

# Criminal Justice Technology Mississippi Curriculum Framework

**Program CIP: 43.0199 – Corrections and Criminal Justice**  
**Program CIP: 43.0106 - Crime Scene Technician**

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The Office of Curriculum and Instruction (OCI) was founded in 2013 under the Division of Workforce, Career, and Technical Education at the Mississippi Community College Board (MCCB). The office is funded through a partnership with The Mississippi Department of Education (MDE), who serves as Mississippi's fiscal agent for state and federal Career and Technical Education (CTE) Funds. The OCI is tasked with developing statewide CTE curriculum, programming, and professional development designed to meet the local and statewide economic demand.

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## RESEARCH ABSTRACT

In the fall of 2015, the Office of Curriculum and Instruction (OCI) met with different industry members who made up the advisory committees for the Criminal Justice Technology program. An industry questionnaire was used to gather feedback concerning the trends and needs, both current and future, of their field. Program faculty, administrators, and industry members were consulted regarding industry workforce needs and trends.

Industry advisory team members from colleges involved with this program were asked to give input related to changes to be made to the curriculum framework. Specific comments related to soft skills needed in this program include having a positive attitude, being at work every day and on time, and having reading and writing skills to complete work orders and other forms. Some of the challenges in this field include focusing on law enforcement officer survival, report writing, recruiting good people, and changing the way law enforcement officers are viewed by the general public.

Instructors from colleges throughout the state were also asked to give input on changes to be made to the curriculum framework.

Some changes in this document include: (1) a new course prefix was created for criminal justice courses with a technical course designation to distinguish them from the CRJ prefix courses, which have an academic designation, (2) at the suggestion of industry and with the support of faculty and administration, a new program of study for Crime Scene Technician was added to the framework, (3) Introduction to Homeland Security and Foundations of Terrorism were combined to create a Foundations of Homeland Security and Terrorism course, (4) Administration of Criminal Justice was changed to Criminal Procedures, (5) Police Operations was changed to Police Operations and Ethics (to reflect a combination of Police Operations and Ethics in Criminal Justice), (6) Criminal Investigation was changed to Criminal Investigation I, (7) Criminal Investigation II, Criminal Investigation III, Fingerprint Analysis and Comparison, Death Investigation, Special Problems in Criminal Justice, and Supervised Work Experience in Criminal Justice were added to the curriculum, and (8) Traffic Law was added back into the curriculum.

### Revision History:

2013, Developmental Document, Research & Curriculum Unit, Mississippi State University  
2016, Office of Curriculum and Instruction, Mississippi Community College Board

# ADOPTION OF NATIONAL CERTIFICATION STANDARDS

Currently there are no national certification standards offered for this program.

## INDUSTRY JOB PROJECTION DATA

Criminal Justice occupations require an education level of short-term on-the-job training. There is expected to be a 22.40% increase in occupational demand at the regional level and a 17.44% increase projected at the state level. Median annual income for this occupation is \$24,252.80 at both the regional and state level. A summary of occupational data from the State Workforce Investment Board Data Center is displayed below:

**Table 1: Education Level**

Program Occupations	Education Level
Correctional officers and jailers	Moderate-term on-the-job training

**Table 2: Occupational Overview**

	Region	State	United States
2010 Occupational Jobs	3,651	4,426	457,540
2020 Occupational Jobs	4,469	5,198	501,325
Total Change	818	772	43,785
Total % Change	22.40%	17.44%	9.57%
2010 Median Hourly Earnings	\$11.66	\$11.66	\$18.77
2010 Median Annual Earnings	\$24,252.80	\$24,252.80	\$39,041.60
Annual Openings	81	77	4,378

**Table 3: Occupational Breakdown**

Description	2010 Jobs	2020 Jobs	Annual Openings	2010 Hourly Earnings	2010 Annual Earnings 2,080 Work Hours
Correctional officers and jailers	3651	4469	81	\$11.66	\$24,252.80
<b>TOTAL</b>	<b>3651</b>	<b>4469</b>	<b>81</b>	<b>\$11.66</b>	<b>\$24,252.80</b>

**Table 4: Occupational Change**

Description	Regional Change	Regional % Change	State % Change	National % Change
Forensic Science Technician	818	22.40%	17.44%	9.57%

## INDUSTRY JOB PROJECTION DATA

Forensic Science Technician occupations require an education level of Associate Degree. There is expected to be a 29.63% increase in occupational demand at the regional level and a 39.74% increase projected at the state level. Median annual income for this occupation is \$47,673.60 at both the regional and state level. A summary of occupational data from the State Workforce Investment Board Data Center is displayed below:

**Table 1: Education Level**

Program Occupations	Education Level
Forensic Science Technician	Associate Degree

**Table 2: Occupational Overview**

	Region	State	United States
2010 Occupational Jobs	54	78	12,080
2020 Occupational Jobs	70	109	16,723
Total Change	16	31	4,643
Total % Change	29.63%	39.74%	38.44%
2010 Median Hourly Earnings	\$22.92	\$22.92	\$24.79
2010 Median Annual Earnings	\$47,673.60	\$47,673.60	\$51,563.20
Annual Openings	1	3	464

**Table 3: Occupational Breakdown**

Description	2010 Jobs	2020 Jobs	Annual Openings	2010 Hourly Earnings	2010 Annual Earnings 2,080 Work Hours
Forensic Science Technician	54	70	1	\$22.92	\$47,673.60
<b>TOTAL</b>	<b>54</b>	<b>70</b>	<b>1</b>	<b>\$22.92</b>	<b>\$47,673.60</b>

**Table 4: Occupational Change**

Description	Regional Change	Regional % Change	State % Change	National % Change
Forensic Science Technician	16	29.63%	39.74%	38.44%



## ARTICULATION

Articulation credit from Secondary Homeland Security, Law Enforcement, Firefighting, and Related Protective Services to Postsecondary Criminal Justice will be awarded upon implementation of this curriculum by the college.

SEC Program/Other	PS Program	PS Courses
S Homeland Security, Law Enforcement, Firefighting, and Related Protective Services, Other. (CIP: 43.9999)	PS Criminal Justice (CIP 43.0199)	HPR (Any Course) (up to 3 semester credit hours) Physical Education
Students enrolled in the State Law Enforcement Academy shall receive credit for the following courses:	PS Criminal Justice (CIP 43.0199)	CRJ 1313 Introduction to Criminal Justice  CRJ 1353 Internship for Criminal Justice  CRJ 2313 Police Operations  CRH 2333 Criminal Investigation I
Students who enter the program as a law enforcement officer who has been to any MS Law Enforcement Academy shall receive credit for the following courses:	PS Criminal Justice (CIP 43.0199)	CRJ 1313 Introduction to Criminal Justice  CRJ 2313 Police Operations  HPR Physical Education

## TECHNICAL SKILLS ASSESSMENT

Students will be assessed using the *Mississippi Career Planning and Assessment Criminal Justice* test. Make sure to check the MCCB site for the latest approved alternate assessments.

## ONLINE AND BLENDED LEARNING OPPORTUNITIES

Course content includes lecture and laboratory semester credit hours. Faculty members are encouraged to present lecture related content to students in an online or blended learning environment. Training related to online and blended learning will be available to faculty members through the MS Community College Board.

## INSTRUCTIONAL STRATEGIES

Instructional strategies for faculty members implementing the curriculum can be found through the Office of Curriculum and Instruction's professional development.

## ASSESSMENT STRATEGIES

The Office of Curriculum and Instruction's professional development offer assessment strategies to faculty members implementing the curriculum. Additionally, standards were included in course content when appropriate.

# PROGRAM DESCRIPTION

## **Corrections and Criminal Justice**

The Criminal Justice Technology program provides students with the skill base necessary to become professionals in law enforcement, corrections, and other criminal justice fields. Criminal Justice is balanced between basic general education courses, common to all college programs, and requirements in administrative and specialized criminal justice courses. It is designed to meet the needs of various criminal justice agencies and to provide the student with the knowledge and attitudes needed to be an effective professional in the criminal justice system.

Currently, the Criminal Justice Technology provides a complete program of study for those students intending to earn the Career Certificate, Technical Certificate and/or the Associate of Applied Science degree. Completion of this program may enable students to transfer some coursework into a bachelor's degree program.

## **Crime Scene Technician**

The Crime Scene Technician Program is designed to meet the needs of a student wishing to pursue a career in law enforcement or forensic science. This program will meet the ever growing need of the law enforcement community to employ individuals with competency in modern, scientific standards of investigation, crime scene processing, and technology. It will complement and go beyond basic criminal justice classes by offering an in-depth understanding of current forensic science processes, crime scene analysis techniques, and investigation strategies. This will allow a current student to segue between criminal justice and crime scene technician classes with relative ease.

At the conclusion of the Crime Scene Technician Program the student will be proficient in crime scene processing and will have solid grasp of complex investigative strategies that can be used on major scenes, forensic law concepts and experience in physical comparison techniques. This program will prepare the student for an advanced career in law enforcement, forensic science, or a number of other fields.

# SUGGESTED COURSE SEQUENCE-CRIMINAL JUSTICE

## Accelerated Integrated Career Pathway Required Courses

Course Number	Course Name	Semester Credit Hours	SCH Breakdown		Total Contact Hours	Contact Hour Breakdown		Certification Name
			Lecture	Lab		Lecture	Lab	
CJT 1313 or CRJ 1313	Introduction to Criminal Justice	3	3		45	45		
CJT 1323 or CRJ 1323	Police Administration and Organization	3	3		45	45		
CJT 1363 or CRJ 1363	Introduction to Corrections	3	3		45	45		
	Electives	6						
	<b>Total</b>	<b>15</b>						

## Career Certificate Required Courses

Course Number	Course Name	Semester Credit Hours	SCH Breakdown		Total Contact Hours	Contact Hour Breakdown		Certification Name
			Lecture	Lab		Lecture	Lab	
CJT 1313 or CRJ 1313	Introduction to Criminal Justice	3	3		45	45		
CJT 1323 or CRJ 1323	Police Administration and Organization	3	3		45	45		
CJT 1363 or CRJ 1363	Introduction to Corrections	3	3		45	45		
CJT 1383 or CRJ 1383	Criminology	3	3		45	45		
CJT 2313 or CRJ 2313	Police Operations and Ethics	3	3		45	45		
CJT 2323 or CRJ 2323	Criminal Law	3	3		45	45		
CJT 2333 or CRJ 2333	Criminal Investigation I	3	3		45	45		
	Instructor approved technical electives	9						
	<b>TOTAL</b>	<b>30</b>						

**Technical Certificate Required Courses**

Course Number	Course Name	Semester Credit Hours	SCH Breakdown		Total Contact Hours	Contact Hour Breakdown		Certification Information
			Lecture	Lab		Lecture	Lab	Certification Name
CJT 2393 or CRJ 2393	Survey of Criminalistics	3	3		45	45		
CJT 2813	Criminal Procedures	3	3		45	45		
CJT 2743	Foundations of Homeland Security and Terrorism	3	3		45	45		
CJT 2513 or CRJ 2513	Juvenile Justice	3	3		45	45		
	Instructor approved technical electives	3						
	<b>TOTAL</b>	<b>15</b>						

# SUGGESTED COURSE SEQUENCE-CRIME SCENE TECHNICIAN

## Accelerated Integrated Career Pathway Required Courses

Course Number	Course Name	Semester Credit Hours	SCH Breakdown		Total Contact Hours	Contact Hour Breakdown		Certification Information
			Lecture	Lab		Lecture	Lab	
CJT 1313 or CRJ 1313	Introduction to Criminal Justice	3	3		45	45		
CJT 1323 or CRJ 1323	Police Administration and Organization	3	3		45	45		
CJT 1363 or CRJ 1363	Introduction to Corrections	3	3		45	45		
	Electives	6						
	<b>Total</b>	<b>15</b>						

## Career Certificate Required Courses

Course Number	Course Name	Semester Credit Hours	SCH Breakdown		Total Contact Hours	Contact Hour Breakdown		Certification Information
			Lecture	Lab		Lecture	Lab	
CJT 1313 or CRJ 1313	Introduction to Criminal Justice	3	3		45	45		
CJT 1383 or CRJ 1383	Criminology	3	3		45	45		
CJT 2323 or CRJ 2323	Criminal Law	3	3		45	45		
CJT 2333 or CRJ 2333	Criminal Investigation or Criminal Investigation I	3	3		45	45		
CJT 2313 or CRJ 2313	Police Operations or Police Operations and Ethics	3	3		45	45		
CJT 2393 or CRJ 2393	Survey of Criminalistics	3	3		45	45		
CJT 2823 or CRJ 2823	Criminal Investigation II	3	3		45	45		
CJT 2833	Fingerprint Analysis and Comparison	3	3		45	45		
CJT 2843	Death Investigation	3	3		45	45		
	Instructor approved technical electives	3						
	<b>TOTAL</b>	<b>30</b>						

### Technical Certificate Required Courses

Course Number	Course Name	Semester Credit Hours	SCH Breakdown		Total Contact Hours	Contact Hour Breakdown		Certification Information
			Lecture	Lab		Lecture	Lab	
CJT 1343 or CRJ 1343	Police and Community Relations	3	3		45	45		
CJT 2613 or CRJ 2613	Computer Security	3	3		45	45		
CJT 2813	Criminal Procedures	3	3		45	45		
CJT 2853	Criminal Investigation III	3	3		45	45		
	Instructor approved technical electives	3						
<b>TOTAL</b>		<b>15</b>						

### General Education Core Courses

To receive the Associate of Applied Science Degree, a student must complete all of the required coursework found in the Career Certificate option, Technical Certificate option and a minimum of 15 semester hours of General Education Core. The courses in the General Education Core may be spaced out over the entire length of the program so that students complete some academic and Career Technical courses each semester or provided primarily within the last semester. Each community college will specify the actual courses that are required to meet the General Education Core Requirements for the Associate of Applied Science Degree at their college. The Southern Association of Colleges and Schools (SACS) Commission on Colleges Standard 2.7.3 from the Principles of Accreditation: Foundations for Quality Enhancement<sup>1</sup> describes the general education core.

Section 2.7.3 In each undergraduate degree program, the institution requires the successful completion of a general education component at the collegiate level that (1) is substantial component of each undergraduate degree, (2) ensures breadth of knowledge, and (3) is based on a coherent rationale. For degree completion in associate programs, the component constitutes a minimum of 15 semester hours or the equivalent. These credit hours are to be drawn from and include at least one course from the following areas: humanities/fine arts, social/behavioral sciences, and natural science/mathematics. The courses do not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession.

1

Southern Association of Colleges and Schools Commission on Colleges. (2012). *The principles of accreditation: Foundations for quality enhancement*. Retrieved from <http://www.sacscoc.org/pdf/2012PrinciplesOfAccreditation.pdf>

**General Education Courses**

Course Number	Course Name	Semester Credit Hours	SCH Breakdown		Total Contact Hours	Contact Hour Breakdown	
			Lecture	Lab		Lecture	Lab
	Humanities/Fine Arts	3					
	Social/Behavioral Sciences	3					
	Math/Science	3					
	Instructor approved academic courses per local college requirement	6					
	<b>TOTAL</b>	<b>15</b>					

**Technical Electives**

Course Number	Course Name	Semester Credit Hours	SCH Breakdown			Total Contact Hours	Contact Hour Breakdown		
			Lecture	Lab	Externship		Lecture	Lab	Externship
CJT 1343 or CRJ 1343	Police and Community Relations	3	3			45	45		
CJT 1353 or CRJ 1353	Practicum in Criminal Justice or Internship in Criminal Justice	3	3			45	45		
CJT 2213 or CRJ 2213	Traffic Law	3	3			45	45		
CJT 2353	Drugs and Society	3	3			45	45		
CJT 2453	Ethics in Criminal Justice	3	3			45	45		
CJT 2623 or CRJ 2623	Asset Protection	3	3			45	45		
CJT 2723 or CRJ 2623	Intelligence Analysis and Security Management	3	3			45	45		
CJT 2733 or CRJ 2733	Transportation and Border Security	3	3			45	45		
WBL 191 (1-3) WBL 192 (1-3) WBL 193 (1-3) WBL 291 (1-3) WBL 292 (1-3) WBL 293 (1-3)	Work-Based Learning	1-3			3-9	45-135			
CJT 291(1-3)	Special Problems in Criminal Justice	1-3		2-6		30-90		30-90	
CJT 292(1-3)	Supervised Work Experience in Criminal Justice				3-9	45-135			45-135
	All other electives approved by instructor per local community college policy								

# CRIMINAL JUSTICE COURSES

**Course Number and Name:** CJT 1313 Introduction to Criminal Justice

**Description:** This course contains the history, development, and philosophy of law enforcement in a democratic society, introduction to agencies involved in the administration of criminal justice; career orientation.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Identify crime and the nature of law.
  - a. Understand the origin and development of criminal law.
  - b. Distinguish between criminal and civil law.
  - c. List the essential elements of various crimes.
  - d. Know the meaning and uses of various defenses to criminal liability.
  - e. Identify and apply constitutional amendments to scenarios that deal with due process and the right of the accused.
  
2. Discuss police and the law.
  - a. Understand and identify important historical precedents in the development of law enforcement.
  - b. Distinguish between legal and illegal searches and seizures.
  - c. Define and know the differences between reasonable suspicion and probable cause.
  - d. Identify major U.S. Supreme Court decisions related to police search and arrest.
  - e. Know what gives police the right to use force and what would be deemed excessive.
  
3. Explore the court system.
  - a. Identify and explain court jurisdiction.
  - b. Discuss the steps and procedures in the accusatory process, including the initial appearance, the preliminary hearing, the grand jury, the setting of bail, and the arraignment.
  
4. Define the various aspects of the corrections system.
  - a. Describe how incarceration facilities are structured, organized, and administered by the government in the United States.
  
5. Describe the origins of the juvenile justice system.
  
6. Discuss grammar, sentence structure, and basic communication in report writing.
  - a. Explain proper sequence of events that occurred.
  - b. Demonstrate effective report writing skills.
  
7. Understand the dynamics of ethical and unethical behaviors of the profession.
  - a. Explain the difference between morals and ethics.
  - b. Describe the various types of police corruption (to include excessive force) and explore the code.



**Course Number and Name:** CJT 1323 Police Administration and Organization

**Description:** This course contains the principles of organization and administration in law enforcement as applied to law enforcement agencies; introduction to concepts of organizational behavior.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Describe the dynamics of politics and how those dynamics impact police administration.
  - a. Explain how 19th century England influenced the development of unified, full- time police departments in the U.S.
  - b. Explain how politics influences police departments and what can be done to keep politics out of law enforcement.
  - c. Discuss the major difference in organizational structure between traditional versus community policing.
  - d. Discuss how Sir Robert Peel influenced law enforcement as it is known today.
  - e. Explain August Vollmer contributions to policing.
  - f. Define fusion center and its primary goals.
2. Apply leadership and management techniques that are applicable to police administration.
  - a. Define leadership and give distinctions between leaders and managers.
  - b. Contrast difference power and authority.
  - c. Identify various leadership styles.
  - d. Discuss major decision making models
  - e. Describe the steps that make up the communication process.
  - f. Define budgeting.
  - g. Discuss stress in law enforcement and management techniques.
3. Explain the significance of specific U.S. Supreme Court decisions.
  - a. Mapp v. Ohio (1966)
  - b. Gideon v. Wainwright (1963)
  - c. Escobedo v. Illinois (1964)
  - d. Miranda v. Arizona (1966)
  - e. Chimel v. California (1919)
4. Discuss grammar, sentence structure, and basic communication in report writing.
  - a. Explain proper sequence of events that occurred.
  - b. Demonstrate effective report writing skills.
5. Discern the role of police in society and understand subculture, discretion, duty, and discrimination.
  - a. Discuss the factors that go into making policy in criminal justice.
  - b. Describe the various types of police corruption and explore the code.

**Course Number and Name:** CJT 1343 Police and Community Relations

**Description:** This course is a study of current issues between police and community. The role and influence of officers in community relations; tensions and conflict; and the problem areas of race and juveniles will be covered.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Discuss the changing roles of the police in a changing society.
2. Discuss the difference between public relations and community relations with respect to the police.
3. Discuss the police, the community and how they interact in the expectations of the community and the police in the delivery of services.
4. Understand the community relations and law enforcement by reviewing current events and issues as they develop.

**Course Number and Name:** CJT 1353 Internship for Criminal Justice

**Description:** This course provides supervised practical experience in an approved criminal justice agency. It gives students the opportunity to apply theory presented in the classroom in a supervised work setting.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Externship	Contact Hours
3	0	9	135

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Prepare employer-employee documentation.
  - a. Create a daily time log of activities and tasks.
  - b. Provide detailed work schedule.
  - c. Provide documentation of work experience from employer.
2. Apply classroom skills to supervised work setting.
  - a. Practice professional ethics.
  - b. Utilize applicable areas of law in the workplace.
3. Complete a journal that includes proper sequence of events that occurred.

**Course Number and Name:** CJT 1363 Introduction to Corrections

**Description:** This course contains an overview of the correctional field; its origins, historical and philosophical background development, current status; and relationship with other facets of the criminal justice system and future prospects.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Examine the history and evolution of corrections.
  - a. Discuss early history of corrections to the modern era.
  - b. Identify different forms of punishment used throughout history.
  - c. Explore sentencing options.
  - d. Discuss the death penalty and appropriate cases.
2. Apply the correctional process to specific situations.
  - a. Define and understand probation and intermediate punishments.
  - b. Explore correctional institutions and the inmate world.
3. Evaluate prison conditions and inmate rights.
  - a. Discuss prisoners' rights in confinement.
  - b. Apply appropriate case law to scenarios regarding prisoners' rights.
  - c. Review prison riots and their effects on the evolution of prisoners' rights.
4. Differentiate among probation, parole, and community-based correction.
  - a. Define and explain community-based correction.
  - b. Identify major Supreme Court decisions associated with probation and parole revocation.
5. Examine ethics and institutional corrections by exploring the internal issues related to the management of modern-day jails and prisons.
  - a. Examine the ethics of punishment and corrections, the rationales for punishment, and the ethical framework for corrections.
  - b. Examine ethics and community corrections, the use of discretion by probation and parole officers as well as the probation and parole officer subculture and their caseload supervision.

**Course Number and Name:** CJT 1383 Criminology

**Description:** This course includes the study and practice the nature and significance of criminal behavior. It also explores the theories, statistics, trends, and programs concerning criminal behavior.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Explore the basics of criminology.
  - a. Differentiate between criminology and criminal justice.
  - b. Discuss the issues, trends and measurement of crimes in America.
2. Discuss the methods of measuring crime.
  - a. Identify and explain the differences between the three major ways of measuring crime.
  - b. Summarize the advantages and limitations of such measurements.
3. Evaluate victims of crime.
  - a. Define victimology
  - b. Discuss the extent of victimization.
  - c. Identify the types of victimization and problems associated with each.
4. Explore the theories of criminology.
  - a. Understand the basic premises of major criminological theories.
  - b. Apply theories to scenarios describing criminal behavior.
5. Relate criminological theories to crime.
  - a. Apply criminological theories to property, violent, white-collar, organized, and public order offenses.
  - b. Define terrorism and explain the differences between domestic and international incidents.

**Course Number and Name:** CJT 2213 Traffic Law

**Description:** This course will provide an overview of traffic law and its components. A major focus of this course will be the history, development, and philosophy of law enforcement in a democratic society, introduction to the traffic law, and overview of enforcement. Specifically, this course will cover such topics as examining the role of government in coping with traffic problems. Emphasis is placed on the history, development, and enforcement of statutes pertaining to motor vehicles.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Develop a thorough comprehension of the Mississippi Traffic Code.
  - a. Examine specific traffic laws from the State of Mississippi.
  - b. Demonstrate proper report writing for Mississippi Code violations.
2. Display an understanding of DUI Enforcement Strategies.
  - a. Gain an understanding of impaired driving, detection and enforcement.
  - b. Understand the limitations of plain view, consent and road block searches.
3. Conduct and demonstrate proper traffic stops.
  - a. Explain the best practices for making a variety (high risk, traffic and/or felony) of traffic stops.
  - b. Understand the risks and procedures associated with high speed pursuits.

**Course Number and Name:** CJT 2313 Police Operations and Ethics

**Description:** A study of the operation and administration of law enforcement agencies. Particular emphasis is placed on the functions of the patrol division.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Identify police procedures and enforcement methods.
  - a. Describe the different types of policing methods.
  - b. Demonstrate, identify and implement police survival tactics.
  - c. Explain police operations and identify them.
  - d. Define Community Policing and give examples.
  - e. Identify traditional police pyramid and organizational hierarchy.
  - f. Define Communication within police operations.
2. Apply search and seizure laws and methods to patrol operations.
  - a. Demonstrate use of the Miranda Warning.
  - b. Define arrest and criteria needed for an arrest.
  - c. Identify legalities of an arrest.
  - d. Interpret the difference between an interview and interrogation.
  - e. Recognize ethical issues during an interrogation.
  - f. Apply the 1st, 2nd, 4th, 5th and 14th Amendments as it applies to patrol operations.
  - g. Explain guidelines for "Use of Force" and Deadly Force when making an arrest.
3. Analyze the differences in police ethics vs. corruption.
  - a. Explain the theories of moral development.
  - b. Define ethics and liability in policing.
  - c. Identify key elements of corrupt behavior
  - d. Identify rights of a police officer during an internal affairs investigation.
  - e. Discuss excessive force, the culture of force, and the research affiliated with it.
  - f. Explore investigative methods affiliated with police corruption and methods designed to reduce that corruption.
4. Discuss grammar, sentence structure, and basic communication in report writing.
  - a. Explain proper sequence of events that occurred.
  - b. Demonstrate effective report writing skills.

**Course Number and Name:** CJT 2323 Criminal Law

**Description:** Basic elements of criminal law under the Constitution of the United States, state Constitutions, and federal and state statutes.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Identify sources of criminal law.
  - a. Explain the origins of criminal law.
  - b. Define the term crime.
  - c. Trace the sources of criminal law.
2. Discuss limitations on criminal liability.
  - a. Examine the constitutional limitations on criminal liability.
  - b. Explain the meaning of the due process limitations in the Constitution.
  - c. Identify and apply the Bill of Rights to case scenarios.
  - d. Explain and identify jurisdiction.
3. Evaluate the criminal act.
  - a. Recognize what constitutes criminal behavior.
  - b. Determine the different types of intent involved in criminal behavior.
4. Discuss the various types of defense.
  - a. Distinguish between criminal responsibility, justification and excuse defenses as well as procedural defenses.
  - b. Differentiate between the various types of insanity tests.
  - c. Identify the situations when use of deadly force is permitted in self-defense or defense of others.
5. Discuss the various elements of criminal offenses.
  - a. Define homicide and list the elements of each type of criminal homicide.
  - b. Relate sexual offenses to their elements.
  - c. Define and list the elements of different assault and battery charges.
  - d. Distinguish between property and violent crimes; theft, burglary, robbery and arson.
  - e. Examine crimes involving drugs and alcohol.
  - f. Cite examples of crimes against the administration of justice and public order.
6. Describe the origins of the concept of justice and its components.
  - a. Explain the paradigms of law, the justification for law, and criminal and moral culpability.
  - b. Examine the Mississippi Criminal Code.



**Course Number and Name:** CJT 2333 Criminal Investigation I

**Description:** This course includes fundamentals, search and recording, collection and preservation of evidence, finger printing, photography, sources of information, interviews and interrogation.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Identify the laws governing criminal investigations, procedures and operations.
  - a. Define Probable Cause.
  - b. List ingredients to an arrest.
  - c. Apply all elements of search and seizure to a crime scene.
  - d. Define and discuss the Fourth Amendment.
  - e. Discuss *Terry v. Ohio*.
  - f. Define the Fourteenth Amendment as it applies to due process – *Gideon v. Wainwright*.
2. Summarize the duties of an investigator or police officer at a crime scene.
  - a. List duties of a First Responder.
  - b. Identify duties of crime scene investigator.
  - c. Describe the types of crime scenes.
  - d. Demonstrate properly a crime scene search.
3. Recognize evidence and protocol in collection and preservation of evidence.
  - a. Define Types of evidence.
  - b. Explain collection of evidence procedures.
  - c. List evidence collection techniques.
  - d. Apply US Supreme Court case law - *Terry v. Ohio*.
  - e. Discuss "Fruit of a Poisonous Tree."
4. Analyze the difference between Interview and Interrogation.
  - a. Describe objectives of interview and interrogation.
  - b. Apply Case law - *Miranda v. Arizona* and Fifth Amendment.
  - c. Discuss the Admissibility of confessions and admissions.
  - d. Recognize the signs of deception.
5. Recognize the various types of criminal activity.
  - a. Define crime.
  - b. Identify types of crime.
  - c. Differentiate between felony and misdemeanor.
  - d. Apply investigative technique in solving a crime.
6. Explain the process for preparing crime scene evidence for trial purposes.
  - a. Develop the criminal case.
  - b. Assemble all evidence for examination.
  - c. Reconstruct crime scene.
  - d. Prepare a report following guidelines of report writing.
  - e. Prepare for testifying.

**Course Number and Name:** CJT 2353 Drugs and Society

**Description:** This course is designed to introduce the student to the social reality of drug use and drug users. We will study the historical significance and social construction of drug use, users, abuse and addiction. Additionally, the course focuses on drug use and abuse as a social--rather than as a medical or psychopathological--phenomenon.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Examine the history of drug use and regulatory attempts in the United States and around the world.
2. Discuss pharmacology and use patterns related to specific drugs.
3. Discuss various perspectives on the etiology of drug use/abuse.
4. Discuss IDS prevention and harm reduction interventions.
5. Examine drug using subcultures, drug policy, drug legislation, and drug enforcement.
6. Identify the promotion and condemnation of drug activities in the mass media.
7. Articulate a variety of social, individual and bio-chemical factors that impact definitions of drugs, as well as how these factors influence a drug's effect.
8. Understand the process of the social construction of drug use as a social problem.
9. Develop a familiarity with the various biological, psychological and sociological theories that seek to explain drug using behavior; including an analysis of their basic assumptions, limitations, and implications for social policy.
10. Display knowledge of the various drugs, both legal and illegal, used in American society, as well as the social reality that surrounds their use

**Course Number and Name:** CJT 2393 Survey of Criminalistics

**Description:** This course provides a study of scientific crime detection methods, modus operandi, crime scene search, preservation of evidence, research projects and other topics related to criminalistics.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Describe the dynamics of criminalistics and the impact on crime scene evidence.
  - a. Define criminalistics.
  - b. Describe the historical development of forensic science and criminalistics.
  - c. List the forensic science specialties.
  - d. Define physical evidence and its utilization in the legal system.
2. Apply crime scene procedures and techniques.
  - a. Record crime scene processing.
  - b. List types of crime scenes.
  - c. Analyze crime scene documentation, preservation and reconstruction.
3. Examine and interpret physical pattern evidence.
  - a. Compare classifications and types of physical evidence.
  - b. Identify fingerprints and other personal identification.
  - c. Differentiate between physical, biological and chemical evidence.
4. Explain the significance of specific case law in the following:
  - a. *U.S. v Ted Kaczynski*
  - b. *Lindbergh Kidnapping*

**Course Number and Name:** CJT 2513 Juvenile Justice

**Description:** This course identifies the role of police in juvenile delinquency and control. It covers organization, functions, and jurisdiction of juvenile agencies as well as processing, detention, and disposition of cases. Statutes and court procedures applied to juveniles will also be covered in this course.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Explore nature and extent of delinquency.
  - a. Define juvenile delinquency.
  - b. Explain the concept of *parens patriae* and its importance in juvenile justice.
  - c. Define "Child Savers" and discuss their philosophy in relation to preventing juvenile delinquency.
  - d. Detail trends in juvenile delinquency.
  - e. Identify the special characteristics of serious, violent, and chronic juvenile offenders.
2. Discuss delinquency theories.
  - a. Identify and explain major premises of choice, biological, psychological, and sociological theories.
  - b. Apply appropriate theories to various scenarios.
3. Recognize the social context of delinquency.
  - a. Explain ways that family dynamics govern adolescent behavior.
  - b. Explore the effects of parenting on pro-social and delinquent behaviors.
  - c. Comprehend the nature and extent of the maltreatment of children.
  - d. Discuss the rights afforded to students within the school.
  - e. Identify major U.S. Supreme Court decisions that control the behavior of students and school officials on school property.
  - f. Identify how drugs and alcohol are related to delinquency.
4. Examine the juvenile justice system.
  - a. Discuss factors which affect how police officers respond to juvenile issues.
  - b. Identify and define the classifications of children that fall under youth court jurisdiction.
  - c. Be familiar with the different stages of the juvenile court process.
  - d. Identify and apply major U.S. Supreme Court decisions as related to due process for juveniles.
    - i. *In re Gault*
    - ii. *In re Winship*
    - iii. *United States v. Kent*
    - iv. *McKeiver v. Pennsylvania*

**Course Number and Name:** CJT 2613 Computer Security

**Description:** This class introduces the student to the student to current technological advances in the field of forensic science as well as some novel concepts in crime scene investigation. This class will also cover what the future may hold for forensic science in terms of new ideas, technology, and instrumentation.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Understand new technology in forensic science.
2. Prepare for future technological advances in forensic science.
3. Learn the limitations of current technology in the field of forensic science.
4. Understand concepts in computer security.

**Course Number and Name:** CJT 2623 Asset Protection

**Description:** This course entails security awareness of management and employees; vulnerability training; internal/external theft and fraud; disaster control; physical security planning; investigation; guard protection; and alcohol and drug abuse in work place.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Evaluate the history of security management threats and loss prevention.
  - a. Describe the methods of loss prevention programs.
  - b. Discuss methods of achieving asset protection.
  - c. Identify problems that necessitate changes in security.
  
2. Assess the origins of law pertaining to security and loss prevention.
  - a. Cite examples of sources of law using the US Constitution, local and state statutes, and administrative law.
  
3. Describe the impact of both employee and non-employee theft.
  - a. Identify indicators of theft.
  - b. Formulate an understanding of the physical security program plan.
  - c. Explain methods of protection from external threats.
  - d. Acquire an understanding of security.
  - e. Define methods of internal and external investigations.
  
4. Apply concepts of emergency management.
  - a. Discuss planning and management of security for special events.
  - b. Demonstrate appropriate security tools.
  - c. Explain terrorism.
  - d. Implement threat and risk assessment.
  
5. Differentiate between workplace violence, school safety and substance abuse in the workplace or school.
  - a. Explain operational approaches.
  - b. Identify all types of personnel protection.
  - c. Prepare school safety concepts.
  - d. Recognize the understanding of programmatic approaches to policy development.

**Course Number and Name:** CJT 2723 Intelligence Analysis and Security Management

**Description:** This course is designed to develop an understanding of how intelligence assists in maintaining national security, the laws, guidelines, executive directives and oversight relating to intelligence as well as the methodologies used in the intelligence community.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Identify the operational knowledge of intelligence gathering and analysis.
  - a. List the key intelligence questions (KIQ) and key analytic issues used by Department of Homeland Security (DHS)
  - b. List and describe the diverse components of DHS Intelligence Enterprise.
  - c. Articulate familiarity with the intelligence process including the collection, analysis and dissemination of intelligence.
  - d. Discuss the four general categories of intelligence.
  - e. Identify the four levels of intelligence analysis.
  - f. Analyze the functional core competencies for intelligence analysis.
  - g. Discuss the meaning and purpose for the Intelligence Reform & Terrorism Prevention Act of 2004.
  
2. Describe the foundation and goals for security.
  - a. Identify threats to national and international safety and security.
  - b. Discuss ethical and legal issues related to intelligence gathering and security management operations.
  - c. Evaluate information obtained according to its relevance, and use it for making decisions.
  - d. Analyze the strategies and outcomes to strengthen future investigations.

**Course Number and Name:** CJT 2733 Transportation and Border Security

**Description:** This course provides a student with an analysis of issues that concern the protection of the borders of the United States and U. S. policies regarding the safety of the U. S. Transportation System.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Analyze the history of Transportation and Border Security.
  - a. List the primary federal, state and local agencies affiliated with Department of homeland security responsible for transportation and border security.
  - b. Specify the ethical parameters in which they must operate.
  - c. Discuss recent court decisions affecting policy and procedure of federal law versus state law.
2. Construct a historical timeline reflecting significant transportation related terrorist threats and events.
  - a. Identify terrorist threats and events both in the United States and globally.
  - b. Describes modes of transportation and their impact security.
3. Discuss the general vulnerabilities and risks in transportation systems and border security systems.
  - a. Identify the transportation vulnerabilities encountered by Homeland Security.
  - b. Identify the border security vulnerabilities encountered by Homeland Security.
4. Identify Roles of the Transportation and Border Security within Department of Homeland Security.
  - a. Classify roles of the Transportation and Border Security within federal and international law.
  - b. Analyze functions and interdependency between local, federal, law enforcement and military agencies to foster border security.
5. Cite the security differences between passenger versus freight/cargo transportation systems.
  - a. Characterize differences in dealing with the impact on supply chain logistics.
  - b. Identify the different threats of passenger transportation systems in cities, metropolitan areas, cross country, and airline transportation.
  - c. List how the differences can be coordinated to work together in safer security system.
6. Discuss how the U.S security system compares to other nations.
  - a. List the U.S. ally transportation and border security laws.
  - b. Discuss how the U.S laws can be strengthened or changed with the global threat of terrorism.
  - c. Analyze whether U.S laws will be able to stop or eliminate terror threats to the U.S.
  - d. Justify and discuss the need for a Global Center for preparedness and response to threats or attacks on a country.



**Course Number and Name:** CJT 2743 Foundations of Homeland Security and Terrorism

**Description:** This course is a study of the issues pertaining to the role and mission of the Department of Homeland Security and related agencies, both domestic and international.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Examine the relevance of organizational actions.
  - a. Demonstrate effective and clear verbal communication skills to convey factual information in order to coordinate law enforcement agencies.
  - b. Compose a historical timeline reflecting methods and outcomes used by national and international law enforcement agencies and military agencies to counter and combat terrorism.
  - c. Classify the roles, functions of, and interdependency between local, federal, and international law enforcement and military agencies to counter and combat terrorism.
2. Discuss the importance of response and recovery.
  - a. Identify the characteristics, ideologies, motives, and behaviors of various extremist and terrorist groups that foster and support terrorist and criminal activity.
  - b. Examine and interpret forensic evidence to reconstruct crime and terrorism.
  - c. Craft strategies to generate useful information for local, national, and international law enforcement agencies.
  - d. Solve problems as an individual and in a coordinated team setting.
3. Analyze the history of and impact of terrorism around the world.
  - a. List and identify the different types of Terrorism.
  - b. Locate areas of influence of the known terror organizations both domestic and international.
  - c. Identify from the past known locations of terror attacks what group was responsible and the social, economic, and financial impact of the attack.
4. Discuss how terrorist organization philosophies and policies affect the policies of the United States toward terrorist and terrorist organizations.
  - a. Discuss the policies of the United States toward terrorist organizations.
  - b. How do religious beliefs and philosophies increase the hatred toward a particular country, more specifically the United States.
  - c. Identify policies that are being implemented to handle terrorist attacks not in the United States.
  - d. Identify policies that have been put into policy or law to avert terrorist attacks in the United States.
5. Analyze investigative techniques as they apply to terrorism.
  - a. Research, obtain, and have knowledge of, and study the training manual of known terror organizations if available.
  - b. Identify the process to obtain terrorist training manuals.
  - c. Recognize methods of properly interviewing/interrogating an associate or known member of a terrorist organization.
  - d. Recognize the legal aspects of interviewing and interrogating in regard to known "persons of interest."

- e. Identify all known investigative techniques that can be used to obtain information on a radical or terror organization.
  - f. Recognize legal and ethical issues when conducting an investigation.
  - g. Recognize methods of conducting an undercover investigation including the legality of wiretapping.
6. Identify Law Enforcements responsibilities regarding prevention and response to terror.
- a. Determine the process to locate clandestine terrorist organizations, groups, sleeper cells, etc.
  - b. Demonstrate courtroom testimony and tactics
  - c. Identify methods of properly handling a terrorist attack.
  - d. Identify procedures for Crisis preparation/management.

**Course Number and Name:** CJT 2813 Criminal Procedures

**Description:** This course provides an in-depth study of the criminal case within the state and federal court systems.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Analyze the history of various legal systems as they pertain to the current legal system of the United States.
  - a. Discuss the different types of courts in the United States and Mississippi.
  - b. Define the types of law that relate to various legal systems.
2. Apply the exclusionary rule, reasonable suspicion, and probable cause.
  - a. Discuss the historical development of the exclusionary rule and its purpose.
  - b. Know when the exclusionary rule is applied.
  - c. Define reasonable suspicion and how it is established.
  - d. Identify probable cause and know when it is established.
  - e. Identify and apply law to scenarios relating to the exclusionary rule.
3. Organize the process from arrest to arraignment, and procedures.
  - a. Discuss the elements of the crime.
  - b. List the key elements defining law.
  - c. Discuss the elements of corpus delecti.
  - d. Discuss the dynamics of a courtroom trial.
  - e. Identify and discuss each courtroom "actors" role in a trial.
4. Demonstrate lawful arrests, searches, and seizures.
  - a. Describe the concept of "stop and frisk" and the "plan-feel" doctrine.
  - b. Explain the elements of an arrest.
  - c. Discuss the exceptions to a search warrant and arrest warrant requirement.
  - d. Know the case law regarding vehicle stops and searches.
  - e. Identify major U.S. Supreme Court decisions related to police search and arrest.
5. Utilize identification and interrogation procedures.
  - a. Explain the development of the "Miranda Warnings."
  - b. Comprehend the right against self-incrimination.
  - c. Define interview and interrogation and know the difference.
  - d. Explain a suspect's right to counsel and when it attaches.
6. Identify sentencing guidelines and options.
  - a. Define sentencing.
  - b. Evaluate sentencing guidelines.
  - c. Propose new ideas for modifying sentencing guidelines.
  - d. Define and Discuss sentencing discrimination.
  - e. Discuss capital punishment.
7. Discuss grammar, sentence structure, and basic communication in report writing.
  - a. Explain proper sequence of events that occurred.
  - b. Demonstrate effective report writing skills.

**Course Number and Name:** CJT 2823 Criminal Investigation II

**Description:** This class introduces the student to advanced concepts specific to crime scene processing. Beyond the identification, documentation, and collection of evidence on a crime scene lies the true field of crime scene analysis. The ability to give interpretive value to data gained from a crime scene is what makes a crime scene technician an expert on the witness stand.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Learn what specialized evidence is on a crime scene.
2. Display advance photography techniques on a crime scene.
3. Understand the science used on a crime scene.
4. Show effective testimony in a court of law.

**Course Number and Name:** CJT 2833 Fingerprint Analysis and Comparison

**Description:** This class introduces the student to concepts and technologies associated with fingerprint analysis and comparison. A quality crime scene investigator should have advanced knowledge in developing fingerprints on a variety of surfaces as well as how to search fingerprint databases and identify fingerprints to individuals. This is an important skill that will be used daily in the field of crime scene processing and investigations. By the end of this class the student will be able to process a variety of items for prints, explain how a fingerprint would be searched against databases, and understand the concepts behind identifying an individual with fingerprint evidence.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Learn about the history of fingerprint processing and comparison.
2. Learn the techniques used to find fingerprints.
3. Understand how to identify a fingerprint.
4. Understand advanced concepts in fingerprint identification.
5. Learn how to testify as an expert witness

**Course Number and Name:** CJT 2843 Death Investigation

**Description:** This class introduces the student to intermediate concepts specific to crime scene processing. Using physical evidence to develop leads in an investigation begins with crime scene investigation. Much more goes in to crime scene investigation than documenting and collecting evidence. This class will build on Crime Scene Investigation I by reviewing particular scene types and techniques for analyzing each specific scene type.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Understand management and investigative duties at a crime scene.
2. Learn about specific death related scenes.
3. Learn the modes of death and clues derived from the decedent
4. Understand concepts in criminal profiling.
5. Understand concepts in altered and staged crime scenes.

**Course Number and Name:** CJT 2853 Criminal Investigation III

**Description:** This class introduces the student to advanced concepts specific to crime scene processing. Beyond the identification, documentation, and collection of evidence on a crime scene lies the true field of crime scene analysis. The ability to give interpretive value to data gained from a crime scene is what makes a crime scene technician an expert on the witness stand.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Learn what specialized evidence is on a crime scene.
2. Display advance photography techniques on a crime scene.
3. Understanding the science used on a crime scene.
4. Show effective testimony in a court of law.

**Course Number and Name:** CJT 291(1-3) Special Problems in Criminal Justice

**Description:** This course is designed to provide students with an opportunity to utilize skills and knowledge gained in other courses. The instructor and student work closely together to select a topic and establish criteria for completion of the project.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
1	0	2	30
2	0	4	60
3	0	6	90

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Develop a written plan that details the activities and projects to be completed.
  - a. Use a written plan that details the activities and projects to be completed.
  - b. Perform written occupational objectives in the special problem.
2. Assess accomplishment of objectives.
  - a. Prepare daily written assessment of accomplishment of objectives.
  - b. Present weekly written reports of activities performed and objectives accomplished to the instructor.
3. Use and follow a set of written guidelines for the special problem.
  - a. Develop and follow a set of written guidelines for the special problem.



**Course Number and Name:** CJT 292(1-3) Supervised Work Experience in Criminal Justice

**Description:** This course, which is a cooperative program between industry and education, is designed to integrate the student's technical studies with industrial experience. Variable credit is awarded on the basis of 1 semester hour per 45 industrial contact hours.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Externship	Contact Hours
1	0	3	45
2	0	6	90
3	0	9	135

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Follow a set of instructor-written guidelines for the supervised work experience program.
2. Apply skills needed to be a viable member of the workforce.
  - a. Prepare a description of skills to be developed in the supervised work experience program.
  - b. Practice skills needed to be a viable member of the workforce.
3. Practice human relationship skills in the supervised work experience program.
4. Practice positive work habits, responsibilities, and ethics.
5. Develop written occupational objectives in the supervised work experience program.
6. Assess performance of occupational skills.
  - a. Prepare daily written assessments of work performance as specified in the occupational objectives.
  - b. Present weekly written reports to the instructor of activities performed and objectives accomplished.

# RECOMMENDED TOOLS AND EQUIPMENT

## **CAPITALIZED ITEMS**

1. Tool set, general mechanic, 150 pc. (1 per 4 students)
2. Storage cabinet, fireproof (1 per program)

## **NON-CAPITALIZED ITEMS**

1. Drill, 1/2-in. (1 per 10 students)
2. Tape rule, in 1/16-in. increments, 12 ft (5 per program)
3. Crime Scene Tape
4. Evidence Markers (minimum 1 per student)
5. Heat Sealing Bags and Heat Sealer
6. Camera-Go Pros
7. Fingerprint Kits
8. Nerf Guns for Traffic
9. Alcohol Simulation Goggles
10. Microscope

# RECOMMENDED INSTRUCTIONAL AIDS

It is recommended that instructors have access to the following items:

1. VCR/DVD player (1 per program)
2. TV, color monitor, 25-in. diameter (1 per program)
3. Screen, projection (1 per program)
4. Data projector (1 per program)
5. MS Law Research Institute Materials
6. Apple TVs

# CURRICULUM DEFINITIONS AND TERMS

- Course Name – A common name that will be used by all community colleges in reporting students
- Course Abbreviation – A common abbreviation that will be used by all community and junior colleges in reporting students
- Classification – Courses may be classified as the following:
  - Career Certificate Required Course – A required course for all students completing a career certificate.
  - Technical Certificate Required Course – A required course for all students completing a technical certificate.
  - Technical Elective – Elective courses that are available for colleges to offer to students.
- Description – A short narrative that includes the major purpose(s) of the course
- Prerequisites – A listing of any courses that must be taken prior to or on enrollment in the course
- Corequisites – A listing of courses that may be taken while enrolled in the course
- Student Learning Outcomes – A listing of the student outcomes (major concepts and performances) that will enable students to demonstrate mastery of these competencies

The following guidelines were used in developing the program(s) in this document and should be considered in compiling and revising course syllabi and daily lesson plans at the local level:

- The content of the courses in this document reflects approximately 75% of the time allocated to each course. The remaining 25% of each course should be developed at the local district level and may reflect the following:
  - Additional competencies and objectives within the course related to topics not found in the state framework, including activities related to specific needs of industries in the community college district
  - Activities that develop a higher level of mastery on the existing competencies and suggested objectives
  - Activities and instruction related to new technologies and concepts that were not prevalent at the time the current framework was developed or revised
  - Activities that include integration of academic and career–technical skills and course work, school-to-work transition activities, and articulation of secondary and postsecondary career–technical programs
  - Individualized learning activities, including work-site learning activities, to better prepare individuals in the courses for their chosen occupational areas
- Sequencing of the course within a program is left to the discretion of the local college. Naturally, foundation courses related to topics such as safety, tool and equipment usage, and other fundamental skills should be taught first. Other courses related to specific skill areas and related academics, however, may be sequenced to take advantage of seasonal and climatic conditions, resources located outside of the school, and other factors. Programs that offer an Associate of Applied Science Degree must include all of the required Career Certificate courses, Technical Certificate courses **AND** a minimum of 15 semester hours of General Education Core Courses. The courses in the General Education Core may be spaced out over the entire length of the program so that students complete some academic and Career Technical courses each semester. Each community college specifies the actual courses that are required to meet the General Education Core Requirements for the Associate of Applied Science Degree at their college.

- In order to provide flexibility within the districts, individual courses within a framework may be customized by doing the following:
  - Adding new student learning outcomes to complement the existing competencies and suggested objectives in the program framework
  - Revising or extending the student learning outcomes
  - Adjusting the semester credit hours of a course to be up 1 hour or down 1 hour (after informing the Mississippi Community College Board [MCCB] of the change)

## Course Crosswalk Criminal Justice Academic/CTE

*Note: Courses or elements of courses that have been added or changed in the 2015 curriculum are highlighted.*

Existing Document			Revised Document		
2013 Developmental Curriculum			2015 Curriculum		
Course Number	Course Title	Hours	Course Number	Course Title	Hours
CRJ 1313	Introduction to Criminal Justice	3	CJT 1313	Introduction to Criminal Justice	3
CRJ 1323	Police Administration and Organization	3	CJT 1323	Police Administration and Organization	3
CRJ 1343	Police and Community Relations	3	CJT 1343	Police and Community Relations	3
CRJ 1353	Internship in Criminal Justice	3	CJT 1353	Internship in Criminal Justice	3
CRJ 1363	Introduction to Corrections	3	CJT 1363	Introduction to Corrections	3
CRJ 1373	Introduction to Homeland Security	3			
CRJ 1383	Criminology	3	CJT 1383	Criminology	3
CRJ 2313	Police Operations	3	CJT 2313	Police Operations & Ethics	3
CRJ 2323	Criminal Law	3	CJT 2323	Criminal Law	3
CRJ 2333	Criminal Investigation	3	CJT 2333	Criminal Investigation I	3
CRJ 2353	Drugs and Society	3	CJT 2353	Drugs and Society	3
CRJ 2363	Criminal Court Practice	3			
CRJ 2393	Survey of Criminalistics	3	CJT 2393	Survey of Criminalistics	3
CRJ 2413	Administration of Criminal Justice	3			
CRJ 2453	Ethics in Criminal Justice	3			
CRJ 2513	Juvenile Justice	3	CJT 2513	Juvenile Justice	3
CRJ 2613	Computer Security	3	CJT 2613	Computer Security	3
CRJ 2623	Assets Protection	3	CJT 2623	Assets Protection	3
CRJ 2713	Foundations of Terrorism	3			
CRJ 2723	Intelligence Analysis and Security Management	3	CJT 2723	Intelligence Analysis and Security Management	3
CRJ 2733	Transportation and Border Security	3	CJT 2733	Transportation and Border Security	3
			CJT 2743	Foundations of Homeland Security and Terrorism	3
			CJT 2813	Criminal Procedures	3
			CJT 2823	Criminal Investigation II	3
			CJT 2833	Fingerprint Analysis and Comparison	3
			CJT 2843	Death Investigation	3
			CJT 2853	Criminal Investigation III	3
			CJT 291 (1-3)	Special Problems in Criminal Justice	1-3
			CJT 292 (1-3)	Supervised Work Experience in Criminal Justice	1-3