



Annual Report

FISCAL YEAR 2024

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Dear Ladies and Gentlemen:

On behalf of the Mississippi Community College Board (MCCB), I am pleased to provide you with the agency's FY 2024 Annual Report.

The MCCB was created by the Legislature in 1986, and since that time, we have played a part in what has been recognized as the best community college system in the nation. §37-4-3, the statute that establishes the MCCB, says in part "the board shall provide general coordination of the public community and junior colleges". Therefore, a large portion of the accomplishments included in this report are a result of the hard work at each of the 15 community colleges.

Specific accomplishments I would like to bring to your attention include:

- In the fall 2023 semester, total credit headcount enrollment was 65,326 with 54% enrolled in academic courses, 22% enrolled in career-tech programs, and 24% enrolled in non-degree programs.
- Since its inception, the MIBEST program has enrolled 3,154 students in programs such as welding, HVAC, industrial maintenance, and culinary arts.
- Disbursed state appropriations of approximately \$289 million to the community colleges.
- 4,129 students were enrolled in the Smart Start program.
- 3,751 students enrolled in online courses through the Mississippi Virtual Community College.
- Collaborated with business and industry partners to develop or revise 24 career-tech pathways to ensure alignment of instruction with business and industry needs.
- Issued 35 new or renewed certificates of registration for proprietary schools.

Again, these are just a few of the many accomplishments achieved by the community college system in FY 2024, all of which are possible through the hard work and dedication of faculty, staff, and other employees.

Thank you for your support of the Mississippi community college system. MCCB looks forward to continue serving the community colleges, their students, and all of Mississippi in providing educational and training opportunities.

Sincerely,

A handwritten signature in blue ink, appearing to read "Kell Smith", is written over a horizontal line.

Kell Smith
Executive Director

While the name, “Mississippi Community College Board” dates back to 2011, the coordinating agency is entering its 39th year, having been established as the State Board for Community and Junior Colleges (SBCJC) by the Mississippi Legislature in 1986. Even though the agency was created 39 years ago, the Mississippi community college system, recognized as the oldest in the nation, began in the early 1900s through county agricultural high schools.

OUR STAFF

Initially, there were five staff members that made up the first SBCJC staff. Currently the agency is comprised of approximately 40 staff members who work in various divisions of the agency. The increase in staff can be attributed to additional responsibilities given to the agency since its inception.

OUR MISSION

The mission of the MCCB is to advance the community college system through coordination, support, leadership, and advocacy.





JOHN PIGOTT, CHAIR
Fifth District



**CHERYL THURMOND,
VICE-CHAIR**
First District



VIDET CHARMICHAEL
Third District



DONNIE CAUGHMAN
Fourth District



BUBBA HUDSPETH
Third District



DOLLY MARASCALCO
Second District



JOHNNY MCRIGHT
Second District



LUKE MONTGOMERY
First District



DR. DIANNE WATSON
Fourth District



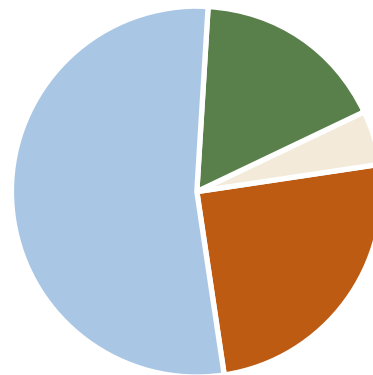
WILL SYMMES
Fifth District

In order for a student to be classified as full-time at a Mississippi community college, the student must be enrolled in a minimum of 12 semester credit hours of instruction at an approved district site. Students who are enrolled in 11 semester credit hours or fewer are considered to be part-time students. However, full-time equivalence (FTE) is calculated by adding all the hours a student generated during an academic year and dividing by the sum of 30.

For the fall 2023 semester, total credit headcount enrollment in Mississippi’s community college system was 65,326. Of those students, 54% were enrolled in academic courses, 22% were enrolled in career-tech programs, and 24% were enrolled in non-degree programs. Chart 1 provides specific enrollment figures for these programs.

**Chart 1 -
Headcount Enrollment from Fall 2023**

	FALL 2023
Academic	34,980
Technical	11,010
Career	3,071
Non-Degree	16,265
TOTAL	65,326



MISSISSIPPI COMMUNITY COLLEGES TOTAL ENROLLMENT FALL 2023	
Total Credit (Non-duplicate*) - Fall 2023	65,326
Average Age	21.6
Female Students	62%
In-State Students	95%
Students Admitted/H.S. Diploma	52%
Full-Time Students	63%
Students in an Academic Curriculum	54%
Students in a Career Technical Curriculum	22%
Average ACT Score	19.2

In FY 2024, the Mississippi Community College Board (MCCB) was responsible for administering an agency budget of approximately \$103 million. 2024 General Funds appropriated were \$5,924,988. Chart 3 identifies the various revenue sources. State General Funds accounted for 5.75% of the revenues while 6.81% of the revenues were from federal sources.

Chart 4 identifies the major objects of expenditures. The overwhelming majority of expenditures (91.42%) in FY 2024 were in subsidies, loans and grants. The funds in this category flowed primarily to community colleges, public schools, community based organizations and other state agencies. Some of the programs of expenditure in FY 2024 consisted of adult education, post-secondary career & technical education, workforce training, proprietary school and college registration, recurring education technology, the Mississippi Integrated Basic Education and Skills Training (MIBEST) program, and the Mississippi Virtual Community College (MSVCC).

Chart 3 - MCCB Revenues- FY 2024

SOURCE OF FUNDING	REVENUES	% OF TOTAL
General Fund	\$5,924,988	5.75%
Educational Enhancement Funds	\$34,337,100	33.33%
Federal	\$ 7,028,617	6.81%
Special	\$55,751,760	54.11%
TOTAL	\$103,042,465	100.0%

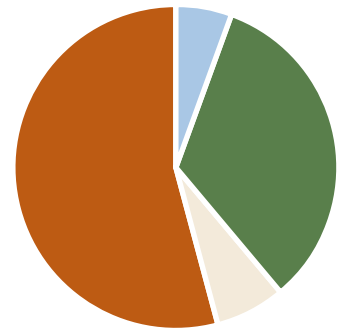


Chart 4 - MCCB Expenditures- FY 2024

AMOUNT OF EXPENDITURE	EXPENDITURE	% OF TOTAL
Salaries	\$4,626,702	4.47%
Travel	\$275,600	0.25%
Contractual Services	\$3,745,739	3.64%
Commodities	\$150,820	0.18%
Capital Outlay-Equipment	\$37,030	0.04%
Subsidies, Loans, & Grants	\$94,206,574	91.42%
TOTAL	\$103,042,465	100.0%
General Fund Lapse	\$254,859	
Education Enhancement Lapse	\$18,900	
Workforce Carryforward (GF)	\$254,260	
Workforce Carryforward (SF)	\$9,395,296	

In addition to administering the agency’s budget, the MCCB was also responsible for allocating and disbursing state appropriated funds to the fifteen community colleges. These state support flow-through funds totaled approximately \$289 million in FY 2024, which includes \$216.6 million in General Funds and \$62 million in Education Enhancement Funds.

The operating budgets of Mississippi’s community colleges are funded primarily by state appropriations, student tuition and fees, and local property taxes.

For FY 2024, the community colleges expended a total of \$758.8 million with approximately \$289 million, or 38.15%, of that amount provided from state sources.

Community colleges have consistently expended a majority of their funds on instruction (47.24%).

**Chart 5 -
Community Colleges Revenue by Source- FY 2024**

REVENUE BY SOURCE	AMOUNT	PERCENTAGE
General Fund	\$216,669,562	28.53%
Education Enhancement	\$62,785,786	8.28%
Capital Expense Fund	\$10,000,000	1.32%
Indirect State	\$39,381,196	5.29%
Federal	\$78,212,696	10.31%
Student Fees	\$234,884,147	30.96%
District Taxes	\$73,512,737	9.66%
Other Revenue	\$43,403,604	5.72%
TOTAL REVENUE	\$758,849,728	100%

**Chart 6 -
Community Colleges Expenditures by Program- FY 2024**

E & G EXPENDITURES BY PROGRAM	AMOUNT	PERCENTAGE
Academic Instruction	\$166,651,266	21.97%
Career-Technical Instruction	\$117,063,072	15.43%
Other Instruction	\$74,713,044	9.85%
TOTAL INSTRUCTION	\$358,427,382	47.24%
Instructional Support	\$22,957,996	3.03%
Student Services	\$115,106,281	15.17%
Institutional Support	\$154,605,316	20.38%
Physical Plant Operation	\$107,752,753	14.20%
TOTAL E & G EXPENDITURES	\$758,849,728	100.0%

State appropriations are made annually to the MCCB for allocation to the fifteen community college districts in accordance with formulas contained in the appropriations bill. In FY 2024, the funding formula amount distributed for state support was \$210 million.

**Chart 7 -
Community Colleges- Support
Comparison of Revenues by Source- FY 2000-FY 2024**

REVENUE BY SOURCE	FY 2000	% OF TOTAL (FY 2000)	FY 2024	% OF TOTAL (FY 2024)
General Fund*	\$133,671,168	39.6%	*\$216,669,562	28.56%
Education Enhancement	\$54,674,084	16.2%	\$62,785,786	8.28%
Capital Expense Fund			\$10,000,000	1.32%
STATE SUPPORT TOTAL	\$188,345,252	55.8%	\$289,455,348	38.15%
Indirect State	\$37,979,952	11.2%	\$39,381,196	5.19%
Federal	\$16,540,982	4.9%	\$78,212,696	10.31%
Student Fees	\$60,086,183	17.8%	\$234,884,147	30.96%
District Taxes	\$33,185,278	9.8%	\$73,512,737	9.66%
Other Revenue	\$1,832,364	0.5%	\$43,403,604	5.72%
TOTAL REVENUE	\$337,970,011	100.00%	\$758,849,728	100.0%

* Includes MCCB General Fund education technology funding of \$2,444,914.

When comparing the combined state funding of both the MCCB and the fifteen community colleges, the community college system received cuts from FY 2001 to FY 2005, from FY 2009 to FY 2010, from FY 2016 to FY 2017, from FY 2018 to FY 2019 and from FY 2020 to FY 2021. As a result, the percentage of revenue to total revenue has seen dramatic shifts. For example, Chart 7 demonstrates that for community college support only, the percentage of state funds to total has declined from 55.8 % in FY 2000 to 32.74 29.7% in FY 2024. On the other hand, the percentage of student fees to total revenue has increased from 17.8% in FY 2000 to 29.24 28.0% in FY 2024.

Education Career Pathways

Mississippi’s community colleges offer the following programs: academic (university parallel), technical, career (vocational), adult basic education, adult continuing education, high school equivalency, job training partnership, and industry related training.

The Associate of Arts degree is awarded to students who complete a minimum of 60 semester credit hours of academic courses. The Associate of Applied Science degree is awarded to students who have completed a minimum of 60 semester credit hours of courses in a technical program, including a minimum of 15 semester credit hours of core academic courses. In addition to the Associate degrees, the community colleges also award one-year and two-year certificates in occupationally-specific career and technical fields.

Enrollment Data

SEMESTER	MSVCC ENROLLMENT	MSVCC COURSES
Fall 2023	1,910	1,381
Spring 2024	1,841	1,420

Academy Data

SEMESTER	PARTICIPANTS	NUMBER OF COURSES
Fall 2023	586	14
Spring 2024	502	14

Mississippi Virtual Community College

TRANSFORMING EDUCATION THROUGH COLLABORATION

The Office of eLearning and Instructional Technology provides coordinated oversight of the Mississippi Virtual Community College (MSVCC), a consortium formed between Mississippi’s 15 community colleges to leverage distance learning resources, including faculty, courses, support services, and technology. The Office of eLearning and Instructional Technology assists the MSVCC by providing robust technical support, facilitating contract adoptions, and delivering tailored professional development opportunities to empower excellence in distance learning.



CELEBRATING COLLABORATION

The Office of eLearning and Instructional Technology, on behalf of the MSVCC, received the 2024 WICHE Cooperative for Educational Technologies (WCET) Outstanding Work (WOW) Award. This award recognizes exceptional leadership and dedication in higher education digital learning



The Office of Adult Education at the Mississippi Community College Board is responsible for the administration and implementation of the Adult Education and Family Literacy Act (AEFLA).

The Office of Career, Technical and Adult Education defines “Adult Education” as services or instruction below the postsecondary level for individuals:

- Who have attained 16 years of age;
- Who are not enrolled or required to be enrolled in secondary school under state law;
- Who:
 - Are basic skills deficient;
 - Do not have a secondary school diploma or its recognized equivalent; and have not achieved an equivalent level of education, or;
 - Are English language learners (ELL).

CRITICAL COMPONENTS OF WIOA IN MISSISSIPPI’S ADULT EDUCATION PROGRAMS:

- 1. High School Equivalency Diploma** – Adult education provides services to students in all 82 counties through face-to-face, online, or hybrid instruction. Instruction is provided for adult basic education, adult secondary education, and English as a Second Language (ESL). There are four (4) options for earning a high school equivalency diploma: GED, HiSET, Competency-Based Diploma, and Total Transcript. All diploma options are recognized by employers, licensing bureaus, and institutes of higher learning as the equivalent of a high school diploma.
- 2. Smart Start Pathway Course** - Smart Start focuses on essential skills individuals need to obtain and retain middle skill employment, such as MS’ labor market information, employer expectations, and industry recognized credentials. Receiving the Smart Start Credential, which includes the National Career Readiness Certificate, verifies individuals possess the essential skills needed for workplace success.
- 3. MIBEST** - The Mississippi Integrated Basic Education and Skills Training (MIBEST) program is a workforce and economic development initiative that moves low-skilled, non-credentialed Mississippians from the economic sidelines into careers earning family-sustaining wages. This accelerated approach allows an individual to enroll in workforce training programs at the community college without a high school diploma.

During FY 2023-2024, the OAE provided services to 8,805 adult participants, with outcomes reported in alignment with Table 4 of the National Reporting System (NRS). The graph below illustrates these outcomes for FY 2023-2024:

Attained a Secondary School Diploma (HSE)	1,799
Achieved at Least One Educational Functioning Level (EFL) Gain	4,336
Enrolled in the Smart Start Pathway Course	4,129
Attained a Smart Start Credential/Certificate	1,792
Attained a National Career Readiness Certificate	1,551
Enrolled in PS Ed/Training	522
Enrolled in Integrated Education & Training (MIBEST)	268
Attained a PS Ed/Training Credential/Certificate	234
Attained a Digital Literacy Certificate	121
English Language Learners Served	431
Measurable Skill Gains Percentage (Federal Target for MS = 52.5%)	64.37%

Mississippi Integrated Basic Education and Skills Training (MIBEST)

The Mississippi Integrated Basic Education and Skills Training (MIBEST) program is a model inspired by the I-BEST framework, initially funded by the W.K. Kellogg Foundation in 2015 and continuing to the present along with other funders such as the Mississippi Department of Human Service. MIBEST integrates contextualized learning by concurrently enrolling Adult Basic Education (ABE) students in Career and Technical Education (CTE) or Workforce Training programs. This approach enables individuals who have dropped out of high school to earn a High School Equivalency diploma while simultaneously gaining CTE or workforce credentials from a community college, allowing them to complete these educational achievements in half the time.

MIBEST provides low-skilled, low-wage workers with a pathway to enter careers that lead to postsecondary degrees and/or industry-recognized credentials, ultimately improving their ability to earn self-sufficient wages.

As of December 2024, 3,358 students have enrolled in MIBEST programs in fields such as welding, healthcare, industrial maintenance, and commercial truck driving. Additionally, 1,743 individuals have completed employability skills training, 1,104 have obtained a High School Equivalency diploma, 1,815 have earned one or more occupational credentials, 1,637 have earned at least six hours of CTE college credit, and 1,909 individuals have received the National Career Readiness Certificate at the Bronze level or higher.

Career and Technical Education

Currently, community colleges in Mississippi offer degrees and certificates in 156 different career and technical program areas at their various campuses, comprehensive centers, and extension centers throughout the state. These programs range from less than one year to two years in length and prepare individuals for employment in a variety of fields, from industrial maintenance technology to information systems technology to healthcare. The following requests were made by the community colleges in FY 24:

- Ten requests for new programs were received from five institutions, and all were approved.
- Nine requests for a new program option were received from two colleges, and all were approved.
- Four requests for a new program location were received from three institutions, and all were approved.
- One request to close a program.

State articulations were continued and/or developed between 35 secondary career and technical programs and 65 postsecondary career and technical programs. These agreements allow students to earn college credits for demonstrated competencies gained in high school and provide a sequence of coursework leading to postsecondary career and technical degrees or credentials.

The Office of Curriculum, Instruction, and Assessment is tasked with developing statewide Career and Technical Education curriculum, assessments, and professional development to meet the local and statewide economic demands. Our mission is to develop an innovative curriculum that aligns to industry certifications/national standards, and professional training that facilitates seamless educational delivery by well-trained professionals who are focused on preparing skilled workers in the 21st century economy.

The goals of the division are to:

- Produce research-based, high-quality curricula aligned to industry needs and national certifications (where applicable);
- Provide outcome-based, professional development teaching, learning, and leadership strategies;
- Support the implementation of groundbreaking career pathways, innovative instructional design and delivery;
- Decrease the labor market shortage of skilled workers in Mississippi by closing the middle-skills gap that exists in the Mississippi workforce.

FY 2024

- Collaborated with faculty/administration at the community colleges along with various business/industry partners to develop/revise 24 career-tech pathways.
- MCCB Institute for Teaching and Learning is the professional development for new CTE instructors. This year's institute welcomed 43 participants from diverse programs, including cosmetology, business office technology, health science, architecture and construction, hospitality and tourism, information technology, transportation, human services, agriculture, engineering, and marketing. The institute runs from August to April, offering both in-person and online training. Participants gain essential knowledge and support to navigate the CTE classroom, drawing on their expertise in their respective fields.
- Additionally, the Office of Instruction collaborated with the Office of Career Technical Education (CTE) to organize professional development opportunities for CTE instructors from all 15 community colleges during the annual CTE conference in Natchez, MS, held from August 1-3, 2024. The event attracted over 500 participants, 24 vendors, and 24 presenters.

Mississippi Postsecondary Student Organizations

The Division of Collegiate/Postsecondary Student Organizations oversees the Career and Technical Student Organization (CTSOs) chapters at all postsecondary institutions in the State.

There are four CTSOs currently under our oversight at the Mississippi Community College Board (MCCB):

- Distributive Education Clubs of America-DECA,
- Future Business Leaders of America-FBLA,
- Health Occupations Students of America-HOSA,
- SkillsUSA

Career and Technical Student Organizations (CTSO) are student-governed organizations with leadership programs and competitive events, which reflect current curriculum standards and competencies for the instructional programs they serve within Career, Technical, Academic, and Agricultural Education. CTSOs integrate into Career and Technical Education (CTE) programs and courses to extend teaching and learning through innovative programs, business and community partnerships, and leadership experiences at the school, state, and national levels.

Mississippi DECA, FBLA, and SkillsUSA members participated in both state and national-level conferences during the 2023-2024 program year. In addition, members from each organization attended the annual Fall Leadership Conference.

Collegiate DECA had 56 students from five chapters compete in 19 competitive events at the 2024 State Career Development Conference (SCDC) that was held at the CAVS Center in Canton, Mississippi. Of those who competed and were eligible, 39, plus Sales Challenge competitors, from the five chapters attended and competed at the 2024 International Career Development Conference in Austin, Texas.

The Future Business Leaders of America (FBLA) Collegiate 2024 State Leadership Conference (SLC) was held at Northwest Mississippi Community College in Senatobia, MS. 54 members from seven (7) chapters competed in 30 competitive events.

SkillsUSA Postsecondary had 94 students from ten (10) chapters compete in 37 events at the State Leadership and Skills Conference (SLSC) that was held at the Mississippi TradeMart, Jackson Convention Center, and other varying locations in the Greater Jackson area.

It is the goal of Mississippi Collegiate/Postsecondary to continue increasing memberships for all the student organizations to aid in closing the gap in the academic to workforce pipeline. As we work to develop the students' leadership skills, our aim is to also assist them with developing the soft skills that are so wanted and needed in the workforce.

2023-2024 Statistics

ORGANIZATION	DECA	FBLA	SKILLSUSA
2024 Membership	93	188	346
Number of Chapters	7	10	11
2024 STATE LEADERSHIP CONFERENCE			
Students Attending	56	54	138
Chapters	5	7	10
Competitive Events	19	30	32
Placements	39	76*	74
State Officers	4	2	0
2024 NATIONAL LEADERSHIP CONFERENCE			
Students Attending	42	35	38
Chapters	5	6	8
Competitive Events	14	18	28
Placements	1 Finalist	11 Finalists 2 first place winners	1 First Place Winner
2023 FALL LEADERSHIP CONFERENCE			
Attending	32	35	4
Chapters	2	5	1

*Due to students being in multiple competitions.

Proprietary Schools

The Commission of Proprietary School and College Registration, the entity that oversees the state's proprietary schools, is housed at the Mississippi Community College Board. The MCCB's responsibilities include the appointment of a five-member Commission; providing staff for the administration of the Commission; and serving as the appellate organization for decisions rendered by the Commission.

During FY 2024, the Commission met six times and 35 new or renewed certificates of registration were issued; 145 agent permits were approved; 124 new instructors were approved; and 41 new program were approved. There were zero official complaints received. Total fees collected for the fiscal year were \$289,783.56.





Mississippi Community College Board
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