



Community College Report Cards

Performance Profiles 2017



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REPORT CARD 2017 - STATEWIDE

ASPECT OF MISSION	ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]		
Total Headcount Enrollment	N	FTE
University Parallel (<i>includes Associate Degree Nursing Students</i>)	66,719	46,019
Career & Technical Education	19,519	14,916
Dual Credit/Dual Enrollment	11,490	2,677
Non-Degree Seeking	285	89
TOTAL STUDENTS ENROLLED	98,013	63,701
College Readiness	AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016	18.0	
STUDENT COMPLETION [Academic Year 2017]		
Total Graduates	N	
Students Receiving a Degree/Certificate (<i>unduplicated</i>)	16,404	
Type of Awards (<i>NOTE: Students may receive more than one award a year</i>)	N	Awards/100 FTE
University Parallel (<i>AA & AS Degrees</i>)	8,669	13.6
Career & Technical Education	10,689	16.8
AAS Degrees	4,983	7.8
Technical & Career Certificates	5,706	9.0
TOTAL AWARDS CONFERRED	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]		
Total Student Success (<i>NOTE: *Students are only included once & in the highest category</i>)	N	PCT
Fall 2014 First-time, Full-time Cohort	15,620	
1. Earned Award w/in 150% of expected time to graduate*	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*	1,333	8.5%
TOTAL STUDENT SUCCESS	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]		
Total Retention [Fall 2015 First-time, Full-time Cohort]	N	PCT
AA & AS (<i>Fall 15 to Fall 16</i>)	7,402	60.0%
AAS (<i>Fall 15 to Fall 16</i>)	1,154	55.9%
TOTAL RETENTION	8,556	59.4%
Total Progression [Fall 2015]	N	PCT
First-time, Part-time Cohort	1,129	
Earned 24 credit hours toward graduation at end of Year 2	156	13.8%
First-time, Full-time Cohort	15,336	
Earned 42 credit hours toward graduation at end of Year 2	6,793	44.3%
REMEDIATION SUCCESS [Academic Year 2017]		
Developmental English [Fall 2015]	N	PCT
First-time, Full-time Headcount Placed in Dev. English (<i>unduplicated</i>)	5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years	2,494	44.8%
Developmental Mathematics [Fall 2015]	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (<i>unduplicated</i>)	8,390	
Students who Successfully Completed College Alg. w/in 2 years	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]		
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT
Placement of CTE & Allied Health Graduates (<i>includes ADN students</i>)	7,345	88.2%
State/Nationally Recognized Credentials Earned	5,747	
Workforce Training (Fiscal Year 2017)	N	
Businesses/Organizations Served	483	
Workforce Training Enrollment (<i>duplicated</i>)	286,237*	
Workforce Trainee Headcount (<i>unduplicated</i>)	99,486	
Total Workforce Training Contact Hours	5,144,476*	
National Career Readiness Certificates (CRC) Awarded	N	
CRCs Awarded	13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]		
High School Equivalency Diploma (HSED Program)	N	PCT
HSEDs Awarded	2,122	
Currently Enrolled Students Admitted with a HSED	5,200	5.3%
Adult Education	N	PCT
Adult Education Enrollment (<i>unduplicated</i>)	8,173	
Participants w/ a Measurable Skills Gain	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - COAHOMA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES		
CREDIT STUDENT ENROLLMENT [Academic Year 2017]					
Total Headcount Enrollment	N	FTE	N	FTE	
University Parallel (<i>includes Associate Degree Nursing Students</i>)	1,441	1,106	66,719	46,019	
Career & Technical Education	782	604	19,519	14,916	
Dual Credit/Dual Enrollment	442	74	11,490	2,677	
Non-Degree Seeking	0	0	285	89	
TOTAL STUDENTS ENROLLED		2,665	1,784	98,013	63,701
College Readiness	AVG SCORE		AVG SCORE		
Average ACT Composite Score of Entering Freshmen, Fall 2016	15.6		18.0		
STUDENT COMPLETION [Academic Year 2017]					
Total Graduates	N		N		
Students Receiving a Degree/Certificate (<i>unduplicated</i>)	413		16,404		
Type of Awards (<i>NOTE: Students may receive more than one award a year</i>)	N	Awards/ 100 FTE	N	Awards/ 100 FTE	
University Parallel (<i>AA & AS Degrees</i>)	208	11.7	8,669	13.6	
Career & Technical Education	298	16.7	10,689	16.8	
AAS Degrees	61	3.4	4,983	7.8	
Technical & Career Certificates	237	13.3	5,706	9.0	
TOTAL AWARDS CONFERRED		506	28.4	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]					
Total Student Success (<i>NOTE: *Students are only included once & in the highest category</i>)	N	PCT	N	PCT	
Fall 2014 First-time, Full-time Cohort	493		15,620		
1. Earned Award w/in 150% of expected time to graduate*	158	32.0%	4,874	31.2%	
2. Transferred w/in 150% of expected time to graduate*	79	16.0%	2,747	17.6%	
3. Remained Enrolled w/in 150% of expected time to graduate*	45	9.1%	1,333	8.5%	
TOTAL STUDENT SUCCESS		282	57.2%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]					
Total Retention [Fall 2015 First-time, Full-time Cohort]	N	PCT	N	PCT	
AA & AS (<i>Fall 15 to Fall 16</i>)	197	61.8%	7,402	60.0%	
AAS (<i>Fall 15 to Fall 16</i>)	73	58.9%	1,154	55.9%	
TOTAL RETENTION		270	60.9%	8,556	59.4%
Total Progression [Fall 2015]	N	PCT	N	PCT	
First-time, Part-time Cohort	68		1,129		
Earned 24 credit hours toward graduation at end of Year 2	5	7.4%	156	13.8%	
First-time, Full-time Cohort	494		15,336		
Earned 42 credit hours toward graduation at end of Year 2	214	43.3%	6,793	44.3%	
REMIEDIATION SUCCESS [Academic Year 2017]					
Developmental English [Fall 2015]	N	PCT	N	PCT	
First-time, Full-time Headcount Placed in Dev. English (<i>unduplicated</i>)	102		5,570		
Students who Successfully Completed Eng. Comp I w/in 2 years	46	45.1%	2,494	44.8%	
Developmental Mathematics [Fall 2015]	N	PCT	N	PCT	
First-time, Full-time Headcount Placed in Dev. Math (<i>unduplicated</i>)	125		8,390		
Students who Successfully Completed College Alg. w/in 2 years	62	49.6%	2,891	34.5%	
WORKFORCE DEVELOPMENT [Fiscal Year 2017]					
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT	
Placement of CTE & Allied Health Graduates (<i>includes ADN students</i>)	113	88.3%	7,345	88.2%	
State/Nationally Recognized Credentials Earned	68		5,747		
Workforce Training (Fiscal Year 2017)	N		N		
Businesses/Organizations Served	30		483		
Workforce Training Enrollment (<i>duplicated</i>)	7,213		286,237*		
Workforce Trainee Headcount (<i>unduplicated</i>)	2,564		99,486		
Total Workforce Training Contact Hours	86,262		5,144,476*		
National Career Readiness Certificates (CRC) Awarded	N		N		
CRCs Awarded	232		13,482		
COMMUNITY DEVELOPMENT [Fiscal Year 2017]					
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT	
HSEDs Awarded	104		2,122		
Currently Enrolled Students Admitted with a HSED	156	5.9%	5,200	5.3%	
Adult Education	N	PCT	N	PCT	
Adult Education Enrollment (<i>unduplicated</i>)	224		8,173		
Participants w/ a Measurable Skills Gain	85	38.0%	3,811	46.6%	

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - COPIAH-LINCOLN COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (<i>includes Associate Degree Nursing Students</i>)	2,591	1,912	66,719	46,019
Career & Technical Education	745	615	19,519	14,916
Dual Credit/Dual Enrollment	648	183	11,490	2,677
Non-Degree Seeking	0	0	285	89
TOTAL STUDENTS ENROLLED	3,984	2,710	98,013	63,701
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016	18.1		18.0	
STUDENT COMPLETION [Academic Year 2017]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate (<i>unduplicated</i>)	772		16,404	
Type of Awards (<i>NOTE: Students may receive more than one award a year</i>)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (<i>AA & AS Degrees</i>)	470	17.3	8,669	13.6
Career & Technical Education	310	11.4	10,689	16.8
AAS Degrees	212	7.8	4,983	7.8
Technical & Career Certificates	98	3.6	5,706	9.0
TOTAL AWARDS CONFERRED	780	28.8	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]				
Total Student Success (<i>NOTE: *Students are only included once & in the highest category</i>)	N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort	754		15,620	
1. Earned Award w/in 150% of expected time to graduate*	339	45.0%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*	140	18.6%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*	41	5.4%	1,333	8.5%
TOTAL STUDENT SUCCESS	520	69.0%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]				
Total Retention [Fall 2015 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (<i>Fall 15 to Fall 16</i>)	396	63.4%	7,402	60.0%
AAS (<i>Fall 15 to Fall 16</i>)	81	66.9%	1,154	55.9%
TOTAL RETENTION	477	63.9%	8,556	59.4%
Total Progression [Fall 2015]	N	PCT	N	PCT
First-time, Part-time Cohort	26		1,129	
Earned 24 credit hours toward graduation at end of Year 2	5	19.2%	156	13.8%
First-time, Full-time Cohort	782		15,336	
Earned 42 credit hours toward graduation at end of Year 2	388	49.6%	6,793	44.3%
REMIEDIATION SUCCESS [Academic Year 2017]				
Developmental English [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (<i>unduplicated</i>)	271		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years	134	49.4%	2,494	44.8%
Developmental Mathematics [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (<i>unduplicated</i>)	403		8,390	
Students who Successfully Completed College Alg. w/in 2 years	209	51.9%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (<i>includes ADN students</i>)	297	91.4%	7,345	88.2%
State/Nationally Recognized Credentials Earned	210		5,747	
Workforce Training (Fiscal Year 2017)	N		N	
Businesses/Organizations Served	40		483	
Workforce Training Enrollment (<i>duplicated</i>)	24,802		286,237*	
Workforce Trainee Headcount (<i>unduplicated</i>)	6,850		99,486	
Total Workforce Training Contact Hours	414,260		5,144,476*	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	1,089		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	69		2,122	
Currently Enrolled Students Admitted with a HSED	251	6.3%	5,200	5.3%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (<i>unduplicated</i>)	339		8,173	
Participants w/ a Measurable Skills Gain	197	58.1%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - EAST CENTRAL COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (<i>includes Associate Degree Nursing Students</i>)	1,770	1,540	66,719	46,019
Career & Technical Education	612	530	19,519	14,916
Dual Credit/Dual Enrollment	392	127	11,490	2,677
Non-Degree Seeking	139	39	285	89
TOTAL STUDENTS ENROLLED		2,913	2,236	98,013
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016	18.3		18.0	
STUDENT COMPLETION [Academic Year 2017]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate (<i>unduplicated</i>)	548		16,404	
Type of Awards (<i>NOTE: Students may receive more than one award a year</i>)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (<i>AA & AS Degrees</i>)	326	14.6	8,669	13.6
Career & Technical Education	240	10.7	10,689	16.8
AAS Degrees	128	5.7	4,983	7.8
Technical & Career Certificates	112	5.0	5,706	9.0
TOTAL AWARDS CONFERRED		566	25.3	19,358
STUDENT SUCCESS [Academic Year 2017]				
Total Student Success (<i>NOTE: *Students are only included once & in the highest category</i>)	N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort	788		15,620	
1. Earned Award w/in 150% of expected time to graduate*	310	39.3%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*	157	19.9%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*	42	5.3%	1,333	8.5%
TOTAL STUDENT SUCCESS		509	64.6%	8,954
STUDENT RETENTION/PROGRESSION [Academic Year 2017]				
Total Retention [Fall 2015 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (<i>Fall 15 to Fall 16</i>)	356	65.0%	7,402	60.0%
AAS (<i>Fall 15 to Fall 16</i>)	82	55.4%	1,154	55.9%
TOTAL RETENTION		438	62.9%	8,556
Total Progression [Fall 2015]	N	PCT	N	PCT
First-time, Part-time Cohort	15		1,129	
Earned 24 credit hours toward graduation at end of Year 2	2	13.3%	156	13.8%
First-time, Full-time Cohort	737		15,336	
Earned 42 credit hours toward graduation at end of Year 2	375	50.9%	6,793	44.3%
REMEDIATION SUCCESS [Academic Year 2017]				
Developmental English [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (<i>unduplicated</i>)	205		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years	81	39.5%	2,494	44.8%
Developmental Mathematics [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (<i>unduplicated</i>)	287		8,390	
Students who Successfully Completed College Alg. w/in 2 years	134	46.7%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (<i>includes ADN students</i>)	193	88.5%	7,345	88.2%
State/Nationally Recognized Credentials Earned	203		5,747	
Workforce Training (Fiscal Year 2017)	N		N	
Businesses/Organizations Served	21		483	
Workforce Training Enrollment (<i>duplicated</i>)	13,534		286,237*	
Workforce Trainee Headcount (<i>unduplicated</i>)	7,047		99,486	
Total Workforce Training Contact Hours	152,083		5,144,476*	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	858		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	87		2,122	
Currently Enrolled Students Admitted with a HSED	112	3.8%	5,200	5.3%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (<i>unduplicated</i>)	503		8,173	
Participants w/ a Measurable Skills Gain	159	31.6%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - EAST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (<i>includes Associate Degree Nursing Students</i>)	4,322	2,918	66,719	46,019
Career & Technical Education	896	716	19,519	14,916
Dual Credit/Dual Enrollment	734	183	11,490	2,677
Non-Degree Seeking	2	0	285	89
TOTAL STUDENTS ENROLLED	5,954	3,817	98,013	63,701
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016	18.9		18.0	
STUDENT COMPLETION [Academic Year 2017]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate (<i>unduplicated</i>)	1,223		16,404	
Type of Awards (<i>NOTE: Students may receive more than one award a year</i>)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (<i>AA & AS Degrees</i>)	895	23.4	8,669	13.6
Career & Technical Education	384	10.1	10,689	16.8
AAS Degrees	146	3.8	4,983	7.8
Technical & Career Certificates	238	6.2	5,706	9.0
TOTAL AWARDS CONFERRED	1,279	33.5	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]				
Total Student Success (<i>NOTE: *Students are only included once & in the highest category</i>)	N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort	825		15,620	
1. Earned Award w/in 150% of expected time to graduate*	257	31.2%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*	155	18.8%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*	66	8.0%	1,333	8.5%
TOTAL STUDENT SUCCESS	478	57.9%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]				
Total Retention [Fall 2015 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (<i>Fall 15 to Fall 16</i>)	414	64.3%	7,402	60.0%
AAS (<i>Fall 15 to Fall 16</i>)	28	56.0%	1,154	55.9%
TOTAL RETENTION	442	63.7%	8,556	59.4%
Total Progression [Fall 2015]	N	PCT	N	PCT
First-time, Part-time Cohort	28		1,129	
Earned 24 credit hours toward graduation at end of Year 2	3	10.7%	156	13.8%
First-time, Full-time Cohort	757		15,336	
Earned 42 credit hours toward graduation at end of Year 2	354	46.8%	6,793	44.3%
REMEDIATION SUCCESS [Academic Year 2017]				
Developmental English [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (<i>unduplicated</i>)	290		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years	141	48.6%	2,494	44.8%
Developmental Mathematics [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (<i>unduplicated</i>)	382		8,390	
Students who Successfully Completed College Alg. w/in 2 years	142	37.2%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (<i>includes ADN students</i>)	232	78.9%	7,345	88.2%
State/Nationally Recognized Credentials Earned	313		5,747	
Workforce Training (Fiscal Year 2017)	N		N	
Businesses/Organizations Served	12		483	
Workforce Training Enrollment (<i>duplicated</i>)	12,220		286,237*	
Workforce Trainee Headcount (<i>unduplicated</i>)	4,695		99,486	
Total Workforce Training Contact Hours	106,717		5,144,476*	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	1,568		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	92		2,122	
Currently Enrolled Students Admitted with a HSED	204	3.4%	5,200	5.3%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (<i>unduplicated</i>)	501		8,173	
Participants w/ a Measurable Skills Gain	234	46.7%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - HINDS COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (<i>includes Associate Degree Nursing Students</i>)	9,352	6,201	66,719	46,019
Career & Technical Education	4,281	2,976	19,519	14,916
Dual Credit/Dual Enrollment	1,730	535	11,490	2,677
Non-Degree Seeking	1	1	285	89
TOTAL STUDENTS ENROLLED				
	15,364	9,713	98,013	63,701
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016	17.0		18.0	
STUDENT COMPLETION [Academic Year 2017]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate (<i>unduplicated</i>)	2,703		16,404	
Type of Awards (<i>NOTE: Students may receive more than one award a year</i>)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (<i>AA & AS Degrees</i>)	900	9.3	8,669	13.6
Career & Technical Education	2,673	27.5	10,689	16.8
AAS Degrees	643	6.6	4,983	7.8
Technical & Career Certificates	2,030	20.9	5,706	9.0
TOTAL AWARDS CONFERRED				
	3,573	36.8	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]				
Total Student Success (<i>NOTE: *Students are only included once & in the highest category</i>)	N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort	2,390		15,620	
1. Earned Award w/in 150% of expected time to graduate*	639	26.7%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*	457	19.1%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*	192	8.0%	1,333	8.5%
TOTAL STUDENT SUCCESS				
	1,288	53.9%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]				
Total Retention [Fall 2015 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (<i>Fall 15 to Fall 16</i>)	1,029	52.6%	7,402	60.0%
AAS (<i>Fall 15 to Fall 16</i>)	133	45.7%	1,154	55.9%
TOTAL RETENTION				
	1,162	51.7%	8,556	59.4%
Total Progression [Fall 2015]	N	PCT	N	PCT
First-time, Part-time Cohort	337		1,129	
Earned 24 credit hours toward graduation at end of Year 2	28	8.3%	156	13.8%
First-time, Full-time Cohort	2,551		15,336	
Earned 42 credit hours toward graduation at end of Year 2	846	33.2%	6,793	44.3%
REMEDIATION SUCCESS [Academic Year 2017]				
Developmental English [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (<i>unduplicated</i>)	1,093		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years	371	33.9%	2,494	44.8%
Developmental Mathematics [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (<i>unduplicated</i>)	1,601		8,390	
Students who Successfully Completed College Alg. w/in 2 years	290	18.1%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (<i>includes ADN students</i>)	1,801	84.4%	7,345	88.2%
State/Nationally Recognized Credentials Earned	1,602		5,747	
Workforce Training (Fiscal Year 2017)	N		N	
Businesses/Organizations Served	19		483	
Workforce Training Enrollment (<i>duplicated</i>)	17,709*		286,237*	
Workforce Trainee Headcount (<i>unduplicated</i>)	4,878		99,486	
Total Workforce Training Contact Hours	560,802*		5,144,476*	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	968		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	99		2,122	
Currently Enrolled Students Admitted with a HSED	843	5.5%	5,200	5.3%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (<i>unduplicated</i>)	550		8,173	
Participants w/ a Measurable Skills Gain	236	42.9%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - HOLMES COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (<i>includes Associate Degree Nursing Students</i>)	6,730	4,163	66,719	46,019
Career & Technical Education	1,456	1,034	19,519	14,916
Dual Credit/Dual Enrollment	997	244	11,490	2,677
Non-Degree Seeking	0	0	285	89
TOTAL STUDENTS ENROLLED	9,183	5,441	98,013	63,701
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016	18.0		18.0	
STUDENT COMPLETION [Academic Year 2017]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate (<i>unduplicated</i>)	1,291		16,404	
Type of Awards (<i>NOTE: Students may receive more than one award a year</i>)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (<i>AA & AS Degrees</i>)	825	15.2	8,669	13.6
Career & Technical Education	645	11.9	10,689	16.8
AAS Degrees	255	4.7	4,983	7.8
Technical & Career Certificates	390	7.2	5,706	9.0
TOTAL AWARDS CONFERRED	1,470	27.0	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]				
Total Student Success (<i>NOTE: *Students are only included once & in the highest category</i>)	N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort	1,051		15,620	
1. Earned Award w/in 150% of expected time to graduate*	270	25.7%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*	162	15.4%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*	67	6.4%	1,333	8.5%
TOTAL STUDENT SUCCESS	499	47.5%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]				
Total Retention [Fall 2015 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (<i>Fall 15 to Fall 16</i>)	470	56.6%	7,402	60.0%
AAS (<i>Fall 15 to Fall 16</i>)	60	39.7%	1,154	55.9%
TOTAL RETENTION	530	54.0%	8,556	59.4%
Total Progression [Fall 2015]	N	PCT	N	PCT
First-time, Part-time Cohort	61		1,129	
Earned 24 credit hours toward graduation at end of Year 2	5	8.2%	156	13.8%
First-time, Full-time Cohort	1,013		15,336	
Earned 42 credit hours toward graduation at end of Year 2	396	39.1%	6,793	44.3%
REMEDIATION SUCCESS [Academic Year 2017]				
Developmental English [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (<i>unduplicated</i>)	327		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years	118	36.1%	2,494	44.8%
Developmental Mathematics [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (<i>unduplicated</i>)	515		8,390	
Students who Successfully Completed College Alg. w/in 2 years	196	38.1%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (<i>includes ADN students</i>)	494	91.0%	7,345	88.2%
State/Nationally Recognized Credentials Earned	270		5,747	
Workforce Training (Fiscal Year 2017)	N		N	
Businesses/Organizations Served	34		483	
Workforce Training Enrollment (<i>duplicated</i>)	14,723		286,237*	
Workforce Trainee Headcount (<i>unduplicated</i>)	8,416		99,486	
Total Workforce Training Contact Hours	346,443		5,144,476*	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	424		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	85		2,122	
Currently Enrolled Students Admitted with a HSED	479	5.2%	5,200	5.3%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (<i>unduplicated</i>)	301		8,173	
Participants w/ a Measurable Skills Gain	150	49.8%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - ITAWAMBA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (<i>includes Associate Degree Nursing Students</i>)	5,263	3,831	66,719	46,019
Career & Technical Education	1,011	814	19,519	14,916
Dual Credit/Dual Enrollment	1,069	218	11,490	2,677
Non-Degree Seeking	4	3	285	89
TOTAL STUDENTS ENROLLED	7,347	4,866	98,013	63,701
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016	17.6		18.0	
STUDENT COMPLETION [Academic Year 2017]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate (<i>unduplicated</i>)	1,293		16,404	
Type of Awards (<i>NOTE: Students may receive more than one award a year</i>)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (<i>AA & AS Degrees</i>)	881	18.1	8,669	13.6
Career & Technical Education	444	9.1	10,689	16.8
AAS Degrees	343	7.0	4,983	7.8
Technical & Career Certificates	101	2.1	5,706	9.0
TOTAL AWARDS CONFERRED	1,325	27.2	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]				
Total Student Success (<i>NOTE: *Students are only included once & in the highest category</i>)	N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort	1,327		15,620	
1. Earned Award w/in 150% of expected time to graduate*	511	38.5%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*	169	12.7%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*	93	7.0%	1,333	8.5%
TOTAL STUDENT SUCCESS	773	58.3%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]				
Total Retention [Fall 2015 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (<i>Fall 15 to Fall 16</i>)	699	65.5%	7,402	60.0%
AAS (<i>Fall 15 to Fall 16</i>)	79	60.8%	1,154	55.9%
TOTAL RETENTION	778	65.0%	8,556	59.4%
Total Progression [Fall 2015]	N	PCT	N	PCT
First-time, Part-time Cohort	60		1,129	
Earned 24 credit hours toward graduation at end of Year 2	10	16.7%	156	13.8%
First-time, Full-time Cohort	1,199		15,336	
Earned 42 credit hours toward graduation at end of Year 2	601	50.1%	6,793	44.3%
REMEDIATION SUCCESS [Academic Year 2017]				
Developmental English [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (<i>unduplicated</i>)	446		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years	189	42.4%	2,494	44.8%
Developmental Mathematics [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (<i>unduplicated</i>)	778		8,390	
Students who Successfully Completed College Alg. w/in 2 years	307	39.5%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (<i>includes ADN students</i>)	335	88.4%	7,345	88.2%
State/Nationally Recognized Credentials Earned	226		5,747	
Workforce Training (Fiscal Year 2017)	N		N	
Businesses/Organizations Served	48		483	
Workforce Training Enrollment (<i>duplicated</i>)	20,115		286,237*	
Workforce Trainee Headcount (<i>unduplicated</i>)	10,326		99,486	
Total Workforce Training Contact Hours	814,169		5,144,476*	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	1,742		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	181		2,122	
Currently Enrolled Students Admitted with a HSED	274	3.7%	5,200	5.3%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (<i>unduplicated</i>)	863		8,173	
Participants w/ a Measurable Skills Gain	407	47.2%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - JONES COUNTY JUNIOR COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (<i>includes Associate Degree Nursing Students</i>)	4,520	3,450	66,719	46,019
Career & Technical Education	1,259	1,024	19,519	14,916
Dual Credit/Dual Enrollment	567	119	11,490	2,677
Non-Degree Seeking	1	1	285	89
TOTAL STUDENTS ENROLLED	6,347	4,594	98,013	63,701
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016	18.2		18.0	
STUDENT COMPLETION [Academic Year 2017]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate (<i>unduplicated</i>)	1,265		16,404	
Type of Awards (<i>NOTE: Students may receive more than one award a year</i>)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (<i>AA & AS Degrees</i>)	692	15.1	8,669	13.6
Career & Technical Education	811	17.7	10,689	16.8
AAS Degrees	195	4.2	4,983	7.8
Technical & Career Certificates	616	13.4	5,706	9.0
TOTAL AWARDS CONFERRED	1,503	32.7	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]				
Total Student Success (<i>NOTE: *Students are only included once & in the highest category</i>)	N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort	1,076		15,620	
1. Earned Award w/in 150% of expected time to graduate*	350	32.5%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*	218	20.3%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*	66	6.1%	1,333	8.5%
TOTAL STUDENT SUCCESS	634	58.9%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]				
Total Retention [Fall 2015 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (<i>Fall 15 to Fall 16</i>)	622	60.6%	7,402	60.0%
AAS (<i>Fall 15 to Fall 16</i>)	90	58.4%	1,154	55.9%
TOTAL RETENTION	712	60.3%	8,556	59.4%
Total Progression [Fall 2015]	N	PCT	N	PCT
First-time, Part-time Cohort	60		1,129	
Earned 24 credit hours toward graduation at end of Year 2	10	16.7%	156	13.8%
First-time, Full-time Cohort	1,206		15,336	
Earned 42 credit hours toward graduation at end of Year 2	555	46.0%	6,793	44.3%
REMEDIATION SUCCESS [Academic Year 2017]				
Developmental English [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (<i>unduplicated</i>)	497		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years	271	54.5%	2,494	44.8%
Developmental Mathematics [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (<i>unduplicated</i>)	731		8,390	
Students who Successfully Completed College Alg. w/in 2 years	312	42.7%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (<i>includes ADN students</i>)	478	90.5%	7,345	88.2%
State/Nationally Recognized Credentials Earned	549		5,747	
Workforce Training (Fiscal Year 2017)	N		N	
Businesses/Organizations Served	13		483	
Workforce Training Enrollment (<i>duplicated</i>)	46,677		286,237*	
Workforce Trainee Headcount (<i>unduplicated</i>)	8,156		99,486	
Total Workforce Training Contact Hours	352,724		5,144,476*	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	671		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	190		2,122	
Currently Enrolled Students Admitted with a HSED	280	4.4%	5,200	5.3%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (<i>unduplicated</i>)	514		8,173	
Participants w/ a Measurable Skills Gain	228	44.4%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - MERIDIAN COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (<i>includes Associate Degree Nursing Students</i>)	3,497	2,188	66,719	46,019
Career & Technical Education	969	797	19,519	14,916
Dual Credit/Dual Enrollment	412	95	11,490	2,677
Non-Degree Seeking	0	0	285	89
TOTAL STUDENTS ENROLLED	4,878	3,080	98,013	63,701
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016	17.7		18.0	
STUDENT COMPLETION [Academic Year 2017]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate (<i>unduplicated</i>)	836		16,404	
Type of Awards (<i>NOTE: Students may receive more than one award a year</i>)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (<i>AA & AS Degrees</i>)	218	7.1	8,669	13.6
Career & Technical Education	654	21.2	10,689	16.8
AAS Degrees	361	11.7	4,983	7.8
Technical & Career Certificates	293	9.5	5,706	9.0
TOTAL AWARDS CONFERRED	872	28.3	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]				
Total Student Success (<i>NOTE: *Students are only included once & in the highest category</i>)	N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort	528		15,620	
1. Earned Award w/in 150% of expected time to graduate*	148	28.0%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*	116	22.0%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*	39	7.4%	1,333	8.5%
TOTAL STUDENT SUCCESS	303	57.4%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]				
Total Retention [Fall 2015 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (<i>Fall 15 to Fall 16</i>)	198	50.3%	7,402	60.0%
AAS (<i>Fall 15 to Fall 16</i>)	29	69.0%	1,154	55.9%
TOTAL RETENTION	227	52.1%	8,556	59.4%
Total Progression [Fall 2015]	N	PCT	N	PCT
First-time, Part-time Cohort	38		1,129	
Earned 24 credit hours toward graduation at end of Year 2	2	5.3%	156	13.8%
First-time, Full-time Cohort	473		15,336	
Earned 42 credit hours toward graduation at end of Year 2	196	41.4%	6,793	44.3%
REMEDIATION SUCCESS [Academic Year 2017]				
Developmental English [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (<i>unduplicated</i>)	190		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years	82	43.2%	2,494	44.8%
Developmental Mathematics [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (<i>unduplicated</i>)	260		8,390	
Students who Successfully Completed College Alg. w/in 2 years	66	25.4%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (<i>includes ADN students</i>)	612	89.7%	7,345	88.2%
State/Nationally Recognized Credentials Earned	394		5,747	
Workforce Training (Fiscal Year 2017)	N		N	
Businesses/Organizations Served	57		483	
Workforce Training Enrollment (<i>duplicated</i>)	12,422		286,237*	
Workforce Trainee Headcount (<i>unduplicated</i>)	6,483		99,486	
Total Workforce Training Contact Hours	290,436		5,144,476*	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	528		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	100		2,122	
Currently Enrolled Students Admitted with a HSED	359	7.4%	5,200	5.3%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (<i>unduplicated</i>)	488		8,173	
Participants w/ a Measurable Skills Gain	235	48.2%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - MISSISSIPPI GULF COAST COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (<i>includes Associate Degree Nursing Students</i>)	8,447	5,509	66,719	46,019
Career & Technical Education	2,835	2,027	19,519	14,916
Dual Credit/Dual Enrollment	1,001	204	11,490	2,677
Non-Degree Seeking	119	42	285	89
TOTAL STUDENTS ENROLLED	12,402	7,782	98,013	63,701
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016	18.9		18.0	
STUDENT COMPLETION [Academic Year 2017]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate (<i>unduplicated</i>)	2,214		16,404	
Type of Awards (<i>NOTE: Students may receive more than one award a year</i>)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (<i>AA & AS Degrees</i>)	1,315	16.9	8,669	13.6
Career & Technical Education	2,207	28.4	10,689	16.8
AAS Degrees	1,409	18.1	4,983	7.8
Technical & Career Certificates	798	10.3	5,706	9.0
TOTAL AWARDS CONFERRED	3,522	45.3	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]				
Total Student Success (<i>NOTE: *Students are only included once & in the highest category</i>)	N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort	1,623		15,620	
1. Earned Award w/in 150% of expected time to graduate*	568	35.0%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*	238	14.7%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*	168	10.4%	1,333	8.5%
TOTAL STUDENT SUCCESS	974	60.0%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]				
Total Retention [Fall 2015 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (<i>Fall 15 to Fall 16</i>)	773	62.9%	7,402	60.0%
AAS (<i>Fall 15 to Fall 16</i>)	171	56.4%	1,154	55.9%
TOTAL RETENTION	944	61.7%	8,556	59.4%
Total Progression [Fall 2015]	N	PCT	N	PCT
First-time, Part-time Cohort	257		1,129	
Earned 24 credit hours toward graduation at end of Year 2	40	15.6%	156	13.8%
First-time, Full-time Cohort	1,650		15,336	
Earned 42 credit hours toward graduation at end of Year 2	810	49.1%	6,793	44.3%
REMEDIATION SUCCESS [Academic Year 2017]				
Developmental English [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (<i>unduplicated</i>)	500		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years	247	49.4%	2,494	44.8%
Developmental Mathematics [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (<i>unduplicated</i>)	759		8,390	
Students who Successfully Completed College Alg. w/in 2 years	337	44.4%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (<i>includes ADN students</i>)	887	92.1%	7,345	88.2%
State/Nationally Recognized Credentials Earned	755		5,747	
Workforce Training (Fiscal Year 2017)	N		N	
Businesses/Organizations Served	32		483	
Workforce Training Enrollment (<i>duplicated</i>)	43,014		286,237*	
Workforce Trainee Headcount (<i>unduplicated</i>)	13,159		99,486	
Total Workforce Training Contact Hours	968,890		5,144,476*	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	616		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	305		2,122	
Currently Enrolled Students Admitted with a HSED	936	7.6%	5,200	5.3%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (<i>unduplicated</i>)	889		8,173	
Participants w/ a Measurable Skills Gain	411	46.2%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - MISSISSIPPI DELTA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (<i>includes Associate Degree Nursing Students</i>)	2,207	1,642	66,719	46,019
Career & Technical Education	523	447	19,519	14,916
Dual Credit/Dual Enrollment	382	76	11,490	2,677
Non-Degree Seeking	17	3	285	89
TOTAL STUDENTS ENROLLED	3,129	2,168	98,013	63,701
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016	16.5		18.0	
STUDENT COMPLETION [Academic Year 2017]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate (<i>unduplicated</i>)	464		16,404	
Type of Awards (<i>NOTE: Students may receive more than one award a year</i>)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (<i>AA & AS Degrees</i>)	224	10.3	8,669	13.6
Career & Technical Education	247	11.4	10,689	16.8
AAS Degrees	112	5.2	4,983	7.8
Technical & Career Certificates	135	6.2	5,706	9.0
TOTAL AWARDS CONFERRED	471	21.7	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]				
Total Student Success (<i>NOTE: *Students are only included once & in the highest category</i>)	N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort	516		15,620	
1. Earned Award w/in 150% of expected time to graduate*	151	29.3%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*	76	14.7%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*	54	10.5%	1,333	8.5%
TOTAL STUDENT SUCCESS	281	54.5%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]				
Total Retention [Fall 2015 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (<i>Fall 15 to Fall 16</i>)	282	60.1%	7,402	60.0%
AAS (<i>Fall 15 to Fall 16</i>)	17	56.7%	1,154	55.9%
TOTAL RETENTION	299	59.9%	8,556	59.4%
Total Progression [Fall 2015]	N	PCT	N	PCT
First-time, Part-time Cohort	15		1,129	
Earned 24 credit hours toward graduation at end of Year 2	1	6.7%	156	13.8%
First-time, Full-time Cohort	582		15,336	
Earned 42 credit hours toward graduation at end of Year 2	233	40.0%	6,793	44.3%
REMIEDIATION SUCCESS [Academic Year 2017]				
Developmental English [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (<i>unduplicated</i>)	293		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years	126	43.0%	2,494	44.8%
Developmental Mathematics [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (<i>unduplicated</i>)	350		8,390	
Students who Successfully Completed College Alg. w/in 2 years	105	30.0%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (<i>includes ADN students</i>)	196	84.1%	7,345	88.2%
State/Nationally Recognized Credentials Earned	38		5,747	
Workforce Training (Fiscal Year 2017)	N		N	
Businesses/Organizations Served	31		483	
Workforce Training Enrollment (<i>duplicated</i>)	28,314		286,237*	
Workforce Trainee Headcount (<i>unduplicated</i>)	6,172		99,486	
Total Workforce Training Contact Hours	124,395		5,144,476*	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	1,775		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	29		2,122	
Currently Enrolled Students Admitted with a HSED	62	2.0%	5,200	5.3%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (<i>unduplicated</i>)	407		8,173	
Participants w/ a Measurable Skills Gain	188	46.2%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - NORTHEAST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]				
Total Headcount Enrollment				
	N	FTE	N	FTE
University Parallel (<i>includes Associate Degree Nursing Students</i>)	2,772	2,358	66,719	46,019
Career & Technical Education	776	645	19,519	14,916
Dual Credit/Dual Enrollment	854	168	11,490	2,677
Non-Degree Seeking	0	0	285	89
TOTAL STUDENTS ENROLLED				
	4,402	3,171	98,013	63,701
College Readiness				
		AVG SCORE	AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016		18.9	18.0	
STUDENT COMPLETION [Academic Year 2017]				
Total Graduates				
	N		N	
Students Receiving a Degree/Certificate (<i>unduplicated</i>)	658		16,404	
Type of Awards (<i>NOTE: Students may receive more than one award a year</i>)				
	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (<i>AA & AS Degrees</i>)	328	10.3	8,669	13.6
Career & Technical Education	360	11.4	10,689	16.8
AAS Degrees	289	9.1	4,983	7.8
Technical & Career Certificates	71	2.2	5,706	9.0
TOTAL AWARDS CONFERRED				
	688	21.7	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]				
Total Student Success (<i>NOTE: *Students are only included once & in the highest category</i>)				
	N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort	1,159		15,620	
1. Earned Award w/in 150% of expected time to graduate*	329	28.4%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*	202	17.4%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*	129	11.1%	1,333	8.5%
TOTAL STUDENT SUCCESS				
	660	56.9%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]				
Total Retention [Fall 2015 First-time, Full-time Cohort]				
	N	PCT	N	PCT
AA & AS (<i>Fall 15 to Fall 16</i>)	620	65.5%	7,402	60.0%
AAS (<i>Fall 15 to Fall 16</i>)	100	64.1%	1,154	55.9%
TOTAL RETENTION				
	720	65.3%	8,556	59.4%
Total Progression [Fall 2015]				
	N	PCT	N	PCT
First-time, Part-time Cohort	28		1,129	
Earned 24 credit hours toward graduation at end of Year 2	5	17.9%	156	13.8%
First-time, Full-time Cohort	1,123		15,336	
Earned 42 credit hours toward graduation at end of Year 2	599	53.3%	6,793	44.3%
REMIEDIATION SUCCESS [Academic Year 2017]				
Developmental English [Fall 2015]				
	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (<i>unduplicated</i>)	354		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years	176	49.7%	2,494	44.8%
Developmental Mathematics [Fall 2015]				
	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (<i>unduplicated</i>)	597		8,390	
Students who Successfully Completed College Alg. w/in 2 years	175	29.3%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]				
Career & Technical Education (CTE) Credit Program Outcomes				
	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (<i>includes ADN students</i>)	318	91.1%	7,345	88.2%
State/Nationally Recognized Credentials Earned	231		5,747	
Workforce Training (Fiscal Year 2017)				
	N		N	
Businesses/Organizations Served	34		483	
Workforce Training Enrollment (<i>duplicated</i>)	10,108		286,237*	
Workforce Trainee Headcount (<i>unduplicated</i>)	4,270		99,486	
Total Workforce Training Contact Hours	246,293		5,144,476*	
National Career Readiness Certificates (CRC) Awarded				
	N		N	
CRCs Awarded	1,062		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]				
High School Equivalency Diploma (HSED Program)				
	N	PCT	N	PCT
HSEDs Awarded	166		2,122	
Currently Enrolled Students Admitted with a HSED	195	4.4%	5,200	5.3%
Adult Education				
	N	PCT	N	PCT
Adult Education Enrollment (<i>unduplicated</i>)	798		8,173	
Participants w/ a Measurable Skills Gain	420	52.6%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - NORTHWEST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]				
Total Headcount Enrollment				
	N	FTE	N	FTE
University Parallel (<i>includes Associate Degree Nursing Students</i>)	8,149	5,203	66,719	46,019
Career & Technical Education	1,532	1,160	19,519	14,916
Dual Credit/Dual Enrollment	1,336	250	11,490	2,677
Non-Degree Seeking	0	0	285	89
TOTAL STUDENTS ENROLLED				
	11,017	6,613	98,013	63,701
College Readiness				
	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016	18.5		18.0	
STUDENT COMPLETION [Academic Year 2017]				
Total Graduates				
	N		N	
Students Receiving a Degree/Certificate (<i>unduplicated</i>)	1,317		16,404	
Type of Awards (<i>NOTE: Students may receive more than one award a year</i>)				
	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (<i>AA & AS Degrees</i>)	829	12.5	8,669	13.6
Career & Technical Education	494	7.5	10,689	16.8
AAS Degrees	221	3.3	4,983	7.8
Technical & Career Certificates	273	4.1	5,706	9.0
TOTAL AWARDS CONFERRED				
	1,323	20.0	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]				
Total Student Success (<i>NOTE: *Students are only included once & in the highest category</i>)				
	N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort	1,549		15,620	
1. Earned Award w/in 150% of expected time to graduate*	361	23.3%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*	282	18.2%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*	196	12.7%	1,333	8.5%
TOTAL STUDENT SUCCESS				
	839	54.2%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]				
Total Retention [Fall 2015 First-time, Full-time Cohort]				
	N	PCT	N	PCT
AA & AS (<i>Fall 15 to Fall 16</i>)	688	59.5%	7,402	60.0%
AAS (<i>Fall 15 to Fall 16</i>)	81	62.8%	1,154	55.9%
TOTAL RETENTION				
	769	59.8%	8,556	59.4%
Total Progression [Fall 2015]				
	N	PCT	N	PCT
First-time, Part-time Cohort	63		1,129	
Earned 24 credit hours toward graduation at end of Year 2	24	38.1%	156	13.8%
First-time, Full-time Cohort	1,339		15,336	
Earned 42 credit hours toward graduation at end of Year 2	585	43.7%	6,793	44.3%
REMIEDIATION SUCCESS [Academic Year 2017]				
Developmental English [Fall 2015]				
	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (<i>unduplicated</i>)	569		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years	300	52.7%	2,494	44.8%
Developmental Mathematics [Fall 2015]				
	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (<i>unduplicated</i>)	835		8,390	
Students who Successfully Completed College Alg. w/in 2 years	287	34.4%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]				
Career & Technical Education (CTE) Credit Program Outcomes				
	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (<i>includes ADN students</i>)	582	98.5%	7,345	88.2%
State/Nationally Recognized Credentials Earned	422		5,747	
Workforce Training (Fiscal Year 2017)				
	N		N	
Businesses/Organizations Served	43		483	
Workforce Training Enrollment (<i>duplicated</i>)	10,814		286,237*	
Workforce Trainee Headcount (<i>unduplicated</i>)	6,953		99,486	
Total Workforce Training Contact Hours	466,241		5,144,476*	
National Career Readiness Certificates (CRC) Awarded				
	N		N	
CRCs Awarded	1,454		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]				
High School Equivalency Diploma (HSED Program)				
	N	PCT	N	PCT
HSEDs Awarded	271		2,122	
Currently Enrolled Students Admitted with a HSED	664	6.0%	5,200	5.3%
Adult Education				
	N	PCT	N	PCT
Adult Education Enrollment (<i>unduplicated</i>)	766		8,173	
Participants w/ a Measurable Skills Gain	387	50.5%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - PEARL RIVER COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (<i>includes Associate Degree Nursing Students</i>)	4,101	2,825	66,719	46,019
Career & Technical Education	1,215	980	19,519	14,916
Dual Credit/Dual Enrollment	689	128	11,490	2,677
Non-Degree Seeking	1	0	285	89
TOTAL STUDENTS ENROLLED		6,006	3,933	98,013
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016	17.9		18.0	
STUDENT COMPLETION [Academic Year 2017]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate (<i>unduplicated</i>)	919		16,404	
Type of Awards (<i>NOTE: Students may receive more than one award a year</i>)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (<i>AA & AS Degrees</i>)	365	9.3	8,669	13.6
Career & Technical Education	610	15.5	10,689	16.8
AAS Degrees	398	10.1	4,983	7.8
Technical & Career Certificates	212	5.4	5,706	9.0
TOTAL AWARDS CONFERRED		975	24.8	19,358
STUDENT SUCCESS [Academic Year 2017]				
Total Student Success (<i>NOTE: *Students are only included once & in the highest category</i>)	N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort	972		15,620	
1. Earned Award w/in 150% of expected time to graduate*	253	26.0%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*	181	18.6%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*	102	10.5%	1,333	8.5%
TOTAL STUDENT SUCCESS		536	55.1%	8,954
STUDENT RETENTION/PROGRESSION [Academic Year 2017]				
Total Retention [Fall 2015 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (<i>Fall 15 to Fall 16</i>)	430	58.4%	7,402	60.0%
AAS (<i>Fall 15 to Fall 16</i>)	73	49.0%	1,154	55.9%
TOTAL RETENTION		503	56.8%	8,556
Total Progression [Fall 2015]	N	PCT	N	PCT
First-time, Part-time Cohort	66		1,129	
Earned 24 credit hours toward graduation at end of Year 2	13	19.7%	156	13.8%
First-time, Full-time Cohort	909		15,336	
Earned 42 credit hours toward graduation at end of Year 2	388	42.7%	6,793	44.3%
REMIEDIATION SUCCESS [Academic Year 2017]				
Developmental English [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (<i>unduplicated</i>)	302		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years	138	45.7%	2,494	44.8%
Developmental Mathematics [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (<i>unduplicated</i>)	522		8,390	
Students who Successfully Completed College Alg. w/in 2 years	195	37.4%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (<i>includes ADN students</i>)	476	87.0%	7,345	88.2%
State/Nationally Recognized Credentials Earned	308		5,747	
Workforce Training (Fiscal Year 2017)	N		N	
Businesses/Organizations Served	34		483	
Workforce Training Enrollment (<i>duplicated</i>)	13,490		286,237*	
Workforce Trainee Headcount (<i>unduplicated</i>)	5,667		99,486	
Total Workforce Training Contact Hours	140,359		5,144,476*	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	352		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	255		2,122	
Currently Enrolled Students Admitted with a HSED	235	3.9%	5,200	5.3%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (<i>unduplicated</i>)	834		8,173	
Participants w/ a Measurable Skills Gain	381	45.7%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

REPORT CARD 2017 - SOUTHWEST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]				
Total Headcount Enrollment				
	N	FTE	N	FTE
University Parallel (<i>includes Associate Degree Nursing Students</i>)	1,557	1,173	66,719	46,019
Career & Technical Education	627	547	19,519	14,916
Dual Credit/Dual Enrollment	237	73	11,490	2,677
Non-Degree Seeking	1	0	285	89
TOTAL STUDENTS ENROLLED				
	2,422	1,793	98,013	63,701
College Readiness				
	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016	18.0		18.0	
STUDENT COMPLETION [Academic Year 2017]				
Total Graduates				
	N		N	
Students Receiving a Degree/Certificate (<i>unduplicated</i>)	502		16,404	
Type of Awards (<i>NOTE: Students may receive more than one award a year</i>)				
	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (<i>AA & AS Degrees</i>)	193	10.8	8,669	13.6
Career & Technical Education	312	17.4	10,689	16.8
AAS Degrees	210	11.7	4,983	7.8
Technical & Career Certificates	102	5.7	5,706	9.0
TOTAL AWARDS CONFERRED				
	505	28.2	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]				
Total Student Success (<i>NOTE: *Students are only included once & in the highest category</i>)				
	N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort	569		15,620	
1. Earned Award w/in 150% of expected time to graduate*	230	40.4%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*	115	20.2%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*	33	5.8%	1,333	8.5%
TOTAL STUDENT SUCCESS				
	378	66.4%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]				
Total Retention [Fall 2015 First-time, Full-time Cohort]				
	N	PCT	N	PCT
AA & AS (<i>Fall 15 to Fall 16</i>)	228	60.0%	7,402	60.0%
AAS (<i>Fall 15 to Fall 16</i>)	57	65.5%	1,154	55.9%
TOTAL RETENTION				
	285	61.0%	8,556	59.4%
Total Progression [Fall 2015]				
	N	PCT	N	PCT
First-time, Part-time Cohort	7		1,129	
Earned 24 credit hours toward graduation at end of Year 2	3	42.9%	156	13.8%
First-time, Full-time Cohort	521		15,336	
Earned 42 credit hours toward graduation at end of Year 2	253	48.6%	6,793	44.3%
REMEDIATION SUCCESS [Academic Year 2017]				
Developmental English [Fall 2015]				
	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (<i>unduplicated</i>)	131		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years	74	56.5%	2,494	44.8%
Developmental Mathematics [Fall 2015]				
	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (<i>unduplicated</i>)	245		8,390	
Students who Successfully Completed College Alg. w/in 2 years	74	30.2%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]				
Career & Technical Education (CTE) Credit Program Outcomes				
	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (<i>includes ADN students</i>)	331	79.4%	7,345	88.2%
State/Nationally Recognized Credentials Earned	158		5,747	
Workforce Training (Fiscal Year 2017)				
	N		N	
Businesses/Organizations Served	43		483	
Workforce Training Enrollment (<i>duplicated</i>)	11,082		286,237*	
Workforce Trainee Headcount (<i>unduplicated</i>)	3,850		99,486	
Total Workforce Training Contact Hours	74,402		5,144,476*	
National Career Readiness Certificates (CRC) Awarded				
	N		N	
CRCs Awarded	143		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]				
High School Equivalency Diploma (HSED Program)				
	N	PCT	N	PCT
HSEDs Awarded	89		2,122	
Currently Enrolled Students Admitted with a HSED	150	6.2%	5,200	5.3%
Adult Education				
	N	PCT	N	PCT
Adult Education Enrollment (<i>unduplicated</i>)	196		8,173	
Participants w/ a Measurable Skills Gain	93	47.5%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.