

Community College Report Cards

Performance Profiles 2018

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REPORT CARD 2018 - STATEWIDE

ASPECT OF MISSION	ALL MS COMMUNITY	& JUNIOR COLLEGES
CREDIT STUDENT ENROLLMENT [Academic Year 2018]	7.22 0 0 0	
Total Headcount Enrollment	N	FTE
University Parallel (includes Associate Degree Nursing Students)	63,182	43,642
Career & Technical Education	19,088	14,630
Dual Credit/Dual Enrollment	14,337	3,718
Non-Degree Seeking	481	134
TOTAL STUDENTS ENROLLED	97,088	62,124
College Readiness	AVG	SCORE
Average ACT Composite Score of Entering Freshmen, Fall 2017	1	8.4
STUDENT COMPLETION [Academic Year 2018]		
Total Graduates		N
Students Receiving a Degree/Certificate (unduplicated)		,867
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/100 FTE
University Parallel (AA & AS Degrees)	8,963	14.4
Career & Technical Education	11,448	18.4
AAS Degrees	5,016	8.1
Technical & Career Certificates TOTAL AWARDS CONFERRED	6,432	10.4 32.9
STUDENT SUCCESS [Academic Year 2018]	20,411	32.9
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT
Fall 2015 First-time, Full-time Cohort	15,331	PCI
1. Earned Award w/in 150% of expected time to graduate*	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*	1,192	7.8%
TOTAL STUDENT SUCCESS	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]	0,002	00.070
Total Retention [Fall 2016 First-time, Full-time Cohort]	N	PCT
AA & AS (Fall 16 to Fall 17)	7,449	58.8%
AAS (Fall 16 to Fall 17)	1,161	57.0%
TOTAL RETENTION	8,610	58.6%
Total Progression [Fall 2016]	N	PCT
First-time, Part-time Cohort	1,266	
Earned 24 credit hours toward graduation at end of Year 2	200	15.8%
First-time, Full-time Cohort	15,773	
Earned 42 credit hours toward graduation at end of Year 2	7,035	44.6%
REMEDIATION SUCCESS [Academic Year 2018]		
Developmental English [Fall 2016]	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	5,865	
Students who Successfully Completed Eng. Comp I w/in 2 years	2,722	46.4%
Developmental Mathematics [Fall 2016]	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	8,539	0.4.00/
Students who Successfully Completed College Alg. w/in 2 years WORKFORCE DEVELOPMENT [Fiscal Year 2018]	2,932	34.3%
Career & Technical Education (CTE) Credit Program Outcomes	NI NI	DOT
Placement of CTE & Allied Health Graduates (excludes ADN students)	N 6,585	PCT 86.0%
State/Nationally Recognized Credentials Earned	5,705	86.0%
Workforce Training (Fiscal Year 2018)		N
Businesses/Organizations Served		528
Workforce Training Enrollment (duplicated)		6,405
Workforce Training Enrollment (adjustated) Workforce Trainee Headcount (unduplicated)		5,061
Total Workforce Instructional Hours		2,130
National Career Readiness Certificates (CRC) Awarded		N
CRCs Awarded		,720
COMMUNITY DEVELOPMENT [Fiscal Year 2018]		
High School Equivalency Diploma (HSED Program)	N	PCT
HSEDs Awarded	1,911	
Currently Enrolled Students Admitted with a HSED	4,502	4.6%
Adult Education	N	PCT
Adult Education Enrollment (unduplicated)	7,723	
Participants w/ a Measurable Skills Gain	3,880	50.2%

REPORT CARD 2018 - COAHOMA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNIT	Y COLLEGE		MMUNITY &
CREDIT STUDENT ENROLLMENT [Academic Year 2018]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	1,428	1,108	63,182	43,642
Career & Technical Education	613	478	19,088	14,630
Dual Credit/Dual Enrollment	448	80	14,337	3,718
Non-Degree Seeking	0	0	481	134
TOTAL STUDENTS ENROLLED	2,489	1,666	97,088	62,124
College Readiness	AVG S	SCORE	AVG S	CORE
Average ACT Composite Score of Entering Freshmen, Fall 2017	10	5.2	18	3.4
STUDENT COMPLETION [Academic Year 2018]				
Total Graduates		N .		٧
Students Receiving a Degree/Certificate (unduplicated)	3	82	16,	867
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	216	13.0	8,963	14.4
Career & Technical Education	244	14.6	11,448	18.4
AAS Degrees	74	4.4	5,016	8.1
Technical & Career Certificates	170	10.2	6,432	10.4
TOTAL AWARDS CONFERRED	460	27.6	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]		207		202
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort	494	00.00/	15,331	00.00/
1. Earned Award w/in 150% of expected time to graduate*	182	36.8%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*	95	19.2%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate* TOTAL STUDENT SUCCESS	28	5.7%	1,192	7.8%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]	305	61.7%	9,052	59.0%
Total Retention [Fall 2016 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 16 to Fall 17)	223	62.3%	7.449	58.8%
AAS (Fall 16 to Fall 17)	55	58.5%	1,161	57.0%
TOTAL RETENTION	278	61.5%	8,610	58.6%
Total Progression [Fall 2016]	N	PCT	N	PCT
First-time, Part-time Cohort	61		1,266	
Earned 24 credit hours toward graduation at end of Year 2	10	16.4%	200	15.8%
First-time, Full-time Cohort	505		15,773	
Earned 42 credit hours toward graduation at end of Year 2	204	40.4%	7,035	44.6%
REMEDIATION SUCCESS [Academic Year 2018]				
Developmental English [Fall 2016]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	182	0= 404	5,865	10.10/
Students who Successfully Completed Eng. Comp I w/in 2 years Developmental Mathematics [Fall 2016]	68	37.4%	2,722	46.4%
	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated) Students who Successfully Completed College Alg. w/in 2 years	222 79	35.6%	8,539 2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]	79	33.070	2,932	34.370
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	93	72.1%	6.585	86.0%
State/Nationally Recognized Credentials Earned	105	72.170	5,705	30.070
Workforce Training (Fiscal Year 2018)		V		V
Businesses/Organizations Served	3	30	5	28
Workforce Training Enrollment (duplicated)	5,8	377	336	,405
Workforce Trainee Headcount (unduplicated)	2,2	236		,061
Total Workforce Instructional Hours		196		,130
National Career Readiness Certificates (CRC) Awarded		<u>\</u>		<u>V</u>
CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2018]	2	65	16,	720
	N.	DOT		DOT
High School Equivalency Diploma (HSED Program)	N C4	PCT	N 1 011	PCT
HSEDs Awarded	64	4 70/	1,911	4.00/
Currently Enrolled Students Admitted with a HSED Adult Education	118 N	4.7%	4,502	4.6%
	N 217	PCT	N 7 722	PCT
Adult Education Enrollment (unduplicated)	217	49.00/	7,723	50.20/
Participants w/ a Measurable Skills Gain	106	48.9%	3,880	50.2%

REPORT CARD 2018 - COPIAH-LINCOLN COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		EGE ALL MS COMMUNIT JUNIOR COLLEGE		
CREDIT STUDENT ENROLLMENT [Academic Year 2018]					
Total Headcount Enrollment	N	FTE	N	FTE	
University Parallel (includes Associate Degree Nursing Students)	2,426	1,779	63,182	43,642	
Career & Technical Education	693	569	19,088	14,630	
Dual Credit/Dual Enrollment	809	247	14,337	3,718	
Non-Degree Seeking	3	0	481	134	
TOTAL STUDENTS ENROLLED	3,931	2,595	97,088	62,124	
College Readiness	AVG S	SCORE	AVG S	SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2017	18	8.0	18	3.4	
STUDENT COMPLETION [Academic Year 2018]					
Total Graduates		N		N	
Students Receiving a Degree/Certificate (unduplicated)	8	32	16,	867	
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE	
University Parallel (AA & AS Degrees)	558	21.5	8,963	14.4	
Career & Technical Education	290	11.2	11,448	18.4	
AAS Degrees	175	6.7	5,016	8.1	
Technical & Career Certificates	115	4.4	6,432	10.4	
TOTAL AWARDS CONFERRED	848	32.7	20,411	32.9	
STUDENT SUCCESS [Academic Year 2018]					
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT	
Fall 2015 First-time, Full-time Cohort	782		15,331		
1. Earned Award w/in 150% of expected time to graduate*	340	43.5%	5,083	33.2%	
2. Transferred w/in 150% of expected time to graduate*	132	16.9%	2,777	18.1%	
3. Remained Enrolled w/in 150% of expected time to graduate*	41	5.2%	1,192	7.8%	
TOTAL STUDENT SUCCESS	513	65.6%	9,052	59.0%	
STUDENT RETENTION/PROGRESSION [Academic Year 2018]		507		207	
Total Retention [Fall 2016 First-time, Full-time Cohort]	N N	PCT	N	PCT	
AA & AS (Fall 16 to Fall 17)	373	66.5%	7,449	58.8%	
AAS (Fall 16 to Fall 17) TOTAL RETENTION	67 440	68.4% 66.8%	1,161 8,610	57.0% 58.6%	
Total Progression [Fall 2016]	440 N	PCT	8,610 N	PCT	
First-time. Part-time Cohort	36	101	1,266	101	
Earned 24 credit hours toward graduation at end of Year 2	10	27.8%	200	15.8%	
First-time, Full-time Cohort	697	21.1070	15,773	10.070	
Earned 42 credit hours toward graduation at end of Year 2	367	52.7%	7,035	44.6%	
REMEDIATION SUCCESS [Academic Year 2018]			,		
Developmental English [Fall 2016]	N	PCT	N	PCT	
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	251		5,865		
Students who Successfully Completed Eng. Comp I w/in 2 years	140	55.8%	2,722	46.4%	
Developmental Mathematics [Fall 2016]	N	PCT	N	PCT	
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	360		8,539		
Students who Successfully Completed College Alg. w/in 2 years	197	54.7%	2,932	34.3%	
WORKFORCE DEVELOPMENT [Fiscal Year 2018]					
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT	
Placement of CTE & Allied Health Graduates (excludes ADN students)	255	92.1%	6,585	86.0%	
State/Nationally Recognized Credentials Earned	161		5,705		
Workforce Training (Fiscal Year 2018)		N		N	
Businesses/Organizations Served		37		28	
Workforce Training Enrollment (duplicated)		364		,405	
Workforce Trainee Headcount (unduplicated)		120		,061	
Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded		,435 N		<u>,130</u>	
CRCs Awarded		N 460		<u>N</u> 720	
COMMUNITY DEVELOPMENT [Fiscal Year 2018]	1,4	+00	16,	120	
High School Equivalency Diploma (HSED Program)	NI	DCT	NI	DCT	
	N 60	PCT	1 011	PCT	
LISEDs Awarded	69	F C0/	1,911 4,502	4.60/	
HSEDs Awarded Currently Enrolled Students Admitted with a HSED	220			4.6%	
Currently Enrolled Students Admitted with a HSED	220 N	5.6%			
	220 N 266	PCT	N 7,723	PCT	

REPORT CARD 2018 - EAST CENTRAL COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNIT	Y COLLEGE		MMUNITY &
CREDIT STUDENT ENROLLMENT [Academic Year 2018]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	1,808	1,617	63,182	43,642
Career & Technical Education	662	532	19,088	14,630
Dual Credit/Dual Enrollment	494	164	14,337	3,718
Non-Degree Seeking	184	42	481	134
TOTAL STUDENTS ENROLLED	3,148	2,355	97,088	62,124
College Readiness	AVG S	SCORE	AVG S	CORE
Average ACT Composite Score of Entering Freshmen, Fall 2017	1	8.1	18	3.4
STUDENT COMPLETION [Academic Year 2018]				
Total Graduates		N		N
Students Receiving a Degree/Certificate (unduplicated)	5	78	16,	867
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	354	15.0	8,963	14.4
Career & Technical Education	240	10.2	11,448	18.4
AAS Degrees	121	5.1	5,016	8.1
Technical & Career Certificates	119	5.1	6,432	10.4
TOTAL AWARDS CONFERRED	594	25.2	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]				
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort	737		15,331	
1. Earned Award w/in 150% of expected time to graduate*	308	41.8%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*	131	17.8%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*	34	4.6%	1,192	7.8%
TOTAL STUDENT SUCCESS	473	64.2%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]				
Total Retention [Fall 2016 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 16 to Fall 17)	344	64.9%	7,449	58.8%
AAS (Fall 16 to Fall 17)	79	55.2%	1,161	57.0%
TOTAL RETENTION	423	62.9%	8,610	58.6%
Total Progression [Fall 2016]	N	PCT	N	PCT
First-time, Part-time Cohort	19		1,266	
Earned 24 credit hours toward graduation at end of Year 2	3	15.8%	200	15.8%
First-time, Full-time Cohort	705		15,773	
Earned 42 credit hours toward graduation at end of Year 2	357	50.6%	7,035	44.6%
REMEDIATION SUCCESS [Academic Year 2018]				
Developmental English [Fall 2016]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	193		5,865	
Students who Successfully Completed Eng. Comp I w/in 2 years	79	40.9%	2,722	46.4%
Developmental Mathematics [Fall 2016]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	293		8,539	
Students who Successfully Completed College Alg. w/in 2 years	142	48.5%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	187	84.2%	6,585	86.0%
State/Nationally Recognized Credentials Earned	156		5,705	
Workforce Training (Fiscal Year 2018)		N		N
Businesses/Organizations Served		37		28
Workforce Training Enrollment (duplicated)		<u>,877</u>		,405
Workforce Trainee Headcount (unduplicated)		757		,061
Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded		,908 N		,130
CRCs Awarded		N 50		<u>N</u> 720
COMMUNITY DEVELOPMENT [Fiscal Year 2018]	9	30	16,	120
High School Equivalency Diploma (HSED Program)	NI	DCT	NI.	DCT
	N	PCT	N 1 011	PCT
HSEDs Awarded Currently Enrolled Students Admitted with a HSED	72	2.60/	1,911	4.60/
Currently Enrolled Students Admitted with a HSED Adult Education	114 N	3.6%	4,502	4.6%
	N 525	PCT	N 7 722	PCT
Adult Education Enrollment (unduplicated) Participants w/ a Measurable Skills Gain	525	04.40/	7,723	50.2%
	163	31.1%	3,880	1 50.7%

REPORT CARD 2018 - EAST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNIT	Y COLLEGE		MMUNITY &
CREDIT STUDENT ENROLLMENT [Academic Year 2018]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	3,750	2,505	63,182	43,642
Career & Technical Education	956	758	19,088	14,630
Dual Credit/Dual Enrollment	957	293	14,337	3,718
Non-Degree Seeking	116	23	481	134
TOTAL STUDENTS ENROLLED	5,779	3,579	97,088	62,124
College Readiness	AVG S	SCORE	AVG S	CORE
Average ACT Composite Score of Entering Freshmen, Fall 2017	1;	8.5	18	3.4
STUDENT COMPLETION [Academic Year 2018]				
Total Graduates		N		١
Students Receiving a Degree/Certificate (unduplicated)	9	13	16,	867
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	563	15.7	8,963	14.4
Career & Technical Education	444	12.4	11,448	18.4
AAS Degrees	186	5.2	5,016	8.1
Technical & Career Certificates	258	7.2	6,432	10.4
TOTAL AWARDS CONFERRED	1,007	28.1	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]				
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort	757	0.7.00/	15,331	22.22/
1. Earned Award w/in 150% of expected time to graduate*	267	35.3%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*	142	18.8%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*	38	5.0%	1,192	7.8%
TOTAL STUDENT SUCCESS STUDENT RETENTION/PROGRESSION [Academic Year 2018]	447	59.0%	9,052	59.0%
Total Retention [Fall 2016 First-time, Full-time Cohort]	N	DCT	N	DCT
AA & AS (Fall 16 to Fall 17)	N 360	PCT 61.6%	7.449	PCT 58.8%
AAS (Fall 16 to Fall 17) AAS (Fall 16 to Fall 17)	49	62.8%	1,161	57.0%
TOTAL RETENTION	409	61.8%	8,610	58.6%
Total Progression [Fall 2016]	N	PCT	N	PCT
First-time, Part-time Cohort	35		1,266	
Earned 24 credit hours toward graduation at end of Year 2	7	20.0%	200	15.8%
First-time, Full-time Cohort	731		15,773	
Earned 42 credit hours toward graduation at end of Year 2	333	45.6%	7,035	44.6%
REMEDIATION SUCCESS [Academic Year 2018]				
Developmental English [Fall 2016]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	259		5,865	
Students who Successfully Completed Eng. Comp I w/in 2 years	109	42.1%	2,722	46.4%
Developmental Mathematics [Fall 2016]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	370		8,539	
Students who Successfully Completed College Alg. w/in 2 years	158	42.7%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]		DOT		DOT
Career & Technical Education (CTE) Credit Program Outcomes	N OOA	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	264	86.0%	6,585 5,705	86.0%
State/Nationally Recognized Credentials Earned Workforce Training (Fiscal Year 2018)	134	<u> </u> N	5,705	<u> </u>
Businesses/Organizations Served		<u>N</u> 14		<u>v</u> 28
Workforce Training Enrollment (duplicated)		458		.405
Workforce Training Enrollment (administrator) Workforce Trainee Headcount (unduplicated)		135		,061
Total Workforce Instructional Hours		,785		,130
National Career Readiness Certificates (CRC) Awarded		N		V
CRCs Awarded		581	16,	720
COMMUNITY DEVELOPMENT [Fiscal Year 2018]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	72		1,911	
Currently Enrolled Students Admitted with a HSED	156	2.7%	4,502	4.6%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (unduplicated)	440		7,723	
Addit Education Enrollment (unduplicated)				

REPORT CARD 2018 - HINDS COMMUNITY COLLEGE

ASPECT OF MISSION	SSION COMMUNITY COLLEGE			MMUNITY &
CREDIT STUDENT ENROLLMENT [Academic Year 2018]			<u>'</u>	
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	8,504	5,669	63,182	43,642
Career & Technical Education	4,521	3,233	19,088	14,630
Dual Credit/Dual Enrollment	2,667	729	14,337	3,718
Non-Degree Seeking	1	0	481	134
TOTAL STUDENTS ENROLLED	15,693	9.631	97,088	62,124
College Readiness		SCORE	,	CORE
Average ACT Composite Score of Entering Freshmen, Fall 2017		7.7		3.4
STUDENT COMPLETION [Academic Year 2018]				
Total Graduates		N		V
Students Receiving a Degree/Certificate (unduplicated)		973		867
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
Linivarsity Darallal (AA & AC Darwas)	002		0.063	
University Parallel (AA & AS Degrees) Career & Technical Education	983	10.2	8,963	14.4
	3,076	31.9	11,448	18.4
AAS Degrees	748	7.8	5,016	8.1
Technical & Career Certificates	2,328	24.2	6,432	10.4
TOTAL AWARDS CONFERRED	4,059	42.1	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]	N.	DOT		507
Total Student Success (NOTE: *Students are only included once & in the highest category)	N 0.554	PCT	N 45 004	PCT
Fall 2015 First-time, Full-time Cohort	2,551	00 70/	15,331	00.00/
1. Earned Award w/in 150% of expected time to graduate*	757	29.7%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*	484	19.0%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*	228	8.9%	1,192	7.8%
TOTAL STUDENT SUCCESS	1,469	57.6%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]				
Total Retention [Fall 2016 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 16 to Fall 17)	1,043	55.9%	7,449	58.8%
AAS (Fall 16 to Fall 17)	117	54.7%	1,161	57.0%
TOTAL RETENTION	1,160	55.7%	8,610	58.6%
Total Progression [Fall 2016]	N	PCT	N	PCT
First-time, Part-time Cohort	308	40.00/	1,266	45.00/
Earned 24 credit hours toward graduation at end of Year 2	42	13.6%	200	15.8%
First-time, Full-time Cohort	2,458	00.00/	15,773	44.00/
Earned 42 credit hours toward graduation at end of Year 2 REMEDIATION SUCCESS [Academic Year 2018]	933	38.0%	7,035	44.6%
Developmental English [Fall 2016]	N	DOT		DOT
	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	1,140	00 70/	5,865	40.40/
Students who Successfully Completed Eng. Comp I w/in 2 years	453	39.7%	2,722	46.4%
Developmental Mathematics [Fall 2016]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	1,545		8,539	
Students who Successfully Completed College Alg. w/in 2 years	329	21.3%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]		507		507
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	1,892	87.2%	6,585	86.0%
State/Nationally Recognized Credentials Earned	1,594	<u> </u>	5,705	
Workforce Training (Fiscal Year 2018)		N		N DO
Businesses/Organizations Served Workforce Training Enrollment (durificated)		36		28
Workforce Training Enrollment (duplicated)		,418 190		,405
Workforce Trainee Headcount (unduplicated)		189		<u>,061</u>
Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded		,724 N		,130
CRCs Awarded		N 148		<u>V</u> 720
COMMUNITY DEVELOPMENT [Fiscal Year 2018]	2,	148	16,	720
	N!	DOT		DOT
High School Equivalency Diploma (HSED Program)	N 140	PCT	N	PCT
HSEDs Awarded	146	4 = 21	1,911	4.00/
Currently Enrolled Students Admitted with a HSED	741	4.7%	4,502	4.6%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (unduplicated)	634		7,723	
Participants w/ a Measurable Skills Gain	359	56.6%	3,880	50.2%

REPORT CARD 2018 - HOLMES COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		JUNIOR COLLEGES			
CREDIT STUDENT ENROLLMENT [Academic Year 2018]						
Total Headcount Enrollment	N	FTE	N	FTE		
University Parallel (includes Associate Degree Nursing Students)	6,592	4,053	63,182	43,642		
Career & Technical Education	1,340	976	19,088	14,630		
Dual Credit/Dual Enrollment	1,148	299	14,337	3,718		
Non-Degree Seeking	0	0	481	134		
TOTAL STUDENTS ENROLLED	9,080	5,328	97,088	62,124		
College Readiness	AVG S	SCORE	AVG S	SCORE		
Average ACT Composite Score of Entering Freshmen, Fall 2017	18	3.6	18	8.4		
STUDENT COMPLETION [Academic Year 2018]						
Total Graduates		N		N		
Students Receiving a Degree/Certificate (unduplicated)	1,4	437	16,	,867		
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE		
University Parallel (AA & AS Degrees)	901	16.9	8,963	14.4		
Career & Technical Education	709	13.3	11,448	18.4		
AAS Degrees	269	5.0	5,016	8.1		
Technical & Career Certificates	440	8.3	6,432	10.4		
TOTAL AWARDS CONFERRED	1,610	30.2	20,411	32.9		
STUDENT SUCCESS [Academic Year 2018]						
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT		
Fall 2015 First-time, Full-time Cohort	1,013		15,331			
1. Earned Award w/in 150% of expected time to graduate*	338	33.4%	5,083	33.2%		
2. Transferred w/in 150% of expected time to graduate*	207	20.4%	2,777	18.1%		
3. Remained Enrolled w/in 150% of expected time to graduate*	56	5.5%	1,192	7.8%		
TOTAL STUDENT SUCCESS	601	59.3%	9,052	59.0%		
STUDENT RETENTION/PROGRESSION [Academic Year 2018]						
Total Retention [Fall 2016 First-time, Full-time Cohort]	N	PCT	N	PCT		
AA & AS (Fall 16 to Fall 17)	394	50.1%	7,449	58.8%		
AAS (Fall 16 to Fall 17)	53	43.4%	1,161	57.0%		
TOTAL RETENTION Total Progression [Fall 2016]	447	49.2%	8,610	58.6%		
First-time, Part-time Cohort	N 134	PCT	1,266	PCT		
Earned 24 credit hours toward graduation at end of Year 2	134 8	6.0%	200	15.8%		
First-time, Full-time Cohort	947	0.070	15,773	13.070		
Earned 42 credit hours toward graduation at end of Year 2	344	36.3%	7,035	44.6%		
REMEDIATION SUCCESS [Academic Year 2018]	011	00.070	7,000	11.070		
Developmental English [Fall 2016]	N	PCT	N	PCT		
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	327		5,865			
Students who Successfully Completed Eng. Comp I w/in 2 years	100	30.6%	2,722	46.4%		
Developmental Mathematics [Fall 2016]	N	PCT	N	PCT		
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	545		8,539			
Students who Successfully Completed College Alg. w/in 2 years	187	34.3%	2,932	34.3%		
WORKFORCE DEVELOPMENT [Fiscal Year 2018]						
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT		
Placement of CTE & Allied Health Graduates (excludes ADN students)	369	92.7%	6,585	86.0%		
State/Nationally Recognized Credentials Earned	339		5,705			
Workforce Training (Fiscal Year 2018)		N		N		
Businesses/Organizations Served		26		28		
Workforce Training Enrollment (duplicated)		636		5,405		
Workforce Trainee Headcount (unduplicated)		357		5,061		
Total Workforce Instructional Hours		869		2,130 N		
National Career Readiness Certificates (CRC) Awarded		<u>N</u>		N 720		
CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2018]	1,0	093	16,	,720		
High School Equivalency Diploma (HSED Program)	NI	DCT	N	DOT		
	<u>N</u>	PCT	N 1 011	PCT		
HSEDs Awarded Currently Enrolled Students Admitted with a HSED	0 414	4 60/	1,911	4 60/		
Adult Education		4.6%	4,502	4.6% PCT		
Adult Education Enrollment (unduplicated)	N 200	PCT	7 723	FCI		
Participants w/ a Measurable Skills Gain	299 169	56 5%	7,723 3,880	50.2%		
i artiolparito w/ a ivicaourable oniilo Galif	109	56.5%	J 3,00U	JU.270		

REPORT CARD 2018 - ITAWAMBA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNIT	Y COLLEGE		MMUNITY &
CREDIT STUDENT ENROLLMENT [Academic Year 2018]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	4,869	3,589	63,182	43,642
Career & Technical Education	926	751	19,088	14,630
Dual Credit/Dual Enrollment	924	194	14,337	3,718
Non-Degree Seeking	2	1	481	134
TOTAL STUDENTS ENROLLED	6,721	4,535	97,088	62,124
College Readiness	AVG S	SCORE	AVG S	CORE
Average ACT Composite Score of Entering Freshmen, Fall 2017	1	7.8	18	3.4
STUDENT COMPLETION [Academic Year 2018]				
Total Graduates		N	1	V
Students Receiving a Degree/Certificate (unduplicated)	1,2	218	16,	867
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	809	17.8	8,963	14.4
Career & Technical Education	488	10.8	11,448	18.4
AAS Degrees	326	7.2	5,016	8.1
Technical & Career Certificates	162	3.6	6,432	10.4
TOTAL AWARDS CONFERRED	1,297	28.6	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]				
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort	1,199		15,331	
Earned Award w/in 150% of expected time to graduate*	425	35.4%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*	163	13.6%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*	82	6.8%	1,192	7.8%
TOTAL STUDENT SUCCESS	670	55.9%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]				
Total Retention [Fall 2016 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 16 to Fall 17)	615	57.6%	7,449	58.8%
AAS (Fall 16 to Fall 17)	61	58.1%	1,161	57.0%
Total Progression (Fell 2010)	676	57.7%	8,610	58.6%
Total Progression [Fall 2016]	N	PCT	N	PCT
First-time, Part-time Cohort	74	40.00/	1,266	45.00/
Earned 24 credit hours toward graduation at end of Year 2 First-time, Full-time Cohort	9	12.2%	200	15.8%
Earned 42 credit hours toward graduation at end of Year 2	1,177	44.40/	15,773 7.035	44.6%
REMEDIATION SUCCESS [Academic Year 2018]	522	44.4%	7,035	44.0%
Developmental English [Fall 2016]	NI	DCT	N	PCT
	N 447	PCT		PCI
First-time, Full-time Headcount Placed in Dev. English (unduplicated)		37.8%	5,865	46.40/
Students who Successfully Completed Eng. Comp I w/in 2 years Developmental Mathematics [Fall 2016]	169 N		2,722 N	46.4% PCT
		PCT		PCI
First-time, Full-time Headcount Placed in Dev. Math (unduplicated) Students who Successfully Completed College Alg. w/in 2 years	739	35.9%	8,539	24.20/
WORKFORCE DEVELOPMENT [Fiscal Year 2018]	265	35.9%	2,932	34.3%
Career & Technical Education (CTE) Credit Program Outcomes	NI	DCT	NI	DCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	N 348	92.6%	6.585	PCT 86.0%
State/Nationally Recognized Credentials Earned	249	32.0%	5,705	00.0%
Workforce Training (Fiscal Year 2018)		N		N
Businesses/Organizations Served		71		1 28
Workforce Training Enrollment (duplicated)		116		.405
Workforce Trainee Headcount (unduplicated)		381		,061
Total Workforce Instructional Hours		,410		,130
National Career Readiness Certificates (CRC) Awarded		N		V
CRCs Awarded	2,0	094	16,	720
COMMUNITY DEVELOPMENT [Fiscal Year 2018]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	157		1,911	
Currently Enrolled Students Admitted with a HSED	223	3.3%	4,502	4.6%
	N	PCT	N	PCT
Adult Education	IN			
Adult Education Adult Education Enrollment (unduplicated)	626		7,723	

REPORT CARD 2018 - JONES COUNTY JUNIOR COLLEGE

ASPECT OF MISSION	COMMUNIT	Y COLLEGE		MMUNITY &
CREDIT STUDENT ENROLLMENT [Academic Year 2018]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	4,485	3,283	63,182	43,642
Career & Technical Education	1,157	911	19,088	14,630
Dual Credit/Dual Enrollment	653	151	14,337	3,718
Non-Degree Seeking	7	8	481	134
TOTAL STUDENTS ENROLLED	6,302	4,353	97,088	62,124
College Readiness	AVG S	SCORE	AVG S	CORE
Average ACT Composite Score of Entering Freshmen, Fall 2017	18	3.3	18	3.4
STUDENT COMPLETION [Academic Year 2018]				
Total Graduates		N		V
Students Receiving a Degree/Certificate (unduplicated)	1,2	236	16,	867
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	670	15.4	8,963	14.4
Career & Technical Education	825	19.0	11,448	18.4
AAS Degrees	197	4.5	5,016	8.1
Technical & Career Certificates	628	14.4	6,432	10.4
TOTAL AWARDS CONFERRED	1,495	34.3	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]				
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort	1,206		15,331	
1. Earned Award w/in 150% of expected time to graduate*	433	35.9%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*	219	18.2%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*	71	5.9%	1,192	7.8%
TOTAL STUDENT SUCCESS	723	60.0%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]				
Total Retention [Fall 2016 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 16 to Fall 17)	540	56.5%	7,449	58.8%
AAS (Fall 16 to Fall 17)	83	46.4%	1,161	57.0%
Total Progression (Fall 2016)	623	54.9%	8,610	58.6%
Total Progression [Fall 2016]	N	PCT	N	PCT
First-time, Part-time Cohort	<u>47</u> 2	4.20/	1,266	45.00/
Earned 24 credit hours toward graduation at end of Year 2 First-time, Full-time Cohort		4.3%	200	15.8%
Earned 42 credit hours toward graduation at end of Year 2	1,167	42.5%	15,773 7.035	44.6%
REMEDIATION SUCCESS [Academic Year 2018]	496	42.5%	1,035	44.0%
Developmental English [Fall 2016]	NI	DCT	N	DCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	N 504	PCT	N E OGE	PCT
	524	EE 00/	5,865	46.40/
Students who Successfully Completed Eng. Comp I w/in 2 years Developmental Mathematics [Fall 2016]	293 N	55.9%	2,722 N	46.4% PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)		PCT		PCI
Students who Successfully Completed College Alg. w/in 2 years	725 305	42.1%	8,539	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]	300	42.170	2,932	34.370
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	519	86.9%	6.585	86.0%
State/Nationally Recognized Credentials Earned	557	00.9%	5,705	00.0%
Workforce Training (Fiscal Year 2018)		N		N
Businesses/Organizations Served		25		1 28
Workforce Training Enrollment (duplicated)		364		.405
Workforce Trainee Headcount (unduplicated)		949		,061
Total Workforce Instructional Hours		455		,130
National Career Readiness Certificates (CRC) Awarded		N		V
CRCs Awarded	6	47	16,	720
COMMUNITY DEVELOPMENT [Fiscal Year 2018]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	132		1,911	
Currently Enrolled Students Admitted with a HSED	238	3.8%	4,502	4.6%
		PCT	N	PCT
Adult Education	N	1 01	-	
Adult Education Adult Education Enrollment (unduplicated)	N 569	101	7,723	

REPORT CARD 2018 - MERIDIAN COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE			MMUNITY &
CREDIT STUDENT ENROLLMENT [Academic Year 2018]			<u>'</u>	
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	3,349	2,089	63,182	43,642
Career & Technical Education	1,020	804	19,088	14,630
Dual Credit/Dual Enrollment	459	106	14,337	3,718
Non-Degree Seeking	0	0	481	134
TOTAL STUDENTS ENROLLED	4,828	2.999	97,088	62,124
College Readiness		SCORE		CORE
Average ACT Composite Score of Entering Freshmen, Fall 2017		8.3		3.4
STUDENT COMPLETION [Academic Year 2018]				
Total Graduates		N	1	V
Students Receiving a Degree/Certificate (unduplicated)	8	68	16,	867
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	251	8.4	8,963	14.4
Career & Technical Education	703	23.4	11,448	18.4
AAS Degrees	374	12.5	5,016	8.1
Technical & Career Certificates	329	11.0	6,432	10.4
TOTAL AWARDS CONFERRED	954	31.8	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]				
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort	472		15,331	
1. Earned Award w/in 150% of expected time to graduate*	154	32.6%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*	88	18.6%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*	35	7.4%	1,192	7.8%
TOTAL STUDENT SUCCESS	277	58.7%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]		0011 70	0,002	00.070
Total Retention [Fall 2016 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 16 to Fall 17)	251	52.8%	7.449	58.8%
AAS (Fall 16 to Fall 17)	41	63.1%	1,161	57.0%
TOTAL RETENTION	292	54.1%	8,610	58.6%
Total Progression [Fall 2016]	N	PCT	N	PCT
First-time, Part-time Cohort	48		1,266	
Earned 24 credit hours toward graduation at end of Year 2	12	25.0%	200	15.8%
First-time, Full-time Cohort	590		15,773	
Earned 42 credit hours toward graduation at end of Year 2	252	42.7%	7,035	44.6%
REMEDIATION SUCCESS [Academic Year 2018]				
Developmental English [Fall 2016]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	217		5,865	
Students who Successfully Completed Eng. Comp I w/in 2 years	77	35.5%	2,722	46.4%
Developmental Mathematics [Fall 2016]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	260		8,539	
Students who Successfully Completed College Alg. w/in 2 years	58	22.3%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]				
Career & Technical Education (CTE) Credit Program Outcomes	N 10-	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	425	94.2%	6,585	86.0%
State/Nationally Recognized Credentials Earned	401	NI.	5,705	
Workforce Training (Fiscal Year 2018)		<u>N</u>		<u>N</u>
Businesses/Organizations Served		<u>18</u> .178		<u> 28</u>
Workforce Training Enrollment (duplicated)				,405 061
Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours		.485		,061 ,130
National Career Readiness Certificates (CRC) Awarded		,485 N		,130 N
CRCs Awarded		<u>1N</u> 44		<u>v</u> 720
COMMUNITY DEVELOPMENT [Fiscal Year 2018]	4		10,	120
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	73	FUI	1,911	FUI
Currently Enrolled Students Admitted with a HSED	280	5.8%	4,502	4.6%
Adult Education	N	PCT	4,502 N	PCT
Adult Education Adult Education Enrollment (unduplicated)	435	FCI	7,723	FCI
Participants w/ a Measurable Skills Gain	205	47.1%	3,880	50.2%
Fattiopants w/ a ividasurable skills Galli	200	41.170	J 3,00U	JU.270

REPORT CARD 2018 - MISSISSIPPI DELTA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNIT	Y COLLEGE		MMUNITY &
CREDIT STUDENT ENROLLMENT [Academic Year 2018]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	2,220	1,617	63,182	43,642
Career & Technical Education	457	383	19,088	14,630
Dual Credit/Dual Enrollment	369	80	14,337	3,718
Non-Degree Seeking	5	2	481	134
TOTAL STUDENTS ENROLLED	3,051	2,082	97,088	62,124
College Readiness	AVG S	SCORE	AVG S	CORE
Average ACT Composite Score of Entering Freshmen, Fall 2017	1	6.6	18	3.4
STUDENT COMPLETION [Academic Year 2018]				
Total Graduates		N		N
Students Receiving a Degree/Certificate (unduplicated)	5	02	16,	867
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	283	13.6	8,963	14.4
Career & Technical Education	241	11.6	11,448	18.4
AAS Degrees	107	5.1	5,016	8.1
Technical & Career Certificates	134	6.4	6,432	10.4
TOTAL AWARDS CONFERRED	524	25.2	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]		D07		DCT
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort	581	00.00/	15,331	00.00/
1. Earned Award w/in 150% of expected time to graduate*	174	29.9%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*	136 53	9.1%	2,777 1.192	18.1% 7.8%
3. Remained Enrolled w/in 150% of expected time to graduate* TOTAL STUDENT SUCCESS	363	62.5%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]	303	02.376	9,032	39.070
Total Retention [Fall 2016 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 16 to Fall 17)	260	63.3%	7.449	58.8%
AAS (Fall 16 to Fall 17)	20	57.1%	1,161	57.0%
TOTAL RETENTION	280	62.8%	8,610	58.6%
Total Progression [Fall 2016]	N	PCT	N	PCT
First-time, Part-time Cohort	30		1,266	
Earned 24 credit hours toward graduation at end of Year 2	4	13.3%	200	15.8%
First-time, Full-time Cohort	536	10.50/	15,773	11.00/
Earned 42 credit hours toward graduation at end of Year 2 REMEDIATION SUCCESS [Academic Year 2018]	228	42.5%	7,035	44.6%
Developmental English [Fall 2016]		DOT		DOT
	N 274	PCT	N E OGE	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated) Students who Successfully Completed Eng. Comp I w/in 2 years	274 134	48.9%	5,865 2,722	46.4%
Developmental Mathematics [Fall 2016]	N	PCT	N N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	318	101	8,539	101
Students who Successfully Completed College Alg. w/in 2 years	110	34.6%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]		0		0.1.070
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	169	65.0%	6,585	86.0%
State/Nationally Recognized Credentials Earned	160		5,705	
Workforce Training (Fiscal Year 2018)		N		V
Businesses/Organizations Served		28		28
Workforce Training Enrollment (duplicated)		,906		,405
Workforce Trainee Headcount (unduplicated)		149		,061
Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded		,551		,130
CRCs Awarded		<u>N</u> 973		<u>N</u> 720
COMMUNITY DEVELOPMENT [Fiscal Year 2018]		J1 J	10,	120
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	67		1,911	1 31
,o,a.aoa	01	0.00/	4,502	4.6%
Currently Enrolled Students Admitted with a HSFD	91	3 (1%		
Currently Enrolled Students Admitted with a HSED Adult Education	91 N	3.0% PCT		
	91 N 374	PCT	N 7,723	PCT

REPORT CARD 2018 - MISSISSIPPI GULF COAST COMMUNITY COLLEGE

ASPECT OF MISSION	ASPECT OF MISSION COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES		
CREDIT STUDENT ENROLLMENT [Academic Year 2018]			<u>'</u>		
Total Headcount Enrollment	N	FTE	N	FTE	
University Parallel (includes Associate Degree Nursing Students)	8,204	5,446	63,182	43,642	
Career & Technical Education	2,495	1,842	19,088	14,630	
Dual Credit/Dual Enrollment	1,430	332	14,337	3,718	
Non-Degree Seeking	107	53	481	134	
TOTAL STUDENTS ENROLLED	12,236	7,673	97,088	62,124	
College Readiness		CORE	· '	CORE	
Average ACT Composite Score of Entering Freshmen, Fall 2017		9.6		3.4	
STUDENT COMPLETION [Academic Year 2018]	-				
Total Graduates		V		V	
Students Receiving a Degree/Certificate (unduplicated)		201	16.867		
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE	
Haristonits Donallal (AA & AO Donas)	4.202		0.000		
University Parallel (AA & AS Degrees)	1,383	18.0	8,963	14.4	
Career & Technical Education	2,072	27.0	11,448	18.4	
AAS Degrees	1,311	17.1	5,016	8.1	
Technical & Career Certificates	761	9.9	6,432	10.4	
TOTAL AWARDS CONFERRED	3,455	45.0	20,411	32.9	
STUDENT SUCCESS [Academic Year 2018]		DOT		BOT	
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N 45.004	PCT	
Fall 2015 First-time, Full-time Cohort	1,649		15,331		
1. Earned Award w/in 150% of expected time to graduate*	567	34.4%	5,083	33.2%	
2. Transferred w/in 150% of expected time to graduate*	205	12.4%	2,777	18.1%	
3. Remained Enrolled w/in 150% of expected time to graduate*	142	8.6%	1,192	7.8%	
TOTAL STUDENT SUCCESS	914	55.4%	9,052	59.0%	
STUDENT RETENTION/PROGRESSION [Academic Year 2018]					
Total Retention [Fall 2016 First-time, Full-time Cohort]	N	PCT	N	PCT	
AA & AS (Fall 16 to Fall 17)	745	61.3%	7,449	58.8%	
AAS (Fall 16 to Fall 17)	161	57.1%	1,161	57.0%	
TOTAL RETENTION	906	60.5%	8,610	58.6%	
Total Progression [Fall 2016]	N	PCT	N	PCT	
First-time, Part-time Cohort	280	10.10/	1,266	4= 00/	
Earned 24 credit hours toward graduation at end of Year 2	46	16.4%	200	15.8%	
First-time, Full-time Cohort	1,610	40.00/	15,773	44.00/	
Earned 42 credit hours toward graduation at end of Year 2	782	48.6%	7,035	44.6%	
REMEDIATION SUCCESS [Academic Year 2018] Developmental English [Fall 2016]		DOT		DOT	
, 0 1	N	PCT	N	PCT	
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	504	44.00/	5,865	40.40/	
Students who Successfully Completed Eng. Comp I w/in 2 years Developmental Mathematics [Fall 2016]	225	44.6%	2,722	46.4%	
	N	PCT	N	PCT	
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	689		8,539		
Students who Successfully Completed College Alg. w/in 2 years	224	32.5%	2,932	34.3%	
WORKFORCE DEVELOPMENT [Fiscal Year 2018]		207		207	
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT	
Placement of CTE & Allied Health Graduates (excludes ADN students)	729	88.5%	6,585	86.0%	
State/Nationally Recognized Credentials Earned	811		5,705		
Workforce Training (Fiscal Year 2018)		N .		<u>V</u>	
Businesses/Organizations Served	34		528		
Workforce Training Enrollment (duplicated)	43,101		336,405		
Workforce Trainee Headcount (unduplicated)	12,782		106,061 402,130		
Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded	83,496				
CRCs Awarded	N 849			<u>V</u> 720	
COMMUNITY DEVELOPMENT [Fiscal Year 2018]	8	+8	16,	720	
	N'	DOT	, , , , , , , , , , , , , , , , , , ,	DOT	
High School Equivalency Diploma (HSED Program)	N non	PCT	N	PCT	
HSEDs Awarded	266	0 =0/	1,911	4.007	
Currently Enrolled Students Admitted with a HSED	817	6.7%	4,502	4.6%	
Adult Education	N	PCT	N	PCT	
Adult Education Enrollment (unduplicated)	810		7,723		
Participants w/ a Measurable Skills Gain	391	48.3%	3,880	50.2%	

REPORT CARD 2018 - NORTHEAST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		SPECT OF MISSION COMMUNITY COLLEGE JUNIOR COLLEGES		
CREDIT STUDENT ENROLLMENT [Academic Year 2018]			<u>'</u>		
Total Headcount Enrollment	N	FTE	N	FTE	
University Parallel (includes Associate Degree Nursing Students)	2,725	2,245	63,182	43.642	
Career & Technical Education	801	676	19,088	14,630	
Dual Credit/Dual Enrollment	887	197	14,337	3,718	
Non-Degree Seeking	0	0	481	134	
TOTAL STUDENTS ENROLLED	4,413	3,118	97,088	62,124	
College Readiness		SCORE	,	CORE	
Average ACT Composite Score of Entering Freshmen, Fall 2017	19.3		18.4		
STUDENT COMPLETION [Academic Year 2018]					
Total Graduates	ı	N	1	V	
Students Receiving a Degree/Certificate (unduplicated)	6	18	16,	867	
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE	
University Parallel (AA & AS Degrees)	314	10.1	8,963	14.4	
Career & Technical Education	339	10.9	11,448	18.4	
AAS Degrees	269	8.6	5,016	8.1	
Technical & Career Certificates	70	2.2	6,432	10.4	
TOTAL AWARDS CONFERRED	653	20.9	20,411	32.9	
STUDENT SUCCESS [Academic Year 2018]					
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT	
Fall 2015 First-time, Full-time Cohort	1,121		15,331		
1. Earned Award w/in 150% of expected time to graduate*	328	29.3%	5,083	33.2%	
2. Transferred w/in 150% of expected time to graduate*	254	22.7%	2,777	18.1%	
3. Remained Enrolled w/in 150% of expected time to graduate*	108	9.6%	1,192	7.8%	
TOTAL STUDENT SUCCESS	690	61.6%	9,052	59.0%	
STUDENT RETENTION/PROGRESSION [Academic Year 2018]					
Total Retention [Fall 2016 First-time, Full-time Cohort]	N	PCT	N	PCT	
AA & AS (Fall 16 to Fall 17)	626	63.4%	7,449	58.8%	
AAS (Fall 16 to Fall 17)	103	70.1%	1,161	57.0%	
TOTAL RETENTION	729	64.2%	8,610	58.6%	
Total Progression [Fall 2016]	N	PCT	N	PCT	
First-time, Part-time Cohort	18		1,266		
Earned 24 credit hours toward graduation at end of Year 2	0	0.0%	200	15.8%	
First-time, Full-time Cohort	1,150		15,773		
Earned 42 credit hours toward graduation at end of Year 2	600	52.2%	7,035	44.6%	
REMEDIATION SUCCESS [Academic Year 2018]					
Developmental English [Fall 2016]	N	PCT	N	PCT	
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	372	=0 =0/	5,865	10.10/	
Students who Successfully Completed Eng. Comp I w/in 2 years	188	50.5%	2,722	46.4%	
Developmental Mathematics [Fall 2016]	N OAT	PCT	N S S S S S	PCT	
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	617	25.00/	8,539	24.00/	
Students who Successfully Completed College Alg. w/in 2 years WORKFORCE DEVELOPMENT [Fiscal Year 2018]	217	35.2%	2,932	34.3%	
Career & Technical Education (CTE) Credit Program Outcomes	NI	DCT	NI	DCT	
, , ,	226	PCT	N 6 E O E	PCT	
Placement of CTE & Allied Health Graduates (excludes ADN students) State/Nationally Recognized Credentials Earned	226 146	64.9%	6,585 5,705	86.0%	
Workforce Training (Fiscal Year 2018)		N		N.	
Businesses/Organizations Served	N 27		N 528		
Workforce Training Enrollment (duplicated)	7,995		336,405		
Workforce Training Ememory (unduplicated)	3,731		106,061		
Total Workforce Instructional Hours	21,009		402,130		
National Career Readiness Certificates (CRC) Awarded	N		N		
CRCs Awarded	979		16,	720	
COMMUNITY DEVELOPMENT [Fiscal Year 2018]					
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT	
HSEDs Awarded	212		1,911		
Currently Enrolled Students Admitted with a HSED	190	4.3%	4,502	4.6%	
Adult Education	N	PCT	N	PCT	
Adult Education Enrollment (unduplicated)	730		7,723		
Participants w/ a Measurable Skills Gain	437	59.9%	3,880	50.2%	

REPORT CARD 2018 - NORTHWEST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES		
CREDIT STUDENT ENROLLMENT [Academic Year 2018]					
Total Headcount Enrollment	N	FTE	N	FTE	
University Parallel (includes Associate Degree Nursing Students)	7,509	4,853	63,182	43,642	
Career & Technical Education	1,478	1.129	19,088	14,630	
Dual Credit/Dual Enrollment	1,684	369	14,337	3,718	
Non-Degree Seeking	53	4	481	134	
TOTAL STUDENTS ENROLLED	10,724	6.355	97,088	62,124	
College Readiness		.,	,	CORE	
Average ACT Composite Score of Entering Freshmen, Fall 2017	AVG SCORE 18.8		18.4		
STUDENT COMPLETION [Academic Year 2018]	10	J.O	10). -	
Total Graduates		N .		N	
Students Receiving a Degree/Certificate (unduplicated)		553		1 867	
Students receiving a Degree/Certificate (unduplicated)	1,5		10,		
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE	
University Parallel (AA & AS Degrees)	962	15.1	8,963	14.4	
Career & Technical Education	868	13.7	11,448	18.4	
AAS Degrees	220	3.5	5,016	8.1	
Technical & Career Certificates	648	10.2	6,432	10.4	
TOTAL AWARDS CONFERRED	1,830	28.8	20,411	32.9	
STUDENT SUCCESS [Academic Year 2018]	,				
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT	
Fall 2015 First-time, Full-time Cohort	1.339	-	15,331		
Earned Award w/in 150% of expected time to graduate*	321	24.0%	5,083	33.2%	
Transferred w/in 150% of expected time to graduate* 2. Transferred w/in 150% of expected time to graduate*	263	19.6%	2,777	18.1%	
Remained Enrolled w/in 150% of expected time to graduate*	177	13.2%	1.192	7.8%	
TOTAL STUDENT SUCCESS	761	56.8%	9,052	59.0%	
STUDENT RETENTION/PROGRESSION [Academic Year 2018]	701	30.070	9,032	39.070	
Total Retention [Fall 2016 First-time, Full-time Cohort]	NI	DCT	NI	PCT	
	<u>N</u> 991	9CT 59.4%	7.449	58.8%	
AA & AS (Fall 16 to Fall 17) AAS (Fall 16 to Fall 17)			/ -		
TOTAL RETENTION	<u>123</u> 1,114	61.2% 59.6%	1,161 8,610	57.0% 58.6%	
Total Progression [Fall 2016]	N	PCT	N	PCT	
First-time. Part-time Cohort	83	101	1,266	101	
Earned 24 credit hours toward graduation at end of Year 2	32	38.6%	200	15.8%	
First-time, Full-time Cohort	1,977	00.070	15,773	10.070	
Earned 42 credit hours toward graduation at end of Year 2	902	45.6%	7,035	44.6%	
REMEDIATION SUCCESS [Academic Year 2018]	002	40.070	7,000	44.070	
Developmental English [Fall 2016]	N	PCT	N	PCT	
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	665	101	5,865	101	
Students who Successfully Completed Eng. Comp I w/in 2 years	330	49.6%	2,722	46.4%	
Developmental Mathematics [Fall 2016]	N	PCT	N N	PCT	
		PCI		PCI	
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	1,039	24.00/	8,539	24.20/	
Students who Successfully Completed College Alg. w/in 2 years WORKFORCE DEVELOPMENT [Fiscal Year 2018]	355	34.2%	2,932	34.3%	
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT	
Placement of CTE & Allied Health Graduates (excludes ADN students)	501	97.1%	6,585	86.0%	
State/Nationally Recognized Credentials Earned	430		5,705		
Workforce Training (Fiscal Year 2018)	ı	V	1	V	
Businesses/Organizations Served	54		528		
businesses/Organizations Served	9,475		336,405		
Workforce Training Enrollment (duplicated)	9,4	7,001		,061	
			100	402,130	
Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours	7,0			, 130	
Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated)	7,0 26,	001	402	, 130 V	
Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded	7,0 26,	001 593	402		
Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded	7,0 26,	001 593 N	402	V	
Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded	7,0 26,	001 593 N	402	V	
Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2018]	7,(26, 1,2	001 593 N 214	402 1 16,	720	
Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2018] High School Equivalency Diploma (HSED Program) HSEDs Awarded	7,(26, 1,2 N 254	001 593 N 214	402 16, N 1,911	N 720 PCT	
Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2018] High School Equivalency Diploma (HSED Program)	7,(26, 1,2 N 254 553	001 593 N 214 PCT 5.2%	402 16, N 1,911 4,502	PCT 4.6%	
Workforce Training Enrollment (duplicated) Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2018] High School Equivalency Diploma (HSED Program) HSEDs Awarded Currently Enrolled Students Admitted with a HSED	7,(26, 1,2 N 254	001 593 N 214	402 16, N 1,911	N 720 PCT	

REPORT CARD 2018 - PEARL RIVER COMMUNITY COLLEGE

Total Headcount Enrollment University Parallel (includes Associate Degree Nursing Students) 3,7 Career & Technical Education Dual Credit/Dual Enrollment Non-Degree Seeking TOTAL STUDENTS ENROLLED 6,2 College Readiness Average ACT Composite Score of Entering Freshmen, Fall 2017 STUDENT COMPLETION [Academic Year 2018] Total Graduates Students Receiving a Degree/Certificate (unduplicated) Type of Awards (NOTE: Students may receive more than one award a year) University Parallel (AA & AS Degrees) Career & Technical Education AAS Degrees Technical & Career Certificates TOTAL AWARDS CONFERRED 1,1 STUDENT SUCCESS [Academic Year 2018] Total Student Success (NOTE: *Students are only included once & in the highest category) Fall 2015 First-time, Full-time Cohort	03 78 39 3 3 23 AVG S 18 1,0	FTE 2,578 1,081 411 1 4,071 6CORE 3.1 N 063 Awards/ 100 FTE 11.8 15.4 10.8 4.6	N 8,963 11,448	FTE 43,642 14,630 3,718 134 62,124 SCORE 3.4 N 867 Awards/ 100 FTE 14.4
University Parallel (includes Associate Degree Nursing Students) Career & Technical Education Dual Credit/Dual Enrollment Non-Degree Seeking TOTAL STUDENTS ENROLLED 6,2 College Readiness Average ACT Composite Score of Entering Freshmen, Fall 2017 STUDENT COMPLETION [Academic Year 2018] Total Graduates Students Receiving a Degree/Certificate (unduplicated) Type of Awards (NOTE: Students may receive more than one award a year) University Parallel (AA & AS Degrees) Career & Technical Education AAS Degrees Technical & Career Certificates TOTAL AWARDS CONFERRED 1,1 STUDENT SUCCESS [Academic Year 2018] Total Student Success (NOTE: *Students are only included once & in the highest category)	03 78 39 3 3 23 AVG S 18 1,0	2,578 1,081 411 1 4,071 6CORE 3.1 N 063 Awards/ 100 FTE 11.8 15.4 10.8	63,182 19,088 14,337 481 97,088 AVG S 18 16, N 8,963 11,448	43,642 14,630 3,718 134 62,124 GCORE 3.4 N 867 Awards/ 100 FTE
Career & Technical Education Dual Credit/Dual Enrollment Non-Degree Seeking TOTAL STUDENTS ENROLLED 6,2 College Readiness Average ACT Composite Score of Entering Freshmen, Fall 2017 STUDENT COMPLETION [Academic Year 2018] Total Graduates Students Receiving a Degree/Certificate (unduplicated) Type of Awards (NOTE: Students may receive more than one award a year) University Parallel (AA & AS Degrees) Career & Technical Education AAS Degrees Technical & Career Certificates TOTAL AWARDS CONFERRED STUDENT SUCCESS [Academic Year 2018] Total Student Success (NOTE: *Students are only included once & in the highest category)	78 39 3 23 AVG S 18 1,0 1	1,081 411 1 4,071 6CORE 3.1 N 063 Awards/ 100 FTE 11.8 15.4 10.8	19,088 14,337 481 97,088 AVG S 18 16, N 8,963 11,448	14,630 3,718 134 62,124 6CORE 3.4 N 867 Awards/ 100 FTE
Dual Credit/Dual Enrollment Non-Degree Seeking TOTAL STUDENTS ENROLLED 6,2 College Readiness Average ACT Composite Score of Entering Freshmen, Fall 2017 STUDENT COMPLETION [Academic Year 2018] Total Graduates Students Receiving a Degree/Certificate (unduplicated) Type of Awards (NOTE: Students may receive more than one award a year) University Parallel (AA & AS Degrees) Career & Technical Education 6 AAS Degrees 7 Total AWARDS CONFERRED 1,1 STUDENT SUCCESS [Academic Year 2018] Total Student Success (NOTE: *Students are only included once & in the highest category)	39 3 23 AVG S 18 1,0 1 82 26 60 66	411 1 4,071 GCORE 3.1 N 063 Awards/ 100 FTE 11.8 15.4 10.8	14,337 481 97,088 AVG S 18 16, N 8,963 11,448	3,718 134 62,124 6CORE 3.4 N 867 Awards/ 100 FTE
Non-Degree Seeking TOTAL STUDENTS ENROLLED 6,2 College Readiness Average ACT Composite Score of Entering Freshmen, Fall 2017 STUDENT COMPLETION [Academic Year 2018] Total Graduates Students Receiving a Degree/Certificate (unduplicated) Type of Awards (NOTE: Students may receive more than one award a year) University Parallel (AA & AS Degrees) 48 Career & Technical Education 69 AAS Degrees 40 Technical & Career Certificates 11 STUDENT SUCCESS [Academic Year 2018] Total Student Success (NOTE: *Students are only included once & in the highest category)	3 23 AVG S 18 1,0 1 32 66 60	1 4,071 SCORE 3.1 N 063 Awards/ 100 FTE 11.8 15.4 10.8	481 97,088 AVG S 18 N 16, N 8,963 11,448	134 62,124 6CORE 3.4 N 867 Awards/ 100 FTE
TOTAL STUDENTS ENROLLED College Readiness Average ACT Composite Score of Entering Freshmen, Fall 2017 STUDENT COMPLETION [Academic Year 2018] Total Graduates Students Receiving a Degree/Certificate (unduplicated) Type of Awards (NOTE: Students may receive more than one award a year) University Parallel (AA & AS Degrees) Career & Technical Education AAS Degrees Technical & Career Certificates TOTAL AWARDS CONFERRED 1,1 STUDENT SUCCESS [Academic Year 2018] Total Student Success (NOTE: *Students are only included once & in the highest category)	23 AVG S 18 1,0 1 22 26 40	4,071 SCORE 3.1 N 063 Awards/ 100 FTE 11.8 15.4 10.8	97,088 AVG S 18 16, N 8,963 11,448	62,124 SCORE 3.4 N 867 Awards/ 100 FTE
College Readiness Average ACT Composite Score of Entering Freshmen, Fall 2017 STUDENT COMPLETION [Academic Year 2018] Total Graduates Students Receiving a Degree/Certificate (unduplicated) Type of Awards (NOTE: Students may receive more than one award a year) University Parallel (AA & AS Degrees) Career & Technical Education AAS Degrees Technical & Career Certificates TOTAL AWARDS CONFERRED 1,1 STUDENT SUCCESS [Academic Year 2018] Total Student Success (NOTE: *Students are only included once & in the highest category)	AVG S 18 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0	CORE 3.1 N 063 Awards/ 100 FTE 11.8 15.4 10.8	AVG S 18 16, N 8,963 11,448	SCORE 3.4 N 867 Awards/ 100 FTE
Average ACT Composite Score of Entering Freshmen, Fall 2017 STUDENT COMPLETION [Academic Year 2018] Total Graduates Students Receiving a Degree/Certificate (unduplicated) Type of Awards (NOTE: Students may receive more than one award a year) University Parallel (AA & AS Degrees) Career & Technical Education AAS Degrees Technical & Career Certificates TOTAL AWARDS CONFERRED 1,1 STUDENT SUCCESS [Academic Year 2018] Total Student Success (NOTE: *Students are only included once & in the highest category)	18 1,0 1,0 1 22 26 26 20 36	N 063 Awards/ 100 FTE 11.8 15.4 10.8	N 8,963 11,448	8.4 N 867 Awards/ 100 FTE
STUDENT COMPLETION [Academic Year 2018] Total Graduates Students Receiving a Degree/Certificate (unduplicated) Type of Awards (NOTE: Students may receive more than one award a year) University Parallel (AA & AS Degrees) Career & Technical Education AAS Degrees Technical & Career Certificates TOTAL AWARDS CONFERRED 1,1 STUDENT SUCCESS [Academic Year 2018] Total Student Success (NOTE: *Students are only included once & in the highest category)	1,0 1 32 26 40	N 063 Awards/ 100 FTE 11.8 15.4 10.8	N 8,963 11,448	N 867 Awards/ 100 FTE
Total Graduates Students Receiving a Degree/Certificate (unduplicated) Type of Awards (NOTE: Students may receive more than one award a year) University Parallel (AA & AS Degrees) Career & Technical Education AAS Degrees Technical & Career Certificates TOTAL AWARDS CONFERRED 1,1 STUDENT SUCCESS [Academic Year 2018] Total Student Success (NOTE: *Students are only included once & in the highest category)	1,0 32 26 40	Awards/ 100 FTE 11.8 15.4 10.8	16, N 8,963 11,448	867 Awards/ 100 FTE
Students Receiving a Degree/Certificate (unduplicated) Type of Awards (NOTE: Students may receive more than one award a year) University Parallel (AA & AS Degrees) Career & Technical Education AAS Degrees Technical & Career Certificates TOTAL AWARDS CONFERRED 1,1 STUDENT SUCCESS [Academic Year 2018] Total Student Success (NOTE: *Students are only included once & in the highest category)	1,0 32 26 40	Awards/ 100 FTE 11.8 15.4 10.8	16, N 8,963 11,448	867 Awards/ 100 FTE
Type of Awards (NOTE: Students may receive more than one award a year) University Parallel (AA & AS Degrees) Career & Technical Education AAS Degrees Technical & Career Certificates TOTAL AWARDS CONFERRED 1,1 STUDENT SUCCESS [Academic Year 2018] Total Student Success (NOTE: *Students are only included once & in the highest category)	32 26 -0 86	Awards/ 100 FTE 11.8 15.4 10.8	N 8,963 11,448	Awards/ 100 FTE
University Parallel (AA & AS Degrees) Career & Technical Education AAS Degrees Technical & Career Certificates TOTAL AWARDS CONFERRED 1,1 STUDENT SUCCESS [Academic Year 2018] Total Student Success (NOTE: *Students are only included once & in the highest category)	32 26 40 36	100 FTE 11.8 15.4 10.8	8,963 11,448	100 FTE
Career & Technical Education 63 AAS Degrees 44 Technical & Career Certificates 18 TOTAL AWARDS CONFERRED 1,1 STUDENT SUCCESS [Academic Year 2018] Total Student Success (NOTE: *Students are only included once & in the highest category)	26 40 86	15.4 10.8	11,448	14.4
AAS Degrees Technical & Career Certificates 18 TOTAL AWARDS CONFERRED 1,1 STUDENT SUCCESS [Academic Year 2018] Total Student Success (NOTE: *Students are only included once & in the highest category)	10 36	10.8		
Technical & Career Certificates TOTAL AWARDS CONFERRED 1,1 STUDENT SUCCESS [Academic Year 2018] Total Student Success (NOTE: *Students are only included once & in the highest category)	86		E 040	18.4
TOTAL AWARDS CONFERRED 1,1 STUDENT SUCCESS [Academic Year 2018] Total Student Success (NOTE: *Students are only included once & in the highest category)		4.6	5,016	8.1
STUDENT SUCCESS [Academic Year 2018] Total Student Success (NOTE: *Students are only included once & in the highest category)	80		6,432	10.4
Total Student Success (NOTE: *Students are only included once & in the highest category)		27.2	20,411	32.9
Fall 2015 First-time. Full-time Cohort	1	PCT	N	PCT
			15,331	
1. Earned Award w/in 150% of expected time to graduate*		28.9%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*		17.2%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*		8.8%	1,192	7.8%
TOTAL STUDENT SUCCESS 49	9	54.9%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]				
Total Retention [Fall 2016 First-time, Full-time Cohort]		PCT	N N	PCT
AA & AS (Fall 16 to Fall 17) 4:		53.8%	7,449	58.8%
AAS (Fall 16 to Fall 17) 7 TOTAL RETENTION 49		48.8% 53.0%	1,161 8,610	57.0% 58.6%
Total Progression [Fall 2016]		93.0% PCT	0,010 N	PCT
First-time. Part-time Cohort		101	1,266	101
Earned 24 credit hours toward graduation at end of Year 2		14.9%	200	15.8%
First-time, Full-time Cohort 99		11.070	15,773	10.070
Earned 42 credit hours toward graduation at end of Year 2		43.2%	7,035	44.6%
REMEDIATION SUCCESS [Academic Year 2018]				
Developmental English [Fall 2016]	1	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated) 32	28		5,865	
Students who Successfully Completed Eng. Comp I w/in 2 years 23	88	72.6%	2,722	46.4%
Developmental Mathematics [Fall 2016]	1	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated) 5	8		8,539	
Students who Successfully Completed College Alg. w/in 2 years	35	35.7%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]				
Career & Technical Education (CTE) Credit Program Outcomes	I	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students) 33		83.5%	6,585	86.0%
State/Nationally Recognized Credentials Earned 3			5,705	
Workforce Training (Fiscal Year 2018)	N		N	
Businesses/Organizations Served	27		528	
Workforce Training Enrollment (duplicated)	8,904		336,405	
Workforce Trainee Headcount (unduplicated)	4,127		106,061	
Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded	7,407		402,130 N	
CRCs Awarded	N 782			<u>v</u> 720
COMMUNITY DEVELOPMENT [Fiscal Year 2018]	- / (<u></u>	10,	. 20
High School Equivalency Diploma (HSED Program)	ı	PCT	N	PCT
HSEDs Awarded 26		101	1,911	101
Currently Enrolled Students Admitted with a HSED 2		3.4%	4,502	4.6%
Adult Education		PCT	4,302 N	PCT
Adult Education Enrollment (unduplicated) 93		107	7,723	101
Participants w/ a Measurable Skills Gain 45		49.0%	3,880	50.2%

REPORT CARD 2018 - SOUTHWEST MISSISSIPPI COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES		
CREDIT STUDENT ENROLLMENT [Academic Year 2018]			<u>'</u>		
Total Headcount Enrollment	N	FTE	N	FTE	
University Parallel (includes Associate Degree Nursing Students)	1,610	1,211	63,182	43,642	
Career & Technical Education	591	507	19,088	14,630	
Dual Credit/Dual Enrollment	269	66	14,337	3,718	
Non-Degree Seeking	0	0	481	134	
TOTAL STUDENTS ENROLLED	2,470	1,784	97,088	62,124	
College Readiness	AVG S	SCORE	AVG SCORE		
Average ACT Composite Score of Entering Freshmen, Fall 2017	18	8.7	18	3.4	
STUDENT COMPLETION [Academic Year 2018]					
Total Graduates	N		N		
Students Receiving a Degree/Certificate (unduplicated)	5	05	16,	867	
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE	
University Parallel (AA & AS Degrees)	234	13.1	8,963	14.4	
Career & Technical Education	283	15.9	11,448	18.4	
AAS Degrees	199	11.2	5,016	8.1	
Technical & Career Certificates	84	4.7	6,432	10.4	
TOTAL AWARDS CONFERRED	517	29.0	20,411	32.9	
STUDENT SUCCESS [Academic Year 2018]					
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT	
Fall 2015 First-time, Full-time Cohort	521		15,331		
1. Earned Award w/in 150% of expected time to graduate*	226	43.4%	5,083	33.2%	
2. Transferred w/in 150% of expected time to graduate*	102	19.6%	2,777	18.1%	
3. Remained Enrolled w/in 150% of expected time to graduate*	19	3.6%	1,192	7.8%	
TOTAL STUDENT SUCCESS	347	66.6%	9,052	59.0%	
STUDENT RETENTION/PROGRESSION [Academic Year 2018]					
Total Retention [Fall 2016 First-time, Full-time Cohort]	N	PCT	N	PCT	
AA & AS (Fall 16 to Fall 17)	271	62.6%	7,449	58.8%	
AAS (Fall 16 to Fall 17)	70	62.5%	1,161	57.0%	
TOTAL RETENTION Total Progression [Fall 2016]	341	62.6%	8,610	58.6%	
First-time. Part-time Cohort	N e	PCT	N 1.266	PCT	
Earned 24 credit hours toward graduation at end of Year 2	<u>6</u> 2	33.3%	1,266 200	15.8%	
First-time, Full-time Cohort	<u>2</u> 569	33.370	15,773	13.070	
Earned 42 credit hours toward graduation at end of Year 2	303	53.3%	7.035	44.6%	
REMEDIATION SUCCESS [Academic Year 2018]	000	00.070	1,000	11.070	
Developmental English [Fall 2016]	N	PCT	N	PCT	
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	182		5,865		
Students who Successfully Completed Eng. Comp I w/in 2 years	119	65.4%	2,722	46.4%	
Developmental Mathematics [Fall 2016]	N	PCT	N	PCT	
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	299		8,539		
Students who Successfully Completed College Alg. w/in 2 years	121	40.5%	2,932	34.3%	
WORKFORCE DEVELOPMENT [Fiscal Year 2018]			,		
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT	
Placement of CTE & Allied Health Graduates (excludes ADN students)	229	69.2%	6,585	86.0%	
State/Nationally Recognized Credentials Earned	150		5,705		
Workforce Training (Fiscal Year 2018)		N	N		
Businesses/Organizations Served	41		528		
Workforce Training Enrollment (duplicated)	17,736		336,405		
Workforce Trainee Headcount (unduplicated)	4,285		106,061		
Total Workforce Instructional Hours	5,807		402,130		
National Career Readiness Certificates (CRC) Awarded	N 241			720	
CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2018]	2	41	16,	720	
	N	DOT	N	DOT	
High School Equivalency Diploma (HSED Program)	N 64	PCT	N 1 011	PCT	
HSEDs Awarded	64	F 40/	1,911	4.00/	
Currently Enrolled Students Admitted with a HSED Adult Education	133	5.4%	4,502	4.6%	
	N 170	PCT	N 7 700	PCT	
Adult Education Enrollment (unduplicated)	176	47.7%	7,723 3,880	50.2%	
Participants w/ a Measurable Skills Gain	84				