



# Community College Report Cards

Performance Profiles 2013



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## Report Card 2013 - Coahoma Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	1,762	1,152	76,799	47,263
Technical (AAS Degrees)	386	252	17,405	12,588
Certificates	612	469	5,370	4,094
Non-degree Seeking/Dual Enrollment	152	27	4,990	1,540
<b>TOTAL STUDENTS SERVED</b>	<b>2,912</b>	<b>1,900</b>	<b>104,564</b>	<b>65,485</b>

*Based on 2012-13 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	192	7,156
Technical (AAS Degrees)	55	4,298
Certificates	100	2,751
<b>TOTAL DEGREES AWARDED</b>	<b>347</b>	<b>14,205</b>

*Based on 2012-13 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>693</b>						<b>19,612</b>	
University Parallel Graduates	39	75	86	5.6%	10.8%	12.4%	2,616	13.3%
Technical Graduates	5	11	15	0.7%	1.6%	2.2%	907	4.6%
Certificate Graduates	59	67	73	8.5%	9.7%	10.5%	1,012	5.2%
<b>TOTAL GRADUATE</b>	<b>103</b>	<b>153</b>	<b>174</b>	<b>14.9%</b>	<b>22.1%</b>	<b>25.1%</b>	<b>4,535</b>	<b>23.1%</b>
Transfer Four-year (no complete)	73	117	148	10.5%	16.9%	21.4%	2,335	11.9%
Transfer Two-year (no complete)	46	60	73	6.6%	8.7%	10.5%	1,889	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>119</b>	<b>177</b>	<b>221</b>	<b>17.2%</b>	<b>25.5%</b>	<b>31.9%</b>	<b>4,224</b>	<b>21.5%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>119</b>	<b>55</b>	<b>29</b>	<b>17.2%</b>	<b>7.9%</b>	<b>4.2%</b>	<b>1,474</b>	<b>7.5%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>341</b>	<b>385</b>	<b>424</b>	<b>49.2%</b>	<b>55.6%</b>	<b>61.2%</b>	<b>10,233</b>	<b>52.2%</b>

*Based on first-time, full-time fall 2010 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	185	56.1%	8,173	58.5%
Retention in AAS Programs	26	56.5%	1,147	60.5%
<b>TOTAL RETENTION</b>	<b>211</b>	<b>56.1%</b>	<b>9,320</b>	<b>58.8%</b>

*Based on 2012-13 first-time, full-time enrollment.*

## Report Card 2013 - Coahoma Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	43		2,772	
Earned 24 Credit Hours by End of Year Two	11	25.6%	370	13.3%
Full time, First time enrollment cohort*	503		16,879	
Earned 42 Credit Hours by End of Year Two	176	35.0%	6,635	39.3%
Credit hours successfully completed in the first term**	5,449	70.9%	199,249	74.1%
Credit hours successfully completed at the end of year two**	15,681	73.1%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	181	76.7%	5,099	84.8%
Licensure Exam Pass Rates	32	88.9%	2,386	88.7%
Workforce Training Contact Hours	434,669		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	5,323		248,187	
Workforce Training Enrollment- Unduplicated Headcount	2,848		97,858	
Workforce Enrollment that Received State/Industry Credential	1,976		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	508		20,048	
Special Interest Courses	1,486		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	1,186	\$19,923	1,292	\$21,957
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	87	\$16,156	105	\$18,734
AAS Degree Graduates	31	\$16,474	38	\$29,031
Certificate Graduates	27	\$13,292	47	\$16,666
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	98	2,090		
GEDs awarded at the Institution	277	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	510	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

## Report Card 2013 - Coahoma Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	503	16,879	2,912	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	197	9,895	382	28,232
Enrollment in a Developmental Math courses during the first academic year	169	8,727	327	24,314
Enrollment in a Developmental English courses during the first academic year	111	5,360	163	11,704
Enrollment in a Developmental Reading courses during the first academic year	60	2,137	84	4,537

*Based on 2012-13 enrollment.*

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	117		6,032		175		14,150	
Students (from row above) enrolled in English Composition I	65	55.6%	3,039	50.4%	98	56.0%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	40	61.5%	2,295	75.5%	62	63.3%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	189		9,768		419		29,009	
Students (from row above) enrolled in Intermediate Algebra	144	76.2%	6,500	66.5%	334	79.7%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	111	77.1%	4,588	70.6%	245	73.4%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	189		9,768		419		29,009	
Students (from row above) enrolled in College Algebra	94	49.7%	3,481	35.6%	189	45.1%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	68	72.3%	2,636	75.7%	144	76.2%	6,940	75.3%

*Based on fall 2011 cohort and 2011-12 enrollment.*

## Report Card 2013 – Copiah-Lincoln Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	3,403	2,322	76,799	47,263
Technical (AAS Degrees)	659	524	17,405	12,588
Certificates	290	218	5,370	4,094
Non-degree Seeking/Dual Enrollment	297	72	4,990	1,540
<b>TOTAL STUDENTS SERVED</b>	<b>4,649</b>	<b>3,136</b>	<b>104,564</b>	<b>65,485</b>

*Based on 2012-13 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	352	7,156
Technical (AAS Degrees)	178	4,298
Certificates	126	2,751
<b>TOTAL DEGREES AWARDED</b>	<b>656</b>	<b>14,205</b>

*Based on 2012-13 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>814</b>						<b>19,612</b>	
University Parallel Graduates	91	142	158	11.2%	17.4%	19.4%	2,616	13.3%
Technical Graduates	19	38	46	2.3%	4.7%	5.7%	907	4.6%
Certificate Graduates	44	49	49	5.4%	6.0%	6.0%	1,012	5.2%
<b>TOTAL GRADUATE</b>	<b>154</b>	<b>229</b>	<b>253</b>	<b>18.9%</b>	<b>28.1%</b>	<b>31.1%</b>	<b>4,535</b>	<b>23.1%</b>
Transfer Four-year (no complete)	62	109	118	7.6%	13.4%	14.5%	2,335	11.9%
Transfer Two-year (no complete)	53	73	79	6.5%	9.0%	9.7%	1,889	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>115</b>	<b>182</b>	<b>197</b>	<b>14.1%</b>	<b>22.4%</b>	<b>24.2%</b>	<b>4,224</b>	<b>21.5%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>108</b>	<b>47</b>	<b>25</b>	<b>13.3%</b>	<b>5.8%</b>	<b>3.1%</b>	<b>1,474</b>	<b>7.5%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>377</b>	<b>458</b>	<b>475</b>	<b>46.3%</b>	<b>56.3%</b>	<b>58.4%</b>	<b>10,233</b>	<b>52.2%</b>

*Based on first-time, full-time fall 2010 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	369	56.9%	8,173	58.5%
Retention in AAS Programs	36	60.0%	1,147	60.5%
<b>TOTAL RETENTION</b>	<b>405</b>	<b>57.2%</b>	<b>9,320</b>	<b>58.8%</b>

*Based on 2012-13 first-time, full-time enrollment.*

## Report Card 2013 – Copiah-Lincoln Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	47		2,772	
Earned 24 Credit Hours by End of Year Two	2	4.3%	370	13.3%
Full time, First time enrollment cohort*	757		16,879	
Earned 42 Credit Hours by End of Year Two	329	43.5%	6,635	39.3%
Credit hours successfully completed in the first term**	8,925	72.5%	199,249	74.1%
Credit hours successfully completed at the end of year two**	26,480	75.9%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	299	79.1%	5,099	84.8%
Licensure Exam Pass Rates	46	92.0%	2,386	88.7%
Workforce Training Contact Hours	168,086		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	17,287		248,187	
Workforce Training Enrollment- Unduplicated Headcount	5,365		97,858	
Workforce Enrollment that Received State/Industry Credential	1,280		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	403		20,048	
Special Interest Courses	207		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,061	\$32,714	4,243	\$33,647
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	122	\$9,990	167	\$14,660
AAS Degree Graduates	92	\$12,882	119	\$35,996
Certificate Graduates	50	\$14,596	75	\$26,000
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	95		2,090	
GEDs awarded at the Institution	315		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	611		14,371	
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

## Report Card 2013 – Copiah-Lincoln Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	757	16,879	4,649	104,564
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	551	9,895	1,433	28,232
Enrollment in a Developmental Math courses during the first academic year	506	8,727	1,228	24,314
Enrollment in a Developmental English courses during the first academic year	377	5,360	768	11,704
Enrollment in a Developmental Reading courses during the first academic year	159	2,137	286	4,537

*Based on 2012-13 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	429		6,032		883		14,150	
Students (from row above) enrolled in English Composition I	233	54.3%	3,039	50.4%	421	47.7%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	189	81.1%	2,295	75.5%	322	76.5%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	578		9,768		1,494		29,009	
Students (from row above) enrolled in Intermediate Algebra	463	80.1%	6,500	66.5%	1,144	76.6%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	364	78.6%	4,588	70.6%	845	73.9%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	578		9,768		1,494		29,009	
Students (from row above) enrolled in College Algebra	289	50.0%	3,481	35.6%	644	43.1%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	239	82.7%	2,636	75.7%	531	82.5%	6,940	75.3%

*Based on fall 2011 cohort and 2011-12 enrollment.*



## Report Card 2013 – East Central Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	2,306	1,598	76,799	47,263
Technical (AAS Degrees)	773	609	17,405	12,588
Certificates	157	126	5,370	4,094
Non-degree Seeking/Dual Enrollment	188	110	4,990	1,540
<b>TOTAL STUDENTS SERVED</b>	<b>3,424</b>	<b>2,443</b>	<b>104,564</b>	<b>65,485</b>

*Based on 2012-13 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	191	7,156
Technical (AAS Degrees)	138	4,298
Certificates	78	2,751
<b>TOTAL DEGREES AWARDED</b>	<b>407</b>	<b>14,205</b>

*Based on 2012-13 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>816</b>						<b>19,612</b>	
University Parallel Graduates	85	115	115	10.4%	14.1%	14.1%	2,616	13.3%
Technical Graduates	32	58	74	3.9%	7.1%	9.1%	907	4.6%
Certificate Graduates	36	41	45	4.4%	5.0%	5.5%	1,012	5.2%
<b>TOTAL GRADUATE</b>	<b>153</b>	<b>214</b>	<b>234</b>	<b>18.8%</b>	<b>26.2%</b>	<b>28.7%</b>	<b>4,535</b>	<b>23.1%</b>
Transfer Four-year (no complete)	43	89	104	5.3%	10.9%	12.7%	2,335	11.9%
Transfer Two-year (no complete)	121	139	152	14.8%	17.0%	18.6%	1,889	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>164</b>	<b>228</b>	<b>256</b>	<b>20.1%</b>	<b>27.9%</b>	<b>31.4%</b>	<b>4,224</b>	<b>21.5%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>108</b>	<b>47</b>	<b>24</b>	<b>13.2%</b>	<b>5.8%</b>	<b>2.9%</b>	<b>1,474</b>	<b>7.5%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>425</b>	<b>489</b>	<b>514</b>	<b>52.1%</b>	<b>59.9%</b>	<b>63.0%</b>	<b>10,233</b>	<b>52.2%</b>

*Based on first-time, full-time fall 2010 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	365	63.9%	8,173	58.5%
Retention in AAS Programs	71	53.4%	1,147	60.5%
<b>TOTAL RETENTION</b>	<b>436</b>	<b>61.9%</b>	<b>9,320</b>	<b>58.8%</b>

*Based on 2012-13 first-time, full-time enrollment.*

## Report Card 2013 – East Central Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	44		2,772	
Earned 24 Credit Hours by End of Year Two	6	13.6%	370	13.3%
Full time, First time enrollment cohort*	750		16,879	
Earned 42 Credit Hours by End of Year Two	352	46.9%	6,635	39.3%
Credit hours successfully completed in the first term**	9,116	73.8%	199,249	74.1%
Credit hours successfully completed at the end of year two**	28,502	76.1%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	209	83.6%	5,099	84.8%
Licensure Exam Pass Rates	34	89.5%	2,386	88.7%
Workforce Training Contact Hours	261,374		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	14,775		248,187	
Workforce Training Enrollment- Unduplicated Headcount	8,151		97,858	
Workforce Enrollment that Received State/Industry Credential	1,661		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	336		20,048	
Special Interest Courses	237		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,940	\$24,452	6,502	\$24,443
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	78	\$10,212	98	\$12,348
AAS Degree Graduates	67	\$12,334	82	\$30,570
Certificate Graduates	34	\$13,145	48	\$21,058
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	72		2,090	
GEDs awarded at the Institution	412		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	501		14,371	
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

## Report Card 2013 – East Central Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	750	16,879	3,424	104,564
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	385	9,895	787	28,232
Enrollment in a Developmental Math courses during the first academic year	352	8,727	691	24,314
Enrollment in a Developmental English courses during the first academic year	137	5,360	261	11,704
Enrollment in a Developmental Reading courses during the first academic year	59	2,137	97	4,537

*Based on 2012-13 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	188		6,032		377		14,150	
Students (from row above) enrolled in English Composition I	91	48.4%	3,039	50.4%	157	41.6%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	58	63.7%	2,295	75.5%	103	65.6%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	377		9,768		780		29,009	
Students (from row above) enrolled in Intermediate Algebra	359	95.2%	6,500	66.5%	701	89.9%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	242	67.4%	4,588	70.6%	436	62.2%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	377		9,768		780		29,009	
Students (from row above) enrolled in College Algebra	193	51.2%	3,481	35.6%	317	40.6%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	123	63.7%	2,636	75.7%	198	62.5%	6,940	75.3%

*Based on fall 2011 cohort and 2011-12 enrollment.*

## Report Card 2013 – East Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	5,427	3,233	76,799	47,263
Technical (AAS Degrees)	611	455	17,405	12,588
Certificates	209	170	5,370	4,094
Non-degree Seeking/Dual Enrollment	455	168	4,990	1,540
<b>TOTAL STUDENTS SERVED</b>	<b>6,702</b>	<b>4,026</b>	<b>104,564</b>	<b>65,485</b>

*Based on 2012-13 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	429	7,156
Technical (AAS Degrees)	179	4,298
Certificates	159	2,751
<b>TOTAL DEGREES AWARDED</b>	<b>767</b>	<b>14,205</b>

*Based on 2012-13 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>829</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>19,612</b>	
University Parallel Graduates	74	120	132	8.9%	14.5%	15.9%	2,616	13.3%
Technical Graduates	5	22	30	0.6%	2.7%	3.6%	907	4.6%
Certificate Graduates	37	42	44	4.5%	5.1%	5.3%	1,012	5.2%
<b>TOTAL GRADUATE</b>	<b>116</b>	<b>184</b>	<b>206</b>	<b>14.0%</b>	<b>22.2%</b>	<b>24.8%</b>	<b>4,535</b>	<b>23.1%</b>
Transfer Four-year (no complete)	22	121	154	2.7%	14.6%	18.6%	2,335	11.9%
Transfer Two-year (no complete)	75	98	113	9.0%	11.8%	13.6%	1,889	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>97</b>	<b>219</b>	<b>267</b>	<b>11.7%</b>	<b>26.4%</b>	<b>32.2%</b>	<b>4,224</b>	<b>21.5%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>111</b>	<b>66</b>	<b>33</b>	<b>13.4%</b>	<b>8.0%</b>	<b>4.0%</b>	<b>1,474</b>	<b>7.5%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>324</b>	<b>469</b>	<b>506</b>	<b>39.1%</b>	<b>56.6%</b>	<b>61.0%</b>	<b>10,233</b>	<b>52.2%</b>

*Based on first-time, full-time fall 2010 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	356	59.5%	8,173	58.5%
Retention in AAS Programs	19	54.3%	1,147	60.5%
<b>TOTAL RETENTION</b>	<b>375</b>	<b>59.2%</b>	<b>9,320</b>	<b>58.8%</b>

*Based on 2012-13 first-time, full-time enrollment.*

## Report Card 2013 – East Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	133		2,772	
Earned 24 Credit Hours by End of Year Two	15	11.3%	370	13.3%
Full time, First time enrollment cohort*	651		16,879	
Earned 42 Credit Hours by End of Year Two	199	30.6%	6,635	39.3%
Credit hours successfully completed in the first term**	7,055	68.9%	199,249	74.1%
Credit hours successfully completed at the end of year two**	20,130	69.6%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	61	83.6%	5,099	84.8%
Licensure Exam Pass Rates	45	66.2%	2,386	88.7%
Workforce Training Contact Hours	216,807		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	19,318		248,187	
Workforce Training Enrollment- Unduplicated Headcount	6,583		97,858	
Workforce Enrollment that Received State/Industry Credential	1,030		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	0		20,048	
Special Interest Courses	0		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,736	\$34,409	4,976	\$37,467
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	189	\$10,401	223	\$13,131
AAS Degree Graduates	74	\$11,934	104	\$25,845
Certificate Graduates	68	\$12,724	90	\$24,831
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	116		2,090	
GEDs awarded at the Institution	160		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	948		14,371	
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

## Report Card 2013 – East Mississippi Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	651	16,879	6,702	104,564
FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses				
ALL STUDENTS In 1 or More Developmental Courses				
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	348	9,895	1,881	28,232
Enrollment in a Developmental Math courses during the first academic year	259	8,727	1,375	24,314
Enrollment in a Developmental English courses during the first academic year	233	5,360	1,033	11,704
Enrollment in a Developmental Reading courses during the first academic year	229	2,137	882	4,537

*Based on 2012-13 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	253		6,032		1,163		14,150	
Students (from row above) enrolled in English Composition I	79	31.2%	3,039	50.4%	335	28.8%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	66	83.5%	2,295	75.5%	256	76.4%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	318		9,768		1,743		29,009	
Students (from row above) enrolled in Intermediate Algebra	217	68.2%	6,500	66.5%	1,099	63.1%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	115	53.0%	4,588	70.6%	571	52.0%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	318		9,768		1,743		29,009	
Students (from row above) enrolled in College Algebra	82	25.8%	3,481	35.6%	435	25.0%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	58	70.7%	2,636	75.7%	311	71.5%	6,940	75.3%

*Based on fall 2011 cohort and 2011-12 enrollment.*

## Report Card 2013 – Hinds Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	11,112	6,603	76,799	47,263
Technical (AAS Degrees)	3,002	2,155	17,405	12,588
Certificates	1,081	902	5,370	4,094
Non-degree Seeking/Dual Enrollment	930	316	4,990	1,540
<b>TOTAL STUDENTS SERVED</b>	<b>16,125</b>	<b>9,976</b>	<b>104,564</b>	<b>65,485</b>

*Based on 2012-13 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	748	7,156
Technical (AAS Degrees)	905	4,298
Certificates	482	2,751
<b>TOTAL DEGREES AWARDED</b>	<b>2,135</b>	<b>14,205</b>

*Based on 2012-13 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>2,497</b>						<b>19,612</b>	
University Parallel Graduates	92	217	257	3.7%	8.7%	10.3%	2,616	13.3%
Technical Graduates	63	115	138	2.5%	4.6%	5.5%	907	4.6%
Certificate Graduates	115	126	139	4.6%	5.0%	5.6%	1,012	5.2%
<b>TOTAL GRADUATE</b>	<b>270</b>	<b>458</b>	<b>534</b>	<b>10.8%</b>	<b>18.3%</b>	<b>21.4%</b>	<b>4,535</b>	<b>23.1%</b>
Transfer Four-year (no complete)	190	343	441	7.6%	13.7%	17.7%	2,335	11.9%
Transfer Two-year (no complete)	224	311	369	9.0%	12.5%	14.8%	1,889	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>414</b>	<b>654</b>	<b>810</b>	<b>16.6%</b>	<b>26.2%</b>	<b>32.4%</b>	<b>4,224</b>	<b>21.5%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>389</b>	<b>208</b>	<b>95</b>	<b>15.6%</b>	<b>8.3%</b>	<b>3.8%</b>	<b>1,474</b>	<b>7.5%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>1,073</b>	<b>1,320</b>	<b>1,439</b>	<b>43.0%</b>	<b>52.9%</b>	<b>57.6%</b>	<b>10,233</b>	<b>52.2%</b>

*Based on first-time, full-time fall 2010 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	1,193	55.5%	8,173	58.5%
Retention in AAS Programs	117	54.7%	1,147	60.5%
<b>TOTAL RETENTION</b>	<b>1,310</b>	<b>55.4%</b>	<b>9,320</b>	<b>58.8%</b>

*Based on 2012-13 first-time, full-time enrollment.*

## Report Card 2013 – Hinds Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	477		2,772	
Earned 24 Credit Hours by End of Year Two	42	8.8%	370	13.3%
Full time, First time enrollment cohort*	2,572		16,879	
Earned 42 Credit Hours by End of Year Two	822	32.0%	6,635	39.3%
Credit hours successfully completed in the first term**	29,758	83.5%	199,249	74.1%
Credit hours successfully completed at the end of year two**	79,857	80.3%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	839	89.4%	5,099	84.8%
Licensure Exam Pass Rates	420	90.9%	2,386	88.7%
Workforce Training Contact Hours	144,671		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	17,124		248,187	
Workforce Training Enrollment- Unduplicated Headcount	4,443		97,858	
Workforce Enrollment that Received State/Industry Credential	0		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	11,174		20,048	
Special Interest Courses	95		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,783	\$43,840	3,930	\$45,404
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	367	\$11,797	413	\$19,027
AAS Degree Graduates	473	\$16,190	595	\$31,523
Certificate Graduates	224	\$15,092	277	\$26,078
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	363	2,090		
GEDs awarded at the Institution	261	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	1,725	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				



## Report Card 2013 – Hinds Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	2,572	16,879	16,125	104,564
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,721	9,895	4,723	28,232
Enrollment in a Developmental Math courses during the first academic year	1,375	8,727	3,754	24,314
Enrollment in a Developmental English courses during the first academic year	1,095	5,360	2,299	11,704
Enrollment in a Developmental Reading courses during the first academic year	258	2,137	531	4,537

*Based on 2012-13 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	985		6,032		2,685		14,150	
Students (from row above) enrolled in English Composition I	443	45.0%	3,039	50.4%	1,089	40.6%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	372	84.0%	2,295	75.5%	847	77.8%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	1,330		9,768		4,447		29,009	
Students (from row above) enrolled in Intermediate Algebra	702	52.8%	6,500	66.5%	2,147	48.3%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	492	70.1%	4,588	70.6%	1,290	60.1%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	1,330		9,768		4,447		29,009	
Students (from row above) enrolled in College Algebra	351	26.4%	3,481	35.6%	1,043	23.5%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	288	82.1%	2,636	75.7%	818	78.4%	6,940	75.3%

*Based on fall 2011 cohort and 2011-12 enrollment.*

## Report Card 2013 – Holmes Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	7,297	3,115	76,799	47,263
Technical (AAS Degrees)	1,516	731	17,405	12,588
Certificates	218	165	5,370	4,094
Non-degree Seeking/Dual Enrollment	265	46	4,990	1,540
<b>TOTAL STUDENTS SERVED</b>	<b>9,296</b>	<b>4,057</b>	<b>104,564</b>	<b>65,485</b>

*Based on 2012-13 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	919	7,156
Technical (AAS Degrees)	165	4,298
Certificates	263	2,751
<b>TOTAL DEGREES AWARDED</b>	<b>1,347</b>	<b>14,205</b>

*Based on 2012-13 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>1,273</b>						<b>19,612</b>	
University Parallel Graduates	95	202	226	7.5%	15.9%	17.8%	2,616	13.3%
Technical Graduates	10	30	38	0.8%	2.4%	3.0%	907	4.6%
Certificate Graduates	38	47	52	3.0%	3.7%	4.1%	1,012	5.2%
<b>TOTAL GRADUATE</b>	<b>143</b>	<b>279</b>	<b>316</b>	<b>11.2%</b>	<b>21.9%</b>	<b>24.8%</b>	<b>4,535</b>	<b>23.1%</b>
Transfer Four-year (no complete)	71	130	157	5.6%	10.2%	12.3%	2,335	11.9%
Transfer Two-year (no complete)	108	151	172	8.5%	11.9%	13.5%	1,889	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>179</b>	<b>281</b>	<b>329</b>	<b>14.1%</b>	<b>22.1%</b>	<b>25.8%</b>	<b>4,224</b>	<b>21.5%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>188</b>	<b>101</b>	<b>43</b>	<b>14.8%</b>	<b>7.9%</b>	<b>3.4%</b>	<b>1,474</b>	<b>7.5%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>510</b>	<b>661</b>	<b>688</b>	<b>40.1%</b>	<b>51.9%</b>	<b>54.0%</b>	<b>10,233</b>	<b>52.2%</b>

*Based on first-time, full-time fall 2010 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	514	54.0%	8,173	58.5%
Retention in AAS Programs	73	49.3%	1,147	60.5%
<b>TOTAL RETENTION</b>	<b>587</b>	<b>53.4%</b>	<b>9,320</b>	<b>58.8%</b>

*Based on 2012-13 first-time, full-time enrollment.*

## Report Card 2013 – Holmes Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	418		2,772	
Earned 24 Credit Hours by End of Year Two	41	9.8%	370	13.3%
Full time, First time enrollment cohort*	1,145		16,879	
Earned 42 Credit Hours by End of Year Two	342	29.9%	6,635	39.3%
Credit hours successfully completed in the first term**	12,527	74.9%	199,249	74.1%
Credit hours successfully completed at the end of year two**	35,020	74.3%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	372	90.1%	5,099	84.8%
Licensure Exam Pass Rates	196	79.0%	2,386	88.7%
Workforce Training Contact Hours	390,444		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	22,242		248,187	
Workforce Training Enrollment- Unduplicated Headcount	10,209		97,858	
Workforce Enrollment that Received State/Industry Credential	3,962		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	31		20,048	
Special Interest Courses	0		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	7,722	\$32,587	8,443	\$37,464
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	494	\$11,978	566	\$21,154
AAS Degree Graduates	93	\$19,036	115	\$30,124
Certificate Graduates	130	\$14,343	186	\$31,340
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	163	2,090		
GEDs awarded at the Institution	239	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	508	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

## Report Card 2013 – Holmes Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,145	16,879	9,296	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	670	9,895	2,195	28,232
Enrollment in a Developmental Math courses during the first academic year	605	8,727	1,915	24,314
Enrollment in a Developmental English courses during the first academic year	381	5,360	954	11,704
Enrollment in a Developmental Reading courses during the first academic year	113	2,137	216	4,537

*Based on 2012-13 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	475		6,032		1,248		14,150	
Students (from row above) enrolled in English Composition I	213	44.8%	3,039	50.4%	478	38.3%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	165	77.5%	2,295	75.5%	363	75.9%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	755		9,768		2,546		29,009	
Students (from row above) enrolled in Intermediate Algebra	522	69.1%	6,500	66.5%	1,666	65.4%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	411	78.7%	4,588	70.6%	1,267	76.1%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	755		9,768		2,546		29,009	
Students (from row above) enrolled in College Algebra	289	38.3%	3,481	35.6%	842	33.1%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	207	71.6%	2,636	75.7%	622	73.9%	6,940	75.3%

*Based on fall 2011 cohort and 2011-12 enrollment.*

## Report Card 2013 – Itawamba Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	6,080	4,128	76,799	47,263
Technical (AAS Degrees)	1,361	1,020	17,405	12,588
Certificates	133	103	5,370	4,094
Non-degree Seeking/Dual Enrollment	120	48	4,990	1,540
<b>TOTAL STUDENTS SERVED</b>	<b>7,694</b>	<b>5,299</b>	<b>104,564</b>	<b>65,485</b>

*Based on 2012-13 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	864	7,156
Technical (AAS Degrees)	326	4,298
Certificates	101	2,751
<b>TOTAL DEGREES AWARDED</b>	<b>1,291</b>	<b>14,205</b>

*Based on 2012-13 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100%	150%	200%	100%	150%	200%	150%	150%
<b>TOTAL COHORT</b>	<b>1,900</b>						<b>19,612</b>	
University Parallel Graduates	202	368	410	10.6%	19.4%	21.6%	2,616	13.3%
Technical Graduates	23	65	95	1.2%	3.4%	5.0%	907	4.6%
Certificate Graduates	21	34	35	1.1%	1.8%	1.8%	1,012	5.2%
<b>TOTAL GRADUATE</b>	<b>246</b>	<b>467</b>	<b>540</b>	<b>12.9%</b>	<b>24.6%</b>	<b>28.4%</b>	<b>4,535</b>	<b>23.1%</b>
Transfer Four-year (no complete)	83	204	267	4.4%	10.7%	14.1%	2,335	11.9%
Transfer Two-year (no complete)	98	142	162	5.2%	7.5%	8.5%	1,889	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>181</b>	<b>346</b>	<b>429</b>	<b>9.5%</b>	<b>18.2%</b>	<b>22.6%</b>	<b>4,224</b>	<b>21.5%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>344</b>	<b>128</b>	<b>71</b>	<b>18.1%</b>	<b>6.7%</b>	<b>3.7%</b>	<b>1,474</b>	<b>7.5%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>771</b>	<b>941</b>	<b>1,040</b>	<b>40.6%</b>	<b>49.5%</b>	<b>54.7%</b>	<b>10,233</b>	<b>52.2%</b>

*Based on first-time, full-time fall 2010 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	862	69.4%	8,173	58.5%
Retention in AAS Programs	79	64.2%	1,147	60.5%
<b>TOTAL RETENTION</b>	<b>941</b>	<b>68.9%</b>	<b>9,320</b>	<b>58.8%</b>

*Based on 2012-13 first-time, full-time enrollment.*

## Report Card 2013 – Itawamba Community College

STUDENT PROGRESS				
	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	166		2,772	
Earned 24 Credit Hours by End of Year Two	17	10.2%	370	13.3%
Full time, First time enrollment cohort*	1,372		16,879	
Earned 42 Credit Hours by End of Year Two	713	52.0%	6,635	39.3%
Credit hours successfully completed in the first term**	18,142	75.7%	199,249	74.1%
Credit hours successfully completed at the end of year two**	56,464	76.5%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT				
	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	352	96.2%	5,099	84.8%
Licensure Exam Pass Rates	189	90.9%	2,386	88.7%
Workforce Training Contact Hours	1,071,803		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	36,519		248,187	
Workforce Training Enrollment- Unduplicated Headcount	11,148		97,858	
Workforce Enrollment that Received State/Industry Credential	2,696		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT				
	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	0		20,048	
Special Interest Courses	3,375		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING				
	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	9,043	\$31,596	9,261	\$30,950
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES				
	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	424	\$11,187	534	\$18,610
AAS Degree Graduates	174	\$12,878	217	\$31,292
Certificate Graduates	42	\$12,498	75	\$27,020
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT				
	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	147		2,090	
GEDs awarded at the Institution	411		5,483	
ADULT BASIC EDUCATION				
	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,366		14,371	
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

## Report Card 2013 – Itawamba Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,372	16,879	7,694	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	911	9,895	2,595	28,232
Enrollment in a Developmental Math courses during the first academic year	830	8,727	2,240	24,314
Enrollment in a Developmental English courses during the first academic year	420	5,360	916	11,704
Enrollment in a Developmental Reading courses during the first academic year	350	2,137	837	4,537

*Based on 2012-13 enrollment.*

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	487		6,032		1,339		14,150	
Students (from row above) enrolled in English Composition I	213	43.7%	3,039	50.4%	501	37.4%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	162	76.1%	2,295	75.5%	384	76.6%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	956		9,768		3,027		29,009	
Students (from row above) enrolled in Intermediate Algebra	580	60.7%	6,500	66.5%	1,718	56.8%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	439	75.7%	4,588	70.6%	1,154	67.2%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	956		9,768		3,027		29,009	
Students (from row above) enrolled in College Algebra	357	37.3%	3,481	35.6%	927	30.6%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	290	81.2%	2,636	75.7%	728	78.5%	6,940	75.3%

*Based on fall 2011 cohort and 2011-12 enrollment.*

## Report Card 2013 – Jones County Junior College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	4,528	3,304	76,799	47,263
Technical (AAS Degrees)	833	697	17,405	12,588
Certificates	231	173	5,370	4,094
Non-degree Seeking/Dual Enrollment	375	73	4,990	1,540
<b>TOTAL STUDENTS SERVED</b>	<b>5,967</b>	<b>4,247</b>	<b>104,564</b>	<b>65,485</b>

*Based on 2012-13 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	548	7,156
Technical (AAS Degrees)	151	4,298
Certificates	221	2,751
<b>TOTAL DEGREES AWARDED</b>	<b>920</b>	<b>14,205</b>

*Based on 2012-13 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>1,570</b>						<b>19,612</b>	
University Parallel Graduates	151	229	243	9.6%	14.6%	15.5%	2,616	13.3%
Technical Graduates	21	49	52	1.3%	3.1%	3.3%	907	4.6%
Certificate Graduates	103	117	122	6.6%	7.5%	7.8%	1,012	5.2%
<b>TOTAL GRADUATE</b>	<b>275</b>	<b>395</b>	<b>417</b>	<b>17.5%</b>	<b>25.2%</b>	<b>26.6%</b>	<b>4,535</b>	<b>23.1%</b>
Transfer Four-year (no complete)	94	199	244	6.0%	12.7%	15.5%	2,335	11.9%
Transfer Two-year (no complete)	127	168	187	8.1%	10.7%	11.9%	1,889	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>221</b>	<b>367</b>	<b>431</b>	<b>14.1%</b>	<b>23.4%</b>	<b>27.5%</b>	<b>4,224</b>	<b>21.5%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>178</b>	<b>75</b>	<b>45</b>	<b>11.3%</b>	<b>4.8%</b>	<b>2.9%</b>	<b>1,474</b>	<b>7.5%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>674</b>	<b>837</b>	<b>893</b>	<b>42.9%</b>	<b>53.3%</b>	<b>56.9%</b>	<b>10,233</b>	<b>52.2%</b>

*Based on first-time, full-time fall 2010 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	539	56.8%	8,173	58.5%
Retention in AAS Programs	74	61.2%	1,147	60.5%
<b>TOTAL RETENTION</b>	<b>613</b>	<b>57.3%</b>	<b>9,320</b>	<b>58.8%</b>

*Based on 2012-13 first-time, full-time enrollment.*



## Report Card 2013 – Jones County Junior College

STUDENT PROGRESS		N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*		37		2,772	
Earned 24 Credit Hours by End of Year Two		6	16.2%	370	13.3%
Full time, First time enrollment cohort*		1,079		16,879	
Earned 42 Credit Hours by End of Year Two		440	40.8%	6,635	39.3%
Credit hours successfully completed in the first term**		12,707	71.2%	199,249	74.1%
Credit hours successfully completed at the end of year two**		37,262	73.1%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>					
WORKFORCE DEVELOPMENT		N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates		329	74.9%	5,099	84.8%
Licensure Exam Pass Rates		184	80.3%	2,386	88.7%
Workforce Training Contact Hours		156,301		5,301,535	
Workforce Training Enrollment-Duplicated Headcount		18,398		248,187	
Workforce Training Enrollment- Unduplicated Headcount		5,646		97,858	
Workforce Enrollment that Received State/Industry Credential		3,024		30,520	
<i>Based on 2012-13 enrollment</i>					
COMMUNITY DEVELOPMENT		N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development		710		20,048	
Special Interest Courses		1,419		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>					
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training		
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
Workforce Employment	4,472	\$31,224	4,678	\$32,439	
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>					
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment		
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
AA Degree Graduates	252	\$8,468	313	\$18,394	
AAS Degree Graduates	63	\$10,936	90	\$25,550	
Certificate Graduates	101	\$13,260	146	\$22,268	
<i>Based on 2012-13 enrollment</i>					
GENERAL EDUCATION DEVELOPMENT		N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students		90	2,090		
GEDs awarded at the Institution		404	5,483		
ADULT BASIC EDUCATION		N	SYSTEM TOTAL N		
Adult Basic Education Enrollment		744	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>					

## Report Card 2013 – Jones County Junior College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,079	16,879	5,967	104,564
FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses				
ALL STUDENTS In 1 or More Developmental Courses				
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	730	9,895	1,892	28,232
Enrollment in a Developmental Math courses during the first academic year	719	8,727	1,844	24,314
Enrollment in a Developmental English courses during the first academic year	371	5,360	659	11,704
Enrollment in a Developmental Reading courses during the first academic year	0	2,137	0	4,537

*Based on 2012-13 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	397		6,032		753		14,150	
Students (from row above) enrolled in English Composition I	219	55.2%	3,039	50.4%	359	47.7%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	143	65.3%	2,295	75.5%	234	65.2%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	785		9,768		2,064		29,009	
Students (from row above) enrolled in Intermediate Algebra	587	74.8%	6,500	66.5%	1,568	76.0%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	363	61.8%	4,588	70.6%	977	62.3%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	785		9,768		2,064		29,009	
Students (from row above) enrolled in College Algebra	290	36.9%	3,481	35.6%	785	38.0%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	199	68.6%	2,636	75.7%	545	69.4%	6,940	75.3%

*Based on fall 2011 cohort and 2011-12 enrollment.*

## Report Card 2013 – Meridian Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	3,978	2,278	76,799	47,263
Technical (AAS Degrees)	513	434	17,405	12,588
Certificates	385	300	5,370	4,094
Non-degree Seeking/Dual Enrollment	158	30	4,990	1,540
<b>TOTAL STUDENTS SERVED</b>	<b>5,034</b>	<b>3,042</b>	<b>104,564</b>	<b>65,485</b>

*Based on 2012-13 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	219	7,156
Technical (AAS Degrees)	304	4,298
Certificates	239	2,751
<b>TOTAL DEGREES AWARDED</b>	<b>762</b>	<b>14,205</b>

*Based on 2012-13 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>1,096</b>						<b>19,612</b>	
University Parallel Graduates	85	129	140	7.8%	11.8%	12.8%	2,616	13.3%
Technical Graduates	19	65	89	1.7%	5.9%	8.1%	907	4.6%
Certificate Graduates	88	104	111	8.0%	9.5%	10.1%	1,012	5.2%
<b>TOTAL GRADUATE</b>	<b>192</b>	<b>298</b>	<b>340</b>	<b>17.5%</b>	<b>27.2%</b>	<b>31.0%</b>	<b>4,535</b>	<b>23.1%</b>
Transfer Four-year (no complete)	48	120	148	4.4%	10.9%	13.5%	2,335	11.9%
Transfer Two-year (no complete)	92	136	159	8.4%	12.4%	14.5%	1,889	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>140</b>	<b>256</b>	<b>307</b>	<b>12.8%</b>	<b>23.4%</b>	<b>28.0%</b>	<b>4,224</b>	<b>21.5%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>146</b>	<b>70</b>	<b>31</b>	<b>13.3%</b>	<b>6.4%</b>	<b>2.8%</b>	<b>1,474</b>	<b>7.5%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>478</b>	<b>624</b>	<b>678</b>	<b>43.6%</b>	<b>56.9%</b>	<b>61.9%</b>	<b>10,233</b>	<b>52.2%</b>

*Based on first-time, full-time fall 2010 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	319	50.2%	8,173	58.5%
Retention in AAS Programs	23	71.9%	1,147	60.5%
<b>TOTAL RETENTION</b>	<b>342</b>	<b>51.3%</b>	<b>9,320</b>	<b>58.8%</b>

*Based on 2012-13 first-time, full-time enrollment.*

## Report Card 2013 – Meridian Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	137		2,772	
Earned 24 Credit Hours by End of Year Two	17	12.4%	370	13.3%
Full time, First time enrollment cohort*	721		16,879	
Earned 42 Credit Hours by End of Year Two	230	31.9%	6,635	39.3%
Credit hours successfully completed in the first term**	7,895	70.4%	199,249	74.1%
Credit hours successfully completed at the end of year two**	21,662	74.6%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	393	91.2%	5,099	84.8%
Licensure Exam Pass Rates	282	94.0%	2,386	88.7%
Workforce Training Contact Hours	199,595		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	9,674		248,187	
Workforce Training Enrollment- Unduplicated Headcount	5,550		97,858	
Workforce Enrollment that Received State/Industry Credential	1,404		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	461		20,048	
Special Interest Courses	1,746		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,322	\$30,360	4,630	\$32,031
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	108	\$8,272	123	\$12,836
AAS Degree Graduates	169	\$13,264	222	\$36,375
Certificate Graduates	133	\$13,498	169	\$20,086
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	104	2,090		
GEDs awarded at the Institution	209	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	765	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

## Report Card 2013 – Meridian Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	721	16,879	5,034	104,564
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	384	9,895	1,045	28,232
Enrollment in a Developmental Math courses during the first academic year	331	8,727	901	24,314
Enrollment in a Developmental English courses during the first academic year	245	5,360	459	11,704
Enrollment in a Developmental Reading courses during the first academic year	47	2,137	67	4,537

*Based on 2012-13 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	325		6,032		556		14,150	
Students (from row above) enrolled in English Composition I	145	44.6%	3,039	50.4%	229	41.2%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	98	67.6%	2,295	75.5%	160	69.9%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	506		9,768		1,125		29,009	
Students (from row above) enrolled in Intermediate Algebra	269	53.2%	6,500	66.5%	574	51.0%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	202	75.1%	4,588	70.6%	423	73.7%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	506		9,768		1,125		29,009	
Students (from row above) enrolled in College Algebra	142	28.1%	3,481	35.6%	260	23.1%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	111	78.2%	2,636	75.7%	205	78.8%	6,940	75.3%

*Based on fall 2011 cohort and 2011-12 enrollment.*

## Report Card 2013 – Mississippi Gulf Coast Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	9,531	5,474	76,799	47,263
Technical (AAS Degrees)	3,216	2,070	17,405	12,588
Certificates	645	419	5,370	4,094
Non-degree Seeking/Dual Enrollment	830	286	4,990	1,540
<b>TOTAL STUDENTS SERVED</b>	<b>14,222</b>	<b>8,249</b>	<b>104,564</b>	<b>65,485</b>

*Based on 2012-13 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	1,084	7,156
Technical (AAS Degrees)	646	4,298
Certificates	207	2,751
<b>TOTAL DEGREES AWARDED</b>	<b>1,937</b>	<b>14,205</b>

*Based on 2012-13 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>1,997</b>						<b>19,612</b>	
University Parallel Graduates	193	349	400	9.7%	17.5%	20.0%	2,616	13.3%
Technical Graduates	37	88	124	1.9%	4.4%	6.2%	907	4.6%
Certificate Graduates	77	77	80	3.9%	3.9%	4.0%	1,012	5.2%
<b>TOTAL GRADUATE</b>	<b>307</b>	<b>514</b>	<b>604</b>	<b>15.4%</b>	<b>25.7%</b>	<b>30.2%</b>	<b>4,535</b>	<b>23.1%</b>
Transfer Four-year (no complete)	67	195	244	3.4%	9.8%	12.2%	2,335	11.9%
Transfer Two-year (no complete)	61	87	112	3.1%	4.4%	5.6%	1,889	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>128</b>	<b>282</b>	<b>356</b>	<b>6.4%</b>	<b>14.1%</b>	<b>17.8%</b>	<b>4,224</b>	<b>21.5%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>372</b>	<b>180</b>	<b>122</b>	<b>18.6%</b>	<b>9.0%</b>	<b>6.1%</b>	<b>1,474</b>	<b>7.5%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>807</b>	<b>976</b>	<b>1,082</b>	<b>40.4%</b>	<b>48.9%</b>	<b>54.2%</b>	<b>10,233</b>	<b>52.2%</b>

*Based on first-time, full-time fall 2010 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	897	61.7%	8,173	58.5%
Retention in AAS Programs	236	64.7%	1,147	60.5%
<b>TOTAL RETENTION</b>	<b>1,133</b>	<b>62.3%</b>	<b>9,320</b>	<b>58.8%</b>

*Based on 2012-13 first-time, full-time enrollment.*

## Report Card 2013 – Mississippi Gulf Coast Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	349		2,772	
Earned 24 Credit Hours by End of Year Two	60	17.2%	370	13.3%
Full time, First time enrollment cohort*	1,953		16,879	
Earned 42 Credit Hours by End of Year Two	828	42.4%	6,635	39.3%
Credit hours successfully completed in the first term**	24,352	78.4%	199,249	74.1%
Credit hours successfully completed at the end of year two**	73,162	82.0%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	737	77.8%	5,099	84.8%
Licensure Exam Pass Rates	214	90.7%	2,386	88.7%
Workforce Training Contact Hours	1,260,884		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	34,995		248,187	
Workforce Training Enrollment- Unduplicated Headcount	14,379		97,858	
Workforce Enrollment that Received State/Industry Credential	1,294		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	2,536		20,048	
Special Interest Courses	971		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	9,179	\$43,065	10,808	\$42,781
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	518	\$11,775	589	\$17,267
AAS Degree Graduates	303	\$16,309	363	\$28,540
Certificate Graduates	71	\$17,056	96	\$25,907
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	322		2,090	
GEDs awarded at the Institution	1,140		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	2,124		14,371	
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

## Report Card 2013 – Mississippi Gulf Coast Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,953	16,879	14,222	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	687	9,895	2,484	28,232
Enrollment in a Developmental Math courses during the first academic year	527	8,727	2,035	24,314
Enrollment in a Developmental English courses during the first academic year	316	5,360	762	11,704
Enrollment in a Developmental Reading courses during the first academic year	44	2,137	98	4,537

*Based on 2012-13 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	366		6,032		864		14,150	
Students (from row above) enrolled in English Composition I	214	58.5%	3,039	50.4%	445	51.5%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	173	80.8%	2,295	75.5%	366	82.2%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	624		9,768		2,342		29,009	
Students (from row above) enrolled in Intermediate Algebra	494	79.2%	6,500	66.5%	1,719	73.4%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	317	64.2%	4,588	70.6%	1,229	71.5%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	624		9,768		2,342		29,009	
Students (from row above) enrolled in College Algebra	268	42.9%	3,481	35.6%	919	39.2%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	193	72.0%	2,636	75.7%	731	79.5%	6,940	75.3%

*Based on fall 2011 cohort and 2011-12 enrollment.*



## Report Card 2013 – Mississippi Delta Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	3,316	2,093	76,799	47,263
Technical (AAS Degrees)	316	260	17,405	12,588
Certificates	265	220	5,370	4,094
Non-degree Seeking/Dual Enrollment	256	71	4,990	1,540
<b>TOTAL STUDENTS SERVED</b>	<b>4,153</b>	<b>2,644</b>	<b>104,564</b>	<b>65,485</b>

*Based on 2012-13 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	173	7,156
Technical (AAS Degrees)	150	4,298
Certificates	122	2,751
<b>TOTAL DEGREES AWARDED</b>	<b>445</b>	<b>14,205</b>

*Based on 2012-13 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>795</b>						<b>19,612</b>	
University Parallel Graduates	47	81	98	5.9%	10.2%	12.3%	2,616	13.3%
Technical Graduates	15	22	28	1.9%	2.8%	3.5%	907	4.6%
Certificate Graduates	49	56	57	6.2%	7.0%	7.2%	1,012	5.2%
<b>TOTAL GRADUATE</b>	<b>111</b>	<b>159</b>	<b>183</b>	<b>14.0%</b>	<b>20.0%</b>	<b>23.0%</b>	<b>4,535</b>	<b>23.1%</b>
Transfer Four-year (no complete)	46	72	95	5.8%	9.1%	11.9%	2,335	11.9%
Transfer Two-year (no complete)	34	54	65	4.3%	6.8%	8.2%	1,889	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>80</b>	<b>126</b>	<b>160</b>	<b>10.1%</b>	<b>15.8%</b>	<b>20.1%</b>	<b>4,224</b>	<b>21.5%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>155</b>	<b>65</b>	<b>35</b>	<b>19.5%</b>	<b>8.2%</b>	<b>4.4%</b>	<b>1,474</b>	<b>7.5%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>346</b>	<b>350</b>	<b>378</b>	<b>43.5%</b>	<b>44.0%</b>	<b>47.5%</b>	<b>10,233</b>	<b>52.2%</b>

*Based on first-time, full-time fall 2010 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	310	53.7%	8,173	58.5%
Retention in AAS Programs	26	72.2%	1,147	60.5%
<b>TOTAL RETENTION</b>	<b>336</b>	<b>54.8%</b>	<b>9,320</b>	<b>58.8%</b>

*Based on 2012-13 first-time, full-time enrollment.*

## Report Card 2013 – Mississippi Delta Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	274		2,772	
Earned 24 Credit Hours by End of Year Two	43	15.7%	370	13.3%
Full time, First time enrollment cohort*	685		16,879	
Earned 42 Credit Hours by End of Year Two	210	30.7%	6,635	39.3%
Credit hours successfully completed in the first term**	8,286	70.7%	199,249	74.1%
Credit hours successfully completed at the end of year two**	24,050	73.4%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	210	80.5%	5,099	84.8%
Licensure Exam Pass Rates	101	94.4%	2,386	88.7%
Workforce Training Contact Hours	83,748		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	12,997		248,187	
Workforce Training Enrollment- Unduplicated Headcount	6,065		97,858	
Workforce Enrollment that Received State/Industry Credential	2,001		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,679		20,048	
Special Interest Courses	40		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,245	\$34,394	5,315	\$35,745
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	74	\$10,445	90	\$22,448
AAS Degree Graduates	92	\$14,733	109	\$32,700
Certificate Graduates	48	\$15,575	73	\$24,186
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	75	2,090		
GEDs awarded at the Institution	191	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	797	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

## Report Card 2013 – Mississippi Delta Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	685	16,879	4,153	104,564
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	461	9,895	1,483	28,232
Enrollment in a Developmental Math courses during the first academic year	426	8,727	1,331	24,314
Enrollment in a Developmental English courses during the first academic year	328	5,360	819	11,704
Enrollment in a Developmental Reading courses during the first academic year	153	2,137	263	4,537

*Based on 2012-13 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	356		6,032		889		14,150	
Students (from row above) enrolled in English Composition I	154	43.3%	3,039	50.4%	369	41.5%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	124	80.5%	2,295	75.5%	300	81.3%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	456		9,768		1,481		29,009	
Students (from row above) enrolled in Intermediate Algebra	241	52.9%	6,500	66.5%	854	57.7%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	162	67.2%	4,588	70.6%	520	60.9%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	456		9,768		1,481		29,009	
Students (from row above) enrolled in College Algebra	122	26.8%	3,481	35.6%	410	27.7%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	88	72.1%	2,636	75.7%	295	72.0%	6,940	75.3%

*Based on fall 2011 cohort and 2011-12 enrollment.*

## Report Card 2013 – Northeast Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	2,968	2,587	76,799	47,263
Technical (AAS Degrees)	934	860	17,405	12,588
Certificates	144	121	5,370	4,094
Non-degree Seeking/Dual Enrollment	127	34	4,990	1,540
<b>TOTAL STUDENTS SERVED</b>	<b>4,173</b>	<b>3,602</b>	<b>104,564</b>	<b>65,485</b>

*Based on 2012-13 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	268	7,156
Technical (AAS Degrees)	322	4,298
Certificates	64	2,751
<b>TOTAL DEGREES AWARDED</b>	<b>654</b>	<b>14,205</b>

*Based on 2012-13 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>1,367</b>						<b>19,612</b>	
University Parallel Graduates	112	182	196	8.2%	13.3%	14.3%	2,616	13.3%
Technical Graduates	41	97	127	3.0%	7.1%	9.3%	907	4.6%
Certificate Graduates	22	32	38	1.6%	2.3%	2.8%	1,012	5.2%
<b>TOTAL GRADUATE</b>	<b>175</b>	<b>311</b>	<b>361</b>	<b>12.8%</b>	<b>22.8%</b>	<b>26.4%</b>	<b>4,535</b>	<b>23.1%</b>
Transfer Four-year (no complete)	53	160	198	3.9%	11.7%	14.5%	2,335	11.9%
Transfer Two-year (no complete)	95	133	147	6.9%	9.7%	10.8%	1,889	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>148</b>	<b>293</b>	<b>345</b>	<b>10.8%</b>	<b>21.4%</b>	<b>25.2%</b>	<b>4,224</b>	<b>21.5%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>234</b>	<b>85</b>	<b>59</b>	<b>17.1%</b>	<b>6.2%</b>	<b>4.3%</b>	<b>1,474</b>	<b>7.5%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>557</b>	<b>689</b>	<b>765</b>	<b>40.7%</b>	<b>50.4%</b>	<b>56.0%</b>	<b>10,233</b>	<b>52.2%</b>

*Based on first-time, full-time fall 2010 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	576	64.7%	8,173	58.5%
Retention in AAS Programs	79	55.2%	1,147	60.5%
<b>TOTAL RETENTION</b>	<b>655</b>	<b>63.4%</b>	<b>9,320</b>	<b>58.8%</b>

*Based on 2012-13 first-time, full-time enrollment.*

## Report Card 2013 – Northeast Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	73		2,772	
Earned 24 Credit Hours by End of Year Two	7	9.6%	370	13.3%
Full time, First time enrollment cohort*	1,053		16,879	
Earned 42 Credit Hours by End of Year Two	510	48.4%	6,635	39.3%
Credit hours successfully completed in the first term**	12,422	61.1%	199,249	74.1%
Credit hours successfully completed at the end of year two**	40,259	70.4%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	316	86.1%	5,099	84.8%
Licensure Exam Pass Rates	157	89.7%	2,386	88.7%
Workforce Training Contact Hours	116,975		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	9,365		248,187	
Workforce Training Enrollment- Unduplicated Headcount	3,974		97,858	
Workforce Enrollment that Received State/Industry Credential	1,804		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	245		20,048	
Special Interest Courses	132		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,907	\$27,750	3,325	\$30,270
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	107	\$6,648	153	\$11,162
AAS Degree Graduates	165	\$11,158	213	\$26,130
Certificate Graduates	33	\$8,382	43	\$24,906
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	80	2,090		
GEDs awarded at the Institution	356	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	1,119	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

## Report Card 2013 – Northeast Mississippi Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,053	16,879	4,173	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	668	9,895	1,423	28,232
Enrollment in a Developmental Math courses during the first academic year	619	8,727	1,296	24,314
Enrollment in a Developmental English courses during the first academic year	255	5,360	410	11,704
Enrollment in a Developmental Reading courses during the first academic year	125	2,137	215	4,537

*Based on 2012-13 enrollment.*

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	347		6,032		556		14,150	
Students (from row above) enrolled in English Composition I	227	65.4%	3,039	50.4%	330	59.4%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	151	66.5%	2,295	75.5%	202	61.2%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	760		9,768		1,567		29,009	
Students (from row above) enrolled in Intermediate Algebra	501	65.9%	6,500	66.5%	1,060	67.6%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	337	67.3%	4,588	70.6%	706	66.6%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	760		9,768		1,567		29,009	
Students (from row above) enrolled in College Algebra	241	31.7%	3,481	35.6%	473	30.2%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	158	65.6%	2,636	75.7%	285	60.3%	6,940	75.3%

*Based on fall 2011 cohort and 2011-12 enrollment.*

## Report Card 2013 – Northwest Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	9,006	5,422	76,799	47,263
Technical (AAS Degrees)	1,369	991	17,405	12,588
Certificates	435	273	5,370	4,094
Non-degree Seeking/Dual Enrollment	354	152	4,990	1,540
<b>TOTAL STUDENTS SERVED</b>	<b>11,164</b>	<b>6,838</b>	<b>104,564</b>	<b>65,485</b>

*Based on 2012-13 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	678	7,156
Technical (AAS Degrees)	237	4,298
Certificates	255	2,751
<b>TOTAL DEGREES AWARDED</b>	<b>1,170</b>	<b>14,205</b>

*Based on 2012-13 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>1,860</b>						<b>19,612</b>	
University Parallel Graduates	93	209	266	5.0%	11.2%	14.3%	2,616	13.3%
Technical Graduates	42	77	91	2.3%	4.1%	4.9%	907	4.6%
Certificate Graduates	60	75	77	3.2%	4.0%	4.1%	1,012	5.2%
<b>TOTAL GRADUATE</b>	<b>195</b>	<b>361</b>	<b>434</b>	<b>10.5%</b>	<b>19.4%</b>	<b>23.3%</b>	<b>4,535</b>	<b>23.1%</b>
Transfer Four-year (no complete)	86	257	331	4.6%	13.8%	17.8%	2,335	11.9%
Transfer Two-year (no complete)	98	136	156	5.3%	7.3%	8.4%	1,889	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>184</b>	<b>393</b>	<b>487</b>	<b>9.9%</b>	<b>21.1%</b>	<b>26.2%</b>	<b>4,224</b>	<b>21.5%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>436</b>	<b>214</b>	<b>109</b>	<b>23.4%</b>	<b>11.5%</b>	<b>5.9%</b>	<b>1,474</b>	<b>7.5%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>815</b>	<b>968</b>	<b>1,030</b>	<b>43.8%</b>	<b>52.0%</b>	<b>55.4%</b>	<b>10,233</b>	<b>52.2%</b>

*Based on first-time, full-time fall 2010 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	936	62.0%	8,173	58.5%
Retention in AAS Programs	95	62.5%	1,147	60.5%
<b>TOTAL RETENTION</b>	<b>1,031</b>	<b>62.0%</b>	<b>9,320</b>	<b>58.8%</b>

*Based on 2012-13 first-time, full-time enrollment.*

## Report Card 2013 – Northwest Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	211		2,772	
Earned 24 Credit Hours by End of Year Two	33	15.6%	370	13.3%
Full time, First time enrollment cohort*	1,723		16,879	
Earned 42 Credit Hours by End of Year Two	746	43.3%	6,635	39.3%
Credit hours successfully completed in the first term**	20,311	74.2%	199,249	74.1%
Credit hours successfully completed at the end of year two**	63,512	76.9%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	268	91.8%	5,099	84.8%
Licensure Exam Pass Rates	196	93.8%	2,386	88.7%
Workforce Training Contact Hours	590,511		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	9,434		248,187	
Workforce Training Enrollment- Unduplicated Headcount	5,170		97,858	
Workforce Enrollment that Received State/Industry Credential	3608		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	88		20,048	
Special Interest Courses	521		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,464	\$27,771	3,663	\$33,003
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	327	\$10,334	357	\$18,451
AAS Degree Graduates	123	\$12,376	131	\$23,039
Certificate Graduates	134	\$11,749	167	\$22,620
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	191	2,090		
GEDs awarded at the Institution	635	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	1,328	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				



## Report Card 2013 – Northwest Mississippi Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,723	16,879	11,164	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,194	9,895	3,346	28,232
Enrollment in a Developmental Math courses during the first academic year	1,122	8,727	3,119	24,314
Enrollment in a Developmental English courses during the first academic year	594	5,360	1,185	11,704
Enrollment in a Developmental Reading courses during the first academic year	265	2,137	437	4,537

*Based on 2012-13 enrollment.*

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	628		6,032		1,254		14,150	
Students (from row above) enrolled in English Composition I	416	66.2%	3,039	50.4%	643	51.3%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	332	79.8%	2,295	75.5%	499	77.6%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	1,147		9,768		3,373		29,009	
Students (from row above) enrolled in Intermediate Algebra	798	69.6%	6,500	66.5%	2,273	67.4%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	626	78.4%	4,588	70.6%	1,662	73.1%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	1,147		9,768		3,373		29,009	
Students (from row above) enrolled in College Algebra	472	41.2%	3,481	35.6%	1,243	36.9%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	377	79.9%	2,636	75.7%	939	75.5%	6,940	75.3%

*Based on fall 2011 cohort and 2011-12 enrollment.*

## Report Card 2013 – Pearl River Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	4,371	2,735	76,799	47,263
Technical (AAS Degrees)	1,302	1,026	17,405	12,588
Certificates	336	255	5,370	4,094
Non-degree Seeking/Dual Enrollment	361	73	4,990	1,540
<b>TOTAL STUDENTS SERVED</b>	<b>6,370</b>	<b>4,089</b>	<b>104,564</b>	<b>65,485</b>

*Based on 2012-13 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	366	7,156
Technical (AAS Degrees)	349	4,298
Certificates	191	2,751
<b>TOTAL DEGREES AWARDED</b>	<b>906</b>	<b>14,205</b>

*Based on 2012-13 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>1,462</b>						<b>19,612</b>	
University Parallel Graduates	65	129	154	4.4%	8.8%	10.5%	2,616	13.3%
Technical Graduates	58	107	137	4.0%	7.3%	9.4%	907	4.6%
Certificate Graduates	83	91	92	5.7%	6.2%	6.3%	1,012	5.2%
<b>TOTAL GRADUATE</b>	<b>206</b>	<b>327</b>	<b>383</b>	<b>14.1%</b>	<b>22.4%</b>	<b>26.2%</b>	<b>4,535</b>	<b>23.1%</b>
Transfer Four-year (no complete)	85	144	174	5.8%	9.8%	11.9%	2,335	11.9%
Transfer Two-year (no complete)	103	137	158	7.0%	9.4%	10.8%	1,889	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>188</b>	<b>281</b>	<b>332</b>	<b>12.9%</b>	<b>19.2%</b>	<b>22.7%</b>	<b>4,224</b>	<b>21.5%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>237</b>	<b>104</b>	<b>62</b>	<b>16.2%</b>	<b>7.1%</b>	<b>4.2%</b>	<b>1,474</b>	<b>7.5%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>631</b>	<b>712</b>	<b>777</b>	<b>43.2%</b>	<b>48.7%</b>	<b>53.1%</b>	<b>10,233</b>	<b>52.2%</b>

*Based on first-time, full-time fall 2010 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	497	51.1%	8,173	58.5%
Retention in AAS Programs	124	68.1%	1,147	60.5%
<b>TOTAL RETENTION</b>	<b>621</b>	<b>53.8%</b>	<b>9,320</b>	<b>58.8%</b>

*Based on 2012-13 first-time, full-time enrollment.*

## Report Card 2013 – Pearl River Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	347		2,772	
Earned 24 Credit Hours by End of Year Two	64	18.4%	370	13.3%
Full time, First time enrollment cohort*	1,260		16,879	
Earned 42 Credit Hours by End of Year Two	467	37.1%	6,635	39.3%
Credit hours successfully completed in the first term**	14,334	73.2%	199,249	74.1%
Credit hours successfully completed at the end of year two**	42,936	78.5%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	487	86.5%	5,099	84.8%
Licensure Exam Pass Rates	246	92.5%	2,386	88.7%
Workforce Training Contact Hours	154,483		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	14,026		248,187	
Workforce Training Enrollment- Unduplicated Headcount	6,525		97,858	
Workforce Enrollment that Received State/Industry Credential	1,734		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,833		20,048	
Special Interest Courses	437		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,743	\$30,139	5,209	\$32,049
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	189	\$10,094	226	\$15,228
AAS Degree Graduates	165	\$12,972	201	\$33,800
Certificate Graduates	63	\$12,816	121	\$22,560
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	112	2,090		
GEDs awarded at the Institution	236	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	942	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

## Report Card 2013 – Pearl River Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,260	16,879	6,370	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	630	9,895	1,740	28,232
Enrollment in a Developmental Math courses during the first academic year	565	8,727	1,535	24,314
Enrollment in a Developmental English courses during the first academic year	318	5,360	720	11,704
Enrollment in a Developmental Reading courses during the first academic year	186	2,137	352	4,537

*Based on 2012-13 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	426		6,032		1,002		14,150	
Students (from row above) enrolled in English Composition I	183	43.0%	3,039	50.4%	425	42.4%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	132	72.1%	2,295	75.5%	303	71.3%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	645		9,768		1,858		29,009	
Students (from row above) enrolled in Intermediate Algebra	421	65.3%	6,500	66.5%	1,249	67.2%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	279	66.3%	4,588	70.6%	785	62.9%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	645		9,768		1,858		29,009	
Students (from row above) enrolled in College Algebra	223	34.6%	3,481	35.6%	595	32.0%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	186	83.4%	2,636	75.7%	490	82.4%	6,940	75.3%

*Based on fall 2011 cohort and 2011-12 enrollment.*

## Report Card 2013 – Southwest Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	1,714	1,219	76,799	47,263
Technical (AAS Degrees)	614	504	17,405	12,588
Certificates	229	180	5,370	4,094
Non-degree Seeking/Dual Enrollment	122	34	4,990	1,540
<b>TOTAL STUDENTS SERVED</b>	<b>2,679</b>	<b>1,937</b>	<b>104,564</b>	<b>65,485</b>

*Based on 20112-13 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	125	7,156
Technical (AAS Degrees)	193	4,298
Certificates	143	2,751
<b>TOTAL DEGREES AWARDED</b>	<b>461</b>	<b>14,205</b>

*Based on 2011-12 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>643</b>						<b>19,612</b>	
University Parallel Graduates	51	69	77	7.9%	10.7%	12.0%	2,616	13.3%
Technical Graduates	43	63	76	6.7%	9.8%	11.8%	907	4.6%
Certificate Graduates	49	54	56	7.6%	8.4%	8.7%	1,012	5.2%
<b>TOTAL GRADUATE</b>	<b>143</b>	<b>186</b>	<b>209</b>	<b>22.2%</b>	<b>28.9%</b>	<b>32.5%</b>	<b>4,535</b>	<b>23.1%</b>
Transfer Four-year (no complete)	35	75	86	5.4%	11.7%	13.4%	2,335	11.9%
Transfer Two-year (no complete)	42	64	76	6.5%	10.0%	11.8%	1,889	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>77</b>	<b>139</b>	<b>162</b>	<b>12.0%</b>	<b>21.6%</b>	<b>25.2%</b>	<b>4,224</b>	<b>21.5%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>77</b>	<b>29</b>	<b>23</b>	<b>12.0%</b>	<b>4.5%</b>	<b>3.6%</b>	<b>1,474</b>	<b>7.5%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>297</b>	<b>354</b>	<b>394</b>	<b>46.2%</b>	<b>55.1%</b>	<b>61.3%</b>	<b>10,233</b>	<b>52.2%</b>

*Based on first-time, full-time fall 2010 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	255	52.8%	8,173	58.5%
Retention in AAS Programs	69	64.5%	1,147	60.5%
<b>TOTAL RETENTION</b>	<b>324</b>	<b>54.9%</b>	<b>9,320</b>	<b>58.8%</b>

*Based on 2012-13 first-time, full-time enrollment.*

## Report Card 2013 – Southwest Community College

STUDENT PROGRESS				
	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	16		2,772	
Earned 24 Credit Hours by End of Year Two	6	37.5%	370	13.3%
Full time, First time enrollment cohort*	655		16,879	
Earned 42 Credit Hours by End of Year Two	271	41.4%	6,635	39.3%
Credit hours successfully completed in the first term**	7,970	72.7%	199,249	74.1%
Credit hours successfully completed at the end of year two**	23,200	78.1%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT				
	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	46	79.3%	5,099	84.8%
Licensure Exam Pass Rates	44	75.9%	2,386	88.7%
Workforce Training Contact Hours	51,184		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	6,710		248,187	
Workforce Training Enrollment- Unduplicated Headcount	3,046		97,858	
Workforce Enrollment that Received State/Industry Credential	3,046		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT				
	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	44		20,048	
Special Interest Courses	100		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING				
	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,039	\$32,249	2,109	\$33,612
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES				
	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	42	\$6,220	58	\$13,049
AAS Degree Graduates	60	\$14,050	89	\$41,168
Certificate Graduates	51	\$10,774	78	\$18,254
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT				
	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	62		2,090	
GEDs awarded at the Institution	237		5,483	
ADULT BASIC EDUCATION				
	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	383		14,371	
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

## Report Card 2013 – Southwest Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	655	16,879	2,679	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	358	9,895	823	28,232
Enrollment in a Developmental Math courses during the first academic year	322	8,727	723	24,314
Enrollment in a Developmental English courses during the first academic year	179	5,360	296	11,704
Enrollment in a Developmental Reading courses during the first academic year	89	2,137	172	4,537

*Based on 2012-13 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	253		6,032		406		14,150	
Students (from row above) enrolled in English Composition I	144	56.9%	3,039	50.4%	197	48.5%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	90	62.5%	2,295	75.5%	127	64.5%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	342		9,768		743		29,009	
Students (from row above) enrolled in Intermediate Algebra	202	59.1%	6,500	66.5%	473	63.7%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	128	63.4%	4,588	70.6%	276	58.4%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	342		9,768		743		29,009	
Students (from row above) enrolled in College Algebra	68	19.9%	3,481	35.6%	139	18.7%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	51	75.0%	2,636	75.7%	98	70.5%	6,940	75.3%

*Based on fall 2011 cohort and 2011-12 enrollment.*