

Community College Report Cards

Performance Profiles 2019

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REPORT CARD 2019 - STATEWIDE

ASPECT OF MISSION	ALL MS COMMU	NITY COLLEGES
CREDIT STUDENT ENROLLMENT [Academic Year 2019]		
Total Headcount Enrollment	Ν	FTE
University Parallel (includes Associate Degree Nursing Students)	60,583	42,374
Career & Technical Education	19,065	14,584
Dual Credit/Dual Enrollment	17,259	4,373
Non-Degree Seeking	966	468
TOTAL STUDENTS ENROLLED	97,873	61,799
College Readiness	AVG S	
Average ACT Composite Score of Entering Freshmen, Fall 2018	18	3.4
STUDENT COMPLETION [Academic Year 2019]		
Total Graduates	١	4
Students Receiving a Degree/Certificate (unduplicated)	16,	717
Type of Awards (NOTE: Students may receive more than one award a year)	Ν	Awards/100 FTE
University Parallel (AA & AS Degrees)	8,945	14.3
Career & Technical Education	11,475	16.2
AAS Degrees	4,480	7.1
Technical & Career Certificates	6,995	9.1
TOTAL AWARDS CONFERRED	20,420	30.5
STUDENT SUCCESS [Academic Year 2019]		
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT
Fall 2016 First-time, Full-time Cohort	16,126	
1. Earned Award w/in 150% of expected time to graduate*	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	2,636	16.0%
TOTAL STUDENT SUCCESS	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]	, -	
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	РСТ
AA & AS (Fall 17 to Fall 18)	7,762	59.9%
AAS (Fall 17 to Fall 18)	1,253	59.0%
TOTAL RETENTION	9,015	59.7%
Total Progression [Fall 2017]	N	PCT
First-time, Part-time Cohort	1,126	
Earned 24 credit hours toward graduation at end of Year 2	214	19.0%
First-time, Full-time Cohort	16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]		
Developmental English [Fall 2017]	N	PCT
		FCI
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	4,793	
Studente who Successfully Completed Eng. Comp Ludin 2 years	2 202	47.69/
Students who Successfully Completed Eng. Comp I w/in 2 years	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	7,189	
Students who Successfully Completed College Alg. w/in 2 years	2,616	36.4%
WORKFORCE DEVELOPMENT [Fiscal Year 2019]		
Workforce Training (Fiscal Year 2019)		J
Businesses/Organizations Served		75
Workforce Training Enrollment (duplicated)	286,	
Workforce Trainee Headcount (unduplicated)	96,7	
Total Workforce Training Contact Hours	484,	
National Career Readiness Certificates (CRC) Awarded	 N	
CRCs Awarded		040
COMMUNITY DEVELOPMENT [Fiscal Year 2019]		· · ·
High School Equivalency Diploma (HSED Program)	N	РСТ
	N 2.226	PCT
HSEDs Awarded	2,226	
Currently Enrolled Students Admitted with a HSED Adult Education	2,953	3.0%
	N	PCT
	0.070	
Adult Education Enrollment (unduplicated) Participants with a Measurable Skills Gain	6,670 3,287	49.3%

REPORT CARD 2019 - COAHOMA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE			OMMUNITY EGES
CREDIT STUDENT ENROLLMENT [Academic Year 2019]			1	
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	1,376	1,124	60,583	42,374
Career & Technical Education	515	427	19,065	14,584
Dual Credit/Dual Enrollment	560	65	17,259	4,373
Non-Degree Seeking	0	49	966	468
TOTAL STUDENTS ENROLLED	2,451	1,665	97,873	61,799
College Readiness	AVG S	CORE	AVG S	CORE
Average ACT Composite Score of Entering Freshmen, Fall 2018	15	.8	18	3.4
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	1	J	1	J
Students Receiving a Degree/Certificate (unduplicated)	39			717
		Awards/		Awards/
Type of Awards (NOTE: Students may receive more than one award a year)	N	100 FTE	N	100 FTE
University Parallel (AA & AS Degrees)	207	12.4	8,945	14.3
Career & Technical Education	290	17.4	11,475	16.2
AAS Degrees	83	5.0	4,480	7.1
Technical & Career Certificates	207	12.4	6,995	9.1
TOTAL AWARDS CONFERRED	497	29.8	20,420	30.5
STUDENT SUCCESS [Academic Year 2019]		•		
Total Student Success (NOTE: *Students are only included once & in the highest				
category)	N	PCT	N	РСТ
Fall 2016 First-time, Full-time Cohort	505		16,126	
1. Earned Award w/in 150% of expected time to graduate*	192	38.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	88	17.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	91	18.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	371	73.5%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	РСТ
AA & AS (Fall 17 to Fall 18)	207	63.7%	7,762	59.9%
AAS (Fall 17 to Fall 18)	49	56.3%	1,253	59.0%
TOTAL RETENTION	256	64.3%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	45		1,126	
Earned 24 credit hours toward graduation at end of Year 2	7	15.6%	214	19.0%
First-time, Full-time Cohort	423		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	253	59.8%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]			-	-
	N	DOT	N	DOT
Developmental English [Fall 2017]	N 400	PCT	N 4 702	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	126	40 70/	4,793	47.00/
Students who Successfully Completed Eng. Comp I w/in 2 years	55	43.7%	2,282	47.6%
Developmental Mathematics [Fall 2017] First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	144	PCT	7 100	PCT
Students who Successfully Completed College Alg. w/in 2 years	144 50	34.7%	7,189 2,616	36.4%
	50	34.1%	2,616	30.4%
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)	1		1	
Businesses/Organizations Served	3			75
Workforce Training Enrollment (duplicated)	6,3			,309
Workforce Trainee Headcount (unduplicated)	3,1		,	788
Total Workforce Training Contact Hours	8,2			,397
National Career Readiness Certificates (CRC) Awarded	1		1	
CRCs Awarded	34	13	19,	040
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
	N	PCT	N	PCT
High School Equivalency Diploma (HSED Program)	N			
High School Equivalency Diploma (HSED Program) HSEDs Awarded	47		2,226	
		2.8%	2,226 2,953	3.0%
HSEDs Awarded	47	2.8% PCT	,	3.0% PCT
HSEDs Awarded Currently Enrolled Students Admitted with a HSED	47 69		2,953	

REPORT CARD 2019 - COPIAH-LINCOLN COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNIT	TY COLLEGE	ALL MS COMMU	NITY COLLEGES
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	2,418	1,740	60,583	42,374
Career & Technical Education	721	590	19,065	14,584
Dual Credit/Dual Enrollment	895	278	17,259	4,373
Non-Degree Seeking	0	0	966	468
TOTAL STUDENTS ENROLLED	4,034	2,608	97,873	61,799
College Readiness	AVG	SCORE	AVG S	CORE
Average ACT Composite Score of Entering Freshmen, Fall 2018	1	7.7	18	.4
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates		N	1	
Students Receiving a Degree/Certificate (unduplicated)	7	737	16,	
Type of Awards (NOTE: Students may receive more than one award a year)	Ν	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	455	17.5	8,945	14.3
Career & Technical Education	298	11.4	11,475	16.2
AAS Degrees	175	6.7	4,480	7.1
Technical & Career Certificates	123	4.7	6,995	9.1
TOTAL AWARDS CONFERRED	753	28.9	20,420	30.5
STUDENT SUCCESS [Academic Year 2019] Total Student Success (NOTE: "Students are only included once & in the highest		-		1
category)	Ν	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	697		16,126	
1. Earned Award w/in 150% of expected time to graduate*	372	53.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	84	12.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	86	12.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	542	77.8%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]		-	-	1
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 17 to Fall 18)	380	65.4%	7,762	59.9%
AAS (Fall 17 to Fall 18)	85	73.3%	1,253	59.0%
TOTAL RETENTION	465	66.7%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	39		1,126	
Earned 24 credit hours toward graduation at end of Year 2	2	5.1%	214	19.0%
First-time, Full-time Cohort	732		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	444	60.7%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				1
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	245		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	133	54.3%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		РСТ
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	345		7,189	
Students who Successfully Completed College Alg. w/in 2 years	190	44.9%	2,616	36.4%
WORKFORCE DEVELOPMENT [Fiscal Year 2019]		N	1	4
Workforce Training (Fiscal Year 2019) Businesses/Organizations Served		N 58	87	
Workforce Training Enrollment (duplicated)		50 5,203	286	
Workforce Training Enrollment (<i>duplicated</i>) Workforce Trainee Headcount (<i>unduplicated</i>)		,152	96,	
Total Workforce Training Contact Hours		,132 5,910	484	
National Career Readiness Certificates (CRC) Awarded		N		1
CRCs Awarded		501	19,	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]	•		,	
High School Equivalency Diploma (HSED Program)	N	PCT	N	РСТ
HSEDs Awarded	100		2,226	
Currently Enrolled Students Admitted with a HSED	113	2.8%	2,953	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (unduplicated)	251		6,670	

REPORT CARD 2019 - EAST CENTRAL COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNIT	Y COLLEGE		OMMUNITY EGES
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	1,691	1,500	60,583	42,374
Career & Technical Education	652	538	19,065	14,584
Dual Credit/Dual Enrollment	152	238	17,259	4,373
Non-Degree Seeking	702	34	966	468
TOTAL STUDENTS ENROLLED	3,197	2,310	97,873	61,799
College Readiness	AVG S	SCORE	AVG S	CORE
Average ACT Composite Score of Entering Freshmen, Fall 2018	1	8.2	18	3.4
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates		N	I	N
Students Receiving a Degree/Certificate (unduplicated)	5	30	16,	717
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/	N	Awards/
		100 FTE		100 FTE
University Parallel (AA & AS Degrees)	340	14.7	8,945	14.3
Career & Technical Education	201	8.7	11,475	16.2
AAS Degrees	104	4.5	4,480	7.1
Technical & Career Certificates	97	4.2	6,995	9.1
TOTAL AWARDS CONFERRED	541	23.4	20,420	30.5
STUDENT SUCCESS [Academic Year 2019]				
Total Student Success (NOTE: *Students are only included once & in the highest category)	Ν	РСТ	N	PCT
Fall 2016 First-time, Full-time Cohort	705		16,126	
1. Earned Award w/in 150% of expected time to graduate*	334	47.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	88	12.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	107	15.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	529	75.0%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 17 to Fall 18)	356	58.1%	7,762	59.9%
AAS (Fall 17 to Fall 18)	72	45.9%	1,253	59.0%
TOTAL RETENTION	428	55.6%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	20		1,126	
Earned 24 credit hours toward graduation at end of Year 2	2	10.0%	214	19.0%
First-time, Full-time Cohort	815		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	460	56.4%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	N	РСТ	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	204		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	72	35.3%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	290		7,189	
Students who Successfully Completed College Alg. w/in 2 years	140	48.3%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)		N		N
Businesses/Organizations Served	3	37	8	75
Workforce Training Enrollment (duplicated)		,191		,309
Workforce Trainee Headcount (unduplicated)	7,	125	96,	788
Total Workforce Training Contact Hours		148		,397
National Career Readiness Certificates (CRC) Awarded		N		N
CRCs Awarded	7	90	19,	040
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	86		2,226	
Currently Enrolled Students Admitted with a HSED	72	2.3%	2,953	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Envolument (maturity to the	424		6,670	
Adult Education Enrollment (unduplicated)	424		0,010	

REPORT CARD 2019 - EAST MS COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNI	TY COLLEGE	ALL MS COMMU	NITY COLLEGES
CREDIT STUDENT ENROLLMENT [Academic Year 2019]			•	
Total Headcount Enrollment	Ν	FTE	Ν	FTE
University Parallel (includes Associate Degree Nursing Students)	3,306	2,325	60,583	42,374
Career & Technical Education	950	745	19,065	14,584
Dual Credit/Dual Enrollment	1,087	250	17,259	4,373
Non-Degree Seeking	304	190	966	468
TOTAL STUDENTS ENROLLED	5,647	3,510	97,873	61,799
College Readiness	AVG	SCORE	AVG S	CORE
Average ACT Composite Score of Entering Freshmen, Fall 2018	1	8.9	18	.4
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates		N	M	ł
Students Receiving a Degree/Certificate (unduplicated)	ę	955	16,	717
Type of Awards (NOTE: Students may receive more than one award a year)	Ν	Awards/ 100 FTE	Ν	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	603	17.2	8,945	14.3
Career & Technical Education	457	13.0	11,475	16.2
AAS Degrees	187	5.3	4,480	7.1
Technical & Career Certificates	270	7.7	6,995	9.1
TOTAL AWARDS CONFERRED STUDENT SUCCESS [Academic Year 2019]	1,060	30.2	20,420	30.5
Total Student Success [Academic Teal 2019]	N	РСТ	N	РСТ
Fall 2016 First-time, Full-time Cohort	731		16,126	
1. Earned Award w/in 150% of expected time to graduate*	292	40.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	86	12.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	104	14.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	482	65.9%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fail 17 to Fail 18) AAS (Fail 17 to Fail 18)	275 60	54.7% 59.4%	7,762	59.9% 59.0%
TOTAL RETENTION	335	55.5%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	20		1,126	
Earned 24 credit hours toward graduation at end of Year 2	1	5.0%	214	19.0%
First-time, Full-time Cohort	686		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	329	48.0%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019] Developmental English [Fall 2017]			N	DOT
	N	РСТ	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	270		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	136	50.4%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	339		7,189	
Students who Successfully Completed College Alg. w/in 2 years	153	45.1%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)		N 51	1	
Businesses/Organizations Served Workforce Training Enrollment (duplicated)		51 ,670	286	
Workforce Training Enrollment (<i>duplicated</i>) Workforce Trainee Headcount (<i>unduplicated</i>)		,115	96,	
Total Workforce Training Contact Hours		,061	484	
National Career Readiness Certificates (CRC) Awarded		N	1	
CRCs Awarded	1	811	19,0)40
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded Currently Enrolled Students Admitted with a HSED	85 105	1.0%	2,226	3 00/
Adult Education	105 N	1.9% PCT	2,953 N	3.0% PCT
Adult Education Enrollment (unduplicated)	336		6,670	
Participants with a Measurable Skills Gain	150	44.6%	3,287	49.3%

REPORT CARD 2019 - HINDS COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNI	TY COLLEGE	ALL MS COMMU	NITY COLLEGES
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	8,095	5,367	60,583	42,374
Career & Technical Education	4,374	3,004	19,065	14,584
Dual Credit/Dual Enrollment	3,951	1,021	17,259	4,373
Non-Degree Seeking	202	54	966	468
TOTAL STUDENTS ENROLLED	16,622	9,446	97,873	61,799
College Readiness	AVG	SCORE	AVG S	SCORE
Average ACT Composite Score of Entering Freshmen, Fall 2018	1	17.7	1	8.4
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates		N		N
Students Receiving a Degree/Certificate (unduplicated)	2	,883	16	,717
Type of Awards (NOTE: Students may receive more than one award a year)	Ν	Awards/ 100 FTE	Ν	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	1,006	10.7	8,945	14.3
Career & Technical Education	2,970	31.4	11,475	16.2
AAS Degrees	791	8.4	4,480	7.1
Technical & Career Certificates	2,179	23.1	6,995	9.1
TOTAL AWARDS CONFERRED STUDENT SUCCESS [Academic Year 2019]	3,976	42.1	20,420	30.5
Total Student Success (NOTE: "Students are only included once & in the highest	N	РСТ	N	PCT
Fall 2016 First-time, Full-time Cohort	2,458		16,126	
1. Earned Award w/in 150% of expected time to graduate*	935	38.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	363	15.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	470	19.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	1,768	71.9%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 17 to Fall 18)	1,056	64.5%	7,762	59.9%
AAS (Fall 17 to Fall 18) TOTAL RETENTION	109 1,165	61.0% 61.3%	1,253 9,015	59.0% 59.7%
Total Progression [Fall 2017]	N	PCT	9,015	93.7%
First-time, Part-time Cohort	253		1,126	
Earned 24 credit hours toward graduation at end of Year 2	55	21.7%	214	19.0%
First-time, Full-time Cohort	2,295		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	1,100	47.9%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	N	РСТ	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	886		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	401	45.3%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	1,224		7,189	
Students who Successfully Completed College Alg. w/in 2 years	345	28.2%	2,616	36.4
NORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)		N		N
Businesses/Organizations Served		44	875 7 286,309	
Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated)		4,957 ,424		,788
Total Workforce Training Contact Hours		7,555		,397
National Career Readiness Certificates (CRC) Awarded	-	N		N
CRCs Awarded	4	,558	4,	558
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	Ν	PCT	N	РСТ
HSEDs Awarded	155		2,226	
	541	3.3%	2,953	3.0%
Currently Enrolled Students Admitted with a HSED				
Currently Enrolled Students Admitted with a HSED Adult Education Adult Education Enrollment (unduplicated)	N 618	PCT	N 6,670	PCT

REPORT CARD 2019 - HOLMES COMMUNITY COLLEGE

Total Readount Enrollmont N PTE N PTE University Parallel (includes Associate Degree Nursing Students) 6,332 3,880 60,531 42,374 Career & Technical Education 1,344 988 17,055 11,644 988 17,055 11,644 Dual Credit/Dual Exrollment 1,118 288 17,259 4,373 61,799 Non-Degree Seeking TOTAL STUDENTS ENFOLLED 8,814 5,164 97,771 61,799 College Readings N Non Supres Seeking Not Supres Seeking	ASPECT OF MISSION	COMMUNITY	COLLEGE	ALL MS COMM	IUNITY COLLEGES
University Parallel (includes Associate Degree Nursing Students) 6.332 3,880 66.583 42.374 Career A Technical Education 1,344 988 19.005 14.584 Dual CeckBrown 1,118 286 17.259 4.373 Non-Degree Seaking 0 0 0 66 468 Average ACT Composits Score of Entraing Freshman, Fall 2018 18.0 18.4 18.0 18.4 STUDENT COMPETION (Acadomic Year 2018) N N N N N Observation Receiving a Degree/Certificate (unduplicated) 1.275 N N NODETE N N NODETE N N N N N N N N N N N	CREDIT STUDENT ENROLLMENT [Academic Year 2019]			1	
Convex & Technical Education 1.944 985 17.029 4.532 Data ConfidDual Enrolment 1.919 2.80 17.029 4.532 Data ConfidDual Enrolment 1.919 2.81 2.727 6.1729 College Readiness AVG SCORE 4.720 6.1729 AVG SCORE		N	FTE	N	FTE
Dual Credit/Dual Enrolment 11.19 298 17.29 4.373 Non-Degree Seeking TOTAL STUDENTS ENROLLED 8.814 5.154 97.673 61.709 Consegre Seeking Average ACT Composite Score of Entering Freshmen, Fail 2018 18.2 NAVE SCORE Average ACT Composite Score of Entering Freshmen, Fail 2018 18.4 N Average ACT Composite Score of Entering Freshmen, Fail 2018 18.4 Structure CoMPUE Entrol (Academic Year 2019) Total Graduates N Naverade Naverade <t< td=""><td>University Parallel (includes Associate Degree Nursing Students)</td><td>6,332</td><td>3,880</td><td>60,583</td><td>42,374</td></t<>	University Parallel (includes Associate Degree Nursing Students)	6,332	3,880	60,583	42,374
Dual Credit/Dual Envolument 1,118 288 17.23 4,373 Non-Degree Secting TOTAL STUDENTS ENDLEDD 8,814 5,134 97.07 61.799 Average ACT Composite Score of Entering Freshmen, Fail 2018 AVESCORE	Career & Technical Education	1,364	988	19,065	14,584
TOTAL STUDENTS ENROLLED 8,44 9,194 97,73 9,179 Average ACT Composite Score of Entering Freshmen, Fail 2018 16.0 16.4 STUDENT COMPLETION (Academic Year 2019) 1.77 16.74 Total Graduates N N Average ACT Composite Score of Entering Freshmen, Fail 2018 Students Receiving a DegreeCertificate (undeglicate) 1.77 16.717 Type of Avrades (NOTE: Students may receive more than one award a year) N Average ACT Composite Score of Entering Freshmen, Fail 2018 University Farancia (Ad. A.S. Orgeres) 856 15.5 11.47 16.717 Technical & Caser Certificates 707L AVARDS CONFERENCE 230 1.13 20.420 30.5 STUDENT SUCCESS (Academic Ver 2019) TOTAL AVARDS CONFERENCE 3.80% 6.666 41.6% I. Earned Average World "Stoom of graduate" 320 3.50% 6.666 41.6% I. Earned Average World "Stoom of graduate" 1558 16.0% 2.522 14.6% J. Earned Average World "Stoom of graduate" 1568 56.5% 2.523 16.6% J. Earned Average World "Stoom of graduate"		•		,	
College AVG SCORE AVG SCORE Average ACT Composite Score facting Freshmen, Fall 2018 16.0 16.4 StUDENT COMPLETION [Academic Year 2019] 16.4 16.4 Trail Graduates N N N Students Receiving a DegreeCentificate (unduplicated) 1.375 16.717 Type of Avards (NOTE: Students may receive more than one smard a year) N Avards/ 1.000 FTE N Avards/ 1.175 16.2 Career & Technical Education 666 16.5 1.1.475 16.2 16.2 Career & Technical Education 666 15.5 2.4460 7.1 16.2 Technical & Carer Centificate TOTAL AVARDS CONFERED 1,552 30.1 20.420 30.5 Total Care Avard win 150% of expected time to graduate* 144 15.0% 6.666 41.0% 3. Transfered win 150% of expected time to graduate* 144 15.0% 2.252 14.6% 3. Transfered win 150% of expected time to graduate* 144 15.0% 2.686 16.9% STUDENT & Caref Technical Students Mone Store St	Non-Degree Seeking	0	0	966	468
Average ACT Composite Score of Entering Freshmen, Fall 2018 18.0 18.4 STUDENT COMPLETION (Control Control 2017) N N N Students Receiving a Degree/Certificate (andualized) 1.375 16.717 Type of Avards (NOTE: Stadents may receive more than one award a year) N Avards (NOTE: Stadents may receive more than one award a year) N Avards (NOTE: Stadents may receive more than one award a year) N Avards (NOTE: Stadents may receive more than one award a year) N Avards (NOTE: Stadents may receive more than one award a year) N Avards (NOTE: Stadents may receive more than one award a year) N Avards (NOTE: Stadents May receive more than one award a year) N Avards (NOTE: Stadents May receive more than one award a year) N Avards (NOTE: Stadents May receive more than one award a year) N Avards (NOTE: Stadents May receive more than one award a year) N Avards (NOTE: Stadents May receive more than one award a year) N POT N	TOTAL STUDENTS ENROLLED	8,814	5,154	97,873	61,799
STUDENT COMPLETION [Academic Year 2019] N N Trail Graduates N N Avardation of the control of the contr	College Readiness	AVG SC	CORE	AVC	G SCORE
Total Graduates N N Students Receiving a Degree/Certificate (unduplicated) 1,375 1,177 University Paralle (AA A2 Degree) 685 16.6 8,446 14.3 Carser & Technical Education 696 13.5 11,475 116.2 AS Degrees 270 5.2 4,460 7.1 Technical & Carser & Certificates 1,522 30.1 20,420 30.5 STUDENT SUCCESS (Academic Year 2019) 1,522 30.1 20,420 30.5 Technical & Carser Certificates 1,522 30.1 20,420 30.5 STUDENT SUCCESS (Academic Year 2019) 16.1 16.1 16.1 16.1 Carser Carrificates 114.1 155 15.5 16.0% 2.252 14.0% 3. Renaiced Carried win 150% of expected time to graduate* 156 15.5% 2.252 14.0% 3. Renaiced Carried win 150% of expected time to graduate* 144 15.0% 2.252 14.0% 3. Renaiced Carried win 150% of expected time to graduate* 144 15.0% 2.252	Average ACT Composite Score of Entering Freshmen, Fall 2018	18.	0		18.4
Students Receiving a Degree/Certificate (unduplicated) 1,375 16,717 Type of Awards (NOTE: Students may receive more han one award a year) N Awards (NOTE: Students may receive more han one award a year) N Awards (NOTE: Students may receive more han one award a year) N Awards (NOTE: Students may receive more han one award a year) N Awards (NOTE: Students may receive more han one award a year) N Awards (NOTE: Students may receive more han one award a year) N Awards (NOTE: Students may receive more han one award a year) N Awards (NOTE: Students may receive more han one award a year) N Awards (NOTE: Students may receive more han one award a year) N PCT N PCT N PCT Technical & Career Certificates 16.5	STUDENT COMPLETION [Academic Year 2019]				
Normal Science Awardal 100 FTE N Awardal 100 FTE N Awardal 100 FTE University Parallel (AA & Stegues) Carser & Fachinal Education 666 116.7 11.4.7 Carser & Fachinal Education 666 11.5.1 11.4.7 Technical & Carser Certificate 422 8.3 6.995 9.1 Technical & Carser Certificate 107LA AWARDS CONFERRED 1.552 30.1 20.420 30.5 UNDENT SUCCESS [Academic View 2010] TOTAL AWARDS CONFERRED 1.552 30.1 20.420 30.5 The Interview of Note A bird Minitor and Note	Total Graduates	N			N
NP 60 Awards (NOTE: Subsets may server award) N 100 FTE N 100 FTE University Parallel (AA & AS genes) 656 11.5.1 11.475 11.2.3 (arrer & Technical Education 669 13.5 11.475 11.2.7 AAS Degrees 270 5.2 4.440 7.1 Technical & Carter Certificates 428 8.3 6.995 9.1 STUDENT SUCCESS (Academic Year 2019) 1.522 30.1 20.400 30.5 STUDENT SUCCESS (Academic Year 2019) N PCT N PCT Fall 2016 FTS-strine, Full-time to Graduate* 329 35.6% 6.666 41.0% 1. Earned Award win 150% of expected time to graduate* 144 15.0% 2.233 16.0% 2. Transferred win 150% of expected time to graduate* 144 15.0% 2.636 16.0% Total Retension (Fail 2017) Functions, Full-time Cohort N PCT N PCT Total Retension (Fail 2017) Functions, Full-time Cohort N PCT N PCT Total Retension (Fail 2017) To Fust-time, Full-tim	Students Receiving a Degree/Certificate (unduplicated)	1,37	75	1	16,717
carer & Technical Elucation 698 11.5 11.475 11.275 AAS Degrees 270 5.2 4.480 7.1 Technical & Career Certificates 428 8.3 6.995 9.1 STUDENT SUCCESS (Academic Year 2019) 1.52 30.1 20.420 30.5 STUDENT SUCCESS (Academic Year 2019) 1.52 30.1 20.420 30.5 Fall 2016 First-line, Full-time Cohert 947 16.126 1.57 1.57 1.52 3.5.0% 6.666 41.0% 2. Transferrow win 150% of expected time to graduate* 329 35.6% 6.666 41.0% 2. Transferrow win 150% of expected time to graduate* 144 15.0% 2.253 16.6% 3. Remained Enrolled win 150% to expected time to graduate* 144 15.0% 2.653 16.6% Total Retention [Fail 2017 First-time, Full-time Cohort N PCT N PCT AA & S. <i>fail to the tilt ab</i> TotAL STUDENT SUCCESS 629 54.4% 9.015 53.7% Total Retention [Fail 2017] N PCT <td< td=""><td>Type of Awards (NOTE: Students may receive more than one award a year)</td><td>Ν</td><td></td><td>Ν</td><td></td></td<>	Type of Awards (NOTE: Students may receive more than one award a year)	Ν		Ν	
As B pgress 270 5.2 4.480 7.1 Technical & Career Certificates 107LA LWARDS CONFERRED 1.552 3.0.1 20.420 3.0.5 SIUDENT SUCCESS (Academic Year 2019) 1.552 3.0.1 20.420 3.0.5 SIUDENT SUCCESS (Academic Year 2019) 1.552 3.0.1 20.420 3.0.5 Fail 2016 First-time, Full-time Cohort 947 15.128 16.17.8 PCT N Fail 2016 First-time, Full-time Cohort 947 3.60% 6.606 41.0% 2.522 14.0% 2.535 16.0% 2.535 16.0% 2.535 16.0% 2.535 16.0% 2.535 16.0% 2.535 16.0% 2.535 16.0% 2.535 16.0% 2.535 16.0% 2.535 16.0% 5.051 5.051 5.051 5.051 5.051 5.051 5.051 5.051 5.051 5.051 5.051 5.057 5.059.0% 5.051 5.051 5.051 5.051 5.051 5.051 5.051 5.057% 5.051 5.051 <td>University Parallel (AA & AS Degrees)</td> <td>856</td> <td>16.6</td> <td>8,945</td> <td>14.3</td>	University Parallel (AA & AS Degrees)	856	16.6	8,945	14.3
Technical & Career Certificates 420 8.3 6.895 9.1 TOTAL AWARDS CONFERRED 1.522 30.1 20.420 30.5 STUDENT SUCCESS [Acadomic Year 2019] 1	Career & Technical Education	696	13.5	11,475	16.2
TOTAL AWARDS CONFERRED 1.552 30.1 20,420 30.5 TOTAL AWARDS CONFERRED 1.552 30.1 20,420 30.5 Total SUDGETS SUCCESS [Academics for long fights] N PCT N PCT Fail 2016 First-time, Full-time Cohort 947 16,126 16,126 16,126 1. Earred Award Win 150% of expected time to graduate* 155 16,0% 2,252 14,0% 3. Remained Enrolled win 150% of expected time to graduate* 144 15,0% 2,252 14,0% STUDENT RETENTION/PROGRESSION (Academic Year 2019) TOTAL RETENTION/PROGRESSION (Academic Year 2019) 0 44,1% 1,233 50,0% Total Restoring (Arult 17 to Fail 10) TOTAL RETENTION F008 ESSION (Academic Year 2019) 0 44,1% 1,128 50,0% Total Restoring (Pail 2017) TOTAL RETENTION N PCT N PCT N PCT N PCT N S7,762 69,9% A6,86,7% 50,015 58,7% Total Restoring (Arult 17 to Fail 10) Total REstoring Partitions Cohort 1,1,144 16,133 BCT	AAS Degrees	270	5.2	4,480	7.1
STUDENT SUCCESS (Academic Year 2019) N PCT N Control Submit State and Ministry and Ministry and Ministry State S		426	8.3	6,995	9.1
Total student Socies (Note: stateme and inclusion over a management Fail 2016 First-time, Full-time CohortNPCTNPCTFail 2016 First-time, Full-time Cohort94735.0%6.00641.0%1. Earned Award win 150% of expected time to graduate*15616.0%2.22214.0%3. Remained Enrolled win 150% of expected time to graduate*14415.0%2.63616.0%TOTAL STUDENT SUCCESS62966.4%11.49471.3%STUDENT RETENTION/PROGRESSION (Academic Year 2019)TOTAL STUDENT SUCCESS62966.4%11.494Total Retention [Fail 2017 First-time, Full-time CohortNPCTNPCTAA & A S (Fail 'To Fail '80)TOTAL RETENTION53856.1%7.76259.9%Total Retention [Fail 2017]TOTAL RETENTIONNPCTNPCTFirst-time, Part-time Cohort10111.2611.2619.0%First-time, Part-time Cohort11.14416.138PCTEarned 42 credit hours toward graduation at end of Year 256149.0%8.78254.4%Earned 42 credit hours toward graduation at end of Year 256149.0%8.78254.4%Earned 42 credit hours toward graduation at end of Year 256149.0%8.78254.4%Earned 42 credit hours toward graduation at end of Year 256149.0%8.78254.4%Earned 42 credit hours toward graduation at end of Year 256149.0%8.78254.4%Earned 42 credit hours toward graduation at end of Year 2561<		1,552	30.1	20,420	30.5
$ \begin{array}{ c c c c c } \hline N & PC1 & N & PC1 \\ \hline Fall 2016 [First-time, Full-time Cohort & 9477 & 161,26 & 16$					
I. Earned Award win 150% of expected time to graduate* 329 35.0% 6,060 41.0% 2. Transferred win 150% of expected time to graduate* 156 16.0% 2,252 14.0% 3. Remained Enrolled win 150% of expected time to graduate* 144 15.0% 2,636 16.0% TOTAL STUDENT SUCCESS 629 66.4% 11,404 71.3% STUDENT RETENTION/PROGRESSION [Academic Year 2019] Total Retention [Pail 2017 First-time, Full-time Cohort] N PCT N PCT AA & A S (Pail 17 to Fail 10) N PCT N PCT Total Retention [Pail 2017 First-time, Full-time Cohort] N PCT N PCT Inst-time, Part-time Cohort 101 1,128 58.0% First-time, Part-time Cohort 1,144 16,138 PCT Earned 24 credit hours toward graduation at end of Year 2 20 19.8% 8,782 54.4% Evelopmental English fail 2017 N PCT N PCT Evelopmental English fail 2017 N PCT QCT First-time, Full-time Headcount Placed in Dev. English (unduplicated) 360 PCT QCT First-time, Full-time Headcount Pl	category)	N	РСТ	N	PCT
2. Transferred wiin 150% of expected time to graduate' 156 16.0% 2,252 14.0% 3. Remained Enrolled wiin 150% of expected time to graduate' 144 15.0% 2,836 16.0% TOTAL STUDENT SUCCESS 629 66.4% 11,494 71.3% STUDENT RETENTION/PROGRESSION [Academic Year 2019] N PCT N PCT AA & S (vait 7 to Fait 18) 538 56.1% 7,762 59.9% AA & (vait 7 to Fait 18) 538 56.1% 7,762 59.9% AA & S (vait 7 to Fait 18) 60 44.1% 1,233 58.0% Total Progression [Fail 2017] N PCT N PCT First-time, Part-time Cohort 101 1,126 11.30% 13.0% First-time, Full-time Cohort 1,144 16,138 PCT N PCT Earned 32 credit hours toward graduation at end of Year 2 561 48.0% 8,782 54.4% Developmental English [Fail 2017] N PCT N PCT First-time, Full-time Headcount Placed in Dev. English (unduplicated) 360 7,189 47.6% Students who Successful		-		16,126	
3. Remained Enrolled wiln 150% of expected time to graduate'14415.0%2.63516.0%TOTAL STUDENT SUCCESS62966.4%11.49471.3%STUDENT RETENTION/PROGRESSION (Academic Year 2019)Total Retention [Fall 2017 First-time, Full-time Cohort]NPCTNAA & AS (rait 17 to Fail 10)COL6044.1%1.23359.0%AAS (rait 77 to Fail 10)TOTAL RETENTION98856.6%9.01559.7%Total Progression [Fall 2017]NPCTNPCTFirst-time, Part-time Cohort101111.12611.126Earned 24 credit hours toward graduation at end of Year 22019.8%21419.0%Earned 42 credit hours toward graduation at end of Year 256149.0%8.78254.4%Earned 42 credit hours toward graduation at end of Year 256149.0%8.78254.4%Etrieme, Full-time Headcount Placed in Dev. English (unduplicated)360PCTNPCTFirst-time, Full-time Headcount Placed in Dev. English (unduplicated)360PCTPCTPCTFirst-time, Full-time Headcount Placed in Dev. Math (unduplicated)5627.18936.436.4UNKHORCE DEVELOPMENT (Fiscal Year 2019)NNN9.788Developmental English [Fall 2017]PCTPCTPCTFirst-time, Full-time Headcount Placed in Dev. Math (unduplicated)5627.18936.4UNKHORCE DEVELOPMENT (Fiscal Year 2019)NNN <td< td=""><td>1. Earned Award w/in 150% of expected time to graduate*</td><td>329</td><td>35.0%</td><td>6,606</td><td>41.0%</td></td<>	1. Earned Award w/in 150% of expected time to graduate*	329	35.0%	6,606	41.0%
TOTAL STUDENT SUCCESS 629 66.4% 11,494 71.3% STUDENT RETENTION/PROGRESSION [Academic Year 2019] N PCT N PCT Total Retention [Fall 2017 First-time, Full-time Cohort] N PCT N PCT AA & A S (Fall 17 to Fall 30) AAS (Fall 17 to Fall 30) GO 44.1% 1,253 59.9%, AAS (Fall 17 to Fall 30) TOTAL RETENTION 598 54.6%, 9.015 55.7%, Total Progression [Fall 2017] N PCT N PCT First-time, Full-time Cohort 101 11.144 15.138 PCT Earned 24 credit hours toward graduation at end of Year 2 561 49.0%, 8,782 54.4%, REMEDIATION SUCCESS [Academic Year 2019] N PCT 4,733 PCT First-time, Full-time Headcount Placed in Dev. English (unduplicated) 360 PCT 4,76% Developmental English [Fall 2017] N PCT PCT PCT First-time, Full-time Headcount Placed in Dev. Math (unduplicated) 360 7,189 56.4.6% Studen	2. Transferred w/in 150% of expected time to graduate*	156	16.0%	2,252	14.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2019] N PCT N PCT N PCT Total Retention [Fail 2017] N S38 56.1%, 7,762 59.9%, AA & S. (rail 17 to Fail 18) 60 44.1%, 1,253 58.0%, AAS (rail 17 to Fail 18) 60 44.1%, 1,253 58.0%, Total Progression [Fail 2017] N PCT N PCT First-time, Part-time Cohort 101 1,126 59.7%, 58.7%, Earned 24 credit hours toward graduation at end of Year 2 20 19.8%, 21.4 19.0%, REDIATION SUGCESS [Academic Year 2019] Developmental English (Fail 2017] N PCT 49.0%, 8,782 54.4%, Developmental English (Fail 2017] N PCT N PCT PCT PCT First-time, Full-time Headcount Placed in Dev. English (unduplicated) 360 26.2 7,189 2.47.6% Developmental English (Fail 2017] PCT PCT PCT PCT PCT First-time, Full-time Headcount Placed in Dev. Math (unduplicated) 562 7,189 3.6.4 V	3. Remained Enrolled w/in 150% of expected time to graduate*	144	15.0%	2,636	16.0%
Total Retention [Fail 2017 First-time, Full-time Cohort] N PCT N PCT AA & AS (Fail 17 to Fail 18) 538 56.1% 7,762 56.9% AAS (Fail 17 to Fail 18) TOTAL RETENTION 598 54.6% 9,015 59.7% Total Progression [Fail 2017] N PCT N PCT Irist-time, Part-time Cohort 101 11,126 11.00% 11.00% Earned 24 credit hours toward graduation at end of Year 2 20 19.8% 214 19.0% Earned 24 credit hours toward graduation at end of Year 2 561 49.0% 8,782 54.4% REMEDIATION SUCCESS [Academic Year 2019] Developmental English [rail 2017] N PCT 4,793 Evelopmental English [rail 2017] N PCT 4,793 PCT First-time, Full-time Headcount Placed in Dev. English (unduplicated) 360 PCT 4,793 Students who Successfully Completed Eng. Comp I w/in 2 years 230 40.1% 2,282 47.6% Developmental English [rail 2017] PCT PCT PCT 96,788 Students who Successfully Completed College Alg. w/in 2 years 230 40.1% 2,616 36.4 Workforce Training (Fiscal Year 2019) N N N N <		629	66.4%	11,494	71.3%
AA & AS (<i>Fail 17 to Fail 18</i>) 538 56.1% 7,762 59.9% AA & AS (<i>Fail 17 to Fail 18</i>) 60 44.1% 1,253 50.0% Total Progression [Fail 2017] N PCT N PCT First-time, Part-time Cohort 101 1,126 19.0% 214 19.0% Earned 24 credit hours toward graduation at end of Year 2 20 19.8% 214 19.0% First-time, Fuil-time Cohort 1,144 16.138 PCT Earned 24 credit hours toward graduation at end of Year 2 561 49.0% 8,782 54.4% REMEDIATION SUCCESS [Academic Year 2019] PCT N PCT PCT Irist-time, Fuil-time Headcount Placed in Dev. English (<i>unduplicated</i>) 360 PCT 4,793 Students who Successfully Completed Eng. Comp I w/in 2 years 149 41.4% 2,282 47.6% Developmental Mathematics [Fail 2017] PCT PCT PCT PCT First-time, Fuil-time Headcount Placed In Dev. Math (<i>unduplicated</i>) 562 7,189 36.4 WORKFORCE DEVELOPMENT [Fiscal Year 2019] N N N Workforce Training (Fisc	STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
AAS (Fail 17 to Fail 18) 60 44.1% 1,253 59.0% TOTAL RETENTION 598 54.6% 9,015 59.7% Total Progression [Fail 2017] N PCT N PCT First-time, Part-time Cohort 101 1,126 11.16 11.16 Earned 24 credit hours toward graduation at end of Year 2 20 19.8% 214 19.0% First-time, Full-time Cohort 1,144 16,138 PCT Earned 42 credit hours toward graduation at end of Year 2 561 49.0% 8,782 54.4% REMEDIATION SUCCESS [Academic Year 2019] N PCT N PCT Developmental English [Fail 2017] N PCT PCT PCT First-time, Full-time Headcount Placed in Dev. English (unduplicated) 360 7,189 Students who Successfully Completed Eng. Comp I w/in 2 years 230 40.1% 2,616 36.4 WCRKFORCE DEVELOPMENT [Fiscal Year 2019] N N N N Workforce Training (Fiscal Year 2019) N N N N Workforce Training (Fiscal Year 2019) N <t< td=""><td>Total Retention [Fall 2017 First-time, Full-time Cohort]</td><td>N</td><td>PCT</td><td>N</td><td>PCT</td></t<>	Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
TOTAL RETENTION 598 54.6% 9,015 59.7% Total Progression [Fail 2017] N PCT N PCT First-time, Part-time Cohort 101 1,126 PCT N PCT Earned 24 credit hours toward graduation at end of Year 2 20 19.8% 214 19.0% First-time, Full-time Cohort 1,144 16,138 PCT Earned 42 credit hours toward graduation at end of Year 2 561 49.0% 8,782 54.4% REMEDIATION SUCCESS [Academic Year 2019] Developmental English [Fail 2017] N PCT 4,793 PCT First-time, Full-time Headcount Placed in Dev. English (unduplicated) 360 PCT 4,793 PCT Students who Successfully Completed Eng. Comp I w/in 2 years 149 41.4% 2,282 47.6% Developmental Mathematics [Fail 2017] PCT PCT PCT First-time, Full-time Headcount Placed in Dev. Math (unduplicated) 562 7,189 36.4 WORKFORCE DEVELOPMENT [Fiscal Year 2019] N N N Students who Successfully Completed Colege Alg. w/in 2	AA & AS (Fall 17 to Fall 18)	538		7,762	59.9%
Total Progression [Fail 2017] N PCT N PCT N PCT First-time, Part-time Cohort 101 11.26 11.26 19.8% 214 19.0% First-time, Full-time Cohort 1,144 16,138 PCT Earned 24 credit hours toward graduation at end of Year 2 20 19.8% 214 19.0% Earned 42 credit hours toward graduation at end of Year 2 561 49.0% 8,782 54.4% REMEDIATION SUCCESS [Academic Year 2019] N PCT 14.793 14.793 Evelopmental English [Fail 2017] N PCT 4.793 14.78% Developmental Mathematics [Fail 2017] PCT PCT PCT First-time, Full-time Headcount Placed in Dev. Math (unduplicated) 562 7,189 14.1% Students who Successfully Completed College Alg. w(in 2 years 230 40.1% 2,616 36.4 WORKFORCE DEVELOPMENT [Fiscal Year 2019] N N N 19.377 286,309 Workforce Training Enrollment (unduplicated) 19.377 286,309 875 10.234 <td></td> <td></td> <td></td> <td>· · ·</td> <td></td>				· · ·	
First-time, Part-time Cohort 101 1,126 Earned 24 credit hours toward graduation at end of Year 2 20 19,8% 214 19,0% First-time, Full-time Cohort 1,144 16,138 PCT Earned 42 credit hours toward graduation at end of Year 2 561 49,0% 8,782 54,4% REMEDIATION SUCCESS [Academic Year 2019] N PCT 4,793 PCT First-time, Full-time Headcount Placed in Dev. English (unduplicated) 360 PCT 4,793 Students who Successfully Completed Eng. Comp I w/in 2 years 149 41.4% 2,882 47.6% Developmental Mathematics [Fall 2017] PCT PCT PCT PCT first-time, Full-time Headcount Placed in Dev. Math (unduplicated) 562 7,189 vorktorce Training (Fiscal Year 2019) N N N N Workforce Training Enrollment (dupticated) 19,377 286,309 </td <td></td> <td></td> <td></td> <td>· ·</td> <td></td>				· ·	
Earned 24 credit hours toward graduation at end of Year 2 20 19.8% 214 19.0% First-time, Full-time Cohort 1,144 16.138 PCT Earned 42 credit hours toward graduation at end of Year 2 561 49.0% 8,782 54.4% REMEDIATION SUCCESS [Academic Year 2019] N PCT N PCT Bevelopmental English [Fall 2017] N PCT 4,793 PCT Students who Successfully Completed Eng. Comp I w/in 2 years 149 41.4% 2,282 47.6% Developmental Mathematics [Fall 2017] PCT PCT PCT First-time, Full-time Headcount Placed in Dev. Math (unduplicated) 562 7,189 7.189 Students who Successfully Completed College Alg. w/in 2 years 230 40.1% 2,616 36.4 WORKFORCE DEVELOPMENT [Fiscal Year 2019] N N N Workforce Training (Fiscal Year 2019) N N N Workforce Training Enrollment (unduplicated) 10,234 96,788 96,788 Total Workforce Training Contact Hours 32,130 484,397 N National Career Readiness Certificates (CRC) Awarded N N N COMMUNITY DEVELOPMENT [Fiscal Year 2019] High School Equivalency Diploma (HSED Program) N PCT <td></td> <td></td> <td>РСТ</td> <td></td> <td>PCT</td>			РСТ		PCT
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Earned 42 credit hours toward graduation at end of Year 2 561 49.0% 8,782 54.4% REMEDIATION SUCCESS [Academic Year 2019] N PCT N PCT First-time, Full-time Headcount Placed in Dev. English (unduplicated) 360 PCT 4,793 Students who Successfully Completed Eng. Comp I w/in 2 years 149 41.4% 2,282 47.6% Developmental Mathematics [Fall 2017] PCT PCT PCT First-time, Full-time Headcount Placed in Dev. Math (unduplicated) 562 7,189 Students who Successfully Completed College Alg. w/in 2 years 230 40.1% 2,616 36.4 WORKFORCE DEVELOPMENT [Fiscal Year 2019] N N N N Workforce Training (Fiscal Year 2019) N N N 80 Workforce Training Contact Hours 32,130 484,397 484,397 National Career Readiness Certificates (CRC) Awarded N N N CCRS. Awarded 66 2,226 Currently Enrolled Students Admitted with a HSED 263 3.0% 2,953 3.0%	Earned 24 credit hours toward graduation at end of Year 2	20	19.8%	214	19.0%
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First-time, Full-time Headcount Placed in Dev. English (unduplicated) 360 PCT 4,793 Students who Successfully Completed Eng. Comp I w/in 2 years 149 41.4% 2,882 47.6% Developmental Mathematics [Fall 2017] PCT PCT PCT First-time, Full-time Headcount Placed in Dev. Math (unduplicated) 562 7,189 PCT Students who Successfully Completed College Alg. w/in 2 years 230 40.1% 2,616 36.4 WORKFORCE DEVELOPMENT [Fiscal Year 2019] N N N Workforce Training (Fiscal Year 2019) N N N Businesses/Organizations Served 38 875 Workforce Training Enrollment (duplicated) 19,377 286,309 Workforce Training Contact Hours 32,130 484,397 National Career Readiness Certificates (CRC) Awarded N N CRCs Awarded N N PCT High School Equivalency Diploma (HSED Program) N PCT N HSDS Awarded 66 2,263 3.0% 2,953 3.0% Adult Education N PCT N PCT N	REMEDIATION SUCCESS [Academic Year 2019]		•		
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First-time, Full-time Headcount Placed in Dev. Math (unduplicated) 562 7,189 Students who Successfully Completed College Alg. wfin 2 years 230 40.1% 2,616 36.4 WorkforCE DEVELOPMENT [Fiscal Year 2019] Workforce Training (Fiscal Year 2019) N N Businesses/Organizations Served 38 875 Workforce Training Enrollment (duplicated) 19,377 286,309 Workforce Training Contact Hours 32,130 484,397 National Career Readiness Certificates (CRC) Awarded N N CRCs Awarded 844 19,040 COMMUNITY DEVELOPMENT [Fiscal Year 2019] High School Equivalency Diploma (HSED Program) N PCT N HSEDs Awarded 66 2,226 PCT Adult Education N PCT N PCT Adult Education Enrollment (unduplicated) 237 6,670 PCT	Students who Successfully Completed Eng. Comp I w/in 2 years	149	41.4%	2,282	47.6%
First-time, Full-time Headcount Placed in Dev. Math (unduplicated) 562 7,189 Students who Successfully Completed College Alg. wfin 2 years 230 40.1% 2,616 36.4 WorkforCE DEVELOPMENT [Fiscal Year 2019] Workforce Training (Fiscal Year 2019) N N Businesses/Organizations Served 38 875 Workforce Training Enrollment (duplicated) 19,377 286,309 Workforce Training Contact Hours 32,130 484,397 National Career Readiness Certificates (CRC) Awarded N N CRCs Awarded 844 19,040 COMMUNITY DEVELOPMENT [Fiscal Year 2019] High School Equivalency Diploma (HSED Program) N PCT N HSEDs Awarded 66 2,226 PCT Adult Education N PCT N PCT Adult Education Enrollment (unduplicated) 237 6,670 PCT	Developmental Mathematics [Fall 2017]		PCT		PCT
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Workforce Training Enrollment (duplicated) 19,377 286,309 Workforce Training Enrollment (duplicated) 10,234 96,788 Total Workforce Training Contact Hours 32,130 484,397 National Career Readiness Certificates (CRC) Awarded N N CRCs Awarded 844 19,040 CCWWUNITY DEVELOPMENT [Fiscal Year 2019] High School Equivalency Diploma (HSED Program) N PCT N HSEDs Awarded 66 2,226 3.0% Currently Enrolled Students Admitted with a HSED 263 3.0% 2,953 3.0% Adult Education Enrollment (unduplicated) N PCT N PCT Adult Education Enrollment (unduplicated) 237 6,670 PCT					
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Total Workforce Training Contact Hours 32,130 484,397 National Career Readiness Certificates (CRC) Awarded N N CRCs Awarded 844 19,040 COMMUNITY DEVELOPMENT [Fiscal Year 2019] N PCT High School Equivalency Diploma (HSED Program) N PCT N KSEDs Awarded 66 2,226 263 Currently Enrolled Students Admitted with a HSED 263 3.0% 2,953 3.0% Adult Education N PCT N PCT Adult Education Enrollment (unduplicated) 237 6,670 0					
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COMMUNITY DEVELOPMENT [Fiscal Year 2019] High School Equivalency Diploma (HSED Program) N PCT N PCT HSEDs Awarded 66 2,226 2 2 2 2 2 2 3.0% 2,953 3.0% 3.0% 3.0% 2 3.0% 2 3.0% 4.0%					Ν
High School Equivalency Diploma (HSED Program) N PCT N PCT HSEDs Awarded 66 2,226 2,226 2,053 3.0% 3.0% 3.0% 3.0% 3.0% 3.0% 3.0% 3.0% 3.0% 3.0% 3.0% 3.0% 3.0% 3.0% 3.0% 3.0% 4.0% PCT N PCT N PCT PCT N N N PCT N N PCT N N PCT N	CRCs Awarded	84	4	1	19,040
HSEDs Awarded 66 2,226 Currently Enrolled Students Admitted with a HSED 263 3.0% 2,953 3.0% Adult Education N PCT N PCT Adult Education Enrollment (unduplicated) 237 6,670	COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
Currently Enrolled Students Admitted with a HSED 263 3.0% 2,953 3.0% Adult Education N PCT N PCT A	High School Equivalency Diploma (HSED Program)	Ν	РСТ	N	PCT
Adult Education N PCT N PCT Adult Education Enrollment (unduplicated) 237 6,670	HSEDs Awarded	66		2,226	
Adult Education N PCT N PCT Adult Education Enrollment (unduplicated) 237 6,670	Currently Enrolled Students Admitted with a HSED	263	3.0%	2,953	3.0%
	Adult Education	N	PCT	Ν	PCT
Participants with a Measurable Skills Gain 113 47.7% 3,287 49.3%	Adult Education Enrollment (unduplicated)	237		6,670	
	Participants with a Measurable Skills Gain	113	47.7%	3,287	49.3%

REPORT CARD 2019 - ITAWAMBA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNI	TY COLLEGE	ALL MS COMMU	NITY COLLEGE
REDIT STUDENT ENROLLMENT [Academic Year 2019]			<u>I</u>	
otal Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	4,746	3,512	60,583	42,374
Career & Technical Education	948	771	19,065	14,584
Dual Credit/Dual Enrollment	1,026	222	17,259	4,373
Non-Degree Seeking	2	1	966	468
TOTAL STUDENTS ENROLLED	6,722	4,506	97,873	61,799
ollege Readiness	AVG	SCORE	AVG S	SCORE
Average ACT Composite Score of Entering Freshmen, Fall 2018		18.4	18	3.4
UDENT COMPLETION [Academic Year 2019] tal Graduates		N		N
Students Receiving a Degree/Certificate (unduplicated)	1	1,289		717
		Awards/		Awards/
ype of Awards (NOTE: Students may receive more than one award a year)	Ν	100 FTE	N	100 FTE
University Parallel (AA & AS Degrees)	859	19.1	8,945	14.3
Career & Technical Education	561	12.5	11,475	16.2
AAS Degrees	335	7.4	4,480	7.1
Technical & Career Certificates	226	5.0	6,995	9.1
TOTAL AWARDS CONFERRED UDENT SUCCESS [Academic Year 2019]	1,420	31.5	20,420	30.5
oden i Success [Academic Year 2019] otal student Success (NOTE: "Students are only included once & in the highest	N	РСТ	N	РСТ
Fall 2016 First-time, Full-time Cohort	1,530		16,126	101
1. Earned Award w/in 150% of expected time to graduate*	702	46.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	179	12.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	237	15.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	1,118	73.1%	11,494	71.3%
UDENT RETENTION/PROGRESSION [Academic Year 2019]				
otal Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	Ν	PCT
AA & AS (Fall 17 to Fall 18)	860	64.9%	7,762	59.9%
AAS (Fall 17 to Fall 18)	72	64.9%	1,253	59.0%
TOTAL RETENTION	932	64.9%	9,015	59.7%
otal Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	74		1,126	
Earned 24 credit hours toward graduation at end of Year 2	15	20.3%	214	19.0%
First-time, Full-time Cohort	1,442		16,138	РСТ
Earned 42 credit hours toward graduation at end of Year 2	890	61.7%	8,782	54.4%
MEDIATION SUCCESS [Academic Year 2019]				
evelopmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	387		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	153	39.5%	2,282	47.6%
evelopmental Mathematics [Fall 2017]		PCT		РСТ
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	713		7,189	
Students who Successfully Completed College Alg. w/in 2 years	273	38.3%	2,616	36.4
DRKFORCE DEVELOPMENT [Fiscal Year 2019]				
orkforce Training (Fiscal Year 2019)		N		N
Businesses/Organizations Served		84		75
Workforce Training Enrollment (duplicated)		5,217		,309
Workforce Trainee Headcount (unduplicated)		1,104		788
Total Workforce Training Contact Hours tional Career Readiness Certificates (CRC) Awarded	13	34,236 N		.,397 N
		1846		040
ICRCs Awarded		· ·	10,	
CRCs Awarded MMUNITY DEVELOPMENT [Fiscal Year 2019]			N	РСТ
MMUNITY DEVELOPMENT [Fiscal Year 2019]	N	PCT	N	
DMMUNITY DEVELOPMENT [Fiscal Year 2019]	N 169	PCT	2,226	
MMUNITY DEVELOPMENT [Fiscal Year 2019] gh School Equivalency Diploma (HSED Program)		PCT 2.3%		3.0%
OMMUNITY DEVELOPMENT [Fiscal Year 2019] igh School Equivalency Diploma (HSED Program) HSEDs Awarded	169		2,226	

REPORT CARD 2019 - JONES COLLEGE

ASPECT OF MISSION	COMMUN	TY COLLEGE	ALL MS COMMU	INITY COLLEGES
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	4,159	3,121	60,583	42,374
Career & Technical Education	1,084	848	19,065	14,584
Dual Credit/Dual Enrollment	849	226	17,259	4,373
Non-Degree Seeking	0	0	966	468
TOTAL STUDENTS ENROLLED	6,092	4,195	97,873	61,799
College Readiness	AVG	SCORE	AVG	SCORE
Average ACT Composite Score of Entering Freshmen, Fall 2018		18.9	1	8.4
STUDENT COMPLETION [Academic Year 2019]		N		N
Total Graduates Students Receiving a Degree/Certificate (unduplicated)	1	.119		.717
	1	Awards/	10	Awards/
Type of Awards (NOTE: Students may receive more than one award a year)	N	100 FTE	N	100 FTE
University Parallel (AA & AS Degrees)	656	15.6	8,945	14.3
Career & Technical Education	695	16.6	11,475	16.2
AAS Degrees	156	3.7	4,480	7.1
Technical & Career Certificates TOTAL AWARDS CONFERRED	539 1,351	12.9 32.2	6,995 20.420	9.1 30.5
STUDENT SUCCESS [Academic Year 2019]	1,001	32.2	20,420	30.5
Total Student Success [NOTE: Students are only included once & in the highest	N	РСТ	N	РСТ
Fall 2016 First-time, Full-time Cohort	1,167		16,126	
1. Earned Award w/in 150% of expected time to graduate*	463	40.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	139	12.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	199	17.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	801	68.6%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	Ν	PCT
AA & AS (Fall 17 to Fall 18)	501	56.1%	7,762	59.9%
AAS (Fall 17 to Fall 18)	89	58.2%	1,253	59.0%
TOTAL RETENTION	590	56.4%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	Ν	РСТ
First-time, Part-time Cohort	60		1,126	
Earned 24 credit hours toward graduation at end of Year 2	8	13.3%	214	19.0%
First-time, Full-time Cohort	1,098		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	576	52.5%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]	N	DOT	N	DOT
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	474		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	272	57.4%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		РСТ
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	590		7,189	
Students who Successfully Completed College Alg. w/in 2 years	249	42.2%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)		Ν		N
Businesses/Organizations Served		44		75
Workforce Training Enrollment (duplicated)		2,939		5,309
Workforce Trainee Headcount (unduplicated)		1,187		,788
Total Workforce Training Contact Hours	3	5,157		1,397 N
National Career Readiness Certificates (CRC) Awarded CRCs Awarded		N 463		N ,040
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	Ν	PCT	Ν	PCT
HSEDs Awarded	115		2,226	
Currently Enrolled Students Admitted with a HSED	145	2.4%	2,953	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (unduplicated)	419		6,670	
Participants with a Measurable Skills Gain	185	44.2%	3,287	49.3%

REPORT CARD 2019 - MERIDIAN COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUN	ITY COLLEGE	ALL MS COMM	UNITY COLLEGES
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	Ν	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	3,127	1,959	60,583	42,374
Career & Technical Education	1,023	811	19,065	14,584
Dual Credit/Dual Enrollment	550	130	17,259	4,373
Non-Degree Seeking	0	1	966	468
TOTAL STUDENTS ENROLLED	4,700	2,901	97,873	61,799
College Readiness	AVG	SCORE	AVG	S SCORE
Average ACT Composite Score of Entering Freshmen, Fall 2018		18.2		18.4
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates		Ν		Ν
Students Receiving a Degree/Certificate (unduplicated)		832	1	6,717
Type of Awards (NOTE: Students may receive more than one award a year)	Ν	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	231	8.0	8,945	14.3
Career & Technical Education	687	23.7	11,475	16.2
AAS Degrees	342	11.8	4,480	7.1
Technical & Career Certificates	345	11.9	6,995	9.1
TOTAL AWARDS CONFERRED	918	31.7	20,420	30.5
STUDENT SUCCESS [Academic Year 2019]		0.05		207
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	590	44.0%	16,126	44.0%
Earned Award w/in 150% of expected time to graduate* Z. Transferred w/in 150% of expected time to graduate*	262 77	44.0% 13.0%	6,606 2,252	41.0% 14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	67	13.0%	2,232	14.0%
TOTAL STUDENT SUCCESS	406	68.8%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]	400	00.078	11,434	11.5%
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	РСТ	N	РСТ
AA & AS (Fall 17 to Fall 18)	292	54.5%	7,762	59.9%
AAS (Fall 17 to Fall 18)	43	57.3%	1,253	59.0%
TOTAL RETENTION	335	54.8%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	64		1,126	
Earned 24 credit hours toward graduation at end of Year 2	13	20.3%	214	19.0%
First-time, Full-time Cohort	674		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	341	50.6%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	204		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	70	34.3%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	227		7,189	
Students who Successfully Completed College Alg. w/in 2 years	43	18.9%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)		Ν		Ν
Businesses/Organizations Served		64		875
Workforce Training Enrollment (duplicated)		4,940	2	86,309
Workforce Trainee Headcount (unduplicated)		6,188		96,788
Total Workforce Training Contact Hours	2	25,567	4	84,397
National Career Readiness Certificates (CRC) Awarded CRCs Awarded		N 763	1	N 19,040
COMMUNITY DEVELOPMENT [Fiscal Year 2019]			•	
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	67		2,226	
Currently Enrolled Students Admitted with a HSED	167	3.6%	2,953	3.0%
Adult Education	Ν	PCT	N	PCT
Adult Education Enrollment (unduplicated)	362		6,670	
Participants with a Measurable Skills Gain	131	36.2%	3,287	49.3%

REPORT CARD 2019 - MS DELTA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUN		ALL MS COMM	JNITY COLLEGES
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	Ν	FTE
University Parallel (includes Associate Degree Nursing Students)	2,242	1,618	60,583	42,374
Career & Technical Education	523	446	19,065	14,584
Dual Credit/Dual Enrollment	509	106	17,259	4,373
Non-Degree Seeking	5	2	966	468
TOTAL STUDENTS ENROLLED	3,279	2,172 G SCORE	97,873	61,799 SCORE
College Readiness Average ACT Composite Score of Entering Freshmen, Fall 2018	AV	16.3		18.4
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates		Ν		Ν
Students Receiving a Degree/Certificate (unduplicated)		524	10	6,717
Type of Awards (NOTE: Students may receive more than one award a year)	Ν	Awards/ 100 FTE	Ν	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	297	13.7	8,945	14.3
Career & Technical Education	247	11.4	11,475	16.2
AAS Degrees	126	5.8	4,480	7.1
Technical & Career Certificates	121	5.6	6,995	9.1
TOTAL AWARDS CONFERRED	544	25.0	20,420	30.5
STUDENT SUCCESS [Academic Year 2019] Total Student Success (NOTE: "Students are only included once & in the highest	N	DOT	N	DCT
category)	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort 1. Earned Award w/in 150% of expected time to graduate*	536 216	40.0%	16,126 6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	95	40.0%	2,252	14.0%
			,	
3. Remained Enrolled w/in 150% of expected time to graduate* TOTAL STUDENT SUCCESS	75 386	14.0% 72.0%	2,636 11,494	16.0% 71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]	300	72.0%	11,494	71.3%
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	РСТ	N	РСТ
AA & AS (Fall 17 to Fall 18)	274	62.3%	7,762	59.9%
AAS (Fall 17 to Fall 18)	39	55.7%	1,253	59.0%
TOTAL RETENTION	313	61.4%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	27		1,126	
Earned 24 credit hours toward graduation at end of Year 2	4	14.8%	214	19.0%
First-time, Full-time Cohort	568		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	299	52.6%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]		<u>.</u>	<u> </u>	
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	279		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	128	45.9%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	334	FGI	7,189	FGI
Students who Successfully Completed College Alg. w/in 2 years	104	31.1%	2,616	36.4
	104	51.170	2,010	50.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]		N		N
Workforce Training (Fiscal Year 2019)		N 46		N 875
Businesses/Organizations Served	46			6,309
	3,645		20	0,000
Workforce Training Enrollment (duplicated)			94	6.788
Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated)		2,280 12,978		5,788 4,397
Workforce Training Enrollment (duplicated)		2,280		
Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Training Contact Hours		2,280 12,978	48	4,397
Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Training Contact Hours National Career Readiness Certificates (CRC) Awarded		2,280 12,978 N	48	4,397 N
Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Training Contact Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded		2,280 12,978 N	48	4,397 N
Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Training Contact Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2019]		2,280 12,978 N 1,915	48	4,397 N 9,040
Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Training Contact Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2019] High School Equivalency Diploma (HSED Program)	N	2,280 12,978 N 1,915	48 	4,397 N 9,040
Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Training Contact Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2019] High School Equivalency Diploma (HSED Program) HSEDs Awarded	N 56	2,280 12,978 N 1,915 PCT	48 11 N 2,226	4,397 N 0,040 PCT
Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Training Contact Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2019] High School Equivalency Diploma (HSED Program) HSEDs Awarded Currently Enrolled Students Admitted with a HSED	N 56 69	2,280 12,978 N 1,915 PCT 2.1%	48 11 2,226 2,953	4,397 N 0,040 PCT 3.0%

REPORT CARD 2019 - MS GULF COAST COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES		
REDIT STUDENT ENROLLMENT [Academic Year 2019]					
Fotal Headcount Enrollment	N	FTE	N	FTE	
University Parallel (includes Associate Degree Nursing Students)	7,993	5,407	60,583	42,374	
Career & Technical Education	2,585	1,914	19,065	14,584	
Dual Credit/Dual Enrollment	1,671	424	17,259	4,373	
Non-Degree Seeking	65	89	966	468	
TOTAL STUDENTS ENROLLED	12,314	468	97,873	61,799	
College Readiness	AVG	SCORE	AVG	SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018 TUDENT COMPLETION [Academic Year 2019]		19.4	1	8.4	
otal Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)	2	2,258	16,717		
Type of Awards (NOTE: Students may receive more than one award a year)	Ν	Awards/ 100 FTE	N	Awards/ 100 FTE	
University Parallel (AA & AS Degrees)	1,368	17.5	8,945	14.3	
Career & Technical Education	2,240	28.6	11,475	16.2	
AAS Degrees	812	10.4	4,480	7.1	
Technical & Career Certificates	1,428	18.2	6,995	9.1	
TOTAL AWARDS CONFERRED TUDENT SUCCESS [Academic Year 2019]	3,608	46.1	20,420	30.5	
TODENT SUCCESS [Academic Tear 2019]	N	РСТ	N	PCT	
Fall 2016 First-time, Full-time Cohort	1,610		16,126		
1. Earned Award w/in 150% of expected time to graduate*	653	41.0%	6,606	41.0%	
2. Transferred w/in 150% of expected time to graduate*	173	11.0%	2,252	14.0%	
3. Remained Enrolled w/in 150% of expected time to graduate*	306	19.0%	2,636	16.0%	
TOTAL STUDENT SUCCESS	1,132	70.3%	11,494	71.3%	
TUDENT RETENTION/PROGRESSION [Academic Year 2019]					
otal Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT	
AA & AS (Fall 17 to Fall 18)	847	63.4%	7,762	59.9%	
AAS (Fall 17 to Fall 18) TOTAL RETENTION	186 1,033	65.3% 63.7%	1,253 9.015	59.0% 59.7%	
otal Progression [Fall 2017]	N	PCT	3,013	PCT	
First-time, Part-time Cohort	239		1,126		
Earned 24 credit hours toward graduation at end of Year 2	43	18.0%	214	19.0%	
First-time, Full-time Cohort	1,750		16,138	PCT	
Earned 42 credit hours toward graduation at end of Year 2	1,038	59.3%	8,782	54.4%	
EMEDIATION SUCCESS [Academic Year 2019]					
Developmental English [Fall 2017]	N	PCT	N	PCT	
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	205	-	4,793		
Students who Successfully Completed Eng. Comp I w/in 2 years	116	56.6%	2,282	47.6%	
Developmental Mathematics [Fall 2017]		PCT		PCT	
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	272		7,189		
Students who Successfully Completed College Alg. w/in 2 years	90	33.1%	2,616	36.4	
ORKFORCE DEVELOPMENT [Fiscal Year 2019] Vorkforce Training (Fiscal Year 2019)		N		N	
Businesses/Organizations Served	N 82		N 875		
Workforce Training Enrollment (duplicated)	36,738		286,309		
Workforce Training Enforment (adpicated) Workforce Trainee Headcount (unduplicated)	11,498		96,788		
Total Workforce Training Contact Hours	82,814		484,397		
lational Career Readiness Certificates (CRC) Awarded	N		N		
CRCs Awarded		805	19	,040	
OMMUNITY DEVELOPMENT [Fiscal Year 2019]					
ligh School Equivalency Diploma (HSED Program)	Ν	PCT	N	PCT	
	352		2,226		
HSEDs Awarded			2,953	3.0%	
Currently Enrolled Students Admitted with a HSED	553	4.5%			
	553 N 754	4.5%	N 6,670	PCT	

REPORT CARD 2019 - NORTHEAST MS COMMUNITY COLLEGE

ASPECT OF MISSION	MISSION COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES		
CREDIT STUDENT ENROLLMENT [Academic Year 2019]			1		
Total Headcount Enrollment	N	FTE	N	FTE	
University Parallel (includes Associate Degree Nursing Students)	2,652	2,154	60,583	42,374	
Career & Technical Education	811	682	19,065	14,584	
Dual Credit/Dual Enrollment	927	358	17,259	4,373	
Non-Degree Seeking	0	7	966	468	
TOTAL STUDENTS ENROLLED	4,390	3,201	97,873	61,799	
College Readiness	AVG	SCORE	AVG	SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	1	18.3		8.4	
STUDENT COMPLETION [Academic Year 2019]					
Total Graduates		N	N		
Students Receiving a Degree/Certificate (unduplicated)	6	75	16	5,717	
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	Ν	Awards/ 100 FTE	
University Parallel (AA & AS Degrees)	376	11.8	8,945	14.3	
Career & Technical Education	336	10.5	11,475	16.2	
AAS Degrees	264	8.3	4,480	7.1	
Technical & Career Certificates	72	2.3	6,995	9.1	
TOTAL AWARDS CONFERRED	712	22.3	20,420	30.5	
STUDENT SUCCESS [Academic Year 2019] Total Student Success (NOTE: "Students are only included once & in the highest		-			
ategory)	N	PCT	N	PCT	
Fall 2016 First-time, Full-time Cohort	1,150		16,126		
1. Earned Award w/in 150% of expected time to graduate*	467	41.0%	6,606	41.0%	
2. Transferred w/in 150% of expected time to graduate*	162	14.0%	2,252	14.0%	
3. Remained Enrolled w/in 150% of expected time to graduate*	189	16.0%	2,636	16.0%	
	818	71.1%	11,494	71.3%	
STUDENT RETENTION/PROGRESSION [Academic Year 2019]					
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT	
AA & AS (Fall 17 to Fall 18)	574	62.1%	7,762	59.9%	
AAS (Fall 17 to Fall 18) TOTAL RETENTION	110 684	67.1% 62.9%	1,253 9.015	59.0% 59.7%	
Total Progression [Fall 2017]	004 N	02.9%	9,015 N	99.7%	
First-time, Part-time Cohort	25	FOI	1,126	FGI	
Earned 24 credit hours toward graduation at end of Year 2	5	20.0%	214	19.0%	
First-time, Full-time Cohort	1,098	20.070	16,138	PCT	
Earned 42 credit hours toward graduation at end of Year 2	668	60.8%	8.782	54.4%	
REMEDIATION SUCCESS [Academic Year 2019]			0,1 0-		
Developmental English [Fall 2017]	N	РСТ	N	PCT	
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	345		4,793		
Students who Successfully Completed Eng. Comp I w/in 2 years	190	55.1%	2,282	47.6%	
Developmental Mathematics [Fall 2017]		PCT		PCT	
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	544		7,189		
Students who Successfully Completed College Alg. w/in 2 years	208	37.9%	2,616	36.4	
NORKFORCE DEVELOPMENT [Fiscal Year 2019]					
Workforce Training (Fiscal Year 2019)		N		Ν	
Businesses/Organizations Served	64		875		
Workforce Training Enrollment (duplicated)	6,375		286,309		
Workforce Trainee Headcount (unduplicated)	3,245		96,788		
Total Workforce Training Contact Hours	34,458		484,397		
National Career Readiness Certificates (CRC) Awarded CRCs Awarded	N 904		N 19,040		
COMMUNITY DEVELOPMENT [Fiscal Year 2019]					
High School Equivalency Diploma (HSED Program)	N	PCT	Ν	РСТ	
HSEDs Awarded	178		2,226		
Currently Enrolled Students Admitted with a HSED	172	3.9%	2,953	3.0%	
Adult Education	N	PCT	N	PCT	
Adult Education Enrollment (unduplicated)	630		6,670		

REPORT CARD 2019 - NORTHWEST MS COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES		
REDIT STUDENT ENROLLMENT [Academic Year 2019]					
Total Headcount Enrollment	N	FTE	N	FTE	
University Parallel (includes Associate Degree Nursing Students)	6,880	4,534	60,583	42,374	
Career & Technical Education	1,410	1,055	19,065	14,584	
Dual Credit/Dual Enrollment	2,158	490	17,259	4,373	
Non-Degree Seeking	227	37	966	468	
TOTAL STUDENTS ENROLLED	10,675	6,115	97,873	61,799	
College Readiness	AVG	SCORE	AVG S	SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	1	8.7	18.4		
TUDENT COMPLETION [Academic Year 2019]					
otal Graduates		N	Ν		
Students Receiving a Degree/Certificate (unduplicated)	1,	563	16,	717	
ype of Awards (NOTE: Students may receive more than one award a year)	Ν	Awards/ 100 FTE	N	Awards/ 100 FTE	
University Parallel (AA & AS Degrees)	977	16.0	8,945	14.3	
Career & Technical Education	875	14.3	11,475	16.2	
AAS Degrees	211	3.5	4,480	7.1	
Technical & Career Certificates	664	10.9	6,995	9.1	
TOTAL AWARDS CONFERRED	1852	30.3	20,420	30.5	
FUDENT SUCCESS [Academic Year 2019] otal Student Success (NOTE: "Students are only included once & in the highest					
tegory)	Ν	PCT	N	PCT	
Fall 2016 First-time, Full-time Cohort	1,977		16,126		
1. Earned Award w/in 150% of expected time to graduate*	778	39.0%	6,606	41.0%	
2. Transferred w/in 150% of expected time to graduate*	339	17.0%	2,252	14.0%	
3. Remained Enrolled w/in 150% of expected time to graduate*	321	16.0%	2,636	16.0%	
	1,438	72.7%	11,494	71.3%	
TUDENT RETENTION/PROGRESSION [Academic Year 2019]					
otal Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT	
AA & AS (Fall 17 to Fall 18)	958	58.5%	7,762	59.9%	
AAS (Fall 17 to Fall 18) TOTAL RETENTION	98 1,056	56.0% 58.3%	1,253 9,015	59.0% 59.7%	
otal Progression [Fall 2017]	N	PCT	9,015 N	9.7 %	
First-time, Part-time Cohort	70	-	1,126	101	
Earned 24 credit hours toward graduation at end of Year 2	25	35.7%	214	19.0%	
First-time, Full-time Cohort	1,908	0011 /0	16,138	PCT	
Earned 42 credit hours toward graduation at end of Year 2	998	52.3%	8,782	54.4%	
EMEDIATION SUCCESS [Academic Year 2019]			-, -		
Developmental English [Fall 2017]	N	PCT	N	PCT	
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	633	1	4,793		
Students who Successfully Completed Eng. Comp I w/in 2 years	315	49.8%	2,282	47.6%	
Developmental Mathematics [Fall 2017]		PCT		PCT	
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	1,003		7,189		
Students who Successfully Completed College Alg. w/in 2 years	343	34.2%	2,616	36.4	
ORKFORCE DEVELOPMENT [Fiscal Year 2019]		•			
Vorkforce Training (Fiscal Year 2019)		N	I	N	
Businesses/Organizations Served	70		875		
Workforce Training Enrollment (duplicated)	8,333		286,309		
Workforce Trainee Headcount (unduplicated)	6,199		96,788		
Total Workforce Training Contact Hours	27,163		484,397		
lational Career Readiness Certificates (CRC) Awarded	N		N		
	9	985	19,	040	
OMMUNITY DEVELOPMENT [Fiscal Year 2019]					
ligh School Equivalency Diploma (HSED Program)	N	PCT	N	PCT	
HSEDs Awarded	381	0.001	2,226	0.00/	
Currently Enrolled Students Admitted with a HSED	244	2.3%	2,953	3.0%	
Adult Education Adult Education Enrollment (unduplicated)	N 632	PCT	N 6,670	PCT	
			66/0		

REPORT CARD 2019 - PEARL RIVER COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES		
REDIT STUDENT ENROLLMENT [Academic Year 2019]				-	
Total Headcount Enrollment	N	FTE	N	FTE	
University Parallel (includes Associate Degree Nursing Students)	3,891	2,866	60,583	42,374	
Career & Technical Education	1,527	1.259	19,065	14,584	
Dual Credit/Dual Enrollment	955	209	17,259	4,373	
Non-Degree Seeking	9	5	966	468	
TOTAL STUDENTS ENROLLED	6,382	4,339	97,873	61,799	
College Readiness	AV	G SCORE	AVG S	CORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018		18.8	18	.4	
TUDENT COMPLETION [Academic Year 2019]				-	
otal Graduates		N	N		
Students Receiving a Degree/Certificate (unduplicated)		1,051	16,717		
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE	
University Parallel (AA & AS Degrees)	470	10.8	8,945	14.3	
Career & Technical Education	630	14.5	11,475	16.2 7.1	
AAS Degrees Technical & Career Certificates	413 217	9.5 5.0	4,480	7.1 9.1	
TOTAL AWARDS CONFERRED	1,100	5.0 25.4	6,995 20,420	9.1 30.5	
TUDENT SUCCESS [Academic Year 2019]	1,100	20.4	20,420	30.3	
otal Student Success (NOTE: "Students are only included once & in the highest	N	PCT	N	РСТ	
Fall 2016 First-time, Full-time Cohort	954		16,126		
1. Earned Award w/in 150% of expected time to graduate*	325	34.0%	6,606	41.0%	
2. Transferred w/in 150% of expected time to graduate*	127	13.0%	2,252	14.0%	
3. Remained Enrolled w/in 150% of expected time to graduate*	175	18.0%	2,636	16.0%	
TOTAL STUDENT SUCCESS	627	65.7%	11,494	71.3%	
UDENT RETENTION/PROGRESSION [Academic Year 2019]				•	
otal Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT	
AA & AS (Fall 17 to Fall 18)	392	54.7%	7,762	59.9%	
AAS (Fall 17 to Fall 18)	120	53.8%	1,253	59.0%	
TOTAL RETENTION	512	54.1%	9,015	59.7%	
otal Progression [Fall 2017]	N	PCT	N	PCT	
First-time, Part-time Cohort	87		1,126		
Earned 24 credit hours toward graduation at end of Year 2	14	16.1%	214	19.0%	
First-time, Full-time Cohort	953		16,138	PCT	
Earned 42 credit hours toward graduation at end of Year 2	516	54.1%	8,782	54.4%	
EMEDIATION SUCCESS [Academic Year 2019]					
evelopmental English [Fall 2017]	N	РСТ	N	PCT	
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	0		4,793		
Students who Successfully Completed Eng. Comp I w/in 2 years	0	0%	2,282	47.6%	
, , ,	•		2,202		
Developmental Mathematics [Fall 2017] First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	338	PCT	7,189	PCT	
	100	29.6%	-	36.4	
Students who Successfully Completed College Alg. w/in 2 years	100	29.078	2,616	30.4	
ORKFORCE DEVELOPMENT [Fiscal Year 2019]					
Vorkforce Training (Fiscal Year 2019)		N	N		
Businesses/Organizations Served	76		875		
Workforce Training Enrollment (duplicated)	12,665		286,309		
Workforce Trainee Headcount (unduplicated)	5,502		95,295		
Total Workforce Training Contact Hours	19,041 N		484,397		
ational Career Readiness Certificates (CRC) Awarded CRCs Awarded	N 1,118		N 19,040		
788		1,110	19,0		
ligh School Equivalency Diploma (HSED Program)	N	РСТ	N	PCT	
HSEDs Awarded	301	101	2,226	101	
	198	3.1%	2,953	3.0%	
Currently Enrolled Students Admitted with a HSFD			2,000	0.070	
Currently Enrolled Students Admitted with a HSED			Ν	PCT	
Currently Enrolled Students Admitted with a HSED dult Education Adult Education Enrollment (unduplicated)	N 780	PCT	N 6,670	РСТ	

REPORT CARD 2019 - SOUTHWEST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	1,675	1,267	60,583	42,374
Career & Technical Education	578	506	19,065	14,584
Dual Credit/Dual Enrollment	301	71	17,259	4,373
Non-Degree Seeking TOTAL STUDENTS ENROLLED	0 2,554	0 1,844	966 97,873	468 61,799
College Readiness	AVG S	,	aVG S	,
	18.		18.4	
Average ACT Composite Score of Entering Freshmen, Fall 2018	18.	.2	10	.4
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates Students Receiving a Degree/Certificate (unduplicated)	N 53		N 16,717	
		Awards/	,	Awards/
Type of Awards (NOTE: Students may receive more than one award a year)	N	100 FTE	N	100 FTE
University Parallel (AA & AS Degrees)	244	13.2	8,945	14.3
Career & Technical Education	292	15.8	11,475	16.2
AAS Degrees Technical & Career Certificates	211 81	11.4 4.4	4,480 6,995	7.1 9.1
TOTAL AWARDS CONFERRED	536	4.4 29.1	20,420	30.5
STUDENT SUCCESS [Academic Year 2019]	550	25.1	20,420	30.5
Total Student Success (NOTE: "Students are only included once & in the highest	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	569		16,126	
1. Earned Award w/in 150% of expected time to graduate*	286	50.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	96	17.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	65	11.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	447	78.6%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019] Total Retention [Fall 2017 First-time, Full-time Cohort]	N	РСТ	N	РСТ
AA & AS (Fall 17 to Fall 18)	252	58.7%	N 7,762	59.9%
AAS (Fall 17 to Fall 18)	61	59.2%	1,253	59.0%
TOTAL RETENTION	313	58.8%	9,015	59.7%
Total Progression [Fall 2017]	Ν	PCT	N	PCT
First-time, Part-time Cohort	2		1,126	
Earned 24 credit hours toward graduation at end of Year 2	0	0.0%	214	19.0%
First-time, Full-time Cohort	552	50.00/	16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2 REMEDIATION SUCCESS [Academic Year 2019]	309	56.0%	8,782	54.4%
Developmental English [Fall 2017]	N	РСТ	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	175		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	92	52.6%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	264		7,189	
Students who Successfully Completed College Alg. w/in 2 years	100	37.9%	2,616	36.4
NORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)	N		N	
Businesses/Organizations Served	84		875	
Workforce Training Enrollment (duplicated)	13,755 3 348		286,309 96 788	
Workforce Trainee Headcount (unduplicated) Total Workforce Training Contact Hours	3,348 8,894		96,788 484,397	
National Career Readiness Certificates (CRC) Awarded	8,894 N		484,397 N	
CRCs Awarded	39		19,0	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	N	РСТ	N	PCT
HSEDs Awarded	68		2,226	
noeds Awalueu			0.010	3.0%
Currently Enrolled Students Admitted with a HSED	88	3.4%	2,816	
	88 N 159	3.4% PCT	2,816 N 6,670	PCT