

Mississippi Community College Report Cards

Performance Profiles 2020

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REPORT CARD 2020 - STATEWIDE

ASPECT OF MISSION REDIT STUDENT ENROLLMENT [Academic Year 2020]	ALL MS COMM	UNITY COLLEGES
Total Headcount Enrollment	N	FTE
University Parallel (includes Associate Degree Nursing Students)	N 50.754	FTE 40.004
<u> </u>	56,754	40,801
Career & Technical Education	19,410	14,808
Dual Credit/Dual Enrollment	17,937	4,648
Non-Degree Seeking	1,506	432
TOTAL STUDENTS ENROLLED	95,607	60,689
College Readiness		SCORE
Average ACT Composite Score of Entering Freshmen, Fall 2019		18.5
TUDENT COMPLETION [Academic Year 2020] Total Graduates		
		N
Students Receiving a Degree/Certificate (unduplicated)		6,552
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/100 FTE
University Parallel (AA & AS Degrees)	8,758	14.4
Career & Technical Education	11,175	18.4
AAS Degrees	5,010	8.3
Technical & Career Certificates	6,165	10.2
TOTAL AWARDS CONFERRED	19,933	32.8
TUDENT SUCCESS [Academic Year 2020]		
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT
Fall 2017 First-time, Full-time Cohort	16,139	
1. Earned Award w/in 150% of expected time to graduate*	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*	999	6.2%
TOTAL STUDENT SUCCESS	9,601	59.5%
TUDENT RETENTION/PROGRESSION [Academic Year 2020]		
Total Retention [Fall 2018 First-time, Full-time Cohort]	N	PCT
AA & AS (Fall 18 to Fall 19)	8,098	60.7%
AAS (Fall 18 to Fall 19)	1,374	59.0%
TOTAL RETENTION	9,472	60.5%
Total Progression [Fall 2018]	N	PCT
First-time, Part-time Cohort	1,030	101
Earned 24 credit hours toward graduation at end of Year 2	149	14.5%
First-time, Full-time Cohort	16,798	14.570
Earned 42 credit hours toward graduation at end of Year 2	8,073	48.1%
EMEDIATION SUCCESS [Academic Year 2020]	0,073	48.178
Developmental English [Fall 2018]	N	DOT
1 0 1	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	4,591	45.00/
Students who Successfully Completed Eng. Comp I w/in 2 years	2,103	45.8%
Developmental Mathematics [Fall 2018]	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	7,196	
Students who Successfully Completed College Alg. w/in 2 years	2,804	39.0%
ORKFORCE DEVELOPMENT [Fiscal Year 2020]		
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	18,126	93.6%
Norkforce Training (Fiscal Year 2020)		N
Businesses/Organizations Served		403
Workforce Training Enrollment (duplicated)	31	9,541
Workforce Trainee Headcount (unduplicated)	8	4,793
Total Workforce Instructional Hours	37	76,044
National Career Readiness Certificates (CRC) Awarded		N
CRCs Awarded	1:	2,452
OMMUNITY DEVELOPMENT [Fiscal Year 2020]		
High School Equivalency Diploma (HSED Program)	N	PCT
HSEDs Awarded	1,643	
Currently Enrolled Students Admitted with a HSED	3,546	3.7%
Adult Education		PCT
	6,011	FUI
Adult Education Enrollment (unduplicated)		

REPORT CARD 2020 - COAHOMA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE			OMMUNITY EGES
CREDIT STUDENT ENROLLMENT [Academic Year 2020]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	1.294	1,077	56,754	40,801
Career & Technical Education	499	428	19,410	14,808
Dual Credit/Dual Enrollment	487	127	17,937	4.648
Non-Degree Seeking	2	0	1,506	432
TOTAL STUDENTS ENROLLED	2,282	1.632	95,607	60,689
College Readiness		SCORE	,	CORE
Average ACT Composite Score of Entering Freshmen, Fall 2019		5.9		3.5
STUDENT COMPLETION [Academic Year 2020]				
Total Graduates	1	N	1	V
Students Receiving a Degree/Certificate (unduplicated)	2	83	16,	552
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	164	10.0	8,758	14.4
Career & Technical Education	145	8.9	11,175	18.4
AAS Degrees	53	3.2	5,010	8.3
Technical & Career Certificates	92	5.6	6,165	10.2
TOTAL AWARDS CONFERRED	309	18.9	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]				
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort	423		16,139	
1. Earned Award w/in 150% of expected time to graduate*	157	37.1%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*	82	19.4%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*	22	5.2%	999	6.2%
TOTAL STUDENT SUCCESS	261	61.7%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]				
Total Retention [Fall 2018 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 18 to Fall 19)	228	60.6%	8,098	60.7%
AAS (Fall 18 to Fall 19) TOTAL RETENTION	64 292	55.7% 59.5%	1,374 9,472	59.0% 60.5%
Total Progression [Fall 2018]	N	99.5 % PCT	9,472 N	PCT
First-time, Part-time Cohort	22	101	1,030	101
Earned 24 credit hours toward graduation at end of Year 2	0	0.0%	149	14.5%
First-time, Full-time Cohort	508	0.070	16,798	1 110 70
Earned 42 credit hours toward graduation at end of Year 2	220	43.3%	8,073	48.1%
REMEDIATION SUCCESS [Academic Year 2020]				
Developmental English [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	200		4,591	
Students who Successfully Completed Eng. Comp I w/in 2 years	78	39.0%	2,103	45.8%
Developmental Mathematics [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	243		7,196	
Students who Successfully Completed College Alg. w/in 2 years	102	42.0%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	395	96.3%	18,126	93.6%
Workforce Training (Fiscal Year 2020)		N		<u>N</u>
Businesses/Organizations Served Workforce Training Enrollment (duplicated)		19 274		03 ,541
Workforce Training Enrollment (auplicated) Workforce Trainee Headcount (unduplicated)		274 292		,541 793
Total Workforce Instructional Hours				,044
National Career Readiness Certificates (CRC) Awarded	7,370 N			, <u>044</u> V
CRCs Awarded		04		452
COMMUNITY DEVELOPMENT [Fiscal Year 2020]			,	
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	36		1,643	
Currently Enrolled Students Admitted with a HSED	68	3.0%	3,546	3.7%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (unduplicated)	231		6,011	
Participants w/ a Measurable Skills Gain	96	41.6%	2,781	46.3%

REPORT CARD 2020 - COPIAH-LINCOLN COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE			OMMUNITY EGES
CREDIT STUDENT ENROLLMENT [Academic Year 2020]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	2,304	1,699	56,754	40,801
Career & Technical Education	721	570	19,410	14,808
Dual Credit/Dual Enrollment	925	269	17,937	4.648
Non-Degree Seeking	35	4	1,506	432
TOTAL STUDENTS ENROLLED	3,985	2.542	95,607	60,689
College Readiness		CORE	,	SCORE
Average ACT Composite Score of Entering Freshmen, Fall 2019		3.1		3.5
STUDENT COMPLETION [Academic Year 2020]	-			
Total Graduates		V		V
Students Receiving a Degree/Certificate (unduplicated)	7-	45	16.	552
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	463	18.2	8,758	14.4
Career & Technical Education	292	11.5	11,175	18.4
AAS Degrees	164	6.5	5,010	8.3
Technical & Career Certificates	128	5.0	6,165	10.2
TOTAL AWARDS CONFERRED	755	29.7	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]			10,000	3=13
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort	733		16,139	
1. Earned Award w/in 150% of expected time to graduate*	354	48.3%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*	112	15.3%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*	25	3.4%	999	6.2%
TOTAL STUDENT SUCCESS	491	67.0%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]				
Total Retention [Fall 2018 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 18 to Fall 19)	373	65.8%	8,098	60.7%
AAS (Fall 18 to Fall 19)	87	70.7%	1,374	59.0%
TOTAL RETENTION	460	66.7%	9,472	60.5%
Total Progression [Fall 2018]	N	PCT	N	PCT
First-time, Part-time Cohort	29	2.00/	1,030	4.4 = 0.4
Earned 24 credit hours toward graduation at end of Year 2	2	6.9%	149	14.5%
First-time, Full-time Cohort	730	F2 C0/	16,798	40.40/
Earned 42 credit hours toward graduation at end of Year 2 REMEDIATION SUCCESS [Academic Year 2020]	391	53.6%	8,073	48.1%
Developmental English [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	276	101	4,591	101
Students who Successfully Completed Eng. Comp I w/in 2 years	169	61.2%	2,103	45.8%
Developmental Mathematics [Fall 2018]	N	PCT	N N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	345	101	7,196	101
Students who Successfully Completed College Alg. w/in 2 years	213	61.7%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]	210	01.170	2,001	00.070
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	537	93.4%	18,126	93.6%
Workforce Training (Fiscal Year 2020)	ı	V		N
Businesses/Organizations Served	3	3	4	03
Workforce Training Enrollment (duplicated)	56,	211	319	,541
Workforce Trainee Headcount (unduplicated)		268		793
Total Workforce Instructional Hours		540		,044
National Career Readiness Certificates (CRC) Awarded		N .		<u>\</u>
CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2020]	9	14	12,	452
High School Equivalency Diploma (HSED Program)	NI	DOT	NI	DOT
	N 64	PCT	N 4.642	PCT
HSEDs Awarded Currently Enrolled Students Admitted with a HSED	64	2.20/	1,643	2.70/
Currently Enrolled Students Admitted with a HSED Adult Education	128 N	3.2%	3,546	3.7%
	N 204	PCT	N 6.011	PCT
Adult Education Enrollment (unduplicated)	204	52.00/	6,011	AG 20/
Participants w/ a Measurable Skills Gain	108	52.9%	2,781	46.3%

REPORT CARD 2020 - EAST CENTRAL COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE			OMMUNITY EGES
CREDIT STUDENT ENROLLMENT [Academic Year 2020]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	1,577	1,424	56,754	40,801
Career & Technical Education	604	505	19,410	14,808
Dual Credit/Dual Enrollment	631	200	17,937	4.648
Non-Degree Seeking	128	33	1,506	432
TOTAL STUDENTS ENROLLED	2,940	2,162	95,607	60,689
College Readiness	AVG S	CORE	AVG S	CORE
Average ACT Composite Score of Entering Freshmen, Fall 2019	18	3.8	18	3.5
STUDENT COMPLETION [Academic Year 2020]				
Total Graduates	ı	٧	ı	N
Students Receiving a Degree/Certificate (unduplicated)	5	38	16,	552
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	319	14.8	8,758	14.4
Career & Technical Education	233	10.8	11,175	18.4
AAS Degrees	129	6.0	5,010	8.3
Technical & Career Certificates	104	4.8	6,165	10.2
TOTAL AWARDS CONFERRED	552	25.5	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]				
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort	815		16,139	
1. Earned Award w/in 150% of expected time to graduate*	306	37.5%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*	99	12.1%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*	42	5.2%	999	6.2%
TOTAL STUDENT SUCCESS	447	54.8%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]				
Total Retention [Fall 2018 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 18 to Fall 19)	292	58.9%	8,098	60.7%
AAS (Fall 18 to Fall 19)	82	47.1%	1,374	59.0%
TOTAL RETENTION Total Progression [Fall 2018]	374	55.8%	9,472	60.5%
	N 21	PCT	N 1.020	PCT
First-time, Part-time Cohort Earned 24 credit hours toward graduation at end of Year 2	<u>21</u> 3	14.3%	1,030 149	14.5%
First-time, Full-time Cohort	709	14.570	16,798	14.570
Earned 42 credit hours toward graduation at end of Year 2	338	47.7%	8,073	48.1%
REMEDIATION SUCCESS [Academic Year 2020]	000	17.770	0,010	10.170
Developmental English [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	149		4,591	
Students who Successfully Completed Eng. Comp I w/in 2 years	45	30.2%	2,103	45.8%
Developmental Mathematics [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	177		7,196	
Students who Successfully Completed College Alg. w/in 2 years	81	45.8%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	434	95.8%	18,126	93.6%
Workforce Training (Fiscal Year 2020)		N		N
Businesses/Organizations Served		26		03
Workforce Training Enrollment (duplicated)		139		,541
Workforce Trainee Headcount (unduplicated))92		793
Total Workforce Instructional Hours		196		,044
National Career Readiness Certificates (CRC) Awarded		N 21		<u>/</u>
CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2020]	41	61	12,	452
High School Equivalency Diploma (HSED Program)	NI	PCT	NI	PCT
HSEDs Awarded	N 07	PCT	N 1,643	PCT
	97	2.00/	,	2.70/
Currently Enrolled Students Admitted with a HSED Adult Education	86 N	2.9%	3,546	3.7%
	N N	PCT	N 6.011	PCT
Adult Education Enrollment (unduplicated)	399	20.40/	6,011	46.30/
Participants w/ a Measurable Skills Gain	156	39.1%	2,781	46.3%

REPORT CARD 2020 - EAST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES		
CREDIT STUDENT ENROLLMENT [Academic Year 2020]					
Total Headcount Enrollment	N	FTE	N	FTE	
University Parallel (includes Associate Degree Nursing Students)	3,048	2,120	56,754	40,801	
Career & Technical Education	998	796	19,410	14,808	
Dual Credit/Dual Enrollment	976	313	17,937	4,648	
Non-Degree Seeking	144	34	1,506	432	
TOTAL STUDENTS ENROLLED	5,166	3,263	95,607	60.689	
College Readiness	<u> </u>	SCORE	,	CORE	
Average ACT Composite Score of Entering Freshmen, Fall 2019		9.0		3.5	
STUDENT COMPLETION [Academic Year 2020]		0.0			
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)		68		552	
	-	Awards/	-,	Awards/	
Type of Awards (NOTE: Students may receive more than one award a year)	N	100 FTE	N	100 FTE	
University Parallel (AA & AS Degrees)	611	18.7	8,758	14.4	
Career & Technical Education	465	14.3	11,175	18.4	
AAS Degrees	204	6.3	5,010	8.3	
Technical & Career Certificates	261	8.0	6,165	10.2	
TOTAL AWARDS CONFERRED	1,076	33.0	19,933	32.8	
STUDENT SUCCESS [Academic Year 2020]	1,070	00.0	10,000	02.0	
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT	
Fall 2017 First-time. Full-time Cohort	686	101	16,139	101	
1. Earned Award w/in 150% of expected time to graduate*	234	34.1%	6,069	37.6%	
	<u>234</u> 117	17.1%	2,533	15.7%	
2. Transferred w/in 150% of expected time to graduate*					
3. Remained Enrolled w/in 150% of expected time to graduate*	22	3.2%	999	6.2%	
TOTAL STUDENT SUCCESS	373	54.4%	9,601	59.5%	
STUDENT RETENTION/PROGRESSION [Academic Year 2020]					
Total Retention [Fall 2018 First-time, Full-time Cohort]	N	PCT	N	PCT	
AA & AS (Fall 18 to Fall 19)	401	60.6%	8,098	60.7%	
AAS (Fall 18 to Fall 19)	58	59.8%	1,374	59.0%	
Total Progression [Fell 2019]	459	60.5%	9,472	60.5%	
Total Progression [Fall 2018]	N	PCT	N	PCT	
First-time, Part-time Cohort	41	7.00/	1,030	44.50/	
Earned 24 credit hours toward graduation at end of Year 2 First-time. Full-time Cohort	3	7.3%	149	14.5%	
Earned 42 credit hours toward graduation at end of Year 2	861	43.7%	16,798	40.40/	
REMEDIATION SUCCESS [Academic Year 2020]	376	43.7%	8,073	48.1%	
Developmental English [Fall 2018]	N	DOT	N	DOT	
, , ,	N OAF	PCT	N 4.504	PCT	
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	245	25.00/	4,591	45.00/	
Students who Successfully Completed Eng. Comp I w/in 2 years Developmental Mathematics [Fall 2018]	88	35.9%	2,103	45.8%	
	N 104	PCT	N 7.400	PCT	
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	404	10.00/	7,196	22.22/	
Students who Successfully Completed College Alg. w/in 2 years	173	42.8%	2,804	39.0%	
WORKFORCE DEVELOPMENT [Fiscal Year 2020]		BOT		DCT	
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT	
Placement of CTE & Allied Health Graduates (excludes ADN students)	653	94.2%	18,126	93.6%	
Workforce Training (Fiscal Year 2020)		N		N .	
Businesses/Organizations Served		9		03	
Workforce Training Enrollment (duplicated)	6,428			,541 702	
Workforce Trainee Headcount (unduplicated)		839		793	
Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded		753 N		,044	
CRCs Awarded	1,010			N 452	
COMMUNITY DEVELOPMENT [Fiscal Year 2020]	1,	UIU	12,	40Z	
	N.	DOT	N.	DCT	
High School Equivalency Diploma (HSED Program)	N FO	PCT	N	PCT	
HSEDs Awarded	58	9.534	1,643	0 = 21	
Currently Enrolled Students Admitted with a HSED	120	2.3%	3,546	3.7%	
	N	PCT	N	PCT	
Adult Education					
Adult Education Adult Education Enrollment (unduplicated) Participants w/ a Measurable Skills Gain	277 135	48.7%	6,011 2,781	46.3%	

REPORT CARD 2020 - HINDS COMMUNITY COLLEGE

CREDIT STUDENT ENROLLMENT Candemic Year 2020	ASPECT OF MISSION	COMMUNITY COLLEGE			OMMUNITY EGES
University Parallel principates Autocate Degree Namey Susceed 7,249 5,225 56,754 40,801 2016	CREDIT STUDENT ENROLLMENT [Academic Year 2020]				
Career & Technical Education	Total Headcount Enrollment	N	FTE	N	FTE
Career & Technical Education	University Parallel (includes Associate Degree Nursing Students)	7,249	5,225	56,754	40,801
Dual Credit/Dual Enrollment	Career & Technical Education	,		,	,
Non-Degree Seeking				,	,
College Readiness			-	,	
Average Act Composite Score of Entering Freshmen, Fall 2019 17.8 18.5	5 5			· · · · · · · · · · · · · · · · · · ·	
Average ACT Composite Score of Entering Freshmen, Fall 2019 17.8 18.5			,	,	,
STUDENT COMPLETION Academic Year 2020					
Total Graduates			.0	10	5.0
Students Receiving a Degree/Certificate (unduplicated)		•	V	1	V.
Type of Awards (NOTE Students may receive more than one award a year) N Awards N 100 FTE N 100 FTE					
University Parallel (AA & St Degrees)		0,		10,	
Career & Technical Education	Type of Awards (NOTE: Students may receive more than one award a year)				
AAS Degrees				,	
Technical & Career Certificates				,	
STUDENT SUCCESS (Academic Year 2020) Total Student Success (NOTE "Students are only included once & in the highest category) N				,	
Total Student Success Academic Year 2020				-,	
Total Progression Fail 2018 Total Retention Total Retentio		4,065	43.4	19,933	32.8
Fail 2017 First-lime, Full-time Cohort					
1. Earned Award w/in 150% of expected time to graduate* 831 36.2% 6.069 37.6% 2. Transferred w/in 150% of expected time to graduate* 375 16.3% 2.533 15.7% 3. Remained Enrolled w/in 150% of expected time to graduate* 170 7.4% 999 6.2%	Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
2. Transferred w/in 150% of expected time to graduate* 375 16.3% 2,533 15.7% 3. Remained Enrolled w/in 150% of expected time to graduate* 170 7.4% 999 6.2%	Fall 2017 First-time, Full-time Cohort	2,295		16,139	
3. Remained Enrolled w/in 150% of expected time to graduate* 170	1. Earned Award w/in 150% of expected time to graduate*	831	36.2%	6,069	37.6%
TOTAL STUDENT SUCCESS 1,376 60.0% 9,601 59.5%		375	16.3%	2,533	15.7%
Total Retention [Fail 2018 First-time, Full-time Cohort N PCT N	3. Remained Enrolled w/in 150% of expected time to graduate*	170	7.4%	999	6.2%
Total Retention [Fall 2018 First-time, Full-time Cohort] N PCT N PCT	TOTAL STUDENT SUCCESS	1,376	60.0%	9,601	59.5%
AA & AS (Fall 18 to Fall 19)	STUDENT RETENTION/PROGRESSION [Academic Year 2020]				
AAS (Fall 18 to Fall 19) 95 60.5% 1,374 59.0%	Total Retention [Fall 2018 First-time, Full-time Cohort]	N	PCT	N	PCT
TOTAL RETENTION 1,203 58.8% 9,472 60.5%	AA & AS (Fall 18 to Fall 19)	1,108	58.7%	8,098	60.7%
Total Progression [Fall 2018]	AAS (Fall 18 to Fall 19)	95	60.5%	1,374	59.0%
First-time, Part-time Cohort 245 1,030 1,030	TOTAL RETENTION	1,203	58.8%	9,472	60.5%
Earned 24 credit hours toward graduation at end of Year 2	Total Progression [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Cohort 2,474 16,798 Earned 42 credit hours toward graduation at end of Year 2 1,009 40.8% 8,073 48.1% REMEDIATION SUCCESS [Academic Year 2020] Developmental English [Fall 2018] N PCT N PCT First-time, Full-time Headcount Placed in Dev. English (unduplicated) 847 4,591 Students who Successfully Completed Eng. Comp I Win 2 years 345 40.7% 2,103 45.8% Developmental Mathematics [Fall 2018] N PCT N PCT First-time, Full-time Headcount Placed in Dev. Math (unduplicated) 1,298 7,196 Students who Successfully Completed College Alg. w/in 2 years 383 29.5% 2,804 39.0% WORKFORCE DEVELOPMENT [Fiscal Year 2020] Career & Technical Education (CTE) Credit Program Outcomes N PCT N PCT Placement of CTE & Allied Health Graduates (excludes ADN students) 4,387 94.0% 18,126 93.6% Workforce Training (Fiscal Year 2020) N N Businesses/Organizations Served 26 403 Workforce Trainine Headcount (unduplicated) 4,234 84,793 Total Workforce Instructional Hours 15,983 376,044 National Career Readiness Certificates (CRC) Awarded 2,649 12,452 COMMUNITY DEVELOPMENT [Fiscal Year 2020] High School Equivalency Diploma (HSED Program) N PCT N PCT HSEDs Awarded 81 1,643 Currently Enrolled Students Admitted with a HSED 605 3.7% 3,546 3.7% Adult Education Enrollment (unduplicated) N PCT N PCT Adult Educati	First-time, Part-time Cohort	245		1,030	
Earned 42 credit hours toward graduation at end of Year 2 1,009 40.8% 8,073 48.1%			16.3%	149	14.5%
Developmental English [Fall 2018] N PCT N PCT		2,474		16,798	
Developmental English [Fall 2018] N PCT N PCT		1,009	40.8%	8,073	48.1%
First-time, Full-time Headcount Placed in Dev. English (unduplicated) 847 4,591 Students who Successfully Completed Eng. Comp I w/in 2 years 345 40.7% 2,103 45.8% Developmental Mathematics [Fall 2018] N PCT N PCT First-time, Full-time Headcount Placed in Dev. Math (unduplicated) 1,298 7,196 Students who Successfully Completed College Alg. w/in 2 years 383 29.5% 2,804 39.0% WORKFORCE DEVELOPMENT [Fiscal Year 2020] Career & Technical Education (CTE) Credit Program Outcomes N PCT N PCT Placement of CTE & Allied Health Graduates (excludes ADN students) 4,387 94.0% 18,126 93.6% Workforce Training (Fiscal Year 2020) N N Businesses/Organizations Served 26 403 Workforce Training Enrollment (duplicated) 11,388 319,541 Workforce Trainine Headcount (unduplicated) 4,234 84,793 Total Workforce Instructional Hours 15,983 376,044 National Career Readiness Certificates (CRC) Awarded 2,649 12,452 COMMUNITY DEVELOPMENT [Fiscal Year 2020] High School Equivalency Diploma (HSED Program) N PCT N PCT HSEDs Awarded 81 1,643 Currently Enrolled Students Admitted with a HSED 605 3.7% 3,546 3.7% Adult Education Enrollment (unduplicated) 569 6,011					
Students who Successfully Completed Eng. Comp I w/in 2 years 345 40.7% 2,103 45.8%			PCT	N	PCT
Developmental Mathematics [Fall 2018] First-time, Full-time Headcount Placed in Dev. Math (unduplicated) 1,298 7,196 Students who Successfully Completed College Alg. w/in 2 years 383 29.5% 2,804 39.0% WORKFORCE DEVELOPMENT [Fiscal Year 2020] Career & Technical Education (CTE) Credit Program Outcomes N PCT N PCT Placement of CTE & Allied Health Graduates (excludes ADN students) 4,387 94.0% 18,126 93.6% Workforce Training (Fiscal Year 2020) N N Businesses/Organizations Served 26 403 Workforce Training Enrollment (duplicated) 11,388 319,541 Workforce Trainine Headcount (unduplicated) 4,234 84,793 Total Workforce Instructional Hours 15,983 376,044 National Career Readiness Certificates (CRC) Awarded N N CRCs Awarded 2,649 12,452 COMMUNITY DEVELOPMENT [Fiscal Year 2020] High School Equivalency Diploma (HSED Program) N PCT N PCT HSEDs Awarded 81 1,643 Currently Enrolled Students Admitted with a HSED 605 3.7% 3,546 3.7% Adult Education Enrollment (unduplicated) 569 6,011		847		4,591	
First-time, Full-time Headcount Placed in Dev. Math (unduplicated) Students who Successfully Completed College Alg. w/in 2 years WORKFORCE DEVELOPMENT [Fiscal Year 2020] Career & Technical Education (CTE) Credit Program Outcomes Placement of CTE & Allied Health Graduates (excludes ADN students) Workforce Training (Fiscal Year 2020) Workforce Training Enrollment (duplicated) Workforce Training Enrollment (duplicated) Workforce Training Enrollment (unduplicated) Workforce Instructional Hours Total Workforce Instructional Hours N CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2020] High School Equivalency Diploma (HSED Program) N PCT N PCT N PCT N PCT N N N N N PCT Adult Education Enrollment (unduplicated) N PCT Adult Education Enrollment (unduplicated) 569 6,011		345	40.7%	2,103	45.8%
Students who Successfully Completed College Alg. w/in 2 years WORKFORCE DEVELOPMENT [Fiscal Year 2020] Career & Technical Education (CTE) Credit Program Outcomes Placement of CTE & Allied Health Graduates (excludes ADN students) Workforce Training (Fiscal Year 2020) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Training Enrollment (duplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded Currently Enrolled Students Admitted with a HSED Adult Education Adult Education Enrollment (unduplicated) Alg. 29.5% 2,804 39.0% PCT N PCT Adult Education Enrollment (unduplicated) N PCT Adult Education Enrollment (unduplicated)	Developmental Mathematics [Fall 2018]	N	PCT	N	PCT
WORKFORCE DEVELOPMENT [Fiscal Year 2020] Career & Technical Education (CTE) Credit Program Outcomes N PCT N PCT Placement of CTE & Allied Health Graduates (excludes ADN students) 4,387 94.0% 18,126 93.6% Workforce Training (Fiscal Year 2020) N N N Businesses/Organizations Served 26 403 Workforce Training Enrollment (duplicated) 11,388 319,541 Workforce Trainine Headcount (unduplicated) 4,234 84,793 Total Workforce Instructional Hours 15,983 376,044 National Career Readiness Certificates (CRC) Awarded N N CRCs Awarded 2,649 12,452 COMMUNITY DEVELOPMENT [Fiscal Year 2020] N PCT N PCT High School Equivalency Diploma (HSED Program) N PCT N PCT HSEDs Awarded 81 1,643 3.7% Adult Education N PCT N PCT Adult Education Enrollment (unduplicated) 569 6,011		1,298		7,196	
Career & Technical Education (CTE) Credit Program Outcomes Placement of CTE & Allied Health Graduates (excludes ADN students) Placement of CTE & Allied Health Graduates (excludes ADN students) Workforce Training (Fiscal Year 2020) Businesses/Organizations Served Workforce Training Enrollment (duplicated) Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2020] High School Equivalency Diploma (HSED Program) N PCT N PCT HSEDs Awarded Currently Enrolled Students Admitted with a HSED Adult Education N PCT N PCT Adult Education Enrollment (unduplicated) 569 6,011		383	29.5%	2,804	39.0%
Placement of CTE & Allied Health Graduates (excludes ADN students)					
Workforce Training (Fiscal Year 2020) N N Businesses/Organizations Served 26 403 Workforce Training Enrollment (duplicated) 11,388 319,541 Workforce Trainee Headcount (unduplicated) 4,234 84,793 Total Workforce Instructional Hours 15,983 376,044 National Career Readiness Certificates (CRC) Awarded N N CRCs Awarded 2,649 12,452 COMMUNITY DEVELOPMENT [Fiscal Year 2020] N PCT N PCT HSEDs Awarded 81 1,643 1,643 Currently Enrolled Students Admitted with a HSED 605 3.7% 3,546 3.7% Adult Education N PCT N PCT Adult Education Enrollment (unduplicated) 569 6,011	Career & Technical Education (CTE) Credit Program Outcomes	N		N	PCT
Businesses/Organizations Served 26 403 Workforce Training Enrollment (duplicated) 11,388 319,541 Workforce Trainee Headcount (unduplicated) 4,234 84,793 Total Workforce Instructional Hours 15,983 376,044 National Career Readiness Certificates (CRC) Awarded N N CRCs Awarded 2,649 12,452 COMMUNITY DEVELOPMENT [Fiscal Year 2020] N PCT N PCT HSEDs Awarded 81 1,643 1,643 Currently Enrolled Students Admitted with a HSED 605 3.7% 3,546 3.7% Adult Education N PCT N PCT Adult Education Enrollment (unduplicated) 569 6,011		4,387	94.0%	18,126	93.6%
Workforce Training Enrollment (duplicated) 11,388 319,541 Workforce Trainee Headcount (unduplicated) 4,234 84,793 Total Workforce Instructional Hours 15,983 376,044 National Career Readiness Certificates (CRC) Awarded N N CRCs Awarded 2,649 12,452 COMMUNITY DEVELOPMENT [Fiscal Year 2020] High School Equivalency Diploma (HSED Program) N PCT N PCT HSEDs Awarded 81 1,643 1,643 1,643 1,643 1,643 1,643 1,643 1,644 1,644 1,644 1,644 1,644 1,644 1,643	Workforce Training (Fiscal Year 2020)	1	V	1	N
Workforce Trainee Headcount (unduplicated) 4,234 84,793 Total Workforce Instructional Hours 15,983 376,044 National Career Readiness Certificates (CRC) Awarded N N CRCs Awarded 2,649 12,452 COMMUNITY DEVELOPMENT [Fiscal Year 2020] High School Equivalency Diploma (HSED Program) N PCT N PCT HSEDs Awarded 81 1,643 1,643 1,643 1,643 1,643 1,643 1,643 1,644 1,644 1,643 1,644 1,644 1,644 1,643 <td></td> <td></td> <td></td> <td></td> <td></td>					
Total Workforce Instructional Hours 15,983 376,044 National Career Readiness Certificates (CRC) Awarded N N CRCs Awarded 2,649 12,452 COMMUNITY DEVELOPMENT [Fiscal Year 2020] High School Equivalency Diploma (HSED Program) N PCT N PCT HSEDs Awarded 81 1,643 Currently Enrolled Students Admitted with a HSED 605 3.7% 3,546 3.7% Adult Education N PCT N PCT Adult Education Enrollment (unduplicated) 569 6,011				319	,541
National Career Readiness Certificates (CRC) Awarded N N CRCs Awarded 2,649 12,452 COMMUNITY DEVELOPMENT [Fiscal Year 2020] High School Equivalency Diploma (HSED Program) N PCT N PCT HSEDs Awarded 81 1,643 1,643 Currently Enrolled Students Admitted with a HSED 605 3.7% 3,546 3.7% Adult Education N PCT N PCT Adult Education Enrollment (unduplicated) 569 6,011		4,2	234	84,	793
CRCs Awarded 2,649 12,452 COMMUNITY DEVELOPMENT [Fiscal Year 2020] High School Equivalency Diploma (HSED Program) N PCT N PCT HSEDs Awarded 81 1,643					
COMMUNITY DEVELOPMENT [Fiscal Year 2020] High School Equivalency Diploma (HSED Program) N PCT N PCT HSEDs Awarded 81 1,643		-	-		
High School Equivalency Diploma (HSED Program) N PCT N PCT HSEDs Awarded 81 1,643 1,643 Currently Enrolled Students Admitted with a HSED 605 3.7% 3,546 3.7% Adult Education N PCT N PCT Adult Education Enrollment (unduplicated) 569 6,011		2,6	649	12,	452
HSEDs Awarded 81 1,643 Currently Enrolled Students Admitted with a HSED 605 3.7% 3,546 3.7% Adult Education N PCT N PCT Adult Education Enrollment (unduplicated) 569 6,011					
Currently Enrolled Students Admitted with a HSED 605 3.7% 3,546 3.7% Adult Education N PCT N PCT Adult Education Enrollment (unduplicated) 569 6,011	, , , , ,		PCT		PCT
Adult Education N PCT N PCT Adult Education Enrollment (unduplicated) 569 6,011				,	
Adult Education Enrollment (unduplicated) 569 6,011		605		3,546	
		N	PCT	N	PCT
Participants w/ a Measurable Skills Gain 279 49.0% 2,781 46.3%		569		·	
	Participants w/ a Measurable Skills Gain	279	49.0%	2,781	46.3%

REPORT CARD 2020 - HOLMES COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE			OMMUNITY EGES
CREDIT STUDENT ENROLLMENT [Academic Year 2020]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	6,154	3,798	56,754	40,801
Career & Technical Education	1,357	963	19,410	14,808
Dual Credit/Dual Enrollment	1,077	284	17,937	4.648
Non-Degree Seeking	0	0	1,506	432
TOTAL STUDENTS ENROLLED	8,588	5.045	95,607	60,689
College Readiness		CORE	,	CORE
Average ACT Composite Score of Entering Freshmen, Fall 2019		3.7		3.5
STUDENT COMPLETION [Academic Year 2020]	-			
Total Graduates		V		V
Students Receiving a Degree/Certificate (unduplicated)	1,3	376	16,	552
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	807	16.0	8,758	14.4
Career & Technical Education	743	14.7	11,175	18.4
AAS Degrees	309	6.1	5,010	8.3
Technical & Career Certificates	434	8.6	6,165	10.2
TOTAL AWARDS CONFERRED	1,550	30.7	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]	,		·	
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort	1,144		16,139	
1. Earned Award w/in 150% of expected time to graduate*	449	39.2%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*	197	17.2%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*	58	5.1%	999	6.2%
TOTAL STUDENT SUCCESS	704	61.5%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]				
Total Retention [Fall 2018 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 18 to Fall 19)	562	54.5%	8,098	60.7%
AAS (Fall 18 to Fall 19)	74	41.3%	1,374	59.0%
TOTAL RETENTION	636	52.6%	9,472	60.5%
Total Progression [Fall 2018]	N	PCT	N	PCT
First-time, Part-time Cohort	<u>94</u>	- 404	1,030	4.4 = 0.4
Earned 24 credit hours toward graduation at end of Year 2	7	7.4%	149	14.5%
First-time, Full-time Cohort	1,234	40.40/	16,798	40.40/
Earned 42 credit hours toward graduation at end of Year 2 REMEDIATION SUCCESS [Academic Year 2020]	519	42.1%	8,073	48.1%
Developmental English [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	390	FUI	4,591	FUI
Students who Successfully Completed Eng. Comp I w/in 2 years	141	36.2%	2,103	45.8%
Developmental Mathematics [Fall 2018]	N	PCT	2,103 N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	615	101	7,196	101
Students who Successfully Completed College Alg. w/in 2 years	236	38.4%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]	200	00.170	2,001	00.070
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	684	89.8%	18,126	93.6%
Workforce Training (Fiscal Year 2020)	ı	٧		V
Businesses/Organizations Served	2	.5	41	03
Workforce Training Enrollment (duplicated)		580	319	,541
Workforce Trainee Headcount (unduplicated)		784		793
Total Workforce Instructional Hours		475		,044
National Career Readiness Certificates (CRC) Awarded		N .		150
CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2020]	5	35	12,	452
High School Equivalency Diploma (HSED Program)	N!	PCT	N!	DCT
HSEDs Awarded	N	PCT	N 1,643	PCT
Currently Enrolled Students Admitted with a HSED	72	3 60/	,	2 70/
Adult Education	307 N	3.6% PCT	3,546 N	3.7% PCT
Adult Education Adult Education Enrollment (unduplicated)	226	FUI	6,011	FUI
Participants w/ a Measurable Skills Gain	111	49.1%	2,781	46.3%
i articiparito w/ a ivicasurabie Oniiis Galli	111	4J. 170	۷,101	40.370

REPORT CARD 2020 - ITAWAMBA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE			OMMUNITY EGES
CREDIT STUDENT ENROLLMENT [Academic Year 2020]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	4,410	3,317	56,754	40,801
Career & Technical Education	984	780	19,410	14,808
Dual Credit/Dual Enrollment	1.087	245	17,937	4.648
Non-Degree Seeking	1	1	1,506	432
TOTAL STUDENTS ENROLLED	6,482	4.343	95,607	60,689
College Readiness		CORE	,	SCORE
Average ACT Composite Score of Entering Freshmen, Fall 2019		3.9		3.5
STUDENT COMPLETION [Academic Year 2020]	10	J.0		5.0
Total Graduates	1	V		V
Students Receiving a Degree/Certificate (unduplicated)		137		552
	,	Awards/	-,	Awards/
Type of Awards (NOTE: Students may receive more than one award a year)	N	100 FTE	N	100 FTE
University Parallel (AA & AS Degrees)	721	16.6	8,758	14.4
Career & Technical Education	538	12.4	11,175	18.4
AAS Degrees	326	7.5	5,010	8.3
Technical & Career Certificates	212	4.9	6,165	10.2
TOTAL AWARDS CONFERRED	1,259	29.0	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]				
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort	1,442		16,139	
1. Earned Award w/in 150% of expected time to graduate*	607	42.1%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*	211	14.6%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*	75	5.2%	999	6.2%
TOTAL STUDENT SUCCESS	893	61.9%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]				
Total Retention [Fall 2018 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 18 to Fall 19)	892	65.5%	8,098	60.7%
AAS (Fall 18 to Fall 19)	105	70.5%	1,374	59.0%
TOTAL RETENTION	997	66.0%	9,472	60.5%
Total Progression [Fall 2018]	N	PCT	N	PCT
First-time, Part-time Cohort	39		1,030	
Earned 24 credit hours toward graduation at end of Year 2	7	17.9%	149	14.5%
First-time, Full-time Cohort	1,518		16,798	
Earned 42 credit hours toward graduation at end of Year 2	841	55.4%	8,073	48.1%
REMEDIATION SUCCESS [Academic Year 2020]				
Developmental English [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	407		4,591	
Students who Successfully Completed Eng. Comp I w/in 2 years	172	42.3%	2,103	45.8%
Developmental Mathematics [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	703		7,196	
Students who Successfully Completed College Alg. w/in 2 years	297	42.2%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	984	96.0%	18,126	93.6%
Workforce Training (Fiscal Year 2020)		N .		N .
Businesses/Organizations Served		11		03
Workforce Training Enrollment (duplicated)		221		,541
Workforce Trainee Headcount (unduplicated)	-	910		793
Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded		992		,044
		112		<u>/</u>
CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2020]	1,1	112	12,	452
High School Equivalency Diploma (HSED Program)	N	DCT	NI	DCT
	N 107	PCT	N 4.642	PCT
HSEDs Awarded	127	2.00/	1,643	0.70/
Currently Enrolled Students Admitted with a HSED Adult Education	213	3.3%	3,546	3.7%
	N	PCT	N	PCT
Adult Education Enrollment (unduplicated)	479	45.001	6,011	40.001
Participants w/ a Measurable Skills Gain	220	45.9%	2,781	46.3%

REPORT CARD 2020 - JONES COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE			OMMUNITY EGES
CREDIT STUDENT ENROLLMENT [Academic Year 2020]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	3,920	2,909	56,754	40,801
Career & Technical Education	1,170	898	19,410	14,808
Dual Credit/Dual Enrollment	931	259	17,937	4.648
Non-Degree Seeking	0	0	1,506	432
TOTAL STUDENTS ENROLLED	6,021	4,066	95,607	60,689
College Readiness	AVG S	CORE	AVG S	CORE
Average ACT Composite Score of Entering Freshmen, Fall 2019		3.7	18	3.5
STUDENT COMPLETION [Academic Year 2020]				
Total Graduates	1	V	1	V
Students Receiving a Degree/Certificate (unduplicated)	1,1	168	16,	552
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	671	16.5	8,758	14.4
Career & Technical Education	714	17.6	11,175	18.4
AAS Degrees	176	4.3	5,010	8.3
Technical & Career Certificates	538	13.2	6,165	10.2
TOTAL AWARDS CONFERRED	1,385	34.1	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]				
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort	1,098	22.42/	16,139	07.00/
1. Earned Award w/in 150% of expected time to graduate*	396	36.1%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*	168	15.3%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*	61	5.6%	999	6.2%
TOTAL STUDENT SUCCESS STUDENT RETENTION/PROGRESSION [Academic Year 2020]	625	56.9%	9,601	59.5%
Total Retention [Fall 2018 First-time, Full-time Cohort]	N	DCT	NI	DOT
AA & AS (Fall 18 to Fall 19)	N FGG	PCT 60.8%	8.098	PCT 60.7%
AAS (Fall 18 to Fall 19) AAS (Fall 18 to Fall 19)	<u>566</u> 78	56.9%	1,374	59.0%
TOTAL RETENTION	644	60.3%	9,472	60.5%
Total Progression [Fall 2018]	N	PCT	N N	PCT
First-time, Part-time Cohort	65		1,030	
Earned 24 credit hours toward graduation at end of Year 2	9	13.8%	149	14.5%
First-time, Full-time Cohort	1,118		16,798	
Earned 42 credit hours toward graduation at end of Year 2	542	48.5%	8,073	48.1%
REMEDIATION SUCCESS [Academic Year 2020]				
Developmental English [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	368		4,591	
Students who Successfully Completed Eng. Comp I w/in 2 years	199	54.1%	2,103	45.8%
Developmental Mathematics [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	606		7,196	
Students who Successfully Completed College Alg. w/in 2 years	285	47.0%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	1,439	94.0%	18,126	93.6%
Workforce Training (Fiscal Year 2020) Businesses/Organizations Served		N 20		N 03
Workforce Training Enrollment (duplicated)		203		.541
Workforce Training Enfollment (unduplicated) Workforce Trainee Headcount (unduplicated)		203 301		,541 793
Total Workforce Instructional Hours		528		,044
National Career Readiness Certificates (CRC) Awarded		V		, <u>044</u> V
CRCs Awarded		44		452
COMMUNITY DEVELOPMENT [Fiscal Year 2020]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	119		1,643	
Currently Enrolled Students Admitted with a HSED	205	3.4%	3,546	3.7%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (unduplicated)	377		6,011	
Participants w/ a Measurable Skills Gain	209	55.4%	2,781	46.3%

REPORT CARD 2020 - MERIDIAN COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE			OMMUNITY EGES
CREDIT STUDENT ENROLLMENT [Academic Year 2020]	ı			
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	2,971	1,836	56,754	40,801
Career & Technical Education	1,014	790	19,410	14,808
Dual Credit/Dual Enrollment	552	126	17,937	4.648
Non-Degree Seeking	0	0	1,506	432
TOTAL STUDENTS ENROLLED	4,537	2.752	95,607	60,689
College Readiness	,	SCORE	· · · · · · · · · · · · · · · · · · ·	CORE
Average ACT Composite Score of Entering Freshmen, Fall 2019		8.1		3.5
STUDENT COMPLETION [Academic Year 2020]				,
Total Graduates		N		V
Students Receiving a Degree/Certificate (unduplicated)	7	05	16.	552
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	211	7.7	8,758	14.4
Career & Technical Education	602	21.9	11,175	18.4
AAS Degrees	296	10.8	5,010	8.3
Technical & Career Certificates	306	11.1	6,165	10.2
TOTAL AWARDS CONFERRED	813	29.5	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]	010	20.0	10,000	02.0
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort	674		16,139	
1. Earned Award w/in 150% of expected time to graduate*	219	32.5%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*	122	18.1%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*	45	6.7%	999	6.2%
TOTAL STUDENT SUCCESS		57.3%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]		911911	3,000	
Total Retention [Fall 2018 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 18 to Fall 19)	305	55.5%	8.098	60.7%
AAS (Fall 18 to Fall 19)	46	59.0%	1,374	59.0%
TOTAL RETENTION	351	55.9%	9,472	60.5%
Total Progression [Fall 2018]	N	PCT	N	PCT
First-time, Part-time Cohort	40		1,030	
Earned 24 credit hours toward graduation at end of Year 2	4	10.0%	149	14.5%
First-time, Full-time Cohort	695		16,798	
Earned 42 credit hours toward graduation at end of Year 2	302	43.5%	8,073	48.1%
REMEDIATION SUCCESS [Academic Year 2020]				
Developmental English [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	207		4,591	
Students who Successfully Completed Eng. Comp I w/in 2 years	88	42.5%	2,103	45.8%
Developmental Mathematics [Fall 2018]	N	PCT	N 7.400	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	248	00.007	7,196	20.007
Students who Successfully Completed College Alg. w/in 2 years WORKFORCE DEVELOPMENT [Fiscal Year 2020]	50	20.2%	2,804	39.0%
Career & Technical Education (CTE) Credit Program Outcomes	NI	DOT	NI	DOT
, ; ; ;	1 100	PCT	N 19.126	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students) Workforce Training (Fiscal Year 2020)	1,199	96.8% N	18,126	93.6% N
Businesses/Organizations Served		11		03
Workforce Training Enrollment (duplicated)		,812		.541
Workforce Training Enrollment (adplicated) Workforce Training Enrollment (adplicated)		137		, <u>54 i</u> 793
Total Workforce Instructional Hours		,116		,044
National Career Readiness Certificates (CRC) Awarded		N		V
CRCs Awarded		02		452
COMMUNITY DEVELOPMENT [Fiscal Year 2020]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	50		1,643	
Currently Enrolled Students Admitted with a HSED	184	4.1%	3,546	3.7%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (unduplicated)	289		6,011	
	109	37.7%	2,781	46.3%

REPORT CARD 2020 - MISSISSIPPI DELTA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE			OMMUNITY EGES
CREDIT STUDENT ENROLLMENT [Academic Year 2020]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	2,140	1,584	56,754	40,801
Career & Technical Education	508	410	19,410	14,808
Dual Credit/Dual Enrollment	696	147	17,937	4,648
Non-Degree Seeking	6	5	1,506	432
TOTAL STUDENTS ENROLLED	3,350	2.146	95,607	60.689
College Readiness		CORE		CORE
Average ACT Composite Score of Entering Freshmen, Fall 2019		6.9		3.5
STUDENT COMPLETION [Academic Year 2020]	1	J. J	10	J. J
Total Graduates		V		N
Students Receiving a Degree/Certificate (unduplicated)		26		552
Students Necelving a Degree/Certificate (unadplicated)	<u> </u>		10,	
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	304	14.2	8,758	14.4
Career & Technical Education	250	11.6	11,175	18.4
AAS Degrees	118	5.5	5,010	8.3
Technical & Career Certificates	132	6.2	6,165	10.2
TOTAL AWARDS CONFERRED	554	25.8	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]				
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort	568		16,139	
1. Earned Award w/in 150% of expected time to graduate*	191	33.6%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*	87	15.3%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*	32	5.6%	999	6.2%
TOTAL STUDENT SUCCESS	310	54.6%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]	010	0 1.0 70	0,001	00.070
Total Retention [Fall 2018 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 18 to Fall 19)	246	61.2%	8,098	60.7%
AAS (Fall 18 to Fall 19)	33	56.9%	1,374	59.0%
TOTAL RETENTION	279	60.7%	9,472	60.5%
Total Progression [Fall 2018]	N	PCT	N N	PCT
First-time. Part-time Cohort	21	101	1,030	101
Earned 24 credit hours toward graduation at end of Year 2	0	0.0%	149	14.5%
First-time, Full-time Cohort	545		16,798	
Earned 42 credit hours toward graduation at end of Year 2	237	43.5%	8,073	48.1%
REMEDIATION SUCCESS [Academic Year 2020]				
Developmental English [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	241		4,591	
Students who Successfully Completed Eng. Comp I w/in 2 years	119	49.4%	2,103	45.8%
Developmental Mathematics [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	291	101	7,196	101
Students who Successfully Completed College Alg. w/in 2 years	101	34.7%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]	101	0 1.1 70	2,001	00.070
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	596	96.0%	18,126	93.6%
Workforce Training (Fiscal Year 2020)	I	V	1	٧
Businesses/Organizations Served		3		03
Workforce Training Enrollment (duplicated)		322		,541
Workforce Trainee Headcount (unduplicated)		378		793
Total Workforce Instructional Hours		923		,044
National Career Readiness Certificates (CRC) Awarded	N			150
CRCs Awarded	1,3	301	12,	452
COMMUNITY DEVELOPMENT [Fiscal Year 2020]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	25		1,643	
Currently Enrolled Students Admitted with a HSED	85	2.5%	3,546	3.7%
Adult Education	N	PCT	N	PCT
1	220		6,011	
Adult Education Enrollment (unduplicated)	229		0,011	

REPORT CARD 2020 - MISSISSIPPI GULF COAST COMMUNITY COLLEGE

Career & Technical Education 2,915 2,160 Dual Credit/Dual Enrollment 1,867 559 Non-Degree Seeking 42 11 TOTAL STUDENTS ENROLLED 12,033 7,618 College Readiness AVG SCORE Average ACT Composite Score of Entering Freshmen, Fall 2019 19.4 STUDENT COMPLETION [Academic Year 2020] Total Graduates N Students Receiving a Degree/Certificate (unduplicated) 2,183	N 56,754 19,410 17,937 1,506 95,607 AVG So	FTE 40,801 14,808 4,648 432
University Parallel (includes Associate Degree Nursing Students)	56,754 19,410 17,937 1,506 95,607 AVG S	40,801 14,808 4,648
University Parallel (includes Associate Degree Nursing Students)	56,754 19,410 17,937 1,506 95,607 AVG S	40,801 14,808 4,648
Career & Technical Education 2,915 2,160 Dual Credit/Dual Enrollment 1,867 559 Non-Degree Seeking 42 11 TOTAL STUDENTS ENROLLED 12,033 7,618 College Readiness AVG SCORE Average ACT Composite Score of Entering Freshmen, Fall 2019 19.4 STUDENT COMPLETION [Academic Year 2020] Total Graduates N Students Receiving a Degree/Certificate (unduplicated) 2,183	19,410 17,937 1,506 95,607 AVG So	14,808 4,648
Dual Credit/Dual Enrollment	17,937 1,506 95,607 AVG Se	4,648
Non-Degree Seeking TOTAL STUDENTS ENROLLED 12,033 7,618 College Readiness AVG SCORE Average ACT Composite Score of Entering Freshmen, Fall 2019 STUDENT COMPLETION [Academic Year 2020] Total Graduates Students Receiving a Degree/Certificate (unduplicated) 2,183	1,506 95,607 AVG S	
TOTAL STUDENTS ENROLLED 12,033 7,618 College Readiness AVG SCORE Average ACT Composite Score of Entering Freshmen, Fall 2019 STUDENT COMPLETION [Academic Year 2020] Total Graduates N Students Receiving a Degree/Certificate (unduplicated) 2,183	95,607 AVG S	
College Readiness AVG SCORE Average ACT Composite Score of Entering Freshmen, Fall 2019 STUDENT COMPLETION [Academic Year 2020] Total Graduates N Students Receiving a Degree/Certificate (unduplicated) 2,183	AVG S	60.689
Average ACT Composite Score of Entering Freshmen, Fall 2019 STUDENT COMPLETION [Academic Year 2020] Total Graduates N Students Receiving a Degree/Certificate (unduplicated) 2,183		,
STUDENT COMPLETION [Academic Year 2020] Total Graduates Students Receiving a Degree/Certificate (unduplicated) 2,183	18.5	
Total Graduates N Students Receiving a Degree/Certificate (unduplicated) 2,183	10	.5
Students Receiving a Degree/Certificate (unduplicated) 2,183		
	N	
Type of Average (NOTE: Students may receive more than one award over the control of the control	16,5	
Type of Awards (NOTE: Students may receive more than one award a year) N Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees) 1,349 17.7	8,758	14.4
Career & Technical Education 2,066 27.1	11,175	18.4
AAS Degrees 1,366 17.9	5,010	8.3
Technical & Career Certificates 700 9.2	6,165	10.2
	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]		
Total Student Success (NOTE: *Students are only included once & in the highest category) N PCT	N	PCT
	16,139	
1. Earned Award w/in 150% of expected time to graduate* 728 41.6%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate* 187 10.7%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate* 119 6.8%	999	6.2%
TOTAL STUDENT SUCCESS 1,034 59.1%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]	9,001	39.370
Total Retention [Fall 2018 First-time, Full-time Cohort] N PCT	N	PCT
, , , , , , , , , , , , , , , , , , , ,	8.098	60.7%
AA & AS (Fall 18 to Fall 19) 920 61.7% AAS (Fall 18 to Fall 19) 192 65.3%	-,	59.0%
TOTAL RETENTION 1,112 62.3%	1,374 9,472	60.5%
Total Progression [Fall 2018] N PCT	N N	PCT
First-time, Part-time Cohort 244	1,030	FCI
Earned 24 credit hours toward graduation at end of Year 2 44 18.0%	149	14.5%
	16,798	14.570
	8,073	48.1%
REMEDIATION SUCCESS [Academic Year 2020]	0,073	40.170
Developmental English [Fall 2018] N PCT	N	PCT
	4,591	FCI
	2,103	4E 00/
Students who Successfully Completed Eng. Comp I w/in 2 years 91 46.7% Developmental Mathematics [Fall 2018] N PCT	N N	45.8%
		PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated) 222	7,196	00.00/
Students who Successfully Completed College Alg. w/in 2 years 92 41.4% WORKFORCE DEVELOPMENT [Fiscal Year 2020]	2,804	39.0%
		DOT
, , <u> </u>	N	PCT
	18,126	93.6%
Workforce Training (Fiscal Year 2020) N	N 10	
Businesses/Organizations Served 27	403	
Workforce Training Enrollment (duplicated) 50,115	319,541	
Workforce Trainee Headcount (unduplicated) 11,662	84,793	
Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded N	376,	
National Career Readiness Certificates (CRC) Awarded CRCs Awarded 749	N	
LUBUS AWARDA	12,4	≥ C4
		Dor
COMMUNITY DEVELOPMENT [Fiscal Year 2020]	N I	PCT
COMMUNITY DEVELOPMENT [Fiscal Year 2020] High School Equivalency Diploma (HSED Program) N PCT		
COMMUNITY DEVELOPMENT [Fiscal Year 2020] High School Equivalency Diploma (HSED Program) N PCT HSEDs Awarded 196	1,643	
COMMUNITY DEVELOPMENT [Fiscal Year 2020] High School Equivalency Diploma (HSED Program) N PCT HSEDs Awarded 196 Currently Enrolled Students Admitted with a HSED 689 5.7%	1,643 3,546	3.7%
COMMUNITY DEVELOPMENT [Fiscal Year 2020] High School Equivalency Diploma (HSED Program) N PCT HSEDs Awarded 196 Currently Enrolled Students Admitted with a HSED 689 5.7% Adult Education N PCT	1,643 3,546 N	3.7% PCT
High School Equivalency Diploma (HSED Program) HSEDs Awarded Currently Enrolled Students Admitted with a HSED Adult Education Adult Education Enrollment (unduplicated) N PCT 737	1,643 3,546	

REPORT CARD 2020 - NORTHEAST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2020]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	2,891	2,312	56,754	40,801
Career & Technical Education	791	697	19,410	14,808
Dual Credit/Dual Enrollment	664	134	17.937	4,648
Non-Degree Seeking	004	0	1,506	432
TOTAL STUDENTS ENROLLED	4,346	3.143		60.689
College Readiness		-, -	95,607	,
		SCORE		CORE
Average ACT Composite Score of Entering Freshmen, Fall 2019 STUDENT COMPLETION [Academic Year 2020]	13	9.1	18	3.5
<u> </u>				
Total Graduates		N		<u>۱</u>
Students Receiving a Degree/Certificate (unduplicated)		97	16,	552
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	503	16.0	8,758	14.4
Career & Technical Education	328	10.4	11,175	18.4
AAS Degrees	272	8.7	5,010	8.3
Technical & Career Certificates	56	1.8	6,165	10.2
TOTAL AWARDS CONFERRED	831	26.4	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]			,	
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort	1,098		16,139	
1. Earned Award w/in 150% of expected time to graduate*	382	34.8%	6,069	37.6%
Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate*	192	17.5%	2,533	15.7%
Remained Enrolled w/in 150% of expected time to graduate* 3. Remained Enrolled w/in 150% of expected time to graduate*	74	6.7%	999	6.2%
TOTAL STUDENT SUCCESS	648	59.0%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]	040	39.070	9,001	39.370
Total Retention [Fall 2018 First-time, Full-time Cohort]	N	PCT	N	PCT
	495	61.4%	8.098	60.7%
AA & AS (Fall 18 to Fall 19) AAS (Fall 18 to Fall 19)	127			59.0%
TOTAL RETENTION	622	71.3% 63.2%	1,374 9,472	60.5%
Total Progression [Fall 2018]	N	PCT	9,472 N	PCT
First-time. Part-time Cohort	30	FCI	1,030	FUI
Earned 24 credit hours toward graduation at end of Year 2		13.3%	149	14.5%
First-time, Full-time Cohort	994	10.070	16,798	14.070
Earned 42 credit hours toward graduation at end of Year 2	529	53.2%	8,073	48.1%
REMEDIATION SUCCESS [Academic Year 2020]	323	33.Z 70	0,075	40.170
Developmental English [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	346	FCI	4,591	FCI
Students who Successfully Completed Eng. Comp I w/in 2 years	183	F2 00/	2,103	4E 00/
Developmental Mathematics [Fall 2018]	N	52.9% PCT	2,103 N	45.8%
		PCI		PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	518	40.00/	7,196	00.00/
Students who Successfully Completed College Alg. w/in 2 years WORKFORCE DEVELOPMENT [Fiscal Year 2020]	208	40.2%	2,804	39.0%
Career & Technical Education (CTE) Credit Program Outcomes	N	DOT		DOT
, , ,	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	897	92.7%	18,126	93.6%
Workforce Training (Fiscal Year 2020)		N		N .
Businesses/Organizations Served	25		403	
Workforce Training Enrollment (duplicated)	6,467		319,541	
Workforce Trainee Headcount (unduplicated)	3,589		84,793	
Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded	26,049			,044
		N O4		<u>/</u>
CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2020]	6	94	12,	452
	N.	DOT	N.	507
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	147		1,643	
Currently Enrolled Students Admitted with a HSED	229	5.3%	3,546	3.7%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (unduplicated)	609		6,011	
Participants w/ a Measurable Skills Gain	316	51.9%	2,781	46.3%

REPORT CARD 2020 - NORTHWEST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES		
CREDIT STUDENT ENROLLMENT [Academic Year 2020]					
Total Headcount Enrollment	N	FTE	N	FTE	
University Parallel (includes Associate Degree Nursing Students)	6,053	4,295	56,754	40,801	
Career & Technical Education	1,417	1,120	19,410	14,808	
Dual Credit/Dual Enrollment	2,385	538	17,937	4,648	
Non-Degree Seeking	486	85	1,506	432	
TOTAL STUDENTS ENROLLED	10,341	6.038	95,607	60.689	
College Readiness		SCORE	· · · · · · · · · · · · · · · · · · ·	CORE	
Average ACT Composite Score of Entering Freshmen, Fall 2019		8.8		3.5	
STUDENT COMPLETION [Academic Year 2020]		0.0	10	5.0	
Total Graduates		N		V	
Students Receiving a Degree/Certificate (unduplicated)		466	16.552		
Type of Awards (NOTE: Students may receive more than one award a year)	N N	Awards/	N N	Awards/	
		100 FTE		100 FTE	
University Parallel (AA & AS Degrees)	914	15.1	8,758	14.4	
Career & Technical Education	818	13.5	11,175	18.4	
AAS Degrees	199	3.3	5,010	8.3	
Technical & Career Certificates	619	10.3	6,165	10.2	
TOTAL AWARDS CONFERRED	1,732	28.7	19,933	32.8	
STUDENT SUCCESS [Academic Year 2020]					
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT	
Fall 2017 First-time, Full-time Cohort	1,908		16,139		
1. Earned Award w/in 150% of expected time to graduate*	643	33.7%	6,069	37.6%	
2. Transferred w/in 150% of expected time to graduate*	351	18.4%	2,533	15.7%	
3. Remained Enrolled w/in 150% of expected time to graduate*	178	9.3%	999	6.2%	
TOTAL STUDENT SUCCESS	1,172	61.4%	9,601	59.5%	
STUDENT RETENTION/PROGRESSION [Academic Year 2020]					
Total Retention [Fall 2018 First-time, Full-time Cohort]	N	PCT	Ν	PCT	
AA & AS (Fall 18 to Fall 19)	939	62.8%	8,098	60.7%	
AAS (Fall 18 to Fall 19)	121	65.1%	1,374	59.0%	
TOTAL RETENTION	1,060	63.1%	9,472	60.5%	
Total Progression [Fall 2018]	N	PCT	N	PCT	
First-time, Part-time Cohort	74		1,030		
Earned 24 credit hours toward graduation at end of Year 2	18	24.3%	149	14.5%	
First-time, Full-time Cohort	1,770		16,798		
Earned 42 credit hours toward graduation at end of Year 2	896	50.6%	8,073	48.1%	
REMEDIATION SUCCESS [Academic Year 2020]					
Developmental English [Fall 2018]	N	PCT	N	PCT	
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	537		4,591		
Students who Successfully Completed Eng. Comp I w/in 2 years	277	51.6%	2,103	45.8%	
Developmental Mathematics [Fall 2018]	N	PCT	N	PCT	
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	874		7,196		
Students who Successfully Completed College Alg. w/in 2 years	346	39.6%	2,804	39.0%	
WORKFORCE DEVELOPMENT [Fiscal Year 2020]					
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT	
Placement of CTE & Allied Health Graduates (excludes ADN students)	1,509	96.4%	18,126	93.6%	
Workforce Training (Fiscal Year 2020)		N	I	V	
Businesses/Organizations Served	4	14	403		
Workforce Training Enrollment (duplicated)	6,142		319,541		
Workforce Trainee Headcount (unduplicated)	4,456		84,793		
Total Workforce Instructional Hours	20,793		376	,044	
National Career Readiness Certificates (CRC) Awarded	N			N	
CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2020]	6	90	12,	452	
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT	
HSEDs Awarded	327		1,643		
Currently Enrolled Students Admitted with a HSED	291	2.8%	3,546	3.7%	
Adult Education	N	PCT	N	PCT	
Adult Education Enrollment (unduplicated)	531	1 31	6,011		
		50 5%		AG 30/2	
Participants w/ a Measurable Skills Gain	268	50.5%	2,781	46.3%	

REPORT CARD 2020 - PEARL RIVER COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2020]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	3,884	3,026	56,754	40,801
Career & Technical Education	1,626	1,333	19,410	14,808
Dual Credit/Dual Enrollment	1.180	264	17,937	4.648
Non-Degree Seeking	0	0	1,506	432
TOTAL STUDENTS ENROLLED	6,690	4,623	95,607	60,689
College Readiness	AVG S	CORE	AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2019	18.5		18.5	
STUDENT COMPLETION [Academic Year 2020]				
Total Graduates	1	N	I	V
Students Receiving a Degree/Certificate (unduplicated)	1,0)77	16,552	
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	521	11.3	8,758	14.4
Career & Technical Education	616	13.3	11,175	18.4
AAS Degrees	451	9.8	5,010	8.3
Technical & Career Certificates	165	3.6	6,165	10.2
TOTAL AWARDS CONFERRED	1,137	24.6	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]				
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort	953	22.22/	16,139	07.00/
1. Earned Award w/in 150% of expected time to graduate*	323	33.9%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*	136	14.3%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*	56	5.9%	999	6.2%
TOTAL STUDENT SUCCESS STUDENT RETENTION/PROGRESSION [Academic Year 2020]	515	54.0%	9,601	59.5%
Total Retention [Fall 2018 First-time, Full-time Cohort]	N	DCT	NI NI	DOT
, ,	N 499	PCT 60.5%	8.098	PCT 60.7%
AA & AS (Fall 18 to Fall 19) AAS (Fall 18 to Fall 19)	499 147	51.9%	1,374	59.0%
TOTAL RETENTION	646	58.3%	9,472	60.5%
Total Progression [Fall 2018]	N	PCT	N	PCT
First-time, Part-time Cohort	56		1,030	
Earned 24 credit hours toward graduation at end of Year 2	7	12.5%	149	14.5%
First-time, Full-time Cohort	1,124		16,798	
Earned 42 credit hours toward graduation at end of Year 2	542	48.2%	8,073	48.1%
REMEDIATION SUCCESS [Academic Year 2020]				
Developmental English [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	0		4,591	
Students who Successfully Completed Eng. Comp I w/in 2 years	0		2,103	45.8%
Developmental Mathematics [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	357		7,196	
Students who Successfully Completed College Alg. w/in 2 years	128	35.9%	2,804	39.0%
WORKFORCE DEVELOPMENT [Fiscal Year 2020]		DOT		DOT
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N 10.400	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students) Workforce Training (Fiscal Year 2020)	960	91.4%	18,126	93.6%
Businesses/Organizations Served		N NO		N N
Workforce Training Enrollment (duplicated)	30 14,260		403 319,541	
Workforce Training Enrollment (unduplicated) Workforce Trainee Headcount (unduplicated)				,541 793
Total Workforce Instructional Hours	5,346 15,902			,044
National Career Readiness Certificates (CRC) Awarded	15,902 N			, <u>044</u> N
CRCs Awarded	834			452
COMMUNITY DEVELOPMENT [Fiscal Year 2020]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	218		1,643	
Currently Enrolled Students Admitted with a HSED	237	3.5%	3,546	3.7%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (unduplicated)	643		6,011	
Participants w/ a Measurable Skills Gain	287	44.6%	2,781	46.3%

REPORT CARD 2020 - SOUTHWEST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES		
CREDIT STUDENT ENROLLMENT [Academic Year 2020]					
Total Headcount Enrollment	N	FTE	N	FTE	
University Parallel (includes Associate Degree Nursing Students)	1,650	1,291	56,754	40,801	
Career & Technical Education	645	559	19,410	14,808	
Dual Credit/Dual Enrollment	364	100	17,937	4,648	
Non-Degree Seeking	0	0	1,506	432	
TOTAL STUDENTS ENROLLED	2,659	1,950	95,607	60.689	
College Readiness		SCORE	· · · · · · · · · · · · · · · · · · ·	SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2019	18.4		18.5		
STUDENT COMPLETION [Academic Year 2020]	-				
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)	4	87	16,552		
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE	
University Parallel (AA & AS Degrees)	213	10.9	8,758	14.4	
Career & Technical Education	287	14.7	11,175	18.4	
AAS Degrees	207	10.6	5,010	8.3	
Technical & Career Certificates	80	4.1	6,165	10.2	
TOTAL AWARDS CONFERRED	500	25.6	19,933	32.8	
STUDENT SUCCESS [Academic Year 2020]	000	20.0	10,000	02.0	
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT	
Fall 2017 First-time, Full-time Cohort	552	101	16,139		
Earned Award w/in 150% of expected time to graduate*	249	45.1%	6,069	37.6%	
Transferred w/in 150% of expected time to graduate*	97	17.6%	2,533	15.7%	
3. Remained Enrolled w/in 150% of expected time to graduate*	20	3.6%	999	6.2%	
TOTAL STUDENT SUCCESS	366	66.3%	9,601	59.5%	
STUDENT RETENTION/PROGRESSION [Academic Year 2020]	300	00.570	3,001	33.370	
Total Retention [Fall 2018 First-time, Full-time Cohort]	N	PCT	N	PCT	
AA & AS (Fall 18 to Fall 19)	272	59.5%	8,098	60.7%	
AAS (Fall 18 to Fall 19)	65	54.2%	1,374	59.0%	
TOTAL RETENTION	337	58.4%	9,472	60.5%	
Total Progression [Fall 2018]	N N	PCT	N	PCT	
First-time. Part-time Cohort	9		1,030		
Earned 24 credit hours toward graduation at end of Year 2	1	11.1%	149	14.5%	
First-time, Full-time Cohort	604		16,798		
Earned 42 credit hours toward graduation at end of Year 2	306	50.7%	8,073	48.1%	
REMEDIATION SUCCESS [Academic Year 2020]			·		
Developmental English [Fall 2018]	N	PCT	N	PCT	
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	183		4,591		
Students who Successfully Completed Eng. Comp I w/in 2 years	108	59.0%	2,103	45.8%	
Developmental Mathematics [Fall 2018]	N	PCT	N	PCT	
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	295		7,196		
Students who Successfully Completed College Alg. w/in 2 years	109	36.9%	2,804	39.0%	
WORKFORCE DEVELOPMENT [Fiscal Year 2020]			,		
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT	
Placement of CTE & Allied Health Graduates (excludes ADN students)	682	89.4%	18,126	93.6%	
Workforce Training (Fiscal Year 2020) Businesses/Organizations Served	N		N 403		
Workforce Training Enrollment (duplicated)	38 26,479				
Workforce Training Enforment (unduplicated)	3,005		319,541 84,703		
Total Workforce Instructional Hours			84,793 376,044		
National Career Readiness Certificates (CRC) Awarded	7,330			V	
CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2020]	N 253		12,452		
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT	
HSEDs Awarded	26	101	1,643	101	
Currently Enrolled Students Admitted with a HSED	99	3.7%	3,546	3.7%	
Adult Education	99 N	PCT	3,540 N	PCT	
Adult Education Enrollment (unduplicated)	211	FUI	6,011	FUI	
Participants w/ a Measurable Skills Gain		10.00/		46.20/	
ranicipants w/ a ivieasurable Skills Gain	21	10.0%	2,781	46.3%	