Electrical Technology
Mississippi Curriculum Framework

CIP 46.0302 Electrician

October 2018

Published by:
Mississippi Community College Board
Division of Workforce, Career, and Technical Education
3825 Ridgewood Road
Jackson, MS 39211
Phone: 601-432-6155
Email: curriculum@mccb.edu

Faculty Writing Team Members

Brian Turnage, Copiah Lincoln Community College
Roy Roberts, Copiah Lincoln Community College
Jason Throop, East Mississippi Community College
Terry Warren, East Mississippi Community College
Randy Wilson, Hinds Community College
Timothy White, Hinds Community College
Dr. Doug Ferguson, Itawamba Community College
Jeff Franks, Itawamba Community College
Stanton Lewis, Jones County Junior College
Jim Miles, Meridian Community College
David Grant, Mississippi Delta Community College
Mark Myles, Mississippi Delta Community College
Michael "Brent" Bond, Mississippi Gulf Coast Community College
Mason Smith, Northeast Mississippi Community College
James Elbers, Pearl River Community College
Tony Oldmixon, Pearl River Community College

Administrator Writing Team Members

Brent Duguid, Dean of Career Technical & Workforce Education, Copiah Lincoln Community College
Cindy West , Career and Technical Education Dean, Hinds Community College
Charles J. Cook, Assistant Dean of Career&Technical Education & Workforce,
East Mississippi Community College
Rebecca Layton, Administrative Dean, Mississippi Gulf Coast Community College
Jason Mattox, Associate Vice President Career&Technical Education
Northeast Mississippi Community College

Business and Industry Writing Team Members

Richie Price, ADCO Electric, Moorehead, MS
John Williams, Pulp and Paper Industry, Brookhaven, MS
Troy Jordan, Brookhaven Electric Brookhaven, MS
*Jason Barlow, PACCAR Mayhew, MS
John Bramlett, JESCO, Tupelo, MS
Barrett Griffin, Oil Dri, Ripley, MS
Mac Fennell,Irby, Tupelo, MS
Andy Bean, Irby,Tupelo, MS
Don Wingerter AECOM/CAT, Corinth, MS
Eric Nannery, Challenge Automation,Tupelo, MS
Tim Yates, APMM,Guntown, MS
Lanny Wilson, Sonora Sound, Houston, MS
Izell Perry, Toyota Boshoku, Tupelo, MS
George Handle, Oil-Dri, Ripley, MS
*George Williams, Retired, Georgia Pacific, Wesson MS
Don Wingater, AECOM, Cornith, MS

Office of Curriculum and Instruction Team Members

Scott Kolle, Ph.D., Director of Curriculum, Mississippi Community College Board
LaToya Sterling, Ph.D., Curriculum Specialist, Mississippi Community College Board
Sheriece Robinson, Ed.D., Curriculum Specialist, Mississippi Community College Board

The Office of Curriculum and Instruction (OCI) was founded in 2013 under the Division of Workforce, Career, and Technical Education at the Mississippi Community College Board (MCCB). The office is funded through a partnership with The Mississippi Department of Education (MDE), who serves as Mississippi's fiscal agent for state and federal Career and Technical Education (CTE) Funds. The OCI is tasked with developing statewide CTE curriculum, programming, and professional development designed to meet the local and statewide economic demand.

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ADOPTION OF NATIONAL CERTIFICATION STANDARDS

The **National Center for Construction Education and Research (NCCER)** a not-for-profit 501(c)(3) education foundation created in 1996. It was developed with the support of more than 125 construction CEOs and various association and academic leaders who united to revolutionize training for the construction industry. Sharing the common goal of developing a safe and productive workforce, these companies created a standardized training and credentialing program for the industry. This progressive program has evolved into curricula for more than 70 craft areas and a complete series of more than 70 assessments offered in over 4,000 NCCER-accredited training and assessment locations across the United States.

NCCER develops standardized construction and maintenance curricula and assessments with portable credentials. These credentials are tracked through NCCER's National Registry which allows organizations and companies to track the qualifications of their craft professionals and/or check the qualifications of possible new hires. The National Registry also assists craft professionals by maintaining their records in a secure database.

NCCER's process of accreditation, instructor certification, standardized curriculum, national registry, assessment, and certification is a key component in the industry's workforce development efforts. NCCER also drives multiple initiatives to enhance career development and recruitment efforts for the industry. NCCER is headquartered in Alachua, Fla., and is affiliated with the University of Florida's M.E. Rinker, Sr. School of Building Construction.

As the accrediting body for the industry, NCCER establishes the benchmark for quality training and assessments. By partnering with industry and academia, NCCER has developed a system for program accreditation that is similar to those found in institutions of higher learning. This process fosters national unity among the construction industry while providing a defined career path with industry-recognized credentials.

NCCER's accreditation process assures that students and craft professionals receive quality training based on uniform standards and criteria. These standards are outlined in the NCCER Accreditation Guidelines and must be adhered to by all NCCER Accredited Training Sponsors and Accredited Assessment Centers.

NOCTI and Nocti Business Solutions have earned full accreditation from the **International Certification Accreditation Council** (ICAC). This recent accomplishment ensures that a neutral third party has properly evaluated both organizations and held them up to international standards. ICAC accreditation signifies that NOCTI's career and technical education (CTE) assessments and certifications, as well as Nocti Business Solutions' technical skill assessments, follow the best international industry practices and standards outlined in ISO 17024.

With over five decades of experience in developing tools to continuously improve the field of Career and Technical Education (CTE), NOCTI delivers solutions for increasing students' technical competence and certifying new and incumbent workers in the private sector. NOCTI is a national leader in creating customized and standardized assessmentsolutions. Since it was first funded by a federal grant to Rutgers University in the late 1960s, NOCTI has functioned as a not-for-profit consortium representing each of the fifty states and the US territories and is governed by a prestigious Board of Trustees. This group of individuals reinforces NOCTI's expertise in, and strong commitment to, improving America'sworkforce. NOCTI's commitment to building a competent workforce extends to business and industry through **Nocti Business Solutions**.

Over the years, NOCTI, originally a national source for occupational teacher assessments, has evolved into a full-service provider of quality technical assessments for secondary and post-secondary students, teacher candidates, and business and industry. NOCTI has become a valuable partner in the CTE community's efforts to improve America's workforce. Our products and services have expanded beyond cutting edge assessments to include classroom materials for test preparation, tools for data usage, delivery of national certification exams, customized reporting, and professional development. QuadNet, NOCTI's custom online system, was built by NOCTI specifically for our customers and is continuously being updated and improved to address their needs.

INDUSTRY JOB PROJECTION DATA

Electricians, security and fire alarm systems installers, and signal and track switch repairers require an education level of moderate term on-the-job training, a long term on-the- job training, and a postsecondary career and technical award. There is a 17.59% increase in occupational demand at the regional level and an 17.59% increase at the state level. Median annual income for electricians, security and fire alarm systems installers, and signal and track switch repairers is $48,214.00 at the state level and $48,214.00 at the regional level. A summary of occupational data from the State Workforce Investment Board Data Center is displayed below:

Table 1: Education Level

Program Occupations	Education Level
First-line supervisors/managers of construction trades and extraction workers	Work Experience in Related Field
Electricians	Long-term on the job training
Security and fire alarm systems installers	Postsecondary Career and Technical Award
Signal and track switch repairers	Moderate-term on- the job training

Table 2: Occupational Overview

	Region	State	United States
2016 Occupational Jobs	11,054	11,054	1,210,921
2026 Occupational Jobs	12,998	12,998	1,513,053
Total Change	1,944	1,944	302,132
Total % Change	17.59%	17.59%	24.95%
2016 Median Hourly Earnings	$23.18	$23.18	$26.50
2016 Median Annual Earnings	$48, 214	$48,214	$55,120
Annual Openings	194	194	160,900

Table 3: Occupational Breakdown

Description	2016 Jobs	2026 Jobs	Annual Openings	2016 Hourly Earnings	2016 Annual Earnings 2,080 Work Hours
First-line supervisors/managers of construction trades and extraction workers	4,928	5,206	28	$24.63	$51,230
Electricians	5,555	7,197	164	$23.63	$49,150
Security and fire alarm systems installers	558	582	2	$15.13	$31,470
Signal and track switch repairers	13	13	0	$31.42	$65,354
Total	11,054	12,998	194	$23.18	$48,214

Table 4: Occupational Change

Description	Regional Change	Regional % Change	State % Change	National % Change
First-line supervisors/managers of construction trades and extraction workers	278	5.64%	5.64%	16.80%
Electricians	1642	29.56%	29.56%	34.53%
Security and fire alarm systems installers	24	4.30%	4.30%	5.20%
Signal and track switch repairers	0	0.00%	0.00%	0.15%

ARTICULATION

Articulation credit from Secondary Career Pathway programs to Postsecondary Electrical Technology is available. Secondary students who have completed the articulated the Secondary Career Pathway Courses listed below may be awarded articulated college credit according to Mississippi Community College Board (MCCB) guidelines (http://www.mccb.edu/pdfs/ct/StatewideArtManual201213.pdf).

Articulated Secondary Course	Articulated Postsecondary Program	Postsecondary Course
S 2012 Electrician (CIP 46.0302)	Electrical Technology (CIP 46.0302)	ELT 119 (2-3)-Fundamentals of Electricity
	Industrial Mechanics and Maintenacen (CIP 47.0303)	CTE 1143- Fundamentals of Construction and Manufacturing CTE 1153- Machine Tool Mathematics IMM 1814-Industrial Electricity Level 1

TECHNICAL SKILLS ASSESSMENT

Colleges should report the following for students who complete the program with a career certificate, technical certificate, or an Associate of Applied Science Degrees for technical skills attainment:

NCCER Core Assessment
NCCER Electrical Level 1 and 2 Credential

OR

NCCER Electrical Level 1

OR
NOCTI Electrical Occupations

ONLINE AND BLENDED LEARNING OPPORTUNITIES

Course content included lecture and laboratory semester credit hours. Faculty members are encouraged to present lecture related content to students in an online or blended learning environment. Training related to online and blended learning will be available to faculty members through the MS Community College Board.

ASSESSMENT STRATEGIES

The NCCER Standards were adopted and provide assessment strategies to faculty member implementing the curriculum. Additionally, performance tasks were included in course content when appropriate.

Research Abstract

In the fall of 2018, the Office of Curriculum and Instruction (OCI) met with the different industry members who made up the advisory committees for the Electrical Technology program. An industry questionnaire was used to gather feedback concerning the trends and needs, both current and future, of their field. Program faculty, administrators, and industry members were consulted regarding industry workforce needs and trends.

Industry advisory team members from the college involved with this program were asked to give input related to changes to be made to the curriculum framework. Specific comments related to soft skills needed in this program include having a positive attitude, being at work every day and on time.Occupation-specific skills stated include knowing how to bend conduit, pulling wire, knowledge of tools, parts, and material. .

Revision History

2014, Office of Curriculum and Instruction, Mississippi Community College Board
2018, Office of Curriculum and Instruction, Mississippi Community College Board

CREDIT BY EXAMINATION

The following NCCER modules are aligned to courses listed below. Each module will serve as the state recommended exam to reward credit for prior learning experiences. Colleges have the local autonomy to create a college-level exam when awarding credit.

Course Number and Name	**NCCER Credential and Module**
ELT 1192–3 Fundamentals of Electricity	NCCER Core Curriculum Basic Safety Introduction to Construction Math Introduction to Hand Tools Introduction to Power Tools Introduction to Construction Drawing Basic Rigging Basic Communication Skills Basic Employability Skills Introduction to Materials Handling
ELT 1232-3 Fundamentals of Electricity, Construction, and Manufacturing	NCCER Core Curriculum Basic Safety Introduction to Construction Math Introduction to Hand Tools Introduction to Power Tools Introduction to Construction Drawing Basic Rigging Basic Communication Skills Basic Employability Skills Introduction to Materials Handling NCCER Level 1 Orientation to the Electrical Trade Electrical Safety Introduction to Electrical Circuits

PROGRAM DESCRIPTION

The Postsecondary Electrical Technology program prepares individuals to install, operate, maintain, and repair electrical systems. These systems include residential, commercial, and industrial wiring, motors controls, and electrical distribution panels. The program offers extensive hands-on training in electrical troubleshooting and the development of problem-solving skills in industrial electrical procedures, programmable logic controllers, and process control.

Electrical Technology is an articulated career and technical program designed to provide its students with technical skills. The technical program consists of essential skills that may be obtained in a secondary program or at the community/junior college level and technical skills and academics that must be obtained at the community/junior college level.

This curriculum in Electrical Technology was developed using the competencies and objectives as developed by the National Center for Construction Education and Research (NCCER). Also, the National Electrical Code was used to ensure compliance with applicable codes.

The following tasks served as a baseline for the revision of this curriculum. The task list used in this curriculum is based upon the following assumptions:

1. In all areas, appropriate theory, safety, and support instruction will be provided for each task. It is essential that all instruction has included use of appropriate tools, testing, and measuring instruments needed to accomplish certain tasks. It is also assumed that each student has received instruction to locate and use current reference materials from industry publications that present manufacturers' recommended or required specifications and procedures for doing the various tasks.

2. The individual program should have written and detailed evaluation standards for each task covered in the curriculum. Learning progress of students should be monitored and evaluated against these stated standards. A system should be in place that informs all students of their progress throughout the program.

3. It is recognized that individual courses will differ across the technical programs. The development of appropriate learning activities and tests will be the responsibility of the individual program.

4. These standards require that tasks contained in the list be included in the program to validate that the program is meeting the needs of the electrical industry.

The curriculum for Electrical Technology is designed to serve as the core curriculum for approximately 75% of each course at the postsecondary level. The remaining 25% of each course is to be added at the local level based upon needs of students and area employers.

The Electrical Technology program offers a Career certificate, Technical certificate and/or an Associate of Applied Science Degree.

SUGGESTED COURSE SEQUENCE

Accelerated Career Pathway

			SCH Breakdown			Clock Hour Breakdown		Certification Information
Course Number	Course Name	Semester Credit Hours	Lecture	Lab	Total Clock Hours	Lecture	Lab	Certification Name
CTE 1143 **OR** ELT1192/3	Fundamentals of Electricity, Construction and Manufacturing **OR** Fundamentals of Electricity	2/3	1/2	2/2	45/60	15/30	30/30	NCCER Core
ELT 1144	AC and DC Circuits for Electrical Technology	4	2	4	90	30	60	
	Approved Technical Electives	8						
	TOTAL	**15**						

Career Certificate Required Courses

			SCH Breakdown			Clock Hour Breakdown		Certification Information
Course Number	Course Name	Semester Credit Hours	Lecture	Lab	Total Clock Hours	Lecture	Lab	Certification Name
CTE 1143 **OR** ELT 1192/3 **OR** ELT1232/3	Fundamentals of Electricity, Construction and Manufacturing **OR** Fundamentals of Electricity **OR** Fundamentals of Electricity, Construction and Manufacturing	2/3	1/2	2/2	45/60	15/30	30/30	NCCER Core
ELT 1113 **OR** ELT 1183	Residential Wiring **OR** Industral Wiring	3	2	2	60	30	30	NCCER Electrical Level 1 and 2
ELT 1123 **OR** IMM 1823 **OR** IMM 1163	Commercial Wiring **OR** Industrical Electricity Level II **OR** Electrical Industrial Maintenance II	3	2	2	60	30	30	
ELT 1144	AC and DC Circuits for Electrical Technology	4	2	4	90	30	60	
ELT 1213 **OR** IMM 1813	Electrical Power OR Industrial Electricity Level I	3	2	2	60	30	30	
ELT 1253 **OR** ROT 2613	Branch Circuit and Service Entrance Calculations **OR** Mechanical Systems	3	2	2	60	30	30	
ELT 1263 **OR** IMM 1163	Electrical Drawings and Schematics **OR** Drafting for Electrical Technology	3	2	2	60	30	30	

ELT 1413 **OR** IMM 1484 **OR** 1323	Motor Control Systems **OR** Industrial Control Systems **OR** Motor Control Systems	3	2	2	60	30	30	
	Technical Electives	6						
	TOTAL	30	15	18	495	225	270	

Technical Certificate Required Courses

			SCH Breakdown			Clock Hour Breakdown			Certification Information
Course Number	Course Name	Semester Credit Hours	Lecture	Lab	Total Clock Hours	Lecture	Lab	Clinical/ Internship	Certification Name
ELT 2113-4 **OR** IMM 2114	Equipment Maintenance, Troubleshooting, and Repair **OR** Equipment Maintenance, Troubleshooting, and Repair	4	1	6	105	15	90	0	
ELT 2424 **OR** IMM 2423	Solid State Motor Control Solid State Motor Control	4	2	4	90	30	60	0	
ELT 2613 **OR** IMM 2613 **OR** EET 2363	Programmable Logic Controllers **OR** Programmable Logic Controllers	3	1	4	75	15	60	0	
	Technical Electives	4			0	0	0	0	
TOTAL		**15**			**270**	**60**	**210**		

General Education Core Courses

To receive the Associate of Applied Science degree, a student must complete all of the required coursework found in the Career Certificate option, Technical certificate option, and a minimum of 15 semester hours of General Education core. The courses in the General Education Core may be spaced out over the entire length of the program so that students complete some academic and Career Technical courses each semester or provided primarily within the last semester. Each community college will specify the actual courses that are required to meet the General Education Core Requirements for the Associate of Applied Science degree at their college. The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Section 9 Standard 3 of the *Principles of Accreditation: Foundations for Quality Enhancement*[1] describes the general education core.

Section 9 Standard 3:

3. The institution requires the successful completion of a general education component at the undergraduate level that

   a) is based on a coherent rationale.

   b) is a substantial component of each undergraduate degree program. For degree completion in associate programs, the component constitutes a minimum of 15 semester hours of the equivalent; for baccalaureate programs, a minimum of 30 semester hours or the equivalent.

   c) ensures breadth of knowledge. These credit hours include at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural science/mathematics. These courses do not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession.

General Education Courses

			SCH Breakdown			Contact Hour Breakdown		Certification Information
Course Number	Course Name	Semester Credit Hours	Lecture	Lab	Total Contact Hours	Lecture	Lab	Certification Name
	Humanities/Fine Arts	3						
	Social/Behavioral Sciences	3						
	Math/Science	3						
	Academic electives	6						
	TOTAL	**15**						

[1] Southern Association of Colleges and Schools Commission on Colleges. (2017). *The Principles of Accreditation: Foundations for Quality Enhancement*. Retrieved from http://www.sacscoc.org/2017ProposedPrinc/Proposed%20Principles%20Adopted%20by%20BOT.pdf

Technical Elective Courses

			SCH Breakdown				Clock Hour Breakdown		
Course Number	Course Name	Semester Credit Hours	Lecture	Lab	Clinical/ Internship	Total Clock Hours	Lecture	Lab	Clinical/ Internship
CTE 1113 **OR** IMM 1113	Fundamentals of Microcomputer Applications OR Industrial Maintenance Core and Safety	3							
CTE 1143	Fundamentals of Construction and Manufacturing	3							
CTE 1153	Computational Methods of Career and Technical Education	3							
CTE 1163	Introduction to Sustainability and Renewable Energy	3							
EET 1214 **OR** IMM1814 **OR** IMM 1153	Digital Electronics **OR** Industrical Electricity Level **OR** Electrical Industrial Maintenance I	4							
EET 1334	Solid State Devices and Circuits I	4							
EET 1613	Computer Fundamentals for Electronics/Electricity	3							
EET 2423	Fundamentals of Fiber Optics	3							
ELT 1133	Introduction to the National Electrical Code	3							
ELT 1153	Computational Methods for Electrical Technology	3							
ELT 1223 **OR** IMM 1173	Motor Maintenance and Troubleshooting	3							
ELT 1253	Branch Circuit and Service Entrance Calculations	3							
ELT 1263 **OR** IMM 1163	Blueprint Reading/Planning in Residential Installation	3							
ELT 1273	Switching Circuits for Residential, Commercial, and Industrial Applications	3							
ELT 1283	Estimating the Cost of a Residential Installation	3							
ELT 1313	Automated Manufacturing Control for Electricity	3							
ELT 1324	Calibration and Measurement Principles used in the Electrical Industry	4							

ELT 1334	Flexible Manufacturing Systems for Electrical Technology	4							
ELT 1343	Fundamentals of Instrumentation	3							
ELT 1353	Fundamentals of Robotics for Electrical Technology	3							
ELT 1363	Industrial Hydraulics for Electrical Technology	3							
ELT 1373	Industrial Pneumatics for Electrical Technology	3							
ELT 1383 **OR** ELT1614 **OR** IMM 1313	Fluid Power for Electrical Technology **OR** Principles of Hydraulics and Pneumantics **OR** Principles of Hydraulics and Pneumantics	3							
ELT 1393	Servo Control Systems for Electrical Technology	3							
ELT 1413 **OR** IMM 1484 **OR** IMM 1313	Motor Control Systems **OR** Industrial Control Systems **OR** Motor Control Systems	3							
ELT 1434	Solid State Devices and Circuits for Electrical Technology	4							
ELT 1513	Data Acquisition and Communications	3							
ELT 1523	Fundamentals of Fiber Optics for Electrical Technology	3							
ELT 1533	Fundamentals of Data Communications for Electrical Technology	3							
ELT 1544	Network Systems for Electrical Technology	4							
ELT 1553	Satellite Systems	3							
ELT 1563	Low Voltage and Special Systems for Electrical Technology	3							
ELT 1614	Principles of Hydraulics and Pneumatics	4							
ELT 2113-4	Equipment Maintenance, Troubleshooting, and Repair **OR** System Troubleshooting	3-4							
ELT 2213	Introduction to Sustainable and Renewable Energy	3							
ELT 2613	Programmable Logic Controllers	3							

ELT 2623 **OR** IMM 2623	Advanced Programmable Logic Controllers **OR** Advanced Programmable Logic Controllers	3							
IMM 1933	Manufacturing Skills	3							
IMM 1173	Motor Maintenance and Troubleshooting	3							
IMM 1383	Industrial Robotics	3							
IMM 1313	Principles of Hydraulics and Pneumatics	3							
ELT 291(1–3)	Special Project I	1-3							
ELT 293(1–3)	Special Project II	1-3							
ELT 292(1–6)	Supervised Work Experience I	1-6							
ELT 294(1–6)	Supervised Work Experience II								
WBL 191(1-3) WBL 192(1-3) WBL 193(1-3) WBL 291(1-3) WBL 292(1-3) WBL 293(1-3)	Work-Based Learning	1-3							

ELECTRICAL TECHNOLOGY COURSES

Course Number and Name: **ELT 1113 Residential Wiring**

Classification: Career Certificate Core Requirement or Technical Elective

Description: This course includes the advanced skills related to the wiring of single and multifamily buildings. Includes instruction and practice in service-entrance installation, National Electrical Code ® requirements, and specialized circuits.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: **Selected Modules of NCCER Electrical Level 1**

Prerequisite: Instructor Approved

Student Learning Outcomes:

Level 1 NCCER Electrical Technology

Module 26111--Residential Electrical Services (NOCTI Electrical Occupations General Wiring, National Electrical Code)

1. Size the electric service for dwelling.
   a. Calculate the electric service load
   b. Apply demand factors.
   c. Calculate appliance loads.
   d. Size the load center.
2. Identify the grounding requirements for residential electrical system.
   a. Size grounding electrodes.
   b. Size the main bonding jumper
   c. Install the equipment grounding system.
1. Install service entrance equipment.
   a. Identify the service drop location.
   b. Select the panelboard location.
2. Identify wiring methods for various types of residences.
   a. Select and install cable systems.
   b. Select and install raceways.
3. Layout branch circuits and size outlet boxes.
   a. Complete the branch circuits layout for power.
   b. Complete the branch circuit layout for lightning.
   c. Install outlet boxes.
4. Select and install various wiring devices.
   a. Select and install receptacles.
   b. Select and install switches.
   c. Install devices near residential swimming pools, spas, and hot tubs.

Additional Outcomes

1. Calculate service, feeder, and branch circuit loads for single and multifamily dwellings.
2. Develop a cost estimate to include supply and labor costs.
3. Interpret residential drawings and specifications to determine tools, equipment, and supplies needed for the job.

4. Demonstrate wiring a residence according to the current National Electrical Code ® and local codes.
   a. Draw a sketch, and install a service entrance and load, center, main branch circuits, feeder circuits, appliance circuits, and various switching circuits, according to current National Electrical Code ® and local codes.
   b. Draw a sketch, and install specialized circuits to include telephone, low voltage, and remote control systems.
5. Discuss current protective devices, load centers, panel boards, and safety switches.
   a. List five types of over current protective devices and their characteristics.
   b. List installations that require AFCI/GFCI circuits.
   c. Identify types of safety enclosures and configurations.
   d. Draw and label parts of a breaker load center.
6. Demonstrate safety rules for working near or at load centers, panel boards, and safety switches by use of lockout/tag out procedures.

Course Number and Name: **ELT 1123 Commercial Wiring**

Classification: Career Certificate Core Requirement

Description: This course provides instruction and practice in the installation of commercial electrical services including the types of conduit and other raceways, National Electrical Code ® requirements, and three-phase distribution networks.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: **Selected Modules of NCCER Electrical Level 1**

Prerequisite: Instructor Approved

Student Learning Outcomes:

Level 1 NCCER Electrical Technology

Device Boxes (NOCTI Electrical Occupation General Wiring, National Electrical Code)

1. Size and install outlet boxes.
    a. Identify boxes and their applications.
    b. Size outlet boxes.
    c. Install outlet boxes.
2. Size and install pull and junction boxes.
    a. Size pull and junction boxes.
    b. Install pull and junction boxes.

Hand Bending

1. Select and use hand bending equipment.
    a. Use geometry to make a bend.
    b. Make 90°bends.
    c. Make offset bends.
2. Cut., ream, and thread conduit.
    a. Cut conduit using a hacksaw.
    b. Cut conduit using a pipe cutter.
    c. Ream conduit.
    d. Thread conduit.
    e. Cut and join PVC conduit.

Raceways and Fittings

1. Select and install raceway systems.
    a. Identify types of conduit for use as a ground path.
    b. Install metal conduit for use as a ground path.
    c. Install metal conduit fittings.
    d. Make conduit- to –box connections.
    e. Identify raceway supports.
    f. Identify installation requirements for various construction methods.
2. Select fasteners and anchors for the installation of raceway systems.
    a. Select and install hammer-driven pins and studs.
    b. Select and install screws.
    c. Select and install masonry anchors.
    d. Identify the safety requirements for stud-type guns.

e. Select and masonry anchors.
f. Select and install install hollow- wall anchors.
g. Select and install epoxy anchoring systems.

Conductors and Cables

1. Classify conductors by wire, size, insulation, and application.
    a. Identify wire size.
    b. Determine conductor ampacities.
    c. Identify conductor materials.
    d. Identify conductor insulation.
    e. Identify fixture wiring.
    f. Identify cable types and applications.
    g. Identify instrumentation control wiring.
2. Install conductors in a conduit system.
    a. Install conductors using fish tape.
    b. Install conductors using pulling equipment.

Additional Outcomes

1. Apply general safety rules and current National Electrical Code ® and local codes.
    a. Explain and demonstrate safety rules and regulations for working near or on load centers and safety switches.
    b. Explain and demonstrate the ability of safe lifting and work habits.
    c. Identify the code requirements for commercial locations.

2. Explain different types of three-phase service entrances, metering devices, main panels, raceways or ducts, subpanels, feeder circuits, and branch circuits according to electrical codes.
    a. Explain the codes National Electrical Code ® and local codes for the installation of a three-phase service entrance.
    b. Explain safety precautions to be used when installing a three-phase service entrance.
    c. Construct a sketch to install a three-phase service entrance.
    d. Explain terms associated with a three-phase service entrance from codes and industry terminology.
    e. Identify components of a three-phase service entrance.

3. Prepare a job estimate including supplies and labor costs.
    a. Compute the local labor cost for a given job.
    b. Determine amount of supplies for a given job.
    c. Compute the cost of supplies for a given job.
    d. Justify in writing the total cost for a given job.

Course Number and Name: **ELT 1133 Applications for the National Electrical Code**

Classification: Technical Elective

Description: The course is designed to place emphasis on developing the student's ability to locate, interpret and properly apply information in the National Electrical Code in real-world applications.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Use the National Electrical Code ® as a reference manual to locate information and give a reference of where the information can be found.
   a. Find and interpret the requirements for installing various electrical equipment and conductors in dry, damp, and wet locations.
   b. Calculate the size of the current carry conductors needed to supply a circuit.
   c. Calculate the current carrying capabilities of conductors with variances in the number of conductors in a raceway and changes in ambient temperature.
   d. Calculate the size of service conductors for the ungrounded, grounded, and grounding conductor.
   e. Calculate the number of specific current carry conductors that can be installed in a raceway.

Course Number and Name: **ELT 1144 AC and DC Circuits for Electrical Technology**

Classification: Career Certificate Core Requirement

**Note: EET 1114 DC Circuits and EET 1124 AC Circuits can be taken in lieu of ELT 1144*

Description: Principles and theories associated with AC and DC circuits used in the electrical trades. Includes the study of electrical circuits, laws and formulas, and the use of test equipment to analyze AC and DC circuits.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
4	2	4	90

National Assessment: **Selected Modules of NCCER Electrical Level 1 and 2**

Prerequisite: Instructor Approved

Student Learning Outcomes:

Level 1 NCCER Electrical Technology

Electrical Theory (NOCTI Electrical Occupation AC/ NOCTI Electrical Occupation DC)

1. Calculate values in resistive circuits.
   a. Identify resistances in series.
   b. Identify resistances in parallel.
   c. Simplify series-parallel circuits.
   d. Apply Ohm's law to various types of circuits.
2. Apply Kirchhoff's law to various types of circuits.
   a. Use kirchoff's current law.
   b. Use Kirchoff's voltage law.

Electrical Test Equipment

1. Identify various types of electrical test equipment.
   a.Identify the application of a voltmeter
   b. Identify the application of an ohmmeter.
   c. Identify the application of an ammeter.
   d. Identify the application of a multimeter.
   e. Identify the application of other meters.
2. Select a meter with the correct category rating for an application.

Level 2 NCCER Electrical Technology

Alternating Current

1. Identify AC waveforms.
   a. Define the terminology of sine waves.
   b. Define AC phase relationships.
   c. Identify nonsinusodial waveforms.
2. Determine unknown values in AC circuits.
   a. Find unknown values in purely resistive AC circuits.
   b. Find unknown values in inductive AC circuits.

c. Find unknown values in capacitive AC circuits.
d. Find unknown values in combination circuits.

3. Make power calculations in AC circuits.
   a. Calculate true power.
   b. Calculate apparent power.
   c. Calculate reactive power.
   d. Calculate power factor.
   e. Use the power triangle to determine unknown values.
4. Identify transformers and explain how they operate.
   a. Identify the basic components in a transformer.
   b. Identify transformer operating characteristics.
   c. Calculate turns and voltage ratios.
   d. Identify various types of transformers and their applications.

Additional Outcomes

1. Demonstrate and practice general safety procedures in the school and work site environments.
   a. Apply relevant and appropriate safety techniques.
   b. Demonstrate and comply with relevant OSHA safety standards.

2. Analyze transformer voltage, current, impedance transformations, and applications.
   a. Explain how mutual inductance affects transformer action.
   b. Calculate primary and secondary transformer voltage and current as related to the transformer's turns ratio.
   c. Explain the theory of reflected impedance between the primary and secondary, or secondary's of transformers.
   d. Calculate reflected impedance given a transformer turns ratio and secondary load impedance.
   e. Explain various transformer ratings, such as voltage, current, power, impedance, frequency, and efficiency.
   f. Explain various transformer losses such as winding losses and core losses.
   g. Discuss a variety of transformer types and applications.
   h. Construct transformer circuits, and measure voltages and currents as calculated.
   i. Troubleshoot a transformer using an ohmmeter and/or voltmeter.
   j. Explain the theory of three phase power.

Course Number and Name: **ELT 1153 Computational Methods for Electrical Technology**

Classification: Technical Elective

Description: Study of computational skills required for the development of accurate design and drafting methods used in the electrical technology profession.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Apply general mathematics.
   a. Use a calculator.
   b. Solve basic algebraic equations and conversions from fraction to decimal and metric.

2. Demonstrate various measurement methods.
   a. Measure distances, including metric and English measurements.
   b. Measure angles, including decimal degrees and degrees, minutes, and seconds.

3. Apply industry data.
   a. Interpret graphs and charts.
   b. Manipulate gathered information.

4. Analyze complex geometric shapes.
   a. Calculate area using metric and English systems.
   b. Calculate volume using metric and English systems.
   c. Solve geometric construction based on area/volume solutions.

5. Calculate trigometric values.
   a. Calculate angle values of a triangle.
   b. Solve geometric construction based on angular solutions.

6. Calculate industry expenses.
   a. Prepare a cost analysis.
   b. Compute overhead expenses.

Course Number and Name: **ELT 1163 Drafting for Electrical Technology**

Classification: Technical Elective

Description: This course provides a study of the computational skills required for the development of accurate design and drafting methods used in the electrical technology profession.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Demonstrate an understanding of drafting fundamentals utilizing both hand- and computer-aided drafting and how it relates to the electrical industry.
   a. Explain the need for national drafting standards.
   b. Explain the need for drawing quality and standard drawing sizes.
   c. Explain the requirements for lettering and different line widths.
   d. Discuss computer aided design (CAD).

2. Demonstrate an understanding of electrical symbols, components, and references used in schematic and logic diagrams.
   a. Identify components by symbol.
   b. Draw component and schematic symbols to drafting standards.
   c. Correctly use component references and values.
   d. Use symbols in schematic diagrams.
   e. Interpret logic symbols.
   f. Create formal drawings from an engineering sketch.

3. Demonstrate the ability to compose projections and electrical drawings and diagrams.
   a. Define and create orthographic drawings.
   b. Apply rules of good dimensioning to mechanical drawing.
   c. Create printed circuit board assembly drawings.
   d. Create block, flow, and single line diagrams.
   e. Create schematic and logic diagrams.
   f. Create point-to-point and pictorial point-to-point diagrams.
   g. Create cable assemblies and interconnection diagrams

4. Demonstrate an understanding of electronics drafting using CAD.
   a. Create electronic symbols to drafting standards.
   b. Insert symbols into drawings.
   c. Use CAD commands to create drawings and schematic diagrams.

Course Number and Name: **ELT 1183 Industrial Wiring**

Classification: Career Certificate Core Requirement or Technical Elective

Description: This course includes instruction and practice in the installation of industrial electrical services including the types of conduit and other raceways, National Electrical Code ® requirements, and three-phase distribution networks.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: **Selected Modules of NCCER Electrical Level 1 and Level 2**

Prerequisite: Instructor Approved

Student Learning Outcomes:

Level 2 NCCER Electrical Technology

Electric Lighting (NOCTI General Wiring, National Electrical Code)

1. Explain the relationship between human vision and light.
    a. Identify how the human eye operates.
    b. Identify the characteristics of light.
2. Identify and install lamps and ballasts.
    a. Identify and install lamps.
    b. Identify and install ballasts.
3. Select and install lighting fixtures for various applications.
    a. Identify lighting fixtures and their applications.
    b. Store and handle lamps and lightening fixtures.
    c. Install lighting fixtures.
4. Select lighting controls for various applications.
    a. Select occupancy sensors.
    b. Select photo sensors.
    c. Use lighting timers.
    d. Program energy management systems.

Conduit Bending

1. Identify the NEC® requirement for conduit bends.
    a. Identify the minimum radius requirements for various types of conduit.
    b. Calculate the number of bends per run.
2. Use equations to find bend distances.
    a. Use right –angle mathematics to find bend distances.
    b. Use the circumference of a circle to determine bend distances.
3. Use mechanical bends.
    a. Chart a mechanical bender.
    b. Make mechanical bends.
4. Use electric and hydraulic conduit benders.
    a. Use electric conduit benders.
    b. Use Hydraulic conduit benders.
5. Install PVC conduit.
    a. Join PVC conduit.
    b. Bend PVC conduit.

Pull and Junction Boxes

1. Identify boxes and fittings.
    a. Select pull and junction boxes.
    b. Select and install fittings.
2. Size pull and junction boxes.
    a. Size pull and junction boxes for systems under 1,000V.
    b. Size pull and junction boxes for systems over 1,000V**.**
3. Identify specialty enclosures.
    a. Identify conduit bodies and other cast enclosures.
    b. Select and install handholds.

Conductor Installations

1. Install cable in conduit systems.
    a. Plan the installation.
    b. Identify a pulling location and set up the cable reels.
    c. Prepare raceways for conductors.
    d. Install a pull line.
    e. Prepare the cable ends for pulling.
    f. Select cable-pulling equipment.
2. Set up for high-force cable pulling.
    a. Set up the feeding end.
    b. Support conductors.
    c. Pull cable in cable trays.
3. Identify cable limitations when pulling.
    a. Calculate the allowable tension on pulling devices.
    b. Calculate the allowable tension on conductors.
    c. Calculate the sidewall loading.

Cable Tray

1. Identify cable tray components.
    a. Select cable tray fittings.
    b. Identify cable tray supports.
2. Calculate the load on a cable tray.
    a. Determine the load on supports.
    b. Identify types of failures under load.
    c. Identify installation requirements for cable tray.
3. Determine the number of conductors allowed in cable tray operating at 2,000

Conductor Terminations and Splices

1. Strip and train conductors.
    a. Strip small conductors.
    b. Strip large conductors.
    c. Bend cable and train conductors.
2. Make wire connections.
    a. Install various types of connectors.
    b. Make aluminum connectors.
    c. Install control signal cables.
3. Reinsulate electrical connections.
    a. Tape electrical connections.
    b. Install heat-shrink insulators.
    c. Use motor connection kits.

Grounding and Bonding

1. Identify grounding requirements and applications.
    a. Identify the purpose of grounding and bonding.

b. Identify the grounding requirements for various systems.

2. Identify service grounding methods.
   a. Size and install a grounding electrode conductor.
   b. Select other electrodes.
3. Size and select equipment grounding.
   a. Size an equipment grounding conductor.
   b. Ground an enclosure.
4. Bond service equipment.
   a. Size the main bonding jumper.
   b. Bond multiple service disconnects.
   c. Bond enclosures and equipment.
5. Ground and bond separately derived systems.
   a. Ground separately derived systems.
   b. Install grounding at more than one building.
6. Test for effective grounds.
   a. Measure earth resistance using the fall-of-potential method.
   b. Complete a three-point test.

Circuit Breakers and Fuses

1. Identify the function of over current protective devices.
   a. Identify types of over current protective devices.
   b. Identify NEC®requirements for overcurrent protective devices.
2. Size and select circuit breakers.
   a. Identify circuit breaker components.
   b. Identify circuit breaker types and ratings.
3. Size and select fuses.
   a. Identify fuse types and markings.
   b. Size fuses.
   c. Coordinate the operation of over current protective devices.

Course Number and Name: **ELT 1192-3 Fundamentals of Electricity**

Classification: Career Certificate Core Requirement

Description: This course is designed to introduce fundamental skills associated with all electrical courses. Safety, basic tools, special tools, equipment, and an introduction to simple AC and DC circuits will be included.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
2	1	2	45
3	2	2	60

National Assessment: **Selected Modules of NCCER Electrical Level 1**

Prerequisite: Instructor Approved

Student Learning Outcomes:
Level 1 NCCER Electrical Technology

Orientation to the Electrical Trade

1. Identify the various sectors and trade options in the electrical industry.
   a. Describe the typical components in a residential wiring system.
   b. Describe the typical components in a commercial wiring system.
   c. Describe the typical components in an industrial wiring system.
   d. List various career paths and opportunities in the electrical trade.
2. Understand the apprenticeship/training process for electricians.
   a. List department of Labor (DOL) requirements for apprenticeship.
   b. Describe various types of training in the electrical field.
3. Understand the responsibilities of the employee and employer.
   a. Identify employee responsibility.
   b. Identify employer responsibilities.

Electrical Safety (NOCTI-Safety)

1. Identify electrical hazards and their effects.
   a. Understand the effects of electrical shock on the human body.
   b. Verify that circuits are de-energized.
2. Use PPE to reduce the risk of injury.
   a. Identify OSHA requirements for protective equipment.
   b. Select and use protective equipment.
3. Identify the standards that relate to electrical safety.
   a. Apply OSHA requirement in the workplace
   b. Understand the purpose of NFPA 70®
4. Recognize the safety requirements for various hazards.
   a. Identify the safety hazards associated with ladders, scaffolds, and lift equipment.
   b. Avoid back injuries by practicing proper lifting techniques.
   c. Demonstrate basic tool safety.
   d. Identify confined space entry procedures.
   e. Work safely with dangerous materials.
   f. Select and use appropriate fall protection.

Introduction to Electrical Circuits (NOCTI AC &DC)

1. Describe atomic structures as it related to electricity.
   a. Identify the components of an atom.
   b. Compare the atomic structures of conductors and insulators.

c. Identify the role of magnetism in electrical devices.
d. Identify the basic components in a power distribution system.

2. Identify electrical units of measurements.
   a. Define current.
   b. Define voltage.
   c. Define resistance
   d. Use Ohm's law to solve for unknown circuit values.
3. Read schematic diagrams
   a. Identify the symbol for resister and determine its value based on color codes.
   b. Distinguish between series and parallel circuits
   c. Identify the instruments used to measure circuit values.
   d. Calculate electrical power.

Additional Outcomes

1. Apply general safety procedures in the shop, lab, and industrial environment.
2. Demonstrate the use of electrical tools, equipment, and references.
3. Introduce the National Electrical Code ® relative to a specific job.
4. Solve problems using Ohm's law.
   a. List three formula for Ohm's law.
   b. Solve problems for an unknown voltage, amperage, resistance, and wattage.

Course Number and Name: **ELT 1213 Electrical Power**

Classification: Technical Elective

Description: This course provides information on electrical motors and their installation. Instruction and practice in using the different types of electrical motors, transformers, and alternators.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: NCCER Level 1

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Discuss safety and environmental protection concerns associated with electrical power equipment.
   a. List safety precautions associated with motors and transformers.
   b. Explain the procedures for working with and disposing of hazardous materials.

2. Wire single-phase electrical components.
   a. Sketch and connect a single-phase transformer for high- and low-voltage applications.
   b. Identify, sketch, and wire different types of single-phase motors.
   c. Explain and demonstrate the applications of an AC generator.

3. Wire three-phase electrical components.
   a. Sketch and connect a three-phase AC transformer to include delta and wye and three- wire and four-wire systems.
   b. Identify, draw, and wire different types of three-phase motors to including low and high voltage requirements using a five wire connection.

NCCER Electrical Level 1

Electrical Theory

1. Calculate values in resistive circuits.
   a. Identify resistances in series.
   b. Identify resistances in parallel.
   c. Simplify series-parallel circuits.
   d. Apply Ohm's law to various types of circuits.
2. Apply Kirchhoff's law to various types of circuits.
   a. Use Kirchhoff's current law.
   b. Use Kirchhoff's voltage law.

Level 2 NCCER Electrical Technology

Alternating Current

1. Identify AC waveforms.
   a. Define the terminology of sine waves.
   b. Define AC phase relationships.
   c. Identify nonsinusodial waveforms.

2. Determine unknown values in AC circuits.
    a. Find unknown values in purely resistive AC circuits.
    b. Find unknown values in inductive AC circuits.
    c. Find unknown values in capacitive AC circuits.
    d. Find unknown values in combination circuits.
3. Make power calculations in AC circuits.
    a. Calculate true power.
    b. Calculate apparent power.
    c. Calculate reactive power.
    d. Calculate power factor.
    e. Use the power triangle to determine unknown values.
4. Identify transformers and explain how they operate.
    a. Identify the basic components in a transformer.
    b. Identify transformer operating characteristics.
    c. Calculate turns and voltage ratios.
    d. Identify various types of transformers and their applications.

Course Number and Name: **ELT 1223 Motor Maintenance, Troubleshooting, and Repair**

Classification: Technical Elective

Description: This course includes the principles and practice of electrical motor repair. Topics on the disassembly/assembly and preventive maintenance of common electrical motors are discussed.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Apply general safety and safety requirements for working with electric motors.
   a. Apply principles of safety in the use and repair of electrical motors.
   b. Describe safety procedures to utilize during connecting, operating, and repairing of electrical motors.
   c. Practice lockout/tag out procedure.

2. Use instruments and tools in maintaining, troubleshooting, and operating electrical motors.
   a. Identify, describe, and demonstrate the use of instruments and tools used to maintain, troubleshoot, and repair motors to include mega-ohm meters, volt-amp meters, and multimeters.
   b. Describe the procedures for the maintenance, testing, and/or repair of instruments and tools.

3. Troubleshoot and perform basic maintenance on electrical motors.
   a. List and describe functions of the major parts and windings of single-phase motors.
   b. List and describe the functions of split-phase, capacitor start, capacitor start-capacitor run, and permanent split capacitor electric motors.
   c. Describe and list the functions of a shaded pole and repulsion/induction electric motors.
   d. List and describe functions of major parts and windings of three-phase motors to include squirrel cage induction, synchronous, and wound rotor motors.
   e. List and describe functions of the major parts and windings of DC motors to include series, shunt, and compound wound motors.
   f. Develop a preventive maintenance program for electric motors.

Course Number and Name: **ELT 1232-3 Fundamentals of Electricity, Construction, and Manufacturing**

Classification: Career Certificate Core Requirement

Description: This course is designed to introduce students to the fundamental skills associated with all electrical courses. Safety, basic tools, special tools, equipment, and an introduction to simple AC and DC circuits will be included.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
2	1	2	45
3	2	2	60

National Assessment: **NCCER Core Curriculum**

Prerequisite: Instructor Approved

Student Learning Outcomes:

Introduction to Construction Math

1. Describe the importance of safety, the cause of workplace incidents, and the process of hazard recognition and control.
   a. Define incidents and the significant costs associated with them.
   b. Identify the common causes of incidents and their related consequences.
   c. Describe the processes related to hazard recognition and control, including the Hazard Communication (HAZCOM) Standard and the provisions of a Safety Data Sheet (SDS).
2. Describe the safe work requirements for elevated work, including fall protection guidelines.
   a. Identify and describe various fall hazards.
   b. Identify and describe equipment and methods used in fall prevention and fall arrest.
   c. Identify and describe the safe use of ladders and stairs.
   d. Identify and describe the safe use of scaffolds.
3. Identify and explain how to avoid struck- by and caught-in between hazards.
   a. Identify and explain how to avoid struck-by and caught in between hazards.
   b. Identify and explain how to avoid caught-in and caught-in between hazards.
4. Identify common energy-related hazards and explain how to avoid them.
   a. Describe basic job-site electrical safety guidelines.
   b. Explain the importance of lockout/tagout and describe basic procedures.
5. Identify and describe the proper use of personal protective equipment (PPE).
   a.Identify and describe the basic use of PPE used to protect workers from bodily injury.
   b. Identify potential respiratory hazards and the basic respirators used to protect workers against those hazard.
6. Identify and describe other specific job-site safety hazards.
   a. Identify various exposure hazards commonly found on job sites.
   b. Identify hazards associated with environmental extremes
   c. Identify hazards associated with hot work.
   d. Identify confined spaces and describe the related safety considerations.

Introduction to Construction Math

1. Identify whole numbers and demonstrate how to work with them mathematically.
   a. Identify different whole numbers and their place values.
   b. Demonstrate the ability to add and subtract whole numbers.
   c. Demonstrate the ability to multiply and divide whole numbers.
2. Explain how to work with fractions.
   a. Define equivalent fractions and show how to find lowest common denominators.
   b. Describe improper fractions and demonstrate how to change an improper fraction to a mixed number.

c. Demonstrate the ability to add and subtract fractions.
d. Demonstrate the ability to multiply and divide fractions.

3. Describe the decimal system and explain how to work with decimals.
   a. Describe decimals and their place values.
   b. Demonstrate the ability to add, subtract, multiply, and divide decimals.
   c. Demonstrate the ability to convert between decimals, fractions, and percentages.
4. Identify various tools used to measure length and show how they are used.
   a. Identify and demonstrate how to use rulers.
   b. Identify and demonstrate how to use measuring tapes.
5. Identify and convert units of length, weight, volume, and temperature between the imperial and metric systems of measurement.
   a. Identify and convert units of length measurement between the imperial and metric systems.
   b. Identify and convert units of weight measurement between the imperial and metric systems.
   c. Identify and convert units of volume measurement between the imperial and metric systems.
   d. Identify and convert units of temperature measurement between the imperial and metric systems.
6. Identify basic angles and geometric shapes and explain how to calculate their area and volume.
   a. Identify various types of angles.
   b. Identify basic geometric shapes and their characteristics.
   c. Demonstrate the ability to calculate the area of two-dimensional shapes.
   d. Demonstrate the ability to calculate the volume of three-dimensional shapes**.**

Introduction to Hand Tools

When trainees have completed this session, they should be able to do the following:

1. Identify and explain how to use various types of hand tools.
   a. Identify and explain how to use various types of hammers and demolition tools.
   b. Identify and explain how to use various types of chisels and punches.
   c. Identify and explain how to use various types of screwdrivers.
   d. Identify and explain how to use various types of non-adjustable and adjustable wrenches.
   e. Identify and explain how to use various types of socket and torque wrenches.
   f. Identify and explain how to use various types of pliers and wire cutters.
2. Identify and describe how to use various types of measurement and layout tools.
   a. Identify and explain how to use rules and other measuring tools.
   b. Identify and explain how to use various types of levels and layout tools.
3. Identify and explain how to use various types of cutting and shaping tools.
   a. Identify and explain how to use handsaws.
   b. Identify and explain how to use various types of files and utility knives.
4. Identify and explain how to use other common hand tools.
   a. Identify and explain how to use shovels and picks.
   b. Identify and explain how to use chain falls and come-alongs.
   c. Identify and explain how to use various types of clams.

Introduction to Power Tools

1. Identify and explain how to use various types of power drills and impact wrenches.
   a. Identify and explain how to use common power drills and bits.
   b. Identify and explain how to use a hammer drill
   c. Identify and explain how to use pneumatic drills and impact wrenches.
2. Identify and explain how to use various types of power saws.
   a. Identify and explain how to use a circular saw.
   b. Identify and explain how to use saber and reciprocating saws.
   c. Identify and explain how to use a portable band saw.
   d. Identify and explain how to use miter and cutoff saws.
3. Identify and explain how to use various grinders and grinder attachments.
   a. Identify and explain how to use various types of grinders.
   b. Identify and explain how to use various grinder accessories and attachments.

4. Identify and explain how to use miscellaneous power tools.
   a. Identify and explain how to use pneumatic and powder-actuated fastening tools.
   b. Identify and explain how to use pavement breakers.
   c. Identify and explain the use of hydraulic jacks.

Introduction to Construction Drawings

1. Identify and describe various types of construction drawings, including their fundamental components and features.
   a. Identify various types of construction drawings.
   b. Identify and describe the purpose of the five basic construction drawing components.
   c. Identify and explain the significance of various drawing elements, such as lines of construction, symbols, and grid lines.
   d. Identify and explain the use of dimensions and various drawing scales.
   e. Identify and describe how to use engineer's and architect's scales.

Basic Rigging

1. Identify and describe various types of rigging slings, hardware, and equipment.
   a. Identify and describe various types of slings.
   b. Describe how to inspect various types of slings.
   c. Identify and describe how to inspect common rigging hardware.
   d. Identify and describe various types of hoists.
   e. Identify and describe basic rigging hitches and the related Emergency Stop hand signal.

Basic Communication Skills

1. Describe the communication, listening, and speaking processes and their relationship to job performance.
   a. Describe the communication process and the importance of listening and speaking skills.
   b. Describe the listening process and identify good listening skills.
   c. Describe the speaking process and identify good speaking skills
2. Describe good reading and writing skills and their relationship to job performance.
   a. Describe the importance of good reading and writing skills.
   b. Describe job-related reading requirements and identify good reading skills.
   c. Describe job-related writing requirements and identify good writing skills.

Basic Employability Skills

1. Describe the opportunities in the construction business and how to enter the construction workforce.
   a. Describe the construction business and the opportunities offered by the trades.
   b. Explain how workers can enter the construction workforce.
2. Explain the importance of critical thinking and how to solve problems.
   a. Describe critical thinking and barriers to solving problems.
   b. Describe how to solve problems using critical thinking.
   c. Describe problems related to planning and scheduling.
3. Explain the importance of social skills and identify ways good social skills are applied in the construction trade.
   a. Identify good personal and social skills.
   b. Explain how to resolve conflicts with co-workers and supervisors.
   c. Explain how to give and receive constructive criticism.
   d. Identify and describe various social issues of concern in the workplace.
   e. Describe how to work in a team environment and how to be an effective leader.

Introduction to Materials Handling

1. Describe the basic concepts of material handling and common safety precautions.
   a. Describe the basic concepts of material handling and manual lifting.

b. Identify common material handling safety precautions.
c. Identify and describe how to tie knots commonly used in material handling.

2. Identify various types of material handling equipment and describe how they are used.
   a. Identify non-motorized material handling equipment and describe how they are used.
   b. Identify motorized material-handling equipment and describe how they are used.

Level 1 NCCER Electrical Technology

Orientation to the Electrical Trade

1. Identify the various sectors and trade options in the electrical industry.
   b. Describe the typical components in a residential wiring system.
   c. Describe the typical components in a commercial wiring system.
   d. Describe the typical components in an industrial wiring system.
   e. List various career paths and opportunities in the electrical trade.
2. Understand the apprenticeship/training process for electricians.
   a. List department of Labor (DOL) requirements for apprenticeship.
   b. Describe various types of training in the electrical field.
3. Understand the responsibilities of the employee and employer.
   a. Identify employee responsibility.
   b. Identify employer responsibilities.

Electrical Safety (NOCTI Electrical Occupations-Safety Elect)

1. Identify electrical hazards and their effects.
   a. Understand the effects of electrical shock on the human body.
   b. Verify that circuits are de-energized.
2. Use PPE to reduce the risk of injury.
   a. Identify OSHA requirements for protective equipment.
   b. Select and use protective equipment.
3. Identify the standards that relate to electrical safety.
   a. Apply OSHA requirement in the workplace
   b. Understand the purpose of NFPA 70®
4. Recognize the safety requirements for various hazards.
   a. Identify the safety hazards associated with ladders, scaffolds, and lift equipment.
   b. Avoid back injuries by practicing proper lifting techniques.
   c. Demonstrate basic tool safety.
   d. Identify confined space entry procedures.
   e. Work safely with dangerous materials.
   f. Select and use appropriate fall protection.

Introduction to Electrical Circuits (NOCTI AC&DC)

1. Describe atomic structures as it related to electricity.
   a. Identify the components of an atom.
   b. Compare the atomic structures of conductors and insulators.
   c. Identify the role of magnetism in electrical devices.
   d. Identify the basic components in a power distribution system.
2. Identify electrical units of measurements.
   a. Define current.
   b. Define voltage.
   c. Define resistance
   d. Use Ohm's law to solve for unknown circuit values.
3. Read schematic diagrams
   a. Identify the symbol for resister and determine its value based on color codes.
   b. Distinguish between series and parallel circuits
   c. Identify the instruments used to measure circuit values.

d. Calculate electrical power.

Additional Outcomes

5. Introduce the NEC relative to a specific job.
6. Solve problems using Ohm's law.
    a. List three formula for Ohm's law.
    b. Solve problems for an unknown voltage, amperage, resistance, and wattage.

Course Number and Name: **ELT 1243 Fundamentals of Instrumentation**

Classification: Technical Elective

Description: This course provides students with a general knowledge of instrumentation principles as they relate to the electrical industry. This course includes instruction in the basis of hydraulics and pneumatics and the use of electrical circuits in the instrumentation process.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Demonstrate a working knowledge of instrumentation as it pertains to the electrical industry.
   a. Define terms associated with instrumentation.
   b. Discuss basic theory of hydraulics, pneumatics, and electromagnetic controls.
   c. Identify basic symbols used with hydraulics, pneumatics, and electromagnetic systems.

2. Identify the type of instrumentation input and output devices, and describe their applications.
   a. Describe control elements for pressure, flow, temperature, and level.
   b. Identify the types of input and output devices.
   c. Describe the input and output devices.

3. Identify the types of electrical signals used in instrumentation.
   a. Describe the transmission of information to include current, pressure, and frequency.
   b. Explain the principles of the transmission information input and output.

4. Describe fundamentals of electrical and electronic process controls.
   a. Label a block diagram of an open loop system and a closed loop system.
   b. Describe characteristics of an open loop and a closed loop system.

5. Design a preventive maintenance program for instrumentation systems.
   a. Describe the techniques and procedures for troubleshooting, calibrating, and repairing an instrumentation system.
   b. Demonstrate the ability to sketch a piping and instrument drawing.

Course Number and Name: **ELT 1253 Branch Circuit and Service Entrance Calculations**

Classification: Career Certificate Core Requirement

Description: The course is designed to teach students the calculations of circuit sizes for all branch circuits and service entrances in all electrical installation. Proper use of the National Electrical Code ® will be required.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: **Selected Modules of NCCER Electrical Level 1**

Prerequisite: Instructor Approved

Student Learning Outcomes:

Level 1 NCCER Electrical Technology

Introduction to the National Electrical Code® (NOCTI, Electrical Occupations, National Electrical Code)

1. Explain the purpose and history of the NEC®
    a. Trace the history of the NEC®.
    b. Identify the role of other organizations.

2. Navigate the NEC®.
    a. Identify the chapters in the NEC®.
    b. Use the NEC® to find specific installation requirements.

Additional Outcomes

1. Explain size and color of equipment grounding conductors for all branch circuits.
    a. Explain the different colors of equipment grounding conductors for all branch circuits.
    b. Explain the equipment grounding conductor sizes in relationship to the rating or setting of the automatic overcurrent device ahead of the equipment (per NEC).

2. Determine the minimum number of general-purpose branch circuits needed in a residential structure.
    a. Calculate the usable square footage of a dwelling for general-purpose application.
    b. Compute the minimum wattage by National Electrical Code ® standards for total watts for general-purpose lighting and appliance circuits.
    c. Compute the minimum number of 15-A or 20-A general-purpose branch circuits.

3. Calculate the branch circuit sizes for individual branch circuits for residential wiring.
    a. Calculate the branch circuit conductor size for motors according to NEC.
    b. Calculate the branch circuit conductor size for air conditioning and refrigeration equipment according to National Electrical Code ®.
    c. Calculate the branch circuit size for appliances according to National Electrical Code ®.
    d. Calculate the branch circuit size for heat according to National Electrical Code ®.

4. Calculate the minimum number of branch circuits of the small appliance and laundry types.
    a. Explain the circuit size and specified area use of the small appliance and laundry branch circuits.

b. Explain the exceptions permitted by the National Electrical Code ® as to circuit area usage of small appliance branch circuits.

5. Explain and demonstrate the procedure for calculating the residential service entrance conductor size using the standard or optional method according to National Electrical Code ®.
    a. Calculate the wattage of the small appliance and laundry circuits as specified in National Electrical Code ®
    b. Calculate the wattage of general-purpose branch circuits as specified in NEC.
    c. Calculate the wattage of all appliances that may be permanently connected or on a specific circuit.
    d. Demonstrate the procedure for calculating the heat and air-conditioning load as specified in NEC.

Course Number and Name: **ELT 1263 Electrical Drawings and Schematics**

Classification: Career Certificate Core Requirement

Description: This course introduces architectural, industrial, mechanical, and electrical symbols needed to read blueprints, schematic diagrams. Prints and drawings associated with electrical wiring will be studied.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: **Selected Modules of NCCER Electrical Level 1**

Prerequisite: Instructor Approved

Student Learning Outcomes:

Level 1 NCCER Electrical Technology

Basic Electrical Construction Drawings

1.Identify types of construction drawings. (NOCTI Electrical Occupations Blueprint Reading)
- a. Identify the information found on site plans.
- b. Identify the information found on floor plans.
- c. Identify the information found on elevation drawings.
- d. Identify the information found on sectional views.
- e. Identify the information found on title blocks.
- f. Interpret drafting lines.

2. Work with scale drawings.
- a. Use an architect's scale.
- b. Use an engineer's scale.
- c. Use a metric scale.

Additional Outcomes

1. Explain plans and elevations critical to blueprint reading.
   - a. List the various plans.
   - b. Name the principal elevations.
   - c. Draw a basic floor plan.
   - d. Draw the four principal elevations.

2. Determine service entrance locations and heights.
   - a. Determine proper heights to install wall bracket lights and weatherproof GFCI outlets.
   - b. Determine finished grade and exterior structure finish.

3. Locate vertical wall receptacles, switches, and lighting outlets.
   - a. Sketch the location of all receptacles.
   - b. Sketch the location of all lights and switches.
   - c. Sketch the location of all special outlets.

4. Prepare blueprints to meet National Electrical Code ® minimum requirements.
   - a. Locate all receptacles, switches, and lighting outlets in each room.
   - b. Determine the wiring circuits for all light switching.
   - c. Lay out all appliances, multi-wire, individual, and general-purpose branch circuits.

5. Describe, Identify and construct schematic diagrams using basic schematic symbols.
    a. Describe identify and draw IEC and NEMA components.

Course Number and Name: **ELT 1273** **Switching Circuits for Residential, Commercial, and Industrial Applications**

Classification: Technical Elective

Description: This course provides an introduction to various methods by which switches and control devices are installed. It includes installation and operation of residential/commercial automation systems.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Demonstrate various switching circuits.
   a. Explain the mechanical and electrical operation of various switches using the different wiring arrangements.
   b. Demonstrate the single-pole switching arrangements with two-wire when the lighting outlet and switch are fed.
   c. Demonstrate the various three-way and four-way switching circuits using two-wire or three-wire cable.
   d. Demonstrate objectives 1a-1c using a conduit raceway.

2. Demonstrate and explain low voltage remote control wiring in residential/commercial automation systems.
   a. Demonstrate and explain the procedure for installing the residential/commercial automation systems.
   b. Explain the procedure for programming the residential/commercial automation systems.

Course Number and Name: **ELT 1283 Cost Estimation for Electrical Installation**

Classification: Technical Elective

Description: This course gives students the knowledge and ability to estimate the cost of an electrical installation using specifications for various structures.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Calculate the total projected cost of materials and labor by using the results of a time and motion study, actual cost of materials, and margin of profit.
   a. Prepare a lighting fixture schedule for a structure by determining which circuits require specific lights for the individual rooms.
   b. Prepare a branch circuit material schedule.
   c. Prepare a labor unit schedule for an electrical installation.
   d. Prepare an estimate of materials used in an installation

2. Prepare a branch circuit schedule.
   a. Determine rooms that are on a particular branch circuit.
   b. Determine the number of lighting outlets that are on the particular branch circuit.
   c. Determine the number of switch outlets that are on a particular branch circuit.
   d. Determine the number of receptacle outlets that are on a particular branch circuit.

Course Number and Name: **ELT 1324** **Calibration and Measurement Principles Used in the Electrical Industry**

Classification: Technical Elective

Description: This course introduces the students to various terms related to measurement principles and calibration techniques used in the electrical industry. With PLCs, the topic also includes the procedures and calibration of various instruments and PLCs used in industry.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
4	3	2	75

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Define terms associated with measurement and calibration procedures used in the electrical industry.
   a. Describe traceability of a standard.
   b. Describe and explain static and dynamic characteristics of an instrument.
   c. Explain elevated and suppressed zero.
   d. Discuss instrument drift.
   e. Discuss units of measurement pertaining to instrumentation.

2. Describe a standard calibration procedure used in the electrical industry.
   a. Develop a generic calibration procedure.
   b. Perform a calibration procedure on different instrumentation apparatus.
   c. Calibrate a PLC for installation.

3. Describe and demonstrate Statistical Process Control (SPC).
   a. Perform basic operations of statistics.
   b. Explain statistics and the relationship to process control instrumentation.

Course Number and Name: **ELT 1353 Fundamentals of Robotics for Electrical Technology**

Classification: Technical Elective

Description: This course is designed to introduce the student to industrial robots. Topics to be covered include robotics history, industrial robot configurations, operation, and basic programming and how they relate to the electrical industry.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Describe the various major components of all robots.
   a. Explain the axes of movement.
   b. Label each major component.
   c. Identify four general types of work envelopes.
   d. Discuss three general forms of robot actuation.
   e. Identify different types of input devices used with robot controllers.
   f. Describe the characteristics of a robot that distinguish it from other types of automated machinery.

2. Demonstrate safety procedures used in the automated environment.
   a. Apply safety rules for personal and general shop safety including eye, ear, and body protection; general rules of shop conduct; and the use of safety color coding.
   b. Apply general safety rules for tool and equipment use including hand tools, air and electric power tools, and other shop equipment.
   c. Apply general safety rules associated with working on various robotics systems.
   d. Apply rules and procedures associated with fire safety including procedures for handling and storing flammable liquids and proper use of firefighting devices.

3. Demonstrate the ability to operate robots.
   a. Evaluate robot performance.
   b. Apply basic programming skills.
   c. Identify and discuss end effectors.
   d. Identify and discuss visual and tactile sensors.
   e. Demonstrate basic troubleshooting techniques.

Course Number and Name: **ELT 1363 Industrial Hydraulics for Electrical Technology**

Classification: Technical Elective

Description: This course introduces the students to basic hydraulics, hydraulic actuators, accumulators, valves, pumps, motors, fluids, coolers, and filters. Emphasis is placed on development of hydraulic control circuits, electrical interfacing techniques, and troubleshooting.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Define and describe basic laws governing liquids.
    a. Describe the concept of force, flow, and pressure.
    b. Analyze the relationship of force and pressure of a circuit.
    c. Explain what causes flow in a circuit.
    d. Calculate area, pressure, velocity, and rate of flow.
    e. Explain and apply Pascal's law in hydraulics.

2. Identify and draw symbols for hydraulics used in the electrical industry.
    a. Explain the logic for drawing symbols for hydraulic components.
    b. Draw individual hydraulic components.

3. Describe operation and nomenclature of various pumps.
    a. Analyze the operation of vane, gear, and piston pumps.
    b. Describe the operation of centrifugal pumps.

4. Explain liquids as pertaining to the transmission of energy.
    a. Describe various types of hydraulic fluid.
    b. Explain the purpose of the fluid reservoir, filtration system, and the heat exchange in hydraulics.
    c. Illustrate the relationship of viscosity, temperature, and resistance.

5. Describe the operation of flow, pressure, and directional control valves.
    a. Explain basic design features used in each type of control valve.
    b. Demonstrate how flow, pressure, and directional valves are used.

6. Explain the types of actuators used in hydraulics.
    a. List important cylinder design features.
    b. Explain basic design features of hydraulic motors and other rotary actuators.

7. Explain, construct, and troubleshoot various hydraulic applications in the electrical industry.
    a. Explain the purpose of a sequence circuit.
    b. Construct and troubleshoot a sequence circuit.
    c. Explain the purpose of a counterbalance circuit.
    d. Construct and troubleshoot a counterbalance circuit.

8. Interface electrical and hydraulic circuits.

a. Wire an electrical control circuit.
b. Interface a hydraulic circuit with ladder logic.
c. Interface a hydraulic circuit with PLCs.

Course Number and Name: **ELT 1373 Industrial Pneumatics for Electrical Technology**

Classification: Technical Elective

Description: This course introduces the students to basic pneumatic principles, compression of air, work devices, control devices, and circuit diagrams. Emphasis is placed on development of pneumatic control circuits, electromechanical control of fluid power, and troubleshooting techniques.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Define and describe basic laws governing gases.
   a. Describe the concept of force, flow, and pressure.
   b. Analyze the relationship of force and pressure on a circuit.
   c. Explain what causes flow in a circuit.
   d. Calculate area, pressure, velocity, and rate of flow.
   e. Explain and apply Charles' law in pneumatics.
   f. Explain and verify Boyle's law in a circuit.

2. Identify and draw symbols for pneumatics used in the electrical industry.
   a. Explain the logic for drawing symbols for pneumatic components.
   b. Draw individual pneumatic components.

3. Describe the operation and nomenclature of various compressors.
   a. Analyze the operation of vane and piston pumps in pneumatics.
   b. Analyze the operation of air compressors.

4. Explain fluids as pertaining to the transmission of energy.
   a. Explain the purpose of the receiver tanks, filtration system, and heat exchanger.
   b. Describe the purpose of pressure drops in pneumatic systems.

5. Describe the operation of flow, pressure, and directional control valves.
   a. Explain basic design features used in each type of control valve.
   b. Demonstrate how flow, pressure, and directional valves are used in pneumatics.

6. Explain the types of actuators used in pneumatic applications in the electrical technology.
   a. List important cylinder design features.
   b. Explain basic design features of rotary actuators.
   c. Identify common types of air motors.

7. Explain, construct, and troubleshoot various pneumatic circuits utilizing pneumatic, electrical, and electronic controls.
   a. Explain the purpose of a sequence circuit.
   b. Construct and troubleshoot a sequence circuit.

8. Demonstrate the use of electromechanical controls in hydraulic and pneumatic circuits.
   a. Explain the construction and use of solenoids in directional controls.
   b. Construct a pneumatic circuit that is controlled electrically.

Course Number and Name: **ELT 1383 Fluid Power for Electrical Technology**

Classification: Technical Elective

Description: This basic course provides instruction in hydraulics and pneumatics. This course covers actuators, accumulators, valves, pumps, motors, coolers, compression of air, control devices, and circuit diagrams. Emphasis is placed on the development of control circuits and troubleshooting techniques.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Define and describe basic laws governing fluids.
    a. Describe the concept of force, flow, and pressure.
    b. Analyze the relationship of force and pressure in a circuit.
    c. Explain what causes flow in a circuit.
    d. Calculate area, pressure, velocity, and rate of flow.
    e. Explain and apply the ideal gas laws, Boyle's Law and Charles' Law, in fluid systems.

2. Identify and draw symbols for hydraulics and pneumatics.
    a. Explain the logic for drawing symbols for hydraulic components.
    b. Draw individual hydraulic and pneumatic components.

3. Describe operation and nomenclature of various pumps and compressors.
    a. Analyze the operation of vane, gear, and piston pumps in hydraulics.
    b. Analyze the operation of air compressors.

4. Explain fluids as pertaining to the transmission of energy.
    a. Describe various types of hydraulic fluids.
    b. Explain the purpose of the fluid reservoir, the filtration system, and the heat exchanger in hydraulics.
    c. Explain the purpose of the receiver in pneumatics.
    d. Explain the purpose of trio units in compressed air.

5. Describe the operation of flow, pressure, and directional control valves.
    a. Explain basic design features used in each type of control valve.
    b. Demonstrate how flow, pressure, and directional valves are used in hydraulics and pneumatics.

6. Explain the types of actuators used in pneumatics and hydraulics.
    a. List important cylinder design features.
    b. Explain basic design features of hydraulic motors and other rotary actuators.
    c. Identify common types of air motors.

7. Explain, construct, and troubleshoot various hydraulic and pneumatic circuits.
    a. Explain the purpose of a sequence circuit.
    b. Construct and troubleshoot a sequence circuit.

8. Demonstrate the use of electro-mechanical controls in hydraulic and pneumatic circuits.

Course Number and Name: **ELT 1413 Motor Controls**

Classification: Career Certificate Core Requirement

Description: This course includes the installation of different motor control circuits and devices. Emphasis is placed on developing the student's ability to diagram, wire, and troubleshoot the different circuits and mechanical control devices.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: **Selected Modules of NCCER Electrical Level 1**

Prerequisite: Instructor Approved

Student Learning Outcomes:

Level 2 NCCER Electrical Technology

Control Systems and Fundamental Concepts (NOCTI Electrical Occupations Motor and Motor Control)

1. Identify magnetic and mechanically held contactors.
    a. Select light contractors.
    b. Make forward and reverse motor contractor connections.
    c. Select mechanically held contractors.
2. Select and troubleshoot relays.
    a. Select control relays.
    b. Select timers and timing relays.
    c. Select solid-state relays.
    d. Select overload relays.
    e. Troubleshoot relays.
3. Install low-voltage remote control switching systems.
    a. Identify remote control switching components and operating characteristic.
    b. Plan and install a remote control switching system.

Additional Outcomes

1. Install different control circuits and devices.
    a. Diagram and wire a two-wire and three-wire motor control circuit with indicating pilot lights.
    b. Diagram, wire, and troubleshoot an on-delay and off-delay timer circuit.
    c. Diagram and wire multi-control manual station.
    d. Diagram and wire a "hands-off-automatic" control station.
    e. Diagram and wire a jog-forward/jog-reverse control.

2. Troubleshoot different control circuits and devices.
    a. Troubleshoot a two-wire and three-wire motor control circuit with indicating pilot lights.
    b. Troubleshoot an on-delay and off-delay timer circuit.
    c. Troubleshoot a multi-control manual station.
    d. Troubleshoot a "hands-off-automatic" control station.
    e. Troubleshoot a jog-forward/jog-reverse control.

Course Number and Name: **ELT 1434 Solid State Devices and Circuits for Electrical Technology**

Classification: Technical Elective

Description: This course provides instruction on electronic devices that include PN junction diodes, bipolar transistors, bipolar transistor circuits, and unipolar devices with emphasis on low-frequency application and troubleshooting.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
4	2	4	90

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Explain the characteristics of semiconductor materials and theory of operation of PN junctions.
   a. Explain basic atomic structure.
   b. Define intrinsic, P-type, and N-type.
   c. Analyze an unbiased PN junction.
   d. Analyze a forward biased PN junction.
   e. Analyze a reverse biased PN junction.

2. Explain semiconductor diode theory, and apply to diode circuits.
   a. Describe the characteristics of a diode.
   b. Analyze and demonstrate half wave rectifier circuit.
   c. Analyze and demonstrate full wave rectifier circuit.
   d. Analyze and demonstrate bridge rectifier circuit.

3. Analyze the operation of semiconductor special purpose diodes.
   a. Analyze and demonstrate the operation of zener diode circuit.
   b. Analyze and demonstrate the operation of light emitting diode circuit.
   c. Explain the characteristics of Schottkey diodes.
   d. Explain the characteristics of tuner diodes.

4. Analyze the operation of bipolar junction transistors.
   a. Define and identify transistor voltages and currents.
   b. Analyze and demonstrate the operation of a DC common emitter circuit.
   c. Demonstrate the use of collector curves.
   d. Demonstrate the use of load lines.
   e. Explain and demonstrate base, emitter, and voltage divider biasing.

5. Explain and analyze the construction of BJT amplifiers.
   a. Analyze and discuss the basic operation of a common emitter voltage amplifier.
   b. Given a common emitter amplifier circuit, draw the AC equivalent circuit, and solve for V-in, V-out, and A.
   c. Explain how the swamped common emitter amplifier works, and discuss its advantages.
   d. Given a swamped common emitter amplifier circuit, draw the AC equivalent circuit, and solve for Z-in, V-in, V-out, A.
   e. Construct common emitter amplifier, and compare measured parameters to calculated values.
   f. Given a cascaded common emitter amplifier, calculate gain of stage one, gain of stage two, and output voltage.

g. Given a power amplifier circuit, solve for the maximum generator voltage that will produce an unclipped output signal, and solve the maximum efficiency of the amplifier.
h. Given a emitter-follower circuit, solve for Z-in, V-in, A, and V-out.
i. Describe the characteristics of a class A power amplifier to include the factors that limit the power rating of a transistor.
j. Construct class A and class B amplifiers and troubleshoot the circuits.

6. Analyze the operation of field effect transistors, and demonstrate their applications.
   a. Describe the basic construction of a JFET.
   b. Calculate the proportional pinch off voltage, and determine the operating area of a JFET.
   c. Given a JFET circuit, and determine ID and Vds.
   d. Given a JFET amplifier circuit, draw the AC equivalent circuit and solve for gmo, gm, Z-in, V-in, A, and V-out.
   e. Given a JFET source follower circuit with a given gm, solve for V-in, A, and V-out.
   f. Illustrate the construction of and describe the operation of the depletion-mode and the enhancement-mode MOSFET.
   g. Analyze other FET applications such as multiplying, switching, chopper, AGC, and sample and hold amplifier.

7. Analyze the operation of thyristors, and demonstrate their applications.
   a. Describe the four-layer diode, and discuss how it is turned on and off.
   b. Describe how the SCR operates in different applications.
   c. Construct a latching SCR with a varying input voltage, and determine when the output voltage is latched.
   d. Describe the main characteristics of the variations of the SCR, and discuss the difference in device symbols.
   e. Describe the characteristics of the diac and triac.
   f. Calculate the intrinsic standoff voltage for a unijunction transistor (UJT), and state how it works.
   g. Analyze thyristor applications such as over voltage detector, sawtooth generator, SCR crowbar, and controlled SCR circuits phase angle controlled circuits.
   h. Construct thyristor circuits, and vary the latching parameters; measure the output to view switching and control of the device.

Course Number and Name: **ELT 1513 Data Acquisition and Communications**

Classification: Technical Elective

Description: This is a course in acquisition and communication of systems data in industrial automated applications.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Explain data communication components used in automatic systems.
   a. Identify characteristics and uses of various EIA standard data communication interfaces.
   b. Describe standard serial communications used in computers.
   c. Describe parallel communication interfaces.
   d. Explain Ethernet.
   e. Explain Controlnet.
   f. Explain CAN based networks.

2. Use data communication software PLC and a computer to connect a network.
   a. Configure a computer for serial or parallel communications.
   b. Perform data transfers between computers.
   c. Use communication test equipment to troubleshoot communications links.

3. Use computers and/or controllers for data acquisition.
   a. Interface sensors with computer or controller for data acquisition using Ethernet.
   b. Configure software and computer for data acquisition from a PLC.

Course Number and Name: **ELT 1523 Fundamentals of Fiber Optics for Electrical Technology**

Classification: Technical Elective

Description: This course provides knowledge of Fiber-optic cables in modern industry applications. It includes installation, operation and repair of fiber optic cables.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Demonstrate and practice general safety procedures in the school and work site environments.
   a. Apply relevant and appropriate safety techniques.
   b. Demonstrate an understanding of and comply with relevant OSHA safety standards.

2. Describe the history and advantages of fiber-optic systems and how they relate to the electrical industry.
   a. Describe the limitations of wire communications systems.
   b. List the advantages of optical fiber communications over electrical wire communications.

3. Explain the operation and application of optical signal sources.
   a. Apply appropriate safety practices to optical signal sources.
   b. Explain the advantages and disadvantages of LEDs as optical signal sources.
   c. Explain the operation of modulator circuits for optical signal sources.

4. Explain the operation and application of fiber-optic system components.
   a. Describe the construction of optical fibers.
   b. Explain optical fiber cable specifications.

5. Describe properties of different types of optical fibers.
   a. Differentiate between the properties and characteristics of plastic and glass optical fibers.
   b. Describe the effect of core size on efficiency and bandwidth.
   c. Describe fiber-optic cables available for indoor and outdoor installation.
   d. Prepare and complete a splice of fiber-optic cable following industry standards and safety procedures.
   e. Describe requirements for certification as a fiber-optic technician.

6. Explain the installation, connection, terminations, and maintenance of a fiber-optic system in residential and commercial applications.
   a. Show the proper installation of fiber-optic systems.
   b. Demonstrate the proper connections of fiber-optic systems.
   c. Demonstrate the proper terminations of fiber-optic systems.
   d. Show the proper maintenance of fiber-optic systems.

7. Demonstrate an understanding of how fiber optics are covered by the
   a. Explain protection of fiber-optic installation and terminations.
   b. Demonstrate proper installations of raceways and wiring methods for fiber-optic applications.

8. Demonstrate the proper methods for termination of fiber optics.

a. List NEC references to fiber-optic installations.
b. Demonstrate proper termination methods on various fiber-optic cables.

Course Number and Name: **ELT 1533 Fundamentals of Data Communications**

Classification: Technical Elective

Description: This course includes concepts of telephony, local area networks, wide area networks, data transmission, and topology methods. It covers installation and design of wired and wireless networks.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Discuss basic communications and how they relate to the electrical industry in modern manufacturing plants.
   a. Analyze various communication procedures between a computer and PLC.
   b. Explain the differences between analog and digital communication using a PLC.

2. Analyze hardware, media, and software for use in data communication used between PLCs and computers in manufacturing plants.
   a. Discuss uses of modems.
   b. Describe various communications media.
   c. Describe data transmission codes and protocols.

3. Discuss communication networks and the installation of each.
   a. Discuss industrial network basics (Ethernet, Controlnet, CAN, and Devicenet).
   b. Analyze local area networks.
   c. Analyze wide area networks.
   d. Discuss planning, design, and implementation of networks.

4. Discuss the future of communication and the electrical industry within manufacturing plants.
   a. Analyze current trends and issues.
   b. Utilize teleconferencing/video conferencing techniques.

5. Demonstrate the use of the Internet.
   a. Explain what the Internet is.
   b. Use electronic mail on the Internet.
   c. Use gopher and the World Wide Web.
   d. Utilize browsers to scan the Internet.

Course Number and Name: **ELT 1563 Low Voltage and Special Systems for Electrical Technology**

Classification: Technical Elective

Description: This course provides information and hands-on experience in installation, operation, troubleshooting, and repair of residential- and commercial-use low voltage and communication systems, including analog and digital key systems.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Demonstrate and practice general safety procedures in the school and work site environments.
   a. Apply relevant and appropriate safety techniques.
   b. Demonstrate an understanding of and comply with relevant OSHA safety standards.

2. Explain and analyze the aspects of basic telephone service.
   a. Explain the principal parts of the telephone and the function of each.
   b. Analyze the characteristics of analog and digital signals.
   c. Explain the nationwide and worldwide numbering systems.
   d. Differentiate between landline and wireless telephone systems.
   e. Troubleshoot systems and their applications.

3. Explain and test the operation and installation of key systems.
   a. Describe the key system advantages and components, and their functions, voltages, and operation.
   b. Develop an installation plan to include results of the site survey, floor plans, set locations, equipment locations, list of materials, and costs.
   c. Identify, interpret, and develop a blueprint using symbols for telephone system installation.
   d. Install a key security system using the proper tools following manufacturer's specifications, proper grounding procedures, and all applicable safety practices.
   e. Identify malfunctions in the key security system using approved troubleshooting procedures, and make repairs as necessary.

4. Explain and test the operation and installation of digital key systems.
   a. Identify and describe the advantages and components and their functions, voltages, and operation.
   b. Describe the uses and limitations of block diagrams as they relate to installation.
   c. Explain and define the use and interconnection of data communications systems with a digital key system to include fiber interface, ISDN, and T-1s.
   d. Explain and outline network protocol as it pertains to the digital key system interaction with data communications networks.
   e. Develop an installation plan to include results of the site survey, floor plans, set locations, equipment locations, list of materials, and costs.
   f. Install a key system using the proper tools following manufacturer's specifications, proper grounding procedures, and all applicable safety practices.
   g. Identify malfunctions in the digital key system using approved troubleshooting procedures, and make necessary repairs.

5. Install a telephone system as per applicable codes.

a. Explain the relevant NEC and other codes used in telephone systems.
b. Design, install, and maintain raceways systems for telephone systems.

6. Demonstrate the ability to properly terminate a telephone system.
   a. Use the system proper system tools to terminate telephone systems.
   b. Follow proper codes and standards while terming a telephone system.

7. Install various special electrical systems used in the construction process, and follow all applicable codes and standards.
   a. Install a nurse call system.
   b. Install a fire alarm system.
   c. Install a security system.

Course Number and Name: **ELT 1614 Principles of Hydraulics and Pneumatics**

Classification: Technical Elective

Description: This course provides instruction in basic principles of hydraulics and pneumatics and the inspection, maintenance, and repair of hydraulic and pneumatic systems

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
4	2	2	105

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Describe and discuss basic principles of hydraulics as related to industrial maintenance.
    a. Identify the basic components of a hydraulic system, including fluids, filters, pumps, lines, control valves, cylinders, motors, and so forth.
    b. Interpret schematics of hydraulic systems.
    c. Differentiate between open and closed hydraulic systems.
    d. Practice safety precautions and procedures associated with hydraulic systems.

2. Inspect, maintain, and repair hydraulic systems.
    a. Evaluate hydraulic pumps for pressure and flow.
    b. Inspect hydraulic valves for leakage and proper actions.
    c. Inspect hydraulic cylinders for leakage and proper operations.

3. Describe and discuss basic principles of pneumatics as associated with industrial maintenance.
    a. Identify the components of a pneumatic system, including compressor, lines, control valves, gauges, filters, attachments, cylinders, and motors.
    b. Interpret schematics of pneumatic systems.
    c. Practice safety precautions and procedures associated with pneumatic systems.

4. Inspect, maintain, and repair pneumatic systems.
    a. Perform scheduled preventive maintenance on an air compressor.
    b. Evaluate pneumatic equipment and devices for leakage and proper operation.

Course Number and Name: **ELT 2113-4 Equipment Maintemamce, Troubleshootimg, and Repair**

Classification: Technical Certificate Core Requirement

Description: This course includes maintenance and troubleshooting techniques, use of technical manuals and test equipment, and inspection/evaluation/repair of equipment.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60
4	2	4	90

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Discuss and apply proper safety procedures regarding maintenance, troubleshooting, and repair of equipment.

2. Perform preventive maintenance on equipment.
   a. Develop a preventive maintenance program for a given piece of equipment.
   b. Inspect and adjust belts, chains, and other moving parts.
   c. Lubricate a machine following manufacturer's recommendations.

3. Troubleshoot and repair equipment.
   a. Identify symptoms that indicate a machine is not operating properly (excessive noise, vibration, heat, speed, etc.).
   b. Determine the cause of the symptoms.
   c. Inspect machinery for broken or worn parts, and determine if replacement is needed.
   d. Prepare a report on time and costs involved in repairing equipment.
   e. Perform tagout-lockout procedures for broken equipment.
   f. Disassemble, inspect, repair, and reassemble equipment to specifications.
   g. Perform preventive maintenance on an electric motor (disassemble, clean and inspect, repair mechanical components, lubricate, and reassemble).
   h. Check and service a battery, including recharging.

4. Estimate expenses for a given project.
   a. Prepare a bill of materials list for a specific job.
   b. Calculate the labor factor for a specific job.

Course Number and Name: **ELT 2123 Automated Manufacturing Controls for Electrical Technology**

Classification: Technical Elective

Description: This course is designed to teach the students the integrated control systems found in automated systems. Emphasis will be placed on encoders, optical devices, servo motors, stepper motors, computerized numerical control (CNC), vision and sensing systems, lasers, programmatic controllers, solid state motor controls, and other similar devices.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Demonstrate the ability to develop a robotics process utilized in the electrical industry.
    a. Plan a process.
    b. Design and lay out a process using a programmable logic control.

2. Demonstrate the ability to interface components of a robotics process and how they relate to the electrical industry.
    a. Integrate communication links between PLC, computer, and robot.
    b. Integrate and maintain interlock of sequential operations using PLC and control wiring.
    c. Utilize contact and noncontact sensors.

3. Demonstrate the ability to evaluate and troubleshoot a robotics process.
    a. Evaluate system performance.
    b. Apply problem-solving logic.
    c. Read and interpret schematics.
    d. Explain and operate basic test equipment.

Course Number and Name: **ELT 2133 Flexible Manufacturing Systems for Electrical Technology**

Classification: Technical Elective

Description: This course is a production project that requires the student to apply technical skills acquired in previous courses. Project management is provided by the instructor with the students working as teams in each particular area of the manufacturing system. The students are required to plan the project and prepare the integrated system to manufacture a product. This includes all software, hardware, fixtures, clamping mechanisms, material handling requirements, sensors and interfacing, and external control devices.

Hour Breakdown:

Scheduled Hours		Lecture	Lab	Clock Hours
3		2	2	60

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Plan a project that will utilize the automated system used in the electrical industry.
   a. Develop documentation that outlines major steps in the program.
   b. Develop a process flowchart that identifies and sequences primary production steps.

2. Plan and specify the automation equipment required for the electrical project.
   a. Identify the automation equipment required to support the project.
   b. Identify and list the individual process steps with supporting addresses and control data.
   c. Identify the material requirements.

3. Develop and program the project.
   a. Develop the initialization programming logic.
   b. Develop the input/output logic.
   c. Develop the process control logic.

4. Test and debug the project.
   a. Configure the automation system for the project.
   b. Troubleshoot and correct the program syntax and logic problems.

Course Number and Name: **ELT 2153 Industrial Robotics for Electrical Technology**

Classification: Technical Elective

Description: This course teaches the operating systems and advanced programming methods of industrial robots. Actual industrial-grade robots are used to train the student in the areas of operation, maintenance, troubleshooting, service procedures, and robotics applications.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Demonstrate the ability to integrate a robot into a process affiliated with the electrical industry.
   a. Write programs on industrial robots to perform simulated industrial processes to operate within the confines of each robot's work envelope.
   b. Demonstrate the improvement of the efficiency of an automated robotics process by reducing cycle time, decreasing memory usage, using advanced programming techniques, and so forth.

2. Demonstrate the ability to integrate peripheral equipment.
   a. Program and interface peripheral devices such as a programmable logic controller into robotics work cells.
   b. Interface contact and noncontact sensors into robotics work cell.

3. Demonstrate the ability to troubleshoot and maintain a robotics work cell.
   a. Locate and isolate faults in robotics applications.
   b. Demonstrate the use of test equipment and troubleshooting logic to repair faults.
   c. Perform routine maintenance procedures on robots with the use of checklists and service equipment (null servo valves, zero encoders, calibrate potentiometers, etc.).

Course Number and Name: **ELT 2163 Servo Control Systems for Electrical Technology**

Classification: Technical Elective

Description: This course is designed to teach servo components; servo valves; velocity servos; positional servos; force, pressure, and torque servos; servo amplifiers; programmers; and servo analysis. Emphasis is placed on servo trim and maintenance and the applications of servo systems.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Identify and discuss the components and characteristics of a servo system used in the electrical industry.
   a. Identify the components of a basic electrohydraulic servo system.
   b. Identify servo valves as to control type and construction.
   c. Demonstrate operating characteristics of a servo valve by conducting performance tests.
   d. Explain servo valve construction, operation, and function.
   e. Identify the types of pilot stages for servo valves.
   f. Mechanically and/or electrically null a servo valve.
   g. Test a servo valve for flow gain, saturation, and linearity.
   h. Test a servo valve for pressure gain.

2. Demonstrate the ability to construct and analyze open loop and closed loop systems.
   a. Draw a block diagram of a closed loop servo system.
   b. Identify and explain five control modes of a closed loop servo system.
   c. List and describe transducers commonly used with angular, linear, and velocity control systems.
   d. Construct and analyze open loop and closed loop velocity control systems.
   e. Construct and analyze open loop and closed loop angular position control systems.
   f. Construct and analyze open loop and closed loop linear position control systems.
   g. Demonstrate the concepts of accuracy, error, gain, response, and stability of closed loop servo systems.

3. Demonstrate the ability to troubleshoot and repair a servo control system used in the electrical industry.
   a. Apply troubleshooting logic to solve electrical problems with a servo control system.
   b. Apply troubleshooting logic to locate and repair a fault in the hydraulic section of an electrohydraulic servo control system.
   c. Construct and demonstrate an angular position control system as it relates to a simulated machine function.
   d. Construct and demonstrate velocity control as it relates to a simulated machine function.
   e. Construct and demonstrate linear position control as it relates to a simulated machine function

Course Number and Name: **ELT 2424 Solid State Motor Contro**

Classification: Technical Certificate Core Requirement

Description: This course provides knowledge of the principles and operation of solid state motor control, and variable frequency drives. The design, installation, and maintenance of different solid state devices for motor control will be introduced.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
4	2	4	90

National Assessment: **Selected Modules of NCCER Electrical Level 2**

Prerequisite: Instructor Approved

Student Learning Outcomes:

NCCER Electrical Level 2

Motors: Theory and Application

1. Identify direct current (DC) motors and describe their operating characteristic.
    a. Understand how DC motors operate.
    b. Identify types of DC motors.
2. Identify alternating current (AC) motors and describe their operating characteristic.
    a. Understand how AC motors operator.
    b. Identify three-phrase induction motors.
    c. Identify schronous motors.
    d. Identify single-phase induction motors.
3. Identify variables-speed drives and describe their operating characteristics.
    a. Identify types of adjustable speed loads.
    b. Identify types of motor speed control.
    c. Identify braking methods.
4. Identify motor enclosures, frame designations, and operating characteristics.
    a. Identify types of motor enclosures.
    b. Identify NEMA frame designations.
    c. Identify motor operating characteristics using nameplate data.
5. Identify the connections and terminal markings for AC motors.
    a.Identify the terminals of wye-connected motors.
    b. Identify the terminals of delta connected motors.
6. Identify the NEC® motor protection requirements.

Additional Learning Outcomes

1. Apply general safety and safety requirements for working on and around electrical motors.
    a. Apply principles of safety in the use of electrical motors.
    b. Describe safety procedures to utilize during connecting and operating electric motors.

2. Troubleshoot solid state motor controls.
    a. Identify electronic and industrial symbols used to represent logic gates in solid state schematics.
    b. Describe the operation of the different types of industrial and electronic logic gates.
    c. Draw a solid state logic circuit to replace a manual control station.

d. Troubleshoot and repair/replace solid state devices to include memory devices, flip/flops, adjustable time delays, starting and stopping sequences, and looping.

3. Operate variable speed drives.
   a. Discuss the operation of a variable speed drives.
   b. Connect and operate variable speed drives.

Course Number and Name: **ELT 2613 Programmable Logic Controllers**

Classification: Technical Certificate Core Requirement

Description: This course provides instruction in the use of programmable logic controllers (PLCs) in modern industrial settings. The operating principles, installation and basic programming of PLCs will be covered.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment:

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Explain principles of PLCs.
   a. Identify components and operational principles of PLCs.
   b. Differentiate between a PLC and a computer.

2. Identify different types of PLC hardware.
   a. Identify and wire different types of input and output modules.
   b. Identify different types of PLC processor modules, memory capabilities, and programming devices.

3. Explain numbering systems, encoding/decoding, and logical operations.
   a. Convert numbers from one system to another.
   b. Explain logical operations using truth tables and ladder logic diagrams.

4. Program all types of internal and discrete instructions.
   a. Program examine on and off instructions.
   b. Program on-delay and off-delay instructions.
   c. Program up-counter and down-counter instructions.
   d. Program sequencer instructions for real-world output devices.
   e. Program latch and unlatch instructions.

5. Troubleshoot and maintain different programmable controllers systems.
   a. Identify and troubleshoot the power supply.
   b. Identify and troubleshoot the inputs and outputs (I/O) cards.
   c. Identify and troubleshoot real-world inputs and outputs.

a. Explain the construction and use of solenoids in directional controls.
b. Construct a hydraulic or pneumatic circuit that is controlled electrically.

Course Number and Name: **ELT 2623 Advanced Programmable Logic Controllers**

Classification: Technical Elective

Description: This is an advanced PLC course that provides instruction in the various operations and installations of advanced electrical control systems. Information in areas such as sequencer, program control, introduction to function blocks, sequential function chart, introduction to HMI, and logical and conversion instructions will be included.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	60

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Program all types of high order instructions.
   a. Calculate and develop mathematical instructions to include addition, subtraction, multiplication, and division.
   b. Program and set up a chart for input and output sequencer combination.
   c. Program and set up an analog input and output card using PLC software.
   d. Explain the use of function block and sequential function blocks in a programmable logic controller.
   e. Demonstrate the ability to develop a basic Human to Machine Interface (HMI) project.
   f. Program and demonstrate how to set up a produce and consume tag/message.

2. Troubleshoot advanced PLC controls.
   a. Troubleshoot an analog input and output card.
   b. Troubleshoot communication devices used in networking.

Course Number and Name: **ELT 291(1-4) Special Projects I**

Classification: Career, Technical, and Associate Elective

Description: This course provides practical application of skills and knowledge gained in other electrical or electrical-related technical courses. The instructor works closely with the student to ensure that the selection of a project will enhance the student's learning experience. (1–3 sch: 2–6-hr lab)

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
1-3		2-6	

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Develop a written plan and blueprints that detail the activities and projects to be completed.
   a. Utilize a written plan that details the activities and projects to be completed.
   b. Perform written occupational objectives in the special project.

2. Assess accomplishment of objectives.
   a. Prepare daily written assessment of accomplishment of objectives.
   b. Present weekly written reports to the instructor in activities performed and objectives accomplished.

3. Utilize a set of written guidelines for the special project.
   a. Develop and follow a set of written guidelines for the special project.

Course Number and Name: **ELT 293(1-4) Special Projects II**

Classification: Career, Technical, and Associate Elective

Description: This course provides practical application of skills and knowledge gained in other electrical or electrical-related technical courses. The instructor works closely with the student to ensure that the selection of a project will enhance the student's learning experience. (1–3 sch: 2–6-hr lab)

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
1-3		2-6	

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Develop a written plan and blueprints that detail the activities and projects to be completed.
   a. Utilize a written plan that details the activities and projects to be completed.
   b. Perform written occupational objectives in the special project.

2. Assess accomplishment of objectives.
   a. Prepare daily written assessment of accomplishment of objectives.
   b. Present weekly written reports to the instructor in activities performed and objectives accomplished.

3. Utilize a set of written guidelines for the special project.
   a. Develop and follow a set of written guidelines for the special project.

Course Number and Name: **ELT 292 (1-6), Supervised Work Experience I**

Classification: Career, Technical, and Associate Elective

Description: This course is a cooperative program between industry and education that is designed to integrate the student's technical studies with industrial experience. Variable credit is awarded on the basis of 1 semester credit hour (sch) per 45 industrial contact hours. (1–6 sch: 3–18-hr externship)

Hour Breakdown:

Scheduled Hours	Lecture	Externship	Clock Hours
1-6		3-18	45

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Apply technical skills needed to be a viable member of the workforce.
    a. Prepare a description of technical skills to be developed in the supervised work experience program.
    b. Develop technical skills needed to be a viable member of the workforce.

2. Apply skills developed in other program area courses.
    a. Perform skills developed in other program area courses in the supervised work experience program.

3. Apply human relationship skills.
    a. Practice human relationship skills in the supervised work experience program.

4. Apply and practice positive work habits and responsibilities.
    a. Perform assignments to develop positive work habits and responsibilities.

5. Work with the instructor and employer to develop written occupational objectives to be accomplished.
    a. Perform written occupational objectives in the supervised occupational experience program.

6. Assess accomplishment of objectives.
    a. Prepare daily written assessment of accomplishment of objectives.
    b. Present weekly written reports to instructor in activities performed and objectives accomplished.

7. Utilize a set of written guidelines for the supervised work experience.
    a. Develop and follow a set of written guidelines for the supervised work experience.

Course Number and Name: **ELT 294(1-6) Special Project III**

Classification: Career, Technical, and Associate Elective

Description: This course is a cooperative program between industry and education that is designed to integrate the student's technical studies with industrial experience. Variable credit is awarded on the basis of 1 semester credit hour (sch) per 45 industrial contact hours. (1–6 sch: 3–18-hr externship)

Hour Breakdown:

Scheduled Hours	Lecture	Externship	Clock Hours
1-6		3-18	45

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Apply technical skills needed to be a viable member of the workforce.
    a. Prepare a description of technical skills to be developed in the supervised work experience program.
    b. Develop technical skills needed to be a viable member of the workforce.

2. Apply skills developed in other program area courses.
    a. Perform skills developed in other program area courses in the supervised work experience program.

3. Apply human relationship skills.
    a. Practice human relationship skills in the supervised work experience program.

4. Apply and practice positive work habits and responsibilities.
    a. Perform assignments to develop positive work habits and responsibilities.

5. Work with the instructor and employer to develop written occupational objectives to be accomplished.
    a. Perform written occupational objectives in the supervised occupational experience program.

6. Assess accomplishment of objectives.
    a. Prepare daily written assessment of accomplishment of objectives.
    b. Present weekly written reports to instructor in activities performed and objectives accomplished.

7. Utilize a set of written guidelines for the supervised work experience.
    a. Develop and follow a set of written guidelines for the supervised work experience.

Appendix A RECOMMENDED TOOLS AND EQUIPMENT

Capitalized Items

Access to some tools and equipment may be provided by Machine Shop, Electrical, Plumbing/Pipefitting, Automotive, and Welding Program facilities.

1. Digital megohm meter (1)
2. Oscopes (1 per 2 students)
3. Ratchet conduit bender 1/2 in. to 1 in. (1)
4. Hydraulic conduit bender 1 1/4 in. to 2 in. (1)
5. PVC bender up to 2 in. (1)
6. 1/2 to 2-in. hydraulic knock-out cutters (1)
7. 1/2 to 2-in. hand threaders (1)
8. Handheld electric pipe threaders, 1/2 to 2 in. (1)
9. Power threader up to 2 in. (1)
10. Power threader PTO driven (1)
11. Power fish system (1)
12. Sets stack scaffold with wheels (2 stacks)
13. Electric wire pulling system (1)
14. Pedestal drill press (1)
15. Electric portable band saw (1)
16. Rota hammer/Hammer drill (1)
17. 4-ft (1 per 2 students), 6-ft (1 per 2 students), 8-ft (1), 10-ft (1), and 12-ft (1)
18. fiberglass stepladders
19. Fiberglass extension ladder, 14 ft (1)
20. Work tables (1 per 2 students)
21. Variable speed motor trainers, AC and DC (2)
22. PLC trainers with troubleshooting capabilities (1 per 2 students)
23. Computers (1 per 2 students)
24. Industrial motor control trainers, AC and DC (1 per 2 students)
25. Input/output analog trainers (1 per 2 students)
26. Electro/mechanical trainers (3)
27. Motor control troubleshooting trainers (1 per 2 students)
28. AC/DC trainers (1 per 2 students)
29. Fire alarm trainers (1)
30. Burglar alarm trainers (1)
31. Digital trainers (1 per 2 students)
32. Air compressor (1)
33. Fiber-optic splicing kits (cleaver included) (1 per 2 students)
34. Db loss meters/fiber-optic (2)
35. Fusion splicer/fiber-optic (1)
36. Portable generator (1)
37. Manual transfer switch (1)
38. Automatic transfer switch (1)
39. Transformer trainer (2)
40. Power supply trainer (2)
41. Thermal imagining camera (1)
42. Earth ground tester (1)
43. Mechanical Systems Trainer (1)
44. Plasma cutter (1)
45. Hydrauli and Pneumatic Trainer (1 per 2 students)
46. Servo Motor Control Training (1 per 2 students)

Non-Capitalized Items

1. Electrical hand tools: Lineman pliers, wire strippers, screwdrivers, needlenose pliers, tool pouch, ruler, folding rule, and safety glasses (1 set per student)
2. Digital VOM (1 per student)
3. Analog VOM (1 per student)
4. Ammeter (2)
5. Watt meter (1)
6. Tachometer (2)
7. Hand conduit benders, 1/2 in., 3/4 in., 1 in. (1 each)
8. Electric drills, 1/2 in. and 3/8 in. (1 each)
9. Rechargeable electric drills (1)
10. 1/2 to 2-in. manual knock-out cutters (1)
11. Pedestal grinders (1)
12. Hand grinder/polisher (1)
13. Reciprocating portable saw (1)
14. Pipe reamer (1)
15. Portable jig saw (1)
16. Right angle drill 1/2 in. (1)
17. Chain pipe vises on tripod (1)
18. Machinist vise (1)
19. Wet/dry shop vacuum (1)
20. AC and DC amp meter (1)
21. Capacitance meter (1)
22. CAD Weld System
23. Circular saw and portbal bandsaw(1)
24. Lock out-tag out kit (1 per student)
25. Arc Flash suit (1 per class
26. Rubber gloves (1 per class)
27. Protective rubber blankets (1 per class)
22. Harness and Lanyard fall protection(1 per class)

Recommended Instructional Aids

It is recommended that instructors have access to the following items:

1. Scientific calculator (1)
2. Computer with operating software with multimedia kit (1)
3. DVD player (1)
4. Data projector (1)
5. Laptop computer (1)
6. Smart Board (1)
7. Document camera
8. Digital camera
9. Video camera
10. .Smart tv

Appendix B CURRICULUM DEFINITIONS AND TERMS

- Course Name – A common name that will be used by all community colleges in reporting students

- Course Abbreviation – A common abbreviation that will be used by all community and junior colleges in reporting students

- Classification – Courses may be classified as the following:
    - Career Certificate Required Course – A required course for all students completing a career certificate.
    - Technical Certificate Required Course – A required course for all students completing a technical certificate.
    - Technical Elective – Elective courses that are available for colleges to offer to students.

- Description – A short narrative that includes the major purpose(s) of the course

- Prerequisites – A listing of any courses that must be taken prior to or on enrollment in the course

- Corequisites – A listing of courses that may be taken while enrolled in the course

- Student Learning Outcomes – A listing of the student outcomes (major concepts and performances) that will enable students to demonstrate mastery of these competencies

The following guidelines were used in developing the program(s) in this document and should be considered in compiling and revising course syllabi and daily lesson plans at the local level:

- The content of the courses in this document reflects approximately 75% of the time allocated to each course. The remaining 25% of each course should be developed at the local district level and may reflect the following:
    - Additional competencies and objectives within the course related to topics not found in the state framework, including activities related to specific needs of industries in the community college district
    - Activities that develop a higher level of mastery on the existing competencies and suggested objectives
    - Activities and instruction related to new technologies and concepts that were not prevalent at the time the current framework was developed or revised
    - Activities that include integration of academic and career–technical skills and course work, school-to-work transition activities, and articulation of secondary and postsecondary career–technical programs
    - Individualized learning activities, including work-site learning activities, to better prepare individuals in the courses for their chosen occupational areas

- Sequencing of the course within a program is left to the discretion of the local college. Naturally, foundation courses related to topics such as safety, tool and equipment usage, and other fundamental skills should be taught first. Other courses related to specific skill areas and related academics, however, may be sequenced to take advantage of seasonal and climatic conditions, resources located outside of the school, and other factors. Programs that offer an Associate of Applied Science Degree must include all of the required Career Certificate courses, Technical Certificate courses **AND** a minimum of 15 semester hours of General Education Core Courses. The courses in the General Education Core may be spaced out over the entire length of the program so that students complete some academic and Career Technical courses each semester. Each community college specifies the actual courses that are required to meet the General Education Core Requirements for the Associate of Applied Science Degree at their college.

- In order to provide flexibility within the districts, individual courses within a framework may be customized by doing the following:

- Adding new student learning outcomes to complement the existing competencies and suggested objectives in the program framework.
- Revising or extending the student learning outcomes
- Adjusting the semester credit hours of a course to be up 1 hour or down 1 hour (after informing the Mississippi Community College Board [MCCB] of the change)

APPENDIX C COURSE CROSSWALK

Course Crosswalk Electrical Technology CIP 46.0302 – Electrician					
Note: Courses that have been added or changed in the 2018 curriculum are highlighted.					
Existing			**Revised**		
2014 MS Curriculum Framework			**2018 MS Curriculum Framework**		
Course Number	**Course Title**	**Hours**	**Course Number**	**Course Title**	**Hours**
CTE 1143 **OR** ELT 1192/3	Fundamentals of Electricity, Construction and Manufacturing **OR** Fundamentals of Electricity	2-3	CTE 1143 **OR** ELT 1192/3 **OR** **ELT 1232/3**	Fundamentals of Electricity, Construction and Manufacturing **OR** Fundamentals of Electricity **OR** Fundamentals of Electricity, Construction and Manufacturing	2/3
ELT 1113	Residential/Light Commercial Wiring	3	ELT 1113 **OR** ELT 1183	Residential Wiring **OR** Industrial Wiring	3
ELT 1123	Commercial and Industrial Wiring	3	ELT 1123 **OR** IMM 1823	Commercial Wiring **OR** Industrical Electricity Level II	3
ELT 1144	AC and DC Circuits for Electrical Technology	4	ELT 1144	AC and DC Circuits for Electrical Technology	4
ELT 1213	Electrical Power	3	ELT 1213 **OR** IMM 1813	Electrical Power OR Industrical electricity Level I	3
ELT 1223	Motor Maintenance and Troubleshooting	3	ELT 1223 **OR** IMM 1173	Motor Maintenance and Troubleshooting OR Motor Maintenance and Troubleshooting	3
ELT 1253	Branch Circuit and Service Entrance Calculations	3	ELT 1253	Branch Circuit and Service Entrance Calculations	3
ELT 1263	Blueprint reading/Planning in Residential Installation	3	ELT 1263 **OR** IMM 1163	Electrical Drawings and Schematics **OR** Drafting for Electrical Technology	3
ELT 1353	Fundamentals of Robotics for ELT	3	ELT 1353 **OR** IMM 1383	Fundamentals of Robotics for ELT or IMM 1383 Inductrial Robotics	3
ELT 1413	Motor Control Systems	3	ELT 1413 **OR** IMM 1484 **OR** IMM 1323	Motor Control Systems **OR** Industrial Control Systems **OR** Motor Control Systems	3
ELT 1614	Principles of Hydraulics and Pneumatics	4	ELT 1383 **OR** ELT 1614 OR IMM 1313	Fluid Power for Electrical Technology **OR** Principles of Hydraulics and Pneumatics **OR** Principles of Hydraulics and Pneumatics	3
ELT 2113/4	Equipment Maintenance, Troubleshooting, and Repair	3-4	ELT 2113/4 **OR** IMM 2113	Equipment Maintenance, Troubleshooting, and Repair **OR** System Troubleshooting	3-4
ELT 2424	Solid State Motor Control	4	ELT 2424 **OR** IMM 2424	Solid State Motor Control	4
ELT 2613	Programming Logic Controllers	3	ELT 2613 **OR** IMM 2613	Programming Logic Controllers	3
			ELT 2623 **OR** IMM 2623	Advanced Programmable Logic Controllers	3

APPENDIX D: RECOMMENDED TEXTBOOK LIST

Recommended Electrical Technology Text Book List CIP:46.0302 - Electrical Technology		
Book Title	**Author (s)**	**ISBN**
Electrical Motor Controls for Integrated Systems	Gary J. Rockis Glen A. Mazur	978-0-8269-1217-6
Core Curriculum Trainee Guide, 5th Edition		978-0-13-413098-9 0-13-413098-7
NCCER Level 1 Trainee Guide		978-0-13-469299-9 0-13-469299-3
NCCER Level 2 Trainee Guide		978-0-13-474104-8 0-13-474104-8
Ugly's Electrical References	Jones &Bartle	9781284119367
Understanding National Electrical Code	Mike Holt	9780986353451
National Electrical Code	National Fire Protection Association	ISBN 13: 9781455912773 ISBN 10: 1455912778
Industrical Maintenance	Brumbach	9780826912268
Industrial Maintenance Workbook	Brumbach	9781133131212
Electrical Motor Controls	Rockis	9780007903
Electrical Motor Controls Workbook	Rockis	9780826912275
Logizpro 500 PLC Simulator	Learning Pit	9780007903
Programmable Logic Controllers	Petruzella	9780073373843
Electrical Wiring Residential	Mullin	9781337101837
Electrical Wiring Residential, 19th ed.	Mullins & Simons	ISBN 13: 978-1337116213 ISBN 10: 1337101834
Electrical Wiring: Commercial, 16th ed.	Mullins & Simmons	ISBN 13: 9781337116350 ISBN 10: 1337116351
Resential Construction Academy: House Wiring	Fletcher	9781285852225
Electrical Studies for Trades	StevenHerman	9781133278238
Introduction to Electricity	Robert Painter	13:9780135040874
Electric Motors and Control Systems	Frank Petruzella	ISBN 10: 1259550354 ISBN 13: 9781259550355
2017 Calculations for the Electrical Exam	Tom Henry	ISBN 13: 978-0997885798
House Wiring, 5th ed.	Gregory Fletcher	ISBN 13: 97813374024125
Electrical Principles, 2nd ed.	Steven Herman	ISBN 10: 1111306478
Industrial Mechanics, 4th ed.	Albert Kemp	ISBN 13: 9780826937124
Troubleshooting Motors, 4th ed.	Mazur & Proctor	ISBN 13: 9780826917898
Transformers For The Electrician	Marvin Gerth	ISBN 13: 978-1-4354-8239-5
Electrical Motor Controls for Integrated Systems, 5th ed.	Rockis & Mazur	ISBN 13: 978-0826912268 ISBN 10: 0826912265