

Mississippi Community Colleges

Serve, Prepare, and Support Mississippians

January 2020

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EXECUTIVE SUMMARY

This economic impact study was commissioned by the Mississippi Association of Community and Junior Colleges (MACJC) to analyze the contributions of Mississippi community colleges to the state's economy. This study had three primary objectives: (1) examine who is served by the statewide network of community colleges, (2) determine education and labor market related outcomes of those served, and (3) estimate the overall economic impact of community colleges to the state of Mississippi.



The results of this study show that community colleges and the students they serve have a multi-billion dollar impact on Mississippi's economy, generating an estimated \$2.1 billion in wages and salaries in the state. This results in over a quarter billion dollars in state and local tax revenue and nearly four billion in state GDP. The statewide network of community colleges:

Serve

Community colleges serve the entire state.

All 82 counties of the state are covered by the community college network of 15 main campuses and 500 total locations. Each year, an average of 100,000 students are served through academic credential and degree programs and more than 100,000 are served through non-credit workforce training. Ninety-six percent of all students served by community colleges are Mississippi residents.

Prepare

Community colleges prepare students for success.

Three out of four students who graduate from a community college live and work in Mississippi after graduation. These workers earn average annual salaries of \$27,542 within one year of graduating, \$31,550 after three years, and \$35,824 after five years, which is double the earnings of the average non-college-bound Mississippi high school graduate. Moreover, the training and education provided by Mississippi's community colleges prepares many of these graduates to enter "in demand" jobs.

Four out of five students who complete non-credit workforce training courses live and work in Mississippi after training. These students experience an average increase in earnings of more than \$2,390 after completing training, raising their average annual salary to \$42,922.

Moreover, the training and education provided by Mississippi's community colleges prepares many of these graduates to enter "in demand" jobs. Community college students who transfer to public universities are almost 1.5 times more likely to graduate than their counterparts who enroll as first-time, full-time freshmen.

Community college graduates are half as likely to rely on the Supplemental Nutrition Assistance Program (SNAP, low-income food assistance) or Temporary Assistance for Needy Families (TANF, low-income cash assistance) than non-college-bound high school graduates. Community colleges also support job safety through workforce safety training programs that prepare more than 22,000 workers each year, can lower the likelihood of workplace injuries up to 35 percent.

Support

Community colleges support communities across the state.

Community colleges directly employ more than 8,100 people statewide and are typically among the top-five employers in their regions. Community colleges and their students invest more than \$1 billion in their local economies every year. This investment leads to a jobs multiplier of 3.0, meaning that one community college job creates an additional two jobs in the state.

Introduction

Commissioned by the MACJC, this economic impact study analyzes the contributions of Mississippi's community colleges to the state's economy. The results illustrate that community colleges serve Mississippians, prepare students for success at four-year colleges and universities, support communities across the state's 82 counties, and are strong economic drivers that make significant contributions to the state's economy.

This study had three primary objectives: (1) examine who is served by the statewide network of community colleges, (2) determine education and labor market related outcomes of those served, and (3) estimate the overall economic impact of community colleges to the state of Mississippi.

Methodology

Analytical Strategy. An input-output model, Regional Economic Models, Incorporated (REMI) PI+, was run to estimate the economic impact of Mississippi community colleges. REMI PI+ is a dynamic forecasting model that uses historical employment, earnings, spending, demographic, and industry data to estimate economic impacts. Although many input-output models exist, this analysis employs a version of REMI PI+ that was created specifically to mirror the Mississippi economy. The specificity of this model, along with using observed data regarding current direct economic activity of the community colleges, allows for accurate estimates of their economic impact.

REMI is the de facto economic model for government agencies, nonprofit institutions, colleges universities, and public utilities. REMI PI+ is the official model adopted by the Mississippi Institutions of Higher Learning (IHL) to assess the state's economic environment. REMI features customized models calibrated to be state-specific using data from the Bureau of Economic Analysis, the BLS, the Census Bureau, and other public sources. Because REMI PI+ integrates many important components including a time dimension, demographic detail, and behavioral econometric responses, it can provide information on the impact of community colleges and the potential effects that the institutions have on the larger economy.

Data. The primary data for this study came from administrative records provided by Mississippi community colleges and the Mississippi Community College Board (MCCB). These data were the sources for enrollment and graduation information in conjunction with Mississippi IHL data. Mississippi Department of Employment Security (MDES) data were used to measure labor market outcomes, including employment and earnings. Mississippi Department of Human Services (MDHS) data were used to determine participation in public assistance programs. Data from the Mississippi Joint Legislative Budget Committee and the Integrated Postsecondary Education Data System (IPEDS) were used to measure community college operations and student spending.

Indicators. The following indicators were used as inputs for the economic impact analysis:

- Community College Operations Spending: annual expenditures, including capital purchases, contractual services, and commodities.
- Student Spending: annual student expenditures, including retail spending and rent and housing expenses.
- Enrollment: the headcount of students enrolled in one or more credit hours in a community college or the headcount enrolled in non-credit workforce

training programs. The enrollment headcount is not based on census data used for reimbursement purposes. Rather, enrollment includes the total headcount of students in a given academic year.

- Academic Year (AY): a Summer and Fall semester combined with the following calendar year's Spring semester. When written, academic years are referred to by the calendar year of their final semester. For example, AY 2019 includes the Summer and Fall semesters of 2018 and the Spring semester of 2019.
- **Full-Time Equivalent (FTE)**: 30 credit hours taken in one academic year.
- Graduates: number of students awarded a degree or certificate in an academic year.
- University Transition: number of students who transferred to a public four-year university.
- **Employment**: percent of graduating students who did not pursue additional higher education and were employed within one year of graduation.
- Annual Earnings: the average wages and salaries at one, three, and five years following graduation.
- Public Assistance Receipt: the percent of graduates receiving Supplemental Nutrition Assistance Program (SNAP, low-income food assistance) or Temporary Assistance for Needy Families (TANF, low-income cash assistance) benefits within three years of graduating.

- Gross Domestic Product (GDP): estimated annual monetary value of all goods and services attributed to Mississippi community colleges and their students using REMI model output.
- **Direct Jobs**: jobs created by community colleges and jobs filled by their students.
- **Indirect Jobs**: jobs created in the Mississippi economy as the result of economic activity of community colleges and their students.
- Wages and Salaries: estimated average annual income from direct and indirect employment, using REMI model output.
- Tax Revenue: the estimated average annual state and local tax revenue generated through direct and indirect employment, spending, and other economic activities of Mississippi community colleges and their students using REMI model output.
- Jobs Multiplier: measures how important an industry is to statewide job creation. For example, a multiplier of 3.0 means that, for every direct job created, two more indirect jobs are created in other sectors within the larger economy.

Institutional Profile

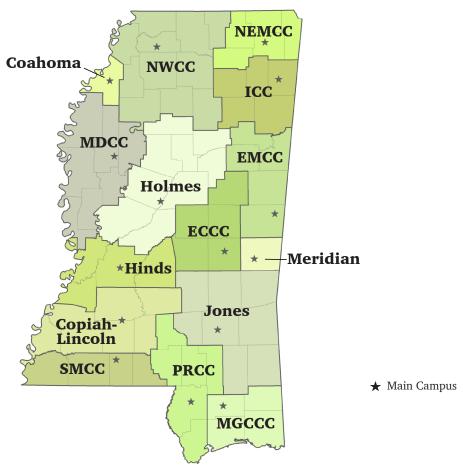
Mississippi community colleges serve the entire state. The community college network of 15 main campuses and 500 locations covers all 82 Mississippi counties. These locations consist of three types of operations:

- Main campuses: these 15 campuses offer a full suite of educational programs, provide on-campus housing, are staffed by full-time faculty and staff, and offer complete instructional and student support services.
- 2. Satellite campuses: offer a full suite of educational programs, are staffed by full-time professional personnel, and offer instructional and student support services that are comparable to main campus locations.

3. Extension centers and other off-campus locations: offer a partial range of educational programs and limited support services.

See Figure 1 for the map of districts and main campuses and Appendix C for the full list of community college locations. Mississippi community colleges are often one of the top-five employers in their communities, with more than 8,100 people employed by Mississippi's community colleges. On average, community college employees earn \$50,853 annually, which is 30 percent above the state average of \$39,420 (BLS, 2019). Table 1 (on page 5) presents the breakdown of full-time and part-time employees by occupational category.

FIGURE 1: MISSISSIPPI COMMUNITY COLLEGE MAIN CAMPUSES AND DISTRICTS



Source: Community College Administrative Data, 2019.

TABLE 1: MISSISSIPPI COMMUNITY COLLEGE EMPLOYEES, AY 2018

| EMPLOYEE TYPE | FULL-TIME | PART-TIME | TOTAL | PERCENT |
|---------------------------------------|-----------|-----------|-------|---------|
| Faculty | | | | |
| Faculty, Teaching | 1,380 | 1,095 | 2,475 | 30.4 |
| Faculty, Technical | 865 | 412 | 1,277 | 15.7 |
| Faculty, Other | 137 | 239 | 376 | 4.6 |
| Non-Faculty | | | | |
| Executive/Administrative | 394 | 3 | 397 | 4.9 |
| Non-supervisory Professional Staff | 1,041 | 95 | 1,136 | 14.0 |
| Office/Clerical | 806 | 295 | 1,101 | 13.5 |
| Technical/Specialist | 204 | 11 | 215 | 2.6 |
| Craft/Trades | 170 | 4 | 174 | 2.1 |
| Service | 808 | 178 | 986 | 12.1 |
| Total Employees | 5,805 | 2,332 | 8,137 | 100.0 |

Source: Mississippi Budget Report, 2019.

Spending

Mississippi community colleges spend more than \$1.2 billion annually, much of which is spent locally or within the state. Community college spending can be broken down into institutional and student expenditures.

Institutional Expenditures. Mississippi's 15 community colleges spend more than \$600 million in salaries and other operational expenses each year (Mississippi Budget Report, 2019). These expenditures stimulate local economies and produce revenue for the state. Table 2 (on page 6) summarizes the colleges' combined annual operational expenditures.

Student Expenditures. According to information from the Integrated Postsecondary Education Data System (IPEDS), students attending Mississippi community colleges spend more than \$335 million on goods and services and more than \$310 million in off-campus living expenses annually, for a total of almost \$650 million in annual spending (see Table 3 on page 6).

TABLE 2: MISSISSIPPI COMMUNITY COLLEGE SPENDING, AY 2018

| SPENDING | AMOUNT | PERCENT |
|-------------------------|---------------|---------|
| Wages | \$413,790,251 | 68.6 |
| Capital Purchases | \$21,864,616 | 3.6 |
| Student Tuition Support | \$48,715,048 | 8.1 |
| Contractual Services | \$88,120,357 | 14.6 |
| Commodities | \$30,310,809 | 5.0 |
| Total | \$602,801,081 | 100.0 |

Note: Tuition support accounts for grants, scholarships, and other transfer payments that are provided to students to offset educational expenses. These funds are not entered as expenditures or purchases in the model.

Source: Mississippi Budget Report, 2019.

TABLE 3: MISSISSIPPI COMMUNITY COLLEGE STUDENT SPENDING, AY 2018

| SPENDING | AMOUNT | PERCENT |
|---------------------------|---------------|---------|
| Retail Spending | \$335,953,881 | 52 |
| Rent and Housing Expenses | \$310,620,127 | 48 |
| Total | \$646,574,008 | 100 |

Source: Integrated Postsecondary Education Data System (IPEDS), 2019.

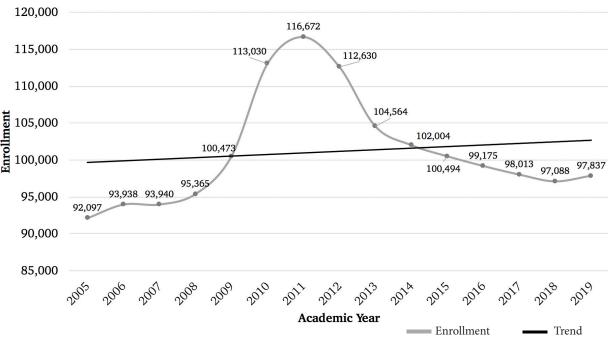
STUDENT ENROLLMENT

Each year, Mississippi community colleges serve approximately 200,000 students through their academic and non-credit workforce training programs. The state's network of community colleges provides postsecondary education that supports traditional students as well as non-traditional Mississippi residents returning to school to improve their education and workforce outcomes. These students receive foundational education that prepares them for success at four-year institutions of higher learning and for in-demand jobs in the Mississippi labor market.

Academic Programs

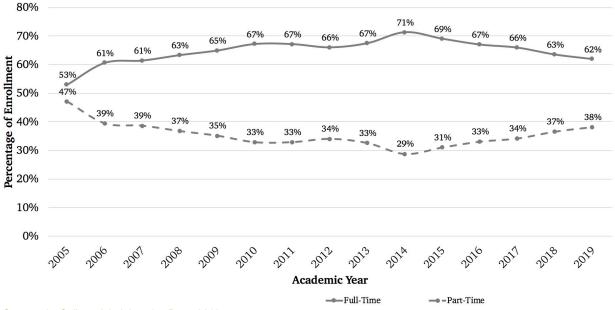
Total Enrollment. Approximately 100,000 full-time and part-time students enroll in one of 250 academic or for-credit career technical programs each year. Student enrollment spiked as the result of the Great Recession and has grown by more than six percent over the last 15 years. In AY 2019, 97,837 students were enrolled, accounting for 61,799 FTE, or approximately 1 million credit hours. See Figure 2 for total enrollment and trends and Figure 3 (both on page 7) for a comparison of full-time and part-time enrollment in Mississippi community colleges for AY 2005-2019.

FIGURE 2: TOTAL ENROLLMENT IN MISSISSIPPI COMMUNITY COLLEGES, AY 2005-2019



Source: Community College Administrative Data, 2019.

FIGURE 3: FULL-TIME AND PART-TIME ENROLLMENT IN MISSISSIPPI COMMUNITY COLLEGES, AY 2005-2019

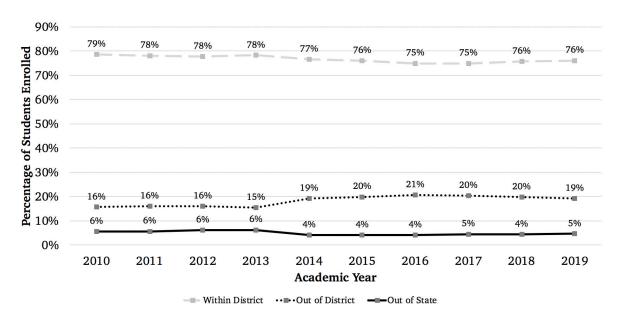


Source: Community College Administrative Data, 2019.

Residency. The primary focus of community colleges is serving the people of Mississippi. More than two-thirds of college-bound Mississippi public high school graduates enroll in a community college within one year of graduating high school (Mississippi's State

Longitudinal Data System, 2019). Almost all students attending Mississippi community colleges (95 percent) are state residents, and approximately three out of four students attend the community college in their home district (see Figure 4 on page 8).

FIGURE 4: ENROLLMENT BY RESIDENCY, AY 2010-2019



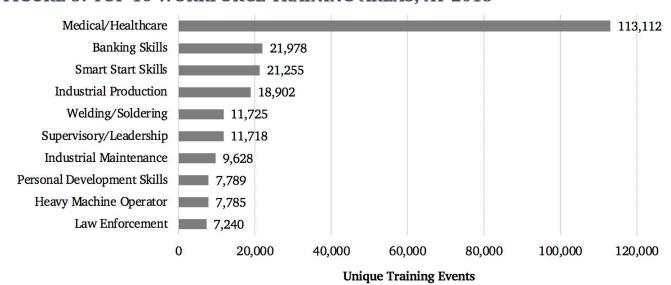
Source: Community College Administrative Data, 2019.

Non-Credit Workforce Training Programs

Approximately 100,000 total people enroll in non-credit workforce programs each year, and they participate in more than 274,000 unique training events throughout a given academic year. Of these people, 80,000 enroll in substantive training areas that are aligned with Mississippi's labor market demand. The

top five substantive areas are: 1) medical/healthcare, 2) banking skills, 3) Smart Start skills training, 4) industrial production, and 5) welding/soldering. See Figure 5 for the top 10 training areas and Appendix A for the full list of course enrollment by training area.

FIGURE 5: TOP 10 WORKFORCE TRAINING AREAS, AY 2018



Source: Community College Administrative Data, 2018.

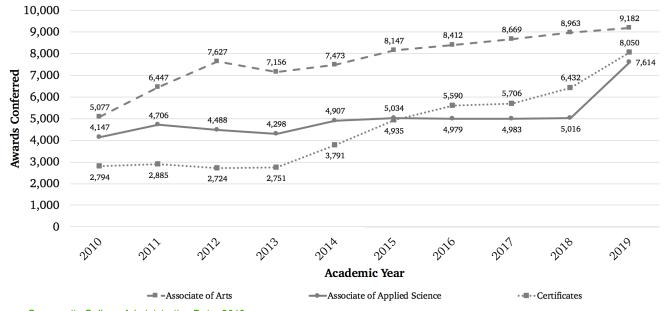
COMMUNITY COLLEGE GRADUATES

Over the last 10 years, the number of degrees and certificates conferred has increased dramatically, more than doubling during that time (see Figure 6).

In 2010, 5,077 graduates earned Associate of Arts degrees; this number increased by 81 percent to 9,182 in 2019. The number of Associate of Applied Science degrees conferred increased approximately 84 percent, from 4,147 in 2010 to 7,614 in 2019. Career and technical certificates awarded, including vocational certificates, nearly tripled from 2010 to 2019 (see Figure 6).

Community college students transferring to public universities are almost 1.5 times more likely to graduate from a university than their counterparts who enroll as first-time, full-time freshmen. Of the approximately 13,000 undergraduates awarded degrees annually from Mississippi public four-year universities, about 58 percent (7,535) of the graduates have previously attended classes through one of Mississippi's community colleges.

FIGURE 6: NUMBER OF DEGREES AND CERTIFICATES CONFERRED, AY 2010-2019

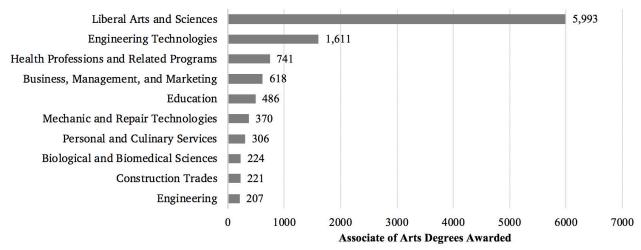


Source: Community College Administrative Data, 2019.

Top Five Programs of Study. The top five programs of study, based on the number of degrees awarded annually, include liberal arts and sciences (5,993), health professions, i.e., registered nurses, licensed nurse practitioners, and other technicians (4,823); business, management, and marketing (2,722); advanced manufacturing, i.e., engineering technologies (2,505); and mechanic and repair technologies (1,263). While the largest group of graduates are those with liberal arts and sciences

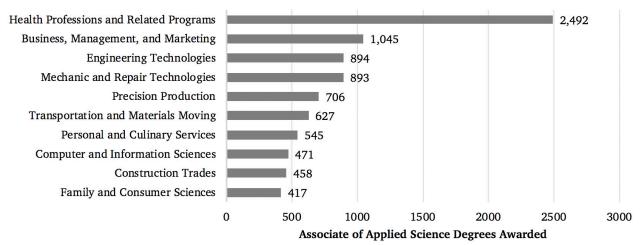
degrees, these students are most likely to continue their studies at a four-year institution of higher learning. In contrast, the graduates in the other top programs of study are more likely to enter the labor market after graduation, and these programs of study align with in-demand jobs in Mississippi. See Figures 7-9 (on page 10) for the top 10 programs by degree type and Appendix B for a full breakdown of the degrees and certificates awarded by program of study.

FIGURE 7: TOP TEN ASSOCIATE OF ARTS PROGRAMS, AY 2019



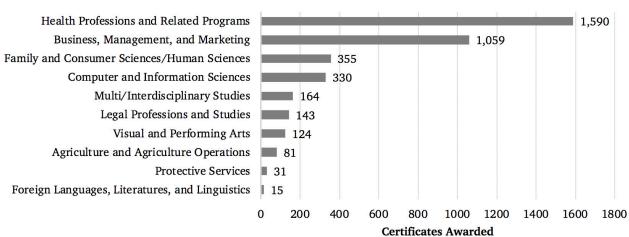
Source: Community College Administrative Data, 2019.

FIGURE 8: TOP TEN ASSOCIATE OF APPLIED SCIENCE PROGRAMS, AY 2019



Source: Community College Administrative Data, 2019.

FIGURE 9: TOP TEN CERTIFICATE PROGRAMS, AY 2019



Source: Community College Administrative Data, 2019.

EMPLOYMENT AND EARNINGS OUTCOMES OF GRADUATES

Mississippi community colleges prepare students for success. Community colleges provide foundational education and train students to succeed in Mississippi's labor market. Community college graduates are more likely to stay and work in Mississippi in high-demand jobs and earn salaries that are higher than those earned by non-college-bound high school graduates.

Employment

More than 75 percent of community college graduates (who are non-university-bound) enter employment in

the Mississippi labor force within a year of graduating (See Table 4), compared to 59 percent of non-college-bound public high school graduates and 61 percent of public university graduates (Mississippi's State Longitudinal Data System, 2019). More than 80 percent of graduates with Associate of Applied Science degrees are employed in the state, followed by those with career technical certificates (79 percent) and Associate of Arts degrees (66 percent).

TABLE 4: EMPLOYMENT OF COMMUNITY COLLEGE GRADUATES

| DEGREE TYPE | EMPLOYMENT AFTER GRADUATION | | |
|------------------------------|-----------------------------|---------|---------|
| | 1 YEAR | 3 YEARS | 5 YEARS |
| Associate of Arts | 65.9% | 63.2% | 61.5% |
| Associate of Applied Science | 80.6% | 75.6% | 72.1% |
| Certificates | 78.8% | 74.4% | 71.2% |
| Average | 75.0% | 70.9% | 68.1% |

Notes: Employment rate for community college graduates for one, three, and five years after graduation (in years 2014, 2016, and 2018).

Source: Mississippi's State Longitudinal Data System, 2019.

Earnings

Community college graduates employed in Mississippi earn an average annual wage of \$27,542 in their first year of employment (see Table 5 on page 12), which is more than double the first-year wage of non-college-bound high school graduates. Graduates with Associate of Applied Science degrees experience the highest average first-year wages at \$32,258, followed by those with career technical certificates (\$24,639) and Associate of Arts degrees (\$22,614).

Community college graduates also experience significant increases in annual earnings after their first year of employment, with an average increase of 32 percent within five years of finding a job. Those with Associate of Applied Science degrees, on average, earn \$40,822 within five years of employment. This is above the Mississippi average annual wage of \$39,420 (BLS, 2019) and is on par with the annual average salary of a Mississippi university graduate with a bachelor's degree after five years (\$41,563) (Mississippi's State Longitudinal Data System, 2019).

TABLE 5: EARNINGS OF COMMUNITY COLLEGE GRADUATES

| DEGREE TYPE | AVERAGE ANNUAL EARNINGS | | |
|------------------------------|-------------------------|----------|----------|
| | 1 YEAR | 3 YEARS | 5 YEARS |
| Associate of Arts | \$22,614 | \$26,334 | \$31,556 |
| Associate of Applied Science | \$32,258 | \$36,856 | \$40,822 |
| Certificates | \$24,639 | \$28,209 | \$32,151 |
| Average | \$27,542 | \$31,550 | \$35,824 |

Notes: Annual earnings for community college graduates for one, three, and five years after graduation.

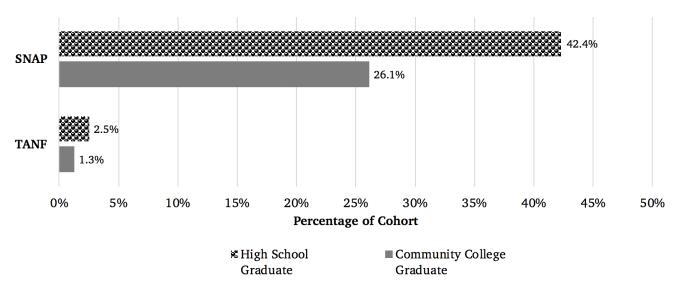
Source: Mississippi's State Longitudinal Data System, 2019.

The benefits of community college education and training extend beyond traditional measures of employment and earnings. Additional economic benefits for community college students include a lower reliance on public assistance and a lower likelihood of being injured in the workplace.

When compared to non-college-bound high school graduates, the education and workforce training provided by community colleges increases the labor market success of graduates and dramatically reduces the likelihood of relying on public assistance.

On average, the likelihood of community college graduates receiving Supplemental Nutrition Assistance Program (SNAP, low-income food assistance) or Temporary Assistance for Needy Families (TANF, low-income cash assistance) benefits is half that of non-college-bound high school graduates (See Figure 10). In addition, community colleges support job safety through workforce safety training programs that serve more than 22,000 workers each year. These specific programs can lower the risk of workplace injuries by up to 35 percent (OSHA, 2012).

FIGURE 10: ENROLLMENT IN PUBLIC ASSISTANCE PROGRAMS



Source: MDHS, 2019.

IMPACT ON THE STATE ECONOMY

Estimates from the REMI PI+ model show that community colleges have a multi-billion dollar impact on Mississippi's economy. Each year, Mississippi community colleges directly and indirectly generate more than \$2.1 billion in wages and salaries, \$3.9 billion in state GDP, and \$277 million in state and local tax revenue, through their operations and the students they serve.

of more than 8,100 employees; community college students spend close to \$650 million. These direct jobs support an additional 16,200 jobs in the state. This leads to a jobs multiplier of 3.0. These 24,300 total jobs generate more than \$980 million in income and \$128 million in state and local tax revenue and contribute \$1.9 billion to the state's GDP (See Table 6 for details).

Economic Impact of Operations

Each year, community colleges spend more than \$600 million on operational expenditures and wages/salaries

TABLE 6: ANNUAL ECONOMIC CONTRIBUTIONS OF COMMUNITY COLLEGE OPERATIONS

| MEASURE | TOTAL |
|-----------------------------|-----------------|
| Wages and Salaries | \$980,930,835 |
| State and Local Tax Revenue | \$134,912,702 |
| GDP | \$1,947,448,178 |
| Total Jobs | 24,300 |
| Jobs Multiplier | 3.0 |

Source: Regional Economic Models, Inc. (REMI), version 2.3.1.

Graduates

The relatively high workforce participation rate of Mississippi community college graduates ensures that the majority of the benefits generated by these graduates stays in the state. Each year, an average of 8,876 graduates find jobs in Mississippi and support an additional 6,421 indirect jobs. The economic

activity created by these 15,297 total jobs generates an estimated \$509 million in wages and salaries. This results in an estimated \$1.2 billion contributed to Mississippi's annual GDP and \$73 million in state and local tax revenue (see Table 7 for details).

TABLE 7: ANNUAL IMPACT OF COMMUNITY COLLEGE GRADUATES

| MEASURE | ASSOCIATE OF ARTS | ASSOCIATE OF APPLIED SCIENCE | CERTIFICATES | TOTAL |
|--------------------------------|----------------------|------------------------------|---------------|-----------------|
| Wages and Salaries | \$177,810,550 | \$189,968,884 | \$141,679,571 | \$509,459,005 |
| State and Local Tax Revenue | \$25,193,130 | \$27,110,493 | \$21,187,715 | \$73,491,338 |
| GDP | \$425,254,733 | \$411,534,140 | \$378,100,798 | \$1,214,889,671 |
| Total Jobs | 5,953 | 5,032 | 4,312 | 15,297 |

Source: Regional Economic Models Inc. (REMI), version 2.3.1.

Transition to Universities

Community college students that earn a bachelor's degree from a public university also have a relatively high rate of remaining in the state to work after graduation. Each year, an average of 5,365 former community college students complete a four-year degree and find employment with Mississippi businesses. Through their participation in Mississippi's

economy, these skilled workers generate an estimated additional 3,870 indirect jobs and \$334 million in wages and salaries. This economic activity generates \$690 million in annual GDP and raises \$47 million in state and local tax revenue for Mississippi (see Table 8 for details).

TABLE 8: IMPACT OF FORMER COMMUNITY COLLEGE STUDENTS WITH UNIVERSITY DEGREES

| MEASURE | TOTAL |
|-----------------------------|---------------|
| Wages and Salaries | \$334,892,613 |
| State and Local Tax Revenue | \$47,130,030 |
| GDP | \$690,306,218 |
| Total Jobs | 9,235 |

Source: Regional Economic Models, Inc. (REMI), version 2.3.1.

Non-Credit Workforce Training

In a given year, approximately 80,754 people enroll in workforce development courses in a substantive training area through one of Mississippi's community colleges, and more than 80 percent remain employed in the state after training. Training completion yields an average wage increase of \$2,390 for each working trainee. This increase in workers' salaries results in 1,240 indirect jobs added to the economy, which

produces a total of \$205 million in wages across the state annually. As with community college academic courses, state revenues also significantly benefit from non-credit workforce training; these 1,240 indirect jobs generate \$21 million in state and local tax revenue and nearly \$108 million in GDP each year (see Table 9 for details).

TABLE 9: IMPACT OF SKILLS-BASED WORKFORCE TRAINING

| MEASURE | TOTAL |
|-----------------------------|---------------|
| Wages and Salaries | \$205,202,287 |
| State and Local Tax Revenue | \$21,469,682 |
| GDP | \$107,876,296 |
| Workers Trained | 80,754 |
| Indirect Jobs | 1,240 |

Source: Regional Economic Models, Inc. (REMI), version 2.3.1.

APPENDIX A

TABLE A1: WORKFORCE TRAINING, BY NUMBER ENROLLED, AY 2018



Notes

Students are counted for each course in which they are enrolled. AY 2017-2018. Source: Community College Administrative Data, 2019.

| WORKFORCE TRAINING ENROLLMENT BY TRAINING AREA | NUMBER ENROLLED |
|---|-----------------|
| A/C, Heating, Refrigeration | 569 |
| Aquaculture | 3,626 |
| Banking Skills | 21,978 |
| Basic Skills | 2,794 |
| Blueprint Reading | 771 |
| Child Care | 273 |
| Computer Use & Applications | 4,487 |
| Construction Trades | 3,222 |
| Customer Service | 2,706 |
| Drafting | 81 |
| Electricity | 1,368 |
| Electronics | 853 |
| Employability/Remediation | 21,255 |
| Entrepreneurial/Small Business | 449 |
| Firefighting | 1,407 |
| Food Production | 1,592 |
| Forestry/Lumber | 36 |
| Furniture Manufacturing | 6,474 |
| GIS/GPS | 143 |
| Heavy Machine Operator | 7,785 |
| Housekeeping | 8 |
| Hydraulics/Pneumatics | 65 |
| Industrial Maintenance | 9,628 |
| Industrial Production | 18,902 |
| Law Enforcement | 7,240 |
| Machine Shop/CNC | 394 |
| Measurements/Industrial Math | 302 |
| Medical/Healthcare | 113,112 |
| Oral Communications | 215 |
| Personal Development Skills | 7,789 |
| Pre-employment Training | 5,581 |
| Quality Control Management | 3,660 |
| Sewing/Textiles | 740 |
| Supervisory/Leadership | 11,718 |
| Team Management | 390 |
| Telecommunication | 834 |
| Train the Trainer | 489 |
| Welding/Soldering | 11,725 |

APPENDIX B

TABLE B1: DEGREES AWARDED

| PROGRAM | NUMBER |
|---|--------|
| Liberal Arts and Sciences, General Studies and Humanities | 5,993 |
| Health Professions and Related Programs | 4,823 |
| Business, Management, Marketing, and Related Support Services | 2,722 |
| Engineering Technologies and Engineering-Related Fields | 2,505 |
| Mechanic and Repair Technologies/Technicians | 1,263 |
| Computer and Information Sciences and Support Services | 897 |
| Precision Production | 887 |
| Personal and Culinary Services | 851 |
| Family and Consumer Sciences/Human Sciences | 776 |
| Construction Trades | 679 |
| Transportation and Materials Moving | 640 |
| Education | 486 |
| Visual and Performing Arts | 373 |
| Legal Professions and Studies | 284 |
| Homeland Security, Law Enforcement, Firefighting and Related Protective Services | 251 |
| Multi/interdisciplinary Studies | 236 |
| Biological and Biomedical Sciences | 224 |
| Engineering | 207 |
| Agriculture, Agriculture Operations, and Related Sciences | 182 |
| Psychology | 134 |
| Public Administration and Social Service Professions | 110 |
| Communications Technologies/Technicians and Support Services | 48 |
| Natural Resources and Conservation | 43 |
| Foreign Languages, Literatures, and Linguistics | 42 |
| Communication, Journalism, and Related Programs | 41 |
| History | 39 |
| Parks, Recreation, Leisure, and Fitness Studies | 33 |
| Social Sciences | 26 |
| Mathematics and Statistics | 15 |
| English Language and Literature/Letters | 15 |
| Physical Sciences | 13 |
| Architecture and Related Services | 7 |
| Philosophy and Religious Studies | 1 |
| Total Control | 24,846 |

Source: Community College Administrative Data, 2019.

APPENDIX C

TABLE C1: COAHOMA COMMUNITY COLLEGE SITES

| Approved Site | Definition | City |
|-------------------------------|-----------------|-------------|
| Clarksdale | Campus | Clarksdale |
| Charleston High School | Off-Campus Site | Charleston |
| John F. Kennedy High School | Off-Campus Site | Mound Bayou |
| Marks Vocational School | Off-Campus Site | Marks |
| Ray Brooks High School | Off-Campus Site | Benoit |
| Rosa Fort High School | Off-Campus Site | Tunica |
| Shaw High School | Off-Campus Site | Shaw |
| Tunica Middle School | Off-Campus Site | Tunica |
| West Bolivar High School | Off-Campus Site | Rosedale |
| West Tallahatchie High School | Off-Campus Site | Webb |

TABLE C2: COPIAH-LINCOLN COMMUNTIY COLLEGE SITES

| Approved Site | Definition | City |
|--|-----------------|-----------------|
| Natchez | Campus | Natchez |
| Wesson | Campus | Wesson |
| Adams County Chrisitian School | Off-Campus Site | Natchez |
| Bogue Chitto Attendance Center | Off-Campus Site | Bogue Chitto |
| Brookhaven Academy | Off-Campus Site | Brookhaven |
| Brookhaven High School | Off-Campus Site | Brookhaven |
| Brookhaven Technical Center | Off-Campus Site | Brookhaven |
| Cathedral High School | Off-Campus Site | Natchez |
| Copiah Academy | Off-Campus Site | Gallman |
| Copiah-Lincoln Community College Facility | Off-Campus Site | Magee |
| Crystal Springs High School | Off-Campus Site | Crystal Springs |
| Crystal Springs Middle School | Off-Campus Site | Crystal Springs |
| Elshaddai Fitness | Off-Campus Site | Magee |
| Enterprise High School | Off-Campus Site | Brookhaven |
| Franklin County High School | Off-Campus Site | Meadville |
| Hazelhurst High School | Off-Campus Site | Hazelhurst |
| Jefferson County High School | Off-Campus Site | Fayette |
| Lawrence County High School | Off-Campus Site | Monticello |
| Lawrence County Vocational Center | Off-Campus Site | Monticello |
| Loyd Star Attendance Center | Off-Campus Site | Brookhaven |
| Magee High School | Off-Campus Site | Magee |
| Mendenhall High School | Off-Campus Site | Mendenhall |
| Mississippi School of the Arts | Off-Campus Site | Brookhaven |
| Natchez High School | Off-Campus Site | Natchez |
| Simpson Academy | Off-Campus Site | Mendenhall |
| Simpson County Center | Off-Campus Site | Mendenhall |
| Wesson Attendance Center | Off-Campus Site | Wesson |
| West Lincoln Attendance Center | Off-Campus Site | Brookhaven |

TABLE C3: MISSISSIPPI DELTA COMMUNITY COLLEGE SITES

| Approved Site | Definition | City |
|---|------------------|------------|
| Moorhead | Campus | Moorhead |
| Greenville Higher Education Center | Extension Center | Greenville |
| Baxters | Off-Campus Site | Cleveland |
| Bayou Academy | Off-Campus Site | Cleveland |
| Bolivar Medical Center | Off-Campus Site | Cleveland |
| Capps Technology Center | Off-Campus Site | Indianola |
| Cleveland High School | Off-Campus Site | Cleveland |
| Cleveland School District Vo-Tech Center | Off-Campus Site | Cleveland |
| Deer Creek School | Off-Campus Site | Arcola |
| Delta & Pine Land Co. | Off-Campus Site | Scott |
| Delta Prison | Off-Campus Site | Greenwood |
| Delta Regional Medical Center | Off-Campus Site | Greenville |
| Drew High School | Off-Campus Site | Drew |
| Eastside High School | Off-Campus Site | Cleveland |
| Gentry High School | Off-Campus Site | Indianola |
| Golden Age Nursing Home | Off-Campus Site | Greenwood |
| Greenville Christian High School | Off-Campus Site | Greenville |
| Greenville High School | Off-Campus Site | Greenville |
| Greenville Vocational Center | Off-Campus Site | Greenville |
| Greenwood Center | Off-Campus Site | Greenwood |
| Greenwood High School | Off-Campus Site | Greenwood |
| Greenwood Leflore Hospital | Off-Campus Site | Greenwood |
| Greenwood Vocational Center | Off-Campus Site | Greenwood |
| Grenada Lake Medical Center | Off-Campus Site | Grenada |
| Hollandale Headstart | Off-Campus Site | Hollandale |
| Humphreys County High School | Off-Campus Site | Belzoni |
| Humphreys Academy | Off-Campus Site | Belzoni |
| Indianola Academy | Off-Campus Site | Indianola |
| | | |

| Approved Site | Definition | City |
|---|-----------------|--------------|
| John F. Kennedy High School | Off-Campus Site | Mound Bayou |
| King Daughters Hospital | Off-Campus Site | Greenville |
| Leflore County Vocational Center | Off-Campus Site | Greenwood |
| Leland High School | Off-Campus Site | Leland |
| MDCC - Drew Site | Off-Campus Site | Drew |
| MSU Experiment Station | Off-Campus Site | Stoneville |
| North New Summit School | Off-Campus Site | Greenwood |
| North Sunflower Academy | Off-Campus Site | Drew |
| North Sunflower Medical Center | Off-Campus Site | Ruleville |
| Northwest MS Regional Medi- cal Center | Off-Campus Site | Clarksdale |
| Pillow Academy | Off-Campus Site | Greenwood |
| Rolling Fork Vo-Tech Center | Off-Campus Site | Rolling Fork |
| Ruleville Central High School | Off-Campus Site | Ruleville |
| Sharkey Issaquena Academy | Off-Campus Site | Rolling Fork |
| Sharkey Issaquena Hospital | Off-Campus Site | Rolling Fork |
| South Delta High School | Off-Campus Site | Rolling Fork |
| South Sunflower County Hospital | Off-Campus Site | Indianola |
| St. Joseph High School | Off-Campus Site | Greenville |
| Supervalu | Off-Campus Site | Indianola |
| Tyler Holmes Memorial Hospital | Off-Campus Site | Winona |
| Viking | Off-Campus Site | Greenwood |
| Washington School | Off-Campus Site | Greenville |
| West Bolivar High School | Off-Campus Site | Rosedale |

TABLE C4: EAST MISSISSIPPI COMMUNITY COLLEGE SITES

| Approved Site | Definition | City |
|----------------------------|-----------------|------------|
| Scooba | Campus | Scooba |
| Golden Triangle Center | Comprehensive | Mayhew |
| Baptist Memorial Hospital | Off-Campus Site | Columbus |
| Columbus Air Force Base | Off-Campus Site | Columbus |
| Columbus High School | Off-Campus Site | Columbus |
| EMCC West Point | Off-Campus Site | West Point |
| Lion Hills Center | Off-Campus Site | Columbus |
| Maben Public Library | Off-Campus Site | Maben |
| Meridian Naval Air Station | Off-Campus Site | Meridian |
| MS University for Women | Off-Campus Site | Columbus |
| Noxubee County Vo-Tech | Off-Campus Site | Macon |
| The Communiversity - CMTE | Off-Campus Site | Columbus |
| West Oktibbeha High School | Off-Campus Site | West Point |

TABLE C5: EAST CENTRAL MISSISSIPPI COMMUNITY COLLEGE SITES

| Approved Site | Definition | City |
|--|-----------------|--------------|
| Decatur | Campus | Decatur |
| Carthage Career Advancement Center | Off-Campus Site | Carthage |
| Carthage High School | Off-Campus Site | Carthage |
| Choctaw Central High School | Off-Campus Site | Philadelphia |
| Choctaw Reservation | Off-Campus Site | Philadelphia |
| Forest Career Advancement Center | Off-Campus Site | Forest |
| Forest High School | Off-Campus Site | Forest |
| Forest Scott County Career Technical Center | Off-Campus Site | Forest |
| Grace Christian School | Off-Campus Site | Louisville |
| Integrated Technologies Training Center | Off-Campus Site | Choctaw |
| Lake High School | Off-Campus Site | Lake |
| Leake Academy | Off-Campus Site | Madden |
| Leake Central High School | Off-Campus Site | Carthage |
| Leake County Career Technical Center | Off-Campus Site | Carthage |
| Leake County High School | Off-Campus Site | Walnut Grove |
| Louisville Career Advancement Center | Off-Campus Site | Louisville |
| Louisville Career Advancement Center | Off-Campus Site | Louisville |
| Louisville High School | Off-Campus Site | Louisville |
| Mississippi National Guard Amory | Off-Campus Site | Newton |
| Morton High School | Off-Campus Site | Morton |
| Nanih Waiya Attendance Center | Off-Campus Site | Louisville |
| Neshoba Business Enterprise Center | Off-Campus Site | Philadelphia |
| Neshoba Central High School | Off-Campus Site | Philadelphia |
| Newton County Academy | Off-Campus Site | Decatur |
| Newton County High School | Off-Campus Site | Newton |

| Approved Site | Definition | City |
|---|-----------------|--------------|
| Newton County National Guard | Off-Campus Site | Decatur |
| Newton High School | Off-Campus Site | Newton |
| Noxapater Attendance Center | Off-Campus Site | Noxapater |
| Pearl River Resort Hospitality Center | Off-Campus Site | Choctaw |
| Pearl River Resort Hospitality Center | Off-Campus Site | Choctaw |
| Philadelphia High School | Off-Campus Site | Philadelphia |
| Philadelphia Neshoba Career Technical Center | Off-Campus Site | Philadelphia |
| Philadelphia US Motors Center | Off-Campus Site | Philadelphia |
| Raytheon System Southeast | Off-Campus Site | Forest |
| Scott Central Attendance Center | Off-Campus Site | Forest |
| Sebastopol Attendance Center | Off-Campus Site | Sebastopol |
| The Body Shop | Off-Campus Site | Decatur |
| Union High School | Off-Campus Site | Union |
| Winston Academy | Off-Campus Site | Louisville |
| Winston Louisville Career Technical Complex | Off-Campus Site | Louisville |

TABLE C6: GULF COAST COMMUNITY COLLEGE SITES

| Approved Site | Definition | City |
|--|------------------|----------------|
| Jackson County Campus | Campus | Gautier |
| Jefferson Davis | Campus | Gulfport |
| Perkinston | Campus | Perkinston |
| George County Center | Extension Center | Lucedale |
| Tradition | Extension Center | Biloxi |
| West Harrison County Center | Extension Center | Long Beach |
| Applied Technology & Development Center | Off-Campus Site | Gulfport |
| Biloxi High School | Off-Campus Site | Biloxi |
| Christian Collegiate | Off-Campus Site | Gulfport |
| D'Iberville High School | Off-Campus Site | D'Iberville |
| East Central High School | Off-Campus Site | Moss Point |
| Gautier High School | Off-Campus Site | Gautier |
| George County High School | Off-Campus Site | Lucedale |
| Gulfport High School | Off-Campus Site | Gulfport |
| Haley Reeves Barbour Maritime Training Center | Off-Campus Site | Pascagoula |
| Harrison Central High School | Off-Campus Site | Lyman |
| Ingall's Shipbuilding | Off-Campus Site | Pascagoula |
| Keesler Center | Off-Campus Site | Keesler AFB |
| Long Beach High School | Off-Campus Site | Long Beach |
| Moss Point High School | Off-Campus Site | Moss Point |
| Naval Construction Battalion | Off-Campus Site | Gulfport |
| Naval Station-Pascagoula | Off-Campus Site | Pascagoula |
| Ocean Springs High School | Off-Campus Site | Ocean Springs |
| Pascagoula High School | Off-Campus Site | Pascagoula |
| Pascagoula Naval Base | Off-Campus Site | Pascagoula |
| Pass Christian High School | Off-Campus Site | Pass Christian |
| Resurrection High School | Off-Campus Site | Pascagoula |
| Seabee Base | Off-Campus Site | Gulfport |
| St. John High School | Off-Campus Site | Gulfport |

| Approved Site | Definition | City |
|---------------------------|-----------------|---------------|
| St. Martin High School | Off-Campus Site | Ocean Springs |
| St. Patrick High School | Off-Campus Site | Biloxi |
| Stone County High School | Off-Campus Site | Wiggins |
| Vancleave High School | Off-Campus Site | Vancleave |
| West Harrison High School | Off-Campus Site | Gulfport |

TABLE C7: HINDS COMMUNITY COLLEGE SITES

| Approved Site | Definition | City |
|--|-----------------|-----------------|
| Jackson Campus-Academic/ Technical Center | Campus | Jackson |
| Jackson Campus-Nursing/Allied Health Center | Campus | Jackson |
| Rankin Campus | Campus | Pearl |
| Raymond Campus | Campus | Raymond |
| Utica Campus | Campus | Utica |
| Vicksburg/Warren County Branch | Comprehensive | Vicksburg |
| Air National Guard Base | Off-Campus Site | Jackson |
| Alcorn Central High School | Off-Campus Site | Flowood |
| Ameristar Casino Training Facility | Off-Campus Site | Vicksburg |
| Brandon High School | Off-Campus Site | Brandon |
| Callaway High School | Off-Campus Site | Jackson |
| Camp Shelby | Off-Campus Site | Camp Shelby |
| Capital City Alternative School | Off-Campus Site | Jackson |
| Career Development Center | Off-Campus Site | Jackson |
| Central Hinds Academy | Off-Campus Site | Raymond |
| Central Mississippi Correctional Facility | Off-Campus Site | Pearl |
| Chamberlain Hunt Academy | Off-Campus Site | Port Gibson |
| CHS Career Complex | Off-Campus Site | Clinton |
| Claiborne County Vo-Tech Complex | Off-Campus Site | Port Gibson |
| Clinton Christian Academy | Off-Campus Site | Clinton |
| Clinton High School | Off-Campus Site | Clinton |
| Crystal Springs | Off-Campus Site | Crystal Springs |
| Discovery Christian School | Off-Campus Site | Florence |
| East Rankin Academy | Off-Campus Site | Pelahatchie |
| Education Center | Off-Campus Site | Jackson |
| Empire-Stribling Truck | Off-Campus Site | Richland |

| Approved Site | Definition | City |
|--|-----------------|-------------------|
| Engineer Research and Development Center | Off-Campus Site | Vicksburg |
| Florence High School | Off-Campus Site | Florence |
| Forest Hill High School | Off-Campus Site | Jackson |
| GM Service Parts Operation | Off-Campus Site | Brandon |
| Hartfield Academy | Off-Campus Site | Flowood |
| Hillcrest Christian School | Off-Campus Site | Jackson |
| Hinds Agricultural High School | Off-Campus Site | Utica |
| Hinds County Career & Technical Center | Off-Campus Site | Raymond |
| Jackson Academy | Off-Campus Site | Jackson |
| Jackson Area Homeschoolers | Off-Campus Site | Clinton |
| Jackson Preparatory School | Off-Campus Site | Jackson |
| Jim Hill High School | Off-Campus Site | Jackson |
| KLLM Transport Services | Off-Campus Site | Jackson |
| Lanier High School | Off-Campus Site | Jackson |
| McLaurin High School | Off-Campus Site | Florence |
| Mississippi School for the Blind | Off-Campus Site | Jackson |
| Mississippi School for the Deaf | Off-Campus Site | Jackson |
| Mississippi State University | Off-Campus Site | Mississippi State |
| MS Job Corp Center | Off-Campus Site | Crystal Springs |
| MS Law Enforcement Academy | Off-Campus Site | Pearl |
| MS National Guard 66th Troop Command | Off-Campus Site | Jackson |
| Mt. Salus Christian School | Off-Campus Site | Clinton |
| Murrah High School | Off-Campus Site | Jackson |
| New Summit School | Off-Campus Site | Jackson |
| Northwest Rankin High School | Off-Campus Site | Brandon |
| Park Place Christian Academy | Off-Campus Site | Pearl |
| Pearl High School | Off-Campus Site | Pearl |
| Pelahatchie High School | Off-Campus Site | Pelahatchie |
| Penal Farm | Off-Campus Site | Raymond |
| | | |

| Approved Site | Definition | City |
|---|-----------------|-------------|
| Piney Woods Schools | Off-Campus Site | Piney Woods |
| Pisgah High School | Off-Campus Site | Sandhill |
| Port Gibson High School | Off-Campus Site | Port Gibson |
| Porter's Chapel Academy | Off-Campus Site | Vicksburg |
| Provine High School | Off-Campus Site | Jackson |
| Puckett High School/ Attendance Center | Off-Campus Site | Puckett |
| Raymond High School | Off-Campus Site | Raymond |
| Rebul Academy | Off-Campus Site | Learned |
| Richland High School | Off-Campus Site | Richland |
| St. Aloysius High School | Off-Campus Site | Vicksburg |
| Terry High School | Off-Campus Site | Terry |
| The Good Shepherd | Off-Campus Site | Vicksburg |
| Vicksburg High School | Off-Campus Site | Vicksburg |
| Warren Central High School | Off-Campus Site | Vicksburg |
| William Skinner Training Center | Off-Campus Site | Jackson |
| Wingfield High School | Off-Campus Site | Jackson |

TABLE C8: HOLMES COMMUNITY COLLEGE SITES

| Approved Site | Definition | City |
|--------------------------------------|-----------------|------------|
| Goodman | Campus | Goodman |
| Ridgeland | Campus | Ridgeland |
| Grenada | Comprehensive | Grenada |
| Ackerman High School | Off-Campus Site | Ackerman |
| Attala Center | Off-Campus Site | Kosciusko |
| Benton Academy | Off-Campus Site | Benton |
| Central Holmes Christian School | Off-Campus Site | Lexington |
| Choctaw County High School | Off-Campus Site | Ackerman |
| Choctaw County Vocational Center | Off-Campus Site | Ackerman |
| East Webster High School | Off-Campus Site | Maben |
| Ethel High School | Off-Campus Site | Ethel |
| Eupora High School | Off-Campus Site | Eupora |
| Germantown High School | Off-Campus Site | Madison |
| Grenada High School | Off-Campus Site | Grenada |
| Kirk Academy | Off-Campus Site | Grenada |
| Kosciusko Senior High School | Off-Campus Site | Kosciusko |
| Madison Central High School | Off-Campus Site | Madison |
| Madison-Ridgeland Academy | Off-Campus Site | Madison |
| Manchester Academy | Off-Campus Site | Yazoo City |
| Montgomery County High School | Off-Campus Site | Winona |
| Nissan North America | Off-Campus Site | Canton |
| Ridgeland High School | Off-Campus Site | Ridgeland |
| Velma Jackson High School | Off-Campus Site | Camden |
| Webster County Vocational Complex | Off-Campus Site | Eupora |
| Winona Career & Technical Center | Off-Campus Site | Winona |
| Winona Christian School | Off-Campus Site | Winona |
| Winona Secondary School | Off-Campus Site | Winona |

| Approved Site | Definition | City |
|--------------------------|-----------------|------------|
| Wood Jr. College | Off-Campus Site | Mathiston |
| Yazoo Center | Off-Campus Site | Yazoo City |
| Yazoo City High School | Off-Campus Site | Yazoo City |
| Yazoo County High School | Off-Campus Site | Yazoo City |

TABLE C9: ITAWAMBA COMMUNITY COLLEGE SITES

| Approved Site | Definition | City |
|--|-----------------|----------|
| Fulton | Campus | Fulton |
| Tupelo | Comprehensive | Tupelo |
| Aberdeen Head Start Center | Off-Campus Site | Aberdeen |
| Aberdeen High School | Off-Campus Site | Aberdeen |
| Advanced Learning Center | Off-Campus Site | Amory |
| Amory High School | Off-Campus Site | Amory |
| Belden Center | Off-Campus Site | Belden |
| Cooper Tire & Rubber Co. | Off-Campus Site | Tupelo |
| Ecru Head Start Center | Off-Campus Site | Ecru |
| Gilmore Foundation Building | Off-Campus Site | Amory |
| Houston Vocational Center | Off-Campus Site | Houston |
| MS National Guard Armory | Off-Campus Site | Tupelo |
| North MS Medical Center | Off-Campus Site | Tupelo |
| North MS Wellness Center | Off-Campus Site | Tupelo |
| Okolona High School | Off-Campus Site | Okolona |
| Pontotoc Ridge Career & Tech Center | Off-Campus Site | Pontotoc |
| Shannon High School | Off-Campus Site | Shannon |

TABLE C10: JONES COLLEGE SITES

| Approved Site | Definition | City |
|---|-----------------|--------------|
| Ellisville | Campus | Ellisville |
| Bay Springs High School | Off-Campus Site | Bay Springs |
| Clarkdale High School | Off-Campus Site | Meridian |
| Clarke County Center | Off-Campus Site | Stonewall |
| Clarke County Vo-Tech | Off-Campus Site | Quitman |
| Collins High School | Off-Campus Site | Collins |
| Covington County High School | Off-Campus Site | Collins |
| Covington County Vo-Tech | Off-Campus Site | Collins |
| Enterprise High School | Off-Campus Site | Enterprise |
| Greene County High School | Off-Campus Site | Leakesville |
| Greene County Learning Center | Off-Campus Site | Leakesville |
| Heidelberg Academy | Off-Campus Site | Heidelberg |
| Heidelberg High School | Off-Campus Site | Heidelberg |
| Jasper County Learning Center | Off-Campus Site | Bay Springs |
| Jones County Vo-Tech | Off-Campus Site | Laurel |
| Laurel Christian School | Off-Campus Site | Laurel |
| Laurel High School | Off-Campus Site | Laurel |
| Mize Attendance Center | Off-Campus Site | Mize |
| Mt. Olive High School | Off-Campus Site | Mount Olive |
| Northeast Jones High School | Off-Campus Site | Laurel |
| Perry Central High School | Off-Campus Site | New Augusta |
| Quitman High School | Off-Campus Site | Quitman |
| R. H. Watkins | Off-Campus Site | Laurel |
| Raleigh High School | Off-Campus Site | Raleigh |
| Richton High School | Off-Campus Site | Richton |
| Seminary High School | Off-Campus Site | Seminary |
| Smith County Vo-Tech | Off-Campus Site | Raleigh |
| South Jones High School | Off-Campus Site | Ellisville |
| Southern Pine Electric Power Association | Off-Campus Site | Taylorsville |

| Approved Site | Definition | City |
|----------------------------------|-----------------|--------------|
| Stringer High School | Off-Campus Site | Stringer |
| Sylva-Bay Academy | Off-Campus Site | Bay Springs |
| Taylorsville High School | Off-Campus Site | Taylorsville |
| University of Southern MS - ROTC | Off-Campus Site | Hattiesburg |
| Wayne Academy | Off-Campus Site | Waynesboro |
| Wayne County High School | Off-Campus Site | Waynesboro |
| Wayne County Learning Center | Off-Campus Site | Waynesboro |
| West Jones High School | Off-Campus Site | Laurel |

TABLE C11: MERIDIAN COMMUNITY COLLEGE SITES

| Approved Site | Definition | City |
|---|-----------------|--------------|
| Meridian | Campus | Meridian |
| Bonita Lakes Mall | Off-Campus Site | Meridian |
| Clarkdale High School | Off-Campus Site | Meridian |
| Commercial Truck Driving Center | Off-Campus Site | Meridian |
| Dixie Bowl | Off-Campus Site | Meridian |
| Highland Baptist Child Development Center | Off-Campus Site | Meridian |
| Lamar School | Off-Campus Site | Meridian |
| Meridian High School | Off-Campus Site | Meridian |
| Metro-Training Room | Off-Campus Site | Meridian |
| MS Air National Guard Base | Off-Campus Site | Meridian |
| Naval Air Station | Off-Campus Site | Meridian |
| Northeast High School | Off-Campus Site | Meridian |
| Northeast High School | Off-Campus Site | Meridian |
| Pre-K Programs | Off-Campus Site | Meridian |
| Ross Collins Vocational Center | Off-Campus Site | Meridian |
| Southeast High School | Off-Campus Site | Meridian |
| Southeast Lauderdale High School | Off-Campus Site | Meridian |
| Wesley Wonders | Off-Campus Site | Meridian |
| West Lauderdale High School | Off-Campus Site | Collinsville |
| Kinder Care Learning Center | Off-Campus Site | Meridian |
| West Lauderdale Attendance Center | Off-Campus Site | Collinsville |

TABLE C12: NORTHEAST MISSISSIPPI COMMUNITY COLLEGE SITES

| Approved Site | Definition | City |
|--|-----------------|---------------|
| Main NE Campus | Campus | Booneville |
| Alcorn Career & Tech. Center | Off-Campus Site | Corinth |
| Alcorn Central High School | Off-Campus Site | Glen |
| Baldwyn High School | Off-Campus Site | Baldwyn |
| Belmont High School | Off-Campus Site | Belmont |
| Biggersville High School | Off-Campus Site | Corinth |
| Blue Mountain High School | Off-Campus Site | Blue Mountain |
| Booneville High School | Off-Campus Site | Booneville |
| Corinth High School | Off-Campus Site | Corinth |
| Corinth Regional Prison | Off-Campus Site | Corinth |
| Crow's Neck Environmental Center | Off-Campus Site | Tishomingo |
| East Union High School | Off-Campus Site | Blue Springs |
| Falkner High School | Off-Campus Site | Falkner |
| Ingomar High School | Off-Campus Site | New Albany |
| Jumpertown High School | Off-Campus Site | Booneville |
| Kossuth High School | Off-Campus Site | Corinth |
| Myrtle High School | Off-Campus Site | Myrtle |
| New Albany High School | Off-Campus Site | New Albany |
| New Albany School of Career & Technical Education | Off-Campus Site | New Albany |
| New Site High School | Off-Campus Site | Booneville |
| Northeast at Corinth | Off-Campus Site | Corinth |
| Northeast at New Albany | Off-Campus Site | New Albany |
| Northeast at Ripley | Off-Campus Site | Ripley |
| Northeast at Tishomingo | Off-Campus Site | Iuka |
| Oscar Shannon Building at Ripley | Off-Campus Site | Ripley |
| Pine Grove High School | Off-Campus Site | Ripley |
| Prentiss County Vo-Tech Center | Off-Campus Site | Booneville |
| Ripley High School | Off-Campus Site | Ripley |
| | | |

| Approved Site | Definition | City |
|---|-----------------|------------|
| Thrasher High School | Off-Campus Site | Booneville |
| Tippah Career & Tech. Center | Off-Campus Site | Ripley |
| Tishomingo County Career & Tech. Center | Off-Campus Site | Tishomingo |
| Tishomingo High School | Off-Campus Site | Iuka |
| Walnut High School | Off-Campus Site | Walnut |
| West Union High School | Off-Campus Site | Myrtle |
| Wheeler High School | Off-Campus Site | Wheeler |

TABLE C13: NORTHWEST MISSISSIPPI COMMUNITY COLLEGE SITES

| Approved Site | Definition | City |
|---|-----------------|---------------|
| Desoto Center Southaven | Campus | Southaven |
| Senatobia | Campus | Senatobia |
| Desoto Center Olive Branch | Comprehensive | Olive Branch |
| Lafayette-Yalobusha Center | Comprehensive | Oxford |
| Oxford Campus | Comprehensive | Oxford |
| Allied Health Services | Off-Campus Site | Holly Springs |
| Ashland High School | Off-Campus Site | Ashland |
| Benton County Vo-Tech Center | Off-Campus Site | Ashland |
| Bethlehem | Off-Campus Site | Potts Camp |
| Bruce High School | Off-Campus Site | Bruce |
| Byhalia High School | Off-Campus Site | Byhalia |
| Byhalia Town Hall | Off-Campus Site | Byhalia |
| Calhoun Academy | Off-Campus Site | Calhoun City |
| Calhoun City High School | Off-Campus Site | Calhoun City |
| Calhoun County Career Tech Center | Off-Campus Site | Calhoun City |
| Center Hill High School | Off-Campus Site | Olive Branch |
| Charleston High School | Off-Campus Site | Charleston |
| Coffeeville High School | Off-Campus Site | Coffeeville |
| Coldwater High School | Off-Campus Site | Coldwater |
| David Williams Jr. Career Tech Center | Off-Campus Site | Tunica |
| Delta Academy | Off-Campus Site | Marks |
| DeSoto Central High School | Off-Campus Site | Southaven |
| DeSoto County Career Tech Center East | Off-Campus Site | Olive Branch |
| DeSoto County Career Tech Center West | Off-Campus Site | Horn Lake |
| Faith Christian Academy | Off-Campus Site | Water Valley |
| Friendship Christian Academy | Off-Campus Site | Victoria |
| G. W. Henderson, Sr. Recreation Center | Off-Campus Site | Tunica |

| Approved Site | Definition | City |
|--|-----------------|-------------------|
| H.W. Byers Attendance Center | Off-Campus Site | Holly Springs |
| Heritage Christian Academy | Off-Campus Site | Holly Springs |
| Hernando High School | Off-Campus Site | Hernando |
| Hickory Flat Attendance | Off-Campus Site | Hickory Flat |
| Holly Spring Vo-Tech Center | Off-Campus Site | Holly Springs |
| Holly Springs High School | Off-Campus Site | Holly Springs |
| Holly Springs Vo-Tech Center | Off-Campus Site | Holly Springs |
| Horn Lake High School | Off-Campus Site | Horn Lake |
| Independence High School | Off-Campus Site | Independence |
| Lafayette High School | Off-Campus Site | Oxford |
| Lake Cormorant High School | Off-Campus Site | Lake Cormorant |
| Lewisburg High School | Off-Campus Site | Olive Branch |
| Madison S. Palmer High School | Off-Campus Site | Marks |
| Magnolia Heights School | Off-Campus Site | Senatobia |
| Marshall Academy | Off-Campus Site | Holly Springs |
| Mississippi State University | Off-Campus Site | Mississippi State |
| North Delta Academy | Off-Campus Site | Batesville |
| North Panola Career Tech Center | Off-Campus Site | Como |
| North Panola High School | Off-Campus Site | Sardis |
| Northpoint Christian School | Off-Campus Site | Southaven |
| Olive Branch High School | Off-Campus Site | Olive Branch |
| Oxford High School | Off-Campus Site | Oxford |
| Oxford-Lafayette School of Applied Technology | Off-Campus Site | Oxford |
| Potts Camp School | Off-Campus Site | Potts Camp |
| Quitman County Career Tech Center | Off-Campus Site | Marks |
| Rosa Fort High School | Off-Campus Site | Tunica |
| Senatobia High School | Off-Campus Site | Senatobia |
| Senatobia-Tate County Career Tech Center | Off-Campus Site | Coldwater |

| Approved Site | Definition | City |
|------------------------------------|-----------------|---------------|
| South Panola Alternative School | Off-Campus Site | Batesville |
| South Panola Career Tech Center | Off-Campus Site | Batesville |
| South Panola High School | Off-Campus Site | Batesville |
| Southaven High School | Off-Campus Site | Southaven |
| Strayhorn High School | Off-Campus Site | Sarah |
| Strider Academy | Off-Campus Site | Charleston |
| Tunica Academy | Off-Campus Site | Tunica |
| University of Mississippi | Off-Campus Site | University |
| Vardaman High School | Off-Campus Site | Vardaman |
| Wakenhut Correctional Facility | Off-Campus Site | Holly Springs |
| Water Valley BTC Building | Off-Campus Site | Water Valley |
| Water Valley High School | Off-Campus Site | Water Valley |
| West Tallahatchie High School | Off-Campus Site | Webb |

TABLE C14: PEARL RIVER COMMUNITY COLLEGE SITES

| Approved Site | Definition | City |
|---|-----------------|----------------------|
| Pearl River Community College | Campus | Poplarville |
| PRCC Forrest County Center | Comprehensive | Hattiesburg |
| Bay St. Louis High School | Off-Campus Site | Bay St. Louis |
| Coast Electric Power Association | Off-Campus Site | Kiln |
| Columbia Academy | Off-Campus Site | Kiln |
| Columbia High School | Off-Campus Site | Columbia |
| Forrest County Center | Off-Campus Site | Hattiesburg |
| Hancock Center | Off-Campus Site | Waveland |
| Hancock County Library | Off-Campus Site | Bay St. Louis |
| Hancock High School | Off-Campus Site | Kiln |
| Jefferson Davis County Five County Senior Citizen Building | Off-Campus Site | Prentiss |
| Jefferson Davis County Vo-Tech Center | Off-Campus Site | Carson |
| John C. Stennis Space Center | Off-Campus Site | Stennis Space Center |
| Lowery A. Woodall Advance Technology Center | Off-Campus Site | Hattiesburg |
| Oak Grove High School | Off-Campus Site | Hattiesburg |
| Pearl River Central High School | Off-Campus Site | Carriere |
| Petal High School | Off-Campus Site | Petal |
| Picayune Early Head Start | Off-Campus Site | Picayune |
| Picayune High School | Off-Campus Site | Picayune |
| Picayune Historic City Hall | Off-Campus Site | Picayune |
| Prentiss Institute Library | Off-Campus Site | Prentiss |
| Prentiss Institute Theatre | Off-Campus Site | Prentiss |
| Prentiss Public Library | Off-Campus Site | Prentiss |
| Saint Stanislaus High School | Off-Campus Site | Bay St. Louis |
| Stennis International Airport | Off-Campus Site | Kiln |

TABLE C15: SOUTHWEST COMMUNITY COLLEGE SITES

| Approved Site | Definition | City |
|---------------------------------------|-----------------|-------------|
| Summit | Campus | Summit |
| Amite County High School | Off-Campus Site | Liberty |
| Amite School Center | Off-Campus Site | Liberty |
| Centreville Academy | Off-Campus Site | Centreville |
| Dexter High School | Off-Campus Site | Tylertown |
| McComb High School | Off-Campus Site | McComb |
| North Pike High School | Off-Campus Site | Summit |
| Parklane Academy | Off-Campus Site | McComb |
| Salem High School | Off-Campus Site | Tylertown |
| South Pike High School | Off-Campus Site | Magnolia |
| Tylertown High School | Off-Campus Site | Tylertown |
| Wilkinson County Christian Academy | Off-Campus Site | Woodville |
| Wilkinson County High School | Off-Campus Site | Woodville |

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About NSPARC

This report was prepared by the National Strategic Planning and Analysis Research Center (NSPARC) at Mississippi State University. NSPARC is expanding the boundaries of data science to create knowledge and innovations that drive human progress. Our expertise includes data analytics, predictive analytics, machine learning, artificial intelligence, system of systems, data governance, cybersecurity, and cloud technology. Known primarily for our work with smart government and more than 50 data innovations, NSPARC has achieved national prominence in the data science field.

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