



Community College Report Cards

Performance Profiles 2015



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Report Card 2015 - Statewide

Aspect of Mission	All MS Community and Junior Colleges	
STUDENT ENROLLMENT	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	71,640	47,668
Technical (AAS Degrees)	14,479	11,073
Certificates	5,621	4,247
Non-degree Seeking/Dual Enrollment	8,754	2,041
TOTAL STUDENTS SERVED	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	SYSTEM TOTAL N
University Parallel (AA Degrees)	8,147
Technical (AAS Degrees)	5,034
Certificates (1 & 2 Year)	4,935
TOTAL DEGREES AWARDED	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	SYSTEM TOTAL N			SYSTEM TOTAL PCT		
	100% 2 Yrs	- 3 Yrs	150% 4 Yrs	100% 2 Yrs	- 3 Yrs	150% 4 Yrs
TOTAL COHORT	16,867					
University Parallel Graduates	1,573	2,753	3,078	9.3%	16.3%	18.2%
Technical Graduates	431	900	1,133	2.6%	5.3%	6.7%
Certificate Graduates	808	963	1,026	4.8%	5.7%	6.1%
TOTAL GRADUATE	2,812	4,616	5,237	16.7%	27.4%	31.0%
Transfer Four-year (no complete)	837	1,904	2,389	5.0%	11.3%	14.2%
Transfer Two-year (no complete)	1,093	1,504	1,750	6.5%	8.9%	10.4%
TOTAL TRANSFER-OUT	1,930	3,408	4,139	11.4%	20.2%	24.5%
TOTAL REMAINING ENROLLED	2,442	1,096	639	14.5%	6.5%	3.8%
TOTAL STUDENT SUCCESS	7,184	9,120	10,015	42.6%	54.1%	59.4%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	7,468	59.3%
Retention in AAS Programs	1,181	58.8%
TOTAL RETENTION	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Statewide

STUDENT PROGRESS		SYSTEM TOTAL N		SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*		1,372			
Earned 24 Credit Hours by End of 2nd Academic Year***		199		14.5%	
Full time, First time enrollment cohort*		15,625			
Earned 42 Credit Hours by End of 2nd Academic Year***		6,685		42.8%	
Credit hours successfully completed in the first term**		187,598		72.6%	
Credit hours successfully completed at the end of year two**		560,881		75.7%	
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.					
WORKFORCE DEVELOPMENT		SYSTEM TOTAL N		SYSTEM TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates		4,833		87.0%	
Licensure Exam Pass Rates		1,852		88.5%	
Workforce Training Contact Hours*		4,094,312**			
Workforce Training Enrollment - Duplicated Headcount*		257,408**			
Workforce Training Enrollment - Unduplicated Headcount*		92,290**			
Workforce Enrollment that Received State/Industry Credential		28,126			
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.					
COMMUNITY DEVELOPMENT		SYSTEM TOTAL N		SYSTEM TOTAL PCT	
Community Professional Development		19,129			
Special Interest Courses		12,604			
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.					
WAGE GAINS WORKFORCE TRAINING		Before Training		After Training	
		EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment		69,912*	\$33,292*	74,778*	\$36,144*
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities. *Due to a loss of data, certain workforce results from SMCC are not included.					
WAGE GAINS GRADUATES		Before Enrollment		After Enrollment	
		EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates		3,832	\$10,305	4,634	\$17,790
AAS Degree Graduates		2,296	\$15,417	2,982	\$32,598
Certificate Graduates		1,602	\$14,506	2,091	\$24,505
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.					
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)		SYSTEM TOTAL N			
HSE Recipients in Credit Courses as First time entering students		1,392			
HSEs awarded at the Institution		1,058			
ADULT BASIC EDUCATION		SYSTEM TOTAL N			
Adult Basic Education Enrollment		10,790			
Based on 2014-15 (July 1-June 30) headcount.					

Report Card 2015 - Statewide

		FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT		SYSTEM TOTAL N		SYSTEM TOTAL N	
Headcount		15,625		100,494	
		FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT		SYSTEM TOTAL N		SYSTEM TOTAL N	
Headcount in Developmental courses		9,743		26,118	
Enrollment in a Developmental Math courses during the first academic year		8,859		23,125	
Enrollment in a Developmental English courses during the first academic year		5,844		11,729	
Enrollment in a Developmental Reading courses during the first academic year		749		1,574	
Based on 2014-15 enrollment.					
		First-time, Full-time In 1 or More Developmental Courses		All Student Enrollment In 1 or More Developmental Courses	
		SYSTEM TOTAL		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS		N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year		5,768		11,645	
Students (from row above) enrolled in English Composition I		3,087	53.5%	5,289	45.4%
Students (from row above) who successfully completed English Composition I		2,284	74.0%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year		9,460		24,635	
Students (from row above) enrolled in Intermediate Algebra		6,455	68.2%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra		4,406	68.3%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year		9,460		24,635	
Students (from row above) enrolled in College Algebra		3,506	37.1%	7,987	32.4%
Students (from row above) who successfully completed College Algebra		2,670	76.2%	6,103	76.4%
Based on fall 2013 cohort and 2013-14 enrollment.					

Report Card 2015 - Coahoma Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	1,540	1,082	71,640	47,668
Technical (AAS Degrees)	310	234	14,479	11,073
Certificates	545	418	5,621	4,247
Non-degree Seeking/Dual Enrollment	244	51	8,754	2,041
TOTAL STUDENTS SERVED	2,639	1,785	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	217	8,147
Technical (AAS Degrees)	55	5,034
Certificates (1 & 2 Year)	233	4,935
TOTAL DEGREES AWARDED	505	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	503						16,867	
University Parallel Graduates	49	82	89	9.7%	16.3%	17.7%	2,753	16.3%
Technical Graduates	8	11	15	1.6%	2.2%	3.0%	900	5.3%
Certificate Graduates	37	45	46	7.4%	8.9%	9.1%	963	5.7%
TOTAL GRADUATE	94	138	150	18.7%	27.4%	29.8%	4,616	27.4%
Transfer Four-year (no complete)	43	64	78	8.5%	12.7%	15.5%	1,904	11.3%
Transfer Two-year (no complete)	28	39	49	5.6%	7.8%	9.7%	1,504	8.9%
TOTAL TRANSFER-OUT	71	103	127	14.1%	20.5%	25.2%	3,408	20.2%
TOTAL REMAINING ENROLLED	71	47	15	14.1%	9.3%	3.0%	1,096	6.5%
TOTAL STUDENT SUCCESS	236	288	292	46.9%	57.3%	58.1%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	207	65.9%	7,468	59.3%
Retention in AAS Programs	30	49.2%	1,181	58.8%
TOTAL RETENTION	237	63.2%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Coahoma Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	28		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	17.9%	199	14.5%
Full time, First time enrollment cohort*	493		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	198	40.2%	6,685	42.8%
Credit hours successfully completed in the first term**	5,110	66.7%	187,598	72.6%
Credit hours successfully completed at the end of year two**	15,695	73.7%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	52	96.3%	4,833	87.0%
Licensure Exam Pass Rates	53	98.1%	1,852	88.5%
Workforce Training Contact Hours*	69,511		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	7,144		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	2,622		92,290**	
Workforce Enrollment that Received State/Industry Credential	1,065		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	775		19,129	
Special Interest Courses	3,324		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	1,730	\$23,901	1,903	\$25,916
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	78	\$16,662	120	\$17,976
AAS Degree Graduates	28	\$26,307	31	\$37,645
Certificate Graduates	43	\$15,090	82	\$18,901
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	62		1,392	
HSEs awarded at the Institution	54		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	435		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

Report Card 2015 - Coahoma Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	493	15,625	2,639	100,494
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	192	9,743	339	26,118
Enrollment in a Developmental Math courses during the first academic year	175	8,859	301	23,125
Enrollment in a Developmental English courses during the first academic year	120	5,844	184	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574

Based on 2014-15 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	96		5,768		173		11,645	
Students (from row above) enrolled in English Composition I	58	60.4%	3,087	53.5%	110	63.6%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	40	69.0%	2,284	74.0%	79	71.8%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	121		9,460		288		24,635	
Students (from row above) enrolled in Intermediate Algebra	98	81.0%	6,455	68.2%	253	87.8%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	78	79.6%	4,406	68.3%	200	79.1%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	121		9,460		288		24,635	
Students (from row above) enrolled in College Algebra	66	54.5%	3,506	37.1%	159	55.2%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	53	80.3%	2,670	76.2%	131	82.4%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.

Report Card 2015 - Copiah-Lincoln Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	2,834	1,972	71,640	47,668
Technical (AAS Degrees)	564	465	14,479	11,073
Certificates	221	159	5,621	4,247
Non-degree Seeking/Dual Enrollment	495	124	8,754	2,041
TOTAL STUDENTS SERVED	4,114	2,720	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	423	8,147
Technical (AAS Degrees)	183	5,034
Certificates (1 & 2 Year)	115	4,935
TOTAL DEGREES AWARDED	721	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	757						16,867	
University Parallel Graduates	123	171	184	16.2%	22.6%	24.3%	2,753	16.3%
Technical Graduates	21	33	42	2.8%	4.4%	5.5%	900	5.3%
Certificate Graduates	41	46	49	5.4%	6.1%	6.5%	963	5.7%
TOTAL GRADUATE	185	250	275	24.4%	33.0%	36.3%	4,616	27.4%
Transfer Four-year (no complete)	35	79	105	4.6%	10.4%	13.9%	1,904	11.3%
Transfer Two-year (no complete)	60	78	89	7.9%	10.3%	11.8%	1,504	8.9%
TOTAL TRANSFER-OUT	95	157	194	12.5%	20.7%	25.6%	3,408	20.2%
TOTAL REMAINING ENROLLED	81	29	11	10.7%	3.8%	1.5%	1,096	6.5%
TOTAL STUDENT SUCCESS	361	436	480	47.7%	57.6%	63.4%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	412	67.9%	7,468	59.3%
Retention in AAS Programs	66	61.7%	1,181	58.8%
TOTAL RETENTION	478	66.9%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Copiah-Lincoln Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	35		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	14.3%	199	14.5%
Full time, First time enrollment cohort*	754		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	407	54.0%	6,685	42.8%
Credit hours successfully completed in the first term**	9,748	79.1%	187,598	72.6%
Credit hours successfully completed at the end of year two**	31,287	81.6%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	102	95.3%	4,833	87.0%
Licensure Exam Pass Rates	108	97.3%	1,852	88.5%
Workforce Training Contact Hours*	146,212		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	21,060		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	6,579		92,290**	
Workforce Enrollment that Received State/Industry Credential	1,088		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,309		19,129	
Special Interest Courses	1,171		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,117	\$33,593	5,309	\$36,370
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	165	\$11,490	220	\$17,241
AAS Degree Graduates	94	\$11,870	132	\$32,779
Certificate Graduates	49	\$12,610	75	\$29,537
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	59		1,392	
HSEs awarded at the Institution	49		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	383		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

Report Card 2015 - Copiah-Lincoln Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS					
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount	754	15,625	4,114	100,494				
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses					
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount in Developmental courses	476	9,743	992	26,118				
Enrollment in a Developmental Math courses during the first academic year	423	8,859	849	23,125				
Enrollment in a Developmental English courses during the first academic year	315	5,844	554	11,729				
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574				
Based on 2014-15 enrollment.								
	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	298		5,768		583		11,645	
Students (from row above) enrolled in English Composition I	198	66.4%	3,087	53.5%	336	57.6%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	166	83.8%	2,284	74.0%	268	79.8%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	344		9,460		845		24,635	
Students (from row above) enrolled in Intermediate Algebra	314	91.3%	6,455	68.2%	730	86.4%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	267	85.0%	4,406	68.3%	594	81.4%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	344		9,460		845		24,635	
Students (from row above) enrolled in College Algebra	222	64.5%	3,506	37.1%	459	54.3%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	190	85.6%	2,670	76.2%	387	84.3%	6,103	76.4%
Based on fall 2013 cohort and 2013-14 enrollment.								

Report Card 2015 - East Central Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	1,968	1,678	71,640	47,668
Technical (AAS Degrees)	599	518	14,479	11,073
Certificates	144	119	5,621	4,247
Non-degree Seeking/Dual Enrollment	376	115	8,754	2,041
TOTAL STUDENTS SERVED	3,087	2,430	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	339	8,147
Technical (AAS Degrees)	142	5,034
Certificates (1 & 2 Year)	87	4,935
TOTAL DEGREES AWARDED	568	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	750						16,867	
University Parallel Graduates	113	158	168	15.1%	21.1%	22.4%	2,753	16.3%
Technical Graduates	17	46	56	2.3%	6.1%	7.5%	900	5.3%
Certificate Graduates	44	47	47	5.9%	6.3%	6.3%	963	5.7%
TOTAL GRADUATE	174	251	271	23.2%	33.5%	36.1%	4,616	27.4%
Transfer Four-year (no complete)	24	66	85	3.2%	8.8%	11.3%	1,904	11.3%
Transfer Two-year (no complete)	66	91	98	8.8%	12.1%	13.1%	1,504	8.9%
TOTAL TRANSFER-OUT	90	157	183	12.0%	20.9%	24.4%	3,408	20.2%
TOTAL REMAINING ENROLLED	106	33	17	14.1%	4.4%	2.3%	1,096	6.5%
TOTAL STUDENT SUCCESS	370	441	471	49.3%	58.8%	62.8%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	385	65.3%	7,468	59.3%
Retention in AAS Programs	93	61.2%	1,181	58.8%
TOTAL RETENTION	478	64.4%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - East Central Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	23		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	1	4.3%	199	14.5%
Full time, First time enrollment cohort*	788		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	426	54.1%	6,685	42.8%
Credit hours successfully completed in the first term**	10,344	75.4%	187,598	72.6%
Credit hours successfully completed at the end of year two**	32,685	77.7%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	202	88.2%	4,833	87.0%
Licensure Exam Pass Rates	62	77.5%	1,852	88.5%
Workforce Training Contact Hours*	302,251		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	17,118		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	9,250		92,290**	
Workforce Enrollment that Received State/Industry Credential	1,853		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	0		19,129	
Special Interest Courses	97		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	7,077	\$25,898	7,668	\$26,985
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	145	\$8,692	196	\$18,424
AAS Degree Graduates	71	\$15,712	100	\$32,012
Certificate Graduates	43	\$12,008	64	\$26,715
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	36		1,392	
HSEs awarded at the Institution	68		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	379		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

Report Card 2015 - East Central Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	788	15,625	3,087	100,494
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	386	9,743	716	26,118
Enrollment in a Developmental Math courses during the first academic year	324	8,859	576	23,125
Enrollment in a Developmental English courses during the first academic year	210	5,844	333	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574

Based on 2014-15 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	124		5,768		226		11,645	
Students (from row above) enrolled in English Composition I	56	45.2%	3,087	53.5%	90	39.8%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	39	69.6%	2,284	74.0%	62	68.9%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	335		9,460		626		24,635	
Students (from row above) enrolled in Intermediate Algebra	334	99.7%	6,455	68.2%	623	99.5%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	236	70.7%	4,406	68.3%	418	67.1%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	335		9,460		626		24,635	
Students (from row above) enrolled in College Algebra	185	55.2%	3,506	37.1%	312	49.8%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	139	75.1%	2,670	76.2%	234	75.0%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.

Report Card 2015 - East Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,820	3,156	71,640	47,668
Technical (AAS Degrees)	575	479	14,479	11,073
Certificates	276	214	5,621	4,247
Non-degree Seeking/Dual Enrollment	399	92	8,754	2,041
TOTAL STUDENTS SERVED	6,070	3,941	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	601	8,147
Technical (AAS Degrees)	137	5,034
Certificates (1 & 2 Year)	192	4,935
TOTAL DEGREES AWARDED	930	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	651						16,867	
University Parallel Graduates	42	87	105	6.5%	13.4%	16.1%	2,753	16.3%
Technical Graduates	2	10	14	0.3%	1.5%	2.2%	900	5.3%
Certificate Graduates	19	25	27	2.9%	3.8%	4.1%	963	5.7%
TOTAL GRADUATE	63	122	146	9.7%	18.7%	22.4%	4,616	27.4%
Transfer Four-year (no complete)	46	101	127	7.1%	15.5%	19.5%	1,904	11.3%
Transfer Two-year (no complete)	38	64	79	5.8%	9.8%	12.1%	1,504	8.9%
TOTAL TRANSFER-OUT	84	165	206	12.9%	25.3%	31.6%	3,408	20.2%
TOTAL REMAINING ENROLLED	92	49	38	14.1%	7.5%	5.8%	1,096	6.5%
TOTAL STUDENT SUCCESS	239	336	390	36.7%	51.6%	59.9%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	430	62.1%	7,468	59.3%
Retention in AAS Programs	50	57.5%	1,181	58.8%
TOTAL RETENTION	480	61.6%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - East Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	57		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	8	14.0%	199	14.5%
Full time, First time enrollment cohort*	825		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	341	41.3%	6,685	42.8%
Credit hours successfully completed in the first term**	9,302	68.9%	187,598	72.6%
Credit hours successfully completed at the end of year two**	29,001	73.2%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	64	83.1%	4,833	87.0%
Licensure Exam Pass Rates	37	94.9%	1,852	88.5%
Workforce Training Contact Hours*	129,860		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	17,802		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	5,769		92,290**	
Workforce Enrollment that Received State/Industry Credential	1,372		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	98		19,129	
Special Interest Courses	62		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,168	\$33,321	4,597	\$34,453
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	257	\$10,221	321	\$18,875
AAS Degree Graduates	64	\$13,935	92	\$23,448
Certificate Graduates	77	\$14,357	116	\$25,493
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	67		1,392	
HSEs awarded at the Institution	32		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	414		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

Report Card 2015 - East Mississippi Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	825	15,625	6,070	100,494
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	440	9,743	1,342	26,118
Enrollment in a Developmental Math courses during the first academic year	385	8,859	1,088	23,125
Enrollment in a Developmental English courses during the first academic year	269	5,844	702	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	75	1,574

Based on 2014-15 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	321		5,768		861		11,645	
Students (from row above) enrolled in English Composition I	161	50.2%	3,087	53.5%	340	39.5%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	123	76.4%	2,284	74.0%	259	76.2%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	358		9,460		1,243		24,635	
Students (from row above) enrolled in Intermediate Algebra	289	80.7%	6,455	68.2%	899	72.3%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	190	65.7%	4,406	68.3%	544	60.5%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	358		9,460		1,243		24,635	
Students (from row above) enrolled in College Algebra	158	44.1%	3,506	37.1%	409	32.9%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	112	70.9%	2,670	76.2%	293	71.6%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.

Report Card 2015 - Hinds Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	10,941	6,787	71,640	47,668
Technical (AAS Degrees)	2,219	1,681	14,479	11,073
Certificates	1,490	1,054	5,621	4,247
Non-degree Seeking/Dual Enrollment	1,585	545	8,754	2,041
TOTAL STUDENTS SERVED	16,235	10,067	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	910	8,147
Technical (AAS Degrees)	764	5,034
Certificates (1 & 2 Year)	1,861	4,935
TOTAL DEGREES AWARDED	3,535	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	2,572						16,867	
University Parallel Graduates	138	290	331	5.4%	11.3%	12.9%	2,753	16.3%
Technical Graduates	23	82	112	0.9%	3.2%	4.4%	900	5.3%
Certificate Graduates	167	209	229	6.5%	8.1%	8.9%	963	5.7%
TOTAL GRADUATE	328	581	672	12.8%	22.6%	26.1%	4,616	27.4%
Transfer Four-year (no complete)	135	271	350	5.2%	10.5%	13.6%	1,904	11.3%
Transfer Two-year (no complete)	190	280	331	7.4%	10.9%	12.9%	1,504	8.9%
TOTAL TRANSFER-OUT	325	551	681	12.6%	21.4%	26.5%	3,408	20.2%
TOTAL REMAINING ENROLLED	376	169	100	14.6%	6.6%	3.9%	1,096	6.5%
TOTAL STUDENT SUCCESS	1,029	1,301	1,453	40.0%	50.6%	56.5%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	969	50.6%	7,468	59.3%
Retention in AAS Programs	118	49.6%	1,181	58.8%
TOTAL RETENTION	1,087	50.5%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Hinds Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	290		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	21	7.2%	199	14.5%
Full time, First time enrollment cohort*	2,390		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	742	31.0%	6,685	42.8%
Credit hours successfully completed in the first term**	26,373	66.2%	187,598	72.6%
Credit hours successfully completed at the end of year two**	70,606	68.9%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	996	87.4%	4,833	87.0%
Licensure Exam Pass Rates	250	78.4%	1,852	88.5%
Workforce Training Contact Hours*	72,072		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	15,358		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	3,637		92,290**	
Workforce Enrollment that Received State/Industry Credential	8		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	6,395		19,129	
Special Interest Courses	0		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,317	\$49,234	3,347	\$53,442
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	485	\$10,666	553	\$17,875
AAS Degree Graduates	394	\$16,931	529	\$36,583
Certificate Graduates	550	\$16,368	613	\$24,489
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	265		1,392	
HSEs awarded at the Institution	31		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	743		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

Report Card 2015 - Hinds Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	2,390	15,625	16,235	100,494
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,736	9,743	5,229	26,118
Enrollment in a Developmental Math courses during the first academic year	1,611	8,859	4,633	23,125
Enrollment in a Developmental English courses during the first academic year	1,135	5,844	2,577	11,729
Enrollment in a Developmental Reading courses during the first academic year	518	749	1,051	1,574

Based on 2014-15 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	1,312		5,768		2,655		11,645	
Students (from row above) enrolled in English Composition I	536	40.9%	3,087	53.5%	972	36.6%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	369	68.8%	2,284	74.0%	640	65.8%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	1,957		9,460		5,201		24,635	
Students (from row above) enrolled in Intermediate Algebra	935	47.8%	6,455	68.2%	2,601	50.0%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	467	49.9%	4,406	68.3%	1,204	46.3%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	1,957		9,460		5,201		24,635	
Students (from row above) enrolled in College Algebra	395	20.2%	3,506	37.1%	1,005	19.3%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	278	70.4%	2,670	76.2%	746	74.2%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.

Report Card 2015 - Holmes Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	7,046	4,236	71,640	47,668
Technical (AAS Degrees)	1,345	909	14,479	11,073
Certificates	242	205	5,621	4,247
Non-degree Seeking/Dual Enrollment	572	123	8,754	2,041
TOTAL STUDENTS SERVED	9,205	5,473	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	850	8,147
Technical (AAS Degrees)	233	5,034
Certificates (1 & 2 Year)	243	4,935
TOTAL DEGREES AWARDED	1,326	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,136						16,867	
University Parallel Graduates	141	239	268	12.4%	21.0%	23.6%	2,753	16.3%
Technical Graduates	4	21	25	0.4%	1.8%	2.2%	900	5.3%
Certificate Graduates	58	63	65	5.1%	5.5%	5.7%	963	5.7%
TOTAL GRADUATE	203	323	358	17.9%	28.4%	31.5%	4,616	27.4%
Transfer Four-year (no complete)	75	147	180	6.6%	12.9%	15.8%	1,904	11.3%
Transfer Two-year (no complete)	81	111	130	7.1%	9.8%	11.4%	1,504	8.9%
TOTAL TRANSFER-OUT	156	258	310	13.7%	22.7%	27.3%	3,408	20.2%
TOTAL REMAINING ENROLLED	151	63	36	13.3%	5.5%	3.2%	1,096	6.5%
TOTAL STUDENT SUCCESS	510	644	704	44.9%	56.7%	62.0%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	420	50.1%	7,468	59.3%
Retention in AAS Programs	66	40.0%	1,181	58.8%
TOTAL RETENTION	486	48.5%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Holmes Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	148		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	13	8.8%	199	14.5%
Full time, First time enrollment cohort*	1,051		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	342	32.5%	6,685	42.8%
Credit hours successfully completed in the first term**	11,247	63.0%	187,598	72.6%
Credit hours successfully completed at the end of year two**	31,355	68.2%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	105	99.1%	4,833	87.0%
Licensure Exam Pass Rates	100	94.3%	1,852	88.5%
Workforce Training Contact Hours*	283,064		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	17,078		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	8,236		92,290**	
Workforce Enrollment that Received State/Industry Credential	3,893		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	13		19,129	
Special Interest Courses	12		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	6,480	\$35,253	6,855	\$38,884
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	477	\$11,403	529	\$18,550
AAS Degree Graduates	146	\$22,833	178	\$41,028
Certificate Graduates	114	\$13,955	167	\$26,909
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	106		1,392	
HSEs awarded at the Institution	11		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	378		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

Report Card 2015 - Holmes Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS					
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount	1,051	15,625	9,205	100,494				
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses					
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount in Developmental courses	642	9,743	2,372	26,118				
Enrollment in a Developmental Math courses during the first academic year	600	8,859	2,109	23,125				
Enrollment in a Developmental English courses during the first academic year	374	5,844	1,061	11,729				
Enrollment in a Developmental Reading courses during the first academic year	0	749	19	1,574				
Based on 2014-15 enrollment.								
	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	402		5,768		1,182		11,645	
Students (from row above) enrolled in English Composition I	189	47.0%	3,087	53.5%	445	37.6%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	144	76.2%	2,284	74.0%	337	75.7%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	645		9,460		2,385		24,635	
Students (from row above) enrolled in Intermediate Algebra	450	69.8%	6,455	68.2%	1,606	67.3%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	331	73.6%	4,406	68.3%	1,132	70.5%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	645		9,460		2,385		24,635	
Students (from row above) enrolled in College Algebra	253	39.2%	3,506	37.1%	806	33.8%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	186	73.5%	2,670	76.2%	597	74.1%	6,103	76.4%
Based on fall 2013 cohort and 2013-14 enrollment.								

Report Card 2015 - Itawamba Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	5,496	3,943	71,640	47,668
Technical (AAS Degrees)	1,042	806	14,479	11,073
Certificates	95	72	5,621	4,247
Non-degree Seeking/Dual Enrollment	875	170	8,754	2,041
TOTAL STUDENTS SERVED	7,508	4,991	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	848	8,147
Technical (AAS Degrees)	374	5,034
Certificates (1 & 2 Year)	91	4,935
TOTAL DEGREES AWARDED	1,313	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,372						16,867	
University Parallel Graduates	240	397	437	17.5%	28.9%	31.9%	2,753	16.3%
Technical Graduates	28	78	98	2.0%	5.7%	7.1%	900	5.3%
Certificate Graduates	12	16	23	0.9%	1.2%	1.7%	963	5.7%
TOTAL GRADUATE	280	491	558	20.4%	35.8%	40.7%	4,616	27.4%
Transfer Four-year (no complete)	54	127	151	3.9%	9.3%	11.0%	1,904	11.3%
Transfer Two-year (no complete)	69	94	103	5.0%	6.9%	7.5%	1,504	8.9%
TOTAL TRANSFER-OUT	123	221	254	9.0%	16.1%	18.5%	3,408	20.2%
TOTAL REMAINING ENROLLED	221	89	42	16.1%	6.5%	3.1%	1,096	6.5%
TOTAL STUDENT SUCCESS	624	801	854	45.5%	58.4%	62.2%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	809	67.1%	7,468	59.3%
Retention in AAS Programs	68	58.6%	1,181	58.8%
TOTAL RETENTION	877	66.4%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Itawamba Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	62		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	11	17.7%	199	14.5%
Full time, First time enrollment cohort*	1,327		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	674	50.8%	6,685	42.8%
Credit hours successfully completed in the first term**	17,079	75.0%	187,598	72.6%
Credit hours successfully completed at the end of year two**	53,056	76.9%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	565	82.1%	4,833	87.0%
Licensure Exam Pass Rates	99	90.8%	1,852	88.5%
Workforce Training Contact Hours*	989,532		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	25,605		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	11,571		92,290**	
Workforce Enrollment that Received State/Industry Credential	3,227		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	978		19,129	
Special Interest Courses	2,684		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	8,815	\$29,616	9,775	\$32,163
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	390	\$8,993	486	\$18,152
AAS Degree Graduates	230	\$15,401	289	\$32,045
Certificate Graduates	57	\$18,072	67	\$27,440
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	104		1,392	
HSEs awarded at the Institution	83		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,227		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

Report Card 2015 - Itawamba Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,327	15,625	7,508	100,494
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	880	9,743	1,981	26,118
Enrollment in a Developmental Math courses during the first academic year	820	8,859	1,818	23,125
Enrollment in a Developmental English courses during the first academic year	449	5,844	737	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574

Based on 2014-15 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	513		5,768		915		11,645	
Students (from row above) enrolled in English Composition I	259	50.5%	3,087	53.5%	396	43.3%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	202	78.0%	2,284	74.0%	299	75.5%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	1,011		9,460		2,195		24,635	
Students (from row above) enrolled in Intermediate Algebra	657	65.0%	6,455	68.2%	1,347	61.4%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	498	75.8%	4,406	68.3%	922	68.4%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	1,011		9,460		2,195		24,635	
Students (from row above) enrolled in College Algebra	413	40.9%	3,506	37.1%	719	32.8%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	350	84.7%	2,670	76.2%	592	82.3%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.

Report Card 2015 - Jones County Junior College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,300	3,326	71,640	47,668
Technical (AAS Degrees)	930	753	14,479	11,073
Certificates	237	175	5,621	4,247
Non-degree Seeking/Dual Enrollment	517	115	8,754	2,041
TOTAL STUDENTS SERVED	5,984	4,369	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	621	8,147
Technical (AAS Degrees)	159	5,034
Certificates (1 & 2 Year)	268	4,935
TOTAL DEGREES AWARDED	1,048	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,079						16,867	
University Parallel Graduates	125	201	211	11.6%	18.6%	19.6%	2,753	16.3%
Technical Graduates	22	40	46	2.0%	3.7%	4.3%	900	5.3%
Certificate Graduates	62	77	83	5.7%	7.1%	7.7%	963	5.7%
TOTAL GRADUATE	209	318	340	19.4%	29.5%	31.5%	4,616	27.4%
Transfer Four-year (no complete)	38	124	156	3.5%	11.5%	14.5%	1,904	11.3%
Transfer Two-year (no complete)	91	110	127	8.4%	10.2%	11.8%	1,504	8.9%
TOTAL TRANSFER-OUT	129	234	283	12.0%	21.7%	26.2%	3,408	20.2%
TOTAL REMAINING ENROLLED	144	38	33	13.3%	3.5%	3.1%	1,096	6.5%
TOTAL STUDENT SUCCESS	482	590	656	44.7%	54.7%	60.8%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	508	55.4%	7,468	59.3%
Retention in AAS Programs	83	59.3%	1,181	58.8%
TOTAL RETENTION	591	55.9%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Jones County Junior College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	55		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	11	20.0%	199	14.5%
Full time, First time enrollment cohort*	1,077		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	455	42.2%	6,685	42.8%
Credit hours successfully completed in the first term**	12,778	67.8%	187,598	72.6%
Credit hours successfully completed at the end of year two**	37,425	71.4%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	188	97.9%	4,833	87.0%
Licensure Exam Pass Rates	98	90.7%	1,852	88.5%
Workforce Training Contact Hours*	180,733		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	39,371		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	6,310		92,290**	
Workforce Enrollment that Received State/Industry Credential	1,214		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	166		19,129	
Special Interest Courses	1,015		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,004	\$31,904	5,227	\$34,460
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	283	\$8,719	358	\$18,259
AAS Degree Graduates	84	\$11,964	114	\$22,258
Certificate Graduates	147	\$14,215	188	\$26,417
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	75		1,392	
HSEs awarded at the Institution	79		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	678		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

Report Card 2015 - Jones County Junior College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS					
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount	1,077	15,625	5,984	100,494				
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses					
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount in Developmental courses	749	9,743	2,023	26,118				
Enrollment in a Developmental Math courses during the first academic year	689	8,859	1,835	23,125				
Enrollment in a Developmental English courses during the first academic year	470	5,844	949	11,729				
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574				
Based on 2014-15 enrollment.								
	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	433		5,768		663		11,645	
Students (from row above) enrolled in English Composition I	251	58.0%	3,087	53.5%	333	50.2%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	149	59.4%	2,284	74.0%	196	58.9%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	834		9,460		1,790		24,635	
Students (from row above) enrolled in Intermediate Algebra	705	84.5%	6,455	68.2%	1,487	83.1%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	410	58.2%	4,406	68.3%	841	56.6%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	834		9,460		1,790		24,635	
Students (from row above) enrolled in College Algebra	352	42.2%	3,506	37.1%	675	37.7%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	236	67.0%	2,670	76.2%	450	66.7%	6,103	76.4%
Based on fall 2013 cohort and 2013-14 enrollment.								

Report Card 2015 - Meridian Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	3,458	2,146	71,640	47,668
Technical (AAS Degrees)	502	434	14,479	11,073
Certificates	415	326	5,621	4,247
Non-degree Seeking/Dual Enrollment	204	43	8,754	2,041
TOTAL STUDENTS SERVED	4,579	2,949	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	235	8,147
Technical (AAS Degrees)	288	5,034
Certificates (1 & 2 Year)	243	4,935
TOTAL DEGREES AWARDED	766	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	721						16,867	
University Parallel Graduates	56	77	79	7.8%	10.7%	11.0%	2,753	16.3%
Technical Graduates	13	33	47	1.8%	4.6%	6.5%	900	5.3%
Certificate Graduates	59	71	77	8.2%	9.8%	10.7%	963	5.7%
TOTAL GRADUATE	128	181	203	17.8%	25.1%	28.2%	4,616	27.4%
Transfer Four-year (no complete)	31	66	86	4.3%	9.2%	11.9%	1,904	11.3%
Transfer Two-year (no complete)	70	89	101	9.7%	12.3%	14.0%	1,504	8.9%
TOTAL TRANSFER-OUT	101	155	187	14.0%	21.5%	25.9%	3,408	20.2%
TOTAL REMAINING ENROLLED	87	41	26	12.1%	5.7%	3.6%	1,096	6.5%
TOTAL STUDENT SUCCESS	316	377	416	43.8%	52.3%	57.7%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	231	50.9%	7,468	59.3%
Retention in AAS Programs	24	66.7%	1,181	58.8%
TOTAL RETENTION	255	52.0%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Meridian Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	68		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	8	11.8%	199	14.5%
Full time, First time enrollment cohort*	528		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	204	38.6%	6,685	42.8%
Credit hours successfully completed in the first term**	5,885	66.1%	187,598	72.6%
Credit hours successfully completed at the end of year two**	17,888	72.4%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	419	92.5%	4,833	87.0%
Licensure Exam Pass Rates	264	88.0%	1,852	88.5%
Workforce Training Contact Hours*	311,616		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	14,196		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	6,447		92,290**	
Workforce Enrollment that Received State/Industry Credential	2,886		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	408		19,129	
Special Interest Courses	2,648		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,132	\$35,061	5,331	\$37,486
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	115	\$8,493	142	\$14,364
AAS Degree Graduates	167	\$17,223	234	\$37,321
Certificate Graduates	123	\$12,748	155	\$22,465
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	41		1,392	
HSEs awarded at the Institution	82		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	822		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

Report Card 2015 - Meridian Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	528	15,625	4,579	100,494
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	314	9,743	938	26,118
Enrollment in a Developmental Math courses during the first academic year	256	8,859	749	23,125
Enrollment in a Developmental English courses during the first academic year	215	5,844	492	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574

Based on 2014-15 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	176		5,768		453		11,645	
Students (from row above) enrolled in English Composition I	84	47.7%	3,087	53.5%	174	38.4%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	63	75.0%	2,284	74.0%	125	71.8%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	216		9,460		761		24,635	
Students (from row above) enrolled in Intermediate Algebra	128	59.3%	6,455	68.2%	413	54.3%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	82	64.1%	4,406	68.3%	267	64.6%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	216		9,460		761		24,635	
Students (from row above) enrolled in College Algebra	58	26.9%	3,506	37.1%	189	24.8%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	36	62.1%	2,670	76.2%	129	68.3%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.

Report Card 2015 - Mississippi Gulf Coast Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	8,956	5,570	71,640	47,668
Technical (AAS Degrees)	2,852	1,873	14,479	11,073
Certificates	502	397	5,621	4,247
Non-degree Seeking/Dual Enrollment	1,180	202	8,754	2,041
TOTAL STUDENTS SERVED	13,490	8,042	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	1,236	8,147
Technical (AAS Degrees)	1,468	5,034
Certificates (1 & 2 Year)	868	4,935
TOTAL DEGREES AWARDED	3,572	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,953						16,867	
University Parallel Graduates	174	333	383	8.9%	17.1%	19.6%	2,753	16.3%
Technical Graduates	118	201	246	6.0%	10.3%	12.6%	900	5.3%
Certificate Graduates	34	39	41	1.7%	2.0%	2.1%	963	5.7%
TOTAL GRADUATE	326	573	670	16.7%	29.3%	34.3%	4,616	27.4%
Transfer Four-year (no complete)	66	183	219	3.4%	9.4%	11.2%	1,904	11.3%
Transfer Two-year (no complete)	69	98	119	3.5%	5.0%	6.1%	1,504	8.9%
TOTAL TRANSFER-OUT	135	281	338	6.9%	14.4%	17.3%	3,408	20.2%
TOTAL REMAINING ENROLLED	271	165	99	13.9%	8.4%	5.1%	1,096	6.5%
TOTAL STUDENT SUCCESS	732	1,019	1,107	37.5%	52.2%	56.7%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	810	67.1%	7,468	59.3%
Retention in AAS Programs	186	63.9%	1,181	58.8%
TOTAL RETENTION	996	66.5%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	409		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	74	18.1%	199	14.5%
Full time, First time enrollment cohort*	1,623		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	838	51.6%	6,685	42.8%
Credit hours successfully completed in the first term**	23,516	86.5%	187,598	72.6%
Credit hours successfully completed at the end of year two**	70,253	85.0%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	814	89.9%	4,833	87.0%
Licensure Exam Pass Rates	237	93.7%	1,852	88.5%
Workforce Training Contact Hours*	746,552		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	38,614		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	14,200		92,290**	
Workforce Enrollment that Received State/Industry Credential	2,305		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,396		19,129	
Special Interest Courses	290		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	9,812	\$44,686	10,714	\$48,664
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	650	\$11,549	720	\$19,095
AAS Degree Graduates	447	\$16,067	533	\$30,731
Certificate Graduates	97	\$19,804	131	\$26,225
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	222		1,392	
HSEs awarded at the Institution	182		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,523		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,623	15,625	13,490	100,494
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	855	9,743	2,703	26,118
Enrollment in a Developmental Math courses during the first academic year	748	8,859	2,280	23,125
Enrollment in a Developmental English courses during the first academic year	489	5,844	1,061	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574

Based on 2014-15 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	368		5,768		797		11,645	
Students (from row above) enrolled in English Composition I	253	68.8%	3,087	53.5%	441	55.3%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	199	78.7%	2,284	74.0%	354	80.3%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	560		9,460		1,914		24,635	
Students (from row above) enrolled in Intermediate Algebra	436	77.9%	6,455	68.2%	1,404	73.4%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	318	72.9%	4,406	68.3%	1,016	72.4%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	560		9,460		1,914		24,635	
Students (from row above) enrolled in College Algebra	247	44.1%	3,506	37.1%	740	38.7%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	188	76.1%	2,670	76.2%	600	81.1%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.

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Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	2,646	1,854	71,640	47,668
Technical (AAS Degrees)	266	230	14,479	11,073
Certificates	303	239	5,621	4,247
Non-degree Seeking/Dual Enrollment	421	107	8,754	2,041
TOTAL STUDENTS SERVED	3,636	2,430	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	278	8,147
Technical (AAS Degrees)	127	5,034
Certificates (1 & 2 Year)	105	4,935
TOTAL DEGREES AWARDED	510	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	684						16,867	
University Parallel Graduates	35	80	92	5.1%	11.7%	13.5%	2,753	16.3%
Technical Graduates	8	18	20	1.2%	2.6%	2.9%	900	5.3%
Certificate Graduates	50	56	57	7.3%	8.2%	8.3%	963	5.7%
TOTAL GRADUATE	93	154	169	13.6%	22.5%	24.7%	4,616	27.4%
Transfer Four-year (no complete)	75	140	161	11.0%	20.5%	23.5%	1,904	11.3%
Transfer Two-year (no complete)	44	59	63	6.4%	8.6%	9.2%	1,504	8.9%
TOTAL TRANSFER-OUT	119	199	224	17.4%	29.1%	32.7%	3,408	20.2%
TOTAL REMAINING ENROLLED	114	44	23	16.7%	6.4%	3.4%	1,096	6.5%
TOTAL STUDENT SUCCESS	326	397	416	47.7%	58.0%	60.8%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	239	60.4%	7,468	59.3%
Retention in AAS Programs	25	69.4%	1,181	58.8%
TOTAL RETENTION	264	61.1%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Mississippi Delta Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	27		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	3	11.1%	199	14.5%
Full time, First time enrollment cohort*	516		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	190	36.8%	6,685	42.8%
Credit hours successfully completed in the first term**	5,775	69.5%	187,598	72.6%
Credit hours successfully completed at the end of year two**	17,610	72.8%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	225	83.3%	4,833	87.0%
Licensure Exam Pass Rates	44	100.0%	1,852	88.5%
Workforce Training Contact Hours*	67,820		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	14,789		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	4,662		92,290**	
Workforce Enrollment that Received State/Industry Credential	2,669		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	3,335		19,129	
Special Interest Courses	48		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,722	\$32,329	3,945	\$34,262
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	103	\$8,821	146	\$14,286
AAS Degree Graduates	61	\$15,916	86	\$39,923
Certificate Graduates	28	\$6,651	47	\$13,225
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	44		1,392	
HSEs awarded at the Institution	37		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	583		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	516	15,625	3,636	100,494
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	363	9,743	1,138	26,118
Enrollment in a Developmental Math courses during the first academic year	336	8,859	1,052	23,125
Enrollment in a Developmental English courses during the first academic year	279	5,844	579	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574

Based on 2014-15 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	328		5,768		708		11,645	
Students (from row above) enrolled in English Composition I	175	53.4%	3,087	53.5%	321	45.3%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	142	81.1%	2,284	74.0%	245	76.3%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	419		9,460		1,202		24,635	
Students (from row above) enrolled in Intermediate Algebra	264	63.0%	6,455	68.2%	738	61.4%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	172	65.2%	4,406	68.3%	465	63.0%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	419		9,460		1,202		24,635	
Students (from row above) enrolled in College Algebra	139	33.2%	3,506	37.1%	364	30.3%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	100	71.9%	2,670	76.2%	260	71.4%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.

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Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	3,058	2,432	71,640	47,668
Technical (AAS Degrees)	690	589	14,479	11,073
Certificates	161	117	5,621	4,247
Non-degree Seeking/Dual Enrollment	498	103	8,754	2,041
TOTAL STUDENTS SERVED	4,407	3,241	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	362	8,147
Technical (AAS Degrees)	261	5,034
Certificates (1 & 2 Year)	56	4,935
TOTAL DEGREES AWARDED	679	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,053						16,867	
University Parallel Graduates	139	208	225	13.2%	19.8%	21.4%	2,753	16.3%
Technical Graduates	20	70	98	1.9%	6.6%	9.3%	900	5.3%
Certificate Graduates	15	22	24	1.4%	2.1%	2.3%	963	5.7%
TOTAL GRADUATE	174	300	347	16.5%	28.5%	33.0%	4,616	27.4%
Transfer Four-year (no complete)	25	91	123	2.4%	8.6%	11.7%	1,904	11.3%
Transfer Two-year (no complete)	78	98	115	7.4%	9.3%	10.9%	1,504	8.9%
TOTAL TRANSFER-OUT	103	189	238	9.8%	17.9%	22.6%	3,408	20.2%
TOTAL REMAINING ENROLLED	180	80	39	17.1%	7.6%	3.7%	1,096	6.5%
TOTAL STUDENT SUCCESS	457	569	624	43.4%	54.0%	59.3%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	628	63.8%	7,468	59.3%
Retention in AAS Programs	103	66.9%	1,181	58.8%
TOTAL RETENTION	731	64.2%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Northeast Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	25		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	20.0%	199	14.5%
Full time, First time enrollment cohort*	1,159		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	580	50.0%	6,685	42.8%
Credit hours successfully completed in the first term**	13,961	74.4%	187,598	72.6%
Credit hours successfully completed at the end of year two**	44,532	77.6%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	261	78.9%	4,833	87.0%
Licensure Exam Pass Rates	94	92.2%	1,852	88.5%
Workforce Training Contact Hours*	128,512		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	9,427		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	3,444		92,290**	
Workforce Enrollment that Received State/Industry Credential	1,544		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	591		19,129	
Special Interest Courses	110		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,720	\$31,779	2,845	\$33,987
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	145	\$9,005	196	\$16,512
AAS Degree Graduates	141	\$13,021	185	\$35,050
Certificate Graduates	25	\$10,503	37	\$24,376
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	81		1,392	
HSEs awarded at the Institution	72		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,074		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS					
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount	1,159	15,625	4,407	100,494				
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses					
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount in Developmental courses	712	9,743	1,322	26,118				
Enrollment in a Developmental Math courses during the first academic year	649	8,859	1,215	23,125				
Enrollment in a Developmental English courses during the first academic year	385	5,844	528	11,729				
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574				
Based on 2014-15 enrollment.								
	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	209		5,768		334		11,645	
Students (from row above) enrolled in English Composition I	136	65.1%	3,087	53.5%	182	54.5%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	110	80.9%	2,284	74.0%	148	81.3%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	574		9,460		1,128		24,635	
Students (from row above) enrolled in Intermediate Algebra	415	72.3%	6,455	68.2%	807	71.5%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	305	73.5%	4,406	68.3%	563	69.8%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	574		9,460		1,128		24,635	
Students (from row above) enrolled in College Algebra	209	36.4%	3,506	37.1%	354	31.4%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	154	73.7%	2,670	76.2%	260	73.4%	6,103	76.4%
Based on fall 2013 cohort and 2013-14 enrollment.								

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Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	8,663	5,468	71,640	47,668
Technical (AAS Degrees)	1,216	921	14,479	11,073
Certificates	448	327	5,621	4,247
Non-degree Seeking/Dual Enrollment	623	108	8,754	2,041
TOTAL STUDENTS SERVED	10,950	6,824	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	730	8,147
Technical (AAS Degrees)	241	5,034
Certificates (1 & 2 Year)	260	4,935
TOTAL DEGREES AWARDED	1,231	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,723						16,867	
University Parallel Graduates	73	207	252	4.2%	12.0%	14.6%	2,753	16.3%
Technical Graduates	30	78	97	1.7%	4.5%	5.6%	900	5.3%
Certificate Graduates	68	89	92	3.9%	5.2%	5.3%	963	5.7%
TOTAL GRADUATE	171	374	441	9.9%	21.7%	25.6%	4,616	27.4%
Transfer Four-year (no complete)	90	241	323	5.2%	14.0%	18.7%	1,904	11.3%
Transfer Two-year (no complete)	73	110	134	4.2%	6.4%	7.8%	1,504	8.9%
TOTAL TRANSFER-OUT	163	351	457	9.5%	20.4%	26.5%	3,408	20.2%
TOTAL REMAINING ENROLLED	336	160	98	19.5%	9.3%	5.7%	1,096	6.5%
TOTAL STUDENT SUCCESS	670	885	996	38.9%	51.4%	57.8%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	764	59.4%	7,468	59.3%
Retention in AAS Programs	120	61.9%	1,181	58.8%
TOTAL RETENTION	884	59.7%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	72		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	24	33.3%	199	14.5%
Full time, First time enrollment cohort*	1,551		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	641	41.3%	6,685	42.8%
Credit hours successfully completed in the first term**	17,517	75.3%	187,598	72.6%
Credit hours successfully completed at the end of year two**	54,546	77.2%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	321	96.4%	4,833	87.0%
Licensure Exam Pass Rates	204	85.7%	1,852	88.5%
Workforce Training Contact Hours*	494,681		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	6,255		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	4,273		92,290**	
Workforce Enrollment that Received State/Industry Credential	1,274		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	78		19,129	
Special Interest Courses	491		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,905	\$31,446	3,099	\$37,263
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	328	\$10,572	365	\$16,221
AAS Degree Graduates	95	\$12,950	127	\$26,065
Certificate Graduates	131	\$12,382	159	\$20,753
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	106		1,392	
HSEs awarded at the Institution	147		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,141		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,551	15,625	10,950	100,494
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,048	9,743	2,879	26,118
Enrollment in a Developmental Math courses during the first academic year	967	8,859	2,651	23,125
Enrollment in a Developmental English courses during the first academic year	624	5,844	1,194	11,729
Enrollment in a Developmental Reading courses during the first academic year	221	749	382	1,574

Based on 2014-15 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	677		5,768		1,209		11,645	
Students (from row above) enrolled in English Composition I	403	59.5%	3,087	53.5%	640	52.9%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	290	72.0%	2,284	74.0%	465	72.7%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	1,247		9,460		3,027		24,635	
Students (from row above) enrolled in Intermediate Algebra	857	68.7%	6,455	68.2%	2,062	68.1%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	668	77.9%	4,406	68.3%	1,544	74.9%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	1,247		9,460		3,027		24,635	
Students (from row above) enrolled in College Algebra	516	41.4%	3,506	37.1%	1,136	37.5%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	409	79.3%	2,670	76.2%	887	78.1%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.

Report Card 2015 - Pearl River Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,301	2,845	71,640	47,668
Technical (AAS Degrees)	888	745	14,479	11,073
Certificates	319	241	5,621	4,247
Non-degree Seeking/Dual Enrollment	577	97	8,754	2,041
TOTAL STUDENTS SERVED	6,085	3,928	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	321	8,147
Technical (AAS Degrees)	375	5,034
Certificates (1 & 2 Year)	183	4,935
TOTAL DEGREES AWARDED	879	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,260						16,867	
University Parallel Graduates	59	131	154	4.7%	10.4%	12.2%	2,753	16.3%
Technical Graduates	78	117	149	6.2%	9.3%	11.8%	900	5.3%
Certificate Graduates	88	101	106	7.0%	8.0%	8.4%	963	5.7%
TOTAL GRADUATE	225	349	409	17.9%	27.7%	32.5%	4,616	27.4%
Transfer Four-year (no complete)	60	125	156	4.8%	9.9%	12.4%	1,904	11.3%
Transfer Two-year (no complete)	84	112	131	6.7%	8.9%	10.4%	1,504	8.9%
TOTAL TRANSFER-OUT	144	237	287	11.4%	18.8%	22.8%	3,408	20.2%
TOTAL REMAINING ENROLLED	146	69	47	11.6%	5.5%	3.7%	1,096	6.5%
TOTAL STUDENT SUCCESS	515	655	743	40.9%	52.0%	59.0%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	415	53.1%	7,468	59.3%
Retention in AAS Programs	80	61.5%	1,181	58.8%
TOTAL RETENTION	495	54.3%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

Report Card 2015 - Pearl River Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	68		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	9	13.2%	199	14.5%
Full time, First time enrollment cohort*	974		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	370	38.0%	6,685	42.8%
Credit hours successfully completed in the first term**	11,417	72.8%	187,598	72.6%
Credit hours successfully completed at the end of year two**	32,572	76.1%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	417	76.0%	4,833	87.0%
Licensure Exam Pass Rates	94	84.7%	1,852	88.5%
Workforce Training Contact Hours*	171,896		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	13,591		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	6,375		92,290**	
Workforce Enrollment that Received State/Industry Credential	2,364		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	2,432		19,129	
Special Interest Courses	535		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,785	\$30,662	5,127	\$33,186
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	148	\$8,706	191	\$15,616
AAS Degree Graduates	185	\$11,552	220	\$32,148
Certificate Graduates	68	\$12,045	112	\$26,831
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	90		1,392	
HSEs awarded at the Institution	102		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	690		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	974	15,625	6,085	100,494
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	633	9,743	1,486	26,118
Enrollment in a Developmental Math courses during the first academic year	580	8,859	1,339	23,125
Enrollment in a Developmental English courses during the first academic year	360	5,844	583	11,729
Enrollment in a Developmental Reading courses during the first academic year	10	749	47	1,574

Based on 2014-15 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	315		5,768		613		11,645	
Students (from row above) enrolled in English Composition I	212	67.3%	3,087	53.5%	362	59.1%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	155	73.1%	2,284	74.0%	246	68.0%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	528		9,460		1,347		24,635	
Students (from row above) enrolled in Intermediate Algebra	405	76.7%	6,455	68.2%	972	72.2%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	265	65.4%	4,406	68.3%	632	65.0%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	528		9,460		1,347		24,635	
Students (from row above) enrolled in College Algebra	212	40.2%	3,506	37.1%	472	35.0%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	171	80.7%	2,670	76.2%	385	81.6%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.

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Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	1,613	1,173	71,640	47,668
Technical (AAS Degrees)	481	436	14,479	11,073
Certificates	223	184	5,621	4,247
Non-degree Seeking/Dual Enrollment	188	46	8,754	2,041
TOTAL STUDENTS SERVED	2,505	1,839	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	176	8,147
Technical (AAS Degrees)	227	5,034
Certificates (1 & 2 Year)	130	4,935
TOTAL DEGREES AWARDED	533	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	653						16,867	
University Parallel Graduates	66	92	100	10.1%	14.1%	15.3%	2,753	16.3%
Technical Graduates	39	62	68	6.0%	9.5%	10.4%	900	5.3%
Certificate Graduates	54	57	60	8.3%	8.7%	9.2%	963	5.7%
TOTAL GRADUATE	159	211	228	24.3%	32.3%	34.9%	4,616	27.4%
Transfer Four-year (no complete)	40	79	89	6.1%	12.1%	13.6%	1,904	11.3%
Transfer Two-year (no complete)	52	71	81	8.0%	10.9%	12.4%	1,504	8.9%
TOTAL TRANSFER-OUT	92	150	170	14.1%	23.0%	26.0%	3,408	20.2%
TOTAL REMAINING ENROLLED	66	20	15	10.1%	3.1%	2.3%	1,096	6.5%
TOTAL STUDENT SUCCESS	317	381	413	48.5%	58.3%	63.2%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	241	59.4%	7,468	59.3%
Retention in AAS Programs	69	67.6%	1,181	58.8%
TOTAL RETENTION	310	61.0%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	5		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	1	20.0%	199	14.5%
Full time, First time enrollment cohort*	569		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	277	48.7%	6,685	42.8%
Credit hours successfully completed in the first term**	7,546	77.8%	187,598	72.6%
Credit hours successfully completed at the end of year two**	22,370	82.3%	560,881	75.7%
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	102	85.7%	4,833	87.0%
Licensure Exam Pass Rates	108	90.8%	1,852	88.5%
Workforce Training Contact Hours*	N/A**		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	N/A**		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	N/A**		92,290**	
Workforce Enrollment that Received State/Industry Credential	1,364		28,126	
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,155		19,129	
Special Interest Courses	117		12,604	
Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	N/A*	N/A*	N/A*	N/A*
Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities. *Due to a loss of data, certain workforce results from SMCC are not included.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	63	\$7,485	91	\$14,930
AAS Degree Graduates	89	\$13,131	132	\$27,491
Certificate Graduates	50	\$11,412	78	\$18,762
Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	34		1,392	
HSEs awarded at the Institution	29		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	320		10,790	
Based on 2014-15 (July 1-June 30) headcount.				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS					
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount	569	15,625	2,505	100,494				
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses					
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount in Developmental courses	317	9,743	658	26,118				
Enrollment in a Developmental Math courses during the first academic year	296	8,859	630	23,125				
Enrollment in a Developmental English courses during the first academic year	150	5,844	195	11,729				
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574				
Based on 2014-15 enrollment.								
	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	196		5,768		273		11,645	
Students (from row above) enrolled in English Composition I	116	59.2%	3,087	53.5%	147	53.8%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	93	80.2%	2,284	74.0%	116	78.9%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	311		9,460		683		24,635	
Students (from row above) enrolled in Intermediate Algebra	168	54.0%	6,455	68.2%	401	58.7%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	119	70.8%	4,406	68.3%	275	68.6%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	311		9,460		683		24,635	
Students (from row above) enrolled in College Algebra	81	26.0%	3,506	37.1%	188	27.5%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	68	84.0%	2,670	76.2%	152	80.9%	6,103	76.4%
Based on fall 2013 cohort and 2013-14 enrollment.								