

# Barber/Stylist

## Mississippi Curriculum Framework

Barber/Stylist - CIP: 12.0402 (Barbering/Barber)

Barber Instructor Training Option – CIP: 12.0413 (Cosmetology, Barber/Styling, and Nail Instructor Occupation)

September 2018



**Published by:**

Mississippi Community College Board  
Division of Workforce, Career, and Technical Education  
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The Office of Curriculum and Instruction (OCI) was founded in 2013 under the Division of Workforce, Career, and Technical Education at the Mississippi Community College Board (MCCB). The office is funded through a partnership with The Mississippi Department of Education (MDE), who serves as Mississippi's fiscal agent for state and federal Career and Technical Education (CTE) Funds. The OCI is tasked with developing statewide CTE curriculum, programming, and professional development designed to meet the local and statewide economic demand.

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## ADOPTION OF NATIONAL CERTIFICATION STANDARDS

The Mississippi Board of Barber Examiners is an independent agency of the state government. Our mission is to protect the health and safety of the public and to protect the public against misrepresentation, deceit and fraud in the practice of barbering by establishing and enforcing standards of licensure.

# INDUSTRY JOB PROJECTION DATA

The **Barber/Stylist** occupations require an education level of associate degree. There is expected to be a 9.38% increase in occupational demand at the regional level and 9.38% increase at the state level. Median annual income for this occupation is \$19,489.60 at the state level. A summary of occupational data from the State Workforce Investment Board Data Center is displayed below:

**Table 1: Education Level**

Program Occupations	Education Level
BARBERS	POSTSECONDARY CAREER AND TECHNICAL AWARD
HAIRDRESSERS, HAIRSTYLISTS, AND COSMETOLOGISTS	POSTSECONDARY CAREER AND TECHNICAL AWARD

**Table 2: Occupational Overview**

	Region	State	United States
2014 Occupational Jobs	1002	1002	352548
2024 Occupational Jobs	1096	1096	459854
Total Change	94	94	107306
Total % Change	9.38%	9.38%	30.44%
2014 Median Hourly Earnings	\$9.37	\$9.37	\$11.38
2014 Median Annual Earnings	\$19,489.60	\$19,489.60	\$23,667.95
Annual Openings	9	9	10730

**Table 3: Occupational Breakdown**

Description	2014 Jobs	2024 Jobs	Annual Openings	2014 Hourly Earnings	2014 Annual Earnings 2,080 Work Hours
HAIRDRESSERS, HAIRSTYLISTS, AND COSMETOLOGISTS	1002	1096	9	\$9.37	\$19,489.60
<b>TOTAL</b>	1002	1096	9	\$9.37	\$19,489.60

**Table 4: Occupational Change**

Description	Regional Change	Regional % Change	State % Change	National % Change
HAIRDRESSERS, HAIRSTYLISTS, AND COSMETOLOGISTS	94	9.38%	9.38%	31.61%

## ARTICULATION

There is no articulation for the Barber/Stylist program at the secondary level. Barbering laws require each barber school applicant to have earned a high school diploma or GED before entering the program.

## TECHNICAL SKILLS ASSESSMENT

Colleges should report the following for students who complete the program with a career certificate, technical certificate, or an Associate of Applied Science Degrees for technical skills attainment. To use the approved Alternate Assessment for the following programs of study, colleges should provide a Letter of Notification to the Director of Career Technical Education at the MS Community College Board. Please see the following link for further instructions: <http://www.mccb.edu/wkfEdu/CTDefault.aspx>.

CIP Code	Program of Study	
12.0402	Barber/Stylist	
Level	Standard Assessment	Alternate Assessment
Technical	MS State Board of Barber Examiners Licensing Exam	
Level	Standard Assessment	Alternate Assessment

CIP Code	Program of Study	
12.0413	Barber Instructor Training Option	
Level	Standard Assessment	Alternate Assessment
	MS State Board of Barber Examiners Licensing Exam	
Level	Standard Assessment	Alternate Assessment

## ONLINE AND BLENDED LEARNING OPPORTUNITIES

Course content includes lecture and laboratory semester credit hours. Faculty members are encouraged to present lecture related content to students in an online or blended learning environment. Training related to online and blended learning will be available to faculty members through the MS Community College Board.

## RESEARCH ABSTRACT

In the fall of 2017, the Office of Curriculum and Instruction (OCI) met with the different industry members who made up the advisory committees for the Barber/Stylist program. An industry questionnaire was used to gather feedback concerning the trends and needs, both current and future, of their field. Program faculty, administrators, and industry members were consulted regarding industry workforce needs and trends.

Industry advisory team members from the college involved with this program were asked to give input related to changes to be made to the curriculum framework. Specific comments related to soft skills needed in this program include having a communication skills, professionalism, customer service, and building a rapport with clients. Occupation-specific skills stated include working with different ethnic groups and types of hair, knowing state board regulations and laws, and using tools (clippers, shears).

## REVISION HISTORY:

2010, Research and Curriculum Unit, Mississippi State University

2018 Mississippi Community College Board



# PROGRAM DESCRIPTIONS

## Barber/Stylist

The Barber/Stylist postsecondary instructional program prepares individuals to cut, color, perm, shampoo, and style hair. Students are also instructed on the proper techniques for facial massaging and shaving. Special attention is given to hygiene, safety, skin, scalp diseases, and equipment sterilization. Included is the study of sales, business management, laws governing the profession of barbering, and customer relationships. Instruction qualifies students for the MS State Board of Barber Examiners certification examination.

### PROGRAM REQUIREMENTS

Mississippi laws governing the profession of barbering require completion of not less than 1500 hours of study at a barbering school approved by the MS State Board of Barber Examiners to become qualified to receive a certificate of registration to practice barbering. The academic requirements may be satisfied by successfully completing three semesters of study and with documentation of a high school diploma or GED.

The curriculum for Barber/Stylist is based upon data collected from curricula guides, state board documents, input from the business community, and a revision team. The listing of tasks from these sources served as baseline data for the development of this curriculum. The task list used in this curriculum is based upon the following assumptions:

1. In all areas, appropriate theory, safety, and support instruction will be provided for each task. It is essential that all instruction include use of the appropriate equipment needed to accomplish certain tasks. It is also assumed that each student will receive instruction to locate and use current reference materials from publications which present manufacturers' recommended or required specifications and procedures for doing the various tasks.
2. The individual program should have detailed, written evaluation standards for each task covered in the curriculum. Learning progress of students should be monitored and evaluated against these stated standards. A system should be in place which informs all students of their progress throughout the program.
3. It is recognized that individual courses will differ across the technical programs. The development of appropriate learning activities and tests will be the responsibility of the individual program.
4. These standards require that tasks contained in the list be included in the program to validate that the program is meeting the needs of the business community.

**\*73-5-12: Any cosmetologist who can read, write and speak English and has successfully completed not less than fifteen hundred (1500) hours in an accredited school of cosmetology, and holds a valid, current license, shall be eligible to take the barber examination to secure a certificate of registration as a barber upon successfully completing six hundred (600) hours in a barber school approved by the Board of Barber Examiners.**

## Barber Instructor Training Option

This instructional program prepares individuals to teach others to cut, perm, color, relax, and style hair. Student instructors will also learn to teach proper administration of facials, straight razor shaves, as well as the significance of hygiene, sanitation, safety, skin and scalp diseases, and equipment sterilization. Finally, this program will prepare individuals to teach others in the area of sales, business management, state law and customer relationships. Satisfactory completion of the courses qualifies students for the MS State Board of Barber Examiners instructor licensing examination.

### PROGRAM REQUIREMENTS

The curriculum is designed for students who currently hold a valid Mississippi barber license. Student instructors who do not have two years active experience must complete a minimum of 1000 hours of the instructor training program, while those who have two or more active years of experience must complete a minimum of 600 hours of the program. The curriculum complies with the standards of the MS State Board of Barber Examiners, and successful completion of the program qualifies students for the state licensing examination for barber instructors.

*\*\*Please follow the MS State Board of Barber Examiners rules and regulations.\*\**

The curriculum for the Barber Instructor Training Option is based upon data collected from curricula guides, state board documents, input from businesses, and a revision team. The listing of tasks, which falls within the laws, rules, and regulations of the MS State Board of Barber Examiners, serves as the baseline data for the development of this curriculum and is based upon the following assumptions:

1. In all areas, appropriate theory, safety, and support instruction will be provided for each task. It is essential that all instruction includes use of the appropriate equipment needed to accomplish certain tasks. It is also assumed that each student will receive instruction to locate and use current reference materials from publications that present manufacturers' recommended or required specifications and procedures for doing the various tasks.
2. The individual program should have written and detailed evaluation standards for each task covered in the curriculum. Learning progress of students should be monitored and evaluated against these stated standards. A system should be in place that informs all students of their progress throughout the program.
3. It is recognized that individual courses will differ across technical programs. The development of appropriate learning activities and tests will be the responsibility of the individual program.
4. These standards require that tasks contained in the list be included in the program to validate that the program is meeting the needs of business.

## SUGGESTED COURSE SEQUENCE

### Technical Certificate Requirement (Barber/Stylist)

			SCH Breakdown			Certification Information
Course Number	Course Name	Semester Credit Hours	Lecture	Clinical	Total Contact Hours	Certification Name
BAV 1118	Basic Practices in Barbering	8	2	18	300	<b>MS Board of Barber Examiners</b>
BAV 1218	Fundamental Practices in Barbering I	8	3	15	270	
BAV 1318	Fundamental Practices in Barbering II	8	2	18	300	
BAV 1418	Intermediate Practices in Barbering I	8	3	15	270	
BAV 1518	Intermediate Practices in Barbering II	8	6	6	180	
BAV 1618	Advanced Practices in Barbering	8	6	6	180	
	<b>Total</b>	<b>48</b>	22	78	<b>1500</b>	

**Technical Certificate Required Courses (Instructor Training Certificate Option)**

			SCH Breakdown			Contact Hour Breakdown		Certification Information
Course Number	Course Name	Semester Credit Hours	Lecture	Clinical	Total Contact Hours	Lecture	Clinical	Certification Name
BAV 2217	Barber Instructor Training I	7	7	21	420			MS Board of Barber Examiners
BAV 2227	Barber Instructor Training II	7	7	21	420			
BAV 2237	Barber Instructor Training III	7	7	21	420			
BAV 2247	Barber Instructor Training IV	7	7	21	420			
	<b>Total</b>	<b>28</b>	<b>28</b>	<b>84</b>	<b>1680</b>			

\*Colleges offering the barbering crossover option will be required to follow statute **73-5-12: Any cosmetologist who can read, write and speak English and has successfully completed not less than fifteen hundred (1500) hours in an accredited school of cosmetology, and holds a valid, current license, shall be eligible to take the barber examination to secure a certificate of registration as a barber upon successfully completing six hundred (600) hours in a barber school approved by the Board of Barber Examiners.**

**Barber/Stylist Course Listing**

			SCH Breakdown			Program Certifications
Course Number	Course Name	Semester Credit Hours	Lecture	Clinical	Total Contact Hours	MS Board of Barber Examiners
BAV 1118	Basic Practices in Barbering	8	2	18	300	
BAV 1218	Fundamental Practices in Barbering I	8	3	15	270	
BAV 1318	Fundamental Practices in Barbering II	8	2	18	300	
BAV 1418	Intermediate Practices in Barbering I	8	3	15	270	
BAV 1518	Intermediate Practices in Barbering II	8	6	6	180	
BAV 1618	Advanced Practices in Barbering	8	6	6	180	
BAV 2217	Barber Instructor Training I	7	7	21	420	
BAV 2227	Barber Instructor Training II	7	7	21	420	
BAV 2237	Barber Instructor Training III	7	7	21	420	
BAV 2247	Barber Instructor Training IV	7	7	21	420	

### General Education Core Courses – Barber/Stylist

To receive the Associate of Applied Science Degree, a student must complete all of the required coursework found in the Career Certificate option, Technical Certificate option and a minimum of 15 semester hours of General Education Core. The courses in the General Education Core may be spaced out over the entire length of the program so that students complete some academic and Career Technical courses each semester or provided primarily within the last semester. Each community college will specify the actual courses that are required to meet the General Education Core Requirements for the Associate of Applied Science Degree at their college. The Southern Association of Colleges and Schools (SACS) Commission on Colleges Standard 2.7.3 from the Principles of Accreditation: Foundations for Quality Enhancement<sup>1</sup> describes the general education core.

Section 2.7.3 In each undergraduate degree program, the institution requires the successful completion of a general education component at the collegiate level that (1) is substantial component of each undergraduate degree, (2) ensures breadth of knowledge, and (3) is based on a coherent rationale. For degree completion in associate programs, the component constitutes a minimum of 15 semester hours or the equivalent. These credit hours are to be drawn from and include at least one course from the following areas: humanities/fine arts, social/behavioral sciences, and natural science/mathematics. The courses do not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession.

### General Education Courses

			SCH Breakdown			Contact Hour Breakdown		Certification Information
Course Number	Course Name	Semester Credit Hours	Lecture	Lab	Total Contact Hours	Lecture	Lab	Certification Name
	Humanities/Fine Arts	3						
	Social/Behavioral Sciences	3						
	Math/Science	3						
	Academic electives	6						
	<b>TOTAL</b>	<b>15</b>						

<sup>1</sup>

Southern Association of Colleges and Schools Commission on Colleges. (2012). *The principles of accreditation: Foundations for quality enhancement*. Retrieved from <http://www.sacscoc.org/pdf/2012PrinciplesOfAccreditation.pdf>

# BARBER/STYLIST COURSES

**Course Number and Name:**        **BAV 1118**        **Basic Practices in Barbering**

**Description:**                      Basic practices including orientation, safety, and practical experiences in handling tools and hair cutting. Practices are performed independently with supervision.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Clinical	Contact Hours
8	2	18	300

**Prerequisite:**                      Instructor approved

## **Student Learning Outcomes:**

1. Explain and apply the rules of the barber school and barber shop, including safety and sanitation. <sup>1.3/73-5-7</sup>
  - a. Explain the attendance policy.
  - b. Discuss the rules of conduct in the school and shop.
  - c. Explain the shop regulations as per the state board.
  - d. Discuss sanitation procedures as required by the state board.
  - e. Explain safety rules and regulations of the school and shop
2. Explain the use for computers in the barber/styling industry. <sup>1.3/73-5-7</sup>
  - a. Identify basic computer operations.
  - b. Research barbering trends from the past to present.
  - c. Research hair care products.
3. Identify and demonstrate the safe use of the various types of clippers, razors, shears, and combs. <sup>1.4/73-5-7</sup>
  - a. Identify the various types of equipment used in the shop.
  - b. Demonstrate the safe use of equipment and various accessories.
4. Demonstrate the procedures in providing a client with a haircut. <sup>1.3/73-5-7</sup>
  - a. Prepare a client for a haircut using professionally accepted procedures.
  - b. Demonstrate the grip and use of the clippers on each area of the head.
  - c. Demonstrate the hand movements to cut hair so it will blend evenly.
  - d. Demonstrate the basic steps and movements to provide the finishing touches to a haircut.
  - e. Provide a basic taper and radial haircut which blends evenly and conforms to a planned pattern.
  - f. Give a haircut using the clipper-over-comb method.
  - g. Using wet and dry methods, demonstrate the technique of using scissors, razor, and electric clippers.
  - h. Give a haircut involving arching and using clippers to conform to a planned pattern.

Mississippi Laws Governing The Profession of Barbering

1.3/73-5-7

1.4/73-5-7

**Course Number and Name:**        **BAV 1218**                    **Fundamental Practices in Barbering I**

**Description:**                                Fundamental practices in styling, shampooing, blow drying, perm rolling, and perm processing. Practices are performed independently with supervision.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Clinical	Contact Hours
8	3	15	270

**Prerequisite:**                                BAV 1118

**Student Learning Outcomes:**

1. Analyze a client's hair. <sup>1.3/73.5-7</sup>
  - a. Discuss the purposes for analyzing a client's hair.
  - b. Identify the type, shape, and form of curly and overly curly hair.
  - c. Describe the structure, appearance, variety, and qualities of curly and overly curly hair.
2. Prepare a client for and give a shampoo. <sup>1.3/73.5-7</sup>
  - a. Drape and neck-strip a client using a cape and towel.
  - b. Shampoo a client demonstrating acceptable safety precautions.
  - c. Perform scalp manipulations for scalp treatment.
  - d. Blow dry hair in the direction of the desired style.
3. Demonstrate thermal curling of a client's hair. <sup>1.3/73.5-7</sup>
  - a. Explain the procedures for thermal curling hair.
  - b. Discuss the safety precautions which must be observed when thermal curling.
  - c. Identify and explain the tools needed for thermal curling.
  - d. Perform a thermal curling on a client.
4. Conduct computer-based research about perm processing. <sup>1.3/73.5-7</sup>
  - a. Perform hair analysis on clients.
  - b. Perform group discussion/reports.
  - c. Identify appropriate products to be used.
5. Provide a perm to a client. <sup>1.3/73.5-7</sup>
  - a. Explain hair texture, porosity, density, elasticity, and the reasons for changes in hair color.
  - b. Prepare a client for a perm.
  - c. Identify and explain the types of chemicals used in perms.
  - d. Identify and demonstrate how to section, block, and wrap for a perm.
  - e. Apply the necessary lotion and explain the processing, timing, and testing of a curl for a perm.
  - f. Explain and demonstrate the procedure for halting the action of the waving lotion.
  - g. Identify and discuss special problems in permanent waving.

Mississippi Laws Governing The Profession of Barbering

1.3/73-5-7



**Course Number and Name:**        **BAV 1318        Fundamental Practices in Barbering II**

**Description:**                                Fundamental practices in sanitation, sterilization, prevention and control of contamination, and execution of decontamination in the workplace, hygiene and good grooming, hair analysis, and the application of a chemical hair relaxer and style. Practices are performed independently with supervision.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Clinical	Contact Hours
8	2	18	300

**Prerequisite:**                                BAV 1118 and BAV 1218

**Student Learning Outcomes:**

1. Explain and demonstrate the personal traits of a successful barber. <sup>1.3/73-5-7</sup>
  - a. Explain the principles of personal hygiene and grooming.
  - b. Demonstrate good posture and poise techniques.
  - c. Explain the qualities of a good personality.
2. Identify the sources of infection and required sanitizing procedures. <sup>1.3, 2.2/73-5-7</sup>
  - a. Identify the types and classifications of bacteria, sources of infection, and body defenses against disease and infection.
  - b. Demonstrate the procedures for doing wet and dry sanitizing procedures.
  - c. Explain sanitation procedures as per the requirements of the state board.
3. Identify the various aspects of hair. <sup>1.3/73-5-7</sup>
  - a. Identify and explain the parts of the hair and related structures.
  - b. Identify hair growth and analysis.
4. Conduct computer-based research about chemical hair relaxers. <sup>1.3/73-5-7</sup>
  - a. Perform hair analysis on clients.
  - b. Perform group discussion/reports.
  - c. Identify appropriate products to be used.
5. Explain and apply chemical procedures as it relates to the barbering practice. <sup>1.3/73-5-7</sup>
  - a. Explain the relationship of chemistry to barbering practices.
  - b. Discuss the chemical actions of water, shampoo, and conditioners.
  - c. Describe the chemical actions involved in permanent waving and chemical relaxing.
  - d. Identify the chemical actions of hair coloring and lightening.
  - e. Perform a patch test.
6. Explain and style chemically processed hair. <sup>1.3/73-5-7</sup>
  - a. Explain safety rules, reminders, and helpful hints for styling chemically processed hair.
  - b. Explain the procedures for the application of a chemical hair relaxer and style.
  - c. Identify what equipment and products are needed to perform the style.
  - d. Style chemically processed hair.

Mississippi Laws Governing The Profession of Barbering

1.3/73-5-7

2.2/73-5-7

**Course Number and Name:**        **BAV 1418        Intermediate Practices in Barbering I**

**Description:**                                Intermediate practices, including theory of colors, classifications of hair color, color preparation and applications, and treatment of damaged hair. Practices are performed independently with supervision.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Clinical	Contact Hours
8	3	15	270

**Prerequisite:**                                BAV 1118, BAV 1218, and BAV 1318

**Student Learning Outcomes:**

1. Discuss the theory and laws related to hair coloring. <sup>1.3/73-5-7</sup>
  - a. Discuss the principles of color theory and relate their importance to hair coloring.
  - b. Define the various laws of color which serve as guidelines for color mixing.
  - c. Discuss the Level System.
2. Conduct computer-based research to examine the effects of hair coloring on virgin and chemically processed hair. <sup>1.3/73-5-7</sup>
  - a. Perform hair analysis on client.
  - b. Prepare group report and presentation.
  - c. Create client record cards and client release statements.
3. Explain and demonstrate temporary hair color. <sup>1.3/73-5-7</sup>
  - a. Explain safety precautions and sanitation procedures of temporary hair color.
  - b. Demonstrate how to give a temporary color rinse.
  - c. Research other types of temporary hair color.
4. Explain and demonstrate coloring of hair. <sup>1.3/73-5-7</sup>
  - a. Explain safety precautions and sanitation procedures of coloring.
  - b. Demonstrate how to give a single application virgin color.
  - c. Demonstrate how to apply a single application color retouch.
  - d. Demonstrate how to tint hair to restore original color.
5. Explain and demonstrate the use of lighteners. <sup>1.3/73-5-7</sup>
  - a. Explain safety precautions and sanitation procedures of lightening.
  - b. Demonstrate how to bleach virgin hair.
  - c. Demonstrate how to perform a lightener retouch.
  - d. Demonstrate how to use a toner on pre-lightened hair.
  - e. Demonstrate how to perform a toner retouch.
6. Explain and demonstrate color filler procedures. <sup>1.3/73-5-7</sup>
  - a. Explain safety precautions and sanitation procedures of a color filler.
  - b. Demonstrate the procedures of applying a color filler.
  - c. Demonstrate the procedures of applying a conditioner filler.
  - d. Demonstrate how to remove artificial color.

Mississippi Laws Governing The Profession of Barbering  
1.3/73-5-7

**Course Number and Name:**        **BAV 1518**        **Intermediate Practices in Barbering II**

**Description:**                                Additional study of the structure and function of the skin, common skin disorders, and scalp and hair disorders. Practices include providing facial massages, rendering plain facials, shaving, mustache and beard trimming, and barbering services previously introduced.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Clinical	Contact Hours
8	6	6	180

**Prerequisite:**                                BAV 1118, BAV 1218, BAV 1318, and BAV 1418

**Student Learning Outcomes:**

1. Conduct computer-based research about disorders of the skin, scalp, and hair. BAR2, BAR6 <sup>1.3/73-5-7</sup>
  - a. Discuss preparations and treatments for damaged hair.
  - b. Discuss skin and scalp treatments.
  - c. Discuss proper procedures for a plain facial.
2. Explain and demonstrate those treatments necessary for a healthy scalp. <sup>1.3/73-5-7</sup>
  - a. Explain safety and sanitation procedures in scalp treatments.
  - b. Diagnose and demonstrate the necessary treatments for dandruff.
  - c. Demonstrate and explain the treatment for alopecia.
  - d. Identify disorders of the skin, scalp, and hair.
  - e. Differentiate between contagious and non-contagious diseases of the scalp.
3. Provide services for mustaches and beards. <sup>1.3/73-5-7</sup>
  - a. Explain safety and sanitation procedures for mustaches and beards.
  - b. Demonstrate how to trim and shape mustaches and beards.
4. Explain and demonstrate the procedures for providing a face shave. <sup>1.3/73-5-7</sup>
  - a. Explain safety and sanitation procedures for facial shaves.
  - b. Discuss the fourteen shaving strokes and where they are applied on the face.
  - c. Demonstrate a face shave.
5. Explain and demonstrate the procedures for providing facial massages. <sup>1.3/73-5-7</sup>
  - a. Explain safety and sanitation procedures in facial massaging.
  - b. Demonstrate and explain the techniques used in performing a facial massage.
6. Independently provide all barbering services previously completed in Basic Practices in Barbering (BAV 1118) and Fundamental Practices in Barbering I (BAV 1218). (Refer to the competencies and suggested objectives as stated in these courses.) <sup>1.3/73-5-7</sup>

Mississippi Laws Governing The Profession of Barbering  
1.3/73-5-7

**Course Number and Name:**        **BAV 1618**        **Advanced Practices in Barbering**

**Description:**                        Advanced practices in business management and business law applicable to barber/styling shop management in preparation for the MS State Board of Barber Examiners licensing exam.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Clinical	Contact Hours
8	6	6	180

**Prerequisite:**                        BAV 1118, BAV 1218, BAV 1318, BAV 1418, and BAV 1518

**Student Learning Outcomes:**

1. Explain and demonstrate the ethical conduct as related to employers, clients, and coworkers. <sup>1.3/73-5-7</sup>
  - a. Explain the conduct required for successful barbers.
  - b. Explain successful relationships with employers, clients, and coworkers.
  - c. Demonstrate necessary personal skills of successful barbers.
2. Explain the procedures to successfully manage a barber/style shop. <sup>1.3/73-5-7</sup>
  - a. Explain the procedures for opening a barber/style shop.
  - b. Identify and explain the basic factors of business administration.
  - c. Explain the basic aspects of business law applicable to shop management.
  - d. Explain and demonstrate the acceptable procedures of telephone techniques in the barber/style shop.
3. Explain the procedures for basic first aid and sanitation techniques in the barber/style shop. <sup>1.3/73-5-7</sup>
  - a. Explain needed first aid procedures in the barber/style shop.
  - b. Explain sanitation procedures needed in the barber/style shop.
4. Incorporate computer-based business management skills, including business financing, income taxes, and basic accounting procedures. <sup>1.3/73-5-7</sup>
  - a. Explain assets and liabilities of business ownership.
  - b. Discuss basic advertising and business marketing techniques.
  - c. Design and develop a business portfolio.
5. Independently provide all of the barbering services covered in Fundamental Practices in Barbering II (BAV 1318) and Intermediate Practices in Barbering I (BAV 1418). (Refer to the competencies and suggested objectives as stated in these courses.) <sup>1.3/73-5-7</sup>
6. Prepare students for their state board licensing exam. <sup>1.3/73-5-7</sup>
  - a. Review barber laws for the state of Mississippi.
  - b. Demonstrate taper haircut, incline shampoo, and facial shave on a male model.
  - c. Demonstrate a permanent wave, hair color, shampoo, cut, and style on female model.

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1.3/73-5-7

**Course Number and Name:**      **BAV 2217**      **Barbering Instructor Training I**

**Description:**      Successful completion of this course will enable the student to apply the training and instruction he or she received at the community/junior college program with the company of his or her choice. The student will perform/observe independently with minimal supervision from a company trainer.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Clinical	Contact Hours
7	2	15	255

**Prerequisite:**      BAV 1118, BAV 1218, BAV 1318, BAV 1418, BAV 1518, and BAV 1618 and must have a valid Mississippi Barber License.

**Student Learning Outcomes:**

1. Devise and utilize a written plan that details the occupational activities to be completed. <sup>3.1, 3.2/73-5-7</sup>
  - a. Perform written occupational objectives.
2. Assess accomplishment of objectives. <sup>3.1, 3.2/73-5-7</sup>
  - a. Prepare weekly written assessment of accomplishment of objectives.
  - b. Present/mail weekly written reports of activities performed and objectives accomplished to the instructor.
  - c. Mail final procedure checklist to the instructor.

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3.1/73-5-7

3.2/73-5-7

**Course Number and Name:**        **BAV 2227**        **Barbering Instructor Training II**

**Description:**                                Successful completion of this course will enable the student to apply the training and instruction he or she received at the community/junior college program with the company of his or her choice. The student will perform/observe independently with minimal supervision from a company trainer.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Clinical	Contact Hours
4	2	15	255

**Prerequisite:**                                BAV 1118, BAV 1218, BAV 1318, BAV 1418, BAV 1518, BAV 1618, and BAV 2217 and must have a valid Mississippi Barber License.

**Student Learning Outcomes:**

1. Devise and utilize a written plan that details the occupational activities to be completed. 3.1, 3.2/73-5-7
  - a. Perform written occupational objectives.
2. Assess accomplishment of objectives. 3.1, 3.2/73-5-7
  - a. Prepare weekly written assessment of accomplishment of objectives.
  - b. Present/mail weekly written reports of activities performed and objectives accomplished to the instructor.
  - c. Mail final procedure checklist to the instructor.

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3.1/73-5-7

3.2/73-5-7

**Course Number and Name:**        **BAV 2237        Barbering Instructor Training III**

**Description:**                        Successful completion of this course will enable the student to apply the training and instruction he or she received at the community/junior college program with the company of his or her choice. The student will perform/observe independently with minimal supervision from a company trainer.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Clinical	Contact Hours
7	2	15	255

**Prerequisite:**                        BAV 1118, BAV 1218, BAV 1318, BAV 1418, BAV 1518, BAV 1618, BAV 2217, BAV 2227, and must have a valid Mississippi Barber License.

**Student Learning Outcomes:**

1. Devise and utilize a written plan that details the occupational activities to be completed. <sup>3.1, 3.2/73-5-7</sup>
  - a. Perform written occupational objectives.
2. Assess accomplishment of objectives. <sup>3.1, 3.2/73-5-7</sup>
  - a. Prepare weekly written assessment of accomplishment of objectives.
  - b. Present/mail weekly written reports of activities performed and objectives accomplished to the instructor.
  - c. Mail final procedure checklist to the instructor.

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3.1/73-5-7

3.2/73-5-7

**Course Number and Name:**        **BAV 2247**        **Barbering Instructor Training IV**

**Description:**                                Successful completion of this course will enable the student to apply the training and instruction he or she received at the community/junior college program with the company of his or her choice. The student will perform/observe independently with minimal supervision from a company trainer.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Clinical	Contact Hours
7	2	15	255

**Prerequisite:**                                BAV 1118, BAV 1218, BAV 1318, BAV 1418, BAV 1518, BAV 1618, BAV 2217, BAV 2227, BAV 2237 and must have a valid Mississippi Barber License.

**Student Learning Outcomes:**

1. Devise and utilize a written plan that details the occupational activities to be completed. <sup>3.1, 3.2/73-5-7</sup>
  - a. Perform written occupational objectives.
2. Assess accomplishment of objectives. <sup>3.1, 3.2/73-5-7</sup>
  - a. Prepare weekly written assessment of accomplishment of objectives.
  - b. Present/mail weekly written reports of activities performed and objectives accomplished to the instructor.
  - c. Mail final procedure checklist to the instructor.

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3.1/73-5-7

3.2/73-5-7



## Appendix A: RECOMMENDED TOOLS AND EQUIPMENT

### **CAPITALIZED ITEMS**

One shampoo station for every three students

Washer/Dryer

One barber chair and work station per student

Lighting

Dryer chairs

Student Desks

Student Barber Toolkit to include but not limited to motor driven and magnetic clippers, shears, straight razors with safety guard, combs, brushes, etc.

### **NON-CAPITALIZED ITEMS**

Storage cabinet/room for supplies

Towel warmers

Ultra-violet ray sanitizer

Wet sanitizer

### **NON –CAPITALIZED ITEMS**

#### **RECOMMENDED INSTRUCTIONAL AIDS**

It is recommended that instructors have access to the following items:

Visual aids

Computers

TV and DVD player

Smart Board

## Appendix B: CURRICULUM DEFINITIONS AND TERMS

- Course Name – A common name that will be used by all community colleges in reporting students
- Course Abbreviation – A common abbreviation that will be used by all community and junior colleges in reporting students
- Classification – Courses may be classified as the following:
  - Career Certificate Required Course – A required course for all students completing a career certificate.
  - Technical Certificate Required Course – A required course for all students completing a technical certificate.
  - Technical Elective – Elective courses that are available for colleges to offer to students.
- Description – A short narrative that includes the major purpose(s) of the course
- Prerequisites – A listing of any courses that must be taken prior to or on enrollment in the course
- Corequisites – A listing of courses that may be taken while enrolled in the course
- Student Learning Outcomes – A listing of the student outcomes (major concepts and performances) that will enable students to demonstrate mastery of these competencies

The following guidelines were used in developing the program(s) in this document and should be considered in compiling and revising course syllabi and daily lesson plans at the local level:

- The content of the courses in this document reflects approximately 75% of the time allocated to each course. The remaining 25% of each course should be developed at the local district level and may reflect the following:
  - Additional competencies and objectives within the course related to topics not found in the state framework, including activities related to specific needs of industries in the community college district
  - Activities that develop a higher level of mastery on the existing competencies and suggested objectives
  - Activities and instruction related to new technologies and concepts that were not prevalent at the time the current framework was developed or revised
  - Activities that include integration of academic and career–technical skills and course work, school-to-work transition activities, and articulation of secondary and postsecondary career–technical programs
  - Individualized learning activities, including work-site learning activities, to better prepare individuals in the courses for their chosen occupational areas
- Sequencing of the course within a program is left to the discretion of the local college. Naturally, foundation courses related to topics such as safety, tool and equipment usage, and other fundamental skills should be taught first. Other courses related to specific skill areas and related academics, however, may be sequenced to take advantage of seasonal and climatic conditions, resources located outside of the school, and other factors. Programs that offer an Associate of Applied Science Degree must include all of the required Career Certificate

courses, Technical Certificate courses **AND** a minimum of 15 semester hours of General Education Core Courses. The courses in the General Education Core may be spaced out over the entire length of the program so that students complete some academic and Career Technical courses each semester. Each community college specifies the actual courses that are required to meet the General Education Core Requirements for the Associate of Applied Science Degree at their college.

- In order to provide flexibility within the districts, individual courses within a framework may be customized by doing the following:
  - Adding new student learning outcomes to complement the existing competencies and suggested objectives in the program framework
  - Revising or extending the student learning outcomes
  - Adjusting the semester credit hours of a course to be up 1 hour or down 1 hour (after informing the Mississippi Community College Board [MCCB] of the change)

## Appendix C: COURSE CROSSWALK

<b>Course Crosswalk</b> <b>Barber/Stylist</b> CIP 12.0402 – Barber/Stylist CIP 12.0413 Barber Instructor Training Option					
<i>Note: Courses that have been added or changed in the 2017 curriculum are highlighted.</i>					
Existing			Revised		
2010 MS Curriculum Framework			2017 MS Curriculum Framework		
Course Number	Course Title	Hours	Course Number	Course Title	Hours
BAV 1118	Basic Practices in Barbering	8	BAV 1118	Basic Practices in Barbering	8
BAV 1218	Fundamental Practices in Barbering I	8	BAV 1218	Fundamental Practices in Barbering I	8
BAV 1318	Fundamental Practices in Barbering II	8	BAV 1318	Fundamental Practices in Barbering II	8
BAV 1418	Intermediate Practices in Barbering I	8	BAV 1418	Intermediate Practices in Barbering I	8
BAV 1518	Intermediate Practices in Barbering II	8	BAV 1518	Intermediate Practices in Barbering II	8
BAV 1618	Advanced Practices in Barbering	8	BAV 1618	Advanced Practices in Barbering	8
BAV 2217	Barber Training I	7	BAV 2217	Barber Training I	7
BAV 2227	Barber Training II	7	BAV 2227	Barber Training II	7
BAV 2237	Barber Training III	7	BAV 2237	Barber Training III	7
BAV 2247	Barber Training IV	7	BAV 2247	Barber Training IV	7

## APPENDIX D: RECOMMENDED TEXTBOOK LIST

Recommended Barber/Stylist Text Book List CIP: 12.0402-Barber/Stylist		
Book Title	Author (s)	ISBN
Milady Standard Barbering	Maura Scali-Shehan	13: 978-1-305-10055-8 10: 1-305-10055-7
Milady Standard Barbering Exam Review 6 <sup>th</sup> ed.	Erin O'Connor (Publisher)	13: 978-1-305-10067-1 10: 1-305-10067-0
Milady Standard Barbering Student Workbook	Sarah Prediletto (Content Developer)	13: 978-1-305-10066-4 10: 1-305-10066-2
Milady Standard Barbering Beauty & Wellness Dictionary 3 <sup>rd</sup> ed.	Sandra Bruse	13: 978-1-1-33-68698-9 10: 1-133-68698-2
Master Educator 3 <sup>rd</sup> ed.	Letha Bruce	10: 1-133-69369-5
Medical Dictionary		
Trade magazines		