Millsaps College and Mississippi Community and Junior Colleges
Articulation Guide for Transfer Students

Statement of Purpose:

Millsaps College and the Mississippi Community and Junior Colleges (MCJC) hereby enter into the following agreement governing the matriculation of MCJC students to Millsaps College. This contract shall commence immediately upon execution of the agreement, and shall continue until such time as either or both institutions wish to terminate it. This agreement sets forth the terms and conditions of students' transfer from all MCJC campuses to Millsaps College.

Terms and Conditions:

In order to facilitate and improve the transfer process for our mutual students, MCJC and Millsaps College hereby enter into the following agreement:

- MCJC students who follow the recommended program of study and who meet all other admission requirements shall be eligible for admission to Millsaps.
- Millsaps and MCJC have developed the following transfer and course equivalency guide, utilizing common MCJC numbers. By creating these guides, Millsaps and MCJC assure students that courses listed in said guide are freely transferable between Millsaps and MCJC.
- This agreement shall be reviewed on an annual basis or any time program changes are to be made by either institution. Any program changes will be identified and incorporated into subsequent agreements. Representatives from Millsaps and MCJC will meet or make contact during the Fall of each year to update course equivalencies, transfer guides, and transfer admission information to be used the subsequent academic year.

The MCJC Chief Academic Officers and the Millsaps College Senior Vice President for Academic Affairs/Dean of the College must all approve amendments to this agreement.

Agreement Continuation and Dissolution:

Any other modifications to this agreement may be made following written notice from the MCJC Chief Academic Officers and the Millsaps College Senior Vice President for Academic Affairs/Dean of the College, or their designees. Once this agreement is signed by the appropriate officials at MCJC and Millsaps, each is free to publicize this arrangement in a manner consistent with the agreement. This articulation agreement shall remain in effect until one or both institutions deem it necessary to terminate it.

This agreement shall be in effect immediately upon execution of the agreement.
About the General Education Curriculum at Millsaps College

The vision of Millsaps College affirms a dedication to engage students in a “transformative learning and leadership experience that results in personal and intellectual growth, commitment to good citizenship in our global society, and a desire to succeed and make a difference in every community they touch.” The Millsaps general education curriculum – what is referred to as the Compass Curriculum – is a key building block in that experience and offers all Millsaps students an exciting tool to find their best path to graduation and beyond! The Compass Curriculum is a student’s guide to a life-changing education – one that helps students choose their own path, provides students the tools to use along the way, and offers learning opportunities uniquely tailored to student goals! All Millsaps students must complete the Compass Curriculum specifically designed to develop the general abilities of a liberally educated person. The Compass Curriculum is made up of 12 requirements. Requirements 1, 10, and 12 may not be satisfied by transferring courses into Millsaps. Requirement 11 may be semi-satisfied by transferring in writing essays to Millsaps. Requirements 2-9 may be satisfied by transferring in coursework to Millsaps.

1. Foundational Knowledge in Problem Solving, Creative Practice, Integrative and Collaborative Learning, and Communication. This requirement may not be transferred into Millsaps.
2. Our Human Heritage I and II
3. Business Knowledge
4. Fine Arts
5. Mathematics
6. Non-Native Language
7. STEM
8. Natural World
9. Social World
10. Major Experience. This requirement may not be transferred into Millsaps.
11. Writing Proficiency. This requirement is semi-transferable into Millsaps.
12. Writing Reflection. This requirement may not be transferred into Millsaps.

Many of the Compass Curriculum requirements may be transferred into Millsaps from any Mississippi Community College. Below details which MCJC courses may be used to satisfy Compass Curriculum requirements at Millsaps College:

Requirement 1: Foundational Knowledge

TRCS 1050 Discovery combines a problem-solving and collaborative focus with communication skills development to give transfer students a foundation in these key elements of the Millsaps education experience. Courses will explore a focused problem or theme relevant to a particular disciplinary field to develop problem solving, collaboration, and written and oral communication skills. This requirement may not be transferred into Millsaps.

Requirement 2: Our Human Heritage Part I and II

Our Human Heritage is a humanities-based, interdisciplinary exploration of human experience and world cultures throughout history, considering intellectual development, artistic expression, social and cultural evolution, from pre-history until the present. The requirement will develop skills for seeking,
understanding, and interpreting cultural phenomena across numerous human contexts. Two classes in different subjects will complete this requirement. Community College classes to choose from are below.

ENG 2213  SURVEY OF AMERICAN LITERATURE
ENG 2223  AMERICAN LITERATURE I
ENG 2233  AMERICAN LITERATURE II
ENG 2323  BRITISH LITERATURE I
ENG 2333  BRITISH LITERATURE II
ENG 2413  SURVEY OF WORLD LITERATURE
ENG 2423  WORLD LITERATURE I
ENG 2433  WORLD LITERATURE II
ENG 2513  SURVEY OF AFRICAN-AMERICAN LITERATURE
ENG 2523  AFRICAN-AMERICAN LITERATURE I
ENG 2533  AFRICAN-AMERICAN LITERATURE II
ENG 2613  FILM AS LITERATURE
HIS 1113  WESTERN CIVILIZATION I
HIS 1123  WESTERN CIVILIZATION II
HIS 1163  WORLD CIVILIZATIONS I
HIS 1173  WORLD CIVILIZATIONS II
HIS 1613  AFRICAN-AMERICAN HISTORY
HIS 2213  AMERICAN (U.S.) HISTORY I
HIS 2223  AMERICAN (U.S.) HISTORY II
PHI 1113  OLD TESTAMENT SURVEY
PHI 1133  NEW TESTAMENT SURVEY
PHI 1153  JESUS AND THE GOSPELS
PHI 1163  ACTS AND THE EPISTLES
PHI 2113  INTRO TO PHILOSOPHY I
PHI 2123  INTRO TO PHILOSOPHY II
PHI 2143  ETHICS
PHI 2613  WORLD RELIGIONS I
PHI 2623  WORLD RELIGIONS II
HUM 1113  HUMANITIES I
HUM 1123  HUMANITIES II

Requirement 3: Explorations in Business Knowledge

In the Exploration of Business, students are provided with fundamental business knowledge and skills to understand the logic of the marketplace and the capacities of organizations and organizational leaders to affect human life across the street and around the globe. Two classes in different disciplines will complete this requirement. Community College classes to choose from are below.
Requirement 4: Explorations in Fine Arts

In the Exploration of Fine Arts, students are equipped with tools that help them explore the aesthetic dimension of human life. This requirement introduces students to the rich artistic realms associated with images, sounds, objects, movement, and/or language. Students gain the ability to evaluate and critique artistic works. Students will also develop their powers of artistic expression, performance, and/or discernment. One of the following Community College courses will complete this requirement. In addition, although they are not listed below, any applied music coursework the equivalent of 4 semester credit hours from a Mississippi Community College will also satisfy this requirement.

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<th>Course Code</th>
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<td>THE ARTS AND CULTURE</td>
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<td>MUSIC APPRECIATION</td>
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<td>MUS 1123</td>
<td>MUSIC SURVEY</td>
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MUS  1133  FUNDAMENTALS OF MUSIC
MUS  1213  MUSIC THEORY I
MUS  1223  MUSIC THEORY II
MUS  1233  COMMERCIAL MUSIC THEORY
MUS  1423  SURVEY OF POPULAR MUSIC
MUS  2213  MUSIC THEORY III
MUS  2223  MUSIC THEORY IV
MUS  2313  MUSIC HISTORY I
MUS  2323  MUSIC HISTORY II
MUS  2433  THE CRAFT OF SONGWRITING
MUS  2513  MUSIC FOR ELEMENTARY TEACHERS
MUS  2613  MUSIC LITERATURE
SPT  1213  FUNDAMENTALS OF THEATRE PRODUCTION
SPT  1223  MOVEMENT FOR THE ACTOR
SPT  1233  ACTING I
SPT  1241  DRAMA PRODUCTION I
SPT  2263  DIRECTING
SPT  2283  ACTING II
SPT  2313  PLAYWRITING
SPT  2323  THE HISTORY OF THEATRE

Requirement 5: Explorations in Mathematics

In the Exploration of Mathematics, students study and solve pure and applied mathematical problems from both visual and analytic perspectives. The courses that satisfy this requirement develop the student’s ability to convert conceptual information into problems that can be solved using standard mathematical and geometrical tools to then solve the problems and interpret the results. One of the following Community College courses will complete this requirement.

MAT  1313  COLLEGE ALGEBRA
MAT  1323  TRIGONOMETRY
MAT  1343  PRE-CALCULUS
MAT  1613  CALCULUS I
MAT  1623  CALCULUS II
MAT  2613  CALCULUS III
MAT  2623  CALCULUS IV
MAT  2323  STATISTICS

Requirement 6: Explorations in a Non-Native Language

In the Exploration of Non-Native Language, students demonstrate proficiency in a non-native language. This requirement emphasizes language study as a vital means to understanding other cultures,
literatures, historical perspectives, and human experiences. Students will become more aware of their own native language and culture, and they will enhance their communication, reasoning, and thinking skills. Courses fulfilling this requirement must maintain at least 3 contact points per week. Completion of the second semester of any of the following languages from a Mississippi Community College will satisfy this requirement.

MFL 1113  FRENCH I
MFL 1123  FRENCH II
MFL 1213  SPANISH I
MFL 1223  SPANISH II
MFL 1313  GERMAN I
MFL 1323  GERMAN II
MFL 1413  JAPANESE I
MFL 1423  JAPANESE II
MFL 1513  RUSSIAN I
MFL 1523  RUSSIAN II
MFL 1713  ITALIAN I
MFL 1723  ITALIAN II

Requirement 7: Explorations in STEM

In the Exploration of Science, Technology, Engineering, and Mathematics (STEM), students will learn to value innovation and the acquisition of new knowledge, by focusing on assessing and applying this knowledge to new contexts. This requirement prepares students to approach problems not previously encountered; to evaluate new situations, new phenomena, and new data; and to make sense of the world using rapidly changing information and technology. One of the following Community College courses will complete this requirement. No laboratory component is required.

BAD 2323  BUSINESS STATISTICS
BIO 1113  PRINCIPLES OF BIOLOGY I, LECTURE
BIO 1123  PRINCIPLES OF BIOLOGY II, LECTURE
BIO 1133  GENERAL BIOLOGY I, LECTURE
BIO 1143  GENERAL BIOLOGY II, LECTURE
BIO 1213  ENVIRONMENTAL SCIENCE, LECTURE
BIO 1313  BOTANY I, LECTURE
BIO 1323  BOTANY II, LECTURE
BIO 1513  PRINCIPLES OF ANATOMY & PHYSIOLOGY I, LECTURE
BIO 1523  PRIN. OF ANATOMY & PHYSIOLOGY II, LECTURE
BIO 1613  NUTRITION, LECTURE
BIO 2213  INTRODUCTION TO MARINE SCIENCE, LECTURE
BIO 2214  INTRODUCTION TO MARINE SCIENCE (LEC & LAB)
BIO 2233  APPLIED AQUATIC AND TERRESTRIAL ECOLOGY, LECTURE
BIO 2234  APPLIED AQUATIC AND TERRESTRIAL ECO. (LEC & LAB)
BIO 2313  DENDROLOGY, LECTURE
BIO 2314  DENDROLOGY, (LEC & LAB)
BIO 2413  ZOOLOGY I, LECTURE
BIO 2423  ZOOLOGY II, LECTURE
BIO 2433  GENERAL ZOOLOGY, LECTURE
BIO 2513  ANATOMY & PHYSIOLOGY I, LECTURE
BIO 2523  ANATOMY & PHYSIOLOGY II, LECTURE
BIO 2613  CELL BIOLOGY, LECTURE
BIO 2923  MICROBIOLOGY, LECTURE
CHE 1213  GENERAL CHEMISTRY I, LECTURE
CHE 1223  GENERAL CHEMISTRY II, LECTURE
CHE 1313  PRINCIPLES OF CHEMISTRY I, LECTURE
CHE 1323  PRINCIPLES OF CHEMISTRY II, LECTURE
CHE 2413  INTRO ORGANIC CHEMISTRY, LECTURE
CHE 2423  ORGANIC CHEMISTRY I, LECTURE
CHE 2433  ORGANIC CHEMISTRY II, LECTURE
CSC 1213  VISUAL BASIC COMPUTER PROGRAMMING I
CSC 1223  VISUAL BASIC COMPUTER PROGRAMMING II
CSC 1613  COMPUTER PROGRAMMING I
CSC 2833  DISCRETE STRUCTURES
CSC 2844  DATA STRUCTURES
EGR 1113  INTRODUCTION TO ENGINEERING
EGR 1123  INTRODUCTION TO ENGINEERING DESIGN
EGR 2413  ENGINEERING MECHANICS I: STATISTICS
EGR 2433  ENGINEERING MECHANICS II
EGR 2453  MECHANICS OF MATERIALS
GEO 1213  INTRODUCTION TO METEOROLOGY
GEO 1223  INTRODUCTION TO OCEANOGRAPHY
GEO 1233  INTRODUCTION TO CLIMATOLOGY
GEO 1243  INTRODUCTION TO HYDROLOGY
GEO 2313  MAPS AND REMOTE SENSING
GLY 1113  PHYSICAL GEOLOGY
GLY 1123  HISTORICAL GEOLOGY
MAT 1613  CALCULUS I
MAT 1623  CALCULUS II
MAT 2613  CALCULUS III
MAT 2623  CALCULUS IV
MAT 2323  STATISTICS
PHY 1113  INTRO TO ASTRONOMY, LECTURE
PHY 1213  SURVEY OF PHYSICS, LECTURE
Requirement 8: Explorations in Understanding the Natural World

In the Exploration of the Natural World, students will learn, use, and interpret scientific knowledge of the natural world through experimentation with and observation of its processes and relationships, through lab or field coursework in the natural sciences. Students will experience scientific methods through formation, testing, and refinement of hypotheses, models, and theories. One of the following Community College courses with a laboratory component will complete this requirement.

- **BIO 1114** PRINCIPLES OF BIOLOGY I (LEC & LAB)
- **BIO 1124** PRINCIPLES OF BIOLOGY II (LEC & LAB)
- **BIO 1134** GENERAL BIOLOGY I (LEC & LAB)
- **BIO 1144** GENERAL BIOLOGY II (LEC & LAB)
- **BIO 1214** ENVIRONMENTAL SCIENCE (LEC & LAB)
- **BIO 1314** BOTANY I (LEC & LAB)
- **BIO 1324** BOTANY II (LEC & LAB)
- **BIO 1514** PRIN. OF ANATOMY & PHYSIOLOGY I (LEC. &LAB)
- **BIO 1524** PRIN. OF ANATOMY & PHYSIOLOGY II (LEC & LAB)
- **BIO 1534** SURVEY OF ANATOMY & PHY. (LEC & LAB)
- **BIO 2214** INTRODUCTION TO MARINE SCIENCE (LEC & LAB)
- **BIO 2234** APPLIED AQUATIC AND TERR. ECO. (LEC & LAB)
- **BIO 2314** DENDROLOGY, (LEC & LAB)
- **BIO 2414** ZOOLOGY I (LEC & LAB)
- **BIO 2424** ZOOLOGY II (LEC & LAB)
- **BIO 2434** GENERAL ZOOLOGY (LEC & LAB)
- **BIO 2514** ANATOMY & PHYSIOLOGY I (LEC & LAB)
- **BIO 2524** ANATOMY & PHYSIOLOGY II (LEC & LAB)
- **BIO 2614** CELL BIOLOGY (LEC & LAB)
- **BIO 2924** MICROBIOLOGY (LEC & LAB)
- **CHE 1214** GENERAL CHEMISTRY I (LEC & LAB)
- **CHE 1224** GENERAL CHEMISTRY II (LEC & LAB)
- **CHE 1314** PRINCIPLES OF CHEMISTRY (LEC & LAB)
- **CHE 1324** PRINCIPLES OF CHEMISTRY II (LEC & LAB)
- **CHE 2414** INTRO ORGANIC CHEMISTRY (LEC & LAB)
- **CHE 2424** ORGANIC CHEMISTRY I (LEC & LAB)
- **CHE 2434** ORGANIC CHEMISTRY II (LEC & LAB)
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<td>GENERAL PHYSICS II (LEC &amp; LAB)</td>
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**Requirement 9: Explorations in Understanding the Social World**

In the Exploration of the Social World, students will develop an academic and intellectual foundation for understanding and/or engaging in diverse social settings and for reflecting critically on social and cultural phenomena, through a social science or behavioral science course. This requirement fosters opportunities for engaged citizens to understand a multifaceted social world and act within it. One of the following Community College courses will complete this requirement.

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<td>INTRODUCTION TO MASS COMMUNICATIONS</td>
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<td>CRIMINOLOGY</td>
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PSY 1523  GENERAL PSYCHOLOGY II
PSY 2513  CHILD PSYCHOLOGY
PSY 2523  ADOLESCENT PSYCHOLOGY
PSY 2533  HUMAN GROWTH & DEVELOPMENT
SOC 1113  INTRODUCTION TO SOCIAL SCIENCE
SOC 1213  COMMUNITY INVOLVEMENT
SOC 1513  ETHNIC RELATIONS
SOC 2113  INTRODUCTION TO SOCIOLOGY
SOC 2133  SOCIAL PROBLEMS
SOC 2143  MARRIAGE AND FAMILY
SOC 2213  INTRODUCTORY ANTHROPOLOGY
SOC 2243  CULTURAL ANTHROPOLOGY

Requirement 10: The Major Experience

The Major Experience is an experiential learning graduation requirement that ensures every Millsaps student directly connects with the College’s vision of producing transformative leaders who will have positive impacts across the street and around the globe. The Major Experience requirement can be satisfied with an approved 4-hour Millsaps course or approved experiential equivalent. Students will engage in a transformative learning or leadership experience on campus, or will apply their Millsaps education to an experience off campus. Examples include the following. This requirement is non-transferable.

- Study abroad
- Field-based course
- Community-engaged coursework
- Undergraduate research
- Honors project
- Ford Fellowship
- Internship with reflective component

Requirement 11: Writing Proficiency

Demonstration of writing proficiency through the Millsaps Writing Proficiency Portfolio is a graduation requirement. The Writing Proficiency Requirement consists of three parts as indicated below. This requirement is semi-transferable (see “special note” below), and the Writing Program will work with transfer students to create a pathway for completion by graduation.

1. Complete the Writing Portfolio by submitting four essay papers.
2. Write a 2-4 page introduction to the Writing Portfolio.
3. Complete a “wild card” document reflecting an element of the student’s communication development. This document can be written, oral (recording/video), or visual in nature; the only requirement is that it can be shared in digital form.

Document last updated: 11/16/2016 - Page 10 of 13
Special Note for Transfer students: The categories for essay submission may vary according to the student’s academic record prior to attending Millsaps College. Students transferring in at the junior or senior level are allowed to substitute one paper written for a course at a previous college or university as one of their four essays. Transfer students with questions about the portfolio should speak with the Director of Writing and Teaching at Millsaps College to ascertain what papers to submit. For more information, consult the Writing Program at Millsaps College webpage or visit the Writing Program office in John Stone Hall on the Millsaps College campus.

Requirement 12: Writing Reflection on Liberal Studies

A critical reflective paper must be completed during the senior year on the value of the Millsaps Experience in conjunction with either the department’s senior seminar or another major course. This requirement is nontransferable.

Millsaps Compass Curriculum Policies:

While the list above is substantial, it may not be all encompassing. If there is a course that you believe may satisfy a particular requirement, please contact the Office of Records at Millsaps College to review course descriptions.

If you have completed a MCJC course that is articulated into Millsaps College but Millsaps does not have the same equivalent course, the course will still count toward the Compass Curriculum. However, instead of coming in as a specific course with a number, it will come into Millsaps with a course code of CMPS. If you have completed a MCJC course that does not satisfy a Compass Curriculum requirement, it may transfer to Millsaps as an elective course (with a course code of TRAN) contributing to the credit hours needed for graduation. Remedial/developmental or technical/vocational courses will not be included for transfer in this articulation agreement.

Transfer courses must be a C- or higher, and they are recorded on the Millsaps transcript as “TR” therefore not impacting the Millsaps’ institutional grade point average.

*Each requirement must be satisfied individually. Courses may not double count; for example, while some of the same MCJC courses show under both STEM and Understanding the Natural World, the same course may not be used to satisfy both requirements. The only exception to this is Economics. The Economics classes that may contribute to both “Explorations in Business Knowledge” and “Explorations in Social World” have been asterisked (*) earlier in this document.

Contact Information

For questions regarding this articulation agreement, please contact the Office of Records at Millsaps College (see information below) or contact the Chief Academic Officer at the individual MCJC institution.
Millsaps College
Office of Records
1701 North State Street, Campus Box 150436
Jackson, MS 39210
Phone: (601) 974-1120
Fax: (601) 974-1114
E-mail: records@millsaps.edu

Execution

Millsaps College and the Mississippi Community and Junior Colleges hereby enter into this articulation agreement governing the matriculation of MCJC students to Millsaps College. Signed 3/28/2017
date:

[Signature]

Dr. Robert W. Pearigen, Millsaps College President

[Signature]

Dr. Valmadge Towner, Coahoma Community College President

[Signature]

Dr. Ronnie Nettles, Copiah-Lincoln Community College President

[Signature]

Dr. Billy W. Stewart, East Central Community College President

[Signature]

Dr. Thomas Huebner, East Mississippi Community College President

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Dr. Clyde Muse, Hinds Community College President

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Dr. Jim Haffey, Holmes Community College President
Mr. Mike Eaton, Itawamba Community College President

Dr. Jesse Smith, Jones County Junior College President

Dr. Scott Elliot, Meridian Community College President

Dr. Larry Nabors, Mississippi Delta Community College President

Dr. Mary S. Graham, Mississippi Gulf Coast Community College President

Mr. Ricky G. Ford, Northeast Mississippi Community College President

Dr. Gary Lee Spears, Northwest Mississippi Community College President

Dr. William A. Lewis, Pearl River Community College President

Dr. J. Steven Bishop, Southwest Mississippi Community College President