



Team Teaching Presentation

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What is Team Teaching?

A group of two or more teachers working together to plan, conduct, and evaluate the learning activities for the same group of learners.

Team Teaching Model 1

Traditional Team Teaching

Two or more teachers actively share the instruction of the content and skills in the same classroom at the same time with the same group of students.

Example:

A Medical Terminology class is studying the Skeletal System.

- One teacher is using a diagram on the whiteboard to point out the different bones of the skeletal system.
- The other teacher is lecturing and fields questions about the different bones of the skeletal system.

Pros

1. Models a respectful working relationship between two adults
2. Allows both teachers to give their input on specific topics
3. Can allow the teaching of two ideas or strategies at the same time

Cons

1. Requires a rapport between the two teachers that cannot be rushed or faked
2. Requires meticulous planning as a team, which takes a lot of time and effort

Team Teaching Model 2

Collaborative Teaching

In collaborative teaching, team teachers work together to teach the material not by the usual monologue, but by exchanging and discussing ideas and theories in front of the learners.

Example:

A nursing class is studying ethical and legal issues about death and dying.

- In a debate in front of the class, one teacher argues in favor of physician-assisted suicide.
- The other teacher argues that life should be preserved at all costs.

The students then write a position paper outlining their positions on the topic and their legal responsibilities under the current law.

Pros	Cons
<ol style="list-style-type: none">1. Leads to student interest2. Sparks discussion amongst students3. Allows both teachers to give their input on specific topics4. Shows mutual respect	<ol style="list-style-type: none">1. Increased planning2. Basic Skills Instructor must know material well3. Hard to incorporate into some lessons

Team Teaching Model 3

Complementary/Supportive

One teacher is responsible for teaching the content to the students, while the other teacher takes charge of providing follow-up activities on related topics or on study skills.

Example:

An automotive class is learning how to repair a transmission.

- One teacher uses the automotive text and diagrams to teach students how to tear apart and rebuild the transmissions.
- The other teacher teaches a math lesson about ratios and proportions, using gear ratios to illustrate.

Pros

1. Able to receive a basic skills that relate to the course
2. Each teacher gets to work in the content they are most comfortable
3. Both teachers receive equal teaching time

Cons

1. Depending on classroom space, may be logistically difficult
2. Requires management of students as they work independently

Team Teaching Model 4

Parallel Instruction

In this setting, the class is divided into two groups and each teacher is responsible for teaching the same material to her/his smaller group. A key feature is that teachers can roam and give students individualized support.

Example:

An early childhood class is working in teams to produce videos about child-proofing a home.

- Each teacher oversees a team, working with the students to instruct them about child safety in the home and what parents can do to make their homes safe. Each teacher also incorporates reading strategies instruction into their lessons.

Pros

1. More individualized instruction/attention due to a smaller group
2. Can provide more control for socially-based behavior problems between students

Cons

1. Requires excellent timing, which will require extra practice
2. Requires collaborative planning, which will take more time
3. Requires each teacher to be equally strong in the material being presented

Team Teaching Model 5

Differentiated Split Class

A class with more than one teacher is divided into smaller groups according to learning needs. Instructors provide their respective group with the instruction required to meet their learning needs.

Example:

A construction math class has learners who grasp adding fractions and those that need more practice.

- One teacher works with the students who understand adding fractions to expand their knowledge to subtraction of fractions.
- The other teacher reviews or re-teaches those students who require further instruction and practice with adding fractions

Pros

1. Provides excellent differentiation opportunities
2. Helps to meet students needs
3. Provides opportunity for remediation and enrichment

Cons

1. Be careful to not categorize students as the "low" and "high" group
2. Hard to keep noise at an acceptable level
3. Space may be an issue in the classroom

Team Teaching Model 6

Monitoring Teacher

One teacher assumes the responsibility for instructing the entire class, while the other teacher circulates the room and monitors student understanding and behavior.

Example

A writing class is studying a unit on writing scientific research papers.

- One teacher teaches a mini-lesson on the use of specialized punctuation in scientific writing.
- The other teacher observes the students for signs of understanding, answers students questions, and assists students as they work on written practice items.

Pros

1. Minimal collaboration is necessary
2. Allows the stronger teacher (more content knowledgeable) to deliver a high-quality lesson
3. Can conceal the weakness of the other instructor in a particular subject area
4. Monitoring teacher can help prevent behavioral issues in the classroom or see students who are struggling with instruction.

Cons

1. Does not fully utilize each teacher
2. Can create an authority problem for the observing teacher if done regularly
3. Can create contempt or frustration if done too often

Collaborative Planning

Recipe for Success



- Joint Responsibility
- Open Communication
- Mutual Goal Setting
- Understand Your Teaching Styles
- Create a Safe Space

What Goes Wrong?

- No pre planning or collaboration
- Lack of communication about expectations
- Approaching from different perspectives
- Difference in teaching styles
- Perception of inequality



The Value of Each Instructor

Both the content area and the basic skills instruction are vital to the success of the students.



- Without content instruction, students cannot reach their goals.
- Without basic skills instruction, the content remains out of reach.

Beginning of the Year Tips

- Create a joint syllabus
- Write out your roles in your lesson plans
- Make sure that you agree on rules and procedures for the classroom

Golden Rule:

Never take anything for granted-explicitly discuss everything!

Resources

- <http://www.slideshare.net/newteacherhelp/co-teaching-29918357>
- <http://flightline.highline.edu/id/vod/stream.php?title=IDEV&title2=Classroom&stream=idev/class/idevstream.mov>
- <http://flightline.highline.edu/ibest/basicskillsinstructors.php>
- <http://flightline.highline.edu/ibest/contentinstructors.php>
- <http://flightline.highline.edu/ibest/co-teaching.php>
- <http://www.sbctc.ctc.edu/college/e-ibest-resources.aspx>
