



Community College Report Cards

Performance Profiles 2014



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Report Card 2014 - Statewide

Aspect of Mission	All MS Community and Junior Colleges	
STUDENT ENROLLMENT	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	74,859	49,368
Technical (AAS Degrees)	14,172	10,948
Certificates	5,542	4,261
Non-degree Seeking/Dual Enrollment	7,431	1,647
TOTAL STUDENTS SERVED	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	SYSTEM TOTAL N
University Parallel (AA Degrees)	7,473
Technical (AAS Degrees)	4,907
Certificates (1 & 2 Year)	3,791
TOTAL DEGREES AWARDED	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	SYSTEM TOTAL N			SYSTEM TOTAL PCT		
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs
TOTAL COHORT	18,409					
University Parallel Graduates	1,436	2,562	2,953	7.8%	13.9%	16.0%
Technical Graduates	374	849	1,094	2.0%	4.6%	5.9%
Certificate Graduates	853	1,011	1,065	4.6%	5.5%	5.8%
TOTAL GRADUATE	2,663	4,422	5,112	14.5%	24.0%	27.8%
Transfer Four-year (no complete)	934	2,121	2,693	5.1%	11.5%	14.6%
Transfer Two-year (no complete)	1,274	1,735	1,968	6.9%	9.4%	10.7%
TOTAL TRANSFER-OUT	2,208	3,856	4,661	12.0%	20.9%	25.3%
TOTAL REMAINING ENROLLED	2,700	1,232	792	14.7%	6.7%	4.3%
TOTAL STUDENT SUCCESS	7,571	9,510	10,565	41.1%	51.7%	57.4%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	8,194	58.6%
Retention in AAS Programs	1,159	59.2%
TOTAL RETENTION	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - Statewide

STUDENT PROGRESS		SYSTEM TOTAL N		SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*		1,311			
Earned 24 Credit Hours by End of 2nd Academic Year***		189		14.4%	
Full time, First time enrollment cohort*		16,964			
Earned 42 Credit Hours by End of 2nd Academic Year***		6,855		40.4%	
Credit hours successfully completed in the first term**		197,714		71.9%	
Credit hours successfully completed at the end of year two**		586,217		75.2%	
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>					
WORKFORCE DEVELOPMENT		SYSTEM TOTAL N		SYSTEM TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates		4,232		88.4%	
Licensure Exam Pass Rates		2,319		90.6%	
Workforce Training Contact Hours*		4,977,082			
Workforce Training Enrollment - Duplicated Headcount*		259,083			
Workforce Training Enrollment - Unduplicated Headcount*		95,524			
Workforce Enrollment that Received State/Industry Credential		32,946			
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>					
COMMUNITY DEVELOPMENT		SYSTEM TOTAL N		SYSTEM TOTAL PCT	
Community Professional Development		21,253			
Special Interest Courses		11,405			
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>					
WAGE GAINS WORKFORCE TRAINING		Before Training		After Training	
		EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment		71,001	\$32,168	75,422	\$34,525
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>					
WAGE GAINS GRADUATES		Before Enrollment		After Enrollment	
		EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates		3,512	\$11,287	4,218	\$17,896
AAS Degree Graduates		2,271	\$14,756	2,860	\$31,445
Certificate Graduates		1,232	\$13,055	1,726	\$23,882
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>					
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)		SYSTEM TOTAL N			
HSE Recipients in Credit Courses as First time entering students		2,057			
HSEs awarded at the Institution		3,903			
ADULT BASIC EDUCATION		SYSTEM TOTAL N			
Adult Basic Education Enrollment		12,110			
<i>Based on 2013-14 (July 1-June 30) headcount.</i>					

Report Card 2014 - Statewide

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	SYSTEM TOTAL N		SYSTEM TOTAL N	
Headcount	16,964		102,004	
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	SYSTEM TOTAL N		SYSTEM TOTAL N	
Headcount in Developmental courses	10,517		28,106	
Enrollment in a Developmental Math courses during the first academic year	9,565		24,922	
Enrollment in a Developmental English courses during the first academic year	5,868		11,726	
Enrollment in a Developmental Reading courses during the first academic year	2,728		5,157	
<i>Based on 2013-14 enrollment.</i>				
	First-time, Full-time In 1 or More Developmental Courses		All Student Enrollment In 1 or More Developmental Courses	
	SYSTEM TOTAL		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	5,257		11,587	
Students (from row above) enrolled in English Composition I	2,826	53.8%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	2,138	75.7%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	8,630		24,169	
Students (from row above) enrolled in Intermediate Algebra	5,985	69.4%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	4,386	73.3%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	8,630		24,169	
Students (from row above) enrolled in College Algebra	3,361	38.9%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	2,592	77.1%	6,202	76.5%
<i>Based on fall 2012 cohort and 2012-13 enrollment.</i>				

Report Card 2014 - Coahoma Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	1,648	1,099	74,859	49,368
Technical (AAS Degrees)	303	225	14,172	10,948
Certificates	570	405	5,542	4,261
Non-degree Seeking/Dual Enrollment	188	34	7,431	1,647
TOTAL STUDENTS SERVED	2,709	1,763	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	195	7,473
Technical (AAS Degrees)	64	4,907
Certificates (1 & 2 Year)	92	3,791
TOTAL DEGREES AWARDED	351	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	673						18,409	
University Parallel Graduates	37	72	87	5.5%	10.7%	12.9%	2,562	13.9%
Technical Graduates	7	21	22	1.0%	3.1%	3.3%	849	4.6%
Certificate Graduates	49	60	64	7.3%	8.9%	9.5%	1,011	5.5%
TOTAL GRADUATE	93	153	173	13.8%	22.7%	25.7%	4,422	24.0%
Transfer Four-year (no complete)	59	105	135	8.8%	15.6%	20.1%	2,121	11.5%
Transfer Two-year (no complete)	37	55	62	5.5%	8.2%	9.2%	1,735	9.4%
TOTAL TRANSFER-OUT	96	160	197	14.3%	23.8%	29.3%	3,856	20.9%
TOTAL REMAINING ENROLLED	121	53	48	18.0%	7.9%	7.1%	1,232	6.7%
TOTAL STUDENT SUCCESS	310	366	418	46.1%	54.4%	62.1%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	145	50.9%	8,194	58.6%
Retention in AAS Programs	22	47.8%	1,159	59.2%
TOTAL RETENTION	167	50.5%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - Coahoma Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	30		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	16.7%	189	14.4%
Full time, First time enrollment cohort*	449		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	138	30.7%	6,855	40.4%
Credit hours successfully completed in the first term**	4,482	64.7%	197,714	71.9%
Credit hours successfully completed at the end of year two**	12,415	68.9%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	138	95.8%	4,232	88.4%
Licensure Exam Pass Rates	135	90.6%	2,319	90.6%
Workforce Training Contact Hours*	376,296		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	6,833		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	3,202		95,524	
Workforce Enrollment that Received State/Industry Credential	595		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,930		21,253	
Special Interest Courses	5,152		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	1,429	\$24,129	1,509	\$25,463
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	80	\$15,573	92	\$17,771
AAS Degree Graduates	31	\$14,303	45	\$24,527
Certificate Graduates	34	\$14,737	40	\$23,511
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	109		2,057	
HSEs awarded at the Institution	100		3,903	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	432		12,110	
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

Report Card 2014 - Coahoma Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	449	16,964	2,709	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	143	10,517	314	28,106
Enrollment in a Developmental Math courses during the first academic year	121	9,565	251	24,922
Enrollment in a Developmental English courses during the first academic year	96	5,868	162	11,726
Enrollment in a Developmental Reading courses during the first academic year	60	2,728	106	5,157

Based on 2013-14 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	102		5,257		167		11,587	
Students (from row above) enrolled in English Composition I	69	67.6%	2,826	53.8%	105	62.9%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	55	79.7%	2,138	75.7%	77	73.3%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	149		8,630		331		24,169	
Students (from row above) enrolled in Intermediate Algebra	125	83.9%	5,985	69.4%	287	86.7%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	102	81.6%	4,386	73.3%	218	76.0%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	149		8,630		331		24,169	
Students (from row above) enrolled in College Algebra	85	57.0%	3,361	38.9%	160	48.3%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	62	72.9%	2,592	77.1%	113	70.6%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

Report Card 2014 - Copiah-Lincoln Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	3,011	2,109	74,859	49,368
Technical (AAS Degrees)	565	464	14,172	10,948
Certificates	226	170	5,542	4,261
Non-degree Seeking/Dual Enrollment	350	89	7,431	1,647
TOTAL STUDENTS SERVED	4,152	2,832	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	456	7,473
Technical (AAS Degrees)	207	4,907
Certificates (1 & 2 Year)	123	3,791
TOTAL DEGREES AWARDED	786	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	873						18,409	
University Parallel Graduates	106	178	192	12.1%	20.4%	22.0%	2,562	13.9%
Technical Graduates	14	41	51	1.6%	4.7%	5.8%	849	4.6%
Certificate Graduates	44	55	56	5.0%	6.3%	6.4%	1,011	5.5%
TOTAL GRADUATE	164	274	299	18.8%	31.4%	34.2%	4,422	24.0%
Transfer Four-year (no complete)	40	102	117	4.6%	11.7%	13.4%	2,121	11.5%
Transfer Two-year (no complete)	57	78	87	6.5%	8.9%	10.0%	1,735	9.4%
TOTAL TRANSFER-OUT	97	180	204	11.1%	20.6%	23.4%	3,856	20.9%
TOTAL REMAINING ENROLLED	107	42	23	12.3%	4.8%	2.6%	1,232	6.7%
TOTAL STUDENT SUCCESS	368	496	526	42.2%	56.8%	60.3%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	321	62.0%	8,194	58.6%
Retention in AAS Programs	58	61.1%	1,159	59.2%
TOTAL RETENTION	379	61.8%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - Copiah-Lincoln Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	34		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	1	2.9%	189	14.4%
Full time, First time enrollment cohort*	648		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	295	45.5%	6,855	40.4%
Credit hours successfully completed in the first term**	8,304	77.4%	197,714	71.9%
Credit hours successfully completed at the end of year two**	24,294	79.1%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	131	78.4%	4,232	88.4%
Licensure Exam Pass Rates	136	96.5%	2,319	90.6%
Workforce Training Contact Hours*	131,967		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	17,568		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	5,544		95,524	
Workforce Enrollment that Received State/Industry Credential	999		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	362		21,253	
Special Interest Courses	780		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,532	\$34,810	4,607	\$36,365
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	164	\$9,449	229	\$15,130
AAS Degree Graduates	102	\$10,553	139	\$35,422
Certificate Graduates	38	\$12,765	74	\$23,849
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	65	2,057		
HSEs awarded at the Institution	182	3,903		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	587	12,110		
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

Report Card 2014 - Copiah-Lincoln Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	648	16,964	4,152	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	430	10,517	1,058	28,106
Enrollment in a Developmental Math courses during the first academic year	359	9,565	870	24,922
Enrollment in a Developmental English courses during the first academic year	304	5,868	592	11,726
Enrollment in a Developmental Reading courses during the first academic year	87	2,728	155	5,157

Based on 2013-14 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	370		5,257		759		11,587	
Students (from row above) enrolled in English Composition I	228	61.6%	2,826	53.8%	393	51.8%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	185	81.1%	2,138	75.7%	311	79.1%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	489		8,630		1,216		24,169	
Students (from row above) enrolled in Intermediate Algebra	406	83.0%	5,985	69.4%	977	80.3%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	344	84.7%	4,386	73.3%	763	78.1%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	489		8,630		1,216		24,169	
Students (from row above) enrolled in College Algebra	274	56.0%	3,361	38.9%	570	46.9%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	229	83.6%	2,592	77.1%	487	85.4%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

Report Card 2014 - East Central Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	2,052	1,599	74,859	49,368
Technical (AAS Degrees)	676	542	14,172	10,948
Certificates	163	126	5,542	4,261
Non-degree Seeking/Dual Enrollment	324	84	7,431	1,647
TOTAL STUDENTS SERVED	3,215	2,351	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	209	7,473
Technical (AAS Degrees)	134	4,907
Certificates (1 & 2 Year)	76	3,791
TOTAL DEGREES AWARDED	419	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	858						18,409	
University Parallel Graduates	80	98	117	9.3%	11.4%	13.6%	2,562	13.9%
Technical Graduates	25	46	54	2.9%	5.4%	6.3%	849	4.6%
Certificate Graduates	42	51	52	4.9%	5.9%	6.1%	1,011	5.5%
TOTAL GRADUATE	147	195	223	17.1%	22.7%	26.0%	4,422	24.0%
Transfer Four-year (no complete)	42	105	120	4.9%	12.2%	14.0%	2,121	11.5%
Transfer Two-year (no complete)	106	127	141	12.4%	14.8%	16.4%	1,735	9.4%
TOTAL TRANSFER-OUT	148	232	261	17.2%	27.0%	30.4%	3,856	20.9%
TOTAL REMAINING ENROLLED	118	46	28	13.8%	5.4%	3.3%	1,232	6.7%
TOTAL STUDENT SUCCESS	413	473	512	48.1%	55.1%	59.7%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	365	62.9%	8,194	58.6%
Retention in AAS Programs	88	54.7%	1,159	59.2%
TOTAL RETENTION	453	61.1%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - East Central Community College

STUDENT PROGRESS		N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*		38		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***		7	18.4%	189	14.4%
Full time, First time enrollment cohort*		783		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***		356	45.5%	6,855	40.4%
Credit hours successfully completed in the first term**		9,648	73.2%	197,714	71.9%
Credit hours successfully completed at the end of year two**		30,449	76.7%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>					
WORKFORCE DEVELOPMENT		N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates		188	84.3%	4,232	88.4%
Licensure Exam Pass Rates		44	81.5%	2,319	90.6%
Workforce Training Contact Hours*		182,939		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*		16,012		259,083	
Workforce Training Enrollment - Unduplicated Headcount*		10,081		95,524	
Workforce Enrollment that Received State/Industry Credential		1,438		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>					
COMMUNITY DEVELOPMENT		N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development		302		21,253	
Special Interest Courses		10		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>					
WAGE GAINS WORKFORCE TRAINING		Before Training		After Training	
		EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment		8,012	\$25,547	8,381	\$26,700
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>					
WAGE GAINS GRADUATES		Before Enrollment		After Enrollment	
		EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates		88	\$9,196	120	\$15,455
AAS Degree Graduates		76	\$11,475	99	\$32,578
Certificate Graduates		34	\$10,862	48	\$23,143
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>					
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)		N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students		64		2,057	
HSEs awarded at the Institution		264		3,903	
ADULT BASIC EDUCATION		N		SYSTEM TOTAL N	
Adult Basic Education Enrollment		458		12,110	
<i>Based on 2013-14 (July 1-June 30) headcount.</i>					

Report Card 2014 - East Central Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	783	16,964	3,215	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	384	10,517	723	28,106
Enrollment in a Developmental Math courses during the first academic year	352	9,565	622	24,922
Enrollment in a Developmental English courses during the first academic year	134	5,868	228	11,726
Enrollment in a Developmental Reading courses during the first academic year	48	2,728	77	5,157

Based on 2013-14 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	133		5,257		276		11,587	
Students (from row above) enrolled in English Composition I	44	33.1%	2,826	53.8%	93	33.7%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	32	72.7%	2,138	75.7%	63	67.7%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	327		8,630		671		24,169	
Students (from row above) enrolled in Intermediate Algebra	321	98.2%	5,985	69.4%	654	97.5%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	228	71.0%	4,386	73.3%	433	66.2%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	327		8,630		671		24,169	
Students (from row above) enrolled in College Algebra	186	56.9%	3,361	38.9%	309	46.1%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	131	70.4%	2,592	77.1%	219	70.9%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

Report Card 2014 - East Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	5,255	3,364	74,859	49,368
Technical (AAS Degrees)	562	457	14,172	10,948
Certificates	328	253	5,542	4,261
Non-degree Seeking/Dual Enrollment	265	66	7,431	1,647
TOTAL STUDENTS SERVED	6,410	4,140	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	537	7,473
Technical (AAS Degrees)	158	4,907
Certificates (1 & 2 Year)	202	3,791
TOTAL DEGREES AWARDED	897	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	701						18,409	
University Parallel Graduates	60	103	119	8.6%	14.7%	17.0%	2,562	13.9%
Technical Graduates	6	18	22	0.9%	2.6%	3.1%	849	4.6%
Certificate Graduates	47	55	56	6.7%	7.8%	8.0%	1,011	5.5%
TOTAL GRADUATE	113	176	197	16.1%	25.1%	28.1%	4,422	24.0%
Transfer Four-year (no complete)	35	75	89	5.0%	10.7%	12.7%	2,121	11.5%
Transfer Two-year (no complete)	73	93	100	10.4%	13.3%	14.3%	1,735	9.4%
TOTAL TRANSFER-OUT	108	168	189	15.4%	24.0%	27.0%	3,856	20.9%
TOTAL REMAINING ENROLLED	108	56	35	15.4%	8.0%	5.0%	1,232	6.7%
TOTAL STUDENT SUCCESS	329	400	421	46.9%	57.1%	60.1%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	416	58.5%	8,194	58.6%
Retention in AAS Programs	34	60.7%	1,159	59.2%
TOTAL RETENTION	450	58.7%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - East Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	79		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	10	12.7%	189	14.4%
Full time, First time enrollment cohort*	833		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	329	39.5%	6,855	40.4%
Credit hours successfully completed in the first term**	9,754	71.2%	197,714	71.9%
Credit hours successfully completed at the end of year two**	29,191	74.5%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	62	68.1%	4,232	88.4%
Licensure Exam Pass Rates	74	81.3%	2,319	90.6%
Workforce Training Contact Hours*	93,722		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	14,179		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	5,522		95,524	
Workforce Enrollment that Received State/Industry Credential	969		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	0		21,253	
Special Interest Courses	0		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,912	\$31,569	4,237	\$35,307
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	236	\$11,073	298	\$17,510
AAS Degree Graduates	74	\$11,196	98	\$24,710
Certificate Graduates	88	\$11,965	120	\$26,792
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	126		2,057	
HSEs awarded at the Institution	160		3,903	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	482		12,110	
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

Report Card 2014 - East Mississippi Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	833	16,964	6,410	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	451	10,517	1,622	28,106
Enrollment in a Developmental Math courses during the first academic year	355	9,565	1,245	24,922
Enrollment in a Developmental English courses during the first academic year	318	5,868	867	11,726
Enrollment in a Developmental Reading courses during the first academic year	314	2,728	786	5,157

Based on 2013-14 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	233		5,257		1,014		11,587	
Students (from row above) enrolled in English Composition I	87	37.3%	2,826	53.8%	308	30.4%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	63	72.4%	2,138	75.7%	227	73.7%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	261		8,630		1,349		24,169	
Students (from row above) enrolled in Intermediate Algebra	187	71.6%	5,985	69.4%	882	65.4%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	123	65.8%	4,386	73.3%	521	59.1%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	261		8,630		1,349		24,169	
Students (from row above) enrolled in College Algebra	86	33.0%	3,361	38.9%	354	26.2%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	51	59.3%	2,592	77.1%	229	64.7%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

Report Card 2014 - Hinds Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	10,736	7,076	74,859	49,368
Technical (AAS Degrees)	2,041	1,649	14,172	10,948
Certificates	1,105	887	5,542	4,261
Non-degree Seeking/Dual Enrollment	2,267	577	7,431	1,647
TOTAL STUDENTS SERVED	16,149	10,189	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	814	7,473
Technical (AAS Degrees)	712	4,907
Certificates (1 & 2 Year)	1,164	3,791
TOTAL DEGREES AWARDED	2,690	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	2,626						18,409	
University Parallel Graduates	114	251	315	4.3%	9.6%	12.0%	2,562	13.9%
Technical Graduates	70	140	181	2.7%	5.3%	6.9%	849	4.6%
Certificate Graduates	134	168	186	5.1%	6.4%	7.1%	1,011	5.5%
TOTAL GRADUATE	318	559	682	12.1%	21.3%	26.0%	4,422	24.0%
Transfer Four-year (no complete)	177	322	417	6.7%	12.3%	15.9%	2,121	11.5%
Transfer Two-year (no complete)	206	287	321	7.8%	10.9%	12.2%	1,735	9.4%
TOTAL TRANSFER-OUT	383	609	738	14.6%	23.2%	28.1%	3,856	20.9%
TOTAL REMAINING ENROLLED	378	184	131	14.4%	7.0%	5.0%	1,232	6.7%
TOTAL STUDENT SUCCESS	1,079	1,352	1,551	41.1%	51.5%	59.1%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	1,163	51.8%	8,194	58.6%
Retention in AAS Programs	146	60.6%	1,159	59.2%
TOTAL RETENTION	1,309	52.6%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - Hinds Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	175		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	20	11.4%	189	14.4%
Full time, First time enrollment cohort*	2,706		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	821	30.3%	6,855	40.4%
Credit hours successfully completed in the first term**	29,208	65.7%	197,714	71.9%
Credit hours successfully completed at the end of year two**	78,720	69.6%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	199	91.3%	4,232	88.4%
Licensure Exam Pass Rates	205	94.0%	2,319	90.6%
Workforce Training Contact Hours*	77,810		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	20,437		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	4,800		95,524	
Workforce Enrollment that Received State/Industry Credential	0		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	9,907		21,253	
Special Interest Courses	87		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,240	\$41,771	4,349	\$43,006
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	393	\$13,839	459	\$17,376
AAS Degree Graduates	388	\$17,501	471	\$31,340
Certificate Graduates	344	\$15,216	409	\$24,943
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	340	2,057		
HSEs awarded at the Institution	202	3,903		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	1,764	12,110		
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

Report Card 2014 - Hinds Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	2,706	16,964	16,149	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	2,108	10,517	5,839	28,106
Enrollment in a Developmental Math courses during the first academic year	1,995	9,565	5,311	24,922
Enrollment in a Developmental English courses during the first academic year	1,343	5,868	2,699	11,726
Enrollment in a Developmental Reading courses during the first academic year	812	2,728	1,471	5,157

Based on 2013-14 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	1,038		5,257		2,262		11,587	
Students (from row above) enrolled in English Composition I	478	46.1%	2,826	53.8%	937	41.4%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	352	73.6%	2,138	75.7%	686	73.2%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	1,329		8,630		3,755		24,169	
Students (from row above) enrolled in Intermediate Algebra	706	53.1%	5,985	69.4%	2,008	53.5%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	503	71.2%	4,386	73.3%	1,367	68.1%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	1,329		8,630		3,755		24,169	
Students (from row above) enrolled in College Algebra	371	27.9%	3,361	38.9%	1,015	27.0%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	277	74.7%	2,592	77.1%	760	74.9%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

Report Card 2014 - Holmes Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	7,495	4,386	74,859	49,368
Technical (AAS Degrees)	1,334	895	14,172	10,948
Certificates	256	202	5,542	4,261
Non-degree Seeking/Dual Enrollment	384	84	7,431	1,647
TOTAL STUDENTS SERVED	9,469	5,567	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	811	7,473
Technical (AAS Degrees)	166	4,907
Certificates (1 & 2 Year)	165	3,791
TOTAL DEGREES AWARDED	1,142	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,200						18,409	
University Parallel Graduates	92	175	215	7.7%	14.6%	17.9%	2,562	13.9%
Technical Graduates	8	18	23	0.7%	1.5%	1.9%	849	4.6%
Certificate Graduates	47	51	53	3.9%	4.3%	4.4%	1,011	5.5%
TOTAL GRADUATE	147	244	291	12.3%	20.3%	24.3%	4,422	24.0%
Transfer Four-year (no complete)	69	132	178	5.8%	11.0%	14.8%	2,121	11.5%
Transfer Two-year (no complete)	77	117	135	6.4%	9.8%	11.3%	1,735	9.4%
TOTAL TRANSFER-OUT	146	249	313	12.2%	20.8%	26.1%	3,856	20.9%
TOTAL REMAINING ENROLLED	183	78	43	15.3%	6.5%	3.6%	1,232	6.7%
TOTAL STUDENT SUCCESS	476	571	647	39.7%	47.6%	53.9%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	462	54.2%	8,194	58.6%
Retention in AAS Programs	59	37.1%	1,159	59.2%
TOTAL RETENTION	521	51.5%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - Holmes Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	120		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	14	11.7%	189	14.4%
Full time, First time enrollment cohort*	1,050		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	326	31.0%	6,855	40.4%
Credit hours successfully completed in the first term**	11,407	65.9%	197,714	71.9%
Credit hours successfully completed at the end of year two**	31,100	69.2%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	91	79.8%	4,232	88.4%
Licensure Exam Pass Rates	91	79.8%	2,319	90.6%
Workforce Training Contact Hours*	323,348		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	15,779		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	8,570		95,524	
Workforce Enrollment that Received State/Industry Credential	4,628		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	53		21,253	
Special Interest Courses	0		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	6,467	\$34,634	6,911	\$37,883
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	445	\$13,366	511	\$25,323
AAS Degree Graduates	93	\$18,421	109	\$32,662
Certificate Graduates	78	\$12,660	107	\$30,562
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	106		2,057	
HSEs awarded at the Institution	183		3,903	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	450		12,110	
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

Report Card 2014 - Holmes Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,050	16,964	9,469	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	685	10,517	2,730	28,106
Enrollment in a Developmental Math courses during the first academic year	644	9,565	2,416	24,922
Enrollment in a Developmental English courses during the first academic year	402	5,868	1,195	11,726
Enrollment in a Developmental Reading courses during the first academic year	101	2,728	306	5,157

Based on 2013-14 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	382		5,257		999		11,587	
Students (from row above) enrolled in English Composition I	206	53.9%	2,826	53.8%	423	42.3%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	144	69.9%	2,138	75.7%	300	70.9%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	607		8,630		1,986		24,169	
Students (from row above) enrolled in Intermediate Algebra	436	71.8%	5,985	69.4%	1,409	70.9%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	348	79.8%	4,386	73.3%	1,069	75.9%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	607		8,630		1,986		24,169	
Students (from row above) enrolled in College Algebra	291	47.9%	3,361	38.9%	781	39.3%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	218	74.9%	2,592	77.1%	609	78.0%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

Report Card 2014 - Itawamba Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	6,120	4,268	74,859	49,368
Technical (AAS Degrees)	1,097	855	14,172	10,948
Certificates	125	92	5,542	4,261
Non-degree Seeking/Dual Enrollment	392	80	7,431	1,647
TOTAL STUDENTS SERVED	7,734	5,295	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	814	7,473
Technical (AAS Degrees)	359	4,907
Certificates (1 & 2 Year)	96	3,791
TOTAL DEGREES AWARDED	1,269	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,450						18,409	
University Parallel Graduates	198	340	377	13.7%	23.4%	26.0%	2,562	13.9%
Technical Graduates	25	64	90	1.7%	4.4%	6.2%	849	4.6%
Certificate Graduates	19	25	25	1.3%	1.7%	1.7%	1,011	5.5%
TOTAL GRADUATE	242	429	492	16.7%	29.6%	33.9%	4,422	24.0%
Transfer Four-year (no complete)	52	148	178	3.6%	10.2%	12.3%	2,121	11.5%
Transfer Two-year (no complete)	80	108	131	5.5%	7.4%	9.0%	1,735	9.4%
TOTAL TRANSFER-OUT	132	256	309	9.1%	17.7%	21.3%	3,856	20.9%
TOTAL REMAINING ENROLLED	234	92	54	16.1%	6.3%	3.7%	1,232	6.7%
TOTAL STUDENT SUCCESS	608	777	855	41.9%	53.6%	59.0%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	951	67.7%	8,194	58.6%
Retention in AAS Programs	115	73.2%	1,159	59.2%
TOTAL RETENTION	1,066	68.2%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - Itawamba Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	60		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	11	18.3%	189	14.4%
Full time, First time enrollment cohort*	1,570		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	825	52.5%	6,855	40.4%
Credit hours successfully completed in the first term**	19,818	76.1%	197,714	71.9%
Credit hours successfully completed at the end of year two**	62,605	77.5%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	463	91.0%	4,232	88.4%
Licensure Exam Pass Rates	233	90.3%	2,319	90.6%
Workforce Training Contact Hours*	988,706		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	21,803		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	10,476		95,524	
Workforce Enrollment that Received State/Industry Credential	3,157		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	419		21,253	
Special Interest Courses	2,603		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	8,175	\$28,141	8,627	\$30,523
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	398	\$10,846	495	\$16,868
AAS Degree Graduates	202	\$15,969	249	\$34,665
Certificate Graduates	56	\$14,176	73	\$24,923
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	167		2,057	
HSEs awarded at the Institution	366		3,903	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,206		12,110	
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

Report Card 2014 - Itawamba Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,570	16,964	7,734	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,088	10,517	2,506	28,106
Enrollment in a Developmental Math courses during the first academic year	1,010	9,565	2,248	24,922
Enrollment in a Developmental English courses during the first academic year	512	5,868	928	11,726
Enrollment in a Developmental Reading courses during the first academic year	399	2,728	743	5,157

Based on 2013-14 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	422		5,257		895		11,587	
Students (from row above) enrolled in English Composition I	219	51.9%	2,826	53.8%	381	42.6%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	181	82.6%	2,138	75.7%	308	80.8%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	830		8,630		2,232		24,169	
Students (from row above) enrolled in Intermediate Algebra	542	65.3%	5,985	69.4%	1,336	59.9%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	462	85.2%	4,386	73.3%	1,015	76.0%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	830		8,630		2,232		24,169	
Students (from row above) enrolled in College Algebra	376	45.3%	3,361	38.9%	787	35.3%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	315	83.8%	2,592	77.1%	647	82.2%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

Report Card 2014 - Jones County Junior College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,553	3,533	74,859	49,368
Technical (AAS Degrees)	856	718	14,172	10,948
Certificates	213	156	5,542	4,261
Non-degree Seeking/Dual Enrollment	513	115	7,431	1,647
TOTAL STUDENTS SERVED	6,135	4,522	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	559	7,473
Technical (AAS Degrees)	185	4,907
Certificates (1 & 2 Year)	230	3,791
TOTAL DEGREES AWARDED	974	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,356						18,409	
University Parallel Graduates	160	250	262	11.8%	18.4%	19.3%	2,562	13.9%
Technical Graduates	20	40	52	1.5%	2.9%	3.8%	849	4.6%
Certificate Graduates	62	76	79	4.6%	5.6%	5.8%	1,011	5.5%
TOTAL GRADUATE	242	366	393	17.8%	27.0%	29.0%	4,422	24.0%
Transfer Four-year (no complete)	62	151	191	4.6%	11.1%	14.1%	2,121	11.5%
Transfer Two-year (no complete)	128	159	170	9.4%	11.7%	12.5%	1,735	9.4%
TOTAL TRANSFER-OUT	190	310	361	14.0%	22.9%	26.6%	3,856	20.9%
TOTAL REMAINING ENROLLED	186	76	34	13.7%	5.6%	2.5%	1,232	6.7%
TOTAL STUDENT SUCCESS	618	752	788	45.6%	55.5%	58.1%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	661	56.9%	8,194	58.6%
Retention in AAS Programs	65	53.7%	1,159	59.2%
TOTAL RETENTION	726	56.6%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - Jones County Junior College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	48		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	10.4%	189	14.4%
Full time, First time enrollment cohort*	1,298		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	505	38.9%	6,855	40.4%
Credit hours successfully completed in the first term**	15,526	69.1%	197,714	71.9%
Credit hours successfully completed at the end of year two**	44,336	70.8%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	484	90.3%	4,232	88.4%
Licensure Exam Pass Rates	205	94.0%	2,319	90.6%
Workforce Training Contact Hours*	214,856		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	53,623		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	6,356		95,524	
Workforce Enrollment that Received State/Industry Credential	1,397		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	417		21,253	
Special Interest Courses	235		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,985	\$30,256	5,262	\$32,317
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	264	\$8,366	309	\$18,408
AAS Degree Graduates	77	\$12,616	114	\$27,592
Certificate Graduates	98	\$10,888	177	\$21,481
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	108		2,057	
HSEs awarded at the Institution	568		3,903	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	763		12,110	
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

Report Card 2014 - Jones County Junior College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,298	16,964	6,135	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	882	10,517	1,902	28,106
Enrollment in a Developmental Math courses during the first academic year	862	9,565	1,843	24,922
Enrollment in a Developmental English courses during the first academic year	447	5,868	669	11,726
Enrollment in a Developmental Reading courses during the first academic year	0	2,728	0	5,157

Based on 2013-14 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	371		5,257		657		11,587	
Students (from row above) enrolled in English Composition I	206	55.5%	2,826	53.8%	320	48.7%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	135	65.5%	2,138	75.7%	201	62.8%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	723		8,630		1,819		24,169	
Students (from row above) enrolled in Intermediate Algebra	582	80.5%	5,985	69.4%	1,477	81.2%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	359	61.7%	4,386	73.3%	864	58.5%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	723		8,630		1,819		24,169	
Students (from row above) enrolled in College Algebra	301	41.6%	3,361	38.9%	681	37.4%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	224	74.4%	2,592	77.1%	488	71.7%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

Report Card 2014 - Meridian Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	3,726	2,153	74,859	49,368
Technical (AAS Degrees)	472	423	14,172	10,948
Certificates	451	350	5,542	4,261
Non-degree Seeking/Dual Enrollment	168	38	7,431	1,647
TOTAL STUDENTS SERVED	4,817	2,964	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	240	7,473
Technical (AAS Degrees)	353	4,907
Certificates (1 & 2 Year)	255	3,791
TOTAL DEGREES AWARDED	848	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,092						18,409	
University Parallel Graduates	79	118	126	7.2%	10.8%	11.5%	2,562	13.9%
Technical Graduates	19	53	70	1.7%	4.9%	6.4%	849	4.6%
Certificate Graduates	73	92	99	6.7%	8.4%	9.1%	1,011	5.5%
TOTAL GRADUATE	171	263	295	15.7%	24.1%	27.0%	4,422	24.0%
Transfer Four-year (no complete)	51	112	141	4.7%	10.3%	12.9%	2,121	11.5%
Transfer Two-year (no complete)	88	117	136	8.1%	10.7%	12.5%	1,735	9.4%
TOTAL TRANSFER-OUT	139	229	277	12.7%	21.0%	25.4%	3,856	20.9%
TOTAL REMAINING ENROLLED	126	74	42	11.5%	6.8%	3.8%	1,232	6.7%
TOTAL STUDENT SUCCESS	436	566	614	39.9%	51.8%	56.2%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	231	54.1%	8,194	58.6%
Retention in AAS Programs	24	60.0%	1,159	59.2%
TOTAL RETENTION	255	54.6%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - Meridian Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	93		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	13	14.0%	189	14.4%
Full time, First time enrollment cohort*	497		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	193	38.8%	6,855	40.4%
Credit hours successfully completed in the first term**	5,938	72.2%	197,714	71.9%
Credit hours successfully completed at the end of year two**	17,036	74.4%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	417	90.3%	4,232	88.4%
Licensure Exam Pass Rates	369	95.3%	2,319	90.6%
Workforce Training Contact Hours*	286,129		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	13,052		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	7,538		95,524	
Workforce Enrollment that Received State/Industry Credential	2,603		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	968		21,253	
Special Interest Courses	733		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,948	\$34,262	5,288	\$34,973
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	113	\$9,811	140	\$14,795
AAS Degree Graduates	210	\$17,278	269	\$40,225
Certificate Graduates	113	\$14,039	158	\$19,042
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	52	2,057		
HSEs awarded at the Institution	241	3,903		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	911	12,110		
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

Report Card 2014 - Meridian Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	497	16,964	4,817	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	253	10,517	906	28,106
Enrollment in a Developmental Math courses during the first academic year	214	9,565	760	24,922
Enrollment in a Developmental English courses during the first academic year	179	5,868	442	11,726
Enrollment in a Developmental Reading courses during the first academic year	45	2,728	71	5,157

Based on 2013-14 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	245		5,257		449		11,587	
Students (from row above) enrolled in English Composition I	98	40.0%	2,826	53.8%	171	38.1%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	65	66.3%	2,138	75.7%	114	66.7%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	334		8,630		883		24,169	
Students (from row above) enrolled in Intermediate Algebra	177	53.0%	5,985	69.4%	464	52.5%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	122	68.9%	4,386	73.3%	323	69.6%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	334		8,630		883		24,169	
Students (from row above) enrolled in College Algebra	68	20.4%	3,361	38.9%	195	22.1%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	48	70.6%	2,592	77.1%	146	74.9%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

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Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	9,389	5,802	74,859	49,368
Technical (AAS Degrees)	2,902	1,927	14,172	10,948
Certificates	602	440	5,542	4,261
Non-degree Seeking/Dual Enrollment	815	133	7,431	1,647
TOTAL STUDENTS SERVED	13,708	8,302	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	1,040	7,473
Technical (AAS Degrees)	1,395	4,907
Certificates (1 & 2 Year)	666	3,791
TOTAL DEGREES AWARDED	3,101	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,984						18,409	
University Parallel Graduates	184	320	372	9.3%	16.1%	18.8%	2,562	13.9%
Technical Graduates	39	119	148	2.0%	6.0%	7.5%	849	4.6%
Certificate Graduates	62	64	65	3.1%	3.2%	3.3%	1,011	5.5%
TOTAL GRADUATE	285	503	585	14.4%	25.4%	29.5%	4,422	24.0%
Transfer Four-year (no complete)	68	194	248	3.4%	9.8%	12.5%	2,121	11.5%
Transfer Two-year (no complete)	75	107	126	3.8%	5.4%	6.4%	1,735	9.4%
TOTAL TRANSFER-OUT	143	301	374	7.2%	15.2%	18.9%	3,856	20.9%
TOTAL REMAINING ENROLLED	274	142	112	13.8%	7.2%	5.6%	1,232	6.7%
TOTAL STUDENT SUCCESS	702	946	1,071	35.4%	47.7%	54.0%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	903	61.3%	8,194	58.6%
Retention in AAS Programs	192	58.4%	1,159	59.2%
TOTAL RETENTION	1,095	60.8%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	378		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	58	15.3%	189	14.4%
Full time, First time enrollment cohort*	1,913		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	811	42.4%	6,855	40.4%
Credit hours successfully completed in the first term**	23,884	77.3%	197,714	71.9%
Credit hours successfully completed at the end of year two**	71,699	81.4%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	704	94.9%	4,232	88.4%
Licensure Exam Pass Rates	176	87.1%	2,319	90.6%
Workforce Training Contact Hours*	1,278,511		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	35,019		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	13,416		95,524	
Workforce Enrollment that Received State/Industry Credential	2,627		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,954		21,253	
Special Interest Courses	303		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	9,044	\$40,779	10,294	\$45,241
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	521	\$12,377	615	\$18,077
AAS Degree Graduates	440	\$15,458	522	\$27,363
Certificate Graduates	53	\$18,760	77	\$24,964
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	359	2,057		
HSEs awarded at the Institution	657	3,903		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	1,383	12,110		
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,913	16,964	13,708	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	745	10,517	2,360	28,106
Enrollment in a Developmental Math courses during the first academic year	558	9,565	1,919	24,922
Enrollment in a Developmental English courses during the first academic year	364	5,868	779	11,726
Enrollment in a Developmental Reading courses during the first academic year	60	2,728	105	5,157

Based on 2013-14 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	317		5,257		739		11,587	
Students (from row above) enrolled in English Composition I	188	59.3%	2,826	53.8%	399	54.0%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	153	81.4%	2,138	75.7%	327	82.0%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	533		8,630		1,982		24,169	
Students (from row above) enrolled in Intermediate Algebra	420	78.8%	5,985	69.4%	1,464	73.9%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	292	69.5%	4,386	73.3%	1,068	73.0%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	533		8,630		1,982		24,169	
Students (from row above) enrolled in College Algebra	222	41.7%	3,361	38.9%	782	39.5%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	157	70.7%	2,592	77.1%	622	79.5%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

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Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	3,035	2,067	74,859	49,368
Technical (AAS Degrees)	289	250	14,172	10,948
Certificates	282	222	5,542	4,261
Non-degree Seeking/Dual Enrollment	374	99	7,431	1,647
TOTAL STUDENTS SERVED	3,980	2,638	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	266	7,473
Technical (AAS Degrees)	158	4,907
Certificates (1 & 2 Year)	140	3,791
TOTAL DEGREES AWARDED	564	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	719						18,409	
University Parallel Graduates	25	72	90	3.5%	10.0%	12.5%	2,562	13.9%
Technical Graduates	21	29	32	2.9%	4.0%	4.5%	849	4.6%
Certificate Graduates	57	59	61	7.9%	8.2%	8.5%	1,011	5.5%
TOTAL GRADUATE	103	160	183	14.3%	22.3%	25.5%	4,422	24.0%
Transfer Four-year (no complete)	87	147	194	12.1%	20.4%	27.0%	2,121	11.5%
Transfer Two-year (no complete)	36	50	66	5.0%	7.0%	9.2%	1,735	9.4%
TOTAL TRANSFER-OUT	123	197	260	17.1%	27.4%	36.2%	3,856	20.9%
TOTAL REMAINING ENROLLED	101	47	29	14.0%	6.5%	4.0%	1,232	6.7%
TOTAL STUDENT SUCCESS	327	404	472	45.5%	56.2%	65.6%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	308	58.1%	8,194	58.6%
Retention in AAS Programs	37	71.2%	1,159	59.2%
TOTAL RETENTION	345	59.3%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	48		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	3	6.3%	189	14.4%
Full time, First time enrollment cohort*	662		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	252	38.1%	6,855	40.4%
Credit hours successfully completed in the first term**	7,258	68.9%	197,714	71.9%
Credit hours successfully completed at the end of year two**	22,083	73.3%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	346	86.1%	4,232	88.4%
Licensure Exam Pass Rates	47	95.9%	2,319	90.6%
Workforce Training Contact Hours*	98,980		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	11,653		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	4,787		95,524	
Workforce Enrollment that Received State/Industry Credential	2,723		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	2,329		21,253	
Special Interest Courses	60		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,925	\$33,401	4,105	\$34,979
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	108	\$12,444	150	\$14,501
AAS Degree Graduates	78	\$14,822	107	\$34,907
Certificate Graduates	52	\$9,787	81	\$19,739
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	75	2,057		
HSEs awarded at the Institution	84	3,903		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	583	12,110		
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

Report Card 2014 - Mississippi Delta Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	662	16,964	3,980	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	453	10,517	1,327	28,106
Enrollment in a Developmental Math courses during the first academic year	418	9,565	1,194	24,922
Enrollment in a Developmental English courses during the first academic year	329	5,868	713	11,726
Enrollment in a Developmental Reading courses during the first academic year	126	2,728	237	5,157

Based on 2013-14 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	328		5,257		757		11,587	
Students (from row above) enrolled in English Composition I	163	49.7%	2,826	53.8%	352	46.5%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	128	78.5%	2,138	75.7%	271	77.0%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	428		8,630		1,319		24,169	
Students (from row above) enrolled in Intermediate Algebra	244	57.0%	5,985	69.4%	780	59.1%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	161	66.0%	4,386	73.3%	486	62.3%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	428		8,630		1,319		24,169	
Students (from row above) enrolled in College Algebra	123	28.7%	3,361	38.9%	374	28.4%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	82	66.7%	2,592	77.1%	239	63.9%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

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Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	2,923	2,261	74,859	49,368
Technical (AAS Degrees)	632	539	14,172	10,948
Certificates	174	133	5,542	4,261
Non-degree Seeking/Dual Enrollment	233	45	7,431	1,647
TOTAL STUDENTS SERVED	3,962	2,978	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	321	7,473
Technical (AAS Degrees)	231	4,907
Certificates (1 & 2 Year)	74	3,791
TOTAL DEGREES AWARDED	626	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,238						18,409	
University Parallel Graduates	120	186	199	9.7%	15.0%	16.1%	2,562	13.9%
Technical Graduates	37	95	120	3.0%	7.7%	9.7%	849	4.6%
Certificate Graduates	18	26	28	1.5%	2.1%	2.3%	1,011	5.5%
TOTAL GRADUATE	175	307	347	14.1%	24.8%	28.0%	4,422	24.0%
Transfer Four-year (no complete)	39	114	148	3.2%	9.2%	12.0%	2,121	11.5%
Transfer Two-year (no complete)	95	122	130	7.7%	9.9%	10.5%	1,735	9.4%
TOTAL TRANSFER-OUT	134	236	278	10.8%	19.1%	22.5%	3,856	20.9%
TOTAL REMAINING ENROLLED	170	74	43	13.7%	6.0%	3.5%	1,232	6.7%
TOTAL STUDENT SUCCESS	479	617	668	38.7%	49.8%	54.0%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	580	66.0%	8,194	58.6%
Retention in AAS Programs	79	68.1%	1,159	59.2%
TOTAL RETENTION	659	66.2%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - Northeast Mississippi Community College

STUDENT PROGRESS		N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*		46		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***		7	15.2%	189	14.4%
Full time, First time enrollment cohort*		1,024		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***		522	51.0%	6,855	40.4%
Credit hours successfully completed in the first term**		12,827	77.7%	197,714	71.9%
Credit hours successfully completed at the end of year two**		41,212	78.9%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>					
WORKFORCE DEVELOPMENT		N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates		280	85.6%	4,232	88.4%
Licensure Exam Pass Rates		150	89.3%	2,319	90.6%
Workforce Training Contact Hours*		94,182		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*		5,849		259,083	
Workforce Training Enrollment - Unduplicated Headcount*		2,824		95,524	
Workforce Enrollment that Received State/Industry Credential		648		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>					
COMMUNITY DEVELOPMENT		N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development		118		21,253	
Special Interest Courses		231		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>					
WAGE GAINS WORKFORCE TRAINING		Before Training		After Training	
		EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment		2,212	\$30,781	2,230	\$31,485
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>					
WAGE GAINS GRADUATES		Before Enrollment		After Enrollment	
		EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates		148	\$10,690	178	\$18,125
AAS Degree Graduates		119	\$11,461	160	\$30,136
Certificate Graduates		34	\$8,220	55	\$22,526
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>					
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)		N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students		90		2,057	
HSEs awarded at the Institution		293		3,903	
ADULT BASIC EDUCATION		N		SYSTEM TOTAL N	
Adult Basic Education Enrollment		1,004		12,110	
<i>Based on 2013-14 (July 1-June 30) headcount.</i>					

Report Card 2014 - Northeast Mississippi Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,024	16,964	3,962	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	602	10,517	1,206	28,106
Enrollment in a Developmental Math courses during the first academic year	583	9,565	1,136	24,922
Enrollment in a Developmental English courses during the first academic year	208	5,868	317	11,726
Enrollment in a Developmental Reading courses during the first academic year	93	2,728	153	5,157

Based on 2013-14 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	251		5,257		397		11,587	
Students (from row above) enrolled in English Composition I	167	66.5%	2,826	53.8%	224	56.4%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	127	76.0%	2,138	75.7%	160	71.4%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	613		8,630		1,285		24,169	
Students (from row above) enrolled in Intermediate Algebra	452	73.7%	5,985	69.4%	916	71.3%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	323	71.5%	4,386	73.3%	638	69.7%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	613		8,630		1,285		24,169	
Students (from row above) enrolled in College Algebra	222	36.2%	3,361	38.9%	424	33.0%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	163	73.4%	2,592	77.1%	282	66.5%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

Report Card 2014 - Northwest Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	9,001	5,613	74,859	49,368
Technical (AAS Degrees)	1,066	840	14,172	10,948
Certificates	431	329	5,542	4,261
Non-degree Seeking/Dual Enrollment	531	90	7,431	1,647
TOTAL STUDENTS SERVED	11,029	6,872	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	710	7,473
Technical (AAS Degrees)	234	4,907
Certificates (1 & 2 Year)	225	3,791
TOTAL DEGREES AWARDED	1,169	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,750						18,409	
University Parallel Graduates	71	193	248	4.1%	11.0%	14.2%	2,562	13.9%
Technical Graduates	23	58	81	1.3%	3.3%	4.6%	849	4.6%
Certificate Graduates	72	84	86	4.1%	4.8%	4.9%	1,011	5.5%
TOTAL GRADUATE	166	335	415	9.5%	19.1%	23.7%	4,422	24.0%
Transfer Four-year (no complete)	86	250	323	4.9%	14.3%	18.5%	2,121	11.5%
Transfer Two-year (no complete)	69	113	132	3.9%	6.5%	7.5%	1,735	9.4%
TOTAL TRANSFER-OUT	155	363	455	8.9%	20.7%	26.0%	3,856	20.9%
TOTAL REMAINING ENROLLED	352	187	119	20.1%	10.7%	6.8%	1,232	6.7%
TOTAL STUDENT SUCCESS	673	885	989	38.5%	50.6%	56.5%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	982	59.4%	8,194	58.6%
Retention in AAS Programs	90	60.8%	1,159	59.2%
TOTAL RETENTION	1,072	59.5%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	76		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	18	23.7%	189	14.4%
Full time, First time enrollment cohort*	1,875		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	773	41.2%	6,855	40.4%
Credit hours successfully completed in the first term**	20,185	72.7%	197,714	71.9%
Credit hours successfully completed at the end of year two**	62,497	75.5%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	233	92.5%	4,232	88.4%
Licensure Exam Pass Rates	192	87.3%	2,319	90.6%
Workforce Training Contact Hours*	612,894		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	6,003		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	3,696		95,524	
Workforce Enrollment that Received State/Industry Credential	3,816		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	58		21,253	
Special Interest Courses	599		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,530	\$32,141	2,722	\$37,135
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	353	\$11,227	342	\$18,142
AAS Degree Graduates	113	\$14,279	139	\$27,269
Certificate Graduates	99	\$11,983	135	\$23,381
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	202	2,057		
HSEs awarded at the Institution	339	3,903		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	925	12,110		
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,875	16,964	11,029	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,337	10,517	3,268	28,106
Enrollment in a Developmental Math courses during the first academic year	1,249	9,565	3,052	24,922
Enrollment in a Developmental English courses during the first academic year	691	5,868	1,234	11,726
Enrollment in a Developmental Reading courses during the first academic year	286	2,728	426	5,157

Based on 2013-14 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	588		5,257		1,211		11,587	
Students (from row above) enrolled in English Composition I	400	68.0%	2,826	53.8%	647	53.4%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	324	81.0%	2,138	75.7%	509	78.7%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	1,117		8,630		3,102		24,169	
Students (from row above) enrolled in Intermediate Algebra	776	69.5%	5,985	69.4%	2,082	67.1%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	640	82.5%	4,386	73.3%	1,554	74.6%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	1,117		8,630		3,102		24,169	
Students (from row above) enrolled in College Algebra	483	43.2%	3,361	38.9%	1,073	34.6%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	397	82.2%	2,592	77.1%	857	79.9%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

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Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,226	2,754	74,859	49,368
Technical (AAS Degrees)	909	738	14,172	10,948
Certificates	403	318	5,542	4,261
Non-degree Seeking/Dual Enrollment	505	81	7,431	1,647
TOTAL STUDENTS SERVED	6,043	3,891	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	357	7,473
Technical (AAS Degrees)	358	4,907
Certificates (1 & 2 Year)	175	3,791
TOTAL DEGREES AWARDED	890	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,217						18,409	
University Parallel Graduates	51	122	140	4.2%	10.0%	11.5%	2,562	13.9%
Technical Graduates	33	53	75	2.7%	4.4%	6.2%	849	4.6%
Certificate Graduates	75	87	93	6.2%	7.1%	7.6%	1,011	5.5%
TOTAL GRADUATE	159	262	308	13.1%	21.5%	25.3%	4,422	24.0%
Transfer Four-year (no complete)	41	102	136	3.4%	8.4%	11.2%	2,121	11.5%
Transfer Two-year (no complete)	81	114	133	6.7%	9.4%	10.9%	1,735	9.4%
TOTAL TRANSFER-OUT	122	216	269	10.0%	17.7%	22.1%	3,856	20.9%
TOTAL REMAINING ENROLLED	173	58	35	14.2%	4.8%	2.9%	1,232	6.7%
TOTAL STUDENT SUCCESS	454	536	612	37.3%	44.0%	50.3%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	450	55.1%	8,194	58.6%
Retention in AAS Programs	77	61.1%	1,159	59.2%
TOTAL RETENTION	527	55.9%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	70		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	16	22.9%	189	14.4%
Full time, First time enrollment cohort*	1,041		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	419	40.2%	6,855	40.4%
Credit hours successfully completed in the first term**	11,858	75.8%	197,714	71.9%
Credit hours successfully completed at the end of year two**	35,185	78.2%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	458	82.4%	4,232	88.4%
Licensure Exam Pass Rates	217	88.2%	2,319	90.6%
Workforce Training Contact Hours*	171,233		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	13,797		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	6,541		95,524	
Workforce Enrollment that Received State/Industry Credential	1,269		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	2,409		21,253	
Special Interest Courses	507		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,080	\$34,471	5,403	\$35,922
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	157	\$10,653	207	\$17,307
AAS Degree Graduates	189	\$12,959	231	\$35,059
Certificate Graduates	74	\$9,527	107	\$25,258
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	136	2,057		
HSEs awarded at the Institution	203	3,903		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	832	12,110		
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,041	16,964	6,043	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	596	10,517	1,564	28,106
Enrollment in a Developmental Math courses during the first academic year	534	9,565	1,365	24,922
Enrollment in a Developmental English courses during the first academic year	345	5,868	628	11,726
Enrollment in a Developmental Reading courses during the first academic year	189	2,728	352	5,157

Based on 2013-14 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	319		5,257		739		11,587	
Students (from row above) enrolled in English Composition I	183	57.4%	2,826	53.8%	368	49.8%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	130	71.0%	2,138	75.7%	252	68.5%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	569		8,630		1,497		24,169	
Students (from row above) enrolled in Intermediate Algebra	414	72.8%	5,985	69.4%	1,055	70.5%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	254	61.4%	4,386	73.3%	623	59.1%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	569		8,630		1,497		24,169	
Students (from row above) enrolled in College Algebra	201	35.3%	3,361	38.9%	469	31.3%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	179	89.1%	2,592	77.1%	400	85.3%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.

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Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	1,689	1,284	74,859	49,368
Technical (AAS Degrees)	468	426	14,172	10,948
Certificates	213	178	5,542	4,261
Non-degree Seeking/Dual Enrollment	122	32	7,431	1,647
TOTAL STUDENTS SERVED	2,492	1,920	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	144	7,473
Technical (AAS Degrees)	193	4,907
Certificates (1 & 2 Year)	108	3,791
TOTAL DEGREES AWARDED	445	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	672						18,409	
University Parallel Graduates	59	84	94	8.8%	12.5%	14.0%	2,562	13.9%
Technical Graduates	27	54	73	4.0%	8.0%	10.9%	849	4.6%
Certificate Graduates	52	58	62	7.7%	8.6%	9.2%	1,011	5.5%
TOTAL GRADUATE	138	196	229	20.5%	29.2%	34.1%	4,422	24.0%
Transfer Four-year (no complete)	26	62	78	3.9%	9.2%	11.6%	2,121	11.5%
Transfer Two-year (no complete)	66	88	98	9.8%	13.1%	14.6%	1,735	9.4%
TOTAL TRANSFER-OUT	92	150	176	13.7%	22.3%	26.2%	3,856	20.9%
TOTAL REMAINING ENROLLED	69	23	16	10.3%	3.4%	2.4%	1,232	6.7%
TOTAL STUDENT SUCCESS	299	369	421	44.5%	54.9%	62.6%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	256	57.9%	8,194	58.6%
Retention in AAS Programs	73	65.8%	1,159	59.2%
TOTAL RETENTION	329	59.5%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	16		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	1	6.3%	189	14.4%
Full time, First time enrollment cohort*	615		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	290	47.2%	6,855	40.4%
Credit hours successfully completed in the first term**	7,617	72.9%	197,714	71.9%
Credit hours successfully completed at the end of year two**	23,395	80.0%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	38	82.6%	4,232	88.4%
Licensure Exam Pass Rates	45	97.8%	2,319	90.6%
Workforce Training Contact Hours*	45,509		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	7,476		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	3,229		95,524	
Workforce Enrollment that Received State/Industry Credential	6,077		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	27		21,253	
Special Interest Courses	105		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,366	\$33,659	2,444	\$35,759
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	44	\$9,704	73	\$13,314
AAS Degree Graduates	79	\$12,134	108	\$25,492
Certificate Graduates	37	\$13,623	65	\$18,445
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	58	2,057		
HSEs awarded at the Institution	61	3,903		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	330	12,110		
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

Report Card 2014 - Southwest Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	615	16,964	2,492	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	360	10,517	781	28,106
Enrollment in a Developmental Math courses during the first academic year	311	9,565	690	24,922
Enrollment in a Developmental English courses during the first academic year	196	5,868	273	11,726
Enrollment in a Developmental Reading courses during the first academic year	108	2,728	169	5,157

Based on 2013-14 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	158		5,257		266		11,587	
Students (from row above) enrolled in English Composition I	90	57.0%	2,826	53.8%	133	50.0%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	64	71.1%	2,138	75.7%	91	68.4%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	321		8,630		742		24,169	
Students (from row above) enrolled in Intermediate Algebra	197	61.4%	5,985	69.4%	470	63.3%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	125	63.5%	4,386	73.3%	268	57.0%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	321		8,630		742		24,169	
Students (from row above) enrolled in College Algebra	72	22.4%	3,361	38.9%	128	17.3%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	59	81.9%	2,592	77.1%	104	81.3%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.