

Community College Report Cards

Performance Profiles 2013

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Report Card 2013 - Coahoma Community College

Aspect o	of Mission			Co	ommunit	ty Co	llege	All MS Community and Junior Colleges		
STUDENT ENROLLMENT					N		FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degree	es)			1,	762	:	1,152	76,799	47,263	
Technical (AAS Degrees)				3	86		252	17,405	12,588	
Certificates				6	12		469	5,370	4,094	
Non-degree Seeking/Dual Enro	Non-degree Seeking/Dual Enrollment						27	4,990	1,540	
TOTAL STUDENTS SERVED				2,	912		1,900	104,564	65,485	
Based on 2012-13 enrollment.							·	•		
DEGREES					N	J		SYSTEM	TOTAL N	
University Parallel (AA Degree	es)				19	92		7,1	56	
Technical (AAS Degrees)					5.	5		4,2	98	
Certificates					10	00		2,7	51	
TOTAL DEGREES AWARDED					34	17		14,205		
Based on 2012-13 enrollment.				ı						
STUDENT SUCCESS	100% -	N 150%	- 200%	100% -	PCT 150%		200%	SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%	
TOTAL COHORT	693							19,612		
University Parallel										
Graduates	39	75	86	5.6%	10.89	%	12.4%	2,616	13.3%	
Technical Graduates	5	11	15	0.7%	1.6%	6	2.2%	907	4.6%	
Certificate Graduates	59	67	73	8.5%	9.7%	6	10.5%	1,012	5.2%	
TOTAL GRADUATE	103	153	174	14.9%	22.19	%	25.1%	4,535	23.1%	
Transfer Four-year (no complete)	73	117	148	10.5%	16.99	%	21.4%	2,335	11.9%	
Transfer Two-year (no										
complete)	46	60	73	6.6%	8.7%		10.5%	1,889	9.6%	
TOTAL TRANSFER-OUT	119	177	221	17.2%	25.59	%	31.9%	4,224	21.5%	
TOTAL REMAINING ENROLLED	119	55	29	17.2%	7.9%	6	4.2%	1,474	7.5%	
TOTAL STUDENT SUCCESS	341	385	424	49.2%	55.69	%	61.2%	10,233	52.2%	
Based on first-time, full-time fall 2010 cohort.										
STUDENT RETENTION					N		PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Retention in AA Programs				1	185		6.1%	8,173	58.5%	
Retention in AAS Programs					26		6.5%	1,147	60.5%	
TOTAL RETENTION				2	211 56.1%		6.1%	9,320	58.8%	

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 - Coahoma Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*	43		2,772		
Earned 24 Credit Hours by End of Year Two	11	25.6%	370	13.3%	
Full time, First time enrollment cohort*	503		16,879		
Earned 42 Credit Hours by End of Year Two	176	35.0%	6,635	39.3%	
Credit hours successfully completed in the first term**	5,449	70.9%	199,249	74.1%	
Credit hours successfully completed at the end of year two**	15,681	73.1%	588,177	76.5%	
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.	·				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM	SYSTEM	
WORKFORCE DEVELOPIVIENT	N	PCI	TOTAL N	TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates	181	76.7%	5,099	84.8%	
Licensure Exam Pass Rates	32	88.9%	2,386	88.7%	
Workforce Training Contact Hours	434,669		5,301,535		
Workforce Training Enrollment-Duplicated Headcount	5,323		248,187		
Workforce Training Enrollment- Unduplicated Headcount	2,848		97,858		
Workforce Enrollment that Received State/Industry Credential	1,976		30,520		
Based on 2012-13 enrollment					
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Community Professional Development	508		20,048		
Special Interest Courses	1,486		10,766		
Based on 2012-13 Non-credit Workforce Development and Continuing Education head	count.				
WAGE GAINS	Before 1	raining	After Training		
WORKFORCE TRAINING	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
Workforce Employment	1,186	\$19,923	1,292	\$21,957	
Based on 2012-13 Non-credit Workforce Development headcount.					
WAGE GAINS	Before En	rollment	After Er	rollment	
GRADUATES	EMPLOYED	ANNUAL	EMPLOYED	ANNUAL	
	N	EARNINGS	N	EARNINGS	
AA Degree Graduates	87	\$16,156	105	\$18,734	
AAS Degree Graduates	31	\$16,474	38	\$29,031	
Certificate Graduates	27	\$13,292	47	\$16,666	
Based on 2012-13 enrollment					
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM	TOTAL N	
GED Recipients in Credit Courses as First time entering students	98	8	2	090	
GEDs awarded at the Institution	27			483	
ADULT BASIC EDUCATION	27 N			TOTAL N	
			14,371		
Adult Basic Education Enrollment	51	.0	14	,371	

Report Card 2013 - Coahoma Community College

		, FULL TIME DENTS	ALL STUDENTS		
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount	503	16,879	2,912	104,564	
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses		
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount in Developmental courses	197	9,895	382	28,232	
Enrollment in a Developmental Math courses during the first academic year	169	8,727	327	24,314	
Enrollment in a Developmental English courses during the first academic year	111	5,360	163	11,704	
Enrollment in a Developmental Reading courses during the first academic year	60	2,137	84	4,537	

	In 1	or More Co	e, Full-tim Developn urses		All Student Enrollment In 1 or More Developmental Courses			
		MUNITY LEGE	SYSTEM	ITOTAL		MUNITY SYST		TEM TAL
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English								
courses during the first academic year	117		6,032		175		14,150	
Students (from row above)								
enrolled in English Composition I	65	55.6%	3,039	50.4%	98	56.0%	6,076	42.9%
Students (from row above) who								
successfully completed English								
Composition I	40	61.5%	2,295	75.5%	62	63.3%	4,528	74.5%
	•	,			•		•	
Headcount of students in developmental Math courses								
during the first academic year	189		9,768		419		29,009	
Students (from row above)								
enrolled in Intermediate Algebra	144	76.2%	6,500	66.5%	334	79.7%	18,579	64.0%
Students (from row above) who								
successfully completed Intermediate								
Algebra	111	77.1%	4,588	70.6%	245	73.4%	12,386	66.7%
			1					
Headcount of students in developmental Math courses								
during the first academic year	189		9,768		419		29,009	
Students (from row above)								
enrolled in College Algebra	94	49.7%	3,481	35.6%	189	45.1%	9,221	31.8%
Students (from row above) who								
successfully completed College								
Algebra	68	72.3%	2,636	75.7%	144	76.2%	6,940	75.3%
Based on fall 2011 cohort and 2011-12 enrollment.								

Report Card 2013 – Copiah-Lincoln Community College

Association	of NAissian				`	.	llaga	All MS Com	munity and	
Aspect o	of Mission			,	Communi	ty Co	ilege	Junior Colleges		
STUDENT ENROLLMENT					N		FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degree	es)			3	,403		2,322	76,799	47,263	
Technical (AAS Degrees)					659		524	17,405	12,588	
Certificates					290		218	5,370	4,094	
Non-degree Seeking/Dual Enro	ollment				297		72	4,990	1,540	
TOTAL STUDENTS SERVED				4	,649		3,136	104,564	65,485	
Based on 2012-13 enrollment.								-		
DEGREES					N	J		SYSTEM	TOTAL N	
University Parallel (AA Degree	es)				35	52		7,1	.56	
Technical (AAS Degrees)					17	78		4,2	.98	
Certificates					12	26		2,751		
TOTAL DEGREES AWARDED					65	6		14,205		
Based on 2012-13 enrollment.				ı						
STUDENT SUCCESS	100% -	N 150%	- 200%	100%	PCT - 150%		200%	SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%	
TOTAL COHORT	814							19,612		
University Parallel										
Graduates	91	142	158	11.2%	17.49	%	19.4%	2,616	13.3%	
Technical Graduates	19	38	46	2.3%	4.79	6	5.7%	907	4.6%	
Certificate Graduates	44	49	49	5.4%	6.0%	6	6.0%	1,012	5.2%	
TOTAL GRADUATE	154	229	253	18.9%	28.19	%	31.1%	4,535	23.1%	
Transfer Four-year (no	62	100	110	7.00/	12.40	0/	14 50/	2 225	11.00/	
complete) Transfer Two-year (no	62	109	118	7.6%	13.49	70	14.5%	2,335	11.9%	
complete)	53	73	79	6.5%	9.0%	6	9.7%	1,889	9.6%	
TOTAL TRANSFER-OUT	115	182	197	14.1%	22.49	%	24.2%	4,224	21.5%	
TOTAL REMAINING										
ENROLLED	108	47	25	13.3%	5.8%	6	3.1%	1,474	7.5%	
TOTAL STUDENT SUCCESS	377	458	475	46.3%	56.39	%	58.4%	10,233	52.2%	
Based on first-time, full-time fall 2010 co	hort.							SYSTEM	SYSTEM	
STUDENT RETENTION					N		PCT	TOTAL N	TOTAL PCT	
Retention in AA Programs					369		56.9%	8,173	58.5%	
Retention in AAS Programs					36	(60.0%	1,147	60.5%	
TOTAL RETENTION					405		57.2%	9,320	58.8%	

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Copiah-Lincoln Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*	47		2,772	TOTAL PCT	
Earned 24 Credit Hours by End of Year Two	2	4.3%	370	13.3%	
Full time, First time enrollment cohort*	757	4.570	16,879	20.070	
Earned 42 Credit Hours by End of Year Two	329	43.5%	6,635	39.3%	
Credit hours successfully completed in the first term**		72.5%		74.1%	
Credit hours successfully completed at the end of year two**	8,925	75.9%	199,249	74.1%	
, ,	26,480	75.9%	588,177	76.5%	
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.			SYSTEM	SYSTEM	
WORKFORCE DEVELOPMENT	N	PCT	TOTAL N	TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates	299	79.1%	5,099	84.8%	
Licensure Exam Pass Rates	46	92.0%	2,386	88.7%	
Workforce Training Contact Hours	168,086		5,301,535		
Workforce Training Enrollment-Duplicated Headcount	17,287		248,187		
Workforce Training Enrollment- Unduplicated Headcount	5,365		97,858		
Workforce Enrollment that Received State/Industry Credential	1,280		30,520		
Based on 2012-13 enrollment	_,		55,525		
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Community Professional Development	403		20,048		
Special Interest Courses	207		10,766		
Based on 2012-13 Non-credit Workforce Development and Continuing Education head	count.				
WAGE GAINS	Before 1	Training	After 1	Fraining	
WORKFORCE TRAINING	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
Workforce Employment	4,061	\$32,714	4,243	\$33,647	
Based on 2012-13 Non-credit Workforce Development headcount.			•		
WACE CAINS	Before En	rollment	After Er	rollment	
WAGE GAINS GRADUATES	EMPLOYED	ANNUAL	EMPLOYED	ANNUAL	
	N	EARNINGS	N	EARNINGS	
AA Degree Graduates	122	\$9,990	167	\$14,660	
AAS Degree Graduates	92	\$12,882	119	\$35,996	
Certificate Graduates	50	\$14,596	75	\$26,000	
Based on 2012-13 enrollment					
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM	TOTAL N	
GED Recipients in Credit Courses as First time entering students	0	5	2	nen	
GEDs awarded at the Institution		95 2,090 315 5,483			
ADULT BASIC EDUCATION	31			TOTAL N	
Adult Basic Education Enrollment Based on 2012-13 (July 1-June 30) headcount.	61	T.	14	,371	
визеи он 2012-13 (July 1-June 30) пеаасоипт.					

Report Card 2013 – Copiah-Lincoln Community College

		, FULL TIME DENTS	ALL STUDENTS				
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N			
Headcount	757	16,879	4,649	104,564			
	STUD In 1 or	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		STUDENTS ALL S In 1 or More In 1		TUDENTS or More nental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N			
Headcount in Developmental courses	551	9,895	1,433	28,232			
Enrollment in a Developmental Math courses during the first academic year	506	8,727	1,228	24,314			
Enrollment in a Developmental English courses during the first academic year	377	5,360	768	11,704			
Enrollment in a Developmental Reading courses during the first academic year	159	2,137	286	4,537			

	In 1	or More Co	e, Full-tim Developn urses		All Student Enrollment In 1 or More Developmental Courses				
		MUNITY LEGE	SYSTEM	TOTAL				TEM TAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	N PCT		PCT	
Headcount of students in developmental English									
courses during the first academic year	429		6,032		883		14,150		
Students (from row above)									
enrolled in English Composition I	233	54.3%	3,039	50.4%	421	47.7%	6,076	42.9%	
Students (from row above) who									
successfully completed English									
Composition I	189	81.1%	2,295	75.5%	322	76.5%	4,528	74.5%	
Headcount of students in developmental Math									
courses during the first academic year	578		9,768		1,494		29,009		
Students (from row above)									
enrolled in Intermediate Algebra	463	80.1%	6,500	66.5%	1,144	76.6%	18,579	64.0%	
Students (from row above) who									
successfully completed Intermediate									
Algebra	364	78.6%	4,588	70.6%	845	73.9%	12,386	66.7%	
	•	,	•		•		•		
Headcount of students in developmental Math									
courses during the first academic year	578		9,768		1,494		29,009		
Students (from row above)									
enrolled in College Algebra	289	50.0%	3,481	35.6%	644	43.1%	9,221	31.8%	
Students (from row above) who									
successfully completed College									
Algebra	239	82.7%	2,636	75.7%	531	82.5%	6,940	75.3%	
Based on fall 2011 cohort and 2011-12 enrollment.									

Report Card 2013 – East Central Community College

Aspect o	Aspect of Mission					Community College			All MS Community and Junior Colleges		
STUDENT ENROLLMENT					N		FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE		
University Parallel (AA Degree	es)			2,	306	:	1,598	76,799	47,263		
Technical (AAS Degrees)				7	73		609	17,405	12,588		
Certificates				1	.57		126	5,370	4,094		
Non-degree Seeking/Dual Enro	ollment			1	.88		110	4,990	1,540		
TOTAL STUDENTS SERVED				3,	424		2,443	104,564	65,485		
Based on 2012-13 enrollment.				,			,	,	,		
DEGREES					N	J		SYSTEM	TOTAL N		
University Parallel (AA Degree	es)				19	91		7,1	.56		
Technical (AAS Degrees)					13	88		4,2	98		
Certificates					78	8		2,7	51		
TOTAL DEGREES AWARDED					40)7		14,205			
Based on 2012-13 enrollment.								CVCTTA CVCTTA			
STUDENT SUCCESS	100% -	N 150%	- 200%	100%	PCT - 150%		200%	SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%		
TOTAL COHORT	816							19,612			
University Parallel											
Graduates	85	115	115	10.4%	14.19	%	14.1%	2,616	13.3%		
Technical Graduates	32	58	74	3.9%	7.1%	6	9.1%	907	4.6%		
Certificate Graduates	36	41	45	4.4%	5.0%	6	5.5%	1,012	5.2%		
TOTAL GRADUATE	153	214	234	18.8%	26.29	%	28.7%	4,535	23.1%		
Transfer Four-year (no complete)	43	89	104	5.3%	10.99	%	12.7%	2,335	11.9%		
Transfer Two-year (no											
complete)	121	139	152	14.8%	17.09	%	18.6%	1,889	9.6%		
TOTAL TRANSFER-OUT	164	228	256	20.1%	27.99	%	31.4%	4,224	21.5%		
TOTAL REMAINING ENROLLED	108	47	24	13.2%	5.8%	6	2.9%	1,474	7.5%		
TOTAL STUDENT SUCCESS	425	489	514	52.1%	59.99	%	63.0%	10,233	52.2%		
Based on first-time, full-time fall 2010 co	hort.							CVCTERA	CVCTERA		
STUDENT RETENTION					N		PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT		
Retention in AA Programs			3	365		53.9%	8,173	58.5%			
Retention in AAS Programs					71		53.4%	1,147	60.5%		
TOTAL RETENTION				4	436 61.9%		51.9%	9,320	58.8%		
Based on 2012-13 first-time, full-time en	Based on 2012-13 first-time, full-time enrollment.										

Report Card 2013 – East Central Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*	44		2,772		
Earned 24 Credit Hours by End of Year Two	6	13.6%	370	13.3%	
Full time, First time enrollment cohort*	750		16,879		
Earned 42 Credit Hours by End of Year Two	352	46.9%	6,635	39.3%	
Credit hours successfully completed in the first term**	9,116	73.8%	199,249	74.1%	
Credit hours successfully completed at the end of year two**	28,502	76.1%	588,177	76.5%	
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.		1 51273			
WORKFORCE DEVELOPMENT	N	РСТ	SYSTEM	SYSTEM	
WORKFORCE DEVELOPIVIENT	N	PCI	TOTAL N	TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates	209	83.6%	5,099	84.8%	
Licensure Exam Pass Rates	34	89.5%	2,386	88.7%	
Workforce Training Contact Hours	261,374		5,301,535		
Workforce Training Enrollment-Duplicated Headcount	14,775		248,187		
Workforce Training Enrollment- Unduplicated Headcount	8,151		97,858		
Workforce Enrollment that Received State/Industry Credential	1,661		30,520		
Based on 2012-13 enrollment					
COMMUNITY DEVELOPMENT	N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Community Professional Development	336		20,048		
Special Interest Courses	237		10,766		
Based on 2012-13 Non-credit Workforce Development and Continuing Education head	count.				
	Before 1	raining Training	After 1	Training	
WAGE GAINS WORKFORCE TRAINING	EMPLOYED	ANNUAL	EMPLOYED ANNUAL		
WORKFORCE TRAINING	N	EARNINGS	N	EARNINGS	
Workforce Employment	5,940	\$24,452	6,502	\$24,443	
Based on 2012-13 Non-credit Workforce Development headcount.					
WAGE GAINS	Before En	rollment	After Er	rollment	
GRADUATES	EMPLOYED	ANNUAL	EMPLOYED	ANNUAL	
	N	EARNINGS	N	EARNINGS	
AA Degree Graduates	78	\$10,212	98	\$12,348	
AAS Degree Graduates	67	\$12,334	82	\$30,570	
Certificate Graduates	34	\$13,145	48	\$21,058	
Based on 2012-13 enrollment					
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM	TOTAL N	
GED Recipients in Credit Courses as First time entering students	7:	2	2	nan	
GEDs awarded at the Institution	41		2,090		
ADULT BASIC EDUCATION	4 J		5,483 SYSTEM TOTAL N		
Adult Basic Education Enrollment	50				
	. 51		14,371		

Report Card 2013 – East Central Community College

		, FULL TIME ENTS	ALL STUDENTS		
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount	750	16,879	3,424	104,564	
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses		
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount in Developmental courses	385	9,895	787	28,232	
Enrollment in a Developmental Math courses during the first academic year	352	8,727	691	24,314	
Enrollment in a Developmental English courses during the first academic year	137	5,360	261	11,704	
Enrollment in a Developmental Reading courses during the first academic year	59	2,137	97	4,537	

	In 1	or More Co	e, Full-tim Developn urses		All Student Enrollment In 1 or More Developmental Courses				
		MUNITY LEGE	SYSTEM	I TOTAL		/UNITY LEGE	SYS1 TO1		
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT	
Headcount of students in developmental English									
courses during the first academic year	188		6,032		377		14,150		
Students (from row above)									
enrolled in English Composition I	91	48.4%	3,039	50.4%	157	41.6%	6,076	42.9%	
Students (from row above) who									
successfully completed English									
Composition I	58	63.7%	2,295	75.5%	103	65.6%	4,528	74.5%	
	T		1						
Headcount of students in developmental Math									
courses during the first academic year	377		9,768		780		29,009		
Students (from row above)									
enrolled in Intermediate Algebra	359	95.2%	6,500	66.5%	701	89.9%	18,579	64.0%	
Students (from row above) who									
successfully completed Intermediate									
Algebra	242	67.4%	4,588	70.6%	436	62.2%	12,386	66.7%	
Handania fatiological and a state of the sta	1								
Headcount of students in developmental Math	277		0.700		700		20,000		
courses during the first academic year	377		9,768		780		29,009		
Students (from row above)	400	F4 20/	2.404	25.60/	247	40.60/	0.224	24.00/	
enrolled in College Algebra	193	51.2%	3,481	35.6%	317	40.6%	9,221	31.8%	
Students (from row above) who									
successfully completed College	422	62.76/	2.626	75 701	100	62.50/	6.046	75.20/	
Algebra	123	63.7%	2,636	75.7%	198	62.5%	6,940	75.3%	
Based on fall 2011 cohort and 2011-12 enrollment.									

Report Card 2013 – East Mississippi Community College

Aspect o	of Mission			Co	ommunit	ty Co	ollege	All MS Community and Junior Colleges		
STUDENT ENROLLMENT					N		FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degree	es)			5,	427		3,233	76,799	47,263	
Technical (AAS Degrees)				6	11		455	17,405	12,588	
Certificates				2	.09		170	5,370	4,094	
Non-degree Seeking/Dual Enro	ollment			4	55		168	4,990	1,540	
TOTAL STUDENTS SERVED				6,	702		4,026	104,564	65,485	
Based on 2012-13 enrollment.							·	•		
DEGREES					١	I		SYSTEM	TOTAL N	
University Parallel (AA Degree	es)				42	29		7,1	56	
Technical (AAS Degrees)					17	' 9		4,2	98	
Certificates					15	9		2,7	51	
TOTAL DEGREES AWARDED					76	57		14,205		
Based on 2012-13 enrollment.										
STUDENT SUCCESS	100% -	N 150%	- 200%	100% -	PCT 150%	; -	200%	SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%	
TOTAL COHORT	829	N/A	N/A	N/A	N/A	\	N/A	19,612		
University Parallel								-		
Graduates	74	120	132	8.9%	14.59	%	15.9%	2,616	13.3%	
Technical Graduates	5	22	30	0.6%	2.7%	6	3.6%	907	4.6%	
Certificate Graduates	37	42	44	4.5%	5.1%	6	5.3%	1,012	5.2%	
TOTAL GRADUATE	116	184	206	14.0%	22.29	%	24.8%	4,535	23.1%	
Transfer Four-year (no	22	121	454	2.70/	14.60	2/	10.60/	2 225	44.00/	
complete) Transfer Two-year (no	22	121	154	2.7%	14.69	%	18.6%	2,335	11.9%	
complete)	75	98	113	9.0%	11.89	%	13.6%	1,889	9.6%	
TOTAL TRANSFER-OUT	97	219	267	11.7%	26.49	%	32.2%	4,224	21.5%	
TOTAL REMAINING										
ENROLLED	111	66	33	13.4%	8.0%	6	4.0%	1,474	7.5%	
TOTAL STUDENT SUCCESS	324	469	506	39.1%	9.1% 56.6%		61.0%	10,233	52.2%	
Based on first-time, full-time fall 2010 cohort.								SYSTEM	SYSTEM	
STUDENT RETENTION					N PCT		PCT	TOTAL N	TOTAL PCT	
Retention in AA Programs		3	356 59.5%		59.5%	8,173	58.5%			
Retention in AAS Programs					19		54.3%	1,147	60.5%	
TOTAL RETENTION				3	75		59.2%	9,320	58.8%	
Based on 2012-13 first-time, full-time en	rollment.									

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STUDENT PROGRESS	N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*	133		2,772		
Earned 24 Credit Hours by End of Year Two	15	11.3%	370	13.3%	
Full time, First time enrollment cohort*	651		16,879		
Earned 42 Credit Hours by End of Year Two	199	30.6%	6,635	39.3%	
Credit hours successfully completed in the first term**	7,055	68.9%	199,249	74.1%	
Credit hours successfully completed at the end of year two**	20,130	69.6%	588,177	76.5%	
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.		•			
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates	61	83.6%	5,099	84.8%	
Licensure Exam Pass Rates	45	66.2%	2,386	88.7%	
Workforce Training Contact Hours	216,807	00.270	5,301,535	00.170	
Workforce Training Enrollment-Duplicated Headcount	19,318		248,187		
Workforce Training Enrollment- Unduplicated Headcount	6,583		97,858		
Workforce Enrollment that Received State/Industry Credential	1,030		30,520		
Based on 2012-13 enrollment	_,		55,525		
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Community Professional Development	0		20,048		
Special Interest Courses	0		10,766		
Based on 2012-13 Non-credit Workforce Development and Continuing Education head	count.				
	Before 1	raining	After ⁻	Training	
WAGE GAINS WORKFORCE TRAINING	EMPLOYED	ANNUAL	EMPLOYED	ANNUAL	
Workforce Employment	N 4,736	\$34,409	N 4,976	\$37,467	
Based on 2012-13 Non-credit Workforce Development headcount.	4,730	754,405	4,370	737,407	
	Before En	rollment	After Enrollment		
WAGE GAINS GRADUATES	EMPLOYED	ANNUAL	EMPLOYED	ANNUAL	
AA Dograe Craduates	N	EARNINGS	N	EARNINGS	
AAS Degree Graduates AAS Degree Graduates	189	\$10,401	223	\$13,131	
Certificate Graduates	74	\$11,934	104	\$25,845	
Based on 2012-13 enrollment	68	\$12,724	90	\$24,831	
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM	TOTAL N	
GED Recipients in Credit Courses as First time entering					
students	11	116 2,090		090	
GEDs awarded at the Institution	16	50	5,	483	
ADULT BASIC EDUCATION	N	N SYSTEM TO		TOTAL N	
Adult Basic Education Enrollment	94	18	14	,371	
Based on 2012-13 (July 1-June 30) headcount.				·	

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TOTAL ENROLLMENT N SYSTEM TOTAL N Headcount 651 16,879 6,702 104,564 FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses COLLEGE READINESS ENROLLMENT Headcount in Developmental courses 259 8,727 1,375 24,314 Enrollment in a Developmental Reading courses during the first academic year 233 5,360 1,033 11,704 Enrollment in a Developmental Reading courses during the first academic year 229 2,137 882 4,537			E, FULL TIME DENTS	ALL STUDENTS		
FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses COLLEGE READINESS ENROLLMENT N SYSTEM TOTAL N Headcount in Developmental Courses 348 9,895 1,881 28,232 Enrollment in a Developmental Math courses during the first academic year 259 8,727 1,375 24,314 Enrollment in a Developmental English courses during the first academic year 233 5,360 1,033 11,704	TOTAL ENROLLMENT	N		N		
STUDENTS In 1 or More Developmental Courses COLLEGE READINESS ENROLLMENT Headcount in Developmental courses 259 8,727 1,375 24,314 Enrollment in a Developmental English courses during the first academic year Enrollment in a Developmental Reading courses	Headcount	651	16,879	6,702	104,564	
Headcount in Developmental courses 348 9,895 1,881 28,232 Enrollment in a Developmental Math courses during the first academic year 259 8,727 1,375 24,314 Enrollment in a Developmental English courses during the first academic year 233 5,360 1,033 11,704 Enrollment in a Developmental Reading courses		STUI In 1 o	DENTS r More	In 1 or More		
Enrollment in a Developmental Math courses during the first academic year 259 8,727 1,375 24,314 Enrollment in a Developmental English courses during the first academic year 233 5,360 1,033 11,704 Enrollment in a Developmental Reading courses	COLLEGE READINESS ENROLLMENT	N		N		
during the first academic year2598,7271,37524,314Enrollment in a Developmental English courses during the first academic year2335,3601,03311,704Enrollment in a Developmental Reading courses	Headcount in Developmental courses	348	9,895	1,881	28,232	
during the first academic year2335,3601,03311,704Enrollment in a Developmental Reading courses	·	259	8,727	1,375	24,314	
· · · · · · · · · · · · · · · · · · ·	·	233	5,360	1,033	11,704	
	Enrollment in a Developmental Reading courses during the first academic year	229	2,137	882	4,537	

	In 1	or More Co	e, Full-tim Developn urses		All Student Enrollment In 1 or More Developmental Courses				
		MUNITY LEGE	SYSTEM	TOTAL		MUNITY LEGE	SYSTEM TOTAL		
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT	
Headcount of students in developmental English									
courses during the first academic year	253		6,032		1,163		14,150		
Students (from row above)									
enrolled in English Composition I	79	31.2%	3,039	50.4%	335	28.8%	6,076	42.9%	
Students (from row above) who									
successfully completed English									
Composition I	66	83.5%	2,295	75.5%	256	76.4%	4,528	74.5%	
Headcount of students in developmental Math									
courses during the first academic year	318		9,768		1,743		29,009		
Students (from row above)									
enrolled in Intermediate Algebra	217	68.2%	6,500	66.5%	1,099	63.1%	18,579	64.0%	
Students (from row above) who									
successfully completed Intermediate									
Algebra	115	53.0%	4,588	70.6%	571	52.0%	12,386	66.7%	
Headcount of students in developmental Math									
courses during the first academic year	318		9,768		1,743		29,009		
Students (from row above)									
enrolled in College Algebra	82	25.8%	3,481	35.6%	435	25.0%	9,221	31.8%	
Students (from row above) who									
successfully completed College									
Algebra	58	70.7%	2,636	75.7%	311	71.5%	6,940	75.3%	
Based on fall 2011 cohort and 2011-12 enrollment.									

Report Card 2013 – Hinds Community College

Aspect o	of Mission			Co	ommunit	y College	All MS Community and Junior Colleges		
STUDENT ENROLLMENT					N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degree	es)			11,	,112	6,603	76,799	47,263	
Technical (AAS Degrees)				3,0	002	2,155	17,405	12,588	
Certificates				1,0	081	902	5,370	4,094	
Non-degree Seeking/Dual Enrollment				9	30	316	4,990	1,540	
TOTAL STUDENTS SERVED					,125	9,976	104,564	65,485	
Based on 2012-13 enrollment.						·	•	·	
DEGREES					N		SYSTEM	TOTAL N	
University Parallel (AA Degree	es)				74	8	7,1	.56	
Technical (AAS Degrees)					90	5	4,2	.98	
Certificates					48	2	2,7	'51	
TOTAL DEGREES AWARDED					2,1	35	14,205		
Based on 2012-13 enrollment.									
STUDENT SUCCESS	100% -	N 150%	- 200%	100% -	PCT 100% - 150% - 200%		SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%	
TOTAL COHORT	2,497						19,612		
University Parallel									
Graduates	92	217	257	3.7%	8.7%		2,616	13.3%	
Technical Graduates	63	115	138	2.5%	4.6%	5.5%	907	4.6%	
Certificate Graduates	115	126	139	4.6%	5.0%	5.6%	1,012	5.2%	
TOTAL GRADUATE	270	458	534	10.8%	18.39	21.4 %	4,535	23.1%	
Transfer Four-year (no complete)	190	343	441	7.6%	13.79	% 17.7%	2,335	11.9%	
Transfer Two-year (no									
complete)	224	311	369	9.0%	12.59	% 14.8%	1,889	9.6%	
TOTAL TRANSFER-OUT	414	654	810	16.6%	26.29	32.4%	4,224	21.5%	
TOTAL REMAINING ENROLLED	389	208	95	15.6%	8.3%	3.8%	1,474	7.5%	
TOTAL STUDENT SUCCESS	1,073	1,320	1,439	43.0%	52.99	6 57.6%	10,233	52.2%	
Based on first-time, full-time fall 2010 co	hort.					•			
STUDENT RETENTION	NT RETENTION				N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
				1	193 55.5%		8,173	58.5%	
Retention in AA Programs				Ι,	133	33.370	0,170	00.070	
Retention in AA Programs Retention in AAS Programs					17	54.7%	1,147	60.5%	

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Hinds Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*	477		2,772		
Earned 24 Credit Hours by End of Year Two	42	8.8%	370	13.3%	
Full time, First time enrollment cohort*	2,572		16,879		
Earned 42 Credit Hours by End of Year Two	822	32.0%	6,635	39.3%	
Credit hours successfully completed in the first term**	29,758	83.5%	199,249	74.1%	
Credit hours successfully completed at the end of year two**	79,857 80.3%		588,177	76.5%	
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.		1	•		
WORKFORCE DEVELOPMENT	N	РСТ	SYSTEM	SYSTEM	
	N	FCI	TOTAL N	TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates	839	89.4%	5,099	84.8%	
Licensure Exam Pass Rates	420	90.9%	2,386	88.7%	
Workforce Training Contact Hours	144,671		5,301,535		
Workforce Training Enrollment-Duplicated Headcount	17,124		248,187		
Workforce Training Enrollment- Unduplicated Headcount	4,443		97,858		
Workforce Enrollment that Received State/Industry Credential	0		30,520		
Based on 2012-13 enrollment					
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Community Professional Development	11,174		20,048		
Special Interest Courses	95		10,766		
Based on 2012-13 Non-credit Workforce Development and Continuing Education head	count.				
WAGE GAINS	Before 1	Training	After 1	Training	
WORKFORCE TRAINING	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
Workforce Employment	3,783	\$43,840	3,930	\$45,404	
Based on 2012-13 Non-credit Workforce Development headcount.					
WAGE GAINS	Before En	rollment	After Enrollment		
GRADUATES	EMPLOYED	ANNUAL	EMPLOYED	ANNUAL	
	N	EARNINGS	N	EARNINGS	
AA Degree Graduates	367	\$11,797	413	\$19,027	
AAS Degree Graduates	473	\$16,190	595	\$31,523	
Certificate Graduates	224	\$15,092	277	\$26,078	
Based on 2012-13 enrollment					
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM	TOTAL N	
GED Recipients in Credit Courses as First time entering students	36	363 2,090		090	
GEDs awarded at the Institution	26	51		483	
ADULT BASIC EDUCATION	N	J	SYSTEM	TOTAL N	
Adult Basic Education Enrollment	1,7	25	14	,371	
Based on 2012-13 (July 1-June 30) headcount.					

Report Card 2013 – Hinds Community College

		, FULL TIME ENTS	ALL STUDENTS		
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount	2,572	16,879	16,125	104,564	
	STUD In 1 or	, FULL TIME ENTS More ntal Courses	ALL STUDENTS In 1 or More Developmental Courses		
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount in Developmental courses	1,721	9,895	4,723	28,232	
Enrollment in a Developmental Math courses during the first academic year	1,375	8,727	3,754	24,314	
Enrollment in a Developmental English courses during the first academic year	1,095	5,360	2,299	11,704	
Enrollment in a Developmental Reading courses during the first academic year	258	2,137	531	4,537	

	In 1 o	or More I Cou	e, Full-tim Developn urses		All Student Enrollment In 1 or More Developmental Courses			
		JUNITY LEGE	SYSTEM	I TOTAL		NUNITY LEGE	SYST TO	
COLLEGE READINESS SUCCESS	N	N PCT		PCT	N	PCT	N	PCT
Headcount of students in developmental English								
courses during the first academic year	985		6,032		2,685		14,150	
Students (from row above)								
enrolled in English Composition I	443	45.0%	3,039	50.4%	1,089	40.6%	6,076	42.9%
Students (from row above) who								
successfully completed English								
Composition I	372	84.0%	2,295	75.5%	847	77.8%	4,528	74.5%
	1						1	
Headcount of students in developmental Math								
courses during the first academic year	1,330		9,768		4,447		29,009	
Students (from row above)								
enrolled in Intermediate Algebra	702	52.8%	6,500	66.5%	2,147	48.3%	18,579	64.0%
Students (from row above) who								
successfully completed Intermediate								
Algebra	492	70.1%	4,588	70.6%	1,290	60.1%	12,386	66.7%
Headcount of students in developmental Math					1			
courses during the first academic year	1,330		9,768		4,447		29,009	
Students (from row above)	_,,,,,		2,1.00		.,,		30,000	
enrolled in College Algebra	351	26.4%	3,481	35.6%	1,043	23.5%	9,221	31.8%
Students (from row above) who					-			
successfully completed College								
Algebra	288	82.1%	2,636	75.7%	818	78.4%	6,940	75.3%
Based on fall 2011 cohort and 2011-12 enrollment.	•	•		•				

Report Card 2013 – Holmes Community College

Aspect o	of Mission			Co	ommunit	ty Co	ollege	All MS Community and Junior Colleges		
STUDENT ENROLLMENT					N		FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degree	es)			7,	297 3,115		76,799	47,263		
Technical (AAS Degrees)				1,	516		731	17,405	12,588	
Certificates	Certificates						165	5,370	4,094	
Non-degree Seeking/Dual Enro	ollment			2	65		46	4,990	1,540	
TOTAL STUDENTS SERVED				9,	296		4,057	104,564	65,485	
Based on 2012-13 enrollment.				,			·	·	•	
DEGREES					N	J		SYSTEM	TOTAL N	
University Parallel (AA Degree	es)				91	9		7,1	56	
Technical (AAS Degrees)					16	55		4,2	98	
Certificates					26	53		2,7	51	
TOTAL DEGREES AWARDED					1,3	47		14,205		
Based on 2012-13 enrollment.										
STUDENT SUCCESS	100% -	N 150%	- 200%	100% -	PCT 150%	; -	200%	SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%	
TOTAL COHORT	1,273							19,612		
University Parallel								-		
Graduates	95	202	226	7.5%	15.99	%	17.8%	2,616	13.3%	
Technical Graduates	10	30	38	0.8%	2.4%	6	3.0%	907	4.6%	
Certificate Graduates	38	47	52	3.0%	3.7%	6	4.1%	1,012	5.2%	
TOTAL GRADUATE	143	279	316	11.2%	21.99	%	24.8%	4,535	23.1%	
Transfer Four-year (no	71	130	157	5.6%	10.29	2/	12 20/	2 225	11.9%	
complete) Transfer Two-year (no	/1	130	157	3.0%	10.2	/0	12.3%	2,335	11.9%	
complete)	108	151	172	8.5%	11.99	%	13.5%	1,889	9.6%	
TOTAL TRANSFER-OUT	179	281	329	14.1%	22.19	%	25.8%	4,224	21.5%	
TOTAL REMAINING										
ENROLLED	188	101	43	14.8%	7.9%	6	3.4%	1,474	7.5%	
TOTAL STUDENT SUCCESS	510	661	688	40.1%	51.99	%	54.0%	10,233	52.2%	
Based on first-time, full-time fall 2010 cohort.								SYSTEM	SYSTEM	
STUDENT RETENTION					N		PCT	TOTAL N	TOTAL PCT	
Retention in AA Programs		5	514 54.0%		54.0%	8,173	58.5%			
Retention in AAS Programs					73 49.3%		49.3%	1,147	60.5%	
TOTAL RETENTION					87		53.4%	9,320	58.8%	
Based on 2012-13 first-time, full-time en	rollment.			,						

Report Card 2013 – Holmes Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*	418		2,772		
Earned 24 Credit Hours by End of Year Two	41	9.8%	370	13.3%	
Full time, First time enrollment cohort*	1,145		16,879		
Earned 42 Credit Hours by End of Year Two	342	29.9%	6,635	39.3%	
Credit hours successfully completed in the first term**	12,527	74.9%	199,249	74.1%	
Credit hours successfully completed at the end of year two**	35,020	74.3%	588,177	76.5%	
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.		•	-	•	
WORKFORCE DEVELOPMENT	N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates	372	90.1%	5,099	84.8%	
Licensure Exam Pass Rates	196	79.0%	2,386	88.7%	
Workforce Training Contact Hours	390,444		5,301,535		
Workforce Training Enrollment-Duplicated Headcount	22,242		248,187		
Workforce Training Enrollment- Unduplicated Headcount	10,209		97,858		
Workforce Enrollment that Received State/Industry Credential	3,962		30,520		
Based on 2012-13 enrollment	· · ·				
COMMUNITY DEVELOPMENT	N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Community Professional Development	31		20,048		
Special Interest Courses	0		10,766		
Based on 2012-13 Non-credit Workforce Development and Continuing Education head	lcount.				
	Before 1	Fraining	After [*]	Fraining	
WAGE GAINS WORKFORCE TRAINING	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
Workforce Employment	7,722	\$32,587	8,443	\$37,464	
Based on 2012-13 Non-credit Workforce Development headcount.	1,7,==	γο=,σο.	3,1.0	φολή	
W. C. C. W.	Before En	rollment	After Enrollment		
WAGE GAINS GRADUATES	EMPLOYED	ANNUAL	EMPLOYED	ANNUAL	
GNADOATES	N	EARNINGS	N	EARNINGS	
AA Degree Graduates	494	\$11,978	566	\$21,154	
AAS Degree Graduates	93	\$19,036	115	\$30,124	
Certificate Graduates	130	\$14,343	186	\$31,340	
Based on 2012-13 enrollment			ı		
GENERAL EDUCATION DEVELOPMENT	N	l	SYSTEM	TOTAL N	
GED Recipients in Credit Courses as First time entering	10	· 1	2 000		
Students CEDs awarded at the Institution	163 2,090				
GEDs awarded at the Institution ADULT BASIC EDUCATION	23 N	39 5,483 N SYSTEM TOTAL			
Adult Basic Education Enrollment	50	אנ	14	,371	

Report Card 2013 – Holmes Community College

Headcount N TOTAL N Headcount 1,145 16,879 9,296 104,5 FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses COLLEGE READINESS ENROLLMENT Headcount in Developmental courses Enrollment in a Developmental Math courses during the first academic year Enrollment in a Developmental English courses			, FULL TIME ENTS	ALL STUDENTS		
FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses COLLEGE READINESS ENROLLMENT Headcount in Developmental courses 670 9,895 2,195 28,23 Enrollment in a Developmental English courses 605 8,727 1,915 24,33 Enrollment in a Developmental English courses	TOTAL ENROLLMENT	N		N	SYSTEM TOTAL N	
STUDENTS In 1 or More Developmental Courses COLLEGE READINESS ENROLLMENT N SYSTEM TOTAL N Headcount in Developmental Courses Enrollment in a Developmental Math courses during the first academic year Enrollment in a Developmental English courses	Headcount	1,145	16,879	9,296	104,564	
Headcount in Developmental courses Enrollment in a Developmental Math courses during the first academic year Enrollment in a Developmental English courses		STUD In 1 or	ENTS More			
Enrollment in a Developmental Math courses during the first academic year 605 8,727 1,915 24,33 Enrollment in a Developmental English courses	COLLEGE READINESS ENROLLMENT	N		N	SYSTEM TOTAL N	
during the first academic year 605 8,727 1,915 24,33 Enrollment in a Developmental English courses	Headcount in Developmental courses	670	9,895	2,195	28,232	
	· · · · · · · · · · · · · · · · · · ·	605	8,727	1,915	24,314	
	·	381	5,360	954	11,704	
Enrollment in a Developmental Reading courses during the first academic year 113 2,137 216 4,53	,	113	2,137	216	4,537	

	In 1 o	or More I Cou	e, Full-tim Developm Irses		All Student Enrollment In 1 or More Developmental Courses				
		/UNITY LEGE	SYSTEM	I TOTAL		MUNITY LEGE	SYSTEM TOTAL		
COLLEGE READINESS SUCCESS	N PCT		N	PCT	N	PCT	N	PCT	
Headcount of students in developmental English									
courses during the first academic year	475		6,032		1,248		14,150		
Students (from row above)									
enrolled in English Composition I	213	44.8%	3,039	50.4%	478	38.3%	6,076	42.9%	
Students (from row above) who									
successfully completed English									
Composition I	165	77.5%	2,295	75.5%	363	75.9%	4,528	74.5%	
Headcount of students in developmental Math									
courses during the first academic year	755		9,768		2,546		29,009		
Students (from row above)									
enrolled in Intermediate Algebra	522	69.1%	6,500	66.5%	1,666	65.4%	18,579	64.0%	
Students (from row above) who									
successfully completed Intermediate									
Algebra	411	78.7%	4,588	70.6%	1,267	76.1%	12,386	66.7%	
	ı								
Headcount of students in developmental Math									
courses during the first academic year	755		9,768		2,546		29,009		
Students (from row above)									
enrolled in College Algebra	289	38.3%	3,481	35.6%	842	33.1%	9,221	31.8%	
Students (from row above) who									
successfully completed College									
Algebra	207	71.6%	2,636	75.7%	622	73.9%	6,940	75.3%	
Based on fall 2011 cohort and 2011-12 enrollment.									

Report Card 2013 – Itawamba Community College

Aspect of	Mission			Com	mui	nity C	ollege	All MS Commu Colle	•	
STUDENT ENROLLMENT				N			FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degre	es)			6,080)		4,128	76,799	47,263	
Technical (AAS Degrees)				1,361			1,020	17,405	12,588	
Certificates		133			103	5,370	4,094			
Non-degree Seeking/Dual En	rollment			120			48	4,990	1,540	
TOTAL STUDENTS SERVED				7,694			5,299	104,564	65,485	
Based on 2012-13 enrollment.				•			•	•	•	
DEGREES						N		SYSTEM	TOTAL N	
University Parallel (AA Degre	es)				:	864		7,1	56	
Technical (AAS Degrees)					3	326		4,2	98	
Certificates					:	101		2,7	51	
TOTAL DEGREES AWARDED					1	,291		14,2	205	
Based on 2012-13 enrollment.										
STUDENT SUCCESS	100% -	N 150%	- 200%	100% -		PCT 150%	- 200%	SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%	
TOTAL COHORT	1,900							19,612		
University Parallel										
Graduates	202	368	410	10.6%	19	9.4%	21.6%	2,616	13.3%	
Technical Graduates	23	65	95	1.2%	3.	.4%	5.0%	907	4.6%	
Certificate Graduates	21	34	35	1.1%	1.	.8%	1.8%	1,012	5.2%	
TOTAL GRADUATE	246	467	540	12.9%	24	1.6%	28.4%	4,535	23.1%	
Transfer Four-year (no	02	204	267	4.40/	10	70/	14 10/	2 225	11.00/	
complete) Transfer Two-year (no	83	204	267	4.4%	10).7%	14.1%	2,335	11.9%	
complete)	98	142	162	5.2%	7.	.5%	8.5%	1,889	9.6%	
TOTAL TRANSFER-OUT	181	346	429	9.5%	18	3.2%	22.6%	4,224	21.5%	
TOTAL REMAINING										
ENROLLED	344	128	71	18.1%	6.	.7%	3.7%	1,474	7.5%	
TOTAL STUDENT SUCCESS	771	941	1,040	40.6%	49	9.5%	54.7%	10,233	52.2%	
Based on first-time, full-time fall 2010 c	ohort.							SYSTEM	SYSTEM	
STUDENT RETENTION				N PCT		TOTAL N	TOTAL PCT			
Retention in AA Programs				862 69.4%			69.4%	8,173	58.5%	
Retention in AAS Programs				79 64.2%			64.2%	1,147	60.5%	
TOTAL RETENTION				941 68.9%			58.9%	9,320	58.8%	
Based on 2012-13 first-time, full-time e	nrollment.									

Report Card 2013 – Itawamba Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	166		2,772	
Earned 24 Credit Hours by End of Year Two	17	10.2%	370	13.3%
Full time, First time enrollment cohort*	1,372		16,879	
Earned 42 Credit Hours by End of Year Two	713	52.0%	6,635	39.3%
Credit hours successfully completed in the first term**	18,142	75.7%	199,249	74.1%
Credit hours successfully completed at the end of year two**	56,464	76.5%	588,177	76.5%
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.	·	l		•
WORKFORCE DEVELOPMENT	N	РСТ	SYSTEM	SYSTEM
	N	FCI	TOTAL N	TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	352	96.2%	5,099	84.8%
Licensure Exam Pass Rates	189	90.9%	2,386	88.7%
Workforce Training Contact Hours	1,071,803		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	36,519		248,187	
Workforce Training Enrollment- Unduplicated Headcount	11,148		97,858	
Workforce Enrollment that Received State/Industry Credential	2,696		30,520	
Based on 2012-13 enrollment				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	0		20,048	
Special Interest Courses	3,375		10,766	
Based on 2012-13 Non-credit Workforce Development and Continuing Education head	count.			
WAGE GAINS	Before 1	Training	After 1	Training
WORKFORCE TRAINING	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	9,043	\$31,596	9,261	\$30,950
Based on 2012-13 Non-credit Workforce Development headcount.				
WAGE GAINS	Before En	rollment	After Er	rollment
GRADUATES	EMPLOYED	ANNUAL	EMPLOYED	ANNUAL
	N	EARNINGS	N	EARNINGS
AA Degree Graduates	424	\$11,187	534	\$18,610
AAS Degree Graduates	174	\$12,878	217	\$31,292
Certificate Graduates	42	\$12,498	75	\$27,020
Based on 2012-13 enrollment				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM	TOTAL N
GED Recipients in Credit Courses as First time entering students	14	17	2,	090
GEDs awarded at the Institution	41	.1	5,	483
ADULT BASIC EDUCATION	N	J	SYSTEM	TOTAL N
Adult Basic Education Enrollment	1,3	66	14,	,371
Based on 2012-13 (July 1-June 30) headcount.				·

Report Card 2013 – Itawamba Community College

		, FULL TIME ENTS	ALL STUDENTS		
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount	1,372	16,879	7,694	104,564	
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses		
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount in Developmental courses	911	9,895	2,595	28,232	
Enrollment in a Developmental Math courses during the first academic year	830	8,727	2,240	24,314	
Enrollment in a Developmental English courses during the first academic year	420	5,360	916	11,704	
Enrollment in a Developmental Reading courses during the first academic year	350	2,137	837	4,537	

		or More I	e, Full-tim Developm Irses		All Student Enrollment In 1 or More Developmental Courses			
		//UNITY LEGE	SYSTEM	I TOTAL		COMMUNITY COLLEGE		TEM TAL
COLLEGE READINESS SUCCESS	N	N PCT		PCT	N	PCT	N	PCT
Headcount of students in developmental English								
courses during the first academic year	487		6,032		1,339		14,150	
Students (from row above)								
enrolled in English Composition I	213	43.7%	3,039	50.4%	501	37.4%	6,076	42.9%
Students (from row above) who								
successfully completed English								
Composition I	162	76.1%	2,295	75.5%	384	76.6%	4,528	74.5%
Headcount of students in developmental Math								
courses during the first academic year	956		9,768		3,027		29,009	
Students (from row above)								
enrolled in Intermediate Algebra	580	60.7%	6,500	66.5%	1,718	56.8%	18,579	64.0%
Students (from row above) who								
successfully completed Intermediate								
Algebra	439	75.7%	4,588	70.6%	1,154	67.2%	12,386	66.7%
	ı							
Headcount of students in developmental Math								
courses during the first academic year	956		9,768		3,027		29,009	
Students (from row above)								
enrolled in College Algebra	357	37.3%	3,481	35.6%	927	30.6%	9,221	31.8%
Students (from row above) who								
successfully completed College								
Algebra	290	81.2%	2,636	75.7%	728	78.5%	6,940	75.3%
Based on fall 2011 cohort and 2011-12 enrollment.								

Report Card 2013 – Jones County Junior College

Aspect o	of Mission			Co	ommunit	ty Coll	lege	All MS Com Junior C	•	
STUDENT ENROLLMENT					N	ا	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degree	es)			4,	528	3	,304	76,799	47,263	
Technical (AAS Degrees)				8	33	(697	17,405	12,588	
Certificates	Certificates						173	5,370	4,094	
Non-degree Seeking/Dual Enro	Non-degree Seeking/Dual Enrollment						73	4,990	1,540	
TOTAL STUDENTS SERVED	TOTAL STUDENTS SERVED					4	,247	104,564	65,485	
Based on 2012-13 enrollment.				,	967		,	·	•	
DEGREES					N			SYSTEM	TOTAL N	
University Parallel (AA Degree	es)				54	8		7,1	56	
Technical (AAS Degrees)					15	51		4,2	98	
Certificates					22	1		2,7	51	
TOTAL DEGREES AWARDED					92	20		14,205		
Based on 2012-13 enrollment.										
STUDENT SUCCESS	100% -	N 150%	- 200%	100% -	PCT 150%		200%	SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%	
TOTAL COHORT	1,570							19,612		
University Parallel								-		
Graduates	151	229	243	9.6%	14.69	%	15.5%	2,616	13.3%	
Technical Graduates	21	49	52	1.3%	3.1%	6	3.3%	907	4.6%	
Certificate Graduates	103	117	122	6.6%	7.5%	6	7.8%	1,012	5.2%	
TOTAL GRADUATE	275	395	417	17.5%	25.29	%	26.6%	4,535	23.1%	
Transfer Four-year (no	0.4	100	244	C 00/	12.70	,	15 50/	2 225	11.9%	
complete) Transfer Two-year (no	94	199	244	6.0%	12.79	70	15.5%	2,335	11.9%	
complete)	127	168	187	8.1%	10.79	%	11.9%	1,889	9.6%	
TOTAL TRANSFER-OUT	221	367	431	14.1%	23.49	%	27.5%	4,224	21.5%	
TOTAL REMAINING								-		
ENROLLED	178	75	45	11.3%	4.8%	6	2.9%	1,474	7.5%	
TOTAL STUDENT SUCCESS	674	837	893	42.9%	53.39	%	56.9%	10,233	52.2%	
Based on first-time, full-time fall 2010 co	hort.							SYSTEM	SYSTEM	
STUDENT RETENTION					N PCT			TOTAL N	TOTAL PCT	
Retention in AA Programs				5	39	5	6.8%	8,173	58.5%	
Retention in AAS Programs				-	74		1.2%	1,147	60.5%	
TOTAL RETENTION				613			7.3%	9,320	58.8%	
Based on 2012-13 first-time, full-time en	rollment.			'						

Report Card 2013 – Jones County Junior College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*	37		2,772		
Earned 24 Credit Hours by End of Year Two	6	16.2%	370	13.3%	
Full time, First time enrollment cohort*	1,079		16,879		
Earned 42 Credit Hours by End of Year Two	440	40.8%	6,635	39.3%	
Credit hours successfully completed in the first term**	12,707	71.2%	199,249	74.1%	
Credit hours successfully completed at the end of year two**	37,262	73.1%	588,177	76.5%	
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.	,		,		
WORKFORCE DEVELOPMENT	N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates	329	74.9%	5,099	84.8%	
Licensure Exam Pass Rates	184	80.3%	2,386	88.7%	
Workforce Training Contact Hours	156,301		5,301,535		
Workforce Training Enrollment-Duplicated Headcount	18,398		248,187		
Workforce Training Enrollment- Unduplicated Headcount	5,646		97,858		
Workforce Enrollment that Received State/Industry Credential	3,024		30,520		
Based on 2012-13 enrollment	,		•		
COMMUNITY DEVELOPMENT	N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Community Professional Development	710		20,048		
Special Interest Courses	1,419		10,766		
Based on 2012-13 Non-credit Workforce Development and Continuing Education head	lcount.				
	Before 1	raining	After ⁻	Training	
WAGE GAINS WORKFORCE TRAINING	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
Workforce Employment	4,472	\$31,224	4,678	\$32,439	
Based on 2012-13 Non-credit Workforce Development headcount.	I		L	l	
WAGE GAINS	Before En	rollment	After Enrollment		
GRADUATES	EMPLOYED	ANNUAL	EMPLOYED	ANNUAL	
AA Dograe Craduates	N	EARNINGS	N 242	EARNINGS	
AAS Degree Graduates	252	\$8,468	313	\$18,394	
AAS Degree Graduates Certificate Graduates	63	\$10,936	90	\$25,550	
Based on 2012-13 enrollment	101	\$13,260	146	\$22,268	
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM	TOTAL N	
GED Recipients in Credit Courses as First time entering					
students	90 2,		090		
GEDs awarded at the Institution	404		5,	483	
ADULT BASIC EDUCATION	N	J	SYSTEM	TOTAL N	
Adult Basic Education Enrollment	74	14	14,371		
Based on 2012-13 (July 1-June 30) headcount.					

Report Card 2013 – Jones County Junior College

		, FULL TIME ENTS	ALL STUDENTS		
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount	1,079	16,879	5,967	104,564	
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses		
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount in Developmental courses	730	9,895	1,892	28,232	
Enrollment in a Developmental Math courses during the first academic year	719	8,727	1,844	24,314	
Enrollment in a Developmental English courses during the first academic year	371	5,360	659	11,704	
Enrollment in a Developmental Reading courses during the first academic year	0	2,137	0	4,537	

	In 1	or More Co	e, Full-tim Developn urses		All Student Enrollment In 1 or More Developmental Courses			
		MUNITY LLEGE	SYSTEM	TOTAL		MUNITY LEGE	SYS1 TO1	
COLLEGE READINESS SUCCESS	N	N PCT		PCT	N	PCT	N	PCT
Headcount of students in developmental English								
courses during the first academic year	397		6,032		753		14,150	
Students (from row above)								
enrolled in English Composition I	219	55.2%	3,039	50.4%	359	47.7%	6,076	42.9%
Students (from row above) who								
successfully completed English								
Composition I	143	65.3%	2,295	75.5%	234	65.2%	4,528	74.5%
	1		1		1		1	
Headcount of students in developmental Math								
courses during the first academic year	785		9,768		2,064		29,009	
Students (from row above)								
enrolled in Intermediate Algebra	587	74.8%	6,500	66.5%	1,568	76.0%	18,579	64.0%
Students (from row above) who								
successfully completed Intermediate								
Algebra	363	61.8%	4,588	70.6%	977	62.3%	12,386	66.7%
	1		1				1	
Headcount of students in developmental Math							••••	
courses during the first academic year	785		9,768		2,064		29,009	
Students (from row above)								
enrolled in College Algebra	290	36.9%	3,481	35.6%	785	38.0%	9,221	31.8%
Students (from row above) who								
successfully completed College								
Algebra	199	68.6%	2,636	75.7%	545	69.4%	6,940	75.3%
Based on fall 2011 cohort and 2011-12 enrollment.								

Report Card 2013 – Meridian Community College

Aspect o	f Mission			Co	ommunit	y College		All MS Community and Junior Colleges		
STUDENT ENROLLMENT					N	FTE		SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degree	es)			3,	3,978 2,278		76,799	47,263		
Technical (AAS Degrees)				5	13	434		17,405	12,588	
Certificates	Certificates					300		5,370	4,094	
Non-degree Seeking/Dual Enro	ollment			1	.58	30		4,990	1,540	
TOTAL STUDENTS SERVED				5,	034	3,042		104,564	65,485	
Based on 2012-13 enrollment.						,		,		
DEGREES					N			SYSTEM	TOTAL N	
University Parallel (AA Degree	es)				21	.9		7,1	.56	
Technical (AAS Degrees)					30	14		4,2	98	
Certificates					23	9		2,7	51	
TOTAL DEGREES AWARDED					76	2		14,205		
Based on 2012-13 enrollment.										
STUDENT SUCCESS	100% -	N 150%	- 200%	100%	PCT - 150%	- 200%	6	SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%	
TOTAL COHORT	1,096							19,612		
University Parallel										
Graduates	85	129	140	7.8%	11.89	% 12.8	3%	2,616	13.3%	
Technical Graduates	19	65	89	1.7%	5.9%	8.1	%	907	4.6%	
Certificate Graduates	88	104	111	8.0%	9.5%	6 10.3	l%	1,012	5.2%	
TOTAL GRADUATE	192	298	340	17.5%	27.29	% 31.0)%	4,535	23.1%	
Transfer Four-year (no complete)	48	120	148	4.4%	10.99	% 13.5	5%	2,335	11.9%	
Transfer Two-year (no										
complete)	92	136	159	8.4%	12.49	% 14.5	5%	1,889	9.6%	
TOTAL TRANSFER-OUT	140	256	307	12.8%	23.49	% 28.0)%	4,224	21.5%	
TOTAL REMAINING ENROLLED	146	70	31	13.3%	6.4%	6 2. 8	%	1,474	7.5%	
TOTAL STUDENT SUCCESS	478	624	678	43.6%	56.99	61.9	9%	10,233	52.2%	
Based on first-time, full-time fall 2010 co	hort.							01/0777	0.10====	
STUDENT RETENTION					N	PCT		SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Retention in AA Programs			3	19	50.2%	<u></u>	8,173	58.5%		
Retention in AAS Programs					23		ó	1,147	60.5%	
TOTAL RETENTION				3	342 51.3%		9,320	58.8%		
Based on 2012-13 first-time, full-time en	rollment.									

Report Card 2013 – Meridian Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*	137		2,772		
Earned 24 Credit Hours by End of Year Two	17	12.4%	370	13.3%	
Full time, First time enrollment cohort*	721		16,879		
Earned 42 Credit Hours by End of Year Two	230	31.9%	6,635	39.3%	
Credit hours successfully completed in the first term**	7,895	70.4%	199,249	74.1%	
Credit hours successfully completed at the end of year two**	21,662	74.6%	588,177	76.5%	
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.	,				
WORKFORCE DEVELOPMENT	N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates	393	91.2%	5,099	84.8%	
Licensure Exam Pass Rates	282	94.0%	2,386	88.7%	
Workforce Training Contact Hours	199,595		5,301,535		
Workforce Training Enrollment-Duplicated Headcount	9,674		248,187		
Workforce Training Enrollment- Unduplicated Headcount	5,550		97,858		
Workforce Enrollment that Received State/Industry Credential	1,404		30,520		
Based on 2012-13 enrollment	, -				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Community Professional Development	461		20,048		
Special Interest Courses	1,746		10,766		
Based on 2012-13 Non-credit Workforce Development and Continuing Education hea	dcount.				
	Before 1	[raining	After 1	Fraining	
WAGE GAINS		-	EMPLOYED ANNUAL		
WORKFORCE TRAINING	EMPLOYED N	ANNUAL EARNINGS	N	EARNINGS	
Workforce Employment	4,322	\$30,360	4,630	\$32,031	
Based on 2012-13 Non-credit Workforce Development headcount.	1				
WAGE GAINS	Before Er	rollment	After Enrollment		
GRADUATES	EMPLOYED	ANNUAL	EMPLOYED	ANNUAL	
	N	EARNINGS	N	EARNINGS	
AA Degree Graduates	108	\$8,272	123	\$12,836	
AAS Degree Graduates	169	\$13,264	222	\$36,375	
Certificate Graduates	133	\$13,498	169	\$20,086	
Based on 2012-13 enrollment	1 .	•	CVCTEN	TOTAL N	
GEN Paciniants in Credit Courses as First time entering	N	N	SYSTEM	TOTAL N	
GED Recipients in Credit Courses as First time entering students	10)4	2.	090	
GEDs awarded at the Institution	20			483	
ADULT BASIC EDUCATION	N			M TOTAL N	
Adult Basic Education Enrollment	765		14,371		
Based on 2012-13 (July 1-June 30) headcount.	, ,		1	,-· -	

Report Card 2013 – Meridian Community College

		E, FULL TIME DENTS	ALL STUDENTS		
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount	721	16,879	5,034	104,564	
	STUI In 1 o	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		UDENTS r More ntal Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount in Developmental courses	384	9,895	1,045	28,232	
Enrollment in a Developmental Math courses during the first academic year	331	8,727	901	24,314	
Enrollment in a Developmental English courses during the first academic year	245	5,360	459	11,704	
Enrollment in a Developmental Reading courses during the first academic year	47	2,137	67	4,537	

	In 1	or More Co	e, Full-tim Developn urses		All Student Enrollment In 1 or More Developmental Courses				
		MUNITY LEGE	SYSTEM	TOTAL	COMMUNITY COLLEGE		SYSTEM TOTAL		
COLLEGE READINESS SUCCESS	N	N PCT		PCT	N	PCT	N	PCT	
Headcount of students in developmental English									
courses during the first academic year	325		6,032		556		14,150		
Students (from row above)									
enrolled in English Composition I	145	44.6%	3,039	50.4%	229	41.2%	6,076	42.9%	
Students (from row above) who									
successfully completed English									
Composition I	98	67.6%	2,295	75.5%	160	69.9%	4,528	74.5%	
Headcount of students in developmental Math									
courses during the first academic year	506		9,768		1,125		29,009		
Students (from row above)									
enrolled in Intermediate Algebra	269	53.2%	6,500	66.5%	574	51.0%	18,579	64.0%	
Students (from row above) who									
successfully completed Intermediate									
Algebra	202	75.1%	4,588	70.6%	423	73.7%	12,386	66.7%	
Headcount of students in developmental Math									
courses during the first academic year	506		9,768		1,125		29,009		
Students (from row above)									
enrolled in College Algebra	142	28.1%	3,481	35.6%	260	23.1%	9,221	31.8%	
Students (from row above) who									
successfully completed College									
Algebra	111	78.2%	2,636	75.7%	205	78.8%	6,940	75.3%	
Based on fall 2011 cohort and 2011-12 enrollment.									

Report Card 2013 – Mississippi Gulf Coast Community College

Aspect o	of Mission			Co	ommunit	ty Coll	lege	All MS Com Junior C		
STUDENT ENROLLMENT					N	ا	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degree	es)			9,	9,531 5,474		76,799	47,263		
Technical (AAS Degrees)				3,	216	2	,070	17,405	12,588	
Certificates				6	645		419	5,370	4,094	
Non-degree Seeking/Dual Enro	ollment			8	30	:	286	4,990	1,540	
TOTAL STUDENTS SERVED	TOTAL STUDENTS SERVED					8	,249	104,564	65,485	
Based on 2012-13 enrollment.					,222		-	•		
DEGREES					N	I		SYSTEM	TOTAL N	
University Parallel (AA Degree	es)				1,0	84		7,1	56	
Technical (AAS Degrees)					64	16		4,2	98	
Certificates					20)7		2,7	51	
TOTAL DEGREES AWARDED					1,9	37		14,205		
Based on 2012-13 enrollment.										
STUDENT SUCCESS	100% -	N 150%	- 200%	100%	PCT - 150%		200%	SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%	
TOTAL COHORT	1,997							19,612		
University Parallel								-		
Graduates	193	349	400	9.7%	17.59	%	20.0%	2,616	13.3%	
Technical Graduates	37	88	124	1.9%	4.4%	6	6.2%	907	4.6%	
Certificate Graduates	77	77	80	3.9%	3.9%	6	4.0%	1,012	5.2%	
TOTAL GRADUATE	307	514	604	15.4%	25.79	%	30.2%	4,535	23.1%	
Transfer Four-year (no	67	105	244	2.40/	0.00	,	12.20/	2 225	44.00/	
complete) Transfer Two-year (no	67	195	244	3.4%	9.8%	0	12.2%	2,335	11.9%	
complete)	61	87	112	3.1%	4.4%	6	5.6%	1,889	9.6%	
TOTAL TRANSFER-OUT	128	282	356	6.4%	14.19	%	17.8%	4,224	21.5%	
TOTAL REMAINING										
ENROLLED	372	180	122	18.6%	9.0%	6	6.1%	1,474	7.5%	
TOTAL STUDENT SUCCESS	807	976	1,082	40.4%	48.99	%	54.2%	10,233	52.2%	
Based on first-time, full-time fall 2010 co	hort.							SYSTEM	SYSTEM	
STUDENT RETENTION					N	١	PCT	TOTAL N	TOTAL PCT	
Retention in AA Programs					397	6	1.7%	8,173	58.5%	
Retention in AAS Programs					236 64.7%		1,147	60.5%		
TOTAL RETENTION					1,133 62.3%		9,320	58.8%		
Based on 2012-13 first-time, full-time en	rollment.			'		•				

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*	349		2,772	101112131	
Earned 24 Credit Hours by End of Year Two	60	17.2%	370	13.3%	
Full time, First time enrollment cohort*	1,953	27.1270	16,879		
Earned 42 Credit Hours by End of Year Two	828 42.4%		6,635	39.3%	
Credit hours successfully completed in the first term**	24,352	78.4%	199,249	74.1%	
Credit hours successfully completed at the end of year two**	73,162	82.0%	588,177	76.5%	
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.					
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates	737	77.8%	5,099	84.8%	
Licensure Exam Pass Rates	214	90.7%	2,386	88.7%	
Workforce Training Contact Hours	1,260,884		5,301,535		
Workforce Training Enrollment-Duplicated Headcount	34,995		248,187		
Workforce Training Enrollment- Unduplicated Headcount	14,379		97,858		
Workforce Enrollment that Received State/Industry Credential	1,294		30,520		
Based on 2012-13 enrollment	, -				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Community Professional Development	2,536		20,048		
Special Interest Courses	971		10,766		
Based on 2012-13 Non-credit Workforce Development and Continuing Education head	lcount.				
	Before 1	Training Training	After 1	Fraining	
WAGE GAINS WORKFORCE TRAINING	EMPLOYED	ANNUAL	EMPLOYED ANNUAL		
	N	EARNINGS	N	EARNINGS	
Workforce Employment	9,179	\$43,065	10,808	\$42,781	
Based on 2012-13 Non-credit Workforce Development headcount.					
WAGE GAINS	Before En	rollment	After Er	rollment	
GRADUATES	EMPLOYED	ANNUAL	EMPLOYED	ANNUAL	
	N	EARNINGS	N	EARNINGS	
AA Degree Graduates	518	\$11,775	589	\$17,267	
AAS Degree Graduates	303	\$16,309	363	\$28,540	
Certificate Graduates Based on 2012-13 enrollment	71	\$17,056	96	\$25,907	
GENERAL EDUCATION DEVELOPMENT	N	1	SVSTEM	TOTAL N	
GED Recipients in Credit Courses as First time entering			31311:10	TOTALIN	
students	32	22	2,090		
GEDs awarded at the Institution	1,1	40	5,483		
ADULT BASIC EDUCATION	N		·	TOTAL N	
Adult Basic Education Enrollment	2,1	24	14	,371	
Based on 2012-13 (July 1-June 30) headcount.					

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		, FULL TIME ENTS	ALL STUDENTS		
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount	1,953	16,879	14,222	104,564	
	STUD In 1 or	, FULL TIME PENTS r More ntal Courses	ALL STUDENTS In 1 or More Developmental Courses		
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount in Developmental courses	687	9,895	2,484	28,232	
Enrollment in a Developmental Math courses during the first academic year	527	8,727	2,035	24,314	
Enrollment in a Developmental English courses during the first academic year	316	5,360	762	11,704	
Enrollment in a Developmental Reading courses during the first academic year	44	2,137	98	4,537	

	In 1	or More Co	e, Full-tim Developn urses		All Student Enrollment In 1 or More Developmental Courses				
		MUNITY LEGE	SYSTEM	I TOTAL	COMMUNITY COLLEGE		SYSTEM TOTAL		
COLLEGE READINESS SUCCESS	N	N PCT		PCT	N	PCT	N	PCT	
Headcount of students in developmental English									
courses during the first academic year	366		6,032		864		14,150		
Students (from row above)									
enrolled in English Composition I	214	58.5%	3,039	50.4%	445	51.5%	6,076	42.9%	
Students (from row above) who									
successfully completed English									
Composition I	173	80.8%	2,295	75.5%	366	82.2%	4,528	74.5%	
Headcount of students in developmental Math									
courses during the first academic year	624		9,768		2,342		29,009		
Students (from row above)									
enrolled in Intermediate Algebra	494	79.2%	6,500	66.5%	1,719	73.4%	18,579	64.0%	
Students (from row above) who									
successfully completed Intermediate									
Algebra	317	64.2%	4,588	70.6%	1,229	71.5%	12,386	66.7%	
	T	1	•						
Headcount of students in developmental Math									
courses during the first academic year	624		9,768		2,342		29,009		
Students (from row above)									
enrolled in College Algebra	268	42.9%	3,481	35.6%	919	39.2%	9,221	31.8%	
Students (from row above) who									
successfully completed College									
Algebra	193	72.0%	2,636	75.7%	731	79.5%	6,940	75.3%	
Based on fall 2011 cohort and 2011-12 enrollment.									

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Aspect o	of Mission			Co	ommunit	y College		All MS Community and Junior Colleges		
STUDENT ENROLLMENT					N	FTE		SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degree	es)			3,	316	2,093		76,799	47,263	
Technical (AAS Degrees)				3	16	260		17,405	12,588	
Certificates				2	65	220		5,370	4,094	
Non-degree Seeking/Dual Enro	ollment			2	56	71		4,990	1,540	
TOTAL STUDENTS SERVED				4,	153	2,644		104,564	65,485	
Based on 2012-13 enrollment.							,			
DEGREES					N			SYSTEM	TOTAL N	
University Parallel (AA Degree	es)				17	'3		7,1	.56	
Technical (AAS Degrees)					15	0		4,2	.98	
Certificates					12	.2		2,7	'51	
TOTAL DEGREES AWARDED					44	5		14,205		
Based on 2012-13 enrollment.								CVCTERA	CYCTERA	
STUDENT SUCCESS	100% -	N 150%	- 200%	100% -	PCT 150%	- 200%		SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%	
TOTAL COHORT	795							19,612		
University Parallel								•		
Graduates	47	81	98	5.9%	10.29	% 12.3	%	2,616	13.3%	
Technical Graduates	15	22	28	1.9%	2.8%	3.59	6	907	4.6%	
Certificate Graduates	49	56	57	6.2%	7.0%	5 7.29	6	1,012	5.2%	
TOTAL GRADUATE	111	159	183	14.0%	20.09	% 23.0	%	4,535	23.1%	
Transfer Four-year (no complete)	46	72	95	5.8%	9.1%	6 11.9	%	2,335	11.9%	
Transfer Two-year (no		, _	33	3.070	3.17	2 12.3	,,,	2,000	11.570	
complete)	34	54	65	4.3%	6.8%	8.29	6	1,889	9.6%	
TOTAL TRANSFER-OUT	80	126	160	10.1%	15.89	% 20.1	%	4,224	21.5%	
TOTAL REMAINING ENROLLED	155	65	35	19.5%	8.2%	6 4.49	6	1,474	7.5%	
TOTAL STUDENT SUCCESS	346	350	378	43.5%	44.09	% 47.5	%	10,233	52.2%	
Based on first-time, full-time fall 2010 co	hort.			1		1				
STUDENT RETENTION	ION				N P			SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Retention in AA Programs				3	310 53.7%			8,173	58.5%	
Retention in AAS Programs					26 72.2%			1,147	60.5%	
TOTAL RETENTION				3	336 54.8%			9,320	58.8%	
Based on 2012-13 first-time, full-time en	rollment.									

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*	274		2,772		
Earned 24 Credit Hours by End of Year Two	43	15.7%	370	13.3%	
Full time, First time enrollment cohort*	685		16,879		
Earned 42 Credit Hours by End of Year Two	210	30.7%	6,635	39.3%	
Credit hours successfully completed in the first term**	8,286	70.7%	199,249	74.1%	
Credit hours successfully completed at the end of year two**	24,050	73.4%	588,177	76.5%	
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.	,		,	l	
WORKFORCE DEVELOPMENT	N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates	210	80.5%	5,099	84.8%	
Licensure Exam Pass Rates	101	94.4%	2,386	88.7%	
Workforce Training Contact Hours	83,748		5,301,535		
Workforce Training Enrollment-Duplicated Headcount	12,997		248,187		
Workforce Training Enrollment- Unduplicated Headcount	6,065		97,858		
Workforce Enrollment that Received State/Industry Credential	2,001		30,520		
Based on 2012-13 enrollment	, , , , , ,				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Community Professional Development	1,679		20,048		
Special Interest Courses	40		10,766		
Based on 2012-13 Non-credit Workforce Development and Continuing Education head	dcount.				
	Before 1	Training Training	After ⁻	Fraining	
WAGE GAINS WORKFORCE TRAINING	EMPLOYED	ANNUAL	EMPLOYED ANNUAL		
WORKFORCE TRAINING	N	EARNINGS	N	EARNINGS	
Workforce Employment	5,245	\$34,394	5,315	\$35,745	
Based on 2012-13 Non-credit Workforce Development headcount.	1	I			
WAGE GAINS	Before En	rollment	After Er	rollment	
GRADUATES	EMPLOYED	ANNUAL	EMPLOYED	ANNUAL	
	N	EARNINGS	N	EARNINGS	
AA Degree Graduates	74	\$10,445	90	\$22,448	
AAS Degree Graduates	92	\$14,733	109	\$32,700	
Certificate Graduates	48	\$15,575	73	\$24,186	
Based on 2012-13 enrollment					
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM	TOTAL N	
GED Recipients in Credit Courses as First time entering students	7.	5	2 000		
GEDs awarded at the Institution	19		2,090 5,483		
ADULT BASIC EDUCATION	19			TOTAL N	
Adult Basic Education Enrollment	79	1 /	14	,371	

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		, FULL TIME DENTS	ALL STUDENTS		
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount	685	16,879	4,153	104,564	
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses		
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount in Developmental courses	461	9,895	1,483	28,232	
Enrollment in a Developmental Math courses during the first academic year	426	8,727	1,331	24,314	
Enrollment in a Developmental English courses during the first academic year	328	5,360	819	11,704	
Enrollment in a Developmental Reading courses during the first academic year	153	2,137	263	4,537	

	In 1	or More Co	e, Full-tim Developn urses		All Student Enrollment In 1 or More Developmental Courses			
		MUNITY LEGE	SYSTEM	TOTAL		JUNITY LEGE	SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	N PCT		PCT	N	PCT	N	PCT
Headcount of students in developmental English								
courses during the first academic year	356		6,032		889		14,150	
Students (from row above)								
enrolled in English Composition I	154	43.3%	3,039	50.4%	369	41.5%	6,076	42.9%
Students (from row above) who								
successfully completed English								
Composition I	124	80.5%	2,295	75.5%	300	81.3%	4,528	74.5%
Headcount of students in developmental Math								
courses during the first academic year	456		9,768		1,481		29,009	
Students (from row above)								
enrolled in Intermediate Algebra	241	52.9%	6,500	66.5%	854	57.7%	18,579	64.0%
Students (from row above) who								
successfully completed Intermediate								
Algebra	162	67.2%	4,588	70.6%	520	60.9%	12,386	66.7%
Headcount of students in developmental Math								
courses during the first academic year	456		9,768		1,481		29,009	
Students (from row above)								
enrolled in College Algebra	122	26.8%	3,481	35.6%	410	27.7%	9,221	31.8%
Students (from row above) who								
successfully completed College								
Algebra	88	72.1%	2,636	75.7%	295	72.0%	6,940	75.3%
Based on fall 2011 cohort and 2011-12 enrollment.								

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Aspect o	of Mission			Co	ommuni	ty Colleg	je	All MS Com Junior C	•	
STUDENT ENROLLMENT					N	FT	E	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degree	es)			2,	2,968 2,587		76,799	47,263		
Technical (AAS Degrees)				9	34	86	0	17,405	12,588	
Certificates				1	44	12	1	5,370	4,094	
Non-degree Seeking/Dual Enro	ollment			1	27	34	ļ	4,990	1,540	
TOTAL STUDENTS SERVED				4.	173	3,60	02	104,564	65,485	
Based on 20121-13 enrollment.						,		,		
DEGREES					N			SYSTEM	TOTAL N	
University Parallel (AA Degree	es)				26	8		7,1	.56	
Technical (AAS Degrees)					32	.2		4,2	.98	
Certificates					6	4		2,7	'51	
TOTAL DEGREES AWARDED					65	4		14,205		
Based on 2012-13 enrollment.										
STUDENT SUCCESS	100% -	N 150%	- 200%	100% -	PCT 150%	- 20	0%	SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%	
TOTAL COHORT	1,367							19,612		
University Parallel										
Graduates	112	182	196	8.2%	13.39	% 14	1.3%	2,616	13.3%	
Technical Graduates	41	97	127	3.0%	7.19	6 9	.3%	907	4.6%	
Certificate Graduates	22	32	38	1.6%	2.3%	6 2	.8%	1,012	5.2%	
TOTAL GRADUATE	175	311	361	12.8%	22.89	% 26	5.4%	4,535	23.1%	
Transfer Four-year (no	F.2	160	100	2.00/	44.70	v 4.		2 225	11.00/	
complete) Transfer Two-year (no	53	160	198	3.9%	11.79	% I ²	1.5%	2,335	11.9%	
complete)	95	133	147	6.9%	9.7%	6 10	0.8%	1,889	9.6%	
TOTAL TRANSFER-OUT	148	293	345	10.8%	21.49	% 25	5.2%	4,224	21.5%	
TOTAL REMAINING								-		
ENROLLED	234	85	59	17.1%	6.2%	6 4	.3%	1,474	7.5%	
TOTAL STUDENT SUCCESS	557	689	765	40.7%	50.49	% 56	5.0%	10,233	52.2%	
Based on first-time, full-time fall 2010 co	hort.							SYSTEM	SYSTEM	
STUDENT RETENTION			N				Т	TOTAL N	TOTAL PCT	
Retention in AA Programs		5	76	64.7	7%	8,173	58.5%			
Retention in AAS Programs					79 55.2%		1,147	60.5%		
TOTAL RETENTION				6	655 63.4%		9,320	58.8%		
Based on 2012-13 first-time, full-time en	rollment.			'						

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*	73		2,772	TOTALTCI	
Earned 24 Credit Hours by End of Year Two	7	9.6%	370	13.3%	
Full time, First time enrollment cohort*	1,053	3.070	16,879		
Earned 42 Credit Hours by End of Year Two	510	48.4%	6,635	39.3%	
Credit hours successfully completed in the first term**	12,422	61.1%	199,249	74.1%	
Credit hours successfully completed at the end of year two**	40,259	70.4%	588,177	76.5%	
·	40,233	70.470	300,177	70.570	
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.			SYSTEM	SYSTEM	
WORKFORCE DEVELOPMENT	N	PCT	TOTAL N	TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates	316	86.1%	5,099	84.8%	
Licensure Exam Pass Rates	157	89.7%	2,386	88.7%	
Workforce Training Contact Hours	116,975		5,301,535		
Workforce Training Enrollment-Duplicated Headcount	9,365		248,187		
Workforce Training Enrollment- Unduplicated Headcount	3,974		97,858		
Workforce Enrollment that Received State/Industry Credential	1,804		30,520		
Based on 2012-13 enrollment					
COMMUNITY DEVELOPMENT	N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Community Professional Development	245		20,048		
Special Interest Courses	132		10,766		
Based on 2012-13 Non-credit Workforce Development and Continuing Education head	lcount.				
	Before T	raining	After 1	Fraining	
WAGE GAINS			EMPLOYED ANNUAL		
WORKFORCE TRAINING	EMPLOYED N	ANNUAL EARNINGS	N	EARNINGS	
Workforce Employment	2,907	\$27,750	3,325	\$30,270	
Based on 2012-13 Non-credit Workforce Development headcount.		<u> </u>			
WAGE CANG	Before En	rollment	After Er	rollment	
WAGE GAINS GRADUATES	EMPLOYED	ANNUAL	EMPLOYED	ANNUAL	
GNADOATES	N	EARNINGS	N	EARNINGS	
AA Degree Graduates	107	\$6,648	153	\$11,162	
AAS Degree Graduates	165	\$11,158	213	\$26,130	
Certificate Graduates	33	\$8,382	43	\$24,906	
Based on 2012-13 enrollment					
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM	TOTAL N	
GED Recipients in Credit Courses as First time entering students	80	n	2	000	
SLUUCIILS	0(2,090		
	25	6	5,483 SYSTEM TOTAL N		
GEDs awarded at the Institution	35 N		·		
	35 N 1,1	l	SYSTEM		

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		E, FULL TIME DENTS	ALL STUDENTS		
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount	1,053	16,879	4,173	104,564	
	STUI In 1 o	E, FULL TIME DENTS Ir More ental Courses	ALL STUDENTS In 1 or More Developmental Courses		
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount in Developmental courses	668	9,895	1,423	28,232	
Enrollment in a Developmental Math courses during the first academic year	619	8,727	1,296	24,314	
Enrollment in a Developmental English courses during the first academic year	255	5,360	410	11,704	
Enrollment in a Developmental Reading courses during the first academic year	125	2,137	215	4,537	

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
		COMMUNITY SYSTEM TO		I TOTAL	OTAL COMMUNITY COLLEGE		SYS1 TO1	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English								
courses during the first academic year	347		6,032		556		14,150	
Students (from row above)								
enrolled in English Composition I	227	65.4%	3,039	50.4%	330	59.4%	6,076	42.9%
Students (from row above) who								
successfully completed English								
Composition I	151	66.5%	2,295	75.5%	202	61.2%	4,528	74.5%
Headcount of students in developmental Math								
courses during the first academic year	760		9,768		1,567		29,009	
Students (from row above)								
enrolled in Intermediate Algebra	501	65.9%	6,500	66.5%	1,060	67.6%	18,579	64.0%
Students (from row above) who								
successfully completed Intermediate								
Algebra	337	67.3%	4,588	70.6%	706	66.6%	12,386	66.7%
	T		1		1		1	
Headcount of students in developmental Math	760		0.760		4 5 6 7		20.000	
courses during the first academic year	760		9,768		1,567		29,009	
Students (from row above)		04 =04		a= co/		22.221		04.00/
enrolled in College Algebra	241	31.7%	3,481	35.6%	473	30.2%	9,221	31.8%
Students (from row above) who								
successfully completed College								
Algebra	158	65.6%	2,636	75.7%	285	60.3%	6,940	75.3%
Based on fall 2011 cohort and 2011-12 enrollment.								

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Aspect of Mission					ommunit	ty College	All MS Community and Junior Colleges		
STUDENT ENROLLMENT					N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degree	es)			9,	006	5,422	76,799	47,263	
Technical (AAS Degrees)					369	991	17,405	12,588	
Certificates				4	35	273	5,370	4,094	
Non-degree Seeking/Dual Enro	ollment			3	54	152	4,990	1,540	
TOTAL STUDENTS SERVED				11	11,164 6,83		104,564	65,485	
Based on 2012-13 enrollment.						·			
DEGREES					N SYSTEM TOTAL N				
University Parallel (AA Degree	es)				67	'8	7,1	.56	
Technical (AAS Degrees)					23	7	4,2	.98	
Certificates					25	5	2,751		
TOTAL DEGREES AWARDED					1,1	70	14,205		
Based on 2012-13 enrollment.									
STUDENT SUCCESS	100% -	N 150%	- 200%	100% -	PCT 150%	- 200%	SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%	
TOTAL COHORT	1,860						19,612		
University Parallel									
Graduates	93	209	266	5.0%	11.29	% 14.3%	2,616	13.3%	
Technical Graduates	42	77	91	2.3%	4.1%		907	4.6%	
Certificate Graduates	60	75	77	3.2%	4.0%		1,012	5.2%	
TOTAL GRADUATE	195	361	434	10.5%	19.49	% 23.3%	4,535	23.1%	
Transfer Four-year (no complete)	86	257	331	4.6%	13.89	% 17.8%	2,335	11.9%	
Transfer Two-year (no									
complete)	98	136	156	5.3%	7.3%	8.4%	1,889	9.6%	
TOTAL TRANSFER-OUT	184	393	487	9.9%	21.19	% 26.2%	4,224	21.5%	
TOTAL REMAINING ENROLLED	436	214	109	23.4%	11.59	% 5.9%	1,474	7.5%	
TOTAL STUDENT SUCCESS	815	968	1,030	43.8%	52.09	% 55.4%	10,233	52.2%	
Based on first-time, full-time fall 2010 co	hort.					'			
STUDENT RETENTION					N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
						i ————	1	i	
Retention in AA Programs				9	36	62.0%	8,173	58.5%	
Retention in AA Programs Retention in AAS Programs					36 95	62.0% 62.5%	8,173 1,147	58.5% 60.5%	

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Northwest Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*	211		2,772		
Earned 24 Credit Hours by End of Year Two	33	15.6%	370	13.3%	
Full time, First time enrollment cohort*	1,723		16,879		
Earned 42 Credit Hours by End of Year Two	746			39.3%	
Credit hours successfully completed in the first term**		20,311 74.2%		74.1%	
Credit hours successfully completed at the end of year two**	63,512	76.9%	199,249 588,177	76.5%	
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.	·	•	·		
WORKFORCE DEVELOPMENT	N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates	268	91.8%	5,099	84.8%	
Licensure Exam Pass Rates	196	93.8%	2,386	88.7%	
Workforce Training Contact Hours	590,511		5,301,535		
Workforce Training Enrollment-Duplicated Headcount	9,434		248,187		
Workforce Training Enrollment- Unduplicated Headcount	5,170		97,858		
Workforce Enrollment that Received State/Industry Credential	3608		30,520		
Based on 2012-13 enrollment					
COMMUNITY DEVELOPMENT	N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Community Professional Development	88		20,048		
Special Interest Courses	521		10,766		
Based on 2012-13 Non-credit Workforce Development and Continuing Education head	count.				
	Before 1	Training	After 1	Fraining	
WAGE GAINS WORKFORCE TRAINING	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
Workforce Employment	3,464	\$27,771	3,663	\$33,003	
Based on 2012-13 Non-credit Workforce Development headcount.					
WAGE GAINS	Before En	rollment	After Enrollment		
GRADUATES GRADUATES	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
AA Degree Graduates	327	\$10,334	357	\$18,451	
AAS Degree Graduates	123	\$12,376	131	\$23,039	
Certificate Graduates	134	\$11,749	167	\$22,620	
Based on 2012-13 enrollment					
GENERAL EDUCATION DEVELOPMENT	N	J	SYSTEM	TOTAL N	
GED Recipients in Credit Courses as First time entering	10	11	3	000	
Students GEDs awarded at the Institution	19			090 483	
ADULT BASIC EDUCATION	63 N		5,483 SYSTEM TOTAL N		
Adult Basic Education Enrollment	1,3				
Based on 2012-13 (July 1-June 30) headcount.	1,3	20	14,371		

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		, FULL TIME ENTS	ALL STUDENTS		
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount	1,723	16,879	11,164	104,564	
	STUD In 1 or	, FULL TIME PENTS More ntal Courses	ALL STUDENTS In 1 or More Developmental Courses		
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount in Developmental courses	1,194	9,895	3,346	28,232	
Enrollment in a Developmental Math courses during the first academic year	1,122	8,727	3,119	24,314	
Enrollment in a Developmental English courses during the first academic year	594	5,360	1,185	11,704	
Enrollment in a Developmental Reading courses during the first academic year	265	2,137	437	4,537	

COLLEGE READINESS SUCCESS N PCT N PCT N PCT N PCT N FCT N FC		First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
Headcount of students in developmental English courses during the first academic year 628 6,032 1,254 14,150		COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE			
Courses during the first academic year 628	COLLEGE READINESS SUCCESS	N	N PCT		PCT	N	PCT	N	PCT
Students (from row above)	Headcount of students in developmental English								
enrolled in English Composition 416 66.2% 3,039 50.4% 643 51.3% 6,076 42	courses during the first academic year	628		6,032		1,254		14,150	
Students (from row above) who successfully completed English Composition I 332 79.8% 2,295 75.5% 499 77.6% 4,528 74	Students (from row above)								
successfully completed English Composition I 332 79.8% 2,295 75.5% 499 77.6% 4,528 74 Headcount of students in developmental Math courses during the first academic year Students (from row above) enrolled in Intermediate Algebra 798 69.6% 6,500 66.5% 2,273 67.4% 18,579 64 Students (from row above) who successfully completed Intermediate Algebra 626 78.4% 4,588 70.6% 1,662 73.1% 12,386 66 Headcount of students in developmental Math courses during the first academic year Students (from row above) enrolled in College Algebra 472 41.2% 3,481 35.6% 1,243 36.9% 9,221 33	enrolled in English Composition I	416	66.2%	3,039	50.4%	643	51.3%	6,076	42.9%
Composition 332 79.8% 2,295 75.5% 499 77.6% 4,528 74.5% 74	Students (from row above) who								
Headcount of students in developmental Math courses during the first academic year Students (from row above) enrolled in Intermediate Algebra Students (from row above) who successfully completed Intermediate Algebra Headcount of students in developmental Math courses during the first academic year Students (from row above) who successfully completed Intermediate Algebra 1,147 9,768 3,373 29,009 66.5% 78.4% 4,588 70.6% 1,662 73.1% 12,386 66 1,243 36.9% 9,221 36.9%	successfully completed English								
courses during the first academic year 1,147 9,768 3,373 29,009 Students (from row above) enrolled in Intermediate Algebra 798 69.6% 6,500 66.5% 2,273 67.4% 18,579 64 Students (from row above) who successfully completed Intermediate Algebra 626 78.4% 4,588 70.6% 1,662 73.1% 12,386 66 Headcount of students in developmental Math courses during the first academic year 1,147 9,768 3,373 29,009 Students (from row above) enrolled in College Algebra 472 41.2% 3,481 35.6% 1,243 36.9% 9,221 33	Composition I	332	79.8%	2,295	75.5%	499	77.6%	4,528	74.5%
courses during the first academic year 1,147 9,768 3,373 29,009 Students (from row above) enrolled in Intermediate Algebra 798 69.6% 6,500 66.5% 2,273 67.4% 18,579 64 Students (from row above) who successfully completed Intermediate Algebra 626 78.4% 4,588 70.6% 1,662 73.1% 12,386 66 Headcount of students in developmental Math courses during the first academic year 1,147 9,768 3,373 29,009 Students (from row above) enrolled in College Algebra 472 41.2% 3,481 35.6% 1,243 36.9% 9,221 33									
Students (from row above) 798 69.6% 6,500 66.5% 2,273 67.4% 18,579 64 Students (from row above) who successfully completed Intermediate Algebra 626 78.4% 4,588 70.6% 1,662 73.1% 12,386 66 Headcount of students in developmental Math courses during the first academic year 1,147 9,768 3,373 29,009 Students (from row above) enrolled in College Algebra 472 41.2% 3,481 35.6% 1,243 36.9% 9,221 33	·								
enrolled in Intermediate Algebra 798 69.6% 6,500 66.5% 2,273 67.4% 18,579 64 Students (from row above) who successfully completed Intermediate Algebra 626 78.4% 4,588 70.6% 1,662 73.1% 12,386 66 Headcount of students in developmental Math courses during the first academic year 1,147 9,768 3,373 29,009 Students (from row above) enrolled in College Algebra 472 41.2% 3,481 35.6% 1,243 36.9% 9,221 33	·	1,147		9,768		3,373		29,009	
Students (from row above) who successfully completed Intermediate Algebra 626 78.4% 4,588 70.6% 1,662 73.1% 12,386 66 Headcount of students in developmental Math courses during the first academic year 1,147 9,768 3,373 29,009 Students (from row above) 472 41.2% 3,481 35.6% 1,243 36.9% 9,221 33	,								
successfully completed Intermediate Algebra 626 78.4% 4,588 70.6% 1,662 73.1% 12,386 66 Headcount of students in developmental Math courses during the first academic year 1,147 9,768 3,373 29,009 Students (from row above) enrolled in College Algebra 472 41.2% 3,481 35.6% 1,243 36.9% 9,221 33		798	69.6%	6,500	66.5%	2,273	67.4%	18,579	64.0%
Algebra 626 78.4% 4,588 70.6% 1,662 73.1% 12,386 66 Headcount of students in developmental Math courses during the first academic year 1,147 9,768 3,373 29,009 Students (from row above)	·								
Headcount of students in developmental Math courses during the first academic year 1,147 9,768 3,373 29,009 Students (from row above) 472 41.2% 3,481 35.6% 1,243 36.9% 9,221 33									
courses during the first academic year 1,147 9,768 3,373 29,009 Students (from row above) enrolled in College Algebra 472 41.2% 3,481 35.6% 1,243 36.9% 9,221 33	Algebra	626	78.4%	4,588	70.6%	1,662	73.1%	12,386	66.7%
courses during the first academic year 1,147 9,768 3,373 29,009 Students (from row above) enrolled in College Algebra 472 41.2% 3,481 35.6% 1,243 36.9% 9,221 33	Handaniah of shirdants in david a grant da Nash	1							
Students (from row above) 472 41.2% 3,481 35.6% 1,243 36.9% 9,221 33.481	•	1 1 1 7		0.700		2 272		20.000	
enrolled in College Algebra 472 41.2% 3,481 35.6% 1,243 36.9% 9,221 33		1,147		9,768		3,373		29,009	
	·	472	44 20/	2.404	25.60/	4 2 4 2	26.00/	0.224	24.00/
		4/2	41.2%	3,481	35.6%	1,243	36.9%	9,221	31.8%
Students (from row above) who	,								
successfully completed College	, ,	277	70.00/	2.626	75 70/	020	75 50/	6.040	75.20/
Algebra 377 79.9% 2,636 75.7% 939 75.5% 6,940 75 8ased on fall 2011 cohort and 2011-12 enrollment.		3//	/9.9%	2,636	/5./%	939	/5.5%	6,940	75.3%

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Aspect o	of Mission			Co	mmunit	y College	All MS Community and Junior Colleges		
STUDENT ENROLLMENT				ı	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degree	es)			4,3	371	2,735	76,799	47,263	
Technical (AAS Degrees)	Technical (AAS Degrees)					1,026	17,405	12,588	
Certificates					36	255	5,370	4,094	
Non-degree Seeking/Dual Enrollment				3	61	73	4,990	1,540	
TOTAL STUDENTS SERVED				6.3	6,370 4,089		104,564	65,485	
Based on 2012-13 enrollment.						,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
DEGREES					N		SYSTEM TOTAL N		
University Parallel (AA Degree	es)				36	6	7,1	156	
Technical (AAS Degrees)					34	9	4,2	298	
Certificates					19	1	2,751		
TOTAL DEGREES AWARDED					90	6	14,205		
Based on 2012-13 enrollment.									
STUDENT SUCCESS	100% -	N 150%	- 200%	100% -	PCT 150%	- 200%	SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT	
TOTAL COHORT	1,462						19,612		
University Parallel							-		
Graduates	65	129	154	4.4%	8.8%	10.5%	2,616	13.3%	
Technical Graduates	58	107	137	4.0%	7.3%	9.4%	907	4.6%	
Certificate Graduates	83	91	92	5.7%	6.2%	6.3%	1,012	5.2%	
TOTAL GRADUATE	206	327	383	14.1%	22.4%	6 26.2%	4,535	23.1%	
Transfer Four-year (no complete)	85	144	174	5.8%	9.8%	11.9%	2,335	11.9%	
Transfer Two-year (no									
complete)	103	137	158	7.0%	9.4%	10.8%	1,889	9.6%	
TOTAL TRANSFER-OUT	188	281	332	12.9%	19.2%	6 22.7%	4,224	21.5%	
TOTAL REMAINING ENROLLED	237	104	62	16.2%	7.1%	4.2%	1,474	7.5%	
TOTAL STUDENT SUCCESS	631	712	777	43.2%	48.7%	6 53.1%	10,233	52.2%	
Based on first-time, full-time fall 2010 co	hort.					•			
STUDENT RETENTION				١	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Retention in AA Programs				4	97	51.1%	8,173	58.5%	
Retention in AAS Programs				1	124		1,147	60.5%	
TOTAL RETENTION					621		·		

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Pearl River Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*	347		2,772		
Earned 24 Credit Hours by End of Year Two	64	18.4%	370	13.3%	
Full time, First time enrollment cohort*	1,260		16,879		
Earned 42 Credit Hours by End of Year Two	467	37.1%	6,635	39.3%	
Credit hours successfully completed in the first term**	14,334	73.2%	199,249	74.1%	
Credit hours successfully completed at the end of year two**	42,936	78.5%	588,177	76.5%	
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.					
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates	487	86.5%	5,099	84.8%	
Licensure Exam Pass Rates	246	92.5%	2,386	88.7%	
Workforce Training Contact Hours	154,483		5,301,535		
Workforce Training Enrollment-Duplicated Headcount	14,026		248,187		
Workforce Training Enrollment- Unduplicated Headcount	6,525		97,858		
Workforce Enrollment that Received State/Industry Credential	1,734		30,520		
Based on 2012-13 enrollment					
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Community Professional Development	1,833		20,048		
Special Interest Courses	437		10,766		
Based on 2012-13 Non-credit Workforce Development and Continuing Education head	count.				
WAGE GAINS	Before 1	Training	After 1	Fraining	
WORKFORCE TRAINING	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
Workforce Employment	4,743	\$30,139	5,209	\$32,049	
Based on 2012-13 Non-credit Workforce Development headcount.					
WAGE GAINS	Before En	rollment	After Enrollment		
GRADUATES	EMPLOYED	ANNUAL	EMPLOYED	ANNUAL	
AA Dagges Craduates	N	EARNINGS	N	EARNINGS	
AAS Dagree Graduates	189	\$10,094	226	\$15,228	
AAS Degree Graduates Certificate Graduates	165	\$12,972	201	\$33,800	
Based on 2012-13 enrollment	63	\$12,816	121	\$22,560	
GENERAL EDUCATION DEVELOPMENT	N	N	SYSTEM	TOTAL N	
GED Recipients in Credit Courses as First time entering		<u>-</u>	JISTEIVI		
students	11	12	2,	090	
GEDs awarded at the Institution	23	36	5,	483	
ADULT BASIC EDUCATION	N	l l	SYSTEM TOTAL N		
Adult Basic Education Enrollment	94	12	14,371		
Based on 2012-13 (July 1-June 30) headcount.					

Report Card 2013 – Pearl River Community College

		, FULL TIME ENTS	ALL STUDENTS		
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount	1,260	16,879	6,370	104,564	
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses		
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount in Developmental courses	630	9,895	1,740	28,232	
Enrollment in a Developmental Math courses during the first academic year	565	8,727	1,535	24,314	
Enrollment in a Developmental English courses during the first academic year	318	5,360	720	11,704	
Enrollment in a Developmental Reading courses during the first academic year	186	2,137	352	4,537	

	In 1 o	or More I Cou	e, Full-tim Developn urses		All Student Enrollment In 1 or More Developmental Courses			
		//UNITY LEGE	SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	N PCT		PCT	N	PCT	N	PCT
Headcount of students in developmental English								
courses during the first academic year	426		6,032		1,002		14,150	
Students (from row above)								
enrolled in English Composition I	183	43.0%	3,039	50.4%	425	42.4%	6,076	42.9%
Students (from row above) who								
successfully completed English								
Composition I	132	72.1%	2,295	75.5%	303	71.3%	4,528	74.5%
Headcount of students in developmental Math								
courses during the first academic year	645		9,768		1,858		29,009	
Students (from row above)								
enrolled in Intermediate Algebra	421	65.3%	6,500	66.5%	1,249	67.2%	18,579	64.0%
Students (from row above) who								
successfully completed Intermediate								
Algebra	279	66.3%	4,588	70.6%	785	62.9%	12,386	66.7%
	ı		1					
Headcount of students in developmental Math								
courses during the first academic year	645		9,768		1,858		29,009	
Students (from row above)								
enrolled in College Algebra	223	34.6%	3,481	35.6%	595	32.0%	9,221	31.8%
Students (from row above) who								
successfully completed College								
Algebra	186	83.4%	2,636	75.7%	490	82.4%	6,940	75.3%
Based on fall 2011 cohort and 2011-12 enrollment.								

Report Card 2013 – Southwest Community College

Aspect o	f Mission			C	Community College			All MS Community and Junior Colleges		
STUDENT ENROLLMENT					N		FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degree	es)			1,	1,714		1,219	76,799	47,263	
Technical (AAS Degrees)				6	614		504	17,405	12,588	
Certificates				2	229		180	5,370	4,094	
Non-degree Seeking/Dual Enro	Non-degree Seeking/Dual Enrollment						34	4,990	1,540	
TOTAL STUDENTS SERVED					2,679 1,937		104,564	65,485		
Based on 20112-13 enrollment.							•	•	,	
DEGREES					N	J		SYSTEM TOTAL N		
University Parallel (AA Degree	es)				12	25		7,156		
Technical (AAS Degrees)					193			4,2	.98	
Certificates					143			2,751		
TOTAL DEGREES AWARDED					461			14,205		
Based on 2011-12 enrollment.										
STUDENT SUCCESS	100% -	N 150%	- 200%	100%	PCT - 150%	; -	- 200%	SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%	
TOTAL COHORT	643							19,612		
University Parallel										
Graduates	51	69	77	7.9%	10.79	%	12.0%	2,616	13.3%	
Technical Graduates	43	63	76	6.7%	9.8%	6	11.8%	907	4.6%	
Certificate Graduates	49	54	56	7.6%	8.4%	6	8.7%	1,012	5.2%	
TOTAL GRADUATE	143	186	209	22.2%	28.99	%	32.5%	4,535	23.1%	
Transfer Four-year (no complete)	35	75	86	5.4%	11.79	%	13.4%	2,335	11.9%	
Transfer Two-year (no complete)	42	64	76	6.5%	10.09	%	11.8%	1,889	9.6%	
TOTAL TRANSFER-OUT	77	139	162	12.0%	21.69	%	25.2%	4,224	21.5%	
TOTAL REMAINING ENROLLED	77	29	23	12.0%	4.5%	6	3.6%	1,474	7.5%	
TOTAL STUDENT SUCCESS	297	354	394	46.2%	55.19	%	61.3%	10,233	52.2%	
Based on first-time, full-time fall 2010co	hort.							CVCTTA	0)/07514	
STUDENT RETENTION					N		PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Retention in AA Programs				2	255		52.8%	8,173	58.5%	
Retention in AAS Programs					69		64.5%	1,147	60.5%	
TOTAL RETENTION				3			54.9%	9,320	58.8%	
Based on 2012-13 first-time, full-time en	rollment.									

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Earned 24 Credit Hours by End of Year Two 6 37.5% 3 Full time, First time enrollment cohort* 655 16 Earned 42 Credit Hours by End of Year Two 271 41.4% 6, Credit hours successfully completed in the first term** 7,970 72.7% 195 Credit hours successfully completed at the end of year two** 23,200 78.1% 588 *Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment. WORKFORCE DEVELOPMENT N PCT TOTAL SYSTOTAL STATE STAT	099 386 1,535 3,187 ,858 ,520 STEM	13.3% 39.3% 74.1% 76.5% SYSTEM FOTAL PCT 84.8% 88.7%	
Full time, First time enrollment cohort* Earned 42 Credit Hours by End of Year Two Credit hours successfully completed in the first term** 7,970 72.7% 195 Credit hours successfully completed at the end of year two** *Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment. WORKFORCE DEVELOPMENT Placement of Career/Tech. and Health Science Graduates 46 79.3% 5,1 Licensure Exam Pass Rates 44 75.9% 2, Workforce Training Contact Hours 51,184 5,30 Workforce Training Enrollment-Duplicated Headcount 6,710 248 Workforce Training Enrollment-Unduplicated Headcount 3,046 97. Workforce Enrollment that Received State/Industry Credential 8ased on 2012-13 enrollment COMMUNITY DEVELOPMENT N PCT SYS TOT Community Professional Development 44 20 Special Interest Courses 100 10 Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount. WAGE GAINS WORKFORCE TRAINING EMPLOYED ANNUAL EMPL	,879 635 9,249 8,177 STEM FAL N T 099 386 1,535 8,187 ,858 ,520	39.3% 74.1% 76.5% SYSTEM TOTAL PCT 84.8% 88.7% SYSTEM	
Earned 42 Credit Hours by End of Year Two 271 41.4% 6, Credit hours successfully completed in the first term** 7,970 72.7% 199 Credit hours successfully completed at the end of year two** 23,200 78.1% 588 **Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment. WORKFORCE DEVELOPMENT N PCT TOTO Placement of Career/Tech. and Health Science Graduates 46 79.3% 5, Licensure Exam Pass Rates 44 75.9% 2, Workforce Training Contact Hours 51,184 5,30 Workforce Training Enrollment-Duplicated Headcount 6,710 248 Workforce Training Enrollment-Unduplicated Headcount 3,046 97, Workforce Enrollment that Received State/Industry Credential 3,046 30, Based on 2012-13 enrollment COMMUNITY DEVELOPMENT N PCT SYS TOTO Community Professional Development 44 20, Special Interest Courses 100 10, Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount. WAGE GAINS WORKFORCE TRAINING EMPLOYED ANNUAL EMPLOYED	635 9,249 8,177 6TEM FAL N T 099 386 11,535 8,187 ,858 ,520	74.1% 76.5% SYSTEM FOTAL PCT 84.8% 88.7%	
Earned 42 Credit Hours by End of Year Two 271 41.4% 6, Credit hours successfully completed in the first term** 7,970 72.7% 199 Credit hours successfully completed at the end of year two** 23,200 78.1% 588 **Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment. WORKFORCE DEVELOPMENT N PCT TOTO Placement of Career/Tech. and Health Science Graduates 46 79.3% 5, Licensure Exam Pass Rates 44 75.9% 2, Workforce Training Contact Hours 51,184 5,30 Workforce Training Enrollment-Duplicated Headcount 6,710 248 Workforce Training Enrollment-Unduplicated Headcount 3,046 97, Workforce Enrollment that Received State/Industry Credential 3,046 30, Based on 2012-13 enrollment COMMUNITY DEVELOPMENT N PCT SYS TOTO Community Professional Development 44 20, Special Interest Courses 100 10, Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount. WAGE GAINS WORKFORCE TRAINING EMPLOYED ANNUAL EMPLOYED	9,249 3,177 STEM FAL N T 099 386 1,535 3,187 ,858 ,520 STEM FAL N T	74.1% 76.5% SYSTEM FOTAL PCT 84.8% 88.7%	
Credit hours successfully completed in the first term** 7,970 72.7% 1990 Credit hours successfully completed at the end of year two** 23,200 78.1% 5880 **Based on 2012-13 enrollment cohorts. ***Based on 2012-13 total enrollment. WORKFORCE DEVELOPMENT N PCT TOTO Placement of Career/Tech. and Health Science Graduates 46 79.3% 5,4 Licensure Exam Pass Rates 44 75.9% 2,4 Workforce Training Contact Hours 51,184 5,300 Workforce Training Enrollment-Duplicated Headcount 6,710 2480 Workforce Training Enrollment-Unduplicated Headcount 3,046 97.4 Workforce Enrollment that Received State/Industry Credential 3,046 30.4 **Based on 2012-13 enrollment** COMMUNITY DEVELOPMENT N PCT SYSTOTO Community Professional Development 44 20.4 **Special Interest Courses 100 10.4 **Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.** WAGE GAINS WORKFORCE TRAINING EMPLOYED ANNUAL EMPLOYED	9,249 3,177 STEM FAL N T 099 386 1,535 3,187 ,858 ,520 STEM FAL N T	74.1% 76.5% SYSTEM FOTAL PCT 84.8% 88.7%	
Credit hours successfully completed at the end of year two** 23,200 78.1% 588 *Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment. WORKFORCE DEVELOPMENT N PCT TOTO Placement of Career/Tech. and Health Science Graduates 46 79.3% 5,1 Licensure Exam Pass Rates 44 75.9% 2, Workforce Training Contact Hours 51,184 5,30 Workforce Training Enrollment-Duplicated Headcount 6,710 248 Workforce Training Enrollment- Unduplicated Headcount 3,046 97, Workforce Enrollment that Received State/Industry Credential 3,046 30,046 Based on 2012-13 enrollment COMMUNITY DEVELOPMENT N PCT TOTO Community Professional Development 44 20,0 Special Interest Courses 100 100 Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount. WAGE GAINS WORKFORCE TRAINING EMPLOYED ANNUAL EMPLOYED	3,177 TAL N TO99 386 1,535 3,187 ,858 ,520 TEM TAL N T	76.5% SYSTEM FOTAL PCT 84.8% 88.7% SYSTEM	
*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment. WORKFORCE DEVELOPMENT Placement of Career/Tech. and Health Science Graduates 46 79.3% 5, Licensure Exam Pass Rates 44 75.9% 2, Workforce Training Contact Hours 51,184 5,30 Workforce Training Enrollment-Duplicated Headcount 6,710 248 Workforce Training Enrollment- Unduplicated Headcount 3,046 97 Workforce Enrollment that Received State/Industry Credential 3,046 Based on 2012-13 enrollment COMMUNITY DEVELOPMENT N PCT SYS TOT Community Professional Development 44 20 Special Interest Courses 100 100 Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount. WAGE GAINS WORKFORCE TRAINING EMPLOYED ANNUAL EMPL	7AL N T	84.8% 88.7% SYSTEM	
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Licensure Exam Pass Rates Workforce Training Contact Hours 51,184 5,30 Workforce Training Enrollment-Duplicated Headcount Workforce Training Enrollment- Unduplicated Headcount Workforce Enrollment that Received State/Industry Credential Based on 2012-13 enrollment COMMUNITY DEVELOPMENT Community Professional Development Special Interest Courses 100 Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount. WAGE GAINS WORKFORCE TRAINING EMPLOYED ANNUAL EMPLOYED	386 1,535 3,187 ,858 ,520 STEM	88.7% SYSTEM	
Workforce Training Contact Hours 51,184 5,30 Workforce Training Enrollment-Duplicated Headcount 6,710 248 Workforce Training Enrollment- Unduplicated Headcount 3,046 97 Workforce Enrollment that Received State/Industry Credential 3,046 Based on 2012-13 enrollment COMMUNITY DEVELOPMENT N PCT SYS TOT Community Professional Development 44 20 Special Interest Courses 100 10 Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount. WAGE GAINS WORKFORCE TRAINING EMPLOYED ANNUAL EMPLOYED ANNUAL	1,535 3,187 ,858 ,520 STEM	SYSTEM	
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Special Interest Courses 100 10 Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount. WAGE GAINS WORKFORCE TRAINING EMPLOYED ANNUAL EMPLOYED	048	TOTAL PCT	
Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount. WAGE GAINS WORKFORCE TRAINING Before Training EMPLOYED ANNUAL EMPLOYED	,040		
WAGE GAINS WORKFORCE TRAINING Before Training EMPLOYED ANNUAL EMPLOYED	,766		
WORKFORCE TRAINING EMPLOYED ANNUAL EMPLOYED			
	After Trai	ning	
N EARNINGS		ANNUAL EARNINGS	
Workforce Employment 2,039 \$32,249 2,	109	\$33,612	
Based on 2012-13 Non-credit Workforce Development headcount.			
WAGE GAINS Before Enrollment	After Enrollment		
GRADUATES EMPLOYED ANNUAL EMP		ANNUAL	
	N E	EARNINGS	
	58	\$13,049	
	39	\$41,168	
	78	\$18,254	
Based on 2012-13 enrollment			
	SYSTEM TO	TAL N	
GED Recipients in Credit Courses as First time entering students 62	2 090	ı	
GEDs awarded at the Institution 237	2,090		
	5 482		
Adult Basic Education Enrollment 383	5,483 SYSTEM TO		
Based on 2012-13 (July 1-June 30) headcount.		TAL N	

Report Card 2013 – Southwest Community College

		E, FULL TIME DENTS	ALL STUDENTS		
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount	655	16,879	2,679	104,564	
	STUI In 1 o	F, FULL TIME DENTS r More ental Courses	ALL STUDENTS In 1 or More Developmental Courses		
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N	
Headcount in Developmental courses	358	9,895	823	28,232	
Enrollment in a Developmental Math courses during the first academic year	322	8,727	723	24,314	
Enrollment in a Developmental English courses during the first academic year	179	5,360	296	11,704	
Enrollment in a Developmental Reading courses during the first academic year	89	2,137	172	4,537	

		VINITY		First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL				
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT			
Headcount of students in developmental English											
courses during the first academic year	253		6,032		406		14,150				
Students (from row above)											
enrolled in English Composition I	144	56.9%	3,039	50.4%	197	48.5%	6,076	42.9%			
Students (from row above) who											
successfully completed English											
Composition I	90	62.5%	2,295	75.5%	127	64.5%	4,528	74.5%			
	Ī										
Headcount of students in developmental Math											
courses during the first academic year	342		9,768		743		29,009				
Students (from row above)											
enrolled in Intermediate Algebra	202	59.1%	6,500	66.5%	473	63.7%	18,579	64.0%			
Students (from row above) who											
successfully completed Intermediate											
Algebra	128	63.4%	4,588	70.6%	276	58.4%	12,386	66.7%			
Handanish of the daught in development Nath											
Headcount of students in developmental Math	242		0.700		742		20,000				
courses during the first academic year	342		9,768		743		29,009				
Students (from row above)	CO	10.00/	2 401	25 60/	120	10 70/	0.221	21.00/			
enrolled in College Algebra	68	19.9%	3,481	35.6%	139	18.7%	9,221	31.8%			
Students (from row above) who											
successfully completed College	F1	75.00/	2 (2)	75 70/	00	70.50/	C 0.40	75 20/			
Algebra Based on fall 2011 cohort and 2011-12 enrollment.	51	75.0%	2,636	75.7%	98	70.5%	6,940	75.3%			