2019-2020

Mississippi Public Community and Junior College Career &Technical Programs

Perkins Reporting Manual

Prepared by:
Mississippi Community College Board
Office of Career and Technical Education
3825 Ridgewood Road
Jackson, MS 39211
Phone: (601) 432-6307 Fax: (601) 432-6365
Website: http://www.mccb.edu

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Tentative Reporting Calendar

Month	Deadline	Activity
October	October 15	Finalized Data File to MDE (MSIS)
November	November 1	District Summary Ready (from Lotus Notes)
November	November 1	Pell/BIA Information due to MCCB (hard copy)
November	November 30	Improvement Plans Due to MDE (through Lotus Notes)
March	March 15	Local Plan Updates to MDE (hard copy)

District/Campus Codes

Requests for additional school/campus codes should be made in writing or through email to the Director for Career and Technical Education at the Mississippi Community College Board (see contact information, page 34).

College	District Code	School/Campus Code
Coahoma	1403	Clarksdale = 004
Copiah-Lincoln	1503	Wesson = 008 Natchez = 012 Simpson County = 016
East Central	5103	Decatur = 004 Philadelphia = 006 Non-Public = 200
East MS	3503	Golden Triangle = 004 Scooba = 008 West Point = 006
Hinds	2503	Raymond = 008 Jackson Branch = 004 Vicksburg = 012 Health Center = 016 Rankin = 020 Utica = 022 Packard Center = 024 ERDC=072 Raymond Career Center = 090 KLLM Transport Services OC Site = 092
Holmes	2603	Goodman = 004 Kosciusko = 006 Ridgeland = 008 Grenada = 010
Itawamba	2903	Fulton = 004 Tupelo = 008 Belden Center = 010
Jones	3403	Ellisville = 004
Meridian	3803	Meridian = 004

MS Delta	6703	Moorhead = 004 Greenville = 008 Greenwood = 010
MS Gulf Coast	6603	George = 004 Jackson County = 008 Jeff Davis = 012 Perkinston = 016 Applied Tech Center = 018 West Harrison = 020
Northeast	5903	Booneville = 004 Corinth = 006 New Albany = 008
Northwest	6903	Senatobia = 004 Desoto Center = 006 Oxford Health Center = 010
Pearl River	5503	Hancock Center = 004 Forrest County Center = 008 Poplarville = 012
Southwest	5703	Summit = 004

File Format and Record Layout

File should be in fixed column format, with alphanumeric fields left justified and padded right with spaces and numeric fields right justified and padded left with zeros. All fields in each record should contain a value. No field should be left blank.

Field Name	MDE Field Code	Field #	Length	Field Type	Valid Choices
District Code	DIST-NO-IN	1	4	Numeric	Refer to table of district codes on page 4-5.
School/Campus Code	SCH-NO-IN	5	3	Numeric	Refer to table of school/campus codes on page 4-5.
Program CIP	CIP-CODE-IN	8	6	Numeric	Refer to list of approved CIP Codes for your college and enter the code that corresponds to the student's <u>major</u>. ***Do not enter the decimal point between the second and third digits.*** Note: Students seeking admission to selective admission programs (for example, Practical Nursing) should not be coded with the selective admission programs major until they have been formally admitted to that program.
Student ID	STUD-SSN-IN	14	9	Alphanumeric	Enter the student's unique identifier without dashes (ex: 9-digit social security number, institutional student identifier, or PIDM number).
Student Last Name	STUD-LNAME-IN	23	15	Alphanumeric	Enter the Student's Last Name.

Student First Name	STUD-FNAME-IN	38	15	Alphanumeric	Enter the Student's First Name.
Student Middle Initial	STUD-MI-IN	53	1	Alphanumeric	Enter the Student's Middle Initial.
Student Ethnicity	STUD-ETH-IN	54	1	Alphanumeric	Enter the appropriate code to indicate the student's ethnicity classification. Y = Hispanic/Latino N = Non-Hispanic/Latino U = Not reported/Unknown
Student Race	STUD-RACE-IN	55	1	Numeric	Enter the appropriate code to indicate the student's race/ethnicity or foreign residency classification. 1 = White 2 = American Indian or Alaskan Native 3 = Asian 4 = Black or African American 5 = Hispanic 6 = Native Hawaiian/Pacific Islander 7 = Other (non- resident Alien OR not reported) 8 = More than one race reported
Student Gender	STUD-GENDER-IN	56	1	Alphanumeric	Enter the appropriate code to indicate the student's gender classification. M = Male F= Female

Student Level	STUD-LEVEL-IN	57	1	Numeric	Enter the appropriate code to indicate the student's level classification. ==Refer to page 16 for clarification of student level definitions.==
					Level 1 = CTE Participant Level 2 = CTE Concentrator Level 3 = CTE Leaver (previous year CTE concentrator, not enrolled in CTE during the current reporting year) *Once a student reaches concentrator status in ANY CTE program, they must be tracked until they are no longer enrolled at your institution. Thus, students who reach concentrator status in one program will continue to be classified as a concentrator, regardless of change of major or hours earned in that new major. Exception: Students who graduate from a CTE program one year and re-enroll in different CTE program the following year should have two records: (1) CTE Leaver record for the graduated program; (2) CTE Participant or Concentrator record for the 2nd program. **Please see guidance on reporting MSVCC students on page 17 of this manual.

Tech Prep	STUD-TECH-IND-IN	58	1	Alphanumeric	Enter N for All students Tech Prep no longer applies.
Limited English Proficiency	STUD-LEP-IND-IN	59	1	Alphanumeric	Enter the appropriate code to indicate whether or not this student meets the requirement for Limited English Proficiency classification. Refer to page 17 for clarification of limited English proficiency definitions. Y = Is an LEP Student N = Is not an LEP Student
Disability	STUD-DISAB-IND-IN	60	1	Alphanumeric	Enter the appropriate code to indicate whether or not this student meets the requirement to be classified as an individual with a disability. Refer to page 17 for clarification of disability definitions. Y = Has a documented disability N = Does not have a documented Disability

Disadvantaged	STUD-DISAD-IND-IN	61	1	Alphanumeric	Enter the appropriate code to indicate whether or not this student meets to requirement as an economically disadvantaged student. Refer to page 17 for Perkins definition of economically disadvantaged. Y = Pell/BIA recipient N = Does not receive Pell/BIA.
Non-Traditional	STUD-NONTRAD-IND-IN	62	1	Alphanumeric	This code is based upon the data you enter in field number 8 (program CIP) and field number 55 (gender). To populate this field, please refer to CIP codes in the non-traditional crosswalks on the MCCB website: http://www.MCCB.cc.ms.us/pdfs/ct/CrosswalkNontradFemale.xls and http://www.MCCB.cc.ms.us/pdfs/ct/CrosswalkNontradMale.xls Y = Student is Non-Traditional N = Student is not Non-Traditional
Single Parent	STUD-SINPAR-IND-IN	63	1	Alphanumeric	Enter the appropriate code to indicate whether or not this student is a single parent. Refer to page 17 for clarification of single parent definitions. Y = Is a single parent N = Is not a single parent

Displaced Homemaker	STUD-DISP-IND-IN	64	1	Alphanumeric	Enter the appropriate code to indicate whether or not this student meets the requirements for classification as a displaced homemaker. Refer to page 17 for clarification of displaced homemaker definitions. Y = Is a displaced homemaker N = Is not a displaced homemaker
Placement Report this ONLY for students coded as Level 3 – CTE Leavers during the Snapshot year Level 1 & Level 2 students should be coded as NRQ	STUD-PLACEMENT-IND-IN	65	3	Alphanumeric	Enter the appropriate code to indicate whether or not this student meets the requirements for placement classification. EFT = Employed in the field for which he/she was trained. ERT = Employed in a field related to his/her area of training. ENT = Employed in a field not related to his/her training. MIL = In the military. NES = Not employed or employment unverified. OTH = deceased or incarcerated. If **NOT** a Level 3/CTE Leaver student: NRQ = Employment status not required **(student level ≠ 3)** *NOTE: Continuing Education option is deleted.

Technical Skill Attainment ==(report ONLY for students who would have been eligible during the <u>Snapshot</u> year;== **Level 3-CTE Leavers should all be "9"s**	STUD-OCC-TEST-IN	68	1	Alphanumeric	Enter the appropriate code to indicate whether or not this student passed the end of program assessment <u>if the assessment is an MCCB approved alternate assessment or licensure exam.</u> Y = Passed N = Did not pass P = Licensure scores pending 9 = Not eligible (NEL in field #69) <u>or</u> Did Not test (999 in field #69).
Technical Skill Assessment Type ==(report this for ONLY students who would have been eligible to test during the <u>Snapshot</u> year;== **Level 3-CTE Leavers should be NELs**	STUD-OCC-TYPE-IN	69	3	Alphanumeric	Enter the appropriate code to indicate the type of test referenced by the Technical Skill Attainment field. CPS = CPAS SBL = State Board or Licensure Exam NCR= National/Industry Certification NEL = Not eligible for assessment this reporting year OR CPAS still in development for this program 999 = Eligible for assessment, but did not test

Enrollment Status	ENR-STATUS-IN	72	3	Alphanumeric	Enter the appropriate code to indicate this student's ==current educational enrollment status.== RSP= CTE participant or concentrator, currently enrolled (no change in program CIP from the previous reporting year, if previously reported) RDP= CTE participant or concentrator, currently enrolled in a <u>different</u> CTE program CIP from <u>that reported in the previous year</u> RDA= CTE leaver, enrolled at the same institution, but in an <u>academic</u> program TRF=CTE leaver, transferred to a 4 year institution TRT =CTE leaver, transferred to <u>another</u> 2-year institution 999 = None of the above
==**<u>Level 3-CTE Leavers</u>** will generally be 999, unless you know for sure they are RDA, TRF, TRT==					

Completion Status *Remember completion status is **ONLY** relevant to CTE Leavers- Level 3 Students! Level 1 & Level 2 students will be coded as 999	COMP-STATUS-IN	75	3	Alphanumeric	Enter the appropriate code to indicate this student's completion status. IRC = A level 3 student who has completed an approved, industry recognized credential CTC = A level 3 student who has completed a career, technical or short-term certificate AAS = A level 3 student who has completed an AAS degree 999 = None of the above (either not eligible, did not complete, or not a level 3 student)
Completion Term *Completion term is ONLY relevant to Level 3 – Leavers that were listed in the previous field (Field 75) Level 1 & 2 students will be coded as 99999	COMP-TERM-IN	78	5	Alphanumeric	Enter the appropriate code to indicate the term this student reached the completion status indicated in Field 75 for the program indicated in Field 8. Code is in the form: Academic Year + Term (YYYYT) Academic Year (YYYY): 1819 = July 1,2018 – June 30, 2019 1920 = July 1, 2019 – June 30, 2020 2021 = July 1, 2020 – June 30, 2021 Etc… Terms(T): 1 = Summer 2 = Fall 3 = Spring Enter 99999 if student has not completed a degree, certificate or credential.

Homeless	STUD-HOMELESS	80	1	Alphanumeric	Enter the appropriate code to indicate whether or not this student is homeless. Y = Student IS homeless N = Student is NOT homeless
Foster Care	STUD-AGED_OUT_IN_FO STERCARE	81	1	Alphanumeric	Enter the appropriate code to indicate whether or not this student is in or aged out of the foster care system. Y = Is in or aged out of foster care. N = Is not in foster care
Military Parents	STUD_PARENTS_A CTIVE DUTY_MILITARY	82	1	Alphanumeric	Enter the appropriate code to indicate whether or not this student has parents on active duty in the armed forces. Y = Student's parents are active duty military N = Student's parents are NOT active duty military

Snapshot Year	SNAP-YEAR-IN	83	4	Numeric	Enter the year on which the reporting snapshot is based (YYYY). <mark>The snapshot year will be the same for all records in this report.</mark> Example: Fall 2019 report snapshot year: 1809 Fall 2020 report snapshot year: 1920
End of Record	EOR-BYTE-IN	87	1	Alphanumeric	Enter X to indicate end of student record.

Please use the BoilerPlate spreadsheet provided when entering all data. Please do not remove the sort features (the very top line)

BoilerPlate Link: https://www.mccb.edu/node/72

Please remember that the CIP field (column "C") should be a 6-digit number. If the CIP code begins with a "0", that leading "0" may not transfer from one spreadsheet to another. When this happens the CIP is only 5 digits and will be marked as an error.

Definitions

**Postsecondary Student Definition and Measurement Approaches
for the Core Indicators of Performance Under the
Carl D. Perkins Strengthening Career and Technical Education for the 21st Century Act (Perkins V)**
Revised July 2018

CTE Participant: A postsecondary/adult student who completes not less than one course in a career and technical education program or program of study of an eligible recipient. **(Level 1 students)**

CTE Concentrator: A student enrolled in an eligible recipient who has: (1) earned at least 12 credits within a career and technical education program or program of study; **or** (2) completed such a program if the program encompasses fewer than 12 credits or the equivalent in total during the Snapshot year. Note: Once a student attains CTE Concentrator status in any program, he or she shall remain a concentrator (regardless of change in major) until they attain CTE Completer or CTE leaver status. **(Level 2 students)**

CTE Completer: A postsecondary/adult student who received an industry-recognized credential, a certificate, or a degree during the reporting year. **(Level 2 students)**

CTE Leaver: A postsecondary/adult student of concentrator status, who was enrolled in a CTE program during the prior reporting year, but who was not enrolled in any CTE program during the current reporting year. (CTE Leavers include all CTE concentrators from the previous year who did not re-enroll in CTE during the current reporting year, including graduates.) **(Level 3 students)**

Displaced Homemaker (Out-of-workforce individual): **(A)** An individual who is a displaced homemaker, as defined in section 3 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3102); or (**B**) an individual who (1) has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills; or (2) is a parent whose youngest dependent child will become ineligible to receive assistance under part A of title IV of the Social Security Act (42 U.S.C. 601 et seq.) not later than 2 years after the date on which the parent applies for assistance under such title; and (C) is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment

Economically Disadvantaged: A postsecondary/adult student who is receiving federal Pell Grant or Bureau of Indian Affairs (BIA) Assistance to attend college. This shall include those students who have been approved for Pell Grant or BIA Assistance, but who have not yet received that assistance.

Individual With Disability: The term 'individual with a disability' means an individual with any disability, as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102). For postsecondary/adult students, these should only be students whose disability is self-identified and documented by the college's ADA Coordinator or Disability Services Office.

Limited English Proficiency: A postsecondary/adult student who has limited ability in speaking, reading, writing, or understanding the English language, and: (1) whose native language is a language other than English; or (2) who lives in a family or community environment in which a language other than English is the dominant language.

Non-Traditional Fields (Programs): The term 'non-traditional fields' means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work. Non-traditional programs are federally defined by CIP code. Those programs are flagged as non-traditional for Male (M) and non-traditional for female (F) in the Statewide CIP Table: http://www.MCCB.cc.ms.us/pdfs/ct/statewideciptable.xls.

Pell/BIA: A postsecondary/adult student who received Pell Grant or Bureau of Indian Affairs Assistance during the course of the reporting year. This information should be obtained from your Financial Aid office.

Single Parent: A postsecondary/adult student who has primary legal responsibility for raising a child. This definition shall include single pregnant females.

Homeless Individuals: Described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C 11434a)

Youth who are in, or have aged out of, the foster care system: Defined as 24-hour substitute care for children placed away from their parents or guardians and for whom the child welfare agency has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions, and pre-adoptive homes.

Youth with a parent who
      a. is a member of the armed forces (as such is defined in section 101(a)(4) of title 10, United States Code); and
      b. Is on active duty (as such term is defined in section 101(d)(1) of such title).

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Guidance on reporting MSVCC Students: The Mississippi Virtual Community College is based upon the host-provider model. The <u>host</u> institution collects the tuition, transcripts the courses, and awards the degree. Therefore, the host institution is considered the student's home institution. The <u>provider</u> institution hires the teacher and provides the instruction for the course.

The degree-granting (host) institution is the institution at which the student would establish intent. Therefore, it is the institution the student would technically "leave" if he or she graduated, obtained a job, or transferred to a 4-year or other college. Since students can only have one host institution, but can take courses from multiple providers, host institutions would be responsible for reporting those students for Perkins.

1P1: Postsecondary Retention and Placement

Numerator: CTE concentrators who, during the second quarter after exit, remain enrolled in postsecondary education; are in advanced training, military service, or a service program; or are placed or retained in employment..

Denominator: Number who completed program of study (reached an exit point).

Calculation:

$$\text{Percent} = 100 \times \frac{\begin{array}{c}\text{Total Number of students coded with a 2 in Field \#57 (student level) } \underline{AND}\\ \text{with a 999 in Field \#75 (completion status), } \underline{AND} \text{ RSP, RDP, RDA, TRF, OR TRT}\\ \text{in Field \#72, } \underline{PLUS} \text{ Total Number of students coded with a 3 in Field \#57}\\ \text{(student level) with an EFT, ERT, ENT, OR MIL in Field \#65 (student placement)}\end{array}}{\begin{array}{c}\text{Total Number of students coded with a 2 in Field \#57 (student level) } \underline{AND}\\ \text{with a 999 in Field \#75 (completion status) } \underline{PLUS} \text{ Total Number of students}\\ \text{coded with a 3 in Field \#57 (student level)}\end{array}}$$

2P1: Earned Recognized Postsecondary Credential

Numerator: Number of <u>CTE concentrators</u> who received a postsecondary credential during the recent program year or within one year of completing an exit point.

Denominator: Number of <u>CTE concentrators</u> enrolled in the most recent academic year or concentrators who completed an exit point in the previous academic year.

Calculation:

$$\text{Percent} = 100 \times \frac{\text{Total Number of students coded with a 3 in \#57 (student level) } \underline{\textbf{AND}} \text{ with an IRC, CTC, or AAS in Field \#75 (completion status)}}{\text{Total Number of students coded with a 3 in Field \#57 (student level)}}$$

3P1: Non-traditional Program Concentration

Numerator: Number of <u>CTE concentrators</u> who are a nontraditional gender in a Perkins-approved program..

Denominator: Number of <u>CTE concentrators</u> enrolled in Perkins-approved programs.

<u>**Calculation:**</u>

$$\text{Percent} = 100 \times \frac{\text{Total number of students coded with a 2 or 3 in Field \#57 (student level) } \underline{\textbf{AND}} \text{ with Y in Field \#62 (non-traditional)}}{\text{Total number of students coded with a 2 or 3 in Field \#57 (student level) } \underline{\textbf{AND}} \text{ with a Program CIP Code in Field \#8 (program CIP)}}$$

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Reporting Notes

The Snapshot

The Perkins report is intended to be a snapshot of the period July 1 – June 30 each year. The snapshot should indicate where a CTE student is as of June 30th OR as of their last date of enrollment (whichever comes first) during that snapshot year.

Therefore, a student who changes majors during the course of the year, will be reported once and only once in the snapshot. The major recorded as of June 30 will be the major reported for that student.

Multiple Records for the Same Student

In only two cases will more than one record be reported for the same student:

1) A student who has two different majors at the same time will have two unique records in the report. One record with the CIP and status for one major; a second record with the CIP and status of the second major. Each record will continue to be tracked separate from the other, according to program CIP.

2) A student who graduates from one CTE program and after graduation, re-enrolls in different CTE program (different CIP) may have two unique records in the report. Though technically not a CTE leaver (because of their continued enrollment), students who complete one major and re-enroll for a subsequent second major should be reported as a CTE leaver (and graduate) in the first major (first program CIP) and may qualify as a participant or concentrator in the second major (second program CIP), depending upon the number of hours they have completed in the second program at the time of the snapshot.

Students Who Complete a Certificate and Continue for the AAS in the same CIP Code
A student who completes a vocational or technical certificate in a program, and continues enrollment in that same CIP in order to complete the AAS degree should have only one record in snapshot. The student will continue to be tracked as a concentrator until he or she attains leaver status. At that time, completion status should reflect the highest award conferred.

Students Who Change Majors From One Reporting Year to the Next

We will refer to this as the *Once a Concentrator/Always a Concentrator (Unless you become a Leaver)* rule:

Once a student reaches concentrator status in ANY CTE program, that student must be tracked until they are no longer enrolled at your institution. Therefore, students who reach concentrator status in one program <u>will continue to be classified as a CTE concentrator</u>, regardless of change of major or hours earned in the new major. ==Only one record will be reported for that student, and that record will contain the program CIP of major recorded at the time of the snapshot.==

Coding Cheat Sheet

Student Level

1 = CTE Program Participant (individual who complete not less than one course in CTE program or program of study of an eligible recipient)
2 = CTE Program Concentrator (enrolled) * (completed at least 12 credits within a CTE program or completed such a program if it encompasses less than 12 credit hours during the snapshot year)
3 = CTE Program Leaver (previous year Level 2/CTE concentrator; **not** enrolled in any CTE program during the snapshot year (see exception #2 under multiple records)

Placement

Acceptable Codes for Student Level 3's:
  EFT = Employed in the field for which he/she was trained.
  ERT = Employed in a field related to his/her area of training.
  ENT = Employed in a field not related to his/her training.
  MIL = In the military.
  NES = Not employed <u>or</u> employment unverified.
  OTH = Deceased or incarcerated.

Acceptable Codes for Student Levels 1's and 2's:
  NRQ = Employment status not required (student level ≠ 3)

* Technical Skill Attainment

Acceptable Codes for Student Level 2's:
      Y =   Passed
      N =   Did not pass
      P =   Licensure scores pending
      9 =   Not eligible (NEL in field #69) or Did Not test (999 in field #69)

Acceptable Codes for Student Level 1's and 3's:
      9 =   Not eligible (NEL in field #69) or Did Not test (999 in field #69).

Technical Skill Assessment Type

Acceptable Codes for Student Level 2's:
      CPS = CPAS
      SBL = State Board or Licensure Exam
      NCR= National/Industry Certification
      NEL = Not eligible to sit for assessment this reporting year OR CPAS still in development for this program
            (ONLY those 2's who are not far enough along in their program to be assessed or those 2's enrolled in
               programs that do not have an aligned CPAS, SBL or NCR.)
      999 = Eligible for assessment, but did not test

Acceptable Codes for Student Level 1's and 3's:
      NEL = Not eligible to sit for assessment this reporting year

*Technical Skill Attainment is no longer a required Perkins indicator for reporting. The Mississippi Community College Board presidents approved the reporting for State level reporting only.

Enrollment Status

Acceptable Codes for Student Level 1's:
     RSP= CTE participant or concentrator, currently enrolled (no change in program CIP from the previous reporting year, if previously reported)
     RDP= CTE participant or concentrator, currently enrolled in a <u>different</u> CTE program CIP from <u>that reported in the previous year</u>

Acceptable Codes for Student Level 2's:
     RSP= CTE participant or concentrator, currently enrolled (no change in program CIP from the previous reporting year, if previously reported)
     RDP= CTE participant or concentrator, currently enrolled in a <u>different</u> CTE program CIP from <u>that reported in the previous year</u>

Acceptable Codes for Student Level 3's:
     RDA= CTE leaver, enrolled at the same institution, but in an <u>academic</u> program
     TRF= CTE leaver, transferred to a 4 year institution
     TRT =CTE leaver, transferred to <u>another</u> 2-year institution
     999 = None of the above

PERFORMANCE LEVELS FORM
POSTSECONDARY/ADULT LEVEL

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8	Column 9	Column 10	Column 11	Column 12	Column 13
Indicator & Citation	Measurement Definition	Measurement Approach	Baseline	Year 1 FY20	Year 2 FY21	Year 3 FY22	Year 4 FY23	Year 5	Year 6	Year 7	Year 8	Year 9
1P1 **PS Placement** The percentage of CTE concentrators who, during the second quarter after program completion, remain enrolled in postsecondary education; are in advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.); are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)); or are placed or retained in employment.	**Numerator:** Number of CTE concentrators who, during the second quarter after exit, remain enrolled in postsecondary education; are in advanced training, military service, or a service program; or a service program; or are placed or retained in employment. **Denominator:** Number of CTE concentrators who completed program of study (reached an exit point).	**State Administrative Records**	B: 75%	L: 75% A:	L: 75.5% A:	L: 76% A:	L: 76.5% A:					

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8	Column 9	Column 10	Column 11	Column 12	Column 13
Indicator & Citation	**Measurement Definition**	**Measurement Approach**	**Baseline**	Year 1 FY20	Year 2 FY21	Year 3 FY22	Year 4 FY23					
2P1 **Earned recognized PS credential** The percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within one year of program completion.	**Numerator:** Number of CTE concentrators who received a postsecondary credential during the recent program year or within one year of completing an exit point. **Denominator:** Number of CTE concentrators enrolled in the most recent academic year or concentrators who completed an exit point in the previous academic year.	**State Administrative Records**	**B: 70%**	**L: 70%** **A:**	**L: 70.5%** **A:**	**L: 71%** **A:**	**L: 71.5%** **A:**					

Column 1	Column 2	Column 3	Column 4	Column 5 FY20	Column 6 FY21	Column 7 FY22	Column 8 FY23				
3P1 Nontraditional Program Concentration The percentage of CTE concentrators in career and technical education programs and programs of study that lead to nontraditional fields.	**Numerator:** Number of CTE concentrators who are a nontraditional gender in a Perkins-approved program. **Denominator:** Number of CTE concentrators enrolled in Perkins-approved programs.	**State Administrative Records**	**B:** 7%	**L:** 7% **A:**	**L:** 7.5% **A:**	**L:** 8% **A:**	**L:** 8.5% **A:**				

Contacts for Questions Related to Perkins Accountability

Questions directly related to data (data entry, data coding, etc):

Shawn C. Mackey, Ed.D.
Deputy Executive Director, Accountability
Phone: 601-432-xxxx
Fax: 601-432-6365
Email: smackey@mccb.edu

Valeria Williams, Ph.D.
Director PS Career and Technical Education
Phone: 601-432-6307
Fax: 601-432-6365
Email: vwilliams@mccb.edu

Questions directly related to data submission or district summary reports:

Katrina Smith
Compliance & Reporting
MS Department of Education
Phone: 601-359-3865
Fax: 601-359-6619
Email: kasmith@mdek12.org