MISSISSIPPI COMMUNITY COLLEGE BOARD
POSITION VACANCY

POSITION AVAILABLE:  RESEARCH ANALYST FOR THE OFFICE OF CURRICULUM AND INSTRUCTION

Salary:  Commensurate with education, training and experience

RESEARCH ANALYST FOR THE OFFICE OF CURRICULUM AND INSTRUCTION

Characteristics of Work:
The Research Analyst Specialist for Curriculum and Assessment is a full-time position within the Division of Workforce, Career, and Technical Education under the Office of Curriculum and Instruction (OCI). The Research Analyst Specialist is responsible for collaborating with the MCCB’s offices of Curriculum and Instruction, Career and Technical Education (CTE), and Workforce Education, the Mississippi Department of Education, the Research and Curriculum Unit at Mississippi State University, and the fifteen colleges in the administration of assessment and national credentials activities as it relates to measures of technical skill attainment. The incumbent will assist the Assistant Director of Assessment and the Director of Curriculum and Instruction in the analysis and reporting of results for all activities as it relates to postsecondary assessment of technical skill attainment for career technical education programs at the colleges. The incumbent will work collaboratively with the colleges, MCCB staff, and the Director of Curriculum and Instruction to provide comprehensive service and support to the community college CTE divisions in the administration and reporting of assessments to include national credentials used for technical skill attainment. The incumbent must be self-motivated and must exercise sound, independent judgment in a dynamic environment with conflicting priorities requiring a high degree of teamwork, flexibility, discretion, confidentiality, diplomacy, and tact. The incumbent must possess initiative and demonstrate a high level of teamwork in all activities of the agency and the division. Work is subject to review by the Assistant Director of Assessment, to whom the incumbent is responsible.

Examples of Work:
The following examples are intended only as illustrations of the various tasks performed by the Instructional Design and Development Specialist. These examples are not meant to be exhaustive; they are representative of the general function of this position.

1. Provide leadership and support to the community colleges’ Career and Technical divisions in the areas of analysis and reporting of assessment results for the purpose of technical skill attainment.
   a. Work closely with the Assistant Director of Assessment and Director of Curriculum and Instruction in the implementation of all assessment and national credential activities.
   b. Work closely with the Curriculum Specialists during the curriculum revision process to support alignment of national standards and national credentials to curricula.
   c. Work closely with the MS Department of Education and the Research and Curriculum Unit to ensure program alignment, articulation, and valid and reliable end-of-program assessments used for measure of technical skill attainment.
2. Assist the Assistant Director of Assessment in the analysis and reporting of measures of technical skill attainment at the system, college, program, and student level to MCCB and college staff.
3. Maintain a broad understanding of current and emerging issues in higher education as it relates to workforce and CTE initiatives, teaching and learning, assessment, technical skill attainment, national credentials, and economic development.
4. Provide assistance to MCCB staff and staff of the fifteen colleges in the area of assessment and national credentials to include the planning and implementation of national credentials testing.
5. Provide ongoing support to faculty and leadership of the fifteen colleges as it relates to requirements and qualifications to offer national credential assessments for various programs of study.
6. Research certification vendors and provide analysis of the assessment, process, and procedures.
7. Work with colleges to identify, crosswalk and align national certifications to existing and emerging CTE programs.
8. Assist the Assistant Director of Assessment in all activities as related to assessment and national credentials as it relates to the Division of Workforce, Career, and Technical Education.
10. Assist in planning and execution of WF-CTE Annual Summer Conference.
11. Track, report, and maintain records of participation, satisfaction, and other measures to ensure continuous improvement of programs and services relating to activities of the Division of Workforce, Career, and Technical Education.
12. Preform other duties as assigned.

Minimum Requirements:
A master’s degree from a regionally accredited college or university and three years related work experience in research, analysis, instruction, curriculum, assessment, and/or career technical education. Demonstrated experience in data analytics and/or institutional research a must. Demonstrated experience in a community college setting. Demonstrated experience in Perkins reporting. Excellent judgment and decision-making skills, including those involved with conflict resolution, negotiation, and facilitation. Ability to work independently, but possessing the interpersonal skills necessary to work with teams of various college personnel and other internal or external constituencies to build strong and collaborative relationships. Advanced analytical and organizational skills, including a high level of accuracy and attention to detail. Incumbent must be able to
work well under pressure, prioritize and plan work activities in order to meet multiple deadlines, manage time effectively, and work collaboratively and independently to achieve stated goals. Willingness to work nights and weekends, as necessary, to ensure continuous service delivery to our constituents (students, faculty, and colleges). Incumbent must have excellent oral and written communication skills, including proficiency in Word, Excel, and PowerPoint. Incumbent should be prepared to provide a portfolio of statistical analysis they have prepared as it pertains to educational outcome measures.

**Application Procedure:** To be considered, interested applicants must submit a complete application file, to include:

1. Mississippi Community College Board application (available here: [http://www.mccb.edu/pdfs/fn/MCCBemploymentapplication.pdf](http://www.mccb.edu/pdfs/fn/MCCBemploymentapplication.pdf));
2. Cover letter
3. Resume/Vitae
4. College transcripts
5. Three letters of reference written for this specific position.

Applicants should also acquaint themselves with the MCCB’s background screening requirements, available here: [http://www.mccb.edu/pdfs/fn/backgroundcheckletter.pdf](http://www.mccb.edu/pdfs/fn/backgroundcheckletter.pdf).

Review of complete application files will continue until the position is filled.

For more information contact:

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*The Mississippi Community College Board is an equal opportunity employer and does not discriminate on the basis of race, color, national origin, sex, age, disability or veteran status.*