



# **Community College Report Cards**

**Performance Profiles 2012**



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# REPORT CARD 2012 - Coahoma Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	2,302	1,575	84,195	52,554
Technical (AAS Degrees)	388	292	19,018	13,967
Certificates	871	664	6,135	4,654
Non-degree Seeking/Dual Enrollment	99	14	3,282	696
<b>TOTAL STUDENTS SERVED</b>	<b>3,660</b>	<b>2,545</b>	<b>112,630</b>	<b>71,871</b>

*Based on 2011-12 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	215	7,627
Technical (AAS Degrees)	87	4,488
Certificates	144	2,724
<b>TOTAL DEGREES AWARDED</b>	<b>446</b>	<b>14,839</b>

*Based on 2011-12 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
<b>TOTAL COHORT</b>	<b>690</b>						<b>20,194</b>	
University Parallel Graduates	30	72	93	4.3%	10.4%	13.5%	2,549	12.6%
Technical Graduates	7	24	27	1.0%	3.5%	3.9%	1,067	5.3%
Certificate Graduates	74	81	81	10.7%	11.7%	11.7%	1,158	5.7%
<b>TOTAL GRADUATE</b>	<b>111</b>	<b>177</b>	<b>201</b>	<b>16.1%</b>	<b>25.7%</b>	<b>29.1%</b>	<b>4,774</b>	<b>23.6%</b>
Transfer Four-year (no complete)	68	114	138	9.9%	16.5%	20.0%	2,555	12.7%
Transfer Two-year (no complete)	41	56	67	5.9%	8.1%	9.7%	1,935	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>109</b>	<b>170</b>	<b>205</b>	<b>15.8%</b>	<b>24.6%</b>	<b>29.7%</b>	<b>4,490</b>	<b>22.2%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>123</b>	<b>89</b>	<b>46</b>	<b>17.8%</b>	<b>12.9%</b>	<b>6.7%</b>	<b>1,692</b>	<b>8.4%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>343</b>	<b>436</b>	<b>452</b>	<b>49.7%</b>	<b>63.2%</b>	<b>65.5%</b>	<b>10,956</b>	<b>54.3%</b>

*Based on first-time, full-time fall 2009 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	218	52.2%	8,401	55.8%
Retention in AAS Programs	31	49.2%	1,266	58.9%
<b>TOTAL RETENTION</b>	<b>249</b>	<b>51.8%</b>	<b>9,667</b>	<b>56.2%</b>

*Based on 2011-12 first-time, full-time enrollment.*

# REPORT CARD 2012 - Coahoma Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	66		3,728	
Earned 24 Credit Hours by End of Year Two	4	6.1%	534	14.3%
Full time, First time enrollment cohort*	673		18,413	
Earned 42 Credit Hours by End of Year Two	189	28.1%	6,662	36.2%
Credit hours successfully completed in the first term**	6,272	62.4%	210,096	71.6%
Credit hours successfully completed at the end of year two**	17,772	65.9%	613,170	75.2%
*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	231	89.5%	4,911	86.0%
Licensure Exam Pass Rates	43	89.6%	2,649	87.7%
Workforce Training Contact Hours	239,555		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	5,859		241,217	
Workforce Training Enrollment- Unduplicated Headcount	2,956		92,997	
Workforce Enrollment that Received State/Industry Credential	1,241		30,433	
Based on 2011-12 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	516		34,866	
Special Interest Courses	1,458		9,283	
Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	1,369	\$17,521	1,480	\$18,518
Based on 2011-12 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	79	\$16,214	107	\$17,318
AAS Degree Graduates	48	\$15,668	55	\$19,488
Certificate Graduates	47	\$12,793	56	\$16,824
Based on 2011-12 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	113		2,473	
GEDs awarded at the Institution	142		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	544		14,967	
Based on 2011-12 (July 1-June 30) headcount.				

# REPORT CARD 2012 - Coahoma Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	673	18,413	3,660	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	212	10,976	472	33,719
Enrollment in a Developmental Math courses during the first academic year	189	9,764	419	29,001
Enrollment in a Developmental English courses during the first academic year	117	6,032	175	14,157
Enrollment in a Developmental Reading courses during the first academic year	78	2,507	119	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	110		6,214		160		14,963	
Students (from row above) enrolled in English Composition I	83	75.5%	3,103	49.9%	107	66.9%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	66	79.5%	2,241	72.2%	83	77.6%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	168		10,266		365		31,356	
Students (from row above) enrolled in Intermediate Algebra	140	83.3%	6,713	65.4%	296	81.1%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	109	77.9%	4,639	69.1%	222	75.0%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	168		10,266		365		31,356	
Students (from row above) enrolled in College Algebra	93	55.4%	3,623	35.3%	191	52.3%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	78	83.9%	2,701	74.6%	149	78.0%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

# REPORT CARD 2012 – Copiah-Lincoln Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	3,726	2,539	84,195	52,554
Technical (AAS Degrees)	778	619	19,018	13,967
Certificates	339	247	6,135	4,654
Non-degree Seeking/Dual Enrollment	225	51	3,282	696
<b>TOTAL STUDENTS SERVED</b>	<b>5,068</b>	<b>3,456</b>	<b>112,630</b>	<b>71,871</b>

*Based on 2011-12 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	401	7,627
Technical (AAS Degrees)	192	4,488
Certificates	142	2,724
<b>TOTAL DEGREES AWARDED</b>	<b>735</b>	<b>14,839</b>

*Based on 2011-12 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
<b>TOTAL COHORT</b>	<b>757</b>						<b>20,194</b>	
University Parallel Graduates	69	115	125	9.1%	15.2%	16.5%	2,549	12.6%
Technical Graduates	13	34	38	1.7%	4.5%	5.0%	1,067	5.3%
Certificate Graduates	39	43	44	5.2%	5.7%	5.8%	1,158	5.7%
<b>TOTAL GRADUATE</b>	<b>121</b>	<b>192</b>	<b>207</b>	<b>16.0%</b>	<b>25.4%</b>	<b>27.3%</b>	<b>4,774</b>	<b>23.6%</b>
Transfer Four-year (no complete)	45	97	118	5.9%	12.8%	15.6%	2,555	12.7%
Transfer Two-year (no complete)	64	90	97	8.5%	11.9%	12.8%	1,935	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>109</b>	<b>187</b>	<b>215</b>	<b>14.4%</b>	<b>24.7%</b>	<b>28.4%</b>	<b>4,490</b>	<b>22.2%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>102</b>	<b>35</b>	<b>22</b>	<b>13.5%</b>	<b>4.6%</b>	<b>2.9%</b>	<b>1,692</b>	<b>8.4%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>332</b>	<b>414</b>	<b>444</b>	<b>43.9%</b>	<b>54.7%</b>	<b>58.7%</b>	<b>10,956</b>	<b>54.3%</b>

*Based on first-time, full-time fall 2009 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	426	59.9%	8,401	55.8%
Retention in AAS Programs	55	65.5%	1,266	58.9%
<b>TOTAL RETENTION</b>	<b>481</b>	<b>60.5%</b>	<b>9,667</b>	<b>56.2%</b>

*Based on 2011-12 first-time, full-time enrollment.*

# REPORT CARD 2012 – Copiah-Lincoln Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	42		3,728	
Earned 24 Credit Hours by End of Year Two	7	16.7%	534	14.3%
Full time, First time enrollment cohort*	873		18,413	
Earned 42 Credit Hours by End of Year Two	365	41.8%	6,662	36.2%
Credit hours successfully completed in the first term**	9,935	71.7%	210,096	71.6%
Credit hours successfully completed at the end of year two**	29,507	74.0%	613,170	75.2%
<i>*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	174	70.2%	4,911	86.0%
Licensure Exam Pass Rates	93	96.9%	2,649	87.7%
Workforce Training Contact Hours	62,613		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	16,412		241,217	
Workforce Training Enrollment- Unduplicated Headcount	5,646		92,997	
Workforce Enrollment that Received State/Industry Credential	857		30,433	
<i>Based on 2011-12 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	835		34,866	
Special Interest Courses	134		9,283	
<i>Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,050	\$27,074	4,210	\$29,492
<i>Based on 2011-12 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	172	\$9,212	188	\$16,358
AAS Degree Graduates	95	\$13,602	116	\$25,848
Certificate Graduates	58	\$10,403	83	\$27,302
<i>Based on 2011-12 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	112		2,473	
GEDs awarded at the Institution	257		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	650		14,967	
<i>Based on 2011-12 (July 1-June 30) headcount.</i>				

# REPORT CARD 2012 – Copiah-Lincoln Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	873	18,413	5,068	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	636	10,976	1,702	33,719
Enrollment in a Developmental Math courses during the first academic year	578	9,764	1,494	29,001
Enrollment in a Developmental English courses during the first academic year	429	6,032	883	14,157
Enrollment in a Developmental Reading courses during the first academic year	203	2,507	371	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	395		6,214		914		14,963	
Students (from row above) enrolled in English Composition I	228	57.7%	3,103	49.9%	438	47.9%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	177	77.6%	2,241	72.2%	344	78.5%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	517		10,266		1,518		31,356	
Students (from row above) enrolled in Intermediate Algebra	403	77.9%	6,713	65.4%	1,136	74.8%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	301	74.7%	4,639	69.1%	814	71.7%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	517		10,266		1,518		31,356	
Students (from row above) enrolled in College Algebra	249	48.2%	3,623	35.3%	625	41.2%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	191	76.7%	2,701	74.6%	486	77.8%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.



# REPORT CARD 2012 – East Central Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	2,559	1,595	84,195	52,554
Technical (AAS Degrees)	921	677	19,018	13,967
Certificates	169	126	6,135	4,654
Non-degree Seeking/Dual Enrollment	119	38	3,282	696
<b>TOTAL STUDENTS SERVED</b>	<b>3,768</b>	<b>2,436</b>	<b>112,630</b>	<b>71,871</b>

*Based on 2011-12 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	194	7,627
Technical (AAS Degrees)	143	4,488
Certificates	84	2,724
<b>TOTAL DEGREES AWARDED</b>	<b>421</b>	<b>14,839</b>

*Based on 2011-12 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
<b>TOTAL COHORT</b>	<b>863</b>						<b>20,194</b>	
University Parallel Graduates	97	131	139	11.2%	15.2%	16.1%	2,549	12.6%
Technical Graduates	29	52	57	3.4%	6.0%	6.6%	1,067	5.3%
Certificate Graduates	34	39	42	3.9%	4.5%	4.9%	1,158	5.7%
<b>TOTAL GRADUATE</b>	<b>160</b>	<b>222</b>	<b>238</b>	<b>18.5%</b>	<b>25.7%</b>	<b>27.6%</b>	<b>4,774</b>	<b>23.6%</b>
Transfer Four-year (no complete)	29	90	110	3.4%	10.4%	12.7%	2,555	12.7%
Transfer Two-year (no complete)	112	131	144	13.0%	15.2%	16.7%	1,935	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>141</b>	<b>221</b>	<b>254</b>	<b>16.3%</b>	<b>25.6%</b>	<b>29.4%</b>	<b>4,490</b>	<b>22.2%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>124</b>	<b>61</b>	<b>29</b>	<b>14.4%</b>	<b>7.1%</b>	<b>3.4%</b>	<b>1,692</b>	<b>8.4%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>425</b>	<b>504</b>	<b>521</b>	<b>49.2%</b>	<b>58.4%</b>	<b>60.4%</b>	<b>10,956</b>	<b>54.3%</b>

*Based on first-time, full-time fall 2009 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	344	54.9%	8,401	55.8%
Retention in AAS Programs	114	63.7%	1,266	58.9%
<b>TOTAL RETENTION</b>	<b>458</b>	<b>56.8%</b>	<b>9,667</b>	<b>56.2%</b>

*Based on 2011-12 first-time, full-time enrollment.*

# REPORT CARD 2012 – East Central Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	81		3,728	
Earned 24 Credit Hours by End of Year Two	11	13.6%	534	14.3%
Full time, First time enrollment cohort*	858		18,413	
Earned 42 Credit Hours by End of Year Two	307	35.8%	6,662	36.2%
Credit hours successfully completed in the first term**	8,680	70.9%	210,096	71.6%
Credit hours successfully completed at the end of year two**	27,241	71.5%	613,170	75.2%
<i>*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	221	87.0%	4,911	86.0%
Licensure Exam Pass Rates	74	94.9%	2,649	87.7%
Workforce Training Contact Hours	265,322		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	16,065		241,217	
Workforce Training Enrollment- Unduplicated Headcount	9,385		92,997	
Workforce Enrollment that Received State/Industry Credential	2,078		30,433	
<i>Based on 2011-12 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	359		34,866	
Special Interest Courses	249		9,283	
<i>Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	7,265	\$22,405	7,655	\$24,368
<i>Based on 2011-12 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	77	\$14,452	100	\$15,646
AAS Degree Graduates	71	\$14,095	93	\$35,884
Certificate Graduates	39	\$11,602	55	\$22,660
<i>Based on 2011-12 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	125		2,473	
GEDs awarded at the Institution	389		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	604		14,967	
<i>Based on 2011-12 (July 1-June 30) headcount.</i>				

# REPORT CARD 2012 – East Central Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	858	18,413	3,768	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	425	10,976	938	33,719
Enrollment in a Developmental Math courses during the first academic year	377	9,764	780	29,001
Enrollment in a Developmental English courses during the first academic year	188	6,032	377	14,157
Enrollment in a Developmental Reading courses during the first academic year	115	2,507	229	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	187		6,214		410		14,963	
Students (from row above) enrolled in English Composition I	76	40.6%	3,103	49.9%	159	38.8%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	51	67.1%	2,241	72.2%	104	65.4%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	385		10,266		846		31,356	
Students (from row above) enrolled in Intermediate Algebra	347	90.1%	6,713	65.4%	731	86.4%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	243	70.0%	4,639	69.1%	474	64.8%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	385		10,266		846		31,356	
Students (from row above) enrolled in College Algebra	185	48.1%	3,623	35.3%	330	39.0%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	133	71.9%	2,701	74.6%	226	68.5%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

# REPORT CARD 2012 – East Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	5,868	3,506	84,195	52,554
Technical (AAS Degrees)	774	555	19,018	13,967
Certificates	215	190	6,135	4,654
Non-degree Seeking/Dual Enrollment	136	26	3,282	696
<b>TOTAL STUDENTS SERVED</b>	<b>6,993</b>	<b>4,277</b>	<b>112,630</b>	<b>71,871</b>

*Based on 2011-12 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	611	7,627
Technical (AAS Degrees)	177	4,488
Certificates	170	2,724
<b>TOTAL DEGREES AWARDED</b>	<b>958</b>	<b>14,839</b>

*Based on 2011-12 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	- 150%	- 200%	100%	- 150%	- 200%		
<b>TOTAL COHORT</b>	<b>824</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>20,194</b>	
University Parallel Graduates	84	133	148	10.2%	16.1%	18.0%	2,549	12.6%
Technical Graduates	8	15	23	1.0%	1.8%	2.8%	1,067	5.3%
Certificate Graduates	38	46	46	4.6%	5.6%	5.6%	1,158	5.7%
<b>TOTAL GRADUATE</b>	<b>130</b>	<b>194</b>	<b>217</b>	<b>15.8%</b>	<b>23.5%</b>	<b>26.3%</b>	<b>4,774</b>	<b>23.6%</b>
Transfer Four-year (no complete)	61	139	167	7.4%	16.9%	20.3%	2,555	12.7%
Transfer Two-year (no complete)	77	105	120	9.3%	12.7%	14.6%	1,935	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>138</b>	<b>244</b>	<b>287</b>	<b>16.7%</b>	<b>29.6%</b>	<b>34.8%</b>	<b>4,490</b>	<b>22.2%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>133</b>	<b>69</b>	<b>43</b>	<b>16.1%</b>	<b>8.4%</b>	<b>5.2%</b>	<b>1,692</b>	<b>8.4%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>401</b>	<b>507</b>	<b>547</b>	<b>48.7%</b>	<b>61.5%</b>	<b>66.4%</b>	<b>10,956</b>	<b>54.3%</b>

*Based on first-time, full-time fall 2009 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	367	60.8%	8,401	55.8%
Retention in AAS Programs	27	60.0%	1,266	58.9%
<b>TOTAL RETENTION</b>	<b>394</b>	<b>60.7%</b>	<b>9,667</b>	<b>56.2%</b>

*Based on 2011-12 first-time, full-time enrollment.*

# REPORT CARD 2012 – East Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	122		3,728	
Earned 24 Credit Hours by End of Year Two	11	9.0%	534	14.3%
Full time, First time enrollment cohort*	701		18,413	
Earned 42 Credit Hours by End of Year Two	261	37.2%	6,662	36.2%
Credit hours successfully completed in the first term**	8,317	73.8%	210,096	71.6%
Credit hours successfully completed at the end of year two**	23,963	75.8%	613,170	75.2%
*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	45	97.8%	4,911	86.0%
Licensure Exam Pass Rates	45	97.8%	2,649	87.7%
Workforce Training Contact Hours	915,910		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	20,093		241,217	
Workforce Training Enrollment- Unduplicated Headcount	5,623		92,997	
Workforce Enrollment that Received State/Industry Credential	1,272		30,433	
Based on 2011-12 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	0		34,866	
Special Interest Courses	0		9,283	
Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,845	\$32,086	4,079	\$36,469
Based on 2011-12 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	289	\$10,280	346	\$16,044
AAS Degree Graduates	63	\$15,699	100	\$24,982
Certificate Graduates	78	\$13,366	109	\$22,112
Based on 2011-12 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	81		2,473	
GEDs awarded at the Institution	160		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,140		14,967	
Based on 2011-12 (July 1-June 30) headcount.				

# REPORT CARD 2012 – East Mississippi Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	701	18,413	6,993	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	383	10,976	2,232	33,719
Enrollment in a Developmental Math courses during the first academic year	318	9,764	1,744	29,001
Enrollment in a Developmental English courses during the first academic year	253	6,032	1,165	14,157
Enrollment in a Developmental Reading courses during the first academic year	250	2,507	1,022	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	251		6,214		1,450		14,963	
Students (from row above) enrolled in English Composition I	96	38.2%	3,103	49.9%	495	34.1%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	67	69.8%	2,241	72.2%	372	75.2%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	305		10,266		2,051		31,356	
Students (from row above) enrolled in Intermediate Algebra	224	73.4%	6,713	65.4%	1,366	66.6%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	115	51.3%	4,639	69.1%	815	59.7%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	305		10,266		2,051		31,356	
Students (from row above) enrolled in College Algebra	118	38.7%	3,623	35.3%	694	33.8%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	69	58.5%	2,701	74.6%	492	70.9%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

# REPORT CARD 2012 – Hinds Community College

Aspect of Mission				Community College			All MS Community and Junior Colleges	
STUDENT ENROLLMENT				N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degrees)				12,573	7,564	84,195	52,554	
Technical (AAS Degrees)				3,301	2,438	19,018	13,967	
Certificates				1,235	1,017	6,135	4,654	
Non-degree Seeking/Dual Enrollment				424	102	3,282	696	
TOTAL STUDENTS SERVED				17,533	11,121	112,630	71,871	
Based on 2011-12 enrollment.								
DEGREES				N		SYSTEM TOTAL N		
University Parallel (AA Degrees)				626		7,627		
Technical (AAS Degrees)				941		4,488		
Certificates				503		2,724		
TOTAL DEGREES AWARDED				2,070		14,839		
Based on 2011-12 enrollment.								
STUDENT SUCCESS		N		PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
		100%	- 150% - 200%	100%	- 150% - 200%		150%	150%
TOTAL COHORT		2,853					20,194	
University Parallel Graduates		116	226	270	4.1%	7.9%	2,549	12.6%
Technical Graduates		79	159	202	2.8%	5.6%	1,067	5.3%
Certificate Graduates		147	167	177	5.2%	5.9%	1,158	5.7%
TOTAL GRADUATE		342	552	649	12.0%	19.3%	4,774	23.6%
Transfer Four-year (no complete)		209	432	558	7.3%	15.1%	2,555	12.7%
Transfer Two-year (no complete)		238	343	405	8.3%	12.0%	1,935	9.6%
TOTAL TRANSFER-OUT		447	775	963	15.7%	27.2%	4,490	22.2%
TOTAL REMAINING ENROLLED		466	235	134	16.3%	8.2%	1,692	8.4%
TOTAL STUDENT SUCCESS		1,255	1,562	1,746	44.0%	54.7%	10,956	54.3%
Based on first-time, full-time fall 2009 cohort.								
STUDENT RETENTION				N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Retention in AA Programs				1,151	53.8%	8,401	55.8%	
Retention in AAS Programs				142	51.3%	1,266	58.9%	
TOTAL RETENTION				1,293	53.5%	9,667	56.2%	
Based on 2011-12 first-time, full-time enrollment.								

# REPORT CARD 2012 – Hinds Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	882		3,728	
Earned 24 Credit Hours by End of Year Two	113	12.8%	534	14.3%
Full time, First time enrollment cohort*	2,626		18,413	
Earned 42 Credit Hours by End of Year Two	783	29.8%	6,662	36.2%
Credit hours successfully completed in the first term**	31,436	83.8%	210,096	71.6%
Credit hours successfully completed at the end of year two**	84,584	85.9%	613,170	75.2%
<i>*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	981	91.1%	4,911	86.0%
Licensure Exam Pass Rates	481	92.7%	2,649	87.7%
Workforce Training Contact Hours	50,460		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	4,263		241,217	
Workforce Training Enrollment- Unduplicated Headcount	1,666		92,997	
Workforce Enrollment that Received State/Industry Credential			30,433	
<i>Based on 2011-12 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	25,382		34,866	
Special Interest Courses			9,283	
<i>Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	1,439	\$52,732	1,431	\$55,929
<i>Based on 2011-12 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	304	\$12,294	349	\$16,886
AAS Degree Graduates	483	\$17,043	595	\$29,002
Certificate Graduates	250	\$15,427	259	\$24,170
<i>Based on 2011-12 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	341		2,473	
GEDs awarded at the Institution	271		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,751		14,967	
<i>Based on 2011-12 (July 1-June 30) headcount.</i>				



# REPORT CARD 2012 – Hinds Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	2,626	18,413	17,533	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,649	10,976	5,655	33,719
Enrollment in a Developmental Math courses during the first academic year	1,330	9,764	4,447	29,001
Enrollment in a Developmental English courses during the first academic year	985	6,032	2,685	14,157
Enrollment in a Developmental Reading courses during the first academic year	278	2,507	741	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	970		6,214		2,783		14,963	
Students (from row above) enrolled in English Composition I	404	41.6%	3,103	49.9%	1,127	40.5%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	287	71.0%	2,241	72.2%	825	73.2%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	1,234		10,266		4,601		31,356	
Students (from row above) enrolled in Intermediate Algebra	574	46.5%	6,713	65.4%	2,107	45.8%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	415	72.3%	4,639	69.1%	1,292	61.3%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	1,234		10,266		4,601		31,356	
Students (from row above) enrolled in College Algebra	291	23.6%	3,623	35.3%	1,004	21.8%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	253	86.9%	2,701	74.6%	781	77.8%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

# REPORT CARD 2012 – Holmes Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	7,567	3,769	84,195	52,554
Technical (AAS Degrees)	1,661	934	19,018	13,967
Certificates	221	165	6,135	4,654
Non-degree Seeking/Dual Enrollment	247	45	3,282	696
<b>TOTAL STUDENTS SERVED</b>	<b>9,696</b>	<b>4,913</b>	<b>112,630</b>	<b>71,871</b>

*Based on 2011-12 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	715	7,627
Technical (AAS Degrees)	292	4,488
Certificates	117	2,724
<b>TOTAL DEGREES AWARDED</b>	<b>1,124</b>	<b>14,839</b>

*Based on 2011-12 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
<b>TOTAL COHORT</b>	<b>1,239</b>						<b>20,194</b>	
University Parallel Graduates	105	211	250	8.5%	17.0%	20.2%	2,549	12.6%
Technical Graduates	10	24	28	0.8%	1.9%	2.3%	1,067	5.3%
Certificate Graduates	45	51	59	3.6%	4.1%	4.8%	1,158	5.7%
<b>TOTAL GRADUATE</b>	<b>160</b>	<b>286</b>	<b>337</b>	<b>12.9%</b>	<b>23.1%</b>	<b>27.2%</b>	<b>4,774</b>	<b>23.6%</b>
Transfer Four-year (no complete)	102	181	216	8.2%	14.6%	17.4%	2,555	12.7%
Transfer Two-year (no complete)	86	131	151	6.9%	10.6%	12.2%	1,935	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>188</b>	<b>312</b>	<b>367</b>	<b>15.2%</b>	<b>25.2%</b>	<b>29.6%</b>	<b>4,490</b>	<b>22.2%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>203</b>	<b>87</b>	<b>38</b>	<b>16.4%</b>	<b>7.0%</b>	<b>3.1%</b>	<b>1,692</b>	<b>8.4%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>551</b>	<b>685</b>	<b>742</b>	<b>44.5%</b>	<b>55.3%</b>	<b>59.9%</b>	<b>10,956</b>	<b>54.3%</b>

*Based on first-time, full-time fall 2009 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	542	52.8%	8,401	55.8%
Retention in AAS Programs	72	53.3%	1,266	58.9%
<b>TOTAL RETENTION</b>	<b>614</b>	<b>52.9%</b>	<b>9,667</b>	<b>56.2%</b>

*Based on 2011-12 first-time, full-time enrollment.*

# REPORT CARD 2012 – Holmes Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	410		3,728	
Earned 24 Credit Hours by End of Year Two	37	9.0%	534	14.3%
Full time, First time enrollment cohort*	1,200		18,413	
Earned 42 Credit Hours by End of Year Two	351	29.3%	6,662	36.2%
Credit hours successfully completed in the first term**	13,447	74.7%	210,096	71.6%
Credit hours successfully completed at the end of year two**	36,746	76.0%	613,170	75.2%
<i>*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	200	95.7%	4,911	86.0%
Licensure Exam Pass Rates	178	84.4%	2,649	87.7%
Workforce Training Contact Hours	390,086		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	21,789		241,217	
Workforce Training Enrollment- Unduplicated Headcount	6,299		92,997	
Workforce Enrollment that Received State/Industry Credential	4,785		30,433	
<i>Based on 2011-12 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	190		34,866	
Special Interest Courses	121		9,283	
<i>Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,996	\$41,918	5,461	\$42,516
<i>Based on 2011-12 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	375	\$11,072	396	\$18,000
AAS Degree Graduates	159	\$16,100	206	\$42,360
Certificate Graduates	51	\$11,187	88	\$27,490
<i>Based on 2011-12 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	159		2,473	
GEDs awarded at the Institution	224		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	606		14,967	
<i>Based on 2011-12 (July 1-June 30) headcount.</i>				

# REPORT CARD 2012 – Holmes Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,200	18,413	9,696	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	809	10,976	2,877	33,719
Enrollment in a Developmental Math courses during the first academic year	755	9,764	2,546	29,001
Enrollment in a Developmental English courses during the first academic year	475	6,032	1,248	14,157
Enrollment in a Developmental Reading courses during the first academic year	143	2,507	350	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	494		6,214		1,287		14,963	
Students (from row above) enrolled in English Composition I	212	42.9%	3,103	49.9%	468	36.4%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	171	80.7%	2,241	72.2%	368	78.6%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	818		10,266		2,677		31,356	
Students (from row above) enrolled in Intermediate Algebra	512	62.6%	6,713	65.4%	1,799	67.2%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	414	80.9%	4,639	69.1%	1,373	76.3%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	818		10,266		2,677		31,356	
Students (from row above) enrolled in College Algebra	317	38.8%	3,623	35.3%	934	34.9%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	251	79.2%	2,701	74.6%	727	77.8%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

# REPORT CARD 2012 – Itawamba Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	7,394	5,124	84,195	52,554
Technical (AAS Degrees)	1,376	1,113	19,018	13,967
Certificates	116	96	6,135	4,654
Non-degree Seeking/Dual Enrollment	104	41	3,282	696
<b>TOTAL STUDENTS SERVED</b>	<b>8,990</b>	<b>6,374</b>	<b>112,630</b>	<b>71,871</b>

*Based on 2011-12 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	1,109	7,627
Technical (AAS Degrees)	370	4,488
Certificates	96	2,724
<b>TOTAL DEGREES AWARDED</b>	<b>1,575</b>	<b>14,839</b>

*Based on 2011-12 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
<b>TOTAL COHORT</b>	<b>2,027</b>						<b>20,194</b>	
University Parallel Graduates	195	369	422	9.6%	18.2%	20.8%	2,549	12.6%
Technical Graduates	49	118	139	2.4%	5.8%	6.9%	1,067	5.3%
Certificate Graduates	32	37	41	1.6%	1.8%	2.0%	1,158	5.7%
<b>TOTAL GRADUATE</b>	<b>276</b>	<b>524</b>	<b>602</b>	<b>13.6%</b>	<b>25.9%</b>	<b>29.7%</b>	<b>4,774</b>	<b>23.6%</b>
Transfer Four-year (no complete)	89	221	271	4.4%	10.9%	13.4%	2,555	12.7%
Transfer Two-year (no complete)	95	140	168	4.7%	6.9%	8.3%	1,935	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>184</b>	<b>361</b>	<b>439</b>	<b>9.1%</b>	<b>17.8%</b>	<b>21.7%</b>	<b>4,490</b>	<b>22.2%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>441</b>	<b>163</b>	<b>84</b>	<b>21.8%</b>	<b>8.0%</b>	<b>4.1%</b>	<b>1,692</b>	<b>8.4%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>901</b>	<b>1,048</b>	<b>1,125</b>	<b>44.4%</b>	<b>51.7%</b>	<b>55.5%</b>	<b>10,956</b>	<b>54.3%</b>

*Based on first-time, full-time fall 2009 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	825	62.9%	8,401	55.8%
Retention in AAS Programs	89	70.1%	1,266	58.9%
<b>TOTAL RETENTION</b>	<b>914</b>	<b>63.6%</b>	<b>9,667</b>	<b>56.2%</b>

*Based on 2011-12 first-time, full-time enrollment.*

# REPORT CARD 2012 – Itawamba Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	227		3,728	
Earned 24 Credit Hours by End of Year Two	34	15.0%	534	14.3%
Full time, First time enrollment cohort*	1,450		18,413	
Earned 42 Credit Hours by End of Year Two	636	43.9%	6,662	36.2%
Credit hours successfully completed in the first term**	16,965	67.4%	210,096	71.6%
Credit hours successfully completed at the end of year two**	53,796	72.0%	613,170	75.2%
<i>*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	374	95.4%	4,911	86.0%
Licensure Exam Pass Rates	202	90.2%	2,649	87.7%
Workforce Training Contact Hours	980,224		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	36,752		241,217	
Workforce Training Enrollment- Unduplicated Headcount	10,745		92,997	
Workforce Enrollment that Received State/Industry Credential	2,646		30,433	
<i>Based on 2011-12 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	465		34,866	
Special Interest Courses	2,197		9,283	
<i>Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	8,056	\$26,560	8,589	\$28,741
<i>Based on 2011-12 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	569	\$11,484	690	\$21,468
AAS Degree Graduates	186	\$12,940	275	\$32,262
Certificate Graduates	57	\$13,708	69	\$26,626
<i>Based on 2011-12 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	198		2,473	
GEDs awarded at the Institution	475		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,587		14,967	
<i>Based on 2011-12 (July 1-June 30) headcount.</i>				

# REPORT CARD 2012 – Itawamba Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,450	18,413	8,990	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,045	10,976	3,523	33,719
Enrollment in a Developmental Math courses during the first academic year	956	9,764	3,027	29,001
Enrollment in a Developmental English courses during the first academic year	487	6,032	1,339	14,157
Enrollment in a Developmental Reading courses during the first academic year	303	2,507	812	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	691		6,214		1,597		14,963	
Students (from row above) enrolled in English Composition I	347	50.2%	3,103	49.9%	647	40.5%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	245	70.6%	2,241	72.2%	456	70.5%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	1,195		10,266		3,478		31,356	
Students (from row above) enrolled in Intermediate Algebra	727	60.8%	6,713	65.4%	2,077	59.7%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	523	71.9%	4,639	69.1%	1,355	65.2%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	1,195		10,266		3,478		31,356	
Students (from row above) enrolled in College Algebra	414	34.6%	3,623	35.3%	1,089	31.3%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	315	76.1%	2,701	74.6%	804	73.8%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

# REPORT CARD 2012 – Jones County Junior College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,846	3,457	84,195	52,554
Technical (AAS Degrees)	1,085	892	19,018	13,967
Certificates	314	227	6,135	4,654
Non-degree Seeking/Dual Enrollment	323	64	3,282	696
<b>TOTAL STUDENTS SERVED</b>	<b>6,568</b>	<b>4,640</b>	<b>112,630</b>	<b>71,871</b>

*Based on 2011-12 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	605	7,627
Technical (AAS Degrees)	171	4,488
Certificates	235	2,724
<b>TOTAL DEGREES AWARDED</b>	<b>1,011</b>	<b>14,839</b>

*Based on 2011-12 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
<b>TOTAL COHORT</b>	<b>1,563</b>						<b>20,194</b>	
University Parallel Graduates	134	217	241	8.6%	13.9%	15.4%	2,549	12.6%
Technical Graduates	20	40	45	1.3%	2.6%	2.9%	1,067	5.3%
Certificate Graduates	98	112	117	6.3%	7.2%	7.5%	1,158	5.7%
<b>TOTAL GRADUATE</b>	<b>252</b>	<b>369</b>	<b>403</b>	<b>16.1%</b>	<b>23.6%</b>	<b>25.8%</b>	<b>4,774</b>	<b>23.6%</b>
Transfer Four-year (no complete)	79	208	233	5.1%	13.3%	14.9%	2,555	12.7%
Transfer Two-year (no complete)	123	171	193	7.9%	10.9%	12.3%	1,935	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>202</b>	<b>379</b>	<b>426</b>	<b>12.9%</b>	<b>24.2%</b>	<b>27.3%</b>	<b>4,490</b>	<b>22.2%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>278</b>	<b>79</b>	<b>50</b>	<b>17.8%</b>	<b>5.1%</b>	<b>3.2%</b>	<b>1,692</b>	<b>8.4%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>732</b>	<b>827</b>	<b>879</b>	<b>46.8%</b>	<b>52.9%</b>	<b>56.2%</b>	<b>10,956</b>	<b>54.3%</b>

*Based on first-time, full-time fall 2009 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	591	50.3%	8,401	55.8%
Retention in AAS Programs	75	54.0%	1,266	58.9%
<b>TOTAL RETENTION</b>	<b>666</b>	<b>50.6%</b>	<b>9,667</b>	<b>56.2%</b>

*Based on 2011-12 first-time, full-time enrollment.*



# REPORT CARD 2012 – Jones County Junior College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	292		3,728	
Earned 24 Credit Hours by End of Year Two	78	26.7%	534	14.3%
Full time, First time enrollment cohort*	1,356		18,413	
Earned 42 Credit Hours by End of Year Two	499	36.8%	6,662	36.2%
Credit hours successfully completed in the first term**	15,795	70.3%	210,096	71.6%
Credit hours successfully completed at the end of year two**	46,453	73.5%	613,170	75.2%
<i>*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	319	72.8%	4,911	86.0%
Licensure Exam Pass Rates	186	96.4%	2,649	87.7%
Workforce Training Contact Hours	179,702		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	17,345		241,217	
Workforce Training Enrollment- Unduplicated Headcount	5,324		92,997	
Workforce Enrollment that Received State/Industry Credential	3,507		30,433	
<i>Based on 2011-12 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	563		34,866	
Special Interest Courses	1,405		9,283	
<i>Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,902	\$28,000	4,371	\$31,397
<i>Based on 2011-12 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	256	\$8,914	329	\$20,358
AAS Degree Graduates	80	\$10,719	123	\$25,447
Certificate Graduates	98	\$12,840	136	\$22,416
<i>Based on 2011-12 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	115		2,473	
GEDs awarded at the Institution	507		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	893		14,967	
<i>Based on 2011-12 (July 1-June 30) headcount.</i>				

# REPORT CARD 2012 – Jones County Junior College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,356	18,413	6,568	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	801	10,976	2,147	33,719
Enrollment in a Developmental Math courses during the first academic year	785	9,764	2,064	29,001
Enrollment in a Developmental English courses during the first academic year	397	6,032	753	14,157
Enrollment in a Developmental Reading courses during the first academic year	0	2,507	28	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	459		6,214		958		14,963	
Students (from row above) enrolled in English Composition I	133	29.0%	3,103	49.9%	316	33.0%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	86	64.7%	2,241	72.2%	203	64.2%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	952		10,266		2,673		31,356	
Students (from row above) enrolled in Intermediate Algebra	604	63.4%	6,713	65.4%	1,756	65.7%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	367	60.8%	4,639	69.1%	1,059	60.3%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	952		10,266		2,673		31,356	
Students (from row above) enrolled in College Algebra	300	31.5%	3,623	35.3%	822	30.8%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	216	72.0%	2,701	74.6%	594	72.3%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

# REPORT CARD 2012 – Meridian Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,236	2,489	84,195	52,554
Technical (AAS Degrees)	592	487	19,018	13,967
Certificates	419	321	6,135	4,654
Non-degree Seeking/Dual Enrollment	143	33	3,282	696
<b>TOTAL STUDENTS SERVED</b>	<b>5,390</b>	<b>3,330</b>	<b>112,630</b>	<b>71,871</b>

*Based on 2011-12 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	246	7,627
Technical (AAS Degrees)	316	4,488
Certificates	242	2,724
<b>TOTAL DEGREES AWARDED</b>	<b>804</b>	<b>14,839</b>

*Based on 2011-12 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
<b>TOTAL COHORT</b>	<b>1,228</b>						<b>20,194</b>	
University Parallel Graduates	78	119	133	6.4%	9.7%	10.8%	2,549	12.6%
Technical Graduates	33	68	78	2.7%	5.5%	6.4%	1,067	5.3%
Certificate Graduates	98	120	127	8.0%	9.8%	10.3%	1,158	5.7%
<b>TOTAL GRADUATE</b>	<b>209</b>	<b>307</b>	<b>338</b>	<b>17.0%</b>	<b>25.0%</b>	<b>27.5%</b>	<b>4,774</b>	<b>23.6%</b>
Transfer Four-year (no complete)	65	140	170	5.3%	11.4%	13.8%	2,555	12.7%
Transfer Two-year (no complete)	120	171	194	9.8%	13.9%	15.8%	1,935	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>185</b>	<b>311</b>	<b>364</b>	<b>15.1%</b>	<b>25.3%</b>	<b>29.6%</b>	<b>4,490</b>	<b>22.2%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>156</b>	<b>89</b>	<b>47</b>	<b>12.7%</b>	<b>7.2%</b>	<b>3.8%</b>	<b>1,692</b>	<b>8.4%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>550</b>	<b>707</b>	<b>749</b>	<b>44.8%</b>	<b>57.6%</b>	<b>61.0%</b>	<b>10,956</b>	<b>54.3%</b>

*Based on first-time, full-time fall 2009 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	469	48.4%	8,401	55.8%
Retention in AAS Programs	40	63.5%	1,266	58.9%
<b>TOTAL RETENTION</b>	<b>509</b>	<b>49.3%</b>	<b>9,667</b>	<b>56.2%</b>

*Based on 2011-12 first-time, full-time enrollment.*

# REPORT CARD 2012 – Meridian Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	314		3,728	
Earned 24 Credit Hours by End of Year Two	31	9.9%	534	14.3%
Full time, First time enrollment cohort*	1,093		18,413	
Earned 42 Credit Hours by End of Year Two	344	31.5%	6,662	36.2%
Credit hours successfully completed in the first term**	12,015	67.9%	210,096	71.6%
Credit hours successfully completed at the end of year two**	33,058	73.7%	613,170	75.2%
*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	181	93.3%	4,911	86.0%
Licensure Exam Pass Rates	297	93.7%	2,649	87.7%
Workforce Training Contact Hours	207,097		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	9,003		241,217	
Workforce Training Enrollment- Unduplicated Headcount	5,637		92,997	
Workforce Enrollment that Received State/Industry Credential	1,939		30,433	
Based on 2011-12 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,502		34,866	
Special Interest Courses	1,422		9,283	
Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,107	\$32,861	4,357	\$34,878
Based on 2011-12 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	116	\$10,979	129	\$14,445
AAS Degree Graduates	174	\$14,166	225	\$37,624
Certificate Graduates	119	\$13,073	158	\$20,114
Based on 2011-12 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	191		2,473	
GEDs awarded at the Institution	231		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,095		14,967	
Based on 2011-12 (July 1-June 30) headcount.				

# REPORT CARD 2012 – Meridian Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,093	18,413	5,390	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	566	10,976	1,263	33,719
Enrollment in a Developmental Math courses during the first academic year	506	9,764	1,125	29,001
Enrollment in a Developmental English courses during the first academic year	325	6,032	556	14,157
Enrollment in a Developmental Reading courses during the first academic year	49	2,507	72	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	313		6,214		528		14,963	
Students (from row above) enrolled in English Composition I	153	48.9%	3,103	49.9%	238	45.1%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	105	68.6%	2,241	72.2%	166	69.7%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	497		10,266		1,153		31,356	
Students (from row above) enrolled in Intermediate Algebra	286	57.5%	6,713	65.4%	630	54.6%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	203	71.0%	4,639	69.1%	458	72.7%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	497		10,266		1,153		31,356	
Students (from row above) enrolled in College Algebra	128	25.8%	3,623	35.3%	266	23.1%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	99	77.3%	2,701	74.6%	203	76.3%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

# PERFORMANCE PROFILE 2012 – Mississippi Delta Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	3,652	2,257	84,195	52,554
Technical (AAS Degrees)	448	368	19,018	13,967
Certificates	316	255	6,135	4,654
Non-degree Seeking/Dual Enrollment	254	52	3,282	696
<b>TOTAL STUDENTS SERVED</b>	<b>4,670</b>	<b>2,932</b>	<b>112,630</b>	<b>71,871</b>

*Based on 2011-12 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	265	7,627
Technical (AAS Degrees)	137	4,488
Certificates	117	2,724
<b>TOTAL DEGREES AWARDED</b>	<b>519</b>	<b>14,839</b>

*Based on 2011-12 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	-	150%	100%	-	150%		
<b>TOTAL COHORT</b>	<b>698</b>						<b>20,194</b>	
University Parallel Graduates	48	87	98	6.9%	12.5%	14.0%	2,549	12.6%
Technical Graduates	11	21	33	1.6%	3.0%	4.7%	1,067	5.3%
Certificate Graduates	42	48	48	6.0%	6.9%	6.9%	1,158	5.7%
<b>TOTAL GRADUATE</b>	<b>101</b>	<b>156</b>	<b>179</b>	<b>14.5%</b>	<b>22.3%</b>	<b>25.6%</b>	<b>4,774</b>	<b>23.6%</b>
Transfer Four-year (no complete)	31	66	74	4.4%	9.5%	10.6%	2,555	12.7%
Transfer Two-year (no complete)	35	48	57	5.0%	6.9%	8.2%	1,935	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>66</b>	<b>114</b>	<b>131</b>	<b>9.5%</b>	<b>16.3%</b>	<b>18.8%</b>	<b>4,490</b>	<b>22.2%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>145</b>	<b>84</b>	<b>45</b>	<b>20.8%</b>	<b>12.0%</b>	<b>6.4%</b>	<b>1,692</b>	<b>8.4%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>312</b>	<b>354</b>	<b>355</b>	<b>44.7%</b>	<b>50.7%</b>	<b>50.9%</b>	<b>10,956</b>	<b>54.3%</b>

*Based on first-time, full-time fall 2009 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	301	52.7%	8,401	55.8%
Retention in AAS Programs	35	63.6%	1,266	58.9%
<b>TOTAL RETENTION</b>	<b>336</b>	<b>53.7%</b>	<b>9,667</b>	<b>56.2%</b>

*Based on 2011-12 first-time, full-time enrollment.*

# PERFORMANCE PROFILE 2012 – Mississippi Delta Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	266		3,728	
Earned 24 Credit Hours by End of Year Two	26	9.8%	534	14.3%
Full time, First time enrollment cohort*	719		18,413	
Earned 42 Credit Hours by End of Year Two	230	32.0%	6,662	36.2%
Credit hours successfully completed in the first term**	7,951	64.9%	210,096	71.6%
Credit hours successfully completed at the end of year two**	23,772	72.1%	613,170	75.2%
*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	193	77.8%	4,911	86.0%
Licensure Exam Pass Rates	88	97.8%	2,649	87.7%
Workforce Training Contact Hours	98,045		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	15,252		241,217	
Workforce Training Enrollment- Unduplicated Headcount	6,561		92,997	
Workforce Enrollment that Received State/Industry Credential	1,193		30,433	
Based on 2011-12 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,984		34,866	
Special Interest Courses	85		9,283	
Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,639	\$32,934	5,765	\$34,826
Based on 2011-12 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	113	\$11,952	129	\$16,378
AAS Degree Graduates	74	\$18,696	111	\$35,711
Certificate Graduates	38	\$13,163	63	\$25,702
Based on 2011-12 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	62		2,473	
GEDs awarded at the Institution	182		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	783		14,967	
Based on 2011-12 (July 1-June 30) headcount.				

# PERFORMANCE PROFILE 2012 – Mississippi Delta Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	719	18,413	4,670	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	497	10,976	1,693	33,719
Enrollment in a Developmental Math courses during the first academic year	456	9,764	1,481	29,001
Enrollment in a Developmental English courses during the first academic year	356	6,032	889	14,157
Enrollment in a Developmental Reading courses during the first academic year	176	2,507	385	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	399		6,214		879		14,963	
Students (from row above) enrolled in English Composition I	172	43.1%	3,103	49.9%	356	40.5%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	141	82.0%	2,241	72.2%	281	78.9%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	496		10,266		1,530		31,356	
Students (from row above) enrolled in Intermediate Algebra	300	60.5%	6,713	65.4%	980	64.1%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	178	59.3%	4,639	69.1%	547	55.8%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	496		10,266		1,530		31,356	
Students (from row above) enrolled in College Algebra	152	30.6%	3,623	35.3%	468	30.6%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	106	69.7%	2,701	74.6%	339	72.4%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.



# REPORT CARD 2012 – Mississippi Gulf Coast Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	10,289	5,577	84,195	52,554
Technical (AAS Degrees)	3,047	1,860	19,018	13,967
Certificates	682	413	6,135	4,654
Non-degree Seeking/Dual Enrollment	439	76	3,282	696
<b>TOTAL STUDENTS SERVED</b>	<b>14,457</b>	<b>7,926</b>	<b>112,630</b>	<b>71,871</b>

*Based on 2011-12 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	1,143	7,627
Technical (AAS Degrees)	567	4,488
Certificates	261	2,724
<b>TOTAL DEGREES AWARDED</b>	<b>1,971</b>	<b>14,839</b>

*Based on 2011-12 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
<b>TOTAL COHORT</b>	<b>1,982</b>						<b>20,194</b>	
University Parallel Graduates	194	338	384	9.8%	17.1%	19.4%	2,549	12.6%
Technical Graduates	37	96	126	1.9%	4.8%	6.4%	1,067	5.3%
Certificate Graduates	101	104	107	5.1%	5.2%	5.4%	1,158	5.7%
<b>TOTAL GRADUATE</b>	<b>332</b>	<b>538</b>	<b>617</b>	<b>16.8%</b>	<b>27.1%</b>	<b>31.1%</b>	<b>4,774</b>	<b>23.6%</b>
Transfer Four-year (no complete)	64	169	220	3.2%	8.5%	11.1%	2,555	12.7%
Transfer Two-year (no complete)	49	77	89	2.5%	3.9%	4.5%	1,935	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>113</b>	<b>246</b>	<b>309</b>	<b>5.7%</b>	<b>12.4%</b>	<b>15.6%</b>	<b>4,490</b>	<b>22.2%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>367</b>	<b>212</b>	<b>121</b>	<b>18.5%</b>	<b>10.7%</b>	<b>6.1%</b>	<b>1,692</b>	<b>8.4%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>812</b>	<b>996</b>	<b>1,047</b>	<b>41.0%</b>	<b>50.3%</b>	<b>52.8%</b>	<b>10,956</b>	<b>54.3%</b>

*Based on first-time, full-time fall 2009 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	923	59.5%	8,401	55.8%
Retention in AAS Programs	172	55.1%	1,266	58.9%
<b>TOTAL RETENTION</b>	<b>1,095</b>	<b>58.8%</b>	<b>9,667</b>	<b>56.2%</b>

*Based on 2011-12 first-time, full-time enrollment.*

# REPORT CARD 2012 – Mississippi Gulf Coast Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	313		3,728	
Earned 24 Credit Hours by End of Year Two	63	20.1%	534	14.3%
Full time, First time enrollment cohort*	1,984		18,413	
Earned 42 Credit Hours by End of Year Two	782	39.4%	6,662	36.2%
Credit hours successfully completed in the first term**	24,094	77.5%	210,096	71.6%
Credit hours successfully completed at the end of year two**	70,844	83.6%	613,170	75.2%
*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	976	87.5%	4,911	86.0%
Licensure Exam Pass Rates	344	84.7%	2,649	87.7%
Workforce Training Contact Hours	1,243,499		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	31,651		241,217	
Workforce Training Enrollment- Unduplicated Headcount	14,901		92,997	
Workforce Enrollment that Received State/Industry Credential	1,251		30,433	
Based on 2011-12 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	2,339		34,866	
Special Interest Courses	854		9,283	
Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	10,882	\$40,576	11,960	\$41,612
Based on 2011-12 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	553	\$11,957	637	\$16,702
AAS Degree Graduates	260	\$17,659	312	\$32,252
Certificate Graduates	112	\$18,227	132	\$25,400
Based on 2011-12 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	353		2,473	
GEDs awarded at the Institution	1,071		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,501		14,967	
Based on 2011-12 (July 1-June 30) headcount.				

# REPORT CARD 2012 – Mississippi Gulf Coast Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,984	18,413	14,457	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	774	10,976	2,794	33,719
Enrollment in a Developmental Math courses during the first academic year	620	9,764	2,333	29,001
Enrollment in a Developmental English courses during the first academic year	366	6,032	869	14,157
Enrollment in a Developmental Reading courses during the first academic year	45	2,507	95	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	296		6,214		709		14,963	
Students (from row above) enrolled in English Composition I	195	65.9%	3,103	49.9%	392	55.3%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	160	82.1%	2,241	72.2%	321	81.9%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	672		10,266		2,506		31,356	
Students (from row above) enrolled in Intermediate Algebra	527	78.4%	6,713	65.4%	1,849	73.8%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	349	66.2%	4,639	69.1%	1,335	72.2%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	672		10,266		2,506		31,356	
Students (from row above) enrolled in College Algebra	290	43.2%	3,623	35.3%	1,008	40.2%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	209	72.1%	2,701	74.6%	795	78.9%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

# REPORT CARD 2012 – Northeast Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	3,297	2,893	84,195	52,554
Technical (AAS Degrees)	995	938	19,018	13,967
Certificates	167	142	6,135	4,654
Non-degree Seeking/Dual Enrollment	132	31	3,282	696
<b>TOTAL STUDENTS SERVED</b>	<b>4,591</b>	<b>4,004</b>	<b>112,630</b>	<b>71,871</b>

*Based on 2011-12 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	315	7,627
Technical (AAS Degrees)	247	4,488
Certificates	72	2,724
<b>TOTAL DEGREES AWARDED</b>	<b>634</b>	<b>14,839</b>

*Based on 2011-12 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% -	150% -	200%	100% -	150% -	200%		
<b>TOTAL COHORT</b>	<b>1,343</b>						<b>20,194</b>	
University Parallel Graduates	75	140	155	5.6%	10.4%	11.5%	2,549	12.6%
Technical Graduates	57	133	161	4.2%	9.9%	12.0%	1,067	5.3%
Certificate Graduates	41	51	60	3.1%	3.8%	4.5%	1,158	5.7%
<b>TOTAL GRADUATE</b>	<b>173</b>	<b>324</b>	<b>376</b>	<b>12.9%</b>	<b>24.1%</b>	<b>28.0%</b>	<b>4,774</b>	<b>23.6%</b>
Transfer Four-year (no complete)	65	170	196	4.8%	12.7%	14.6%	2,555	12.7%
Transfer Two-year (no complete)	77	106	120	5.7%	7.9%	8.9%	1,935	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>142</b>	<b>276</b>	<b>316</b>	<b>10.6%</b>	<b>20.6%</b>	<b>23.5%</b>	<b>4,490</b>	<b>22.2%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>255</b>	<b>112</b>	<b>50</b>	<b>19.0%</b>	<b>8.3%</b>	<b>3.7%</b>	<b>1,692</b>	<b>8.4%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>570</b>	<b>712</b>	<b>742</b>	<b>42.4%</b>	<b>53.0%</b>	<b>55.2%</b>	<b>10,956</b>	<b>54.3%</b>

*Based on first-time, full-time fall 2009 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	586	56.1%	8,401	55.8%
Retention in AAS Programs	91	58.0%	1,266	58.9%
<b>TOTAL RETENTION</b>	<b>677</b>	<b>56.3%</b>	<b>9,667</b>	<b>56.2%</b>

*Based on 2011-12 first-time, full-time enrollment.*

# REPORT CARD 2012 – Northeast Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	22		3,728	
Earned 24 Credit Hours by End of Year Two	4	18.2%	534	14.3%
Full time, First time enrollment cohort*	1,238		18,413	
Earned 42 Credit Hours by End of Year Two	532	43.0%	6,662	36.2%
Credit hours successfully completed in the first term**	13,240	59.3%	210,096	71.6%
Credit hours successfully completed at the end of year two**	41,632	64.0%	613,170	75.2%
<i>*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	286	85.1%	4,911	86.0%
Licensure Exam Pass Rates	155	92.8%	2,649	87.7%
Workforce Training Contact Hours	87,457		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	8,400		241,217	
Workforce Training Enrollment- Unduplicated Headcount	3,736		92,997	
Workforce Enrollment that Received State/Industry Credential	1,129		30,433	
<i>Based on 2011-12 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	950		34,866	
Special Interest Courses	357		9,283	
<i>Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,681	\$29,754	3,175	\$30,116
<i>Based on 2011-12 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	140	\$7,681	156	\$13,580
AAS Degree Graduates	119	\$10,389	170	\$30,685
Certificate Graduates	25	\$9,425	53	\$26,420
<i>Based on 2011-12 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	153		2,473	
GEDs awarded at the Institution	339		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,059		14,967	
<i>Based on 2011-12 (July 1-June 30) headcount.</i>				

# REPORT CARD 2012 – Northeast Mississippi Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,238	18,413	4,591	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	826	10,976	1,754	33,719
Enrollment in a Developmental Math courses during the first academic year	760	9,764	1,567	29,001
Enrollment in a Developmental English courses during the first academic year	347	6,032	556	14,157
Enrollment in a Developmental Reading courses during the first academic year	191	2,507	338	5,828

*Based on 2011-12 enrollment.*

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	362		6,214		562		14,963	
Students (from row above) enrolled in English Composition I	253	69.9%	3,103	49.9%	347	61.7%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	155	61.3%	2,241	72.2%	208	59.9%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	824		10,266		1,607		31,356	
Students (from row above) enrolled in Intermediate Algebra	555	67.4%	6,713	65.4%	1,096	68.2%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	358	64.5%	4,639	69.1%	707	64.5%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	824		10,266		1,607		31,356	
Students (from row above) enrolled in College Algebra	286	34.7%	3,623	35.3%	499	31.1%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	184	64.3%	2,701	74.6%	322	64.5%	7,547	74.6%

*Based on fall 2010 cohort and 2010-11 enrollment.*

# REPORT CARD 2012 – Northwest Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	9,331	5,759	84,195	52,554
Technical (AAS Degrees)	1,598	1,171	19,018	13,967
Certificates	425	268	6,135	4,654
Non-degree Seeking/Dual Enrollment	198	30	3,282	696
<b>TOTAL STUDENTS SERVED</b>	<b>11,552</b>	<b>7,228</b>	<b>112,630</b>	<b>71,871</b>

*Based on 2011-12 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	730	7,627
Technical (AAS Degrees)	291	4,488
Certificates	236	2,724
<b>TOTAL DEGREES AWARDED</b>	<b>1,257</b>	<b>14,839</b>

*Based on 2011-12 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
<b>TOTAL COHORT</b>	<b>1,976</b>						<b>20,194</b>	
University Parallel Graduates	83	209	261	4.2%	10.6%	13.2%	2,549	12.6%
Technical Graduates	50	105	127	2.5%	5.3%	6.4%	1,067	5.3%
Certificate Graduates	89	101	107	4.5%	5.1%	5.4%	1,158	5.7%
<b>TOTAL GRADUATE</b>	<b>222</b>	<b>415</b>	<b>495</b>	<b>11.2%</b>	<b>21.0%</b>	<b>25.1%</b>	<b>4,774</b>	<b>23.6%</b>
Transfer Four-year (no complete)	108	277	359	5.5%	14.0%	18.2%	2,555	12.7%
Transfer Two-year (no complete)	82	134	162	4.1%	6.8%	8.2%	1,935	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>190</b>	<b>411</b>	<b>521</b>	<b>9.6%</b>	<b>20.8%</b>	<b>26.4%</b>	<b>4,490</b>	<b>22.2%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>516</b>	<b>232</b>	<b>139</b>	<b>26.1%</b>	<b>11.7%</b>	<b>7.0%</b>	<b>1,692</b>	<b>8.4%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>928</b>	<b>1,058</b>	<b>1,155</b>	<b>47.0%</b>	<b>53.5%</b>	<b>58.5%</b>	<b>10,956</b>	<b>54.3%</b>

*Based on first-time, full-time fall 2009 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	904	62.5%	8,401	55.8%
Retention in AAS Programs	179	70.8%	1,266	58.9%
<b>TOTAL RETENTION</b>	<b>1,083</b>	<b>63.7%</b>	<b>9,667</b>	<b>56.2%</b>

*Based on 2011-12 first-time, full-time enrollment.*

# REPORT CARD 2012 – Northwest Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	354		3,728	
Earned 24 Credit Hours by End of Year Two	58	16.4%	534	14.3%
Full time, First time enrollment cohort*	1,751		18,413	
Earned 42 Credit Hours by End of Year Two	720	41.1%	6,662	36.2%
Credit hours successfully completed in the first term**	20,209	69.8%	210,096	71.6%
Credit hours successfully completed at the end of year two**	62,685	73.1%	613,170	75.2%
<i>*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	315	87.5%	4,911	86.0%
Licensure Exam Pass Rates	173	92.5%	2,649	87.7%
Workforce Training Contact Hours	755,449		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	19,247		241,217	
Workforce Training Enrollment- Unduplicated Headcount	5,598		92,997	
Workforce Enrollment that Received State/Industry Credential	3,844		30,433	
<i>Based on 2011-12 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	88		34,866	
Special Interest Courses	521		9,283	
<i>Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,984	\$24,000	3,427	\$29,013
<i>Based on 2011-12 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	310	\$10,068	376	\$20,718
AAS Degree Graduates	118	\$12,902	158	\$23,377
Certificate Graduates	99	\$9,442	128	\$20,109
<i>Based on 2011-12 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	224		2,473	
GEDs awarded at the Institution	635		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,334		14,967	
<i>Based on 2011-12 (July 1-June 30) headcount.</i>				



# REPORT CARD 2012 – Northwest Mississippi Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,751	18,413	11,552	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,226	10,976	3,616	33,719
Enrollment in a Developmental Math courses during the first academic year	1,147	9,764	3,373	29,001
Enrollment in a Developmental English courses during the first academic year	628	6,032	1,254	14,157
Enrollment in a Developmental Reading courses during the first academic year	282	2,507	475	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	621		6,214		1,287		14,963	
Students (from row above) enrolled in English Composition I	424	68.3%	3,103	49.9%	684	53.1%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	308	72.6%	2,241	72.2%	501	73.2%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	1,214		10,266		3,654		31,356	
Students (from row above) enrolled in Intermediate Algebra	866	71.3%	6,713	65.4%	2,539	69.5%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	663	76.6%	4,639	69.1%	1,846	72.7%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	1,214		10,266		3,654		31,356	
Students (from row above) enrolled in College Algebra	525	43.2%	3,623	35.3%	1,438	39.4%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	395	75.2%	2,701	74.6%	1,072	74.5%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

# REPORT CARD 2012 – Pearl River Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,809	3,201	84,195	52,554
Technical (AAS Degrees)	1,382	1,053	19,018	13,967
Certificates	379	303	6,135	4,654
Non-degree Seeking/Dual Enrollment	291	53	3,282	696
<b>TOTAL STUDENTS SERVED</b>	<b>6,861</b>	<b>4,610</b>	<b>112,630</b>	<b>71,871</b>

*Based on 2011-12 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	332	7,627
Technical (AAS Degrees)	380	4,488
Certificates	158	2,724
<b>TOTAL DEGREES AWARDED</b>	<b>870</b>	<b>14,839</b>

*Based on 2011-12 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
<b>TOTAL COHORT</b>	<b>1,470</b>						<b>20,194</b>	
University Parallel Graduates	58	115	136	3.9%	7.8%	9.3%	2,549	12.6%
Technical Graduates	78	127	155	5.3%	8.6%	10.5%	1,067	5.3%
Certificate Graduates	73	87	89	5.0%	5.9%	6.1%	1,158	5.7%
<b>TOTAL GRADUATE</b>	<b>209</b>	<b>329</b>	<b>380</b>	<b>14.2%</b>	<b>22.4%</b>	<b>25.9%</b>	<b>4,774</b>	<b>23.6%</b>
Transfer Four-year (no complete)	89	162	200	6.1%	11.0%	13.6%	2,555	12.7%
Transfer Two-year (no complete)	109	145	163	7.4%	9.9%	11.1%	1,935	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>198</b>	<b>307</b>	<b>363</b>	<b>13.5%</b>	<b>20.9%</b>	<b>24.7%</b>	<b>4,490</b>	<b>22.2%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>260</b>	<b>112</b>	<b>77</b>	<b>17.7%</b>	<b>7.6%</b>	<b>5.2%</b>	<b>1,692</b>	<b>8.4%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>667</b>	<b>748</b>	<b>820</b>	<b>45.4%</b>	<b>50.9%</b>	<b>55.8%</b>	<b>10,956</b>	<b>54.3%</b>

*Based on first-time, full-time fall 2009 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	506	51.7%	8,401	55.8%
Retention in AAS Programs	86	55.8%	1,266	58.9%
<b>TOTAL RETENTION</b>	<b>592</b>	<b>52.3%</b>	<b>9,667</b>	<b>56.2%</b>

*Based on 2011-12 first-time, full-time enrollment.*

# REPORT CARD 2012 – Pearl River Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	321		3,728	
Earned 24 Credit Hours by End of Year Two	51	15.9%	534	14.3%
Full time, First time enrollment cohort*	1,219		18,413	
Earned 42 Credit Hours by End of Year Two	420	34.5%	6,662	36.2%
Credit hours successfully completed in the first term**	14,232	71.9%	210,096	71.6%
Credit hours successfully completed at the end of year two**	39,599	76.4%	613,170	75.2%
*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	497	83.7%	4,911	86.0%
Licensure Exam Pass Rates	271	88.3%	2,649	87.7%
Workforce Training Contact Hours	119,777		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	9,994		241,217	
Workforce Training Enrollment- Unduplicated Headcount	5,877		92,997	
Workforce Enrollment that Received State/Industry Credential	919		30,433	
Based on 2011-12 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,564		34,866	
Special Interest Courses	440		9,283	
Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,275	\$30,178	4,705	\$33,262
Based on 2011-12 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	163	\$9,808	175	\$14,548
AAS Degree Graduates	168	\$12,069	226	\$34,014
Certificate Graduates	69	\$12,023	106	\$25,224
Based on 2011-12 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	172		2,473	
GEDs awarded at the Institution	305		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	956		14,967	
Based on 2011-12 (July 1-June 30) headcount.				

# REPORT CARD 2012 – Pearl River Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,219	18,413	6,861	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	712	10,976	2,132	33,719
Enrollment in a Developmental Math courses during the first academic year	645	9,764	1,858	29,001
Enrollment in a Developmental English courses during the first academic year	426	6,032	1,002	14,157
Enrollment in a Developmental Reading courses during the first academic year	282	2,507	588	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	440		6,214		1,067		14,963	
Students (from row above) enrolled in English Composition I	196	44.5%	3,103	49.9%	465	43.6%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	141	71.9%	2,241	72.2%	328	70.5%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	676		10,266		1,970		31,356	
Students (from row above) enrolled in Intermediate Algebra	436	64.5%	6,713	65.4%	1,276	64.8%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	279	64.0%	4,639	69.1%	822	64.4%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	676		10,266		1,970		31,356	
Students (from row above) enrolled in College Algebra	205	30.3%	3,623	35.3%	603	30.6%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	158	77.1%	2,701	74.6%	476	78.9%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.

# REPORT CARD 2012 – Southwest Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	1,746	1,249	84,195	52,554
Technical (AAS Degrees)	672	570	19,018	13,967
Certificates	267	220	6,135	4,654
Non-degree Seeking/Dual Enrollment	148	40	3,282	696
<b>TOTAL STUDENTS SERVED</b>	<b>2,833</b>	<b>2,079</b>	<b>112,630</b>	<b>71,871</b>

*Based on 2011-12 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	120	7,627
Technical (AAS Degrees)	177	4,488
Certificates	147	2,724
<b>TOTAL DEGREES AWARDED</b>	<b>444</b>	<b>14,839</b>

*Based on 2011-12 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100% -	150% -	200%	100% -	150% -	200%	150%	150%
<b>TOTAL COHORT</b>	<b>681</b>						<b>20,194</b>	
University Parallel Graduates	47	66	71	6.9%	9.7%	10.4%	2,549	12.6%
Technical Graduates	31	52	66	4.6%	7.6%	9.7%	1,067	5.3%
Certificate Graduates	65	72	74	9.5%	10.6%	10.9%	1,158	5.7%
<b>TOTAL GRADUATE</b>	<b>143</b>	<b>190</b>	<b>211</b>	<b>21.0%</b>	<b>27.9%</b>	<b>31.0%</b>	<b>4,774</b>	<b>23.6%</b>
Transfer Four-year (no complete)	54	90	106	7.9%	13.2%	15.6%	2,555	12.7%
Transfer Two-year (no complete)	71	87	102	10.4%	12.8%	15.0%	1,935	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>125</b>	<b>177</b>	<b>208</b>	<b>18.4%</b>	<b>26.0%</b>	<b>30.5%</b>	<b>4,490</b>	<b>22.2%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>82</b>	<b>34</b>	<b>19</b>	<b>12.0%</b>	<b>5.0%</b>	<b>2.8%</b>	<b>1,692</b>	<b>8.4%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>350</b>	<b>401</b>	<b>438</b>	<b>51.4%</b>	<b>58.9%</b>	<b>64.3%</b>	<b>10,956</b>	<b>54.3%</b>

*Based on first-time, full-time fall 2009 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	248	50.1%	8,401	55.8%
Retention in AAS Programs	58	55.2%	1,266	58.9%
<b>TOTAL RETENTION</b>	<b>306</b>	<b>51.0%</b>	<b>9,667</b>	<b>56.2%</b>

*Based on 2011-12 first-time, full-time enrollment.*

# REPORT CARD 2012 – Southwest Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	16		3,728	
Earned 24 Credit Hours by End of Year Two	6	37.5%	534	14.3%
Full time, First time enrollment cohort*	672		18,413	
Earned 42 Credit Hours by End of Year Two	243	36.2%	6,662	36.2%
Credit hours successfully completed in the first term**	7,508	69.9%	210,096	71.6%
Credit hours successfully completed at the end of year two**	21,518	74.4%	613,170	75.2%
*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	26	63.4%	4,911	86.0%
Licensure Exam Pass Rates	34	82.9%	2,649	87.7%
Workforce Training Contact Hours	64,369		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	9,092		241,217	
Workforce Training Enrollment- Unduplicated Headcount	3,043		92,997	
Workforce Enrollment that Received State/Industry Credential	3,772		30,433	
Based on 2011-12 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	113		34,866	
Special Interest Courses	125		9,283	
Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,217	\$29,994	2,310	\$32,004
Based on 2011-12 Non-credit Workforce Development headcount.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	44	\$8,959	54	\$15,234
AAS Degree Graduates	76	\$9,977	120	\$30,176
Certificate Graduates	66	\$14,438	84	\$19,554
Based on 2011-12 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	74		2,473	
GEDs awarded at the Institution	238		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	464		14,967	
Based on 2011-12 (July 1-June 30) headcount.				

# REPORT CARD 2012 – Southwest Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	672	18,413	2,833	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	415	10,976	921	33,719
Enrollment in a Developmental Math courses during the first academic year	342	9,764	743	29,001
Enrollment in a Developmental English courses during the first academic year	253	6,032	406	14,157
Enrollment in a Developmental Reading courses during the first academic year	112	2,507	203	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	226		6,214		372		14,963	
Students (from row above) enrolled in English Composition I	131	58.0%	3,103	49.9%	188	50.5%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	81	61.8%	2,241	72.2%	121	64.4%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	313		10,266		727		31,356	
Students (from row above) enrolled in Intermediate Algebra	212	67.7%	6,713	65.4%	516	71.0%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	122	57.5%	4,639	69.1%	288	55.8%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	313		10,266		727		31,356	
Students (from row above) enrolled in College Algebra	70	22.4%	3,623	35.3%	148	20.4%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	44	62.9%	2,701	74.6%	81	54.7%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.