



Community College Report Cards

Performance Profiles 2012 – 2018

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COMMUNITY COLLEGE PERFORMANCE PROFILE EXECUTIVE SUMMARY

In 2010, the Mississippi Legislature passed HB 1071, which created the Education Achievement Council. The purpose of the Council, as stated in the bill, is to set education achievement goals for the state and to monitor progress towards those goals through required institutional and state report cards.

The Community College Report Card, or Performance Profile, was developed by the Presidents and Institutional Research and Effectiveness Officers of Mississippi's fifteen community colleges. The measures they employ align closely with the Voluntary Framework of Accountability developed by the American Association of Community Colleges, and are designed to reflect the unique mission of Community Colleges. Community colleges are open-admission and therefore educate students from diverse economic, educational, and demographic backgrounds who might not otherwise have access to higher education. Many community college students must overcome significant barriers to achieve their educational goals. They may be economically disadvantaged, academically under-prepared, or they may be working adult students who attend part-time while also holding jobs and taking care of their families.

Where possible, these report cards utilize data being reported annually to the State Workforce Investment Board, the U.S. Department of Education, and to Complete College America. Finally, the data contained in these report cards come in part from the Statewide Longitudinal Data System known as Mississippi LifeTracks and have been independently validated by a third-party, the National Strategic Planning and Analysis Research Center (nSPARC) at Mississippi State University.

Information on the Community College Performance Profile includes student enrollment, degrees awarded, student success, student retention, student progress, workforce development information, GED and adult basic education statistics, as well as enrollment and success in developmental or remedial coursework (college readiness). Each college's report includes information for the specific college, along with figures for the system. Most metrics are based upon a specified cohort of students, defined as a group of students who enter or start a program at the same time. Specific cohort definitions and dates are indicated with each metric. Cohort dates will vary, depending on whether the metric reflects entry or outcome data. An explanation of each section of the Performance Profile follows.

STUDENT ENROLLMENT

Mississippi's community colleges serve more than half of all undergraduates enrolled in public institutions of higher education in Mississippi. The comprehensive mission of community colleges makes them attractive to a broad range of students with varying degrees of college readiness and divergent educational goals. Students who enroll in community college include those seeking to obtain credits to transfer towards a four-year degree (University parallel/AA), those seeking a technical degree (AAS) or certificate that will lead them directly into the workforce, those who take a few classes to transfer to a four-year institution or to upgrade a particular skill, those who simply want to learn more about a specific area of personal interest, and those who dually enroll in college courses while also attending high school. Headcount (N) is provided, along with full-time equivalents (FTE). FTE is based on total credit hours generated by all students (fulltime and part-time) divided by thirty.

DEGREES

Educational objectives vary greatly among students who enroll in community colleges. Community College students enroll simply to test the waters of higher education, to complete basic courses for transfer, to gain or improve job skills, to gain knowledge for personal enrichment, or to obtain a degree or a certificate. For students seeking a degree or certificate, Mississippi community colleges provide three general options. Students may choose a university parallel degree (AA or Associate of Arts degree), which is the equivalent to the first two years of the baccalaureate degree; a technical degree (AAS or Associate of Applied Science degree), which prepares them to enter directly into the workforce; or a certificate, which is a shorter term program that allows them to upgrade the vocational and technical skills needed for specific jobs. Headcount (N) is provided for each of these categories.

STUDENT SUCCESS

The standard way to evaluate student success is to track students who enter college for the first time in a fall semester and who enroll in twelve or more credit hours for that semester. These students are commonly referred to as a first-time, full-time cohort, although they may not continue to enroll as full-time students in subsequent semesters. Common factors that affect time to success for community college students include family obligations necessitating reduced course loads and/or periodic stop-outs and the need for remedial coursework prior to enrolling in college level courses. The student success portion of the Performance Profile tracks outcomes for a first-time, full-time cohort at the end of two years (100%), three years (150%) and four years (200%). Students are considered successful if they graduate, transfer, or persist in enrollment. Headcount (N) and percentages (PCT) are provided at each point along the timeline.

STUDENT RETENTION

Retention is often viewed as an indicator of institutional expectation, support, advice, and learning. Community college retention must be viewed within the context of its diverse student body, with its differing educational goals and very often the added demands of work and family. The student retention portion of the Performance Profile evaluates a first-time, full-time cohort of students from the fall semester of entry into the following fall semester. Certificate students are not included in this measure, as many certificate programs are only one year in length. Headcount (N) and percentages (PCT) are provided for those cohort students who enroll one fall semester and are still enrolled the following fall semester.

STUDENT PROGRESS

Student Progress examines whether students are advancing towards degree completion within a reasonable timeframe. Credit hour thresholds at the end of year two were established for both a part-time cohort (students enrolled in less than 12 semester hours during semester of entry) and a full-time cohort (students enrolled in 12 or more semester hours during semester of entry). Part-time and full-time status is determined in the first fall term only, and does not necessarily reflect that the student maintained that status over the course of enrollment. Credit hours earned include both remedial (developmental) coursework and college-level coursework completed with a "D" or better or a "P" if the course was Pass/Fail. Credit hours successfully completed at the end of the first term and at the end of year two are also included. Students enrolled in certificate programs requiring less than two years to complete are not included in this metric. Headcount (N) and percentages (PCT) are provided for both cohorts. Credit hours successfully completed (N) and percentages (PCT) are also included.

WORKFORCE DEVELOPMENT

Preparing students for employment is a critical component of the mission of a comprehensive community college. Mississippi's community colleges offer education and job training through credit Career and Technical Education (CTE) programs and Health Science programs, as well as through shorter-term non-credit Workforce Training programs. The Workforce Development metric examines the job placement of CTE and Health Science graduates within six months of graduation and the licensure exam pass rate for those trained in jobs requiring state or national licensure. Additionally, this metric examines the number of hours spent on non-credit workforce training, the number of training events or classes conducted, the unduplicated headcount of individuals trained in non-credit workforce training classes during a fiscal year, and the number of individuals, who as a result of this training, received a state or industry recognized credential required for employment. Headcount, Contact Hours, and Events (N), as well as percentages (PCT) are provided for each measure in this metric.

COMMUNITY DEVELOPMENT

Community colleges often serve as the cultural center of the communities they serve, providing professional development and personal enrichment opportunities for citizens who have no desire or need to take a course for college credit. Community professional development courses are courses that enhance skills needed in the workplace, such as leadership, customer service, and business writing. Special interest courses are courses offered for community and personal enrichment or simply for fun. Common enrichment courses include creative arts courses, travel programs, and hobby-related courses. Both types of courses reflect the comprehensive mission of the community college by supporting the professional, recreational, social and cultural needs of the communities they serve. Headcount (N) is provided for both community professional development and special interest course participation.

WAGE GAINS

The desired outcome for any student is employment and/or wage gains. Employment and wage gains for non-credit workforce training participants are examined before and after training. Similarly, employment and wage gains for credit program graduates are examined before and after enrollment. The headcount of those employed (N) one quarter after exit and their average annual earnings three quarters after exit are provided.

GENERAL EDUCATION DEVELOPMENT / ADULT BASIC EDUCATION

Nearly one in five adult Mississippians has no high school diploma or its equivalent. Mississippi's community colleges play a dominant role in helping these individuals re-engage in the education and job training they need to achieve a better quality of life for them and their families. As part of the Drop-Out Recovery Initiative, each community college operates Adult Basic Education (ABE) and General Education Diploma (GED) programs that provide a wide range of adult education and skills training, such as GED preparation, English as a Second Language (ESL) instruction, literacy instruction, employability skills training, and basic skills training. Students who earn the GED are eligible for admission to credit-bearing postsecondary degree and certificate programs. The headcount (N) of GED students admitted into postsecondary credit courses, the total number of GEDs awarded, and the total enrollment in Adult Basic Education courses is provided.

COLLEGE READINESS ENROLLMENT AND SUCCESS

The open-door mission of the community college means that all students are welcomed, regardless of their academic preparedness upon leaving high school or the amount of time that lapsed since they were last enrolled in school. As a result, many community college students require some level of remediation or refresher course in math, English, and/or reading. Developmental courses include reading courses, all math courses below college algebra, and all English courses below English Composition I. The metric indicates headcount (N) of those students requiring remediation in one or more of these areas for a first-time, full-time cohort, as well as for all students. Additionally, a breakdown of enrollment by subject area is provided.

College Readiness Success reflects the progress those remedial (developmental) students make in completing the required remedial coursework and their progress through the first college-level course within two years of completing the remedial course. The metric indicates headcount (N) and percentage (PCT) of those students who successfully advance along each point of progression for a first-time, full-time cohort, as well as for all students. Additionally, a breakdown of success by subject area is provided.

REPORT CARD 2012 - Coahoma Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	2,302	1,575	84,195	52,554
Technical (AAS Degrees)	388	292	19,018	13,967
Certificates	871	664	6,135	4,654
Non-degree Seeking/Dual Enrollment	99	14	3,282	696
TOTAL STUDENTS SERVED	3,660	2,545	112,630	71,871

Based on 2011-12 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	215	7,627
Technical (AAS Degrees)	87	4,488
Certificates	144	2,724
TOTAL DEGREES AWARDED	446	14,839

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
TOTAL COHORT	690						20,194	
University Parallel Graduates	30	72	93	4.3%	10.4%	13.5%	2,549	12.6%
Technical Graduates	7	24	27	1.0%	3.5%	3.9%	1,067	5.3%
Certificate Graduates	74	81	81	10.7%	11.7%	11.7%	1,158	5.7%
TOTAL GRADUATE	111	177	201	16.1%	25.7%	29.1%	4,774	23.6%
Transfer Four-year (no complete)	68	114	138	9.9%	16.5%	20.0%	2,555	12.7%
Transfer Two-year (no complete)	41	56	67	5.9%	8.1%	9.7%	1,935	9.6%
TOTAL TRANSFER-OUT	109	170	205	15.8%	24.6%	29.7%	4,490	22.2%
TOTAL REMAINING ENROLLED	123	89	46	17.8%	12.9%	6.7%	1,692	8.4%
TOTAL STUDENT SUCCESS	343	436	452	49.7%	63.2%	65.5%	10,956	54.3%

Based on first-time, full-time fall 2009 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	218	52.2%	8,401	55.8%
Retention in AAS Programs	31	49.2%	1,266	58.9%
TOTAL RETENTION	249	51.8%	9,667	56.2%

Based on 2011-12 first-time, full-time enrollment.

REPORT CARD 2012 - Coahoma Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	66		3,728	
Earned 24 Credit Hours by End of Year Two	4	6.1%	534	14.3%
Full time, First time enrollment cohort*	673		18,413	
Earned 42 Credit Hours by End of Year Two	189	28.1%	6,662	36.2%
Credit hours successfully completed in the first term**	6,272	62.4%	210,096	71.6%
Credit hours successfully completed at the end of year two**	17,772	65.9%	613,170	75.2%
*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	231	89.5%	4,911	86.0%
Licensure Exam Pass Rates	43	89.6%	2,649	87.7%
Workforce Training Contact Hours	239,555		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	5,859		241,217	
Workforce Training Enrollment- Unduplicated Headcount	2,956		92,997	
Workforce Enrollment that Received State/Industry Credential	1,241		30,433	
Based on 2011-12 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	516		34,866	
Special Interest Courses	1,458		9,283	
Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	1,369	\$17,521	1,480	\$18,518
Based on 2011-12 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	79	\$16,214	107	\$17,318
AAS Degree Graduates	48	\$15,668	55	\$19,488
Certificate Graduates	47	\$12,793	56	\$16,824
Based on 2011-12 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	113		2,473	
GEDs awarded at the Institution	142		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	544		14,967	
Based on 2011-12 (July 1-June 30) headcount.				

REPORT CARD 2012 - Coahoma Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	673	18,413	3,660	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	212	10,976	472	33,719
Enrollment in a Developmental Math courses during the first academic year	189	9,764	419	29,001
Enrollment in a Developmental English courses during the first academic year	117	6,032	175	14,157
Enrollment in a Developmental Reading courses during the first academic year	78	2,507	119	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	110		6,214		160		14,963	
Students (from row above) enrolled in English Composition I	83	75.5%	3,103	49.9%	107	66.9%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	66	79.5%	2,241	72.2%	83	77.6%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	168		10,266		365		31,356	
Students (from row above) enrolled in Intermediate Algebra	140	83.3%	6,713	65.4%	296	81.1%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	109	77.9%	4,639	69.1%	222	75.0%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	168		10,266		365		31,356	
Students (from row above) enrolled in College Algebra	93	55.4%	3,623	35.3%	191	52.3%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	78	83.9%	2,701	74.6%	149	78.0%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

REPORT CARD 2012 – Copiah-Lincoln Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	3,726	2,539	84,195	52,554
Technical (AAS Degrees)	778	619	19,018	13,967
Certificates	339	247	6,135	4,654
Non-degree Seeking/Dual Enrollment	225	51	3,282	696
TOTAL STUDENTS SERVED	5,068	3,456	112,630	71,871

Based on 2011-12 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	401	7,627
Technical (AAS Degrees)	192	4,488
Certificates	142	2,724
TOTAL DEGREES AWARDED	735	14,839

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
TOTAL COHORT	757						20,194	
University Parallel Graduates	69	115	125	9.1%	15.2%	16.5%	2,549	12.6%
Technical Graduates	13	34	38	1.7%	4.5%	5.0%	1,067	5.3%
Certificate Graduates	39	43	44	5.2%	5.7%	5.8%	1,158	5.7%
TOTAL GRADUATE	121	192	207	16.0%	25.4%	27.3%	4,774	23.6%
Transfer Four-year (no complete)	45	97	118	5.9%	12.8%	15.6%	2,555	12.7%
Transfer Two-year (no complete)	64	90	97	8.5%	11.9%	12.8%	1,935	9.6%
TOTAL TRANSFER-OUT	109	187	215	14.4%	24.7%	28.4%	4,490	22.2%
TOTAL REMAINING ENROLLED	102	35	22	13.5%	4.6%	2.9%	1,692	8.4%
TOTAL STUDENT SUCCESS	332	414	444	43.9%	54.7%	58.7%	10,956	54.3%

Based on first-time, full-time fall 2009 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	426	59.9%	8,401	55.8%
Retention in AAS Programs	55	65.5%	1,266	58.9%
TOTAL RETENTION	481	60.5%	9,667	56.2%

Based on 2011-12 first-time, full-time enrollment.

REPORT CARD 2012 – Copiah-Lincoln Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	42		3,728	
Earned 24 Credit Hours by End of Year Two	7	16.7%	534	14.3%
Full time, First time enrollment cohort*	873		18,413	
Earned 42 Credit Hours by End of Year Two	365	41.8%	6,662	36.2%
Credit hours successfully completed in the first term**	9,935	71.7%	210,096	71.6%
Credit hours successfully completed at the end of year two**	29,507	74.0%	613,170	75.2%
*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	174	70.2%	4,911	86.0%
Licensure Exam Pass Rates	93	96.9%	2,649	87.7%
Workforce Training Contact Hours	62,613		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	16,412		241,217	
Workforce Training Enrollment- Unduplicated Headcount	5,646		92,997	
Workforce Enrollment that Received State/Industry Credential	857		30,433	
Based on 2011-12 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	835		34,866	
Special Interest Courses	134		9,283	
Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,050	\$27,074	4,210	\$29,492
Based on 2011-12 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	172	\$9,212	188	\$16,358
AAS Degree Graduates	95	\$13,602	116	\$25,848
Certificate Graduates	58	\$10,403	83	\$27,302
Based on 2011-12 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	112		2,473	
GEDs awarded at the Institution	257		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	650		14,967	
Based on 2011-12 (July 1-June 30) headcount.				

REPORT CARD 2012 – Copiah-Lincoln Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	873	18,413	5,068	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	636	10,976	1,702	33,719
Enrollment in a Developmental Math courses during the first academic year	578	9,764	1,494	29,001
Enrollment in a Developmental English courses during the first academic year	429	6,032	883	14,157
Enrollment in a Developmental Reading courses during the first academic year	203	2,507	371	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	395		6,214		914		14,963	
Students (from row above) enrolled in English Composition I	228	57.7%	3,103	49.9%	438	47.9%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	177	77.6%	2,241	72.2%	344	78.5%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	517		10,266		1,518		31,356	
Students (from row above) enrolled in Intermediate Algebra	403	77.9%	6,713	65.4%	1,136	74.8%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	301	74.7%	4,639	69.1%	814	71.7%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	517		10,266		1,518		31,356	
Students (from row above) enrolled in College Algebra	249	48.2%	3,623	35.3%	625	41.2%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	191	76.7%	2,701	74.6%	486	77.8%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

REPORT CARD 2012 – East Central Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	2,559	1,595	84,195	52,554
Technical (AAS Degrees)	921	677	19,018	13,967
Certificates	169	126	6,135	4,654
Non-degree Seeking/Dual Enrollment	119	38	3,282	696
TOTAL STUDENTS SERVED	3,768	2,436	112,630	71,871

Based on 2011-12 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	194	7,627
Technical (AAS Degrees)	143	4,488
Certificates	84	2,724
TOTAL DEGREES AWARDED	421	14,839

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
TOTAL COHORT	863						20,194	
University Parallel Graduates	97	131	139	11.2%	15.2%	16.1%	2,549	12.6%
Technical Graduates	29	52	57	3.4%	6.0%	6.6%	1,067	5.3%
Certificate Graduates	34	39	42	3.9%	4.5%	4.9%	1,158	5.7%
TOTAL GRADUATE	160	222	238	18.5%	25.7%	27.6%	4,774	23.6%
Transfer Four-year (no complete)	29	90	110	3.4%	10.4%	12.7%	2,555	12.7%
Transfer Two-year (no complete)	112	131	144	13.0%	15.2%	16.7%	1,935	9.6%
TOTAL TRANSFER-OUT	141	221	254	16.3%	25.6%	29.4%	4,490	22.2%
TOTAL REMAINING ENROLLED	124	61	29	14.4%	7.1%	3.4%	1,692	8.4%
TOTAL STUDENT SUCCESS	425	504	521	49.2%	58.4%	60.4%	10,956	54.3%

Based on first-time, full-time fall 2009 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	344	54.9%	8,401	55.8%
Retention in AAS Programs	114	63.7%	1,266	58.9%
TOTAL RETENTION	458	56.8%	9,667	56.2%

Based on 2011-12 first-time, full-time enrollment.

REPORT CARD 2012 – East Central Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	81		3,728	
Earned 24 Credit Hours by End of Year Two	11	13.6%	534	14.3%
Full time, First time enrollment cohort*	858		18,413	
Earned 42 Credit Hours by End of Year Two	307	35.8%	6,662	36.2%
Credit hours successfully completed in the first term**	8,680	70.9%	210,096	71.6%
Credit hours successfully completed at the end of year two**	27,241	71.5%	613,170	75.2%
*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	221	87.0%	4,911	86.0%
Licensure Exam Pass Rates	74	94.9%	2,649	87.7%
Workforce Training Contact Hours	265,322		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	16,065		241,217	
Workforce Training Enrollment- Unduplicated Headcount	9,385		92,997	
Workforce Enrollment that Received State/Industry Credential	2,078		30,433	
Based on 2011-12 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	359		34,866	
Special Interest Courses	249		9,283	
Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	7,265	\$22,405	7,655	\$24,368
Based on 2011-12 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	77	\$14,452	100	\$15,646
AAS Degree Graduates	71	\$14,095	93	\$35,884
Certificate Graduates	39	\$11,602	55	\$22,660
Based on 2011-12 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	125		2,473	
GEDs awarded at the Institution	389		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	604		14,967	
Based on 2011-12 (July 1-June 30) headcount.				

REPORT CARD 2012 – East Central Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	858	18,413	3,768	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	425	10,976	938	33,719
Enrollment in a Developmental Math courses during the first academic year	377	9,764	780	29,001
Enrollment in a Developmental English courses during the first academic year	188	6,032	377	14,157
Enrollment in a Developmental Reading courses during the first academic year	115	2,507	229	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	187		6,214		410		14,963	
Students (from row above) enrolled in English Composition I	76	40.6%	3,103	49.9%	159	38.8%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	51	67.1%	2,241	72.2%	104	65.4%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	385		10,266		846		31,356	
Students (from row above) enrolled in Intermediate Algebra	347	90.1%	6,713	65.4%	731	86.4%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	243	70.0%	4,639	69.1%	474	64.8%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	385		10,266		846		31,356	
Students (from row above) enrolled in College Algebra	185	48.1%	3,623	35.3%	330	39.0%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	133	71.9%	2,701	74.6%	226	68.5%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

REPORT CARD 2012 – East Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	5,868	3,506	84,195	52,554
Technical (AAS Degrees)	774	555	19,018	13,967
Certificates	215	190	6,135	4,654
Non-degree Seeking/Dual Enrollment	136	26	3,282	696
TOTAL STUDENTS SERVED	6,993	4,277	112,630	71,871

Based on 2011-12 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	611	7,627
Technical (AAS Degrees)	177	4,488
Certificates	170	2,724
TOTAL DEGREES AWARDED	958	14,839

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	- 150%	- 200%	100%	- 150%	- 200%		
TOTAL COHORT	824	N/A	N/A	N/A	N/A	N/A	20,194	
University Parallel Graduates	84	133	148	10.2%	16.1%	18.0%	2,549	12.6%
Technical Graduates	8	15	23	1.0%	1.8%	2.8%	1,067	5.3%
Certificate Graduates	38	46	46	4.6%	5.6%	5.6%	1,158	5.7%
TOTAL GRADUATE	130	194	217	15.8%	23.5%	26.3%	4,774	23.6%
Transfer Four-year (no complete)	61	139	167	7.4%	16.9%	20.3%	2,555	12.7%
Transfer Two-year (no complete)	77	105	120	9.3%	12.7%	14.6%	1,935	9.6%
TOTAL TRANSFER-OUT	138	244	287	16.7%	29.6%	34.8%	4,490	22.2%
TOTAL REMAINING ENROLLED	133	69	43	16.1%	8.4%	5.2%	1,692	8.4%
TOTAL STUDENT SUCCESS	401	507	547	48.7%	61.5%	66.4%	10,956	54.3%

Based on first-time, full-time fall 2009 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	367	60.8%	8,401	55.8%
Retention in AAS Programs	27	60.0%	1,266	58.9%
TOTAL RETENTION	394	60.7%	9,667	56.2%

Based on 2011-12 first-time, full-time enrollment.

REPORT CARD 2012 – East Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	122		3,728	
Earned 24 Credit Hours by End of Year Two	11	9.0%	534	14.3%
Full time, First time enrollment cohort*	701		18,413	
Earned 42 Credit Hours by End of Year Two	261	37.2%	6,662	36.2%
Credit hours successfully completed in the first term**	8,317	73.8%	210,096	71.6%
Credit hours successfully completed at the end of year two**	23,963	75.8%	613,170	75.2%
<i>*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	45	97.8%	4,911	86.0%
Licensure Exam Pass Rates	45	97.8%	2,649	87.7%
Workforce Training Contact Hours	915,910		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	20,093		241,217	
Workforce Training Enrollment- Unduplicated Headcount	5,623		92,997	
Workforce Enrollment that Received State/Industry Credential	1,272		30,433	
<i>Based on 2011-12 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	0		34,866	
Special Interest Courses	0		9,283	
<i>Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,845	\$32,086	4,079	\$36,469
<i>Based on 2011-12 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	289	\$10,280	346	\$16,044
AAS Degree Graduates	63	\$15,699	100	\$24,982
Certificate Graduates	78	\$13,366	109	\$22,112
<i>Based on 2011-12 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	81		2,473	
GEDs awarded at the Institution	160		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,140		14,967	
<i>Based on 2011-12 (July 1-June 30) headcount.</i>				

REPORT CARD 2012 – East Mississippi Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	701	18,413	6,993	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	383	10,976	2,232	33,719
Enrollment in a Developmental Math courses during the first academic year	318	9,764	1,744	29,001
Enrollment in a Developmental English courses during the first academic year	253	6,032	1,165	14,157
Enrollment in a Developmental Reading courses during the first academic year	250	2,507	1,022	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	251		6,214		1,450		14,963	
Students (from row above) enrolled in English Composition I	96	38.2%	3,103	49.9%	495	34.1%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	67	69.8%	2,241	72.2%	372	75.2%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	305		10,266		2,051		31,356	
Students (from row above) enrolled in Intermediate Algebra	224	73.4%	6,713	65.4%	1,366	66.6%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	115	51.3%	4,639	69.1%	815	59.7%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	305		10,266		2,051		31,356	
Students (from row above) enrolled in College Algebra	118	38.7%	3,623	35.3%	694	33.8%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	69	58.5%	2,701	74.6%	492	70.9%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

REPORT CARD 2012 – Hinds Community College

Aspect of Mission				Community College			All MS Community and Junior Colleges	
STUDENT ENROLLMENT				N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degrees)				12,573	7,564	84,195	52,554	
Technical (AAS Degrees)				3,301	2,438	19,018	13,967	
Certificates				1,235	1,017	6,135	4,654	
Non-degree Seeking/Dual Enrollment				424	102	3,282	696	
TOTAL STUDENTS SERVED				17,533	11,121	112,630	71,871	
Based on 2011-12 enrollment.								
DEGREES				N		SYSTEM TOTAL N		
University Parallel (AA Degrees)				626		7,627		
Technical (AAS Degrees)				941		4,488		
Certificates				503		2,724		
TOTAL DEGREES AWARDED				2,070		14,839		
Based on 2011-12 enrollment.								
STUDENT SUCCESS		N		PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
		100%	- 150% - 200%	100%	- 150% - 200%		150%	150%
TOTAL COHORT		2,853					20,194	
University Parallel Graduates		116	226	270	4.1%	7.9%	2,549	12.6%
Technical Graduates		79	159	202	2.8%	5.6%	1,067	5.3%
Certificate Graduates		147	167	177	5.2%	5.9%	1,158	5.7%
TOTAL GRADUATE		342	552	649	12.0%	19.3%	4,774	23.6%
Transfer Four-year (no complete)		209	432	558	7.3%	15.1%	2,555	12.7%
Transfer Two-year (no complete)		238	343	405	8.3%	12.0%	1,935	9.6%
TOTAL TRANSFER-OUT		447	775	963	15.7%	27.2%	4,490	22.2%
TOTAL REMAINING ENROLLED		466	235	134	16.3%	8.2%	1,692	8.4%
TOTAL STUDENT SUCCESS		1,255	1,562	1,746	44.0%	54.7%	10,956	54.3%
Based on first-time, full-time fall 2009 cohort.								
STUDENT RETENTION				N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Retention in AA Programs				1,151	53.8%	8,401	55.8%	
Retention in AAS Programs				142	51.3%	1,266	58.9%	
TOTAL RETENTION				1,293	53.5%	9,667	56.2%	
Based on 2011-12 first-time, full-time enrollment.								

REPORT CARD 2012 – Hinds Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	882		3,728	
Earned 24 Credit Hours by End of Year Two	113	12.8%	534	14.3%
Full time, First time enrollment cohort*	2,626		18,413	
Earned 42 Credit Hours by End of Year Two	783	29.8%	6,662	36.2%
Credit hours successfully completed in the first term**	31,436	83.8%	210,096	71.6%
Credit hours successfully completed at the end of year two**	84,584	85.9%	613,170	75.2%
<i>*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	981	91.1%	4,911	86.0%
Licensure Exam Pass Rates	481	92.7%	2,649	87.7%
Workforce Training Contact Hours	50,460		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	4,263		241,217	
Workforce Training Enrollment- Unduplicated Headcount	1,666		92,997	
Workforce Enrollment that Received State/Industry Credential			30,433	
<i>Based on 2011-12 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	25,382		34,866	
Special Interest Courses			9,283	
<i>Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	1,439	\$52,732	1,431	\$55,929
<i>Based on 2011-12 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	304	\$12,294	349	\$16,886
AAS Degree Graduates	483	\$17,043	595	\$29,002
Certificate Graduates	250	\$15,427	259	\$24,170
<i>Based on 2011-12 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	341		2,473	
GEDs awarded at the Institution	271		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,751		14,967	
<i>Based on 2011-12 (July 1-June 30) headcount.</i>				

REPORT CARD 2012 – Hinds Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	2,626	18,413	17,533	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,649	10,976	5,655	33,719
Enrollment in a Developmental Math courses during the first academic year	1,330	9,764	4,447	29,001
Enrollment in a Developmental English courses during the first academic year	985	6,032	2,685	14,157
Enrollment in a Developmental Reading courses during the first academic year	278	2,507	741	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	970		6,214		2,783		14,963	
Students (from row above) enrolled in English Composition I	404	41.6%	3,103	49.9%	1,127	40.5%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	287	71.0%	2,241	72.2%	825	73.2%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	1,234		10,266		4,601		31,356	
Students (from row above) enrolled in Intermediate Algebra	574	46.5%	6,713	65.4%	2,107	45.8%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	415	72.3%	4,639	69.1%	1,292	61.3%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	1,234		10,266		4,601		31,356	
Students (from row above) enrolled in College Algebra	291	23.6%	3,623	35.3%	1,004	21.8%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	253	86.9%	2,701	74.6%	781	77.8%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

REPORT CARD 2012 – Holmes Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	7,567	3,769	84,195	52,554
Technical (AAS Degrees)	1,661	934	19,018	13,967
Certificates	221	165	6,135	4,654
Non-degree Seeking/Dual Enrollment	247	45	3,282	696
TOTAL STUDENTS SERVED	9,696	4,913	112,630	71,871

Based on 2011-12 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	715	7,627
Technical (AAS Degrees)	292	4,488
Certificates	117	2,724
TOTAL DEGREES AWARDED	1,124	14,839

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
TOTAL COHORT	1,239						20,194	
University Parallel Graduates	105	211	250	8.5%	17.0%	20.2%	2,549	12.6%
Technical Graduates	10	24	28	0.8%	1.9%	2.3%	1,067	5.3%
Certificate Graduates	45	51	59	3.6%	4.1%	4.8%	1,158	5.7%
TOTAL GRADUATE	160	286	337	12.9%	23.1%	27.2%	4,774	23.6%
Transfer Four-year (no complete)	102	181	216	8.2%	14.6%	17.4%	2,555	12.7%
Transfer Two-year (no complete)	86	131	151	6.9%	10.6%	12.2%	1,935	9.6%
TOTAL TRANSFER-OUT	188	312	367	15.2%	25.2%	29.6%	4,490	22.2%
TOTAL REMAINING ENROLLED	203	87	38	16.4%	7.0%	3.1%	1,692	8.4%
TOTAL STUDENT SUCCESS	551	685	742	44.5%	55.3%	59.9%	10,956	54.3%

Based on first-time, full-time fall 2009 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	542	52.8%	8,401	55.8%
Retention in AAS Programs	72	53.3%	1,266	58.9%
TOTAL RETENTION	614	52.9%	9,667	56.2%

Based on 2011-12 first-time, full-time enrollment.

REPORT CARD 2012 – Holmes Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	410		3,728	
Earned 24 Credit Hours by End of Year Two	37	9.0%	534	14.3%
Full time, First time enrollment cohort*	1,200		18,413	
Earned 42 Credit Hours by End of Year Two	351	29.3%	6,662	36.2%
Credit hours successfully completed in the first term**	13,447	74.7%	210,096	71.6%
Credit hours successfully completed at the end of year two**	36,746	76.0%	613,170	75.2%
*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	200	95.7%	4,911	86.0%
Licensure Exam Pass Rates	178	84.4%	2,649	87.7%
Workforce Training Contact Hours	390,086		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	21,789		241,217	
Workforce Training Enrollment- Unduplicated Headcount	6,299		92,997	
Workforce Enrollment that Received State/Industry Credential	4,785		30,433	
Based on 2011-12 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	190		34,866	
Special Interest Courses	121		9,283	
Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,996	\$41,918	5,461	\$42,516
Based on 2011-12 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	375	\$11,072	396	\$18,000
AAS Degree Graduates	159	\$16,100	206	\$42,360
Certificate Graduates	51	\$11,187	88	\$27,490
Based on 2011-12 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	159		2,473	
GEDs awarded at the Institution	224		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	606		14,967	
Based on 2011-12 (July 1-June 30) headcount.				

REPORT CARD 2012 – Holmes Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,200	18,413	9,696	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	809	10,976	2,877	33,719
Enrollment in a Developmental Math courses during the first academic year	755	9,764	2,546	29,001
Enrollment in a Developmental English courses during the first academic year	475	6,032	1,248	14,157
Enrollment in a Developmental Reading courses during the first academic year	143	2,507	350	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	494		6,214		1,287		14,963	
Students (from row above) enrolled in English Composition I	212	42.9%	3,103	49.9%	468	36.4%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	171	80.7%	2,241	72.2%	368	78.6%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	818		10,266		2,677		31,356	
Students (from row above) enrolled in Intermediate Algebra	512	62.6%	6,713	65.4%	1,799	67.2%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	414	80.9%	4,639	69.1%	1,373	76.3%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	818		10,266		2,677		31,356	
Students (from row above) enrolled in College Algebra	317	38.8%	3,623	35.3%	934	34.9%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	251	79.2%	2,701	74.6%	727	77.8%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

REPORT CARD 2012 – Itawamba Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	7,394	5,124	84,195	52,554
Technical (AAS Degrees)	1,376	1,113	19,018	13,967
Certificates	116	96	6,135	4,654
Non-degree Seeking/Dual Enrollment	104	41	3,282	696
TOTAL STUDENTS SERVED	8,990	6,374	112,630	71,871

Based on 2011-12 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	1,109	7,627
Technical (AAS Degrees)	370	4,488
Certificates	96	2,724
TOTAL DEGREES AWARDED	1,575	14,839

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
TOTAL COHORT	2,027						20,194	
University Parallel Graduates	195	369	422	9.6%	18.2%	20.8%	2,549	12.6%
Technical Graduates	49	118	139	2.4%	5.8%	6.9%	1,067	5.3%
Certificate Graduates	32	37	41	1.6%	1.8%	2.0%	1,158	5.7%
TOTAL GRADUATE	276	524	602	13.6%	25.9%	29.7%	4,774	23.6%
Transfer Four-year (no complete)	89	221	271	4.4%	10.9%	13.4%	2,555	12.7%
Transfer Two-year (no complete)	95	140	168	4.7%	6.9%	8.3%	1,935	9.6%
TOTAL TRANSFER-OUT	184	361	439	9.1%	17.8%	21.7%	4,490	22.2%
TOTAL REMAINING ENROLLED	441	163	84	21.8%	8.0%	4.1%	1,692	8.4%
TOTAL STUDENT SUCCESS	901	1,048	1,125	44.4%	51.7%	55.5%	10,956	54.3%

Based on first-time, full-time fall 2009 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	825	62.9%	8,401	55.8%
Retention in AAS Programs	89	70.1%	1,266	58.9%
TOTAL RETENTION	914	63.6%	9,667	56.2%

Based on 2011-12 first-time, full-time enrollment.

REPORT CARD 2012 – Itawamba Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	227		3,728	
Earned 24 Credit Hours by End of Year Two	34	15.0%	534	14.3%
Full time, First time enrollment cohort*	1,450		18,413	
Earned 42 Credit Hours by End of Year Two	636	43.9%	6,662	36.2%
Credit hours successfully completed in the first term**	16,965	67.4%	210,096	71.6%
Credit hours successfully completed at the end of year two**	53,796	72.0%	613,170	75.2%
*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	374	95.4%	4,911	86.0%
Licensure Exam Pass Rates	202	90.2%	2,649	87.7%
Workforce Training Contact Hours	980,224		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	36,752		241,217	
Workforce Training Enrollment- Unduplicated Headcount	10,745		92,997	
Workforce Enrollment that Received State/Industry Credential	2,646		30,433	
Based on 2011-12 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	465		34,866	
Special Interest Courses	2,197		9,283	
Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	8,056	\$26,560	8,589	\$28,741
Based on 2011-12 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	569	\$11,484	690	\$21,468
AAS Degree Graduates	186	\$12,940	275	\$32,262
Certificate Graduates	57	\$13,708	69	\$26,626
Based on 2011-12 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	198		2,473	
GEDs awarded at the Institution	475		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,587		14,967	
Based on 2011-12 (July 1-June 30) headcount.				

REPORT CARD 2012 – Itawamba Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,450	18,413	8,990	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,045	10,976	3,523	33,719
Enrollment in a Developmental Math courses during the first academic year	956	9,764	3,027	29,001
Enrollment in a Developmental English courses during the first academic year	487	6,032	1,339	14,157
Enrollment in a Developmental Reading courses during the first academic year	303	2,507	812	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	691		6,214		1,597		14,963	
Students (from row above) enrolled in English Composition I	347	50.2%	3,103	49.9%	647	40.5%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	245	70.6%	2,241	72.2%	456	70.5%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	1,195		10,266		3,478		31,356	
Students (from row above) enrolled in Intermediate Algebra	727	60.8%	6,713	65.4%	2,077	59.7%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	523	71.9%	4,639	69.1%	1,355	65.2%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	1,195		10,266		3,478		31,356	
Students (from row above) enrolled in College Algebra	414	34.6%	3,623	35.3%	1,089	31.3%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	315	76.1%	2,701	74.6%	804	73.8%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

REPORT CARD 2012 – Jones County Junior College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,846	3,457	84,195	52,554
Technical (AAS Degrees)	1,085	892	19,018	13,967
Certificates	314	227	6,135	4,654
Non-degree Seeking/Dual Enrollment	323	64	3,282	696
TOTAL STUDENTS SERVED	6,568	4,640	112,630	71,871

Based on 2011-12 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	605	7,627
Technical (AAS Degrees)	171	4,488
Certificates	235	2,724
TOTAL DEGREES AWARDED	1,011	14,839

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
TOTAL COHORT	1,563						20,194	
University Parallel Graduates	134	217	241	8.6%	13.9%	15.4%	2,549	12.6%
Technical Graduates	20	40	45	1.3%	2.6%	2.9%	1,067	5.3%
Certificate Graduates	98	112	117	6.3%	7.2%	7.5%	1,158	5.7%
TOTAL GRADUATE	252	369	403	16.1%	23.6%	25.8%	4,774	23.6%
Transfer Four-year (no complete)	79	208	233	5.1%	13.3%	14.9%	2,555	12.7%
Transfer Two-year (no complete)	123	171	193	7.9%	10.9%	12.3%	1,935	9.6%
TOTAL TRANSFER-OUT	202	379	426	12.9%	24.2%	27.3%	4,490	22.2%
TOTAL REMAINING ENROLLED	278	79	50	17.8%	5.1%	3.2%	1,692	8.4%
TOTAL STUDENT SUCCESS	732	827	879	46.8%	52.9%	56.2%	10,956	54.3%

Based on first-time, full-time fall 2009 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	591	50.3%	8,401	55.8%
Retention in AAS Programs	75	54.0%	1,266	58.9%
TOTAL RETENTION	666	50.6%	9,667	56.2%

Based on 2011-12 first-time, full-time enrollment.

REPORT CARD 2012 – Jones County Junior College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	292		3,728	
Earned 24 Credit Hours by End of Year Two	78	26.7%	534	14.3%
Full time, First time enrollment cohort*	1,356		18,413	
Earned 42 Credit Hours by End of Year Two	499	36.8%	6,662	36.2%
Credit hours successfully completed in the first term**	15,795	70.3%	210,096	71.6%
Credit hours successfully completed at the end of year two**	46,453	73.5%	613,170	75.2%
<i>*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	319	72.8%	4,911	86.0%
Licensure Exam Pass Rates	186	96.4%	2,649	87.7%
Workforce Training Contact Hours	179,702		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	17,345		241,217	
Workforce Training Enrollment- Unduplicated Headcount	5,324		92,997	
Workforce Enrollment that Received State/Industry Credential	3,507		30,433	
<i>Based on 2011-12 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	563		34,866	
Special Interest Courses	1,405		9,283	
<i>Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,902	\$28,000	4,371	\$31,397
<i>Based on 2011-12 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	256	\$8,914	329	\$20,358
AAS Degree Graduates	80	\$10,719	123	\$25,447
Certificate Graduates	98	\$12,840	136	\$22,416
<i>Based on 2011-12 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	115		2,473	
GEDs awarded at the Institution	507		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	893		14,967	
<i>Based on 2011-12 (July 1-June 30) headcount.</i>				

REPORT CARD 2012 – Jones County Junior College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,356	18,413	6,568	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	801	10,976	2,147	33,719
Enrollment in a Developmental Math courses during the first academic year	785	9,764	2,064	29,001
Enrollment in a Developmental English courses during the first academic year	397	6,032	753	14,157
Enrollment in a Developmental Reading courses during the first academic year	0	2,507	28	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	459		6,214		958		14,963	
Students (from row above) enrolled in English Composition I	133	29.0%	3,103	49.9%	316	33.0%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	86	64.7%	2,241	72.2%	203	64.2%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	952		10,266		2,673		31,356	
Students (from row above) enrolled in Intermediate Algebra	604	63.4%	6,713	65.4%	1,756	65.7%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	367	60.8%	4,639	69.1%	1,059	60.3%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	952		10,266		2,673		31,356	
Students (from row above) enrolled in College Algebra	300	31.5%	3,623	35.3%	822	30.8%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	216	72.0%	2,701	74.6%	594	72.3%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

REPORT CARD 2012 – Meridian Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,236	2,489	84,195	52,554
Technical (AAS Degrees)	592	487	19,018	13,967
Certificates	419	321	6,135	4,654
Non-degree Seeking/Dual Enrollment	143	33	3,282	696
TOTAL STUDENTS SERVED	5,390	3,330	112,630	71,871

Based on 2011-12 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	246	7,627
Technical (AAS Degrees)	316	4,488
Certificates	242	2,724
TOTAL DEGREES AWARDED	804	14,839

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
TOTAL COHORT	1,228						20,194	
University Parallel Graduates	78	119	133	6.4%	9.7%	10.8%	2,549	12.6%
Technical Graduates	33	68	78	2.7%	5.5%	6.4%	1,067	5.3%
Certificate Graduates	98	120	127	8.0%	9.8%	10.3%	1,158	5.7%
TOTAL GRADUATE	209	307	338	17.0%	25.0%	27.5%	4,774	23.6%
Transfer Four-year (no complete)	65	140	170	5.3%	11.4%	13.8%	2,555	12.7%
Transfer Two-year (no complete)	120	171	194	9.8%	13.9%	15.8%	1,935	9.6%
TOTAL TRANSFER-OUT	185	311	364	15.1%	25.3%	29.6%	4,490	22.2%
TOTAL REMAINING ENROLLED	156	89	47	12.7%	7.2%	3.8%	1,692	8.4%
TOTAL STUDENT SUCCESS	550	707	749	44.8%	57.6%	61.0%	10,956	54.3%

Based on first-time, full-time fall 2009 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	469	48.4%	8,401	55.8%
Retention in AAS Programs	40	63.5%	1,266	58.9%
TOTAL RETENTION	509	49.3%	9,667	56.2%

Based on 2011-12 first-time, full-time enrollment.

REPORT CARD 2012 – Meridian Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	314		3,728	
Earned 24 Credit Hours by End of Year Two	31	9.9%	534	14.3%
Full time, First time enrollment cohort*	1,093		18,413	
Earned 42 Credit Hours by End of Year Two	344	31.5%	6,662	36.2%
Credit hours successfully completed in the first term**	12,015	67.9%	210,096	71.6%
Credit hours successfully completed at the end of year two**	33,058	73.7%	613,170	75.2%
*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	181	93.3%	4,911	86.0%
Licensure Exam Pass Rates	297	93.7%	2,649	87.7%
Workforce Training Contact Hours	207,097		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	9,003		241,217	
Workforce Training Enrollment- Unduplicated Headcount	5,637		92,997	
Workforce Enrollment that Received State/Industry Credential	1,939		30,433	
Based on 2011-12 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,502		34,866	
Special Interest Courses	1,422		9,283	
Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,107	\$32,861	4,357	\$34,878
Based on 2011-12 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	116	\$10,979	129	\$14,445
AAS Degree Graduates	174	\$14,166	225	\$37,624
Certificate Graduates	119	\$13,073	158	\$20,114
Based on 2011-12 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	191		2,473	
GEDs awarded at the Institution	231		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,095		14,967	
Based on 2011-12 (July 1-June 30) headcount.				

REPORT CARD 2012 – Meridian Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,093	18,413	5,390	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	566	10,976	1,263	33,719
Enrollment in a Developmental Math courses during the first academic year	506	9,764	1,125	29,001
Enrollment in a Developmental English courses during the first academic year	325	6,032	556	14,157
Enrollment in a Developmental Reading courses during the first academic year	49	2,507	72	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	313		6,214		528		14,963	
Students (from row above) enrolled in English Composition I	153	48.9%	3,103	49.9%	238	45.1%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	105	68.6%	2,241	72.2%	166	69.7%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	497		10,266		1,153		31,356	
Students (from row above) enrolled in Intermediate Algebra	286	57.5%	6,713	65.4%	630	54.6%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	203	71.0%	4,639	69.1%	458	72.7%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	497		10,266		1,153		31,356	
Students (from row above) enrolled in College Algebra	128	25.8%	3,623	35.3%	266	23.1%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	99	77.3%	2,701	74.6%	203	76.3%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

PERFORMANCE PROFILE 2012 – Mississippi Delta Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	3,652	2,257	84,195	52,554
Technical (AAS Degrees)	448	368	19,018	13,967
Certificates	316	255	6,135	4,654
Non-degree Seeking/Dual Enrollment	254	52	3,282	696
TOTAL STUDENTS SERVED	4,670	2,932	112,630	71,871

Based on 2011-12 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	265	7,627
Technical (AAS Degrees)	137	4,488
Certificates	117	2,724
TOTAL DEGREES AWARDED	519	14,839

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	-	150%	100%	-	150%		
TOTAL COHORT	698						20,194	
University Parallel Graduates	48	87	98	6.9%	12.5%	14.0%	2,549	12.6%
Technical Graduates	11	21	33	1.6%	3.0%	4.7%	1,067	5.3%
Certificate Graduates	42	48	48	6.0%	6.9%	6.9%	1,158	5.7%
TOTAL GRADUATE	101	156	179	14.5%	22.3%	25.6%	4,774	23.6%
Transfer Four-year (no complete)	31	66	74	4.4%	9.5%	10.6%	2,555	12.7%
Transfer Two-year (no complete)	35	48	57	5.0%	6.9%	8.2%	1,935	9.6%
TOTAL TRANSFER-OUT	66	114	131	9.5%	16.3%	18.8%	4,490	22.2%
TOTAL REMAINING ENROLLED	145	84	45	20.8%	12.0%	6.4%	1,692	8.4%
TOTAL STUDENT SUCCESS	312	354	355	44.7%	50.7%	50.9%	10,956	54.3%

Based on first-time, full-time fall 2009 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	301	52.7%	8,401	55.8%
Retention in AAS Programs	35	63.6%	1,266	58.9%
TOTAL RETENTION	336	53.7%	9,667	56.2%

Based on 2011-12 first-time, full-time enrollment.

PERFORMANCE PROFILE 2012 – Mississippi Delta Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	266		3,728	
Earned 24 Credit Hours by End of Year Two	26	9.8%	534	14.3%
Full time, First time enrollment cohort*	719		18,413	
Earned 42 Credit Hours by End of Year Two	230	32.0%	6,662	36.2%
Credit hours successfully completed in the first term**	7,951	64.9%	210,096	71.6%
Credit hours successfully completed at the end of year two**	23,772	72.1%	613,170	75.2%
*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	193	77.8%	4,911	86.0%
Licensure Exam Pass Rates	88	97.8%	2,649	87.7%
Workforce Training Contact Hours	98,045		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	15,252		241,217	
Workforce Training Enrollment- Unduplicated Headcount	6,561		92,997	
Workforce Enrollment that Received State/Industry Credential	1,193		30,433	
Based on 2011-12 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,984		34,866	
Special Interest Courses	85		9,283	
Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,639	\$32,934	5,765	\$34,826
Based on 2011-12 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	113	\$11,952	129	\$16,378
AAS Degree Graduates	74	\$18,696	111	\$35,711
Certificate Graduates	38	\$13,163	63	\$25,702
Based on 2011-12 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	62		2,473	
GEDs awarded at the Institution	182		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	783		14,967	
Based on 2011-12 (July 1-June 30) headcount.				

PERFORMANCE PROFILE 2012 – Mississippi Delta Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	719	18,413	4,670	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	497	10,976	1,693	33,719
Enrollment in a Developmental Math courses during the first academic year	456	9,764	1,481	29,001
Enrollment in a Developmental English courses during the first academic year	356	6,032	889	14,157
Enrollment in a Developmental Reading courses during the first academic year	176	2,507	385	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	399		6,214		879		14,963	
Students (from row above) enrolled in English Composition I	172	43.1%	3,103	49.9%	356	40.5%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	141	82.0%	2,241	72.2%	281	78.9%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	496		10,266		1,530		31,356	
Students (from row above) enrolled in Intermediate Algebra	300	60.5%	6,713	65.4%	980	64.1%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	178	59.3%	4,639	69.1%	547	55.8%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	496		10,266		1,530		31,356	
Students (from row above) enrolled in College Algebra	152	30.6%	3,623	35.3%	468	30.6%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	106	69.7%	2,701	74.6%	339	72.4%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

REPORT CARD 2012 – Mississippi Gulf Coast Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	10,289	5,577	84,195	52,554
Technical (AAS Degrees)	3,047	1,860	19,018	13,967
Certificates	682	413	6,135	4,654
Non-degree Seeking/Dual Enrollment	439	76	3,282	696
TOTAL STUDENTS SERVED	14,457	7,926	112,630	71,871

Based on 2011-12 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	1,143	7,627
Technical (AAS Degrees)	567	4,488
Certificates	261	2,724
TOTAL DEGREES AWARDED	1,971	14,839

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
TOTAL COHORT	1,982						20,194	
University Parallel Graduates	194	338	384	9.8%	17.1%	19.4%	2,549	12.6%
Technical Graduates	37	96	126	1.9%	4.8%	6.4%	1,067	5.3%
Certificate Graduates	101	104	107	5.1%	5.2%	5.4%	1,158	5.7%
TOTAL GRADUATE	332	538	617	16.8%	27.1%	31.1%	4,774	23.6%
Transfer Four-year (no complete)	64	169	220	3.2%	8.5%	11.1%	2,555	12.7%
Transfer Two-year (no complete)	49	77	89	2.5%	3.9%	4.5%	1,935	9.6%
TOTAL TRANSFER-OUT	113	246	309	5.7%	12.4%	15.6%	4,490	22.2%
TOTAL REMAINING ENROLLED	367	212	121	18.5%	10.7%	6.1%	1,692	8.4%
TOTAL STUDENT SUCCESS	812	996	1,047	41.0%	50.3%	52.8%	10,956	54.3%

Based on first-time, full-time fall 2009 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	923	59.5%	8,401	55.8%
Retention in AAS Programs	172	55.1%	1,266	58.9%
TOTAL RETENTION	1,095	58.8%	9,667	56.2%

Based on 2011-12 first-time, full-time enrollment.

REPORT CARD 2012 – Mississippi Gulf Coast Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	313		3,728	
Earned 24 Credit Hours by End of Year Two	63	20.1%	534	14.3%
Full time, First time enrollment cohort*	1,984		18,413	
Earned 42 Credit Hours by End of Year Two	782	39.4%	6,662	36.2%
Credit hours successfully completed in the first term**	24,094	77.5%	210,096	71.6%
Credit hours successfully completed at the end of year two**	70,844	83.6%	613,170	75.2%
*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	976	87.5%	4,911	86.0%
Licensure Exam Pass Rates	344	84.7%	2,649	87.7%
Workforce Training Contact Hours	1,243,499		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	31,651		241,217	
Workforce Training Enrollment- Unduplicated Headcount	14,901		92,997	
Workforce Enrollment that Received State/Industry Credential	1,251		30,433	
Based on 2011-12 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	2,339		34,866	
Special Interest Courses	854		9,283	
Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	10,882	\$40,576	11,960	\$41,612
Based on 2011-12 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	553	\$11,957	637	\$16,702
AAS Degree Graduates	260	\$17,659	312	\$32,252
Certificate Graduates	112	\$18,227	132	\$25,400
Based on 2011-12 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	353		2,473	
GEDs awarded at the Institution	1,071		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,501		14,967	
Based on 2011-12 (July 1-June 30) headcount.				

REPORT CARD 2012 – Mississippi Gulf Coast Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,984	18,413	14,457	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	774	10,976	2,794	33,719
Enrollment in a Developmental Math courses during the first academic year	620	9,764	2,333	29,001
Enrollment in a Developmental English courses during the first academic year	366	6,032	869	14,157
Enrollment in a Developmental Reading courses during the first academic year	45	2,507	95	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	296		6,214		709		14,963	
Students (from row above) enrolled in English Composition I	195	65.9%	3,103	49.9%	392	55.3%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	160	82.1%	2,241	72.2%	321	81.9%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	672		10,266		2,506		31,356	
Students (from row above) enrolled in Intermediate Algebra	527	78.4%	6,713	65.4%	1,849	73.8%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	349	66.2%	4,639	69.1%	1,335	72.2%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	672		10,266		2,506		31,356	
Students (from row above) enrolled in College Algebra	290	43.2%	3,623	35.3%	1,008	40.2%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	209	72.1%	2,701	74.6%	795	78.9%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

REPORT CARD 2012 – Northeast Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	3,297	2,893	84,195	52,554
Technical (AAS Degrees)	995	938	19,018	13,967
Certificates	167	142	6,135	4,654
Non-degree Seeking/Dual Enrollment	132	31	3,282	696
TOTAL STUDENTS SERVED	4,591	4,004	112,630	71,871

Based on 2011-12 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	315	7,627
Technical (AAS Degrees)	247	4,488
Certificates	72	2,724
TOTAL DEGREES AWARDED	634	14,839

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
TOTAL COHORT	1,343						20,194	
University Parallel Graduates	75	140	155	5.6%	10.4%	11.5%	2,549	12.6%
Technical Graduates	57	133	161	4.2%	9.9%	12.0%	1,067	5.3%
Certificate Graduates	41	51	60	3.1%	3.8%	4.5%	1,158	5.7%
TOTAL GRADUATE	173	324	376	12.9%	24.1%	28.0%	4,774	23.6%
Transfer Four-year (no complete)	65	170	196	4.8%	12.7%	14.6%	2,555	12.7%
Transfer Two-year (no complete)	77	106	120	5.7%	7.9%	8.9%	1,935	9.6%
TOTAL TRANSFER-OUT	142	276	316	10.6%	20.6%	23.5%	4,490	22.2%
TOTAL REMAINING ENROLLED	255	112	50	19.0%	8.3%	3.7%	1,692	8.4%
TOTAL STUDENT SUCCESS	570	712	742	42.4%	53.0%	55.2%	10,956	54.3%

Based on first-time, full-time fall 2009 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	586	56.1%	8,401	55.8%
Retention in AAS Programs	91	58.0%	1,266	58.9%
TOTAL RETENTION	677	56.3%	9,667	56.2%

Based on 2011-12 first-time, full-time enrollment.

REPORT CARD 2012 – Northeast Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	22		3,728	
Earned 24 Credit Hours by End of Year Two	4	18.2%	534	14.3%
Full time, First time enrollment cohort*	1,238		18,413	
Earned 42 Credit Hours by End of Year Two	532	43.0%	6,662	36.2%
Credit hours successfully completed in the first term**	13,240	59.3%	210,096	71.6%
Credit hours successfully completed at the end of year two**	41,632	64.0%	613,170	75.2%
*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	286	85.1%	4,911	86.0%
Licensure Exam Pass Rates	155	92.8%	2,649	87.7%
Workforce Training Contact Hours	87,457		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	8,400		241,217	
Workforce Training Enrollment- Unduplicated Headcount	3,736		92,997	
Workforce Enrollment that Received State/Industry Credential	1,129		30,433	
Based on 2011-12 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	950		34,866	
Special Interest Courses	357		9,283	
Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,681	\$29,754	3,175	\$30,116
Based on 2011-12 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	140	\$7,681	156	\$13,580
AAS Degree Graduates	119	\$10,389	170	\$30,685
Certificate Graduates	25	\$9,425	53	\$26,420
Based on 2011-12 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	153		2,473	
GEDs awarded at the Institution	339		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,059		14,967	
Based on 2011-12 (July 1-June 30) headcount.				

REPORT CARD 2012 – Northeast Mississippi Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,238	18,413	4,591	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	826	10,976	1,754	33,719
Enrollment in a Developmental Math courses during the first academic year	760	9,764	1,567	29,001
Enrollment in a Developmental English courses during the first academic year	347	6,032	556	14,157
Enrollment in a Developmental Reading courses during the first academic year	191	2,507	338	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	362		6,214		562		14,963	
Students (from row above) enrolled in English Composition I	253	69.9%	3,103	49.9%	347	61.7%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	155	61.3%	2,241	72.2%	208	59.9%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	824		10,266		1,607		31,356	
Students (from row above) enrolled in Intermediate Algebra	555	67.4%	6,713	65.4%	1,096	68.2%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	358	64.5%	4,639	69.1%	707	64.5%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	824		10,266		1,607		31,356	
Students (from row above) enrolled in College Algebra	286	34.7%	3,623	35.3%	499	31.1%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	184	64.3%	2,701	74.6%	322	64.5%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

REPORT CARD 2012 – Northwest Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	9,331	5,759	84,195	52,554
Technical (AAS Degrees)	1,598	1,171	19,018	13,967
Certificates	425	268	6,135	4,654
Non-degree Seeking/Dual Enrollment	198	30	3,282	696
TOTAL STUDENTS SERVED	11,552	7,228	112,630	71,871

Based on 2011-12 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	730	7,627
Technical (AAS Degrees)	291	4,488
Certificates	236	2,724
TOTAL DEGREES AWARDED	1,257	14,839

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
TOTAL COHORT	1,976						20,194	
University Parallel Graduates	83	209	261	4.2%	10.6%	13.2%	2,549	12.6%
Technical Graduates	50	105	127	2.5%	5.3%	6.4%	1,067	5.3%
Certificate Graduates	89	101	107	4.5%	5.1%	5.4%	1,158	5.7%
TOTAL GRADUATE	222	415	495	11.2%	21.0%	25.1%	4,774	23.6%
Transfer Four-year (no complete)	108	277	359	5.5%	14.0%	18.2%	2,555	12.7%
Transfer Two-year (no complete)	82	134	162	4.1%	6.8%	8.2%	1,935	9.6%
TOTAL TRANSFER-OUT	190	411	521	9.6%	20.8%	26.4%	4,490	22.2%
TOTAL REMAINING ENROLLED	516	232	139	26.1%	11.7%	7.0%	1,692	8.4%
TOTAL STUDENT SUCCESS	928	1,058	1,155	47.0%	53.5%	58.5%	10,956	54.3%

Based on first-time, full-time fall 2009 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	904	62.5%	8,401	55.8%
Retention in AAS Programs	179	70.8%	1,266	58.9%
TOTAL RETENTION	1,083	63.7%	9,667	56.2%

Based on 2011-12 first-time, full-time enrollment.

REPORT CARD 2012 – Northwest Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	354		3,728	
Earned 24 Credit Hours by End of Year Two	58	16.4%	534	14.3%
Full time, First time enrollment cohort*	1,751		18,413	
Earned 42 Credit Hours by End of Year Two	720	41.1%	6,662	36.2%
Credit hours successfully completed in the first term**	20,209	69.8%	210,096	71.6%
Credit hours successfully completed at the end of year two**	62,685	73.1%	613,170	75.2%
*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	315	87.5%	4,911	86.0%
Licensure Exam Pass Rates	173	92.5%	2,649	87.7%
Workforce Training Contact Hours	755,449		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	19,247		241,217	
Workforce Training Enrollment- Unduplicated Headcount	5,598		92,997	
Workforce Enrollment that Received State/Industry Credential	3,844		30,433	
Based on 2011-12 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	88		34,866	
Special Interest Courses	521		9,283	
Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,984	\$24,000	3,427	\$29,013
Based on 2011-12 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	310	\$10,068	376	\$20,718
AAS Degree Graduates	118	\$12,902	158	\$23,377
Certificate Graduates	99	\$9,442	128	\$20,109
Based on 2011-12 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	224		2,473	
GEDs awarded at the Institution	635		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,334		14,967	
Based on 2011-12 (July 1-June 30) headcount.				

REPORT CARD 2012 – Northwest Mississippi Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,751	18,413	11,552	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,226	10,976	3,616	33,719
Enrollment in a Developmental Math courses during the first academic year	1,147	9,764	3,373	29,001
Enrollment in a Developmental English courses during the first academic year	628	6,032	1,254	14,157
Enrollment in a Developmental Reading courses during the first academic year	282	2,507	475	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	621		6,214		1,287		14,963	
Students (from row above) enrolled in English Composition I	424	68.3%	3,103	49.9%	684	53.1%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	308	72.6%	2,241	72.2%	501	73.2%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	1,214		10,266		3,654		31,356	
Students (from row above) enrolled in Intermediate Algebra	866	71.3%	6,713	65.4%	2,539	69.5%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	663	76.6%	4,639	69.1%	1,846	72.7%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	1,214		10,266		3,654		31,356	
Students (from row above) enrolled in College Algebra	525	43.2%	3,623	35.3%	1,438	39.4%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	395	75.2%	2,701	74.6%	1,072	74.5%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

REPORT CARD 2012 – Pearl River Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,809	3,201	84,195	52,554
Technical (AAS Degrees)	1,382	1,053	19,018	13,967
Certificates	379	303	6,135	4,654
Non-degree Seeking/Dual Enrollment	291	53	3,282	696
TOTAL STUDENTS SERVED	6,861	4,610	112,630	71,871

Based on 2011-12 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	332	7,627
Technical (AAS Degrees)	380	4,488
Certificates	158	2,724
TOTAL DEGREES AWARDED	870	14,839

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
TOTAL COHORT	1,470						20,194	
University Parallel Graduates	58	115	136	3.9%	7.8%	9.3%	2,549	12.6%
Technical Graduates	78	127	155	5.3%	8.6%	10.5%	1,067	5.3%
Certificate Graduates	73	87	89	5.0%	5.9%	6.1%	1,158	5.7%
TOTAL GRADUATE	209	329	380	14.2%	22.4%	25.9%	4,774	23.6%
Transfer Four-year (no complete)	89	162	200	6.1%	11.0%	13.6%	2,555	12.7%
Transfer Two-year (no complete)	109	145	163	7.4%	9.9%	11.1%	1,935	9.6%
TOTAL TRANSFER-OUT	198	307	363	13.5%	20.9%	24.7%	4,490	22.2%
TOTAL REMAINING ENROLLED	260	112	77	17.7%	7.6%	5.2%	1,692	8.4%
TOTAL STUDENT SUCCESS	667	748	820	45.4%	50.9%	55.8%	10,956	54.3%

Based on first-time, full-time fall 2009 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	506	51.7%	8,401	55.8%
Retention in AAS Programs	86	55.8%	1,266	58.9%
TOTAL RETENTION	592	52.3%	9,667	56.2%

Based on 2011-12 first-time, full-time enrollment.

REPORT CARD 2012 – Pearl River Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	321		3,728	
Earned 24 Credit Hours by End of Year Two	51	15.9%	534	14.3%
Full time, First time enrollment cohort*	1,219		18,413	
Earned 42 Credit Hours by End of Year Two	420	34.5%	6,662	36.2%
Credit hours successfully completed in the first term**	14,232	71.9%	210,096	71.6%
Credit hours successfully completed at the end of year two**	39,599	76.4%	613,170	75.2%
*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	497	83.7%	4,911	86.0%
Licensure Exam Pass Rates	271	88.3%	2,649	87.7%
Workforce Training Contact Hours	119,777		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	9,994		241,217	
Workforce Training Enrollment- Unduplicated Headcount	5,877		92,997	
Workforce Enrollment that Received State/Industry Credential	919		30,433	
Based on 2011-12 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,564		34,866	
Special Interest Courses	440		9,283	
Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,275	\$30,178	4,705	\$33,262
Based on 2011-12 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	163	\$9,808	175	\$14,548
AAS Degree Graduates	168	\$12,069	226	\$34,014
Certificate Graduates	69	\$12,023	106	\$25,224
Based on 2011-12 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	172		2,473	
GEDs awarded at the Institution	305		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	956		14,967	
Based on 2011-12 (July 1-June 30) headcount.				

REPORT CARD 2012 – Pearl River Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,219	18,413	6,861	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	712	10,976	2,132	33,719
Enrollment in a Developmental Math courses during the first academic year	645	9,764	1,858	29,001
Enrollment in a Developmental English courses during the first academic year	426	6,032	1,002	14,157
Enrollment in a Developmental Reading courses during the first academic year	282	2,507	588	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	440		6,214		1,067		14,963	
Students (from row above) enrolled in English Composition I	196	44.5%	3,103	49.9%	465	43.6%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	141	71.9%	2,241	72.2%	328	70.5%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	676		10,266		1,970		31,356	
Students (from row above) enrolled in Intermediate Algebra	436	64.5%	6,713	65.4%	1,276	64.8%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	279	64.0%	4,639	69.1%	822	64.4%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	676		10,266		1,970		31,356	
Students (from row above) enrolled in College Algebra	205	30.3%	3,623	35.3%	603	30.6%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	158	77.1%	2,701	74.6%	476	78.9%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

REPORT CARD 2012 – Southwest Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	1,746	1,249	84,195	52,554
Technical (AAS Degrees)	672	570	19,018	13,967
Certificates	267	220	6,135	4,654
Non-degree Seeking/Dual Enrollment	148	40	3,282	696
TOTAL STUDENTS SERVED	2,833	2,079	112,630	71,871

Based on 2011-12 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	120	7,627
Technical (AAS Degrees)	177	4,488
Certificates	147	2,724
TOTAL DEGREES AWARDED	444	14,839

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
TOTAL COHORT	681						20,194	
University Parallel Graduates	47	66	71	6.9%	9.7%	10.4%	2,549	12.6%
Technical Graduates	31	52	66	4.6%	7.6%	9.7%	1,067	5.3%
Certificate Graduates	65	72	74	9.5%	10.6%	10.9%	1,158	5.7%
TOTAL GRADUATE	143	190	211	21.0%	27.9%	31.0%	4,774	23.6%
Transfer Four-year (no complete)	54	90	106	7.9%	13.2%	15.6%	2,555	12.7%
Transfer Two-year (no complete)	71	87	102	10.4%	12.8%	15.0%	1,935	9.6%
TOTAL TRANSFER-OUT	125	177	208	18.4%	26.0%	30.5%	4,490	22.2%
TOTAL REMAINING ENROLLED	82	34	19	12.0%	5.0%	2.8%	1,692	8.4%
TOTAL STUDENT SUCCESS	350	401	438	51.4%	58.9%	64.3%	10,956	54.3%

Based on first-time, full-time fall 2009 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	248	50.1%	8,401	55.8%
Retention in AAS Programs	58	55.2%	1,266	58.9%
TOTAL RETENTION	306	51.0%	9,667	56.2%

Based on 2011-12 first-time, full-time enrollment.

REPORT CARD 2012 – Southwest Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	16		3,728	
Earned 24 Credit Hours by End of Year Two	6	37.5%	534	14.3%
Full time, First time enrollment cohort*	672		18,413	
Earned 42 Credit Hours by End of Year Two	243	36.2%	6,662	36.2%
Credit hours successfully completed in the first term**	7,508	69.9%	210,096	71.6%
Credit hours successfully completed at the end of year two**	21,518	74.4%	613,170	75.2%
*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	26	63.4%	4,911	86.0%
Licensure Exam Pass Rates	34	82.9%	2,649	87.7%
Workforce Training Contact Hours	64,369		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	9,092		241,217	
Workforce Training Enrollment- Unduplicated Headcount	3,043		92,997	
Workforce Enrollment that Received State/Industry Credential	3,772		30,433	
Based on 2011-12 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	113		34,866	
Special Interest Courses	125		9,283	
Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,217	\$29,994	2,310	\$32,004
Based on 2011-12 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	44	\$8,959	54	\$15,234
AAS Degree Graduates	76	\$9,977	120	\$30,176
Certificate Graduates	66	\$14,438	84	\$19,554
Based on 2011-12 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	74		2,473	
GEDs awarded at the Institution	238		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	464		14,967	
Based on 2011-12 (July 1-June 30) headcount.				

REPORT CARD 2012 – Southwest Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	672	18,413	2,833	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	415	10,976	921	33,719
Enrollment in a Developmental Math courses during the first academic year	342	9,764	743	29,001
Enrollment in a Developmental English courses during the first academic year	253	6,032	406	14,157
Enrollment in a Developmental Reading courses during the first academic year	112	2,507	203	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	226		6,214		372		14,963	
Students (from row above) enrolled in English Composition I	131	58.0%	3,103	49.9%	188	50.5%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	81	61.8%	2,241	72.2%	121	64.4%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	313		10,266		727		31,356	
Students (from row above) enrolled in Intermediate Algebra	212	67.7%	6,713	65.4%	516	71.0%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	122	57.5%	4,639	69.1%	288	55.8%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	313		10,266		727		31,356	
Students (from row above) enrolled in College Algebra	70	22.4%	3,623	35.3%	148	20.4%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	44	62.9%	2,701	74.6%	81	54.7%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

Report Card 2013 - Coahoma Community College

Aspect of Mission				Community College			All MS Community and Junior Colleges	
STUDENT ENROLLMENT				N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degrees)				1,762	1,152	76,799	47,263	
Technical (AAS Degrees)				386	252	17,405	12,588	
Certificates				612	469	5,370	4,094	
Non-degree Seeking/Dual Enrollment				152	27	4,990	1,540	
TOTAL STUDENTS SERVED				2,912	1,900	104,564	65,485	
Based on 2012-13 enrollment.								
DEGREES				N		SYSTEM TOTAL N		
University Parallel (AA Degrees)				192		7,156		
Technical (AAS Degrees)				55		4,298		
Certificates				100		2,751		
TOTAL DEGREES AWARDED				347		14,205		
Based on 2012-13 enrollment.								
STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100%	-	150% - 200%	100%	-	150% - 200%	150%	150%
TOTAL COHORT	693						19,612	
University Parallel Graduates	39	75	86	5.6%	10.8%	12.4%	2,616	13.3%
Technical Graduates	5	11	15	0.7%	1.6%	2.2%	907	4.6%
Certificate Graduates	59	67	73	8.5%	9.7%	10.5%	1,012	5.2%
TOTAL GRADUATE	103	153	174	14.9%	22.1%	25.1%	4,535	23.1%
Transfer Four-year (no complete)	73	117	148	10.5%	16.9%	21.4%	2,335	11.9%
Transfer Two-year (no complete)	46	60	73	6.6%	8.7%	10.5%	1,889	9.6%
TOTAL TRANSFER-OUT	119	177	221	17.2%	25.5%	31.9%	4,224	21.5%
TOTAL REMAINING ENROLLED	119	55	29	17.2%	7.9%	4.2%	1,474	7.5%
TOTAL STUDENT SUCCESS	341	385	424	49.2%	55.6%	61.2%	10,233	52.2%
Based on first-time, full-time fall 2010 cohort.								
STUDENT RETENTION				N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Retention in AA Programs				185	56.1%	8,173	58.5%	
Retention in AAS Programs				26	56.5%	1,147	60.5%	
TOTAL RETENTION				211	56.1%	9,320	58.8%	
Based on 2012-13 first-time, full-time enrollment.								

Report Card 2013 - Coahoma Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	43		2,772	
Earned 24 Credit Hours by End of Year Two	11	25.6%	370	13.3%
Full time, First time enrollment cohort*	503		16,879	
Earned 42 Credit Hours by End of Year Two	176	35.0%	6,635	39.3%
Credit hours successfully completed in the first term**	5,449	70.9%	199,249	74.1%
Credit hours successfully completed at the end of year two**	15,681	73.1%	588,177	76.5%
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	181	76.7%	5,099	84.8%
Licensure Exam Pass Rates	32	88.9%	2,386	88.7%
Workforce Training Contact Hours	434,669		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	5,323		248,187	
Workforce Training Enrollment- Unduplicated Headcount	2,848		97,858	
Workforce Enrollment that Received State/Industry Credential	1,976		30,520	
Based on 2012-13 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	508		20,048	
Special Interest Courses	1,486		10,766	
Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	1,186	\$19,923	1,292	\$21,957
Based on 2012-13 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	87	\$16,156	105	\$18,734
AAS Degree Graduates	31	\$16,474	38	\$29,031
Certificate Graduates	27	\$13,292	47	\$16,666
Based on 2012-13 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	98		2,090	
GEDs awarded at the Institution	277		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	510		14,371	
Based on 2012-13 (July 1-June 30) headcount.				

Report Card 2013 - Coahoma Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	503	16,879	2,912	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	197	9,895	382	28,232
Enrollment in a Developmental Math courses during the first academic year	169	8,727	327	24,314
Enrollment in a Developmental English courses during the first academic year	111	5,360	163	11,704
Enrollment in a Developmental Reading courses during the first academic year	60	2,137	84	4,537

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	117		6,032		175		14,150	
Students (from row above) enrolled in English Composition I	65	55.6%	3,039	50.4%	98	56.0%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	40	61.5%	2,295	75.5%	62	63.3%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	189		9,768		419		29,009	
Students (from row above) enrolled in Intermediate Algebra	144	76.2%	6,500	66.5%	334	79.7%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	111	77.1%	4,588	70.6%	245	73.4%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	189		9,768		419		29,009	
Students (from row above) enrolled in College Algebra	94	49.7%	3,481	35.6%	189	45.1%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	68	72.3%	2,636	75.7%	144	76.2%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Copiah-Lincoln Community College

Aspect of Mission				Community College			All MS Community and Junior Colleges	
STUDENT ENROLLMENT				N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degrees)				3,403	2,322	76,799	47,263	
Technical (AAS Degrees)				659	524	17,405	12,588	
Certificates				290	218	5,370	4,094	
Non-degree Seeking/Dual Enrollment				297	72	4,990	1,540	
TOTAL STUDENTS SERVED				4,649	3,136	104,564	65,485	
Based on 2012-13 enrollment.								
DEGREES				N		SYSTEM TOTAL N		
University Parallel (AA Degrees)				352		7,156		
Technical (AAS Degrees)				178		4,298		
Certificates				126		2,751		
TOTAL DEGREES AWARDED				656		14,205		
Based on 2012-13 enrollment.								
STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100%	-	150% - 200%	100%	-	150% - 200%	150%	150%
TOTAL COHORT	814						19,612	
University Parallel Graduates	91	142	158	11.2%	17.4%	19.4%	2,616	13.3%
Technical Graduates	19	38	46	2.3%	4.7%	5.7%	907	4.6%
Certificate Graduates	44	49	49	5.4%	6.0%	6.0%	1,012	5.2%
TOTAL GRADUATE	154	229	253	18.9%	28.1%	31.1%	4,535	23.1%
Transfer Four-year (no complete)	62	109	118	7.6%	13.4%	14.5%	2,335	11.9%
Transfer Two-year (no complete)	53	73	79	6.5%	9.0%	9.7%	1,889	9.6%
TOTAL TRANSFER-OUT	115	182	197	14.1%	22.4%	24.2%	4,224	21.5%
TOTAL REMAINING ENROLLED	108	47	25	13.3%	5.8%	3.1%	1,474	7.5%
TOTAL STUDENT SUCCESS	377	458	475	46.3%	56.3%	58.4%	10,233	52.2%
Based on first-time, full-time fall 2010 cohort.								
STUDENT RETENTION				N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Retention in AA Programs				369	56.9%	8,173	58.5%	
Retention in AAS Programs				36	60.0%	1,147	60.5%	
TOTAL RETENTION				405	57.2%	9,320	58.8%	
Based on 2012-13 first-time, full-time enrollment.								

Report Card 2013 – Copiah-Lincoln Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	47		2,772	
Earned 24 Credit Hours by End of Year Two	2	4.3%	370	13.3%
Full time, First time enrollment cohort*	757		16,879	
Earned 42 Credit Hours by End of Year Two	329	43.5%	6,635	39.3%
Credit hours successfully completed in the first term**	8,925	72.5%	199,249	74.1%
Credit hours successfully completed at the end of year two**	26,480	75.9%	588,177	76.5%
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	299	79.1%	5,099	84.8%
Licensure Exam Pass Rates	46	92.0%	2,386	88.7%
Workforce Training Contact Hours	168,086		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	17,287		248,187	
Workforce Training Enrollment- Unduplicated Headcount	5,365		97,858	
Workforce Enrollment that Received State/Industry Credential	1,280		30,520	
Based on 2012-13 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	403		20,048	
Special Interest Courses	207		10,766	
Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,061	\$32,714	4,243	\$33,647
Based on 2012-13 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	122	\$9,990	167	\$14,660
AAS Degree Graduates	92	\$12,882	119	\$35,996
Certificate Graduates	50	\$14,596	75	\$26,000
Based on 2012-13 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	95		2,090	
GEDs awarded at the Institution	315		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	611		14,371	
Based on 2012-13 (July 1-June 30) headcount.				

Report Card 2013 – Copiah-Lincoln Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	757	16,879	4,649	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	551	9,895	1,433	28,232
Enrollment in a Developmental Math courses during the first academic year	506	8,727	1,228	24,314
Enrollment in a Developmental English courses during the first academic year	377	5,360	768	11,704
Enrollment in a Developmental Reading courses during the first academic year	159	2,137	286	4,537

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	429		6,032		883		14,150	
Students (from row above) enrolled in English Composition I	233	54.3%	3,039	50.4%	421	47.7%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	189	81.1%	2,295	75.5%	322	76.5%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	578		9,768		1,494		29,009	
Students (from row above) enrolled in Intermediate Algebra	463	80.1%	6,500	66.5%	1,144	76.6%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	364	78.6%	4,588	70.6%	845	73.9%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	578		9,768		1,494		29,009	
Students (from row above) enrolled in College Algebra	289	50.0%	3,481	35.6%	644	43.1%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	239	82.7%	2,636	75.7%	531	82.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – East Central Community College

Aspect of Mission				Community College			All MS Community and Junior Colleges	
STUDENT ENROLLMENT				N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degrees)				2,306	1,598	76,799	47,263	
Technical (AAS Degrees)				773	609	17,405	12,588	
Certificates				157	126	5,370	4,094	
Non-degree Seeking/Dual Enrollment				188	110	4,990	1,540	
TOTAL STUDENTS SERVED				3,424	2,443	104,564	65,485	
Based on 2012-13 enrollment.								
DEGREES				N		SYSTEM TOTAL N		
University Parallel (AA Degrees)				191		7,156		
Technical (AAS Degrees)				138		4,298		
Certificates				78		2,751		
TOTAL DEGREES AWARDED				407		14,205		
Based on 2012-13 enrollment.								
STUDENT SUCCESS		N		PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
		100%	- 150% - 200%	100%	- 150% - 200%		150%	150%
TOTAL COHORT		816					19,612	
University Parallel Graduates		85	115	115	10.4%	14.1%	2,616	13.3%
Technical Graduates		32	58	74	3.9%	7.1%	907	4.6%
Certificate Graduates		36	41	45	4.4%	5.0%	1,012	5.2%
TOTAL GRADUATE		153	214	234	18.8%	26.2%	4,535	23.1%
Transfer Four-year (no complete)		43	89	104	5.3%	10.9%	2,335	11.9%
Transfer Two-year (no complete)		121	139	152	14.8%	17.0%	1,889	9.6%
TOTAL TRANSFER-OUT		164	228	256	20.1%	27.9%	4,224	21.5%
TOTAL REMAINING ENROLLED		108	47	24	13.2%	5.8%	1,474	7.5%
TOTAL STUDENT SUCCESS		425	489	514	52.1%	59.9%	10,233	52.2%
Based on first-time, full-time fall 2010 cohort.								
STUDENT RETENTION				N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Retention in AA Programs				365	63.9%	8,173	58.5%	
Retention in AAS Programs				71	53.4%	1,147	60.5%	
TOTAL RETENTION				436	61.9%	9,320	58.8%	
Based on 2012-13 first-time, full-time enrollment.								

Report Card 2013 – East Central Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	44		2,772	
Earned 24 Credit Hours by End of Year Two	6	13.6%	370	13.3%
Full time, First time enrollment cohort*	750		16,879	
Earned 42 Credit Hours by End of Year Two	352	46.9%	6,635	39.3%
Credit hours successfully completed in the first term**	9,116	73.8%	199,249	74.1%
Credit hours successfully completed at the end of year two**	28,502	76.1%	588,177	76.5%
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	209	83.6%	5,099	84.8%
Licensure Exam Pass Rates	34	89.5%	2,386	88.7%
Workforce Training Contact Hours	261,374		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	14,775		248,187	
Workforce Training Enrollment- Unduplicated Headcount	8,151		97,858	
Workforce Enrollment that Received State/Industry Credential	1,661		30,520	
Based on 2012-13 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	336		20,048	
Special Interest Courses	237		10,766	
Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,940	\$24,452	6,502	\$24,443
Based on 2012-13 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	78	\$10,212	98	\$12,348
AAS Degree Graduates	67	\$12,334	82	\$30,570
Certificate Graduates	34	\$13,145	48	\$21,058
Based on 2012-13 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	72		2,090	
GEDs awarded at the Institution	412		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	501		14,371	
Based on 2012-13 (July 1-June 30) headcount.				

Report Card 2013 – East Central Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	750	16,879	3,424	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	385	9,895	787	28,232
Enrollment in a Developmental Math courses during the first academic year	352	8,727	691	24,314
Enrollment in a Developmental English courses during the first academic year	137	5,360	261	11,704
Enrollment in a Developmental Reading courses during the first academic year	59	2,137	97	4,537

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	188		6,032		377		14,150	
Students (from row above) enrolled in English Composition I	91	48.4%	3,039	50.4%	157	41.6%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	58	63.7%	2,295	75.5%	103	65.6%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	377		9,768		780		29,009	
Students (from row above) enrolled in Intermediate Algebra	359	95.2%	6,500	66.5%	701	89.9%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	242	67.4%	4,588	70.6%	436	62.2%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	377		9,768		780		29,009	
Students (from row above) enrolled in College Algebra	193	51.2%	3,481	35.6%	317	40.6%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	123	63.7%	2,636	75.7%	198	62.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – East Mississippi Community College

Aspect of Mission				Community College			All MS Community and Junior Colleges	
STUDENT ENROLLMENT				N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degrees)				5,427	3,233	76,799	47,263	
Technical (AAS Degrees)				611	455	17,405	12,588	
Certificates				209	170	5,370	4,094	
Non-degree Seeking/Dual Enrollment				455	168	4,990	1,540	
TOTAL STUDENTS SERVED				6,702	4,026	104,564	65,485	
Based on 2012-13 enrollment.								
DEGREES				N		SYSTEM TOTAL N		
University Parallel (AA Degrees)				429		7,156		
Technical (AAS Degrees)				179		4,298		
Certificates				159		2,751		
TOTAL DEGREES AWARDED				767		14,205		
Based on 2012-13 enrollment.								
STUDENT SUCCESS		N 100% - 150% - 200%		PCT 100% - 150% - 200%			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
TOTAL COHORT		829	N/A	N/A	N/A	N/A	19,612	
University Parallel Graduates		74	120	132	8.9%	14.5%	2,616	13.3%
Technical Graduates		5	22	30	0.6%	2.7%	907	4.6%
Certificate Graduates		37	42	44	4.5%	5.1%	1,012	5.2%
TOTAL GRADUATE		116	184	206	14.0%	22.2%	4,535	23.1%
Transfer Four-year (no complete)		22	121	154	2.7%	14.6%	2,335	11.9%
Transfer Two-year (no complete)		75	98	113	9.0%	11.8%	1,889	9.6%
TOTAL TRANSFER-OUT		97	219	267	11.7%	26.4%	4,224	21.5%
TOTAL REMAINING ENROLLED		111	66	33	13.4%	8.0%	1,474	7.5%
TOTAL STUDENT SUCCESS		324	469	506	39.1%	56.6%	10,233	52.2%
Based on first-time, full-time fall 2010 cohort.								
STUDENT RETENTION				N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Retention in AA Programs				356	59.5%	8,173	58.5%	
Retention in AAS Programs				19	54.3%	1,147	60.5%	
TOTAL RETENTION				375	59.2%	9,320	58.8%	
Based on 2012-13 first-time, full-time enrollment.								

Report Card 2013 – East Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	133		2,772	
Earned 24 Credit Hours by End of Year Two	15	11.3%	370	13.3%
Full time, First time enrollment cohort*	651		16,879	
Earned 42 Credit Hours by End of Year Two	199	30.6%	6,635	39.3%
Credit hours successfully completed in the first term**	7,055	68.9%	199,249	74.1%
Credit hours successfully completed at the end of year two**	20,130	69.6%	588,177	76.5%
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	61	83.6%	5,099	84.8%
Licensure Exam Pass Rates	45	66.2%	2,386	88.7%
Workforce Training Contact Hours	216,807		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	19,318		248,187	
Workforce Training Enrollment- Unduplicated Headcount	6,583		97,858	
Workforce Enrollment that Received State/Industry Credential	1,030		30,520	
Based on 2012-13 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	0		20,048	
Special Interest Courses	0		10,766	
Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,736	\$34,409	4,976	\$37,467
Based on 2012-13 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	189	\$10,401	223	\$13,131
AAS Degree Graduates	74	\$11,934	104	\$25,845
Certificate Graduates	68	\$12,724	90	\$24,831
Based on 2012-13 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	116		2,090	
GEDs awarded at the Institution	160		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	948		14,371	
Based on 2012-13 (July 1-June 30) headcount.				

Report Card 2013 – East Mississippi Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	651	16,879	6,702	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	348	9,895	1,881	28,232
Enrollment in a Developmental Math courses during the first academic year	259	8,727	1,375	24,314
Enrollment in a Developmental English courses during the first academic year	233	5,360	1,033	11,704
Enrollment in a Developmental Reading courses during the first academic year	229	2,137	882	4,537

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	253		6,032		1,163		14,150	
Students (from row above) enrolled in English Composition I	79	31.2%	3,039	50.4%	335	28.8%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	66	83.5%	2,295	75.5%	256	76.4%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	318		9,768		1,743		29,009	
Students (from row above) enrolled in Intermediate Algebra	217	68.2%	6,500	66.5%	1,099	63.1%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	115	53.0%	4,588	70.6%	571	52.0%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	318		9,768		1,743		29,009	
Students (from row above) enrolled in College Algebra	82	25.8%	3,481	35.6%	435	25.0%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	58	70.7%	2,636	75.7%	311	71.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Hinds Community College

Aspect of Mission				Community College			All MS Community and Junior Colleges		
STUDENT ENROLLMENT				N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE		
University Parallel (AA Degrees)				11,112	6,603	76,799	47,263		
Technical (AAS Degrees)				3,002	2,155	17,405	12,588		
Certificates				1,081	902	5,370	4,094		
Non-degree Seeking/Dual Enrollment				930	316	4,990	1,540		
TOTAL STUDENTS SERVED				16,125	9,976	104,564	65,485		
Based on 2012-13 enrollment.									
DEGREES				N		SYSTEM TOTAL N			
University Parallel (AA Degrees)				748		7,156			
Technical (AAS Degrees)				905		4,298			
Certificates				482		2,751			
TOTAL DEGREES AWARDED				2,135		14,205			
Based on 2012-13 enrollment.									
STUDENT SUCCESS		N		PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT	
		100%	- 150% - 200%	100%	- 150% - 200%		150%	150%	
TOTAL COHORT		2,497					19,612		
University Parallel Graduates		92	217	257	3.7%	8.7%	10.3%	2,616	13.3%
Technical Graduates		63	115	138	2.5%	4.6%	5.5%	907	4.6%
Certificate Graduates		115	126	139	4.6%	5.0%	5.6%	1,012	5.2%
TOTAL GRADUATE		270	458	534	10.8%	18.3%	21.4%	4,535	23.1%
Transfer Four-year (no complete)		190	343	441	7.6%	13.7%	17.7%	2,335	11.9%
Transfer Two-year (no complete)		224	311	369	9.0%	12.5%	14.8%	1,889	9.6%
TOTAL TRANSFER-OUT		414	654	810	16.6%	26.2%	32.4%	4,224	21.5%
TOTAL REMAINING ENROLLED		389	208	95	15.6%	8.3%	3.8%	1,474	7.5%
TOTAL STUDENT SUCCESS		1,073	1,320	1,439	43.0%	52.9%	57.6%	10,233	52.2%
Based on first-time, full-time fall 2010 cohort.									
STUDENT RETENTION				N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT		
Retention in AA Programs				1,193	55.5%	8,173	58.5%		
Retention in AAS Programs				117	54.7%	1,147	60.5%		
TOTAL RETENTION				1,310	55.4%	9,320	58.8%		
Based on 2012-13 first-time, full-time enrollment.									

Report Card 2013 – Hinds Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	477		2,772	
Earned 24 Credit Hours by End of Year Two	42	8.8%	370	13.3%
Full time, First time enrollment cohort*	2,572		16,879	
Earned 42 Credit Hours by End of Year Two	822	32.0%	6,635	39.3%
Credit hours successfully completed in the first term**	29,758	83.5%	199,249	74.1%
Credit hours successfully completed at the end of year two**	79,857	80.3%	588,177	76.5%
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	839	89.4%	5,099	84.8%
Licensure Exam Pass Rates	420	90.9%	2,386	88.7%
Workforce Training Contact Hours	144,671		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	17,124		248,187	
Workforce Training Enrollment- Unduplicated Headcount	4,443		97,858	
Workforce Enrollment that Received State/Industry Credential	0		30,520	
Based on 2012-13 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	11,174		20,048	
Special Interest Courses	95		10,766	
Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,783	\$43,840	3,930	\$45,404
Based on 2012-13 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	367	\$11,797	413	\$19,027
AAS Degree Graduates	473	\$16,190	595	\$31,523
Certificate Graduates	224	\$15,092	277	\$26,078
Based on 2012-13 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	363		2,090	
GEDs awarded at the Institution	261		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,725		14,371	
Based on 2012-13 (July 1-June 30) headcount.				

Report Card 2013 – Hinds Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	2,572	16,879	16,125	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,721	9,895	4,723	28,232
Enrollment in a Developmental Math courses during the first academic year	1,375	8,727	3,754	24,314
Enrollment in a Developmental English courses during the first academic year	1,095	5,360	2,299	11,704
Enrollment in a Developmental Reading courses during the first academic year	258	2,137	531	4,537

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	985		6,032		2,685		14,150	
Students (from row above) enrolled in English Composition I	443	45.0%	3,039	50.4%	1,089	40.6%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	372	84.0%	2,295	75.5%	847	77.8%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	1,330		9,768		4,447		29,009	
Students (from row above) enrolled in Intermediate Algebra	702	52.8%	6,500	66.5%	2,147	48.3%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	492	70.1%	4,588	70.6%	1,290	60.1%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	1,330		9,768		4,447		29,009	
Students (from row above) enrolled in College Algebra	351	26.4%	3,481	35.6%	1,043	23.5%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	288	82.1%	2,636	75.7%	818	78.4%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Holmes Community College

Aspect of Mission				Community College			All MS Community and Junior Colleges	
STUDENT ENROLLMENT				N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degrees)				7,297	3,115	76,799	47,263	
Technical (AAS Degrees)				1,516	731	17,405	12,588	
Certificates				218	165	5,370	4,094	
Non-degree Seeking/Dual Enrollment				265	46	4,990	1,540	
TOTAL STUDENTS SERVED				9,296	4,057	104,564	65,485	
Based on 2012-13 enrollment.								
DEGREES				N		SYSTEM TOTAL N		
University Parallel (AA Degrees)				919		7,156		
Technical (AAS Degrees)				165		4,298		
Certificates				263		2,751		
TOTAL DEGREES AWARDED				1,347		14,205		
Based on 2012-13 enrollment.								
STUDENT SUCCESS		N 100% - 150% - 200%		PCT 100% - 150% - 200%			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
TOTAL COHORT		1,273					19,612	
University Parallel Graduates		95	202	226	7.5%	15.9%	2,616	13.3%
Technical Graduates		10	30	38	0.8%	2.4%	907	4.6%
Certificate Graduates		38	47	52	3.0%	3.7%	1,012	5.2%
TOTAL GRADUATE		143	279	316	11.2%	21.9%	4,535	23.1%
Transfer Four-year (no complete)		71	130	157	5.6%	10.2%	2,335	11.9%
Transfer Two-year (no complete)		108	151	172	8.5%	11.9%	1,889	9.6%
TOTAL TRANSFER-OUT		179	281	329	14.1%	22.1%	4,224	21.5%
TOTAL REMAINING ENROLLED		188	101	43	14.8%	7.9%	1,474	7.5%
TOTAL STUDENT SUCCESS		510	661	688	40.1%	51.9%	10,233	52.2%
Based on first-time, full-time fall 2010 cohort.								
STUDENT RETENTION				N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Retention in AA Programs				514	54.0%	8,173	58.5%	
Retention in AAS Programs				73	49.3%	1,147	60.5%	
TOTAL RETENTION				587	53.4%	9,320	58.8%	
Based on 2012-13 first-time, full-time enrollment.								

Report Card 2013 – Holmes Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	418		2,772	
Earned 24 Credit Hours by End of Year Two	41	9.8%	370	13.3%
Full time, First time enrollment cohort*	1,145		16,879	
Earned 42 Credit Hours by End of Year Two	342	29.9%	6,635	39.3%
Credit hours successfully completed in the first term**	12,527	74.9%	199,249	74.1%
Credit hours successfully completed at the end of year two**	35,020	74.3%	588,177	76.5%
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	372	90.1%	5,099	84.8%
Licensure Exam Pass Rates	196	79.0%	2,386	88.7%
Workforce Training Contact Hours	390,444		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	22,242		248,187	
Workforce Training Enrollment- Unduplicated Headcount	10,209		97,858	
Workforce Enrollment that Received State/Industry Credential	3,962		30,520	
Based on 2012-13 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	31		20,048	
Special Interest Courses	0		10,766	
Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	7,722	\$32,587	8,443	\$37,464
Based on 2012-13 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	494	\$11,978	566	\$21,154
AAS Degree Graduates	93	\$19,036	115	\$30,124
Certificate Graduates	130	\$14,343	186	\$31,340
Based on 2012-13 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	163		2,090	
GEDs awarded at the Institution	239		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	508		14,371	
Based on 2012-13 (July 1-June 30) headcount.				

Report Card 2013 – Holmes Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,145	16,879	9,296	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	670	9,895	2,195	28,232
Enrollment in a Developmental Math courses during the first academic year	605	8,727	1,915	24,314
Enrollment in a Developmental English courses during the first academic year	381	5,360	954	11,704
Enrollment in a Developmental Reading courses during the first academic year	113	2,137	216	4,537

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	475		6,032		1,248		14,150	
Students (from row above) enrolled in English Composition I	213	44.8%	3,039	50.4%	478	38.3%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	165	77.5%	2,295	75.5%	363	75.9%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	755		9,768		2,546		29,009	
Students (from row above) enrolled in Intermediate Algebra	522	69.1%	6,500	66.5%	1,666	65.4%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	411	78.7%	4,588	70.6%	1,267	76.1%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	755		9,768		2,546		29,009	
Students (from row above) enrolled in College Algebra	289	38.3%	3,481	35.6%	842	33.1%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	207	71.6%	2,636	75.7%	622	73.9%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Itawamba Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	6,080	4,128	76,799	47,263
Technical (AAS Degrees)	1,361	1,020	17,405	12,588
Certificates	133	103	5,370	4,094
Non-degree Seeking/Dual Enrollment	120	48	4,990	1,540
TOTAL STUDENTS SERVED	7,694	5,299	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	864	7,156
Technical (AAS Degrees)	326	4,298
Certificates	101	2,751
TOTAL DEGREES AWARDED	1,291	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	- 150%	- 200%	100%	- 150%	- 200%		
TOTAL COHORT	1,900						19,612	
University Parallel Graduates	202	368	410	10.6%	19.4%	21.6%	2,616	13.3%
Technical Graduates	23	65	95	1.2%	3.4%	5.0%	907	4.6%
Certificate Graduates	21	34	35	1.1%	1.8%	1.8%	1,012	5.2%
TOTAL GRADUATE	246	467	540	12.9%	24.6%	28.4%	4,535	23.1%
Transfer Four-year (no complete)	83	204	267	4.4%	10.7%	14.1%	2,335	11.9%
Transfer Two-year (no complete)	98	142	162	5.2%	7.5%	8.5%	1,889	9.6%
TOTAL TRANSFER-OUT	181	346	429	9.5%	18.2%	22.6%	4,224	21.5%
TOTAL REMAINING ENROLLED	344	128	71	18.1%	6.7%	3.7%	1,474	7.5%
TOTAL STUDENT SUCCESS	771	941	1,040	40.6%	49.5%	54.7%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	862	69.4%	8,173	58.5%
Retention in AAS Programs	79	64.2%	1,147	60.5%
TOTAL RETENTION	941	68.9%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Itawamba Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	166		2,772	
Earned 24 Credit Hours by End of Year Two	17	10.2%	370	13.3%
Full time, First time enrollment cohort*	1,372		16,879	
Earned 42 Credit Hours by End of Year Two	713	52.0%	6,635	39.3%
Credit hours successfully completed in the first term**	18,142	75.7%	199,249	74.1%
Credit hours successfully completed at the end of year two**	56,464	76.5%	588,177	76.5%
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	352	96.2%	5,099	84.8%
Licensure Exam Pass Rates	189	90.9%	2,386	88.7%
Workforce Training Contact Hours	1,071,803		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	36,519		248,187	
Workforce Training Enrollment- Unduplicated Headcount	11,148		97,858	
Workforce Enrollment that Received State/Industry Credential	2,696		30,520	
Based on 2012-13 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	0		20,048	
Special Interest Courses	3,375		10,766	
Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	9,043	\$31,596	9,261	\$30,950
Based on 2012-13 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	424	\$11,187	534	\$18,610
AAS Degree Graduates	174	\$12,878	217	\$31,292
Certificate Graduates	42	\$12,498	75	\$27,020
Based on 2012-13 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	147		2,090	
GEDs awarded at the Institution	411		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,366		14,371	
Based on 2012-13 (July 1-June 30) headcount.				

Report Card 2013 – Itawamba Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,372	16,879	7,694	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	911	9,895	2,595	28,232
Enrollment in a Developmental Math courses during the first academic year	830	8,727	2,240	24,314
Enrollment in a Developmental English courses during the first academic year	420	5,360	916	11,704
Enrollment in a Developmental Reading courses during the first academic year	350	2,137	837	4,537

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	487		6,032		1,339		14,150	
Students (from row above) enrolled in English Composition I	213	43.7%	3,039	50.4%	501	37.4%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	162	76.1%	2,295	75.5%	384	76.6%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	956		9,768		3,027		29,009	
Students (from row above) enrolled in Intermediate Algebra	580	60.7%	6,500	66.5%	1,718	56.8%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	439	75.7%	4,588	70.6%	1,154	67.2%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	956		9,768		3,027		29,009	
Students (from row above) enrolled in College Algebra	357	37.3%	3,481	35.6%	927	30.6%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	290	81.2%	2,636	75.7%	728	78.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Jones County Junior College

Aspect of Mission				Community College			All MS Community and Junior Colleges		
STUDENT ENROLLMENT				N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE		
University Parallel (AA Degrees)				4,528	3,304	76,799	47,263		
Technical (AAS Degrees)				833	697	17,405	12,588		
Certificates				231	173	5,370	4,094		
Non-degree Seeking/Dual Enrollment				375	73	4,990	1,540		
TOTAL STUDENTS SERVED				5,967	4,247	104,564	65,485		
Based on 2012-13 enrollment.									
DEGREES				N		SYSTEM TOTAL N			
University Parallel (AA Degrees)				548		7,156			
Technical (AAS Degrees)				151		4,298			
Certificates				221		2,751			
TOTAL DEGREES AWARDED				920		14,205			
Based on 2012-13 enrollment.									
STUDENT SUCCESS		N		PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT	
		100%	- 150% - 200%	100%	- 150% - 200%		150%	150%	
TOTAL COHORT		1,570					19,612		
University Parallel Graduates		151	229	243	9.6%	14.6%	15.5%	2,616	13.3%
Technical Graduates		21	49	52	1.3%	3.1%	3.3%	907	4.6%
Certificate Graduates		103	117	122	6.6%	7.5%	7.8%	1,012	5.2%
TOTAL GRADUATE		275	395	417	17.5%	25.2%	26.6%	4,535	23.1%
Transfer Four-year (no complete)		94	199	244	6.0%	12.7%	15.5%	2,335	11.9%
Transfer Two-year (no complete)		127	168	187	8.1%	10.7%	11.9%	1,889	9.6%
TOTAL TRANSFER-OUT		221	367	431	14.1%	23.4%	27.5%	4,224	21.5%
TOTAL REMAINING ENROLLED		178	75	45	11.3%	4.8%	2.9%	1,474	7.5%
TOTAL STUDENT SUCCESS		674	837	893	42.9%	53.3%	56.9%	10,233	52.2%
Based on first-time, full-time fall 2010 cohort.									
STUDENT RETENTION				N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT		
Retention in AA Programs				539	56.8%	8,173	58.5%		
Retention in AAS Programs				74	61.2%	1,147	60.5%		
TOTAL RETENTION				613	57.3%	9,320	58.8%		
Based on 2012-13 first-time, full-time enrollment.									

Report Card 2013 – Jones County Junior College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	37		2,772	
Earned 24 Credit Hours by End of Year Two	6	16.2%	370	13.3%
Full time, First time enrollment cohort*	1,079		16,879	
Earned 42 Credit Hours by End of Year Two	440	40.8%	6,635	39.3%
Credit hours successfully completed in the first term**	12,707	71.2%	199,249	74.1%
Credit hours successfully completed at the end of year two**	37,262	73.1%	588,177	76.5%
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	329	74.9%	5,099	84.8%
Licensure Exam Pass Rates	184	80.3%	2,386	88.7%
Workforce Training Contact Hours	156,301		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	18,398		248,187	
Workforce Training Enrollment- Unduplicated Headcount	5,646		97,858	
Workforce Enrollment that Received State/Industry Credential	3,024		30,520	
Based on 2012-13 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	710		20,048	
Special Interest Courses	1,419		10,766	
Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,472	\$31,224	4,678	\$32,439
Based on 2012-13 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	252	\$8,468	313	\$18,394
AAS Degree Graduates	63	\$10,936	90	\$25,550
Certificate Graduates	101	\$13,260	146	\$22,268
Based on 2012-13 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	90		2,090	
GEDs awarded at the Institution	404		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	744		14,371	
Based on 2012-13 (July 1-June 30) headcount.				

Report Card 2013 – Jones County Junior College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,079	16,879	5,967	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	730	9,895	1,892	28,232
Enrollment in a Developmental Math courses during the first academic year	719	8,727	1,844	24,314
Enrollment in a Developmental English courses during the first academic year	371	5,360	659	11,704
Enrollment in a Developmental Reading courses during the first academic year	0	2,137	0	4,537

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	397		6,032		753		14,150	
Students (from row above) enrolled in English Composition I	219	55.2%	3,039	50.4%	359	47.7%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	143	65.3%	2,295	75.5%	234	65.2%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	785		9,768		2,064		29,009	
Students (from row above) enrolled in Intermediate Algebra	587	74.8%	6,500	66.5%	1,568	76.0%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	363	61.8%	4,588	70.6%	977	62.3%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	785		9,768		2,064		29,009	
Students (from row above) enrolled in College Algebra	290	36.9%	3,481	35.6%	785	38.0%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	199	68.6%	2,636	75.7%	545	69.4%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

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Aspect of Mission				Community College			All MS Community and Junior Colleges	
STUDENT ENROLLMENT				N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degrees)				3,978	2,278	76,799	47,263	
Technical (AAS Degrees)				513	434	17,405	12,588	
Certificates				385	300	5,370	4,094	
Non-degree Seeking/Dual Enrollment				158	30	4,990	1,540	
TOTAL STUDENTS SERVED				5,034	3,042	104,564	65,485	
Based on 2012-13 enrollment.								
DEGREES				N		SYSTEM TOTAL N		
University Parallel (AA Degrees)				219		7,156		
Technical (AAS Degrees)				304		4,298		
Certificates				239		2,751		
TOTAL DEGREES AWARDED				762		14,205		
Based on 2012-13 enrollment.								
STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100%	-	150% - 200%	100%	-	150% - 200%	150%	150%
TOTAL COHORT	1,096						19,612	
University Parallel Graduates	85	129	140	7.8%	11.8%	12.8%	2,616	13.3%
Technical Graduates	19	65	89	1.7%	5.9%	8.1%	907	4.6%
Certificate Graduates	88	104	111	8.0%	9.5%	10.1%	1,012	5.2%
TOTAL GRADUATE	192	298	340	17.5%	27.2%	31.0%	4,535	23.1%
Transfer Four-year (no complete)	48	120	148	4.4%	10.9%	13.5%	2,335	11.9%
Transfer Two-year (no complete)	92	136	159	8.4%	12.4%	14.5%	1,889	9.6%
TOTAL TRANSFER-OUT	140	256	307	12.8%	23.4%	28.0%	4,224	21.5%
TOTAL REMAINING ENROLLED	146	70	31	13.3%	6.4%	2.8%	1,474	7.5%
TOTAL STUDENT SUCCESS	478	624	678	43.6%	56.9%	61.9%	10,233	52.2%
Based on first-time, full-time fall 2010 cohort.								
STUDENT RETENTION				N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Retention in AA Programs				319	50.2%	8,173	58.5%	
Retention in AAS Programs				23	71.9%	1,147	60.5%	
TOTAL RETENTION				342	51.3%	9,320	58.8%	
Based on 2012-13 first-time, full-time enrollment.								

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	137		2,772	
Earned 24 Credit Hours by End of Year Two	17	12.4%	370	13.3%
Full time, First time enrollment cohort*	721		16,879	
Earned 42 Credit Hours by End of Year Two	230	31.9%	6,635	39.3%
Credit hours successfully completed in the first term**	7,895	70.4%	199,249	74.1%
Credit hours successfully completed at the end of year two**	21,662	74.6%	588,177	76.5%
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	393	91.2%	5,099	84.8%
Licensure Exam Pass Rates	282	94.0%	2,386	88.7%
Workforce Training Contact Hours	199,595		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	9,674		248,187	
Workforce Training Enrollment- Unduplicated Headcount	5,550		97,858	
Workforce Enrollment that Received State/Industry Credential	1,404		30,520	
Based on 2012-13 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	461		20,048	
Special Interest Courses	1,746		10,766	
Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,322	\$30,360	4,630	\$32,031
Based on 2012-13 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	108	\$8,272	123	\$12,836
AAS Degree Graduates	169	\$13,264	222	\$36,375
Certificate Graduates	133	\$13,498	169	\$20,086
Based on 2012-13 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	104		2,090	
GEDs awarded at the Institution	209		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	765		14,371	
Based on 2012-13 (July 1-June 30) headcount.				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	721	16,879	5,034	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	384	9,895	1,045	28,232
Enrollment in a Developmental Math courses during the first academic year	331	8,727	901	24,314
Enrollment in a Developmental English courses during the first academic year	245	5,360	459	11,704
Enrollment in a Developmental Reading courses during the first academic year	47	2,137	67	4,537

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	325		6,032		556		14,150	
Students (from row above) enrolled in English Composition I	145	44.6%	3,039	50.4%	229	41.2%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	98	67.6%	2,295	75.5%	160	69.9%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	506		9,768		1,125		29,009	
Students (from row above) enrolled in Intermediate Algebra	269	53.2%	6,500	66.5%	574	51.0%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	202	75.1%	4,588	70.6%	423	73.7%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	506		9,768		1,125		29,009	
Students (from row above) enrolled in College Algebra	142	28.1%	3,481	35.6%	260	23.1%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	111	78.2%	2,636	75.7%	205	78.8%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

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Aspect of Mission				Community College			All MS Community and Junior Colleges	
STUDENT ENROLLMENT				N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degrees)				3,316	2,093	76,799	47,263	
Technical (AAS Degrees)				316	260	17,405	12,588	
Certificates				265	220	5,370	4,094	
Non-degree Seeking/Dual Enrollment				256	71	4,990	1,540	
TOTAL STUDENTS SERVED				4,153	2,644	104,564	65,485	
Based on 2012-13 enrollment.								
DEGREES				N		SYSTEM TOTAL N		
University Parallel (AA Degrees)				173		7,156		
Technical (AAS Degrees)				150		4,298		
Certificates				122		2,751		
TOTAL DEGREES AWARDED				445		14,205		
Based on 2012-13 enrollment.								
STUDENT SUCCESS		N		PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
		100%	- 150% - 200%	100%	- 150% - 200%		150%	150%
TOTAL COHORT		795					19,612	
University Parallel Graduates		47	81	98	5.9%	10.2%	2,616	13.3%
Technical Graduates		15	22	28	1.9%	2.8%	907	4.6%
Certificate Graduates		49	56	57	6.2%	7.0%	1,012	5.2%
TOTAL GRADUATE		111	159	183	14.0%	20.0%	4,535	23.1%
Transfer Four-year (no complete)		46	72	95	5.8%	9.1%	2,335	11.9%
Transfer Two-year (no complete)		34	54	65	4.3%	6.8%	1,889	9.6%
TOTAL TRANSFER-OUT		80	126	160	10.1%	15.8%	4,224	21.5%
TOTAL REMAINING ENROLLED		155	65	35	19.5%	8.2%	1,474	7.5%
TOTAL STUDENT SUCCESS		346	350	378	43.5%	44.0%	10,233	52.2%
Based on first-time, full-time fall 2010 cohort.								
STUDENT RETENTION				N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Retention in AA Programs				310	53.7%	8,173	58.5%	
Retention in AAS Programs				26	72.2%	1,147	60.5%	
TOTAL RETENTION				336	54.8%	9,320	58.8%	
Based on 2012-13 first-time, full-time enrollment.								

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	274		2,772	
Earned 24 Credit Hours by End of Year Two	43	15.7%	370	13.3%
Full time, First time enrollment cohort*	685		16,879	
Earned 42 Credit Hours by End of Year Two	210	30.7%	6,635	39.3%
Credit hours successfully completed in the first term**	8,286	70.7%	199,249	74.1%
Credit hours successfully completed at the end of year two**	24,050	73.4%	588,177	76.5%
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	210	80.5%	5,099	84.8%
Licensure Exam Pass Rates	101	94.4%	2,386	88.7%
Workforce Training Contact Hours	83,748		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	12,997		248,187	
Workforce Training Enrollment- Unduplicated Headcount	6,065		97,858	
Workforce Enrollment that Received State/Industry Credential	2,001		30,520	
Based on 2012-13 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,679		20,048	
Special Interest Courses	40		10,766	
Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,245	\$34,394	5,315	\$35,745
Based on 2012-13 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	74	\$10,445	90	\$22,448
AAS Degree Graduates	92	\$14,733	109	\$32,700
Certificate Graduates	48	\$15,575	73	\$24,186
Based on 2012-13 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	75		2,090	
GEDs awarded at the Institution	191		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	797		14,371	
Based on 2012-13 (July 1-June 30) headcount.				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	685	16,879	4,153	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	461	9,895	1,483	28,232
Enrollment in a Developmental Math courses during the first academic year	426	8,727	1,331	24,314
Enrollment in a Developmental English courses during the first academic year	328	5,360	819	11,704
Enrollment in a Developmental Reading courses during the first academic year	153	2,137	263	4,537

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	356		6,032		889		14,150	
Students (from row above) enrolled in English Composition I	154	43.3%	3,039	50.4%	369	41.5%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	124	80.5%	2,295	75.5%	300	81.3%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	456		9,768		1,481		29,009	
Students (from row above) enrolled in Intermediate Algebra	241	52.9%	6,500	66.5%	854	57.7%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	162	67.2%	4,588	70.6%	520	60.9%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	456		9,768		1,481		29,009	
Students (from row above) enrolled in College Algebra	122	26.8%	3,481	35.6%	410	27.7%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	88	72.1%	2,636	75.7%	295	72.0%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

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Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	9,531	5,474	76,799	47,263
Technical (AAS Degrees)	3,216	2,070	17,405	12,588
Certificates	645	419	5,370	4,094
Non-degree Seeking/Dual Enrollment	830	286	4,990	1,540
TOTAL STUDENTS SERVED	14,222	8,249	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	1,084	7,156
Technical (AAS Degrees)	646	4,298
Certificates	207	2,751
TOTAL DEGREES AWARDED	1,937	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
TOTAL COHORT	1,997						19,612	
University Parallel Graduates	193	349	400	9.7%	17.5%	20.0%	2,616	13.3%
Technical Graduates	37	88	124	1.9%	4.4%	6.2%	907	4.6%
Certificate Graduates	77	77	80	3.9%	3.9%	4.0%	1,012	5.2%
TOTAL GRADUATE	307	514	604	15.4%	25.7%	30.2%	4,535	23.1%
Transfer Four-year (no complete)	67	195	244	3.4%	9.8%	12.2%	2,335	11.9%
Transfer Two-year (no complete)	61	87	112	3.1%	4.4%	5.6%	1,889	9.6%
TOTAL TRANSFER-OUT	128	282	356	6.4%	14.1%	17.8%	4,224	21.5%
TOTAL REMAINING ENROLLED	372	180	122	18.6%	9.0%	6.1%	1,474	7.5%
TOTAL STUDENT SUCCESS	807	976	1,082	40.4%	48.9%	54.2%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	897	61.7%	8,173	58.5%
Retention in AAS Programs	236	64.7%	1,147	60.5%
TOTAL RETENTION	1,133	62.3%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	349		2,772	
Earned 24 Credit Hours by End of Year Two	60	17.2%	370	13.3%
Full time, First time enrollment cohort*	1,953		16,879	
Earned 42 Credit Hours by End of Year Two	828	42.4%	6,635	39.3%
Credit hours successfully completed in the first term**	24,352	78.4%	199,249	74.1%
Credit hours successfully completed at the end of year two**	73,162	82.0%	588,177	76.5%
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	737	77.8%	5,099	84.8%
Licensure Exam Pass Rates	214	90.7%	2,386	88.7%
Workforce Training Contact Hours	1,260,884		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	34,995		248,187	
Workforce Training Enrollment- Unduplicated Headcount	14,379		97,858	
Workforce Enrollment that Received State/Industry Credential	1,294		30,520	
Based on 2012-13 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	2,536		20,048	
Special Interest Courses	971		10,766	
Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	9,179	\$43,065	10,808	\$42,781
Based on 2012-13 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	518	\$11,775	589	\$17,267
AAS Degree Graduates	303	\$16,309	363	\$28,540
Certificate Graduates	71	\$17,056	96	\$25,907
Based on 2012-13 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	322		2,090	
GEDs awarded at the Institution	1,140		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	2,124		14,371	
Based on 2012-13 (July 1-June 30) headcount.				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,953	16,879	14,222	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	687	9,895	2,484	28,232
Enrollment in a Developmental Math courses during the first academic year	527	8,727	2,035	24,314
Enrollment in a Developmental English courses during the first academic year	316	5,360	762	11,704
Enrollment in a Developmental Reading courses during the first academic year	44	2,137	98	4,537

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	366		6,032		864		14,150	
Students (from row above) enrolled in English Composition I	214	58.5%	3,039	50.4%	445	51.5%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	173	80.8%	2,295	75.5%	366	82.2%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	624		9,768		2,342		29,009	
Students (from row above) enrolled in Intermediate Algebra	494	79.2%	6,500	66.5%	1,719	73.4%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	317	64.2%	4,588	70.6%	1,229	71.5%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	624		9,768		2,342		29,009	
Students (from row above) enrolled in College Algebra	268	42.9%	3,481	35.6%	919	39.2%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	193	72.0%	2,636	75.7%	731	79.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

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Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	2,968	2,587	76,799	47,263
Technical (AAS Degrees)	934	860	17,405	12,588
Certificates	144	121	5,370	4,094
Non-degree Seeking/Dual Enrollment	127	34	4,990	1,540
TOTAL STUDENTS SERVED	4,173	3,602	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	268	7,156
Technical (AAS Degrees)	322	4,298
Certificates	64	2,751
TOTAL DEGREES AWARDED	654	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	-	150%	100%	-	150%		
TOTAL COHORT	1,367						19,612	
University Parallel Graduates	112		182	8.2%		13.3%	2,616	13.3%
Technical Graduates	41		97	3.0%		7.1%	907	4.6%
Certificate Graduates	22		32	1.6%		2.3%	1,012	5.2%
TOTAL GRADUATE	175		311	12.8%		22.8%	4,535	23.1%
Transfer Four-year (no complete)	53		160	3.9%		11.7%	2,335	11.9%
Transfer Two-year (no complete)	95		133	6.9%		9.7%	1,889	9.6%
TOTAL TRANSFER-OUT	148		293	10.8%		21.4%	4,224	21.5%
TOTAL REMAINING ENROLLED	234		85	17.1%		6.2%	1,474	7.5%
TOTAL STUDENT SUCCESS	557		689	40.7%		50.4%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	576	64.7%	8,173	58.5%
Retention in AAS Programs	79	55.2%	1,147	60.5%
TOTAL RETENTION	655	63.4%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Northeast Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	73		2,772	
Earned 24 Credit Hours by End of Year Two	7	9.6%	370	13.3%
Full time, First time enrollment cohort*	1,053		16,879	
Earned 42 Credit Hours by End of Year Two	510	48.4%	6,635	39.3%
Credit hours successfully completed in the first term**	12,422	61.1%	199,249	74.1%
Credit hours successfully completed at the end of year two**	40,259	70.4%	588,177	76.5%
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	316	86.1%	5,099	84.8%
Licensure Exam Pass Rates	157	89.7%	2,386	88.7%
Workforce Training Contact Hours	116,975		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	9,365		248,187	
Workforce Training Enrollment- Unduplicated Headcount	3,974		97,858	
Workforce Enrollment that Received State/Industry Credential	1,804		30,520	
Based on 2012-13 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	245		20,048	
Special Interest Courses	132		10,766	
Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,907	\$27,750	3,325	\$30,270
Based on 2012-13 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	107	\$6,648	153	\$11,162
AAS Degree Graduates	165	\$11,158	213	\$26,130
Certificate Graduates	33	\$8,382	43	\$24,906
Based on 2012-13 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	80		2,090	
GEDs awarded at the Institution	356		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,119		14,371	
Based on 2012-13 (July 1-June 30) headcount.				

Report Card 2013 – Northeast Mississippi Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,053	16,879	4,173	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	668	9,895	1,423	28,232
Enrollment in a Developmental Math courses during the first academic year	619	8,727	1,296	24,314
Enrollment in a Developmental English courses during the first academic year	255	5,360	410	11,704
Enrollment in a Developmental Reading courses during the first academic year	125	2,137	215	4,537

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	347		6,032		556		14,150	
Students (from row above) enrolled in English Composition I	227	65.4%	3,039	50.4%	330	59.4%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	151	66.5%	2,295	75.5%	202	61.2%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	760		9,768		1,567		29,009	
Students (from row above) enrolled in Intermediate Algebra	501	65.9%	6,500	66.5%	1,060	67.6%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	337	67.3%	4,588	70.6%	706	66.6%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	760		9,768		1,567		29,009	
Students (from row above) enrolled in College Algebra	241	31.7%	3,481	35.6%	473	30.2%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	158	65.6%	2,636	75.7%	285	60.3%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Northwest Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	9,006	5,422	76,799	47,263
Technical (AAS Degrees)	1,369	991	17,405	12,588
Certificates	435	273	5,370	4,094
Non-degree Seeking/Dual Enrollment	354	152	4,990	1,540
TOTAL STUDENTS SERVED	11,164	6,838	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	678	7,156
Technical (AAS Degrees)	237	4,298
Certificates	255	2,751
TOTAL DEGREES AWARDED	1,170	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
TOTAL COHORT	1,860						19,612	
University Parallel Graduates	93	209	266	5.0%	11.2%	14.3%	2,616	13.3%
Technical Graduates	42	77	91	2.3%	4.1%	4.9%	907	4.6%
Certificate Graduates	60	75	77	3.2%	4.0%	4.1%	1,012	5.2%
TOTAL GRADUATE	195	361	434	10.5%	19.4%	23.3%	4,535	23.1%
Transfer Four-year (no complete)	86	257	331	4.6%	13.8%	17.8%	2,335	11.9%
Transfer Two-year (no complete)	98	136	156	5.3%	7.3%	8.4%	1,889	9.6%
TOTAL TRANSFER-OUT	184	393	487	9.9%	21.1%	26.2%	4,224	21.5%
TOTAL REMAINING ENROLLED	436	214	109	23.4%	11.5%	5.9%	1,474	7.5%
TOTAL STUDENT SUCCESS	815	968	1,030	43.8%	52.0%	55.4%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	936	62.0%	8,173	58.5%
Retention in AAS Programs	95	62.5%	1,147	60.5%
TOTAL RETENTION	1,031	62.0%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Northwest Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	211		2,772	
Earned 24 Credit Hours by End of Year Two	33	15.6%	370	13.3%
Full time, First time enrollment cohort*	1,723		16,879	
Earned 42 Credit Hours by End of Year Two	746	43.3%	6,635	39.3%
Credit hours successfully completed in the first term**	20,311	74.2%	199,249	74.1%
Credit hours successfully completed at the end of year two**	63,512	76.9%	588,177	76.5%
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	268	91.8%	5,099	84.8%
Licensure Exam Pass Rates	196	93.8%	2,386	88.7%
Workforce Training Contact Hours	590,511		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	9,434		248,187	
Workforce Training Enrollment- Unduplicated Headcount	5,170		97,858	
Workforce Enrollment that Received State/Industry Credential	3608		30,520	
Based on 2012-13 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	88		20,048	
Special Interest Courses	521		10,766	
Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,464	\$27,771	3,663	\$33,003
Based on 2012-13 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	327	\$10,334	357	\$18,451
AAS Degree Graduates	123	\$12,376	131	\$23,039
Certificate Graduates	134	\$11,749	167	\$22,620
Based on 2012-13 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	191		2,090	
GEDs awarded at the Institution	635		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,328		14,371	
Based on 2012-13 (July 1-June 30) headcount.				

Report Card 2013 – Northwest Mississippi Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,723	16,879	11,164	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,194	9,895	3,346	28,232
Enrollment in a Developmental Math courses during the first academic year	1,122	8,727	3,119	24,314
Enrollment in a Developmental English courses during the first academic year	594	5,360	1,185	11,704
Enrollment in a Developmental Reading courses during the first academic year	265	2,137	437	4,537

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	628		6,032		1,254		14,150	
Students (from row above) enrolled in English Composition I	416	66.2%	3,039	50.4%	643	51.3%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	332	79.8%	2,295	75.5%	499	77.6%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	1,147		9,768		3,373		29,009	
Students (from row above) enrolled in Intermediate Algebra	798	69.6%	6,500	66.5%	2,273	67.4%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	626	78.4%	4,588	70.6%	1,662	73.1%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	1,147		9,768		3,373		29,009	
Students (from row above) enrolled in College Algebra	472	41.2%	3,481	35.6%	1,243	36.9%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	377	79.9%	2,636	75.7%	939	75.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Pearl River Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,371	2,735	76,799	47,263
Technical (AAS Degrees)	1,302	1,026	17,405	12,588
Certificates	336	255	5,370	4,094
Non-degree Seeking/Dual Enrollment	361	73	4,990	1,540
TOTAL STUDENTS SERVED	6,370	4,089	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	366	7,156
Technical (AAS Degrees)	349	4,298
Certificates	191	2,751
TOTAL DEGREES AWARDED	906	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
TOTAL COHORT	1,462						19,612	
University Parallel Graduates	65	129	154	4.4%	8.8%	10.5%	2,616	13.3%
Technical Graduates	58	107	137	4.0%	7.3%	9.4%	907	4.6%
Certificate Graduates	83	91	92	5.7%	6.2%	6.3%	1,012	5.2%
TOTAL GRADUATE	206	327	383	14.1%	22.4%	26.2%	4,535	23.1%
Transfer Four-year (no complete)	85	144	174	5.8%	9.8%	11.9%	2,335	11.9%
Transfer Two-year (no complete)	103	137	158	7.0%	9.4%	10.8%	1,889	9.6%
TOTAL TRANSFER-OUT	188	281	332	12.9%	19.2%	22.7%	4,224	21.5%
TOTAL REMAINING ENROLLED	237	104	62	16.2%	7.1%	4.2%	1,474	7.5%
TOTAL STUDENT SUCCESS	631	712	777	43.2%	48.7%	53.1%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	497	51.1%	8,173	58.5%
Retention in AAS Programs	124	68.1%	1,147	60.5%
TOTAL RETENTION	621	53.8%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Pearl River Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	347		2,772	
Earned 24 Credit Hours by End of Year Two	64	18.4%	370	13.3%
Full time, First time enrollment cohort*	1,260		16,879	
Earned 42 Credit Hours by End of Year Two	467	37.1%	6,635	39.3%
Credit hours successfully completed in the first term**	14,334	73.2%	199,249	74.1%
Credit hours successfully completed at the end of year two**	42,936	78.5%	588,177	76.5%
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	487	86.5%	5,099	84.8%
Licensure Exam Pass Rates	246	92.5%	2,386	88.7%
Workforce Training Contact Hours	154,483		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	14,026		248,187	
Workforce Training Enrollment- Unduplicated Headcount	6,525		97,858	
Workforce Enrollment that Received State/Industry Credential	1,734		30,520	
Based on 2012-13 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,833		20,048	
Special Interest Courses	437		10,766	
Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,743	\$30,139	5,209	\$32,049
Based on 2012-13 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	189	\$10,094	226	\$15,228
AAS Degree Graduates	165	\$12,972	201	\$33,800
Certificate Graduates	63	\$12,816	121	\$22,560
Based on 2012-13 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	112		2,090	
GEDs awarded at the Institution	236		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	942		14,371	
Based on 2012-13 (July 1-June 30) headcount.				

Report Card 2013 – Pearl River Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,260	16,879	6,370	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	630	9,895	1,740	28,232
Enrollment in a Developmental Math courses during the first academic year	565	8,727	1,535	24,314
Enrollment in a Developmental English courses during the first academic year	318	5,360	720	11,704
Enrollment in a Developmental Reading courses during the first academic year	186	2,137	352	4,537

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	426		6,032		1,002		14,150	
Students (from row above) enrolled in English Composition I	183	43.0%	3,039	50.4%	425	42.4%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	132	72.1%	2,295	75.5%	303	71.3%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	645		9,768		1,858		29,009	
Students (from row above) enrolled in Intermediate Algebra	421	65.3%	6,500	66.5%	1,249	67.2%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	279	66.3%	4,588	70.6%	785	62.9%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	645		9,768		1,858		29,009	
Students (from row above) enrolled in College Algebra	223	34.6%	3,481	35.6%	595	32.0%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	186	83.4%	2,636	75.7%	490	82.4%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Southwest Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	1,714	1,219	76,799	47,263
Technical (AAS Degrees)	614	504	17,405	12,588
Certificates	229	180	5,370	4,094
Non-degree Seeking/Dual Enrollment	122	34	4,990	1,540
TOTAL STUDENTS SERVED	2,679	1,937	104,564	65,485

Based on 2011-12 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	125	7,156
Technical (AAS Degrees)	193	4,298
Certificates	143	2,751
TOTAL DEGREES AWARDED	461	14,205

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	-	150%	100%	-	150%		
TOTAL COHORT	643						19,612	
University Parallel Graduates	51		69	7.9%		10.7%	2,616	13.3%
Technical Graduates	43		63	6.7%		9.8%	907	4.6%
Certificate Graduates	49		54	7.6%		8.4%	1,012	5.2%
TOTAL GRADUATE	143		186	22.2%		28.9%	4,535	23.1%
Transfer Four-year (no complete)	35		75	5.4%		11.7%	2,335	11.9%
Transfer Two-year (no complete)	42		64	6.5%		10.0%	1,889	9.6%
TOTAL TRANSFER-OUT	77		139	12.0%		21.6%	4,224	21.5%
TOTAL REMAINING ENROLLED	77		29	12.0%		4.5%	1,474	7.5%
TOTAL STUDENT SUCCESS	297		354	46.2%		55.1%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	255	52.8%	8,173	58.5%
Retention in AAS Programs	69	64.5%	1,147	60.5%
TOTAL RETENTION	324	54.9%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Southwest Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	16		2,772	
Earned 24 Credit Hours by End of Year Two	6	37.5%	370	13.3%
Full time, First time enrollment cohort*	655		16,879	
Earned 42 Credit Hours by End of Year Two	271	41.4%	6,635	39.3%
Credit hours successfully completed in the first term**	7,970	72.7%	199,249	74.1%
Credit hours successfully completed at the end of year two**	23,200	78.1%	588,177	76.5%
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	46	79.3%	5,099	84.8%
Licensure Exam Pass Rates	44	75.9%	2,386	88.7%
Workforce Training Contact Hours	51,184		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	6,710		248,187	
Workforce Training Enrollment- Unduplicated Headcount	3,046		97,858	
Workforce Enrollment that Received State/Industry Credential	3,046		30,520	
Based on 2012-13 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	44		20,048	
Special Interest Courses	100		10,766	
Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,039	\$32,249	2,109	\$33,612
Based on 2012-13 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	42	\$6,220	58	\$13,049
AAS Degree Graduates	60	\$14,050	89	\$41,168
Certificate Graduates	51	\$10,774	78	\$18,254
Based on 2012-13 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	62		2,090	
GEDs awarded at the Institution	237		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	383		14,371	
Based on 2012-13 (July 1-June 30) headcount.				

Report Card 2013 – Southwest Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	655	16,879	2,679	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	358	9,895	823	28,232
Enrollment in a Developmental Math courses during the first academic year	322	8,727	723	24,314
Enrollment in a Developmental English courses during the first academic year	179	5,360	296	11,704
Enrollment in a Developmental Reading courses during the first academic year	89	2,137	172	4,537

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	253		6,032		406		14,150	
Students (from row above) enrolled in English Composition I	144	56.9%	3,039	50.4%	197	48.5%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	90	62.5%	2,295	75.5%	127	64.5%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	342		9,768		743		29,009	
Students (from row above) enrolled in Intermediate Algebra	202	59.1%	6,500	66.5%	473	63.7%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	128	63.4%	4,588	70.6%	276	58.4%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	342		9,768		743		29,009	
Students (from row above) enrolled in College Algebra	68	19.9%	3,481	35.6%	139	18.7%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	51	75.0%	2,636	75.7%	98	70.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2014 - Statewide

Aspect of Mission	All MS Community and Junior Colleges	
STUDENT ENROLLMENT	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	74,859	49,368
Technical (AAS Degrees)	14,172	10,948
Certificates	5,542	4,261
Non-degree Seeking/Dual Enrollment	7,431	1,647
TOTAL STUDENTS SERVED	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	SYSTEM TOTAL N
University Parallel (AA Degrees)	7,473
Technical (AAS Degrees)	4,907
Certificates (1 & 2 Year)	3,791
TOTAL DEGREES AWARDED	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	SYSTEM TOTAL N			SYSTEM TOTAL PCT		
	100% 2 Yrs	- 3 Yrs	150% - 200% 4 Yrs	100% 2 Yrs	- 3 Yrs	150% - 200% 4 Yrs
TOTAL COHORT	18,409					
University Parallel Graduates	1,436	2,562	2,953	7.8%	13.9%	16.0%
Technical Graduates	374	849	1,094	2.0%	4.6%	5.9%
Certificate Graduates	853	1,011	1,065	4.6%	5.5%	5.8%
TOTAL GRADUATE	2,663	4,422	5,112	14.5%	24.0%	27.8%
Transfer Four-year (no complete)	934	2,121	2,693	5.1%	11.5%	14.6%
Transfer Two-year (no complete)	1,274	1,735	1,968	6.9%	9.4%	10.7%
TOTAL TRANSFER-OUT	2,208	3,856	4,661	12.0%	20.9%	25.3%
TOTAL REMAINING ENROLLED	2,700	1,232	792	14.7%	6.7%	4.3%
TOTAL STUDENT SUCCESS	7,571	9,510	10,565	41.1%	51.7%	57.4%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	8,194	58.6%
Retention in AAS Programs	1,159	59.2%
TOTAL RETENTION	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - Statewide

STUDENT PROGRESS		SYSTEM TOTAL N		SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*		1,311			
Earned 24 Credit Hours by End of 2nd Academic Year***		189		14.4%	
Full time, First time enrollment cohort*		16,964			
Earned 42 Credit Hours by End of 2nd Academic Year***		6,855		40.4%	
Credit hours successfully completed in the first term**		197,714		71.9%	
Credit hours successfully completed at the end of year two**		586,217		75.2%	
*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.					
WORKFORCE DEVELOPMENT		SYSTEM TOTAL N		SYSTEM TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates		4,232		88.4%	
Licensure Exam Pass Rates		2,319		90.6%	
Workforce Training Contact Hours*		4,977,082			
Workforce Training Enrollment - Duplicated Headcount*		259,083			
Workforce Training Enrollment - Unduplicated Headcount*		95,524			
Workforce Enrollment that Received State/Industry Credential		32,946			
Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.					
COMMUNITY DEVELOPMENT		SYSTEM TOTAL N		SYSTEM TOTAL PCT	
Community Professional Development		21,253			
Special Interest Courses		11,405			
Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.					
WAGE GAINS WORKFORCE TRAINING		Before Training		After Training	
		EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment		71,001	\$32,168	75,422	\$34,525
Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.					
WAGE GAINS GRADUATES		Before Enrollment		After Enrollment	
		EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates		3,512	\$11,287	4,218	\$17,896
AAS Degree Graduates		2,271	\$14,756	2,860	\$31,445
Certificate Graduates		1,232	\$13,055	1,726	\$23,882
Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.					
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)		SYSTEM TOTAL N			
HSE Recipients in Credit Courses as First time entering students		2,057			
HSEs awarded at the Institution		3,903			
ADULT BASIC EDUCATION		SYSTEM TOTAL N			
Adult Basic Education Enrollment		12,110			
Based on 2013-14 (July 1-June 30) headcount.					

Report Card 2014 - Statewide

	FIRST TIME, FULL TIME STUDENTS	ALL STUDENTS		
TOTAL ENROLLMENT	SYSTEM TOTAL N	SYSTEM TOTAL N		
Headcount	16,964	102,004		
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses	ALL STUDENTS In 1 or More Developmental Courses		
COLLEGE READINESS ENROLLMENT	SYSTEM TOTAL N	SYSTEM TOTAL N		
Headcount in Developmental courses	10,517	28,106		
Enrollment in a Developmental Math courses during the first academic year	9,565	24,922		
Enrollment in a Developmental English courses during the first academic year	5,868	11,726		
Enrollment in a Developmental Reading courses during the first academic year	2,728	5,157		
Based on 2013-14 enrollment.				
	First-time, Full-time In 1 or More Developmental Courses	All Student Enrollment In 1 or More Developmental Courses		
	SYSTEM TOTAL	SYSTEM TOTAL		
COLLEGE READINESS SUCCESS	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	5,257		11,587	
Students (from row above) enrolled in English Composition I	2,826	53.8%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	2,138	75.7%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	8,630		24,169	
Students (from row above) enrolled in Intermediate Algebra	5,985	69.4%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	4,386	73.3%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	8,630		24,169	
Students (from row above) enrolled in College Algebra	3,361	38.9%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	2,592	77.1%	6,202	76.5%
Based on fall 2012 cohort and 2012-13 enrollment.				

Report Card 2014 - Coahoma Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	1,648	1,099	74,859	49,368
Technical (AAS Degrees)	303	225	14,172	10,948
Certificates	570	405	5,542	4,261
Non-degree Seeking/Dual Enrollment	188	34	7,431	1,647
TOTAL STUDENTS SERVED	2,709	1,763	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	195	7,473
Technical (AAS Degrees)	64	4,907
Certificates (1 & 2 Year)	92	3,791
TOTAL DEGREES AWARDED	351	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	673						18,409	
University Parallel Graduates	37	72	87	5.5%	10.7%	12.9%	2,562	13.9%
Technical Graduates	7	21	22	1.0%	3.1%	3.3%	849	4.6%
Certificate Graduates	49	60	64	7.3%	8.9%	9.5%	1,011	5.5%
TOTAL GRADUATE	93	153	173	13.8%	22.7%	25.7%	4,422	24.0%
Transfer Four-year (no complete)	59	105	135	8.8%	15.6%	20.1%	2,121	11.5%
Transfer Two-year (no complete)	37	55	62	5.5%	8.2%	9.2%	1,735	9.4%
TOTAL TRANSFER-OUT	96	160	197	14.3%	23.8%	29.3%	3,856	20.9%
TOTAL REMAINING ENROLLED	121	53	48	18.0%	7.9%	7.1%	1,232	6.7%
TOTAL STUDENT SUCCESS	310	366	418	46.1%	54.4%	62.1%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	145	50.9%	8,194	58.6%
Retention in AAS Programs	22	47.8%	1,159	59.2%
TOTAL RETENTION	167	50.5%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - Coahoma Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	30		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	16.7%	189	14.4%
Full time, First time enrollment cohort*	449		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	138	30.7%	6,855	40.4%
Credit hours successfully completed in the first term**	4,482	64.7%	197,714	71.9%
Credit hours successfully completed at the end of year two**	12,415	68.9%	586,217	75.2%
*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	138	95.8%	4,232	88.4%
Licensure Exam Pass Rates	135	90.6%	2,319	90.6%
Workforce Training Contact Hours*	376,296		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	6,833		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	3,202		95,524	
Workforce Enrollment that Received State/Industry Credential	595		32,946	
Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,930		21,253	
Special Interest Courses	5,152		11,405	
Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	1,429	\$24,129	1,509	\$25,463
Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	80	\$15,573	92	\$17,771
AAS Degree Graduates	31	\$14,303	45	\$24,527
Certificate Graduates	34	\$14,737	40	\$23,511
Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	109		2,057	
HSEs awarded at the Institution	100		3,903	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	432		12,110	
Based on 2013-14 (July 1-June 30) headcount.				

Report Card 2014 - Coahoma Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	449	16,964	2,709	102,004
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	143	10,517	314	28,106
Enrollment in a Developmental Math courses during the first academic year	121	9,565	251	24,922
Enrollment in a Developmental English courses during the first academic year	96	5,868	162	11,726
Enrollment in a Developmental Reading courses during the first academic year	60	2,728	106	5,157

Based on 2013-14 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	102		5,257		167		11,587	
Students (from row above) enrolled in English Composition I	69	67.6%	2,826	53.8%	105	62.9%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	55	79.7%	2,138	75.7%	77	73.3%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	149		8,630		331		24,169	
Students (from row above) enrolled in Intermediate Algebra	125	83.9%	5,985	69.4%	287	86.7%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	102	81.6%	4,386	73.3%	218	76.0%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	149		8,630		331		24,169	
Students (from row above) enrolled in College Algebra	85	57.0%	3,361	38.9%	160	48.3%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	62	72.9%	2,592	77.1%	113	70.6%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

Report Card 2014 - Copiah-Lincoln Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	3,011	2,109	74,859	49,368
Technical (AAS Degrees)	565	464	14,172	10,948
Certificates	226	170	5,542	4,261
Non-degree Seeking/Dual Enrollment	350	89	7,431	1,647
TOTAL STUDENTS SERVED	4,152	2,832	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	456	7,473
Technical (AAS Degrees)	207	4,907
Certificates (1 & 2 Year)	123	3,791
TOTAL DEGREES AWARDED	786	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	873						18,409	
University Parallel Graduates	106	178	192	12.1%	20.4%	22.0%	2,562	13.9%
Technical Graduates	14	41	51	1.6%	4.7%	5.8%	849	4.6%
Certificate Graduates	44	55	56	5.0%	6.3%	6.4%	1,011	5.5%
TOTAL GRADUATE	164	274	299	18.8%	31.4%	34.2%	4,422	24.0%
Transfer Four-year (no complete)	40	102	117	4.6%	11.7%	13.4%	2,121	11.5%
Transfer Two-year (no complete)	57	78	87	6.5%	8.9%	10.0%	1,735	9.4%
TOTAL TRANSFER-OUT	97	180	204	11.1%	20.6%	23.4%	3,856	20.9%
TOTAL REMAINING ENROLLED	107	42	23	12.3%	4.8%	2.6%	1,232	6.7%
TOTAL STUDENT SUCCESS	368	496	526	42.2%	56.8%	60.3%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	321	62.0%	8,194	58.6%
Retention in AAS Programs	58	61.1%	1,159	59.2%
TOTAL RETENTION	379	61.8%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - Copiah-Lincoln Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	34		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	1	2.9%	189	14.4%
Full time, First time enrollment cohort*	648		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	295	45.5%	6,855	40.4%
Credit hours successfully completed in the first term**	8,304	77.4%	197,714	71.9%
Credit hours successfully completed at the end of year two**	24,294	79.1%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	131	78.4%	4,232	88.4%
Licensure Exam Pass Rates	136	96.5%	2,319	90.6%
Workforce Training Contact Hours*	131,967		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	17,568		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	5,544		95,524	
Workforce Enrollment that Received State/Industry Credential	999		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	362		21,253	
Special Interest Courses	780		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,532	\$34,810	4,607	\$36,365
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	164	\$9,449	229	\$15,130
AAS Degree Graduates	102	\$10,553	139	\$35,422
Certificate Graduates	38	\$12,765	74	\$23,849
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	65		2,057	
HSEs awarded at the Institution	182		3,903	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	587		12,110	
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

Report Card 2014 - Copiah-Lincoln Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS					
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount	648	16,964	4,152	102,004				
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses					
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount in Developmental courses	430	10,517	1,058	28,106				
Enrollment in a Developmental Math courses during the first academic year	359	9,565	870	24,922				
Enrollment in a Developmental English courses during the first academic year	304	5,868	592	11,726				
Enrollment in a Developmental Reading courses during the first academic year	87	2,728	155	5,157				
Based on 2013-14 enrollment.								
	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	370		5,257		759		11,587	
Students (from row above) enrolled in English Composition I	228	61.6%	2,826	53.8%	393	51.8%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	185	81.1%	2,138	75.7%	311	79.1%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	489		8,630		1,216		24,169	
Students (from row above) enrolled in Intermediate Algebra	406	83.0%	5,985	69.4%	977	80.3%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	344	84.7%	4,386	73.3%	763	78.1%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	489		8,630		1,216		24,169	
Students (from row above) enrolled in College Algebra	274	56.0%	3,361	38.9%	570	46.9%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	229	83.6%	2,592	77.1%	487	85.4%	6,202	76.5%
Based on fall 2012 cohort and 2012-13 enrollment.								

Report Card 2014 - East Central Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	2,052	1,599	74,859	49,368
Technical (AAS Degrees)	676	542	14,172	10,948
Certificates	163	126	5,542	4,261
Non-degree Seeking/Dual Enrollment	324	84	7,431	1,647
TOTAL STUDENTS SERVED	3,215	2,351	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	209	7,473
Technical (AAS Degrees)	134	4,907
Certificates (1 & 2 Year)	76	3,791
TOTAL DEGREES AWARDED	419	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	858						18,409	
University Parallel Graduates	80	98	117	9.3%	11.4%	13.6%	2,562	13.9%
Technical Graduates	25	46	54	2.9%	5.4%	6.3%	849	4.6%
Certificate Graduates	42	51	52	4.9%	5.9%	6.1%	1,011	5.5%
TOTAL GRADUATE	147	195	223	17.1%	22.7%	26.0%	4,422	24.0%
Transfer Four-year (no complete)	42	105	120	4.9%	12.2%	14.0%	2,121	11.5%
Transfer Two-year (no complete)	106	127	141	12.4%	14.8%	16.4%	1,735	9.4%
TOTAL TRANSFER-OUT	148	232	261	17.2%	27.0%	30.4%	3,856	20.9%
TOTAL REMAINING ENROLLED	118	46	28	13.8%	5.4%	3.3%	1,232	6.7%
TOTAL STUDENT SUCCESS	413	473	512	48.1%	55.1%	59.7%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	365	62.9%	8,194	58.6%
Retention in AAS Programs	88	54.7%	1,159	59.2%
TOTAL RETENTION	453	61.1%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - East Central Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	38		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	7	18.4%	189	14.4%
Full time, First time enrollment cohort*	783		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	356	45.5%	6,855	40.4%
Credit hours successfully completed in the first term**	9,648	73.2%	197,714	71.9%
Credit hours successfully completed at the end of year two**	30,449	76.7%	586,217	75.2%
*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	188	84.3%	4,232	88.4%
Licensure Exam Pass Rates	44	81.5%	2,319	90.6%
Workforce Training Contact Hours*	182,939		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	16,012		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	10,081		95,524	
Workforce Enrollment that Received State/Industry Credential	1,438		32,946	
Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	302		21,253	
Special Interest Courses	10		11,405	
Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	8,012	\$25,547	8,381	\$26,700
Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	88	\$9,196	120	\$15,455
AAS Degree Graduates	76	\$11,475	99	\$32,578
Certificate Graduates	34	\$10,862	48	\$23,143
Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	64		2,057	
HSEs awarded at the Institution	264		3,903	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	458		12,110	
Based on 2013-14 (July 1-June 30) headcount.				

Report Card 2014 - East Central Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	783	16,964	3,215	102,004
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	384	10,517	723	28,106
Enrollment in a Developmental Math courses during the first academic year	352	9,565	622	24,922
Enrollment in a Developmental English courses during the first academic year	134	5,868	228	11,726
Enrollment in a Developmental Reading courses during the first academic year	48	2,728	77	5,157

Based on 2013-14 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	133		5,257		276		11,587	
Students (from row above) enrolled in English Composition I	44	33.1%	2,826	53.8%	93	33.7%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	32	72.7%	2,138	75.7%	63	67.7%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	327		8,630		671		24,169	
Students (from row above) enrolled in Intermediate Algebra	321	98.2%	5,985	69.4%	654	97.5%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	228	71.0%	4,386	73.3%	433	66.2%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	327		8,630		671		24,169	
Students (from row above) enrolled in College Algebra	186	56.9%	3,361	38.9%	309	46.1%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	131	70.4%	2,592	77.1%	219	70.9%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

Report Card 2014 - East Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	5,255	3,364	74,859	49,368
Technical (AAS Degrees)	562	457	14,172	10,948
Certificates	328	253	5,542	4,261
Non-degree Seeking/Dual Enrollment	265	66	7,431	1,647
TOTAL STUDENTS SERVED	6,410	4,140	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	537	7,473
Technical (AAS Degrees)	158	4,907
Certificates (1 & 2 Year)	202	3,791
TOTAL DEGREES AWARDED	897	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	701						18,409	
University Parallel Graduates	60	103	119	8.6%	14.7%	17.0%	2,562	13.9%
Technical Graduates	6	18	22	0.9%	2.6%	3.1%	849	4.6%
Certificate Graduates	47	55	56	6.7%	7.8%	8.0%	1,011	5.5%
TOTAL GRADUATE	113	176	197	16.1%	25.1%	28.1%	4,422	24.0%
Transfer Four-year (no complete)	35	75	89	5.0%	10.7%	12.7%	2,121	11.5%
Transfer Two-year (no complete)	73	93	100	10.4%	13.3%	14.3%	1,735	9.4%
TOTAL TRANSFER-OUT	108	168	189	15.4%	24.0%	27.0%	3,856	20.9%
TOTAL REMAINING ENROLLED	108	56	35	15.4%	8.0%	5.0%	1,232	6.7%
TOTAL STUDENT SUCCESS	329	400	421	46.9%	57.1%	60.1%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	416	58.5%	8,194	58.6%
Retention in AAS Programs	34	60.7%	1,159	59.2%
TOTAL RETENTION	450	58.7%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - East Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	79		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	10	12.7%	189	14.4%
Full time, First time enrollment cohort*	833		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	329	39.5%	6,855	40.4%
Credit hours successfully completed in the first term**	9,754	71.2%	197,714	71.9%
Credit hours successfully completed at the end of year two**	29,191	74.5%	586,217	75.2%
*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	62	68.1%	4,232	88.4%
Licensure Exam Pass Rates	74	81.3%	2,319	90.6%
Workforce Training Contact Hours*	93,722		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	14,179		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	5,522		95,524	
Workforce Enrollment that Received State/Industry Credential	969		32,946	
Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	0		21,253	
Special Interest Courses	0		11,405	
Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,912	\$31,569	4,237	\$35,307
Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	236	\$11,073	298	\$17,510
AAS Degree Graduates	74	\$11,196	98	\$24,710
Certificate Graduates	88	\$11,965	120	\$26,792
Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	126		2,057	
HSEs awarded at the Institution	160		3,903	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	482		12,110	
Based on 2013-14 (July 1-June 30) headcount.				

Report Card 2014 - East Mississippi Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	833	16,964	6,410	102,004
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	451	10,517	1,622	28,106
Enrollment in a Developmental Math courses during the first academic year	355	9,565	1,245	24,922
Enrollment in a Developmental English courses during the first academic year	318	5,868	867	11,726
Enrollment in a Developmental Reading courses during the first academic year	314	2,728	786	5,157

Based on 2013-14 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	233		5,257		1,014		11,587	
Students (from row above) enrolled in English Composition I	87	37.3%	2,826	53.8%	308	30.4%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	63	72.4%	2,138	75.7%	227	73.7%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	261		8,630		1,349		24,169	
Students (from row above) enrolled in Intermediate Algebra	187	71.6%	5,985	69.4%	882	65.4%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	123	65.8%	4,386	73.3%	521	59.1%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	261		8,630		1,349		24,169	
Students (from row above) enrolled in College Algebra	86	33.0%	3,361	38.9%	354	26.2%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	51	59.3%	2,592	77.1%	229	64.7%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

Report Card 2014 - Hinds Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	10,736	7,076	74,859	49,368
Technical (AAS Degrees)	2,041	1,649	14,172	10,948
Certificates	1,105	887	5,542	4,261
Non-degree Seeking/Dual Enrollment	2,267	577	7,431	1,647
TOTAL STUDENTS SERVED	16,149	10,189	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	814	7,473
Technical (AAS Degrees)	712	4,907
Certificates (1 & 2 Year)	1,164	3,791
TOTAL DEGREES AWARDED	2,690	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	2,626						18,409	
University Parallel Graduates	114	251	315	4.3%	9.6%	12.0%	2,562	13.9%
Technical Graduates	70	140	181	2.7%	5.3%	6.9%	849	4.6%
Certificate Graduates	134	168	186	5.1%	6.4%	7.1%	1,011	5.5%
TOTAL GRADUATE	318	559	682	12.1%	21.3%	26.0%	4,422	24.0%
Transfer Four-year (no complete)	177	322	417	6.7%	12.3%	15.9%	2,121	11.5%
Transfer Two-year (no complete)	206	287	321	7.8%	10.9%	12.2%	1,735	9.4%
TOTAL TRANSFER-OUT	383	609	738	14.6%	23.2%	28.1%	3,856	20.9%
TOTAL REMAINING ENROLLED	378	184	131	14.4%	7.0%	5.0%	1,232	6.7%
TOTAL STUDENT SUCCESS	1,079	1,352	1,551	41.1%	51.5%	59.1%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	1,163	51.8%	8,194	58.6%
Retention in AAS Programs	146	60.6%	1,159	59.2%
TOTAL RETENTION	1,309	52.6%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - Hinds Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	175		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	20	11.4%	189	14.4%
Full time, First time enrollment cohort*	2,706		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	821	30.3%	6,855	40.4%
Credit hours successfully completed in the first term**	29,208	65.7%	197,714	71.9%
Credit hours successfully completed at the end of year two**	78,720	69.6%	586,217	75.2%
*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	199	91.3%	4,232	88.4%
Licensure Exam Pass Rates	205	94.0%	2,319	90.6%
Workforce Training Contact Hours*	77,810		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	20,437		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	4,800		95,524	
Workforce Enrollment that Received State/Industry Credential	0		32,946	
Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	9,907		21,253	
Special Interest Courses	87		11,405	
Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,240	\$41,771	4,349	\$43,006
Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	393	\$13,839	459	\$17,376
AAS Degree Graduates	388	\$17,501	471	\$31,340
Certificate Graduates	344	\$15,216	409	\$24,943
Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	340		2,057	
HSEs awarded at the Institution	202		3,903	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,764		12,110	
Based on 2013-14 (July 1-June 30) headcount.				

Report Card 2014 - Hinds Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	2,706	16,964	16,149	102,004
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	2,108	10,517	5,839	28,106
Enrollment in a Developmental Math courses during the first academic year	1,995	9,565	5,311	24,922
Enrollment in a Developmental English courses during the first academic year	1,343	5,868	2,699	11,726
Enrollment in a Developmental Reading courses during the first academic year	812	2,728	1,471	5,157

Based on 2013-14 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	1,038		5,257		2,262		11,587	
Students (from row above) enrolled in English Composition I	478	46.1%	2,826	53.8%	937	41.4%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	352	73.6%	2,138	75.7%	686	73.2%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	1,329		8,630		3,755		24,169	
Students (from row above) enrolled in Intermediate Algebra	706	53.1%	5,985	69.4%	2,008	53.5%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	503	71.2%	4,386	73.3%	1,367	68.1%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	1,329		8,630		3,755		24,169	
Students (from row above) enrolled in College Algebra	371	27.9%	3,361	38.9%	1,015	27.0%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	277	74.7%	2,592	77.1%	760	74.9%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

Report Card 2014 - Holmes Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	7,495	4,386	74,859	49,368
Technical (AAS Degrees)	1,334	895	14,172	10,948
Certificates	256	202	5,542	4,261
Non-degree Seeking/Dual Enrollment	384	84	7,431	1,647
TOTAL STUDENTS SERVED	9,469	5,567	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	811	7,473
Technical (AAS Degrees)	166	4,907
Certificates (1 & 2 Year)	165	3,791
TOTAL DEGREES AWARDED	1,142	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,200						18,409	
University Parallel Graduates	92	175	215	7.7%	14.6%	17.9%	2,562	13.9%
Technical Graduates	8	18	23	0.7%	1.5%	1.9%	849	4.6%
Certificate Graduates	47	51	53	3.9%	4.3%	4.4%	1,011	5.5%
TOTAL GRADUATE	147	244	291	12.3%	20.3%	24.3%	4,422	24.0%
Transfer Four-year (no complete)	69	132	178	5.8%	11.0%	14.8%	2,121	11.5%
Transfer Two-year (no complete)	77	117	135	6.4%	9.8%	11.3%	1,735	9.4%
TOTAL TRANSFER-OUT	146	249	313	12.2%	20.8%	26.1%	3,856	20.9%
TOTAL REMAINING ENROLLED	183	78	43	15.3%	6.5%	3.6%	1,232	6.7%
TOTAL STUDENT SUCCESS	476	571	647	39.7%	47.6%	53.9%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	462	54.2%	8,194	58.6%
Retention in AAS Programs	59	37.1%	1,159	59.2%
TOTAL RETENTION	521	51.5%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - Holmes Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	120		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	14	11.7%	189	14.4%
Full time, First time enrollment cohort*	1,050		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	326	31.0%	6,855	40.4%
Credit hours successfully completed in the first term**	11,407	65.9%	197,714	71.9%
Credit hours successfully completed at the end of year two**	31,100	69.2%	586,217	75.2%
*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	91	79.8%	4,232	88.4%
Licensure Exam Pass Rates	91	79.8%	2,319	90.6%
Workforce Training Contact Hours*	323,348		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	15,779		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	8,570		95,524	
Workforce Enrollment that Received State/Industry Credential	4,628		32,946	
Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	53		21,253	
Special Interest Courses	0		11,405	
Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	6,467	\$34,634	6,911	\$37,883
Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	445	\$13,366	511	\$25,323
AAS Degree Graduates	93	\$18,421	109	\$32,662
Certificate Graduates	78	\$12,660	107	\$30,562
Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	106		2,057	
HSEs awarded at the Institution	183		3,903	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	450		12,110	
Based on 2013-14 (July 1-June 30) headcount.				

Report Card 2014 - Holmes Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,050	16,964	9,469	102,004
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	685	10,517	2,730	28,106
Enrollment in a Developmental Math courses during the first academic year	644	9,565	2,416	24,922
Enrollment in a Developmental English courses during the first academic year	402	5,868	1,195	11,726
Enrollment in a Developmental Reading courses during the first academic year	101	2,728	306	5,157

Based on 2013-14 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	382		5,257		999		11,587	
Students (from row above) enrolled in English Composition I	206	53.9%	2,826	53.8%	423	42.3%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	144	69.9%	2,138	75.7%	300	70.9%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	607		8,630		1,986		24,169	
Students (from row above) enrolled in Intermediate Algebra	436	71.8%	5,985	69.4%	1,409	70.9%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	348	79.8%	4,386	73.3%	1,069	75.9%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	607		8,630		1,986		24,169	
Students (from row above) enrolled in College Algebra	291	47.9%	3,361	38.9%	781	39.3%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	218	74.9%	2,592	77.1%	609	78.0%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

Report Card 2014 - Itawamba Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	6,120	4,268	74,859	49,368
Technical (AAS Degrees)	1,097	855	14,172	10,948
Certificates	125	92	5,542	4,261
Non-degree Seeking/Dual Enrollment	392	80	7,431	1,647
TOTAL STUDENTS SERVED	7,734	5,295	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	814	7,473
Technical (AAS Degrees)	359	4,907
Certificates (1 & 2 Year)	96	3,791
TOTAL DEGREES AWARDED	1,269	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,450						18,409	
University Parallel Graduates	198	340	377	13.7%	23.4%	26.0%	2,562	13.9%
Technical Graduates	25	64	90	1.7%	4.4%	6.2%	849	4.6%
Certificate Graduates	19	25	25	1.3%	1.7%	1.7%	1,011	5.5%
TOTAL GRADUATE	242	429	492	16.7%	29.6%	33.9%	4,422	24.0%
Transfer Four-year (no complete)	52	148	178	3.6%	10.2%	12.3%	2,121	11.5%
Transfer Two-year (no complete)	80	108	131	5.5%	7.4%	9.0%	1,735	9.4%
TOTAL TRANSFER-OUT	132	256	309	9.1%	17.7%	21.3%	3,856	20.9%
TOTAL REMAINING ENROLLED	234	92	54	16.1%	6.3%	3.7%	1,232	6.7%
TOTAL STUDENT SUCCESS	608	777	855	41.9%	53.6%	59.0%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	951	67.7%	8,194	58.6%
Retention in AAS Programs	115	73.2%	1,159	59.2%
TOTAL RETENTION	1,066	68.2%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - Itawamba Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	60		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	11	18.3%	189	14.4%
Full time, First time enrollment cohort*	1,570		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	825	52.5%	6,855	40.4%
Credit hours successfully completed in the first term**	19,818	76.1%	197,714	71.9%
Credit hours successfully completed at the end of year two**	62,605	77.5%	586,217	75.2%
*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	463	91.0%	4,232	88.4%
Licensure Exam Pass Rates	233	90.3%	2,319	90.6%
Workforce Training Contact Hours*	988,706		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	21,803		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	10,476		95,524	
Workforce Enrollment that Received State/Industry Credential	3,157		32,946	
Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	419		21,253	
Special Interest Courses	2,603		11,405	
Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	8,175	\$28,141	8,627	\$30,523
Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	398	\$10,846	495	\$16,868
AAS Degree Graduates	202	\$15,969	249	\$34,665
Certificate Graduates	56	\$14,176	73	\$24,923
Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	167		2,057	
HSEs awarded at the Institution	366		3,903	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,206		12,110	
Based on 2013-14 (July 1-June 30) headcount.				

Report Card 2014 - Itawamba Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,570	16,964	7,734	102,004
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,088	10,517	2,506	28,106
Enrollment in a Developmental Math courses during the first academic year	1,010	9,565	2,248	24,922
Enrollment in a Developmental English courses during the first academic year	512	5,868	928	11,726
Enrollment in a Developmental Reading courses during the first academic year	399	2,728	743	5,157

Based on 2013-14 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	422		5,257		895		11,587	
Students (from row above) enrolled in English Composition I	219	51.9%	2,826	53.8%	381	42.6%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	181	82.6%	2,138	75.7%	308	80.8%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	830		8,630		2,232		24,169	
Students (from row above) enrolled in Intermediate Algebra	542	65.3%	5,985	69.4%	1,336	59.9%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	462	85.2%	4,386	73.3%	1,015	76.0%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	830		8,630		2,232		24,169	
Students (from row above) enrolled in College Algebra	376	45.3%	3,361	38.9%	787	35.3%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	315	83.8%	2,592	77.1%	647	82.2%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

Report Card 2014 - Jones County Junior College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,553	3,533	74,859	49,368
Technical (AAS Degrees)	856	718	14,172	10,948
Certificates	213	156	5,542	4,261
Non-degree Seeking/Dual Enrollment	513	115	7,431	1,647
TOTAL STUDENTS SERVED	6,135	4,522	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	559	7,473
Technical (AAS Degrees)	185	4,907
Certificates (1 & 2 Year)	230	3,791
TOTAL DEGREES AWARDED	974	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,356						18,409	
University Parallel Graduates	160	250	262	11.8%	18.4%	19.3%	2,562	13.9%
Technical Graduates	20	40	52	1.5%	2.9%	3.8%	849	4.6%
Certificate Graduates	62	76	79	4.6%	5.6%	5.8%	1,011	5.5%
TOTAL GRADUATE	242	366	393	17.8%	27.0%	29.0%	4,422	24.0%
Transfer Four-year (no complete)	62	151	191	4.6%	11.1%	14.1%	2,121	11.5%
Transfer Two-year (no complete)	128	159	170	9.4%	11.7%	12.5%	1,735	9.4%
TOTAL TRANSFER-OUT	190	310	361	14.0%	22.9%	26.6%	3,856	20.9%
TOTAL REMAINING ENROLLED	186	76	34	13.7%	5.6%	2.5%	1,232	6.7%
TOTAL STUDENT SUCCESS	618	752	788	45.6%	55.5%	58.1%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	661	56.9%	8,194	58.6%
Retention in AAS Programs	65	53.7%	1,159	59.2%
TOTAL RETENTION	726	56.6%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - Jones County Junior College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	48		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	10.4%	189	14.4%
Full time, First time enrollment cohort*	1,298		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	505	38.9%	6,855	40.4%
Credit hours successfully completed in the first term**	15,526	69.1%	197,714	71.9%
Credit hours successfully completed at the end of year two**	44,336	70.8%	586,217	75.2%
*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	484	90.3%	4,232	88.4%
Licensure Exam Pass Rates	205	94.0%	2,319	90.6%
Workforce Training Contact Hours*	214,856		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	53,623		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	6,356		95,524	
Workforce Enrollment that Received State/Industry Credential	1,397		32,946	
Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	417		21,253	
Special Interest Courses	235		11,405	
Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,985	\$30,256	5,262	\$32,317
Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	264	\$8,366	309	\$18,408
AAS Degree Graduates	77	\$12,616	114	\$27,592
Certificate Graduates	98	\$10,888	177	\$21,481
Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	108		2,057	
HSEs awarded at the Institution	568		3,903	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	763		12,110	
Based on 2013-14 (July 1-June 30) headcount.				

Report Card 2014 - Jones County Junior College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,298	16,964	6,135	102,004
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	882	10,517	1,902	28,106
Enrollment in a Developmental Math courses during the first academic year	862	9,565	1,843	24,922
Enrollment in a Developmental English courses during the first academic year	447	5,868	669	11,726
Enrollment in a Developmental Reading courses during the first academic year	0	2,728	0	5,157

Based on 2013-14 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	371		5,257		657		11,587	
Students (from row above) enrolled in English Composition I	206	55.5%	2,826	53.8%	320	48.7%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	135	65.5%	2,138	75.7%	201	62.8%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	723		8,630		1,819		24,169	
Students (from row above) enrolled in Intermediate Algebra	582	80.5%	5,985	69.4%	1,477	81.2%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	359	61.7%	4,386	73.3%	864	58.5%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	723		8,630		1,819		24,169	
Students (from row above) enrolled in College Algebra	301	41.6%	3,361	38.9%	681	37.4%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	224	74.4%	2,592	77.1%	488	71.7%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

Report Card 2014 - Meridian Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	3,726	2,153	74,859	49,368
Technical (AAS Degrees)	472	423	14,172	10,948
Certificates	451	350	5,542	4,261
Non-degree Seeking/Dual Enrollment	168	38	7,431	1,647
TOTAL STUDENTS SERVED	4,817	2,964	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	240	7,473
Technical (AAS Degrees)	353	4,907
Certificates (1 & 2 Year)	255	3,791
TOTAL DEGREES AWARDED	848	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,092						18,409	
University Parallel Graduates	79	118	126	7.2%	10.8%	11.5%	2,562	13.9%
Technical Graduates	19	53	70	1.7%	4.9%	6.4%	849	4.6%
Certificate Graduates	73	92	99	6.7%	8.4%	9.1%	1,011	5.5%
TOTAL GRADUATE	171	263	295	15.7%	24.1%	27.0%	4,422	24.0%
Transfer Four-year (no complete)	51	112	141	4.7%	10.3%	12.9%	2,121	11.5%
Transfer Two-year (no complete)	88	117	136	8.1%	10.7%	12.5%	1,735	9.4%
TOTAL TRANSFER-OUT	139	229	277	12.7%	21.0%	25.4%	3,856	20.9%
TOTAL REMAINING ENROLLED	126	74	42	11.5%	6.8%	3.8%	1,232	6.7%
TOTAL STUDENT SUCCESS	436	566	614	39.9%	51.8%	56.2%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	231	54.1%	8,194	58.6%
Retention in AAS Programs	24	60.0%	1,159	59.2%
TOTAL RETENTION	255	54.6%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - Meridian Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	93		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	13	14.0%	189	14.4%
Full time, First time enrollment cohort*	497		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	193	38.8%	6,855	40.4%
Credit hours successfully completed in the first term**	5,938	72.2%	197,714	71.9%
Credit hours successfully completed at the end of year two**	17,036	74.4%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	417	90.3%	4,232	88.4%
Licensure Exam Pass Rates	369	95.3%	2,319	90.6%
Workforce Training Contact Hours*	286,129		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	13,052		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	7,538		95,524	
Workforce Enrollment that Received State/Industry Credential	2,603		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	968		21,253	
Special Interest Courses	733		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,948	\$34,262	5,288	\$34,973
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	113	\$9,811	140	\$14,795
AAS Degree Graduates	210	\$17,278	269	\$40,225
Certificate Graduates	113	\$14,039	158	\$19,042
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	52		2,057	
HSEs awarded at the Institution	241		3,903	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	911		12,110	
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

Report Card 2014 - Meridian Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	497	16,964	4,817	102,004
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	253	10,517	906	28,106
Enrollment in a Developmental Math courses during the first academic year	214	9,565	760	24,922
Enrollment in a Developmental English courses during the first academic year	179	5,868	442	11,726
Enrollment in a Developmental Reading courses during the first academic year	45	2,728	71	5,157

Based on 2013-14 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	245		5,257		449		11,587	
Students (from row above) enrolled in English Composition I	98	40.0%	2,826	53.8%	171	38.1%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	65	66.3%	2,138	75.7%	114	66.7%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	334		8,630		883		24,169	
Students (from row above) enrolled in Intermediate Algebra	177	53.0%	5,985	69.4%	464	52.5%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	122	68.9%	4,386	73.3%	323	69.6%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	334		8,630		883		24,169	
Students (from row above) enrolled in College Algebra	68	20.4%	3,361	38.9%	195	22.1%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	48	70.6%	2,592	77.1%	146	74.9%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

Report Card 2014 - Mississippi Delta Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	3,035	2,067	74,859	49,368
Technical (AAS Degrees)	289	250	14,172	10,948
Certificates	282	222	5,542	4,261
Non-degree Seeking/Dual Enrollment	374	99	7,431	1,647
TOTAL STUDENTS SERVED	3,980	2,638	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	266	7,473
Technical (AAS Degrees)	158	4,907
Certificates (1 & 2 Year)	140	3,791
TOTAL DEGREES AWARDED	564	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	719						18,409	
University Parallel Graduates	25	72	90	3.5%	10.0%	12.5%	2,562	13.9%
Technical Graduates	21	29	32	2.9%	4.0%	4.5%	849	4.6%
Certificate Graduates	57	59	61	7.9%	8.2%	8.5%	1,011	5.5%
TOTAL GRADUATE	103	160	183	14.3%	22.3%	25.5%	4,422	24.0%
Transfer Four-year (no complete)	87	147	194	12.1%	20.4%	27.0%	2,121	11.5%
Transfer Two-year (no complete)	36	50	66	5.0%	7.0%	9.2%	1,735	9.4%
TOTAL TRANSFER-OUT	123	197	260	17.1%	27.4%	36.2%	3,856	20.9%
TOTAL REMAINING ENROLLED	101	47	29	14.0%	6.5%	4.0%	1,232	6.7%
TOTAL STUDENT SUCCESS	327	404	472	45.5%	56.2%	65.6%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	308	58.1%	8,194	58.6%
Retention in AAS Programs	37	71.2%	1,159	59.2%
TOTAL RETENTION	345	59.3%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	48		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	3	6.3%	189	14.4%
Full time, First time enrollment cohort*	662		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	252	38.1%	6,855	40.4%
Credit hours successfully completed in the first term**	7,258	68.9%	197,714	71.9%
Credit hours successfully completed at the end of year two**	22,083	73.3%	586,217	75.2%
*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	346	86.1%	4,232	88.4%
Licensure Exam Pass Rates	47	95.9%	2,319	90.6%
Workforce Training Contact Hours*	98,980		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	11,653		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	4,787		95,524	
Workforce Enrollment that Received State/Industry Credential	2,723		32,946	
Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	2,329		21,253	
Special Interest Courses	60		11,405	
Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,925	\$33,401	4,105	\$34,979
Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	108	\$12,444	150	\$14,501
AAS Degree Graduates	78	\$14,822	107	\$34,907
Certificate Graduates	52	\$9,787	81	\$19,739
Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	75		2,057	
HSEs awarded at the Institution	84		3,903	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	583		12,110	
Based on 2013-14 (July 1-June 30) headcount.				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	662	16,964	3,980	102,004
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	453	10,517	1,327	28,106
Enrollment in a Developmental Math courses during the first academic year	418	9,565	1,194	24,922
Enrollment in a Developmental English courses during the first academic year	329	5,868	713	11,726
Enrollment in a Developmental Reading courses during the first academic year	126	2,728	237	5,157

Based on 2013-14 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	328		5,257		757		11,587	
Students (from row above) enrolled in English Composition I	163	49.7%	2,826	53.8%	352	46.5%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	128	78.5%	2,138	75.7%	271	77.0%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	428		8,630		1,319		24,169	
Students (from row above) enrolled in Intermediate Algebra	244	57.0%	5,985	69.4%	780	59.1%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	161	66.0%	4,386	73.3%	486	62.3%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	428		8,630		1,319		24,169	
Students (from row above) enrolled in College Algebra	123	28.7%	3,361	38.9%	374	28.4%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	82	66.7%	2,592	77.1%	239	63.9%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

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Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	9,389	5,802	74,859	49,368
Technical (AAS Degrees)	2,902	1,927	14,172	10,948
Certificates	602	440	5,542	4,261
Non-degree Seeking/Dual Enrollment	815	133	7,431	1,647
TOTAL STUDENTS SERVED	13,708	8,302	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	1,040	7,473
Technical (AAS Degrees)	1,395	4,907
Certificates (1 & 2 Year)	666	3,791
TOTAL DEGREES AWARDED	3,101	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,984						18,409	
University Parallel Graduates	184	320	372	9.3%	16.1%	18.8%	2,562	13.9%
Technical Graduates	39	119	148	2.0%	6.0%	7.5%	849	4.6%
Certificate Graduates	62	64	65	3.1%	3.2%	3.3%	1,011	5.5%
TOTAL GRADUATE	285	503	585	14.4%	25.4%	29.5%	4,422	24.0%
Transfer Four-year (no complete)	68	194	248	3.4%	9.8%	12.5%	2,121	11.5%
Transfer Two-year (no complete)	75	107	126	3.8%	5.4%	6.4%	1,735	9.4%
TOTAL TRANSFER-OUT	143	301	374	7.2%	15.2%	18.9%	3,856	20.9%
TOTAL REMAINING ENROLLED	274	142	112	13.8%	7.2%	5.6%	1,232	6.7%
TOTAL STUDENT SUCCESS	702	946	1,071	35.4%	47.7%	54.0%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	903	61.3%	8,194	58.6%
Retention in AAS Programs	192	58.4%	1,159	59.2%
TOTAL RETENTION	1,095	60.8%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - Mississippi Gulf Coast Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	378		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	58	15.3%	189	14.4%
Full time, First time enrollment cohort*	1,913		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	811	42.4%	6,855	40.4%
Credit hours successfully completed in the first term**	23,884	77.3%	197,714	71.9%
Credit hours successfully completed at the end of year two**	71,699	81.4%	586,217	75.2%
*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	704	94.9%	4,232	88.4%
Licensure Exam Pass Rates	176	87.1%	2,319	90.6%
Workforce Training Contact Hours*	1,278,511		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	35,019		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	13,416		95,524	
Workforce Enrollment that Received State/Industry Credential	2,627		32,946	
Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,954		21,253	
Special Interest Courses	303		11,405	
Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	9,044	\$40,779	10,294	\$45,241
Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	521	\$12,377	615	\$18,077
AAS Degree Graduates	440	\$15,458	522	\$27,363
Certificate Graduates	53	\$18,760	77	\$24,964
Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	359		2,057	
HSEs awarded at the Institution	657		3,903	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,383		12,110	
Based on 2013-14 (July 1-June 30) headcount.				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,913	16,964	13,708	102,004
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	745	10,517	2,360	28,106
Enrollment in a Developmental Math courses during the first academic year	558	9,565	1,919	24,922
Enrollment in a Developmental English courses during the first academic year	364	5,868	779	11,726
Enrollment in a Developmental Reading courses during the first academic year	60	2,728	105	5,157

Based on 2013-14 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	317		5,257		739		11,587	
Students (from row above) enrolled in English Composition I	188	59.3%	2,826	53.8%	399	54.0%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	153	81.4%	2,138	75.7%	327	82.0%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	533		8,630		1,982		24,169	
Students (from row above) enrolled in Intermediate Algebra	420	78.8%	5,985	69.4%	1,464	73.9%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	292	69.5%	4,386	73.3%	1,068	73.0%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	533		8,630		1,982		24,169	
Students (from row above) enrolled in College Algebra	222	41.7%	3,361	38.9%	782	39.5%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	157	70.7%	2,592	77.1%	622	79.5%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

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Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	2,923	2,261	74,859	49,368
Technical (AAS Degrees)	632	539	14,172	10,948
Certificates	174	133	5,542	4,261
Non-degree Seeking/Dual Enrollment	233	45	7,431	1,647
TOTAL STUDENTS SERVED	3,962	2,978	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	321	7,473
Technical (AAS Degrees)	231	4,907
Certificates (1 & 2 Year)	74	3,791
TOTAL DEGREES AWARDED	626	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,238						18,409	
University Parallel Graduates	120	186	199	9.7%	15.0%	16.1%	2,562	13.9%
Technical Graduates	37	95	120	3.0%	7.7%	9.7%	849	4.6%
Certificate Graduates	18	26	28	1.5%	2.1%	2.3%	1,011	5.5%
TOTAL GRADUATE	175	307	347	14.1%	24.8%	28.0%	4,422	24.0%
Transfer Four-year (no complete)	39	114	148	3.2%	9.2%	12.0%	2,121	11.5%
Transfer Two-year (no complete)	95	122	130	7.7%	9.9%	10.5%	1,735	9.4%
TOTAL TRANSFER-OUT	134	236	278	10.8%	19.1%	22.5%	3,856	20.9%
TOTAL REMAINING ENROLLED	170	74	43	13.7%	6.0%	3.5%	1,232	6.7%
TOTAL STUDENT SUCCESS	479	617	668	38.7%	49.8%	54.0%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	580	66.0%	8,194	58.6%
Retention in AAS Programs	79	68.1%	1,159	59.2%
TOTAL RETENTION	659	66.2%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	46		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	7	15.2%	189	14.4%
Full time, First time enrollment cohort*	1,024		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	522	51.0%	6,855	40.4%
Credit hours successfully completed in the first term**	12,827	77.7%	197,714	71.9%
Credit hours successfully completed at the end of year two**	41,212	78.9%	586,217	75.2%
*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	280	85.6%	4,232	88.4%
Licensure Exam Pass Rates	150	89.3%	2,319	90.6%
Workforce Training Contact Hours*	94,182		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	5,849		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	2,824		95,524	
Workforce Enrollment that Received State/Industry Credential	648		32,946	
Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	118		21,253	
Special Interest Courses	231		11,405	
Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,212	\$30,781	2,230	\$31,485
Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	148	\$10,690	178	\$18,125
AAS Degree Graduates	119	\$11,461	160	\$30,136
Certificate Graduates	34	\$8,220	55	\$22,526
Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	90		2,057	
HSEs awarded at the Institution	293		3,903	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,004		12,110	
Based on 2013-14 (July 1-June 30) headcount.				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS					
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount	1,024	16,964	3,962	102,004				
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses					
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount in Developmental courses	602	10,517	1,206	28,106				
Enrollment in a Developmental Math courses during the first academic year	583	9,565	1,136	24,922				
Enrollment in a Developmental English courses during the first academic year	208	5,868	317	11,726				
Enrollment in a Developmental Reading courses during the first academic year	93	2,728	153	5,157				
Based on 2013-14 enrollment.								
	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	251		5,257		397		11,587	
Students (from row above) enrolled in English Composition I	167	66.5%	2,826	53.8%	224	56.4%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	127	76.0%	2,138	75.7%	160	71.4%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	613		8,630		1,285		24,169	
Students (from row above) enrolled in Intermediate Algebra	452	73.7%	5,985	69.4%	916	71.3%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	323	71.5%	4,386	73.3%	638	69.7%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	613		8,630		1,285		24,169	
Students (from row above) enrolled in College Algebra	222	36.2%	3,361	38.9%	424	33.0%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	163	73.4%	2,592	77.1%	282	66.5%	6,202	76.5%
Based on fall 2012 cohort and 2012-13 enrollment.								

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Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	9,001	5,613	74,859	49,368
Technical (AAS Degrees)	1,066	840	14,172	10,948
Certificates	431	329	5,542	4,261
Non-degree Seeking/Dual Enrollment	531	90	7,431	1,647
TOTAL STUDENTS SERVED	11,029	6,872	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	710	7,473
Technical (AAS Degrees)	234	4,907
Certificates (1 & 2 Year)	225	3,791
TOTAL DEGREES AWARDED	1,169	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,750						18,409	
University Parallel Graduates	71	193	248	4.1%	11.0%	14.2%	2,562	13.9%
Technical Graduates	23	58	81	1.3%	3.3%	4.6%	849	4.6%
Certificate Graduates	72	84	86	4.1%	4.8%	4.9%	1,011	5.5%
TOTAL GRADUATE	166	335	415	9.5%	19.1%	23.7%	4,422	24.0%
Transfer Four-year (no complete)	86	250	323	4.9%	14.3%	18.5%	2,121	11.5%
Transfer Two-year (no complete)	69	113	132	3.9%	6.5%	7.5%	1,735	9.4%
TOTAL TRANSFER-OUT	155	363	455	8.9%	20.7%	26.0%	3,856	20.9%
TOTAL REMAINING ENROLLED	352	187	119	20.1%	10.7%	6.8%	1,232	6.7%
TOTAL STUDENT SUCCESS	673	885	989	38.5%	50.6%	56.5%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	982	59.4%	8,194	58.6%
Retention in AAS Programs	90	60.8%	1,159	59.2%
TOTAL RETENTION	1,072	59.5%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - Northwest Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	76		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	18	23.7%	189	14.4%
Full time, First time enrollment cohort*	1,875		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	773	41.2%	6,855	40.4%
Credit hours successfully completed in the first term**	20,185	72.7%	197,714	71.9%
Credit hours successfully completed at the end of year two**	62,497	75.5%	586,217	75.2%
*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	233	92.5%	4,232	88.4%
Licensure Exam Pass Rates	192	87.3%	2,319	90.6%
Workforce Training Contact Hours*	612,894		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	6,003		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	3,696		95,524	
Workforce Enrollment that Received State/Industry Credential	3,816		32,946	
Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	58		21,253	
Special Interest Courses	599		11,405	
Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,530	\$32,141	2,722	\$37,135
Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	353	\$11,227	342	\$18,142
AAS Degree Graduates	113	\$14,279	139	\$27,269
Certificate Graduates	99	\$11,983	135	\$23,381
Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	202		2,057	
HSEs awarded at the Institution	339		3,903	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	925		12,110	
Based on 2013-14 (July 1-June 30) headcount.				

Report Card 2014 - Northwest Mississippi Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,875	16,964	11,029	102,004
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,337	10,517	3,268	28,106
Enrollment in a Developmental Math courses during the first academic year	1,249	9,565	3,052	24,922
Enrollment in a Developmental English courses during the first academic year	691	5,868	1,234	11,726
Enrollment in a Developmental Reading courses during the first academic year	286	2,728	426	5,157

Based on 2013-14 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	588		5,257		1,211		11,587	
Students (from row above) enrolled in English Composition I	400	68.0%	2,826	53.8%	647	53.4%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	324	81.0%	2,138	75.7%	509	78.7%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	1,117		8,630		3,102		24,169	
Students (from row above) enrolled in Intermediate Algebra	776	69.5%	5,985	69.4%	2,082	67.1%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	640	82.5%	4,386	73.3%	1,554	74.6%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	1,117		8,630		3,102		24,169	
Students (from row above) enrolled in College Algebra	483	43.2%	3,361	38.9%	1,073	34.6%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	397	82.2%	2,592	77.1%	857	79.9%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

Report Card 2014 - Pearl River Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,226	2,754	74,859	49,368
Technical (AAS Degrees)	909	738	14,172	10,948
Certificates	403	318	5,542	4,261
Non-degree Seeking/Dual Enrollment	505	81	7,431	1,647
TOTAL STUDENTS SERVED	6,043	3,891	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	357	7,473
Technical (AAS Degrees)	358	4,907
Certificates (1 & 2 Year)	175	3,791
TOTAL DEGREES AWARDED	890	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,217						18,409	
University Parallel Graduates	51	122	140	4.2%	10.0%	11.5%	2,562	13.9%
Technical Graduates	33	53	75	2.7%	4.4%	6.2%	849	4.6%
Certificate Graduates	75	87	93	6.2%	7.1%	7.6%	1,011	5.5%
TOTAL GRADUATE	159	262	308	13.1%	21.5%	25.3%	4,422	24.0%
Transfer Four-year (no complete)	41	102	136	3.4%	8.4%	11.2%	2,121	11.5%
Transfer Two-year (no complete)	81	114	133	6.7%	9.4%	10.9%	1,735	9.4%
TOTAL TRANSFER-OUT	122	216	269	10.0%	17.7%	22.1%	3,856	20.9%
TOTAL REMAINING ENROLLED	173	58	35	14.2%	4.8%	2.9%	1,232	6.7%
TOTAL STUDENT SUCCESS	454	536	612	37.3%	44.0%	50.3%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	450	55.1%	8,194	58.6%
Retention in AAS Programs	77	61.1%	1,159	59.2%
TOTAL RETENTION	527	55.9%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - Pearl River Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	70		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	16	22.9%	189	14.4%
Full time, First time enrollment cohort*	1,041		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	419	40.2%	6,855	40.4%
Credit hours successfully completed in the first term**	11,858	75.8%	197,714	71.9%
Credit hours successfully completed at the end of year two**	35,185	78.2%	586,217	75.2%
*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	458	82.4%	4,232	88.4%
Licensure Exam Pass Rates	217	88.2%	2,319	90.6%
Workforce Training Contact Hours*	171,233		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	13,797		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	6,541		95,524	
Workforce Enrollment that Received State/Industry Credential	1,269		32,946	
Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	2,409		21,253	
Special Interest Courses	507		11,405	
Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,080	\$34,471	5,403	\$35,922
Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	157	\$10,653	207	\$17,307
AAS Degree Graduates	189	\$12,959	231	\$35,059
Certificate Graduates	74	\$9,527	107	\$25,258
Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	136		2,057	
HSEs awarded at the Institution	203		3,903	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	832		12,110	
Based on 2013-14 (July 1-June 30) headcount.				

Report Card 2014 - Pearl River Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,041	16,964	6,043	102,004
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	596	10,517	1,564	28,106
Enrollment in a Developmental Math courses during the first academic year	534	9,565	1,365	24,922
Enrollment in a Developmental English courses during the first academic year	345	5,868	628	11,726
Enrollment in a Developmental Reading courses during the first academic year	189	2,728	352	5,157

Based on 2013-14 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	319		5,257		739		11,587	
Students (from row above) enrolled in English Composition I	183	57.4%	2,826	53.8%	368	49.8%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	130	71.0%	2,138	75.7%	252	68.5%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	569		8,630		1,497		24,169	
Students (from row above) enrolled in Intermediate Algebra	414	72.8%	5,985	69.4%	1,055	70.5%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	254	61.4%	4,386	73.3%	623	59.1%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	569		8,630		1,497		24,169	
Students (from row above) enrolled in College Algebra	201	35.3%	3,361	38.9%	469	31.3%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	179	89.1%	2,592	77.1%	400	85.3%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

Report Card 2014 - Southwest Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	1,689	1,284	74,859	49,368
Technical (AAS Degrees)	468	426	14,172	10,948
Certificates	213	178	5,542	4,261
Non-degree Seeking/Dual Enrollment	122	32	7,431	1,647
TOTAL STUDENTS SERVED	2,492	1,920	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	144	7,473
Technical (AAS Degrees)	193	4,907
Certificates (1 & 2 Year)	108	3,791
TOTAL DEGREES AWARDED	445	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	672						18,409	
University Parallel Graduates	59	84	94	8.8%	12.5%	14.0%	2,562	13.9%
Technical Graduates	27	54	73	4.0%	8.0%	10.9%	849	4.6%
Certificate Graduates	52	58	62	7.7%	8.6%	9.2%	1,011	5.5%
TOTAL GRADUATE	138	196	229	20.5%	29.2%	34.1%	4,422	24.0%
Transfer Four-year (no complete)	26	62	78	3.9%	9.2%	11.6%	2,121	11.5%
Transfer Two-year (no complete)	66	88	98	9.8%	13.1%	14.6%	1,735	9.4%
TOTAL TRANSFER-OUT	92	150	176	13.7%	22.3%	26.2%	3,856	20.9%
TOTAL REMAINING ENROLLED	69	23	16	10.3%	3.4%	2.4%	1,232	6.7%
TOTAL STUDENT SUCCESS	299	369	421	44.5%	54.9%	62.6%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	256	57.9%	8,194	58.6%
Retention in AAS Programs	73	65.8%	1,159	59.2%
TOTAL RETENTION	329	59.5%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - Southwest Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	16		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	1	6.3%	189	14.4%
Full time, First time enrollment cohort*	615		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	290	47.2%	6,855	40.4%
Credit hours successfully completed in the first term**	7,617	72.9%	197,714	71.9%
Credit hours successfully completed at the end of year two**	23,395	80.0%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	38	82.6%	4,232	88.4%
Licensure Exam Pass Rates	45	97.8%	2,319	90.6%
Workforce Training Contact Hours*	45,509		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	7,476		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	3,229		95,524	
Workforce Enrollment that Received State/Industry Credential	6,077		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	27		21,253	
Special Interest Courses	105		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,366	\$33,659	2,444	\$35,759
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	44	\$9,704	73	\$13,314
AAS Degree Graduates	79	\$12,134	108	\$25,492
Certificate Graduates	37	\$13,623	65	\$18,445
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	58		2,057	
HSEs awarded at the Institution	61		3,903	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	330		12,110	
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

Report Card 2014 - Southwest Community College

	FIRST TIME, FULL TIME STUDENTS				ALL STUDENTS			
TOTAL ENROLLMENT	N		SYSTEM TOTAL N		N		SYSTEM TOTAL N	
Headcount	615		16,964		2,492		102,004	
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses				ALL STUDENTS In 1 or More Developmental Courses			
COLLEGE READINESS ENROLLMENT	N		SYSTEM TOTAL N		N		SYSTEM TOTAL N	
Headcount in Developmental courses	360		10,517		781		28,106	
Enrollment in a Developmental Math courses during the first academic year	311		9,565		690		24,922	
Enrollment in a Developmental English courses during the first academic year	196		5,868		273		11,726	
Enrollment in a Developmental Reading courses during the first academic year	108		2,728		169		5,157	
Based on 2013-14 enrollment.								
	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	158		5,257		266		11,587	
Students (from row above) enrolled in English Composition I	90	57.0%	2,826	53.8%	133	50.0%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	64	71.1%	2,138	75.7%	91	68.4%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	321		8,630		742		24,169	
Students (from row above) enrolled in Intermediate Algebra	197	61.4%	5,985	69.4%	470	63.3%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	125	63.5%	4,386	73.3%	268	57.0%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	321		8,630		742		24,169	
Students (from row above) enrolled in College Algebra	72	22.4%	3,361	38.9%	128	17.3%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	59	81.9%	2,592	77.1%	104	81.3%	6,202	76.5%
Based on fall 2012 cohort and 2012-13 enrollment.								

Report Card 2015 - Statewide

Aspect of Mission	All MS Community and Junior Colleges	
STUDENT ENROLLMENT	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	71,640	47,668
Technical (AAS Degrees)	14,479	11,073
Certificates	5,621	4,247
Non-degree Seeking/Dual Enrollment	8,754	2,041
TOTAL STUDENTS SERVED	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	SYSTEM TOTAL N
University Parallel (AA Degrees)	8,147
Technical (AAS Degrees)	5,034
Certificates (1 & 2 Year)	4,935
TOTAL DEGREES AWARDED	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	SYSTEM TOTAL N			SYSTEM TOTAL PCT		
	100% 2 Yrs	- 3 Yrs	150% 4 Yrs	100% 2 Yrs	- 3 Yrs	150% 4 Yrs
TOTAL COHORT	16,867					
University Parallel Graduates	1,573	2,753	3,078	9.3%	16.3%	18.2%
Technical Graduates	431	900	1,133	2.6%	5.3%	6.7%
Certificate Graduates	808	963	1,026	4.8%	5.7%	6.1%
TOTAL GRADUATE	2,812	4,616	5,237	16.7%	27.4%	31.0%
Transfer Four-year (no complete)	837	1,904	2,389	5.0%	11.3%	14.2%
Transfer Two-year (no complete)	1,093	1,504	1,750	6.5%	8.9%	10.4%
TOTAL TRANSFER-OUT	1,930	3,408	4,139	11.4%	20.2%	24.5%
TOTAL REMAINING ENROLLED	2,442	1,096	639	14.5%	6.5%	3.8%
TOTAL STUDENT SUCCESS	7,184	9,120	10,015	42.6%	54.1%	59.4%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	7,468	59.3%
Retention in AAS Programs	1,181	58.8%
TOTAL RETENTION	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Statewide

STUDENT PROGRESS		SYSTEM TOTAL N		SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*		1,372			
Earned 24 Credit Hours by End of 2nd Academic Year***		199		14.5%	
Full time, First time enrollment cohort*		15,625			
Earned 42 Credit Hours by End of 2nd Academic Year***		6,685		42.8%	
Credit hours successfully completed in the first term**		187,598		72.6%	
Credit hours successfully completed at the end of year two**		560,881		75.7%	
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.					
WORKFORCE DEVELOPMENT		SYSTEM TOTAL N		SYSTEM TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates		4,833		87.0%	
Licensure Exam Pass Rates		1,852		88.5%	
Workforce Training Contact Hours*		4,094,312**			
Workforce Training Enrollment - Duplicated Headcount*		257,408**			
Workforce Training Enrollment - Unduplicated Headcount*		92,290**			
Workforce Enrollment that Received State/Industry Credential		28,126			
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.					
COMMUNITY DEVELOPMENT		SYSTEM TOTAL N		SYSTEM TOTAL PCT	
Community Professional Development		19,129			
Special Interest Courses		12,604			
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.					
WAGE GAINS WORKFORCE TRAINING		Before Training		After Training	
		EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment		69,912*	\$33,292*	74,778*	\$36,144*
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities. *Due to a loss of data, certain workforce results from SMCC are not included.					
WAGE GAINS GRADUATES		Before Enrollment		After Enrollment	
		EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates		3,832	\$10,305	4,634	\$17,790
AAS Degree Graduates		2,296	\$15,417	2,982	\$32,598
Certificate Graduates		1,602	\$14,506	2,091	\$24,505
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.					
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)		SYSTEM TOTAL N			
HSE Recipients in Credit Courses as First time entering students		1,392			
HSEs awarded at the Institution		1,058			
ADULT BASIC EDUCATION		SYSTEM TOTAL N			
Adult Basic Education Enrollment		10,790			
Based on 2014-15 (July 1-June 30) headcount.					

Report Card 2015 - Statewide

		FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT		SYSTEM TOTAL N		SYSTEM TOTAL N	
Headcount		15,625		100,494	
		FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT		SYSTEM TOTAL N		SYSTEM TOTAL N	
Headcount in Developmental courses		9,743		26,118	
Enrollment in a Developmental Math courses during the first academic year		8,859		23,125	
Enrollment in a Developmental English courses during the first academic year		5,844		11,729	
Enrollment in a Developmental Reading courses during the first academic year		749		1,574	
Based on 2014-15 enrollment.					
		First-time, Full-time In 1 or More Developmental Courses		All Student Enrollment In 1 or More Developmental Courses	
		SYSTEM TOTAL		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS		N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year		5,768		11,645	
Students (from row above) enrolled in English Composition I		3,087	53.5%	5,289	45.4%
Students (from row above) who successfully completed English Composition I		2,284	74.0%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year		9,460		24,635	
Students (from row above) enrolled in Intermediate Algebra		6,455	68.2%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra		4,406	68.3%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year		9,460		24,635	
Students (from row above) enrolled in College Algebra		3,506	37.1%	7,987	32.4%
Students (from row above) who successfully completed College Algebra		2,670	76.2%	6,103	76.4%
Based on fall 2013 cohort and 2013-14 enrollment.					

Report Card 2015 - Coahoma Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	1,540	1,082	71,640	47,668
Technical (AAS Degrees)	310	234	14,479	11,073
Certificates	545	418	5,621	4,247
Non-degree Seeking/Dual Enrollment	244	51	8,754	2,041
TOTAL STUDENTS SERVED	2,639	1,785	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	217	8,147
Technical (AAS Degrees)	55	5,034
Certificates (1 & 2 Year)	233	4,935
TOTAL DEGREES AWARDED	505	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	503						16,867	
University Parallel Graduates	49	82	89	9.7%	16.3%	17.7%	2,753	16.3%
Technical Graduates	8	11	15	1.6%	2.2%	3.0%	900	5.3%
Certificate Graduates	37	45	46	7.4%	8.9%	9.1%	963	5.7%
TOTAL GRADUATE	94	138	150	18.7%	27.4%	29.8%	4,616	27.4%
Transfer Four-year (no complete)	43	64	78	8.5%	12.7%	15.5%	1,904	11.3%
Transfer Two-year (no complete)	28	39	49	5.6%	7.8%	9.7%	1,504	8.9%
TOTAL TRANSFER-OUT	71	103	127	14.1%	20.5%	25.2%	3,408	20.2%
TOTAL REMAINING ENROLLED	71	47	15	14.1%	9.3%	3.0%	1,096	6.5%
TOTAL STUDENT SUCCESS	236	288	292	46.9%	57.3%	58.1%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	207	65.9%	7,468	59.3%
Retention in AAS Programs	30	49.2%	1,181	58.8%
TOTAL RETENTION	237	63.2%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Coahoma Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	28		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	17.9%	199	14.5%
Full time, First time enrollment cohort*	493		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	198	40.2%	6,685	42.8%
Credit hours successfully completed in the first term**	5,110	66.7%	187,598	72.6%
Credit hours successfully completed at the end of year two**	15,695	73.7%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	52	96.3%	4,833	87.0%
Licensure Exam Pass Rates	53	98.1%	1,852	88.5%
Workforce Training Contact Hours*	69,511		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	7,144		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	2,622		92,290**	
Workforce Enrollment that Received State/Industry Credential	1,065		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	775		19,129	
Special Interest Courses	3,324		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	1,730	\$23,901	1,903	\$25,916
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	78	\$16,662	120	\$17,976
AAS Degree Graduates	28	\$26,307	31	\$37,645
Certificate Graduates	43	\$15,090	82	\$18,901
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	62		1,392	
HSEs awarded at the Institution	54		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	435		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

Report Card 2015 - Coahoma Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	493	15,625	2,639	100,494
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	192	9,743	339	26,118
Enrollment in a Developmental Math courses during the first academic year	175	8,859	301	23,125
Enrollment in a Developmental English courses during the first academic year	120	5,844	184	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574

Based on 2014-15 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	96		5,768		173		11,645	
Students (from row above) enrolled in English Composition I	58	60.4%	3,087	53.5%	110	63.6%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	40	69.0%	2,284	74.0%	79	71.8%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	121		9,460		288		24,635	
Students (from row above) enrolled in Intermediate Algebra	98	81.0%	6,455	68.2%	253	87.8%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	78	79.6%	4,406	68.3%	200	79.1%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	121		9,460		288		24,635	
Students (from row above) enrolled in College Algebra	66	54.5%	3,506	37.1%	159	55.2%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	53	80.3%	2,670	76.2%	131	82.4%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.

Report Card 2015 - Copiah-Lincoln Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	2,834	1,972	71,640	47,668
Technical (AAS Degrees)	564	465	14,479	11,073
Certificates	221	159	5,621	4,247
Non-degree Seeking/Dual Enrollment	495	124	8,754	2,041
TOTAL STUDENTS SERVED	4,114	2,720	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	423	8,147
Technical (AAS Degrees)	183	5,034
Certificates (1 & 2 Year)	115	4,935
TOTAL DEGREES AWARDED	721	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	757						16,867	
University Parallel Graduates	123	171	184	16.2%	22.6%	24.3%	2,753	16.3%
Technical Graduates	21	33	42	2.8%	4.4%	5.5%	900	5.3%
Certificate Graduates	41	46	49	5.4%	6.1%	6.5%	963	5.7%
TOTAL GRADUATE	185	250	275	24.4%	33.0%	36.3%	4,616	27.4%
Transfer Four-year (no complete)	35	79	105	4.6%	10.4%	13.9%	1,904	11.3%
Transfer Two-year (no complete)	60	78	89	7.9%	10.3%	11.8%	1,504	8.9%
TOTAL TRANSFER-OUT	95	157	194	12.5%	20.7%	25.6%	3,408	20.2%
TOTAL REMAINING ENROLLED	81	29	11	10.7%	3.8%	1.5%	1,096	6.5%
TOTAL STUDENT SUCCESS	361	436	480	47.7%	57.6%	63.4%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	412	67.9%	7,468	59.3%
Retention in AAS Programs	66	61.7%	1,181	58.8%
TOTAL RETENTION	478	66.9%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Copiah-Lincoln Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	35		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	14.3%	199	14.5%
Full time, First time enrollment cohort*	754		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	407	54.0%	6,685	42.8%
Credit hours successfully completed in the first term**	9,748	79.1%	187,598	72.6%
Credit hours successfully completed at the end of year two**	31,287	81.6%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	102	95.3%	4,833	87.0%
Licensure Exam Pass Rates	108	97.3%	1,852	88.5%
Workforce Training Contact Hours*	146,212		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	21,060		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	6,579		92,290**	
Workforce Enrollment that Received State/Industry Credential	1,088		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,309		19,129	
Special Interest Courses	1,171		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,117	\$33,593	5,309	\$36,370
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	165	\$11,490	220	\$17,241
AAS Degree Graduates	94	\$11,870	132	\$32,779
Certificate Graduates	49	\$12,610	75	\$29,537
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	59		1,392	
HSEs awarded at the Institution	49		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	383		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

Report Card 2015 - Copiah-Lincoln Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS					
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount	754	15,625	4,114	100,494				
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses					
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount in Developmental courses	476	9,743	992	26,118				
Enrollment in a Developmental Math courses during the first academic year	423	8,859	849	23,125				
Enrollment in a Developmental English courses during the first academic year	315	5,844	554	11,729				
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574				
Based on 2014-15 enrollment.								
	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	298		5,768		583		11,645	
Students (from row above) enrolled in English Composition I	198	66.4%	3,087	53.5%	336	57.6%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	166	83.8%	2,284	74.0%	268	79.8%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	344		9,460		845		24,635	
Students (from row above) enrolled in Intermediate Algebra	314	91.3%	6,455	68.2%	730	86.4%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	267	85.0%	4,406	68.3%	594	81.4%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	344		9,460		845		24,635	
Students (from row above) enrolled in College Algebra	222	64.5%	3,506	37.1%	459	54.3%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	190	85.6%	2,670	76.2%	387	84.3%	6,103	76.4%
Based on fall 2013 cohort and 2013-14 enrollment.								

Report Card 2015 - East Central Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	1,968	1,678	71,640	47,668
Technical (AAS Degrees)	599	518	14,479	11,073
Certificates	144	119	5,621	4,247
Non-degree Seeking/Dual Enrollment	376	115	8,754	2,041
TOTAL STUDENTS SERVED	3,087	2,430	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	339	8,147
Technical (AAS Degrees)	142	5,034
Certificates (1 & 2 Year)	87	4,935
TOTAL DEGREES AWARDED	568	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	750						16,867	
University Parallel Graduates	113	158	168	15.1%	21.1%	22.4%	2,753	16.3%
Technical Graduates	17	46	56	2.3%	6.1%	7.5%	900	5.3%
Certificate Graduates	44	47	47	5.9%	6.3%	6.3%	963	5.7%
TOTAL GRADUATE	174	251	271	23.2%	33.5%	36.1%	4,616	27.4%
Transfer Four-year (no complete)	24	66	85	3.2%	8.8%	11.3%	1,904	11.3%
Transfer Two-year (no complete)	66	91	98	8.8%	12.1%	13.1%	1,504	8.9%
TOTAL TRANSFER-OUT	90	157	183	12.0%	20.9%	24.4%	3,408	20.2%
TOTAL REMAINING ENROLLED	106	33	17	14.1%	4.4%	2.3%	1,096	6.5%
TOTAL STUDENT SUCCESS	370	441	471	49.3%	58.8%	62.8%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	385	65.3%	7,468	59.3%
Retention in AAS Programs	93	61.2%	1,181	58.8%
TOTAL RETENTION	478	64.4%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - East Central Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	23		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	1	4.3%	199	14.5%
Full time, First time enrollment cohort*	788		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	426	54.1%	6,685	42.8%
Credit hours successfully completed in the first term**	10,344	75.4%	187,598	72.6%
Credit hours successfully completed at the end of year two**	32,685	77.7%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	202	88.2%	4,833	87.0%
Licensure Exam Pass Rates	62	77.5%	1,852	88.5%
Workforce Training Contact Hours*	302,251		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	17,118		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	9,250		92,290**	
Workforce Enrollment that Received State/Industry Credential	1,853		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	0		19,129	
Special Interest Courses	97		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	7,077	\$25,898	7,668	\$26,985
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	145	\$8,692	196	\$18,424
AAS Degree Graduates	71	\$15,712	100	\$32,012
Certificate Graduates	43	\$12,008	64	\$26,715
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	36		1,392	
HSEs awarded at the Institution	68		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	379		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

Report Card 2015 - East Central Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	788	15,625	3,087	100,494
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	386	9,743	716	26,118
Enrollment in a Developmental Math courses during the first academic year	324	8,859	576	23,125
Enrollment in a Developmental English courses during the first academic year	210	5,844	333	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574

Based on 2014-15 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	124		5,768		226		11,645	
Students (from row above) enrolled in English Composition I	56	45.2%	3,087	53.5%	90	39.8%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	39	69.6%	2,284	74.0%	62	68.9%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	335		9,460		626		24,635	
Students (from row above) enrolled in Intermediate Algebra	334	99.7%	6,455	68.2%	623	99.5%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	236	70.7%	4,406	68.3%	418	67.1%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	335		9,460		626		24,635	
Students (from row above) enrolled in College Algebra	185	55.2%	3,506	37.1%	312	49.8%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	139	75.1%	2,670	76.2%	234	75.0%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.

Report Card 2015 - East Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,820	3,156	71,640	47,668
Technical (AAS Degrees)	575	479	14,479	11,073
Certificates	276	214	5,621	4,247
Non-degree Seeking/Dual Enrollment	399	92	8,754	2,041
TOTAL STUDENTS SERVED	6,070	3,941	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	601	8,147
Technical (AAS Degrees)	137	5,034
Certificates (1 & 2 Year)	192	4,935
TOTAL DEGREES AWARDED	930	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	651						16,867	
University Parallel Graduates	42	87	105	6.5%	13.4%	16.1%	2,753	16.3%
Technical Graduates	2	10	14	0.3%	1.5%	2.2%	900	5.3%
Certificate Graduates	19	25	27	2.9%	3.8%	4.1%	963	5.7%
TOTAL GRADUATE	63	122	146	9.7%	18.7%	22.4%	4,616	27.4%
Transfer Four-year (no complete)	46	101	127	7.1%	15.5%	19.5%	1,904	11.3%
Transfer Two-year (no complete)	38	64	79	5.8%	9.8%	12.1%	1,504	8.9%
TOTAL TRANSFER-OUT	84	165	206	12.9%	25.3%	31.6%	3,408	20.2%
TOTAL REMAINING ENROLLED	92	49	38	14.1%	7.5%	5.8%	1,096	6.5%
TOTAL STUDENT SUCCESS	239	336	390	36.7%	51.6%	59.9%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	430	62.1%	7,468	59.3%
Retention in AAS Programs	50	57.5%	1,181	58.8%
TOTAL RETENTION	480	61.6%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - East Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	57		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	8	14.0%	199	14.5%
Full time, First time enrollment cohort*	825		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	341	41.3%	6,685	42.8%
Credit hours successfully completed in the first term**	9,302	68.9%	187,598	72.6%
Credit hours successfully completed at the end of year two**	29,001	73.2%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	64	83.1%	4,833	87.0%
Licensure Exam Pass Rates	37	94.9%	1,852	88.5%
Workforce Training Contact Hours*	129,860		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	17,802		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	5,769		92,290**	
Workforce Enrollment that Received State/Industry Credential	1,372		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	98		19,129	
Special Interest Courses	62		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,168	\$33,321	4,597	\$34,453
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	257	\$10,221	321	\$18,875
AAS Degree Graduates	64	\$13,935	92	\$23,448
Certificate Graduates	77	\$14,357	116	\$25,493
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	67		1,392	
HSEs awarded at the Institution	32		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	414		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

Report Card 2015 - East Mississippi Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	825	15,625	6,070	100,494
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	440	9,743	1,342	26,118
Enrollment in a Developmental Math courses during the first academic year	385	8,859	1,088	23,125
Enrollment in a Developmental English courses during the first academic year	269	5,844	702	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	75	1,574

Based on 2014-15 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	321		5,768		861		11,645	
Students (from row above) enrolled in English Composition I	161	50.2%	3,087	53.5%	340	39.5%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	123	76.4%	2,284	74.0%	259	76.2%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	358		9,460		1,243		24,635	
Students (from row above) enrolled in Intermediate Algebra	289	80.7%	6,455	68.2%	899	72.3%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	190	65.7%	4,406	68.3%	544	60.5%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	358		9,460		1,243		24,635	
Students (from row above) enrolled in College Algebra	158	44.1%	3,506	37.1%	409	32.9%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	112	70.9%	2,670	76.2%	293	71.6%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.

Report Card 2015 - Hinds Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	10,941	6,787	71,640	47,668
Technical (AAS Degrees)	2,219	1,681	14,479	11,073
Certificates	1,490	1,054	5,621	4,247
Non-degree Seeking/Dual Enrollment	1,585	545	8,754	2,041
TOTAL STUDENTS SERVED	16,235	10,067	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	910	8,147
Technical (AAS Degrees)	764	5,034
Certificates (1 & 2 Year)	1,861	4,935
TOTAL DEGREES AWARDED	3,535	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	2,572						16,867	
University Parallel Graduates	138	290	331	5.4%	11.3%	12.9%	2,753	16.3%
Technical Graduates	23	82	112	0.9%	3.2%	4.4%	900	5.3%
Certificate Graduates	167	209	229	6.5%	8.1%	8.9%	963	5.7%
TOTAL GRADUATE	328	581	672	12.8%	22.6%	26.1%	4,616	27.4%
Transfer Four-year (no complete)	135	271	350	5.2%	10.5%	13.6%	1,904	11.3%
Transfer Two-year (no complete)	190	280	331	7.4%	10.9%	12.9%	1,504	8.9%
TOTAL TRANSFER-OUT	325	551	681	12.6%	21.4%	26.5%	3,408	20.2%
TOTAL REMAINING ENROLLED	376	169	100	14.6%	6.6%	3.9%	1,096	6.5%
TOTAL STUDENT SUCCESS	1,029	1,301	1,453	40.0%	50.6%	56.5%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	969	50.6%	7,468	59.3%
Retention in AAS Programs	118	49.6%	1,181	58.8%
TOTAL RETENTION	1,087	50.5%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Hinds Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	290		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	21	7.2%	199	14.5%
Full time, First time enrollment cohort*	2,390		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	742	31.0%	6,685	42.8%
Credit hours successfully completed in the first term**	26,373	66.2%	187,598	72.6%
Credit hours successfully completed at the end of year two**	70,606	68.9%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	996	87.4%	4,833	87.0%
Licensure Exam Pass Rates	250	78.4%	1,852	88.5%
Workforce Training Contact Hours*	72,072		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	15,358		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	3,637		92,290**	
Workforce Enrollment that Received State/Industry Credential	8		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	6,395		19,129	
Special Interest Courses	0		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,317	\$49,234	3,347	\$53,442
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	485	\$10,666	553	\$17,875
AAS Degree Graduates	394	\$16,931	529	\$36,583
Certificate Graduates	550	\$16,368	613	\$24,489
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	265		1,392	
HSEs awarded at the Institution	31		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	743		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

Report Card 2015 - Hinds Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	2,390	15,625	16,235	100,494
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,736	9,743	5,229	26,118
Enrollment in a Developmental Math courses during the first academic year	1,611	8,859	4,633	23,125
Enrollment in a Developmental English courses during the first academic year	1,135	5,844	2,577	11,729
Enrollment in a Developmental Reading courses during the first academic year	518	749	1,051	1,574

Based on 2014-15 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	1,312		5,768		2,655		11,645	
Students (from row above) enrolled in English Composition I	536	40.9%	3,087	53.5%	972	36.6%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	369	68.8%	2,284	74.0%	640	65.8%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	1,957		9,460		5,201		24,635	
Students (from row above) enrolled in Intermediate Algebra	935	47.8%	6,455	68.2%	2,601	50.0%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	467	49.9%	4,406	68.3%	1,204	46.3%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	1,957		9,460		5,201		24,635	
Students (from row above) enrolled in College Algebra	395	20.2%	3,506	37.1%	1,005	19.3%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	278	70.4%	2,670	76.2%	746	74.2%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.

Report Card 2015 - Holmes Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	7,046	4,236	71,640	47,668
Technical (AAS Degrees)	1,345	909	14,479	11,073
Certificates	242	205	5,621	4,247
Non-degree Seeking/Dual Enrollment	572	123	8,754	2,041
TOTAL STUDENTS SERVED	9,205	5,473	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	850	8,147
Technical (AAS Degrees)	233	5,034
Certificates (1 & 2 Year)	243	4,935
TOTAL DEGREES AWARDED	1,326	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,136						16,867	
University Parallel Graduates	141	239	268	12.4%	21.0%	23.6%	2,753	16.3%
Technical Graduates	4	21	25	0.4%	1.8%	2.2%	900	5.3%
Certificate Graduates	58	63	65	5.1%	5.5%	5.7%	963	5.7%
TOTAL GRADUATE	203	323	358	17.9%	28.4%	31.5%	4,616	27.4%
Transfer Four-year (no complete)	75	147	180	6.6%	12.9%	15.8%	1,904	11.3%
Transfer Two-year (no complete)	81	111	130	7.1%	9.8%	11.4%	1,504	8.9%
TOTAL TRANSFER-OUT	156	258	310	13.7%	22.7%	27.3%	3,408	20.2%
TOTAL REMAINING ENROLLED	151	63	36	13.3%	5.5%	3.2%	1,096	6.5%
TOTAL STUDENT SUCCESS	510	644	704	44.9%	56.7%	62.0%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	420	50.1%	7,468	59.3%
Retention in AAS Programs	66	40.0%	1,181	58.8%
TOTAL RETENTION	486	48.5%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Holmes Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	148		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	13	8.8%	199	14.5%
Full time, First time enrollment cohort*	1,051		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	342	32.5%	6,685	42.8%
Credit hours successfully completed in the first term**	11,247	63.0%	187,598	72.6%
Credit hours successfully completed at the end of year two**	31,355	68.2%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	105	99.1%	4,833	87.0%
Licensure Exam Pass Rates	100	94.3%	1,852	88.5%
Workforce Training Contact Hours*	283,064		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	17,078		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	8,236		92,290**	
Workforce Enrollment that Received State/Industry Credential	3,893		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	13		19,129	
Special Interest Courses	12		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	6,480	\$35,253	6,855	\$38,884
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	477	\$11,403	529	\$18,550
AAS Degree Graduates	146	\$22,833	178	\$41,028
Certificate Graduates	114	\$13,955	167	\$26,909
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	106		1,392	
HSEs awarded at the Institution	11		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	378		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

Report Card 2015 - Holmes Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS					
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount	1,051	15,625	9,205	100,494				
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses					
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount in Developmental courses	642	9,743	2,372	26,118				
Enrollment in a Developmental Math courses during the first academic year	600	8,859	2,109	23,125				
Enrollment in a Developmental English courses during the first academic year	374	5,844	1,061	11,729				
Enrollment in a Developmental Reading courses during the first academic year	0	749	19	1,574				
Based on 2014-15 enrollment.								
	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	402		5,768		1,182		11,645	
Students (from row above) enrolled in English Composition I	189	47.0%	3,087	53.5%	445	37.6%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	144	76.2%	2,284	74.0%	337	75.7%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	645		9,460		2,385		24,635	
Students (from row above) enrolled in Intermediate Algebra	450	69.8%	6,455	68.2%	1,606	67.3%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	331	73.6%	4,406	68.3%	1,132	70.5%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	645		9,460		2,385		24,635	
Students (from row above) enrolled in College Algebra	253	39.2%	3,506	37.1%	806	33.8%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	186	73.5%	2,670	76.2%	597	74.1%	6,103	76.4%
Based on fall 2013 cohort and 2013-14 enrollment.								

Report Card 2015 - Itawamba Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	5,496	3,943	71,640	47,668
Technical (AAS Degrees)	1,042	806	14,479	11,073
Certificates	95	72	5,621	4,247
Non-degree Seeking/Dual Enrollment	875	170	8,754	2,041
TOTAL STUDENTS SERVED	7,508	4,991	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	848	8,147
Technical (AAS Degrees)	374	5,034
Certificates (1 & 2 Year)	91	4,935
TOTAL DEGREES AWARDED	1,313	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,372						16,867	
University Parallel Graduates	240	397	437	17.5%	28.9%	31.9%	2,753	16.3%
Technical Graduates	28	78	98	2.0%	5.7%	7.1%	900	5.3%
Certificate Graduates	12	16	23	0.9%	1.2%	1.7%	963	5.7%
TOTAL GRADUATE	280	491	558	20.4%	35.8%	40.7%	4,616	27.4%
Transfer Four-year (no complete)	54	127	151	3.9%	9.3%	11.0%	1,904	11.3%
Transfer Two-year (no complete)	69	94	103	5.0%	6.9%	7.5%	1,504	8.9%
TOTAL TRANSFER-OUT	123	221	254	9.0%	16.1%	18.5%	3,408	20.2%
TOTAL REMAINING ENROLLED	221	89	42	16.1%	6.5%	3.1%	1,096	6.5%
TOTAL STUDENT SUCCESS	624	801	854	45.5%	58.4%	62.2%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	809	67.1%	7,468	59.3%
Retention in AAS Programs	68	58.6%	1,181	58.8%
TOTAL RETENTION	877	66.4%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Itawamba Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	62		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	11	17.7%	199	14.5%
Full time, First time enrollment cohort*	1,327		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	674	50.8%	6,685	42.8%
Credit hours successfully completed in the first term**	17,079	75.0%	187,598	72.6%
Credit hours successfully completed at the end of year two**	53,056	76.9%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	565	82.1%	4,833	87.0%
Licensure Exam Pass Rates	99	90.8%	1,852	88.5%
Workforce Training Contact Hours*	989,532		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	25,605		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	11,571		92,290**	
Workforce Enrollment that Received State/Industry Credential	3,227		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	978		19,129	
Special Interest Courses	2,684		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	8,815	\$29,616	9,775	\$32,163
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	390	\$8,993	486	\$18,152
AAS Degree Graduates	230	\$15,401	289	\$32,045
Certificate Graduates	57	\$18,072	67	\$27,440
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	104		1,392	
HSEs awarded at the Institution	83		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,227		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

Report Card 2015 - Itawamba Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,327	15,625	7,508	100,494
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	880	9,743	1,981	26,118
Enrollment in a Developmental Math courses during the first academic year	820	8,859	1,818	23,125
Enrollment in a Developmental English courses during the first academic year	449	5,844	737	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574

Based on 2014-15 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	513		5,768		915		11,645	
Students (from row above) enrolled in English Composition I	259	50.5%	3,087	53.5%	396	43.3%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	202	78.0%	2,284	74.0%	299	75.5%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	1,011		9,460		2,195		24,635	
Students (from row above) enrolled in Intermediate Algebra	657	65.0%	6,455	68.2%	1,347	61.4%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	498	75.8%	4,406	68.3%	922	68.4%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	1,011		9,460		2,195		24,635	
Students (from row above) enrolled in College Algebra	413	40.9%	3,506	37.1%	719	32.8%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	350	84.7%	2,670	76.2%	592	82.3%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.

Report Card 2015 - Jones County Junior College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,300	3,326	71,640	47,668
Technical (AAS Degrees)	930	753	14,479	11,073
Certificates	237	175	5,621	4,247
Non-degree Seeking/Dual Enrollment	517	115	8,754	2,041
TOTAL STUDENTS SERVED	5,984	4,369	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	621	8,147
Technical (AAS Degrees)	159	5,034
Certificates (1 & 2 Year)	268	4,935
TOTAL DEGREES AWARDED	1,048	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,079						16,867	
University Parallel Graduates	125	201	211	11.6%	18.6%	19.6%	2,753	16.3%
Technical Graduates	22	40	46	2.0%	3.7%	4.3%	900	5.3%
Certificate Graduates	62	77	83	5.7%	7.1%	7.7%	963	5.7%
TOTAL GRADUATE	209	318	340	19.4%	29.5%	31.5%	4,616	27.4%
Transfer Four-year (no complete)	38	124	156	3.5%	11.5%	14.5%	1,904	11.3%
Transfer Two-year (no complete)	91	110	127	8.4%	10.2%	11.8%	1,504	8.9%
TOTAL TRANSFER-OUT	129	234	283	12.0%	21.7%	26.2%	3,408	20.2%
TOTAL REMAINING ENROLLED	144	38	33	13.3%	3.5%	3.1%	1,096	6.5%
TOTAL STUDENT SUCCESS	482	590	656	44.7%	54.7%	60.8%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	508	55.4%	7,468	59.3%
Retention in AAS Programs	83	59.3%	1,181	58.8%
TOTAL RETENTION	591	55.9%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Jones County Junior College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	55		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	11	20.0%	199	14.5%
Full time, First time enrollment cohort*	1,077		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	455	42.2%	6,685	42.8%
Credit hours successfully completed in the first term**	12,778	67.8%	187,598	72.6%
Credit hours successfully completed at the end of year two**	37,425	71.4%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	188	97.9%	4,833	87.0%
Licensure Exam Pass Rates	98	90.7%	1,852	88.5%
Workforce Training Contact Hours*	180,733		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	39,371		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	6,310		92,290**	
Workforce Enrollment that Received State/Industry Credential	1,214		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	166		19,129	
Special Interest Courses	1,015		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,004	\$31,904	5,227	\$34,460
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	283	\$8,719	358	\$18,259
AAS Degree Graduates	84	\$11,964	114	\$22,258
Certificate Graduates	147	\$14,215	188	\$26,417
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	75		1,392	
HSEs awarded at the Institution	79		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	678		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

Report Card 2015 - Jones County Junior College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,077	15,625	5,984	100,494
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	749	9,743	2,023	26,118
Enrollment in a Developmental Math courses during the first academic year	689	8,859	1,835	23,125
Enrollment in a Developmental English courses during the first academic year	470	5,844	949	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574

Based on 2014-15 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	433		5,768		663		11,645	
Students (from row above) enrolled in English Composition I	251	58.0%	3,087	53.5%	333	50.2%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	149	59.4%	2,284	74.0%	196	58.9%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	834		9,460		1,790		24,635	
Students (from row above) enrolled in Intermediate Algebra	705	84.5%	6,455	68.2%	1,487	83.1%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	410	58.2%	4,406	68.3%	841	56.6%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	834		9,460		1,790		24,635	
Students (from row above) enrolled in College Algebra	352	42.2%	3,506	37.1%	675	37.7%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	236	67.0%	2,670	76.2%	450	66.7%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.

Report Card 2015 - Meridian Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	3,458	2,146	71,640	47,668
Technical (AAS Degrees)	502	434	14,479	11,073
Certificates	415	326	5,621	4,247
Non-degree Seeking/Dual Enrollment	204	43	8,754	2,041
TOTAL STUDENTS SERVED	4,579	2,949	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	235	8,147
Technical (AAS Degrees)	288	5,034
Certificates (1 & 2 Year)	243	4,935
TOTAL DEGREES AWARDED	766	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	721						16,867	
University Parallel Graduates	56	77	79	7.8%	10.7%	11.0%	2,753	16.3%
Technical Graduates	13	33	47	1.8%	4.6%	6.5%	900	5.3%
Certificate Graduates	59	71	77	8.2%	9.8%	10.7%	963	5.7%
TOTAL GRADUATE	128	181	203	17.8%	25.1%	28.2%	4,616	27.4%
Transfer Four-year (no complete)	31	66	86	4.3%	9.2%	11.9%	1,904	11.3%
Transfer Two-year (no complete)	70	89	101	9.7%	12.3%	14.0%	1,504	8.9%
TOTAL TRANSFER-OUT	101	155	187	14.0%	21.5%	25.9%	3,408	20.2%
TOTAL REMAINING ENROLLED	87	41	26	12.1%	5.7%	3.6%	1,096	6.5%
TOTAL STUDENT SUCCESS	316	377	416	43.8%	52.3%	57.7%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	231	50.9%	7,468	59.3%
Retention in AAS Programs	24	66.7%	1,181	58.8%
TOTAL RETENTION	255	52.0%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Meridian Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	68		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	8	11.8%	199	14.5%
Full time, First time enrollment cohort*	528		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	204	38.6%	6,685	42.8%
Credit hours successfully completed in the first term**	5,885	66.1%	187,598	72.6%
Credit hours successfully completed at the end of year two**	17,888	72.4%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	419	92.5%	4,833	87.0%
Licensure Exam Pass Rates	264	88.0%	1,852	88.5%
Workforce Training Contact Hours*	311,616		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	14,196		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	6,447		92,290**	
Workforce Enrollment that Received State/Industry Credential	2,886		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	408		19,129	
Special Interest Courses	2,648		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,132	\$35,061	5,331	\$37,486
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	115	\$8,493	142	\$14,364
AAS Degree Graduates	167	\$17,223	234	\$37,321
Certificate Graduates	123	\$12,748	155	\$22,465
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	41		1,392	
HSEs awarded at the Institution	82		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	822		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

Report Card 2015 - Meridian Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	528	15,625	4,579	100,494
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	314	9,743	938	26,118
Enrollment in a Developmental Math courses during the first academic year	256	8,859	749	23,125
Enrollment in a Developmental English courses during the first academic year	215	5,844	492	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574

Based on 2014-15 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	176		5,768		453		11,645	
Students (from row above) enrolled in English Composition I	84	47.7%	3,087	53.5%	174	38.4%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	63	75.0%	2,284	74.0%	125	71.8%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	216		9,460		761		24,635	
Students (from row above) enrolled in Intermediate Algebra	128	59.3%	6,455	68.2%	413	54.3%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	82	64.1%	4,406	68.3%	267	64.6%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	216		9,460		761		24,635	
Students (from row above) enrolled in College Algebra	58	26.9%	3,506	37.1%	189	24.8%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	36	62.1%	2,670	76.2%	129	68.3%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.

Report Card 2015 - Mississippi Delta Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	2,646	1,854	71,640	47,668
Technical (AAS Degrees)	266	230	14,479	11,073
Certificates	303	239	5,621	4,247
Non-degree Seeking/Dual Enrollment	421	107	8,754	2,041
TOTAL STUDENTS SERVED	3,636	2,430	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	278	8,147
Technical (AAS Degrees)	127	5,034
Certificates (1 & 2 Year)	105	4,935
TOTAL DEGREES AWARDED	510	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	684						16,867	
University Parallel Graduates	35	80	92	5.1%	11.7%	13.5%	2,753	16.3%
Technical Graduates	8	18	20	1.2%	2.6%	2.9%	900	5.3%
Certificate Graduates	50	56	57	7.3%	8.2%	8.3%	963	5.7%
TOTAL GRADUATE	93	154	169	13.6%	22.5%	24.7%	4,616	27.4%
Transfer Four-year (no complete)	75	140	161	11.0%	20.5%	23.5%	1,904	11.3%
Transfer Two-year (no complete)	44	59	63	6.4%	8.6%	9.2%	1,504	8.9%
TOTAL TRANSFER-OUT	119	199	224	17.4%	29.1%	32.7%	3,408	20.2%
TOTAL REMAINING ENROLLED	114	44	23	16.7%	6.4%	3.4%	1,096	6.5%
TOTAL STUDENT SUCCESS	326	397	416	47.7%	58.0%	60.8%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	239	60.4%	7,468	59.3%
Retention in AAS Programs	25	69.4%	1,181	58.8%
TOTAL RETENTION	264	61.1%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Mississippi Delta Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	27		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	3	11.1%	199	14.5%
Full time, First time enrollment cohort*	516		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	190	36.8%	6,685	42.8%
Credit hours successfully completed in the first term**	5,775	69.5%	187,598	72.6%
Credit hours successfully completed at the end of year two**	17,610	72.8%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	225	83.3%	4,833	87.0%
Licensure Exam Pass Rates	44	100.0%	1,852	88.5%
Workforce Training Contact Hours*	67,820		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	14,789		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	4,662		92,290**	
Workforce Enrollment that Received State/Industry Credential	2,669		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	3,335		19,129	
Special Interest Courses	48		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,722	\$32,329	3,945	\$34,262
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	103	\$8,821	146	\$14,286
AAS Degree Graduates	61	\$15,916	86	\$39,923
Certificate Graduates	28	\$6,651	47	\$13,225
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	44		1,392	
HSEs awarded at the Institution	37		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	583		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

Report Card 2015 - Mississippi Delta Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	516	15,625	3,636	100,494
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	363	9,743	1,138	26,118
Enrollment in a Developmental Math courses during the first academic year	336	8,859	1,052	23,125
Enrollment in a Developmental English courses during the first academic year	279	5,844	579	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574

Based on 2014-15 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	328		5,768		708		11,645	
Students (from row above) enrolled in English Composition I	175	53.4%	3,087	53.5%	321	45.3%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	142	81.1%	2,284	74.0%	245	76.3%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	419		9,460		1,202		24,635	
Students (from row above) enrolled in Intermediate Algebra	264	63.0%	6,455	68.2%	738	61.4%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	172	65.2%	4,406	68.3%	465	63.0%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	419		9,460		1,202		24,635	
Students (from row above) enrolled in College Algebra	139	33.2%	3,506	37.1%	364	30.3%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	100	71.9%	2,670	76.2%	260	71.4%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.

Report Card 2015 - Mississippi Gulf Coast Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	8,956	5,570	71,640	47,668
Technical (AAS Degrees)	2,852	1,873	14,479	11,073
Certificates	502	397	5,621	4,247
Non-degree Seeking/Dual Enrollment	1,180	202	8,754	2,041
TOTAL STUDENTS SERVED	13,490	8,042	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	1,236	8,147
Technical (AAS Degrees)	1,468	5,034
Certificates (1 & 2 Year)	868	4,935
TOTAL DEGREES AWARDED	3,572	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,953						16,867	
University Parallel Graduates	174	333	383	8.9%	17.1%	19.6%	2,753	16.3%
Technical Graduates	118	201	246	6.0%	10.3%	12.6%	900	5.3%
Certificate Graduates	34	39	41	1.7%	2.0%	2.1%	963	5.7%
TOTAL GRADUATE	326	573	670	16.7%	29.3%	34.3%	4,616	27.4%
Transfer Four-year (no complete)	66	183	219	3.4%	9.4%	11.2%	1,904	11.3%
Transfer Two-year (no complete)	69	98	119	3.5%	5.0%	6.1%	1,504	8.9%
TOTAL TRANSFER-OUT	135	281	338	6.9%	14.4%	17.3%	3,408	20.2%
TOTAL REMAINING ENROLLED	271	165	99	13.9%	8.4%	5.1%	1,096	6.5%
TOTAL STUDENT SUCCESS	732	1,019	1,107	37.5%	52.2%	56.7%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	810	67.1%	7,468	59.3%
Retention in AAS Programs	186	63.9%	1,181	58.8%
TOTAL RETENTION	996	66.5%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Mississippi Gulf Coast Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	409		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	74	18.1%	199	14.5%
Full time, First time enrollment cohort*	1,623		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	838	51.6%	6,685	42.8%
Credit hours successfully completed in the first term**	23,516	86.5%	187,598	72.6%
Credit hours successfully completed at the end of year two**	70,253	85.0%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	814	89.9%	4,833	87.0%
Licensure Exam Pass Rates	237	93.7%	1,852	88.5%
Workforce Training Contact Hours*	746,552		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	38,614		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	14,200		92,290**	
Workforce Enrollment that Received State/Industry Credential	2,305		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,396		19,129	
Special Interest Courses	290		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	9,812	\$44,686	10,714	\$48,664
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	650	\$11,549	720	\$19,095
AAS Degree Graduates	447	\$16,067	533	\$30,731
Certificate Graduates	97	\$19,804	131	\$26,225
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	222		1,392	
HSEs awarded at the Institution	182		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,523		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

Report Card 2015 - Mississippi Gulf Coast Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,623	15,625	13,490	100,494
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	855	9,743	2,703	26,118
Enrollment in a Developmental Math courses during the first academic year	748	8,859	2,280	23,125
Enrollment in a Developmental English courses during the first academic year	489	5,844	1,061	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574

Based on 2014-15 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	368		5,768		797		11,645	
Students (from row above) enrolled in English Composition I	253	68.8%	3,087	53.5%	441	55.3%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	199	78.7%	2,284	74.0%	354	80.3%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	560		9,460		1,914		24,635	
Students (from row above) enrolled in Intermediate Algebra	436	77.9%	6,455	68.2%	1,404	73.4%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	318	72.9%	4,406	68.3%	1,016	72.4%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	560		9,460		1,914		24,635	
Students (from row above) enrolled in College Algebra	247	44.1%	3,506	37.1%	740	38.7%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	188	76.1%	2,670	76.2%	600	81.1%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.

Report Card 2015 - Northeast Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	3,058	2,432	71,640	47,668
Technical (AAS Degrees)	690	589	14,479	11,073
Certificates	161	117	5,621	4,247
Non-degree Seeking/Dual Enrollment	498	103	8,754	2,041
TOTAL STUDENTS SERVED	4,407	3,241	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	362	8,147
Technical (AAS Degrees)	261	5,034
Certificates (1 & 2 Year)	56	4,935
TOTAL DEGREES AWARDED	679	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,053						16,867	
University Parallel Graduates	139	208	225	13.2%	19.8%	21.4%	2,753	16.3%
Technical Graduates	20	70	98	1.9%	6.6%	9.3%	900	5.3%
Certificate Graduates	15	22	24	1.4%	2.1%	2.3%	963	5.7%
TOTAL GRADUATE	174	300	347	16.5%	28.5%	33.0%	4,616	27.4%
Transfer Four-year (no complete)	25	91	123	2.4%	8.6%	11.7%	1,904	11.3%
Transfer Two-year (no complete)	78	98	115	7.4%	9.3%	10.9%	1,504	8.9%
TOTAL TRANSFER-OUT	103	189	238	9.8%	17.9%	22.6%	3,408	20.2%
TOTAL REMAINING ENROLLED	180	80	39	17.1%	7.6%	3.7%	1,096	6.5%
TOTAL STUDENT SUCCESS	457	569	624	43.4%	54.0%	59.3%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	628	63.8%	7,468	59.3%
Retention in AAS Programs	103	66.9%	1,181	58.8%
TOTAL RETENTION	731	64.2%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Northeast Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	25		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	20.0%	199	14.5%
Full time, First time enrollment cohort*	1,159		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	580	50.0%	6,685	42.8%
Credit hours successfully completed in the first term**	13,961	74.4%	187,598	72.6%
Credit hours successfully completed at the end of year two**	44,532	77.6%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	261	78.9%	4,833	87.0%
Licensure Exam Pass Rates	94	92.2%	1,852	88.5%
Workforce Training Contact Hours*	128,512		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	9,427		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	3,444		92,290**	
Workforce Enrollment that Received State/Industry Credential	1,544		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	591		19,129	
Special Interest Courses	110		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,720	\$31,779	2,845	\$33,987
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	145	\$9,005	196	\$16,512
AAS Degree Graduates	141	\$13,021	185	\$35,050
Certificate Graduates	25	\$10,503	37	\$24,376
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	81		1,392	
HSEs awarded at the Institution	72		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,074		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

Report Card 2015 - Northeast Mississippi Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS					
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount	1,159	15,625	4,407	100,494				
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses					
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount in Developmental courses	712	9,743	1,322	26,118				
Enrollment in a Developmental Math courses during the first academic year	649	8,859	1,215	23,125				
Enrollment in a Developmental English courses during the first academic year	385	5,844	528	11,729				
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574				
Based on 2014-15 enrollment.								
	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	209		5,768		334		11,645	
Students (from row above) enrolled in English Composition I	136	65.1%	3,087	53.5%	182	54.5%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	110	80.9%	2,284	74.0%	148	81.3%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	574		9,460		1,128		24,635	
Students (from row above) enrolled in Intermediate Algebra	415	72.3%	6,455	68.2%	807	71.5%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	305	73.5%	4,406	68.3%	563	69.8%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	574		9,460		1,128		24,635	
Students (from row above) enrolled in College Algebra	209	36.4%	3,506	37.1%	354	31.4%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	154	73.7%	2,670	76.2%	260	73.4%	6,103	76.4%
Based on fall 2013 cohort and 2013-14 enrollment.								

Report Card 2015 - Northwest Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	8,663	5,468	71,640	47,668
Technical (AAS Degrees)	1,216	921	14,479	11,073
Certificates	448	327	5,621	4,247
Non-degree Seeking/Dual Enrollment	623	108	8,754	2,041
TOTAL STUDENTS SERVED	10,950	6,824	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	730	8,147
Technical (AAS Degrees)	241	5,034
Certificates (1 & 2 Year)	260	4,935
TOTAL DEGREES AWARDED	1,231	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,723						16,867	
University Parallel Graduates	73	207	252	4.2%	12.0%	14.6%	2,753	16.3%
Technical Graduates	30	78	97	1.7%	4.5%	5.6%	900	5.3%
Certificate Graduates	68	89	92	3.9%	5.2%	5.3%	963	5.7%
TOTAL GRADUATE	171	374	441	9.9%	21.7%	25.6%	4,616	27.4%
Transfer Four-year (no complete)	90	241	323	5.2%	14.0%	18.7%	1,904	11.3%
Transfer Two-year (no complete)	73	110	134	4.2%	6.4%	7.8%	1,504	8.9%
TOTAL TRANSFER-OUT	163	351	457	9.5%	20.4%	26.5%	3,408	20.2%
TOTAL REMAINING ENROLLED	336	160	98	19.5%	9.3%	5.7%	1,096	6.5%
TOTAL STUDENT SUCCESS	670	885	996	38.9%	51.4%	57.8%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	764	59.4%	7,468	59.3%
Retention in AAS Programs	120	61.9%	1,181	58.8%
TOTAL RETENTION	884	59.7%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Northwest Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	72		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	24	33.3%	199	14.5%
Full time, First time enrollment cohort*	1,551		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	641	41.3%	6,685	42.8%
Credit hours successfully completed in the first term**	17,517	75.3%	187,598	72.6%
Credit hours successfully completed at the end of year two**	54,546	77.2%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	321	96.4%	4,833	87.0%
Licensure Exam Pass Rates	204	85.7%	1,852	88.5%
Workforce Training Contact Hours*	494,681		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	6,255		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	4,273		92,290**	
Workforce Enrollment that Received State/Industry Credential	1,274		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	78		19,129	
Special Interest Courses	491		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,905	\$31,446	3,099	\$37,263
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	328	\$10,572	365	\$16,221
AAS Degree Graduates	95	\$12,950	127	\$26,065
Certificate Graduates	131	\$12,382	159	\$20,753
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	106		1,392	
HSEs awarded at the Institution	147		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,141		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

Report Card 2015 - Northwest Mississippi Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS					
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount	1,551	15,625	10,950	100,494				
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses					
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount in Developmental courses	1,048	9,743	2,879	26,118				
Enrollment in a Developmental Math courses during the first academic year	967	8,859	2,651	23,125				
Enrollment in a Developmental English courses during the first academic year	624	5,844	1,194	11,729				
Enrollment in a Developmental Reading courses during the first academic year	221	749	382	1,574				
Based on 2014-15 enrollment.								
	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	677		5,768		1,209		11,645	
Students (from row above) enrolled in English Composition I	403	59.5%	3,087	53.5%	640	52.9%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	290	72.0%	2,284	74.0%	465	72.7%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	1,247		9,460		3,027		24,635	
Students (from row above) enrolled in Intermediate Algebra	857	68.7%	6,455	68.2%	2,062	68.1%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	668	77.9%	4,406	68.3%	1,544	74.9%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	1,247		9,460		3,027		24,635	
Students (from row above) enrolled in College Algebra	516	41.4%	3,506	37.1%	1,136	37.5%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	409	79.3%	2,670	76.2%	887	78.1%	6,103	76.4%
Based on fall 2013 cohort and 2013-14 enrollment.								

Report Card 2015 - Pearl River Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,301	2,845	71,640	47,668
Technical (AAS Degrees)	888	745	14,479	11,073
Certificates	319	241	5,621	4,247
Non-degree Seeking/Dual Enrollment	577	97	8,754	2,041
TOTAL STUDENTS SERVED	6,085	3,928	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	321	8,147
Technical (AAS Degrees)	375	5,034
Certificates (1 & 2 Year)	183	4,935
TOTAL DEGREES AWARDED	879	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,260						16,867	
University Parallel Graduates	59	131	154	4.7%	10.4%	12.2%	2,753	16.3%
Technical Graduates	78	117	149	6.2%	9.3%	11.8%	900	5.3%
Certificate Graduates	88	101	106	7.0%	8.0%	8.4%	963	5.7%
TOTAL GRADUATE	225	349	409	17.9%	27.7%	32.5%	4,616	27.4%
Transfer Four-year (no complete)	60	125	156	4.8%	9.9%	12.4%	1,904	11.3%
Transfer Two-year (no complete)	84	112	131	6.7%	8.9%	10.4%	1,504	8.9%
TOTAL TRANSFER-OUT	144	237	287	11.4%	18.8%	22.8%	3,408	20.2%
TOTAL REMAINING ENROLLED	146	69	47	11.6%	5.5%	3.7%	1,096	6.5%
TOTAL STUDENT SUCCESS	515	655	743	40.9%	52.0%	59.0%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	415	53.1%	7,468	59.3%
Retention in AAS Programs	80	61.5%	1,181	58.8%
TOTAL RETENTION	495	54.3%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Pearl River Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	68		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	9	13.2%	199	14.5%
Full time, First time enrollment cohort*	974		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	370	38.0%	6,685	42.8%
Credit hours successfully completed in the first term**	11,417	72.8%	187,598	72.6%
Credit hours successfully completed at the end of year two**	32,572	76.1%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	417	76.0%	4,833	87.0%
Licensure Exam Pass Rates	94	84.7%	1,852	88.5%
Workforce Training Contact Hours*	171,896		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	13,591		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	6,375		92,290**	
Workforce Enrollment that Received State/Industry Credential	2,364		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	2,432		19,129	
Special Interest Courses	535		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,785	\$30,662	5,127	\$33,186
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	148	\$8,706	191	\$15,616
AAS Degree Graduates	185	\$11,552	220	\$32,148
Certificate Graduates	68	\$12,045	112	\$26,831
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	90		1,392	
HSEs awarded at the Institution	102		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	690		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

Report Card 2015 - Pearl River Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	974	15,625	6,085	100,494
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	633	9,743	1,486	26,118
Enrollment in a Developmental Math courses during the first academic year	580	8,859	1,339	23,125
Enrollment in a Developmental English courses during the first academic year	360	5,844	583	11,729
Enrollment in a Developmental Reading courses during the first academic year	10	749	47	1,574

Based on 2014-15 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	315		5,768		613		11,645	
Students (from row above) enrolled in English Composition I	212	67.3%	3,087	53.5%	362	59.1%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	155	73.1%	2,284	74.0%	246	68.0%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	528		9,460		1,347		24,635	
Students (from row above) enrolled in Intermediate Algebra	405	76.7%	6,455	68.2%	972	72.2%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	265	65.4%	4,406	68.3%	632	65.0%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	528		9,460		1,347		24,635	
Students (from row above) enrolled in College Algebra	212	40.2%	3,506	37.1%	472	35.0%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	171	80.7%	2,670	76.2%	385	81.6%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.

Report Card 2015 - Southwest Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	1,613	1,173	71,640	47,668
Technical (AAS Degrees)	481	436	14,479	11,073
Certificates	223	184	5,621	4,247
Non-degree Seeking/Dual Enrollment	188	46	8,754	2,041
TOTAL STUDENTS SERVED	2,505	1,839	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	176	8,147
Technical (AAS Degrees)	227	5,034
Certificates (1 & 2 Year)	130	4,935
TOTAL DEGREES AWARDED	533	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	653						16,867	
University Parallel Graduates	66	92	100	10.1%	14.1%	15.3%	2,753	16.3%
Technical Graduates	39	62	68	6.0%	9.5%	10.4%	900	5.3%
Certificate Graduates	54	57	60	8.3%	8.7%	9.2%	963	5.7%
TOTAL GRADUATE	159	211	228	24.3%	32.3%	34.9%	4,616	27.4%
Transfer Four-year (no complete)	40	79	89	6.1%	12.1%	13.6%	1,904	11.3%
Transfer Two-year (no complete)	52	71	81	8.0%	10.9%	12.4%	1,504	8.9%
TOTAL TRANSFER-OUT	92	150	170	14.1%	23.0%	26.0%	3,408	20.2%
TOTAL REMAINING ENROLLED	66	20	15	10.1%	3.1%	2.3%	1,096	6.5%
TOTAL STUDENT SUCCESS	317	381	413	48.5%	58.3%	63.2%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	241	59.4%	7,468	59.3%
Retention in AAS Programs	69	67.6%	1,181	58.8%
TOTAL RETENTION	310	61.0%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Southwest Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	5		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	1	20.0%	199	14.5%
Full time, First time enrollment cohort*	569		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	277	48.7%	6,685	42.8%
Credit hours successfully completed in the first term**	7,546	77.8%	187,598	72.6%
Credit hours successfully completed at the end of year two**	22,370	82.3%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	102	85.7%	4,833	87.0%
Licensure Exam Pass Rates	108	90.8%	1,852	88.5%
Workforce Training Contact Hours*	N/A**		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	N/A**		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	N/A**		92,290**	
Workforce Enrollment that Received State/Industry Credential	1,364		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,155		19,129	
Special Interest Courses	117		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	N/A*	N/A*	N/A*	N/A*
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities. *Due to a loss of data, certain workforce results from SMCC are not included.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	63	\$7,485	91	\$14,930
AAS Degree Graduates	89	\$13,131	132	\$27,491
Certificate Graduates	50	\$11,412	78	\$18,762
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	34		1,392	
HSEs awarded at the Institution	29		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	320		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

Report Card 2015 - Southwest Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS					
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount	569	15,625	2,505	100,494				
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses					
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount in Developmental courses	317	9,743	658	26,118				
Enrollment in a Developmental Math courses during the first academic year	296	8,859	630	23,125				
Enrollment in a Developmental English courses during the first academic year	150	5,844	195	11,729				
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574				
Based on 2014-15 enrollment.								
	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	196		5,768		273		11,645	
Students (from row above) enrolled in English Composition I	116	59.2%	3,087	53.5%	147	53.8%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	93	80.2%	2,284	74.0%	116	78.9%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	311		9,460		683		24,635	
Students (from row above) enrolled in Intermediate Algebra	168	54.0%	6,455	68.2%	401	58.7%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	119	70.8%	4,406	68.3%	275	68.6%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	311		9,460		683		24,635	
Students (from row above) enrolled in College Algebra	81	26.0%	3,506	37.1%	188	27.5%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	68	84.0%	2,670	76.2%	152	80.9%	6,103	76.4%
Based on fall 2013 cohort and 2013-14 enrollment.								

Report Card 2016 - Statewide

Aspect of Mission	All MS Community and Junior Colleges	
STUDENT ENROLLMENT	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	68,923	46,500
Technical (AAS Degrees)	14,394	11,079
Certificates	5,617	4,067
Non-degree Seeking/Dual Enrollment	10,241	2,363
TOTAL STUDENTS SERVED	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	SYSTEM TOTAL N
University Parallel (AA Degrees)	8,412
Technical (AAS Degrees)	4,979
Certificates (1 & 2 Year)	5,590
TOTAL DEGREES AWARDED	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	SYSTEM TOTAL N			SYSTEM TOTAL PCT		
	100% 2 Yrs	- 3 Yrs	150% 4 Yrs	100% 2 Yrs	- 3 Yrs	150% 4 Yrs
TOTAL COHORT	16,955					
University Parallel Graduates	1,903	3,052	3,360	11.2%	18.0%	19.8%
Technical Graduates	362	819	1,024	2.1%	4.8%	6.0%
Certificate Graduates	945	1,120	1,169	5.6%	6.6%	6.9%
TOTAL GRADUATE	3,210	4,991	5,553	18.9%	29.4%	32.8%
Transfer Four-year (no complete)	787	1,734	2,107	4.6%	10.2%	12.4%
Transfer Two-year (no complete)	1,039	1,413	1,643	6.1%	8.3%	9.7%
TOTAL TRANSFER-OUT	1,826	3,147	3,750	10.8%	18.6%	22.1%
TOTAL REMAINING ENROLLED	2,420	1,001	538	14.3%	5.9%	3.2%
TOTAL STUDENT SUCCESS	7,456	9,139	9,841	44.0%	53.9%	58.0%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	7,402	60.0%
Retention in AAS Programs	1,154	55.9%
TOTAL RETENTION	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - Statewide

STUDENT PROGRESS		SYSTEM TOTAL N		SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*		1,129			
Earned 24 Credit Hours by End of 2nd Academic Year***		156		13.8%	
Full time, First time enrollment cohort*		15,336			
Earned 42 Credit Hours by End of 2nd Academic Year***		6,793		44.3%	
Credit hours successfully completed in the first term**		190,042		73.8%	
Credit hours successfully completed at the end of year two**		564,946		76.7%	
*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.					
WORKFORCE DEVELOPMENT		SYSTEM TOTAL N		SYSTEM TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates		4,676		88.8%	
Licensure Exam Pass Rates		1,706		87.0%	
Workforce Training Contact Hours*		3,800,849			
Workforce Training Enrollment - Duplicated Headcount*		270,608			
Workforce Training Enrollment - Unduplicated Headcount*		93,401			
Workforce Enrollment that Received State/Industry Credential		30,006			
Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.					
COMMUNITY DEVELOPMENT		SYSTEM TOTAL N		SYSTEM TOTAL PCT	
Community Professional Development		139,002			
Special Interest Courses		11,178			
Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.					
WAGE GAINS WORKFORCE TRAINING		Before Training		After Training	
		EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment		69,540	\$33,079	75,116	\$35,871
Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.					
WAGE GAINS GRADUATES		Before Enrollment		After Enrollment	
		EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates		3,979	\$10,253	4,946	\$18,080
AAS Degree Graduates		2,258	\$15,246	2,959	\$34,270
Certificate Graduates		1,871	\$16,572	2,431	\$25,141
Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.					
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)		SYSTEM TOTAL N			
HSE Recipients in Credit Courses as First time entering students		937			
HSEs awarded at the Institution		1,899			
ADULT BASIC EDUCATION		SYSTEM TOTAL N			
Adult Basic Education Enrollment		8,444			
Based on 2015-16 (July 1-June 30) headcount.					

Report Card 2016 - Statewide

	FIRST TIME, FULL TIME STUDENTS	ALL STUDENTS		
TOTAL ENROLLMENT	SYSTEM TOTAL N	SYSTEM TOTAL N		
Headcount	15,336	99,175		
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses	ALL STUDENTS In 1 or More Developmental Courses		
COLLEGE READINESS ENROLLMENT	SYSTEM TOTAL N	SYSTEM TOTAL N		
Headcount in Developmental courses	9,568	24,826		
Enrollment in a Developmental Math courses during the first academic year	8,654	21,906		
Enrollment in a Developmental English courses during the first academic year	5,759	11,082		
Enrollment in a Developmental Reading courses during the first academic year	800	1,398		
Based on 2015-16 enrollment.				
	First-time, Full-time In 1 or More Developmental Courses	All Student Enrollment In 1 or More Developmental Courses		
	SYSTEM TOTAL	SYSTEM TOTAL		
COLLEGE READINESS SUCCESS	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	5,744		11,696	
Students (from row above) enrolled in English Composition I	3,365	58.6%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	2,529	75.2%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	8,746		23,112	
Students (from row above) enrolled in Intermediate Algebra	6,349	72.6%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	4,423	69.7%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	8,746		23,112	
Students (from row above) enrolled in College Algebra	3,659	41.8%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	2,896	79.1%	6,527	76.9%
Based on fall 2014 cohort and 2014-15 enrollment.				

Report Card 2016 - Coahoma Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	1,523	1,032	68,923	46,500
Technical (AAS Degrees)	505	374	14,394	11,079
Certificates	316	206	5,617	4,067
Non-degree Seeking/Dual Enrollment	329	64	10,241	2,363
TOTAL STUDENTS SERVED	2,673	1,676	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	227	8,412
Technical (AAS Degrees)	61	4,979
Certificates (1 & 2 Year)	207	5,590
TOTAL DEGREES AWARDED	495	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	449						16,955	
University Parallel Graduates	30	60	66	6.7%	13.4%	14.7%	3,052	18.0%
Technical Graduates	5	7	8	1.1%	1.6%	1.8%	819	4.8%
Certificate Graduates	47	51	51	10.5%	11.4%	11.4%	1,120	6.6%
TOTAL GRADUATE	82	118	125	18.3%	26.3%	27.8%	4,991	29.4%
Transfer Four-year (no complete)	27	49	64	6.0%	10.9%	14.3%	1,734	10.2%
Transfer Two-year (no complete)	33	46	54	7.3%	10.2%	12.0%	1,413	8.3%
TOTAL TRANSFER-OUT	60	95	118	13.4%	21.2%	26.3%	3,147	18.6%
TOTAL REMAINING ENROLLED	74	23	12	16.5%	5.1%	2.7%	1,001	5.9%
TOTAL STUDENT SUCCESS	216	236	255	48.1%	52.6%	56.8%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	197	61.8%	7,402	60.0%
Retention in AAS Programs	73	58.9%	1,154	55.9%
TOTAL RETENTION	270	60.9%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - Coahoma Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	68		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	7.4%	156	13.8%
Full time, First time enrollment cohort*	494		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	214	43.3%	6,793	44.3%
Credit hours successfully completed in the first term**	5,901	73.2%	190,042	73.8%
Credit hours successfully completed at the end of year two**	16,875	75.4%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	99	98.0%	4,676	88.8%
Licensure Exam Pass Rates	23	95.8%	1,706	87.0%
Workforce Training Contact Hours*	85,782		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	7,009		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	2,491		93,401	
Workforce Enrollment that Received State/Industry Credential	1,013		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	774		139,002	
Special Interest Courses	3,295		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	1,962	\$25,378	1,998	\$27,705
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	81	\$13,273	131	\$14,440
AAS Degree Graduates	35	\$21,934	44	\$23,517
Certificate Graduates	41	\$17,111	76	\$27,256
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	35		937	
HSEs awarded at the Institution	82		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	295		8,444	
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

Report Card 2016 - Coahoma Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	494	15,336	2,673	99,175
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	203	9,568	366	24,826
Enrollment in a Developmental Math courses during the first academic year	173	8,654	307	21,906
Enrollment in a Developmental English courses during the first academic year	126	5,759	183	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

Based on 2015-16 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	104		5,744		191		11,696	
Students (from row above) enrolled in English Composition I	73	70.2%	3,365	58.6%	123	64.4%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	56	76.7%	2,529	75.2%	92	74.8%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	134		8,746		313		23,112	
Students (from row above) enrolled in Intermediate Algebra	123	91.8%	6,349	72.6%	289	92.3%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	65	52.8%	4,423	69.7%	157	54.3%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	134		8,746		313		23,112	
Students (from row above) enrolled in College Algebra	59	44.0%	3,659	41.8%	131	41.9%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	52	88.1%	2,896	79.1%	95	72.5%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.

Report Card 2016 - Copiah-Lincoln Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	2,771	1,997	68,923	46,500
Technical (AAS Degrees)	540	472	14,394	11,079
Certificates	185	134	5,617	4,067
Non-degree Seeking/Dual Enrollment	609	156	10,241	2,363
TOTAL STUDENTS SERVED	4,105	2,759	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	428	8,412
Technical (AAS Degrees)	169	4,979
Certificates (1 & 2 Year)	129	5,590
TOTAL DEGREES AWARDED	726	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	648						16,955	
University Parallel Graduates	105	146	154	16.2%	22.5%	23.8%	3,052	18.0%
Technical Graduates	24	48	55	3.7%	7.4%	8.5%	819	4.8%
Certificate Graduates	31	39	40	4.8%	6.0%	6.2%	1,120	6.6%
TOTAL GRADUATE	160	233	249	24.7%	36.0%	38.4%	4,991	29.4%
Transfer Four-year (no complete)	30	62	77	4.6%	9.6%	11.9%	1,734	10.2%
Transfer Two-year (no complete)	45	58	67	6.9%	9.0%	10.3%	1,413	8.3%
TOTAL TRANSFER-OUT	75	120	144	11.6%	18.5%	22.2%	3,147	18.6%
TOTAL REMAINING ENROLLED	70	29	17	10.8%	4.5%	2.6%	1,001	5.9%
TOTAL STUDENT SUCCESS	305	382	410	47.1%	59.0%	63.3%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	396	63.4%	7,402	60.0%
Retention in AAS Programs	81	66.9%	1,154	55.9%
TOTAL RETENTION	477	63.9%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - Copiah-Lincoln Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	26		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	19.2%	156	13.8%
Full time, First time enrollment cohort*	782		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	388	49.6%	6,793	44.3%
Credit hours successfully completed in the first term**	10,081	78.8%	190,042	73.8%
Credit hours successfully completed at the end of year two**	30,713	79.3%	564,946	76.7%
*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	90	97.8%	4,676	88.8%
Licensure Exam Pass Rates	47	79.7%	1,706	87.0%
Workforce Training Contact Hours*	171,102		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	18,807		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	6,445		93,401	
Workforce Enrollment that Received State/Industry Credential	765		30,006	
Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	357		139,002	
Special Interest Courses	430		11,178	
Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,943	\$34,381	5,189	\$37,030
Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	172	\$9,755	237	\$17,773
AAS Degree Graduates	79	\$13,778	118	\$39,897
Certificate Graduates	59	\$13,419	76	\$29,081
Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	38		937	
HSEs awarded at the Institution	91		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	322		8,444	
Based on 2015-16 (July 1-June 30) headcount.				

Report Card 2016 - Copiah-Lincoln Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS					
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount	782	15,336	4,105	99,175				
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses					
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount in Developmental courses	471	9,568	978	24,826				
Enrollment in a Developmental Math courses during the first academic year	418	8,654	821	21,906				
Enrollment in a Developmental English courses during the first academic year	283	5,759	515	11,082				
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398				
Based on 2015-16 enrollment.								
	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	309		5,744		555		11,696	
Students (from row above) enrolled in English Composition I	193	62.5%	3,365	58.6%	305	55.0%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	164	85.0%	2,529	75.2%	254	83.3%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	405		8,746		834		23,112	
Students (from row above) enrolled in Intermediate Algebra	373	92.1%	6,349	72.6%	730	87.5%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	343	92.0%	4,423	69.7%	630	86.3%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	405		8,746		834		23,112	
Students (from row above) enrolled in College Algebra	298	73.6%	3,659	41.8%	508	60.9%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	265	88.9%	2,896	79.1%	446	87.8%	6,527	76.9%
Based on fall 2014 cohort and 2014-15 enrollment.								

Report Card 2016 - East Central Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	1,905	1,684	68,923	46,500
Technical (AAS Degrees)	589	487	14,394	11,079
Certificates	127	96	5,617	4,067
Non-degree Seeking/Dual Enrollment	494	142	10,241	2,363
TOTAL STUDENTS SERVED	3,115	2,409	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	341	8,412
Technical (AAS Degrees)	142	4,979
Certificates (1 & 2 Year)	116	5,590
TOTAL DEGREES AWARDED	599	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	783						16,955	
University Parallel Graduates	156	203	208	19.9%	25.9%	26.6%	3,052	18.0%
Technical Graduates	18	36	42	2.3%	4.6%	5.4%	819	4.8%
Certificate Graduates	41	47	48	5.2%	6.0%	6.1%	1,120	6.6%
TOTAL GRADUATE	215	286	298	27.5%	36.5%	38.1%	4,991	29.4%
Transfer Four-year (no complete)	24	59	63	3.1%	7.5%	8.0%	1,734	10.2%
Transfer Two-year (no complete)	76	102	114	9.7%	13.0%	14.6%	1,413	8.3%
TOTAL TRANSFER-OUT	100	161	177	12.8%	20.6%	22.6%	3,147	18.6%
TOTAL REMAINING ENROLLED	95	31	8	12.1%	4.0%	1.0%	1,001	5.9%
TOTAL STUDENT SUCCESS	410	478	483	52.4%	61.0%	61.7%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	356	65.0%	7,402	60.0%
Retention in AAS Programs	82	55.4%	1,154	55.9%
TOTAL RETENTION	438	62.9%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - East Central Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	15		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	2	13.3%	156	13.8%
Full time, First time enrollment cohort*	737		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	375	50.9%	6,793	44.3%
Credit hours successfully completed in the first term**	9,596	74.1%	190,042	73.8%
Credit hours successfully completed at the end of year two**	30,138	77.7%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	239	81.0%	4,676	88.8%
Licensure Exam Pass Rates	37	86.0%	1,706	87.0%
Workforce Training Contact Hours*	240,109		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	17,791		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	8,375		93,401	
Workforce Enrollment that Received State/Industry Credential	2,719		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	0		139,002	
Special Interest Courses	166		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	6,327	\$27,209	6,828	\$27,768
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	135	\$8,304	183	\$17,062
AAS Degree Graduates	81	\$15,451	105	\$36,508
Certificate Graduates	50	\$11,349	77	\$19,686
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	25		937	
HSEs awarded at the Institution	101		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	664		8,444	
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

Report Card 2016 - East Central Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	737	15,336	3,115	99,175
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	367	9,568	687	24,826
Enrollment in a Developmental Math courses during the first academic year	307	8,654	551	21,906
Enrollment in a Developmental English courses during the first academic year	209	5,759	347	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

Based on 2015-16 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	203		5,744		330		11,696	
Students (from row above) enrolled in English Composition I	103	50.7%	3,365	58.6%	152	46.1%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	78	75.7%	2,529	75.2%	119	78.3%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	297		8,746		563		23,112	
Students (from row above) enrolled in Intermediate Algebra	297	100.0%	6,349	72.6%	563	100.0%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	218	73.4%	4,423	69.7%	386	68.6%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	297		8,746		563		23,112	
Students (from row above) enrolled in College Algebra	177	59.6%	3,659	41.8%	297	52.8%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	144	81.4%	2,896	79.1%	240	80.8%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.

Report Card 2016 - East Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,722	3,106	68,923	46,500
Technical (AAS Degrees)	534	402	14,394	11,079
Certificates	311	245	5,617	4,067
Non-degree Seeking/Dual Enrollment	554	132	10,241	2,363
TOTAL STUDENTS SERVED	6,121	3,885	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	615	8,412
Technical (AAS Degrees)	153	4,979
Certificates (1 & 2 Year)	178	5,590
TOTAL DEGREES AWARDED	946	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	833						16,955	
University Parallel Graduates	99	155	173	11.9%	18.6%	20.8%	3,052	18.0%
Technical Graduates	7	23	30	0.8%	2.8%	3.6%	819	4.8%
Certificate Graduates	67	75	77	8.0%	9.0%	9.2%	1,120	6.6%
TOTAL GRADUATE	173	253	280	20.8%	30.4%	33.6%	4,991	29.4%
Transfer Four-year (no complete)	42	91	108	5.0%	10.9%	13.0%	1,734	10.2%
Transfer Two-year (no complete)	50	69	79	6.0%	8.3%	9.5%	1,413	8.3%
TOTAL TRANSFER-OUT	92	160	187	11.0%	19.2%	22.4%	3,147	18.6%
TOTAL REMAINING ENROLLED	106	48	27	12.7%	5.8%	3.2%	1,001	5.9%
TOTAL STUDENT SUCCESS	371	461	494	44.5%	55.3%	59.3%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	414	64.3%	7,402	60.0%
Retention in AAS Programs	28	56.0%	1,154	55.9%
TOTAL RETENTION	442	63.7%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - East Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	28		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	3	10.7%	156	13.8%
Full time, First time enrollment cohort*	757		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	354	46.8%	6,793	44.3%
Credit hours successfully completed in the first term**	8,920	71.7%	190,042	73.8%
Credit hours successfully completed at the end of year two**	28,042	74.9%	564,946	76.7%
*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	78	81.3%	4,676	88.8%
Licensure Exam Pass Rates	78	86.7%	1,706	87.0%
Workforce Training Contact Hours*	128,713		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	16,623		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	4,754		93,401	
Workforce Enrollment that Received State/Industry Credential	866		30,006	
Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	116		139,002	
Special Interest Courses	42		11,178	
Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,388	\$33,960	3,695	\$40,289
Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	274	\$9,083	366	\$17,109
AAS Degree Graduates	71	\$10,335	90	\$28,894
Certificate Graduates	82	\$11,128	120	\$26,440
Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	45		937	
HSEs awarded at the Institution	84		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	503		8,444	
Based on 2015-16 (July 1-June 30) headcount.				

Report Card 2016 - East Mississippi Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS					
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount	757	15,336	6,121	99,175				
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses					
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount in Developmental courses	450	9,568	1,328	24,826				
Enrollment in a Developmental Math courses during the first academic year	382	8,654	1,097	21,906				
Enrollment in a Developmental English courses during the first academic year	290	5,759	648	11,082				
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398				
Based on 2015-16 enrollment.								
	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	271		5,744		667		11,696	
Students (from row above) enrolled in English Composition I	152	56.1%	3,365	58.6%	344	51.6%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	130	85.5%	2,529	75.2%	281	81.7%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	391		8,746		1,035		23,112	
Students (from row above) enrolled in Intermediate Algebra	343	87.7%	6,349	72.6%	857	82.8%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	233	67.9%	4,423	69.7%	558	65.1%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	391		8,746		1,035		23,112	
Students (from row above) enrolled in College Algebra	174	44.5%	3,659	41.8%	419	40.5%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	130	74.7%	2,896	79.1%	315	75.2%	6,527	76.9%
Based on fall 2014 cohort and 2014-15 enrollment.								

Report Card 2016 - Hinds Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	10,194	6,416	68,923	46,500
Technical (AAS Degrees)	2,388	1,779	14,394	11,079
Certificates	1,863	1,235	5,617	4,067
Non-degree Seeking/Dual Enrollment	1,567	512	10,241	2,363
TOTAL STUDENTS SERVED	16,012	9,942	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	843	8,412
Technical (AAS Degrees)	710	4,979
Certificates (1 & 2 Year)	2,138	5,590
TOTAL DEGREES AWARDED	3,691	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	2,706						16,955	
University Parallel Graduates	150	292	340	5.5%	10.8%	12.6%	3,052	18.0%
Technical Graduates	18	75	105	0.7%	2.8%	3.9%	819	4.8%
Certificate Graduates	214	269	287	7.9%	9.9%	10.6%	1,120	6.6%
TOTAL GRADUATE	382	636	732	14.1%	23.5%	27.1%	4,991	29.4%
Transfer Four-year (no complete)	159	286	345	5.9%	10.6%	12.7%	1,734	10.2%
Transfer Two-year (no complete)	186	266	319	6.9%	9.8%	11.8%	1,413	8.3%
TOTAL TRANSFER-OUT	345	552	664	12.7%	20.4%	24.5%	3,147	18.6%
TOTAL REMAINING ENROLLED	368	153	86	13.6%	5.7%	3.2%	1,001	5.9%
TOTAL STUDENT SUCCESS	1,095	1,341	1,482	40.5%	49.6%	54.8%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	1,029	52.6%	7,402	60.0%
Retention in AAS Programs	133	45.7%	1,154	55.9%
TOTAL RETENTION	1,162	51.7%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - Hinds Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	337		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	28	8.3%	156	13.8%
Full time, First time enrollment cohort*	2,551		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	846	33.2%	6,793	44.3%
Credit hours successfully completed in the first term**	30,538	70.1%	190,042	73.8%
Credit hours successfully completed at the end of year two**	81,072	72.2%	564,946	76.7%
*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	842	84.8%	4,676	88.8%
Licensure Exam Pass Rates	202	82.4%	1,706	87.0%
Workforce Training Contact Hours*	85,313		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	17,041		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	3,994		93,401	
Workforce Enrollment that Received State/Industry Credential	108		30,006	
Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	126,554		139,002	
Special Interest Courses	264		11,178	
Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,503	\$38,577	3,536	\$41,265
Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	425	\$12,075	513	\$19,642
AAS Degree Graduates	393	\$16,634	500	\$35,200
Certificate Graduates	748	\$18,683	789	\$26,645
Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	169		937	
HSEs awarded at the Institution	131		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	638		8,444	
Based on 2015-16 (July 1-June 30) headcount.				

Report Card 2016 - Hinds Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	2,551	15,336	16,012	99,175
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,757	9,568	4,980	24,826
Enrollment in a Developmental Math courses during the first academic year	1,644	8,654	4,497	21,906
Enrollment in a Developmental English courses during the first academic year	1,127	5,759	2,271	11,082
Enrollment in a Developmental Reading courses during the first academic year	550	800	952	1,398

Based on 2015-16 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	1,099		5,744		2,496		11,696	
Students (from row above) enrolled in English Composition I	486	44.2%	3,365	58.6%	925	37.1%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	359	73.9%	2,529	75.2%	657	71.0%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	1,591		8,746		4,603		23,112	
Students (from row above) enrolled in Intermediate Algebra	889	55.9%	6,349	72.6%	2,631	57.2%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	382	43.0%	4,423	69.7%	1,060	40.3%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	1,591		8,746		4,603		23,112	
Students (from row above) enrolled in College Algebra	310	19.5%	3,659	41.8%	848	18.4%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	253	81.6%	2,896	79.1%	679	80.1%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.

Report Card 2016 - Holmes Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	7,036	4,146	68,923	46,500
Technical (AAS Degrees)	1,306	875	14,394	11,079
Certificates	191	158	5,617	4,067
Non-degree Seeking/Dual Enrollment	814	189	10,241	2,363
TOTAL STUDENTS SERVED	9,347	5,368	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	824	8,412
Technical (AAS Degrees)	259	4,979
Certificates (1 & 2 Year)	283	5,590
TOTAL DEGREES AWARDED	1,366	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,049						16,955	
University Parallel Graduates	102	175	196	9.7%	16.7%	18.7%	3,052	18.0%
Technical Graduates	3	13	17	0.3%	1.2%	1.6%	819	4.8%
Certificate Graduates	61	74	75	5.8%	7.1%	7.1%	1,120	6.6%
TOTAL GRADUATE	166	262	288	15.8%	25.0%	27.5%	4,991	29.4%
Transfer Four-year (no complete)	56	105	124	5.3%	10.0%	11.8%	1,734	10.2%
Transfer Two-year (no complete)	78	103	121	7.4%	9.8%	11.5%	1,413	8.3%
TOTAL TRANSFER-OUT	134	208	245	12.8%	19.8%	23.4%	3,147	18.6%
TOTAL REMAINING ENROLLED	122	53	31	11.6%	5.1%	3.0%	1,001	5.9%
TOTAL STUDENT SUCCESS	422	523	564	40.2%	49.9%	53.8%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	470	56.6%	7,402	60.0%
Retention in AAS Programs	60	39.7%	1,154	55.9%
TOTAL RETENTION	530	54.0%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - Holmes Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	61		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	8.2%	156	13.8%
Full time, First time enrollment cohort*	1,013		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	396	39.1%	6,793	44.3%
Credit hours successfully completed in the first term**	12,181	70.7%	190,042	73.8%
Credit hours successfully completed at the end of year two**	34,656	73.7%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	148	98.7%	4,676	88.8%
Licensure Exam Pass Rates	137	91.3%	1,706	87.0%
Workforce Training Contact Hours*	356,996		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	19,780		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	9,956		93,401	
Workforce Enrollment that Received State/Industry Credential	5,510		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	27		139,002	
Special Interest Courses	0		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	7,527	\$31,434	8,181	\$35,324
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	438	\$12,526	518	\$18,008
AAS Degree Graduates	155	\$17,795	187	\$38,357
Certificate Graduates	110	\$13,453	160	\$30,624
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	42		937	
HSEs awarded at the Institution	102		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	427		8,444	
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

Report Card 2016 - Holmes Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS					
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount	1,013	15,336	9,347	99,175				
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses					
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount in Developmental courses	596	9,568	2,171	24,826				
Enrollment in a Developmental Math courses during the first academic year	554	8,654	1,924	21,906				
Enrollment in a Developmental English courses during the first academic year	356	5,759	982	11,082				
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398				
Based on 2015-16 enrollment.								
	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	375		5,744		1,077		11,696	
Students (from row above) enrolled in English Composition I	170	45.3%	3,365	58.6%	380	35.3%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	130	76.5%	2,529	75.2%	286	75.3%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	604		8,746		2,161		23,112	
Students (from row above) enrolled in Intermediate Algebra	427	70.7%	6,349	72.6%	1,554	71.9%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	326	76.3%	4,423	69.7%	1,100	70.8%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	604		8,746		2,161		23,112	
Students (from row above) enrolled in College Algebra	242	40.1%	3,659	41.8%	806	37.3%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	193	79.8%	2,896	79.1%	617	76.6%	6,527	76.9%
Based on fall 2014 cohort and 2014-15 enrollment.								

Report Card 2016 - Itawamba Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	5,336	3,849	68,923	46,500
Technical (AAS Degrees)	973	779	14,394	11,079
Certificates	86	67	5,617	4,067
Non-degree Seeking/Dual Enrollment	1,044	210	10,241	2,363
TOTAL STUDENTS SERVED	7,439	4,905	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	986	8,412
Technical (AAS Degrees)	319	4,979
Certificates (1 & 2 Year)	149	5,590
TOTAL DEGREES AWARDED	1,454	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,570						16,955	
University Parallel Graduates	299	452	487	19.0%	28.8%	31.0%	3,052	18.0%
Technical Graduates	41	104	129	2.6%	6.6%	8.2%	819	4.8%
Certificate Graduates	10	18	20	0.6%	1.1%	1.3%	1,120	6.6%
TOTAL GRADUATE	350	574	636	22.3%	36.6%	40.5%	4,991	29.4%
Transfer Four-year (no complete)	51	126	148	3.2%	8.0%	9.4%	1,734	10.2%
Transfer Two-year (no complete)	64	88	100	4.1%	5.6%	6.4%	1,413	8.3%
TOTAL TRANSFER-OUT	115	214	248	7.3%	13.6%	15.8%	3,147	18.6%
TOTAL REMAINING ENROLLED	237	86	41	15.1%	5.5%	2.6%	1,001	5.9%
TOTAL STUDENT SUCCESS	702	874	925	44.7%	55.7%	58.9%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	699	65.5%	7,402	60.0%
Retention in AAS Programs	79	60.8%	1,154	55.9%
TOTAL RETENTION	778	65.0%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - Itawamba Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	60		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	10	16.7%	156	13.8%
Full time, First time enrollment cohort*	1,199		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	601	50.1%	6,793	44.3%
Credit hours successfully completed in the first term**	15,163	74.0%	190,042	73.8%
Credit hours successfully completed at the end of year two**	47,154	76.4%	564,946	76.7%
*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	304	87.9%	4,676	88.8%
Licensure Exam Pass Rates	91	85.8%	1,706	87.0%
Workforce Training Contact Hours*	635,143		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	16,478		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	8,453		93,401	
Workforce Enrollment that Received State/Industry Credential	3,858		30,006	
Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,344		139,002	
Special Interest Courses	2,926		11,178	
Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	6,408	\$27,401	6,910	\$31,056
Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	503	\$8,726	639	\$15,770
AAS Degree Graduates	193	\$13,819	247	\$36,279
Certificate Graduates	81	\$16,222	92	\$27,299
Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	87		937	
HSEs awarded at the Institution	181		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	869		8,444	
Based on 2015-16 (July 1-June 30) headcount.				

Report Card 2016 - Itawamba Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,199	15,336	7,439	99,175
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	862	9,568	1,901	24,826
Enrollment in a Developmental Math courses during the first academic year	801	8,654	1,727	21,906
Enrollment in a Developmental English courses during the first academic year	461	5,759	751	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

Based on 2015-16 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	448		5,744		749		11,696	
Students (from row above) enrolled in English Composition I	258	57.6%	3,365	58.6%	345	46.1%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	198	76.7%	2,529	75.2%	258	74.8%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	819		8,746		1,845		23,112	
Students (from row above) enrolled in Intermediate Algebra	685	83.6%	6,349	72.6%	1,394	75.6%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	510	74.5%	4,423	69.7%	947	67.9%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	819		8,746		1,845		23,112	
Students (from row above) enrolled in College Algebra	413	50.4%	3,659	41.8%	739	40.1%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	342	82.8%	2,896	79.1%	588	79.6%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.

Report Card 2016 - Jones County Junior College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,524	3,497	68,923	46,500
Technical (AAS Degrees)	935	780	14,394	11,079
Certificates	262	187	5,617	4,067
Non-degree Seeking/Dual Enrollment	609	130	10,241	2,363
TOTAL STUDENTS SERVED	6,330	4,594	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	700	8,412
Technical (AAS Degrees)	172	4,979
Certificates (1 & 2 Year)	441	5,590
TOTAL DEGREES AWARDED	1,313	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,298						16,955	
University Parallel Graduates	208	290	312	16.0%	22.3%	24.0%	3,052	18.0%
Technical Graduates	10	25	33	0.8%	1.9%	2.5%	819	4.8%
Certificate Graduates	70	82	86	5.4%	6.3%	6.6%	1,120	6.6%
TOTAL GRADUATE	288	397	431	22.2%	30.6%	33.2%	4,991	29.4%
Transfer Four-year (no complete)	44	119	151	3.4%	9.2%	11.6%	1,734	10.2%
Transfer Two-year (no complete)	113	144	162	8.7%	11.1%	12.5%	1,413	8.3%
TOTAL TRANSFER-OUT	157	263	313	12.1%	20.3%	24.1%	3,147	18.6%
TOTAL REMAINING ENROLLED	141	65	28	10.9%	5.0%	2.2%	1,001	5.9%
TOTAL STUDENT SUCCESS	586	725	772	45.1%	55.9%	59.5%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	622	60.6%	7,402	60.0%
Retention in AAS Programs	90	58.4%	1,154	55.9%
TOTAL RETENTION	712	60.3%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - Jones County Junior College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	60		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	10	16.7%	156	13.8%
Full time, First time enrollment cohort*	1,206		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	555	46.0%	6,793	44.3%
Credit hours successfully completed in the first term**	15,416	73.3%	190,042	73.8%
Credit hours successfully completed at the end of year two**	45,628	74.9%	564,946	76.7%
*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	494	91.1%	4,676	88.8%
Licensure Exam Pass Rates	111	82.2%	1,706	87.0%
Workforce Training Contact Hours*	228,156		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	50,114		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	7,280		93,401	
Workforce Enrollment that Received State/Industry Credential	655		30,006	
Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	0		139,002	
Special Interest Courses	1,070		11,178	
Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,593	\$30,044	6,087	\$32,965
Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	318	\$9,672	403	\$22,254
AAS Degree Graduates	93	\$10,500	115	\$25,571
Certificate Graduates	129	\$14,800	193	\$24,611
Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	66		937	
HSEs awarded at the Institution	151		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	404		8,444	
Based on 2015-16 (July 1-June 30) headcount.				

Report Card 2016 - Jones County Junior College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,206	15,336	6,330	99,175
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	816	9,568	1,997	24,826
Enrollment in a Developmental Math courses during the first academic year	763	8,654	1,819	21,906
Enrollment in a Developmental English courses during the first academic year	513	5,759	939	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

Based on 2015-16 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	467		5,744		993		11,696	
Students (from row above) enrolled in English Composition I	372	79.7%	3,365	58.6%	790	79.6%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	202	54.3%	2,529	75.2%	433	54.8%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	684		8,746		1,937		23,112	
Students (from row above) enrolled in Intermediate Algebra	407	59.5%	6,349	72.6%	1,154	59.6%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	222	54.5%	4,423	69.7%	622	53.9%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	684		8,746		1,937		23,112	
Students (from row above) enrolled in College Algebra	397	58.0%	3,659	41.8%	1,128	58.2%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	239	60.2%	2,896	79.1%	708	62.8%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.

Report Card 2016 - Meridian Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	3,404	2,164	68,923	46,500
Technical (AAS Degrees)	520	449	14,394	11,079
Certificates	405	316	5,617	4,067
Non-degree Seeking/Dual Enrollment	332	66	10,241	2,363
TOTAL STUDENTS SERVED	4,661	2,995	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	204	8,412
Technical (AAS Degrees)	325	4,979
Certificates (1 & 2 Year)	290	5,590
TOTAL DEGREES AWARDED	819	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	497						16,955	
University Parallel Graduates	58	69	72	11.7%	13.9%	14.5%	3,052	18.0%
Technical Graduates	12	25	34	2.4%	5.0%	6.8%	819	4.8%
Certificate Graduates	49	60	63	9.9%	12.1%	12.7%	1,120	6.6%
TOTAL GRADUATE	119	154	169	23.9%	31.0%	34.0%	4,991	29.4%
Transfer Four-year (no complete)	16	45	52	3.2%	9.1%	10.5%	1,734	10.2%
Transfer Two-year (no complete)	54	65	72	10.9%	13.1%	14.5%	1,413	8.3%
TOTAL TRANSFER-OUT	70	110	124	14.1%	22.1%	24.9%	3,147	18.6%
TOTAL REMAINING ENROLLED	59	27	22	11.9%	5.4%	4.4%	1,001	5.9%
TOTAL STUDENT SUCCESS	248	291	315	49.9%	58.6%	63.4%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	198	50.3%	7,402	60.0%
Retention in AAS Programs	29	69.0%	1,154	55.9%
TOTAL RETENTION	227	52.1%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - Meridian Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	38		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	2	5.3%	156	13.8%
Full time, First time enrollment cohort*	473		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	196	41.4%	6,793	44.3%
Credit hours successfully completed in the first term**	5,859	70.3%	190,042	73.8%
Credit hours successfully completed at the end of year two**	16,865	74.5%	564,946	76.7%
*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	364	85.0%	4,676	88.8%
Licensure Exam Pass Rates	209	78.6%	1,706	87.0%
Workforce Training Contact Hours*	231,742		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	13,451		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	6,487		93,401	
Workforce Enrollment that Received State/Industry Credential	2,889		30,006	
Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,558		139,002	
Special Interest Courses	1,353		11,178	
Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,049	\$36,486	5,253	\$38,164
Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	95	\$8,761	127	\$12,280
AAS Degree Graduates	198	\$19,883	250	\$45,650
Certificate Graduates	150	\$17,046	208	\$22,650
Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	37		937	
HSEs awarded at the Institution	74		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	525		8,444	
Based on 2015-16 (July 1-June 30) headcount.				

Report Card 2016 - Meridian Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	473	15,336	4,661	99,175
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	294	9,568	860	24,826
Enrollment in a Developmental Math courses during the first academic year	261	8,654	741	21,906
Enrollment in a Developmental English courses during the first academic year	191	5,759	380	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

Based on 2015-16 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	213		5,744		481		11,696	
Students (from row above) enrolled in English Composition I	130	61.0%	3,365	58.6%	243	50.5%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	87	66.9%	2,529	75.2%	162	66.7%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	254		8,746		727		23,112	
Students (from row above) enrolled in Intermediate Algebra	183	72.0%	6,349	72.6%	500	68.8%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	132	72.1%	4,423	69.7%	327	65.4%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	254		8,746		727		23,112	
Students (from row above) enrolled in College Algebra	101	39.8%	3,659	41.8%	229	31.5%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	69	68.3%	2,896	79.1%	153	66.8%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.

Report Card 2016 - Mississippi Delta Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	2,328	1,612	68,923	46,500
Technical (AAS Degrees)	266	228	14,394	11,079
Certificates	291	239	5,617	4,067
Non-degree Seeking/Dual Enrollment	386	90	10,241	2,363
TOTAL STUDENTS SERVED	3,271	2,169	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	262	8,412
Technical (AAS Degrees)	117	4,979
Certificates (1 & 2 Year)	127	5,590
TOTAL DEGREES AWARDED	506	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	661						16,955	
University Parallel Graduates	56	108	121	8.5%	16.3%	18.3%	3,052	18.0%
Technical Graduates	14	25	27	2.1%	3.8%	4.1%	819	4.8%
Certificate Graduates	52	56	61	7.9%	8.5%	9.2%	1,120	6.6%
TOTAL GRADUATE	122	189	209	18.5%	28.6%	31.6%	4,991	29.4%
Transfer Four-year (no complete)	75	115	140	11.3%	17.4%	21.2%	1,734	10.2%
Transfer Two-year (no complete)	36	48	57	5.4%	7.3%	8.6%	1,413	8.3%
TOTAL TRANSFER-OUT	111	163	197	16.8%	24.7%	29.8%	3,147	18.6%
TOTAL REMAINING ENROLLED	96	35	22	14.5%	5.3%	3.3%	1,001	5.9%
TOTAL STUDENT SUCCESS	329	387	428	49.8%	58.5%	64.8%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	282	60.1%	7,402	60.0%
Retention in AAS Programs	17	56.7%	1,154	55.9%
TOTAL RETENTION	299	59.9%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - Mississippi Delta Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	15		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	1	6.7%	156	13.8%
Full time, First time enrollment cohort*	582		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	233	40.0%	6,793	44.3%
Credit hours successfully completed in the first term**	6,564	70.2%	190,042	73.8%
Credit hours successfully completed at the end of year two**	20,515	74.8%	564,946	76.7%
*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	222	87.7%	4,676	88.8%
Licensure Exam Pass Rates	57	89.1%	1,706	87.0%
Workforce Training Contact Hours*	97,553		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	27,486		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	6,976		93,401	
Workforce Enrollment that Received State/Industry Credential	2,122		30,006	
Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	4,155		139,002	
Special Interest Courses	62		11,178	
Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,543	\$31,025	6,050	\$32,718
Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	84	\$9,132	149	\$17,297
AAS Degree Graduates	55	\$12,041	88	\$34,773
Certificate Graduates	37	\$9,932	79	\$23,070
Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	19		937	
HSEs awarded at the Institution	59		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	365		8,444	
Based on 2015-16 (July 1-June 30) headcount.				

Report Card 2016 - Mississippi Delta Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	582	15,336	3,271	99,175
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	397	9,568	1,017	24,826
Enrollment in a Developmental Math courses during the first academic year	363	8,654	925	21,906
Enrollment in a Developmental English courses during the first academic year	305	5,759	520	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

Based on 2015-16 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	279		5,744		574		11,696	
Students (from row above) enrolled in English Composition I	166	59.5%	3,365	58.6%	298	51.9%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	135	81.3%	2,529	75.2%	223	74.8%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	338		8,746		1,047		23,112	
Students (from row above) enrolled in Intermediate Algebra	225	66.6%	6,349	72.6%	679	64.9%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	158	70.2%	4,423	69.7%	446	65.7%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	338		8,746		1,047		23,112	
Students (from row above) enrolled in College Algebra	117	34.6%	3,659	41.8%	322	30.8%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	71	60.7%	2,896	79.1%	220	68.3%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.

Report Card 2016 - Mississippi Gulf Coast Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	8,535	5,620	68,923	46,500
Technical (AAS Degrees)	2,610	1,779	14,394	11,079
Certificates	543	409	5,617	4,067
Non-degree Seeking/Dual Enrollment	961	178	10,241	2,363
TOTAL STUDENTS SERVED	12,649	7,986	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	1,295	8,412
Technical (AAS Degrees)	1,454	4,979
Certificates (1 & 2 Year)	847	5,590
TOTAL DEGREES AWARDED	3,596	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,912						16,955	
University Parallel Graduates	244	413	463	12.8%	21.6%	24.2%	3,052	18.0%
Technical Graduates	74	143	171	3.9%	7.5%	8.9%	819	4.8%
Certificate Graduates	55	62	65	2.9%	3.2%	3.4%	1,120	6.6%
TOTAL GRADUATE	373	618	699	19.5%	32.3%	36.6%	4,991	29.4%
Transfer Four-year (no complete)	67	152	193	3.5%	7.9%	10.1%	1,734	10.2%
Transfer Two-year (no complete)	63	82	100	3.3%	4.3%	5.2%	1,413	8.3%
TOTAL TRANSFER-OUT	130	234	293	6.8%	12.2%	15.3%	3,147	18.6%
TOTAL REMAINING ENROLLED	287	130	69	15.0%	6.8%	3.6%	1,001	5.9%
TOTAL STUDENT SUCCESS	790	982	1,061	41.3%	51.4%	55.5%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	773	62.9%	7,402	60.0%
Retention in AAS Programs	171	56.4%	1,154	55.9%
TOTAL RETENTION	944	61.7%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - Mississippi Gulf Coast Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	257		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	40	15.6%	156	13.8%
Full time, First time enrollment cohort*	1,650		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	810	49.1%	6,793	44.3%
Credit hours successfully completed in the first term**	22,256	79.6%	190,042	73.8%
Credit hours successfully completed at the end of year two**	66,699	83.9%	564,946	76.7%
*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	801	93.7%	4,676	88.8%
Licensure Exam Pass Rates	256	95.9%	1,706	87.0%
Workforce Training Contact Hours*	597,393		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	33,243		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	12,112		93,401	
Workforce Enrollment that Received State/Industry Credential	994		30,006	
Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,189		139,002	
Special Interest Courses	30		11,178	
Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	8,758	\$47,481	9,819	\$48,402
Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	668	\$12,134	751	\$20,070
AAS Degree Graduates	408	\$17,298	523	\$33,947
Certificate Graduates	84	\$18,036	112	\$24,864
Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	167		937	
HSEs awarded at the Institution	124		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	837		8,444	
Based on 2015-16 (July 1-June 30) headcount.				

Report Card 2016 - Mississippi Gulf Coast Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS					
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount	1,650	15,336	12,649	99,175				
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses					
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount in Developmental courses	897	9,568	2,615	24,826				
Enrollment in a Developmental Math courses during the first academic year	759	8,654	2,097	21,906				
Enrollment in a Developmental English courses during the first academic year	500	5,759	1,134	11,082				
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398				
Based on 2015-16 enrollment.								
	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	492		5,744		1,062		11,696	
Students (from row above) enrolled in English Composition I	306	62.2%	3,365	58.6%	547	51.5%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	276	90.2%	2,529	75.2%	483	88.3%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	753		8,746		2,276		23,112	
Students (from row above) enrolled in Intermediate Algebra	627	83.3%	6,349	72.6%	1,746	76.7%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	514	82.0%	4,423	69.7%	1,387	79.4%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	753		8,746		2,276		23,112	
Students (from row above) enrolled in College Algebra	406	53.9%	3,659	41.8%	1,031	45.3%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	338	83.3%	2,896	79.1%	852	82.6%	6,527	76.9%
Based on fall 2014 cohort and 2014-15 enrollment.								

Report Card 2016 - Northeast Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	2,836	2,299	68,923	46,500
Technical (AAS Degrees)	703	622	14,394	11,079
Certificates	148	114	5,617	4,067
Non-degree Seeking/Dual Enrollment	710	155	10,241	2,363
TOTAL STUDENTS SERVED	4,397	3,190	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	302	8,412
Technical (AAS Degrees)	258	4,979
Certificates (1 & 2 Year)	84	5,590
TOTAL DEGREES AWARDED	644	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,023						16,955	
University Parallel Graduates	166	226	234	16.2%	22.1%	22.9%	3,052	18.0%
Technical Graduates	28	74	95	2.7%	7.2%	9.3%	819	4.8%
Certificate Graduates	17	26	29	1.7%	2.5%	2.8%	1,120	6.6%
TOTAL GRADUATE	211	326	358	20.6%	31.9%	35.0%	4,991	29.4%
Transfer Four-year (no complete)	37	98	138	3.6%	9.6%	13.5%	1,734	10.2%
Transfer Two-year (no complete)	53	75	83	5.2%	7.3%	8.1%	1,413	8.3%
TOTAL TRANSFER-OUT	90	173	221	8.8%	16.9%	21.6%	3,147	18.6%
TOTAL REMAINING ENROLLED	186	68	36	18.2%	6.6%	3.5%	1,001	5.9%
TOTAL STUDENT SUCCESS	487	567	615	47.6%	55.4%	60.1%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	620	65.5%	7,402	60.0%
Retention in AAS Programs	100	64.1%	1,154	55.9%
TOTAL RETENTION	720	65.3%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - Northeast Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	28		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	17.9%	156	13.8%
Full time, First time enrollment cohort*	1,123		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	599	53.3%	6,793	44.3%
Credit hours successfully completed in the first term**	13,929	75.1%	190,042	73.8%
Credit hours successfully completed at the end of year two**	45,552	78.2%	564,946	76.7%
*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	297	87.6%	4,676	88.8%
Licensure Exam Pass Rates	97	85.1%	1,706	87.0%
Workforce Training Contact Hours*	137,387		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	7,322		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	3,270		93,401	
Workforce Enrollment that Received State/Industry Credential	2,162		30,006	
Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	114		139,002	
Special Interest Courses	149		11,178	
Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,441	\$29,771	2,580	\$33,464
Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	147	\$8,404	165	\$13,697
AAS Degree Graduates	125	\$12,698	200	\$33,924
Certificate Graduates	40	\$12,667	52	\$27,700
Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	54		937	
HSEs awarded at the Institution	154		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	514		8,444	
Based on 2015-16 (July 1-June 30) headcount.				

Report Card 2016 - Northeast Mississippi Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS					
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount	1,123	15,336	4,397	99,175				
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses					
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount in Developmental courses	679	9,568	1,212	24,826				
Enrollment in a Developmental Math courses during the first academic year	606	8,654	1,087	21,906				
Enrollment in a Developmental English courses during the first academic year	357	5,759	499	11,082				
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398				
Based on 2015-16 enrollment.								
	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	378		5,744		514		11,696	
Students (from row above) enrolled in English Composition I	233	61.6%	3,365	58.6%	288	56.0%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	173	74.2%	2,529	75.2%	215	74.7%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	640		8,746		1,211		23,112	
Students (from row above) enrolled in Intermediate Algebra	433	67.7%	6,349	72.6%	830	68.5%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	331	76.4%	4,423	69.7%	591	71.2%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	640		8,746		1,211		23,112	
Students (from row above) enrolled in College Algebra	214	33.4%	3,659	41.8%	355	29.3%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	173	80.8%	2,896	79.1%	272	76.6%	6,527	76.9%
Based on fall 2014 cohort and 2014-15 enrollment.								

Report Card 2016 - Northwest Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	8,205	5,193	68,923	46,500
Technical (AAS Degrees)	1,109	849	14,394	11,079
Certificates	446	324	5,617	4,067
Non-degree Seeking/Dual Enrollment	943	165	10,241	2,363
TOTAL STUDENTS SERVED	10,703	6,531	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	827	8,412
Technical (AAS Degrees)	222	4,979
Certificates (1 & 2 Year)	278	5,590
TOTAL DEGREES AWARDED	1,327	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,870						16,955	
University Parallel Graduates	96	241	292	5.1%	12.9%	15.6%	3,052	18.0%
Technical Graduates	34	65	79	1.8%	3.5%	4.2%	819	4.8%
Certificate Graduates	85	99	100	4.5%	5.3%	5.3%	1,120	6.6%
TOTAL GRADUATE	215	405	471	11.5%	21.7%	25.2%	4,991	29.4%
Transfer Four-year (no complete)	101	282	330	5.4%	15.1%	17.6%	1,734	10.2%
Transfer Two-year (no complete)	88	122	145	4.7%	6.5%	7.8%	1,413	8.3%
TOTAL TRANSFER-OUT	189	404	475	10.1%	21.6%	25.4%	3,147	18.6%
TOTAL REMAINING ENROLLED	369	177	103	19.7%	9.5%	5.5%	1,001	5.9%
TOTAL STUDENT SUCCESS	773	986	1,049	41.3%	52.7%	56.1%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	688	59.5%	7,402	60.0%
Retention in AAS Programs	81	62.8%	1,154	55.9%
TOTAL RETENTION	769	59.8%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - Northwest Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	63		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	24	38.1%	156	13.8%
Full time, First time enrollment cohort*	1,339		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	585	43.7%	6,793	44.3%
Credit hours successfully completed in the first term**	15,092	74.3%	190,042	73.8%
Credit hours successfully completed at the end of year two**	46,923	76.6%	564,946	76.7%
*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	175	99.4%	4,676	88.8%
Licensure Exam Pass Rates	166	94.3%	1,706	87.0%
Workforce Training Contact Hours*	696,183		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	8,416		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	5,151		93,401	
Workforce Enrollment that Received State/Industry Credential	3,052		30,006	
Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	195		139,002	
Special Interest Courses	577		11,178	
Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,046	\$31,150	3,566	\$37,455
Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	393	\$10,611	446	\$21,588
AAS Degree Graduates	111	\$11,067	133	\$25,631
Certificate Graduates	119	\$11,528	187	\$20,652
Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	75		937	
HSEs awarded at the Institution	235		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	982		8,444	
Based on 2015-16 (July 1-June 30) headcount.				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,339	15,336	10,703	99,175
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	914	9,568	2,792	24,826
Enrollment in a Developmental Math courses during the first academic year	843	8,654	2,574	21,906
Enrollment in a Developmental English courses during the first academic year	574	5,759	1,176	11,082
Enrollment in a Developmental Reading courses during the first academic year	195	800	354	1,398

Based on 2015-16 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	624		5,744		1,216		11,696	
Students (from row above) enrolled in English Composition I	404	64.7%	3,365	58.6%	670	55.1%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	310	76.7%	2,529	75.2%	508	75.8%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	969		8,746		2,602		23,112	
Students (from row above) enrolled in Intermediate Algebra	712	73.5%	6,349	72.6%	1,900	73.0%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	562	78.9%	4,423	69.7%	1,399	73.6%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	969		8,746		2,602		23,112	
Students (from row above) enrolled in College Algebra	410	42.3%	3,659	41.8%	985	37.9%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	326	79.5%	2,896	79.1%	762	77.4%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.

Report Card 2016 - Pearl River Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,067	2,757	68,923	46,500
Technical (AAS Degrees)	960	780	14,394	11,079
Certificates	235	163	5,617	4,067
Non-degree Seeking/Dual Enrollment	667	118	10,241	2,363
TOTAL STUDENTS SERVED	5,929	3,818	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	381	8,412
Technical (AAS Degrees)	430	4,979
Certificates (1 & 2 Year)	198	5,590
TOTAL DEGREES AWARDED	1,009	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,041						16,955	
University Parallel Graduates	64	121	136	6.1%	11.6%	13.1%	3,052	18.0%
Technical Graduates	30	75	102	2.9%	7.2%	9.8%	819	4.8%
Certificate Graduates	94	103	105	9.0%	9.9%	10.1%	1,120	6.6%
TOTAL GRADUATE	188	299	343	18.1%	28.7%	32.9%	4,991	29.4%
Transfer Four-year (no complete)	36	93	113	3.5%	8.9%	10.9%	1,734	10.2%
Transfer Two-year (no complete)	49	75	96	4.7%	7.2%	9.2%	1,413	8.3%
TOTAL TRANSFER-OUT	85	168	209	8.2%	16.1%	20.1%	3,147	18.6%
TOTAL REMAINING ENROLLED	152	55	26	14.6%	5.3%	2.5%	1,001	5.9%
TOTAL STUDENT SUCCESS	425	522	578	40.8%	50.1%	55.5%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	430	58.4%	7,402	60.0%
Retention in AAS Programs	73	49.0%	1,154	55.9%
TOTAL RETENTION	503	56.8%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - Pearl River Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	66		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	13	19.7%	156	13.8%
Full time, First time enrollment cohort*	909		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	388	42.7%	6,793	44.3%
Credit hours successfully completed in the first term**	11,318	74.3%	190,042	73.8%
Credit hours successfully completed at the end of year two**	33,033	76.8%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	428	85.3%	4,676	88.8%
Licensure Exam Pass Rates	100	80.6%	1,706	87.0%
Workforce Training Contact Hours*	61,430		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	8,708		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	4,513		93,401	
Workforce Enrollment that Received State/Industry Credential	1,230		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	2,054		139,002	
Special Interest Courses	665		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,613	\$32,762	3,890	\$35,663
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	188	\$9,112	227	\$16,594
AAS Degree Graduates	179	\$12,294	254	\$32,091
Certificate Graduates	89	\$11,779	136	\$25,782
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	58		937	
HSEs awarded at the Institution	247		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	834		8,444	
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

Report Card 2016 - Pearl River Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	909	15,336	5,929	99,175
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	589	9,568	1,352	24,826
Enrollment in a Developmental Math courses during the first academic year	532	8,654	1,214	21,906
Enrollment in a Developmental English courses during the first academic year	321	5,759	525	11,082
Enrollment in a Developmental Reading courses during the first academic year	55	800	92	1,398

Based on 2015-16 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	332		5,744		572		11,696	
Students (from row above) enrolled in English Composition I	222	66.9%	3,365	58.6%	353	61.7%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	152	68.5%	2,529	75.2%	237	67.1%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	570		8,746		1,344		23,112	
Students (from row above) enrolled in Intermediate Algebra	440	77.2%	6,349	72.6%	1,018	75.7%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	290	65.9%	4,423	69.7%	641	63.0%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	570		8,746		1,344		23,112	
Students (from row above) enrolled in College Algebra	227	39.8%	3,659	41.8%	486	36.2%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	198	87.2%	2,896	79.1%	401	82.5%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.

Report Card 2016 - Southwest Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	1,537	1,128	68,923	46,500
Technical (AAS Degrees)	456	424	14,394	11,079
Certificates	208	174	5,617	4,067
Non-degree Seeking/Dual Enrollment	222	56	10,241	2,363
TOTAL STUDENTS SERVED	2,423	1,782	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	177	8,412
Technical (AAS Degrees)	188	4,979
Certificates (1 & 2 Year)	125	5,590
TOTAL DEGREES AWARDED	490	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	615						16,955	
University Parallel Graduates	70	101	106	11.4%	16.4%	17.2%	3,052	18.0%
Technical Graduates	44	81	97	7.2%	13.2%	15.8%	819	4.8%
Certificate Graduates	52	59	62	8.5%	9.6%	10.1%	1,120	6.6%
TOTAL GRADUATE	166	241	265	27.0%	39.2%	43.1%	4,991	29.4%
Transfer Four-year (no complete)	22	52	61	3.6%	8.5%	9.9%	1,734	10.2%
Transfer Two-year (no complete)	51	70	74	8.3%	11.4%	12.0%	1,413	8.3%
TOTAL TRANSFER-OUT	73	122	135	11.9%	19.8%	22.0%	3,147	18.6%
TOTAL REMAINING ENROLLED	58	21	10	9.4%	3.4%	1.6%	1,001	5.9%
TOTAL STUDENT SUCCESS	297	384	410	48.3%	62.4%	66.7%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	228	60.0%	7,402	60.0%
Retention in AAS Programs	57	65.5%	1,154	55.9%
TOTAL RETENTION	285	61.0%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - Southwest Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	7		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	3	42.9%	156	13.8%
Full time, First time enrollment cohort*	521		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	253	48.6%	6,793	44.3%
Credit hours successfully completed in the first term**	7,228	79.7%	190,042	73.8%
Credit hours successfully completed at the end of year two**	21,081	82.7%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	95	97.9%	4,676	88.8%
Licensure Exam Pass Rates	95	97.9%	1,706	87.0%
Workforce Training Contact Hours*	47,847		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	8,339		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	3,144		93,401	
Workforce Enrollment that Received State/Industry Credential	2,063		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	565		139,002	
Special Interest Courses	149		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,326	\$35,948	2,480	\$37,646
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	58	\$8,480	91	\$14,512
AAS Degree Graduates	82	\$15,380	105	\$25,480
Certificate Graduates	52	\$12,317	74	\$19,297
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	20		937	
HSEs awarded at the Institution	83		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	265		8,444	
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

Report Card 2016 - Southwest Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS					
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount	521	15,336	2,423	99,175				
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses					
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount in Developmental courses	276	9,568	570	24,826				
Enrollment in a Developmental Math courses during the first academic year	248	8,654	525	21,906				
Enrollment in a Developmental English courses during the first academic year	146	5,759	212	11,082				
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398				
Based on 2015-16 enrollment.								
	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	150		5,744		219		11,696	
Students (from row above) enrolled in English Composition I	97	64.7%	3,365	58.6%	138	63.0%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	79	81.4%	2,529	75.2%	110	79.7%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	297		8,746		614		23,112	
Students (from row above) enrolled in Intermediate Algebra	185	62.3%	6,349	72.6%	398	64.8%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	137	74.1%	4,423	69.7%	261	65.6%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	297		8,746		614		23,112	
Students (from row above) enrolled in College Algebra	114	38.4%	3,659	41.8%	205	33.4%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	103	90.4%	2,896	79.1%	179	87.3%	6,527	76.9%
Based on fall 2014 cohort and 2014-15 enrollment.								

REPORT CARD 2017 - STATEWIDE

ASPECT OF MISSION		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]			
Total Headcount Enrollment		N	FTE
	University Parallel <i>(includes Associate Degree Nursing Students)</i>	66,719	46,019
	Career & Technical Education	19,519	14,916
	Dual Credit/Dual Enrollment	11,490	2,677
	Non-Degree Seeking	285	89
TOTAL STUDENTS ENROLLED		98,013	63,701
College Readiness		AVG SCORE	
	Average ACT Composite Score of Entering Freshmen, Fall 2016	18.0	
STUDENT COMPLETION [Academic Year 2017]			
Total Graduates		N	
	Students Receiving a Degree/Certificate <i>(unduplicated)</i>	16,404	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>		N	Awards/100 FTE
	University Parallel <i>(AA & AS Degrees)</i>	8,669	13.6
	Career & Technical Education	10,689	16.8
	AAS Degrees	4,983	7.8
	Technical & Career Certificates	5,706	9.0
TOTAL AWARDS CONFERRED		19,358	30.4
STUDENT SUCCESS [Academic Year 2017]			
Total Student Success <i>(NOTE: *Students are only included once & in the highest category)</i>		N	PCT
	Fall 2014 First-time, Full-time Cohort	15,620	
	1. Earned Award w/in 150% of expected time to graduate*	4,874	31.2%
	2. Transferred w/in 150% of expected time to graduate*	2,747	17.6%
	3. Remained Enrolled w/in 150% of expected time to graduate*	1,333	8.5%
TOTAL STUDENT SUCCESS		8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]			
Total Retention [Fall 2015 First-time, Full-time Cohort]		N	PCT
	AA & AS <i>(Fall 15 to Fall 16)</i>	7,402	60.0%
	AAS <i>(Fall 15 to Fall 16)</i>	1,154	55.9%
TOTAL RETENTION		8,556	59.4%
Total Progression [Fall 2015]		N	PCT
	First-time, Part-time Cohort	1,129	
	Earned 24 credit hours toward graduation at end of Year 2	156	13.8%
	First-time, Full-time Cohort	15,336	
	Earned 42 credit hours toward graduation at end of Year 2	6,793	44.3%
REMEDIATION SUCCESS [Academic Year 2017]			
Developmental English [Fall 2015]		N	PCT
	First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>	5,570	
	Students who Successfully Completed Eng. Comp I w/in 2 years	2,494	44.8%
Developmental Mathematics [Fall 2015]		N	PCT
	First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>	8,390	
	Students who Successfully Completed College Alg. w/in 2 years	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]			
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT
	Placement of CTE & Allied Health Graduates <i>(includes ADN students)</i>	7,345	88.2%
	State/Nationally Recognized Credentials Earned	5,747	
Workforce Training (Fiscal Year 2017)		N	
	Businesses/Organizations Served	483	
	Workforce Training Enrollment <i>(duplicated)</i>	286,237*	
	Workforce Trainee Headcount <i>(unduplicated)</i>	99,486	
	Total Workforce Training Contact Hours	5,144,476*	
National Career Readiness Certificates (CRC) Awarded		N	
	CRCs Awarded	13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]			
High School Equivalency Diploma (HSED Program)		N	PCT
	HSEDs Awarded	2,122	
	Currently Enrolled Students Admitted with a HSED	5,200	5.3%
Adult Education		N	PCT
	Adult Education Enrollment <i>(unduplicated)</i>	8,173	
	Participants w/ a Measurable Skills Gain	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - COAHOMA COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]					
Total Headcount Enrollment		N	FTE	N	FTE
	University Parallel (includes Associate Degree Nursing Students)	1,441	1,106	66,719	46,019
	Career & Technical Education	782	604	19,519	14,916
	Dual Credit/Dual Enrollment	442	74	11,490	2,677
	Non-Degree Seeking	0	0	285	89
	TOTAL STUDENTS ENROLLED	2,665	1,784	98,013	63,701
College Readiness		AVG SCORE		AVG SCORE	
	Average ACT Composite Score of Entering Freshmen, Fall 2016	15.6		18.0	
STUDENT COMPLETION [Academic Year 2017]					
Total Graduates		N		N	
	Students Receiving a Degree/Certificate (unduplicated)	413		16,404	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
	University Parallel (AA & AS Degrees)	208	11.7	8,669	13.6
	Career & Technical Education	298	16.7	10,689	16.8
	AAS Degrees	61	3.4	4,983	7.8
	Technical & Career Certificates	237	13.3	5,706	9.0
	TOTAL AWARDS CONFERRED	506	28.4	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
	Fall 2014 First-time, Full-time Cohort	493		15,620	
	1. Earned Award w/in 150% of expected time to graduate*	158	32.0%	4,874	31.2%
	2. Transferred w/in 150% of expected time to graduate*	79	16.0%	2,747	17.6%
	3. Remained Enrolled w/in 150% of expected time to graduate*	45	9.1%	1,333	8.5%
	TOTAL STUDENT SUCCESS	282	57.2%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]					
Total Retention [Fall 2015 First-time, Full-time Cohort]		N	PCT	N	PCT
	AA & AS (Fall 15 to Fall 16)	197	61.8%	7,402	60.0%
	AAS (Fall 15 to Fall 16)	73	58.9%	1,154	55.9%
	TOTAL RETENTION	270	60.9%	8,556	59.4%
Total Progression [Fall 2015]		N	PCT	N	PCT
	First-time, Part-time Cohort	68		1,129	
	Earned 24 credit hours toward graduation at end of Year 2	5	7.4%	156	13.8%
	First-time, Full-time Cohort	494		15,336	
	Earned 42 credit hours toward graduation at end of Year 2	214	43.3%	6,793	44.3%
REMEDIAL SUCCESS [Academic Year 2017]					
Developmental English [Fall 2015]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. English (unduplicated)	102		5,570	
	Students who Successfully Completed Eng. Comp I w/in 2 years	46	45.1%	2,494	44.8%
Developmental Mathematics [Fall 2015]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	125		8,390	
	Students who Successfully Completed College Alg. w/in 2 years	62	49.6%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
	Placement of CTE & Allied Health Graduates (includes ADN students)	113	88.3%	7,345	88.2%
	State/Nationally Recognized Credentials Earned	68		5,747	
Workforce Training (Fiscal Year 2017)		N		N	
	Businesses/Organizations Served	30		483	
	Workforce Training Enrollment (duplicated)	7,213		286,237*	
	Workforce Trainee Headcount (unduplicated)	2,564		99,486	
	Total Workforce Training Contact Hours	86,262		5,144,476*	
National Career Readiness Certificates (CRC) Awarded		N		N	
	CRCs Awarded	232		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
	HSEDs Awarded	104		2,122	
	Currently Enrolled Students Admitted with a HSED	156	5.9%	5,200	5.3%
Adult Education		N	PCT	N	PCT
	Adult Education Enrollment (unduplicated)	224		8,173	
	Participants w/ a Measurable Skills Gain	85	38.0%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - COPIAH-LINCOLN COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]					
Total Headcount Enrollment		N	FTE	N	FTE
	University Parallel (includes Associate Degree Nursing Students)	2,591	1,912	66,719	46,019
	Career & Technical Education	745	615	19,519	14,916
	Dual Credit/Dual Enrollment	648	183	11,490	2,677
	Non-Degree Seeking	0	0	285	89
	TOTAL STUDENTS ENROLLED	3,984	2,710	98,013	63,701
College Readiness		AVG SCORE		AVG SCORE	
	Average ACT Composite Score of Entering Freshmen, Fall 2016	18.1		18.0	
STUDENT COMPLETION [Academic Year 2017]					
Total Graduates		N		N	
	Students Receiving a Degree/Certificate (unduplicated)	772		16,404	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
	University Parallel (AA & AS Degrees)	470	17.3	8,669	13.6
	Career & Technical Education	310	11.4	10,689	16.8
	AAS Degrees	212	7.8	4,983	7.8
	Technical & Career Certificates	98	3.6	5,706	9.0
	TOTAL AWARDS CONFERRED	780	28.8	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
	Fall 2014 First-time, Full-time Cohort	754		15,620	
	1. Earned Award w/in 150% of expected time to graduate*	339	45.0%	4,874	31.2%
	2. Transferred w/in 150% of expected time to graduate*	140	18.6%	2,747	17.6%
	3. Remained Enrolled w/in 150% of expected time to graduate*	41	5.4%	1,333	8.5%
	TOTAL STUDENT SUCCESS	520	69.0%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]					
Total Retention [Fall 2015 First-time, Full-time Cohort]		N	PCT	N	PCT
	AA & AS (Fall 15 to Fall 16)	396	63.4%	7,402	60.0%
	AAS (Fall 15 to Fall 16)	81	66.9%	1,154	55.9%
	TOTAL RETENTION	477	63.9%	8,556	59.4%
Total Progression [Fall 2015]		N	PCT	N	PCT
	First-time, Part-time Cohort	26		1,129	
	Earned 24 credit hours toward graduation at end of Year 2	5	19.2%	156	13.8%
	First-time, Full-time Cohort	782		15,336	
	Earned 42 credit hours toward graduation at end of Year 2	388	49.6%	6,793	44.3%
REMEDIAL SUCCESS [Academic Year 2017]					
Developmental English [Fall 2015]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. English (unduplicated)	271		5,570	
	Students who Successfully Completed Eng. Comp I w/in 2 years	134	49.4%	2,494	44.8%
Developmental Mathematics [Fall 2015]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	403		8,390	
	Students who Successfully Completed College Alg. w/in 2 years	209	51.9%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
	Placement of CTE & Allied Health Graduates (includes ADN students)	297	91.4%	7,345	88.2%
	State/Nationally Recognized Credentials Earned	210		5,747	
Workforce Training (Fiscal Year 2017)		N		N	
	Businesses/Organizations Served	40		483	
	Workforce Training Enrollment (duplicated)	24,802		286,237*	
	Workforce Trainee Headcount (unduplicated)	6,850		99,486	
	Total Workforce Training Contact Hours	414,260		5,144,476*	
National Career Readiness Certificates (CRC) Awarded		N		N	
	CRCs Awarded	1,089		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
	HSEDs Awarded	69		2,122	
	Currently Enrolled Students Admitted with a HSED	251	6.3%	5,200	5.3%
Adult Education		N	PCT	N	PCT
	Adult Education Enrollment (unduplicated)	339		8,173	
	Participants w/ a Measurable Skills Gain	197	58.1%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - EAST CENTRAL COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]					
Total Headcount Enrollment		N	FTE	N	FTE
	University Parallel (includes Associate Degree Nursing Students)	1,770	1,540	66,719	46,019
	Career & Technical Education	612	530	19,519	14,916
	Dual Credit/Dual Enrollment	392	127	11,490	2,677
	Non-Degree Seeking	139	39	285	89
	TOTAL STUDENTS ENROLLED	2,913	2,236	98,013	63,701
College Readiness		AVG SCORE		AVG SCORE	
	Average ACT Composite Score of Entering Freshmen, Fall 2016	18.3		18.0	
STUDENT COMPLETION [Academic Year 2017]					
Total Graduates		N		N	
	Students Receiving a Degree/Certificate (unduplicated)	548		16,404	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
	University Parallel (AA & AS Degrees)	326	14.6	8,669	13.6
	Career & Technical Education	240	10.7	10,689	16.8
	AAS Degrees	128	5.7	4,983	7.8
	Technical & Career Certificates	112	5.0	5,706	9.0
	TOTAL AWARDS CONFERRED	566	25.3	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
	Fall 2014 First-time, Full-time Cohort	788		15,620	
	1. Earned Award w/in 150% of expected time to graduate*	310	39.3%	4,874	31.2%
	2. Transferred w/in 150% of expected time to graduate*	157	19.9%	2,747	17.6%
	3. Remained Enrolled w/in 150% of expected time to graduate*	42	5.3%	1,333	8.5%
	TOTAL STUDENT SUCCESS	509	64.6%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]					
Total Retention [Fall 2015 First-time, Full-time Cohort]		N	PCT	N	PCT
	AA & AS (Fall 15 to Fall 16)	356	65.0%	7,402	60.0%
	AAS (Fall 15 to Fall 16)	82	55.4%	1,154	55.9%
	TOTAL RETENTION	438	62.9%	8,556	59.4%
Total Progression [Fall 2015]		N	PCT	N	PCT
	First-time, Part-time Cohort	15		1,129	
	Earned 24 credit hours toward graduation at end of Year 2	2	13.3%	156	13.8%
	First-time, Full-time Cohort	737		15,336	
	Earned 42 credit hours toward graduation at end of Year 2	375	50.9%	6,793	44.3%
REMEDIAL SUCCESS [Academic Year 2017]					
Developmental English [Fall 2015]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. English (unduplicated)	205		5,570	
	Students who Successfully Completed Eng. Comp I w/in 2 years	81	39.5%	2,494	44.8%
Developmental Mathematics [Fall 2015]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	287		8,390	
	Students who Successfully Completed College Alg. w/in 2 years	134	46.7%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
	Placement of CTE & Allied Health Graduates (includes ADN students)	193	88.5%	7,345	88.2%
	State/Nationally Recognized Credentials Earned	203		5,747	
Workforce Training (Fiscal Year 2017)		N		N	
	Businesses/Organizations Served	21		483	
	Workforce Training Enrollment (duplicated)	13,534		286,237*	
	Workforce Trainee Headcount (unduplicated)	7,047		99,486	
	Total Workforce Training Contact Hours	152,083		5,144,476*	
National Career Readiness Certificates (CRC) Awarded		N		N	
	CRCs Awarded	858		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
	HSEDs Awarded	87		2,122	
	Currently Enrolled Students Admitted with a HSED	112	3.8%	5,200	5.3%
Adult Education		N	PCT	N	PCT
	Adult Education Enrollment (unduplicated)	503		8,173	
	Participants w/ a Measurable Skills Gain	159	31.6%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - EAST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		4,322	2,918	66,719	46,019
Career & Technical Education		896	716	19,519	14,916
Dual Credit/Dual Enrollment		734	183	11,490	2,677
Non-Degree Seeking		2	0	285	89
TOTAL STUDENTS ENROLLED		5,954	3,817	98,013	63,701
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016		18.9		18.0	
STUDENT COMPLETION [Academic Year 2017]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		1,223		16,404	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		895	23.4	8,669	13.6
Career & Technical Education		384	10.1	10,689	16.8
AAS Degrees		146	3.8	4,983	7.8
Technical & Career Certificates		238	6.2	5,706	9.0
TOTAL AWARDS CONFERRED		1,279	33.5	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort		825		15,620	
1. Earned Award w/in 150% of expected time to graduate*		257	31.2%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*		155	18.8%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*		66	8.0%	1,333	8.5%
TOTAL STUDENT SUCCESS		478	57.9%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]					
Total Retention [Fall 2015 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 15 to Fall 16)		414	64.3%	7,402	60.0%
AAS (Fall 15 to Fall 16)		28	56.0%	1,154	55.9%
TOTAL RETENTION		442	63.7%	8,556	59.4%
Total Progression [Fall 2015]		N	PCT	N	PCT
First-time, Part-time Cohort		28		1,129	
Earned 24 credit hours toward graduation at end of Year 2		3	10.7%	156	13.8%
First-time, Full-time Cohort		757		15,336	
Earned 42 credit hours toward graduation at end of Year 2		354	46.8%	6,793	44.3%
REMEDIAL SUCCESS [Academic Year 2017]					
Developmental English [Fall 2015]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		290		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years		141	48.6%	2,494	44.8%
Developmental Mathematics [Fall 2015]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		382		8,390	
Students who Successfully Completed College Alg. w/in 2 years		142	37.2%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (includes ADN students)		232	78.9%	7,345	88.2%
State/Nationally Recognized Credentials Earned		313		5,747	
Workforce Training (Fiscal Year 2017)		N		N	
Businesses/Organizations Served		12		483	
Workforce Training Enrollment (duplicated)		12,220		286,237*	
Workforce Trainee Headcount (unduplicated)		4,695		99,486	
Total Workforce Training Contact Hours		106,717		5,144,476*	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		1,568		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		92		2,122	
Currently Enrolled Students Admitted with a HSED		204	3.4%	5,200	5.3%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		501		8,173	
Participants w/ a Measurable Skills Gain		234	46.7%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - HINDS COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]					
Total Headcount Enrollment		N	FTE	N	FTE
	University Parallel (includes Associate Degree Nursing Students)	9,352	6,201	66,719	46,019
	Career & Technical Education	4,281	2,976	19,519	14,916
	Dual Credit/Dual Enrollment	1,730	535	11,490	2,677
	Non-Degree Seeking	1	1	285	89
	TOTAL STUDENTS ENROLLED	15,364	9,713	98,013	63,701
College Readiness		AVG SCORE		AVG SCORE	
	Average ACT Composite Score of Entering Freshmen, Fall 2016	17.0		18.0	
STUDENT COMPLETION [Academic Year 2017]					
Total Graduates		N		N	
	Students Receiving a Degree/Certificate (unduplicated)	2,703		16,404	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
	University Parallel (AA & AS Degrees)	900	9.3	8,669	13.6
	Career & Technical Education	2,673	27.5	10,689	16.8
	AAS Degrees	643	6.6	4,983	7.8
	Technical & Career Certificates	2,030	20.9	5,706	9.0
	TOTAL AWARDS CONFERRED	3,573	36.8	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
	Fall 2014 First-time, Full-time Cohort	2,390		15,620	
	1. Earned Award w/in 150% of expected time to graduate*	639	26.7%	4,874	31.2%
	2. Transferred w/in 150% of expected time to graduate*	457	19.1%	2,747	17.6%
	3. Remained Enrolled w/in 150% of expected time to graduate*	192	8.0%	1,333	8.5%
	TOTAL STUDENT SUCCESS	1,288	53.9%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]					
Total Retention [Fall 2015 First-time, Full-time Cohort]		N	PCT	N	PCT
	AA & AS (Fall 15 to Fall 16)	1,029	52.6%	7,402	60.0%
	AAS (Fall 15 to Fall 16)	133	45.7%	1,154	55.9%
	TOTAL RETENTION	1,162	51.7%	8,556	59.4%
Total Progression [Fall 2015]		N	PCT	N	PCT
	First-time, Part-time Cohort	337		1,129	
	Earned 24 credit hours toward graduation at end of Year 2	28	8.3%	156	13.8%
	First-time, Full-time Cohort	2,551		15,336	
	Earned 42 credit hours toward graduation at end of Year 2	846	33.2%	6,793	44.3%
REMEDIAL SUCCESS [Academic Year 2017]					
Developmental English [Fall 2015]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. English (unduplicated)	1,093		5,570	
	Students who Successfully Completed Eng. Comp I w/in 2 years	371	33.9%	2,494	44.8%
Developmental Mathematics [Fall 2015]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	1,601		8,390	
	Students who Successfully Completed College Alg. w/in 2 years	290	18.1%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
	Placement of CTE & Allied Health Graduates (includes ADN students)	1,801	84.4%	7,345	88.2%
	State/Nationally Recognized Credentials Earned	1,602		5,747	
Workforce Training (Fiscal Year 2017)		N		N	
	Businesses/Organizations Served	19		483	
	Workforce Training Enrollment (duplicated)	17,709*		286,237*	
	Workforce Trainee Headcount (unduplicated)	4,878		99,486	
	Total Workforce Training Contact Hours	560,802*		5,144,476*	
National Career Readiness Certificates (CRC) Awarded		N		N	
	CRCs Awarded	968		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
	HSEDs Awarded	99		2,122	
	Currently Enrolled Students Admitted with a HSED	843	5.5%	5,200	5.3%
Adult Education		N	PCT	N	PCT
	Adult Education Enrollment (unduplicated)	550		8,173	
	Participants w/ a Measurable Skills Gain	236	42.9%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - HOLMES COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]					
Total Headcount Enrollment		N	FTE	N	FTE
	University Parallel (includes Associate Degree Nursing Students)	6,730	4,163	66,719	46,019
	Career & Technical Education	1,456	1,034	19,519	14,916
	Dual Credit/Dual Enrollment	997	244	11,490	2,677
	Non-Degree Seeking	0	0	285	89
	TOTAL STUDENTS ENROLLED	9,183	5,441	98,013	63,701
College Readiness		AVG SCORE		AVG SCORE	
	Average ACT Composite Score of Entering Freshmen, Fall 2016	18.0		18.0	
STUDENT COMPLETION [Academic Year 2017]					
Total Graduates		N		N	
	Students Receiving a Degree/Certificate (unduplicated)	1,291		16,404	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
	University Parallel (AA & AS Degrees)	825	15.2	8,669	13.6
	Career & Technical Education	645	11.9	10,689	16.8
	AAS Degrees	255	4.7	4,983	7.8
	Technical & Career Certificates	390	7.2	5,706	9.0
	TOTAL AWARDS CONFERRED	1,470	27.0	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
	Fall 2014 First-time, Full-time Cohort	1,051		15,620	
	1. Earned Award w/in 150% of expected time to graduate*	270	25.7%	4,874	31.2%
	2. Transferred w/in 150% of expected time to graduate*	162	15.4%	2,747	17.6%
	3. Remained Enrolled w/in 150% of expected time to graduate*	67	6.4%	1,333	8.5%
	TOTAL STUDENT SUCCESS	499	47.5%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]					
Total Retention [Fall 2015 First-time, Full-time Cohort]		N	PCT	N	PCT
	AA & AS (Fall 15 to Fall 16)	470	56.6%	7,402	60.0%
	AAS (Fall 15 to Fall 16)	60	39.7%	1,154	55.9%
	TOTAL RETENTION	530	54.0%	8,556	59.4%
Total Progression [Fall 2015]		N	PCT	N	PCT
	First-time, Part-time Cohort	61		1,129	
	Earned 24 credit hours toward graduation at end of Year 2	5	8.2%	156	13.8%
	First-time, Full-time Cohort	1,013		15,336	
	Earned 42 credit hours toward graduation at end of Year 2	396	39.1%	6,793	44.3%
REMEDIATION SUCCESS [Academic Year 2017]					
Developmental English [Fall 2015]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. English (unduplicated)	327		5,570	
	Students who Successfully Completed Eng. Comp I w/in 2 years	118	36.1%	2,494	44.8%
Developmental Mathematics [Fall 2015]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	515		8,390	
	Students who Successfully Completed College Alg. w/in 2 years	196	38.1%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
	Placement of CTE & Allied Health Graduates (includes ADN students)	494	91.0%	7,345	88.2%
	State/Nationally Recognized Credentials Earned	270		5,747	
Workforce Training (Fiscal Year 2017)		N		N	
	Businesses/Organizations Served	34		483	
	Workforce Training Enrollment (duplicated)	14,723		286,237*	
	Workforce Trainee Headcount (unduplicated)	8,416		99,486	
	Total Workforce Training Contact Hours	346,443		5,144,476*	
National Career Readiness Certificates (CRC) Awarded		N		N	
	CRCs Awarded	424		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
	HSEDs Awarded	85		2,122	
	Currently Enrolled Students Admitted with a HSED	479	5.2%	5,200	5.3%
Adult Education		N	PCT	N	PCT
	Adult Education Enrollment (unduplicated)	301		8,173	
	Participants w/ a Measurable Skills Gain	150	49.8%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - ITAWAMBA COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]					
Total Headcount Enrollment		N	FTE	N	FTE
	University Parallel (includes Associate Degree Nursing Students)	5,263	3,831	66,719	46,019
	Career & Technical Education	1,011	814	19,519	14,916
	Dual Credit/Dual Enrollment	1,069	218	11,490	2,677
	Non-Degree Seeking	4	3	285	89
	TOTAL STUDENTS ENROLLED	7,347	4,866	98,013	63,701
College Readiness		AVG SCORE		AVG SCORE	
	Average ACT Composite Score of Entering Freshmen, Fall 2016	17.6		18.0	
STUDENT COMPLETION [Academic Year 2017]					
Total Graduates		N		N	
	Students Receiving a Degree/Certificate (unduplicated)	1,293		16,404	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
	University Parallel (AA & AS Degrees)	881	18.1	8,669	13.6
	Career & Technical Education	444	9.1	10,689	16.8
	AAS Degrees	343	7.0	4,983	7.8
	Technical & Career Certificates	101	2.1	5,706	9.0
	TOTAL AWARDS CONFERRED	1,325	27.2	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
	Fall 2014 First-time, Full-time Cohort	1,327		15,620	
	1. Earned Award w/in 150% of expected time to graduate*	511	38.5%	4,874	31.2%
	2. Transferred w/in 150% of expected time to graduate*	169	12.7%	2,747	17.6%
	3. Remained Enrolled w/in 150% of expected time to graduate*	93	7.0%	1,333	8.5%
	TOTAL STUDENT SUCCESS	773	58.3%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]					
Total Retention [Fall 2015 First-time, Full-time Cohort]		N	PCT	N	PCT
	AA & AS (Fall 15 to Fall 16)	699	65.5%	7,402	60.0%
	AAS (Fall 15 to Fall 16)	79	60.8%	1,154	55.9%
	TOTAL RETENTION	778	65.0%	8,556	59.4%
Total Progression [Fall 2015]		N	PCT	N	PCT
	First-time, Part-time Cohort	60		1,129	
	Earned 24 credit hours toward graduation at end of Year 2	10	16.7%	156	13.8%
	First-time, Full-time Cohort	1,199		15,336	
	Earned 42 credit hours toward graduation at end of Year 2	601	50.1%	6,793	44.3%
REMEDIAL SUCCESS [Academic Year 2017]					
Developmental English [Fall 2015]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. English (unduplicated)	446		5,570	
	Students who Successfully Completed Eng. Comp I w/in 2 years	189	42.4%	2,494	44.8%
Developmental Mathematics [Fall 2015]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	778		8,390	
	Students who Successfully Completed College Alg. w/in 2 years	307	39.5%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
	Placement of CTE & Allied Health Graduates (includes ADN students)	335	88.4%	7,345	88.2%
	State/Nationally Recognized Credentials Earned	226		5,747	
Workforce Training (Fiscal Year 2017)		N		N	
	Businesses/Organizations Served	48		483	
	Workforce Training Enrollment (duplicated)	20,115		286,237*	
	Workforce Trainee Headcount (unduplicated)	10,326		99,486	
	Total Workforce Training Contact Hours	814,169		5,144,476*	
National Career Readiness Certificates (CRC) Awarded		N		N	
	CRCs Awarded	1,742		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
	HSEDs Awarded	181		2,122	
	Currently Enrolled Students Admitted with a HSED	274	3.7%	5,200	5.3%
Adult Education		N	PCT	N	PCT
	Adult Education Enrollment (unduplicated)	863		8,173	
	Participants w/ a Measurable Skills Gain	407	47.2%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - JONES COUNTY JUNIOR COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		4,520	3,450	66,719	46,019
Career & Technical Education		1,259	1,024	19,519	14,916
Dual Credit/Dual Enrollment		567	119	11,490	2,677
Non-Degree Seeking		1	1	285	89
TOTAL STUDENTS ENROLLED		6,347	4,594	98,013	63,701
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016		18.2		18.0	
STUDENT COMPLETION [Academic Year 2017]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		1,265		16,404	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		692	15.1	8,669	13.6
Career & Technical Education		811	17.7	10,689	16.8
AAS Degrees		195	4.2	4,983	7.8
Technical & Career Certificates		616	13.4	5,706	9.0
TOTAL AWARDS CONFERRED		1,503	32.7	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort		1,076		15,620	
1. Earned Award w/in 150% of expected time to graduate*		350	32.5%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*		218	20.3%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*		66	6.1%	1,333	8.5%
TOTAL STUDENT SUCCESS		634	58.9%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]					
Total Retention [Fall 2015 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 15 to Fall 16)		622	60.6%	7,402	60.0%
AAS (Fall 15 to Fall 16)		90	58.4%	1,154	55.9%
TOTAL RETENTION		712	60.3%	8,556	59.4%
Total Progression [Fall 2015]		N	PCT	N	PCT
First-time, Part-time Cohort		60		1,129	
Earned 24 credit hours toward graduation at end of Year 2		10	16.7%	156	13.8%
First-time, Full-time Cohort		1,206		15,336	
Earned 42 credit hours toward graduation at end of Year 2		555	46.0%	6,793	44.3%
REMEDIAL SUCCESS [Academic Year 2017]					
Developmental English [Fall 2015]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		497		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years		271	54.5%	2,494	44.8%
Developmental Mathematics [Fall 2015]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		731		8,390	
Students who Successfully Completed College Alg. w/in 2 years		312	42.7%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (includes ADN students)		478	90.5%	7,345	88.2%
State/Nationally Recognized Credentials Earned		549		5,747	
Workforce Training (Fiscal Year 2017)		N		N	
Businesses/Organizations Served		13		483	
Workforce Training Enrollment (duplicated)		46,677		286,237*	
Workforce Trainee Headcount (unduplicated)		8,156		99,486	
Total Workforce Training Contact Hours		352,724		5,144,476*	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		671		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		190		2,122	
Currently Enrolled Students Admitted with a HSED		280	4.4%	5,200	5.3%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		514		8,173	
Participants w/ a Measurable Skills Gain		228	44.4%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - MERIDIAN COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		3,497	2,188	66,719	46,019
Career & Technical Education		969	797	19,519	14,916
Dual Credit/Dual Enrollment		412	95	11,490	2,677
Non-Degree Seeking		0	0	285	89
TOTAL STUDENTS ENROLLED		4,878	3,080	98,013	63,701
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016		17.7		18.0	
STUDENT COMPLETION [Academic Year 2017]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		836		16,404	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		218	7.1	8,669	13.6
Career & Technical Education		654	21.2	10,689	16.8
AAS Degrees		361	11.7	4,983	7.8
Technical & Career Certificates		293	9.5	5,706	9.0
TOTAL AWARDS CONFERRED		872	28.3	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort		528		15,620	
1. Earned Award w/in 150% of expected time to graduate*		148	28.0%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*		116	22.0%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*		39	7.4%	1,333	8.5%
TOTAL STUDENT SUCCESS		303	57.4%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]					
Total Retention [Fall 2015 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 15 to Fall 16)		198	50.3%	7,402	60.0%
AAS (Fall 15 to Fall 16)		29	69.0%	1,154	55.9%
TOTAL RETENTION		227	52.1%	8,556	59.4%
Total Progression [Fall 2015]		N	PCT	N	PCT
First-time, Part-time Cohort		38		1,129	
Earned 24 credit hours toward graduation at end of Year 2		2	5.3%	156	13.8%
First-time, Full-time Cohort		473		15,336	
Earned 42 credit hours toward graduation at end of Year 2		196	41.4%	6,793	44.3%
REMEDIAL SUCCESS [Academic Year 2017]					
Developmental English [Fall 2015]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		190		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years		82	43.2%	2,494	44.8%
Developmental Mathematics [Fall 2015]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		260		8,390	
Students who Successfully Completed College Alg. w/in 2 years		66	25.4%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (includes ADN students)		612	89.7%	7,345	88.2%
State/Nationally Recognized Credentials Earned		394		5,747	
Workforce Training (Fiscal Year 2017)		N		N	
Businesses/Organizations Served		57		483	
Workforce Training Enrollment (duplicated)		12,422		286,237*	
Workforce Trainee Headcount (unduplicated)		6,483		99,486	
Total Workforce Training Contact Hours		290,436		5,144,476*	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		528		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		100		2,122	
Currently Enrolled Students Admitted with a HSED		359	7.4%	5,200	5.3%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		488		8,173	
Participants w/ a Measurable Skills Gain		235	48.2%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - MISSISSIPPI DELTA COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		2,207	1,642	66,719	46,019
Career & Technical Education		523	447	19,519	14,916
Dual Credit/Dual Enrollment		382	76	11,490	2,677
Non-Degree Seeking		17	3	285	89
TOTAL STUDENTS ENROLLED		3,129	2,168	98,013	63,701
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016		16.5		18.0	
STUDENT COMPLETION [Academic Year 2017]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		464		16,404	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		224	10.3	8,669	13.6
Career & Technical Education		247	11.4	10,689	16.8
AAS Degrees		112	5.2	4,983	7.8
Technical & Career Certificates		135	6.2	5,706	9.0
TOTAL AWARDS CONFERRED		471	21.7	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort		516		15,620	
1. Earned Award w/in 150% of expected time to graduate*		151	29.3%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*		76	14.7%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*		54	10.5%	1,333	8.5%
TOTAL STUDENT SUCCESS		281	54.5%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]					
Total Retention [Fall 2015 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 15 to Fall 16)		282	60.1%	7,402	60.0%
AAS (Fall 15 to Fall 16)		17	56.7%	1,154	55.9%
TOTAL RETENTION		299	59.9%	8,556	59.4%
Total Progression [Fall 2015]		N	PCT	N	PCT
First-time, Part-time Cohort		15		1,129	
Earned 24 credit hours toward graduation at end of Year 2		1	6.7%	156	13.8%
First-time, Full-time Cohort		582		15,336	
Earned 42 credit hours toward graduation at end of Year 2		233	40.0%	6,793	44.3%
REMEDIATION SUCCESS [Academic Year 2017]					
Developmental English [Fall 2015]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		293		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years		126	43.0%	2,494	44.8%
Developmental Mathematics [Fall 2015]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		350		8,390	
Students who Successfully Completed College Alg. w/in 2 years		105	30.0%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (includes ADN students)		196	84.1%	7,345	88.2%
State/Nationally Recognized Credentials Earned		38		5,747	
Workforce Training (Fiscal Year 2017)		N		N	
Businesses/Organizations Served		31		483	
Workforce Training Enrollment (duplicated)		28,314		286,237*	
Workforce Trainee Headcount (unduplicated)		6,172		99,486	
Total Workforce Training Contact Hours		124,395		5,144,476*	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		1,775		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		29		2,122	
Currently Enrolled Students Admitted with a HSED		62	2.0%	5,200	5.3%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		407		8,173	
Participants w/ a Measurable Skills Gain		188	46.2%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - MISSISSIPPI GULF COAST COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		8,447	5,509	66,719	46,019
Career & Technical Education		2,835	2,027	19,519	14,916
Dual Credit/Dual Enrollment		1,001	204	11,490	2,677
Non-Degree Seeking		119	42	285	89
TOTAL STUDENTS ENROLLED		12,402	7,782	98,013	63,701
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016		18.9		18.0	
STUDENT COMPLETION [Academic Year 2017]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		2,214		16,404	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		1,315	16.9	8,669	13.6
Career & Technical Education		2,207	28.4	10,689	16.8
AAS Degrees		1,409	18.1	4,983	7.8
Technical & Career Certificates		798	10.3	5,706	9.0
TOTAL AWARDS CONFERRED		3,522	45.3	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort		1,623		15,620	
1. Earned Award w/in 150% of expected time to graduate*		568	35.0%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*		238	14.7%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*		168	10.4%	1,333	8.5%
TOTAL STUDENT SUCCESS		974	60.0%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]					
Total Retention [Fall 2015 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 15 to Fall 16)		773	62.9%	7,402	60.0%
AAS (Fall 15 to Fall 16)		171	56.4%	1,154	55.9%
TOTAL RETENTION		944	61.7%	8,556	59.4%
Total Progression [Fall 2015]		N	PCT	N	PCT
First-time, Part-time Cohort		257		1,129	
Earned 24 credit hours toward graduation at end of Year 2		40	15.6%	156	13.8%
First-time, Full-time Cohort		1,650		15,336	
Earned 42 credit hours toward graduation at end of Year 2		810	49.1%	6,793	44.3%
REMEDIATION SUCCESS [Academic Year 2017]					
Developmental English [Fall 2015]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		500		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years		247	49.4%	2,494	44.8%
Developmental Mathematics [Fall 2015]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		759		8,390	
Students who Successfully Completed College Alg. w/in 2 years		337	44.4%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (includes ADN students)		887	92.1%	7,345	88.2%
State/Nationally Recognized Credentials Earned		755		5,747	
Workforce Training (Fiscal Year 2017)		N		N	
Businesses/Organizations Served		32		483	
Workforce Training Enrollment (duplicated)		43,014		286,237*	
Workforce Trainee Headcount (unduplicated)		13,159		99,486	
Total Workforce Training Contact Hours		968,890		5,144,476*	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		616		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		305		2,122	
Currently Enrolled Students Admitted with a HSED		936	7.6%	5,200	5.3%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		889		8,173	
Participants w/ a Measurable Skills Gain		411	46.2%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - NORTHEAST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]					
Total Headcount Enrollment		N	FTE	N	FTE
	University Parallel (includes Associate Degree Nursing Students)	2,772	2,358	66,719	46,019
	Career & Technical Education	776	645	19,519	14,916
	Dual Credit/Dual Enrollment	854	168	11,490	2,677
	Non-Degree Seeking	0	0	285	89
	TOTAL STUDENTS ENROLLED	4,402	3,171	98,013	63,701
College Readiness		AVG SCORE		AVG SCORE	
	Average ACT Composite Score of Entering Freshmen, Fall 2016	18.9		18.0	
STUDENT COMPLETION [Academic Year 2017]					
Total Graduates		N		N	
	Students Receiving a Degree/Certificate (unduplicated)	658		16,404	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
	University Parallel (AA & AS Degrees)	328	10.3	8,669	13.6
	Career & Technical Education	360	11.4	10,689	16.8
	AAS Degrees	289	9.1	4,983	7.8
	Technical & Career Certificates	71	2.2	5,706	9.0
	TOTAL AWARDS CONFERRED	688	21.7	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
	Fall 2014 First-time, Full-time Cohort	1,159		15,620	
	1. Earned Award w/in 150% of expected time to graduate*	329	28.4%	4,874	31.2%
	2. Transferred w/in 150% of expected time to graduate*	202	17.4%	2,747	17.6%
	3. Remained Enrolled w/in 150% of expected time to graduate*	129	11.1%	1,333	8.5%
	TOTAL STUDENT SUCCESS	660	56.9%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]					
Total Retention [Fall 2015 First-time, Full-time Cohort]		N	PCT	N	PCT
	AA & AS (Fall 15 to Fall 16)	620	65.5%	7,402	60.0%
	AAS (Fall 15 to Fall 16)	100	64.1%	1,154	55.9%
	TOTAL RETENTION	720	65.3%	8,556	59.4%
Total Progression [Fall 2015]		N	PCT	N	PCT
	First-time, Part-time Cohort	28		1,129	
	Earned 24 credit hours toward graduation at end of Year 2	5	17.9%	156	13.8%
	First-time, Full-time Cohort	1,123		15,336	
	Earned 42 credit hours toward graduation at end of Year 2	599	53.3%	6,793	44.3%
REMEDIATION SUCCESS [Academic Year 2017]					
Developmental English [Fall 2015]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. English (unduplicated)	354		5,570	
	Students who Successfully Completed Eng. Comp I w/in 2 years	176	49.7%	2,494	44.8%
Developmental Mathematics [Fall 2015]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	597		8,390	
	Students who Successfully Completed College Alg. w/in 2 years	175	29.3%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
	Placement of CTE & Allied Health Graduates (includes ADN students)	318	91.1%	7,345	88.2%
	State/Nationally Recognized Credentials Earned	231		5,747	
Workforce Training (Fiscal Year 2017)		N		N	
	Businesses/Organizations Served	34		483	
	Workforce Training Enrollment (duplicated)	10,108		286,237*	
	Workforce Trainee Headcount (unduplicated)	4,270		99,486	
	Total Workforce Training Contact Hours	246,293		5,144,476*	
National Career Readiness Certificates (CRC) Awarded		N		N	
	CRCs Awarded	1,062		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
	HSEDs Awarded	166		2,122	
	Currently Enrolled Students Admitted with a HSED	195	4.4%	5,200	5.3%
Adult Education		N	PCT	N	PCT
	Adult Education Enrollment (unduplicated)	798		8,173	
	Participants w/ a Measurable Skills Gain	420	52.6%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - NORTHWEST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		8,149	5,203	66,719	46,019
Career & Technical Education		1,532	1,160	19,519	14,916
Dual Credit/Dual Enrollment		1,336	250	11,490	2,677
Non-Degree Seeking		0	0	285	89
TOTAL STUDENTS ENROLLED		11,017	6,613	98,013	63,701
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016		18.5		18.0	
STUDENT COMPLETION [Academic Year 2017]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		1,317		16,404	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		829	12.5	8,669	13.6
Career & Technical Education		494	7.5	10,689	16.8
AAS Degrees		221	3.3	4,983	7.8
Technical & Career Certificates		273	4.1	5,706	9.0
TOTAL AWARDS CONFERRED		1,323	20.0	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort		1,549		15,620	
1. Earned Award w/in 150% of expected time to graduate*		361	23.3%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*		282	18.2%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*		196	12.7%	1,333	8.5%
TOTAL STUDENT SUCCESS		839	54.2%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]					
Total Retention [Fall 2015 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 15 to Fall 16)		688	59.5%	7,402	60.0%
AAS (Fall 15 to Fall 16)		81	62.8%	1,154	55.9%
TOTAL RETENTION		769	59.8%	8,556	59.4%
Total Progression [Fall 2015]		N	PCT	N	PCT
First-time, Part-time Cohort		63		1,129	
Earned 24 credit hours toward graduation at end of Year 2		24	38.1%	156	13.8%
First-time, Full-time Cohort		1,339		15,336	
Earned 42 credit hours toward graduation at end of Year 2		585	43.7%	6,793	44.3%
REMEDIATION SUCCESS [Academic Year 2017]					
Developmental English [Fall 2015]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		569		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years		300	52.7%	2,494	44.8%
Developmental Mathematics [Fall 2015]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		835		8,390	
Students who Successfully Completed College Alg. w/in 2 years		287	34.4%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (includes ADN students)		582	98.5%	7,345	88.2%
State/Nationally Recognized Credentials Earned		422		5,747	
Workforce Training (Fiscal Year 2017)		N		N	
Businesses/Organizations Served		43		483	
Workforce Training Enrollment (duplicated)		10,814		286,237*	
Workforce Trainee Headcount (unduplicated)		6,953		99,486	
Total Workforce Training Contact Hours		466,241		5,144,476*	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		1,454		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		271		2,122	
Currently Enrolled Students Admitted with a HSED		664	6.0%	5,200	5.3%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		766		8,173	
Participants w/ a Measurable Skills Gain		387	50.5%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - PEARL RIVER COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]					
Total Headcount Enrollment		N	FTE	N	FTE
	University Parallel (includes Associate Degree Nursing Students)	4,101	2,825	66,719	46,019
	Career & Technical Education	1,215	980	19,519	14,916
	Dual Credit/Dual Enrollment	689	128	11,490	2,677
	Non-Degree Seeking	1	0	285	89
	TOTAL STUDENTS ENROLLED	6,006	3,933	98,013	63,701
College Readiness		AVG SCORE		AVG SCORE	
	Average ACT Composite Score of Entering Freshmen, Fall 2016	17.9		18.0	
STUDENT COMPLETION [Academic Year 2017]					
Total Graduates		N		N	
	Students Receiving a Degree/Certificate (unduplicated)	919		16,404	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
	University Parallel (AA & AS Degrees)	365	9.3	8,669	13.6
	Career & Technical Education	610	15.5	10,689	16.8
	AAS Degrees	398	10.1	4,983	7.8
	Technical & Career Certificates	212	5.4	5,706	9.0
	TOTAL AWARDS CONFERRED	975	24.8	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
	Fall 2014 First-time, Full-time Cohort	972		15,620	
	1. Earned Award w/in 150% of expected time to graduate*	253	26.0%	4,874	31.2%
	2. Transferred w/in 150% of expected time to graduate*	181	18.6%	2,747	17.6%
	3. Remained Enrolled w/in 150% of expected time to graduate*	102	10.5%	1,333	8.5%
	TOTAL STUDENT SUCCESS	536	55.1%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]					
Total Retention [Fall 2015 First-time, Full-time Cohort]		N	PCT	N	PCT
	AA & AS (Fall 15 to Fall 16)	430	58.4%	7,402	60.0%
	AAS (Fall 15 to Fall 16)	73	49.0%	1,154	55.9%
	TOTAL RETENTION	503	56.8%	8,556	59.4%
Total Progression [Fall 2015]		N	PCT	N	PCT
	First-time, Part-time Cohort	66		1,129	
	Earned 24 credit hours toward graduation at end of Year 2	13	19.7%	156	13.8%
	First-time, Full-time Cohort	909		15,336	
	Earned 42 credit hours toward graduation at end of Year 2	388	42.7%	6,793	44.3%
REMEDIATION SUCCESS [Academic Year 2017]					
Developmental English [Fall 2015]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. English (unduplicated)	302		5,570	
	Students who Successfully Completed Eng. Comp I w/in 2 years	138	45.7%	2,494	44.8%
Developmental Mathematics [Fall 2015]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	522		8,390	
	Students who Successfully Completed College Alg. w/in 2 years	195	37.4%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
	Placement of CTE & Allied Health Graduates (includes ADN students)	476	87.0%	7,345	88.2%
	State/Nationally Recognized Credentials Earned	308		5,747	
Workforce Training (Fiscal Year 2017)		N		N	
	Businesses/Organizations Served	34		483	
	Workforce Training Enrollment (duplicated)	13,490		286,237*	
	Workforce Trainee Headcount (unduplicated)	5,667		99,486	
	Total Workforce Training Contact Hours	140,359		5,144,476*	
National Career Readiness Certificates (CRC) Awarded		N		N	
	CRCs Awarded	352		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
	HSEDs Awarded	255		2,122	
	Currently Enrolled Students Admitted with a HSED	235	3.9%	5,200	5.3%
Adult Education		N	PCT	N	PCT
	Adult Education Enrollment (unduplicated)	834		8,173	
	Participants w/ a Measurable Skills Gain	381	45.7%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - SOUTHWEST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		1,557	1,173	66,719	46,019
Career & Technical Education		627	547	19,519	14,916
Dual Credit/Dual Enrollment		237	73	11,490	2,677
Non-Degree Seeking		1	0	285	89
TOTAL STUDENTS ENROLLED		2,422	1,793	98,013	63,701
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016		18.0		18.0	
STUDENT COMPLETION [Academic Year 2017]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		502		16,404	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		193	10.8	8,669	13.6
Career & Technical Education		312	17.4	10,689	16.8
AAS Degrees		210	11.7	4,983	7.8
Technical & Career Certificates		102	5.7	5,706	9.0
TOTAL AWARDS CONFERRED		505	28.2	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort		569		15,620	
1. Earned Award w/in 150% of expected time to graduate*		230	40.4%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*		115	20.2%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*		33	5.8%	1,333	8.5%
TOTAL STUDENT SUCCESS		378	66.4%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]					
Total Retention [Fall 2015 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 15 to Fall 16)		228	60.0%	7,402	60.0%
AAS (Fall 15 to Fall 16)		57	65.5%	1,154	55.9%
TOTAL RETENTION		285	61.0%	8,556	59.4%
Total Progression [Fall 2015]		N	PCT	N	PCT
First-time, Part-time Cohort		7		1,129	
Earned 24 credit hours toward graduation at end of Year 2		3	42.9%	156	13.8%
First-time, Full-time Cohort		521		15,336	
Earned 42 credit hours toward graduation at end of Year 2		253	48.6%	6,793	44.3%
REMEDIAL SUCCESS [Academic Year 2017]					
Developmental English [Fall 2015]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		131		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years		74	56.5%	2,494	44.8%
Developmental Mathematics [Fall 2015]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		245		8,390	
Students who Successfully Completed College Alg. w/in 2 years		74	30.2%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (includes ADN students)		331	79.4%	7,345	88.2%
State/Nationally Recognized Credentials Earned		158		5,747	
Workforce Training (Fiscal Year 2017)		N		N	
Businesses/Organizations Served		43		483	
Workforce Training Enrollment (duplicated)		11,082		286,237*	
Workforce Trainee Headcount (unduplicated)		3,850		99,486	
Total Workforce Training Contact Hours		74,402		5,144,476*	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		143		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		89		2,122	
Currently Enrolled Students Admitted with a HSED		150	6.2%	5,200	5.3%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		196		8,173	
Participants w/ a Measurable Skills Gain		93	47.5%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2018 - STATEWIDE

ASPECT OF MISSION		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2018]			
Total Headcount Enrollment		N	FTE
	University Parallel <i>(includes Associate Degree Nursing Students)</i>	63,182	43,642
	Career & Technical Education	19,088	14,630
	Dual Credit/Dual Enrollment	14,337	3,718
	Non-Degree Seeking	481	134
	TOTAL STUDENTS ENROLLED	97,088	62,124
College Readiness		AVG SCORE	
	Average ACT Composite Score of Entering Freshmen, Fall 2017	18.4	
STUDENT COMPLETION [Academic Year 2018]			
Total Graduates		N	
	Students Receiving a Degree/Certificate <i>(unduplicated)</i>	16,867	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>		N	Awards/100 FTE
	University Parallel (AA & AS Degrees)	8,963	14.4
	Career & Technical Education	11,448	18.4
	AAS Degrees	5,016	8.1
	Technical & Career Certificates	6,432	10.4
	TOTAL AWARDS CONFERRED	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]			
Total Student Success <i>(NOTE: *Students are only included once & in the highest category)</i>		N	PCT
	Fall 2015 First-time, Full-time Cohort	15,331	
	1. Earned Award w/in 150% of expected time to graduate*	5,083	33.2%
	2. Transferred w/in 150% of expected time to graduate*	2,777	18.1%
	3. Remained Enrolled w/in 150% of expected time to graduate*	1,192	7.8%
	TOTAL STUDENT SUCCESS	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]			
Total Retention [Fall 2016 First-time, Full-time Cohort]		N	PCT
	AA & AS <i>(Fall 16 to Fall 17)</i>	7,449	58.8%
	AAS <i>(Fall 16 to Fall 17)</i>	1,161	57.0%
	TOTAL RETENTION	8,610	58.6%
Total Progression [Fall 2016]		N	PCT
	First-time, Part-time Cohort	1,266	
	Earned 24 credit hours toward graduation at end of Year 2	200	15.8%
	First-time, Full-time Cohort	15,773	
	Earned 42 credit hours toward graduation at end of Year 2	7,035	44.6%
REMEDATION SUCCESS [Academic Year 2018]			
Developmental English [Fall 2016]		N	PCT
	First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>	5,865	
	Students who Successfully Completed Eng. Comp I w/in 2 years	2,722	46.4%
Developmental Mathematics [Fall 2016]		N	PCT
	First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>	8,539	
	Students who Successfully Completed College Alg. w/in 2 years	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]			
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT
	Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>	6,585	86.0%
	State/Nationally Recognized Credentials Earned	5,705	
Workforce Training (Fiscal Year 2018)		N	
	Businesses/Organizations Served	528	
	Workforce Training Enrollment <i>(duplicated)</i>	336,405	
	Workforce Trainee Headcount <i>(unduplicated)</i>	106,061	
	Total Workforce Instructional Hours	402,130	
National Career Readiness Certificates (CRC) Awarded		N	
	CRCs Awarded	16,720	
COMMUNITY DEVELOPMENT [Fiscal Year 2018]			
High School Equivalency Diploma (HSED Program)		N	PCT
	HSEDs Awarded	1,911	
	Currently Enrolled Students Admitted with a HSED	4,502	4.6%
Adult Education		N	PCT
	Adult Education Enrollment <i>(unduplicated)</i>	7,723	
	Participants w/ a Measurable Skills Gain	3,880	50.2%

REPORT CARD 2018 - COAHOMA COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2018]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>		1,428	1,108	63,182	43,642
Career & Technical Education		613	478	19,088	14,630
Dual Credit/Dual Enrollment		448	80	14,337	3,718
Non-Degree Seeking		0	0	481	134
TOTAL STUDENTS ENROLLED		2,489	1,666	97,088	62,124
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2017		16.2		18.4	
STUDENT COMPLETION [Academic Year 2018]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>		382		16,867	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA & AS Degrees)</i>		216	13.0	8,963	14.4
Career & Technical Education		244	14.6	11,448	18.4
AAS Degrees		74	4.4	5,016	8.1
Technical & Career Certificates		170	10.2	6,432	10.4
TOTAL AWARDS CONFERRED		460	27.6	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]					
Total Student Success <i>(NOTE: *Students are only included once & in the highest category)</i>		N	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort		494		15,331	
1. Earned Award w/in 150% of expected time to graduate*		182	36.8%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*		95	19.2%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*		28	5.7%	1,192	7.8%
TOTAL STUDENT SUCCESS		305	61.7%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]					
Total Retention [Fall 2016 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS <i>(Fall 16 to Fall 17)</i>		223	62.3%	7,449	58.8%
AAS <i>(Fall 16 to Fall 17)</i>		55	58.5%	1,161	57.0%
TOTAL RETENTION		278	61.5%	8,610	58.6%
Total Progression [Fall 2016]		N	PCT	N	PCT
First-time, Part-time Cohort		61		1,266	
Earned 24 credit hours toward graduation at end of Year 2		10	16.4%	200	15.8%
First-time, Full-time Cohort		505		15,773	
Earned 42 credit hours toward graduation at end of Year 2		204	40.4%	7,035	44.6%
REMEDIATION SUCCESS [Academic Year 2018]					
Developmental English [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>		182		5,865	
Students who Successfully Completed Eng. Comp I w/in 2 years		68	37.4%	2,722	46.4%
Developmental Mathematics [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>		222		8,539	
Students who Successfully Completed College Alg. w/in 2 years		79	35.6%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>		93	72.1%	6,585	86.0%
State/Nationally Recognized Credentials Earned		105		5,705	
Workforce Training (Fiscal Year 2018)		N		N	
Businesses/Organizations Served		30		528	
Workforce Training Enrollment <i>(duplicated)</i>		5,877		336,405	
Workforce Trainee Headcount <i>(unduplicated)</i>		2,236		106,061	
Total Workforce Instructional Hours		6,196		402,130	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		265		16,720	
COMMUNITY DEVELOPMENT [Fiscal Year 2018]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		64		1,911	
Currently Enrolled Students Admitted with a HSED		118	4.7%	4,502	4.6%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>		217		7,723	
Participants w/ a Measurable Skills Gain		106	48.9%	3,880	50.2%

REPORT CARD 2018 - COPIAH-LINCOLN COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2018]					
Total Headcount Enrollment		N	FTE	N	FTE
	University Parallel <i>(includes Associate Degree Nursing Students)</i>	2,426	1,779	63,182	43,642
	Career & Technical Education	693	569	19,088	14,630
	Dual Credit/Dual Enrollment	809	247	14,337	3,718
	Non-Degree Seeking	3	0	481	134
	TOTAL STUDENTS ENROLLED	3,931	2,595	97,088	62,124
College Readiness		AVG SCORE		AVG SCORE	
	Average ACT Composite Score of Entering Freshmen, Fall 2017	18.0		18.4	
STUDENT COMPLETION [Academic Year 2018]					
Total Graduates		N		N	
	Students Receiving a Degree/Certificate <i>(unduplicated)</i>	832		16,867	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>		N	Awards/ 100 FTE	N	Awards/ 100 FTE
	University Parallel <i>(AA & AS Degrees)</i>	558	21.5	8,963	14.4
	Career & Technical Education	290	11.2	11,448	18.4
	AAS Degrees	175	6.7	5,016	8.1
	Technical & Career Certificates	115	4.4	6,432	10.4
	TOTAL AWARDS CONFERRED	848	32.7	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]					
Total Student Success <i>(NOTE: *Students are only included once & in the highest category)</i>		N	PCT	N	PCT
	Fall 2015 First-time, Full-time Cohort	782		15,331	
	1. Earned Award w/in 150% of expected time to graduate*	340	43.5%	5,083	33.2%
	2. Transferred w/in 150% of expected time to graduate*	132	16.9%	2,777	18.1%
	3. Remained Enrolled w/in 150% of expected time to graduate*	41	5.2%	1,192	7.8%
	TOTAL STUDENT SUCCESS	513	65.6%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]					
Total Retention [Fall 2016 First-time, Full-time Cohort]		N	PCT	N	PCT
	AA & AS <i>(Fall 16 to Fall 17)</i>	373	66.5%	7,449	58.8%
	AAS <i>(Fall 16 to Fall 17)</i>	67	68.4%	1,161	57.0%
	TOTAL RETENTION	440	66.8%	8,610	58.6%
Total Progression [Fall 2016]		N	PCT	N	PCT
	First-time, Part-time Cohort	36		1,266	
	Earned 24 credit hours toward graduation at end of Year 2	10	27.8%	200	15.8%
	First-time, Full-time Cohort	697		15,773	
	Earned 42 credit hours toward graduation at end of Year 2	367	52.7%	7,035	44.6%
REMEDIATION SUCCESS [Academic Year 2018]					
Developmental English [Fall 2016]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>	251		5,865	
	Students who Successfully Completed Eng. Comp I w/in 2 years	140	55.8%	2,722	46.4%
Developmental Mathematics [Fall 2016]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>	360		8,539	
	Students who Successfully Completed College Alg. w/in 2 years	197	54.7%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
	Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>	255	92.1%	6,585	86.0%
	State/Nationally Recognized Credentials Earned	161		5,705	
Workforce Training (Fiscal Year 2018)		N		N	
	Businesses/Organizations Served	37		528	
	Workforce Training Enrollment <i>(duplicated)</i>	27,364		336,405	
	Workforce Trainee Headcount <i>(unduplicated)</i>	7,120		106,061	
	Total Workforce Instructional Hours	10,435		402,130	
National Career Readiness Certificates (CRC) Awarded		N		N	
	CRCs Awarded	1,460		16,720	
COMMUNITY DEVELOPMENT [Fiscal Year 2018]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
	HSEDs Awarded	69		1,911	
	Currently Enrolled Students Admitted with a HSED	220	5.6%	4,502	4.6%
Adult Education		N	PCT	N	PCT
	Adult Education Enrollment <i>(unduplicated)</i>	266		7,723	
	Participants w/ a Measurable Skills Gain	149	56.0%	3,880	50.2%

REPORT CARD 2018 - EAST CENTRAL COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2018]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>		1,808	1,617	63,182	43,642
Career & Technical Education		662	532	19,088	14,630
Dual Credit/Dual Enrollment		494	164	14,337	3,718
Non-Degree Seeking		184	42	481	134
TOTAL STUDENTS ENROLLED		3,148	2,355	97,088	62,124
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2017		18.1		18.4	
STUDENT COMPLETION [Academic Year 2018]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>		578		16,867	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA & AS Degrees)</i>		354	15.0	8,963	14.4
Career & Technical Education		240	10.2	11,448	18.4
AAS Degrees		121	5.1	5,016	8.1
Technical & Career Certificates		119	5.1	6,432	10.4
TOTAL AWARDS CONFERRED		594	25.2	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]					
Total Student Success <i>(NOTE: *Students are only included once & in the highest category)</i>		N	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort		737		15,331	
1. Earned Award w/in 150% of expected time to graduate*		308	41.8%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*		131	17.8%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*		34	4.6%	1,192	7.8%
TOTAL STUDENT SUCCESS		473	64.2%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]					
Total Retention [Fall 2016 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS <i>(Fall 16 to Fall 17)</i>		344	64.9%	7,449	58.8%
AAS <i>(Fall 16 to Fall 17)</i>		79	55.2%	1,161	57.0%
TOTAL RETENTION		423	62.9%	8,610	58.6%
Total Progression [Fall 2016]		N	PCT	N	PCT
First-time, Part-time Cohort		19		1,266	
Earned 24 credit hours toward graduation at end of Year 2		3	15.8%	200	15.8%
First-time, Full-time Cohort		705		15,773	
Earned 42 credit hours toward graduation at end of Year 2		357	50.6%	7,035	44.6%
REMEDIATION SUCCESS [Academic Year 2018]					
Developmental English [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>		193		5,865	
Students who Successfully Completed Eng. Comp I w/in 2 years		79	40.9%	2,722	46.4%
Developmental Mathematics [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>		293		8,539	
Students who Successfully Completed College Alg. w/in 2 years		142	48.5%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>		187	84.2%	6,585	86.0%
State/Nationally Recognized Credentials Earned		156		5,705	
Workforce Training (Fiscal Year 2018)		N		N	
Businesses/Organizations Served		37		528	
Workforce Training Enrollment <i>(duplicated)</i>		18,877		336,405	
Workforce Trainee Headcount <i>(unduplicated)</i>		8,757		106,061	
Total Workforce Instructional Hours		20,908		402,130	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		950		16,720	
COMMUNITY DEVELOPMENT [Fiscal Year 2018]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		72		1,911	
Currently Enrolled Students Admitted with a HSED		114	3.6%	4,502	4.6%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>		525		7,723	
Participants w/ a Measurable Skills Gain		163	31.1%	3,880	50.2%

REPORT CARD 2018 - EAST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2018]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		3,750	2,505	63,182	43,642
Career & Technical Education		956	758	19,088	14,630
Dual Credit/Dual Enrollment		957	293	14,337	3,718
Non-Degree Seeking		116	23	481	134
TOTAL STUDENTS ENROLLED		5,779	3,579	97,088	62,124
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2017		18.5		18.4	
STUDENT COMPLETION [Academic Year 2018]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		913		16,867	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		563	15.7	8,963	14.4
Career & Technical Education		444	12.4	11,448	18.4
AAS Degrees		186	5.2	5,016	8.1
Technical & Career Certificates		258	7.2	6,432	10.4
TOTAL AWARDS CONFERRED		1,007	28.1	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort		757		15,331	
1. Earned Award w/in 150% of expected time to graduate*		267	35.3%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*		142	18.8%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*		38	5.0%	1,192	7.8%
TOTAL STUDENT SUCCESS		447	59.0%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]					
Total Retention [Fall 2016 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 16 to Fall 17)		360	61.6%	7,449	58.8%
AAS (Fall 16 to Fall 17)		49	62.8%	1,161	57.0%
TOTAL RETENTION		409	61.8%	8,610	58.6%
Total Progression [Fall 2016]		N	PCT	N	PCT
First-time, Part-time Cohort		35		1,266	
Earned 24 credit hours toward graduation at end of Year 2		7	20.0%	200	15.8%
First-time, Full-time Cohort		731		15,773	
Earned 42 credit hours toward graduation at end of Year 2		333	45.6%	7,035	44.6%
REMEDIATION SUCCESS [Academic Year 2018]					
Developmental English [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		259		5,865	
Students who Successfully Completed Eng. Comp I w/in 2 years		109	42.1%	2,722	46.4%
Developmental Mathematics [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		370		8,539	
Students who Successfully Completed College Alg. w/in 2 years		158	42.7%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)		264	86.0%	6,585	86.0%
State/Nationally Recognized Credentials Earned		134		5,705	
Workforce Training (Fiscal Year 2018)		N		N	
Businesses/Organizations Served		14		528	
Workforce Training Enrollment (duplicated)		9,458		336,405	
Workforce Trainee Headcount (unduplicated)		4,135		106,061	
Total Workforce Instructional Hours		10,785		402,130	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		1,581		16,720	
COMMUNITY DEVELOPMENT [Fiscal Year 2018]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		72		1,911	
Currently Enrolled Students Admitted with a HSED		156	2.7%	4,502	4.6%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		440		7,723	
Participants w/ a Measurable Skills Gain		179	40.7%	3,880	50.2%

REPORT CARD 2018 - HINDS COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2018]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		8,504	5,669	63,182	43,642
Career & Technical Education		4,521	3,233	19,088	14,630
Dual Credit/Dual Enrollment		2,667	729	14,337	3,718
Non-Degree Seeking		1	0	481	134
TOTAL STUDENTS ENROLLED		15,693	9,631	97,088	62,124
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2017		17.7		18.4	
STUDENT COMPLETION [Academic Year 2018]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		2,973		16,867	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		983	10.2	8,963	14.4
Career & Technical Education		3,076	31.9	11,448	18.4
AAS Degrees		748	7.8	5,016	8.1
Technical & Career Certificates		2,328	24.2	6,432	10.4
TOTAL AWARDS CONFERRED		4,059	42.1	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort		2,551		15,331	
1. Earned Award w/in 150% of expected time to graduate*		757	29.7%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*		484	19.0%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*		228	8.9%	1,192	7.8%
TOTAL STUDENT SUCCESS		1,469	57.6%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]					
Total Retention [Fall 2016 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 16 to Fall 17)		1,043	55.9%	7,449	58.8%
AAS (Fall 16 to Fall 17)		117	54.7%	1,161	57.0%
TOTAL RETENTION		1,160	55.7%	8,610	58.6%
Total Progression [Fall 2016]		N	PCT	N	PCT
First-time, Part-time Cohort		308		1,266	
Earned 24 credit hours toward graduation at end of Year 2		42	13.6%	200	15.8%
First-time, Full-time Cohort		2,458		15,773	
Earned 42 credit hours toward graduation at end of Year 2		933	38.0%	7,035	44.6%
REMEDIATION SUCCESS [Academic Year 2018]					
Developmental English [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		1,140		5,865	
Students who Successfully Completed Eng. Comp I w/in 2 years		453	39.7%	2,722	46.4%
Developmental Mathematics [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		1,545		8,539	
Students who Successfully Completed College Alg. w/in 2 years		329	21.3%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)		1,892	87.2%	6,585	86.0%
State/Nationally Recognized Credentials Earned		1,594		5,705	
Workforce Training (Fiscal Year 2018)		N		N	
Businesses/Organizations Served		36		528	
Workforce Training Enrollment (duplicated)		20,418		336,405	
Workforce Trainee Headcount (unduplicated)		5,189		106,061	
Total Workforce Instructional Hours		15,724		402,130	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		2,148		16,720	
COMMUNITY DEVELOPMENT [Fiscal Year 2018]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		146		1,911	
Currently Enrolled Students Admitted with a HSED		741	4.7%	4,502	4.6%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		634		7,723	
Participants w/ a Measurable Skills Gain		359	56.6%	3,880	50.2%

REPORT CARD 2018 - HOLMES COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2018]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		6,592	4,053	63,182	43,642
Career & Technical Education		1,340	976	19,088	14,630
Dual Credit/Dual Enrollment		1,148	299	14,337	3,718
Non-Degree Seeking		0	0	481	134
TOTAL STUDENTS ENROLLED		9,080	5,328	97,088	62,124
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2017		18.6		18.4	
STUDENT COMPLETION [Academic Year 2018]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		1,437		16,867	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		901	16.9	8,963	14.4
Career & Technical Education		709	13.3	11,448	18.4
AAS Degrees		269	5.0	5,016	8.1
Technical & Career Certificates		440	8.3	6,432	10.4
TOTAL AWARDS CONFERRED		1,610	30.2	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort		1,013		15,331	
1. Earned Award w/in 150% of expected time to graduate*		338	33.4%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*		207	20.4%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*		56	5.5%	1,192	7.8%
TOTAL STUDENT SUCCESS		601	59.3%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]					
Total Retention [Fall 2016 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 16 to Fall 17)		394	50.1%	7,449	58.8%
AAS (Fall 16 to Fall 17)		53	43.4%	1,161	57.0%
TOTAL RETENTION		447	49.2%	8,610	58.6%
Total Progression [Fall 2016]		N	PCT	N	PCT
First-time, Part-time Cohort		134		1,266	
Earned 24 credit hours toward graduation at end of Year 2		8	6.0%	200	15.8%
First-time, Full-time Cohort		947		15,773	
Earned 42 credit hours toward graduation at end of Year 2		344	36.3%	7,035	44.6%
REMEDIATION SUCCESS [Academic Year 2018]					
Developmental English [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		327		5,865	
Students who Successfully Completed Eng. Comp I w/in 2 years		100	30.6%	2,722	46.4%
Developmental Mathematics [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		545		8,539	
Students who Successfully Completed College Alg. w/in 2 years		187	34.3%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)		369	92.7%	6,585	86.0%
State/Nationally Recognized Credentials Earned		339		5,705	
Workforce Training (Fiscal Year 2018)		N		N	
Businesses/Organizations Served		26		528	
Workforce Training Enrollment (duplicated)		20,636		336,405	
Workforce Trainee Headcount (unduplicated)		10,357		106,061	
Total Workforce Instructional Hours		29,869		402,130	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		1,093		16,720	
COMMUNITY DEVELOPMENT [Fiscal Year 2018]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		0		1,911	
Currently Enrolled Students Admitted with a HSED		414	4.6%	4,502	4.6%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		299		7,723	
Participants w/ a Measurable Skills Gain		169	56.5%	3,880	50.2%

REPORT CARD 2018 - ITAWAMBA COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2018]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		4,869	3,589	63,182	43,642
Career & Technical Education		926	751	19,088	14,630
Dual Credit/Dual Enrollment		924	194	14,337	3,718
Non-Degree Seeking		2	1	481	134
TOTAL STUDENTS ENROLLED		6,721	4,535	97,088	62,124
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2017		17.8		18.4	
STUDENT COMPLETION [Academic Year 2018]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		1,218		16,867	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		809	17.8	8,963	14.4
Career & Technical Education		488	10.8	11,448	18.4
AAS Degrees		326	7.2	5,016	8.1
Technical & Career Certificates		162	3.6	6,432	10.4
TOTAL AWARDS CONFERRED		1,297	28.6	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort		1,199		15,331	
1. Earned Award w/in 150% of expected time to graduate*		425	35.4%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*		163	13.6%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*		82	6.8%	1,192	7.8%
TOTAL STUDENT SUCCESS		670	55.9%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]					
Total Retention [Fall 2016 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 16 to Fall 17)		615	57.6%	7,449	58.8%
AAS (Fall 16 to Fall 17)		61	58.1%	1,161	57.0%
TOTAL RETENTION		676	57.7%	8,610	58.6%
Total Progression [Fall 2016]		N	PCT	N	PCT
First-time, Part-time Cohort		74		1,266	
Earned 24 credit hours toward graduation at end of Year 2		9	12.2%	200	15.8%
First-time, Full-time Cohort		1,177		15,773	
Earned 42 credit hours toward graduation at end of Year 2		522	44.4%	7,035	44.6%
REMEDIAL SUCCESS [Academic Year 2018]					
Developmental English [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		447		5,865	
Students who Successfully Completed Eng. Comp I w/in 2 years		169	37.8%	2,722	46.4%
Developmental Mathematics [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		739		8,539	
Students who Successfully Completed College Alg. w/in 2 years		265	35.9%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)		348	92.6%	6,585	86.0%
State/Nationally Recognized Credentials Earned		249		5,705	
Workforce Training (Fiscal Year 2018)		N		N	
Businesses/Organizations Served		71		528	
Workforce Training Enrollment (duplicated)		25,116		336,405	
Workforce Trainee Headcount (unduplicated)		11,381		106,061	
Total Workforce Instructional Hours		103,410		402,130	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		2,094		16,720	
COMMUNITY DEVELOPMENT [Fiscal Year 2018]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		157		1,911	
Currently Enrolled Students Admitted with a HSED		223	3.3%	4,502	4.6%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		626		7,723	
Participants w/ a Measurable Skills Gain		343	54.8%	3,880	50.2%

REPORT CARD 2018 - JONES COUNTY JUNIOR COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2018]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		4,485	3,283	63,182	43,642
Career & Technical Education		1,157	911	19,088	14,630
Dual Credit/Dual Enrollment		653	151	14,337	3,718
Non-Degree Seeking		7	8	481	134
TOTAL STUDENTS ENROLLED		6,302	4,353	97,088	62,124
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2017		18.3		18.4	
STUDENT COMPLETION [Academic Year 2018]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		1,236		16,867	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		670	15.4	8,963	14.4
Career & Technical Education		825	19.0	11,448	18.4
AAS Degrees		197	4.5	5,016	8.1
Technical & Career Certificates		628	14.4	6,432	10.4
TOTAL AWARDS CONFERRED		1,495	34.3	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort		1,206		15,331	
1. Earned Award w/in 150% of expected time to graduate*		433	35.9%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*		219	18.2%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*		71	5.9%	1,192	7.8%
TOTAL STUDENT SUCCESS		723	60.0%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]					
Total Retention [Fall 2016 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 16 to Fall 17)		540	56.5%	7,449	58.8%
AAS (Fall 16 to Fall 17)		83	46.4%	1,161	57.0%
TOTAL RETENTION		623	54.9%	8,610	58.6%
Total Progression [Fall 2016]		N	PCT	N	PCT
First-time, Part-time Cohort		47		1,266	
Earned 24 credit hours toward graduation at end of Year 2		2	4.3%	200	15.8%
First-time, Full-time Cohort		1,167		15,773	
Earned 42 credit hours toward graduation at end of Year 2		496	42.5%	7,035	44.6%
REMEDIATION SUCCESS [Academic Year 2018]					
Developmental English [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		524		5,865	
Students who Successfully Completed Eng. Comp I w/in 2 years		293	55.9%	2,722	46.4%
Developmental Mathematics [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		725		8,539	
Students who Successfully Completed College Alg. w/in 2 years		305	42.1%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)		519	86.9%	6,585	86.0%
State/Nationally Recognized Credentials Earned		557		5,705	
Workforce Training (Fiscal Year 2018)		N		N	
Businesses/Organizations Served		25		528	
Workforce Training Enrollment (duplicated)		62,364		336,405	
Workforce Trainee Headcount (unduplicated)		9,949		106,061	
Total Workforce Instructional Hours		28,455		402,130	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		647		16,720	
COMMUNITY DEVELOPMENT [Fiscal Year 2018]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		132		1,911	
Currently Enrolled Students Admitted with a HSED		238	3.8%	4,502	4.6%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		569		7,723	
Participants w/ a Measurable Skills Gain		248	43.6%	3,880	50.2%

REPORT CARD 2018 - MERIDIAN COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2018]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		3,349	2,089	63,182	43,642
Career & Technical Education		1,020	804	19,088	14,630
Dual Credit/Dual Enrollment		459	106	14,337	3,718
Non-Degree Seeking		0	0	481	134
TOTAL STUDENTS ENROLLED		4,828	2,999	97,088	62,124
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2017		18.3		18.4	
STUDENT COMPLETION [Academic Year 2018]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		868		16,867	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		251	8.4	8,963	14.4
Career & Technical Education		703	23.4	11,448	18.4
AAS Degrees		374	12.5	5,016	8.1
Technical & Career Certificates		329	11.0	6,432	10.4
TOTAL AWARDS CONFERRED		954	31.8	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort		472		15,331	
1. Earned Award w/in 150% of expected time to graduate*		154	32.6%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*		88	18.6%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*		35	7.4%	1,192	7.8%
TOTAL STUDENT SUCCESS		277	58.7%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]					
Total Retention [Fall 2016 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 16 to Fall 17)		251	52.8%	7,449	58.8%
AAS (Fall 16 to Fall 17)		41	63.1%	1,161	57.0%
TOTAL RETENTION		292	54.1%	8,610	58.6%
Total Progression [Fall 2016]		N	PCT	N	PCT
First-time, Part-time Cohort		48		1,266	
Earned 24 credit hours toward graduation at end of Year 2		12	25.0%	200	15.8%
First-time, Full-time Cohort		590		15,773	
Earned 42 credit hours toward graduation at end of Year 2		252	42.7%	7,035	44.6%
REMEDIATION SUCCESS [Academic Year 2018]					
Developmental English [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		217		5,865	
Students who Successfully Completed Eng. Comp I w/in 2 years		77	35.5%	2,722	46.4%
Developmental Mathematics [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		260		8,539	
Students who Successfully Completed College Alg. w/in 2 years		58	22.3%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)		425	94.2%	6,585	86.0%
State/Nationally Recognized Credentials Earned		401		5,705	
Workforce Training (Fiscal Year 2018)		N		N	
Businesses/Organizations Served		48		528	
Workforce Training Enrollment (duplicated)		13,178		336,405	
Workforce Trainee Headcount (unduplicated)		6,862		106,061	
Total Workforce Instructional Hours		19,485		402,130	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		444		16,720	
COMMUNITY DEVELOPMENT [Fiscal Year 2018]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		73		1,911	
Currently Enrolled Students Admitted with a HSED		280	5.8%	4,502	4.6%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		435		7,723	
Participants w/ a Measurable Skills Gain		205	47.1%	3,880	50.2%

REPORT CARD 2018 - MISSISSIPPI DELTA COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2018]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		2,220	1,617	63,182	43,642
Career & Technical Education		457	383	19,088	14,630
Dual Credit/Dual Enrollment		369	80	14,337	3,718
Non-Degree Seeking		5	2	481	134
TOTAL STUDENTS ENROLLED		3,051	2,082	97,088	62,124
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2017		16.6		18.4	
STUDENT COMPLETION [Academic Year 2018]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		502		16,867	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		283	13.6	8,963	14.4
Career & Technical Education		241	11.6	11,448	18.4
AAS Degrees		107	5.1	5,016	8.1
Technical & Career Certificates		134	6.4	6,432	10.4
TOTAL AWARDS CONFERRED		524	25.2	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort		581		15,331	
1. Earned Award w/in 150% of expected time to graduate*		174	29.9%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*		136	23.4%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*		53	9.1%	1,192	7.8%
TOTAL STUDENT SUCCESS		363	62.5%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]					
Total Retention [Fall 2016 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 16 to Fall 17)		260	63.3%	7,449	58.8%
AAS (Fall 16 to Fall 17)		20	57.1%	1,161	57.0%
TOTAL RETENTION		280	62.8%	8,610	58.6%
Total Progression [Fall 2016]		N	PCT	N	PCT
First-time, Part-time Cohort		30		1,266	
Earned 24 credit hours toward graduation at end of Year 2		4	13.3%	200	15.8%
First-time, Full-time Cohort		536		15,773	
Earned 42 credit hours toward graduation at end of Year 2		228	42.5%	7,035	44.6%
REMEDIATION SUCCESS [Academic Year 2018]					
Developmental English [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		274		5,865	
Students who Successfully Completed Eng. Comp I w/in 2 years		134	48.9%	2,722	46.4%
Developmental Mathematics [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		318		8,539	
Students who Successfully Completed College Alg. w/in 2 years		110	34.6%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)		169	65.0%	6,585	86.0%
State/Nationally Recognized Credentials Earned		160		5,705	
Workforce Training (Fiscal Year 2018)		N		N	
Businesses/Organizations Served		28		528	
Workforce Training Enrollment (duplicated)		45,906		336,405	
Workforce Trainee Headcount (unduplicated)		8,149		106,061	
Total Workforce Instructional Hours		12,551		402,130	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		1,973		16,720	
COMMUNITY DEVELOPMENT [Fiscal Year 2018]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		67		1,911	
Currently Enrolled Students Admitted with a HSED		91	3.0%	4,502	4.6%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		374		7,723	
Participants w/ a Measurable Skills Gain		211	56.4%	3,880	50.2%

REPORT CARD 2018 - MISSISSIPPI GULF COAST COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2018]					
Total Headcount Enrollment		N	FTE	N	FTE
	University Parallel <i>(includes Associate Degree Nursing Students)</i>	8,204	5,446	63,182	43,642
	Career & Technical Education	2,495	1,842	19,088	14,630
	Dual Credit/Dual Enrollment	1,430	332	14,337	3,718
	Non-Degree Seeking	107	53	481	134
	TOTAL STUDENTS ENROLLED	12,236	7,673	97,088	62,124
College Readiness		AVG SCORE		AVG SCORE	
	Average ACT Composite Score of Entering Freshmen, Fall 2017	19.6		18.4	
STUDENT COMPLETION [Academic Year 2018]					
Total Graduates		N		N	
	Students Receiving a Degree/Certificate <i>(unduplicated)</i>	2,201		16,867	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>		N	Awards/ 100 FTE	N	Awards/ 100 FTE
	University Parallel <i>(AA & AS Degrees)</i>	1,383	18.0	8,963	14.4
	Career & Technical Education	2,072	27.0	11,448	18.4
	AAS Degrees	1,311	17.1	5,016	8.1
	Technical & Career Certificates	761	9.9	6,432	10.4
	TOTAL AWARDS CONFERRED	3,455	45.0	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]					
Total Student Success <i>(NOTE: *Students are only included once & in the highest category)</i>		N	PCT	N	PCT
	Fall 2015 First-time, Full-time Cohort	1,649		15,331	
	1. Earned Award w/in 150% of expected time to graduate*	567	34.4%	5,083	33.2%
	2. Transferred w/in 150% of expected time to graduate*	205	12.4%	2,777	18.1%
	3. Remained Enrolled w/in 150% of expected time to graduate*	142	8.6%	1,192	7.8%
	TOTAL STUDENT SUCCESS	914	55.4%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]					
Total Retention [Fall 2016 First-time, Full-time Cohort]		N	PCT	N	PCT
	AA & AS <i>(Fall 16 to Fall 17)</i>	745	61.3%	7,449	58.8%
	AAS <i>(Fall 16 to Fall 17)</i>	161	57.1%	1,161	57.0%
	TOTAL RETENTION	906	60.5%	8,610	58.6%
Total Progression [Fall 2016]		N	PCT	N	PCT
	First-time, Part-time Cohort	280		1,266	
	Earned 24 credit hours toward graduation at end of Year 2	46	16.4%	200	15.8%
	First-time, Full-time Cohort	1,610		15,773	
	Earned 42 credit hours toward graduation at end of Year 2	782	48.6%	7,035	44.6%
REMEDIAL SUCCESS [Academic Year 2018]					
Developmental English [Fall 2016]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>	504		5,865	
	Students who Successfully Completed Eng. Comp I w/in 2 years	225	44.6%	2,722	46.4%
Developmental Mathematics [Fall 2016]		N	PCT	N	PCT
	First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>	689		8,539	
	Students who Successfully Completed College Alg. w/in 2 years	224	32.5%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
	Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>	729	88.5%	6,585	86.0%
	State/Nationally Recognized Credentials Earned	811		5,705	
Workforce Training (Fiscal Year 2018)		N		N	
	Businesses/Organizations Served	34		528	
	Workforce Training Enrollment <i>(duplicated)</i>	43,101		336,405	
	Workforce Trainee Headcount <i>(unduplicated)</i>	12,782		106,061	
	Total Workforce Instructional Hours	83,496		402,130	
National Career Readiness Certificates (CRC) Awarded		N		N	
	CRCs Awarded	849		16,720	
COMMUNITY DEVELOPMENT [Fiscal Year 2018]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
	HSEDs Awarded	266		1,911	
	Currently Enrolled Students Admitted with a HSED	817	6.7%	4,502	4.6%
Adult Education		N	PCT	N	PCT
	Adult Education Enrollment <i>(unduplicated)</i>	810		7,723	
	Participants w/ a Measurable Skills Gain	391	48.3%	3,880	50.2%

REPORT CARD 2018 - NORTHEAST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2018]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		2,725	2,245	63,182	43,642
Career & Technical Education		801	676	19,088	14,630
Dual Credit/Dual Enrollment		887	197	14,337	3,718
Non-Degree Seeking		0	0	481	134
TOTAL STUDENTS ENROLLED		4,413	3,118	97,088	62,124
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2017		19.3		18.4	
STUDENT COMPLETION [Academic Year 2018]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		618		16,867	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		314	10.1	8,963	14.4
Career & Technical Education		339	10.9	11,448	18.4
AAS Degrees		269	8.6	5,016	8.1
Technical & Career Certificates		70	2.2	6,432	10.4
TOTAL AWARDS CONFERRED		653	20.9	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort		1,121		15,331	
1. Earned Award w/in 150% of expected time to graduate*		328	29.3%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*		254	22.7%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*		108	9.6%	1,192	7.8%
TOTAL STUDENT SUCCESS		690	61.6%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]					
Total Retention [Fall 2016 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 16 to Fall 17)		626	63.4%	7,449	58.8%
AAS (Fall 16 to Fall 17)		103	70.1%	1,161	57.0%
TOTAL RETENTION		729	64.2%	8,610	58.6%
Total Progression [Fall 2016]		N	PCT	N	PCT
First-time, Part-time Cohort		18		1,266	
Earned 24 credit hours toward graduation at end of Year 2		0	0.0%	200	15.8%
First-time, Full-time Cohort		1,150		15,773	
Earned 42 credit hours toward graduation at end of Year 2		600	52.2%	7,035	44.6%
REMEDIAL SUCCESS [Academic Year 2018]					
Developmental English [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		372		5,865	
Students who Successfully Completed Eng. Comp I w/in 2 years		188	50.5%	2,722	46.4%
Developmental Mathematics [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		617		8,539	
Students who Successfully Completed College Alg. w/in 2 years		217	35.2%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)		226	64.9%	6,585	86.0%
State/Nationally Recognized Credentials Earned		146		5,705	
Workforce Training (Fiscal Year 2018)		N		N	
Businesses/Organizations Served		27		528	
Workforce Training Enrollment (duplicated)		7,995		336,405	
Workforce Trainee Headcount (unduplicated)		3,731		106,061	
Total Workforce Instructional Hours		21,009		402,130	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		979		16,720	
COMMUNITY DEVELOPMENT [Fiscal Year 2018]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		212		1,911	
Currently Enrolled Students Admitted with a HSED		190	4.3%	4,502	4.6%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		730		7,723	
Participants w/ a Measurable Skills Gain		437	59.9%	3,880	50.2%

REPORT CARD 2018 - NORTHWEST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2018]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		7,509	4,853	63,182	43,642
Career & Technical Education		1,478	1,129	19,088	14,630
Dual Credit/Dual Enrollment		1,684	369	14,337	3,718
Non-Degree Seeking		53	4	481	134
TOTAL STUDENTS ENROLLED		10,724	6,355	97,088	62,124
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2017		18.8		18.4	
STUDENT COMPLETION [Academic Year 2018]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		1,553		16,867	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		962	15.1	8,963	14.4
Career & Technical Education		868	13.7	11,448	18.4
AAS Degrees		220	3.5	5,016	8.1
Technical & Career Certificates		648	10.2	6,432	10.4
TOTAL AWARDS CONFERRED		1,830	28.8	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort		1,339		15,331	
1. Earned Award w/in 150% of expected time to graduate*		321	24.0%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*		263	19.6%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*		177	13.2%	1,192	7.8%
TOTAL STUDENT SUCCESS		761	56.8%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]					
Total Retention [Fall 2016 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 16 to Fall 17)		991	59.4%	7,449	58.8%
AAS (Fall 16 to Fall 17)		123	61.2%	1,161	57.0%
TOTAL RETENTION		1,114	59.6%	8,610	58.6%
Total Progression [Fall 2016]		N	PCT	N	PCT
First-time, Part-time Cohort		83		1,266	
Earned 24 credit hours toward graduation at end of Year 2		32	38.6%	200	15.8%
First-time, Full-time Cohort		1,977		15,773	
Earned 42 credit hours toward graduation at end of Year 2		902	45.6%	7,035	44.6%
REMEDIATION SUCCESS [Academic Year 2018]					
Developmental English [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		665		5,865	
Students who Successfully Completed Eng. Comp I w/in 2 years		330	49.6%	2,722	46.4%
Developmental Mathematics [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		1,039		8,539	
Students who Successfully Completed College Alg. w/in 2 years		355	34.2%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)		501	97.1%	6,585	86.0%
State/Nationally Recognized Credentials Earned		430		5,705	
Workforce Training (Fiscal Year 2018)		N		N	
Businesses/Organizations Served		54		528	
Workforce Training Enrollment (duplicated)		9,475		336,405	
Workforce Trainee Headcount (unduplicated)		7,001		106,061	
Total Workforce Instructional Hours		26,593		402,130	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		1,214		16,720	
COMMUNITY DEVELOPMENT [Fiscal Year 2018]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		254		1,911	
Currently Enrolled Students Admitted with a HSED		553	5.2%	4,502	4.6%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		690		7,723	
Participants w/ a Measurable Skills Gain		379	54.9%	3,880	50.2%

REPORT CARD 2018 - PEARL RIVER COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2018]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		3,703	2,578	63,182	43,642
Career & Technical Education		1,378	1,081	19,088	14,630
Dual Credit/Dual Enrollment		1,139	411	14,337	3,718
Non-Degree Seeking		3	1	481	134
TOTAL STUDENTS ENROLLED		6,223	4,071	97,088	62,124
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2017		18.1		18.4	
STUDENT COMPLETION [Academic Year 2018]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		1,063		16,867	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		482	11.8	8,963	14.4
Career & Technical Education		626	15.4	11,448	18.4
AAS Degrees		440	10.8	5,016	8.1
Technical & Career Certificates		186	4.6	6,432	10.4
TOTAL AWARDS CONFERRED		1,108	27.2	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort		909		15,331	
1. Earned Award w/in 150% of expected time to graduate*		263	28.9%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*		156	17.2%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*		80	8.8%	1,192	7.8%
TOTAL STUDENT SUCCESS		499	54.9%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]					
Total Retention [Fall 2016 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 16 to Fall 17)		413	53.8%	7,449	58.8%
AAS (Fall 16 to Fall 17)		79	48.8%	1,161	57.0%
TOTAL RETENTION		492	53.0%	8,610	58.6%
Total Progression [Fall 2016]		N	PCT	N	PCT
First-time, Part-time Cohort		87		1,266	
Earned 24 credit hours toward graduation at end of Year 2		13	14.9%	200	15.8%
First-time, Full-time Cohort		954		15,773	
Earned 42 credit hours toward graduation at end of Year 2		412	43.2%	7,035	44.6%
REMEDIATION SUCCESS [Academic Year 2018]					
Developmental English [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		328		5,865	
Students who Successfully Completed Eng. Comp I w/in 2 years		238	72.6%	2,722	46.4%
Developmental Mathematics [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		518		8,539	
Students who Successfully Completed College Alg. w/in 2 years		185	35.7%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)		379	83.5%	6,585	86.0%
State/Nationally Recognized Credentials Earned		312		5,705	
Workforce Training (Fiscal Year 2018)		N		N	
Businesses/Organizations Served		27		528	
Workforce Training Enrollment (duplicated)		8,904		336,405	
Workforce Trainee Headcount (unduplicated)		4,127		106,061	
Total Workforce Instructional Hours		7,407		402,130	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		782		16,720	
COMMUNITY DEVELOPMENT [Fiscal Year 2018]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		263		1,911	
Currently Enrolled Students Admitted with a HSED		214	3.4%	4,502	4.6%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		932		7,723	
Participants w/ a Measurable Skills Gain		457	49.0%	3,880	50.2%

REPORT CARD 2018 - SOUTHWEST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION		COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2018]					
Total Headcount Enrollment		N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)		1,610	1,211	63,182	43,642
Career & Technical Education		591	507	19,088	14,630
Dual Credit/Dual Enrollment		269	66	14,337	3,718
Non-Degree Seeking		0	0	481	134
TOTAL STUDENTS ENROLLED		2,470	1,784	97,088	62,124
College Readiness		AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2017		18.7		18.4	
STUDENT COMPLETION [Academic Year 2018]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		505		16,867	
Type of Awards (NOTE: Students may receive more than one award a year)		N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)		234	13.1	8,963	14.4
Career & Technical Education		283	15.9	11,448	18.4
AAS Degrees		199	11.2	5,016	8.1
Technical & Career Certificates		84	4.7	6,432	10.4
TOTAL AWARDS CONFERRED		517	29.0	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]					
Total Student Success (NOTE: *Students are only included once & in the highest category)		N	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort		521		15,331	
1. Earned Award w/in 150% of expected time to graduate*		226	43.4%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*		102	19.6%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*		19	3.6%	1,192	7.8%
TOTAL STUDENT SUCCESS		347	66.6%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]					
Total Retention [Fall 2016 First-time, Full-time Cohort]		N	PCT	N	PCT
AA & AS (Fall 16 to Fall 17)		271	62.6%	7,449	58.8%
AAS (Fall 16 to Fall 17)		70	62.5%	1,161	57.0%
TOTAL RETENTION		341	62.6%	8,610	58.6%
Total Progression [Fall 2016]		N	PCT	N	PCT
First-time, Part-time Cohort		6		1,266	
Earned 24 credit hours toward graduation at end of Year 2		2	33.3%	200	15.8%
First-time, Full-time Cohort		569		15,773	
Earned 42 credit hours toward graduation at end of Year 2		303	53.3%	7,035	44.6%
REMEDIATION SUCCESS [Academic Year 2018]					
Developmental English [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		182		5,865	
Students who Successfully Completed Eng. Comp I w/in 2 years		119	65.4%	2,722	46.4%
Developmental Mathematics [Fall 2016]		N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		299		8,539	
Students who Successfully Completed College Alg. w/in 2 years		121	40.5%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]					
Career & Technical Education (CTE) Credit Program Outcomes		N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)		229	69.2%	6,585	86.0%
State/Nationally Recognized Credentials Earned		150		5,705	
Workforce Training (Fiscal Year 2018)		N		N	
Businesses/Organizations Served		41		528	
Workforce Training Enrollment (duplicated)		17,736		336,405	
Workforce Trainee Headcount (unduplicated)		4,285		106,061	
Total Workforce Instructional Hours		5,807		402,130	
National Career Readiness Certificates (CRC) Awarded		N		N	
CRCs Awarded		241		16,720	
COMMUNITY DEVELOPMENT [Fiscal Year 2018]					
High School Equivalency Diploma (HSED Program)		N	PCT	N	PCT
HSEDs Awarded		64		1,911	
Currently Enrolled Students Admitted with a HSED		133	5.4%	4,502	4.6%
Adult Education		N	PCT	N	PCT
Adult Education Enrollment (unduplicated)		176		7,723	
Participants w/ a Measurable Skills Gain		84	47.7%	3,880	50.2%