



Community College Report Cards

Performance Profiles 2016



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Report Card 2016 - Statewide

Aspect of Mission	All MS Community and Junior Colleges	
STUDENT ENROLLMENT	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	68,923	46,500
Technical (AAS Degrees)	14,394	11,079
Certificates	5,617	4,067
Non-degree Seeking/Dual Enrollment	10,241	2,363
TOTAL STUDENTS SERVED	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	SYSTEM TOTAL N
University Parallel (AA Degrees)	8,412
Technical (AAS Degrees)	4,979
Certificates (1 & 2 Year)	5,590
TOTAL DEGREES AWARDED	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	SYSTEM TOTAL N			SYSTEM TOTAL PCT		
	100% 2 Yrs	- 3 Yrs	150% - 200% 4 Yrs	100% 2 Yrs	- 3 Yrs	150% - 200% 4 Yrs
TOTAL COHORT	16,955					
University Parallel Graduates	1,903	3,052	3,360	11.2%	18.0%	19.8%
Technical Graduates	362	819	1,024	2.1%	4.8%	6.0%
Certificate Graduates	945	1,120	1,169	5.6%	6.6%	6.9%
TOTAL GRADUATE	3,210	4,991	5,553	18.9%	29.4%	32.8%
Transfer Four-year (no complete)	787	1,734	2,107	4.6%	10.2%	12.4%
Transfer Two-year (no complete)	1,039	1,413	1,643	6.1%	8.3%	9.7%
TOTAL TRANSFER-OUT	1,826	3,147	3,750	10.8%	18.6%	22.1%
TOTAL REMAINING ENROLLED	2,420	1,001	538	14.3%	5.9%	3.2%
TOTAL STUDENT SUCCESS	7,456	9,139	9,841	44.0%	53.9%	58.0%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	7,402	60.0%
Retention in AAS Programs	1,154	55.9%
TOTAL RETENTION	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - Statewide

STUDENT PROGRESS		SYSTEM TOTAL N		SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*		1,129			
Earned 24 Credit Hours by End of 2nd Academic Year***		156		13.8%	
Full time, First time enrollment cohort*		15,336			
Earned 42 Credit Hours by End of 2nd Academic Year***		6,793		44.3%	
Credit hours successfully completed in the first term**		190,042		73.8%	
Credit hours successfully completed at the end of year two**		564,946		76.7%	
*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.					
WORKFORCE DEVELOPMENT		SYSTEM TOTAL N		SYSTEM TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates		4,676		88.8%	
Licensure Exam Pass Rates		1,706		87.0%	
Workforce Training Contact Hours*		3,800,849			
Workforce Training Enrollment - Duplicated Headcount*		270,608			
Workforce Training Enrollment - Unduplicated Headcount*		93,401			
Workforce Enrollment that Received State/Industry Credential		30,006			
Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.					
COMMUNITY DEVELOPMENT		SYSTEM TOTAL N		SYSTEM TOTAL PCT	
Community Professional Development		139,002			
Special Interest Courses		11,178			
Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.					
WAGE GAINS WORKFORCE TRAINING		Before Training		After Training	
		EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment		69,540	\$33,079	75,116	\$35,871
Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.					
WAGE GAINS GRADUATES		Before Enrollment		After Enrollment	
		EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates		3,979	\$10,253	4,946	\$18,080
AAS Degree Graduates		2,258	\$15,246	2,959	\$34,270
Certificate Graduates		1,871	\$16,572	2,431	\$25,141
Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.					
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)		SYSTEM TOTAL N			
HSE Recipients in Credit Courses as First time entering students		937			
HSEs awarded at the Institution		1,899			
ADULT BASIC EDUCATION		SYSTEM TOTAL N			
Adult Basic Education Enrollment		8,444			
Based on 2015-16 (July 1-June 30) headcount.					

Report Card 2016 - Statewide

	FIRST TIME, FULL TIME STUDENTS	ALL STUDENTS		
TOTAL ENROLLMENT	SYSTEM TOTAL N	SYSTEM TOTAL N		
Headcount	15,336	99,175		
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses	ALL STUDENTS In 1 or More Developmental Courses		
COLLEGE READINESS ENROLLMENT	SYSTEM TOTAL N	SYSTEM TOTAL N		
Headcount in Developmental courses	9,568	24,826		
Enrollment in a Developmental Math courses during the first academic year	8,654	21,906		
Enrollment in a Developmental English courses during the first academic year	5,759	11,082		
Enrollment in a Developmental Reading courses during the first academic year	800	1,398		
Based on 2015-16 enrollment.				
	First-time, Full-time In 1 or More Developmental Courses	All Student Enrollment In 1 or More Developmental Courses		
	SYSTEM TOTAL	SYSTEM TOTAL		
COLLEGE READINESS SUCCESS	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	5,744		11,696	
Students (from row above) enrolled in English Composition I	3,365	58.6%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	2,529	75.2%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	8,746		23,112	
Students (from row above) enrolled in Intermediate Algebra	6,349	72.6%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	4,423	69.7%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	8,746		23,112	
Students (from row above) enrolled in College Algebra	3,659	41.8%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	2,896	79.1%	6,527	76.9%
Based on fall 2014 cohort and 2014-15 enrollment.				

Report Card 2016 - Coahoma Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	1,523	1,032	68,923	46,500
Technical (AAS Degrees)	505	374	14,394	11,079
Certificates	316	206	5,617	4,067
Non-degree Seeking/Dual Enrollment	329	64	10,241	2,363
TOTAL STUDENTS SERVED	2,673	1,676	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	227	8,412
Technical (AAS Degrees)	61	4,979
Certificates (1 & 2 Year)	207	5,590
TOTAL DEGREES AWARDED	495	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	449						16,955	
University Parallel Graduates	30	60	66	6.7%	13.4%	14.7%	3,052	18.0%
Technical Graduates	5	7	8	1.1%	1.6%	1.8%	819	4.8%
Certificate Graduates	47	51	51	10.5%	11.4%	11.4%	1,120	6.6%
TOTAL GRADUATE	82	118	125	18.3%	26.3%	27.8%	4,991	29.4%
Transfer Four-year (no complete)	27	49	64	6.0%	10.9%	14.3%	1,734	10.2%
Transfer Two-year (no complete)	33	46	54	7.3%	10.2%	12.0%	1,413	8.3%
TOTAL TRANSFER-OUT	60	95	118	13.4%	21.2%	26.3%	3,147	18.6%
TOTAL REMAINING ENROLLED	74	23	12	16.5%	5.1%	2.7%	1,001	5.9%
TOTAL STUDENT SUCCESS	216	236	255	48.1%	52.6%	56.8%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	197	61.8%	7,402	60.0%
Retention in AAS Programs	73	58.9%	1,154	55.9%
TOTAL RETENTION	270	60.9%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - Coahoma Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	68		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	7.4%	156	13.8%
Full time, First time enrollment cohort*	494		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	214	43.3%	6,793	44.3%
Credit hours successfully completed in the first term**	5,901	73.2%	190,042	73.8%
Credit hours successfully completed at the end of year two**	16,875	75.4%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	99	98.0%	4,676	88.8%
Licensure Exam Pass Rates	23	95.8%	1,706	87.0%
Workforce Training Contact Hours*	85,782		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	7,009		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	2,491		93,401	
Workforce Enrollment that Received State/Industry Credential	1,013		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	774		139,002	
Special Interest Courses	3,295		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	1,962	\$25,378	1,998	\$27,705
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	81	\$13,273	131	\$14,440
AAS Degree Graduates	35	\$21,934	44	\$23,517
Certificate Graduates	41	\$17,111	76	\$27,256
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	35		937	
HSEs awarded at the Institution	82		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	295		8,444	
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

Report Card 2016 - Coahoma Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	494	15,336	2,673	99,175
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	203	9,568	366	24,826
Enrollment in a Developmental Math courses during the first academic year	173	8,654	307	21,906
Enrollment in a Developmental English courses during the first academic year	126	5,759	183	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

Based on 2015-16 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	104		5,744		191		11,696	
Students (from row above) enrolled in English Composition I	73	70.2%	3,365	58.6%	123	64.4%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	56	76.7%	2,529	75.2%	92	74.8%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	134		8,746		313		23,112	
Students (from row above) enrolled in Intermediate Algebra	123	91.8%	6,349	72.6%	289	92.3%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	65	52.8%	4,423	69.7%	157	54.3%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	134		8,746		313		23,112	
Students (from row above) enrolled in College Algebra	59	44.0%	3,659	41.8%	131	41.9%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	52	88.1%	2,896	79.1%	95	72.5%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.

Report Card 2016 - Copiah-Lincoln Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	2,771	1,997	68,923	46,500
Technical (AAS Degrees)	540	472	14,394	11,079
Certificates	185	134	5,617	4,067
Non-degree Seeking/Dual Enrollment	609	156	10,241	2,363
TOTAL STUDENTS SERVED	4,105	2,759	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	428	8,412
Technical (AAS Degrees)	169	4,979
Certificates (1 & 2 Year)	129	5,590
TOTAL DEGREES AWARDED	726	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	648						16,955	
University Parallel Graduates	105	146	154	16.2%	22.5%	23.8%	3,052	18.0%
Technical Graduates	24	48	55	3.7%	7.4%	8.5%	819	4.8%
Certificate Graduates	31	39	40	4.8%	6.0%	6.2%	1,120	6.6%
TOTAL GRADUATE	160	233	249	24.7%	36.0%	38.4%	4,991	29.4%
Transfer Four-year (no complete)	30	62	77	4.6%	9.6%	11.9%	1,734	10.2%
Transfer Two-year (no complete)	45	58	67	6.9%	9.0%	10.3%	1,413	8.3%
TOTAL TRANSFER-OUT	75	120	144	11.6%	18.5%	22.2%	3,147	18.6%
TOTAL REMAINING ENROLLED	70	29	17	10.8%	4.5%	2.6%	1,001	5.9%
TOTAL STUDENT SUCCESS	305	382	410	47.1%	59.0%	63.3%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	396	63.4%	7,402	60.0%
Retention in AAS Programs	81	66.9%	1,154	55.9%
TOTAL RETENTION	477	63.9%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - Copiah-Lincoln Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	26		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	19.2%	156	13.8%
Full time, First time enrollment cohort*	782		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	388	49.6%	6,793	44.3%
Credit hours successfully completed in the first term**	10,081	78.8%	190,042	73.8%
Credit hours successfully completed at the end of year two**	30,713	79.3%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	90	97.8%	4,676	88.8%
Licensure Exam Pass Rates	47	79.7%	1,706	87.0%
Workforce Training Contact Hours*	171,102		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	18,807		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	6,445		93,401	
Workforce Enrollment that Received State/Industry Credential	765		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	357		139,002	
Special Interest Courses	430		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,943	\$34,381	5,189	\$37,030
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	172	\$9,755	237	\$17,773
AAS Degree Graduates	79	\$13,778	118	\$39,897
Certificate Graduates	59	\$13,419	76	\$29,081
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	38		937	
HSEs awarded at the Institution	91		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	322		8,444	
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

Report Card 2016 - Copiah-Lincoln Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	782	15,336	4,105	99,175
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	471	9,568	978	24,826
Enrollment in a Developmental Math courses during the first academic year	418	8,654	821	21,906
Enrollment in a Developmental English courses during the first academic year	283	5,759	515	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

Based on 2015-16 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	309		5,744		555		11,696	
Students (from row above) enrolled in English Composition I	193	62.5%	3,365	58.6%	305	55.0%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	164	85.0%	2,529	75.2%	254	83.3%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	405		8,746		834		23,112	
Students (from row above) enrolled in Intermediate Algebra	373	92.1%	6,349	72.6%	730	87.5%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	343	92.0%	4,423	69.7%	630	86.3%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	405		8,746		834		23,112	
Students (from row above) enrolled in College Algebra	298	73.6%	3,659	41.8%	508	60.9%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	265	88.9%	2,896	79.1%	446	87.8%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.

Report Card 2016 - East Central Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	1,905	1,684	68,923	46,500
Technical (AAS Degrees)	589	487	14,394	11,079
Certificates	127	96	5,617	4,067
Non-degree Seeking/Dual Enrollment	494	142	10,241	2,363
TOTAL STUDENTS SERVED	3,115	2,409	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	341	8,412
Technical (AAS Degrees)	142	4,979
Certificates (1 & 2 Year)	116	5,590
TOTAL DEGREES AWARDED	599	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	783						16,955	
University Parallel Graduates	156	203	208	19.9%	25.9%	26.6%	3,052	18.0%
Technical Graduates	18	36	42	2.3%	4.6%	5.4%	819	4.8%
Certificate Graduates	41	47	48	5.2%	6.0%	6.1%	1,120	6.6%
TOTAL GRADUATE	215	286	298	27.5%	36.5%	38.1%	4,991	29.4%
Transfer Four-year (no complete)	24	59	63	3.1%	7.5%	8.0%	1,734	10.2%
Transfer Two-year (no complete)	76	102	114	9.7%	13.0%	14.6%	1,413	8.3%
TOTAL TRANSFER-OUT	100	161	177	12.8%	20.6%	22.6%	3,147	18.6%
TOTAL REMAINING ENROLLED	95	31	8	12.1%	4.0%	1.0%	1,001	5.9%
TOTAL STUDENT SUCCESS	410	478	483	52.4%	61.0%	61.7%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	356	65.0%	7,402	60.0%
Retention in AAS Programs	82	55.4%	1,154	55.9%
TOTAL RETENTION	438	62.9%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - East Central Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	15		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	2	13.3%	156	13.8%
Full time, First time enrollment cohort*	737		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	375	50.9%	6,793	44.3%
Credit hours successfully completed in the first term**	9,596	74.1%	190,042	73.8%
Credit hours successfully completed at the end of year two**	30,138	77.7%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	239	81.0%	4,676	88.8%
Licensure Exam Pass Rates	37	86.0%	1,706	87.0%
Workforce Training Contact Hours*	240,109		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	17,791		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	8,375		93,401	
Workforce Enrollment that Received State/Industry Credential	2,719		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	0		139,002	
Special Interest Courses	166		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	6,327	\$27,209	6,828	\$27,768
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	135	\$8,304	183	\$17,062
AAS Degree Graduates	81	\$15,451	105	\$36,508
Certificate Graduates	50	\$11,349	77	\$19,686
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	25		937	
HSEs awarded at the Institution	101		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	664		8,444	
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

Report Card 2016 - East Central Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	737	15,336	3,115	99,175
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	367	9,568	687	24,826
Enrollment in a Developmental Math courses during the first academic year	307	8,654	551	21,906
Enrollment in a Developmental English courses during the first academic year	209	5,759	347	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

Based on 2015-16 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	203		5,744		330		11,696	
Students (from row above) enrolled in English Composition I	103	50.7%	3,365	58.6%	152	46.1%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	78	75.7%	2,529	75.2%	119	78.3%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	297		8,746		563		23,112	
Students (from row above) enrolled in Intermediate Algebra	297	100.0%	6,349	72.6%	563	100.0%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	218	73.4%	4,423	69.7%	386	68.6%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	297		8,746		563		23,112	
Students (from row above) enrolled in College Algebra	177	59.6%	3,659	41.8%	297	52.8%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	144	81.4%	2,896	79.1%	240	80.8%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.

Report Card 2016 - East Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,722	3,106	68,923	46,500
Technical (AAS Degrees)	534	402	14,394	11,079
Certificates	311	245	5,617	4,067
Non-degree Seeking/Dual Enrollment	554	132	10,241	2,363
TOTAL STUDENTS SERVED	6,121	3,885	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	615	8,412
Technical (AAS Degrees)	153	4,979
Certificates (1 & 2 Year)	178	5,590
TOTAL DEGREES AWARDED	946	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	833						16,955	
University Parallel Graduates	99	155	173	11.9%	18.6%	20.8%	3,052	18.0%
Technical Graduates	7	23	30	0.8%	2.8%	3.6%	819	4.8%
Certificate Graduates	67	75	77	8.0%	9.0%	9.2%	1,120	6.6%
TOTAL GRADUATE	173	253	280	20.8%	30.4%	33.6%	4,991	29.4%
Transfer Four-year (no complete)	42	91	108	5.0%	10.9%	13.0%	1,734	10.2%
Transfer Two-year (no complete)	50	69	79	6.0%	8.3%	9.5%	1,413	8.3%
TOTAL TRANSFER-OUT	92	160	187	11.0%	19.2%	22.4%	3,147	18.6%
TOTAL REMAINING ENROLLED	106	48	27	12.7%	5.8%	3.2%	1,001	5.9%
TOTAL STUDENT SUCCESS	371	461	494	44.5%	55.3%	59.3%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	414	64.3%	7,402	60.0%
Retention in AAS Programs	28	56.0%	1,154	55.9%
TOTAL RETENTION	442	63.7%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - East Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	28		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	3	10.7%	156	13.8%
Full time, First time enrollment cohort*	757		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	354	46.8%	6,793	44.3%
Credit hours successfully completed in the first term**	8,920	71.7%	190,042	73.8%
Credit hours successfully completed at the end of year two**	28,042	74.9%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	78	81.3%	4,676	88.8%
Licensure Exam Pass Rates	78	86.7%	1,706	87.0%
Workforce Training Contact Hours*	128,713		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	16,623		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	4,754		93,401	
Workforce Enrollment that Received State/Industry Credential	866		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	116		139,002	
Special Interest Courses	42		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,388	\$33,960	3,695	\$40,289
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	274	\$9,083	366	\$17,109
AAS Degree Graduates	71	\$10,335	90	\$28,894
Certificate Graduates	82	\$11,128	120	\$26,440
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	45		937	
HSEs awarded at the Institution	84		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	503		8,444	
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

Report Card 2016 - East Mississippi Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	757	15,336	6,121	99,175
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	450	9,568	1,328	24,826
Enrollment in a Developmental Math courses during the first academic year	382	8,654	1,097	21,906
Enrollment in a Developmental English courses during the first academic year	290	5,759	648	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

Based on 2015-16 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	271		5,744		667		11,696	
Students (from row above) enrolled in English Composition I	152	56.1%	3,365	58.6%	344	51.6%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	130	85.5%	2,529	75.2%	281	81.7%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	391		8,746		1,035		23,112	
Students (from row above) enrolled in Intermediate Algebra	343	87.7%	6,349	72.6%	857	82.8%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	233	67.9%	4,423	69.7%	558	65.1%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	391		8,746		1,035		23,112	
Students (from row above) enrolled in College Algebra	174	44.5%	3,659	41.8%	419	40.5%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	130	74.7%	2,896	79.1%	315	75.2%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.

Report Card 2016 - Hinds Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	10,194	6,416	68,923	46,500
Technical (AAS Degrees)	2,388	1,779	14,394	11,079
Certificates	1,863	1,235	5,617	4,067
Non-degree Seeking/Dual Enrollment	1,567	512	10,241	2,363
TOTAL STUDENTS SERVED	16,012	9,942	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	843	8,412
Technical (AAS Degrees)	710	4,979
Certificates (1 & 2 Year)	2,138	5,590
TOTAL DEGREES AWARDED	3,691	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	2,706						16,955	
University Parallel Graduates	150	292	340	5.5%	10.8%	12.6%	3,052	18.0%
Technical Graduates	18	75	105	0.7%	2.8%	3.9%	819	4.8%
Certificate Graduates	214	269	287	7.9%	9.9%	10.6%	1,120	6.6%
TOTAL GRADUATE	382	636	732	14.1%	23.5%	27.1%	4,991	29.4%
Transfer Four-year (no complete)	159	286	345	5.9%	10.6%	12.7%	1,734	10.2%
Transfer Two-year (no complete)	186	266	319	6.9%	9.8%	11.8%	1,413	8.3%
TOTAL TRANSFER-OUT	345	552	664	12.7%	20.4%	24.5%	3,147	18.6%
TOTAL REMAINING ENROLLED	368	153	86	13.6%	5.7%	3.2%	1,001	5.9%
TOTAL STUDENT SUCCESS	1,095	1,341	1,482	40.5%	49.6%	54.8%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	1,029	52.6%	7,402	60.0%
Retention in AAS Programs	133	45.7%	1,154	55.9%
TOTAL RETENTION	1,162	51.7%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - Hinds Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	337		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	28	8.3%	156	13.8%
Full time, First time enrollment cohort*	2,551		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	846	33.2%	6,793	44.3%
Credit hours successfully completed in the first term**	30,538	70.1%	190,042	73.8%
Credit hours successfully completed at the end of year two**	81,072	72.2%	564,946	76.7%
*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	842	84.8%	4,676	88.8%
Licensure Exam Pass Rates	202	82.4%	1,706	87.0%
Workforce Training Contact Hours*	85,313		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	17,041		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	3,994		93,401	
Workforce Enrollment that Received State/Industry Credential	108		30,006	
Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	126,554		139,002	
Special Interest Courses	264		11,178	
Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,503	\$38,577	3,536	\$41,265
Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	425	\$12,075	513	\$19,642
AAS Degree Graduates	393	\$16,634	500	\$35,200
Certificate Graduates	748	\$18,683	789	\$26,645
Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	169		937	
HSEs awarded at the Institution	131		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	638		8,444	
Based on 2015-16 (July 1-June 30) headcount.				

Report Card 2016 - Hinds Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	2,551	15,336	16,012	99,175
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,757	9,568	4,980	24,826
Enrollment in a Developmental Math courses during the first academic year	1,644	8,654	4,497	21,906
Enrollment in a Developmental English courses during the first academic year	1,127	5,759	2,271	11,082
Enrollment in a Developmental Reading courses during the first academic year	550	800	952	1,398

Based on 2015-16 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	1,099		5,744		2,496		11,696	
Students (from row above) enrolled in English Composition I	486	44.2%	3,365	58.6%	925	37.1%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	359	73.9%	2,529	75.2%	657	71.0%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	1,591		8,746		4,603		23,112	
Students (from row above) enrolled in Intermediate Algebra	889	55.9%	6,349	72.6%	2,631	57.2%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	382	43.0%	4,423	69.7%	1,060	40.3%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	1,591		8,746		4,603		23,112	
Students (from row above) enrolled in College Algebra	310	19.5%	3,659	41.8%	848	18.4%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	253	81.6%	2,896	79.1%	679	80.1%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.

Report Card 2016 - Holmes Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	7,036	4,146	68,923	46,500
Technical (AAS Degrees)	1,306	875	14,394	11,079
Certificates	191	158	5,617	4,067
Non-degree Seeking/Dual Enrollment	814	189	10,241	2,363
TOTAL STUDENTS SERVED	9,347	5,368	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	824	8,412
Technical (AAS Degrees)	259	4,979
Certificates (1 & 2 Year)	283	5,590
TOTAL DEGREES AWARDED	1,366	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,049						16,955	
University Parallel Graduates	102	175	196	9.7%	16.7%	18.7%	3,052	18.0%
Technical Graduates	3	13	17	0.3%	1.2%	1.6%	819	4.8%
Certificate Graduates	61	74	75	5.8%	7.1%	7.1%	1,120	6.6%
TOTAL GRADUATE	166	262	288	15.8%	25.0%	27.5%	4,991	29.4%
Transfer Four-year (no complete)	56	105	124	5.3%	10.0%	11.8%	1,734	10.2%
Transfer Two-year (no complete)	78	103	121	7.4%	9.8%	11.5%	1,413	8.3%
TOTAL TRANSFER-OUT	134	208	245	12.8%	19.8%	23.4%	3,147	18.6%
TOTAL REMAINING ENROLLED	122	53	31	11.6%	5.1%	3.0%	1,001	5.9%
TOTAL STUDENT SUCCESS	422	523	564	40.2%	49.9%	53.8%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	470	56.6%	7,402	60.0%
Retention in AAS Programs	60	39.7%	1,154	55.9%
TOTAL RETENTION	530	54.0%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - Holmes Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	61		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	8.2%	156	13.8%
Full time, First time enrollment cohort*	1,013		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	396	39.1%	6,793	44.3%
Credit hours successfully completed in the first term**	12,181	70.7%	190,042	73.8%
Credit hours successfully completed at the end of year two**	34,656	73.7%	564,946	76.7%
*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	148	98.7%	4,676	88.8%
Licensure Exam Pass Rates	137	91.3%	1,706	87.0%
Workforce Training Contact Hours*	356,996		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	19,780		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	9,956		93,401	
Workforce Enrollment that Received State/Industry Credential	5,510		30,006	
Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	27		139,002	
Special Interest Courses	0		11,178	
Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	7,527	\$31,434	8,181	\$35,324
Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	438	\$12,526	518	\$18,008
AAS Degree Graduates	155	\$17,795	187	\$38,357
Certificate Graduates	110	\$13,453	160	\$30,624
Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	42		937	
HSEs awarded at the Institution	102		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	427		8,444	
Based on 2015-16 (July 1-June 30) headcount.				

Report Card 2016 - Holmes Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,013	15,336	9,347	99,175
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	596	9,568	2,171	24,826
Enrollment in a Developmental Math courses during the first academic year	554	8,654	1,924	21,906
Enrollment in a Developmental English courses during the first academic year	356	5,759	982	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

Based on 2015-16 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	375		5,744		1,077		11,696	
Students (from row above) enrolled in English Composition I	170	45.3%	3,365	58.6%	380	35.3%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	130	76.5%	2,529	75.2%	286	75.3%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	604		8,746		2,161		23,112	
Students (from row above) enrolled in Intermediate Algebra	427	70.7%	6,349	72.6%	1,554	71.9%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	326	76.3%	4,423	69.7%	1,100	70.8%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	604		8,746		2,161		23,112	
Students (from row above) enrolled in College Algebra	242	40.1%	3,659	41.8%	806	37.3%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	193	79.8%	2,896	79.1%	617	76.6%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.

Report Card 2016 - Itawamba Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	5,336	3,849	68,923	46,500
Technical (AAS Degrees)	973	779	14,394	11,079
Certificates	86	67	5,617	4,067
Non-degree Seeking/Dual Enrollment	1,044	210	10,241	2,363
TOTAL STUDENTS SERVED	7,439	4,905	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	986	8,412
Technical (AAS Degrees)	319	4,979
Certificates (1 & 2 Year)	149	5,590
TOTAL DEGREES AWARDED	1,454	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,570						16,955	
University Parallel Graduates	299	452	487	19.0%	28.8%	31.0%	3,052	18.0%
Technical Graduates	41	104	129	2.6%	6.6%	8.2%	819	4.8%
Certificate Graduates	10	18	20	0.6%	1.1%	1.3%	1,120	6.6%
TOTAL GRADUATE	350	574	636	22.3%	36.6%	40.5%	4,991	29.4%
Transfer Four-year (no complete)	51	126	148	3.2%	8.0%	9.4%	1,734	10.2%
Transfer Two-year (no complete)	64	88	100	4.1%	5.6%	6.4%	1,413	8.3%
TOTAL TRANSFER-OUT	115	214	248	7.3%	13.6%	15.8%	3,147	18.6%
TOTAL REMAINING ENROLLED	237	86	41	15.1%	5.5%	2.6%	1,001	5.9%
TOTAL STUDENT SUCCESS	702	874	925	44.7%	55.7%	58.9%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	699	65.5%	7,402	60.0%
Retention in AAS Programs	79	60.8%	1,154	55.9%
TOTAL RETENTION	778	65.0%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - Itawamba Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	60		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	10	16.7%	156	13.8%
Full time, First time enrollment cohort*	1,199		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	601	50.1%	6,793	44.3%
Credit hours successfully completed in the first term**	15,163	74.0%	190,042	73.8%
Credit hours successfully completed at the end of year two**	47,154	76.4%	564,946	76.7%
*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	304	87.9%	4,676	88.8%
Licensure Exam Pass Rates	91	85.8%	1,706	87.0%
Workforce Training Contact Hours*	635,143		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	16,478		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	8,453		93,401	
Workforce Enrollment that Received State/Industry Credential	3,858		30,006	
Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,344		139,002	
Special Interest Courses	2,926		11,178	
Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	6,408	\$27,401	6,910	\$31,056
Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	503	\$8,726	639	\$15,770
AAS Degree Graduates	193	\$13,819	247	\$36,279
Certificate Graduates	81	\$16,222	92	\$27,299
Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	87		937	
HSEs awarded at the Institution	181		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	869		8,444	
Based on 2015-16 (July 1-June 30) headcount.				

Report Card 2016 - Itawamba Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,199	15,336	7,439	99,175
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	862	9,568	1,901	24,826
Enrollment in a Developmental Math courses during the first academic year	801	8,654	1,727	21,906
Enrollment in a Developmental English courses during the first academic year	461	5,759	751	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

Based on 2015-16 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	448		5,744		749		11,696	
Students (from row above) enrolled in English Composition I	258	57.6%	3,365	58.6%	345	46.1%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	198	76.7%	2,529	75.2%	258	74.8%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	819		8,746		1,845		23,112	
Students (from row above) enrolled in Intermediate Algebra	685	83.6%	6,349	72.6%	1,394	75.6%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	510	74.5%	4,423	69.7%	947	67.9%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	819		8,746		1,845		23,112	
Students (from row above) enrolled in College Algebra	413	50.4%	3,659	41.8%	739	40.1%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	342	82.8%	2,896	79.1%	588	79.6%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.

Report Card 2016 - Jones County Junior College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,524	3,497	68,923	46,500
Technical (AAS Degrees)	935	780	14,394	11,079
Certificates	262	187	5,617	4,067
Non-degree Seeking/Dual Enrollment	609	130	10,241	2,363
TOTAL STUDENTS SERVED	6,330	4,594	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	700	8,412
Technical (AAS Degrees)	172	4,979
Certificates (1 & 2 Year)	441	5,590
TOTAL DEGREES AWARDED	1,313	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,298						16,955	
University Parallel Graduates	208	290	312	16.0%	22.3%	24.0%	3,052	18.0%
Technical Graduates	10	25	33	0.8%	1.9%	2.5%	819	4.8%
Certificate Graduates	70	82	86	5.4%	6.3%	6.6%	1,120	6.6%
TOTAL GRADUATE	288	397	431	22.2%	30.6%	33.2%	4,991	29.4%
Transfer Four-year (no complete)	44	119	151	3.4%	9.2%	11.6%	1,734	10.2%
Transfer Two-year (no complete)	113	144	162	8.7%	11.1%	12.5%	1,413	8.3%
TOTAL TRANSFER-OUT	157	263	313	12.1%	20.3%	24.1%	3,147	18.6%
TOTAL REMAINING ENROLLED	141	65	28	10.9%	5.0%	2.2%	1,001	5.9%
TOTAL STUDENT SUCCESS	586	725	772	45.1%	55.9%	59.5%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	622	60.6%	7,402	60.0%
Retention in AAS Programs	90	58.4%	1,154	55.9%
TOTAL RETENTION	712	60.3%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - Jones County Junior College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	60		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	10	16.7%	156	13.8%
Full time, First time enrollment cohort*	1,206		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	555	46.0%	6,793	44.3%
Credit hours successfully completed in the first term**	15,416	73.3%	190,042	73.8%
Credit hours successfully completed at the end of year two**	45,628	74.9%	564,946	76.7%
*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	494	91.1%	4,676	88.8%
Licensure Exam Pass Rates	111	82.2%	1,706	87.0%
Workforce Training Contact Hours*	228,156		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	50,114		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	7,280		93,401	
Workforce Enrollment that Received State/Industry Credential	655		30,006	
Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	0		139,002	
Special Interest Courses	1,070		11,178	
Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,593	\$30,044	6,087	\$32,965
Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	318	\$9,672	403	\$22,254
AAS Degree Graduates	93	\$10,500	115	\$25,571
Certificate Graduates	129	\$14,800	193	\$24,611
Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	66		937	
HSEs awarded at the Institution	151		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	404		8,444	
Based on 2015-16 (July 1-June 30) headcount.				

Report Card 2016 - Jones County Junior College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,206	15,336	6,330	99,175
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	816	9,568	1,997	24,826
Enrollment in a Developmental Math courses during the first academic year	763	8,654	1,819	21,906
Enrollment in a Developmental English courses during the first academic year	513	5,759	939	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

Based on 2015-16 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	467		5,744		993		11,696	
Students (from row above) enrolled in English Composition I	372	79.7%	3,365	58.6%	790	79.6%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	202	54.3%	2,529	75.2%	433	54.8%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	684		8,746		1,937		23,112	
Students (from row above) enrolled in Intermediate Algebra	407	59.5%	6,349	72.6%	1,154	59.6%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	222	54.5%	4,423	69.7%	622	53.9%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	684		8,746		1,937		23,112	
Students (from row above) enrolled in College Algebra	397	58.0%	3,659	41.8%	1,128	58.2%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	239	60.2%	2,896	79.1%	708	62.8%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.

Report Card 2016 - Meridian Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	3,404	2,164	68,923	46,500
Technical (AAS Degrees)	520	449	14,394	11,079
Certificates	405	316	5,617	4,067
Non-degree Seeking/Dual Enrollment	332	66	10,241	2,363
TOTAL STUDENTS SERVED	4,661	2,995	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	204	8,412
Technical (AAS Degrees)	325	4,979
Certificates (1 & 2 Year)	290	5,590
TOTAL DEGREES AWARDED	819	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	497						16,955	
University Parallel Graduates	58	69	72	11.7%	13.9%	14.5%	3,052	18.0%
Technical Graduates	12	25	34	2.4%	5.0%	6.8%	819	4.8%
Certificate Graduates	49	60	63	9.9%	12.1%	12.7%	1,120	6.6%
TOTAL GRADUATE	119	154	169	23.9%	31.0%	34.0%	4,991	29.4%
Transfer Four-year (no complete)	16	45	52	3.2%	9.1%	10.5%	1,734	10.2%
Transfer Two-year (no complete)	54	65	72	10.9%	13.1%	14.5%	1,413	8.3%
TOTAL TRANSFER-OUT	70	110	124	14.1%	22.1%	24.9%	3,147	18.6%
TOTAL REMAINING ENROLLED	59	27	22	11.9%	5.4%	4.4%	1,001	5.9%
TOTAL STUDENT SUCCESS	248	291	315	49.9%	58.6%	63.4%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	198	50.3%	7,402	60.0%
Retention in AAS Programs	29	69.0%	1,154	55.9%
TOTAL RETENTION	227	52.1%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

Report Card 2016 - Meridian Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	38		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	2	5.3%	156	13.8%
Full time, First time enrollment cohort*	473		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	196	41.4%	6,793	44.3%
Credit hours successfully completed in the first term**	5,859	70.3%	190,042	73.8%
Credit hours successfully completed at the end of year two**	16,865	74.5%	564,946	76.7%
*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	364	85.0%	4,676	88.8%
Licensure Exam Pass Rates	209	78.6%	1,706	87.0%
Workforce Training Contact Hours*	231,742		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	13,451		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	6,487		93,401	
Workforce Enrollment that Received State/Industry Credential	2,889		30,006	
Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,558		139,002	
Special Interest Courses	1,353		11,178	
Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,049	\$36,486	5,253	\$38,164
Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	95	\$8,761	127	\$12,280
AAS Degree Graduates	198	\$19,883	250	\$45,650
Certificate Graduates	150	\$17,046	208	\$22,650
Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	37		937	
HSEs awarded at the Institution	74		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	525		8,444	
Based on 2015-16 (July 1-June 30) headcount.				

Report Card 2016 - Meridian Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	473	15,336	4,661	99,175
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	294	9,568	860	24,826
Enrollment in a Developmental Math courses during the first academic year	261	8,654	741	21,906
Enrollment in a Developmental English courses during the first academic year	191	5,759	380	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

Based on 2015-16 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	213		5,744		481		11,696	
Students (from row above) enrolled in English Composition I	130	61.0%	3,365	58.6%	243	50.5%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	87	66.9%	2,529	75.2%	162	66.7%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	254		8,746		727		23,112	
Students (from row above) enrolled in Intermediate Algebra	183	72.0%	6,349	72.6%	500	68.8%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	132	72.1%	4,423	69.7%	327	65.4%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	254		8,746		727		23,112	
Students (from row above) enrolled in College Algebra	101	39.8%	3,659	41.8%	229	31.5%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	69	68.3%	2,896	79.1%	153	66.8%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.

Report Card 2016 - Mississippi Gulf Coast Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	8,535	5,620	68,923	46,500
Technical (AAS Degrees)	2,610	1,779	14,394	11,079
Certificates	543	409	5,617	4,067
Non-degree Seeking/Dual Enrollment	961	178	10,241	2,363
TOTAL STUDENTS SERVED	12,649	7,986	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	1,295	8,412
Technical (AAS Degrees)	1,454	4,979
Certificates (1 & 2 Year)	847	5,590
TOTAL DEGREES AWARDED	3,596	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,912						16,955	
University Parallel Graduates	244	413	463	12.8%	21.6%	24.2%	3,052	18.0%
Technical Graduates	74	143	171	3.9%	7.5%	8.9%	819	4.8%
Certificate Graduates	55	62	65	2.9%	3.2%	3.4%	1,120	6.6%
TOTAL GRADUATE	373	618	699	19.5%	32.3%	36.6%	4,991	29.4%
Transfer Four-year (no complete)	67	152	193	3.5%	7.9%	10.1%	1,734	10.2%
Transfer Two-year (no complete)	63	82	100	3.3%	4.3%	5.2%	1,413	8.3%
TOTAL TRANSFER-OUT	130	234	293	6.8%	12.2%	15.3%	3,147	18.6%
TOTAL REMAINING ENROLLED	287	130	69	15.0%	6.8%	3.6%	1,001	5.9%
TOTAL STUDENT SUCCESS	790	982	1,061	41.3%	51.4%	55.5%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	773	62.9%	7,402	60.0%
Retention in AAS Programs	171	56.4%	1,154	55.9%
TOTAL RETENTION	944	61.7%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	257		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	40	15.6%	156	13.8%
Full time, First time enrollment cohort*	1,650		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	810	49.1%	6,793	44.3%
Credit hours successfully completed in the first term**	22,256	79.6%	190,042	73.8%
Credit hours successfully completed at the end of year two**	66,699	83.9%	564,946	76.7%
*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	801	93.7%	4,676	88.8%
Licensure Exam Pass Rates	256	95.9%	1,706	87.0%
Workforce Training Contact Hours*	597,393		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	33,243		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	12,112		93,401	
Workforce Enrollment that Received State/Industry Credential	994		30,006	
Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,189		139,002	
Special Interest Courses	30		11,178	
Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	8,758	\$47,481	9,819	\$48,402
Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	668	\$12,134	751	\$20,070
AAS Degree Graduates	408	\$17,298	523	\$33,947
Certificate Graduates	84	\$18,036	112	\$24,864
Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	167		937	
HSEs awarded at the Institution	124		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	837		8,444	
Based on 2015-16 (July 1-June 30) headcount.				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,650	15,336	12,649	99,175
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	897	9,568	2,615	24,826
Enrollment in a Developmental Math courses during the first academic year	759	8,654	2,097	21,906
Enrollment in a Developmental English courses during the first academic year	500	5,759	1,134	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

Based on 2015-16 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	492		5,744		1,062		11,696	
Students (from row above) enrolled in English Composition I	306	62.2%	3,365	58.6%	547	51.5%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	276	90.2%	2,529	75.2%	483	88.3%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	753		8,746		2,276		23,112	
Students (from row above) enrolled in Intermediate Algebra	627	83.3%	6,349	72.6%	1,746	76.7%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	514	82.0%	4,423	69.7%	1,387	79.4%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	753		8,746		2,276		23,112	
Students (from row above) enrolled in College Algebra	406	53.9%	3,659	41.8%	1,031	45.3%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	338	83.3%	2,896	79.1%	852	82.6%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.

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Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	2,328	1,612	68,923	46,500
Technical (AAS Degrees)	266	228	14,394	11,079
Certificates	291	239	5,617	4,067
Non-degree Seeking/Dual Enrollment	386	90	10,241	2,363
TOTAL STUDENTS SERVED	3,271	2,169	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	262	8,412
Technical (AAS Degrees)	117	4,979
Certificates (1 & 2 Year)	127	5,590
TOTAL DEGREES AWARDED	506	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	661						16,955	
University Parallel Graduates	56	108	121	8.5%	16.3%	18.3%	3,052	18.0%
Technical Graduates	14	25	27	2.1%	3.8%	4.1%	819	4.8%
Certificate Graduates	52	56	61	7.9%	8.5%	9.2%	1,120	6.6%
TOTAL GRADUATE	122	189	209	18.5%	28.6%	31.6%	4,991	29.4%
Transfer Four-year (no complete)	75	115	140	11.3%	17.4%	21.2%	1,734	10.2%
Transfer Two-year (no complete)	36	48	57	5.4%	7.3%	8.6%	1,413	8.3%
TOTAL TRANSFER-OUT	111	163	197	16.8%	24.7%	29.8%	3,147	18.6%
TOTAL REMAINING ENROLLED	96	35	22	14.5%	5.3%	3.3%	1,001	5.9%
TOTAL STUDENT SUCCESS	329	387	428	49.8%	58.5%	64.8%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	282	60.1%	7,402	60.0%
Retention in AAS Programs	17	56.7%	1,154	55.9%
TOTAL RETENTION	299	59.9%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	15		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	1	6.7%	156	13.8%
Full time, First time enrollment cohort*	582		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	233	40.0%	6,793	44.3%
Credit hours successfully completed in the first term**	6,564	70.2%	190,042	73.8%
Credit hours successfully completed at the end of year two**	20,515	74.8%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	222	87.7%	4,676	88.8%
Licensure Exam Pass Rates	57	89.1%	1,706	87.0%
Workforce Training Contact Hours*	97,553		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	27,486		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	6,976		93,401	
Workforce Enrollment that Received State/Industry Credential	2,122		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	4,155		139,002	
Special Interest Courses	62		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,543	\$31,025	6,050	\$32,718
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	84	\$9,132	149	\$17,297
AAS Degree Graduates	55	\$12,041	88	\$34,773
Certificate Graduates	37	\$9,932	79	\$23,070
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	19		937	
HSEs awarded at the Institution	59		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	365		8,444	
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	582	15,336	3,271	99,175
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	397	9,568	1,017	24,826
Enrollment in a Developmental Math courses during the first academic year	363	8,654	925	21,906
Enrollment in a Developmental English courses during the first academic year	305	5,759	520	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

Based on 2015-16 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	279		5,744		574		11,696	
Students (from row above) enrolled in English Composition I	166	59.5%	3,365	58.6%	298	51.9%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	135	81.3%	2,529	75.2%	223	74.8%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	338		8,746		1,047		23,112	
Students (from row above) enrolled in Intermediate Algebra	225	66.6%	6,349	72.6%	679	64.9%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	158	70.2%	4,423	69.7%	446	65.7%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	338		8,746		1,047		23,112	
Students (from row above) enrolled in College Algebra	117	34.6%	3,659	41.8%	322	30.8%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	71	60.7%	2,896	79.1%	220	68.3%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.

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Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	2,836	2,299	68,923	46,500
Technical (AAS Degrees)	703	622	14,394	11,079
Certificates	148	114	5,617	4,067
Non-degree Seeking/Dual Enrollment	710	155	10,241	2,363
TOTAL STUDENTS SERVED	4,397	3,190	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	302	8,412
Technical (AAS Degrees)	258	4,979
Certificates (1 & 2 Year)	84	5,590
TOTAL DEGREES AWARDED	644	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,023						16,955	
University Parallel Graduates	166	226	234	16.2%	22.1%	22.9%	3,052	18.0%
Technical Graduates	28	74	95	2.7%	7.2%	9.3%	819	4.8%
Certificate Graduates	17	26	29	1.7%	2.5%	2.8%	1,120	6.6%
TOTAL GRADUATE	211	326	358	20.6%	31.9%	35.0%	4,991	29.4%
Transfer Four-year (no complete)	37	98	138	3.6%	9.6%	13.5%	1,734	10.2%
Transfer Two-year (no complete)	53	75	83	5.2%	7.3%	8.1%	1,413	8.3%
TOTAL TRANSFER-OUT	90	173	221	8.8%	16.9%	21.6%	3,147	18.6%
TOTAL REMAINING ENROLLED	186	68	36	18.2%	6.6%	3.5%	1,001	5.9%
TOTAL STUDENT SUCCESS	487	567	615	47.6%	55.4%	60.1%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	620	65.5%	7,402	60.0%
Retention in AAS Programs	100	64.1%	1,154	55.9%
TOTAL RETENTION	720	65.3%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	28		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	17.9%	156	13.8%
Full time, First time enrollment cohort*	1,123		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	599	53.3%	6,793	44.3%
Credit hours successfully completed in the first term**	13,929	75.1%	190,042	73.8%
Credit hours successfully completed at the end of year two**	45,552	78.2%	564,946	76.7%
*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	297	87.6%	4,676	88.8%
Licensure Exam Pass Rates	97	85.1%	1,706	87.0%
Workforce Training Contact Hours*	137,387		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	7,322		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	3,270		93,401	
Workforce Enrollment that Received State/Industry Credential	2,162		30,006	
Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	114		139,002	
Special Interest Courses	149		11,178	
Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,441	\$29,771	2,580	\$33,464
Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	147	\$8,404	165	\$13,697
AAS Degree Graduates	125	\$12,698	200	\$33,924
Certificate Graduates	40	\$12,667	52	\$27,700
Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	54		937	
HSEs awarded at the Institution	154		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	514		8,444	
Based on 2015-16 (July 1-June 30) headcount.				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS					
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount	1,123	15,336	4,397	99,175				
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses					
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount in Developmental courses	679	9,568	1,212	24,826				
Enrollment in a Developmental Math courses during the first academic year	606	8,654	1,087	21,906				
Enrollment in a Developmental English courses during the first academic year	357	5,759	499	11,082				
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398				
Based on 2015-16 enrollment.								
	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	378		5,744		514		11,696	
Students (from row above) enrolled in English Composition I	233	61.6%	3,365	58.6%	288	56.0%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	173	74.2%	2,529	75.2%	215	74.7%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	640		8,746		1,211		23,112	
Students (from row above) enrolled in Intermediate Algebra	433	67.7%	6,349	72.6%	830	68.5%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	331	76.4%	4,423	69.7%	591	71.2%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	640		8,746		1,211		23,112	
Students (from row above) enrolled in College Algebra	214	33.4%	3,659	41.8%	355	29.3%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	173	80.8%	2,896	79.1%	272	76.6%	6,527	76.9%
Based on fall 2014 cohort and 2014-15 enrollment.								

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Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	8,205	5,193	68,923	46,500
Technical (AAS Degrees)	1,109	849	14,394	11,079
Certificates	446	324	5,617	4,067
Non-degree Seeking/Dual Enrollment	943	165	10,241	2,363
TOTAL STUDENTS SERVED	10,703	6,531	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	827	8,412
Technical (AAS Degrees)	222	4,979
Certificates (1 & 2 Year)	278	5,590
TOTAL DEGREES AWARDED	1,327	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,870						16,955	
University Parallel Graduates	96	241	292	5.1%	12.9%	15.6%	3,052	18.0%
Technical Graduates	34	65	79	1.8%	3.5%	4.2%	819	4.8%
Certificate Graduates	85	99	100	4.5%	5.3%	5.3%	1,120	6.6%
TOTAL GRADUATE	215	405	471	11.5%	21.7%	25.2%	4,991	29.4%
Transfer Four-year (no complete)	101	282	330	5.4%	15.1%	17.6%	1,734	10.2%
Transfer Two-year (no complete)	88	122	145	4.7%	6.5%	7.8%	1,413	8.3%
TOTAL TRANSFER-OUT	189	404	475	10.1%	21.6%	25.4%	3,147	18.6%
TOTAL REMAINING ENROLLED	369	177	103	19.7%	9.5%	5.5%	1,001	5.9%
TOTAL STUDENT SUCCESS	773	986	1,049	41.3%	52.7%	56.1%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	688	59.5%	7,402	60.0%
Retention in AAS Programs	81	62.8%	1,154	55.9%
TOTAL RETENTION	769	59.8%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	63		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	24	38.1%	156	13.8%
Full time, First time enrollment cohort*	1,339		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	585	43.7%	6,793	44.3%
Credit hours successfully completed in the first term**	15,092	74.3%	190,042	73.8%
Credit hours successfully completed at the end of year two**	46,923	76.6%	564,946	76.7%
*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	175	99.4%	4,676	88.8%
Licensure Exam Pass Rates	166	94.3%	1,706	87.0%
Workforce Training Contact Hours*	696,183		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	8,416		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	5,151		93,401	
Workforce Enrollment that Received State/Industry Credential	3,052		30,006	
Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	195		139,002	
Special Interest Courses	577		11,178	
Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,046	\$31,150	3,566	\$37,455
Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	393	\$10,611	446	\$21,588
AAS Degree Graduates	111	\$11,067	133	\$25,631
Certificate Graduates	119	\$11,528	187	\$20,652
Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	75		937	
HSEs awarded at the Institution	235		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	982		8,444	
Based on 2015-16 (July 1-June 30) headcount.				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS					
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount	1,339	15,336	10,703	99,175				
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses					
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N				
Headcount in Developmental courses	914	9,568	2,792	24,826				
Enrollment in a Developmental Math courses during the first academic year	843	8,654	2,574	21,906				
Enrollment in a Developmental English courses during the first academic year	574	5,759	1,176	11,082				
Enrollment in a Developmental Reading courses during the first academic year	195	800	354	1,398				
Based on 2015-16 enrollment.								
	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	624		5,744		1,216		11,696	
Students (from row above) enrolled in English Composition I	404	64.7%	3,365	58.6%	670	55.1%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	310	76.7%	2,529	75.2%	508	75.8%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	969		8,746		2,602		23,112	
Students (from row above) enrolled in Intermediate Algebra	712	73.5%	6,349	72.6%	1,900	73.0%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	562	78.9%	4,423	69.7%	1,399	73.6%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	969		8,746		2,602		23,112	
Students (from row above) enrolled in College Algebra	410	42.3%	3,659	41.8%	985	37.9%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	326	79.5%	2,896	79.1%	762	77.4%	6,527	76.9%
Based on fall 2014 cohort and 2014-15 enrollment.								

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Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,067	2,757	68,923	46,500
Technical (AAS Degrees)	960	780	14,394	11,079
Certificates	235	163	5,617	4,067
Non-degree Seeking/Dual Enrollment	667	118	10,241	2,363
TOTAL STUDENTS SERVED	5,929	3,818	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	381	8,412
Technical (AAS Degrees)	430	4,979
Certificates (1 & 2 Year)	198	5,590
TOTAL DEGREES AWARDED	1,009	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,041						16,955	
University Parallel Graduates	64	121	136	6.1%	11.6%	13.1%	3,052	18.0%
Technical Graduates	30	75	102	2.9%	7.2%	9.8%	819	4.8%
Certificate Graduates	94	103	105	9.0%	9.9%	10.1%	1,120	6.6%
TOTAL GRADUATE	188	299	343	18.1%	28.7%	32.9%	4,991	29.4%
Transfer Four-year (no complete)	36	93	113	3.5%	8.9%	10.9%	1,734	10.2%
Transfer Two-year (no complete)	49	75	96	4.7%	7.2%	9.2%	1,413	8.3%
TOTAL TRANSFER-OUT	85	168	209	8.2%	16.1%	20.1%	3,147	18.6%
TOTAL REMAINING ENROLLED	152	55	26	14.6%	5.3%	2.5%	1,001	5.9%
TOTAL STUDENT SUCCESS	425	522	578	40.8%	50.1%	55.5%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	430	58.4%	7,402	60.0%
Retention in AAS Programs	73	49.0%	1,154	55.9%
TOTAL RETENTION	503	56.8%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	66		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	13	19.7%	156	13.8%
Full time, First time enrollment cohort*	909		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	388	42.7%	6,793	44.3%
Credit hours successfully completed in the first term**	11,318	74.3%	190,042	73.8%
Credit hours successfully completed at the end of year two**	33,033	76.8%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	428	85.3%	4,676	88.8%
Licensure Exam Pass Rates	100	80.6%	1,706	87.0%
Workforce Training Contact Hours*	61,430		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	8,708		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	4,513		93,401	
Workforce Enrollment that Received State/Industry Credential	1,230		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	2,054		139,002	
Special Interest Courses	665		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,613	\$32,762	3,890	\$35,663
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	188	\$9,112	227	\$16,594
AAS Degree Graduates	179	\$12,294	254	\$32,091
Certificate Graduates	89	\$11,779	136	\$25,782
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	58		937	
HSEs awarded at the Institution	247		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	834		8,444	
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	909	15,336	5,929	99,175
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	589	9,568	1,352	24,826
Enrollment in a Developmental Math courses during the first academic year	532	8,654	1,214	21,906
Enrollment in a Developmental English courses during the first academic year	321	5,759	525	11,082
Enrollment in a Developmental Reading courses during the first academic year	55	800	92	1,398

Based on 2015-16 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	332		5,744		572		11,696	
Students (from row above) enrolled in English Composition I	222	66.9%	3,365	58.6%	353	61.7%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	152	68.5%	2,529	75.2%	237	67.1%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	570		8,746		1,344		23,112	
Students (from row above) enrolled in Intermediate Algebra	440	77.2%	6,349	72.6%	1,018	75.7%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	290	65.9%	4,423	69.7%	641	63.0%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	570		8,746		1,344		23,112	
Students (from row above) enrolled in College Algebra	227	39.8%	3,659	41.8%	486	36.2%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	198	87.2%	2,896	79.1%	401	82.5%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.

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Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	1,537	1,128	68,923	46,500
Technical (AAS Degrees)	456	424	14,394	11,079
Certificates	208	174	5,617	4,067
Non-degree Seeking/Dual Enrollment	222	56	10,241	2,363
TOTAL STUDENTS SERVED	2,423	1,782	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	177	8,412
Technical (AAS Degrees)	188	4,979
Certificates (1 & 2 Year)	125	5,590
TOTAL DEGREES AWARDED	490	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	615						16,955	
University Parallel Graduates	70	101	106	11.4%	16.4%	17.2%	3,052	18.0%
Technical Graduates	44	81	97	7.2%	13.2%	15.8%	819	4.8%
Certificate Graduates	52	59	62	8.5%	9.6%	10.1%	1,120	6.6%
TOTAL GRADUATE	166	241	265	27.0%	39.2%	43.1%	4,991	29.4%
Transfer Four-year (no complete)	22	52	61	3.6%	8.5%	9.9%	1,734	10.2%
Transfer Two-year (no complete)	51	70	74	8.3%	11.4%	12.0%	1,413	8.3%
TOTAL TRANSFER-OUT	73	122	135	11.9%	19.8%	22.0%	3,147	18.6%
TOTAL REMAINING ENROLLED	58	21	10	9.4%	3.4%	1.6%	1,001	5.9%
TOTAL STUDENT SUCCESS	297	384	410	48.3%	62.4%	66.7%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	228	60.0%	7,402	60.0%
Retention in AAS Programs	57	65.5%	1,154	55.9%
TOTAL RETENTION	285	61.0%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	7		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	3	42.9%	156	13.8%
Full time, First time enrollment cohort*	521		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	253	48.6%	6,793	44.3%
Credit hours successfully completed in the first term**	7,228	79.7%	190,042	73.8%
Credit hours successfully completed at the end of year two**	21,081	82.7%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	95	97.9%	4,676	88.8%
Licensure Exam Pass Rates	95	97.9%	1,706	87.0%
Workforce Training Contact Hours*	47,847		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	8,339		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	3,144		93,401	
Workforce Enrollment that Received State/Industry Credential	2,063		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	565		139,002	
Special Interest Courses	149		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,326	\$35,948	2,480	\$37,646
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	58	\$8,480	91	\$14,512
AAS Degree Graduates	82	\$15,380	105	\$25,480
Certificate Graduates	52	\$12,317	74	\$19,297
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	20		937	
HSEs awarded at the Institution	83		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	265		8,444	
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

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	FIRST TIME, FULL TIME STUDENTS				ALL STUDENTS			
TOTAL ENROLLMENT	N		SYSTEM TOTAL N		N		SYSTEM TOTAL N	
Headcount	521		15,336		2,423		99,175	
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses				ALL STUDENTS In 1 or More Developmental Courses			
COLLEGE READINESS ENROLLMENT	N		SYSTEM TOTAL N		N		SYSTEM TOTAL N	
Headcount in Developmental courses	276		9,568		570		24,826	
Enrollment in a Developmental Math courses during the first academic year	248		8,654		525		21,906	
Enrollment in a Developmental English courses during the first academic year	146		5,759		212		11,082	
Enrollment in a Developmental Reading courses during the first academic year	0		800		0		1,398	
Based on 2015-16 enrollment.								
	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	150		5,744		219		11,696	
Students (from row above) enrolled in English Composition I	97	64.7%	3,365	58.6%	138	63.0%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	79	81.4%	2,529	75.2%	110	79.7%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	297		8,746		614		23,112	
Students (from row above) enrolled in Intermediate Algebra	185	62.3%	6,349	72.6%	398	64.8%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	137	74.1%	4,423	69.7%	261	65.6%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	297		8,746		614		23,112	
Students (from row above) enrolled in College Algebra	114	38.4%	3,659	41.8%	205	33.4%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	103	90.4%	2,896	79.1%	179	87.3%	6,527	76.9%
Based on fall 2014 cohort and 2014-15 enrollment.								