

# Community College Report Cards

**Performance Profiles 2017** 

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#### **REPORT CARD 2017 - STATEWIDE**

| ASPECT OF MISSION  | ALL MS COMMUNITY                                | & JUNIOR COLLEGES         |
|--|---|---------------------------|
| CREDIT STUDENT ENROLLMENT [Academic Year 2017]   |   |                           |
| Total Headcount Enrollment   | N   | FTE                       |
| University Parallel (includes Associate Degree Nursing Students)   | 66,719  | 46,019                    |
| Career & Technical Education   | 19,519  | 14,916                    |
| Dual Credit/Dual Enrollment  | 11,490  | 2,677                     |
| Non-Degree Seeking   | 285   | 89                        |
| TOTAL STUDENTS ENROLLED  | 98,013  | 63,701                    |
| College Readiness  |   | CORE                      |
| Average ACT Composite Score of Entering Freshmen, Fall 2016  |   | 3.0                       |
| STUDENT COMPLETION [Academic Year 2017]  |   | 5.0                       |
| Total Graduates  |   | V                         |
| Students Receiving a Degree/Certificate (unduplicated)   |   | 404                       |
| Type of Awards (NOTE: Students may receive more than one award a year)   | N   | Awards/100 FTE            |
| University Parallel (AA & AS Degrees)  | 8,669   | 13.6                      |
| Career & Technical Education   | 10,689  | 16.8                      |
|  | 4,983   | 7.8                       |
| AAS Degrees  |   |                           |
| Technical & Career Certificates  | 5,706   | 9.0                       |
| TOTAL AWARDS CONFERRED   | 19,358  | 30.4                      |
| STUDENT SUCCESS [Academic Year 2017]   |   |                           |
| Total Student Success (NOTE: *Students are only included once & in the highest   | N   | PCT                       |
| category) Fall 2014 First-time, Full-time Cohort   | 15,620  |                           |
|  |   | 24.00/                    |
| Earned Award w/in 150% of expected time to graduate*  2. Transformed w/in 150% of expected time to graduate*   | 4,874   | 31.2%                     |
| 2. Transferred w/in 150% of expected time to graduate*   | 2,747   | 17.6%                     |
| 3. Remained Enrolled w/in 150% of expected time to graduate*   | 1,333   | 8.5%                      |
| TOTAL STUDENT SUCCESS  | 8,954   | 57.3%                     |
| STUDENT RETENTION/PROGRESSION [Academic Year 2017]   |   |                           |
| Total Retention [Fall 2015 First-time, Full-time Cohort]   | N   | PCT                       |
| AA & AS (Fall 15 to Fall 16)   | 7,402   | 60.0%                     |
| AAS (Fall 15 to Fall 16)   | 1,154   | 55.9%                     |
| TOTAL RETENTION  | 8,556   | 59.4%                     |
| Total Progression [Fall 2015]  | N   | PCT                       |
| First-time, Part-time Cohort   | 1,129   |                           |
| Earned 24 credit hours toward graduation at end of Year 2  | 156   | 13.8%                     |
| First-time, Full-time Cohort   | 15,336  |                           |
| Earned 42 credit hours toward graduation at end of Year 2  | 6,793   | 44.3%                     |
| REMEDIATION SUCCESS [Academic Year 2017]   |   |                           |
| Developmental English [Fall 2015]  | N   | PCT                       |
| First-time, Full-time Headcount Placed in Dev. English (unduplicated)  | 5,570   |                           |
| Students who Successfully Completed Eng. Comp I w/in 2 years   | 2,494   | 44.8%                     |
| Developmental Mathematics [Fall 2015]  | N   | PCT                       |
| First-time, Full-time Headcount Placed in Dev. Math (unduplicated)   | 8,390   |                           |
| Students who Successfully Completed College Alg. w/in 2 years  | 2,891   | 34.5%                     |
| WORKFORCE DEVELOPMENT [Fiscal Year 2017]   | _, _ ·  |                           |
| Career & Technical Education (CTE) Credit Program Outcomes   | N   | PCT                       |
| Placement of CTE & Allied Health Graduates (includes ADN students)   | 7,345   | 88.2%                     |
| State/Nationally Recognized Credentials Earned   | 5,747   | 00.2 /0                   |
| Workforce Training (Fiscal Year 2017)  |   | <u> </u><br>              |
| Businesses/Organizations Served  |   | <u>v</u><br>83            |
| Workforce Training Enrollment (duplicated)   |   | 237*                      |
|  | ∠80.  |                           |
| Workforce Trainee Headcount (unduplicated)   |   |                           |
|  | 99,   |                           |
| Total Workforce Training Contact Hours   | 99,<br>5,144                                    | 1,476*                    |
| Total Workforce Training Contact Hours National Career Readiness Certificates (CRC) Awarded  | 99,<br>5,144                                    | I,476*<br>N               |
| Total Workforce Training Contact Hours  National Career Readiness Certificates (CRC) Awarded  CRCs Awarded   | 99,<br>5,144                                    | 1,476*                    |
| Total Workforce Training Contact Hours  National Career Readiness Certificates (CRC) Awarded  CRCs Awarded  COMMUNITY DEVELOPMENT [Fiscal Year 2017]   | 99,<br>5,144<br>I<br>13,                        | I,476*<br>N<br>482        |
| Total Workforce Training Contact Hours  National Career Readiness Certificates (CRC) Awarded  CRCs Awarded  COMMUNITY DEVELOPMENT [Fiscal Year 2017]  High School Equivalency Diploma (HSED Program)   | 99,<br>5,144<br>I<br>13,<br>N                   | I,476*<br>N               |
| Total Workforce Training Contact Hours  National Career Readiness Certificates (CRC) Awarded  CRCs Awarded  COMMUNITY DEVELOPMENT [Fiscal Year 2017]  High School Equivalency Diploma (HSED Program)  HSEDs Awarded  | 99,<br>5,144<br>I<br>13,<br>N<br>2,122          | I,476*<br>N<br>482<br>PCT |
| Total Workforce Training Contact Hours  National Career Readiness Certificates (CRC) Awarded  CRCs Awarded  COMMUNITY DEVELOPMENT [Fiscal Year 2017]  High School Equivalency Diploma (HSED Program)  HSEDs Awarded  Currently Enrolled Students Admitted with a HSED                  | 99,<br>5,144<br>13,<br>N<br>2,122<br>5,200      | PCT<br>5.3%               |
| Total Workforce Training Contact Hours  National Career Readiness Certificates (CRC) Awarded  CRCs Awarded  COMMUNITY DEVELOPMENT [Fiscal Year 2017]  High School Equivalency Diploma (HSED Program)  HSEDs Awarded  Currently Enrolled Students Admitted with a HSED  Adult Education | 99,<br>5,144<br>13,<br>N<br>2,122<br>5,200<br>N | I,476*<br>N<br>482<br>PCT |
| Total Workforce Training Contact Hours  National Career Readiness Certificates (CRC) Awarded  CRCs Awarded  COMMUNITY DEVELOPMENT [Fiscal Year 2017]  High School Equivalency Diploma (HSED Program)  HSEDs Awarded  Currently Enrolled Students Admitted with a HSED                  | 99,<br>5,144<br>13,<br>N<br>2,122<br>5,200      | PCT<br>5.3%               |

<sup>\*</sup>Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

#### REPORT CARD 2017 - COAHOMA COMMUNITY COLLEGE

| ASPECT OF MISSION  | COMMUNIT | Y COLLEGE          |   | MMUNITY & OLLEGES   |
|--|----------|--------------------|---|---------------------|
| CREDIT STUDENT ENROLLMENT [Academic Year 2017]   |          |                    | JUNIOR C                                | OLLEGES             |
| Total Headcount Enrollment   | N        | FTE                | N                                       | FTE                 |
| University Parallel (includes Associate Degree Nursing Students)                         | 1,441    | 1,106              | 66.719                                  | 46,019              |
| Career & Technical Education   | 782      | 604                | 19,519                                  | ·                   |
|  |          |                    |   | 14,916              |
| Dual Credit/Dual Enrollment  | 442<br>0 | 74<br>0            | 11,490<br>285                           | 2,677<br>89         |
| Non-Degree Seeking   | •        | •                  |   | 63,701              |
| TOTAL STUDENTS ENROLLED  | 2,665    | 1,784              | 98,013                                  | ,                   |
| College Readiness  |          | SCORE              |   | CORE                |
| Average ACT Composite Score of Entering Freshmen, Fall 2016                              | 10       | 5.6                | 10                                      | 3.0                 |
| STUDENT COMPLETION [Academic Year 2017]  |          |                    |   |                     |
| Total Graduates  |          | <u> </u>           |   | 10.1                |
| Students Receiving a Degree/Certificate (unduplicated)                                   | 4        | 13                 | 16,                                     | 404                 |
| Type of Awards (NOTE: Students may receive more than one award a year)                   | N        | Awards/<br>100 FTE | N                                       | Awards/<br>100 FTE  |
| University Parallel (AA & AS Degrees)  | 208      | 11.7               | 8,669                                   | 13.6                |
| Career & Technical Education   | 298      | 16.7               | 10,689                                  | 16.8                |
| AAS Degrees  | 61       | 3.4                | 4,983                                   | 7.8                 |
| Technical & Career Certificates  | 237      | 13.3               | 5,706                                   | 9.0                 |
| TOTAL AWARDS CONFERRED   | 506      | 28.4               | 19,358                                  | 30.4                |
| STUDENT SUCCESS [Academic Year 2017]   |          |                    |   |                     |
| Total Student Success (NOTE: *Students are only included once & in the highest category) | N        | PCT                | N                                       | PCT                 |
| Fall 2014 First-time, Full-time Cohort   | 493      |                    | 15,620                                  |                     |
| 1. Earned Award w/in 150% of expected time to graduate*                                  | 158      | 32.0%              | 4,874                                   | 31.2%               |
| 2. Transferred w/in 150% of expected time to graduate*                                   | 79       | 16.0%              | 2,747                                   | 17.6%               |
| 3. Remained Enrolled w/in 150% of expected time to graduate*                             | 45       | 9.1%               | 1,333                                   | 8.5%                |
| TOTAL STUDENT SUCCESS  | 282      | 57.2%              | 8,954                                   | 57.3%               |
| STUDENT RETENTION/PROGRESSION [Academic Year 2017]                                       |          |                    |   |                     |
| Total Retention [Fall 2015 First-time, Full-time Cohort]                                 | N        | PCT                | N                                       | PCT                 |
| AA & AS (Fall 15 to Fall 16)   | 197      | 61.8%              | 7,402                                   | 60.0%               |
| AAS (Fall 15 to Fall 16)   | 73       | 58.9%              | 1,154                                   | 55.9%               |
| TOTAL RETENTION  | 270      | 60.9%              | 8,556                                   | 59.4%               |
| Total Progression [Fall 2015]  | N        | PCT                | N                                       | PCT                 |
| First-time, Part-time Cohort   | 68       |                    | 1,129                                   |                     |
| Earned 24 credit hours toward graduation at end of Year 2                                | 5        | 7.4%               | 156                                     | 13.8%               |
| First-time, Full-time Cohort   | 494      |                    | 15,336                                  |                     |
| Earned 42 credit hours toward graduation at end of Year 2                                | 214      | 43.3%              | 6,793                                   | 44.3%               |
| REMEDIATION SUCCESS [Academic Year 2017]   |          |                    | ,                                       |                     |
| Developmental English [Fall 2015]  | N        | PCT                | N                                       | PCT                 |
| First-time, Full-time Headcount Placed in Dev. English (unduplicated)                    | 102      |                    | 5,570                                   |                     |
| Students who Successfully Completed Eng. Comp I w/in 2 years                             | 46       | 45.1%              | 2,494                                   | 44.8%               |
| Developmental Mathematics [Fall 2015]  | N        | PCT                | N                                       | PCT                 |
| First-time, Full-time Headcount Placed in Dev. Math (unduplicated)                       | 125      |                    | 8,390                                   |                     |
| Students who Successfully Completed College Alg. w/in 2 years                            | 62       | 49.6%              | 2,891                                   | 34.5%               |
| WORKFORCE DEVELOPMENT [Fiscal Year 2017]   |          |                    | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |                     |
| Career & Technical Education (CTE) Credit Program Outcomes                               | N        | PCT                | N                                       | PCT                 |
| Placement of CTE & Allied Health Graduates (includes ADN students)                       | 113      | 88.3%              | 7,345                                   | 88.2%               |
| State/Nationally Recognized Credentials Earned   | 68       | 20.070             | 5,747                                   | 20.270              |
| Workforce Training (Fiscal Year 2017)  | 1        | V                  | 0,7 17                                  | V                   |
| Businesses/Organizations Served  |          | 0                  |   | 33                  |
| Workforce Training Enrollment (duplicated)   |          | 213                |   | 237*                |
| Workforce Training Enrollment (augmented)  Workforce Trainee Headcount (unduplicated)    |          | 564                |   | 486                 |
| Total Workforce Training Contact Hours   |          | 262                |   | ,476*               |
| National Career Readiness Certificates (CRC) Awarded                                     |          | V                  |   | N                   |
| CRCs Awarded   |          | 32                 |   | 482                 |
| COMMUNITY DEVELOPMENT [Fiscal Year 2017]   |          |                    | , , ,                                   |                     |
| High School Equivalency Diploma (HSED Program)   | N        | PCT                | N                                       | PCT                 |
| HSEDs Awarded  | 104      | 1 01               | 2,122                                   | 1 01                |
| Currently Enrolled Students Admitted with a HSED   | 156      | 5.9%               | 5,200                                   | 5.3%                |
| Adult Education  | N        | PCT                | 5,200<br>N                              | PCT                 |
| Adult Education Adult Education Enrollment (unduplicated)                                | 224      | 101                | 8,173                                   | 101                 |
| Participants w/ a Measurable Skills Gain   | 85       | 38.0%              | 3,811                                   | 46.6%               |
| *Hinds CC 'Duplicated Enrollment' and 'Centact Hours' were self-reported                 | 00       | JO.U 70            | J,011                                   | <del>1</del> 0.0 /0 |

<sup>\*</sup>Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

# REPORT CARD 2017 - COPIAH-LINCOLN COMMUNITY COLLEGE

| ASPECT OF MISSION   | COMMUNIT | Y COLLEGE |            | MMUNITY & |
|---|----------|-----------|------------|-----------|
| CREDIT STUDENT ENROLLMENT [Academic Year 2017]  |          |           | JUNIOR C   | OLLEGES   |
| Total Headcount Enrollment  | N        | FTE       | N          | FTE       |
| University Parallel (includes Associate Degree Nursing Students)  | 2,591    | 1,912     | 66.719     | 46,019    |
| Career & Technical Education  | 745      | 615       | 19,519     | 14,916    |
| Dual Credit/Dual Enrollment   | 648      | 183       | 11,490     | 2,677     |
| Non-Degree Seeking  | 0        | 0         | 285        | 89        |
| TOTAL STUDENTS ENROLLED   | 3,984    | 2,710     | 98,013     | 63,701    |
| College Readiness   |          | SCORE     | ,          | CORE      |
| Average ACT Composite Score of Entering Freshmen, Fall 2016   |          | 3.1       |            | 3.0       |
| STUDENT COMPLETION [Academic Year 2017]   | 10       | J. 1      | 10         | J.O       |
| Total Graduates   |          | V         |            | V         |
| Students Receiving a Degree/Certificate (unduplicated)  |          | 72        |            | 404       |
|   |          | Awards/   | ,          | Awards/   |
| Type of Awards (NOTE: Students may receive more than one award a year)                                      | N        | 100 FTE   | N          | 100 FTE   |
| University Parallel (AA & AS Degrees)   | 470      | 17.3      | 8,669      | 13.6      |
| Career & Technical Education  | 310      | 11.4      | 10,689     | 16.8      |
| AAS Degrees   | 212      | 7.8       | 4,983      | 7.8       |
| Technical & Career Certificates   | 98       | 3.6       | 5,706      | 9.0       |
| TOTAL AWARDS CONFERRED  | 780      | 28.8      | 19,358     | 30.4      |
| STUDENT SUCCESS [Academic Year 2017]  |          |           |            |           |
| Total Student Success (NOTE: *Students are only included once & in the highest                              | N        | PCT       | N          | PCT       |
| category) Fall 2014 First-time, Full-time Cohort  | 754      |           | 15,620     |           |
| 1. Earned Award w/in 150% of expected time to graduate*   | 339      | 45.0%     | 4,874      | 31.2%     |
| Transferred w/in 150% of expected time to graduate*  2. Transferred w/in 150% of expected time to graduate* | 140      | 18.6%     | 2,747      | 17.6%     |
| 3. Remained Enrolled w/in 150% of expected time to graduate*  | 41       | 5.4%      | 1,333      | 8.5%      |
| TOTAL STUDENT SUCCESS   | 520      | 69.0%     | 8,954      | 57.3%     |
| STUDENT RETENTION/PROGRESSION [Academic Year 2017]  | 520      | 09.0%     | 0,934      | 37.3%     |
| Total Retention [Fall 2015 First-time, Full-time Cohort]  | N        | PCT       | N          | PCT       |
| AA & AS (Fall 15 to Fall 16)  | 396      | 63.4%     | 7,402      | 60.0%     |
| AAS (Fall 15 to Fall 16)  AAS (Fall 15 to Fall 16)  | 81       | 66.9%     | 1,154      | 55.9%     |
| TOTAL RETENTION   | 477      | 63.9%     | 8,556      | 59.4%     |
| Total Progression [Fall 2015]   | N N      | PCT       | 0,550<br>N | PCT       |
| First-time, Part-time Cohort  | 26       | 101       | 1,129      | 101       |
| Earned 24 credit hours toward graduation at end of Year 2   | 5        | 19.2%     | 156        | 13.8%     |
| First-time, Full-time Cohort  | 782      | 19.270    | 15,336     | 13.070    |
| Earned 42 credit hours toward graduation at end of Year 2   | 388      | 49.6%     | 6,793      | 44.3%     |
| REMEDIATION SUCCESS [Academic Year 2017]  | 000      | 10.070    | 0,700      | 11.070    |
| Developmental English [Fall 2015]   | N        | PCT       | N          | PCT       |
| First-time, Full-time Headcount Placed in Dev. English (unduplicated)                                       | 271      | 101       | 5,570      | 101       |
| Students who Successfully Completed Eng. Comp I w/in 2 years  | 134      | 49.4%     | 2,494      | 44.8%     |
| Developmental Mathematics [Fall 2015]   | N        | PCT       | N N        | PCT       |
| First-time, Full-time Headcount Placed in Dev. Math (unduplicated)  | 403      |           | 8,390      |           |
| Students who Successfully Completed College Alg. w/in 2 years   | 209      | 51.9%     | 2,891      | 34.5%     |
| WORKFORCE DEVELOPMENT [Fiscal Year 2017]  |          | 0.1070    | _,,        | 0 110 / 0 |
| Career & Technical Education (CTE) Credit Program Outcomes  | N        | PCT       | N          | PCT       |
| Placement of CTE & Allied Health Graduates (includes ADN students)  | 297      | 91.4%     | 7,345      | 88.2%     |
| State/Nationally Recognized Credentials Earned  | 210      | 2,0       | 5,747      | 23.270    |
| Workforce Training (Fiscal Year 2017)   |          | V         | · ·        | V         |
| Businesses/Organizations Served   |          | .0        |            | 33        |
| Workforce Training Enrollment (duplicated)  |          | 802       |            | 237*      |
| Workforce Trainee Headcount (unduplicated)  | ,        | 350       |            | 486       |
| Total Workforce Training Contact Hours  |          | ,260      |            | 1,476*    |
| National Career Readiness Certificates (CRC) Awarded  |          | V         |            | V         |
| CRCs Awarded  | 1,0      | )89       | 13,        | 482       |
| COMMUNITY DEVELOPMENT [Fiscal Year 2017]  |          |           |            |           |
| High School Equivalency Diploma (HSED Program)  | N        | PCT       | N          | PCT       |
| HSEDs Awarded   | 69       |           | 2,122      |           |
| Currently Enrolled Students Admitted with a HSED  | 251      | 6.3%      | 5,200      | 5.3%      |
| Adult Education   | N        | PCT       | N          | PCT       |
| Adult Education Enrollment (unduplicated)   | 339      |           | 8,173      |           |
| Participants w/ a Measurable Skills Gain  | 197      | 58.1%     | 3,811      | 46.6%     |
| *Llinds CC 'Duplicated Enrollment' and 'Contact Llours' were self-reported                                  | •        | •         | •          |           |

<sup>\*</sup>Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

#### REPORT CARD 2017 - EAST CENTRAL COMMUNITY COLLEGE

| ASPECT OF MISSION  | COMMUNITY COLLEGE |                    | MUNITY COLLEGE   ALL MS COMMUI |                    |
|--|-------------------|--------------------|--------------------------------|--------------------|
| CREDIT STUDENT ENROLLMENT [Academic Year 2017]   |                   |                    | oomon c                        |                    |
| Total Headcount Enrollment   | N                 | FTE                | N                              | FTE                |
| University Parallel (includes Associate Degree Nursing Students)                         | 1.770             | 1,540              | 66.719                         | 46,019             |
| Career & Technical Education   | 612               | 530                | 19,519                         | 14,916             |
| Dual Credit/Dual Enrollment  | 392               | 127                | 11,490                         | 2,677              |
| Non-Degree Seeking   | 139               | 39                 | 285                            | 89                 |
| TOTAL STUDENTS ENROLLED  | 2.913             | 2.236              | 98,013                         | 63,701             |
| College Readiness  | ,                 | SCORE              |                                | SCORE              |
| Average ACT Composite Score of Entering Freshmen, Fall 2016                              |                   | 3.3                |                                | 3.0                |
|  | 10                | 0.0                | 10                             | 5.0                |
| STUDENT COMPLETION [Academic Year 2017]  |                   | <u> </u>           |                                | ·                  |
| Total Graduates  |                   | <u>\</u>           |                                | V                  |
| Students Receiving a Degree/Certificate (unduplicated)                                   | 54                | 48                 | 16,                            | 404                |
| Type of Awards (NOTE: Students may receive more than one award a year)                   | N                 | Awards/<br>100 FTE | N                              | Awards/<br>100 FTE |
| University Parallel (AA & AS Degrees)  | 326               | 14.6               | 8,669                          | 13.6               |
| Career & Technical Education   | 240               | 10.7               | 10,689                         | 16.8               |
| AAS Degrees  | 128               | 5.7                | 4,983                          | 7.8                |
| Technical & Career Certificates  | 112               | 5.0                | 5,706                          | 9.0                |
| TOTAL AWARDS CONFERRED   | 566               | 25.3               | 19,358                         | 30.4               |
| STUDENT SUCCESS [Academic Year 2017]   |                   |                    |                                |                    |
| Total Student Success (NOTE: *Students are only included once & in the highest category) | N                 | PCT                | N                              | PCT                |
| Fall 2014 First-time, Full-time Cohort   | 788               |                    | 15,620                         |                    |
| 1. Earned Award w/in 150% of expected time to graduate*                                  | 310               | 39.3%              | 4,874                          | 31.2%              |
| 2. Transferred w/in 150% of expected time to graduate*                                   | 157               | 19.9%              | 2,747                          | 17.6%              |
| 3. Remained Enrolled w/in 150% of expected time to graduate*                             | 42                | 5.3%               | 1,333                          | 8.5%               |
| TOTAL STUDENT SUCCESS  | 509               | 64.6%              | 8,954                          | 57.3%              |
| STUDENT RETENTION/PROGRESSION [Academic Year 2017]                                       |                   |                    | 3,001                          |                    |
| Total Retention [Fall 2015 First-time, Full-time Cohort]                                 | N                 | PCT                | N                              | PCT                |
| AA & AS (Fall 15 to Fall 16)   | 356               | 65.0%              | 7,402                          | 60.0%              |
| AAS (Fall 15 to Fall 16)   | 82                | 55.4%              | 1,154                          | 55.9%              |
| TOTAL RETENTION  | 438               | 62.9%              | 8,556                          | 59.4%              |
| Total Progression [Fall 2015]  | N                 | PCT                | N                              | PCT                |
| First-time, Part-time Cohort   | 15                | 101                | 1,129                          | 101                |
| Earned 24 credit hours toward graduation at end of Year 2                                | 2                 | 13.3%              | 156                            | 13.8%              |
| First-time, Full-time Cohort   | 737               | 10.070             | 15,336                         | 10.070             |
| Earned 42 credit hours toward graduation at end of Year 2                                | 375               | 50.9%              | 6,793                          | 44.3%              |
| REMEDIATION SUCCESS [Academic Year 2017]   | 070               | 00.070             | 0,700                          | 11.070             |
| Developmental English [Fall 2015]  | N                 | PCT                | N                              | PCT                |
| First-time, Full-time Headcount Placed in Dev. English (unduplicated)                    | 205               | 101                | 5,570                          | 101                |
| Students who Successfully Completed Eng. Comp I w/in 2 years                             | 81                | 39.5%              | 2,494                          | 44.8%              |
| Developmental Mathematics [Fall 2015]  | N                 | PCT                | 2,494<br>N                     | PCT                |
| First-time, Full-time Headcount Placed in Dev. Math (unduplicated)                       | 287               | 101                | 8,390                          | 101                |
| Students who Successfully Completed College Alg. w/in 2 years                            | 134               | 46.7%              | 2,891                          | 34.5%              |
| WORKFORCE DEVELOPMENT [Fiscal Year 2017]   | 104               | 40.7 /0            | 2,091                          | 34.570             |
| · · · · · · · · · · · · · · · · · · ·  | NI.               | DCT                | NI                             | DCT                |
| Career & Technical Education (CTE) Credit Program Outcomes                               | N<br>102          | PCT                | N 7 245                        | PCT                |
| Placement of CTE & Allied Health Graduates (includes ADN students)                       | 193<br>203        | 88.5%              | 7,345                          | 88.2%              |
| State/Nationally Recognized Credentials Earned   |                   | N.                 | 5,747                          | NI.                |
| Workforce Training (Fiscal Year 2017)  |                   | <u>V</u><br>21     |                                | V                  |
| Businesses/Organizations Served  |                   |                    |                                | 83                 |
| Workforce Training Enrollment (duplicated)   |                   | 534                |                                | 237*               |
| Workforce Trainee Headcount (unduplicated)   |                   | 047                |                                | 486                |
| Total Workforce Training Contact Hours   |                   | ,083               |                                | 1,476*             |
| National Career Readiness Certificates (CRC) Awarded                                     |                   | <u>V</u>           |                                | 100                |
| CRCs Awarded   | 8                 | 58                 | 13,                            | 482                |
| COMMUNITY DEVELOPMENT [Fiscal Year 2017]   |                   |                    |                                |                    |
| High School Equivalency Diploma (HSED Program)   | N                 | PCT                | N                              | PCT                |
| HSEDs Awarded  | 87                |                    | 2,122                          |                    |
| Currently Enrolled Students Admitted with a HSED   | 112               | 3.8%               | 5,200                          | 5.3%               |
| Adult Education  | N                 | PCT                | N                              | PCT                |
| Adult Education Enrollment (unduplicated)  | 503               |                    | 8,173                          |                    |
| Participants w/ a Measurable Skills Gain   | 159               | 31.6%              | 3,811                          | 46.6%              |
| Without CO Dunitaria Englishad and Onderd Handler and or and a                           |                   |                    |                                |                    |

<sup>\*</sup>Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

# REPORT CARD 2017 - EAST MISSISSIPPI COMMUNITY COLLEGE

| ASPECT OF MISSION  | COMMUNIT | Y COLLEGE          |          | MMUNITY & OLLEGES  |
|--|----------|--------------------|----------|--------------------|
| CREDIT STUDENT ENROLLMENT [Academic Year 2017]   |          |                    | JUNIOR C | OLLEGES            |
| Total Headcount Enrollment   | N        | FTE                | N        | FTE                |
| University Parallel (includes Associate Degree Nursing Students)                         | 4,322    | 2,918              | 66.719   | 46,019             |
| Career & Technical Education   | 896      | 716                | 19,519   | 14,916             |
| Dual Credit/Dual Enrollment  | 734      | 183                | 11,490   | 2,677              |
| Non-Degree Seeking   | 734      | 0                  | 285      | 89                 |
| TOTAL STUDENTS ENROLLED  | 5,954    | 3,817              | 98,013   | 63,701             |
| College Readiness  | AVG S    |                    |          | CORE               |
| Average ACT Composite Score of Entering Freshmen, Fall 2016                              |          | 3.9                |          | 3.0                |
|  | 10       | 5.9                | 10       | 5.0                |
| STUDENT COMPLETION [Academic Year 2017]  |          | 1                  |          |                    |
| Total Graduates  |          | N N                |          | 101                |
| Students Receiving a Degree/Certificate (unduplicated)                                   | 1,2      | 223                | 16,      | 404                |
| Type of Awards (NOTE: Students may receive more than one award a year)                   | N        | Awards/<br>100 FTE | N        | Awards/<br>100 FTE |
| University Parallel (AA & AS Degrees)  | 895      | 23.4               | 8,669    | 13.6               |
| Career & Technical Education   | 384      | 10.1               | 10,689   | 16.8               |
| AAS Degrees  | 146      | 3.8                | 4,983    | 7.8                |
| Technical & Career Certificates  | 238      | 6.2                | 5,706    | 9.0                |
| TOTAL AWARDS CONFERRED   | 1,279    | 33.5               | 19,358   | 30.4               |
| STUDENT SUCCESS [Academic Year 2017]   |          |                    |          |                    |
| Total Student Success (NOTE: *Students are only included once & in the highest category) | N        | PCT                | N        | PCT                |
| Fall 2014 First-time, Full-time Cohort   | 825      |                    | 15,620   |                    |
| 1. Earned Award w/in 150% of expected time to graduate*                                  | 257      | 31.2%              | 4,874    | 31.2%              |
| 2. Transferred w/in 150% of expected time to graduate*                                   | 155      | 18.8%              | 2,747    | 17.6%              |
| 3. Remained Enrolled w/in 150% of expected time to graduate*                             | 66       | 8.0%               | 1,333    | 8.5%               |
| TOTAL STUDENT SUCCESS  | 478      | 57.9%              | 8,954    | 57.3%              |
| STUDENT RETENTION/PROGRESSION [Academic Year 2017]                                       |          |                    |          |                    |
| Total Retention [Fall 2015 First-time, Full-time Cohort]                                 | N        | PCT                | N        | PCT                |
| AA & AS (Fall 15 to Fall 16)   | 414      | 64.3%              | 7,402    | 60.0%              |
| AAS (Fall 15 to Fall 16)   | 28       | 56.0%              | 1,154    | 55.9%              |
| TOTAL RETENTION  | 442      | 63.7%              | 8,556    | 59.4%              |
| Total Progression [Fall 2015]  | N        | PCT                | N        | PCT                |
| First-time, Part-time Cohort   | 28       |                    | 1,129    |                    |
| Earned 24 credit hours toward graduation at end of Year 2                                | 3        | 10.7%              | 156      | 13.8%              |
| First-time, Full-time Cohort   | 757      |                    | 15,336   |                    |
| Earned 42 credit hours toward graduation at end of Year 2                                | 354      | 46.8%              | 6,793    | 44.3%              |
| REMEDIATION SUCCESS [Academic Year 2017]   |          |                    |          |                    |
| Developmental English [Fall 2015]  | N        | PCT                | N        | PCT                |
| First-time, Full-time Headcount Placed in Dev. English (unduplicated)                    | 290      |                    | 5,570    |                    |
| Students who Successfully Completed Eng. Comp I w/in 2 years                             | 141      | 48.6%              | 2,494    | 44.8%              |
| Developmental Mathematics [Fall 2015]  | N        | PCT                | N        | PCT                |
| First-time, Full-time Headcount Placed in Dev. Math (unduplicated)                       | 382      |                    | 8,390    |                    |
| Students who Successfully Completed College Alg. w/in 2 years                            | 142      | 37.2%              | 2,891    | 34.5%              |
| WORKFORCE DEVELOPMENT [Fiscal Year 2017]   |          |                    |          |                    |
| Career & Technical Education (CTE) Credit Program Outcomes                               | N        | PCT                | N        | PCT                |
| Placement of CTE & Allied Health Graduates (includes ADN students)                       | 232      | 78.9%              | 7,345    | 88.2%              |
| State/Nationally Recognized Credentials Earned   | 313      |                    | 5,747    |                    |
| Workforce Training (Fiscal Year 2017)  | 1        | ١                  | 1        | 7                  |
| Businesses/Organizations Served  |          | 2                  |          | 33                 |
| Workforce Training Enrollment (duplicated)   | 12,      | 220                | 286,     | 237*               |
| Workforce Trainee Headcount (unduplicated)   |          | 95                 |          | 486                |
| Total Workforce Training Contact Hours   |          | ,717               | 5,144    | ,476*              |
| National Career Readiness Certificates (CRC) Awarded                                     |          | ٧                  |          | 7                  |
| CRCs Awarded   | 1,5      | 68                 | 13,      | 482                |
| COMMUNITY DEVELOPMENT [Fiscal Year 2017]   |          |                    |          |                    |
| High School Equivalency Diploma (HSED Program)   | N        | PCT                | N        | PCT                |
| HSEDs Awarded  | 92       |                    | 2,122    |                    |
| Currently Enrolled Students Admitted with a HSED   | 204      | 3.4%               | 5,200    | 5.3%               |
| Adult Education  | N        | PCT                | N        | PCT                |
| Adult Education Enrollment (unduplicated)  | 501      |                    | 8,173    |                    |
| Participants w/ a Measurable Skills Gain   | 234      | 46.7%              | 3,811    | 46.6%              |
| *Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self reported                 |          |                    |          |                    |

<sup>\*</sup>Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

# **REPORT CARD 2017 - HINDS COMMUNITY COLLEGE**

| ASPECT OF MISSION  | COMMUNIT | Y COLLEGE |               | MMUNITY &   |
|--|----------|-----------|---------------|-------------|
| CREDIT CTURENT ENDOLLMENT  |          |           | JUNIOR C      | OLLEGES     |
| CREDIT STUDENT ENROLLMENT [Academic Year 2017]   | NI       | FTF       | N             | CTC         |
| Total Headcount Enrollment   | N        | FTE       | N<br>66.740   | FTE         |
| University Parallel (includes Associate Degree Nursing Students)                         | 9,352    | 6,201     | 66,719        | 46,019      |
| Career & Technical Education   | 4,281    | 2,976     | 19,519        | 14,916      |
| Dual Credit/Dual Enrollment  | 1,730    | 535       | 11,490<br>285 | 2,677<br>89 |
| Non-Degree Seeking  TOTAL STUDENTS ENROLLED  | 15,364   | 9,713     | 98,013        | 63,701      |
| College Readiness  |          | SCORE     | AVG S         | ,           |
| Average ACT Composite Score of Entering Freshmen, Fall 2016                              |          | 7.0       |               | 3.0         |
| STUDENT COMPLETION [Academic Year 2017]  | 17       | .0        | 10            | 0.0         |
| Total Graduates  |          | N         |               | ı           |
| Students Receiving a Degree/Certificate (unduplicated)                                   |          | 703       | 16,           |             |
|  | ۷,1      | Awards/   | 10,           | Awards/     |
| Type of Awards (NOTE: Students may receive more than one award a year)                   | N        | 100 FTE   | N             | 100 FTE     |
| University Parallel (AA & AS Degrees)  | 900      | 9.3       | 8,669         | 13.6        |
| Career & Technical Education   | 2,673    | 27.5      | 10,689        | 16.8        |
| AAS Degrees  | 643      | 6.6       | 4,983         | 7.8         |
| Technical & Career Certificates  | 2,030    | 20.9      | 5,706         | 9.0         |
| TOTAL AWARDS CONFERRED   | 3,573    | 36.8      | 19,358        | 30.4        |
| STUDENT SUCCESS [Academic Year 2017]   |          |           |               |             |
| Total Student Success (NOTE: *Students are only included once & in the highest category) | N        | PCT       | N             | PCT         |
| Fall 2014 First-time, Full-time Cohort   | 2,390    |           | 15,620        |             |
| 1. Earned Award w/in 150% of expected time to graduate*                                  | 639      | 26.7%     | 4,874         | 31.2%       |
| 2. Transferred w/in 150% of expected time to graduate*                                   | 457      | 19.1%     | 2,747         | 17.6%       |
| 3. Remained Enrolled w/in 150% of expected time to graduate*                             | 192      | 8.0%      | 1,333         | 8.5%        |
| TOTAL STUDENT SUCCESS  | 1,288    | 53.9%     | 8,954         | 57.3%       |
| STUDENT RETENTION/PROGRESSION [Academic Year 2017]                                       |          |           |               |             |
| Total Retention [Fall 2015 First-time, Full-time Cohort]                                 | N        | PCT       | N             | PCT         |
| AA & AS (Fall 15 to Fall 16)   | 1,029    | 52.6%     | 7,402         | 60.0%       |
| AAS (Fall 15 to Fall 16)   | 133      | 45.7%     | 1,154         | 55.9%       |
| TOTAL RETENTION  | 1,162    | 51.7%     | 8,556         | 59.4%       |
| Total Progression [Fall 2015]  | N        | PCT       | N             | PCT         |
| First-time, Part-time Cohort   | 337      |           | 1,129         |             |
| Earned 24 credit hours toward graduation at end of Year 2                                | 28       | 8.3%      | 156           | 13.8%       |
| First-time, Full-time Cohort   | 2,551    |           | 15,336        |             |
| Earned 42 credit hours toward graduation at end of Year 2                                | 846      | 33.2%     | 6,793         | 44.3%       |
| REMEDIATION SUCCESS [Academic Year 2017]   |          |           |               |             |
| Developmental English [Fall 2015]  | N        | PCT       | N             | PCT         |
| First-time, Full-time Headcount Placed in Dev. English (unduplicated)                    | 1,093    |           | 5,570         |             |
| Students who Successfully Completed Eng. Comp I w/in 2 years                             | 371      | 33.9%     | 2,494         | 44.8%       |
| Developmental Mathematics [Fall 2015]  | N        | PCT       | N             | PCT         |
| First-time, Full-time Headcount Placed in Dev. Math (unduplicated)                       | 1,601    |           | 8,390         |             |
| Students who Successfully Completed College Alg. w/in 2 years                            | 290      | 18.1%     | 2,891         | 34.5%       |
| WORKFORCE DEVELOPMENT [Fiscal Year 2017]   |          |           |               |             |
| Career & Technical Education (CTE) Credit Program Outcomes                               | N        | PCT       | N             | PCT         |
| Placement of CTE & Allied Health Graduates (includes ADN students)                       | 1,801    | 84.4%     | 7,345         | 88.2%       |
| State/Nationally Recognized Credentials Earned   | 1,602    |           | 5,747         |             |
| Workforce Training (Fiscal Year 2017)  | 1        |           | 1             |             |
| Businesses/Organizations Served  |          | 9         | 48            |             |
| Workforce Training Enrollment (duplicated)   |          | 709*      | 286,          |             |
| Workforce Trainee Headcount (unduplicated)   |          | 378       | 99,           |             |
| Total Workforce Training Contact Hours   |          | 802*      | 5,144         |             |
| National Career Readiness Certificates (CRC) Awarded                                     |          | <u>\</u>  | 12            |             |
| CRCs Awarded   | 96       | 38        | 13,           | 482         |
| COMMUNITY DEVELOPMENT [Fiscal Year 2017]   | N.I.     | DOT       | N.I.          | POT         |
| High School Equivalency Diploma (HSED Program)   | N        | PCT       | N<br>2 122    | PCT         |
| HSEDs Awarded  | 99       | E 50/     | 2,122         | F 20/       |
| Currently Enrolled Students Admitted with a HSED   | 843      | 5.5%      | 5,200         | 5.3%        |
| Adult Education  | N<br>EEO | PCT       | N 9 472       | PCT         |
| Adult Education Enrollment (unduplicated)  | 550      | 42.00/    | 8,173         | 46.60/      |
| Participants w/ a Measurable Skills Gain   | 236      | 42.9%     | 3,811         | 46.6%       |

<sup>\*</sup>Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

# REPORT CARD 2017 - HOLMES COMMUNITY COLLEGE

| ASPECT OF MISSION  | COMMUNIT  | Y COLLEGE |            | MMUNITY &   |
|--|-----------|-----------|------------|-------------|
| CREDIT STUDENT ENROLLMENT [Academic Year 2017]   |           |           |            |             |
| Total Headcount Enrollment   | N         | FTE       | N          | FTE         |
| University Parallel (includes Associate Degree Nursing Students)                       | 6,730     | 4,163     | 66,719     | 46,019      |
| Career & Technical Education   | 1,456     | 1,034     | 19,519     | 14,916      |
| Dual Credit/Dual Enrollment  | 997       | 244       | 11,490     | 2,677       |
| Non-Degree Seeking   | 0         | 0         | 285        | 89          |
| TOTAL STUDENTS ENROLLED  | 9,183     | 5,441     | 98,013     | 63,701      |
| College Readiness  |           | SCORE     |            | CORE        |
| Average ACT Composite Score of Entering Freshmen, Fall 2016                            |           | 3.0       |            | 3.0         |
| STUDENT COMPLETION [Academic Year 2017]  |           |           |            |             |
| Total Graduates  |           | V         |            | V           |
| Students Receiving a Degree/Certificate (unduplicated)                                 |           | 291       |            | 404         |
|  | ,         | Awards/   | ,          | Awards/     |
| Type of Awards (NOTE: Students may receive more than one award a year)                 | N         | 100 FTE   | N          | 100 FTE     |
| University Parallel (AA & AS Degrees)  | 825       | 15.2      | 8,669      | 13.6        |
| Career & Technical Education   | 645       | 11.9      | 10,689     | 16.8        |
| AAS Degrees  | 255       | 4.7       | 4,983      | 7.8         |
| Technical & Career Certificates  | 390       | 7.2       | 5,706      | 9.0         |
| TOTAL AWARDS CONFERRED   | 1,470     | 27.0      | 19,358     | 30.4        |
| STUDENT SUCCESS [Academic Year 2017]   | 1,110     | 27.0      | 10,000     | 00.1        |
| Total Student Success (NOTE: *Students are only included once & in the highest         |           |           |            |             |
| category)  | N         | PCT       | N          | PCT         |
| Fall 2014 First-time, Full-time Cohort   | 1,051     |           | 15,620     |             |
| 1. Earned Award w/in 150% of expected time to graduate*                                | 270       | 25.7%     | 4,874      | 31.2%       |
| 2. Transferred w/in 150% of expected time to graduate*                                 | 162       | 15.4%     | 2,747      | 17.6%       |
| 3. Remained Enrolled w/in 150% of expected time to graduate*                           | 67        | 6.4%      | 1,333      | 8.5%        |
| TOTAL STUDENT SUCCESS  | 499       | 47.5%     | 8,954      | 57.3%       |
| STUDENT RETENTION/PROGRESSION [Academic Year 2017]                                     |           |           | ,          |             |
| Total Retention [Fall 2015 First-time, Full-time Cohort]                               | N         | PCT       | N          | PCT         |
| AA & AS (Fall 15 to Fall 16)   | 470       | 56.6%     | 7,402      | 60.0%       |
| AAS (Fall 15 to Fall 16)   | 60        | 39.7%     | 1,154      | 55.9%       |
| TOTAL RETENTION  | 530       | 54.0%     | 8,556      | 59.4%       |
| Total Progression [Fall 2015]  | N         | PCT       | N          | PCT         |
| First-time, Part-time Cohort   | 61        |           | 1,129      |             |
| Earned 24 credit hours toward graduation at end of Year 2                              | 5         | 8.2%      | 156        | 13.8%       |
| First-time, Full-time Cohort   | 1,013     | 01=70     | 15,336     |             |
| Earned 42 credit hours toward graduation at end of Year 2                              | 396       | 39.1%     | 6,793      | 44.3%       |
| REMEDIATION SUCCESS [Academic Year 2017]   |           |           | , , ,      |             |
| Developmental English [Fall 2015]  | N         | PCT       | N          | PCT         |
| First-time, Full-time Headcount Placed in Dev. English (unduplicated)                  | 327       |           | 5,570      |             |
| Students who Successfully Completed Eng. Comp I w/in 2 years                           | 118       | 36.1%     | 2,494      | 44.8%       |
| Developmental Mathematics [Fall 2015]  | N         | PCT       | N          | PCT         |
| First-time, Full-time Headcount Placed in Dev. Math (unduplicated)                     | 515       |           | 8,390      |             |
| Students who Successfully Completed College Alg. w/in 2 years                          | 196       | 38.1%     | 2,891      | 34.5%       |
| WORKFORCE DEVELOPMENT [Fiscal Year 2017]   |           | 223.70    | _,,        | 2 1.0 / 0   |
| Career & Technical Education (CTE) Credit Program Outcomes                             | N         | PCT       | N          | PCT         |
| Placement of CTE & Allied Health Graduates (includes ADN students)                     | 494       | 91.0%     | 7,345      | 88.2%       |
| State/Nationally Recognized Credentials Earned   | 270       | 31.070    | 5,747      | 33.270      |
| Workforce Training (Fiscal Year 2017)  |           | V         |            | V           |
| Businesses/Organizations Served  |           | 34        |            | 83          |
| Workforce Training Enrollment (duplicated)   |           | 723       |            | 237*        |
| Workforce Training Enfolment (adapticated)  Workforce Trainee Headcount (unduplicated) |           | 116       |            | 486         |
| Total Workforce Training Contact Hours   |           | ,443      |            | 1,476*      |
| National Career Readiness Certificates (CRC) Awarded                                   |           | V         |            | V           |
| CRCs Awarded   |           | 24        |            | 482         |
| COMMUNITY DEVELOPMENT [Fiscal Year 2017]   |           |           | 15,        | 102         |
| High School Equivalency Diploma (HSED Program)   | N         | PCT       | N          | PCT         |
| HSEDs Awarded  |           | FUI       |            | FUI         |
|  | 85<br>470 | 5.2%      | 2,122      | E 20/       |
| Currently Enrolled Students Admitted with a HSED Adult Education                       | 479<br>N  | PCT       | 5,200<br>N | 5.3%<br>PCT |
| Adult Education Adult Education Enrollment (unduplicated)                              | 301       | FUI       |            | FUI         |
|  |           | 40.00/    | 8,173      | 46 60/      |
| Participants w/ a Measurable Skills Gain   | 150       | 49.8%     | 3,811      | 46.6%       |

<sup>\*</sup>Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

# REPORT CARD 2017 - ITAWAMBA COMMUNITY COLLEGE

| ASPECT OF MISSION  | COMMUNIT | Y COLLEGE          | ALL MS COMMUNITY & JUNIOR COLLEGES |                    |
|--|----------|--------------------|------------------------------------|--------------------|
| CREDIT STUDENT ENROLLMENT [Academic Year 2017]   |          |                    | COLLIGIT                           |                    |
| Total Headcount Enrollment   | N        | FTE                | N                                  | FTE                |
| University Parallel (includes Associate Degree Nursing Students)                         | 5,263    | 3,831              | 66.719                             | 46,019             |
| Career & Technical Education   | 1,011    | 814                | 19,519                             | 14,916             |
| Dual Credit/Dual Enrollment  | 1,069    | 218                | 11,490                             | 2,677              |
| Non-Degree Seeking   | 4        | 3                  | 285                                | 89                 |
| TOTAL STUDENTS ENROLLED  | 7,347    | 4,866              | 98,013                             | 63,701             |
| College Readiness  | ,        | SCORE              |                                    | CORE               |
| Average ACT Composite Score of Entering Freshmen, Fall 2016                              |          | 7.6                |                                    | 3.0                |
|  | 1 /      | 7.0                | 10                                 | 5.0                |
| STUDENT COMPLETION [Academic Year 2017]  |          |                    |                                    |                    |
| Total Graduates  |          | N                  |                                    | N .                |
| Students Receiving a Degree/Certificate (unduplicated)                                   | 1,2      | 293                | 16,                                | 404                |
| Type of Awards (NOTE: Students may receive more than one award a year)                   | N        | Awards/<br>100 FTE | N                                  | Awards/<br>100 FTE |
| University Parallel (AA & AS Degrees)  | 881      | 18.1               | 8,669                              | 13.6               |
| Career & Technical Education   | 444      | 9.1                | 10,689                             | 16.8               |
| AAS Degrees  | 343      | 7.0                | 4,983                              | 7.8                |
| Technical & Career Certificates  | 101      | 2.1                | 5,706                              | 9.0                |
| TOTAL AWARDS CONFERRED   | 1,325    | 27.2               | 19,358                             | 30.4               |
| STUDENT SUCCESS [Academic Year 2017]   |          |                    |                                    |                    |
| Total Student Success (NOTE: *Students are only included once & in the highest category) | N        | PCT                | N                                  | PCT                |
| Fall 2014 First-time, Full-time Cohort   | 1,327    |                    | 15,620                             |                    |
| 1. Earned Award w/in 150% of expected time to graduate*                                  | 511      | 38.5%              | 4,874                              | 31.2%              |
| 2. Transferred w/in 150% of expected time to graduate*                                   | 169      | 12.7%              | 2,747                              | 17.6%              |
| 3. Remained Enrolled w/in 150% of expected time to graduate*                             | 93       | 7.0%               | 1,333                              | 8.5%               |
| TOTAL STUDENT SUCCESS  | 773      | 58.3%              | 8,954                              | 57.3%              |
| STUDENT RETENTION/PROGRESSION [Academic Year 2017]                                       |          |                    | 0,00                               |                    |
| Total Retention [Fall 2015 First-time, Full-time Cohort]                                 | N        | PCT                | N                                  | PCT                |
| AA & AS (Fall 15 to Fall 16)   | 699      | 65.5%              | 7,402                              | 60.0%              |
| AAS (Fall 15 to Fall 16)   | 79       | 60.8%              | 1,154                              | 55.9%              |
| TOTAL RETENTION  | 778      | 65.0%              | 8,556                              | 59.4%              |
| Total Progression [Fall 2015]  | N        | PCT                | N                                  | PCT                |
| First-time, Part-time Cohort   | 60       | 101                | 1,129                              | 101                |
| Earned 24 credit hours toward graduation at end of Year 2                                | 10       | 16.7%              | 156                                | 13.8%              |
| First-time, Full-time Cohort   | 1,199    | 10.7 /0            | 15,336                             | 13.070             |
| Earned 42 credit hours toward graduation at end of Year 2                                | 601      | 50.1%              | 6,793                              | 44.3%              |
| REMEDIATION SUCCESS [Academic Year 2017]   | 001      | 50.176             | 0,793                              | 44.5 /0            |
|  | NI       | DOT                | NI                                 | DOT                |
| Developmental English [Fall 2015]  | N        | PCT                | N                                  | PCT                |
| First-time, Full-time Headcount Placed in Dev. English (unduplicated)                    | 446      | 40.40/             | 5,570                              | 44.00/             |
| Students who Successfully Completed Eng. Comp I w/in 2 years                             | 189      | 42.4%              | 2,494                              | 44.8%              |
| Developmental Mathematics [Fall 2015]  | N        | PCT                | N                                  | PCT                |
| First-time, Full-time Headcount Placed in Dev. Math (unduplicated)                       | 778      | 00.50/             | 8,390                              | 0.4.50/            |
| Students who Successfully Completed College Alg. w/in 2 years                            | 307      | 39.5%              | 2,891                              | 34.5%              |
| WORKFORCE DEVELOPMENT [Fiscal Year 2017]   |          |                    |                                    | 507                |
| Career & Technical Education (CTE) Credit Program Outcomes                               | N        | PCT                | N                                  | PCT                |
| Placement of CTE & Allied Health Graduates (includes ADN students)                       | 335      | 88.4%              | 7,345                              | 88.2%              |
| State/Nationally Recognized Credentials Earned   | 226      |                    | 5,747                              |                    |
| Workforce Training (Fiscal Year 2017)  |          | V                  |                                    | V                  |
| Businesses/Organizations Served  |          | 8                  |                                    | 33                 |
| Workforce Training Enrollment (duplicated)   |          | 115                | ,                                  | 237*               |
| Workforce Trainee Headcount (unduplicated)   |          | 326                |                                    | 486                |
| Total Workforce Training Contact Hours   |          | ,169               | 5,144                              | 1,476*             |
| National Career Readiness Certificates (CRC) Awarded                                     |          | V                  |                                    | V                  |
| CRCs Awarded   | 1,7      | 742                | 13,                                | 482                |
| COMMUNITY DEVELOPMENT [Fiscal Year 2017]   |          |                    |                                    |                    |
| High School Equivalency Diploma (HSED Program)   | N        | PCT                | N                                  | PCT                |
| HSEDs Awarded  | 181      |                    | 2,122                              |                    |
| Currently Enrolled Students Admitted with a HSED   | 274      | 3.7%               | 5,200                              | 5.3%               |
| Adult Education  | N        | PCT                | N                                  | PCT                |
| Adult Education Enrollment (unduplicated)  | 863      |                    | 8,173                              |                    |
| Participants w/ a Measurable Skills Gain   | 407      | 47.2%              | 3,811                              | 46.6%              |
| *Hinds CC (Dunlissted Enrollment) and (Centest Hours) were self-reported                 |          | 2/0                | 0,511                              | 10.070             |

<sup>\*</sup>Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

# REPORT CARD 2017 - JONES COUNTY JUNIOR COLLEGE

| ASPECT OF MISSION  | COMMUNIT   | Y COLLEGE          |          | MMUNITY &          |
|--|------------|--------------------|----------|--------------------|
| CREDIT STUDENT ENDOLL MENT (Academic Very 2047)  |            |                    | JUNIOR C | OLLEGES            |
| CREDIT STUDENT ENROLLMENT [Academic Year 2017]   | NI         | CTC                | NI       | CTC                |
| Total Headcount Enrollment   | N<br>4 520 | FTE                | N 66.710 | FTE<br>46.010      |
| University Parallel (includes Associate Degree Nursing Students)                         | 4,520      | 3,450              | 66,719   | 46,019             |
| Career & Technical Education   | 1,259      | 1,024              | 19,519   | 14,916             |
| Dual Credit/Dual Enrollment  | 567        | 119                | 11,490   | 2,677              |
| Non-Degree Seeking   | 0.047      | 1 504              | 285      | 89                 |
| TOTAL STUDENTS ENROLLED  | 6,347      | 4,594              | 98,013   | 63,701             |
| College Readiness  | AVG S      |                    |          | CORE               |
| Average ACT Composite Score of Entering Freshmen, Fall 2016                              | 18         | 3.2                | 18       | 3.0                |
| STUDENT COMPLETION [Academic Year 2017]  |            |                    |          |                    |
| Total Graduates  |            | N .                |          | 10.1               |
| Students Receiving a Degree/Certificate (unduplicated)                                   | 1,2        | 265                | 16,      | 404                |
| Type of Awards (NOTE: Students may receive more than one award a year)                   | N          | Awards/<br>100 FTE | N        | Awards/<br>100 FTE |
| University Parallel (AA & AS Degrees)  | 692        | 15.1               | 8,669    | 13.6               |
| Career & Technical Education   | 811        | 17.7               | 10,689   | 16.8               |
| AAS Degrees  | 195        | 4.2                | 4,983    | 7.8                |
| Technical & Career Certificates  | 616        | 13.4               | 5,706    | 9.0                |
| TOTAL AWARDS CONFERRED   | 1,503      | 32.7               | 19,358   | 30.4               |
| STUDENT SUCCESS [Academic Year 2017]   |            |                    |          |                    |
| Total Student Success (NOTE: *Students are only included once & in the highest category) | N          | PCT                | N        | PCT                |
| Fall 2014 First-time, Full-time Cohort   | 1,076      |                    | 15,620   |                    |
| 1. Earned Award w/in 150% of expected time to graduate*                                  | 350        | 32.5%              | 4,874    | 31.2%              |
| 2. Transferred w/in 150% of expected time to graduate*                                   | 218        | 20.3%              | 2,747    | 17.6%              |
| 3. Remained Enrolled w/in 150% of expected time to graduate*                             | 66         | 6.1%               | 1,333    | 8.5%               |
| TOTAL STUDENT SUCCESS  | 634        | 58.9%              | 8,954    | 57.3%              |
| STUDENT RETENTION/PROGRESSION [Academic Year 2017]                                       |            |                    |          |                    |
| Total Retention [Fall 2015 First-time, Full-time Cohort]                                 | N          | PCT                | N        | PCT                |
| AA & AS (Fall 15 to Fall 16)   | 622        | 60.6%              | 7,402    | 60.0%              |
| AAS (Fall 15 to Fall 16)   | 90         | 58.4%              | 1,154    | 55.9%              |
| TOTAL RETENTION  | 712        | 60.3%              | 8,556    | 59.4%              |
| Total Progression [Fall 2015]  | N          | PCT                | N        | PCT                |
| First-time, Part-time Cohort   | 60         |                    | 1,129    |                    |
| Earned 24 credit hours toward graduation at end of Year 2                                | 10         | 16.7%              | 156      | 13.8%              |
| First-time, Full-time Cohort   | 1,206      |                    | 15,336   |                    |
| Earned 42 credit hours toward graduation at end of Year 2                                | 555        | 46.0%              | 6,793    | 44.3%              |
| REMEDIATION SUCCESS [Academic Year 2017]   |            |                    |          |                    |
| Developmental English [Fall 2015]  | N          | PCT                | N        | PCT                |
| First-time, Full-time Headcount Placed in Dev. English (unduplicated)                    | 497        |                    | 5,570    |                    |
| Students who Successfully Completed Eng. Comp I w/in 2 years                             | 271        | 54.5%              | 2,494    | 44.8%              |
| Developmental Mathematics [Fall 2015]  | N          | PCT                | N        | PCT                |
| First-time, Full-time Headcount Placed in Dev. Math (unduplicated)                       | 731        | 10 =0/             | 8,390    | 2 1 = 2 1          |
| Students who Successfully Completed College Alg. w/in 2 years                            | 312        | 42.7%              | 2,891    | 34.5%              |
| WORKFORCE DEVELOPMENT [Fiscal Year 2017]   |            |                    |          |                    |
| Career & Technical Education (CTE) Credit Program Outcomes                               | N          | PCT                | N        | PCT                |
| Placement of CTE & Allied Health Graduates (includes ADN students)                       | 478        | 90.5%              | 7,345    | 88.2%              |
| State/Nationally Recognized Credentials Earned   | 549        |                    | 5,747    |                    |
| Workforce Training (Fiscal Year 2017)  | <u> </u>   |                    | 1        |                    |
| Businesses/Organizations Served  |            | 3                  |          | 33                 |
| Workforce Training Enrollment (duplicated)   | 46,        |                    |          | 237*               |
| Workforce Trainee Headcount (unduplicated)   |            | 56                 |          | 486                |
| Total Workforce Training Contact Hours   |            | ,724               |          | ,476*              |
| National Career Readiness Certificates (CRC) Awarded                                     |            | 7.1                |          | 100                |
| CRCs Awarded   | 67         | / I                | 13,      | 482                |
| COMMUNITY DEVELOPMENT [Fiscal Year 2017]   | N.         | DOT                |          | DOT                |
| High School Equivalency Diploma (HSED Program)   | N          | PCT                | N 0.400  | PCT                |
| HSEDs Awarded  | 190        | 4.40/              | 2,122    | F 00/              |
| Currently Enrolled Students Admitted with a HSED   | 280        | 4.4%               | 5,200    | 5.3%               |
| Adult Education  | N          | PCT                | N 0.470  | PCT                |
| Adult Education Enrollment (unduplicated)  | 514        | 44.40/             | 8,173    | 40.00/             |
| Participants w/ a Measurable Skills Gain   | 228        | 44.4%              | 3,811    | 46.6%              |

<sup>\*</sup>Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

# REPORT CARD 2017 - MERIDIAN COMMUNITY COLLEGE

| ASPECT OF MISSION   | COMMUNITY COLLEGE |                    | MMUNITY COLLEGE   ALL MS COMMUI |                    |
|---|-------------------|--------------------|---------------------------------|--------------------|
| CREDIT STUDENT ENROLLMENT [Academic Year 2017]  |                   |                    | COLLIGIT                        |                    |
| Total Headcount Enrollment  | N                 | FTE                | N                               | FTE                |
| University Parallel (includes Associate Degree Nursing Students)  | 3.497             | 2,188              | 66.719                          | 46,019             |
| Career & Technical Education  | 969               | 797                | 19,519                          | 14,916             |
| Dual Credit/Dual Enrollment   | 412               | 95                 | 11,490                          | 2,677              |
| Non-Degree Seeking  | 0                 | 0                  | 285                             | 89                 |
| TOTAL STUDENTS ENROLLED   | 4,878             | 3,080              | 98,013                          | 63,701             |
| College Readiness   | ,                 | SCORE              |                                 | CORE               |
| Average ACT Composite Score of Entering Freshmen, Fall 2016   |                   | 7.7                |                                 | 3.0                |
|   | 17                |                    | 10                              | 5.0                |
| STUDENT COMPLETION [Academic Year 2017]   |                   | <u> </u>           |                                 |                    |
| Total Graduates   |                   | N .                |                                 | 10.1               |
| Students Receiving a Degree/Certificate (unduplicated)  | 8,                | 36                 | 16,                             | 404                |
| Type of Awards (NOTE: Students may receive more than one award a year)  | N                 | Awards/<br>100 FTE | N                               | Awards/<br>100 FTE |
| University Parallel (AA & AS Degrees)   | 218               | 7.1                | 8,669                           | 13.6               |
| Career & Technical Education  | 654               | 21.2               | 10,689                          | 16.8               |
| AAS Degrees   | 361               | 11.7               | 4,983                           | 7.8                |
| Technical & Career Certificates   | 293               | 9.5                | 5,706                           | 9.0                |
| TOTAL AWARDS CONFERRED  | 872               | 28.3               | 19,358                          | 30.4               |
| STUDENT SUCCESS [Academic Year 2017]  |                   |                    |                                 |                    |
| Total Student Success (NOTE: *Students are only included once & in the highest category)                            | N                 | PCT                | N                               | PCT                |
| Fall 2014 First-time, Full-time Cohort  | 528               |                    | 15,620                          |                    |
| 1. Earned Award w/in 150% of expected time to graduate*   | 148               | 28.0%              | 4,874                           | 31.2%              |
| 2. Transferred w/in 150% of expected time to graduate*  | 116               | 22.0%              | 2,747                           | 17.6%              |
| 3. Remained Enrolled w/in 150% of expected time to graduate*  | 39                | 7.4%               | 1,333                           | 8.5%               |
| TOTAL STUDENT SUCCESS   | 303               | 57.4%              | 8,954                           | 57.3%              |
| STUDENT RETENTION/PROGRESSION [Academic Year 2017]  |                   |                    |                                 |                    |
| Total Retention [Fall 2015 First-time, Full-time Cohort]  | N                 | PCT                | N                               | PCT                |
| AA & AS (Fall 15 to Fall 16)  | 198               | 50.3%              | 7,402                           | 60.0%              |
| AAS (Fall 15 to Fall 16)  | 29                | 69.0%              | 1,154                           | 55.9%              |
| TOTAL RETENTION   | 227               | 52.1%              | 8,556                           | 59.4%              |
| Total Progression [Fall 2015]   | N                 | PCT                | N                               | PCT                |
| First-time, Part-time Cohort  | 38                |                    | 1,129                           |                    |
| Earned 24 credit hours toward graduation at end of Year 2   | 2                 | 5.3%               | 156                             | 13.8%              |
| First-time, Full-time Cohort  | 473               | 0.070              | 15,336                          | 101070             |
| Earned 42 credit hours toward graduation at end of Year 2   | 196               | 41.4%              | 6,793                           | 44.3%              |
| REMEDIATION SUCCESS [Academic Year 2017]  |                   |                    | 5,100                           | 111070             |
| Developmental English [Fall 2015]   | N                 | PCT                | N                               | PCT                |
| First-time, Full-time Headcount Placed in Dev. English (unduplicated)   | 190               |                    | 5,570                           |                    |
| Students who Successfully Completed Eng. Comp I w/in 2 years  | 82                | 43.2%              | 2,494                           | 44.8%              |
| Developmental Mathematics [Fall 2015]   | N                 | PCT                | N N                             | PCT                |
| First-time, Full-time Headcount Placed in Dev. Math (unduplicated)  | 260               |                    | 8,390                           |                    |
| Students who Successfully Completed College Alg. w/in 2 years   | 66                | 25.4%              | 2,891                           | 34.5%              |
| WORKFORCE DEVELOPMENT [Fiscal Year 2017]  | 00                | 20.170             | 2,001                           | 01.070             |
| Career & Technical Education (CTE) Credit Program Outcomes  | N                 | PCT                | N                               | PCT                |
| Placement of CTE & Allied Health Graduates (includes ADN students)  | 612               | 89.7%              | 7,345                           | 88.2%              |
| State/Nationally Recognized Credentials Earned  | 394               | 09.1 /0            | 5,747                           | 00.2 /0            |
| Workforce Training (Fiscal Year 2017)   |                   | V                  | · ·                             | N                  |
| Businesses/Organizations Served   |                   | 57                 |                                 | 33                 |
| Workforce Training Enrollment (duplicated)  |                   | 422                |                                 | 237*               |
| Workforce Training Enfolment (aupilicated)  Workforce Trainee Headcount (unduplicated)                              |                   | 422<br>183         | ,                               | 486                |
| Total Workforce Training Contact Hours  |                   | ,436               |                                 | 400<br>1,476*      |
| National Career Readiness Certificates (CRC) Awarded  |                   | ,436<br>V          |                                 | V.476              |
| CRCs Awarded  |                   | <u>v</u><br>28     |                                 | 482                |
|   | 5,                | ۷.                 | 13,                             | TU <b>L</b>        |
| COMMUNITY DEVELOPMENT [Fiscal Year 2017]  | N I               | DCT                | NI                              | DCT                |
| High School Equivalency Diploma (HSED Program)  | N<br>100          | PCT                | N 2 422                         | PCT                |
| HSEDs Awarded   | 100               | 7 40/              | 2,122                           | F 00/              |
| Currently Enrolled Students Admitted with a HSED  | 359               | 7.4%               | 5,200                           | 5.3%               |
| Adult Education   | N                 | PCT                | N 0.470                         | PCT                |
| Adult Education Enrollment (unduplicated)   | 488               | 40.00/             | 8,173                           | 40.00/             |
| Participants w/ a Measurable Skills Gain **Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported. | 235               | 48.2%              | 3,811                           | 46.6%              |

<sup>\*</sup>Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

#### REPORT CARD 2017 - MISSISSIPPI GULF COAST COMMUNITY COLLEGE

| ASPECT OF MISSION  | COMMUNITY COLLEGE |                 | COMMUNITY COLLEGE   ALL MS COMM<br>JUNIOR COLI |                     |
|--|-------------------|-----------------|--|---------------------|
| CREDIT STUDENT ENROLLMENT [Academic Year 2017]   |                   |                 | oomon c  |                     |
| Total Headcount Enrollment   | N                 | FTE             | N  | FTE                 |
| University Parallel (includes Associate Degree Nursing Students)                         | 8,447             | 5,509           | 66.719   | 46,019              |
| Career & Technical Education   | 2,835             | 2,027           | 19,519   | 14,916              |
| Dual Credit/Dual Enrollment  | 1,001             | 204             | 11,490   | 2,677               |
| Non-Degree Seeking   | 119               | 42              | 285  | 89                  |
| TOTAL STUDENTS ENROLLED  | 12,402            | 7,782           | 98,013   | 63,701              |
| College Readiness  |                   | SCORE           |  | SCORE               |
| Average ACT Composite Score of Entering Freshmen, Fall 2016                              |                   | 3.9             |  | 3.0                 |
| STUDENT COMPLETION [Academic Year 2017]  | 10                | 5.0             | 10   | 3.0                 |
| Total Graduates  |                   | V               |  | N                   |
| Students Receiving a Degree/Certificate (unduplicated)                                   |                   | 214             |  | 404                 |
|  | ۷,2               | Awards/         | 10,  | Awards/             |
| Type of Awards (NOTE: Students may receive more than one award a year)                   | N                 | 100 FTE         | N  | 100 FTE             |
| University Parallel (AA & AS Degrees)  | 1,315             | 16.9            | 8,669  | 13.6                |
| Career & Technical Education   | 2,207             | 28.4            | 10,689   | 16.8                |
| AAS Degrees  | 1,409             | 18.1            | 4,983  | 7.8                 |
| Technical & Career Certificates  | 798               | 10.3            | 5,706  | 9.0                 |
| TOTAL AWARDS CONFERRED   | 3,522             | 45.3            | 19,358   | 30.4                |
| STUDENT SUCCESS [Academic Year 2017]   |                   |                 |  |                     |
| Total Student Success (NOTE: *Students are only included once & in the highest category) | N                 | PCT             | N  | PCT                 |
| Fall 2014 First-time, Full-time Cohort   | 1,623             |                 | 15,620   |                     |
| 1. Earned Award w/in 150% of expected time to graduate*                                  | 568               | 35.0%           | 4,874  | 31.2%               |
| 2. Transferred w/in 150% of expected time to graduate*                                   | 238               | 14.7%           | 2,747  | 17.6%               |
| 3. Remained Enrolled w/in 150% of expected time to graduate*                             | 168               | 10.4%           | 1,333  | 8.5%                |
| TOTAL STUDENT SUCCESS  | 974               | 60.0%           | 8,954  | 57.3%               |
| STUDENT RETENTION/PROGRESSION [Academic Year 2017]                                       |                   |                 |  |                     |
| Total Retention [Fall 2015 First-time, Full-time Cohort]                                 | N                 | PCT             | N  | PCT                 |
| AA & AS (Fall 15 to Fall 16)   | 773               | 62.9%           | 7,402  | 60.0%               |
| AAS (Fall 15 to Fall 16)   | 171               | 56.4%           | 1,154  | 55.9%               |
| TOTAL RETENTION  | 944               | 61.7%           | 8,556  | 59.4%               |
| Total Progression [Fall 2015]  | N                 | PCT             | N  | PCT                 |
| First-time, Part-time Cohort   | 257               |                 | 1,129  |                     |
| Earned 24 credit hours toward graduation at end of Year 2                                | 40                | 15.6%           | 156  | 13.8%               |
| First-time, Full-time Cohort   | 1,650             |                 | 15,336   |                     |
| Earned 42 credit hours toward graduation at end of Year 2                                | 810               | 49.1%           | 6,793  | 44.3%               |
| REMEDIATION SUCCESS [Academic Year 2017]   |                   |                 |  |                     |
| Developmental English [Fall 2015]  | N                 | PCT             | N  | PCT                 |
| First-time, Full-time Headcount Placed in Dev. English (unduplicated)                    | 500               |                 | 5,570  |                     |
| Students who Successfully Completed Eng. Comp I w/in 2 years                             | 247               | 49.4%           | 2,494  | 44.8%               |
| Developmental Mathematics [Fall 2015]  | N                 | PCT             | N  | PCT                 |
| First-time, Full-time Headcount Placed in Dev. Math (unduplicated)                       | 759               |                 | 8,390  |                     |
| Students who Successfully Completed College Alg. w/in 2 years                            | 337               | 44.4%           | 2,891  | 34.5%               |
| WORKFORCE DEVELOPMENT [Fiscal Year 2017]   |                   |                 |  |                     |
| Career & Technical Education (CTE) Credit Program Outcomes                               | N                 | PCT             | N  | PCT                 |
| Placement of CTE & Allied Health Graduates (includes ADN students)                       | 887               | 92.1%           | 7,345  | 88.2%               |
| State/Nationally Recognized Credentials Earned   | 755               | 7.5             | 5,747  |                     |
| Workforce Training (Fiscal Year 2017)  |                   | V               | ·  | N                   |
| Businesses/Organizations Served  |                   | 32              |  | 83                  |
| Workforce Training Enrollment (duplicated)   |                   | 014             |  | ,237*               |
| Workforce Trainee Headcount (unduplicated)   |                   | 159             |  | 486                 |
| Total Workforce Training Contact Hours   |                   | ,890            |  | 1,476*              |
| National Career Readiness Certificates (CRC) Awarded                                     |                   | V               |  | N                   |
| CRCs Awarded   |                   | 16              |  | 482                 |
| COMMUNITY DEVELOPMENT [Fiscal Year 2017]   |                   |                 |  |                     |
| High School Equivalency Diploma (HSED Program)   | N                 | PCT             | N  | PCT                 |
| HSEDs Awarded  | 305               |                 | 2,122  |                     |
| Currently Enrolled Students Admitted with a HSED   | 936               | 7.6%            | 5,200  | 5.3%                |
| Adult Education  | 930<br>N          | PCT             | 3,200<br>N                                     | PCT                 |
| Adult Education  Adult Education Enrollment (unduplicated)                               | 889               | 101             | 8,173  | 7 01                |
| Participants w/ a Measurable Skills Gain   | 411               | 46.2%           | 3,811  | 46.6%               |
| *Llinda CC 'Dunlingted Enrollment' and 'Contact Hours' were self reported                | 711               | <b>⊤</b> U.∠ /0 | ] 3,011  | <del>7</del> 0.0 /0 |

<sup>\*</sup>Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

#### **REPORT CARD 2017 - MISSISSIPPI DELTA COMMUNITY COLLEGE**

| ASPECT OF MISSION  | COMMUNITY COLLEGE |         | ALL MS COMMUNITY & JUNIOR COLLEGES |                      |
|--|-------------------|---------|------------------------------------|----------------------|
| CREDIT STUDENT ENROLLMENT [Academic Year 2017]                                 |                   |         |                                    |                      |
| Total Headcount Enrollment   | N                 | FTE     | N                                  | FTE                  |
| University Parallel (includes Associate Degree Nursing Students)               | 2,207             | 1,642   | 66,719                             | 46,019               |
| Career & Technical Education   | 523               | 447     | 19,519                             | 14,916               |
| Dual Credit/Dual Enrollment  | 382               | 76      | 11,490                             | 2,677                |
| Non-Degree Seeking   | 17                | 3       | 285                                | 89                   |
| TOTAL STUDENTS ENROLLED  | 3,129             | 2,168   | 98,013                             | 63,701               |
| College Readiness  |                   | SCORE   |                                    | SCORE                |
| Average ACT Composite Score of Entering Freshmen, Fall 2016                    |                   | 6.5     | 18.0                               |                      |
| STUDENT COMPLETION [Academic Year 2017]  |                   |         |                                    |                      |
| Total Graduates  |                   | N       |                                    | V                    |
| Students Receiving a Degree/Certificate (unduplicated)                         |                   | 64      |                                    | 404                  |
|  | -                 | Awards/ | ,                                  | Awards/              |
| Type of Awards (NOTE: Students may receive more than one award a year)         | N                 | 100 FTE | N                                  | 100 FTE              |
| University Parallel (AA & AS Degrees)  | 224               | 10.3    | 8,669                              | 13.6                 |
| Career & Technical Education   | 247               | 11.4    | 10,689                             | 16.8                 |
| AAS Degrees  | 112               | 5.2     | 4,983                              | 7.8                  |
| Technical & Career Certificates  | 135               | 6.2     | 5,706                              | 9.0                  |
| TOTAL AWARDS CONFERRED   | 471               | 21.7    | 19,358                             | 30.4                 |
| STUDENT SUCCESS [Academic Year 2017]   |                   |         |                                    | 33.1                 |
| Total Student Success (NOTE: *Students are only included once & in the highest |                   |         |                                    |                      |
| category)  | N                 | PCT     | N                                  | PCT                  |
| Fall 2014 First-time, Full-time Cohort   | 516               |         | 15,620                             |                      |
| 1. Earned Award w/in 150% of expected time to graduate*                        | 151               | 29.3%   | 4,874                              | 31.2%                |
| 2. Transferred w/in 150% of expected time to graduate*                         | 76                | 14.7%   | 2,747                              | 17.6%                |
| 3. Remained Enrolled w/in 150% of expected time to graduate*                   | 54                | 10.5%   | 1,333                              | 8.5%                 |
| TOTAL STUDENT SUCCESS  | 281               | 54.5%   | 8,954                              | 57.3%                |
| STUDENT RETENTION/PROGRESSION [Academic Year 2017]                             |                   |         | ,                                  |                      |
| Total Retention [Fall 2015 First-time, Full-time Cohort]                       | N                 | PCT     | N                                  | PCT                  |
| AA & AS (Fall 15 to Fall 16)   | 282               | 60.1%   | 7,402                              | 60.0%                |
| AAS (Fall 15 to Fall 16)   | 17                | 56.7%   | 1,154                              | 55.9%                |
| TOTAL RETENTION  | 299               | 59.9%   | 8,556                              | 59.4%                |
| Total Progression [Fall 2015]  | N                 | PCT     | N                                  | PCT                  |
| First-time, Part-time Cohort   | 15                |         | 1,129                              |                      |
| Earned 24 credit hours toward graduation at end of Year 2                      | 1                 | 6.7%    | 156                                | 13.8%                |
| First-time, Full-time Cohort   | 582               |         | 15,336                             |                      |
| Earned 42 credit hours toward graduation at end of Year 2                      | 233               | 40.0%   | 6,793                              | 44.3%                |
| REMEDIATION SUCCESS [Academic Year 2017]                                       |                   |         | ,                                  |                      |
| Developmental English [Fall 2015]  | N                 | PCT     | N                                  | PCT                  |
| First-time, Full-time Headcount Placed in Dev. English (unduplicated)          | 293               |         | 5,570                              |                      |
| Students who Successfully Completed Eng. Comp I w/in 2 years                   | 126               | 43.0%   | 2,494                              | 44.8%                |
| Developmental Mathematics [Fall 2015]  | N                 | PCT     | N                                  | PCT                  |
| First-time, Full-time Headcount Placed in Dev. Math (unduplicated)             | 350               |         | 8,390                              |                      |
| Students who Successfully Completed College Alg. w/in 2 years                  | 105               | 30.0%   | 2,891                              | 34.5%                |
| WORKFORCE DEVELOPMENT [Fiscal Year 2017]                                       |                   |         | _,=,=                              |                      |
| Career & Technical Education (CTE) Credit Program Outcomes                     | N                 | PCT     | N                                  | PCT                  |
| Placement of CTE & Allied Health Graduates (includes ADN students)             | 196               | 84.1%   | 7,345                              | 88.2%                |
| State/Nationally Recognized Credentials Earned                                 | 38                | 31.170  | 5,747                              | 00.270               |
| Workforce Training (Fiscal Year 2017)  |                   | N       |                                    | V                    |
| Businesses/Organizations Served  |                   | 31      | 483                                |                      |
| Workforce Training Enrollment (duplicated)                                     | 28,314            |         | 286,237*                           |                      |
| Workforce Trainee Headcount (unduplicated)                                     | 6,172             |         | 99,486                             |                      |
| Total Workforce Training Contact Hours   | 124,395           |         | 5,144,476*                         |                      |
| National Career Readiness Certificates (CRC) Awarded                           | N                 |         | N N                                |                      |
| CRCs Awarded   |                   | 1,775   |                                    | 482                  |
| COMMUNITY DEVELOPMENT [Fiscal Year 2017]                                       | 1,                | -       | .0,                                |                      |
| High School Equivalency Diploma (HSED Program)                                 | N                 | PCT     | N                                  | PCT                  |
| HSEDs Awarded  | 29                | 101     | 2,122                              | 101                  |
| Currently Enrolled Students Admitted with a HSED                               | 62                | 2.0%    | 5,200                              | 5.3%                 |
| Adult Education  | N N               | PCT     | N N                                | PCT                  |
| Adult Education  Adult Education Enrollment (unduplicated)                     | 407               | 101     | 8,173                              | 7 01                 |
| Participants w/ a Measurable Skills Gain                                       | 188               | 46.2%   | 3,811                              | 46.6%                |
| *Hinds CC 'Dunlicated Enrollment' and 'Contact Hours' were self-reported       | 100               | 70.2/0  | 1 0,011                            | <del>-</del> 10.0 /0 |

<sup>\*</sup>Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

#### REPORT CARD 2017 - NORTHEAST MISSISSIPPI COMMUNITY COLLEGE

| ASPECT OF MISSION   | COMMUNITY COLLEGE |              | ALL MS COMMUNITY & JUNIOR COLLEGES |              |
|---|-------------------|--------------|------------------------------------|--------------|
| CREDIT STUDENT ENROLLMENT [Academic Year 2017]  |                   |              |                                    |              |
| Total Headcount Enrollment  | N                 | FTE          | N                                  | FTE          |
| University Parallel (includes Associate Degree Nursing Students)  | 2,772             | 2,358        | 66,719                             | 46,019       |
| Career & Technical Education  | 776               | 645          | 19,519                             | 14,916       |
| Dual Credit/Dual Enrollment   | 854               | 168          | 11,490                             | 2,677        |
| Non-Degree Seeking  | 0                 | 0            | 285                                | 89           |
| TOTAL STUDENTS ENROLLED   | 4,402             | 3,171        | 98,013                             | 63,701       |
| College Readiness   | AVG               | SCORE        | AVG S                              | SCORE        |
| Average ACT Composite Score of Entering Freshmen, Fall 2016   |                   | 8.9          | 18.0                               |              |
| STUDENT COMPLETION [Academic Year 2017]   |                   |              |                                    |              |
| Total Graduates   |                   | N            |                                    | N            |
| Students Receiving a Degree/Certificate (unduplicated)  |                   | 558          |                                    | 404          |
|   |                   | Awards/      |                                    | Awards/      |
| Type of Awards (NOTE: Students may receive more than one award a year)  | N                 | 100 FTE      | N                                  | 100 FTE      |
| University Parallel (AA & AS Degrees)   | 328               | 10.3         | 8,669                              | 13.6         |
| Career & Technical Education  | 360               | 11.4         | 10,689                             | 16.8         |
| AAS Degrees   | 289               | 9.1          | 4,983                              | 7.8          |
| Technical & Career Certificates   | 71                | 2.2          | 5,706                              | 9.0          |
| TOTAL AWARDS CONFERRED  | 688               | 21.7         | 19,358                             | 30.4         |
| STUDENT SUCCESS [Academic Year 2017]  | 000               |              | 10,000                             | 00.1         |
| Total Student Success (NOTE: *Students are only included once & in the highest                                      |                   |              |                                    |              |
| category)   | N                 | PCT          | N                                  | PCT          |
| Fall 2014 First-time, Full-time Cohort  | 1,159             |              | 15,620                             |              |
| Earned Award w/in 150% of expected time to graduate*  | 329               | 28.4%        | 4,874                              | 31.2%        |
| 2. Transferred w/in 150% of expected time to graduate*  | 202               | 17.4%        | 2,747                              | 17.6%        |
| 3. Remained Enrolled w/in 150% of expected time to graduate*  | 129               | 11.1%        | 1,333                              | 8.5%         |
| TOTAL STUDENT SUCCESS   | 660               | 56.9%        | 8,954                              | 57.3%        |
| STUDENT RETENTION/PROGRESSION [Academic Year 2017]  | 000               | 30.370       | 0,504                              | 07.070       |
| Total Retention [Fall 2015 First-time, Full-time Cohort]  | N                 | PCT          | N                                  | PCT          |
| AA & AS (Fall 15 to Fall 16)  | 620               | 65.5%        | 7,402                              | 60.0%        |
|   | 100               |              |                                    | 55.9%        |
| AAS (Fall 15 to Fall 16)  |                   | 64.1%        | 1,154                              |              |
| TOTAL RETENTION   | 720               | 65.3%<br>PCT | 8,556                              | 59.4%<br>PCT |
| Total Progression [Fall 2015]   | N                 | PCI          | N<br>4.400                         | PCI          |
| First-time, Part-time Cohort  | 28                | 47.00/       | 1,129                              | 42.00/       |
| Earned 24 credit hours toward graduation at end of Year 2   | 5                 | 17.9%        | 156                                | 13.8%        |
| First-time, Full-time Cohort  | 1,123             | 50.00/       | 15,336                             | 44.00/       |
| Earned 42 credit hours toward graduation at end of Year 2   | 599               | 53.3%        | 6,793                              | 44.3%        |
| REMEDIATION SUCCESS [Academic Year 2017]  |                   |              |                                    |              |
| Developmental English [Fall 2015]   | N                 | PCT          | N                                  | PCT          |
| First-time, Full-time Headcount Placed in Dev. English (unduplicated)   | 354               |              | 5,570                              |              |
| Students who Successfully Completed Eng. Comp I w/in 2 years  | 176               | 49.7%        | 2,494                              | 44.8%        |
| Developmental Mathematics [Fall 2015]   | N                 | PCT          | N                                  | PCT          |
| First-time, Full-time Headcount Placed in Dev. Math (unduplicated)  | 597               |              | 8,390                              |              |
| Students who Successfully Completed College Alg. w/in 2 years   | 175               | 29.3%        | 2,891                              | 34.5%        |
| WORKFORCE DEVELOPMENT [Fiscal Year 2017]  |                   |              |                                    |              |
| Career & Technical Education (CTE) Credit Program Outcomes  | N                 | PCT          | N                                  | PCT          |
| Placement of CTE & Allied Health Graduates (includes ADN students)  | 318               | 91.1%        | 7,345                              | 88.2%        |
| State/Nationally Recognized Credentials Earned  | 231               |              | 5,747                              |              |
| Workforce Training (Fiscal Year 2017)   |                   | N            |                                    | N            |
| Businesses/Organizations Served   | 34                |              | 483                                |              |
| Workforce Training Enrollment (duplicated)  | 10,108            |              | 286,237*                           |              |
| Workforce Trainee Headcount (unduplicated)  | 4,270             |              | 99,486                             |              |
| Total Workforce Training Contact Hours  |                   | 5,293        |                                    | 1,476*       |
| National Career Readiness Certificates (CRC) Awarded  | N                 |              |                                    | N            |
| CRCs Awarded  | 1,062             |              |                                    | 482          |
| COMMUNITY DEVELOPMENT [Fiscal Year 2017]  | ٠,                | <del>-</del> | ,                                  |              |
| High School Equivalency Diploma (HSED Program)  | N                 | PCT          | N                                  | PCT          |
| HSEDs Awarded   | 166               | 101          | 2,122                              | 101          |
| Currently Enrolled Students Admitted with a HSED  | 195               | 4.4%         | 5,200                              | 5.3%         |
|   |                   | PCT          |                                    | PCT          |
| Adult Education   | 700               | PUI          | N 0 172                            | PUI          |
| Adult Education Enrollment (unduplicated)   | 798<br>420        | E2 69/       | 8,173<br>3,811                     | 46 60/       |
| Participants w/ a Measurable Skills Gain  *Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported. | 420               | 52.6%        | 3,011                              | 46.6%        |

<sup>\*</sup>Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

#### REPORT CARD 2017 - NORTHWEST MISSISSIPPI COMMUNITY COLLEGE

| ASPECT OF MISSION  |              |         |   | ALL MS COMMUNITY & JUNIOR COLLEGES |  |
|--|--------------|---------|---|------------------------------------|--|
| CREDIT STUDENT ENROLLMENT [Academic Year 2017]   |              |         | oomon o                                 |                                    |  |
| Total Headcount Enrollment   | N            | FTE     | N                                       | FTE                                |  |
| University Parallel (includes Associate Degree Nursing Students)                         | 8,149        | 5,203   | 66.719                                  | 46,019                             |  |
| Career & Technical Education   | 1,532        | 1,160   | 19,519                                  | 14,916                             |  |
| Dual Credit/Dual Enrollment  | 1,336        | 250     | 11,490                                  | 2,677                              |  |
| Non-Degree Seeking   | 0            | 0       | 285                                     | 89                                 |  |
| TOTAL STUDENTS ENROLLED  | 11,017       | 6,613   | 98,013                                  | 63,701                             |  |
| College Readiness  |              | SCORE   |   | SCORE                              |  |
| Average ACT Composite Score of Entering Freshmen, Fall 2016                              |              | 3.5     |   | 3.0                                |  |
| STUDENT COMPLETION [Academic Year 2017]  | 10           | 5.0     | 10                                      | 5.0                                |  |
| Total Graduates  |              | V       |   | V                                  |  |
| Students Receiving a Degree/Certificate (unduplicated)                                   |              | 317     |   | 404                                |  |
|  | 1,0          | Awards/ | 10,                                     | Awards/                            |  |
| Type of Awards (NOTE: Students may receive more than one award a year)                   | N            | 100 FTE | N                                       | 100 FTE                            |  |
| University Parallel (AA & AS Degrees)  | 829          | 12.5    | 8,669                                   | 13.6                               |  |
| Career & Technical Education   | 494          | 7.5     | 10,689                                  | 16.8                               |  |
| AAS Degrees  | 221          | 3.3     | 4,983                                   | 7.8                                |  |
| Technical & Career Certificates  | 273          | 4.1     | 5,706                                   | 9.0                                |  |
| TOTAL AWARDS CONFERRED   | 1,323        | 20.0    | 19,358                                  | 30.4                               |  |
| STUDENT SUCCESS [Academic Year 2017]   |              |         |   |                                    |  |
| Total Student Success (NOTE: *Students are only included once & in the highest category) | N            | PCT     | N                                       | PCT                                |  |
| Fall 2014 First-time, Full-time Cohort   | 1,549        |         | 15,620                                  |                                    |  |
| 1. Earned Award w/in 150% of expected time to graduate*                                  | 361          | 23.3%   | 4,874                                   | 31.2%                              |  |
| 2. Transferred w/in 150% of expected time to graduate*                                   | 282          | 18.2%   | 2,747                                   | 17.6%                              |  |
| 3. Remained Enrolled w/in 150% of expected time to graduate*                             | 196          | 12.7%   | 1,333                                   | 8.5%                               |  |
| TOTAL STUDENT SUCCESS  | 839          | 54.2%   | 8,954                                   | 57.3%                              |  |
| STUDENT RETENTION/PROGRESSION [Academic Year 2017]                                       |              |         |   |                                    |  |
| Total Retention [Fall 2015 First-time, Full-time Cohort]                                 | N            | PCT     | N                                       | PCT                                |  |
| AA & AS (Fall 15 to Fall 16)   | 688          | 59.5%   | 7,402                                   | 60.0%                              |  |
| AAS (Fall 15 to Fall 16)   | 81           | 62.8%   | 1,154                                   | 55.9%                              |  |
| TOTAL RETENTION  | 769          | 59.8%   | 8,556                                   | 59.4%                              |  |
| Total Progression [Fall 2015]  | N            | PCT     | N                                       | PCT                                |  |
| First-time, Part-time Cohort   | 63           |         | 1,129                                   |                                    |  |
| Earned 24 credit hours toward graduation at end of Year 2                                | 24           | 38.1%   | 156                                     | 13.8%                              |  |
| First-time, Full-time Cohort   | 1,339        |         | 15,336                                  |                                    |  |
| Earned 42 credit hours toward graduation at end of Year 2                                | 585          | 43.7%   | 6,793                                   | 44.3%                              |  |
| REMEDIATION SUCCESS [Academic Year 2017]   |              |         | ,                                       |                                    |  |
| Developmental English [Fall 2015]  | N            | PCT     | N                                       | PCT                                |  |
| First-time, Full-time Headcount Placed in Dev. English (unduplicated)                    | 569          |         | 5,570                                   |                                    |  |
| Students who Successfully Completed Eng. Comp I w/in 2 years                             | 300          | 52.7%   | 2,494                                   | 44.8%                              |  |
| Developmental Mathematics [Fall 2015]  | N            | PCT     | N                                       | PCT                                |  |
| First-time, Full-time Headcount Placed in Dev. Math (unduplicated)                       | 835          |         | 8,390                                   |                                    |  |
| Students who Successfully Completed College Alg. w/in 2 years                            | 287          | 34.4%   | 2,891                                   | 34.5%                              |  |
| WORKFORCE DEVELOPMENT [Fiscal Year 2017]   | _            |         | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |                                    |  |
| Career & Technical Education (CTE) Credit Program Outcomes                               | N            | PCT     | N                                       | PCT                                |  |
| Placement of CTE & Allied Health Graduates (includes ADN students)                       | 582          | 98.5%   | 7,345                                   | 88.2%                              |  |
| State/Nationally Recognized Credentials Earned   | 422          | 33.070  | 5,747                                   | 33.270                             |  |
| Workforce Training (Fiscal Year 2017)  |              | V       | · ·                                     | V                                  |  |
| Businesses/Organizations Served  |              | 3       | 483                                     |                                    |  |
| Workforce Training Enrollment (duplicated)   | 10,814       |         | 286,237*                                |                                    |  |
| Workforce Training Emoliment (adplicated)  | 6,953        |         | 99,486                                  |                                    |  |
| Total Workforce Training Contact Hours   | 466,241      |         | 5,144,476*                              |                                    |  |
| National Career Readiness Certificates (CRC) Awarded                                     | 400,241<br>N |         |   | V                                  |  |
| CRCs Awarded   | 1,454        |         | 13,482                                  |                                    |  |
| COMMUNITY DEVELOPMENT [Fiscal Year 2017]   | 1,-          |         | 10,                                     | .02                                |  |
| High School Equivalency Diploma (HSED Program)   | N            | PCT     | N                                       | PCT                                |  |
| HSEDs Awarded  | 271          | 101     | 2,122                                   | 101                                |  |
| Currently Enrolled Students Admitted with a HSED   | 664          | 6.0%    | 5,200                                   | 5.3%                               |  |
| Adult Education  | N            | PCT     | 5,200<br>N                              | PCT                                |  |
| Adult Education Adult Education Enrollment (unduplicated)                                | 766          | FUI     | 8,173                                   | -01                                |  |
| Participants w/ a Measurable Skills Gain   | 387          | 50.5%   | 3,811                                   | 46.6%                              |  |
| *Unde CC 'Duplicated Englinent' and 'Centact House' were self-reported                   | 301          | 50.576  | ا ۵,011                                 | 40.070                             |  |

<sup>\*</sup>Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

# REPORT CARD 2017 - PEARL RIVER COMMUNITY COLLEGE

| ASPECT OF MISSION  | COMMUNITY COLLEGE   ALL MS COMMUN |              |             |              |
|--|-----------------------------------|--------------|-------------|--------------|
| CREDIT CTURENT ENDOLLMENT (A   | JUNIOR COLLEGES                   |              |             |              |
| CREDIT STUDENT ENROLLMENT [Academic Year 2017]  Total Headcount Enrollment   | N                                 | FTE          | NI          | FTE          |
| University Parallel (includes Associate Degree Nursing Students)   | 4,101                             | 2,825        | N<br>66.719 | 46,019       |
| Career & Technical Education   | 1,215                             | 980          | 19,519      | 14,916       |
| Dual Credit/Dual Enrollment  | 689                               | 128          | 11,490      | 2,677        |
| Non-Degree Seeking   | 1                                 | 0            | 285         | 89           |
| TOTAL STUDENTS ENROLLED  | 6,006                             | 3,933        | 98,013      | 63,701       |
| College Readiness  |                                   | SCORE        | ,           | CORE         |
| Average ACT Composite Score of Entering Freshmen, Fall 2016  |                                   | 7.9          | 18.0        |              |
| STUDENT COMPLETION [Academic Year 2017]  |                                   |              |             | <i>y</i>     |
| Total Graduates  | 1                                 | V            | 1           | V            |
| Students Receiving a Degree/Certificate (unduplicated)   |                                   | 19           |             | 404          |
|  |                                   | Awards/      | ,           | Awards/      |
| Type of Awards (NOTE: Students may receive more than one award a year)   | N                                 | 100 FTE      | N           | 100 FTE      |
| University Parallel (AA & AS Degrees)  | 365                               | 9.3          | 8,669       | 13.6         |
| Career & Technical Education   | 610                               | 15.5         | 10,689      | 16.8         |
| AAS Degrees  | 398                               | 10.1         | 4,983       | 7.8          |
| Technical & Career Certificates  | 212                               | 5.4          | 5,706       | 9.0          |
| TOTAL AWARDS CONFERRED   | 975                               | 24.8         | 19,358      | 30.4         |
| STUDENT SUCCESS [Academic Year 2017]   |                                   |              |             |              |
| Total Student Success (NOTE: *Students are only included once & in the highest category)   | N                                 | PCT          | N           | PCT          |
| Fall 2014 First-time, Full-time Cohort   | 972                               |              | 15,620      |              |
| 1. Earned Award w/in 150% of expected time to graduate*  | 253                               | 26.0%        | 4,874       | 31.2%        |
| 2. Transferred w/in 150% of expected time to graduate*   | 181                               | 18.6%        | 2,747       | 17.6%        |
| 3. Remained Enrolled w/in 150% of expected time to graduate*   | 102                               | 10.5%        | 1,333       | 8.5%         |
| TOTAL STUDENT SUCCESS  | 536                               | 55.1%        | 8,954       | 57.3%        |
| STUDENT RETENTION/PROGRESSION [Academic Year 2017]   |                                   |              |             |              |
| Total Retention [Fall 2015 First-time, Full-time Cohort]   | N                                 | PCT          | N           | PCT          |
| AA & AS (Fall 15 to Fall 16)   | 430                               | 58.4%        | 7,402       | 60.0%        |
| AAS (Fall 15 to Fall 16)   | 73                                | 49.0%        | 1,154       | 55.9%        |
| TOTAL RETENTION  | 503                               | 56.8%        | 8,556       | 59.4%        |
| Total Progression [Fall 2015]  | N                                 | PCT          | N           | PCT          |
| First-time, Part-time Cohort   | 66                                | 10.70/       | 1,129       | 40.00/       |
| Earned 24 credit hours toward graduation at end of Year 2  | 13                                | 19.7%        | 156         | 13.8%        |
| First-time, Full-time Cohort   | 909                               | 40.70/       | 15,336      | 44.00/       |
| Earned 42 credit hours toward graduation at end of Year 2  | 388                               | 42.7%        | 6,793       | 44.3%        |
| REMEDIATION SUCCESS [Academic Year 2017]   | N                                 | DOT          | N           | DOT          |
| Developmental English [Fall 2015]  | N                                 | PCT          | N           | PCT          |
| First-time, Full-time Headcount Placed in Dev. English (unduplicated) Students who Successfully Completed Eng. Comp I w/in 2 years | 302                               | 45.70/       | 5,570       | 44.00/       |
|  | 138<br>N                          | 45.7%<br>PCT | 2,494<br>N  | 44.8%<br>PCT |
| Developmental Mathematics [Fall 2015]   First-time, Full-time Headcount Placed in Dev. Math (unduplicated)                         | 522                               | PCI          | 8,390       | PCI          |
| Students who Successfully Completed College Alg. w/in 2 years  | 195                               | 37.4%        | 2,891       | 34.5%        |
| WORKFORCE DEVELOPMENT [Fiscal Year 2017]   | 195                               | 37.470       | 2,091       | 34.5 //      |
| Career & Technical Education (CTE) Credit Program Outcomes   | N                                 | PCT          | N           | PCT          |
| Placement of CTE & Allied Health Graduates (includes ADN students)   | 476                               | 87.0%        | 7,345       | 88.2%        |
| State/Nationally Recognized Credentials Earned   | 308                               | 07.070       | 5,747       | 00.2 /0      |
| Workforce Training (Fiscal Year 2017)  |                                   | N            | · ·         | V            |
| Businesses/Organizations Served  |                                   |              | N<br>483    |              |
| Workforce Training Enrollment (duplicated)   | 34<br>13,490                      |              | 286,237*    |              |
| Workforce Training Enfolment (adapticated)  Workforce Trainee Headcount (unduplicated)   |                                   | 67           | 99,486      |              |
| Total Workforce Training Contact Hours   |                                   | ,359         | 5,144,476*  |              |
| National Career Readiness Certificates (CRC) Awarded   | N                                 |              | N           |              |
| CRCs Awarded   | 352                               |              | 13,482      |              |
| COMMUNITY DEVELOPMENT [Fiscal Year 2017]   |                                   |              |             |              |
| High School Equivalency Diploma (HSED Program)   | N                                 | PCT          | N           | PCT          |
| HSEDs Awarded  | 255                               |              | 2,122       |              |
| Currently Enrolled Students Admitted with a HSED   | 235                               | 3.9%         | 5,200       | 5.3%         |
| Adult Education  | N                                 | PCT          | N           | PCT          |
| Adult Education Enrollment (unduplicated)  | 834                               |              | 8,173       |              |
| Participants w/ a Measurable Skills Gain   | 381                               | 45.7%        | 3,811       | 46.6%        |
| *Llinds CC 'Duplicated Enrollment' and 'Contact Llours' were self-reported   |                                   |              |             |              |

<sup>\*</sup>Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.

#### REPORT CARD 2017 - SOUTHWEST MISSISSIPPI COMMUNITY COLLEGE

| ASPECT OF MISSION  | COMMUNITY COLLEGE   ALL MS COMI |         |             |              |
|--|---------------------------------|---------|-------------|--------------|
| ODEDIT OTUDENT ENDOLUMENT  | JUNIOR COLLEGES                 |         |             |              |
| CREDIT STUDENT ENROLLMENT [Academic Year 2017]  Total Headcount Enrollment               | NI                              | FTE     | NI          | FTE          |
| University Parallel (includes Associate Degree Nursing Students)                         | N<br>1,557                      | 1,173   | N<br>66.719 | 46,019       |
| Career & Technical Education   | 627                             | 547     | 19,519      | 14,916       |
| Dual Credit/Dual Enrollment  | 237                             | 73      | 11,490      | 2,677        |
| Non-Degree Seeking   | 1                               | 0       | 285         | 89           |
| TOTAL STUDENTS ENROLLED  | 2.422                           | 1,793   | 98,013      | 63,701       |
| College Readiness  | ,                               | SCORE   | AVG S       | ,            |
| Average ACT Composite Score of Entering Freshmen, Fall 2016                              |                                 | 3.0     | 18.0        |              |
| STUDENT COMPLETION [Academic Year 2017]  |                                 | ,       | 1.0         | 7.0          |
| Total Graduates  |                                 | V       | <u> </u>    | J            |
| Students Receiving a Degree/Certificate (unduplicated)                                   |                                 | 02      |             | 404          |
|  |                                 | Awards/ |             | Awards/      |
| Type of Awards (NOTE: Students may receive more than one award a year)                   | N                               | 100 FTE | N           | 100 FTE      |
| University Parallel (AA & AS Degrees)  | 193                             | 10.8    | 8,669       | 13.6         |
| Career & Technical Education   | 312                             | 17.4    | 10,689      | 16.8         |
| AAS Degrees  | 210                             | 11.7    | 4,983       | 7.8          |
| Technical & Career Certificates  | 102                             | 5.7     | 5,706       | 9.0          |
| TOTAL AWARDS CONFERRED   | 505                             | 28.2    | 19,358      | 30.4         |
| STUDENT SUCCESS [Academic Year 2017]   |                                 |         |             |              |
| Total Student Success (NOTE: *Students are only included once & in the highest category) | N                               | PCT     | N           | PCT          |
| Fall 2014 First-time, Full-time Cohort   | 569                             |         | 15,620      |              |
| 1. Earned Award w/in 150% of expected time to graduate*                                  | 230                             | 40.4%   | 4,874       | 31.2%        |
| 2. Transferred w/in 150% of expected time to graduate*                                   | 115                             | 20.2%   | 2,747       | 17.6%        |
| 3. Remained Enrolled w/in 150% of expected time to graduate*                             | 33                              | 5.8%    | 1,333       | 8.5%         |
| TOTAL STUDENT SUCCESS  | 378                             | 66.4%   | 8,954       | 57.3%        |
| STUDENT RETENTION/PROGRESSION [Academic Year 2017]                                       |                                 |         |             |              |
| Total Retention [Fall 2015 First-time, Full-time Cohort]                                 | N                               | PCT     | N           | PCT          |
| AA & AS (Fall 15 to Fall 16)   | 228                             | 60.0%   | 7,402       | 60.0%        |
| AAS (Fall 15 to Fall 16)   | 57                              | 65.5%   | 1,154       | 55.9%        |
| TOTAL RETENTION  | 285                             | 61.0%   | 8,556       | 59.4%        |
| Total Progression [Fall 2015]  | N                               | PCT     | N           | PCT          |
| First-time, Part-time Cohort   | 7                               |         | 1,129       |              |
| Earned 24 credit hours toward graduation at end of Year 2                                | 3                               | 42.9%   | 156         | 13.8%        |
| First-time, Full-time Cohort   | 521                             |         | 15,336      |              |
| Earned 42 credit hours toward graduation at end of Year 2                                | 253                             | 48.6%   | 6,793       | 44.3%        |
| REMEDIATION SUCCESS [Academic Year 2017]   |                                 |         |             |              |
| Developmental English [Fall 2015]  | N                               | PCT     | N           | PCT          |
| First-time, Full-time Headcount Placed in Dev. English (unduplicated)                    | 131                             |         | 5,570       |              |
| Students who Successfully Completed Eng. Comp I w/in 2 years                             | 74                              | 56.5%   | 2,494       | 44.8%        |
| Developmental Mathematics [Fall 2015]  | N                               | PCT     | N           | PCT          |
| First-time, Full-time Headcount Placed in Dev. Math (unduplicated)                       | 245                             |         | 8,390       |              |
| Students who Successfully Completed College Alg. w/in 2 years                            | 74                              | 30.2%   | 2,891       | 34.5%        |
| WORKFORCE DEVELOPMENT [Fiscal Year 2017]   |                                 |         |             |              |
| Career & Technical Education (CTE) Credit Program Outcomes                               | N                               | PCT     | N           | PCT          |
| Placement of CTE & Allied Health Graduates (includes ADN students)                       | 331                             | 79.4%   | 7,345       | 88.2%        |
| State/Nationally Recognized Credentials Earned   | 158                             |         | 5,747       |              |
| Workforce Training (Fiscal Year 2017)  | 1                               |         | 1           |              |
| Businesses/Organizations Served  | 43                              |         | 483         |              |
| Workforce Training Enrollment (duplicated)   | 11,082                          |         | 286,237*    |              |
| Workforce Trainee Headcount (unduplicated)   |                                 | 350     | 99,486      |              |
| Total Workforce Training Contact Hours   | 74,402                          |         | 5,144       |              |
| National Career Readiness Certificates (CRC) Awarded                                     | N                               |         | 10          |              |
| CRCs Awarded   | 14                              | 43      | 13,         | 482          |
| COMMUNITY DEVELOPMENT [Fiscal Year 2017]   |                                 | DOT     |             | D.C.T        |
| High School Equivalency Diploma (HSED Program)   | N                               | PCT     | N           | PCT          |
| HSEDs Awarded  | 89                              | 6.50:   | 2,122       | <b>5</b> 22/ |
| Currently Enrolled Students Admitted with a HSED   | 150                             | 6.2%    | 5,200       | 5.3%         |
| Adult Education  | N                               | PCT     | N           | PCT          |
| Adult Education Enrollment (unduplicated)  | 196                             | 47 501  | 8,173       | 40.007       |
| Participants w/ a Measurable Skills Gain   | 93                              | 47.5%   | 3,811       | 46.6%        |

<sup>\*</sup>Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.