Mississippi Community College Board

Enrollment Audit and Reporting Guidelines

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Prepared by:
Mississippi Community College Board
Office of Research & Effectiveness
3825 Ridgewood Road
Jackson, MS 39211
Phone: (601) 432-6373
Fax: (601) 432-6363
Website: http://www.mccb.edu

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2020-2021 AUDIT AND REPORTING CALENDAR

This EXCLUDES all MSVCC Activities

Summer 2020	
Dates	**Activity**
05/11/20 Mon	Summer 2020 Regular Term First Day of Classes
06/19/20 Fri	Summer 2020 Data Conference Virtually
08/05/20 Wed	Summer 2020 eARS Data Upload Window Opens
07/31/20 Fri	Summer 2020 Regular Term Last Day of Classes
07/31/20 Fri	Summer 2020 Audit Visits Begin
09/11/20 Fri	Summer 2020 eARS Data Upload Window Closes
09/30/20 Wed	Summer 2020 Audit Visits Finish

Fall 2020	
Dates	**Activity**
08/17/20 Mon	Fall 2020 Regular Term First Day of Classes
08/31/20 Mon	Fall 2020 Preliminary Enrollment (based on 10th Day of Regular Term classes) due to MCCB
11/09/20 Mon	Fall 2020 eARS Data Upload Window Opens
12/09/20 Wed	Fall 2020 Regular Term Last Day of Classes
12/09/20 Wed	Fall 2020 Audit Visits Begin
01/18/21 Mon	Fall 2020 eARS Data Upload Window Closes
02/01/21 Mon	Fall 2020 Audit Visits Finish

Spring 2021	
Dates	**Activity**
01/11/21 Mon	Spring 2021 Regular Term First Day of Classes
01/25/21 Mon	Spring 2021 Preliminary Enrollment (based on 10th Day of Regular Term classes) due to MCCB
04/05/21 Mon	Spring 2021 eARS Data Upload Window Opens
05/03/21 Mon	Spring 2021 Regular Term Last Day of Classes
05/03/21 Mon	Spring 2021 Audit Visits Begin
06/14/21 Mon	Spring 2021 eARS Data Upload Window Closes
06/28/21 Mon	Spring 2021 Audit Visits Finish

Summer 2021	
Dates*	**Activity**
05/31/21 Mon	Summer 2021 Regular Term First Day of Classes
06/03/21 Thu	Tentative Day 1 of Summer 2021 Data Conference in Jackson or One Day Virtually*
06/04/21 Fri	Tentative Day 2 of Summer 2021 Data Conference in Jackson or One Day Virtually*
07/23//21 Fri	Summer 2021 Regular Term Last Day of Classes

* Estimated

2020-21 MSVCC COMPREHENSIVE CALENDAR

Summer 2020

Activity	Semester Dates	
Early Registration Begins	04/07/20	
Pre-Verification of Course File for Audit		beginning of 7th week

	JUN 08 2020	JUN 04 2020	JUL 04 2020	
Classes Begin/Add-Drop Begins	6/1/2020	6/1/2020	6/29/2020	
Add-Drop Ends	6/2/2020	6/1/2020	6/29/2020	
No shows due to other schools	6/9/2020	6/4/2020	7/3/2020	
Census Date (adjusted to a Sun or Wed)	6/21/2020	6/10/2020	7/8/2020	
Audit Rosters Open	6/22/2020	6/11/2020	7/9/2020	
ET Surveys on	6/30/2020	6/15/2020	7/13/2020	
Mid-Term Grades Due	6/29/2020	~	~	Monday
Last Day to Withdraw (Different from ET…adjusted here to fall on a Friday)	7/10/2020	6/19/2020	7/17/2020	Friday
ET Surveys off	7/17/2020	6/23/2020	7/21/2020	
Audit Rosters Close	7/24/2020	6/26/2020	7/24/2020	
Last Day of Classes	7/24/2020	6/26/2020	7/24/2020	
Final Grades Due	7/27/2020	6/29/2020	7/27/2020	Monday

Fall 2020	
Activity	**Semester Dates**
Early Registration Begins	04/07/20
Pre-Verification of Course File for Audit	beginning of 9th week

	AUG 15 2020	AUG 8 2020	OCT 8 2020	AUG 4 2020	SEP 4 2020	OCT 4 2020	NOV 4 2020
Classes Begin/Add-Drop Begins	8/24/2020	8/24/2020	10/19/2020	8/24/2020	9/21/2020	10/19/2020	11/16/2020
Add-Drop Ends	8/25/2020	8/25/2020	10/20/2020	8/24/2020	9/21/2020	10/19/2020	11/16/2020
No shows due to other schools	9/9/2020	9/2/2020	10/28/2020	8/28/2020	9/25/2020	10/23/2020	11/20/2020
Census Date (adjusted to a Sun or Wed)	9/27/2020	9/11/2020	11/6/2020	9/2/2020	9/30/2020	10/28/2020	11/25/2020
Audit Rosters Open	9/28/2020	9/12/2020	11/7/2020	9/3/2020	10/1/2020	10/29/2020	11/26/2020
ET Surveys on	10/19/2020	9/22/2020	11/17/2020	9/7/2020	10/6/2020	11/2/2020	11/30/2020
Mid-Term Grades Due	10/19/2020	9/21/2020	11/16/2020	~	~	~	~
Last Day to Withdraw (Different from ET…adjusted here to fall on a Friday)	11/6/2020	10/2/2020	11/27/2020	9/11/2020	10/9/2020	11/6/2020	12/4/2020
ET Surveys off	11/20/2020	10/9/2020	12/4/2020	9/15/2020	10/13/2020	11/10/2020	12/8/2020
Audit Rosters Close	12/4/2020	10/16/2020	12/11/2020	9/18/2020	10/16/2020	11/13/2020	12/11/2020
Last Day of Classes	12/4/2020	10/16/2020	12/11/2020	9/18/2020	10/16/2020	11/13/2020	12/11/2020
Final Grades Due	12/7/2020	10/19/2020	12/14/2020	9/21/2020	10/19/2020	11/16/2020	12/14/2020

Spring 2021	
Activity	**Semester Dates**
Early Registration Begins	11/03/2021
Pre-Verification of Course File for Audit	beginning of 9th week

	DEC03 2020	JAN15 2021	JAN08 2021	MAR08 2021	JAN04 2021	FEB04 2021	MAR04 2021	APR04 2021
Classes Begin/Add-Drop Begins	12/21/2020	1/19/2021	1/19/2021	3/15/2021	1/19/2021	2/15/2021	3/15/2021	4/12/2021
Add-Drop Ends	12/21/2020	1/20/2021	1/20/2021	3/16/2021	1/19/2021	2/15/2021	3/15/2021	4/12/2021
No shows due to other schools	12/25/2020	2/3/2021	1/27/2021	3/24/2021	1/22/2021	2/19/2021	3/19/2021	4/16/2021
Census Date (adjusted to a Sun or Wed)	12/27/2020	2/21/2021	2/7/2021	4/4/2021	1/27/2021	2/24/2021	3/24/2021	4/21/2021
Audit Rosters Open	12/28/2020	2/22/2021	2/8/2021	4/5/2021	1/28/2021	2/25/2021	3/25/2021	4/22/2021
ET Surveys on	12/31/2020	3/15/2021	2/16/2021	4/13/2021	2/1/2021	3/1/2021	3/31/2021	4/26/2021
Mid-Term Grades Due	~	3/15/2021	2/15/2021	4/12/2021	~	~	~	~
Last Day to Withdraw (Different from ET…adjusted here to fall on a Friday)	1/1/2021	4/2/2021	2/26/2021	4/23/2021	2/5/2021	3/5/2021	4/2/2021	4/30/2021
ET Surveys off	1/5/2021	4/16/2021	3/5/2021	4/30/2021	2/9/2021	3/9/2021	4/6/2021	5/4/2021
Audit Rosters Close	1/8/2021	4/30/2021	3/12/2021	5/7/2021	2/12/2021	3/12/2021	4/9/2021	5/7/2021
Last Day of Classes	1/8/2021	4/30/2021	3/12/2021	5/7/2021	2/12/2021	3/12/2021	4/9/2021	5/7/2021
Final Grades Due	1/11/2021	5/3/2021	3/15/2021	5/10/2021	2/15/2021	3/15/2021	4/12/2021	5/10/2021

OVERVIEW

The Mississippi Community College Board (MCCB) sets forth the guidelines in this manual to assist with admission and enrollment verification functions at the campuses of Mississippi's fifteen public two-year colleges, as well as at the State Board offices.

The enrollment audit is a fairly rigorous and intense process, requiring adequate preparation by the colleges and the MCCB staff. This manual seeks to provide all parties with the necessary information needed in preparation for the audit, so that the audit process may be conducted in a manner that is professional and non-threatening, as well as fair and equitable to all fifteen institutions.

The guidelines in this manual will be revisited annually to ensure continued compliance with all applicable state and federal laws and to provide all parties clear guidance with regard to policy and practice.

37-4-3 State Board for Community and Junior Colleges

TITLE 37 - EDUCATION
Chapter 4 - State Board for Community and Junior Colleges.

§ 37-4-3. Establishment of board; composition; qualifications, appointment, terms of office and compensation of members; officers; director of state system of public junior and community colleges; general powers and duties of board.

(1) From and after July 1, 1986, there shall be a State Board for Community and Junior Colleges which shall receive and distribute funds appropriated by the Legislature for the use of the public community and junior colleges and funds from federal and other sources that are transmitted through the state governmental organization for use by said colleges. This board shall provide general coordination of the public community and junior colleges, assemble reports and such other duties as may be prescribed by law.

(2) The board shall consist of ten (10) members of which none shall be an elected official and none shall be engaged in the educational profession. The Governor shall appoint two (2) members from the First Mississippi Congressional District, one (1) who shall serve an initial term of two (2) years and one (1) who shall serve an initial term of five (5) years; two (2) members from the Second Mississippi Congressional District, one (1) who shall serve an initial term of five (5) years and one (1) who shall serve an initial term of three (3) years; and two (2) members from the Third Mississippi Congressional District, one (1) who shall serve an initial term of four (4) years and one (1) who shall serve an initial term of two (2) years; two (2) members from the Fourth Mississippi Congressional District, one (1) who shall serve an initial term of three (3) years and one (1) who shall serve an initial term of four (4) years; and two (2) members from the Fifth Mississippi Congressional District, one (1) who shall serve an initial term of five (5) years and one (1) who shall serve an initial term of two (2) years. All subsequent appointments shall be for a term of six (6) years and continue until their successors are appointed and qualify. An appointment to fill a vacancy which arises for reasons other than by expiration of a term of office shall be for the unexpired term only. No two (2) appointees shall reside in the same junior college district. All members shall be appointed with the advice and consent of the Senate.

(3) There shall be a chairman and vice chairman of the board, elected by and from the membership of the board; and the chairman shall be the presiding officer of the board. The board shall adopt rules and regulations governing times and places for meetings and governing the manner of conducting its business.

(4) The members of the board shall receive no annual salary, but shall receive per diem compensation as authorized by Section 25-3-69, Mississippi Code of 1972, for each day devoted to the discharge of official board duties and shall be entitled to reimbursement for all actual and necessary expenses incurred in the discharge of their duties, including mileage as authorized by Section 25-3-41, Mississippi Code of 1972.

(5) The board shall name a director for the state system of public junior and community colleges, who shall serve at the pleasure of the board. Such director shall be the chief executive officer of the board, give direction to the board staff, carry out the policies set forth by the board, and work with the presidents of the several community and junior colleges to assist them in carrying out the mandates of the several boards of trustees and in functioning within the state system and policies established by the State Board for Community and Junior Colleges. The State Board for Community and Junior Colleges shall set the salary of the Director of the State System of Community and Junior Colleges. The Legislature shall provide adequate funds for the State Board for Community and Junior Colleges, its activities and its staff.

(6) The powers and duties of the State Board for Community and Junior Colleges shall be:

(a) To authorize disbursements of state appropriated funds to community and junior colleges through orders in the minutes of the board.

(b) To make studies of the needs of the state as they relate to the mission of the community and junior colleges.

(c) To approve new, changes to and deletions of vocational and technical programs to the various colleges.

(d) To require community and junior colleges to supply such information as the board may request and compile, publish and make available such reports based thereon as the board may deem advisable.

(e) To approve proposed new attendance centers (campus locations) as the local boards of trustees should determine to be in the best interest of the district. Provided, however, that no new community/junior college branch campus shall be approved without an authorizing act of the Legislature.

(f) To serve as the state approving agency for federal funds for proposed contracts to borrow money for the purpose of acquiring land, erecting, repairing, etc. dormitories, dwellings or apartments for students and/or faculty, such loans to be paid from revenue produced by such facilities as requested by local boards of trustees.

(g) To approve applications from community and junior colleges for state funds for vocational-technical education facilities.

(h) To approve any university branch campus offering lower undergraduate level courses for credit.

(i) To appoint members to the Post-Secondary Educational Assistance Board.

(j) To appoint members to the Authority for Educational Television.

(k) To contract with other boards, commissions, governmental entities, foundations, corporations or individuals for programs, services, grants and awards when such are needed for the operation and development of the state public community and junior college system.

(l) To fix standards for community and junior colleges to qualify for appropriations, and qualifications for community and junior college teachers.

(m) To have sign-off approval on the State Plan for Vocational Education which is developed in cooperation with appropriate units of the State Department of Education.

(n) To approve or disapprove of any proposed inclusion within municipal corporate limits of state-owned buildings and grounds of any community college or junior college and to approve or disapprove of land use development, zoning requirements, building codes and delivery of governmental services applicable to state-owned buildings and grounds of any community college or junior college. Any agreement by a local board of trustees of a community college or junior college to annexation of state-owned property or other conditions described in this paragraph shall be void unless approved by the board and by the board of supervisors of the county in which the state-owned property is located.

ACKNOWLEDGEMENTS

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ORIGINAL CONTRIBUTORS

Wanda Holmes
Director of Admissions & Records/Registrar
Coahoma Community College

Gwen McCalip
Director of Admissions and Records
Copiah-Lincoln Community College

Faye Morgan
Director of Admissions/Registrar
East Mississippi Community College

Ginger Turner Robbins
District Registrar/Director of Admissions and Records
Hinds Community College

Don Burnham
Director of Admissions and Registrar
Holmes Community College

Ashley Hill
Director of Women's Housing
Jones County Junior College

Jennifer Powell
Dean of E-Learning
Jones County Junior College

Buffy Matthews,
E-Learning Coordinator
Mississippi Gulf Coast Community College

Lynn Tincher-Ladner
Director of Institutional Research
Mississippi Gulf Coast Community College

Holly Melvin
E-Learning Coordinator
Northeast Mississippi Community College

Lynn Gibson
Registrar
Northeast Mississippi Community College

Phyllis Johnson
Director of E-Learning
Northwest Mississippi Community College

Alicia Shows
Vice President for Academic Affairs
Southwest Mississippi Community College

2020-2021 AUDIT ADVISORY COMMITTEE

Dr. Nakisha Watts
Director of Admissions/Registrar
Coahoma Community College

Latonia Conner
Admissions Coordinator
Meridian Community College

Samantha Speeg
Director of Admissions, Wesson Campus
Copiah-Lincoln Community College

James Gary
Associate VP of Instruction for Enrollment Management
MS Delta Community College

Stacey Hollingsworth
Director of Admissions & Records
East Central Community College

Phil Bonfanti
Executive Vice President Student Services and Enrollment Management
Mississippi Gulf Coast Community College

Tawana Bauer
Associate Director of Admissions
East Mississippi Community College

Chassie Kelly
Director of Enrollment Services/Registrar/VA Cert Official
Northeast Mississippi Community College

Stephanie Hudson
District Dean for Student Advancement/District Registrar
Hinds Community College

Angela Dortch
Assistant Registrar
Northwest Mississippi Community College

Kay Bates
Director of Admissions and Records
Holmes Community College

Tonia L. Seal
Director of Admissions and Records
Pearl River Community College

Robert T. Solomon
Director of Admissions and Registrar
Itawamba Community College

Matthew Calhoun
Vice President of Admissions/Registrar
Southwest Mississippi Community College

Kacie Minnix
Assistant Registrar
Jones County Junior College

Tiffany Perryman, CIRE Representative
Director of Institutional Effectiveness
Copiah-Lincoln Community College

GUIDELINES FOR COLLEGES

WHO GETS REPORTED FOR FUNDING?

Each year the legislature passes a Community and Junior College Appropriation bill, which establishes very specifically which students may be counted for the purposes of state reimbursement. The language in this bill is standard and does not typically change from year to year. FY21's appropriation bill is SB 2935, which reads:

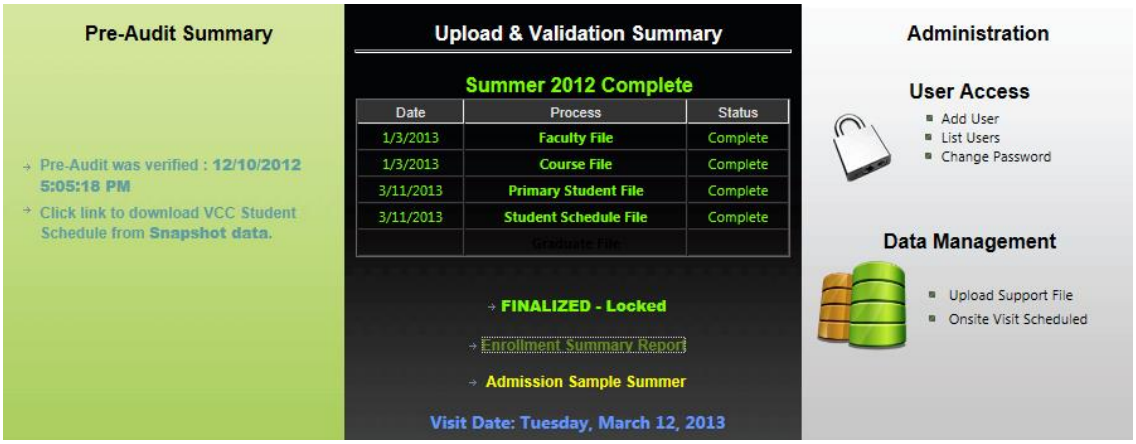
> "Academic, Technical, Career, Associate Degree Nursing and 35 Associate Degree Allied Health funds shall be disbursed on the basis of prior year full-time equivalency (FTE) of hours generated during the summer, fall and spring semesters for each public community and junior college student actually enrolled and in attendance the last day of the sixth week of each semester, or its equivalent, counting only students who reside within the State of Mississippi. However, associate degree nursing students who reside outside the State of Mississippi may be counted for pay purposes."

WHAT TO EXPECT DURING AN ENROLLMENT AUDIT

WHEN WILL THE AUDIT OCCUR?

Depending upon the size of the institution to be evaluated, the enrollment audit will take from 1-2 days to complete. The MCCB has a process to develop an audit schedule that is mutually acceptable to the Agency and its fifteen colleges. The process is as follows:

- ✓ Once an institution has finalized its data upload and has verified its Secondary Verification reports, an email will be sent by MCCB staff to the campus registrars requesting a mutually agreeable audit visit start date, preferably within a week or two from finalizing the upload.
- ✓ MCCB staff will work with the Registrar to find the most convenient date for both parties.
- ✓ The visit start date will be displayed on eARS' login page lower center section of the page. See sample below.
- ✓ The admission sample will become available one (1) day before the scheduled audit start date when the audit is conducted on site. The admissions sample will become available three (3) days before the scheduled audit start date when the audit is conducted remotely. The link will be displayed on eARS on the login, also in the center section of the page. See sample below.
- ✓ The attendance of the large majority of classes will be electronically audited through the Student Schedule data upload. This will significantly reduce the manual reviews of class rosters. However, the colleges are still expected to turn in attendance in PDF format or by allowing secured access to their attendance software systems to validate the scripts.



WHAT WILL THE AUDIT TEAM REQUIRE ON THE START DATE OF THE AUDIT?

When the audit is conducted on-site, the audit team should expect:

- ✓ To generate an Admissions Audit Sample that is accessible by the college through eARS one (1) day prior to the scheduled audit start date
- ✓ A suitable workspace at the college for the term of the audit
- ✓ Access to one computer per audit team member, with internet access
  - Dual-monitor computers preferred
  - Wired or wireless access for auditors who bring their own laptops also preferred
- ✓ Access to a printer
- ✓ Access to a photocopier, if needed
- ✓ Access to relevant admission and attendance documents (in alphabetical order)
  - If possible, documents should be in electronic format, such as, PDF, Document Imaging, etc.
  - Documents in document imaging systems should be grouped (batched) by campus/site and sorted in alphabetical order (last name) and contain only appropriate documentation
- ✓ Access to appropriate college personnel, as needed

When the audit is conducted off-site (remotely), the audit team should expect:

- ✓ To generate an Admissions Audit Sample that is accessible by the college through eARS three (3) days prior to the scheduled audit start date
- ✓ Secure remote access to relevant electronic admission and attendance documents (in alphabetical order). Documents should also be grouped (batched) by campus/site and sorted and should contain only appropriate documentation
- ✓ Technical support that sustains secure remote access to relevant admissions and attendance documents until completion of the audit period
- ✓ Access to appropriate college personnel, as needed

WHAT ADMISSION AND ATTENDANCE DOCUMENTS WILL THE ENROLLMENT AUDIT TEAM INSPECT?

To complete the audit, the team will require access to a randomly selected, representative sample of your student admission files and all of your course attendance rosters for the semester being audited. Electronic formats of the representative sample of your student admissions files is required for audits conducted remotely and preferred when conducted onsite. All files and rosters must be provided at the beginning of the audit start date whether the audit is conducted onsite or remotely.

The audit will be completed far more efficiently if all documents are collected for the team and presented in an organized and easily accessible format. This will allow the team to conduct its review with a minimum disruption to your staff.

Student admission files should be presented in an electronic format for audits conducted remotely and are preferred when audits are conducted onsite.

Admission files should be in alphabetical order and contain, at minimum and preferably in this order:

- ✓ Completed, signed admission applications (electronic signature showing the student's initials and date of birth date is acceptable);
- ✓ Official transcripts (high school, high school equivalency, home school, or college OR - for Ability to Benefit students test scores) on which admission is based;
  - If a student previously attended your institution (5 years or more prior) and has not subsequently enrolled at another postsecondary institution, your institution's transcript will satisfy admission requirements.
  - If not accepting credits from proprietary schools, do not base admission on a proprietary school transcript.
  - If a high school student graduates early (for example, December), but the high school does not certify graduates until the date of the regular class graduation (for example, May), two documents may be accepted in lieu of the final transcript in the interim: (1) a high school transcript showing all completed

coursework, plus (2) a signed letter from the high school stating that the student has met all graduation requirements and stipulating the date graduation will be certified. These two documents will be accepted only during semesters that occur between the early graduation and certification dates. Once a student's graduation is certified, a final, official transcript with the graduation date must be on file for any subsequent semester of enrollment.
    - Faxed transcripts are not considered official for pay purposes.
    - Electronic Transcripts (e-transcripts) from eScript-Safe, Parchment, Naviance, National Student Clearinghouse (formerly SPEEDE), Hobson's National Transcript Center and others are considered official if they are transmitted from a secured network member site and include a statement of authenticity.
    - High School Equivalency (General Education Diploma also known as GED; High School Equivalency Test also known as HISET; or Test Assessing Secondary Completion also known as TASC) official transcripts must show passing scores in all testing areas.
- ✓ Two Proofs of Residency documents (from list of approved documents), if required for proof of residency;
    - One of the proofs must be a valid government-issued pictured identification.
- ✓ Mississippi code section 37-15-38, states "Students may be admitted to enroll in community or junior college courses under the dual enrollment programs if they meet that individual institution's stated admission requirements".
- ✓ Armed Forces Veterans and Beneficiaries eligible under state statute 37-103-25. Determining eligibility is rather complex, thus the task is best performed by the School Certifying Officer (SCO), who once he/she determines, or is officially notified by the MS Veterans Administration Board (MSVAB), that a veteran is eligible will issue a signed letter or form.
    - For the audit we require a signed letter/form from the SCO to be enclosed in the student's admission folder
    - It should be noted that once the student has been determined to be a veteran or beneficiary, this benefit applies to the current semester and all subsequent semesters of enrollment
    - Enrollment does not have to be continuous and the benefit has no expiration
    - The student does not have to use other VA benefits to receive the in-state tuition benefit
    - The student is not required to have a MS address as this benefit is for a nonresident veteran or beneficiary
    - In-state veterans usually will have a Mississippi Driver's License with the VET logo
        - A driver's license from another state with the Veteran designation is not acceptable
- ✓ International Students: International Students are expected to have the documents that correspond to their admission status (current visa, if classified as an international student; translated transcripts if admitted based upon transcript; and proof of residency, if student has established residency status in MS or the U.S.). Colleges may set their own admission standards for international students. You will want to familiarize yourself with SEVIS if you are admitting students on F, J or M visas, because you are required by federal law to report certain information on those students to the federal government. You can find out more information on SEVIS here: http://www.ice.gov/sevis/ and at studyinthestates.dhs.gov. However, please note that the MCCB does not audit your admission standards or your SEVIS compliance.

Attendance rosters should be presented in an electronic format when audits are conducted remotely and are preferred when audits are conducted onsite.

Attendance rosters should be organized by campus/site, alphabetized by course identifier, and contain, at minimum:

- ✓ Dates of class meetings (First half of term)
- ✓ Recorded attendance (all absences noted)
  - A student who register late and misses classes at the start of the term must show those absences
  - All absences are treated as absences – excused or not excused
  - Official school closings, like for tornado or other emergencies are not treated as absences
- ✓ Last date of attendance
- ✓ Certification by instructor (signature OR – if electronic, college designated electronic signature and date-of-birth)

HOW WILL I KNOW WHICH ADMISSIONS FILES TO PULL FOR MY AUDIT SAMPLE?

In order for the colleges to pull their Admissions Audit Sample in time for the audit, the sample list will be posted online one (1) day prior to the audit start date for an on-site visit. The Admissions Audit Sample will be posted online three (3) days prior to the audit start date for an off-site (remote) visit. Colleges may access their audit sample by logging into eARS.

WHO WILL NEED TO ASSIST THE AUDIT TEAM AND FOR HOW LONG?

A representative of the college should be available to greet the team upon arrival, orient the team to the campus, and direct team members to their designated workspace, when the audit is conducted on site. When the audit is conducted remotely, a representative of the college should be available to communicate with the audit team as needed through mutually agreed-upon communication tools (such as email, phone, etc.). The work of the audit team is both time and labor intensive, so the MCCB respectfully requests all non-audit related communication with audit personnel be limited.

During the course of the audit (on site or remotely), the lead auditor will notify the college staff of any documentation the audit team needs to eliminate concerns regarding attendance and/or admissions. The MCCB prefers that documentation be provided during the audit period, so that concerns do not rise to the level of findings; therefore, it is important that the staff designated to assist with the audit be knowledgeable and have access to all attendance and admissions documents.

The schedule of activities during the audit period will include:

- ✓ Introduction to appropriate campus staff.
- ✓ Examination of a randomly generated sample of admissions files.
- ✓ Examination of ALL (100%) course attendance rosters.
  - College utilizing the automated attendance upload will be manually reviewed at 10%, after the scripts are validated and deemed accurate.
- ✓ Exit interview with appropriate college staff.

WHAT HAPPENS NEXT?

- ✓ Exit Interview

  At the completion of the audit period, the audit team will conduct an exit interview with appropriate college staff (to be determined by the college) to discuss and clarify observations made during the course of the audit, to answer questions, and to inform the College of additional information needs, if necessary. At that time, the lead auditor will provide the College a list of admission and attendance findings, compiled from all audit team members.

- ✓ 72-Hour Window

  Once the audit team completes an audit, the College has 72 hours (3 business days) to provide the lead auditor additional evidentiary documentation on **admission findings**. There is no 72 hour window on **attendance findings**, except in cases where attendance records from an onsite audit are brought back to the MCCB for audit. When the attendance audit is performed off-site (remotely), Colleges will have 72 hours (3 business days) from the time they are notified of attendance findings to provide missing documentation on attendance records.

- ✓ Final Audit Exceptions Report (attendance and admission)

  The lead auditor will verify each audit exception and will issue a Final Audit Exceptions Report to the College within 10 working days of the close of the 72-hour window. Once the Final Audit Exception Report is issued, audit exceptions become final.

GUIDELINES FOR AUDITORS

ADMISSION

STATE BOARD POLICY 9.2

- ✓ Academic and Technical students must meet one of the following criteria for admissions:
  - The completion of at least one unit less than the minimum acceptable high school units as prescribed by law, i.e. if the state requires 21 high school units to graduate, a student can be admitted into a community/junior college with 20 high school units; or,
  - A High School Equivalency Diploma (HSE) or Certificate; or,
  - A High school diploma; or
  - A Mississippi Occupational Diploma; or
  - A state-approved Career Certificate from a Mississippi Community or Junior College; or
  - An official transcript from an accredited college or university.
- ✓ Career students must meet one of the following criteria for admissions:
  - The completion of at least one unit less than the minimum acceptable high school units as prescribed by law, i.e. if the state requires 21 high school units to graduate, a student can be admitted into a community/junior college with 20 high school units; or,
  - A High School Equivalency Diploma or Certificate; or,
  - A High school diploma; or
  - A Mississippi Occupational Diploma; or
  - A state-approved 30 credit hour Career Certificate from a Mississippi Community or Junior College; or
  - The completion of a federally approved ability-to-benefit test.
- ✓ A student not meeting the requirements stated above may be admitted as non-degree seeking under the following conditions:
  - Meets the requirement to enroll in dual enrollment/dual credit Academic, Career or Technical Classes; OR
  - Meets the requirements to enroll in an approved career-pathway program that integrates Adult Basic Education (ABE) with skills training (Career or Technical).
    i. The Reauthorization of the Higher Education Act allows a student who did not receive a high school diploma (or its recognized equivalent), or who did not complete a secondary school education in a home-school setting, to be eligible for Title IV financial aid. This can now be done through a combination of ATB alternatives and enrollment in an eligible career pathway program (as determined by the Title IV eligible institutions' staff).
    ii. The Dear Colleague of May 22, 2015, states "…the student must be enrolled in an "eligible career pathway program," as defined in section 484(d)(2) of the HEA." See Recent Legislation section for the complete letter.

WHAT DOCUMENTS DO I LOOK FOR IN AN ADMISSIONS FILE?

Admission files must contain:

- ✓ A completed and signed application (electronic signature showing the student's initials and date of birth date is acceptable);
- ✓ Official Transcripts* (or for Ability to Benefit students, test scores) on which admission is based;
  - Contains either a seal, a signature, or both, demonstrating it was issued by the high school
  - Contains all the necessary graduation information on the student (courses, terms and years)
  - It is in the usual form provided by the individual high school. In some cases, the official transcripts provided by the high school are, in and of themselves, copies. If that's the case, simply make sure they meet criteria above.

- Faxed transcripts are not considered official for pay purposes.
- Dual enrollment, dual credit and early college students must present a current partial high school transcript. The partial high school transcript presented by dual enrollment and dual credit students must demonstrate eligibility requirements are met beginning the fall of 2020. An excerpt from page 5 of the State of Mississippi Procedures Manual for Dual Enrollment/Accelerated Programs (DE/AP manual) outlining eligibility requirements is found on Tab 12 and page 199. The entire DE/AP manual can be accessed at: https://www.mccb.edu/sites/mccb/files/Academic%20and%20Student%20Affairs/MS%20DE%20and%20Accelerated%20Programs%20Procedures%20Manual%20Fall%202020.pdf
- Dual enrollment and dual credit students must present, by the spring of 2021, an unconditional written recommendation that includes the following minimum elements: Name of High School the Student is Currently Attending, Student Full Name, SSN (Full or Last Four Digits), Student Full Address, Overall GPA, Number of Carnegie Units, ACT Composite, Classification/Grade Level and Verification/Certification Statement attesting that eligibility requirements have been met and signed by the applicable school official which includes: a High School Counselor, Principal, Principal's designee, or a CTE instructor (for CTE dual enrollment/dual credit high school students). Dual enrollment and dual credit student eligibility requirements are outlined on page 5 of DE/AP manual found at: https://www.mccb.edu/sites/mccb/files/Academic%20and%20Student%20Affairs/MS%20DE%20and%20Accelerated%20Programs%20Procedures%20Manual%20Fall%202020.pdf
- Electronic Transcripts (e-transcripts) from eScript-Safe, Parchment, Naviance, National Student Clearinghouse (formerly SPEEDE), Hobson's National Transcript Center and others are considered official if they are transmitted from a secured network member site and include a statement of authenticity.
- HSE (GED, HISET or TASC) official transcripts must show passing scores in all testing areas. Colleges should certify the validity of the HSE transcript as outlined in the "What About the High School Equivalency Transcript" section of this manual.
- Residency documents, if required for proof of residency;

✓ For integrated pathway students, a certification of enrollment in an MCCB approved career-pathway program that integrates Adult Basic Education (ABE) with skills training (Career or Technical).

CAN A DIPLOMA SUBSTITUTE FOR AN OFFICIAL TRANSCRIPT?

✓ Diplomas will be accepted in lieu of transcripts ONLY in extraordinary circumstances and with prior written approval of the MCCB monitoring staff. Extraordinary circumstances occur when school records are no longer available due to school closure, fire or other natural disaster**.** All attempts to obtain these documents must be exhausted prior to accepting a diploma for admission and written documentation of the extraordinary circumstance must be attached to the diploma.

WHAT ABOUT HIGH SCHOOL EQUIVALENCY (HSE)TRANSCRIPTS?

✓ An official High School Equivalency (HSE) transcript from GED, HiSET or TASC must show passing scores in all testing areas. Colleges should certify the validity of the HSE transcript by generating a print screen shot from Diploma Sender as available in Diploma Sender and attach the print screen shot to the corresponding HSE transcript.

✓ All college admissions offices have access to Diploma Sender. Please refer to the "How to Extract from Diploma Sender" section of this manual for guidance.

✓ Contact the MCCB Office of Adult Education for assistance or questions accessing the Diploma Sender site.

WHAT TYPE OF TRANSCRIPT SHOULD A HOME-SCHOOLED STUDENT PRESENT?

- ✓ Home school transcripts may be developed by the parent OR by a third-party home school transcription agency. At minimum, home school transcripts should:
  - List the school name and address
  - List all courses taken and dates completed.
  - Have a cumulative GPA calculated on a 4 point scale.
  - Include the graduation date, if the student has graduated. Prior to graduation, an "anticipated graduation date" can be listed.
  - Be signed and dated by the "School Principal", which in many cases will be the parent or legal guardian.
  - Home school transcripts must be notarized if grades are conferred by a parent or legal guardian. In cases where a third party home school association or organization validates and confers an official transcript, that official transcript is not required to be notarized.

WHAT ABOUT INTERNATIONAL STUDENTS?

- ✓ International Students are expected to have the documents that correspond to their admission status (current visa, if classified as an international student; translated transcripts if admitted based upon transcript; and proof of residency, if student has established residency status in MS or the U.S.). Colleges set their own admission standards for international students. The MCCB does not audit a college's admission standards or its SEVIS compliance.

HOW TO EXTRACT FROM DIPLOMA SENDER?

- ✓ Login to Diploma Sender at: https://diplomasender.com/#/
- ✓ Select student
  - Select Diploma Details tab – Make sure it is 'Valid'
  - Select Test Sessions tab – Make sure it is 'Pass'
- ✓ Click on View
- ✓ Print-Screen the Test Results (they show in Preview mode) to certify the validity of an official transcript as available in Diploma Sender and attach the print screen shot to the corresponding HSE transcript.

WHAT ABOUT STUDENTS WITHOUT A HIGH SCHOOL DIPLOMA OR HIGH SCHOOL EQUIVALENCY (HSE)?

Students without a high school diploma or HSE may fall into one of two categories:

1. Dual Enrolled High School Student
2. Those enrolled in an approved iPathway program that integrates Adult Basic Education (ABE) with skills training (Career or Technical).

If a student does not have a HSE Diploma, HS Diploma, Occupational Diploma, Home-School Diploma, or College Transcript, and is not dually enrolled, he or she can still qualify for admission to a career (vocational) program by completing a U.S. Dept. of Education approved "Ability-to-Benefit" test.

- ✓ Student must be enrolled in a career integrated pathway, i.e., MI-BEST.
- ✓ The most recent list of approved Ability to Benefit exams are found in the June 24, 2015 Department of Ed, Federal Student Aid webpage:
  https://ifap.ed.gov/eannouncements/062415ATBTests.html
- ✓ Students admitted solely on the basis of an Ability to Benefit Exam may only be admitted to career (vocational) programs.
- ✓ They are NOT ELIGIBLE for reimbursement for:
  - Associate Degree (Academic or Technical) program courses
  - Academic preparatory courses (developmental/remedial coursework)
  - Activity courses (HPR, PE, sports, etc.)

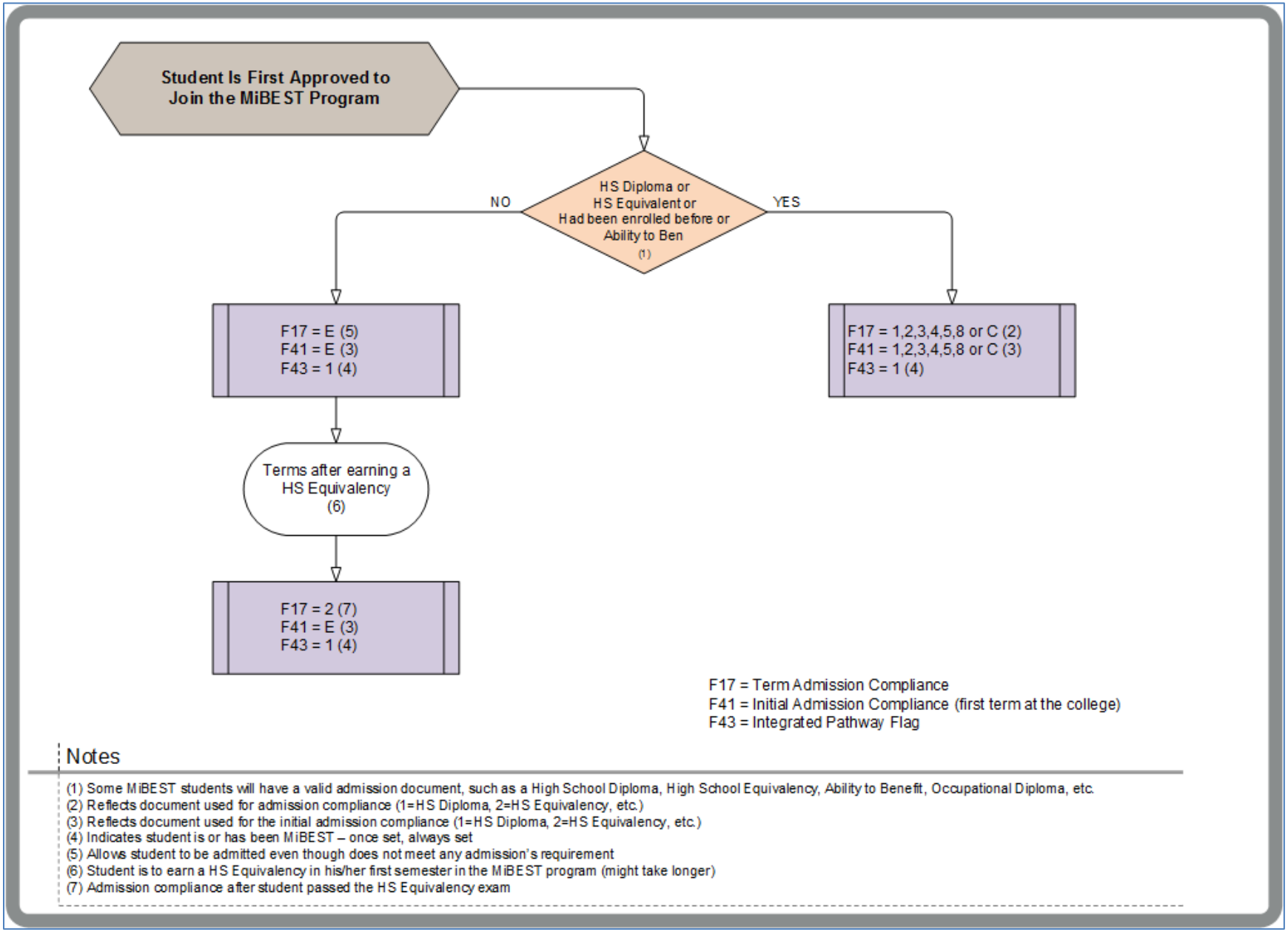
WHAT IF THERE IS MISSING DOCUMENTATION IN A STUDENT'S ADMISSION FILE?

- ✓ Audit team members should notify the lead auditor of any missing documentation in a student's admission file. The lead auditor will make attempts to obtain the missing documentation from the College staff. All attempts should be made to obtain the documentation prior to the audit team departing the campus. However, colleges have 72 hours (3 working days) from the date of the audit to provide missing documentation on admission records. There is no 72-hour window on attendance records (unless the attendance audit is conducted or completed off-site).

WHAT ABOUT MI-BEST STUDENTS?

A MI-BEST students is a type of student who might not have a high school diploma or high school equivalency. Before processing admissions, these students need to work with the navigator and be admitted into an iPathway program. See the MI-BEST flowchart that follows for further guidance.

MI-BEST FLOWCHART



Notes

(1) Some MiBEST students will have a valid admission document, such as a High School Diploma, High School Equivalency, Ability to Benefit, Occupational Diploma, etc.
(2) Reflects document used for admission compliance (1=HS Diploma, 2=HS Equivalency, etc.)
(3) Reflects document used for the initial admission compliance (1=HS Diploma, 2=HS Equivalency, etc.)
(4) Indicates student is or has been MiBEST – once set, always set
(5) Allows student to be admitted even though does not meet any admission's requirement
(6) Student is to earn a HS Equivalency in his/her first semester in the MiBEST program (might take longer)
(7) Admission compliance after student passed the HS Equivalency exam

RESIDENCY

General Residency Determination

- ✓ The law (MCA 37-103-3) states that a person entering the state to enter an educational institution is considered a nonresident; therefore, a Mississippi domicile listed on an admissions application does not in and of itself prove in-state residency, if other admission documents (transcripts, for example) point to *possible* out-of-state residency prior to admission. The following flowcharts provides guidance on how to make a residency determination:

In or Out State Resident - Clarification

- ✓ The State of Mississippi reimburses the colleges only for students who are residents of the state. As with most laws there are exceptions, such as, MPACT beneficiaries, out-of-state Veterans, students who attended all high school years and graduated in Mississippi, etc.
- ✓ Therefore, wherever the word 'Resident' is used in these guidelines, flowcharts and tables, it must be understood that the purpose is to determine if a student's credit hours can be reimbursed, provided all other conditions are met.
- ✓ A student flagged as in-state resident may not be officially a MS resident, that is, the student may not be able to obtain a MS Driver's License or vote. Conversely, a resident may be considered as an out-of-state student if sufficient proof of residency is not timely provided.
- ✓ Residency in our context is to determine which students can or cannot be counted for state reimbursement. Our determination does not change the legal status (voting, driver's license, etc.) of the students.

Residency Of Minors - Clarification

- ✓ In the State of Mississippi the residency of a minor is based on his/her parents' residency.
  - Divorced parents: whichever parent has legal custody.
  - Guardians: guardianship must be issued by a MS court. NOTE: Living with adult family and/or adult non-family member/s without legal MS guardianship does not qualify.
  - Deceased parents: residency of last surviving parent
- ✓ Homeless minor exception:
  - A homeless minor who graduates from a Mississippi secondary school where the student was deemed eligible for McKinney-Vento services by the school district during the student's enrollment period in the secondary school is an exception. The McKinney Vento Homeless Assistance Act under 42 USC Chapter 119 provides, in part,

    "…that in any State where compulsory residency requirements or other requirements, in laws, regulations, practices, or policies, may act as a barrier to the identification of, or the enrollment, attendance, or success in school of, homeless children and youths, the State educational agency and local educational agencies in the State will review and undertake steps to revise such laws, regulations, practices, or policies to ensure that homeless children and youths are afforded the same free, appropriate public education as provided to other children and youths."
  - A homeless minor (considered as children and youths in the McKinney-Vento Homeless Assistance Act) may be accompanied or unaccompanied by a parent or legal guardian and may at the time of admission to the college (A) lacks a fixed, regular, and adequate nighttime residence; and (B) includes: (i) students who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; (ii) students who have a primary nighttime residence that is a private or public place not designed for or ordinarily used

as a regular sleeping accommodation for human beings; (iii) students who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.

- A homeless minor presenting an official McKinney-Vento letter originating from the MS high school where the student graduated and where the student was also deemed eligible for McKinney-Vento services during their enrollment at the high school might be considered In-State upon presenting valid proofs of residency. A sample McKinney-Vento official letter is found on page 176 of Tab 11 of this manual.

✓ The 4-year exception:

- A student residing in MS, presenting a high school transcript showing graduation from a Mississippi secondary school and been a secondary school student in Mississippi for not less than the final four years will be considered In-State resident for tuition purposes.
- A student presenting a transcript with less than 4 years of high school in Mississippi might be considered In-State upon presenting valid proofs of residency.

RESIDENCY FLOWCHARTS

Is student a special case? (1)

Yes – follow proper procedures or call board

No – Is student under 21?

Yes – Do parents have a MS address? (2)

Yes – Any other flags about MS residency? (4a)

Yes – Does student have two proofs of MS residency (7)

Yes – In-State Tuition

No – Out of State Tuition

No – In-State Tuition

No – Student attended 4 years of MS high schools & grad in MS (5)?

Yes – Student resides in MS - has a MS address (3)?

Yes – In-State Tuition

No – Out of State Tuition

No – Does student have a MS address (3)?

Yes – Any other flags about MS residency (4b)?

Yes – Does student have two proofs of MS residency (6)

Yes – In-State Tuition

No – Out of State Tuition

No – In-State Tuition

No – Out of State Tuition

Yes – Has the student self-identified as homeless?

Yes – Did the student graduate from a MS High school?

Yes – Does the student have an official McKinney-Vento letter from the MS high school from where they graduated?

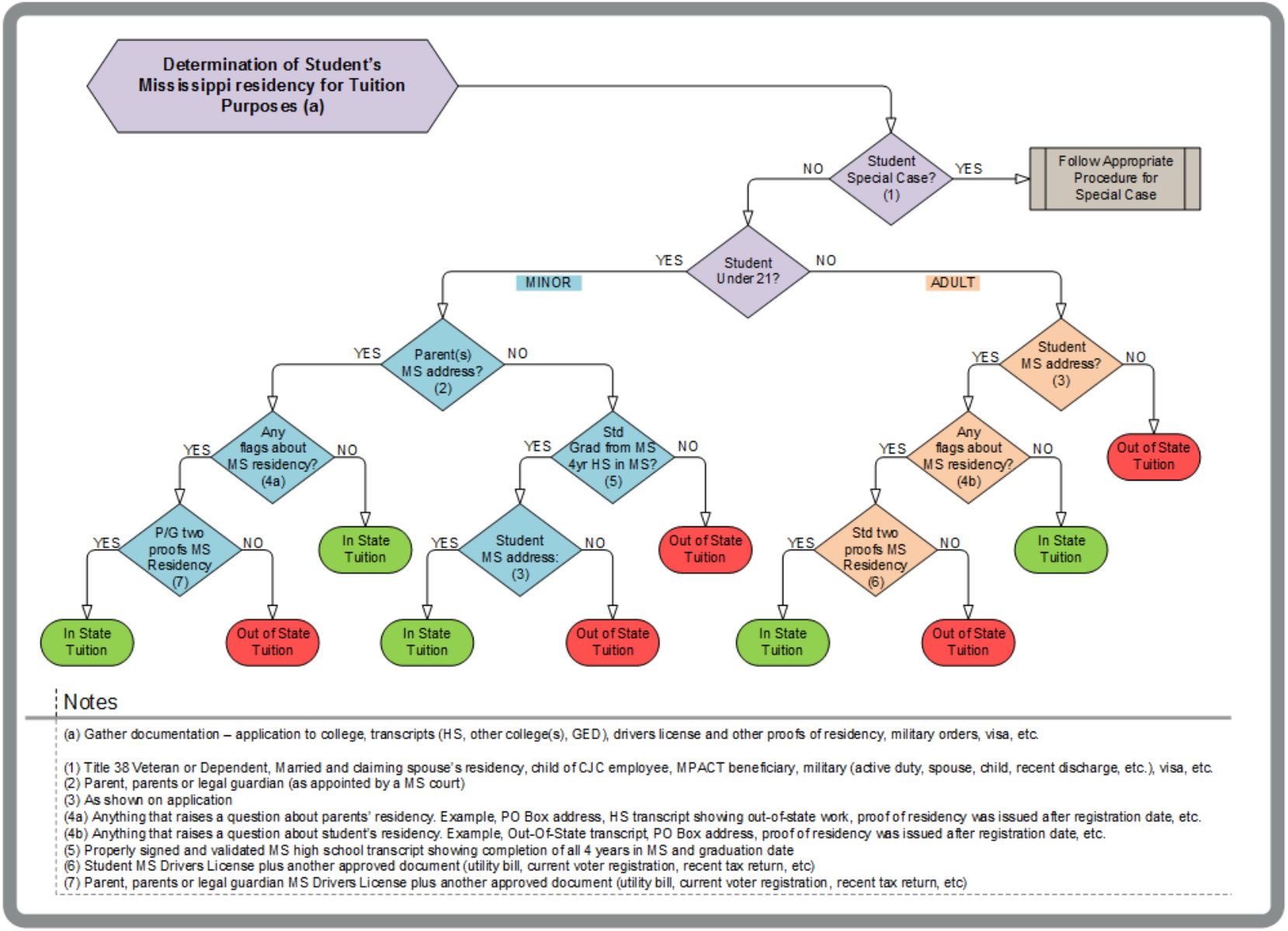
Yes – In-State Tuition

No – Out-of-State Tuition

No – Out of State Tuition

No – Out of State Tuition

RESIDENCY FLOWCHART



Notes

(a) Gather documentation – application to college, transcripts (HS, other college(s), GED), drivers license and other proofs of residency, military orders, visa, etc.

(1) Title 38 Veteran or Dependent, Married and claiming spouse's residency, child of CJC employee, MPACT beneficiary, military (active duty, spouse, child, recent discharge, etc.), visa, etc.
(2) Parent, parents or legal guardian (as appointed by a MS court)
(3) As shown on application
(4a) Anything that raises a question about parents' residency. Example, PO Box address, HS transcript showing out-of-state work, proof of residency was issued after registration date, etc.
(4b) Anything that raises a question about student's residency. Example, Out-Of-State transcript, PO Box address, proof of residency was issued after registration date, etc.
(5) Properly signed and validated MS high school transcript showing completion of all 4 years in MS and graduation date
(6) Student MS Drivers License plus another approved document (utility bill, current voter registration, recent tax return, etc)
(7) Parent, parents or legal guardian MS Drivers License plus another approved document (utility bill, current voter registration, recent tax return, etc)

Residency Flowchart notes:

(1) Special cases:
- Veterans and beneficiaries
- Married persons may claim the residency of their spouse
- Children (under 21) of parents who work for a CJC are considered residents
- MPACT beneficiaries are considered residents
- Military:
  - Mississippi Active duty military and MS National Guard members are considered residents
  - According to the AG's office, if the military documents list the Home of Record as MS, that individual is considered a Mississippi resident
  - Spouses and children of armed forces members are to follow one of the charts below

(2) Parent, parents or legal guardian (as appointed by a Mississippi court)
- Parents of a minor with out-of-state address

(3) As shown on student's application

(4a) Anything that raises a question about residency (flags), such as,
- PO Box address
- A proof of residency issued after registration date
- High School transcript with Out-Of-State course work
  - this includes dual enroll, dual credit and early college students
- 'Work-Only' or 'School-Only' social security card
- Application states 'Not a Citizen'

(4b) Anything that raises a question about residency (flags), such as,
- PO Box address
- A proof of residency issued after registration date
- High School or College transcript with Out-Of-State course work
- 'Work-Only' or 'School-Only' social security card
- Application states 'Not a Citizen'

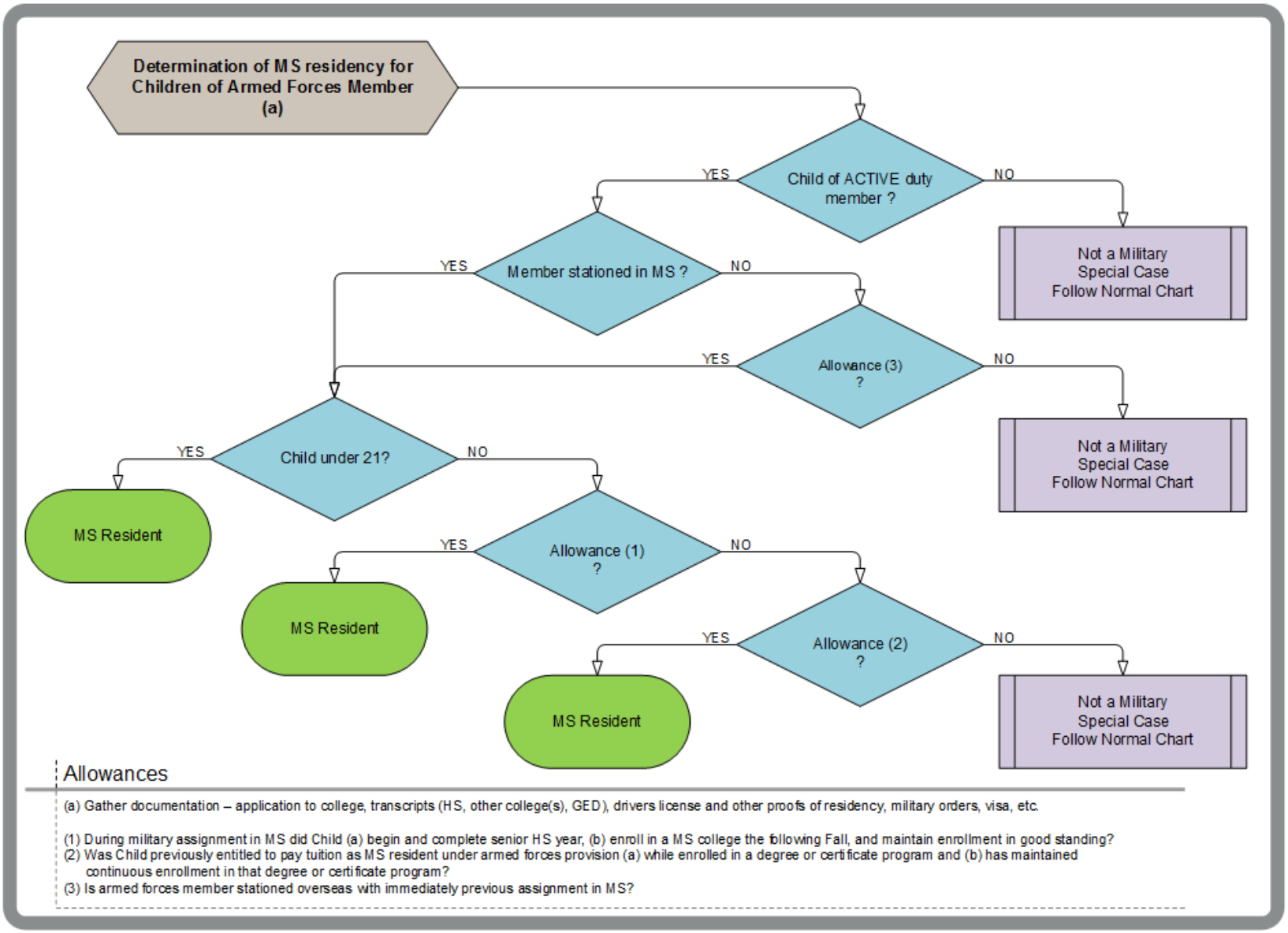
(5) Properly signed and validated Mississippi high school transcript showing completion of all 4 years in MS and graduation date

(6) Student MS Driver's License plus another approved document (utility bill, current Mississippi voter registration, tax return, etc.)

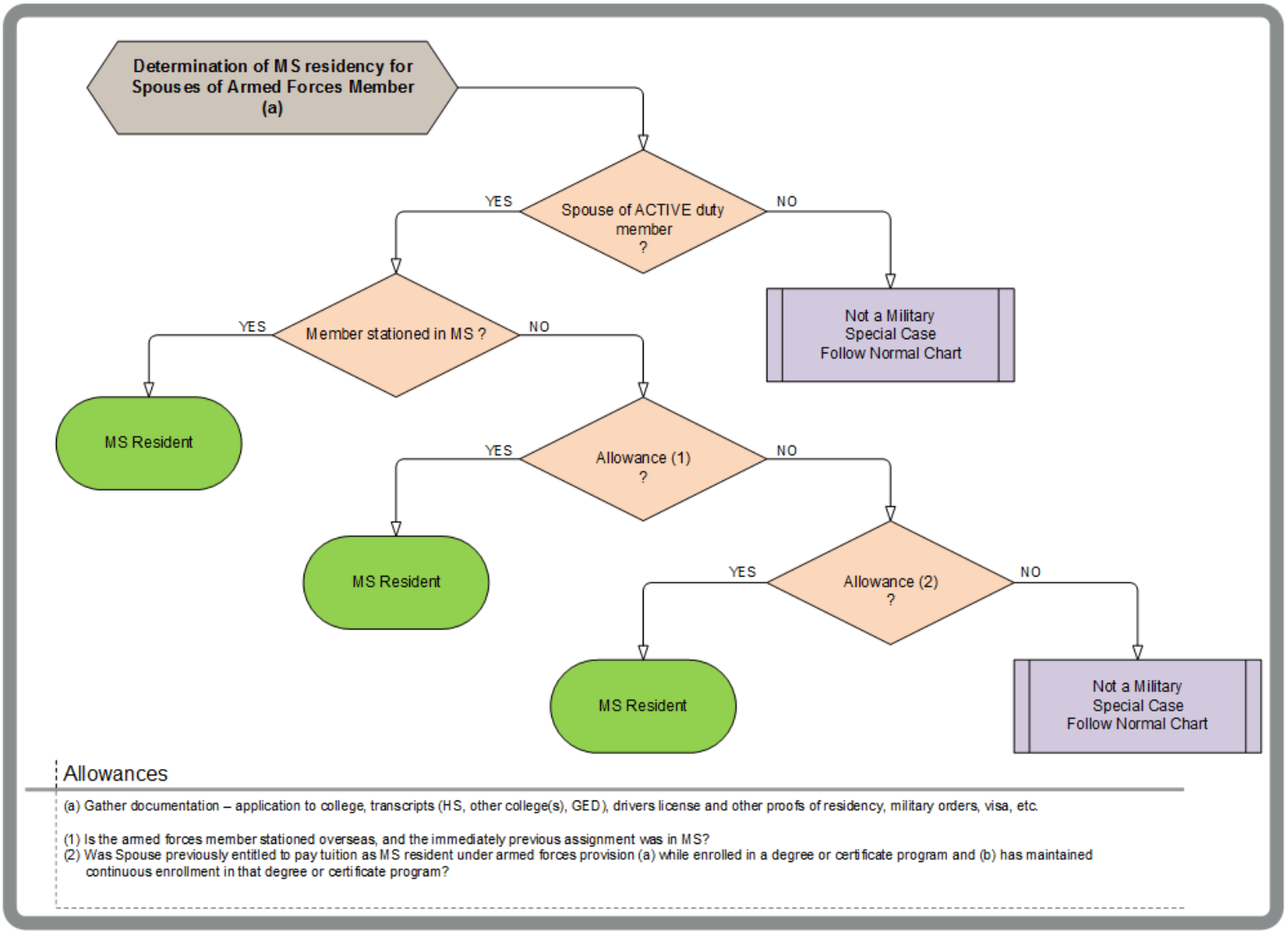
(7) Parent, parents or legal guardian MS Driver's License plus another approved document (utility bill, current Mississippi voter registration, tax return, etc.)

(8) An official McKinney-Vento letter signed by a Mississippi school district's liaison who determines a student's designation and eligibility for services during the homeless minor's enrollment in the Mississippi high school. A sample McKinney-Vento official letter is found on page 176 of Tab 11 of this manual.

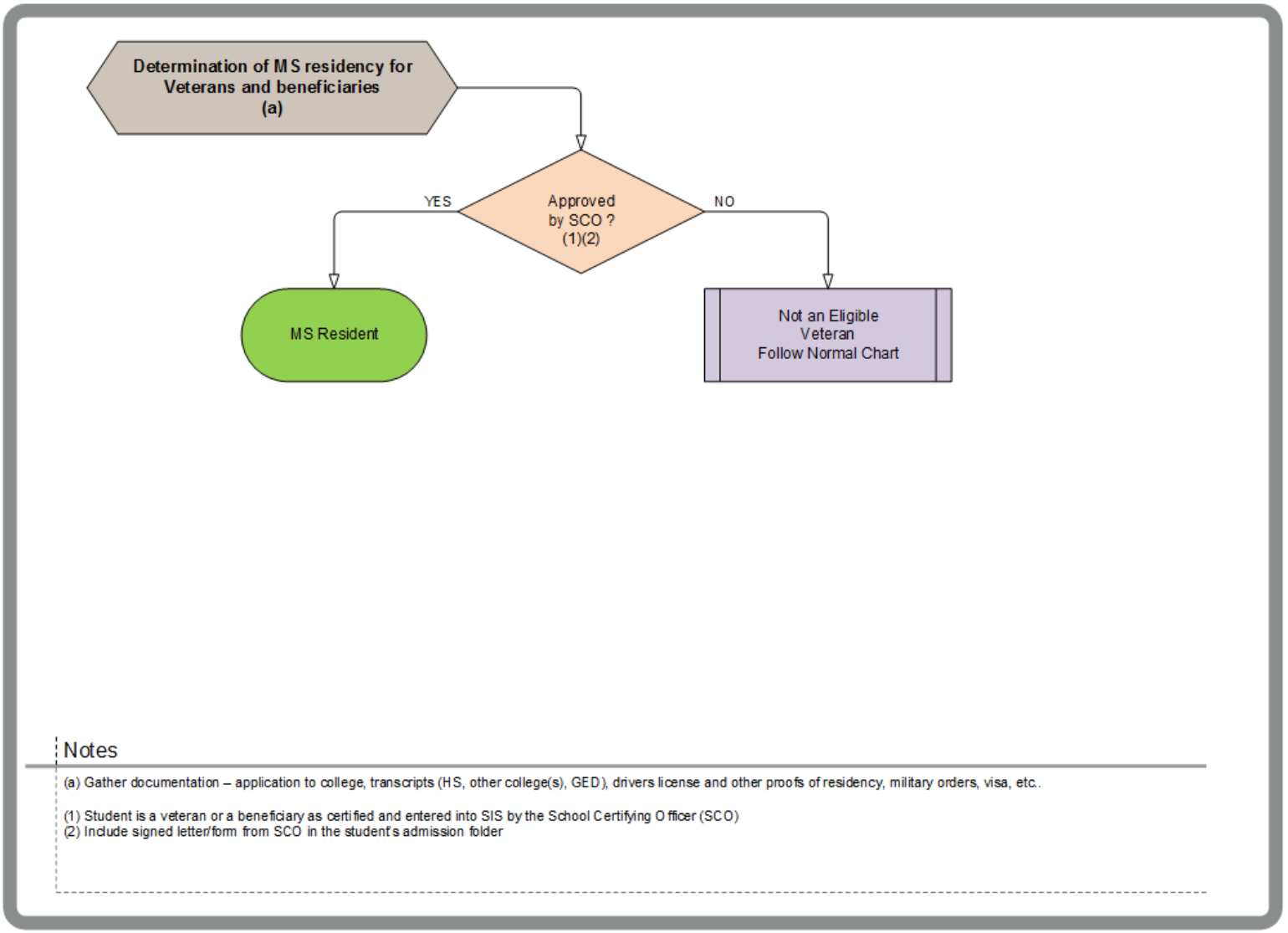
RESIDENCY FLOWCHART



RESIDENCY FLOWCHART



RESIDENCY FLOWCHART



Notes

(a) Gather documentation – application to college, transcripts (HS, other college(s), GED), drivers license and other proofs of residency, military orders, visa, etc..

(1) Student is a veteran or a beneficiary as certified and entered into SIS by the School Certifying Officer (SCO)
(2) Include signed letter/form from SCO in the student's admission folder

Allowances for Children and Spouses of Military Members:

(1) During military assignment in MS the Child
    a. began and completed senior HS year,
    b. enrolled in a MS college the following Fall, and
    c. maintained enrollment in good standing
(2) The Child previously was entitled to pay tuition as MS resident under armed forces provision
    a. while enrolled in a degree or certificate program, and
    b. has maintained continuous enrollment in that degree or certificate program (Summer not required) or has a medically documented excuse for withdrawing or not enrolling for one semester
(3) The armed forces member is stationed overseas with immediately previous assignment in MS

Additional Notes for Children and Spouses of Military Members:

(1) Spouse or children of a member of the Armed Forces who dies or is killed are considered in-state residents if they become residents of MS within 180 days of the date of the death
(2) Documentation – the military member's orders must be applicable and verifiable related to the audit term in question

Additional Notes for US Veterans and beneficiaries:

(1) As per Mississippi Senate Bill 2127 of the 2015 Legislative Session, eligible veterans and their direct dependents are to be considered as in-state residents for tuition purposes. The bill amends state law § 37-103-25
(2) The School Certifying Officer is the one who determines, or is officially notified by the MS Veterans Administration Board (MSVAB), that a veteran is eligible. He/she will issue a signed letter or form
    a. For the audit we require a signed letter/form from the SCO to be enclosed in the student's admission folder
    b. It should be noted that once the student has been determined to be a veteran or beneficiary, this benefit applies to the current semester and all subsequent semesters of enrollment
    c. Enrollment does not have to be continuous and the benefit has no expiration
    d. The student does not have to use VA benefits to receive the in-state tuition benefit
    e. The student is not required to have a MS address as this benefit is for a nonresident veteran or beneficiary
(3) For an in-state veteran a Mississippi Driver's License with the Veteran designation/flag will suffice

IMMIGRANTS, PERMANENT RESIDENTS OR GREEN CARD HOLDERS

- ✓ Green card holders are a type of immigrant who are U.S. permanent residents
- ✓ Have the ability to establish a domicile in MS and thereby may qualify as MS residents
- ✓ In some cases persons granted asylum may qualify as MS residents
    - Suggest to send documentation to the MCCB for review

NON-IMMIGRANT VISA HOLDERS

- ✓ Persons holding non-immigrant visas are NOT entitled to MS residency. Because those visas are temporary in nature, non-immigrant visa holders retain the residency of their home country. (In rare cases, exceptions may be made due to special provisions or special circumstances allowed by law. But those provisions or circumstances would require legal documentation.)
- ✓ Non-immigrant visa categories include, but are not limited to:

A – diplomats	J – exchange visitors
B – tourists and business visitors	K – fiancé or fiancée
C – visitors in transit	L – intra-company transfers
D – crew members	M – vocational students
E – traders and investors	N – relatives of employees of international orgs
F – academic students	O – persons with extraordinary abilities
G – representatives of international orgs	P – athletes and artists
H – temporary workers	Q – international cultural exchange
I – media representatives	R – religious workers

UNDOCUMENTED ALIENS

- ✓ Do not have visas, thus cannot be Mississippi residents
- ✓ Cannot be considered for in-state tuition

LIST OF APPROVED RESIDENCY DOCUMENTS

In cases where residency documentation is required, two forms of supporting documentation must be in the file. Acceptable supporting documentation may include:

1. Current MS Driver's License or State issued ID (Persons moving into MS on a permanent basis have 60 days per state law to acquire driver's licenses.)
   - If it has the Veteran designation or logo, then there is no need for additional documentation
2. Mortgage document matching address
3. Homestead exemption matching address
4. Guardianship documents (issued by a MS Court or the MS Department of Human Services)
5. Emancipation documents
6. Prior or Prior-prior year State income tax return
7. Current Mississippi Voter Registration Card
8. Current Motor vehicle registration (Persons moving into MS on a permanent basis have 30 days per state law to register vehicles.)
9. Current employment documents (last pay stub, employment contract)
10. Current utility bills (includes cell phones) matching address
11. Lease agreement (signed by lessor and lessee)
    - For students admitted Fall 2013 or after, letters or affidavits from private homeowners, even if notarized, will not suffice as a residency document
12. Signed statement by the MS Dept. of Human Services or a certified letter from recognized relief agency (such as the Salvation Army) certifying that the student is receiving services as a homeless MS resident

The following supporting documents can stand by themselves:

1. Current signed letter or form from the Veterans Affairs School Certifying Officer
2. The transcript of a minor (under 21 years of age) with a MS address showing 4 years of MS high school and graduation date
3. Current Military orders for MS active military personnel

These documents should guide you in asking residency questions, but are **NOT** in and of themselves proof of residency status:

1. Physical Mississippi address (not a P.O. Box)
2. MS high school or college transcript
3. MS GED (Beginning July 1, 2012, non-Mississippi residents can take the GED in Mississippi.)
   a. HSE may show address of student when HSE was taken
4. A Mississippi student who attended an out-of-state college may demonstrate MS residency by providing documentation that he/she was classified as an out-of-state MS resident at their previous educational institution

ATTENDANCE

CONCEPTS

- ✓ State law says that student must be in attendance for 6 weeks or equivalent
- ✓ Law was written back in the 60's or 70's when terms were regularly 18 weeks
- ✓ To easily codify scripts and programs use 1/3 (6 out of 18 weeks)
- ✓ This becomes the Attendance Audit Period
- ✓ CutOff date is the last date of the Audit Period
- ✓ Community colleges can request reimbursement for 'attended' classes
- ✓ CC cannot request reimbursement if student is deemed 'not in attendance'
- ✓ A student who stops attending prior to CutOff date or exceeds the maximum allowed absences during the Audit Period is deemed 'not in attendance'
- ✓ If student is absent on last class of the Attendance Audit Period and has not exceeded the maximum number of allowed absences, then the Return Period is examined
- ✓ The Return Period is a short period after the CutOff date that is reviewed to determine if student returned to class at least once
- ✓ During the Return Period absences are NOT counted; just check if student attended class at least one time
- ✓ To determine the Return Date use 1/9 (2 out of 18 weeks) and add to the CutOff date

METHOD

- ✓ All courses that have regular meeting patterns are to report attendance via the data upload
  - For example, a course that meets twice on week 1, none on week 2, once on week 3 and 4, twice on week 5, etc. will be audited manually
- ✓ MCCB will pick about 10 to 20% of the rosters to manually verify
  - To ensure scripts the colleges have written to exclude classes are correct
- ✓ Colleges must still submit rosters as soon as the data upload is completed

STUDENT SCHEDULE FILE – RELATED FIELDS

- ✓ Include/Exclude Hours Flag (#7)
  - 1=Request Reimbursement for this student in this class
  - 2= Do NOT Request Reimbursement for this student in this class – student had too many absences, or withdrew prior to CutOff date, or last day attended was prior to CutOff date
- ✓ Last Day Attended (LDA) (#8)
  - The date of student's last attendance
  - Withdrawal date implies student was not present
    - thus LDA must be prior to drop or withdrawal
  - Leave blank if Field #17 in the Course File is '0'
- ✓ Days Absent (#9)
  - Number of times student was absent from Start Date to CutOff date
  - Do NOT include absences after CutOff date
  - All absences are counted (excused, late enrollment, time between drop and reinstatement)
  - Cannot be blank if Field #17 in the Course File is '1'
- ✓ Returned Flag (#10)
  - Y=Student was absent on CufOff date and Returned during Return period
  - N=Student was absent on CufOff date and did NOT Return during Return period
  - P=Student was present on CutOff date
  - Cannot be blank if Field #17 in the Course File is '1'

COURSE FILE – RELATED FIELDS

- ✓ Meeting Days (#7)
  - Current: MTWRFSCVX
  - Change:
    - Add multiple MTWRFSC when a class repeats in a given day
    - V for VCC only !
    - Online needs to have a 'meeting day(s)'
    - X – by end of term there should NOT be any TBA; does not make sense
  - Examples:
    - A class that meets TWR mornings, plus T afternoon: TTWR
    - A class that meets MWF mornings, plus M and W afternoon: MMWWF
    - A class that meets TWR mornings, plus W afternoon: TWWR
    - A class that meets MWF mornings, plus W afternoon, plus W evening: MWWWF
- ✓ Electronic Attendance (#17)
  - Flag to determine if the SS will track student's attendance for this class
  - 0=No. Paper, or PDF, or access to database as always. Also, if Meeting Days are coded as X
  - 1=Yes. The SS file will track the attendance
- ✓ CutOff Date (#14)
  - Date to delimit the Audit period
  - **RoundUp((End Date – Start Date) / 3) + Start Date**
  - No backing up, no nothing
- ✓ Return Date (new field #18)
  - Date to delimit Return period
  - **RoundUp((End Date – Start Date) / 9) + CutOff Date**
  - No backing up, no nothing
- ✓ Meetings per Week (new field #19)
  - Number of times the class meets in a given week
  - Includes multiple meetings in a day
  - Examples

- A class meets M, W, and F. Plus Monday afternoon: 4
- A class meets T, W, and R. Plus Tuesday and Wednesday afternoon: 5
- A class meets twice daily (MTWRF): 10

✓ Weeks per Term (new field #20)
- **RoundUp((End Date – Start Date) / 7, 0)**
- Rounding needed to allow partial weeks

✓ Allowed Absences (new field #21)
- Maximum number of absences that can occur within the Audit period
- Includes absences due to late starts, excused absences, absences due to games or school functions, etc.
- Includes absences between withdrawal and reinstatement
- **RoundUp(((MeetingsPerWeek*WeeksPerTerm*CreditHrs*100)/(CreditHrs*750)), 0)**

MAXIMUM NUMBER OF ABSENCES ALLOWED CHART

Term Length (weeks)	Class Meetings Per Wk	1	2	3	4	5	6	7
	Maximum number of allowed absences							
1		0	0	0	1	1	1	1
2		0	1	1	1	1	2	2
3		0	1	1	2	2	2	3
4		1	1	2	2	3	3	4
5		1	1	2	3	3	4	5
6		1	2	2	3	4	5	6
7		1	2	3	4	5	6	7
8		1	2	3	4	5	6	7
9		1	2	4	5	6	7	8
10		1	3	4	5	7	8	9
11		1	3	4	6	7	9	10
12		2	3	5	6	8	10	11
13		2	3	5	7	9	10	12
14		2	4	6	7	9	11	13
15		2	4	6	8	10	12	14
16		2	4	6	9	11	13	15
17		2	5	7	9	11	14	16
18		2	5	7	10	12	14	17

This table is based on the number weeks on a given term and how often a class meets on a per week basis. For example, in a 15-week term such as a 'normal' Fall or Spring semester, in a class that meets MWF (3-times per week), a student would be allowed to miss class 6 times. On the 7th absence he/she must be taken out.

The formula used to develop this chart is the same as Field #21 in the Course File.

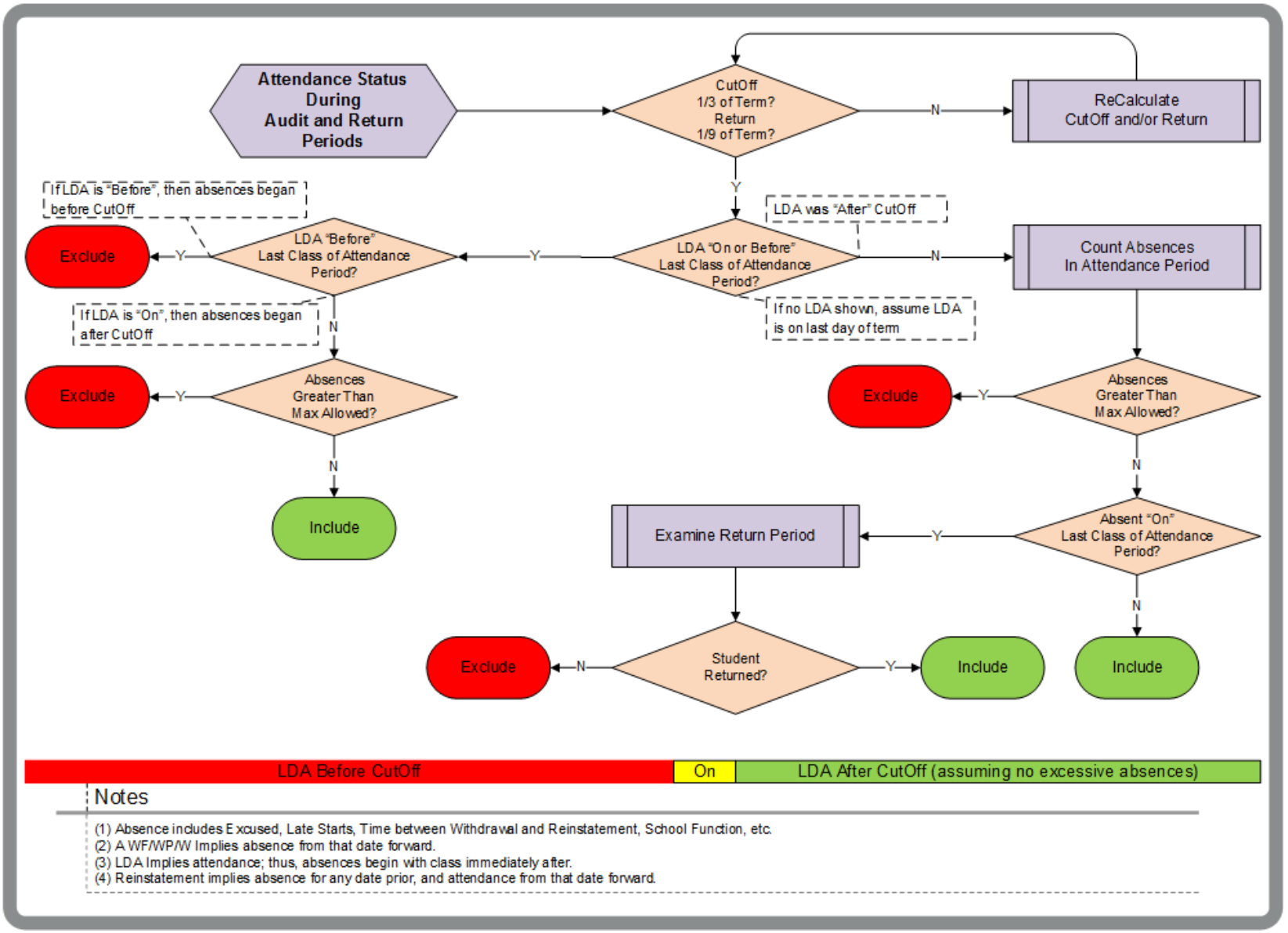
To Include or Exclude A Student From A Class

- ✓ Student completed the term or stopped attending 'after' CutOff date
  - Count the absences within the Audit period
  - If exceeded, then flag as 'exclude' in the Student Schedule file
  - Student was absent 'on' CutOff date
    - Review the Return period
    - If never returned, then flag as 'exclude' in the Student Schedule file
- ✓ Student stopped attending 'before' CutOff date
  - Flag student as 'exclude' in the Student Schedule file
- ✓ If student's class is not excluded, then include in the request for reimbursement
- ✓ The flowchart below illustrates the steps.

Attendance Flowchart

- ✓ Absence includes Excused, Late Starts, Time between Withdrawal and Reinstatement, School Function, etc.
- ✓ A WP, WF, or W implies absence from that date forward
- ✓ LDA implies attendance; thus,
  - Absences begin with class immediately after
- ✓ Reinstatement implies absence for any class date prior, and attendance from that date forward

ATTENDANCE FLOWCHART



WHAT ABOUT A STUDENT WHO REGISTERS A FEW DAYS LATE, ARE THE MISSED CLASSES COUNTED AS ABSENCES?

Yes. The student was not in attendance until he/she registered and started coming to classes.

ONLINE AND MSVCC ATTENDANCE

- ✓ Online is any course taught via the Internet, that does not use the MSVCC Enrollment Tool.
  - Online courses are for 'own' students, that is, not for 'shared' students.
  - Online courses are maintained in the college's SIS.
  - Attendance for Online is maintained via college's software system.
- ✓ MSVCC is any course taught via the Internet that utilizes the Enrollment Tool.
  - Frequently, there will be students from other colleges, that is, 'shared' students.
  - Attendance for students from other colleges (shared) is taken through the MSVCC Enrollment Tool,
  - Some colleges have the ability to take attendance via software packages and upload to the ET.
- ✓ All Online and MSVCC students' attendance must be accounted in the data upload.

WHAT ABOUT REINSTATEMENTS?

- ✓ If an LDA or Withdrawal is indicated prior to CutOff date, but is reinstated prior to CutOff date, then count all absences, including the missed classes between the withdrawal and reinstatement.
- ✓ If an LDA or Withdrawal is indicated prior to CutOff date, but is reinstated after the CutOff date, then student does not meet the legal requirement for "enrolled" and will not be considered for reimbursement purposes.
- ✓ A student who is enrolled and in attendance, but merely absent on the last class meeting of the Audit period may still be counted for reimbursement provided student returned during the Return period.
- ✓ If the student was not present in class, then the student was absent – simple.

WHAT IF THERE IS MISSING ATTENDANCE DOCUMENTATION?

There **IS NOT** a 72-hour window for providing missing documentation on attendance records when the attendance audit is completed onsite. In the case of onsite attendance audits, exceptions become final when the auditing team departs from the college. In the instance of attendance records being brought back to the MCCB for audit, colleges will have 72 hours from the point of notification to provide missing documentation on attendance records.

SPECIAL INSTRUCTIONS FOR LEAD AUDITORS

NOTES FOR AUDITORS

- ✓ Audit teams are expected to work a full 8-hour day, to include travel time. In cases where travel and work hours extend beyond the normal 8AM-5PM work day, those hours will be reimbursed in the form of Compensatory Time.
- ✓ Each college's admission sample will be made available to them online the day before the scheduled audit. To access those samples, college staff will log into the Electronic Audit Reporting System (eARS).
- ✓ Lead auditors are responsible for coordinating travel arrangements and completing a travel form for the audit team.
- ✓ Lead auditors will also:
  - be responsible for coordinating hotel arrangements
  - remind team members to book their own hotel rooms
  - remind team member of the audit's start-time and location (specific building)
  - provide team members with his/her cell number and gather their cell numbers in case of emergency

- remind team members to dress professionally (shirt/tie) and to wear their MCCB name tags
- ensure every team member has a username and password to eARS and has become familiar with its use

THE DAY OF THE AUDIT

- ✓ Meet your audit team at the designated audit location.
- ✓ Let the college Registrar know that the audit team is present and ready to begin work.
- ✓ Login to eARS and lock college.
- ✓ If college has electronic records, login into their system and review their processes with college personnel.
- ✓ Go over the audit process briefly with your team to make sure they have clear direction on what they are supposed to do.
  - remind team to check admission files (application, transcripts, proof of residency - if required)
  - remind team to sign and date their assigned admission sample page upon completion
  - remind team to set aside admission files and/or rosters on which findings occur
- ✓ Conduct the audit, consulting as needed with college staff to request any additional supporting documentation required.

AT THE CONCLUSION OF THE AUDIT

- ✓ Make sure your team members:
  - Enter all findings in eARS
  - Collect copies of documentation supporting the finding (roster or admission document)
- ✓ Carefully review each finding and ensure they have been entered into eARS
- ✓ Enter comments related to the audit:
  - Point out any issues and/or incorrect assumptions that resulted in findings.
  - Point out good practices.
- ✓ Print the Audit Exit Report and provide a copy to the college.
- ✓ Conduct the exit interview with the college staff and audit team.
  - Inform the college staff of next steps.
    - ➢ If the 72-hour rule is applicable, remind them that once the 72-hour window has passed, the audit is closed.
    - ➢ Final report to be emailed within 10 working days.

WITHIN 10 WORKING DAYS OF THE CLOSE OF THE AUDIT

- ✓ Evaluate any additional supporting documentation submitted within the 72-hour window, eliminating findings where possible and finalizing exceptions.
- ✓ Review the entire process.
- ✓ Email final report to the college

DEFINITIONS OF TERMS & ACRONYMS

AACC: The American Association of Community Colleges (AACC) is the primary advocacy organization for the nation's community colleges. The association represents almost 1,200 two-year, associate degree–granting institutions and more than 11 million students.

AACRAO: The American Association of Collegiate Registrars and Admissions Officers (AACRAO) is a nonprofit, voluntary, professional association of more than 10,000 higher education admissions and registration professionals who represent more than 2,600 institutions and agencies in the United States and in 28 countries around the world. The mission of the American Association of Collegiate Registrars and Admissions Officers is to serve and advance higher education by providing leadership in academic and enrollment services.

Academic Student: Refers to students taking courses in an Association of Arts degree program of study.

Accreditation: A voluntary, nongovernmental process, in which an institution and its programs are evaluated against standards for measuring quality.

AERA: The American Educational Research Organization (AERA) is an international professional organization, with the primary goal of advancing educational research and its practical application. Its more than 25,000 members are educators; administrators; directors of research; persons working with testing or evaluation in federal, state and local agencies; counselors; evaluators; graduate students; and behavioral scientists.

AIR: The Association of Institutional Research (AIR), is a non-profit professional organization that supports quality data and decisions for higher education.

Applicant: Per *IPEDS,* an individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

Audit: Refers to an enrollment in a credit-bearing course, for which the student elects not to receive credit.

Campus: A campus is a permanent location, which offers an extensive range of educational programs consisting of academic, technical and career, which lead to an associate of arts, associate of applied science or a technical or vocational certificate; as well as, continuing education, adult basic education, workforce training and community service. Complete instructional and student support services are provided on a campus. A campus is staffed primarily with full-time professional personnel, and the facilities are owned by the community or junior college district. There is at least one campus in each community or junior college district. However, in accordance with Section 37-4-3(6)(e), no new community or junior college branch campus shall be approved without an authorizing act of the legislature.

Career Center (Vocational) Student: refers to a student enrolled in a Career (Vocational) Certificate Program of Study.

Census Date: The census date, also referred to as the cut-off date, is the date at which students must be enrolled and in attendance in order to be counted for pay purposes.

CIP Code: The Classification of Instructional Program (CIP) Code provides a universal coding system for programs of study that allows for the accurate tracking, assessment, and alignment of program descriptions and program completions activity. CIP was originally developed by the U.S. Department of Education's National Center for Education Statistics (NCES) in 1980, with revisions occurring in 1985 and 1990, 2000, and 2010.

Comprehensive Center: A comprehensive center is a permanent location, which offers a broad range of educational programs and services. A comprehensive center offers both credit and non-credit courses in multiple instructional areas that may include academic, technical, and career instruction, workforce training and other instruction for professional development and /or lifelong learning. A comprehensive center will have permanent facilities owned or shared by statutory agreement through which the community or junior college is guaranteed utilization. The facilities must be sufficient to carry out the stated mission. Library services and student support services must be comparable to those services located at the main campus. “The number of full-time faculty members must be adequate to provide effective teaching, advising and scholarly or creative activity” (SACS). There may be one or more comprehensive centers in a community and junior college district or none at all.

Conditional Admission: A student who is admitted to the college without having completed all the required documentation. These students are not eligible for reimbursement.

Contact Hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as a clock hour.

Credit Hour: As defined in State Board policy 9.2, a semester credit hour is defined as minimum student-teacher contact of 750 minutes for lecture and 1500 minutes for laboratory, not to include time for passing between classes, registration, nor final examinations.

Diploma Mill: An education institution (secondary or postsecondary) operating without supervision of a state or professional agency and granting diplomas which are either fraudulent or, because of the lack of proper standards, worthless.

Dual Credit Student: A student who is enrolled in a community or junior college or state institution of higher learning while enrolled in high school and who is receiving BOTH high school and college credit for the postsecondary coursework.

Dual Enrolled Student: A student who is enrolled in a community or junior college or state institution of higher learning while enrolled in high school and who is receiving ONLY college credit for the postsecondary coursework

Electronic Audit Reporting System (eARS): A system designed and developed by the MCCB to help colleges report data, and to assist the board with conducting the audits. The system allows colleges to upload data upon completion of a term. The data is validated to ensure values are correct and consistent throughout each data set and among all the colleges. It then allows auditors to visit each campus and conduct all work electronically.

Education Achievement Council (EAC): Established by the Mississippi Legislature in 2010 *(HB 1071)* for the purposes of increasing the educational attainment and skill levels of Mississippi’s working age population to the national average by 2025. Membership includes the chairs of the House and Senate Universities and Colleges Committees, the House and Senate Education Committees, the House and Senate Appropriations Committees, representatives from the IHL, Community College, and K12 Systems, as well as representatives from the MS Economic Council and the MS Department of Mental Health.

Enrolled: Any registered, active (not withdrawn or dropped) student listed on a course roster.

Entering Student: Any students coming into the institution for the first time. This includes students who initially attended the prior summer term and returned again in the fall; all first-time, first-year students; students transferring into the institution; both full-time and part-time students; and all degree/certificate-seeking as well as non-degree/certificate seeking students.

Ethnicity is based on the whether an individual is of Hispanic or Latino descent or not. Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. The term "Spanish origin" can be used in addition to "Hispanic or Latino."

Extension Center: An extension center is a permanent location, which offers a partial range of educational programs and services. An extension center may be solely academic, solely technical/vocational, or a combination of these types of curricula. An extension center is established for a specific, stated instructional mission. Library services and student support services are limited directly to serve the type and number of students. Facilities may be owned or leased by the community or junior college district. There may be one or more extension centers in a community or junior college district or none at all. "The number of fulltime faculty members must be adequate to provide effective teaching, advising and scholarly or creative activity" (SACS). There may be one or more extension centers in a community and junior college district or none at all.

Fall Cohort: The group of students entering in the fall term established for tracking purposes. [For the IPEDS Graduation Rates component, this includes all students who enter the institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.]

FICE Code: a 6-digit identification code used to identify institutions that are accredited at the college level by an agency recognized by the U.S. Department of Education.

Five-Year Rule: If a student previously attended your postsecondary institution (5 years or more prior) and has not subsequently enrolled at another postsecondary institution, your institution's transcript will satisfy admission requirements for that student.

FTE: Refers to full-time equivalent. For state reimbursement, this refers to full-time equivalent students and is defined as the total credit hours accumulated by Academic, Technical, and Vocational students during the summer, fall and spring semesters divided by thirty (30).

Headcount: An unduplicated tally of students by a characteristic, such as full-time/part-time, major, age, etc.

Homeless minor: May be accompanied or unaccompanied by a parent or legal guardian and is a student who at the time of admission to the college (A) lacks a fixed, regular, and adequate nighttime residence; and (B) includes: (i) students who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; (ii) students who have a primary nighttime residence that is a private or public place not designed for or ordinarily used as a regular sleeping accommodation for human beings; (iii) students who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.

Hybrid Courses: Hybrid courses are defined as those courses with less than seventy-five percent (75%) of student contact hours provided on-line *(SB 3122, 2005)*.

IHL: Refers to the Institutions of Higher Learning, the governing agency that oversees the seven public four-year colleges in Mississippi.

In Attendance: For the purpose of state reimbursement, the term "in attendance" shall mean that the student's last day of attendance (if any) occurred on or after the last class meeting of the sixth week or its equivalent. Students with the equivalent of two absences (per one credit hour course) by the end of the sixth week shall be deemed not in attendance unless that student attends class thereafter (*State Board Policy 9.2*).

Integrated Career Pathway: Is a workforce development strategy used in the United States to support workers' transitions from education into and through the workforce; often referred as i-Pathway. This strategy has been adopted at the federal, state and local levels in order to increase education, training and learning opportunities for America's current and emerging workforce. Career pathways are an integrated collection of programs and services intended to develop students' core academic, technical and employability skills; provide them with continuous education, training; and place them in high-demand, high-opportunity jobs. A career pathways initiative consists of a partnership among community colleges, primary and secondary schools, workforce and economic development agencies, employers, labor groups and social service providers. MI-BEST is the most prevalent integrated career pathway in Mississippi (see below).

Intercession Course: An intercession course is one that meets during the interim period between two regular semesters.

IPEDS: Refers to the Integrated Postsecondary Education Data System. This is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in the federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. These data are made available to students and parents through the College Navigator college search Web site and to researchers and others through the IPEDS Data Center.

Last Date of Attendance (LDA): The last date the student was physically present in the class, or for an MSVCC student, the last day the student demonstrated activity in that online course. LDA determination for a hybrid course is based on the most appropriate definition above, depending on whether the course was meeting traditionally or online at the time of the LDA.

Mississippi Association for Institutional Research (MAIR): An association composed of institutional research professionals at Mississippi's 2-year and 4-year postsecondary institutions.

MCCB: Refers to the Mississippi Community College Board (MCCB), formerly the State Board for Community & Junior Colleges (SBCJC), is the agency responsible for the coordination of the fifteen public 2-year colleges in Mississippi.

MDE: Refers to the Mississippi Department of Education, the governing agency that oversees the K-12 system.

MI-BEST: Refers to the Mississippi Integrated Basic Education and Skills Training. MI-Best is premised on the highly successful, evidence-based Integrated Basic Education and Skills Training (I-BEST) model, launched in Washington (WA) state, that incorporates contextualized learning by concurrently delivering Adult Basic Education (ABE) and Career and Technical Education (CTE) classes using a team teaching approach. MI-BEST is premised on two simple goals:

- Scale the integrated career pathways approach statewide among Mississippi Community and Junior Colleges.
- Increase family-sustaining wages among high school dropouts and non-traditional students in Mississippi by improving educational outcomes and career-focused skills.

Mid-Level Funding: The goal of a per-student funding level for community colleges midway between funding for K-12 students and regional public university students. In 2007, a bill was passed by the MS legislature and signed by the governor that would require mid-level funding for community and junior colleges; however, that funding level has not yet been achieved.

MSVCC: The Mississippi Virtual Community College (MSVCC) is a consortium of Mississippi's 15 community colleges that makes it possible for these colleges to leverage their distance learning resources -- including faculty, courses, support services, and technology. Through the MSVCC, students may take courses from community colleges anywhere in Mississippi while getting support services from a local college. To take a course from a remote **(**provider**)** college, a student enrolls at a local (**host**) community college. The host college supports the student with a full slate of student services, including advisement and counseling, financial aid, and learning resources. The host college awards credit for the course. The remote (provider) college provides the course instruction.

National Center for Education Statistics (NCES): A division within the U.S. Department of Education, NCES is the primary federal entity for collecting and analyzing data related to education in the U.S. and other nations.

NCCCRP: The National Community College Council on Research and Planning (NCCCRP), is the only national organization that exists exclusively to serve institutional research and planning professionals in 2-year, postsecondary educational institutions and other persons with a special interest in community college research.

No Show: No shows are students who registered for the course, but never attended the course.

nSPARC: This refers to the National Strategic Planning & Analysis Research Center. nSPARC, located at Mississippi State University, seeks to align university, industry, and government expertise and resources to maintain and increase economic competitiveness. nSPARC answers specific questions related to economic, workforce, and community development by conducting high-quality scientific research, including but not limited to statistical analysis, place-based analysis, survey design, and computer-assisted focus groups.

On-site Audit: An audit conducted on the premises of a college campus and/or its associated facilities (i.e. off-campus site). It involves inspecting the college's admissions and enrollment records for statutory compliance.

Off-site Audit: An audit conducted from at an offsite location, also referred to as a remote audit. It involves inspecting the college's admissions and enrollment records for statutory compliance at a location off the premises of a college campus and/or its associated facilities (i.e. off-campus site).

Off-Campus Site: An off-campus site is a location, which provides a very limited selection of course offerings (usually academic) that support the instructional mission of a campus or center. Such a site provides minimal library and student support services. Facilities generally are not owned by the college, but may be leased. The existence of an off-campus site does not imply commitment to maintain or to continue operation. A community or junior college must obtain approval from the State Board on a semester-by-semester basis to offer courses at an off-campus site in accordance with § 37-29-69 of the Mississippi Code of 1972, Annotated.

Off-Schedule Course: An off-schedule course is any course taught during a regular semester that has a different census date than that of the regular semester's courses. These courses will either be longer or shorter than the standard classes scheduled for that term.

Perkins: This refers to the Carl D. Perkins Career and Technical Education Act of 2006. Colleges are required to submit accountability reports annually to the MS Department of Education in order to receive federal funds through Perkins.

Race is based in the following five categorizations (*IPEDS definitions)*:

- *American Indian or Alaska Native:* A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
- *Asian:* A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- *Black or African American:* A person having origins in any of the black racial groups of Africa.
- *Native Hawaiian or Other Pacific Islander:* A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- *White:* A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Readmission: A student who has had a lapse in enrollment at a college may require readmission, depending on that college's policy. Each college establishes its own policy for when readmission is necessary; however, all appropriate audit documents are required for the purpose of state reimbursement.

Reinstatement: A student who LDAs or withdraws prior to the last class meeting of the 6th week (or its equivalent), but who receives college approval to rejoin the class. Reinstatements must be coded on the roster, and reinstated students must be coded as reinstated and in attendance as of the last class meeting of the 6th week (or its equivalent) for the purpose of state reimbursement.

Remote Audit: See Off-Site Audit.

SACCR: The Southeastern Association for Community College Research (SACCR), provides a regional forum for planning, coordinating, or conducting activities which promote improvement of community-based postsecondary institutions throughout the southeastern United States. We identify and promote best practices in institutional research and planning, which support and strengthen decision making processes of higher education at the regional, state, and institutional levels.

SACS: The Southern Association of Colleges and Schools (SACS) is the regional body for the accreditation of degree-granting higher education institutions in the Southern states.

SAIR: The Southern Association of Institutional Research (SAIR) is dedicated to the advancement of research leading to improved understanding, planning, and operation of institutions of post-secondary education. SAIR provides a forum for the dissemination of information and interchange of ideas on problems of common interest in the field of institutional research. In addition, SAIR promotes the continued professional development of individuals engaging in institutional research and fosters the unity and cooperation among persons having interests and activities related to research.

SSCH: Student Semester Credit Hours - Credit hours generated by all students in a semester.

SBCJC: The State Board for Community and Junior Colleges (SBCJC) is the agency responsible for the coordination of the fifteen public 2-year colleges in Mississippi. (Since July 1, 2011, the agency's name officially changed to the Mississippi Community College Board.)

Southern Regional Education Board (SREB): SREB is a nonprofit, nonpartisan organization that works with 16 member states to improve public pre-K-12 and higher education. Founded by the region's governors and legislators in 1948, SREB was America's first interstate compact for education. Today it is the only regional education compact that works directly with state leaders, schools and educators to improve teaching, learning and student achievement at **every** level of education.

SLDS: The Statewide Longitudinal Data System (SLDS), established by *SB2371 (2011),* is a multi-agency database, currently in development, that will track education and student outcomes into the workforce.

TAACCCT Grant Exception: Students in this grant may or may not have graduated from high school or earned an equivalency diploma.

Technical Student: Refers to students taking courses in an Association of Applied Science or Technical Degree program of study.

Transfer: A student entering the reporting institution for the first time, but who has attempted hours from an postsecondary institution from which transfer coursework is accepted.

Unduplicated Headcount: A student is counted only once during an academic year (Summer term through Spring term) regardless of how many terms the student registers for or how many different classes the student takes during that time period.

Uniform Course Numbering System: The system of commonly identifying courses in all college parallel curricula, both in academic and in career-technical programs. A general revision of the numbering systems are prepared on an annual basis. http://www.mccb.edu/researchplan/CourseNumb.aspx

USDOE: United States Department of Education (also sometimes referred to simply as DOE).

Vocational Student: See *Career Center Student*

FILE UPLOAD PROCESS AND FILE SPECIFICATIONS

FILE UPLOAD PROCESS

This entire process can now be done via eARS! No need to access the Enrollment Tool for MSVCC data!

1. Login to eARS
2. Click on the Pre-Audit (MSVCC) tab
3. View and/or download VCC courses, faculty and students
    a. Click on the green tabs
    b. Files can be viewed and/or downloaded to Excel
4. Review for accuracy, that is, each VCC course ID matches the course ID in the SIS (Banner, Colleague, Alliant, etc.).
    a. Once in agreement the person responsible for VCC should complete the next two steps
    b. Check the "I concur our virtual…" checkbox
    c. Press the "Submit Pre-Audit Data" button
5. Click on the eAudit Summary tab
6. Download VCC Student Schedule file
    a. This file contains only 'crossed' students – that is, local students that took courses from other districts
    b. Save the VCC**xxxyyyyts**.txt to your computer
        i. xxx = District
        ii. yyyy = Year
        iii. t = Term
        iv. s = indicates Student Schedule file
7. Create term data files (Primary Enrollment, Course, Student Schedule, and Faculty)
    a. Extract data from your SIS to create text files
        i. For the Student Schedule extract traditional and MSVCC courses, i.e., all of your students taking your courses
        ii. To assist getting the grades for your students, download some/all of the extracts provided in the Tables & Views tab
    b. Use file layouts and definitions as outlined in this manual
    c. Append the VCC**xxxyyyyts**.txt to the created Student Schedule file
8. Click on the File Upload & Validation tab
    a. Upload files in this order: faculty, course, primary enrollment, student schedule
    b. Validations are performed as each file is uploaded
    c. If upload fails validation, then click on File View button (in red) on bottom of main screen to view/download error list
    d. Reload until all errors are cleared
        i. Sometimes, it is necessary to reload a file that loaded successfully
9. Secondary Verification

a. Once the upload of all files is successful, an automatic email is sent to MCCB requesting the Secondary Verification
b. Note, the Summary Enrollment Report is now optional
c. Successful upload does not necessarily mean all data is accurate
d. The Secondary Verification results are placed in the Secure FTP folder
    i. The spreadsheet contains many worksheets providing multiple ways to view the data
    ii. Please forward to any and all personnel that is responsible for a given type of data
    iii. Review worksheets in great detail

10. Upon receipt of Secondary Verification Spreadsheet
    a. A button will appear on page to accept/confirm verification
        i. Do not press the confirmation button until everything and everyone are on board with the data
    b. Might have to reload some files or all files
        i. Nothing to cancel
        ii. Do this as many times as needed
11. Once the college agrees with Secondary verification
    a. Click on the Confirm Secondary Verification button
    b. This locks files and allows MCCB to generate an Audit Sample
12. Now it is time to negotiate a time for an Audit visit
    a. Emails between appropriate data contact and MCCB will ensue
    b. Upon agreeing on a date, the MCCB will schedule a date
        i. Date will display on main screen
13. The day before the scheduled visit a link will appear on main screen
    a. The link allows the college to view and download the student audit sample

TERM FILES

These four term files must be uploaded upon completion of each Summer, Fall or Spring semester via the Electronic Audit Reporting System (eARS). These files are to be uploaded in sequence as outlined below. Files can be reloaded as often as necessary, until files are locked when they are ready for to be audited. A fairly extensive validation is performed upon upload. However, a successful upload does not necessarily imply that the files are ready for audit. A secondary verification is performed after the upload which might require the college to reload some or all the files.

Faculty

- Naming scheme: xxxyyyytf.txt
  xxx = District code (201, 202, etc.)
  yyyy = Academic year
  t = Term (1=Summer, 2=Fall, 3=Spring)
  f = Faculty

  Example for Fall 2012 for Coahoma: 20120132f.txt
  Example for Spring 2013 for Copiah: 20220133f.txt

- Both the file types and the 'txt' in the filename must be in lowercase
- Report one record per faculty member - even if member teaches at multiple sites
- Record length = 84 bytes
  - Files with records shorter/longer will be rejected
- First file in upload process
- Code and report off-schedule classes/students/enrollments/faculty with the term in which the census date occurred
- Code and report intersession classes/students/enrollments/faculty with the subsequent term

Course

- Naming scheme: xxxyyyytc.txt
  xxx = District code (201, 202, etc.)
  yyyy = Academic year
  t = Term (1=Summer, 2=Fall, 3=Spring)
  c = Course

  Example for Fall 2012 for Coahoma: 20120132c.txt
  Example for Spring 2013 for Copiah: 20220133c.txt

- Both the file types and the 'txt' in the filename must be in lowercase
- Report one record per class taught – traditional or online
  - No need to include cancelled/closed courses – no students
- Record length = 90 bytes.
  - Files with records shorter/longer will be rejected
- Second file in upload process
  - Will require re-upload if faculty file is re-uploaded
- Code and report off-schedule classes/students/enrollments/faculty with the term in which the census date occurred
- Code and report intersession classes/students/enrollments/faculty with the subsequent term

Primary Enrollment

- Naming scheme: xxxyyyytp.txt
  xxx = District code (201, 202, etc.)
  yyyy = Academic year
  t = Term (1=Summer, 2=Fall, 3=Spring)
  p = Primary Enrollment

  Example for Fall 2012 for Coahoma: 20120132p.txt
  Example for Spring 2013 for Copiah: 20220133p.txt

- Both the file types and the 'txt' in the filename must be in lowercase
- Report one record per student that was still enrolled after drop/add period
  - That is, students for which a transcript can be generated for this term, even if not requesting reimbursement
  - The 'Include Student' field is to request reimbursement for students still in attendance by cutoff date and without excessive absences
- Record length = 197 bytes
  - Files with records shorter/longer will be rejected
- Third file to be uploaded
  - Will require re-upload if course file is re-uploaded
- Code and report off-schedule classes/students/enrollments/faculty with the term in which the census date occurred
- Code and report intersession classes/students/enrollments/faculty with the subsequent term

Student Schedule

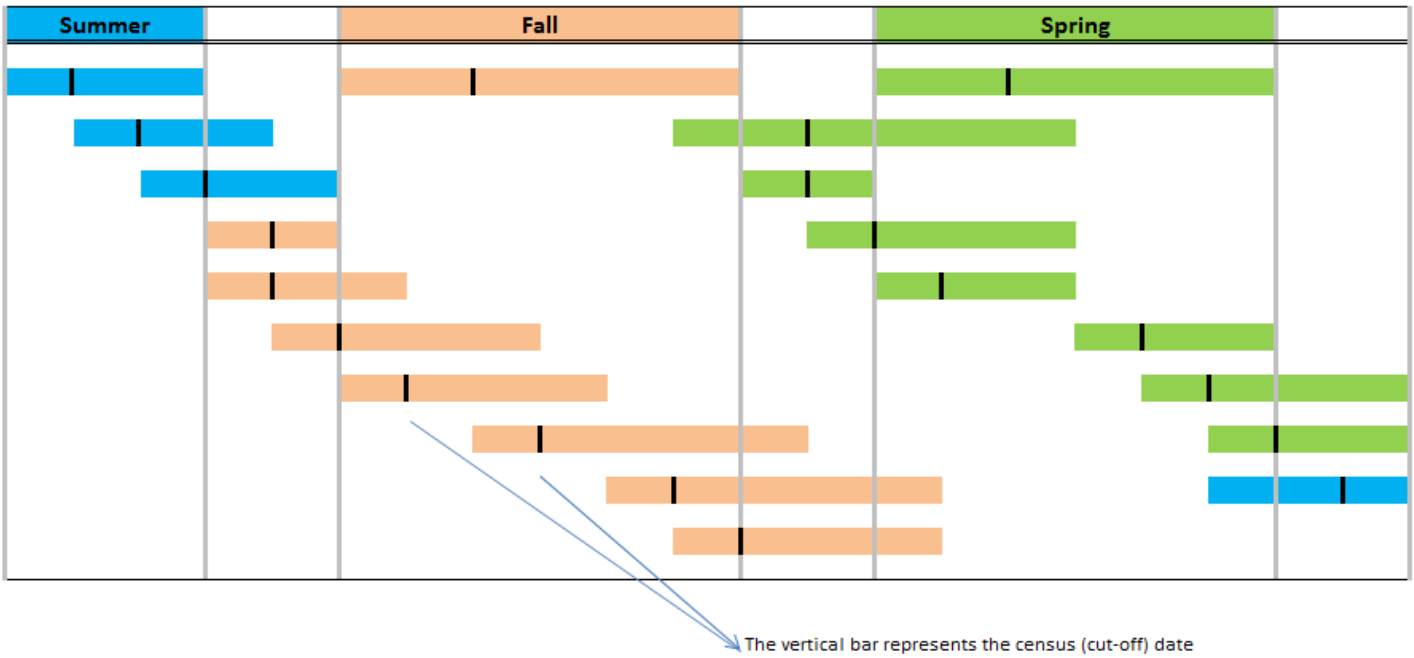
- Naming scheme: xxxyyyyts.txt
  xxx = District code (201, 202, etc.)
  yyyy = Academic year
  t = Term (1=Summer, 2=Fall, 3=Spring)
  s = Student Schedule

  Example for Fall 2012 for Coahoma: 20120132s.txt
  Example for Spring 2013 for Copiah: 20220133s.txt

- Both the file types and the 'txt' in the filename must be in lowercase
- Report one record per student per class that was still enrolled after drop/add period
  - That is, credit hours that would show in a transcript for this term, even if not requesting reimbursement
  - The 'Include Hours' field is to request reimbursement for students still in attendance by cutoff date and without excessive absences in this class
- Record length = 39 bytes or 51 bytes if including electronic attendance
  - Files with records shorter/longer will be rejected
- Last file to be uploaded
  - Will require re-upload if primary enrollment file is re-uploaded
- Code and report off-schedule classes/students/enrollments/faculty with the term in which the census date occurred
- Code and report intersession classes/students/enrollments/faculty with the subsequent term
- Extract from your SIS each course in which a student is enrolled; that is, include any MSVCC classes
  - Once extract is complete, append the VCC 'hosted' student schedule (VCC**xxxyyyyts**.txt) to the text file
  - The VCC student schedule is to account for your students' credit hours taken at other districts

When to include term data

- Code and report off-schedule all term files with the term in which the census date occurred.
- Code and report intersession all term files with the subsequent term.



ANNUAL FILE

Graduate

- Naming scheme: XXXYYYYTg.txt
  - XXX = District code (201, 202, etc.)
  - YYYY = Academic year
  - T = Term (0=Annual)
  - g = Graduate
- Record length = 48 bytes
  - Files with records shorter/longer will be rejected
- Upload after completion of Spring graduation
- Report all students who received an award (degree or credential) on the prior academic year (Summer, Fall or Spring)
  - One file for entire academic year
- Report one record for each degree or certificate awarded. That is, a student might have two or more records
- A warning, not an error, will be generated if no previous enrollment is detected for a student within the past academic year
- If student last attended your institution prior to Summer 2012, a Primary Enrollment record must be provided via the FTP site
  - This happens when awarding degree through the 'reverse transfer' mechanism

VALIDATIONS

- File will be rejected if it has an invalid file name
- File will be rejected if it has an invalid record length
- Files must be uploaded in proper sequence
- Potential difference between Enrollment Summary headcount and Secondary Verification headcount
    - Enrollment Summary uses the accumulators from the PE file (fields 22, 23, 24, 25, 26 and 32)
    - Secondary Verification removes students for which there are no Student Schedule records
    - In a perfect submission both headcounts will match

PRIMARY ENROLLMENT FILE STRUCTURE

Record length: 198 bytes

Field	Field Name	Start	Len	Field Type	Definition	Valid Choices or Examples
1	Student District	1	5	Num	Site of student's registration or primary enrollment	District Code + Site Code Refer to table of district and site codes in eARS. This site code should correspond to: (a) Non-CTE: the location at which the student registers or takes a majority of his/her courses (b) CTE: the location approved for the program of study (c) Dual Credit: the location of the off-campus site (d) Dual Enroll: like (a) or (b) (e) MI-BEST: location approved for the program of study (f) It should be a stable code from term to term **CANNOT BE BLANK**
2	Term	6	5	Num	Semester when course is taught	Academic Year Code + Term Code Example: Fall 2010 = 20112 <u>Academic Year Codes:</u> 2010 = Summer 2009, Fall 2009, Spring 2010 2011 = Summer 2010, Fall 2010, Spring 2011 2012 = Summer 2011, Fall 2011, Spring 2012 <u>Term Codes:</u> 1 = Summer 2 = Fall 3 = Spring Code and report off-schedule students with the term in which the census date occurred. Code and report intersession students with the subsequent term. **CANNOT BE BLANK**
3	Student Identifier	11	10	Char	Unique Student Identifier for the District	xxxxxxxxxx No duplicates allowed **CANNOT BE BLANK**
4	Student Last Name	21	15	Char	Student's Last Name	Student's Last Name **CANNOT BE BLANK**
5	Student First Name	36	15	Char	Student's First Name	Student's First Name **CANNOT BE BLANK**
6	Student Middle Name	51	15	Char	Student's Middle Name	Student's Middle Name **CAN BE BLANK**

Field	Field Name	Start	Len	Field Type	Definition	Valid Choices or Examples
7	Student Suffix	66	5	Char	Student's Suffix	Examples: Jr., Sr. III, etc. **CAN BE BLANK**
8	Student SSN	71	9	Char	Student's Social Security Number	xxxxxxxxx No duplicates allowed **CANNOT BE BLANK**
9	Curriculum	80	1	Num	Type of Curriculum	This code must correspond to the student's current program of study, award intent, or course. <u>Codes</u> 1 = Academic (AA Degree) 2 = Technical (AAS or Technical Certificate) 3 = Career (Certificate) 4 = Non-Award Seeking (No declared program of Study) Includes Dual Credit/Enroll students. **CANNOT BE BLANK**
10	Classification	81	1	Num	Classification of Student's Level	<u>Codes</u> 1 = Freshman (completed 0-29 crd hrs, no award) 2 = Sophomore (completed 30+ crd hrs, no award) 3 = High School (dual credit/dual enrollment) 4 = Not Classified (a) (a) Students coded as not classified enroll under circumstances that prevent them from being classified as freshmen, sophomore, or high school. These would include students who have previously completed an associate degree or a baccalaureate degree. **CANNOT BE BLANK**
11	Enrollment Status (FT/PT)	82	1	Num	Full-time or Part-time	Refers to the student's credit hour load this term. <u>Codes</u> Fall and Spring 1 = Full-Time – students taking 12 or more crd hrs 2 = Part-time – students taking 1 to 11 crd hrs Summer 1 = Full-Time – students taking 6 or more crd hrs 2 = Part-time – students taking 1 to 5 crd hrs MSVCC hours are included Developmental hours are included Audit hours are not included Code students taking only audit classes as Part-Time **CANNOT BE BLANK**

Field	Field Name	Start	Len	Field Type	Definition	Valid Choices or Examples
12	Race	83	1	Num	Race	Codes: **Valid Codes for Hispanic or Latino Students (Ethnicity field (new #39) coded as 1):** 1 = Non-resident Alien 5 = Hispanic of any race (field #39 MUST be coded as 1) 7 = Race unknown or not reported **Valid Codes for Non-Hispanic or non-Latino Students (Ethnicity field coded as 2 or 3):** 1 = Non-resident Alien 2 = Black or African American 3 = American Indian or Alaskan Native 4 = Asian 6 = White 7 = Race unknown or not reported 8 = Native Hawaiian or other Pacific Islander 9 = Two or more races **CANNOT BE BLANK**
13	Gender	84	1	Num	Gender	Codes 1 = Male 2 = Female 3 = Not reported/Unknown **CANNOT BE BLANK**
14	Date of Birth	85	8	Num	Date of Birth	MMDDYYYY Birth date is being compared to graduation date, and to age at graduation, and to admission code for reasonableness. **CANNOT BE BLANK**
15	Degree Seeking	93	1	Num	Degree or Award (Certificate) Seeking	Codes 1 = Yes 2 = No A high school student cannot be degree seeking until enrolling after HS graduation requirements are complete. **CANNOT BE BLANK**

Field	Field Name	Start	Len	Field Type	Definition	Valid Choices or Examples
16	Degree Seeking Status	94	1	Num	Degree or Award Seeking Status	Codes 1 = First time entering, first year (a) 2 = First year, continuing (b) 3 = All other students (c) 4 = Not degree or award seeking (a) A student attending a postsecondary institution for the first time. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with college credits earned before graduation from high school. This classification is not based on major and does not include current dual credit/dual enrollment students or transfer students. (b) A continuing student (not first-time entering) who has completed less than the equivalent of 1 full year of undergraduate work; that is, 0-29 cumulative credit hours. This classification is not based on major. It may include transfer students, but does not include dual credit/dual enrollment students. (c) A current high school (dual credit/dual enrollment) student OR a continuing student who has earned 30 or more cumulative credit hours. This classification is not based on major and may include transfer students. **CANNOT BE BLANK**

Field	Field Name	Start	Len	Field Type	Definition	Valid Choices or Examples
17	Term Admission Compliance (can change from term to term)	95	1	Char	Basis for Student Admission for this term	Codes 1 = High School /Home School Graduate 2 = High School Equivalency diploma: GED, HiSET, TASC 3 = Required Number of High School Units 4 = Ability to Benefit Scores 5 = Transfer College Transcript (Not 5-yr rule) (a) 6 = Regular (not MS Works) Dual Enrollment/Dual Credit 7 = Early Admission (high school graduation requirements completed, but degree not yet conferred.) 8 = Occupational Diploma 9 = Displaced by Hurricane A = MS Works Dual Enrollment/Dual Credit B = 5-Year rule (b) C = TAACCCT exception D = Conditional Admission – Not reimbursable (d) E = MI-BEST Exception (e) F = Strictly Audit (f) G = Early College Program (g) H = Career Certificate (h) Notes: (a) Any student that has a transcript of attempted hours from a postsecondary institution from which transfer coursework is accepted is considered a transfer student. Any student that has earned all 'F' or 'W' counts as a transfer. Any student who first enrolled at your college, then enrolled at another college and subsequently returned to your college counts as a transfer. (b) If a student previously attended your postsecondary institution (5 years or more prior) and has not subsequently enrolled at another postsecondary institution, your institution's transcript will satisfy admission requirements for that student. (d) Students with incomplete files are not reimbursable – Field #42 must be '0'. (e) Students might not have HS diplomas or HSE (f) These students have never been admitted at the college. Are taking only audit classes. They are non-degree seeking. (g) Very similar to DE/DC (h) Students who earned a Career Certificate, but not a HSE diploma. Usually via a MIBEST or Ability-to-Benefit program. If the student takes this Career Certificate to another college, then he/she becomes a Transfer.

Field	Field Name	Start	Len	Field Type	Definition	Valid Choices or Examples
18	Residency Status	96	1	Num	Residency	Codes 1 = In-District 2 = Out-of-District 3 = Out-of-State 4 = Out of Country 5 = Veteran – Out-Of-State For tracking purposes, this code does not change once students have been coded as a veteran. **CANNOT BE BLANK**
19	MS County Residency	97	2	Num	MS County Residency	Refer to table of MS County Codes in eARS. There is a code for every MS county. Cannot be 99 for MS residents. 99 = Out-of-State/Out of country **CANNOT BE BLANK**
20	State/Territory of Residency	99	2	Char	State Residency	Refer to table of State/Territory Codes in eARS. There is a code for every US state and territory. Cannot be 99 for a US resident. 99 = OUT of country **CANNOT BE BLANK**
21	Country of Residency	101	1	Num	Country of Residency	Codes 1 = United States 2 = Non US Resident 3 = Unknown **CANNOT BE BLANK**
22	Traditional or Hybrid Delivery Academic Hours accumulator	102	5	Num	Number of Non-MSVCC Academic Credit Hours student is enrolled in this semester.	Report non-MSVCC Academic hours only. These hours do include developmental courses, also include hours not requested for reimbursement in the SS file. Example: 12.00 or 0.00 with 2 decimal places **CANNOT BE BLANK**
23	Traditional or Hybrid Delivery Technical Hours accumulator	107	5	Num	Number of Non-MSVCC Technical Credit Hours student is enrolled in this semester.	Report non-MSVCC Technical hours only. These hours do not include developmental courses, also include hours not requested for reimbursement in the SS file. Example: 12.00 or 0.00 with 2 decimal places **CANNOT BE BLANK**
24	Traditional or Hybrid Delivery Career (Vocational) Hours accumulator	112	5	Num	Number of Non- MSVCC Career (Vocational) Credit Hours student is enrolled in this semester.	Report non-MSVCC Career hours only. These hours do not include developmental courses, also include hours not requested for reimbursement in the SS file. Example: 09.00 or 0.00 with 2 decimal places **CANNOT BE BLANK**

Field	Field Name	Start	Len	Field Type	Definition	Valid Choices or Examples
25	Traditional or Hybrid Delivery Audit Hours accumulator	117	5	Num	Number of Non MSVCC Hours student is auditing this semester.	Report non-MSVCC Audited hours only. These hours do include developmental courses, also include hours not requested for reimbursement in the SS file. Example: 06.00 or 0.00 with 2 decimal places **CANNOT BE BLANK**
26	Total Non-MSVCC Semester Credit Hours accumulator	122	5	Num	Total number of Non-MSVCC Credit Hours student is enrolled in this semester.	MSVCC hours are excluded from this calculation. These hours do include developmental courses as well as those not requested for reimbursement. However, audited hours are included. Total Hours should equal fields 22+23+24+25 Example: 18.00 or 0.00 with 2 decimal places **CANNOT BE BLANK**
27	Program of Study	127	6	Num	Approved Classification of Instructional Program (CIP) Code for the Student's Program of Study	Refer to table of CIP Codes in eARS for approved program for your institution (academic or career/tech). Non-degree seeking, or Dual Enroll = 999999 **CANNOT BE BLANK**
28	ACT Score	133	2	Num	Composite ACT Score	If no ACT score or if score is unknown, leave blank. **CAN BE BLANK**
~~29~~	~~Term GPA~~	135	4	~~Num~~	~~Prior Term GPA (summer and transfer excluded)~~	~~Student's Institutional GPA for the prior term (Fall or Spring). Summer and transfer credits are excluded. If no prior term GPA, leave field blank.~~ Not required. **CAN LEAVE BLANK**
30	Cumulative GPA	139	4	Num	Current Cumulative GPA as defined by your institution	Student's cumulative GPA as of start of the current term. If no prior cumulative GPA, leave field blank. Cumulative GPA includes credits and grades earned at your institution, as well credits and grades accepted in transfer. The three decimals are implied, that is, do NOT enter a decimal place. Example: 2.678 = 2678 **CAN BE BLANK**

Field	Field Name	Start	Len	Field Type	Definition	Valid Choices or Examples
31	Initial Date of Enrollment	143	5	Num	Semester student took his/her first course at your institution.	Academic Year Code + Term Code Example: Fall 2010 = 20112 Academic Year Codes: 2010 = Summer 2009, Fall 2009, Spring 2010 2011 = Summer 2010, Fall 2010, Spring 2011 2012 = Summer 2011, Fall 2011, Spring 2012 Term Codes: 1 = Summer 2 = Fall 3 = Spring Code and report off-schedule students with the term in which the census date occurred. Code and report intersession students with the subsequent term. **CANNOT BE BLANK**
32	MSVCC Hours accumulator	148	5	Num	Number of MSVCC credit hours student is enrolled in this semester.	These hours are not included in the total semester credit hours calculation (Field #26). Also include hours not requested for reimbursement. Example: 06.00 or 0.00 with 2 decimal places **CANNOT BE BLANK**
33	Student Athlete	153	1	Num	Student was certified to play a sport for this term.	Codes 1 = Yes 2 = No **CANNOT BE BLANK**
34	Prior Fall Status	154	1	Num	Was this student full-time the prior fall semester?	Codes 1 = Yes 2 = No **CANNOT BE BLANK**
35	Site Status	155	1	Num	Student's primary enrollment is at this type of MCCB approved site.	Refer to table of District and Site codes in eARS. MSVCC students should be coded to correspond with their site of primary enrollment or registration coded in Field 1. Codes 1 = Campus 2 = Comprehensive Center 3 = Extension Center 4 = Off-Campus Site **CANNOT BE BLANK**

Field	Field Name	Start	Len	Field Type	Definition	Valid Choices or Examples
36	MS High School	156	6	Num	Student's MS High School Status	Refer to table of MS ACT High School Codes in eARS. There is a code for every MS high school **CANNOT BE BLANK**
37	Commuter	162	1	Num	Indicates whether a student is a commuter student or lives in campus housing.	Codes 1 = Commuter Student 2 = Lives in Campus Housing **CANNOT BE BLANK**
38	HS Grad Date	163	6	Num	High School Graduation Date (MMYYYY)	a) If the student is a high school graduate, enter the two-digit month and four-digit year of the student's high school graduation date. b) If a student was admitted via Required High School Units or Ability to Benefit leave the field blank. c) If a student was admitted via Early Admission, enter the month and year the student was last in high school. d) If a student was admitted via a High School Diploma or College Transcript, enter the month and date of high school graduation. e) If a student was admitted via Dual Enroll/Dual Credit enter the expected graduation date. Once the student graduates there might be a need to change. f) If a student was admitted via HSE enter the test date. Graduation date is being compared to birth date, and to age at graduation, and to admission code for reasonableness. **CAN BE BLANK (but seldom)**
39	Ethnicity	169	1	Num	Student's Ethnicity	Codes 1 = Hispanic or Latino 2 = Not Hispanic or Latino 3 = Ethnicity unknown **CANNOT BE BLANK**
40	PELL eligible / SNAP	170	1	Num	Student is PELL eligible this term. An easy way is to check if EFC is $5,328 or less and did not receive any Pell money, then student has the financial need, i.e., is eligible (value=1).	Codes 0 = Student is not PELL eligible 1 = Student is PELL eligible (did NOT receive money) 2 = PELL recipient (did receive money) 3 = SNAP recipient 4 = PELL and SNAP recipient **CANNOT BE BLANK**

Field	Field Name	Start	Len	Field Type	Definition	Valid Choices or Examples
41	Initial Admission Compliance (should never change)	171	1	Char	Basis for Student Admission the first term at your institution	Codes 1 = High School /Home School Graduate 2 = GED Graduate 3 = Required Number of High School Units 4 = Ability to Benefit Scores 5 = Transfer College Transcript (a) - (not 5-yr rule) 6 = Regular (not MS Works) Dual Enrollment/Dual Credit 7 = Early Admission (high school graduation requirements completed, but degree not yet conferred.) 8 = Occupational Diploma A = MS Works Dual Enrollment/Dual Credit C = TAACCCT exception D = Conditional Admission – Not reimbursable on initial enrollment. Field #42 must be 0. E = MI-BEST Exception G = Early College Program (a) Any student that has a transcript of attempted hours from a postsecondary institution from which transfer coursework is accepted is considered a transfer student. Any student that has earned all 'F' or 'W' counts as a transfer. Any student who first enrolled at your college, then enrolled at another college and subsequently returned to your college is a transfer If field 31 is Fall 2013 (20142) or greater this field cannot be blank. If field 17 is B, D, or F, this field must be blank. **CAN BE BLANK**
42	Include student	172	1	Num	Include student in audit sample	Codes 1 = Request student for reimbursement, that is, it may be included in the audit sample. It can affect efficiency. 0 = Do not request student for reimbursement. Student will not be included in audits nor will be reimbursed by the state. Will not affect efficiency. Record will be reported to nSPARC. **CANNOT BE BLANK**

Field	Field Name	Start	Len	Field Type	Definition	Valid Choices or Examples
43	Integrated Pathway	173	1	Num	Student admitted into an approved integrated pathway program, such as MI-BEST, TAACCCT and others.	Codes 0 = No 1 = MI-BEST 2 = TAACCCT 3 = Other For assessment purposes, this code does not change once students have been admitted into an integrated pathway program. **CANNOT BE BLANK**
44	Cumulative Degree Hours Earned	174	5	Num	Cumulative degree or certificate (non-developmental) hours earned.	Include all hours earned towards a degree or certificate prior to the current semester, including hours transferred in that apply towards a degree or certificate. Include hours not requested for reimbursement, but exclude developmental hours. Example: 6.000, 06.00, 006.0, 0006., or 0.00 the decimal point must be included **CANNOT BE BLANK**
45	Math Placement Test	179	1	Char	Test type used for Math placement. Important for First-Time/ First-Year.	Codes A = ACT B = SAT C = COMPASS D = ASSET E = ACCUPLACER F = SREB Math Readiness G = ACCUPLACER Next Generation X = Test Not Required (Not FTFY, NDS, DE/DC, over 21 years, Audit, etc.) **CANNOT BE BLANK**
46	Math Score	180	5	Num	Score used for math placement	Math placement test score from the test type indicated. Example: 560 or 00560 or 0 no decimals For SREB: 00000 = Did not pass 00001 = Passed **CANNOT BE BLANK**

Field	Field Name	Start	Len	Field Type	Definition	Valid Choices or Examples
47	English Placement Test	185	1	Char	Test type used for English placement. Important for First-Time/ First-Year.	Codes A = ACT B = SAT C = COMPASS D = ASSET E = ACCUPLACER F = SREB English Literacy G = ACCUPLACER Next Generation X = Test Not Required (Not FTFY, NDS, DE/DC, over 21 years, Audit, etc.) **CANNOT BE BLANK**
48	English Score	186	5	Num	Score used for English placement	English placement test score from the test type indicated. (Example: 560 or 00560 or 0) no decimals For SREB: 00000 = Did not pass 00001 = Passed **CANNOT BE BLANK**
49	Reading Placement Test	191	1	Char	Test type used for reading placement. Important for First-Time/ First-Year.	Codes A = ACT B = SAT C = COMPASS D = ASSET E = ACCUPLACER G = ACCUPLACER Next Generation X = Test Not Required (Not FTFY, NDS, DE/DC, over 21 years, Audit, etc.) **CANNOT BE BLANK**
50	Reading Score	192	5	Num	Score used for reading placement	Reading placement test score from the test type indicated. (Example: 560 or 00560 or 0) no decimals **CANNOT BE BLANK**
51	Ever been Pell Eligible	197	1	Char	Has student ever been Pell eligible? Even if student did not actually receive money.	Codes Y = Student has been eligible for Pell at least one term while attending this college N = Student has never been eligible for Pell **CANNOT BE BLANK**
52	Complete-2-Compete (should never change)	198	1	Char	Complete to Compete admission flag	Codes R = Returning (readmitted) C2C student T = C2C transferring from another college X = Not a C2C student **CANNOT BE BLANK**

ADN Students

- ADN student MUST be coded as academic (CIP code 513801 is NO longer valid)
- F27 - Major = 513800 (new 2010 CIP code value)
- F9 - Curriculum = 1 (Academic)

Duplicated Students

- There must be a one-to-one relationship between the student's Social Security and the Identification numbers
- Duplicate SSN's will be rejected
- Duplicate student ID's will be rejected

Credit Hours Format

- Fields 22, 23, 24, 25, 26, 32
- Yes, the period counts as a character! Make sure the field is padded with zeroes, not spaces. There are no implied decimals. If you enter 00300, it will read as 300 hours
- Any of these formats is valid: 00003; 00004; 03.00; 03.50

Conditional Admission

- F17 – Admission Compliance = D (Conditional Admission)
- F42 – Include/Exclude = 0 (Student cannot be reimbursed)

Non-Degree Seeking Students

- F9 – Curriculum = 4 (New value since Summer 2012)
- F10 – Classification = 4 (Not classified)
- F15 – Degree Seeking = 2 (No)
- F16 – Degree Seeking Status = 4 (Not Seeking Degree or Award Seeking)
- F27 – Program of Study = 999999 (Undetermined CIP)

Student with Bachelor's or greater degree

- F10 – Classification = 4 (Not classified)
- F15 – Degree Seeking = 1 or 2 (Depends if they want a degree or certificate)
- F16 – Degree Seeking Status = 3 or 4 (3 if pursuing a degree, 4 if just taking classes for the fun it)
- F17 – Admission Compliance = 5 (Transfer)
- F41 – Initial Admission Compliance = 5 (Transfer)
    - Starting with initial enrollment of Fall 2013 and after

Transfer Students

- F10 – Classification = 1, 2 or 4 (Can't be HS student)
- F15 – Degree Seeking = 1 or 2 (Depends if they want a degree or certificate)
- F16 – Degree Seeking Status = 2, 3 or 4 (Can't be First Time Entering, First Year)
- F17 – Admission Compliance = 5 (Transfer)

Transfer Students with 5-year Rule

- F10 – Classification = 1, 2 or 4 (Can't be HS student)
- F15 – Degree Seeking = 1 or 2 (Depends if they want a degree or certificate)

- F16 – Degree Seeking Status = 2, 3 or 4 (Can't be First Time Entering, First Year)
- F17 – Admission Compliance = B (5-year rule)
- F41 – Initial Admission Compliance = Blank

Dual Enrollment or MS Works

- F9 – Curriculum = 4 (New value since Summer 2012)
- F10 – Classification = 3 (HS student)
- F15 – Degree Seeking = 2 (No, as HS students can't be degree seeking until completing HS graduation requirements)
- F16 – Degree Seeking Status = 3 All other students (All other)
- F17 – Admission Compliance = 6 (Dual Enrollment) or A (MS Works)
- F36 – MS High School = Approved ACT Code (occasionally if HS is out of state then code=999999, if so, student should have appropriate residency code)
- F38 – HS Graduation Date = The date cannot be prior to current term
- F41 – Initial Admission Compliance = 6 (Dual Enrollment) or A (MS Works)
    - Starting with initial enrollment of Fall 2013 and after

Student's District and Program of Study (Major) for CTE students

- Fields 1, 9, 27
- Technical and Career programs of study are approved for a specific site (F27), thus the student's site (F1) must match
- Coding suggestion… First determine the student's program of study; then use the approved site as the student's site
- You can determine the location of each Technical and Career program from the "Tables & Views" tab in eARS, then selecting "Career & Technical Programs by College"
- F1 – District = College code + Approved CTE site
- F9 – Classification = 2 or 3 (Technical or Career)
- F27 – Program of Study = Approved CTE program of study

Student age and age at high school graduation

- Student must be between 14 and 99
- High school graduation cannot be in the future unless DE/DC, conversely
- DE/DC students cannot have a graduation date prior to current term

First-Time/First-Year Students

- F9 – Curriculum = 1, 2 or 3 (Academic, Technical or Career)
- F10 – Classification = 1 (Freshman)
- F15 – Degree Seeking = 1 (Yes)
- F16 – Degree Seeking Status = 1 (First-Time entering, First-Year)
- F17 – Admission Compliance = Cannot be transfer or 5-yr rule or DE/DC

Strictly Audit Students

- F9 – Curriculum = 4 (New value since Summer 2012)
- F10 – Classification = 4 (Not Classified)
- F15 – Degree Seeking = 2 (No)
- F16 – Degree Seeking Status = 4 (Not Degree or Award Seeking)
- F17 – Admission Compliance = F (Strictly Audit)
- F27 – Program of Study = 999999
- F42 – Include/Exclude = 0 (Student cannot be reimbursed)
- These student have never been at the college, but are now auditing classes.

High School

- If F17 – Admission Compliance = 6 or A or G (DE/DC or MS Works or Early College)
  - F36 - MS High School = 250000 through 259999 (MS Approved High School ACT Code)
  - F36 - MS High School = 555555 if Home School
  - F36 - MS High School = 222222 if Online High School
  - F36 - MS High School = 999999 if Out-of-State High School
- If F17 – Admission Compliance = 1 or 7 (High school/home school graduate or Early Admission)
  - F36 - MS High School = 250000 through 259999 (MS Approved High School ACT Code)
  - F36 - MS High School = 555555 if Home School
  - F36 - MS High School = 222222 if Online High School
  - F36 - MS High School = 444444 if school does not have an ACT code
  - F36 - MS High School = 999999 if Out-of-State High School
- If F17 – Admission Compliance = 8 (Occupational diploma)
  - F36 - MS High School = 333333 Occupational diploma
- If F17 – Admission Compliance = 4 Ability to Benefit
  - F36 - MS High School = 777777 Ability to Benefit
- If F17 – Admission Compliance = 5 or B or C or D or E or F
  - F36 - MS High School = Can be Blank
- If F17 – Admission Compliance = 2 (High School Equivalency Graduate)
  - F36 - MS High School = 666666 GED
  - F36 - MS High School = 666667 HiSET
  - F36 - MS High School = 666668 TASC

Classification

- If completed 0 – 29 credit hours, no award (based on IPEDS)
  - F10 – Classification = 1 (Freshman)
- If completed 30+ credit hours, no award
  - F10 – Classification = 2 (Sophomore)
- If F17 – Admission Compliance = 6 or A or G (DE/DC or MS Works or Early College)
  - F10 – Classification = 3 (High School)
- Already completed an Associate or Baccalaureate degree
  - F10 – Classification = 4 (Not Classified)

Cumulative GPA Format

- F30 – Cumulative GPA
  - Three decimal places are implied. Do not enter a decimal period.
  - If entry is 0300 then GPA=0.3; if 3500 then GPA=3.5

TAACCCT and MI-BEST Exceptions

- F17 – Admission Compliance = 'C' for TAACCCT or 'E' for MI-BEST
- If student has HSE or HS diploma
  - F9 – Curriculum = 2 or 3 (Technical or Career)
  - F10 – Classification = 1 or 2 (Freshman or Sophomore)
  - F15 – Degree Seeking = 1 (Yes)
  - F16 – Degree Seeking Status = 1, 2, or 3 (FTFY, 1st Yr Cont., All Other)
  - F27 – Program of Study = Approved CIP code (not 999999)
  - F41 – Initial Admission Compliance = 'C' or 'E'
  - F43 – Integrated Pathway = 1 (Yes)
- If student does NOT have GED or HS diploma
  - F9 – Curriculum = 4 (Non-Degree Seeking)
  - F10 – Classification = 4 (Not Classified)
  - F15 – Degree Seeking = 2 (No)
  - F16 – Degree Seeking Status = 4 (Not Degree or Award Seeking)
  - F27 – Program of Study = 999999
  - F41 – Initial Admission Compliance = 'C' or 'E'
  - F43 – Integrated Pathway = 1 (Yes)
- Once the student earns the HSE diploma then change codes; if term started, then make changes on subsequent term.

Suggestion for Special Social Security Numbers for students who don't provide their number

- Begin with

901 – Coahoma	906 – Holmes	911 – Gulf Coast
902 – CoLin	907 – Itawamba	912 – Northeast
903 – East Central	908 – Jones	913 – Northwest
904 – East MS	909 – Meridian	914 – Pearl River
905 – Hinds	910 – Delta	915 – Southwest

- Social Security Administration does not issue cards beginning with digits in the 900 range
- Establish a counter
- Assign a new number to a new student
  - For example 909-00-0001 for first one at Meridian
- Never repeat the number
- If student transfers, encourage him/her to use this number

Include/Exclude Student

- Report ALL students as of the drop/add date
- ALL student for which a transcript will be generated
- The credit hour in the accumulators will be matched to the sum of hours in the Student Schedule file, whether or not the college requests reimbursement

COURSE FILE STRUCTURE

Record length: 105 bytes

Field	Field Name	Start	Len	Field Type	Definition	Valid Choices or Examples
1	Course District	1	5	Num	Location where course is taught	District Code + Site Code Refer to table of district and site codes in eARS. If online course, report the district and site code of the provider institution. **CANNOT BE BLANK**
2	Term	6	5	Num	Semester when course is taught	Academic Year Code + Term Code Example: Fall 2014 = 20152 Academic Year Codes: 2014 = Summer 2013, Fall 2013, Spring 2014 2015 = Summer 2014, Fall 2014, Spring 2015 2016 = Summer 2015, Fall 2015, Spring 2016 Term Codes: 1 = Summer 2 = Fall 3 = Spring Code and report off-schedule courses with the term in which the census date occurred. Code and report intersession courses with the subsequent term. **CANNOT BE BLANK**
3	Course Identifier	11	11	Char	Unique Course Identifier Assigned by the District	Example: ENG11130001 This format must match exactly (includes justification) the course ID in the Student Schedule file **CANNOT BE BLANK**
4	Course Subject	22	3	Char	Course subject field, as identified in the MS Uniform Course Numbering System.	Refer to Course Numbering Reference in eARS. First three letters of the course identifier Example: **ENG**11130001 = ENG **CANNOT BE BLANK**
5	Course Number	25	4	Num	Four-digit course identification number as identified in the MS Uniform Course Numbering System.	Refer to Course Numbering Reference in eARS. Four digit course number Example: ENG**1113**0001 = 1113 **CANNOT BE BLANK**
6	Course Section	29	4	Char	Four-digit code which identifies the section of each course.	Four-digit section code Example: ENG1113**0001 =** 0001 **CANNOT BE BLANK**

Field	Field Name	Start	Len	Field Type	Definition	Valid Choices or Examples
7	Course Meeting Days	33	7	Char	Letters or combination of letters indicating the days the class meets each week.	Weekly meeting days Examples: - A class that meets on Monday, Wednesday, & Friday: MWF - A class that meets on Tuesday & Thursday: TR - A class that meets 'twice' on Tuesday & 'once' Thursday: TTR - A class that meets 'once' on Monday, 'twice' on Wednesday & 'twice' on Friday: MWWFF Codes: M = Monday T = Tuesday W= Wednesday R = Thursday F = Friday S = Saturday C = Sunday V = Virtual X = To Be Announced – By end of term there should NOT be any TBA; does not make sense **CANNOT BE BLANK**
8	Course Starting Date	40	8	Num	Date of first scheduled class meeting for the term.	MMDDYYYY It is absolutely critical this date is correct! **CANNOT BE BLANK**
9	Course Ending Date	48	8	Num	Date of last scheduled class meeting for the term.	MMDDYYYY It is absolutely critical this date is correct! **CANNOT BE BLANK**
10	Course Starting Time	56	4	Num	Scheduled Start Time, in Military Time (24 hour clock)	Examples: - 8AM = 0800 - 10:50AM = 1050 - Noon = 1200 - 1PM = 1300 - 5:30PM = 1730 Can enter 0 for online courses. For more information on military time conversion: http://www.spacearchive.info/military.htm **CANNOT BE BLANK**
11	Credit hours	60	5	Num	Number of credit hours the course generates per student	Example: 03.00 with 2 decimal places **CANNOT BE BLANK**

Field	Field Name	Start	Len	Field Type	Definition	Valid Choices or Examples
12	Course Delivery	65	1	Num	Means of course delivery	Codes 1 = Traditional 2 = MSVCC (Course in Enrollment Tool) 3 = Hybrid 4 = Online (Course not in ET) 5 = Other (Correspondence, VHS, etc.) **CANNOT BE BLANK**
13	Course Type	66	1	Num	Type of Course	Codes 1 = Academic 2 = Technical 3 = Career (Vocational) Remedial courses are considered Academic. **CANNOT BE BLANK**
14	CutOff Date	67	8	Num	Census Date for determining Enrolled and In-Attendance Marks the end of the Audit Period	MMDDYYYY RoundUp((EndDate-StartDate)/3) + StartDate Round up to zero decimals to prevent partial days There are NO adjustments to CutOff **CANNOT BE BLANK**
15	Faculty District	75	5	Num	District Code for Faculty	District code location for the faculty member teaching this course. If online faculty only, report the district and site code of the provider institution. Refer to table of district and site codes in eARS. **CANNOT BE BLANK**
16	Faculty Identifier	80	10	Num	Unique Faculty Identifier (must match the identifier reported in the Faculty file.)	If course is taught by more than one faculty member, report the faculty identifier of the lead instructor for this course. **CANNOT BE BLANK**
17	Electronic Attendance Indicator	90	1	Num	Indicates if electronic attendance is to be validated in the Student Schedule file	Code 0 = No. Attendance to be submitted via paper, PDF or direct access to attendance database 1 = Yes. Attendance to be submitted electronically in the Student Schedule file – All students enrolled in this class must have an electronic attendance record **CANNOT BE BLANK**
18	Return Date	91	8	Num	Delimits the Return Period after the Audit Period Marks the end of the Return Period	MMDDYYYY RoundUp((EndDate – StartDate)/9) + CutOff Round up to zero decimals to prevent partial days There are NO adjustments to Return Date **CANNOT BE BLANK if F17=1**

Field	Field Name	Start	Len	Field Type	Definition	Valid Choices or Examples
19	Meetings Per Week	99	2	Num	Number times the class meets during the week; it is the number of times attendance is taken	For Online and VCC this number is often 1 **CANNOT BE BLANK if F17=1**
20	Weeks Per Term	101	2	Num	Nominal number of weeks in the term	RoundUp((EndDate-StartDate)7, 0) Round up to zero decimals to allow for partial first week **CANNOT BE BLANK if F17=1**
21	Allowed Absences	103	3	Num	Allowed absences within the Audit Period	RoundUp(((MeetingsPerWeek*WeeksPerTerm*CreditHours*100)/(CreditHours*750)), 0) Round up to zero decimals to avoid partial absences This will match the Absences Allowed Chart **CANNOT BE BLANK if F17=1**

VALIDATIONS AND CLARIFICATIONS

Duplicated Courses

- Duplicate course ID's will be rejected.

Credit Hours Format

- F11
- Yes, the period counts as a character! Make sure the field is padded with zeroes, not spaces. There are no implied decimals. If you enter 00300, it will read as 300 hours.
- Any of these formats is valid: 00003; 00004; 03.00; 03.50

Course ID Format

- F3
- This ID must exactly match to the course ID in the Student Schedule file.
- This includes field justification and case.

Start and End Dates

- F8 and F9
- These are the dates on which a class actually starts and ends.
- These are NOT the official start or end dates that might be stated by the college.

CutOff and Return Dates

- F14 and F18
- These are exact dates as calculated.
- No 'backing up' to the last class of the period.
- These are 'fences' to delimit the Audit and the Return Periods.

Audit Period

- Is the time span between the Actual Start Date and the CutOff Date.
- All absences are counted within this period.

Return Period

- Is the time span between the CutOff Date and the Return Date.
- Absences are NOT counted within this period.
- If student was absent on the last class of the Audit Period and has not exceeded the maximum number of allowed absences, then examine the Return Period to check if student attended at least once, that is, check if student returned or not.

FACULTY FILE STRUCTURE

Record length: 84 bytes

Field	Field Name	Start	Len	Field Type	Definition	Valid Choices or Examples
1	District	1	5	Num	Location instructor's main site	District Code + Site Code Refer to table of district and site codes in eARS. If MSVCC course, report the district and site code of the provider institution. **CANNOT BE BLANK**
2	Term	6	5	Num	Semester when course is taught	Academic Year Code + Term Code (Example for Fall 2014: 20152) Academic Year Codes: 2014 = Summer 2013, Fall 2013, Spring 2014 2015 = Summer 2014, Fall 2014, Spring 2015 2016 = Summer 2015, Fall 2015, Spring 2016 Term Codes: 1 = Summer 2 = Fall 3 = Spring Code and report off-schedule courses with the term in which the census date occurred. Code and report intersession courses with the subsequent term. **CANNOT BE BLANK**
3	Faculty Identifier	11	10	Char	Unique Faculty Identifier for the District	xxxxxxxxxx **CANNOT BE BLANK**
4	Faculty Last Name	21	15	Char	Faculty Last Name	Faculty's Last Name **CANNOT BE BLANK**
5	Faculty First Name	36	15	Char	Faculty First Name	Faculty's First Name **CANNOT BE BLANK**
6	Faculty Middle Name	51	15	Char	Faculty Middle Name	Faculty's Middle Name **CANNOT BE BLANK**
7	Faculty Suffix	66	5	Char	Faculty's Suffix	(Examples: Jr., Sr. III, etc.) **CAN BE BLANK**
8	Faculty SSN	71	9	Char	Faculty's Social Security Number	xxxxxxxxx **CANNOT BE BLANK**

Field	Field Name	Start	Len	Field Type	Definition	Valid Choices or Examples
9	Teaching Curriculum	80	1	Num	Primary type of Curriculum Faculty Teaches	Remedial courses are considered Academic. Codes 1 = Academic 2 = Technical 3 = Career (Vocational) **CANNOT BE BLANK**
10	Teaching Discipline	81	2	Num	2-Digit discipline code	This refers to the first two digits of the faculty's primary program of instruction CIP Code. Example: Computer Networking Technology, **11**.0901 = 11 **CANNOT BE BLANK**
11	Employment Status	83	1	Num	Full-time or Part-time Employment Status as Faculty	Report this individual's instructional employment status only. Codes 1 = Full-Time 2 = Part-time Example: A full-time administrator who teach only one class should be coded as part-time. **CANNOT BE BLANK**
12	Faculty Requirements	84	1	Num	Faculty currently meets the minimum requirements to teach in his/her teaching curriculum	Faculty currently meets the minimum requirements to teach in his/her teaching curriculum, as defined by SACS Standard 3.7.1. Codes 1 = Yes 2 = No **CANNOT BE BLANK**

VALIDATIONS AND CLARIFICATIONS

Duplicated Faculty Members

- There must be a one-to-one relationship between the faculty's Social Security and the Identification numbers
- Duplicate SSN's will be rejected
- Duplicate faculty ID's will be rejected
    - If a faculty teaches in multiple campuses/sites use his/her main location

STUDENT SCHEDULE FILE STRUCTURE

Record length: 51 bytes

Field	Field Name	Start	Len	Field Type	Definition	Valid Choices or Examples
1	Student District	1	5	Num	Site of student's registration or primary enrollment	District Code + Site Code Refer to table of district and site codes in eARS. This field must correspond to the student district code reported in field 1 of the primary enrollment file for this student. **CANNOT BE BLANK**
2	Term	6	5	Num	Semester when course is taught	Academic Year Code + Term Code (Example for Fall 2014: 20152) Academic Year Codes: 2014 = Summer 2013, Fall 2013, Spring 2014 2015 = Summer 2014, Fall 2014, Spring 2015 2016 = Summer 2015, Fall 2015, Spring 2016 Term Codes: 1 = Summer 2 = Fall 3 = Spring Code and report off-schedule courses with the term in which the census date occurred. Code and report intersession courses with the subsequent term. **CANNOT BE BLANK**
3	Student Identifier	11	10	Char	Unique Student Identifier Assigned by the District	xxxxxxxxxx **CANNOT BE BLANK**
4	Course District	21	5	Num	Location where course is taught	District Code +Site Code If MSVCC course, report the district and site code of the provider institution. Refer to table of district and site codes in eARS. **CANNOT BE BLANK**
5	Course Identifier	26	11	Char	Unique Course Identifier Assigned by the District	xxxxxxxxxxx **CANNOT BE BLANK**
6	Grade	37	2	Char	Grade earned	Grade earned by student for this course Codes: A, B, C, D, F, I, W, WP, WF, AU, L Right or Left justified **CANNOT BE BLANK**

Field	Field Name	Start	Len	Field Type	Definition	Valid Choices or Examples
7	Include Hours	39	1	Num	Include class credit hours in audit sample	Codes 1 = Request credit hours for reimbursement, that is, these hours may be included in the audit sample. May affect efficiency calculation. 0 = Do not request hours for reimbursement. These hours will not be included in audits, nor will they be reimbursed by the state. Will not affect efficiency calculation. Record will be reported to nSPARC. Note, all attempted hours will be accumulated and matched to appropriate Primary Enrollment credit hour accumulator, regardless of the reimbursement status. **CANNOT BE BLANK**
8	Last Day Attended (LDA)	40	8	Num	Last Date that student was actually in class within the Audit period	MMDDYYYY Blank If F17=0 in Course file **CANNOT BE BLANK IF F17=1 in COURSE FILE**
9	Number of Days Absent	48	3	Num	Number of Days absent within the Audit period	Values 0 – 999 If F17=1 in Course file Blank If F17=0 in Course file **CANNOT BE BLANK IF F17=1 in COURSE FILE**
10	Returned	51	1	Char	Student attended a class during the Return period	Codes Y = A student who was absent on cutoff date and did return at least once during Return period. N = A student who was absent on cutoff date and did NOT return during Return period. P = A student was Present on cutoff date. Blank = If F17=0 in Course file **CANNOT BE BLANK IF F17=1 in COURSE FILE**

VALIDATIONS AND CLARIFICATIONS

Attendance Fields 8, 9 and 10

- Optional for academic years 2016 and 2017, required thereafter
  - For classes with 'traditional' delivery

Classes from Traditional and MSVCC

- First extract to a text file the traditional and local VCC classes from the SIS
- Then append to the text file the Hosted (crossed) VCC classes extracted from eARS
- Use one or more of the extracts provided in eARS to help find the grades for the hosted classes
- This will tremendously reduce the size of the VCC snapshot
  - Now, we will be dealing with tens of records and not hundreds
  - Some errors will continue to pop-up, like the SS record with a student taking a course that does not exist at the provider institution (sometimes a result of incorrect course ID's)
  - Dealing with a smaller file should help simplify the debugging process

Include/Exclude Credit Hours

- Report all credit hours student attempted
- That is ALL hours as of the drop/add date.
- ALL hours for which a grade will be issued and posted on a transcript
- The credit hour will be summed up and accumulated to match the Primary Enrollment accumulators, whether or not the college requests reimbursement

Grades for VCC Courses

- The VCC snapshot comes from the Enrollment Tool (ET)
- The VCC does not always have the latest (correct) grade
- The snapshot will not pull the grades from ET, instead you need to extract from your SIS
- The SIS is the database of record when it comes to student grades

Course ID Format

- F5
- This ID must match exactly to the course ID in the Student Schedule file. This includes field justification and case.

Student ID Format

- F3
- This ID must match exactly to the student ID in the Student Schedule file. This includes field justification and case.

EXAMPLE: a local SIS contains the following:

STUDENT ID	COURSE ID	COURSE TYPE	GRADE
100001	MAT131301	Traditional local course	A
100001	ENG111301	Traditional local course	W
100001	BIO232380	VCC PROVIDED course	A
100001	BIO283180	VCC CANCELLED PROVIDED course	
100001	MFL1111ZZYK	VCC HOSTED course	C

For student 10001, the first 3 courses highlighted in yellow would be included from the local SIS (via the college's scripting). Cancelled courses should be omitted. The 5th row, since for this student the course was provided by another college, will come down via the VCC Student Schedule download and appended to the Student Schedule file as in the past. However, VCC download will NOT contain the grade, and it must be added before uploading the SS file into eARS. This means that all grades for all of a college's reported students - traditional, provided VCC, and hosted VCC - are reported from the college SIS.

GRADUATION FILE STRUCTURE

(All Students Who Received Degrees or Credentials from Your College in the Just Completed Academic Year)
Record length: 49 bytes

Field	Field Name	Start	Len	Field Type	Definition	Valid Choices or Examples
1	Student District	1	5	Num	Site of student's registration or primary enrollment	District Code + Site Code Refer to table of district and site codes in eARS. This site code should correspond to: (1) the location approved for the program of study if the student is a CTE student; OR (2) the location at which the student registers or takes a majority of his/her courses, if not a CTE student. **CANNOT BE BLANK**
2	Degree Date	6	5	Num	Semester when student received the degree or certificate	Academic Year Code + Term Code (Example for Fall 2014: 20152) Academic Year Codes: 2014 = Summer 2013, Fall 2013, Spring 2014 2015 = Summer 2014, Fall 2014, Spring 2015 2016 = Summer 2015, Fall 2015, Spring 2016 Term Codes: 1 = Summer 2 = Fall 3 = Spring In most cases, this date will be the same as the program completion date (field 10). Exceptions will be those students who completed all requirements in a prior year, but who had financial or other obligations that had to be cleared prior to degree conferral. **CANNOT BE BLANK**
3	Student Identifier	11	10	Char	Unique Student Identifier for the District	xxxxxxxxxx **CANNOT BE BLANK**

Field	Field Name	Start	Len	Field Type	Definition	Valid Choices or Examples
4	Race	21	1	Num	Race	Codes: **Valid Codes for Hispanic or Latino Students (Ethnicity field (new #39) coded as 1):** 1 = Non-resident Alien 5 = Hispanic of any race (field #5 MUST be coded as 1) 7 = Race unknown or not reported **Valid Codes for Non-Hispanic or non-Latino Students (Ethnicity field coded as 2 or 3):** 1 = Non-resident Alien 2 = Black or African American 3 = American Indian or Alaskan Native 4 = Asian 6 = White 7 = Race unknown or not reported 8 = Native Hawaiian or other Pacific Islander 9 = Two or more races **CANNOT BE BLANK**
5	Ethnicity	22	1	Num	Student's Ethnicity	Codes 1 = Hispanic or Latino (a) 2 = Not Hispanic or Latino (b) 3 = Ethnicity unknown (a) Only students coded with a race code of 1, 5, or 7 may be coded as 1 in the ethnicity field. Students with a race code of 5 MUST be coded with a 1 in the ethnicity field. (b) Only students coded with a race code 1, 2, 3, 4, 6, 7, 8 or 9 may be coded with a 2 in the ethnicity field. **CANNOT BE BLANK**
6	Gender	23	1	Num	Gender	Codes 1 = Male 2 = Female 3 = Not reported/Unknown **CANNOT BE BLANK**
7	Award Type	24	1	Num	Type of Award Conferred	Codes: 1 = Associate of Arts 2 = Associate of Applied Science 3 = Technical Certificate 4 = Career Certificate **CANNOT BE BLANK**

Field	Field Name	Start	Len	Field Type	Definition	Valid Choices or Examples
8	Program of Study	25	6	Num	Approved CIP Code for the Student's Program in which the degree or certificate was awarded	Refer to table of CIP Codes in eARS for approved program for your institution (academic or career/tech). **CANNOT BE BLANK**
9	Cumulative GPA	31	4	Num	Cumulative GPA used to determine graduation eligibility. No decimal.	Numeric, with 0 decimal places. The three decimals are implied. (Example: 3.245 = 3245) **CANNOT BE BLANK**
10	Date of Program Completion	35	5	Num	Term that the student completed the course requirements for this degree or certificate.	Academic Year Code + Term Code (Example for Fall 2010: 20112) Academic Year Codes: 2010 = Summer 2009, Fall 2009, Spring 2010 2011 = Summer 2010, Fall 2010, Spring 2011 2012 = Summer 2011, Fall 2011, Spring 2012 Term Codes: 1 = Summer 2 = Fall 3 = Spring (a) Program completion date may occur in a year prior to the reporting year. **CANNOT BE BLANK**
11	Student SSN	40	9	Char	Student's Social Security Number	xxxxxxxxx **CANNOT BE BLANK**
12	Complete to Compete	49	1	Char	Complete to Compete extra hours flag	Codes Y = Required extra courses to earn the degree. N = Did not require any additional courses to earn the degree. X = Not a C2C graduate. **CANNOT BE BLANK**

VALIDATIONS AND CLARIFICATIONS

Primary Enrollment File for Students who last attended prior to Summer 2012

- Deposit a PE file in the FTP site for students who last took courses at your institution prior to Summer 2012
- Or if the college changed SIS provider after Summer 2012 and new ID's where issued

Duplicated Student Records

- A student can earn multiple degrees and/or certificates in a given term, thus report each on a separate record

Academic Year

- An academic year encompasses Summer (1), Fall (2) and Spring (3). For example academic year 2015 codes would include Summer 2014 (20151), Fall 2014 (20152) and Spring 2015 (20153).

If student did not attend in the current academic year, then provide Primary Enrollment record via the FTP folder.

If student last attended prior to 2002, or when college used a different SIS, then provide alternate student ID's via the FTP folder.

US STATE AND TERRITORY CODES

All States/Territories must have a valid code

Code	State
AL	Alabama
AK	Alaska
AZ	Arizona
AR	Arkansas
CA	California
CO	Colorado
CT	Connecticut
DE	Delaware
DC	District of Columbia
FL	Florida
GA	Georgia
HI	Hawaii
ID	Idaho
IL	Illinois
IN	Indiana
IA	Iowa
KS	Kansas
KY	Kentucky
LA	Louisiana
ME	Maine
MD	Maryland
MA	Massachusetts
MI	Michigan
MN	Minnesota
MS	Mississippi
MO	Missouri
MT	Montana
NE	Nebraska
NV	Nevada
NH	New Hampshire
NJ	New Jersey
NM	New Mexico
NY	New York
NC	North Carolina
ND	North Dakota
OH	Ohio
OK	Oklahoma
OR	Oregon
PA	Pennsylvania
RI	Rhode Island
SC	South Carolina
SD	South Dakota
TN	Tennessee
TX	Texas
UT	Utah
VT	Vermont
VA	Virginia
WA	Washington
WV	West Virginia
WI	Wisconsin
WY	Wyoming

Code	Commonwealth/Territory
AS	American Samoa
GU	Guam
MP	Northern Mariana Islands
PR	Puerto Rico
VI	Virgin Islands
UM	U.S. Minor Outlying Islands
FM	Federated States of Micronesia
MH	Marshall Islands
PW	Palau
AE	Armed Forces Africa
AA	AF Americas (exc. Canada)
AE	Armed Forces Canada
AE	Armed Forces Europe
AE	Armed Forces Middle East
AP	Armed Forces Pacific
99	Out of State/Out of Country

MISSISSIPPI COUNTY CODES

All Mississippi counties must have a valid code

Code	County	Code	County
01	Adams	43	Lincoln
02	Alcorn	44	Lowndes
03	Amite	45	Madison
04	Attala	46	Marion
05	Benton	47	Marshall
06	Bolivar	48	Monroe
07	Calhoun	49	Montgomery
08	Carroll	50	Neshoba
09	Chickasaw	51	Newton
10	Choctaw	52	Noxubee
11	Claiborne	53	Oktibbeha
12	Clarke	54	Panola
13	Clay	55	Pearl River
14	Coahoma	56	Perry
15	Copiah	57	Pike
16	Covington	58	Pontotoc
17	Desoto	59	Prentiss
18	Forrest	60	Quitman
19	Franklin	61	Rankin
20	George	62	Scott
21	Greene	63	Sharkey
22	Grenada	64	Simpson
23	Hancock	65	Smith
24	Harrison	66	Stone
25	Hinds	67	Sunflower
26	Holmes	68	Tallahatchie
27	Humphreys	69	Tate
28	Issaquena	70	Tippah
29	Itawamba	71	Tishomingo
30	Jackson	72	Tunica
31	Jasper	73	Union
32	Jefferson	74	Walthall
33	Jefferson Davis	75	Warren
34	Jones	76	Washington
35	Kemper	77	Wayne
36	Lafayette	78	Webster
37	Lamar	79	Wilkinson
38	Lauderdale	80	Winston
39	Lawrence	81	Yalobusha
40	Leake	82	Yazoo
41	Lee		
42	Leflore	99	Out of State/Out of Country

ACADEMIC CIP CODES and PATHWAYS

District	CIP	Title	Academic Pathway	MDE 16 Career Clusters
201	010000	Agric, Gen	INDMAN	Industry, Manufacturing, Construction
201	011100	Pre-Horticulture	INDMAN	Industry, Manufacturing, Construction
201	040200	Architecture	INDMAN	Industry, Manufacturing, Construction
201	050200	African-American Stud	SBSHS	Social & Behavior Sci and Human Serv
201	090100	Communication & Media Studies	ARTHUM	Arts & Humanities
201	090700	Radio, Television, and Digital Comm	ARTHUM	Arts & Humanities
201	090900	Public Rel, Advertising, and Applied Comm	ARTHUM	Arts & Humanities
201	131000	Special Education and Teaching	EDUC	Education
201	131200	Teacher Ed & PD, Specific Levels and Methods	EDUC	Education
201	131300	Teacher Ed & PD, Spec Subject Areas	EDUC	Education
201	160900	Romance Languages, Lit, and Linguistics	ARTHUM	Arts & Humanities
201	190700	Human Dev, Family Stud, and Related Serv	SBSHS	Social & Behavior Sci and Human Serv
201	190900	Apparel and Textiles	SBSHS	Social & Behavior Sci and Human Serv
201	220000	Non-Professional Gen Legal Studies	PSA	Public Safety/Administration
201	220300	Legal Support Serv	PSA	Public Safety/Administration
201	240100	Liberal Arts & Sci, Gen Stud & Humanities	SBSHS	Social & Behavior Sci and Human Serv
201	240199	Liberal Arts and Sciences, General Studies and Humanities, Other	SBSHS	Social & Behavior Sci and Human Serv
201	260100	Biology, General	STEM	Science, Tech, Engineering and Math
201	260200	Biochemistry	STEM	Science, Tech, Engineering and Math
201	270100	Mathematics	STEM	Science, Tech, Engineering and Math
201	301500	Science, Technology and Society	SBSHS	Social & Behavior Sci and Human Serv
201	309900	Multi-Interdisciplinary Stud, Other	SBSHS	Social & Behavior Sci and Human Serv
201	310500	Health and Physical Education/Fitness	INDMAN	Industry, Manufacturing, Construction
201	400500	Chemistry	STEM	Science, Tech, Engineering and Math
201	420100	Psychology, General	SBSHS	Social & Behavior Sci and Human Serv
201	430100	Criminal Justice and Corrections	PSA	Public Safety/Administration
201	440700	Social Work	SBSHS	Social & Behavior Sci and Human Serv
201	449900	Public Admin & Social Service Prof, Other	SBSHS	Social & Behavior Sci and Human Serv
201	451000	Political Science and Government	SBSHS	Social & Behavior Sci and Human Serv
201	500100	Visual and Performing Arts, Gen	ARTHUM	Arts & Humanities

District	CIP	Title	Academic Pathway	MDE 16 Career Clusters
201	500400	Design and Applied Arts	ARTHUM	Arts & Humanities
201	500700	Fine and Studio Art	ARTHUM	Arts & Humanities
201	500999	Music, Other	ARTHUM	Arts & Humanities
201	510200	Communication Disorders Sciences and Services	HSNUR	Health Sci
201	510700	Health and Medical Administrative Serv	HSNUR	Health Sci
201	511000	Clinical/Med Lab Science/Res & Allied Prof	HSNUR	Health Sci
201	511100	Health/Medical Preparatory Progs	HSNUR	Health Sci
201	511700	Optometry	HSNUR	Health Sci
201	512000	Pharmacy, Pharmaceutical Sci, and Admin	HSNUR	Health Sci
201	512300	Rehabilitation and Therapeutic Prof	HSNUR	Health Sci
201	513800	Registered Nursing	HSNUR	Health Sci
201	519900	Health Prof and Related Clinical Sci, Other	HSNUR	Health Sci
201	520100	Bus/Commerce, Gen	BUSN	Business
201	520200	Purch, Proc/Acquisitions & Contracts Mngt	BUSN	Business
201	520300	Accounting and Related Serv	BUSN	Business
201	520900	Hospitality Admin/Mgmt	BUSN	Business
201	521100	International Bus	BUSN	Business
201	521200	Mgmt Info Syst and Serv	BUSN	Business
201	521400	Marketing	BUSN	Business
201	521500	Real Estate	BUSN	Business
201	540100	History	SBSHS	Social & Behavior Sci and Human Serv
202	50.0400	Design and Applied Arts	ARTHUM	Arts & Humanities
202	010000	Agric, Gen	INDMAN	Industry, Manufacturing, Construction
202	010100	Agricultural Bus and Mgmt	INDMAN	Industry, Manufacturing, Construction
202	010680	Floriculture/Floristry Ops and Mgmt	INDMAN	Industry, Manufacturing, Construction
202	040200	Architecture	INDMAN	Industry, Manufacturing, Construction
202	090100	Communication & Media Studies	ARTHUM	Arts & Humanities
202	110700	Computer Science	STEM	Science, Tech, Engineering and Math
202	131200	Teacher Ed & PD, Specific Levels and Methods	EDUC	Education
202	131300	Teacher Ed & PD, Spec Subject Areas	EDUC	Education
202	140100	Engineering, General	STEM	Science, Tech, Engineering and Math
202	160100	Linguistic Language Stud	EDUC	Education
202	220300	Legal Support Serv	PSA	Public Safety/Administration

District	CIP	Title	Academic Pathway	MDE 16 Career Clusters
202	230100	English Language & Lit, Gen	EDUC	Education
202	240100	Liberal Arts & Sci, Gen Stud & Humanities	SBSHS	Social & Behavior Sci and Human Serv
202	240199	Liberal Arts and Sciences, General Studies and Humanities, Other	SBSHS	Social & Behavior Sci and Human Serv
202	260100	Biology, General	STEM	Science, Tech, Engineering and Math
202	270100	Mathematics	STEM	Science, Tech, Engineering and Math
202	400100	Physical Sci	STEM	Science, Tech, Engineering and Math
202	400500	Chemistry	STEM	Science, Tech, Engineering and Math
202	400800	Physics	STEM	Science, Tech, Engineering and Math
202	420100	Psychology, General	SBSHS	Social & Behavior Sci and Human Serv
202	430100	Criminal Justice and Corrections	PSA	Public Safety/Administration
202	440700	Social Work	SBSHS	Social & Behavior Sci and Human Serv
202	450100	Social Sci, Gen	SBSHS	Social & Behavior Sci and Human Serv
202	451000	Political Science and Government	SBSHS	Social & Behavior Sci and Human Serv
202	500700	Fine and Studio Art	ARTHUM	Arts & Humanities
202	500900	Music	ARTHUM	Arts & Humanities
202	500999	Music, Other	ARTHUM	Arts & Humanities
202	510200	Communication Disorders Sciences and Services	HSNUR	Health Sci
202	511100	Health/Medical Preparatory Progs	HSNUR	Health Sci
202	513800	Registered Nursing	HSNUR	Health Sci
202	520200	Purch, Proc/Acquisitions & Contracts Mngt	BUSN	Business
202	520300	Accounting and Related Serv	BUSN	Business
202	540100	History	SBSHS	Social & Behavior Sci and Human Serv
203	010000	Agric, Gen	INDMAN	Industry, Manufacturing, Construction
203	010100	Agricultural Bus and Mgmt	INDMAN	Industry, Manufacturing, Construction
203	010900	Animal Sci	INDMAN	Industry, Manufacturing, Construction
203	030500	Forestry	INDMAN	Industry, Manufacturing, Construction
203	030600	Wildlife and Wildlands Science and Mgmt	INDMAN	Industry, Manufacturing, Construction
203	090100	Communication & Media Studies	ARTHUM	Arts & Humanities
203	110100	Computer and Info Science and Mgmt	STEM	Science, Tech, Engineering and Math
203	110700	Computer Science	STEM	Science, Tech, Engineering and Math
203	130100	Education, General	EDUC	Education
203	131200	Teacher Education and Professional Development, Specific Levels and Methods	EDUC	Education
203	131300	Teacher Education and Professional Development, Specific Subject Areas	EDUC	Education

District	CIP	Title	Academic Pathway	MDE 16 Career Clusters
203	140100	Engineering, General	STEM	Science, Tech, Engineering and Math
203	230100	English Language & Lit, Gen	EDUC	Education
203	240100	Liberal Arts & Sci, Gen Stud & Humanities	SBSHS	Social & Behavior Sci and Human Serv
203	240199	Liberal Arts and Sciences, General Studies and Humanities, Other	SBSHS	Social & Behavior Sci and Human Serv
203	260100	Biology, General	STEM	Science, Tech, Engineering and Math
203	270100	Mathematics	STEM	Science, Tech, Engineering and Math
203	310500	Health and Physical Education/Fitness	INDMAN	Industry, Manufacturing, Construction
203	400100	Physical Sci	STEM	Science, Tech, Engineering and Math
203	400500	Chemistry	STEM	Science, Tech, Engineering and Math
203	400800	Physics	STEM	Science, Tech, Engineering and Math
203	420100	Psychology, General	SBSHS	Social & Behavior Sci and Human Serv
203	450100	Social Sci, Gen	SBSHS	Social & Behavior Sci and Human Serv
203	451100	Sociology	SBSHS	Social & Behavior Sci and Human Serv
203	500100	Visual and Performing Arts, Gen	ARTHUM	Arts & Humanities
203	500700	Fine and Studio Art	ARTHUM	Arts & Humanities
203	500900	Music	ARTHUM	Arts & Humanities
203	500999	Music, Other	ARTHUM	Arts & Humanities
203	510700	Health and Medical Administrative Serv	HSNUR	Health Sci
203	510900	Allied Health Diag, Intervent, and Treat Prof	HSNUR	Health Sci
203	511100	Health/Medical Preparatory Progs	HSNUR	Health Sci
203	513800	Registered Nursing	HSNUR	Health Sci
203	520100	Bus/Commerce, Gen	BUSN	Business
203	520200	Purch, Proc/Acquisitions & Contracts Mngt	BUSN	Business
203	520300	Accounting and Related Serv	BUSN	Business
203	520600	Bus/Managerial Economics	BUSN	Business
203	540100	History	SBSHS	Social & Behavior Sci and Human Serv
204	010000	Agric, Gen	INDMAN	Industry, Manufacturing, Construction
204	010600	Applied Hort and Horticultural Bus Serv	INDMAN	Industry, Manufacturing, Construction
204	010900	Animal Sci	INDMAN	Industry, Manufacturing, Construction
204	030500	Forestry	INDMAN	Industry, Manufacturing, Construction
204	030600	Wildlife and Wildlands Science and Mgmt	INDMAN	Industry, Manufacturing, Construction
204	040200	Architecture	INDMAN	Industry, Manufacturing, Construction
204	040600	Landscape Architecture	INDMAN	Industry, Manufacturing, Construction

District	CIP	Title	Academic Pathway	MDE 16 Career Clusters
204	090100	Communication & Media Studies	ARTHUM	Arts & Humanities
204	090400	Journalism	ARTHUM	Arts & Humanities
204	090700	Radio, Television, and Digital Comm	ARTHUM	Arts & Humanities
204	090900	Public Rel, Advertising, and Applied Comm	ARTHUM	Arts & Humanities
204	110100	Computer and Info Sci, Gen	STEM	Science, Tech, Engineering and Math
204	120500	Cooking and Related Culinary Arts, General	SBSHS	Social & Behavior Sci and Human Serv
204	131000	Special Education and Teaching	EDUC	Education
204	131200	Teacher Ed & PD, Specific Levels and Methods	EDUC	Education
204	131300	Teacher Ed & PD, Spec Subject Areas	EDUC	Education
204	140100	Engineering, General	STEM	Science, Tech, Engineering and Math
204	140500	Bioengineering and Biomedical Engineering	STEM	Science, Tech, Engineering and Math
204	149900	Engineering, Other	STEM	Science, Tech, Engineering and Math
204	160100	Linguistic Language Stud	EDUC	Education
204	160900	Romance Languages, Lit, and Linguistics	ARTHUM	Arts & Humanities
204	190700	Human Dev, Family Stud, and Related Serv	SBSHS	Social & Behavior Sci and Human Serv
204	220300	Legal Support Serv	PSA	Public Safety/Administration
204	230100	English Language & Lit, Gen	EDUC	Education
204	240100	Liberal Arts & Sci, Gen Stud & Humanities	SBSHS	Social & Behavior Sci and Human Serv
204	260100	Biology, General	STEM	Science, Tech, Engineering and Math
204	260200	Biochemistry	STEM	Science, Tech, Engineering and Math
204	270100	Mathematics	STEM	Science, Tech, Engineering and Math
204	310100	Parks, Rec and Leisure Stud	INDMAN	Industry, Manufacturing, Construction
204	310300	Parks, Rec and Leisure Facilities Mgmt	INDMAN	Industry, Manufacturing, Construction
204	310500	Health and Physical Education/Fitness	INDMAN	Industry, Manufacturing, Construction
204	400400	Atmospheric Sci and Meteorology, Gen	STEM	Science, Tech, Engineering and Math
204	400500	Chemistry	STEM	Science, Tech, Engineering and Math
204	400800	Physics	STEM	Science, Tech, Engineering and Math
204	420100	Psychology, General	SBSHS	Social & Behavior Sci and Human Serv
204	422800	Clinical, Counseling and Applied Psychology	SBSHS	Social & Behavior Sci and Human Serv
204	430100	Criminal Justice and Corrections	PSA	Public Safety/Administration
204	440700	Social Work	SBSHS	Social & Behavior Sci and Human Serv
204	449900	Public Admin & Social Service Prof, Other	SBSHS	Social & Behavior Sci and Human Serv
204	450100	Social Sci, Gen	SBSHS	Social & Behavior Sci and Human Serv

District	CIP	Title	Academic Pathway	MDE 16 Career Clusters
204	450600	Economics, General	SBSHS	Social & Behavior Sci and Human Serv
204	451000	Political Science and Government	SBSHS	Social & Behavior Sci and Human Serv
204	451100	Sociology	SBSHS	Social & Behavior Sci and Human Serv
204	500100	Visual and Performing Arts, Gen	ARTHUM	Arts & Humanities
204	500900	Music	ARTHUM	Arts & Humanities
204	500999	Music, Other	ARTHUM	Arts & Humanities
204	510200	Communication Disorders Sciences and Services	HSNUR	Health Sci
204	510600	Dental Support Serv and Allied Prof	HSNUR	Health Sci
204	510900	Allied Health Diag, Intervent, and Treat Prof	HSNUR	Health Sci
204	511000	Clinical/Med Lab Science/Res & Allied Prof	HSNUR	Health Sci
204	511100	Health/Medical Preparatory Progs	HSNUR	Health Sci
204	512000	Pharmacy, Pharmaceutical Sci, and Admin	HSNUR	Health Sci
204	513800	Registered Nursing	HSNUR	Health Sci
204	520100	Bus/Commerce, Gen	BUSN	Business
204	520200	Purch, Proc/Acquisitions & Contracts Mngt	BUSN	Business
204	520300	Accounting and Related Serv	BUSN	Business
204	520900	Hospitality Admin/Mgmt	BUSN	Business
204	521100	International Bus	BUSN	Business
204	521400	Marketing	BUSN	Business
204	540100	History	SBSHS	Social & Behavior Sci and Human Serv
205	51.2300	Rehabilitation and Therapeutic Prof	HSNUR	Health Sci
205	010000	Agric, Gen	INDMAN	Industry, Manufacturing, Construction
205	030500	Forestry	INDMAN	Industry, Manufacturing, Construction
205	040200	Architecture	INDMAN	Industry, Manufacturing, Construction
205	040600	Landscape Architecture	INDMAN	Industry, Manufacturing, Construction
205	090100	Communication & Media Studies	ARTHUM	Arts & Humanities
205	090400	Journalism	ARTHUM	Arts & Humanities
205	090700	Radio, Television, and Digital Comm	ARTHUM	Arts & Humanities
205	110100	Computer and Info Sci, Gen	STEM	Science, Tech, Engineering and Math
205	131200	Teacher Ed & PD, Specific Levels and Methods	EDUC	Education
205	131300	Teacher Ed & PD, Spec Subject Areas	EDUC	Education
205	140100	Engineering, General	STEM	Science, Tech, Engineering and Math
205	190100	Family and Consumer Sci/Human Sci, Gen	SBSHS	Social & Behavior Sci and Human Serv

District	CIP	Title	Academic Pathway	MDE 16 Career Clusters
205	220000	Non-Professional Gen Legal Studies	PSA	Public Safety/Administration
205	220300	Legal Support Serv	PSA	Public Safety/Administration
205	230100	English Language & Lit, Gen	EDUC	Education
205	231300	Rhetoric and Composition/Writing Stud	EDUC	Education
205	240100	Liberal Arts & Sci, Gen Stud & Humanities	SBSHS	Social & Behavior Sci and Human Serv
205	260100	Biology, General	STEM	Science, Tech, Engineering and Math
205	270100	Mathematics	STEM	Science, Tech, Engineering and Math
205	400100	Physical Sci	STEM	Science, Tech, Engineering and Math
205	400500	Chemistry	STEM	Science, Tech, Engineering and Math
205	400600	Geological and Earth Sci/GeoSci	STEM	Science, Tech, Engineering and Math
205	420100	Psychology, General	SBSHS	Social & Behavior Sci and Human Serv
205	430100	Criminal Justice and Corrections	PSA	Public Safety/Administration
205	450100	Social Sci, Gen	SBSHS	Social & Behavior Sci and Human Serv
205	451000	Political Science and Government	SBSHS	Social & Behavior Sci and Human Serv
205	451100	Sociology	SBSHS	Social & Behavior Sci and Human Serv
205	490100	Air Transportation	INDMAN	Industry, Manufacturing, Construction
205	500300	Dance	ARTHUM	Arts & Humanities
205	500500	Drama/Theatre Arts and Stagecraft	ARTHUM	Arts & Humanities
205	500700	Fine and Studio Art	ARTHUM	Arts & Humanities
205	500900	Music	ARTHUM	Arts & Humanities
205	500999	Music, Other	ARTHUM	Arts & Humanities
205	510600	Dental Support Serv and Allied Prof	HSNUR	Health Sci
205	510700	Health and Medical Administrative Serv	HSNUR	Health Sci
205	510900	Allied Health Diag, Intervent, and Treat Prof	HSNUR	Health Sci
205	511000	Clinical/Med Lab Science/Res & Allied Prof	HSNUR	Health Sci
205	511100	Health/Medical Preparatory Progs	HSNUR	Health Sci
205	511700	Optometry	HSNUR	Health Sci
205	513800	Registered Nursing	HSNUR	Health Sci
205	519900	Health Prof and Related Clinical Sci, Other	HSNUR	Health Sci
205	520100	Bus/Commerce, Gen	BUSN	Business
205	520300	Accounting and Related Serv	BUSN	Business
205	540100	History	SBSHS	Social & Behavior Sci and Human Serv
206	019900	Agric, Agric Ops, and Related Sci, Other	INDMAN	Industry, Manufacturing, Construction

District	CIP	Title	Academic Pathway	MDE 16 Career Clusters
206	030500	Forestry	INDMAN	Industry, Manufacturing, Construction
206	030600	Wildlife and Wildlands Science and Mgmt	INDMAN	Industry, Manufacturing, Construction
206	040200	Architecture	INDMAN	Industry, Manufacturing, Construction
206	090100	Communication & Media Studies	ARTHUM	Arts & Humanities
206	110100	Computer and Info Sci, Gen	STEM	Science, Tech, Engineering and Math
206	131200	Teacher Ed & PD, Specific Levels and Methods	EDUC	Education
206	140100	Engineering, General	STEM	Science, Tech, Engineering and Math
206	150600	Industrial Production Tech/Techs	INDMAN	Industry, Manufacturing, Construction
206	160100	Linguistic Language Stud	EDUC	Education
206	220000	Non-Professional Gen Legal Studies	PSA	Public Safety/Administration
206	220300	Legal Support Serv	PSA	Public Safety/Administration
206	230100	English Language & Lit, Gen	EDUC	Education
206	240100	Liberal Arts & Sci, Gen Stud & Humanities	SBSHS	Social & Behavior Sci and Human Serv
206	269900	Biological and Biomedical Sci, Other	STEM	Science, Tech, Engineering and Math
206	270100	Mathematics	STEM	Science, Tech, Engineering and Math
206	310500	Health and Physical Education/Fitness	INDMAN	Industry, Manufacturing, Construction
206	380000	Philosophy and Religious Stud	SBSHS	Social & Behavior Sci and Human Serv
206	400500	Chemistry	STEM	Science, Tech, Engineering and Math
206	420100	Psychology, General	SBSHS	Social & Behavior Sci and Human Serv
206	430100	Criminal Justice and Corrections	PSA	Public Safety/Administration
206	440700	Social Work	SBSHS	Social & Behavior Sci and Human Serv
206	490100	Air Transportation	INDMAN	Industry, Manufacturing, Construction
206	500500	Drama/Theatre Arts and Stagecraft	ARTHUM	Arts & Humanities
206	500700	Fine and Studio Art	ARTHUM	Arts & Humanities
206	500900	Music	ARTHUM	Arts & Humanities
206	500999	Music, Other	ARTHUM	Arts & Humanities
206	510000	Health Prof and Related Clinical Sci, Other	HSNUR	Health Sci
206	510700	Health and Medical Administrative Serv	HSNUR	Health Sci
206	511100	Health/Medical Preparatory Progs	HSNUR	Health Sci
206	513800	Registered Nursing	HSNUR	Health Sci
206	520100	Bus/Commerce, Gen	BUSN	Business
206	521400	Marketing	BUSN	Business
206	540100	History	SBSHS	Social & Behavior Sci and Human Serv

District	CIP	Title	Academic Pathway	MDE 16 Career Clusters
207	50.0400	Design and Applied Arts	ARTHUM	Arts & Humanities
207	51.2300	Rehabilitation and Therapeutic Prof	HSNUR	Health Sci
207	010100	Agricultural Bus and Mgmt	INDMAN	Industry, Manufacturing, Construction
207	040200	Architecture	INDMAN	Industry, Manufacturing, Construction
207	090400	Journalism	ARTHUM	Arts & Humanities
207	090700	Radio, Television, and Digital Comm	ARTHUM	Arts & Humanities
207	110100	Computer and Info Sci, Gen	STEM	Science, Tech, Engineering and Math
207	110700	Computer Science	STEM	Science, Tech, Engineering and Math
207	130100	Education, General	EDUC	Education
207	130100	Education, General	EDUC	Education
207	131200	Teacher Ed & PD, Specific Levels and Methods	EDUC	Education
207	131300	Teacher Ed & PD, Spec Subject Areas	EDUC	Education
207	140100	Engineering, General	STEM	Science, Tech, Engineering and Math
207	140900	Science, Technology, Engineering and Math	STEM	Science, Tech, Engineering and Math
207	150600	Industrial Production Tech/Techs	INDMAN	Industry, Manufacturing, Construction
207	160100	Linguistic Language Stud	EDUC	Education
207	190100	Family and Consumer Sci/Human Sci, Gen	SBSHS	Social & Behavior Sci and Human Serv
207	220000	Non-Professional Gen Legal Studies	PSA	Public Safety/Administration
207	220300	Legal Support Serv	PSA	Public Safety/Administration
207	240100	Liberal Arts & Sci, Gen Stud & Humanities	SBSHS	Social & Behavior Sci and Human Serv
207	259900	Library Science, Other	EDUC	Education
207	260100	Biology, General	STEM	Science, Tech, Engineering and Math
207	270100	Mathematics	STEM	Science, Tech, Engineering and Math
207	301500	Science, Technology and Society	SBSHS	Social & Behavior Sci and Human Serv
207	310500	Industry, Manufacturing, Construction, Ag	INDMAN	Industry, Manufacturing, Construction
207	390600	Theological and Ministerial Stud	SBSHS	Social & Behavior Sci and Human Serv
207	400500	Chemistry	STEM	Science, Tech, Engineering and Math
207	400600	Geological and Earth Sci/GeoSci	STEM	Science, Tech, Engineering and Math
207	400800	Physics	STEM	Science, Tech, Engineering and Math
207	420100	Psychology, General	SBSHS	Social & Behavior Sci and Human Serv
207	430100	Criminal Justice and Corrections	PSA	Public Safety/Administration
207	440700	Social Work	SBSHS	Social & Behavior Sci and Human Serv
207	449900	Public Admin & Social Service Prof, Other	SBSHS	Social & Behavior Sci and Human Serv

District	CIP	Title	Academic Pathway	MDE 16 Career Clusters
207	451000	Political Science and Government	SBSHS	Social & Behavior Sci and Human Serv
207	451100	Sociology	SBSHS	Social & Behavior Sci and Human Serv
207	500500	Drama/Theatre Arts and Stagecraft	ARTHUM	Arts & Humanities
207	500700	Fine and Studio Art	ARTHUM	Arts & Humanities
207	500900	Music	ARTHUM	Arts & Humanities
207	500999	Music, Other	ARTHUM	Arts & Humanities
207	510700	Health and Medical Administrative Serv	HSNUR	Health Sci
207	511000	Clinical/Med Lab Science/Res & Allied Prof	HSNUR	Health Sci
207	511100	Health/Medical Preparatory Progs	HSNUR	Health Sci
207	513800	Registered Nursing	HSNUR	Health Sci
207	519900	Health Prof and Related Clinical Sci, Other	HSNUR	Health Sci
207	520100	Bus/Commerce, Gen	BUSN	Business
207	520200	Purch, Proc/Acquisitions & Contracts Mngt	BUSN	Business
207	520300	Accounting and Related Serv	BUSN	Business
207	540100	History	SBSHS	Social & Behavior Sci and Human Serv
208	51.2300	Rehabilitation and Therapeutic Prof	HSNUR	Health Sci
208	010100	Agricultural Bus and Mgmt	INDMAN	Industry, Manufacturing, Construction
208	010600	Applied Hort and Horticultural Bus Serv	INDMAN	Industry, Manufacturing, Construction
208	010900	Animal Sci	INDMAN	Industry, Manufacturing, Construction
208	030500	Forestry	INDMAN	Industry, Manufacturing, Construction
208	090100	Communication & Media Studies	ARTHUM	Arts & Humanities
208	110700	Computer Science	STEM	Science, Tech, Engineering and Math
208	110701	Computer Science	STEM	Science, Tech, Engineering and Math
208	120500	Culinary Arts and Related Serv	SBSHS	Social & Behavior Sci and Human Serv
208	131000	Special Education and Teaching	EDUC	Education
208	131200	Teacher Ed & PD, Specific Levels and Methods	EDUC	Education
208	131300	Teacher Ed & PD, Spec Subject Areas	EDUC	Education
208	140100	Engineering, General	STEM	Science, Tech, Engineering and Math
208	160100	Linguistic Language Stud	EDUC	Education
208	190700	Human Dev, Family Stud, and Related Serv	SBSHS	Social & Behavior Sci and Human Serv
208	220000	Non-Professional Gen Legal Studies	PSA	Public Safety/Administration
208	220300	Legal Support Serv	PSA	Public Safety/Administration
208	240100	Liberal Arts & Sci, Gen Stud & Humanities	SBSHS	Social & Behavior Sci and Human Serv

District	CIP	Title	Academic Pathway	MDE 16 Career Clusters
208	250100	Library Science and Admin	EDUC	Education
208	260100	Biology, General	STEM	Science, Tech, Engineering and Math
208	270100	Mathematics	STEM	Science, Tech, Engineering and Math
208	301900	Nutrition Sciences	SBSHS	Social & Behavior Sci and Human Serv
208	400100	Physical Sci	STEM	Science, Tech, Engineering and Math
208	400500	Chemistry	STEM	Science, Tech, Engineering and Math
208	400800	Physics	STEM	Science, Tech, Engineering and Math
208	420100	Psychology, General	SBSHS	Social & Behavior Sci and Human Serv
208	430100	Criminal Justice and Corrections	PSA	Public Safety/Administration
208	440700	Social Work	SBSHS	Social & Behavior Sci and Human Serv
208	451000	Political Science and Government	SBSHS	Social & Behavior Sci and Human Serv
208	451100	Sociology	SBSHS	Social & Behavior Sci and Human Serv
208	460300	Elect and Power Transmission Installers	INDMAN	Industry, Manufacturing, Construction
208	500700	Fine and Studio Art	ARTHUM	Arts & Humanities
208	500900	Music	ARTHUM	Arts & Humanities
208	500999	Music, Other	ARTHUM	Arts & Humanities
208	510200	Communication Disorders Sciences and Services	HSNUR	Health Sci
208	510600	Dental Support Serv and Allied Prof	HSNUR	Health Sci
208	510700	Health and Medical Administrative Serv	HSNUR	Health Sci
208	510800	Allied Health and Medical Assisting Serv	HSNUR	Health Sci
208	510900	Allied Health Diag, Intervent, and Treat Prof	HSNUR	Health Sci
208	511000	Clinical/Med Lab Science/Res & Allied Prof	HSNUR	Health Sci
208	511100	Health/Medical Preparatory Progs	HSNUR	Health Sci
208	512000	Pharmacy, Pharmaceutical Sci, and Admin	HSNUR	Health Sci
208	513800	Registered Nursing	HSNUR	Health Sci
208	520200	Purch, Proc/Acquisitions & Contracts Mngt	BUSN	Business
208	520300	Accounting and Related Serv	BUSN	Business
208	520400	Bus Oper Support and Assistant Serv	BUSN	Business
208	521100	International Bus	BUSN	Business
208	521500	Real Estate	BUSN	Business
208	540100	History	SBSHS	Social & Behavior Sci and Human Serv
209	11.0000	Computer and Info Sci and Support Serv	STEM	Science, Tech, Engineering and Math
209	50.0000	Visual and Performing Arts, Gen	ARTHUM	Arts & Humanities

District	CIP	Title	Academic Pathway	MDE 16 Career Clusters
209	010000	Agric, Gen	INDMAN	Industry, Manufacturing, Construction
209	030000	Natural Resources and Conservation	INDMAN	Industry, Manufacturing, Construction
209	040000	Architecture and Related Services	INDMAN	Industry, Manufacturing, Construction
209	090000	Comm, Journalism, and Related Progs	ARTHUM	Arts & Humanities
209	090100	Communication & Media Studies	ARTHUM	Arts & Humanities
209	091000	Comm, Journalism, and Related Progs	ARTHUM	Arts & Humanities
209	120000	Personal and Culinary Serv	SBSHS	Social & Behavior Sci and Human Serv
209	130000	Education, General	EDUC	Education
209	130100	Education, General	EDUC	Education
209	140000	Engineering	STEM	Science, Tech, Engineering and Math
209	140000	Engineering	STEM	Science, Tech, Engineering and Math
209	160000	Foreign Languages, Lit, and Linguistics	ARTHUM	Arts & Humanities
209	190000	Family and Consumer Sci/Human Sci, Gen	SBSHS	Social & Behavior Sci and Human Serv
209	220000	Non-Professional Gen Legal Studies	PSA	Public Safety/Administration
209	230000	English Language & Lit, Gen	EDUC	Education
209	240100	Liberal Arts & Sci, Gen Stud & Humanities	SBSHS	Social & Behavior Sci and Human Serv
209	240100	Liberal Arts & Sci, Gen Stud & Humanities	SBSHS	Social & Behavior Sci and Human Serv
209	250000	Library Science, Other	EDUC	Education
209	260000	Biological and Biomedical Sci	STEM	Science, Tech, Engineering and Math
209	270000	Mathematics and Statistics	STEM	Science, Tech, Engineering and Math
209	310000	Parks, Recreation, Leisure, and Fitness Studies	INDMAN	Industry, Manufacturing, Construction
209	360000	Leisure and Recal Activities	ARTHUM	Arts & Humanities
209	380000	Philosophy and Religious Stud	SBSHS	Social & Behavior Sci and Human Serv
209	390000	Theology and Religious Vocations	SBSHS	Social & Behavior Sci and Human Serv
209	400000	Physical Sci	STEM	Science, Tech, Engineering and Math
209	420000	Psychology	SBSHS	Social & Behavior Sci and Human Serv
209	420100	Psychology, General	SBSHS	Social & Behavior Sci and Human Serv
209	430000	Firefighting and Related Protective Serv	PSA	Public Safety/Administration
209	440000	Public Admin and Social Service Prof	SBSHS	Social & Behavior Sci and Human Serv
209	440700	Social Work	SBSHS	Social & Behavior Sci and Human Serv
209	450000	Social Sciences	SBSHS	Social & Behavior Sci and Human Serv
209	460000	Construction Trades	INDMAN	Industry, Manufacturing, Construction
209	490000	Transportation and Materials Moving	INDMAN	Industry, Manufacturing, Construction

District	CIP	Title	Academic Pathway	MDE 16 Career Clusters
209	500100	Visual and Performing Arts, Gen	ARTHUM	Arts & Humanities
209	500700	Fine and Studio Art	ARTHUM	Arts & Humanities
209	500900	Music	ARTHUM	Arts & Humanities
209	500999	Music, Other	ARTHUM	Arts & Humanities
209	510000	Health Prof and Related Clinical Sci, Other	HSNUR	Health Sci
209	510700	Health and Medical Administrative Serv	HSNUR	Health Sci
209	511100	Health/Medical Preparatory Progs	HSNUR	Health Sci
209	513800	Registered Nursing	HSNUR	Health Sci
209	520000	Business	BUSN	Business
209	520100	Bus/Commerce, Gen	BUSN	Business
209	540100	History	SBSHS	Social & Behavior Sci and Human Serv
209	540100	History	SBSHS	Social & Behavior Sci and Human Serv
210	030101	Natural Resources and Conservation	INDMAN	Industry, Manufacturing, Construction
210	040200	Architecture	INDMAN	Industry, Manufacturing, Construction
210	090000	Comm, Journalism, and Related Progs	ARTHUM	Arts & Humanities
210	090100	Communication & Media Studies	ARTHUM	Arts & Humanities
210	110701	Computer Science	STEM	Science, Tech, Engineering and Math
210	131202	Elementary Education	EDUC	Education
210	131205	Secondary Education	EDUC	Education
210	140100	Engineering, General	STEM	Science, Tech, Engineering and Math
210	160100	Linguistic Language Stud	EDUC	Education
210	231300	Rhetoric and Composition/Writing Stud	EDUC	Education
210	240100	Liberal Arts & Sci, Gen Stud & Humanities	SBSHS	Social & Behavior Sci and Human Serv
210	260100	Biology, General	STEM	Science, Tech, Engineering and Math
210	269900	Biological and Biomedical Sci, Other	STEM	Science, Tech, Engineering and Math
210	270100	Mathematics	STEM	Science, Tech, Engineering and Math
210	310500	Health and Physical Education/Fitness	INDMAN	Industry, Manufacturing, Construction
210	400500	Chemistry	STEM	Science, Tech, Engineering and Math
210	420100	Psychology, General	SBSHS	Social & Behavior Sci and Human Serv
210	430100	Criminal Justice and Corrections	PSA	Public Safety/Administration
210	450000	Social Sciences	SBSHS	Social & Behavior Sci and Human Serv
210	500700	Fine and Studio Art	ARTHUM	Arts & Humanities
210	500900	Music	ARTHUM	Arts & Humanities

District	CIP	Title	Academic Pathway	MDE 16 Career Clusters
210	500999	Music, Other	ARTHUM	Arts & Humanities
210	510600	Dental Support Serv and Allied Prof	HSNUR	Health Sci
210	513800	Registered Nursing	HSNUR	Health Sci
210	520100	Bus/Commerce, Gen	BUSN	Business
210	520900	Hospitality Admin/Mgmt	BUSN	Business
210	540000	History	SBSHS	Social & Behavior Sci and Human Serv
210	540100	History	SBSHS	Social & Behavior Sci and Human Serv
211	44.0000	Public Admin and Social Service Prof	SBSHS	Social & Behavior Sci and Human Serv
211	50.0400	Design and Applied Arts	ARTHUM	Arts & Humanities
211	51.2300	Rehabilitation and Therapeutic Prof	HSNUR	Health Sci
211	05022	African-American Stud	SBSHS	Social & Behavior Sci and Human Serv
211	010000	Agric, Gen	INDMAN	Industry, Manufacturing, Construction
211	010100	Agricultural Bus and Mgmt	INDMAN	Industry, Manufacturing, Construction
211	030000	Natural Resources and Conservation	INDMAN	Industry, Manufacturing, Construction
211	030100	Natural Resources and Conservation	INDMAN	Industry, Manufacturing, Construction
211	030101	Natural Resources and Conservation	INDMAN	Industry, Manufacturing, Construction
211	030500	Forestry	INDMAN	Industry, Manufacturing, Construction
211	030600	Wildlife and Wildlands Science and Mgmt	INDMAN	Industry, Manufacturing, Construction
211	040200	Architecture	INDMAN	Industry, Manufacturing, Construction
211	050000	Area, Ethnic, Cultural and Gender Stud	SBSHS	Social & Behavior Sci and Human Serv
211	090000	Comm, Journalism, and Related Progs	ARTHUM	Arts & Humanities
211	090100	Communication & Media Studies	ARTHUM	Arts & Humanities
211	110100	Computer and Info Sci, Gen	STEM	Science, Tech, Engineering and Math
211	120500	Cooking and Related Culinary Arts, General	SBSHS	Social & Behavior Sci and Human Serv
211	130100	Education, General	EDUC	Education
211	131000	Special Education and Teaching	EDUC	Education
211	131200	Teacher Ed & PD, Specific Levels and Methods	EDUC	Education
211	131300	Teacher Ed & PD, Spec Subject Areas	EDUC	Education
211	140000	Engineering	STEM	Science, Tech, Engineering and Math
211	140100	Engineering, General	STEM	Science, Tech, Engineering and Math
211	140900	Computer Engineering	STEM	Science, Tech, Engineering and Math
211	141000	Elect, Electronics and Comm Engineering	STEM	Science, Tech, Engineering and Math
211	150600	Industrial Production Tech/Techs	INDMAN	Industry, Manufacturing, Construction

District	CIP	Title	Academic Pathway	MDE 16 Career Clusters
211	160000	Foreign Languages, Lit, and Linguistics	ARTHUM	Arts & Humanities
211	160100	Linguistic Language Stud	EDUC	Education
211	190000	Family and Consumer Sci/Human Sci, Gen	SBSHS	Social & Behavior Sci and Human Serv
211	190100	Family and Consumer Sci/Human Sci, Gen	SBSHS	Social & Behavior Sci and Human Serv
211	220000	Non-Professional Gen Legal Studies	PSA	Public Safety/Administration
211	230100	English Language & Lit, Gen	EDUC	Education
211	240000	Liberal Arts and Sci, Gen Stud and Humanities	SBSHS	Social & Behavior Sci and Human Serv
211	240100	Liberal Arts & Sci, Gen Stud & Humanities	SBSHS	Social & Behavior Sci and Human Serv
211	250000	Library Science, Other	EDUC	Education
211	250100	Library Science and Admin	EDUC	Education
211	260000	Biological and Biomedical Sci	STEM	Science, Tech, Engineering and Math
211	260100	Biology, General	STEM	Science, Tech, Engineering and Math
211	269900	Biological and Biomedical Sci, Other	STEM	Science, Tech, Engineering and Math
211	270000	Mathematics and Statistics	STEM	Science, Tech, Engineering and Math
211	270100	Mathematics	STEM	Science, Tech, Engineering and Math
211	310100	Parks, Rec and Leisure Stud	INDMAN	Industry, Manufacturing, Construction
211	319900	Parks, Rec, Leisure & Fitness Stud, Other	INDMAN	Industry, Manufacturing, Construction
211	380000	Philosophy and Religious Stud	SBSHS	Social & Behavior Sci and Human Serv
211	400000	Physical Sci	STEM	Science, Tech, Engineering and Math
211	400100	Physical Sci	STEM	Science, Tech, Engineering and Math
211	420100	Psychology, General	SBSHS	Social & Behavior Sci and Human Serv
211	430100	Criminal Justice and Corrections	PSA	Public Safety/Administration
211	430200	Fire Protection	PSA	Public Safety/Administration
211	450100	Social Sci, Gen	SBSHS	Social & Behavior Sci and Human Serv
211	490100	Air Transportation	INDMAN	Industry, Manufacturing, Construction
211	500100	Visual and Performing Arts, Gen	ARTHUM	Arts & Humanities
211	500700	Fine and Studio Art	ARTHUM	Arts & Humanities
211	500900	Music	ARTHUM	Arts & Humanities
211	500999	Music, Other	ARTHUM	Arts & Humanities
211	510000	Health Prof and Related Clinical Sci, Other	HSNUR	Health Sci
211	510700	Health and Medical Administrative Serv	HSNUR	Health Sci
211	511000	Clinical/Med Lab Science/Res & Allied Prof	HSNUR	Health Sci
211	511100	Health/Medical Preparatory Progs	HSNUR	Health Sci

District	CIP	Title	Academic Pathway	MDE 16 Career Clusters
211	511700	Optometry	HSNUR	Health Sci
211	513800	Registered Nursing	HSNUR	Health Sci
211	520000	Business	BUSN	Business
211	520100	Bus/Commerce, Gen	BUSN	Business
211	520200	Purch, Proc/Acquisitions & Contracts Mngt	BUSN	Business
211	521400	Marketing	BUSN	Business
211	540000	History	SBSHS	Social & Behavior Sci and Human Serv
211	540000	History	SBSHS	Social & Behavior Sci and Human Serv
212	50.0400	Design and Applied Arts	ARTHUM	Arts & Humanities
212	51.2300	Rehabilitation and Therapeutic Prof	HSNUR	Health Sci
212	010000	Agric, Gen	INDMAN	Industry, Manufacturing, Construction
212	010100	Agricultural Bus and Mgmt	INDMAN	Industry, Manufacturing, Construction
212	030500	Forestry	INDMAN	Industry, Manufacturing, Construction
212	040200	Architecture	INDMAN	Industry, Manufacturing, Construction
212	090100	Communication & Media Studies	ARTHUM	Arts & Humanities
212	110100	Computer and Info Sci, Gen	STEM	Science, Tech, Engineering and Math
212	131000	Special Education and Teaching	EDUC	Education
212	131200	Teacher Ed & PD, Specific Levels and Methods	EDUC	Education
212	131300	Teacher Ed & PD, Spec Subject Areas	EDUC	Education
212	140100	Engineering, General	STEM	Science, Tech, Engineering and Math
212	143900	Geological/Geophysical Engineering	STEM	Science, Tech, Engineering and Math
212	160100	Linguistic Language Stud	EDUC	Education
212	190100	Family and Consumer Sci/Human Sci, Gen	SBSHS	Social & Behavior Sci and Human Serv
212	190700	Human Dev, Family Stud, and Related Serv	SBSHS	Social & Behavior Sci and Human Serv
212	190900	Apparel and Textiles	SBSHS	Social & Behavior Sci and Human Serv
212	220300	Legal Support Serv	PSA	Public Safety/Administration
212	230100	English Language & Lit, Gen	EDUC	Education
212	240100	Liberal Arts & Sci, Gen Stud & Humanities	SBSHS	Social & Behavior Sci and Human Serv
212	250100	Library Science and Admin	EDUC	Education
212	260100	Biology, General	STEM	Science, Tech, Engineering and Math
212	270100	Mathematics	STEM	Science, Tech, Engineering and Math
212	310500	Health and Physical Education/Fitness	INDMAN	Industry, Manufacturing, Construction
212	390600	Theological and Ministerial Stud	SBSHS	Social & Behavior Sci and Human Serv

District	CIP	Title	Academic Pathway	MDE 16 Career Clusters
212	400500	Chemistry	STEM	Science, Tech, Engineering and Math
212	400800	Physics	STEM	Science, Tech, Engineering and Math
212	420100	Psychology, General	SBSHS	Social & Behavior Sci and Human Serv
212	430100	Criminal Justice and Corrections	PSA	Public Safety/Administration
212	440700	Social Work	SBSHS	Social & Behavior Sci and Human Serv
212	451000	Political Science and Government	SBSHS	Social & Behavior Sci and Human Serv
212	451100	Sociology	SBSHS	Social & Behavior Sci and Human Serv
212	500500	Drama/Theatre Arts and Stagecraft	ARTHUM	Arts & Humanities
212	500600	Film/Video and Photographic Arts	ARTHUM	Arts & Humanities
212	500700	Fine and Studio Art	ARTHUM	Arts & Humanities
212	500900	Music	ARTHUM	Arts & Humanities
212	500999	Music, Other	ARTHUM	Arts & Humanities
212	510200	Communication Disorders Sciences and Services	HSNUR	Health Sci
212	510600	Dental Support Serv and Allied Prof	HSNUR	Health Sci
212	510700	Health and Medical Administrative Serv	HSNUR	Health Sci
212	510900	Allied Health Diag, Intervent, and Treat Prof	HSNUR	Health Sci
212	511100	Health/Medical Preparatory Progs	HSNUR	Health Sci
212	511800	Ophthalmic & Optometric Support Serv & Allied Prof	HSNUR	Health Sci
212	513800	Registered Nursing	HSNUR	Health Sci
212	520200	Purch, Proc/Acquisitions & Contracts Mngt	BUSN	Business
212	520300	Accounting and Related Serv	BUSN	Business
212	521200	Mgmt Info Syst and Serv	BUSN	Business
212	540100	History	SBSHS	Social & Behavior Sci and Human Serv
213	51.2300	Rehabilitation and Therapeutic Prof	HSNUR	Health Sci
213	010600	Applied Hort and Horticultural Bus Serv	INDMAN	Industry, Manufacturing, Construction
213	010800	Agricultural Public Services	INDMAN	Industry, Manufacturing, Construction
213	010900	Animal Sci	INDMAN	Industry, Manufacturing, Construction
213	030500	Forestry	INDMAN	Industry, Manufacturing, Construction
213	040200	Architecture	INDMAN	Industry, Manufacturing, Construction
213	040600	Landscape Architecture	INDMAN	Industry, Manufacturing, Construction
213	090400	Journalism	ARTHUM	Arts & Humanities
213	090900	Public Rel, Advertising, and Applied Comm	ARTHUM	Arts & Humanities
213	110400	Info Science/Stud	STEM	Science, Tech, Engineering and Math
213	110700	Computer Science	STEM	Science, Tech, Engineering and Math
213	131200	Teacher Ed & PD, Specific Levels and Methods	EDUC	Education

District	CIP	Title	Academic Pathway	MDE 16 Career Clusters
213	131300	Teacher Ed & PD, Spec Subject Areas	EDUC	Education
213	140100	Engineering, General	STEM	Science, Tech, Engineering and Math
213	230100	English Language & Lit, Gen	EDUC	Education
213	240100	Liberal Arts & Sci, Gen Stud & Humanities	SBSHS	Social & Behavior Sci and Human Serv
213	260100	Biology, General	STEM	Science, Tech, Engineering and Math
213	269900	Biological and Biomedical Sci, Other	STEM	Science, Tech, Engineering and Math
213	270100	Mathematics	STEM	Science, Tech, Engineering and Math
213	310300	Parks, Rec and Leisure Facilities Mgmt	INDMAN	Industry, Manufacturing, Construction
213	310500	Health and Physical Education/Fitness	INDMAN	Industry, Manufacturing, Construction
213	319900	Parks, Rec, Leisure & Fitness Stud, Other	INDMAN	Industry, Manufacturing, Construction
213	400500	Chemistry	STEM	Science, Tech, Engineering and Math
213	400800	Physics	STEM	Science, Tech, Engineering and Math
213	420100	Psychology, General	SBSHS	Social & Behavior Sci and Human Serv
213	430100	Criminal Justice and Corrections	PSA	Public Safety/Administration
213	440700	Social Work	SBSHS	Social & Behavior Sci and Human Serv
213	500500	Drama/Theatre Arts and Stagecraft	ARTHUM	Arts & Humanities
213	500700	Fine and Studio Art	ARTHUM	Arts & Humanities
213	500900	Music	ARTHUM	Arts & Humanities
213	500999	Music, Other	ARTHUM	Arts & Humanities
213	501000	Music Bus Industry	ARTHUM	Arts & Humanities
213	510200	Communication Disorders Sciences and Services	HSNUR	Health Sci
213	510600	Dental Support Serv and Allied Prof	HSNUR	Health Sci
213	510700	Health and Medical Administrative Serv	HSNUR	Health Sci
213	510800	Allied Health and Medical Assisting Serv	HSNUR	Health Sci
213	510900	Allied Health Diag, Intervent, and Treat Prof	HSNUR	Health Sci
213	511000	Clinical/Med Lab Science/Res & Allied Prof	HSNUR	Health Sci
213	511100	Health/Medical Preparatory Progs	HSNUR	Health Sci
213	513800	Registered Nursing	HSNUR	Health Sci
213	520200	Purch, Proc/Acquisitions & Contracts Mngt	BUSN	Business
213	520300	Accounting and Related Serv	BUSN	Business
213	521400	Marketing	BUSN	Business
214	090100	Communication & Media Studies	ARTHUM	Arts & Humanities
214	090400	Journalism	ARTHUM	Arts & Humanities

District	CIP	Title	Academic Pathway	MDE 16 Career Clusters
214	090700	Radio, Television, and Digital Comm	ARTHUM	Arts & Humanities
214	090900	Public Rel, Advertising, and Applied Comm	ARTHUM	Arts & Humanities
214	110100	Computer and Info Sci, Gen	STEM	Science, Tech, Engineering and Math
214	110700	Computer Science	STEM	Science, Tech, Engineering and Math
214	130100	Education, General	EDUC	Education
214	131000	Special Education and Teaching	EDUC	Education
214	131200	Teacher Ed & PD, Specific Levels and Methods	EDUC	Education
214	131300	Teacher Ed & PD, Spec Subject Areas	EDUC	Education
214	140100	Engineering, General	STEM	Science, Tech, Engineering and Math
214	140400	Architectural Engineering	STEM	Science, Tech, Engineering and Math
214	140900	Computer Engineering	STEM	Science, Tech, Engineering and Math
214	143500	Industrial Engineering	STEM	Science, Tech, Engineering and Math
214	160100	Linguistic Language Stud	EDUC	Education
214	190700	Human Dev, Family Stud, and Related Serv	SBSHS	Social & Behavior Sci and Human Serv
214	220300	Legal Support Serv	PSA	Public Safety/Administration
214	231300	Rhetoric and Composition/Writing Stud	EDUC	Education
214	240100	Liberal Arts & Sci, Gen Stud & Humanities	SBSHS	Social & Behavior Sci and Human Serv
214	260100	Biology, General	STEM	Science, Tech, Engineering and Math
214	310500	Health and Physical Education/Fitness	INDMAN	Industry, Manufacturing, Construction
214	380100	Philosophy	SBSHS	Social & Behavior Sci and Human Serv
214	400100	Physical Sci	STEM	Science, Tech, Engineering and Math
214	400500	Chemistry	STEM	Science, Tech, Engineering and Math
214	420100	Psychology, General	SBSHS	Social & Behavior Sci and Human Serv
214	422800	Clinical, Counseling and Applied Psychology	SBSHS	Social & Behavior Sci and Human Serv
214	430100	Criminal Justice and Corrections	PSA	Public Safety/Administration
214	440700	Social Work	SBSHS	Social & Behavior Sci and Human Serv
214	451000	Political Science and Government	SBSHS	Social & Behavior Sci and Human Serv
214	451100	Sociology	SBSHS	Social & Behavior Sci and Human Serv
214	500700	Fine and Studio Art	ARTHUM	Arts & Humanities
214	500900	Music	ARTHUM	Arts & Humanities
214	500999	Music, Other	ARTHUM	Arts & Humanities
214	510200	Communication Disorders Sciences and Services.	HSNUR	Health Sci
214	510600	Dental Support Serv and Allied Prof	HSNUR	Health Sci

District	CIP	Title	Academic Pathway	MDE 16 Career Clusters
214	511100	Health/Medical Preparatory Progs	HSNUR	Health Sci
214	513100	Dietetics and Clinical Nutrition Serv	HSNUR	Health Sci
214	513800	Registered Nursing	HSNUR	Health Sci
214	520200	Purch, Proc/Acquisitions & Contracts Mngt	BUSN	Business
214	520300	Accounting and Related Serv	BUSN	Business
214	540100	History	SBSHS	Social & Behavior Sci and Human Serv
215	51.2300	Rehabilitation and Therapeutic Prof	HSNUR	Health Sci
215	010100	Agricultural Bus and Mgmt	INDMAN	Industry, Manufacturing, Construction
215	010900	Animal Sci	INDMAN	Industry, Manufacturing, Construction
215	011100	Pre-Horticulture	INDMAN	Industry, Manufacturing, Construction
215	030500	Forestry	INDMAN	Industry, Manufacturing, Construction
215	090100	Communication & Media Studies	ARTHUM	Arts & Humanities
215	090400	Journalism	ARTHUM	Arts & Humanities
215	090900	Public Rel, Advertising, and Applied Comm	ARTHUM	Arts & Humanities
215	110100	Computer and Info Sci, Gen	STEM	Science, Tech, Engineering and Math
215	131000	Pre-Special Education	EDUC	Education
215	131200	Teacher Ed & PD, Specific Levels and Methods	EDUC	Education
215	131300	Teacher Ed & PD, Spec Subject Areas	EDUC	Education
215	140100	Engineering, General	STEM	Science, Tech, Engineering and Math
215	140900	Computer Engineering	STEM	Science, Tech, Engineering and Math
215	149900	Engineering, Other	STEM	Science, Tech, Engineering and Math
215	160100	Linguistic Language Stud	EDUC	Education
215	220300	Legal Support Serv	PSA	Public Safety/Administration
215	230100	English Language & Lit, Gen	EDUC	Education
215	240100	Liberal Arts & Sci, Gen Stud & Humanities	SBSHS	Social & Behavior Sci and Human Serv
215	250100	Pre-Library Science	EDUC	Education
215	260100	Biology, General	STEM	Science, Tech, Engineering and Math
215	260200	Biochemistry	STEM	Science, Tech, Engineering and Math
215	260500	Pre-Microbiology	STEM	Science, Tech, Engineering and Math
215	269900	Biological and Biomedical Sci, Other	STEM	Science, Tech, Engineering and Math
215	270100	Mathematics	STEM	Science, Tech, Engineering and Math
215	300100	Pre-Environmental Science	SBSHS	Social & Behavior Sci and Human Serv
215	310500	Health and Physical Education/Fitness	INDMAN	Industry, Manufacturing, Construction

District	CIP	Title	Academic Pathway	MDE 16 Career Clusters
215	322000	Pre-Building Construction Sciences	INDMAN	Industry, Manufacturing, Construction
215	400100	Physical Sci	STEM	Science, Tech, Engineering and Math
215	400500	Chemistry	STEM	Science, Tech, Engineering and Math
215	400600	Pre-Earth Syst Science	STEM	Science, Tech, Engineering and Math
215	400800	Physics	STEM	Science, Tech, Engineering and Math
215	420100	Psychology, General	SBSHS	Social & Behavior Sci and Human Serv
215	422800	Clinical, Counseling and Applied Psychology	SBSHS	Social & Behavior Sci and Human Serv
215	430100	Criminal Justice and Corrections	PSA	Public Safety/Administration
215	440700	Social Work	SBSHS	Social & Behavior Sci and Human Serv
215	450600	Economics, General	SBSHS	Social & Behavior Sci and Human Serv
215	451000	Political Science and Government	SBSHS	Social & Behavior Sci and Human Serv
215	500999	Music, Other	ARTHUM	Arts & Humanities
215	510000	Health Prof and Related Clinical Sci, Other	HSNUR	Health Sci
215	510100	Chiropractic	HSNUR	Health Sci
215	510200	Communication Disorders Sciences and Services	HSNUR	Health Sci
215	510500	Pre-Exercise Science, Human Performance	HSNUR	Health Sci
215	510600	Dental Support Serv and Allied Prof	HSNUR	Health Sci
215	510800	Allied Health and Medical Assisting Serv	HSNUR	Health Sci
215	511000	Clinical/Med Lab Science/Res & Allied Prof	HSNUR	Health Sci
215	512000	Pharmacy, Pharmaceutical Sci, and Admin	HSNUR	Health Sci
215	513800	Registered Nursing	HSNUR	Health Sci
215	520100	Bus/Commerce, Gen	BUSN	Business
215	520700	Pre-Entrepreneurship	BUSN	Business
215	520800	Pre-Banking and Finance	BUSN	Business
215	520900	Hospitality Admin/Mgmt	BUSN	Business
215	521100	International Bus	BUSN	Business
215	521200	Mgmt Info Syst and Serv	BUSN	Business
215	521300	Pre-Management	BUSN	Business
215	521400	Marketing	BUSN	Business
215	521700	Pre-Insurance/Real Estate	BUSN	Business

District	CIP	Title	Academic Pathway	MDE 16 Career Clusters
215	521900	Pre-Merchandising	BUSN	Business
215	540100	History	SBSHS	Social & Behavior Sci and Human Serv

ARTHUM	Arts & Humanities
BUSN	Business
EDUC	Education
INDMAN	Industry, Manufacturing, Construction
PSA	Public Safety/Administration
SBSHS	Social & Behavior Sciences and Human Services
STEM	Science, Technology, Engineering and Math
HSNUR	Health Sciences

Career-Technical Approved CIP Codes and MIBEST

Site	CIP	Title	Award	MIBEST
20101	120401	Cosmetology/Cosmetologist, General	CC	No
20101	120401	Cosmetology/Cosmetologist, General	TC	No
20101	120401	Cosmetology/Cosmetologist, General	AAS	No
20101	120402	Barbering/Barber	TC	No
20101	120402	Barbering/Barber	AAS	No
20101	120402	Barbering/Barber	CC	No
20101	120413	Cosmetology, Barber/Styling, and Nail Instructor	CC	No
20101	120500	Cooking and Related Culinary Arts, General	CC	Yes
20101	120500	Cooking and Related Culinary Arts, General	AAS	No
20101	120500	Cooking and Related Culinary Arts, General	TC	Yes
20101	150404	Electro-Mechanical Technology	AAS	No
20101	150404	Electro-Mechanical Technology	TC	No
20101	150404	Electro-Mechanical Technology	CC	No
20101	190709	Child Care Provider/Assistant	AAS	No
20101	190709	Child Care Provider/Assistant	TC	No
20101	190709	Child Care Provider/Assistant	CC	No
20101	460101	Mason/Masonry	CC	Yes
20101	460101	Mason/Masonry	AAS	No
20101	460101	Mason/Masonry	TC	Yes
20101	460201	Carpentry/Carpenter	CC	Yes
20101	460201	Carpentry/Carpenter	AAS	No
20101	460201	Carpentry/Carpenter	TC	Yes
20101	460302	Electrician	AAS	No
20101	460302	Electrician	TC	No
20101	460302	Electrician	CC	No
20101	470104	Computer Installation and Repair Technology/Technician	TC	No
20101	470104	Computer Installation and Repair Technology/Technician	CC	No
20101	470104	Computer Installation and Repair Technology/Technician	AAS	No
20101	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	AAS	No
20101	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	TC	No
20101	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	CC	No
20101	470303	Industrial Mechanics and Maintenance Technology	CC	Yes
20101	470303	Industrial Mechanics and Maintenance Technology	AAS	Yes
20101	470303	Industrial Mechanics and Maintenance Technology	TC	Yes
20101	470603	Autobody/Collision and Repair Technology/Technician	CC	Yes
20101	470603	Autobody/Collision and Repair Technology/Technician	AAS	No
20101	470603	Autobody/Collision and Repair Technology/Technician	TC	Yes
20101	470604	Automobile/Automotive Mechanics Technology/Technician	AAS	No
20101	470604	Automobile/Automotive Mechanics Technology/Technician	TC	Yes

Site	CIP	Title	Award	MIBEST
20101	470604	Automobile/Automotive Mechanics Technology/Technician	CC	Yes
20101	470605	Diesel Mechanics Technician	AAS	No
20101	470605	Diesel Mechanics Technician	TC	No
20101	470605	Diesel Mechanics Technician	CC	No
20101	480508	Welding Technology/Welder	TC	Yes
20101	480508	Welding Technology/Welder	CC	Yes
20101	480508	Welding Technology/Welder	AAS	Yes
20101	490205	Truck and Bus Driver/Commercial Vehicle Operation	TC	No
20101	510713	Medical Insurance Coding Specialist/Coder	AAS	No
20101	510716	Medical Administrative/Executive Assistant and Medical Secretary	AAS	No
20101	510799	Health-care Data Technology	AAS	No
20101	510799	Health-care Data Technology	CC	Yes
20101	510799	Health-care Data Technology	TC	Yes
20101	510904	Emergency Medical Technology/Technician, Paramedic	AAS	No
20101	510904	Emergency Medical Technology/Technician, Paramedic	CC	No
20101	510908	Respiratory Care Therapy/Therapist	AAS	No
20101	510917	Polysomnography	TC	No
20101	510917	Polysomnography	CC	No
20101	510917	Polysomnography	AAS	No
20101	511504	Human Services	AAS	No
20101	511504	Human Services	TC	No
20101	511504	Human Services	CC	No
20101	513801	Nursing/Registered Nurse (RN, ASN, BSN, MSN).	ADN	No
20101	513901	Licensed Practical/Vocational Nurse Training	CC	No
20101	520302	Accounting Technology/Technician and Bookkeeping	TC	No
20101	520302	Accounting Technology/Technician and Bookkeeping	CC	No
20101	520302	Accounting Technology/Technician and Bookkeeping	AAS	No
20101	520401	Administrative Assistant and Secretarial Science, General	AAS	Yes
20101	520401	Administrative Assistant and Secretarial Science, General	CC	Yes
20101	520401	Administrative Assistant and Secretarial Science, General	TC	Yes
20101	520407	Business/Office Automation/Technology/Data Entry	AAS	No
20101	520901	Hospitality Administration/Management, General	TC	No
20101	520901	Hospitality Administration/Management, General	CC	No
20101	520901	Hospitality Administration/Management, General	AAS	No
20101	999999	No Curriculum	TC	No
20201	110901	Computer Systems Networking and Telecommunications	AAS	No
20201	111003	Computer and Information Systems Security	AAS	No
20201	111003	Computer and Information Systems Security	TC	No
20201	111003	Computer and Information Systems Security	CC	No
20201	120401	Cosmetology/Cosmetologist, General	CC	No
20201	120413	Cosmetology, Barber/Styling, and Nail Instructor	CC	No
20201	120500	Cooking and Related Culinary Arts, General	TC	No

Site	CIP	Title	Award	MIBEST
20201	120500	Cooking and Related Culinary Arts, General	CC	No
20201	120500	Cooking and Related Culinary Arts, General	AAS	No
20201	120508	Institutional Food Workers	AAS	No
20201	120508	Institutional Food Workers	CC	No
20201	120508	Institutional Food Workers	TC	No
20201	150101	Architectural Engineering Technology/Technician	AAS	No
20201	150303	Electrical, Electronic and Communications Engineering Technology/Technician	AAS	No
20201	150613	Manufacturing Engineering Technology/Technician	AAS	No
20201	150613	Manufacturing Engineering Technology/Technician	TC	No
20201	150613	Manufacturing Engineering Technology/Technician	CC	No
20201	151301	Drafting and Design Technology/Technician, General	AAS	No
20201	190709	Child Care Provider/Assistant	AAS	No
20201	299999	Military Technologies and Applied Sciences, Other.	AAS	No
20201	450702	Engineering Technology, Geographic Information Systems	TC	No
20201	460302	Electrician	AAS	No
20201	460302	Electrician	TC	No
20201	460302	Electrician	CC	No
20201	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	CC	Yes
20201	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	AAS	Yes
20201	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	TC	Yes
20201	470604	Automobile/Automotive Mechanics Technology/Technician	CC	Yes
20201	470604	Automobile/Automotive Mechanics Technology/Technician	TC	Yes
20201	470605	Diesel Mechanics Technician	AAS	Yes
20201	470605	Diesel Mechanics Technician	TC	Yes
20201	480501	Machine Shop Technology Assistant	AAS	Yes
20201	480501	Machine Shop Technology Assistant	CC	Yes
20201	480508	Welding Technology/Welder	CC	No
20201	490202	Construction/Heavy Equipment /Earthmoving Equipment Operation	CC	No
20201	490205	Truck and Bus Driver/Commercial Vehicle Operation	CC	No
20201	510713	Medical Insurance Coding Specialist/Coder	AAS	No
20201	510716	Medical Administrative/Executive Assistant and Medical Secretary	AAS	No
20201	510799	Health-care Data Technology	AAS	No
20201	510911	Radiologic Technology/Science - Radiographer	AAS	No
20201	511004	Clinical/Medical Laboratory Technician	AAS	No
20201	513801	Nursing/Registered Nurse (RN, ASN, BSN, MSN).	ADN	No
20201	513901	Licensed Practical/Vocational Nurse Training	CC	No
20201	520201	Business Administration & Management, General	AAS	No
20201	520201	Business Administration & Management, General	TC	No
20201	520201	Business Administration & Management, General	CC	No
20201	520302	Accounting Technology/Technician and Bookkeeping	AAS	No
20201	520401	Administrative Assistant and Secretarial Science, General	AAS	Yes
20201	520401	Administrative Assistant and Secretarial Science, General	TC	Yes

Site	CIP	Title	Award	MIBEST
20201	520407	Business/Office Automation/Technology/Data Entry	AAS	No
20201	999999	No Curriculum	TC	No
20202	120500	Cooking and Related Culinary Arts, General	AAS	No
20202	120500	Cooking and Related Culinary Arts, General	CC	No
20202	120500	Cooking and Related Culinary Arts, General	TC	No
20202	150613	Manufacturing Engineering Technology/Technician	AAS	No
20202	150613	Manufacturing Engineering Technology/Technician	CC	No
20202	150613	Manufacturing Engineering Technology/Technician	TC	No
20202	190709	Child Care Provider/Assistant	AAS	No
20202	190709	Child Care Provider/Assistant	TC	No
20202	190709	Child Care Provider/Assistant	CC	No
20202	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	AAS	No
20202	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	TC	No
20202	470605	Diesel Mechanics Technician	AAS	Yes
20202	470605	Diesel Mechanics Technician	TC	Yes
20202	480508	Welding Technology/Welder	CC	No
20202	490205	Truck and Bus Driver/Commercial Vehicle Operation	CC	No
20202	510713	Medical Insurance Coding Specialist/Coder	AAS	No
20202	510716	Medical Administrative/Executive Assistant and Medical Secretary	AAS	No
20202	510799	Health-care Data Technology	AAS	No
20202	510904	Emergency Medical Technology/Technician, Paramedic	AAS	No
20202	510904	Emergency Medical Technology/Technician, Paramedic	TC	No
20202	510904	Emergency Medical Technology/Technician, Paramedic	CC	No
20202	510908	Respiratory Care Therapy/Therapist	AAS	No
20202	513901	Licensed Practical/Vocational Nurse Training	CC	No
20202	520201	Business Administration & Management, General	CC	No
20202	520201	Business Administration & Management, General	TC	No
20202	520201	Business Administration & Management, General	AAS	No
20202	520302	Accounting Technology/Technician and Bookkeeping	AAS	No
20202	520401	Administrative Assistant and Secretarial Science, General	AAS	No
20202	520401	Administrative Assistant and Secretarial Science, General	TC	No
20202	520901	Hospitality Administration/Management, General	AAS	No
20202	521401	Marketing/Marketing Management, General	AAS	No
20203	150613	Manufacturing Engineering Technology/Technician	AAS	No
20203	150613	Manufacturing Engineering Technology/Technician	TC	No
20203	150613	Manufacturing Engineering Technology/Technician	CC	No
20203	190709	Child Care Provider/Assistant	AAS	No
20203	190709	Child Care Provider/Assistant	TC	No
20203	480508	Welding Technology/Welder	CC	No
20203	490205	Truck and Bus Driver/Commercial Vehicle Operation	CC	No
20203	513901	Licensed Practical/Vocational Nurse Training	CC	No
20203	520201	Business Administration & Management, General	AAS	No

Site	CIP	Title	Award	MIBEST
20203	520201	Business Administration & Management, General	TC	No
20203	520201	Business Administration & Management, General	CC	No
20203	520302	Accounting Technology/Technician and Bookkeeping	AAS	No
20203	520401	Administrative Assistant and Secretarial Science, General	AAS	No
20203	520401	Administrative Assistant and Secretarial Science, General	TC	No
20301	110201	Computer Programming/Programmer, General	AAS	No
20301	110901	Computer Systems Networking and Telecommunications	AAS	No
20301	111003	Computer and Information Systems Security	CC	No
20301	111003	Computer and Information Systems Security	TC	No
20301	111003	Computer and Information Systems Security	AAS	No
20301	120401	Cosmetology/Cosmetologist, General	CC	No
20301	120413	Cosmetology, Barber/Styling, and Nail Instructor	CC	No
20301	120500	Cooking and Related Culinary Arts, General	AAS	Yes
20301	120500	Cooking and Related Culinary Arts, General	TC	Yes
20301	150101	Architectural Engineering Technology/Technician	AAS	No
20301	150613	Manufacturing Engineering Technology/Technician	AAS	No
20301	150613	Manufacturing Engineering Technology/Technician	TC	No
20301	150613	Manufacturing Engineering Technology/Technician	CC	No
20301	151102	Drafting and Design Technology, Land Surveying	AAS	No
20301	151301	Drafting and Design Technology/Technician, General	AAS	No
20301	190709	Child Care Provider/Assistant	AAS	No
20301	430199	Corrections and Criminal Justice, Other	AAS	No
20301	430199	Corrections and Criminal Justice, Other	CC	No
20301	430199	Corrections and Criminal Justice, Other	TC	No
20301	460201	Carpentry/Carpenter	TC	No
20301	460302	Electrician	AAS	No
20301	460302	Electrician	TC	No
20301	460303	Utility Lineworker Technology	AAS	No
20301	460303	Utility Lineworker Technology	TC	No
20301	460303	Utility Lineworker Technology	CC	No
20301	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	AAS	Yes
20301	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	TC	Yes
20301	470603	Autobody/Collision and Repair Technology/Technician	AAS	Yes
20301	470603	Autobody/Collision and Repair Technology/Technician	TC	Yes
20301	470604	Automobile/Automotive Mechanics Technology/Technician	AAS	No
20301	470604	Automobile/Automotive Mechanics Technology/Technician	TC	No
20301	470605	Diesel Mechanics Technician	AAS	No
20301	470605	Diesel Mechanics Technician	TC	No
20301	470605	Diesel Mechanics Technician	CC	No
20301	480501	Machine Shop Technology Assistant	AAS	No
20301	480501	Machine Shop Technology Assistant	TC	No
20301	480508	Welding Technology/Welder	TC	No
20301	510713	Medical Insurance Coding Specialist/Coder	AAS	No

Site	CIP	Title	Award	MIBEST
20301	510716	Medical Administrative/Executive Assistant and Medical Secretary	AAS	No
20301	510799	Health-care Data Technology	AAS	No
20301	510806	Physical Therapist Assistant	AAS	No
20301	510904	Emergency Medical Technology/Technician, Paramedic	AAS	No
20301	510904	Emergency Medical Technology/Technician, Paramedic	TC	No
20301	510909	Surgical Technology/Technologist	AAS	No
20301	510909	Surgical Technology/Technologist	TC	No
20301	513801	Nursing/Registered Nurse (RN, ASN, BSN, MSN).	ADN	No
20301	513901	Licensed Practical/Vocational Nurse Training	CC	No
20301	520201	Business Administration & Management, General	AAS	No
20301	520201	Business Administration & Management, General	TC	No
20301	520201	Business Administration & Management, General	CC	No
20301	520302	Accounting Technology/Technician and Bookkeeping	AAS	No
20301	520302	Accounting Technology/Technician and Bookkeeping	TC	No
20301	520302	Accounting Technology/Technician and Bookkeeping	CC	No
20301	520401	Administrative Assistant and Secretarial Science, General	AAS	Yes
20301	520401	Administrative Assistant and Secretarial Science, General	TC	Yes
20301	520407	Business/Office Automation/Technology/Data Entry	AAS	No
20301	520901	Hospitality Administration/Management, General	AAS	Yes
20301	520901	Hospitality Administration/Management, General	TC	Yes
20301	999999	No Curriculum	TC	No
20401	030511	Forest Technology/Technician	AAS	No
20401	110901	Computer Systems Networking and Telecommunications	CC	No
20401	110901	Computer Systems Networking and Telecommunications	TC	No
20401	110901	Computer Systems Networking and Telecommunications	AAS	No
20401	120301	Funeral Service and Mortuary Science, General	AAS	No
20401	460301	Electrical and Power Transmission Installation/Installer, General	CC	Yes
20401	460302	Electrician	CC	No
20401	480508	Welding Technology/Welder	AAS	No
20401	480508	Welding Technology/Welder	CC	No
20401	480508	Welding Technology/Welder	TC	No
20401	510716	Medical Administrative/Executive Assistant and Medical Secretary	AAS	No
20401	510799	Health-care Data Technology	AAS	No
20401	511801	Opticianry/Ophthalmic Dispensing Optician	AAS	No
20401	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	No
20401	520302	Accounting Technology/Technician and Bookkeeping	AAS	No
20401	520401	Administrative Assistant and Secretarial Science, General	AAS	No
20401	520401	Administrative Assistant and Secretarial Science, General	CC	Yes
20401	520407	Business/Office Automation/Technology/Data Entry	AAS	No
20401	521401	Marketing/Marketing Management, General	AAS	No
20401	521401	Marketing/Marketing Management, General	TC	No
20401	521401	Marketing/Marketing Management, General	CC	No

Site	CIP	Title	Award	MIBEST
20402	010607	Turf and Turfgrass Management	AAS	No
20402	110201	Computer Programming/Programmer, General	AAS	No
20402	110201	Computer Programming/Programmer, General	CC	No
20402	110802	Data Modeling/Warehousing and Database Administration	AAS	No
20402	110802	Data Modeling/Warehousing and Database Administration	TC	No
20402	110802	Data Modeling/Warehousing and Database Administration	CC	No
20402	110901	Computer Systems Networking and Telecommunications	AAS	No
20402	111003	Computer and Information Systems Security	AAS	No
20402	120401	Cosmetology/Cosmetologist, General	CC	Yes
20402	120401	Cosmetology/Cosmetologist, General	AAS	Yes
20402	120402	Barbering/Barber	TC	No
20402	120402	Barbering/Barber	AAS	No
20402	120500	Cooking and Related Culinary Arts, General	AAS	No
20402	120500	Cooking and Related Culinary Arts, General	CC	No
20402	120501	Baking & Pastry Arts	CC	No
20402	141901	Mechanical Engineering	AAS	No
20402	141901	Mechanical Engineering	TC	No
20402	141901	Mechanical Engineering	CC	No
20402	144201	Mechatronics, Robotics, and Automation Engineering	AAS	No
20402	144201	Mechatronics, Robotics, and Automation Engineering	TC	No
20402	144201	Mechatronics, Robotics, and Automation Engineering	CC	No
20402	150303	Electrical, Electronic and Communications Engineering Technology/Technician	AAS	No
20402	150303	Electrical, Electronic and Communications Engineering Technology/Technician	TC	No
20402	150499	Electro-Mechanical Technology	TC	No
20402	150499	Electro-Mechanical Technology	AAS	No
20402	150499	Electro-Mechanical Technology	CC	No
20402	150613	Manufacturing Engineering Technology/Technician	AAS	No
20402	151301	Drafting and Design Technology/Technician, General	AAS	No
20402	190709	Child Care Provider/Assistant	AAS	No
20402	190709	Child Care Provider/Assistant	TC	No
20402	190709	Child Care Provider/Assistant	CC	No
20402	460302	Electrician	AAS	Yes
20402	460302	Electrician	CC	Yes
20402	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	AAS	No
20402	470303	Industrial Mechanics and Maintenance Technology	AAS	Yes
20402	470303	Industrial Mechanics and Maintenance Technology	TC	Yes
20402	470604	Automobile/Automotive Mechanics Technology/Technician	AAS	Yes
20402	470604	Automobile/Automotive Mechanics Technology/Technician	CC	Yes
20402	470605	Diesel Mechanics Technician	CC	Yes
20402	480501	Machine Shop Technology Assistant	CC	No
20402	480508	Welding Technology/Welder	AAS	Yes
20402	480508	Welding Technology/Welder	CC	Yes

Site	CIP	Title	Award	MIBEST
20402	510716	Medical Administrative/Executive Assistant and Medical Secretary	AAS	No
20402	510799	Health-care Data Technology	AAS	No
20402	510904	Emergency Medical Technology/Technician, Paramedic	AAS	No
20402	510904	Emergency Medical Technology/Technician, Paramedic	CC	No
20402	510904	Emergency Medical Technology/Technician, Paramedic	TC	No
20402	510909	Surgical Technology/Technologist	AAS	Yes
20402	510909	Surgical Technology/Technologist	TC	Yes
20402	513801	Nursing/Registered Nurse (RN, ASN, BSN, MSN).	ADN	No
20402	513901	Licensed Practical/Vocational Nurse Training	CC	No
20402	520208	E-Commerce Technology	CC	No
20402	520208	E-Commerce Technology	TC	No
20402	520208	E-Commerce Technology	AAS	No
20402	520401	Administrative Assistant and Secretarial Science, General	AAS	Yes
20402	520401	Administrative Assistant and Secretarial Science, General	CC	Yes
20402	520803	Banking and Financial Support Services	AAS	No
20402	520901	Hospitality Administration/Management, General	AAS	No
20402	521401	Marketing/Marketing Management, General	AAS	No
20403	010605	Landscaping and Groundskeeping	AAS	No
20403	010607	Turf and Turfgrass Management	AAS	No
20404	460201	Carpentry/Carpenter	AAS	No
20404	460201	Carpentry/Carpenter	CC	No
20404	490205	Truck and Bus Driver/Commercial Vehicle Operation	CC	No
20408	460201	Carpentry/Carpenter	AAS	No
20408	460201	Carpentry/Carpenter	CC	No
20408	490205	Truck and Bus Driver/Commercial Vehicle Operation	CC	No
20411	010299	Agriculture Mechanization, Other	AAS	No
20411	010299	Agriculture Mechanization, Other	TC	No
20411	010299	Agriculture Mechanization, Other	CC	No
20411	010605	Landscaping and Groundskeeping	AAS	No
20411	010607	Turf and Turfgrass Management	AAS	No
20411	120500	Cooking and Related Culinary Arts, General	AAS	No
20411	120500	Cooking and Related Culinary Arts, General	CC	No
20411	120501	Baking & Pastry Arts	CC	No
20411	520901	Hospitality Administration/Management, General	TC	No
20411	520901	Hospitality Administration/Management, General	CC	No
20411	520901	Hospitality Administration/Management, General	AAS	No
20412	141901	Mechanical Engineering	AAS	No
20412	141901	Mechanical Engineering	TC	No
20412	141901	Mechanical Engineering	CC	No
20412	150406	Systems Based Electronics - Automation	AAS	No
20412	150406	Systems Based Electronics - Automation	TC	No
20412	150406	Systems Based Electronics - Automation	CC	No

Site	CIP	Title	Award	MIBEST
20412	150499	Electro-Mechanical Technology	AAS	No
20412	150499	Electro-Mechanical Technology	TC	No
20412	150499	Electro-Mechanical Technology	CC	No
20412	151301	Drafting and Design Technology/Technician, General	AAS	No
20412	460302	Electrician	CC	No
20412	460302	Electrician	AAS	No
20412	470303	Industrial Mechanics and Maintenance Technology	TC	No
20412	470303	Industrial Mechanics and Maintenance Technology	AAS	No
20412	480501	Machine Shop Technology Assistant	AAS	No
20412	480501	Machine Shop Technology Assistant	TC	No
20413	510904	Emergency Medical Technology/Technician, Paramedic	TC	No
20413	510909	Surgical Technology/Technologist	AAS	No
20413	510909	Surgical Technology/Technologist	TC	No
20501	010102	Agribusiness/Agricultural Business Operations	AAS	No
20501	010102	Agribusiness/Agricultural Business Operations	TC	No
20501	010299	Agriculture Mechanization, Other	AAS	No
20501	010299	Agriculture Mechanization, Other	CC	No
20501	010299	Agriculture Mechanization, Other	TC	No
20501	010302	Animal/Livestock Husbandry and Production	AAS	No
20501	010302	Animal/Livestock Husbandry and Production	TC	No
20501	010302	Animal/Livestock Husbandry and Production	CC	No
20501	010605	Landscaping and Groundskeeping	AAS	No
20501	010605	Landscaping and Groundskeeping	TC	No
20501	010699	Applied Horticulture/Horticultural Business Services, Other	AAS	No
20501	010699	Applied Horticulture/Horticultural Business Services, Other	TC	No
20501	010907	Poultry Science	AAS	No
20501	011105	Plant Protection and Integrated Pest Management	AAS	No
20501	100305	Graphic and Printing Equipment Operator, General Production	CC	No
20501	110201	Computer Programming/Programmer, General	AAS	Yes
20501	110202	Computer Programming, Specific Applications	AAS	No
20501	110202	Computer Programming, Specific Applications	TC	No
20501	110202	Computer Programming, Specific Applications	CC	No
20501	110901	Computer Systems Networking and Telecommunications	AAS	Yes
20501	111003	Computer and Information Systems Security	AAS	No
20501	111003	Computer and Information Systems Security	TC	No
20501	111003	Computer and Information Systems Security	CC	No
20501	120402	Barbering/Barber	CC	No
20501	120403	Barber/Stylist Instructor Training	TC	No
20501	120403	Barber/Stylist Instructor Training	CC	No
20501	120413	Cosmetology, Barber/Styling, and Nail Instructor	CC	No
20501	120506	Meat Cutting/Meat Cutter	CC	No
20501	120508	Institutional Food Workers	AAS	No
20501	120508	Institutional Food Workers	CC	No
20501	141901	Mechanical Engineering	AAS	No
20501	141901	Mechanical Engineering	TC	No

Site	CIP	Title	Award	MIBEST
20501	141901	Mechanical Engineering	CC	No
20501	144201	Mechatronics, Robotics, and Automation Engineering	TC	No
20501	150101	Architectural Engineering Technology/Technician	AAS	No
20501	150303	Electrical, Electronic and Communications Engineering Technology/Technician	AAS	No
20501	150499	Electro-Mechanical Technology	AAS	No
20501	151001	Construction Engineering Technology/Technician	AAS	No
20501	151102	Drafting and Design Technology, Land Surveying	AAS	No
20501	151102	Drafting and Design Technology, Land Surveying	TC	No
20501	151301	Drafting and Design Technology/Technician, General	AAS	No
20501	161603	Sign Language Interpretation and Translation	AAS	No
20501	220302	Legal Assistant/Paralegal	AAS	No
20501	220303	Court Reporting/Court Reporter	AAS	No
20501	309999	Interdisciplinary Studies	ASO	No
20501	460101	Mason/Masonry	CC	Yes
20501	460201	Carpentry/Carpenter	CC	Yes
20501	460302	Electrician	AAS	Yes
20501	460302	Electrician	CC	Yes
20501	460302	Electrician	TC	Yes
20501	470101	Electrical/Electronics Equipment Installation and Repair, General	AAS	No
20501	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	AAS	Yes
20501	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	TC	Yes
20501	470302	Heavy Equipment Maintenance Technician	AAS	No
20501	470302	Heavy Equipment Maintenance Technician	TC	No
20501	470302	Heavy Equipment Maintenance Technician	CC	No
20501	470303	Industrial Mechanics and Maintenance Technology	CC	Yes
20501	470603	Autobody/Collision and Repair Technology/Technician	CC	Yes
20501	470604	Automobile/Automotive Mechanics Technology/Technician	CC	Yes
20501	470605	Diesel Mechanics Technician	AAS	Yes
20501	470605	Diesel Mechanics Technician	CC	Yes
20501	470605	Diesel Mechanics Technician	TC	Yes
20501	470607	Airframe Mechanics and Aircraft Maintenance Technology/Technician	AAS	No
20501	470607	Airframe Mechanics and Aircraft Maintenance Technology/Technician	TC	No
20501	470609	Avionics Maintenance Technology/Technician	AAS	No
20501	470615	Engine Machinist	CC	No
20501	480501	Machine Shop Technology Assistant	CC	Yes
20501	480508	Welding Technology/Welder	AAS	Yes
20501	480508	Welding Technology/Welder	CC	Yes
20501	490202	Construction/Heavy Equipment /Earthmoving Equipment Operation	CC	No
20501	490205	Truck and Bus Driver/Commercial Vehicle Operation	CC	Yes
20501	500409	Graphic Design	AAS	No
20501	500409	Graphic Design	TC	No
20501	500409	Graphic Design	CC	No

Site	CIP	Title	Award	MIBEST
20501	500913	Music Recording Technology	AAS	No
20501	500913	Music Recording Technology	TC	No
20501	500913	Music Recording Technology	CC	No
20501	510716	Medical Administrative/Executive Assistant and Medical Secretary	TC	No
20501	510799	Health-care Data Technology	AAS	Yes
20501	510808	Veterinary/Animal Health Technology/Technician and Veterinary Assistant	AAS	No
20501	520201	Business Administration & Management, General	AAS	Yes
20501	520201	Business Administration & Management, General	TC	Yes
20501	520201	Business Administration & Management, General	CC	Yes
20501	520203	Logistics and Materials Management	AAS	No
20501	520302	Accounting Technology/Technician and Bookkeeping	AAS	Yes
20501	520401	Administrative Assistant and Secretarial Science, General	AAS	Yes
20501	520401	Administrative Assistant and Secretarial Science, General	CC	Yes
20501	520407	Business/Office Automation/Technology/Data Entry	AAS	No
20501	521401	Marketing/Marketing Management, General	AAS	No
20501	521902	Fashion Merchandising	AAS	No
20501	521902	Fashion Merchandising	TC	No
20501	521907	Vehicle and Vehicle Parts and Accessories Marketing Operations	CC	Yes
20502	120500	Cooking and Related Culinary Arts, General	AAS	Yes
20502	120500	Cooking and Related Culinary Arts, General	TC	Yes
20502	150101	Architectural Engineering Technology/Technician	AAS	No
20502	150303	Electrical, Electronic and Communications Engineering Technology/Technician	AAS	No
20502	150305	Telecommunications Technology/Technician	AAS	No
20502	151001	Construction Engineering Technology/Technician	AAS	No
20502	151301	Drafting and Design Technology/Technician, General	AAS	No
20502	190709	Child Care Provider/Assistant	AAS	No
20502	220302	Legal Assistant/Paralegal	AAS	No
20502	450702	Engineering Technology, Geographic Information Systems	AAS	No
20502	450702	Engineering Technology, Geographic Information Systems	TC	No
20502	470104	Computer Installation and Repair Technology/Technician	AAS	No
20502	470104	Computer Installation and Repair Technology/Technician	TC	No
20502	480508	Welding Technology/Welder	AAS	Yes
20502	510713	Medical Insurance Coding Specialist/Coder	AAS	No
20502	510716	Medical Administrative/Executive Assistant and Medical Secretary	AAS	No
20502	510799	Health-care Data Technology	AAS	Yes
20502	510805	Pharmacy Technician/Assistant	AAS	No
20502	520201	Business Administration & Management, General	AAS	Yes
20502	520201	Business Administration & Management, General	TC	Yes
20502	520201	Business Administration & Management, General	CC	Yes
20502	520203	Logistics and Materials Management	AAS	Yes
20502	520302	Accounting Technology/Technician and Bookkeeping	AAS	Yes
20502	520401	Administrative Assistant and Secretarial Science, General	AAS	Yes

Site	CIP	Title	Award	MIBEST
20502	520401	Administrative Assistant and Secretarial Science, General	TC	Yes
20502	520407	Business/Office Automation/Technology/Data Entry	AAS	No
20502	520803	Banking and Financial Support Services	AAS	No
20502	520901	Hospitality Administration/Management, General	AAS	Yes
20502	520901	Hospitality Administration/Management, General	TC	Yes
20502	520903	Travel and Tourism	AAS	Yes
20502	520903	Travel and Tourism	TC	Yes
20503	510601	Dental Assisting/Assistant	AAS	No
20503	510601	Dental Assisting/Assistant	TC	No
20503	510707	Health Information/Medical Records Technology/Technician	AAS	No
20503	510806	Physical Therapist Assistant	AAS	No
20503	510904	Emergency Medical Technology/Technician, Paramedic	AAS	No
20503	510904	Emergency Medical Technology/Technician, Paramedic	CC	No
20503	510904	Emergency Medical Technology/Technician, Paramedic	TC	No
20503	510908	Respiratory Care Therapy/Therapist	AAS	No
20503	510909	Surgical Technology/Technologist	AAS	No
20503	510909	Surgical Technology/Technologist	TC	No
20503	510910	Diagnostic Medical Sonography /Sonographer and Ultrasound Technician	AAS	No
20503	510910	Diagnostic Medical Sonography /Sonographer and Ultrasound Technician	TC	No
20503	510911	Radiologic Technology/Science - Radiographer	AAS	No
20503	511004	Clinical/Medical Laboratory Technician	AAS	No
20503	513801	Nursing/Registered Nurse (RN, ASN, BSN, MSN).	ADN	No
20503	513901	Licensed Practical/Vocational Nurse Training	CC	No
20503	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	Yes
20504	090702	Entertainment Media Technician	AAS	No
20504	090702	Entertainment Media Technician	CC	No
20504	090702	Entertainment Media Technician	TC	No
20504	100201	Film and Video Technology	AAS	No
20504	100201	Film and Video Technology	TC	No
20504	100201	Film and Video Technology	CC	No
20504	100202	Radio and Television Broadcasting Technology/Technician	AAS	No
20504	110201	Computer Programming/Programmer, General	AAS	Yes
20504	110202	Computer Programming, Specific Applications	AAS	No
20504	110202	Computer Programming, Specific Applications	TC	No
20504	110202	Computer Programming, Specific Applications	CC	No
20504	110901	Computer Systems Networking and Telecommunications	AAS	Yes
20504	111003	Computer and Information Systems Security	TC	Yes
20504	111003	Computer and Information Systems Security	AAS	Yes
20504	120500	Cooking and Related Culinary Arts, General	AAS	Yes
20504	120500	Cooking and Related Culinary Arts, General	TC	Yes
20504	120500	Cooking and Related Culinary Arts, General	CC	Yes
20504	141901	Mechanical Engineering	AAS	No
20504	141901	Mechanical Engineering	TC	No
20504	141901	Mechanical Engineering	CC	No
20504	144201	Mechatronics, Robotics, and Automation Engineering	TC	No

Site	CIP	Title	Award	MIBEST
20504	150499	Electro-Mechanical Technology	AAS	No
20504	190709	Child Care Provider/Assistant	AAS	No
20504	309999	Interdisciplinary Studies	ASO	No
20504	430301	Aviation Security	CC	No
20504	430301	Aviation Security	TC	No
20504	430301	Aviation Security	AAS	No
20504	460201	Carpentry/Carpenter	CC	Yes
20504	460201	Carpentry/Carpenter	TC	Yes
20504	460201	Carpentry/Carpenter	AAS	Yes
20504	460302	Electrician	CC	Yes
20504	460302	Electrician	TC	Yes
20504	460503	Plumbing Technology/Plumber	AAS	No
20504	460503	Plumbing Technology/Plumber	CC	Yes
20504	470303	Industrial Mechanics and Maintenance Technology	AAS	Yes
20504	470303	Industrial Mechanics and Maintenance Technology	TC	Yes
20504	470303	Industrial Mechanics and Maintenance Technology	CC	Yes
20504	470603	Autobody/Collision and Repair Technology/Technician	CC	Yes
20504	470603	Autobody/Collision and Repair Technology/Technician	TC	Yes
20504	470604	Automobile/Automotive Mechanics Technology/Technician	CC	Yes
20504	470604	Automobile/Automotive Mechanics Technology/Technician	TC	Yes
20504	480508	Welding Technology/Welder	AAS	Yes
20504	480508	Welding Technology/Welder	CC	Yes
20504	490101	Unmanned Aerial Systems	CC	No
20504	490101	Unmanned Aerial Systems	AAS	No
20504	490101	Unmanned Aerial Systems	TC	No
20504	490104	Airport Operations	CC	No
20504	490104	Airport Operations	TC	No
20504	490104	Airport Operations	AAS	No
20504	490105	Air Traffic Control Technology	CC	No
20504	490105	Air Traffic Control Technology	TC	No
20504	490105	Air Traffic Control Technology	AAS	No
20504	500411	Animation and Simulation Design Technology	CC	Yes
20504	500411	Animation and Simulation Design Technology	TC	Yes
20504	500411	Animation and Simulation Design Technology	AAS	Yes
20504	510716	Medical Administrative/Executive Assistant and Medical Secretary	AAS	No
20504	510799	Health-care Data Technology	AAS	Yes
20504	510801	Medical/Clinical Assistant	AAS	No
20504	513501	Massage Therapy/Therapeutic Massage	TC	No
20504	513801	Nursing/Registered Nurse (RN, ASN, BSN, MSN).	ADN	No
20504	513901	Licensed Practical/Vocational Nurse Training	CC	No
20504	520201	Business Administration & Management, General	CC	Yes
20504	520201	Business Administration & Management, General	TC	Yes

Site	CIP	Title	Award	MIBEST
20504	520201	Business Administration & Management, General	AAS	Yes
20504	520302	Accounting Technology/Technician and Bookkeeping	AAS	Yes
20504	520401	Administrative Assistant and Secretarial Science, General	AAS	Yes
20504	520401	Administrative Assistant and Secretarial Science, General	TC	Yes
20504	520407	Business/Office Automation/Technology/Data Entry	AAS	No
20504	520901	Hospitality Administration/Management, General	AAS	Yes
20504	520901	Hospitality Administration/Management, General	TC	Yes
20504	520901	Hospitality Administration/Management, General	CC	Yes
20504	520903	Travel and Tourism	AAS	Yes
20504	520903	Travel and Tourism	TC	Yes
20504	520903	Travel and Tourism	CC	Yes
20504	521401	Marketing/Marketing Management, General	AAS	No
20504	521501	Real Estate	AAS	No
20504	521701	Insurance	AAS	No
20504	521902	Fashion Merchandising	AAS	No
20504	521902	Fashion Merchandising	TC	No
20505	100202	Radio and Television Broadcasting Technology/Technician	AAS	No
20505	110201	Computer Programming/Programmer, General	AAS	Yes
20505	110202	Computer Programming, Specific Applications	AAS	No
20505	110202	Computer Programming, Specific Applications	TC	No
20505	110202	Computer Programming, Specific Applications	CC	No
20505	110802	Data Modeling/Warehousing and Database Administration	AAS	No
20505	120401	Cosmetology/Cosmetologist, General	CC	No
20505	120402	Barbering/Barber	CC	No
20505	120403	Barber/Stylist Instructor Training	TC	No
20505	120403	Barber/Stylist Instructor Training	CC	No
20505	120413	Cosmetology, Barber/Styling, and Nail Instructor	TC	No
20505	120413	Cosmetology, Barber/Styling, and Nail Instructor	CC	No
20505	120500	Cooking and Related Culinary Arts, General	AAS	Yes
20505	120500	Cooking and Related Culinary Arts, General	AA	Yes
20505	120500	Cooking and Related Culinary Arts, General	TC	Yes
20505	120500	Cooking and Related Culinary Arts, General	CC	Yes
20505	120508	Institutional Food Workers	AAS	No
20505	120508	Institutional Food Workers	CC	No
20505	144201	Mechatronics, Robotics, and Automation Engineering	TC	No
20505	150101	Architectural Engineering Technology/Technician	AAS	No
20505	150303	Electrical, Electronic and Communications Engineering Technology/Technician	AAS	No
20505	150499	Electro-Mechanical Technology	AAS	No
20505	151001	Construction Engineering Technology/Technician	AAS	No
20505	151301	Drafting and Design Technology/Technician, General	AAS	No
20505	190709	Child Care Provider/Assistant	AAS	No
20505	190905	Apparel and Textile Marketing Management	CC	No

Site	CIP	Title	Award	MIBEST
20505	220303	Court Reporting/Court Reporter	TC	No
20505	309999	Interdisciplinary Studies	ASO	No
20505	460101	Mason/Masonry	CC	Yes
20505	460201	Carpentry/Carpenter	CC	Yes
20505	470303	Industrial Mechanics and Maintenance Technology	CC	Yes
20505	470603	Autobody/Collision and Repair Technology/Technician	CC	Yes
20505	470604	Automobile/Automotive Mechanics Technology/Technician	CC	Yes
20505	480508	Welding Technology/Welder	CC	Yes
20505	480508	Welding Technology/Welder	AAS	Yes
20505	501099	Entertainment Media Technology	AAS	No
20505	501099	Entertainment Media Technology	TC	No
20505	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	Yes
20505	520302	Accounting Technology/Technician and Bookkeeping	AAS	No
20505	520401	Administrative Assistant and Secretarial Science, General	AAS	Yes
20505	520401	Administrative Assistant and Secretarial Science, General	TC	Yes
20505	520407	Business/Office Automation/Technology/Data Entry	AAS	No
20506	110202	Computer Programming, Specific Applications	AAS	No
20506	110202	Computer Programming, Specific Applications	TC	No
20506	110202	Computer Programming, Specific Applications	CC	No
20506	111003	Computer and Information Systems Security	CC	No
20506	111003	Computer and Information Systems Security	TC	No
20506	111003	Computer and Information Systems Security	AAS	No
20506	120500	Cooking and Related Culinary Arts, General	CC	Yes
20506	141901	Mechanical Engineering	AAS	No
20506	141901	Mechanical Engineering	TC	No
20506	141901	Mechanical Engineering	CC	No
20506	144201	Mechatronics, Robotics, and Automation Engineering	TC	No
20506	150499	Electro-Mechanical Technology	AAS	No
20506	190709	Child Care Provider/Assistant	AAS	No
20506	430199	Corrections and Criminal Justice, Other	AAS	No
20506	430199	Corrections and Criminal Justice, Other	TC	No
20506	430199	Corrections and Criminal Justice, Other	CC	No
20506	460201	Carpentry/Carpenter	CC	Yes
20506	460302	Electrician	AAS	Yes
20506	460302	Electrician	CC	Yes
20506	460302	Electrician	TC	Yes
20506	470303	Industrial Mechanics and Maintenance Technology	CC	Yes
20506	470303	Industrial Mechanics and Maintenance Technology	AAS	Yes
20506	470303	Industrial Mechanics and Maintenance Technology	TC	Yes
20506	470604	Automobile/Automotive Mechanics Technology/Technician	CC	Yes
20506	480508	Welding Technology/Welder	AAS	Yes
20506	480508	Welding Technology/Welder	CC	Yes
20506	490399	Marine Transportation	AAS	No
20506	490399	Marine Transportation	TC	No
20506	490399	Marine Transportation	CC	No

Site	CIP	Title	Award	MIBEST
20506	500411	Animation and Simulation Design Technology	CC	No
20506	501099	Entertainment Media Technology	AAS	No
20506	501099	Entertainment Media Technology	COC	No
20506	501099	Entertainment Media Technology	TC	No
20506	501099	Entertainment Media Technology	CC	No
20506	513901	Licensed Practical/Vocational Nurse Training	CC	No
20506	520201	Business Administration & Management, General	CC	Yes
20506	520201	Business Administration & Management, General	TC	Yes
20506	520201	Business Administration & Management, General	AAS	Yes
20506	520302	Accounting Technology/Technician and Bookkeeping	AAS	Yes
20506	520401	Administrative Assistant and Secretarial Science, General	AAS	Yes
20506	520401	Administrative Assistant and Secretarial Science, General	TC	Yes
20506	520407	Business/Office Automation/Technology/Data Entry	AAS	No
20565	490205	Truck and Bus Driver/Commercial Vehicle Operation	CC	No
20572	110201	Computer Programming/Programmer, General	AAS	No
20572	110201	Computer Programming/Programmer, General	TC	No
20572	110201	Computer Programming/Programmer, General	CC	No
20572	110202	Computer Programming, Specific Applications	AAS	No
20572	110202	Computer Programming, Specific Applications	TC	No
20572	110202	Computer Programming, Specific Applications	CC	No
20572	111003	Computer and Information Systems Security	CC	No
20572	111003	Computer and Information Systems Security	TC	No
20572	111003	Computer and Information Systems Security	AAS	No
20601	120401	Cosmetology/Cosmetologist, General	CC	No
20601	150101	Architectural Engineering Technology/Technician	AAS	No
20601	150101	Architectural Engineering Technology/Technician	TC	No
20601	150612	Industrial Technology/Technician Â	AAS	No
20601	150612	Industrial Technology/Technician Â	TC	No
20601	151001	Construction Engineering Technology/Technician	AAS	No
20601	151301	Drafting and Design Technology/Technician, General	AAS	No
20601	430199	Corrections and Criminal Justice, Other	TC	No
20601	430199	Corrections and Criminal Justice, Other	CC	No
20601	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	AAS	No
20601	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	TC	No
20601	470603	Autobody/Collision and Repair Technology/Technician	AAS	No
20601	470603	Autobody/Collision and Repair Technology/Technician	TC	No
20601	470604	Automobile/Automotive Mechanics Technology/Technician	AAS	No
20601	470604	Automobile/Automotive Mechanics Technology/Technician	TC	No
20601	480508	Welding Technology/Welder	TC	No
20601	480508	Welding Technology/Welder	CC	No
20601	500408	Interior Design	TC	No
20601	510716	Medical Administrative/Executive Assistant and Medical Secretary	AAS	No

Site	CIP	Title	Award	MIBEST
20601	510799	Health-care Data Technology	AAS	No
20601	513901	Licensed Practical/Vocational Nurse Training	CC	No
20601	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	No
20601	513904	EMT Basic/Paramedic	AAS	No
20601	513904	EMT Basic/Paramedic	TC	No
20601	520201	Business Administration & Management, General	AAS	Yes
20601	520201	Business Administration & Management, General	TC	Yes
20601	520201	Business Administration & Management, General	CC	Yes
20601	520302	Accounting Technology/Technician and Bookkeeping	AAS	No
20601	520401	Administrative Assistant and Secretarial Science, General	AAS	No
20602	030208	Conservation Law Enforcement Technology	AAS	No
20602	030511	Forest Technology/Technician	AAS	No
20602	110201	Computer Programming/Programmer, General	AAS	No
20602	144201	Mechatronics, Robotics, and Automation Engineering	CC	No
20602	150101	Architectural Engineering Technology/Technician	AAS	No
20602	150303	Electrical, Electronic and Communications Engineering Technology/Technician	AAS	No
20602	150303	Electrical, Electronic and Communications Engineering Technology/Technician	TC	No
20602	150499	Electro-Mechanical Technology	AAS	No
20602	150499	Electro-Mechanical Technology	TC	No
20602	150499	Electro-Mechanical Technology	CC	No
20602	150612	Industrial Technology/Technician Â	AAS	No
20602	150613	Manufacturing Engineering Technology/Technician	AAS	No
20602	151001	Construction Engineering Technology/Technician	AAS	No
20602	151301	Drafting and Design Technology/Technician, General	AAS	No
20602	220302	Legal Assistant/Paralegal	AAS	No
20602	430199	Corrections and Criminal Justice, Other	CC	No
20602	430199	Corrections and Criminal Justice, Other	TC	No
20602	450702	Engineering Technology, Geographic Information Systems	TC	No
20602	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	AAS	No
20602	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	TC	No
20602	470303	Industrial Mechanics and Maintenance Technology	AAS	No
20602	470303	Industrial Mechanics and Maintenance Technology	TC	No
20602	480501	Machine Shop Technology Assistant	AAS	No
20602	480501	Machine Shop Technology Assistant	TC	No
20602	480508	Welding Technology/Welder	TC	Yes
20602	480508	Welding Technology/Welder	CC	Yes
20602	510716	Medical Administrative/Executive Assistant and Medical Secretary	AAS	No
20602	510799	Health-care Data Technology	AAS	No
20602	510806	Physical Therapist Assistant	AAS	No
20602	510904	Emergency Medical Technology/Technician, Paramedic	AAS	No
20602	510904	Emergency Medical Technology/Technician, Paramedic	CC	No
20602	510904	Emergency Medical Technology/Technician, Paramedic	TC	No

Site	CIP	Title	Award	MIBEST
20602	510909	Surgical Technology/Technologist	AAS	No
20602	510909	Surgical Technology/Technologist	TC	No
20602	513801	Nursing/Registered Nurse (RN, ASN, BSN, MSN).	ADN	No
20602	513901	Licensed Practical/Vocational Nurse Training	CC	No
20602	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	No
20602	520201	Business Administration & Management, General	AAS	Yes
20602	520201	Business Administration & Management, General	TC	Yes
20602	520201	Business Administration & Management, General	CC	Yes
20602	520302	Accounting Technology/Technician and Bookkeeping	AAS	No
20602	520401	Administrative Assistant and Secretarial Science, General	AAS	Yes
20602	520401	Administrative Assistant and Secretarial Science, General	TC	Yes
20602	520407	Business/Office Automation/Technology/Data Entry	AAS	No
20603	110201	Computer Programming/Programmer, General	AAS	No
20603	110901	Computer Systems Networking and Telecommunications	AAS	No
20603	120301	Funeral Service and Mortuary Science, General	AAS	No
20603	120500	Cooking and Related Culinary Arts, General	AAS	No
20603	120500	Cooking and Related Culinary Arts, General	TC	No
20603	120500	Cooking and Related Culinary Arts, General	CC	No
20603	144201	Mechatronics, Robotics, and Automation Engineering	CC	No
20603	150101	Architectural Engineering Technology/Technician	AAS	No
20603	150499	Electro-Mechanical Technology	AAS	No
20603	150499	Electro-Mechanical Technology	TC	No
20603	150499	Electro-Mechanical Technology	CC	No
20603	150612	Industrial Technology/Technician Â	AAS	No
20603	150612	Industrial Technology/Technician Â	TC	No
20603	151001	Construction Engineering Technology/Technician	AAS	No
20603	151001	Construction Engineering Technology/Technician	TC	No
20603	151301	Drafting and Design Technology/Technician, General	AAS	No
20603	220302	Legal Assistant/Paralegal	AAS	No
20603	430199	Corrections and Criminal Justice, Other	TC	No
20603	430199	Corrections and Criminal Justice, Other	CC	No
20603	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	AAS	No
20603	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	TC	No
20603	470303	Industrial Mechanics and Maintenance Technology	AAS	No
20603	470303	Industrial Mechanics and Maintenance Technology	TC	No
20603	470604	Automobile/Automotive Mechanics Technology/Technician	AAS	No
20603	470604	Automobile/Automotive Mechanics Technology/Technician	TC	No
20603	470604	Automobile/Automotive Mechanics Technology/Technician	CC	No
20603	480508	Welding Technology/Welder	TC	No
20603	500408	Interior Design	TC	No
20603	500408	Interior Design	AAS	No
20603	510716	Medical Administrative/Executive Assistant and Medical Secretary	AAS	No

Site	CIP	Title	Award	MIBEST
20603	510799	Health-care Data Technology	AAS	No
20603	510803	Occupational Therapist Assistant	AAS	No
20603	510904	Emergency Medical Technology/Technician, Paramedic	AAS	No
20603	510904	Emergency Medical Technology/Technician, Paramedic	CC	No
20603	510904	Emergency Medical Technology/Technician, Paramedic	TC	No
20603	510909	Surgical Technology/Technologist	AAS	No
20603	510909	Surgical Technology/Technologist	TC	No
20603	513501	Massage Therapy/Therapeutic Massage	AAS	No
20603	513501	Massage Therapy/Therapeutic Massage	TC	No
20603	513501	Massage Therapy/Therapeutic Massage	CC	No
20603	513801	Nursing/Registered Nurse (RN, ASN, BSN, MSN).	ADN	No
20603	513901	Licensed Practical/Vocational Nurse Training	CC	No
20603	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	No
20603	520201	Business Administration & Management, General	AAS	No
20603	520201	Business Administration & Management, General	TC	No
20603	520201	Business Administration & Management, General	CC	No
20603	520302	Accounting Technology/Technician and Bookkeeping	AAS	No
20603	520401	Administrative Assistant and Secretarial Science, General	AAS	No
20603	520401	Administrative Assistant and Secretarial Science, General	TC	No
20603	520407	Business/Office Automation/Technology/Data Entry	AAS	No
20604	220302	Legal Assistant/Paralegal	AAS	No
20604	470303	Industrial Mechanics and Maintenance Technology	AAS	No
20604	470303	Industrial Mechanics and Maintenance Technology	TC	No
20604	480508	Welding Technology/Welder	TC	Yes
20604	480508	Welding Technology/Welder	CC	Yes
20604	513901	Licensed Practical/Vocational Nurse Training	CC	No
20604	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	No
20604	513904	EMT Basic/Paramedic	AAS	No
20604	513904	EMT Basic/Paramedic	TC	No
20604	520201	Business Administration & Management, General	AAS	Yes
20604	520201	Business Administration & Management, General	TC	Yes
20604	520201	Business Administration & Management, General	CC	Yes
20626	470303	Industrial Mechanics and Maintenance Technology	AAS	No
20626	470303	Industrial Mechanics and Maintenance Technology	TC	No
20626	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	No
20626	513904	EMT Basic/Paramedic	AAS	No
20626	513904	EMT Basic/Paramedic	TC	No
20636	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	AAS	No
20636	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	TC	No
20636	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	CC	No
20636	470604	Automobile/Automotive Mechanics Technology/Technician	AAS	No
20636	470604	Automobile/Automotive Mechanics Technology/Technician	TC	No

Site	CIP	Title	Award	MIBEST
20636	470604	Automobile/Automotive Mechanics Technology/Technician	CC	No
20636	480508	Welding Technology/Welder	AAS	No
20636	480508	Welding Technology/Welder	TC	No
20636	480508	Welding Technology/Welder	CC	No
20701	010102	Agribusiness/Agricultural Business Operations	AAS	No
20701	030511	Forest Technology/Technician	AAS	No
20701	151001	Construction Engineering Technology/Technician	CC	No
20701	151001	Construction Engineering Technology/Technician	TC	No
20701	151001	Construction Engineering Technology/Technician	AAS	No
20701	190709	Child Care Provider/Assistant	AAS	No
20701	510908	Respiratory Care Therapy/Therapist	AAS	No
20701	513801	Nursing/Registered Nurse (RN, ASN, BSN, MSN).	ADN	No
20701	513901	Licensed Practical/Vocational Nurse Training	CC	No
20701	521401	Marketing/Marketing Management, General	AAS	No
20701	999999	No Curriculum	AAS	No
20701	999999	No Curriculum	TC	No
20701	999999	No Curriculum	CC	No
20702	110201	Computer Programming/Programmer, General	AAS	No
20702	110901	Computer Systems Networking and Telecommunications	AAS	No
20702	150303	Electrical, Electronic and Communications Engineering Technology/Technician	AAS	No
20702	151301	Drafting and Design Technology/Technician, General	AAS	No
20702	161603	Sign Language Interpretation and Translation	AAS	No
20702	220302	Legal Assistant/Paralegal	AAS	No
20702	220302	Legal Assistant/Paralegal	TC	No
20702	301101	Gerontology	TC	No
20702	430199	Corrections and Criminal Justice, Other	AAS	No
20702	430199	Corrections and Criminal Justice, Other	TC	No
20702	470104	Computer Installation and Repair Technology/Technician	AAS	No
20702	470603	Autobody/Collision and Repair Technology/Technician	TC	No
20702	470604	Automobile/Automotive Mechanics Technology/Technician	AAS	No
20702	470604	Automobile/Automotive Mechanics Technology/Technician	TC	No
20702	470605	Diesel Mechanics Technician	AAS	No
20702	470605	Diesel Mechanics Technician	TC	No
20702	480501	Machine Shop Technology Assistant	AAS	No
20702	480501	Machine Shop Technology Assistant	TC	No
20702	480507	Tool and Die Technology/Technician	AAS	No
20702	480507	Tool and Die Technology/Technician	TC	No
20702	490205	Truck and Bus Driver/Commercial Vehicle Operation	CC	No
20702	510707	Health Information/Medical Records Technology/Technician	AAS	No
20702	510803	Occupational Therapist Assistant	AAS	No
20702	510806	Physical Therapist Assistant	AAS	No
20702	510909	Surgical Technology/Technologist	AAS	No

Site	CIP	Title	Award	MIBEST
20702	510909	Surgical Technology/Technologist	TC	No
20702	510910	Diagnostic Medical Sonography /Sonographer and Ultrasound Technician	TC	No
20702	510911	Radiologic Technology/Science - Radiographer	AAS	No
20702	512299	Public Health, Other	AAS	No
20702	520401	Administrative Assistant and Secretarial Science, General	AAS	No
20702	520401	Administrative Assistant and Secretarial Science, General	TC	No
20702	520407	Business/Office Automation/Technology/Data Entry	AAS	No
20702	520901	Hospitality Administration/Management, General	TC	No
20702	999999	No Curriculum	TC	No
20702	999999	No Curriculum	CC	No
20716	150613	Manufacturing Engineering Technology/Technician	AAS	No
20716	150613	Manufacturing Engineering Technology/Technician	TC	No
20716	150613	Manufacturing Engineering Technology/Technician	CC	No
20716	460302	Electrician	AAS	No
20716	460302	Electrician	TC	No
20716	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	AAS	Yes
20716	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	TC	Yes
20716	470303	Industrial Mechanics and Maintenance Technology	AAS	No
20716	470303	Industrial Mechanics and Maintenance Technology	TC	No
20716	480508	Welding Technology/Welder	AAS	Yes
20716	480508	Welding Technology/Welder	TC	Yes
20716	510904	Emergency Medical Technology/Technician, Paramedic	AAS	No
20716	510904	Emergency Medical Technology/Technician, Paramedic	CC	No
20716	510904	Emergency Medical Technology/Technician, Paramedic	TC	No
20801	010601	Applied Horticulture/Horticulture Operations, General	AAS	No
20801	010601	Applied Horticulture/Horticulture Operations, General	TC	No
20801	030511	Forest Technology/Technician	AAS	No
20801	110201	Computer Programming/Programmer, General	AAS	No
20801	110901	Computer Systems Networking and Telecommunications	AAS	No
20801	111003	Computer and Information Systems Security	AAS	No
20801	111003	Computer and Information Systems Security	TC	No
20801	111003	Computer and Information Systems Security	CC	No
20801	120401	Cosmetology/Cosmetologist, General	CC	No
20801	120500	Cooking and Related Culinary Arts, General	AAS	No
20801	120500	Cooking and Related Culinary Arts, General	TC	No
20801	120506	Meat Cutting/Meat Cutter	CC	No
20801	120508	Institutional Food Workers	AAS	No
20801	120508	Institutional Food Workers	TC	No
20801	144201	Mechatronics, Robotics, and Automation Engineering	TC	No
20801	150201	Civil Engineering Technology/Technician	AAS	No
20801	150201	Civil Engineering Technology/Technician	TC	No
20801	150303	Electrical, Electronic and Communications Engineering Technology/Technician	AAS	No

Site	CIP	Title	Award	MIBEST
20801	150303	Electrical, Electronic and Communications Engineering Technology/Technician	TC	No
20801	150305	Telecommunications Technology/Technician	AAS	No
20801	150499	Electro-Mechanical Technology	AAS	No
20801	150499	Electro-Mechanical Technology	TC	No
20801	150499	Electro-Mechanical Technology	CC	No
20801	151301	Drafting and Design Technology/Technician, General	AAS	No
20801	190709	Child Care Provider/Assistant	AAS	No
20801	220302	Legal Assistant/Paralegal	AAS	No
20801	430107	Criminal Justice/Police Science	AAS	No
20801	430199	Corrections and Criminal Justice, Other	AAS	No
20801	460302	Electrician	TC	No
20801	460401	Building/Property Maintenance and Management	TC	Yes
20801	470105	Industrial Electronics Technology/Technician	AAS	No
20801	470105	Industrial Electronics Technology/Technician	TC	No
20801	470105	Industrial Electronics Technology/Technician	CC	No
20801	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	AAS	No
20801	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	TC	No
20801	470604	Automobile/Automotive Mechanics Technology/Technician	AAS	No
20801	470604	Automobile/Automotive Mechanics Technology/Technician	TC	No
20801	470605	Diesel Mechanics Technician	AAS	No
20801	470605	Diesel Mechanics Technician	TC	No
20801	480501	Machine Shop Technology Assistant	AAS	No
20801	480501	Machine Shop Technology Assistant	TC	No
20801	480508	Welding Technology/Welder	AAS	Yes
20801	480508	Welding Technology/Welder	TC	Yes
20801	480508	Welding Technology/Welder	CC	Yes
20801	490205	Truck and Bus Driver/Commercial Vehicle Operation	CC	Yes
20801	510716	Medical Administrative/Executive Assistant and Medical Secretary	AAS	Yes
20801	510799	Health-care Data Technology	AAS	Yes
20801	510805	Pharmacy Technician/Assistant	AAS	No
20801	510904	Emergency Medical Technology/Technician, Paramedic	AAS	No
20801	510908	Respiratory Care Therapy/Therapist	AAS	No
20801	510910	Diagnostic Medical Sonography /Sonographer and Ultrasound Technician	AAS	No
20801	510910	Diagnostic Medical Sonography /Sonographer and Ultrasound Technician	TC	No
20801	510911	Radiologic Technology/Science - Radiographer	AAS	No
20801	513801	Nursing/Registered Nurse (RN, ASN, BSN, MSN).	ADN	No
20801	513901	Licensed Practical/Vocational Nurse Training	CC	No
20801	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	Yes
20801	520302	Accounting Technology/Technician and Bookkeeping	AAS	No
20801	520401	Administrative Assistant and Secretarial Science, General	AAS	Yes
20801	520401	Administrative Assistant and Secretarial Science, General	TC	Yes
20801	520701	Entrepreneurship/Entrepreneurial Studies	AAS	No

Site	CIP	Title	Award	MIBEST
20801	520701	Entrepreneurship/Entrepreneurial Studies	TC	No
20801	521401	Marketing/Marketing Management, General	AAS	No
20801	521401	Marketing/Marketing Management, General	CC	No
20801	521902	Fashion Merchandising	AAS	No
20827	480508	Welding Technology/Welder	AAS	Yes
20827	490205	Truck and Bus Driver/Commercial Vehicle Operation	CC	No
20830	460502	Pipefitting/Pipefitter and Sprinkler Fitter	AAS	No
20830	490205	Truck and Bus Driver/Commercial Vehicle Operation	CC	Yes
20830	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	No
20831	480508	Welding Technology/Welder	AAS	No
20831	480508	Welding Technology/Welder	TC	No
20831	480508	Welding Technology/Welder	CC	No
20831	490205	Truck and Bus Driver/Commercial Vehicle Operation	CC	Yes
20831	513901	Licensed Practical/Vocational Nurse Training	CC	No
20831	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	Yes
20834	480501	Machine Shop Technology Assistant	AAS	No
20834	480501	Machine Shop Technology Assistant	TC	No
20834	480501	Machine Shop Technology Assistant	CC	No
20834	480508	Welding Technology/Welder	AAS	No
20834	490205	Truck and Bus Driver/Commercial Vehicle Operation	CC	No
20834	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	No
20838	150903	Process Operations - Oil and Gas Production Technology	AAS	No
20838	150903	Process Operations - Oil and Gas Production Technology	TC	No
20838	150903	Process Operations - Oil and Gas Production Technology	CC	No
20838	510904	Emergency Medical Technology/Technician, Paramedic	AAS	No
20838	510904	Emergency Medical Technology/Technician, Paramedic	TC	No
20838	510904	Emergency Medical Technology/Technician, Paramedic	CC	No
20901	100202	Radio and Television Broadcasting Technology/Technician	AAS	No
20901	110201	Computer Programming/Programmer, General	AAS	Yes
20901	110202	Computer Programming, Specific Applications	AAS	No
20901	110202	Computer Programming, Specific Applications	TC	No
20901	110202	Computer Programming, Specific Applications	CC	No
20901	110901	Computer Systems Networking and Telecommunications	AAS	Yes
20901	111003	Computer and Information Systems Security	AAS	No
20901	111003	Computer and Information Systems Security	TC	No
20901	111003	Computer and Information Systems Security	CC	No
20901	120401	Cosmetology/Cosmetologist, General	CC	No
20901	120410	Nail Technology	CC	No
20901	120413	Cosmetology, Barber/Styling, and Nail Instructor	CC	No
20901	120500	Cooking and Related Culinary Arts, General	CC	No
20901	120500	Cooking and Related Culinary Arts, General	TC	No
20901	120500	Cooking and Related Culinary Arts, General	AAS	No
20901	150303	Electrical, Electronic and Communications Engineering Technology/Technician	AAS	No
20901	150305	Telecommunications Technology/Technician	AAS	No
20901	151301	Drafting and Design Technology/Technician, General	AAS	Yes

Site	CIP	Title	Award	MIBEST
20901	190709	Child Care Provider/Assistant	AAS	No
20901	190709	Child Care Provider/Assistant	TC	No
20901	430203	Fire Science/Fire-fighting	AAS	No
20901	460201	Carpentry/Carpenter	TC	Yes
20901	460302	Electrician	CC	Yes
20901	470303	Industrial Mechanics and Maintenance Technology	TC	Yes
20901	470604	Automobile/Automotive Mechanics Technology/Technician	TC	No
20901	480000	Precision Production Trades, General	CC	No
20901	480501	Machine Shop Technology Assistant	AAS	Yes
20901	480501	Machine Shop Technology Assistant	TC	Yes
20901	480508	Welding Technology/Welder	AAS	Yes
20901	480508	Welding Technology/Welder	TC	Yes
20901	489999	Precision Production, Other	CC	No
20901	490205	Truck and Bus Driver/Commercial Vehicle Operation	CC	Yes
20901	500409	Graphic Design	AAS	No
20901	510601	Dental Assisting/Assistant	TC	No
20901	510602	Dental Hygiene/Hygienist	AAS	No
20901	510707	Health Information/Medical Records Technology/Technician	AAS	No
20901	510707	Health Information/Medical Records Technology/Technician	TC	No
20901	510713	Medical Insurance Coding Specialist/Coder	AAS	No
20901	510716	Medical Administrative/Executive Assistant and Medical Secretary	AAS	No
20901	510799	Health-care Data Technology	AAS	No
20901	510799	Health-care Data Technology	CC	No
20901	510799	Health-care Data Technology	TC	No
20901	510801	Medical/Clinical Assistant	TC	No
20901	510801	Medical/Clinical Assistant	AAS	No
20901	510803	Occupational Therapist Assistant	AAS	No
20901	510805	Pharmacy Technician/Assistant	TC	No
20901	510806	Physical Therapist Assistant	AAS	No
20901	510904	Emergency Medical Technology/Technician, Paramedic	AAS	No
20901	510904	Emergency Medical Technology/Technician, Paramedic	CC	No
20901	510904	Emergency Medical Technology/Technician, Paramedic	TC	No
20901	510908	Respiratory Care Therapy/Therapist	AAS	No
20901	510909	Surgical Technology/Technologist	TC	No
20901	510911	Radiologic Technology/Science - Radiographer	AAS	No
20901	511004	Clinical/Medical Laboratory Technician	AAS	No
20901	513801	Nursing/Registered Nurse (RN, ASN, BSN, MSN).	ADN	No
20901	513901	Licensed Practical/Vocational Nurse Training	CC	No
20901	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	Yes
20901	520208	E-Commerce Technology	AAS	No
20901	520208	E-Commerce Technology	TC	No
20901	520208	E-Commerce Technology	CC	No

Site	CIP	Title	Award	MIBEST
20901	520401	Administrative Assistant and Secretarial Science, General	AAS	No
20901	520401	Administrative Assistant and Secretarial Science, General	TC	No
20901	520401	Administrative Assistant and Secretarial Science, General	CC	No
20901	520901	Hospitality Administration/Management, General	AAS	No
20901	521401	Marketing/Marketing Management, General	TC	Yes
20901	521401	Marketing/Marketing Management, General	CC	Yes
20901	521401	Marketing/Marketing Management, General	AAS	Yes
21001	010201	Agricultural Mechanization, General	AAS	No
21001	010201	Agricultural Mechanization, General	CC	No
21001	010201	Agricultural Mechanization, General	TC	No
21001	010304	Crop Production	AAS	No
21001	010304	Crop Production	TC	No
21001	010304	Crop Production	CC	No
21001	011105	Plant Protection and Integrated Pest Management	AAS	No
21001	110901	Computer Systems Networking and Telecommunications	AAS	No
21001	150101	Architectural Engineering Technology/Technician	AAS	No
21001	150101	Architectural Engineering Technology/Technician	TC	No
21001	150303	Electrical, Electronic and Communications Engineering Technology/Technician	TC	No
21001	151301	Drafting and Design Technology/Technician, General	AAS	No
21001	151301	Drafting and Design Technology/Technician, General	TC	Yes
21001	460101	Mason/Masonry	CC	Yes
21001	460101	Mason/Masonry	TC	Yes
21001	460302	Electrician	AAS	Yes
21001	460302	Electrician	TC	Yes
21001	460302	Electrician	CC	Yes
21001	470101	Electrical/Electronics Equipment Installation and Repair, General	AAS	No
21001	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	CC	Yes
21001	470303	Industrial Mechanics and Maintenance Technology	AAS	Yes
21001	470303	Industrial Mechanics and Maintenance Technology	CC	Yes
21001	470604	Automobile/Automotive Mechanics Technology/Technician	AAS	No
21001	470604	Automobile/Automotive Mechanics Technology/Technician	CC	Yes
21001	470604	Automobile/Automotive Mechanics Technology/Technician	TC	No
21001	470615	Engine Machinist	CC	No
21001	480501	Machine Shop Technology Assistant	AAS	No
21001	480501	Machine Shop Technology Assistant	CC	Yes
21001	480501	Machine Shop Technology Assistant	TC	No
21001	480508	Welding Technology/Welder	CC	Yes
21001	490202	Construction/Heavy Equipment /Earthmoving Equipment Operation	CC	Yes
21001	490205	Truck and Bus Driver/Commercial Vehicle Operation	CC	Yes
21001	510602	Dental Hygiene/Hygienist	AAS	No
21001	510713	Medical Insurance Coding Specialist/Coder	AAS	No
21001	510716	Medical Administrative/Executive Assistant and Medical Secretary	AAS	No

Site	CIP	Title	Award	MIBEST
21001	510799	Health-care Data Technology	AAS	Yes
21001	510799	Health-care Data Technology	TC	Yes
21001	510805	Pharmacy Technician/Assistant	TC	No
21001	510904	Emergency Medical Technology/Technician, Paramedic	CC	No
21001	510905	Nuclear Medical Technology/Technologist	AAS	No
21001	510911	Radiologic Technology/Science - Radiographer	AAS	No
21001	511004	Clinical/Medical Laboratory Technician	AAS	No
21001	513801	Nursing/Registered Nurse (RN, ASN, BSN, MSN).	ADN	No
21001	513901	Licensed Practical/Vocational Nurse Training	CC	No
21001	520201	Business Administration & Management, General	TC	No
21001	520302	Accounting Technology/Technician and Bookkeeping	TC	No
21001	520401	Administrative Assistant and Secretarial Science, General	AAS	Yes
21001	520401	Administrative Assistant and Secretarial Science, General	TC	Yes
21008	120401	Cosmetology/Cosmetologist, General	TC	No
21008	120401	Cosmetology/Cosmetologist, General	AAS	No
21008	510806	Physical Therapist Assistant	AAS	No
21008	510908	Respiratory Care Therapy/Therapist	AAS	No
21008	510909	Surgical Technology/Technologist	AAS	No
21008	510909	Surgical Technology/Technologist	CC	No
21008	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	Yes
21021	120500	Cooking and Related Culinary Arts, General	AAS	No
21021	120500	Cooking and Related Culinary Arts, General	TC	No
21021	520901	Hospitality Administration/Management, General	AAS	Yes
21023	120500	Cooking and Related Culinary Arts, General	AAS	No
21023	120500	Cooking and Related Culinary Arts, General	TC	No
21023	520901	Hospitality Administration/Management, General	AAS	Yes
21027	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	No
21035	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	No
21038	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	Yes
21056	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	No
21101	010601	Applied Horticulture/Horticulture Operations, General	AAS	No
21101	010607	Turf and Turfgrass Management	AAS	No
21101	110801	Web Page, Digital/Multimedia and Information Resources Design	AAS	No
21101	110901	Computer Systems Networking and Telecommunications	AAS	No
21101	120301	Funeral Service and Mortuary Science, General	AAS	No
21101	190709	Child Care Provider/Assistant	AAS	Yes
21101	460401	Building/Property Maintenance and Management	TC	Yes
21101	470104	Computer Installation and Repair Technology/Technician	AAS	Yes
21101	480508	Welding Technology/Welder	TC	No
21101	490205	Truck and Bus Driver/Commercial Vehicle Operation	CC	Yes
21101	500409	Graphic Design	AAS	Yes
21101	510806	Physical Therapist Assistant	AAS	No
21101	513801	Nursing/Registered Nurse (RN, ASN, BSN, MSN).	ADN	No
21101	513901	Licensed Practical/Vocational Nurse Training	TC	No
21101	520302	Accounting Technology/Technician and Bookkeeping	AAS	Yes

Site	CIP	Title	Award	MIBEST
21101	520401	Administrative Assistant and Secretarial Science, General	CC	Yes
21101	520401	Administrative Assistant and Secretarial Science, General	AAS	Yes
21101	520401	Administrative Assistant and Secretarial Science, General	TC	Yes
21101	521401	Marketing/Marketing Management, General	AAS	No
21102	480508	Welding Technology/Welder	TC	No
21102	480508	Welding Technology/Welder	CC	No
21103	120401	Cosmetology/Cosmetologist, General	TC	Yes
21103	309999	Interdisciplinary Studies	ASO	No
21103	460301	Electrical and Power Transmission Installation/Installer, General	CC	Yes
21103	460302	Electrician	AAS	Yes
21103	460302	Electrician	TC	Yes
21103	460302	Electrician	CC	Yes
21103	480508	Welding Technology/Welder	TC	Yes
21103	490205	Truck and Bus Driver/Commercial Vehicle Operation	CC	Yes
21103	510801	Medical/Clinical Assistant	AAS	Yes
21103	510801	Medical/Clinical Assistant	TC	Yes
21103	510909	Surgical Technology/Technologist	TC	No
21103	513901	Licensed Practical/Vocational Nurse Training	TC	No
21103	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	No
21103	520401	Administrative Assistant and Secretarial Science, General	TC	Yes
21103	520401	Administrative Assistant and Secretarial Science, General	AAS	Yes
21103	520401	Administrative Assistant and Secretarial Science, General	CC	Yes
21104	110802	Data Modeling/Warehousing and Database Administration	AAS	No
21104	150101	Architectural Engineering Technology/Technician	AAS	No
21104	150303	Electrical, Electronic and Communications Engineering Technology/Technician	AAS	Yes
21104	150305	Telecommunications Technology/Technician	AAS	No
21104	150404	Electro-Mechanical Technology	AAS	Yes
21104	150406	Systems Based Electronics - Automation	AAS	No
21104	150406	Systems Based Electronics - Automation	TC	No
21104	150406	Systems Based Electronics - Automation	CC	No
21104	150699	Industrial Production Technologies/Technicians, Other	AAS	Yes
21104	151301	Drafting and Design Technology/Technician, General	AAS	Yes
21104	190709	Child Care Provider/Assistant	AAS	Yes
21104	309999	Interdisciplinary Studies	ASO	No
21104	460302	Electrician	TC	Yes
21104	460502	Pipefitting/Pipefitter and Sprinkler Fitter	TC	Yes
21104	469999	Maritime Technology: Apprentice Options	AAS	Yes
21104	469999	Maritime Technology: Apprentice Options	TC	Yes
21104	469999	Maritime Technology: Apprentice Options	CC	Yes
21104	470105	Industrial Electronics Technology/Technician	TC	No
21104	470499	NCCER Aligned Mechanical Maintenance Technology	AAS	Yes
21104	470499	NCCER Aligned Mechanical Maintenance Technology	TC	Yes

Site	CIP	Title	Award	MIBEST
21104	470499	NCCER Aligned Mechanical Maintenance Technology	CC	Yes
21104	479999	Unmanned Maritime Systems Technology	COC	No
21104	479999	Unmanned Maritime Systems Technology	CC	No
21104	479999	Unmanned Maritime Systems Technology	TC	No
21104	479999	Unmanned Maritime Systems Technology	AAS	No
21104	480501	Machine Shop Technology Assistant	TC	Yes
21104	480508	Welding Technology/Welder	TC	Yes
21104	480511	Maritime Shipfitting Technology	TC	Yes
21104	490205	Truck and Bus Driver/Commercial Vehicle Operation	CC	Yes
21104	510908	Respiratory Care Therapy/Therapist	AAS	No
21104	510911	Radiologic Technology/Science - Radiographer	AAS	No
21104	511004	Clinical/Medical Laboratory Technician	AAS	No
21104	511504	Human Services	AAS	Yes
21104	513801	Nursing/Registered Nurse (RN, ASN, BSN, MSN).	ADN	No
21104	513901	Licensed Practical/Vocational Nurse Training	TC	No
21104	520203	Logistics and Materials Management	AAS	No
21104	520302	Accounting Technology/Technician and Bookkeeping	AAS	Yes
21104	520401	Administrative Assistant and Secretarial Science, General	CC	Yes
21104	520401	Administrative Assistant and Secretarial Science, General	AAS	Yes
21104	520401	Administrative Assistant and Secretarial Science, General	TC	Yes
21104	521401	Marketing/Marketing Management, General	AAS	Yes
21105	100299	Live Entertainment Technology	AAS	No
21105	100299	Live Entertainment Technology	TC	No
21105	100299	Live Entertainment Technology	CC	No
21105	110201	Computer Programming/Programmer, General	AAS	Yes
21105	110202	Computer Programming, Specific Applications	AAS	No
21105	110202	Computer Programming, Specific Applications	TC	No
21105	110202	Computer Programming, Specific Applications	CC	No
21105	110802	Data Modeling/Warehousing and Database Administration	AAS	Yes
21105	110804	Simulation and Game Design Technology	AAS	No
21105	110804	Simulation and Game Design Technology	TC	No
21105	110804	Simulation and Game Design Technology	CC	No
21105	110901	Computer Systems Networking and Telecommunications	AAS	Yes
21105	111003	Computer and Information Systems Security	AAS	Yes
21105	120301	Funeral Service and Mortuary Science, General	TC	No
21105	120401	Cosmetology/Cosmetologist, General	TC	No
21105	120410	Nail Technology	TC	No
21105	120500	Cooking and Related Culinary Arts, General	AAS	Yes
21105	120500	Cooking and Related Culinary Arts, General	TC	Yes
21105	120501	Baking & Pastry Arts	AAS	Yes
21105	120501	Baking & Pastry Arts	TC	Yes
21105	120501	Baking & Pastry Arts	CC	Yes
21105	120508	Institutional Food Workers	TC	No
21105	151001	Construction Engineering Technology/Technician	AAS	Yes
21105	151301	Drafting and Design Technology/Technician, General	AAS	No

Site	CIP	Title	Award	MIBEST
21105	161603	Sign Language Interpretation and Translation	AAS	Yes
21105	190709	Child Care Provider/Assistant	AAS	Yes
21105	220302	Legal Assistant/Paralegal	AAS	Yes
21105	309999	Interdisciplinary Studies	ASO	No
21105	430116	Cybersecurity Tech	AAS	No
21105	430116	Cybersecurity Tech	TC	No
21105	430116	Cybersecurity Tech	CC	No
21105	430199	Corrections and Criminal Justice, Other	AAS	Yes
21105	430199	Corrections and Criminal Justice, Other	CC	Yes
21105	430199	Corrections and Criminal Justice, Other	TC	Yes
21105	430203	Fire Science/Fire-fighting	AAS	No
21105	430203	Fire Science/Fire-fighting	TC	No
21105	430203	Fire Science/Fire-fighting	CC	No
21105	460201	Carpentry/Carpenter	CC	No
21105	460302	Electrician	TC	Yes
21105	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	TC	Yes
21105	470603	Autobody/Collision and Repair Technology/Technician	AAS	Yes
21105	470603	Autobody/Collision and Repair Technology/Technician	TC	Yes
21105	470603	Autobody/Collision and Repair Technology/Technician	CC	Yes
21105	470604	Automobile/Automotive Mechanics Technology/Technician	AAS	Yes
21105	470604	Automobile/Automotive Mechanics Technology/Technician	TC	Yes
21105	470604	Automobile/Automotive Mechanics Technology/Technician	CC	Yes
21105	490205	Truck and Bus Driver/Commercial Vehicle Operation	CC	Yes
21105	510707	Health Information/Medical Records Technology/Technician	AAS	Yes
21105	510713	Medical Insurance Coding Specialist/Coder	AAS	No
21105	510716	Medical Administrative/Executive Assistant and Medical Secretary	AAS	Yes
21105	510799	Health-care Data Technology	AAS	Yes
21105	510801	Medical/Clinical Assistant	AAS	No
21105	510801	Medical/Clinical Assistant	TC	No
21105	510904	Emergency Medical Technology/Technician, Paramedic	AAS	Yes
21105	510904	Emergency Medical Technology/Technician, Paramedic	CC	Yes
21105	510904	Emergency Medical Technology/Technician, Paramedic	TC	Yes
21105	510909	Surgical Technology/Technologist	TC	No
21105	513501	Massage Therapy/Therapeutic Massage	TC	No
21105	513801	Nursing/Registered Nurse (RN, ASN, BSN, MSN).	ADN	No
21105	513901	Licensed Practical/Vocational Nurse Training	TC	No
21105	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	No
21105	520302	Accounting Technology/Technician and Bookkeeping	AAS	No
21105	520401	Administrative Assistant and Secretarial Science, General	AAS	Yes
21105	520401	Administrative Assistant and Secretarial Science, General	TC	Yes
21105	520401	Administrative Assistant and Secretarial Science, General	CC	Yes
21105	520901	Hospitality Administration/Management, General	AAS	Yes

Site	CIP	Title	Award	MIBEST
21105	520903	Travel and Tourism	AAS	Yes
21105	521302	Business Statistics	AAS	No
21105	521302	Business Statistics	TC	No
21105	521302	Business Statistics	CC	No
21105	521401	Marketing/Marketing Management, General	AAS	Yes
21106	120401	Cosmetology/Cosmetologist, General	TC	No
21106	190709	Child Care Provider/Assistant	TC	Yes
21106	470302	Heavy Equipment Maintenance Technician	AAS	No
21106	470302	Heavy Equipment Maintenance Technician	TC	No
21106	470302	Heavy Equipment Maintenance Technician	CC	No
21106	470603	Autobody/Collision and Repair Technology/Technician	ASO	No
21106	470603	Autobody/Collision and Repair Technology/Technician	CC	No
21106	470603	Autobody/Collision and Repair Technology/Technician	TC	No
21106	470604	Automobile/Automotive Mechanics Technology/Technician	ASO	No
21106	470604	Automobile/Automotive Mechanics Technology/Technician	CC	No
21106	470604	Automobile/Automotive Mechanics Technology/Technician	TC	No
21106	470616	Maritime Multicraft Technology	AAS	No
21106	470616	Maritime Multicraft Technology	TC	No
21106	470616	Maritime Multicraft Technology	CC	No
21106	479999	Unmanned Maritime Systems Technology	AAS	No
21106	479999	Unmanned Maritime Systems Technology	TC	No
21106	479999	Unmanned Maritime Systems Technology	CC	No
21106	480508	Welding Technology/Welder	TC	Yes
21106	480511	Maritime Shipfitting Technology	AAS	No
21106	480511	Maritime Shipfitting Technology	TC	No
21106	480511	Maritime Shipfitting Technology	CC	No
21106	490205	Truck and Bus Driver/Commercial Vehicle Operation	CC	Yes
21106	510713	Medical Insurance Coding Specialist/Coder	AAS	No
21106	510799	Health-care Data Technology	AAS	No
21106	513501	Massage Therapy/Therapeutic Massage	AAS	No
21106	513501	Massage Therapy/Therapeutic Massage	CC	No
21106	513501	Massage Therapy/Therapeutic Massage	TC	No
21106	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	No
21106	520401	Administrative Assistant and Secretarial Science, General	TC	Yes
21109	120508	Institutional Food Workers	TC	No
21109	460302	Electrician	TC	Yes
21109	490205	Truck and Bus Driver/Commercial Vehicle Operation	CC	Yes
21109	510713	Medical Insurance Coding Specialist/Coder	AAS	No
21109	510799	Health-care Data Technology	AAS	No
21109	510799	Health-care Data Technology	TC	No
21123	150101	Architectural Engineering Technology/Technician	AAS	No
21123	469999	Maritime Technology: Apprentice Options	AAS	Yes

Site	CIP	Title	Award	MIBEST
21123	469999	Maritime Technology: Apprentice Options	TC	Yes
21123	469999	Maritime Technology: Apprentice Options	CC	Yes
21134	513901	Licensed Practical/Vocational Nurse Training	CC	No
21201	030511	Forest Technology/Technician	AAS	No
21201	110201	Computer Programming/Programmer, General	AAS	No
21201	120500	Cooking and Related Culinary Arts, General	AAS	No
21201	120500	Cooking and Related Culinary Arts, General	TC	No
21201	150201	Civil Engineering Technology/Technician	AAS	No
21201	151001	Construction Engineering Technology/Technician	AAS	No
21201	151301	Drafting and Design Technology/Technician, General	AAS	No
21201	190709	Child Care Provider/Assistant	AAS	No
21201	220302	Legal Assistant/Paralegal	AAS	Yes
21201	460302	Electrician	AAS	No
21201	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	AAS	No
21201	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	TC	No
21201	470303	Industrial Mechanics and Maintenance Technology	AAS	No
21201	470603	Autobody/Collision and Repair Technology/Technician	AAS	No
21201	470603	Autobody/Collision and Repair Technology/Technician	TC	No
21201	470604	Automobile/Automotive Mechanics Technology/Technician	TC	Yes
21201	470605	Diesel Mechanics Technician	AAS	No
21201	470605	Diesel Mechanics Technician	TC	No
21201	480501	Machine Shop Technology Assistant	AAS	No
21201	480501	Machine Shop Technology Assistant	TC	No
21201	480508	Welding Technology/Welder	TC	No
21201	510601	Dental Assisting/Assistant	TC	No
21201	510602	Dental Hygiene/Hygienist	AAS	Yes
21201	510713	Medical Insurance Coding Specialist/Coder	AAS	No
21201	510716	Medical Administrative/Executive Assistant and Medical Secretary	AAS	No
21201	510799	Health-care Data Technology	AAS	Yes
21201	510801	Medical/Clinical Assistant	AAS	No
21201	510908	Respiratory Care Therapy/Therapist	AAS	No
21201	510911	Radiologic Technology/Science - Radiographer	AAS	No
21201	511004	Clinical/Medical Laboratory Technician	AAS	No
21201	513801	Nursing/Registered Nurse (RN, ASN, BSN, MSN).	ADN	Yes
21201	513901	Licensed Practical/Vocational Nurse Training	CC	Yes
21201	520201	Business Administration & Management, General	AAS	No
21201	520201	Business Administration & Management, General	CC	No
21201	520302	Accounting Technology/Technician and Bookkeeping	AAS	Yes
21201	520401	Administrative Assistant and Secretarial Science, General	AAS	No
21201	520401	Administrative Assistant and Secretarial Science, General	TC	No
21201	520407	Business/Office Automation/Technology/Data Entry	AAS	Yes
21201	520901	Hospitality Administration/Management, General	AAS	Yes

Site	CIP	Title	Award	MIBEST
21201	521401	Marketing/Marketing Management, General	AAS	No
21204	513901	Licensed Practical/Vocational Nurse Training	CC	No
21301	010102	Agribusiness/Agricultural Business Operations	AAS	No
21301	010102	Agribusiness/Agricultural Business Operations	TC	No
21301	010102	Agribusiness/Agricultural Business Operations	CC	No
21301	010201	Agricultural Mechanization, General	AAS	No
21301	010302	Animal/Livestock Husbandry and Production	AAS	No
21301	010302	Animal/Livestock Husbandry and Production	TC	No
21301	010302	Animal/Livestock Husbandry and Production	CC	No
21301	110201	Computer Programming/Programmer, General	TC	No
21301	110201	Computer Programming/Programmer, General	CC	No
21301	110201	Computer Programming/Programmer, General	AAS	No
21301	110901	Computer Systems Networking and Telecommunications	AAS	No
21301	110901	Computer Systems Networking and Telecommunications	TC	No
21301	110901	Computer Systems Networking and Telecommunications	CC	No
21301	120401	Cosmetology/Cosmetologist, General	CC	No
21301	120413	Cosmetology, Barber/Styling, and Nail Instructor	CC	No
21301	150201	Civil Engineering Technology/Technician	AAS	No
21301	151301	Drafting and Design Technology/Technician, General	AAS	No
21301	190709	Child Care Provider/Assistant	TC	No
21301	190709	Child Care Provider/Assistant	CC	No
21301	190709	Child Care Provider/Assistant	AAS	No
21301	220302	Legal Assistant/Paralegal	AAS	No
21301	220302	Legal Assistant/Paralegal	TC	No
21301	220302	Legal Assistant/Paralegal	CC	No
21301	470105	Industrial Electronics Technology/Technician	CC	No
21301	470105	Industrial Electronics Technology/Technician	AAS	No
21301	470105	Industrial Electronics Technology/Technician	TC	No
21301	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	AAS	No
21301	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	TC	No
21301	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	CC	No
21301	470603	Autobody/Collision and Repair Technology/Technician	CC	No
21301	470604	Automobile/Automotive Mechanics Technology/Technician	AAS	No
21301	470604	Automobile/Automotive Mechanics Technology/Technician	TC	No
21301	470604	Automobile/Automotive Mechanics Technology/Technician	CC	No
21301	480501	Machine Shop Technology Assistant	AAS	No
21301	480501	Machine Shop Technology Assistant	TC	No
21301	480501	Machine Shop Technology Assistant	CC	No
21301	480507	Tool and Die Technology/Technician	TC	No
21301	480507	Tool and Die Technology/Technician	CC	No
21301	480507	Tool and Die Technology/Technician	AAS	No
21301	480508	Welding Technology/Welder	TC	No

Site	CIP	Title	Award	MIBEST
21301	489999	Precision Production, Other	TC	Yes
21301	489999	Precision Production, Other	CC	Yes
21301	489999	Precision Production, Other	AAS	Yes
21301	500409	Graphic Design	AAS	No
21301	500409	Graphic Design	TC	No
21301	500409	Graphic Design	CC	No
21301	510716	Medical Administrative/Executive Assistant and Medical Secretary	AAS	No
21301	510799	Health-care Data Technology	AAS	Yes
21301	510799	Health-care Data Technology	TC	Yes
21301	510799	Health-care Data Technology	CC	Yes
21301	510904	Emergency Medical Technology/Technician, Paramedic	AAS	No
21301	510904	Emergency Medical Technology/Technician, Paramedic	CC	No
21301	510904	Emergency Medical Technology/Technician, Paramedic	TC	No
21301	513801	Nursing/Registered Nurse (RN, ASN, BSN, MSN).	ADN	No
21301	513901	Licensed Practical/Vocational Nurse Training	CC	No
21301	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	Yes
21301	520201	Business Administration & Management, General	AAS	No
21301	520201	Business Administration & Management, General	TC	No
21301	520201	Business Administration & Management, General	CC	No
21301	520401	Administrative Assistant and Secretarial Science, General	AAS	No
21301	520401	Administrative Assistant and Secretarial Science, General	TC	No
21301	520401	Administrative Assistant and Secretarial Science, General	CC	No
21301	520407	Business/Office Automation/Technology/Data Entry	AAS	Yes
21303	120301	Funeral Service and Mortuary Science, General	AAS	No
21303	220302	Legal Assistant/Paralegal	CC	No
21303	220302	Legal Assistant/Paralegal	TC	No
21303	220302	Legal Assistant/Paralegal	AAS	No
21303	510716	Medical Administrative/Executive Assistant and Medical Secretary	AAS	No
21303	510799	Health-care Data Technology	AAS	No
21303	510799	Health-care Data Technology	TC	No
21303	510799	Health-care Data Technology	CC	No
21303	510901	Cardiovascular Technology/Technologist	AAS	No
21303	510904	Emergency Medical Technology/Technician, Paramedic	CC	No
21303	510908	Respiratory Care Therapy/Therapist	AAS	No
21303	510909	Surgical Technology/Technologist	TC	No
21303	510909	Surgical Technology/Technologist	CC	No
21303	513901	Licensed Practical/Vocational Nurse Training	CC	No
21303	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	No
21303	520201	Business Administration & Management, General	AAS	No
21303	520201	Business Administration & Management, General	TC	No
21303	520201	Business Administration & Management, General	CC	No
21303	520302	Accounting Technology/Technician and Bookkeeping	AAS	Yes
21303	520401	Administrative Assistant and Secretarial Science, General	CC	No
21303	520401	Administrative Assistant and Secretarial Science, General	AAS	No
21303	520401	Administrative Assistant and Secretarial Science, General	TC	No

Site	CIP	Title	Award	MIBEST
21303	520407	Business/Office Automation/Technology/Data Entry	AAS	No
21303	520901	Hospitality Administration/Management, General	AAS	Yes
21303	521401	Marketing/Marketing Management, General	AAS	No
21304	120401	Cosmetology/Cosmetologist, General	CC	No
21304	220302	Legal Assistant/Paralegal	TC	No
21304	220302	Legal Assistant/Paralegal	CC	No
21304	220302	Legal Assistant/Paralegal	AAS	No
21304	510716	Medical Administrative/Executive Assistant and Medical Secretary	AAS	No
21304	510799	Health-care Data Technology	TC	No
21304	510799	Health-care Data Technology	CC	No
21304	510799	Health-care Data Technology	AAS	No
21304	510909	Surgical Technology/Technologist	TC	No
21304	510909	Surgical Technology/Technologist	CC	No
21304	510909	Surgical Technology/Technologist	AAS	No
21304	513901	Licensed Practical/Vocational Nurse Training	CC	No
21304	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	No
21304	520201	Business Administration & Management, General	AAS	No
21304	520201	Business Administration & Management, General	TC	No
21304	520201	Business Administration & Management, General	CC	No
21304	520401	Administrative Assistant and Secretarial Science, General	AAS	No
21304	520401	Administrative Assistant and Secretarial Science, General	TC	No
21304	520401	Administrative Assistant and Secretarial Science, General	CC	No
21304	520407	Business/Office Automation/Technology/Data Entry	AAS	No
21306	120401	Cosmetology/Cosmetologist, General	CC	No
21306	513901	Licensed Practical/Vocational Nurse Training	CC	No
21312	470607	Airframe Mechanics and Aircraft Maintenance Technology/Technician	AAS	No
21312	490205	Truck and Bus Driver/Commercial Vehicle Operation	CC	No
21327	120301	Funeral Service and Mortuary Science, General	AAS	No
21327	510716	Medical Administrative/Executive Assistant and Medical Secretary	AAS	No
21327	510799	Health-care Data Technology	AAS	No
21327	510901	Cardiovascular Technology/Technologist	AAS	No
21328	120413	Cosmetology, Barber/Styling, and Nail Instructor	CC	No
21328	510799	Health-care Data Technology	TC	No
21328	510799	Health-care Data Technology	CC	No
21328	510909	Surgical Technology/Technologist	TC	No
21401	100201	Film and Video Technology	AAS	No
21401	100201	Film and Video Technology	TC	No
21401	100201	Film and Video Technology	CC	No
21401	110801	Web Page, Digital/Multimedia and Information Resources Design	AAS	No
21401	110801	Web Page, Digital/Multimedia and Information Resources Design	TC	No
21401	110801	Web Page, Digital/Multimedia and Information Resources Design	CC	No
21401	110901	Computer Systems Networking and Telecommunications	TC	Yes

Site	CIP	Title	Award	MIBEST
21401	110901	Computer Systems Networking and Telecommunications	CC	Yes
21401	110901	Computer Systems Networking and Telecommunications	AAS	Yes
21401	120401	Cosmetology/Cosmetologist, General	CC	No
21401	120401	Cosmetology/Cosmetologist, General	TC	No
21401	120401	Cosmetology/Cosmetologist, General	AAS	No
21401	120402	Barbering/Barber	AAS	No
21401	120402	Barbering/Barber	TC	No
21401	120402	Barbering/Barber	CC	No
21401	150303	Electrical, Electronic and Communications Engineering Technology/Technician	AAS	Yes
21401	150303	Electrical, Electronic and Communications Engineering Technology/Technician	TC	Yes
21401	150303	Electrical, Electronic and Communications Engineering Technology/Technician	CC	Yes
21401	150613	Manufacturing Engineering Technology/Technician	CC	Yes
21401	150613	Manufacturing Engineering Technology/Technician	TC	Yes
21401	150613	Manufacturing Engineering Technology/Technician	AAS	Yes
21401	151001	Construction Engineering Technology/Technician	CC	No
21401	151001	Construction Engineering Technology/Technician	AAS	No
21401	151001	Construction Engineering Technology/Technician	TC	No
21401	151301	Drafting and Design Technology/Technician, General	AAS	Yes
21401	151301	Drafting and Design Technology/Technician, General	CC	Yes
21401	151301	Drafting and Design Technology/Technician, General	TC	Yes
21401	190709	Child Care Provider/Assistant	AAS	Yes
21401	190709	Child Care Provider/Assistant	TC	Yes
21401	190709	Child Care Provider/Assistant	CC	Yes
21401	430199	Corrections and Criminal Justice, Other	AAS	No
21401	430199	Corrections and Criminal Justice, Other	TC	No
21401	460101	Mason/Masonry	CC	Yes
21401	460101	Mason/Masonry	TC	Yes
21401	460101	Mason/Masonry	AAS	Yes
21401	460301	Electrical and Power Transmission Installation/Installer, General	AAS	Yes
21401	460301	Electrical and Power Transmission Installation/Installer, General	TC	Yes
21401	460301	Electrical and Power Transmission Installation/Installer, General	CC	Yes
21401	460302	Electrician	AAS	Yes
21401	460302	Electrician	TC	Yes
21401	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	AAS	Yes
21401	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	TC	Yes
21401	470604	Automobile/Automotive Mechanics Technology/Technician	AAS	Yes
21401	470604	Automobile/Automotive Mechanics Technology/Technician	TC	Yes
21401	480501	Machine Shop Technology Assistant	AAS	Yes
21401	480501	Machine Shop Technology Assistant	TC	Yes
21401	480508	Welding Technology/Welder	TC	Yes
21401	480508	Welding Technology/Welder	AAS	Yes
21401	490202	Construction/Heavy Equipment /Earthmoving Equipment Operation	CC	Yes

Site	CIP	Title	Award	MIBEST
21401	490205	Truck and Bus Driver/Commercial Vehicle Operation	CC	Yes
21401	510707	Health Information/Medical Records Technology/Technician	AAS	No
21401	510713	Medical Insurance Coding Specialist/Coder	AAS	No
21401	510716	Medical Administrative/Executive Assistant and Medical Secretary	AAS	No
21401	510799	Health-care Data Technology	AAS	Yes
21401	513801	Nursing/Registered Nurse (RN, ASN, BSN, MSN).	ADN	No
21401	513901	Licensed Practical/Vocational Nurse Training	CC	No
21401	520201	Business Administration & Management, General	AAS	Yes
21401	520201	Business Administration & Management, General	TC	Yes
21401	520201	Business Administration & Management, General	CC	Yes
21401	520401	Administrative Assistant and Secretarial Science, General	AAS	No
21401	520401	Administrative Assistant and Secretarial Science, General	CC	No
21401	521401	Marketing/Marketing Management, General	AAS	Yes
21402	150303	Electrical, Electronic and Communications Engineering Technology/Technician	CC	Yes
21402	150303	Electrical, Electronic and Communications Engineering Technology/Technician	TC	Yes
21402	150303	Electrical, Electronic and Communications Engineering Technology/Technician	AAS	Yes
21402	430199	Corrections and Criminal Justice, Other	AAS	No
21402	430199	Corrections and Criminal Justice, Other	TC	No
21402	460301	Electrical and Power Transmission Installation/Installer, General	CC	No
21402	460301	Electrical and Power Transmission Installation/Installer, General	AAS	No
21402	460301	Electrical and Power Transmission Installation/Installer, General	TC	No
21402	460302	Electrician	CC	No
21402	470101	Electrical/Electronics Equipment Installation and Repair, General	AAS	Yes
21402	470105	Industrial Electronics Technology/Technician	AAS	No
21402	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	AAS	Yes
21402	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	TC	Yes
21402	480508	Welding Technology/Welder	TC	Yes
21402	480508	Welding Technology/Welder	AAS	Yes
21402	510601	Dental Assisting/Assistant	TC	No
21402	510601	Dental Assisting/Assistant	AAS	No
21402	510602	Dental Hygiene/Hygienist	AAS	No
21402	510799	Health-care Data Technology	AAS	Yes
21402	510799	Health-care Data Technology	TC	Yes
21402	510803	Occupational Therapist Assistant	AAS	No
21402	510806	Physical Therapist Assistant	AAS	No
21402	510903	Electroneurodiagnostic Technology	AAS	No
21402	510908	Respiratory Care Therapy/Therapist	AAS	No
21402	510909	Surgical Technology/Technologist	AAS	No
21402	510909	Surgical Technology/Technologist	TC	No
21402	510911	Radiologic Technology/Science - Radiographer	AAS	No
21402	511004	Clinical/Medical Laboratory Technician	AAS	No
21402	513901	Licensed Practical/Vocational Nurse Training	CC	No

Site	CIP	Title	Award	MIBEST
21402	520201	Business Administration & Management, General	CC	Yes
21402	520201	Business Administration & Management, General	TC	Yes
21402	520201	Business Administration & Management, General	AAS	Yes
21402	520302	Accounting Technology/Technician and Bookkeeping	AAS	No
21402	520302	Accounting Technology/Technician and Bookkeeping	TC	No
21402	520302	Accounting Technology/Technician and Bookkeeping	CC	No
21402	520401	Administrative Assistant and Secretarial Science, General	AAS	No
21402	520401	Administrative Assistant and Secretarial Science, General	CC	No
21410	460401	Building/Property Maintenance and Management	CC	No
21410	470105	Industrial Electronics Technology/Technician	AAS	No
21410	470105	Industrial Electronics Technology/Technician	CC	No
21410	470105	Industrial Electronics Technology/Technician	TC	No
21410	480508	Welding Technology/Welder	AAS	No
21416	480508	Welding Technology/Welder	TC	Yes
21416	490101	Unmanned Aerial Systems	AAS	No
21416	490101	Unmanned Aerial Systems	TC	No
21416	490101	Unmanned Aerial Systems	CC	No
21416	513901	Licensed Practical/Vocational Nurse Training	CC	No
21501	110201	Computer Programming/Programmer, General	AAS	No
21501	110901	Computer Systems Networking and Telecommunications	AAS	No
21501	110901	Computer Systems Networking and Telecommunications	TC	No
21501	120401	Cosmetology/Cosmetologist, General	CC	No
21501	150303	Electrical, Electronic and Communications Engineering Technology/Technician	AAS	No
21501	150499	Electro-Mechanical Technology	AAS	No
21501	150499	Electro-Mechanical Technology	TC	No
21501	150499	Electro-Mechanical Technology	CC	No
21501	150699	Industrial Production Technologies/Technicians, Other	AAS	No
21501	150701	Occupational Safety and Health Technology/Technician	AAS	No
21501	150903	Process Operations - Oil and Gas Production Technology	AAS	No
21501	150903	Process Operations - Oil and Gas Production Technology	CC	No
21501	150903	Process Operations - Oil and Gas Production Technology	TC	No
21501	190709	Child Care Provider/Assistant	AAS	No
21501	460201	Carpentry/Carpenter	CC	Yes
21501	460302	Electrician	AAS	No
21501	460504	Well Drilling/Driller	AAS	No
21501	460504	Well Drilling/Driller	TC	No
21501	470201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	CC	No
21501	470604	Automobile/Automotive Mechanics Technology/Technician	AAS	No
21501	470604	Automobile/Automotive Mechanics Technology/Technician	TC	No
21501	470605	Diesel Mechanics Technician	AAS	Yes
21501	470605	Diesel Mechanics Technician	TC	Yes
21501	480508	Welding Technology/Welder	CC	Yes

Site	CIP	Title	Award	MIBEST
21501	490205	Truck and Bus Driver/Commercial Vehicle Operation	CC	Yes
21501	510707	Health Information/Medical Records Technology/Technician	AAS	No
21501	510713	Medical Insurance Coding Specialist/Coder	AAS	Yes
21501	510799	Health-care Data Technology	AAS	No
21501	513501	Massage Therapy/Therapeutic Massage	CC	No
21501	513801	Nursing/Registered Nurse (RN, ASN, BSN, MSN).	ADN	No
21501	513901	Licensed Practical/Vocational Nurse Training	CC	No
21501	513902	Nurse/Nursing Assistant/Aide and Patient Care Assistant	CC	Yes
21501	520201	Business Administration & Management, General	AAS	No
21501	520201	Business Administration & Management, General	TC	No
21501	520201	Business Administration & Management, General	CC	No
21501	520302	Accounting Technology/Technician and Bookkeeping	AAS	Yes
21501	520401	Administrative Assistant and Secretarial Science, General	AAS	Yes
21501	520401	Administrative Assistant and Secretarial Science, General	TC	Yes
21501	520407	Business/Office Automation/Technology/Data Entry	AAS	No
21501	520803	Banking and Financial Support Services	AAS	Yes
21501	520803	Banking and Financial Support Services	TC	Yes
21501	520803	Banking and Financial Support Services	CC	Yes
21501	521401	Marketing/Marketing Management, General	AAS	No

MISSISSIPPI HIGH SCHOOL ACT CODES

All Mississippi High Schools must have a valid code

City	High School	Code
Aberdeen	Aberdeen High School	250000
Aberdeen	Monroe County Vocational Center	250006
Ackerman	Ackerman High School	250018
Amory	Amory Christian Academy	250049
Amory	Amory High School	250050
Amory	Bethel Christian Academy	250051
Amory	Hatley High School	250052
Amory	Monroe Co Advanced Learning	250060
Anguilla	Anguilla High School	252633
Arcola	Deer Creek School	250075
Arkabutla	Northwest Academy	250080
Ashland	Ashland High School	250090
Ashland	Gray Academy	250091
Ashland	Old Salem High School	250092
Avon	Riverside High School	250095
Baldwyn	Baldwyn High School	250100
Bassfield	Bassfield High School	250105
Bassfield	Carver High School	250110
Batesville	South Panola High School	250120
Batesville	New Hope Christian Academy	250124
Batesville	North Delta School	250125
Bay Saint Louis	Bay Saint Louis High School	250130
Bay Saint Louis	Dominion Christian School	250131
Bay Saint Louis	Our Lady Academy	250132
Bay Saint Louis	Central Christian Academy	250146
Bay Saint Louis	Saint Stanislaus College Prep	250150
Bay Springs	Bay Springs High School	250158
Bay Springs	Sylva Bay Academy	250165
Beaumont	Beaumont High School	250175
Belden	Belden High School	250185
Belmont	Belmont Attendance Center	250190
Belmont	Emmanuel Christian School	250191
Belzoni	Humphreys Academy	250193
Belzoni	Humphreys County High School	250195
Benoit	Ray Brooks School	250204
Benton	Benton Academy	250208
Bentonia	Bentonia High School	250215

City	High School	Code
Bentonia	Gibbs High School	250218
Biloxi	Biloxi High School	250223
Biloxi	Cedar Lake Christian Academy	250224
Biloxi	D'Iberville High School	250225
Biloxi	Hope Academy	250228
Biloxi	Saint Patrick Catholic High School	250229
Biloxi	M. F. Nichols High School	250230
Biloxi	Mercy Cross High School	250235
Biloxi	Sacred Heart Girls High School	250245
Blue Mountain	Blue Mountain High School	250270
Blue Springs	East Union Attendance Center	250277
Bogue Chitto	Bogue Chitto Attendance Center	250285
Bogue Chitto	Pearblossom Private School, Inc	299989
Booneville	Booneville High School	250300
Booneville	Vine Christian Academy	250301
Booneville	Jumpertown High School	250305
Booneville	Martin Hill Christian Academy	250309
Booneville	Thrasher High School	252955
Brandon	Brandon Academy	250324
Brandon	Brandon High School	250325
Brandon	Brandon Christian Academy	250328
Brookhaven	Brookhaven Academy	250333
Brookhaven	Brookhaven Christian Academy	250334
Brookhaven	Brookhaven High School	250335
Brookhaven	Brookhaven Technical Center	250336
Brookhaven	Enterprise Attendance Center	250340
Brookhaven	Mississippi School of the Arts	250342
Brookhaven	Loyd Star Attendance Center	250350
Brookhaven	West Lincoln Attendance Center	250355
Brooklyn	Forrest Count A H S	250360
Bruce	Bruce High School	250378
Buckatunna	Buckatunna High School	250390
Burnsville	Burnsville High School	250405
Byhalia	Byhalia High School	250410
Byhalia	New Life Christian Academy	250412
Byram	Crossroads Christian School	251421
Byram	Byram Christian Academy	299980
Byram	Byram High School	299983
Caledonia	Caledonia High School	250415

City	High School	Code
Calhoun City	Calhoun City High School	250420
Calhoun City	Calhoun Academy	250421
Camden	Velma Jackson High School	250425
Camp Shelby	Mississippi National Guard/Mississippi Challenge Academy	250427
Canton	Canton High School	250440
Canton	Canton Academy	250443
Canton	Canton Career Center	250444
Canton	Academic Options Center	991563
Carriere	Covenant Christian Academy	250464
Carriere	Pearl River Central High School	250465
Carrollton	Carroll Academy	250468
Carson	Jefferson Davis Co Vo-Tech Center	250476
Carson	Sunshine Christian Academy	250479
Carthage	Carthage High School	250480
Carthage	Carthage Christian Academy	250481
Carthage	Leake County Vo-Tech	250485
Carthage	Pleasant Grove Christian Academy	250488
Carthage	Thomastown Attendance center	250497
Carthage	Edinburg High School	250860
Centreville	Centreville Academy	250513
Centreville	William Winans High School	250520
Charleston	Charleston High School	250530
Charleston	Strider Academy	250537
Clara	Clara High School	250545
Clarksdale	Clarksdale High School	250548
Clarksdale	Coahoma Agriculture High School	250550
Clarksdale	Coahoma County High School	250551
Clarksdale	Immaculate Conception High School	250555
Clarksdale	Lee Academy	250558
Cleveland	Cleveland Central High School	250021
Cleveland	East Side High School	250575
Cleveland	Cleveland High School	250580
Cleveland	Cleveland Vo-Tech Complex	250582
Cleveland	Bayou Academy	252805
Clinton	Clinton High School	250585
Clinton	Covenant Christian High School	250586
Clinton	Clinton Christian Academy	250589
Coffeeville	Coffeeville High School	250595
Coldwater	Coldwater High School	250600

City	High School	Code
Coldwater	Senatobia Tate county Vo-Tech	250603
Coldwater	Calvary Christian School	250604
Collins	Collins High School	250605
Collins	Covington County Vo-Tech	250608
Collins	Salem Christian School	250609
Collinsville	West Lauderdale High School	250635
Columbia	Columbia Academy	250643
Columbia	Columbia High School	250645
Columbia	East Columbia High School	250646
Columbia	Carl Loftin Vo-Tech Career Center	250659
Columbia	Jefferson High School	250660
Columbia	East Marion High School	250661
Columbia	Pine Burr Christian Academy	250673
Columbus	Immanuel Center for Christian Education	250409
Columbus	Victory Christian School	250601
Columbus	Immanuel Center Christian Educ	250651
Columbus	Columbus Christian School	250658
Columbus	Heritage Academy	250664
Columbus	New Hope High School	250665
Columbus	West Lowndes High School	250666
Columbus	Columbus High School	250668
Columbus	Columbus High School West	250670
Columbus	Victory Christian Academy	250675
Columbus	Mississippi School Math and Science	251409
Corinth	North Corinth Christian Academy	250694
Corinth	Biggersville High School	250695
Corinth	Corinth High School	250697
Corinth	Calvary Christian School	250698
Corinth	Cornerstone Christian Academy	250699
Corinth	Genesis Christian School	299984
Corinth	Pathway Christian Learning Center	299988
Crawford	East Oktibbeha County High School	250720
Cruger	Cruger Tchula Academy	250736
Crystal Springs	Crystal Springs Christian Academy	250737
Crystal Springs	Calvary Christian Academy	250739
Crystal Springs	Crystal Springs High School	250740
Crystal Springs	Mississippi Job Corps Center	250742
Decatur	Newton County High School	250760
Decatur	Newton County Academy	250765
DeKalb	Newton County Vocational Center	250766
DeKalb	Kemper Academy	250778
DeKalb	Kemper County High School	250780

City	High School	Code
Drew	Christian Life Academy	250776
Drew	Heritage Christian Academy	250814
Drew	Drew High School	250820
Duck Hill	North Sunflower Academy	252659
Durant	Duck Hill High School	250830
Durant	Durant Public School	250850
Ecru	Williams/Sullivan High School	250852
Ecru	North Pontotoc High School	250857
Enterprise	South Jones High School	250870
Escatawpa	Enterprise High School	250873
Ethel	Faith Academy	250877
Eupora	Ethel High School	250880
Eupora	Eupora High School	250890
Falkner	Webster County Vocational Center	250902
Fayette	Falkner High School	250905
Flora	Jefferson County High School	250920
Flora	East Flora High School	250940
Florence	Discovery Christian School	250001
Florence	Tri-County Academy	250948
Florence	Florence High School	250955
Flowood	Northwest Rankin High School	250326
Flowood	Hartfield Academy	250329
Flowood	Hartfield Academy	250959
Forest	McLaurin Attendance Center	250956
Forest	Forest High School	250960
Forest	Christian Life Academy	250961
Forest	Scott Central High School	250969
Foxworth	West Marion High School	250973
Foxworth	Jesus Name Apostolic Academy	250974
French Camp	French Camp Academy	250975
Fulton	Fulton Christian School	250983
Fulton	Itawamba Co Agr High School	250985
Gallman	Copiah Academy	250990
Gautier	Tabernacle Baptist School	250992
Gautier	Gautier High School	252260
Georgetown	Union Academy	251207
Glen	Alcorn Central High School	250995
Glen Allan	Glen Allan High School	251000
Gloster	Gloster High School	251005
Gloster	Pine Hills Christian Academy	251017
Gore Springs	Grenada Lake Academy	299979
Greenville	Delta Christian School	251025

City	High School	Code
Greenville	Greenville Christian School	251028
Greenville	Youthbuild MS Delta	251029
Greenville	Greenville-Weston High School	251030
Greenville	New Life Christian Academy	251033
Greenville	Norma C Obannon School	251035
Greenville	Kings Court Christian Academy	251042
Greenville	ABBA Institution of Learning	251043
Greenville	Washington School	251044
Greenville	Saint Josephs High School	251045
Greenville	T. L .Weston High School	251046
Greenville	Tchula Attendance Center	299997
Greenville	Coleman High School (now a Middle School)	299998
Greenwood	Delta Streets Academy	250007
Greenwood	Amanda Elzy High School	251047
Greenwood	Liberty Christian Academy	251051
Greenwood	Pillow Academy	251052
Greenwood	Greenwood Christian School	251054
Greenwood	Greenwood Senior High School	251055
Greenwood	Leflore County Vocational Center	251057
Greenwood	North New Summit School	251058
Grenada	Faith Christian Academy	251072
Grenada	Grenada High School	251075
Grenada	Kirk Academy	251078
Gulfport	Christian Collegiate Academy	251079
Gulfport	Gulfport East High School	251081
Gulfport	Gulfport High School	251082
Gulfport	Gulf Coast Education Center	251083
Gulfport	Harrison Central High School	251085
Gulfport	King of Kings Christian Academy	251086
Gulfport	Lighthouse Christian Academy	251087
Gulfport	Northwood Christian Academy	251088
Gulfport	Saint John High School	251090
Gulfport	Temple Christian Academy	251101
Gulfport	West Harrison High School	251102
Gulfport	Faith Baptist Academy	299991
Hamilton	Hamilton High School	251135
Hattiesburg	Bellevue Christian Academy	251156
Hattiesburg	Central Baptist School	251158
Hattiesburg	North Forrest High School	251170
Hattiesburg	Hattiesburg High School	251175
Hattiesburg	Hattiesburg Preparatory	251177
Hattiesburg	Oak Grove High School	251180

City	High School	Code
Hattiesburg	Presbyterian Christian High School	251181
Hattiesburg	Sacred Heart High School	251186
Hattiesburg	Alpha Christian School	251189
Hattiesburg	Tabernacle Christian Academy	251192
Hattiesburg	South New Summit (TIDE)	299985
Hazlehurst	Hazlehurst Christian Academy	251204
Hazlehurst	Hazlehurst High School	251205
Hazlehurst	Parrish High School	251208
Heidelberg	Heidelberg Academy	251209
Heidelberg	Heidelberg High School	251210
Hernando	Hernando High School	251224
Hickory	Hickory Attendance Center	251240
Hickory Flat	Hickory Flat Attendance Center	251245
Hollandale	Simmons High School	251265
Holly Bluff	Holly Bluff Consolidated School	251270
Holly Springs	Holly Springs High School	251275
Holly Springs	Marshall Academy	251280
Holly Springs	H W Byers High School	252085
Horn Lake	Horn Lake High School	251300
Houlka	Houlka Attendance Center	251305
Houlka	His Grace Christian Academy	251306
Houston	Chickasaw County High School	251310
Houston	Houston Vocational Center	251314
Houston	Houston High School	251315
Houston	New Wine Fellowship Church School	251316
Hurley	East Central High School	253160
Independence	Independence High School	251330
Indianola	Gentry High School	251335
Indianola	Indianola Academy	251338
Indianola	Restoration Ministries Christian Academy	251340
Itta Bena	LeFlore County High School	251360
Iuka	Lighthouse Academy	251354
Iuka	Iuka High School	251369
Iuka	Tishomingo County High School	251370
Iuka	Holcut High School	299987
Iuka	Iuka Christian Academy	299994
Jackson	A McBryde Rehab Center For Blind	251372
Jackson	Mississippi Elite Christian Academy	251380
Jackson	Heritage Baptist School (Capitol City Baptist)	251381
Jackson	Faith Christian Academy	251382
Jackson	Emmanuel Christian Academy	251383
Jackson	Central High School	251385

City	High School	Code
Jackson	Christ Mission & Ind Coll H S	251386
Jackson	McCluer Academy	251388
Jackson	Magnolia Academy	251389
Jackson	Forest Hill High School	251390
Jackson	Education Center	251391
Jackson	Hillcrest Christian High School	251392
Jackson	Hinds Christian Academy	251393
Jackson	Jackson Christian Academy	251396
Jackson	Jackson Preparatory School	251398
Jackson	Jim Hill Senior High School	251400
Jackson	Jackson Academy	251402
Jackson	Hillcrest Christian School	251403
Jackson	New Horizon Preparatory School	251404
Jackson	Lanier High School	251405
Jackson	Mississippi School For Blind	251406
Jackson	Mississippi School for the Deaf	251407
Jackson	Oscar H Wingfield High School	251410
Jackson	Mississippi School For Deaf	251411
Jackson	New Summit School	251419
Jackson	Provine High School	251420
Jackson	Robert M. Callaway High School	251422
Jackson	Veritas School	251423
Jackson	Bailey Magnet School	251426
Jackson	Murrah High School	251427
Jackson	Woodland Hills Baptist Academy	251428
Jackson	Children of City Preparatory School	299982
Jayess	New Bethel School	299981
Kilmichael	Montgomery County High School	251450
Kiln	Hancock High School	252278
Kosciusko	Attala Christian School	251469
Kosciusko	Kosciusko Attala Vo-Tech Center	251474
Kosciusko	Kosciusko Senior High School	251475
Kosciusko	Lighthouse Christian Academy	251476
Kosciusko	Old Dominion Christian School	251478
Kossuth	Kossuth High School	251480
Lake	Lake Attendance Center	251490
Lake Cormorant	Lake Cormorant High School	251489
Laurel	West Jones Jr Sr High School	251520
Laurel	Laurel Christian School	251523
Laurel	R H Watkins High School	251525
Laurel	R H Watkins Vocational Center	251527
Laurel	Northeast Jones High School	251540

City	High School	Code
Leakesville	Greene County High School	251570
Learned	Rebul Academy	251572
Leland	Leland High School	251575
Leland	Unity Christian Academy	251576
Lexington	Central Holmes Academy	251598
Lexington	Jacob J McCalin High School	251603
Lexington	Saints Academy	251615
Lexington	S V Marshall High School	252933
Liberty	Amite School Corporation	251618
Liberty	Amite County Vo-Tech complex	251619
Liberty	Amite County High School	251625
Little Rock	Beulah Hubbard Attendance Center	251630
Long Beach	Long Beach Senior High School	251635
Long Beach	New Life Academy	251637
Long Beach	Coast Episcopal High School	252273
Lorman	Muhammad University of Islam	251640
Louisville	Grace Christian School	251670
Louisville	Louisville High School	251672
Louisville	Nanih Waiya High School	251673
Louisville	Winston Academy	251676
Louisville	Winston Louisville Vocational Center	251677
Lucedale	Barachel Academy	251679
Lucedale	Antioch Christian Academy	251680
Lucedale	Evangel Temple Christian Academy	251681
Lucedale	Bethel Christian Academy	251682
Lucedale	George County High School	251685
Lucedale	Oak Grove High School	251688
Lumberton	Bass Memorial Academy	251708
Lumberton	Lumberton High School	251710
Maben	Cumberland High School	250745
Maben	Gateway Christian Academy	251718
Maben	West Oktibbeha County High School	251720
Maben	East Webster High School	251800
Macon	Central Academy	251724
Macon	Noxubee Christian School	251726
Macon	Noxubee High School	251730
Macon	Southern Heritage Christian School	251732
Madden	Leake Academy	251734
Madden	Madden High School	251735
Madison	Saint Joseph Catholic School	251425
Madison	Madison Ridgeland Academy	251739
Madison	Madison Central High School	251740

City	High School	Code
Madison	Germantown High School	251749
Madison	Madison Career & Technical Center	991636
Magee	Magee High School	251757
Magee	Millcreek Schools Inc	251759
Magnolia	South Pike High School	251765
Magnolia	Magnolia High School	252070
Mantachie	Mantachie High School	251780
Marks	Delta Academy	251787
Marks	Madison S Palmer High School	251795
Mayhew	Early College HS EMCC	251799
McAdams	McAdams High School	251805
McComb	McComb Vocational Center	251823
McComb	McComb High School	251825
McComb	Parklane Academy	251826
McComb	Open Door Christian Academy	251827
McLain	McLain High School	251845
Meadville	Franklin County High School	251855
Meadville	Franklin County Vocational Center	251857
Mendenhall	Genesis One Christian School	251864
Mendenhall	Simpson County Academy Incorporated	251868
Mendenhall	Mendenhall High School	251870
Mendenhall	New Life Christian Academy	251871
Mendenhall	Harris Christian School	299993
Meridian	Christ Temple Academy	251896
Meridian	Clarkdale Attendance Center	251900
Meridian	Calvary Christian School	251903
Meridian	Greater Meridian Baptist School	251904
Meridian	Meridian HS Harris	251905
Meridian	Jefferson Davis Academy	251906
Meridian	Lamar Foundation High School	251907
Meridian	Kings Academy The	251908
Meridian	Meridian High School	251915
Meridian	Northeast High School	251920
Meridian	Pentecostal Church God Christian Academy	251925
Meridian	Ross Collins Vocational Center	251929
Meridian	Russell Christian Academy	251934
Meridian	Southeast Lauderdale High School	251935
Meridian	Whynot Academy	251950
Minter City	Maranatha Christian Academy	251960
Mize	Mize Attendance Center	251970
Monticello	Lawrence County Vocational Center	251976
Monticello	Lawrence County Academy	251977

City	High School	Code
Monticello	Lawrence County High School	251980
Monticello	Topeka-Tilton	251990
Mooreville	Mooreville High School	252010
Morton	Morton Christian Academy	252033
Morton	Morton High School	252035
Morton	Polkville Christian Academy	252045
Moss Point	Moss Point High School	252072
Moss Point	Heritage Christian Academy	252074
Mound Bayou	John F. Kennedy Memorial High School	252075
Mount Olive	Mount Olive Attendance Center	252080
Myrtle	Myrtle Attendance Center	252090
Myrtle	West Union School	252095
Natchez	Adams County Christian School	252096
Natchez	Cathedral High School	252097
Natchez	Maranatha Baptist School	252099
Natchez	Natchez High School	252102
Natchez	Fallin Career and Technology Center	252118
Natchez	North Natchez Adams High School	252120
Natchez	Trinity Episcopal Day School	252121
Natchez	Riverside Baptist School	252122
Natchez	Natchez Early College Academy	252124
Nettleton	Nettleton Line High School	252130
New Albany	Ingomar Attendance Center	252138
New Albany	W P Daniel High School (New Albany High School)	252140
New Albany	Victory Christian Academy	252141
New Augusta	Perry Central High School	250170
New Augusta	Perry Central High School	252150
New Hebron	New Hebron High School	252155
New Site	New Site High School	252160
Newton	Newton High School	252170
North Carrollton	J Z George High School	252180
Noxapater	Noxapater High School	252185
Ocean Springs	Saint Martin High School	250250
Ocean Springs	Elizabeth H. Keys Vo-Tech Ctr	252196
Ocean Springs	Grace Baptist Academy	252199
Ocean Springs	Ocean Springs High School	252205
Okolona	Okolona High School	252210
Olive Branch	Desoto County Academy	252218
Olive Branch	Olive Branch High School	252220
Olive Branch	Lewisburg High School	252224
Oxford	Lafayette High School	252241
Oxford	Oxford High School	252242

City	High School	Code
Oxford	Oxford-Lafayette School Applied Tech	252244
Oxford	Regents School of Oxford	252245
Oxford	Oxford Christian Academy	252246
Pace	Pace Christian Academy	252249
Pachuta	Clark Academy	252250
Pascagoula	Live Oak Academy	251483
Pascagoula	Resurrection Catholic School	252263
Pascagoula	Pascagoula High School	252265
Pascagoula	Gateway Christian Academy	256622
Pass Christian	Pass Christian High School	252280
Pass Christian	Randolph High School	252290
Pearl	Pearl High School	251415
Pearl	Park Place Christian Academy	252291
Pelahatchie	East Rankin Academy	252304
Pelahatchie	Pelahatchie Attendance Center	252305
Perkinston	Maranatha Christian Academy	252314
Petal	Petal High School	252330
Pheba	Hebron Christian School	252337
Pheba	West Clay County High School	252338
Philadelphia	Choctaw Central High School	252360
Philadelphia	Neshoba Central High School	252380
Philadelphia	Philadelphia High School	252385
Picayune	Picayune Memorial High School	252400
Picayune	Saint Michael School	252401
Picayune	Star School	252407
Picayune	Union Baptist Academy	299986
Picayune	Christian Academy of Picayune	299990
Piney Woods	Piney Woods School	252415
Pinola	Simpson Central High School	252427
Pinola	Victory Christian School	252429
Pontotoc	Pontotoc Ridge Vo-Tech Center	252452
Pontotoc	Pontotoc High School	252455
Pontotoc	South Pontotoc Attendance Center	252457
Poplarville	Poplarville High School	252465
Port Gibson	Chamberlain Hunt Academy	252480
Port Gibson	Port Gibson High School	252490
Potts Camp	Bethlehem Christian School	252493
Potts Camp	Open Door Baptist Academy	252494
Potts Camp	Potts Camp School	252495
Prentiss	Prentiss Christian School	252504
Prentiss	Prentiss High School	252505
Prentiss	Prentiss Institute	252510

City	High School	Code
Puckett	Puckett Attendance Center	252530
Purvis	Lamar Christian School	252531
Purvis	Lamar County Vo-Tech Center	252532
Purvis	Purvis High School	252535
Quitman	Quitman High School	252540
Quitman	Clarke County Vocational Center	252542
Quitman	Old Heritage Academy	252544
Raleigh	Raleigh High School	252550
Raleigh	Smith County Vocational Complex	252552
Raymond	Central Hinds Academy	252559
Raymond	Raymond High School	252560
Raymond	Williams School	252561
Raymond	Hinds County Vo-Tech Center	252564
Richland	Richland Attendance Center	250958
Richton	Hilltop Assembly of God	251571
Richton	First Assembly Christian Academy	252574
Richton	Pine View Christian Academy	252581
Richton	Richton High School	252582
Ridgeland	Saint Andrews Episcopal School	251424
Ridgeland	Natchez Trace Academy	252590
Ridgeland	Ridgeland High School	252591
Ripley	Pine Grove High School	252607
Ripley	Ripley Christian School	252609
Ripley	Ripley High School	252610
Rolling Fork	Sharkey Issaquena Academy	252627
Rolling Fork	South Delta High School	252630
Rosedale	West Bolivar District High School	252635
Rosedale	Joe Barnes Vocational Center	252640
Ruleville	Ruleville Central High School	252658
Ruth	Southwest Mississippi Christian Academy	252666
Saltillo	Saltillo High School	252675
Sandhill	Pisgah High School	252685
Sarah	Strayhorn High School	252690
Sardis	North Panola High School	252700
Scooba	East Kemper High School	252722
Sebastopol	Sebastopol Attendance Center	252725
Seminary	Seminary Attendance Center	252730
Senatobia	Magnolia Heights School	252732
Senatobia	Senatobia High School	252735
Shannon	Shannon High School	252745
Shaw	Shaw High School	252755
Shelby	Broad Street High School	252762

City	High School	Code
Smithville	Smithville High School	252815
Southaven	Southern Baptist Educational Center	252222
Southaven	Center Hill	252223
Southaven	DeSoto Central High School	252820
Southaven	Highway Christian Academy	252821
Southaven	Temple Baptist School	252822
Southaven	Southaven High School	252823
Southaven	North Star Academy	252825
Star	Rankin Academy	252824
Starkville	Starkville Christian School	252827
Starkville	F O Alexander Attendance Center	252828
Starkville	Starkville Academy	252829
Starkville	Starkville High School	252830
Stonewall	Stonewall Christian Academy	252844
Stringer	Stringer High School	252850
Sturgis	Sturgis High School	252855
Sumerall	New Medinah High School	252885
Summit	Jubilee School of Performing Arts	252875
Summit	North Pike High School	252876
Sumrall	Sumrall High School	252888
Taylorsville	Taylorsville High School	252927
Terry	Terry High School	251375
Terry	Terry High School	252935
Tishomingo	Tishomingo County Vocational Center	252963
Tishomingo	Tishomingo High School	252965
Tremont	Tremont High School	252990
Tunica	Tunica County Vo-Tech Center	252999
Tunica	Tunica Institute of Learning	253001
Tunica	Rosa Fort High School	253002
Tupelo	Cedar Grove Christian Academy	253003
Tupelo	Faith Christian High School	253004
Tupelo	Lakeview Baptist Academy	253006
Tupelo	Tupelo Christian Academy	253008
Tupelo	Tupelo Christian Prep School	253009
Tupelo	Tupelo High School	253010
Tupelo	Tupelo/Lee Vocational High School	253012
Tylertown	Dexter High School	253020
Tylertown	Union Church Christian Academy	253021
Tylertown	Salem High School	253045
Tylertown	Tylertown High School	253048
Tylertown	Walthall Academy	253049
Union	Happiness Hill Christian Academy	253060

City	High School	Code
Union	Union High School	253062
University	University of MS Independent Study HS	253069
Utica	Mid-Way Christian School	253074
Utica	Utica High School	253075
Utica	Hinds Co Agric High School	253080
Vaiden	Vaiden High School	253085
Van VLeet	Chickasaw Academy	253097
Vancleave	Vancleave High School	253095
Vardaman	Vardaman High School	253100
Vicksburg	All Saints Episcopal School	253114
Vicksburg	Riverside Christian Academy	253115
Vicksburg	Porters Chapel Academy	253123
Vicksburg	Warren Central High School	253125
Vicksburg	Vicksburg High School	253138
Vicksburg	Saint Aloysius High School	253140
Vicksburg	Southside Christian School	253147
Vicksburg	Vicksburg Community School	253149
Vicksburg	River City Early College	299996
Victoria	Friendship Christian Academy	253118
Walls	Bethel Baptist School	253151
Walnut	Walnut High School	253165
Walnut Grove	Pine Grove Christian Academy	253176
Walnut Grove	South Leake Attendance Center	253178
Water Valley	Faith Christian Academy	253196
Water Valley	Water Valley High School	253200
Waveland	Trinity Christian Academy	253201
Waynesboro	Beat Four Attendance Center	253210
Waynesboro	Lighthouse Christian Academy	253214
Waynesboro	Wayne Academy	253218
Waynesboro	Wayne County High School	253220
Waynesboro	Wayne County Vo-Tech Center	253221
Waynesboro	Riverview High School	253230
Webb	West Tallahatchie High School	253235
Weir	Weir Attendance Center	253240
Wesson	Wesson Attendance Center	253245
West	East Holmes Academy	253253
West Point	Ministerial Institute and College	253270
West Point	Oak Hill Academy	253277
West Point	West Point High School	253280
Wheeler	Wheeler High School	253290
Wiggins	Stone High School	253303
Wiggins	Gateway Christian Academy	299992

City	High School	Code
Winona	Winona Christian School	253309
Winona	Winona High School	253310
Woodville	Wilkinson County Christian Academy	253328
Woodville	Wilkinson County High School	253330
Yazoo City	Thomas Christian Academy	250198
Yazoo City	Yazoo County High School	250210
Yazoo City	Manchester Academy	253334
Yazoo City	Yazoo City High School	253352
Yazoo City	Larry Summers Vo-Tech Center	253354
Other Codes:	Online High School (Non-Mississippi)	222222
	Occupational Diploma	333333
	Non-ACT MS High School	444444
	Mississippi Home School	555555
	GED	666666
	HiSET	666667
	TASC	666668
	Non-High School (No Diploma-Ability to Benefit)	777777
	Non-High School (Admitted with College Transcript)	888888
	Non-Mississippi High School	999999

DISTRICT AND SITE CODES

Site	Site Name	Address	City	Zip	Type	Status
20101	Clarksdale	3240 Friars Point Rd	Clarksdale	38614	Campus	Active
20102	Charleston High School	411 E Chestnut St	Charleston	38921	Off-Campus	Active
20103	John F. Kennedy High School	204 N Edwards	Mound Bayou	38762	Off-Campus	Active
20104	Rosa Fort High School	2400 Hwy 61 N	Tunica	38676	Off-Campus	Active
20105	Shaw High School	PO Box 510	Shaw	38773	Off-Campus	Active
20106	West Bolivar High School	PO Box 398	Rosedale	38769	Off-Campus	Active
20107	West Tallahatchie High School	PO Box 130	Webb	38966	Off-Campus	Active
20108	Ray Brooks High School	1827 Hwy 1	Benoit	38725	Off-Campus	Active
20109	Marks Vocational School	PO Box 117	Marks	38646	Off-Campus	Active
20110	Tunica Middle School	2486 US 61	Tunica	38676	Off-Campus	Active
20201	Wesson	1028 JC Redd Dr NW	Wesson	39191	Campus	Active
20202	Natchez	11 Co-Lin Cir	Natchez	39120	Campus	Active
20203	Simpson County Center	151 Co-Lin Dr	Mendenhall	39114	Off-Campus	Active
20204	Crystal Springs Middle School	2092 Pat Harrison Dr	Crystal Springs	39059	Off-Campus	Inactive
20205	Lawrence County Vocational Center	686 Smith Ln	Monticello	39654	Off-Campus	Active
20206	Magee High School	501 E Choctaw St	Magee	39111	Off-Campus	Active
20207	Mendenhall High School	207 Circle Dr	Mendenhall	39114	Off-Campus	Active
20208	Crystal Springs High School	201 Newton St	Crystal Springs	39059	Off-Campus	Active
20209	Natchez High School	319 SGT. Prentiss Dr	Natchez	39120	Off-Campus	Active
20210	Adams County Chrisitian School	300 Chinquapin Ln	Natchez	39120	Off-Campus	Active
20211	Brookhaven Academy	943 Brookway Blvd Ext NW	Brookhaven	39603	Off-Campus	Active
20212	Copiah Academy	1144 E Gallman Rd	Gallman	39077	Off-Campus	Active
20213	Enterprise High School	1601 Hwy 583 SE	Brookhaven	39601	Off-Campus	Active
20214	Franklin County High School	340 Edison St	Meadville	39653	Off-Campus	Active
20215	Lawrence County High School	713 Thomas E. Jolly Dr	Monticello	39654	Off-Campus	Active
20216	Loyd Star Attendance Center	1880 Hwy 550 NW	Brookhaven	39601	Off-Campus	Active
20217	Simpson Academy	124 Academy Dr	Mendenhall	39114	Off-Campus	Active
20218	Wesson Attendance Center	1048 Grove St	Wesson	39191	Off-Campus	Active
20219	West Lincoln Attendance Center	948 Jackson Liberty Dr	Brookhaven	39601	Off-Campus	Active
20220	Copiah-Lincoln Comm College Facility	525 Main Ave	Magee	39111	Off-Campus	Inactive
20221	Hazelhurst High School	101 S Haley	Hazelhurst	39083	Off-Campus	Active
20222	Cathedral High School	701 N Pine St	Natchez	39120	Off-Campus	Active
20223	Elshaddai Fitness	1700 Simpson Hwy 49	Magee	39111	Off-Campus	Active
20224	Mississippi School of the Arts	355 W Monticello St	Brookhaven	39601	Off-Campus	Active
20225	Bogue Chitto Attendance Center	385 W. Monticello St	Bogue Chitto	39629	Off-Campus	Active
20226	Brookhaven High School	443 E. Monticello St	Brookhaven	39601	Off-Campus	Active
20227	Brookhaven Tech Center	325 E. Court St	Brookhaven	39601	Off-Campus	Active
20228	Jefferson County High School	2277 Main St	Fayette	39069	Off-Campus	Active
20301	Decatur	275 W Broad St	Decatur	39327	Campus	Active

Site	Site Name	Address	City	Zip	Type	Status
20302	Choctaw Reservation	Rte 7 Box 72	Philadelphia	39350	Off-Campus	Inactive
20303	Forest Scott County Career Tech Center	521 Cleveland St	Forest	39074	Off-Campus	Active
20304	Leake County Career Tech Center	703 NW St	Carthage	39051	Off-Campus	Active
20305	Morton High School	238 E 4th St	Morton	39117	Off-Campus	Active
20306	Philadelphia Neshoba Career Tech Center	900 Valley Dr	Philadelphia	39350	Off-Campus	Active
20307	Raytheon System Southeast	19859 Hwy 80 E	Forest	39074	Off-Campus	Inactive
20308	The Body Shop	174 W Broad St	Decatur	39327	Off-Campus	Inactive
20309	Winston Louisville Career Tech Complex	204 Ivy Ave	Louisville	39339	Off-Campus	Active
20310	Newton County National Guard	P O Box	Decatur	39327	Off-Campus	Inactive
20311	Pearl River Resort Hospitality Center	Hwy 16 W	Choctaw	39350	Off-Campus	Inactive
20312	Mississippi National Guard Amory	Old Hwy 80	Newton	39345	Off-Campus	Inactive
20313	Philadelphia High School	248 Byrd Ave	Philadelphia	39345	Off-Campus	Active
20314	Pearl River Resort Hospitality Center	Hwy 16 West	Choctaw	39350	Off-Campus	Inactive
20315	Newton County High School	16255 Hwy 503	Newton	39327	Off-Campus	Active
20316	Louisville Career Advancement Center	923 S Church	Louisville	39339	Off-Campus	Active
20317	Carthage High School	704 N Jordan	Carthage	39051	Off-Campus	Inactive
20320	Louisville High School	200 Ivy Ave	Louisville	39339	Off-Campus	Active
20321	Newton High School	201 W 1st	Newton	39345	Off-Campus	Active
20322	Newton County Academy	14602 Hwy 15 S	Decatur	39327	Off-Campus	Active
20323	Union High School	101 Forest St	Union	39365	Off-Campus	Active
20324	Neshoba Central High School	1125 Golf Course Road	Philadelphia	39350	Off-Campus	Active
20325	Choctaw Central High School	150 Recreational Drive	Philadelphia	39350	Off-Campus	Active
20326	Winston Academy	111 Richardson Road	Louisville	39339	Off-Campus	Active
20327	Leake Central High School	704 N. Jordan Street	Carthage	39051	Off-Campus	Active
20328	Scott Central Attendance Center	2415 Old Jackson Road	Forest	39074	Off-Campus	Active
20329	Sebastapol Attendance Center	17194 Highway 21	Sebastapol	39359	Off-Campus	Active
20330	Carthage Career Advancement Center	121 West Main Street	Carthage	39051	Off-Campus	Active
20331	Integrated Technologies Training Center	377 Industrial Road Suite A	Choctaw	39350	Off-Campus	Active
20332	Neshoba Business Enterprise Center	1018 Saxton Airport Road	Philadelphia	39350	Off-Campus	Active
20333	Lake High School	24442 US 80	Lake	39092	Off-Campus	Active
20334	Louisville Career Advancement Center	203 Ivy Av	Louisville	39339	Off-Campus	Active
20335	Leake Academy	No.1 Rebel Dr	Madden	39109	Off-Campus	Active
20336	Forest High School	511 Cleveland St	Forest	39704	Off-Campus	Active
20337	Leake County High School	220 Spruce St	Walnut Grove	39189	Off-Campus	Active
20338	Grace Christian School	173 McLeod Rd	Louisville	39339	Off-Campus	Active
20339	Nanih Waiya Attendance Center	13937 MS 397	Louisville	39339	Off-Campus	Active
20340	Noxapater Attendance Center	220 W Salice St	Noxapater	39346	Off-Campus	Active
20341	Forest Career Advancement Center	316 S Main St	Forest	39074	Off-Campus	Active
20342	Philadelphia US Motors Center	1224 N Pecan Ave	Philadelphia	39350	Off-Campus	Active

Site	Site Name	Address	City	Zip	Type	Status
20401	Scooba	1512 Kemper St	Scooba	38358	Campus	Active
20402	Golden Triangle Center	8731 S Frontage Rd	Mayhew	39753	Comprehensive	Active
20403	Columbus Air Force Base	81 Fifth St Room A - CAFB	Columbus	39701	Off-Campus	Active
20404	Meridian Naval Air Station	255 Rosenbaum Ave MNAS	Meridian	39309	Off-Campus	Active
20405	Columbus High School	215 Hemlock St	Columbus	39702	Off-Campus	Active
20406	Noxubee County Vo-Tech	16478 Hwy 45	Macon	39341	Off-Campus	Active
20407	MS University for Women	1100 College St	Columbus	39701	Off-Campus	Active
20408	EMCC West Point	3861 TVA Rd	West Point	39773	Off-Campus	Active
20409	Maben Public Library	3982 2nd Ave Maben	Maben	39750	Off-Campus	Active
20410	West Oktibbeha High School	3861 TVA Rd	West Point	39773	Off-Campus	Active
20411	Lion Hills Center	2331 Millitary Rd	Columbus	39705	Off-Campus	Active
20412	The Communiversity - CMTE	7003 South Frontage Rd	Columbus	39701	Off-Campus	Active
20413	Baptist Memorial Hospital	2520 N 5th St	Columbus	39705	Off-Campus	Active
20501	Raymond Campus	608 Hinds Blvd	Raymond	39154	Campus	Active
20502	Jackson Campus-Academic/Tech Center	3925 Sunset Dr	Jackson	39213	Campus	Active
20503	Jackson Campus-Nursing/Allied Health Ctr	1750 Chadwick Dr	Jackson	39204	Campus	Active
20504	Rankin Campus	3805 Hwy 80 E	Pearl	39208	Campus	Active
20505	Utica Campus	34175 Hwy 18	Utica	39175	Campus	Active
20506	Vicksburg/Warren County Branch	755 Hwy 27	Vicksburg	39180	Comprehensive	Active
20507	The Good Shepherd	629 Cherry St	Vicksburg	39180	Off-Campus	Active
20508	GM Service Parts Operation	1500 Marquette Rd	Brandon	39042	Off-Campus	Active
20509	MS Law Enforcement Academy	5000 Hwy 468 E	Pearl	39208	Off-Campus	Active
20510	William Skinner Training Center	3000 Saint Charles St	Jackson	39209	Off-Campus	Active
20511	MS National Guard 66th Troop Command	1420 Raymond Rd	Jackson	39204	Off-Campus	Active
20512	East Rankin Academy	PO Box 509	Pelahatechi	39145	Off-Campus	Active
20513	Mississippi State University	PO Box 6100	Mississippi State	39762	Off-Campus	Active
20514	Northwest Rankin High School	5805 Hwy 25	Brandon	39047	Off-Campus	Active
20515	Ameristar Casino Traoning Facility	4116 Washington St	Vicksburg	39180	Off-Campus	Active
20516	Central Hinds Academy	2894 Raymond Bolton Rd	Raymond	39154	Off-Campus	Active
20517	Hillcrest Christian School	4060 S Siwell	Jackson	39121	Off-Campus	Active
20518	Air National Guard Base	141 Military Dr	Jackson	39232	Off-Campus	Active
20519	Education Center	4080 Old Canton Rd	Jackson	39216	Off-Campus	Active
20520	Chamberlin Hunt Academy	124 McComb St	Port Gibson	39150	Off-Campus	Active
20521	Pelahatchie High School	213 Brooks St	Pellahatchie	39145	Off-Campus	Active
20522	McLaurin High School	130 Tiger Dr	Florence	39073	Off-Campus	Active
20523	Richland High School	1202 Hwy 49 S	Richland	39218	Off-Campus	Active
20524	Pearl High School	500 Pirate Cove	Pearl	39208	Off-Campus	Active
20525	Port Gibson High School	107 Anthony St	Port Gibson	39150	Off-Campus	Active
20526	Pisgah High School	115 Pisgah High Rd	Sandhill	39161	Off-Campus	Active

Site	Site Name	Address	City	Zip	Type	Status
20527	Puckett High School/Attendance Center	6382 Hwy 18	Puckett	39151	Off-Campus	Active
20528	Brandon High School	408 S College St	Brandon	39042	Off-Campus	Active
20530	Florence High School	232 Hwy 469 N	Florence	39073	Off-Campus	Active
20531	Park Place Christian Academy	5701 Hwy 80	Pearl	39208	Off-Campus	Active
20532	Murrah High School	1400 Murrah Dr	Jackson	39202	Off-Campus	Active
20533	Vicksburg High School	3701 Drummond St	Vicksburg	39180	Off-Campus	Active
20534	Warren Central High School	1000 Hwy 27 S	Vicksburg	39180	Off-Campus	Active
20535	Callaway High School	601 Beasley Rd	Jackson	39206	Off-Campus	Active
20536	Wingfield High School	1985 Scanlon Dr	Jackson	39204	Off-Campus	Active
20537	Mt. Salus Christian School	414 E College St	Clinton	39060	Off-Campus	Active
20538	Jackson Area Homeschoolers	128 Warrior Lane	Clinton	39056	Off-Campus	Active
20539	Clinton Christian Academy	101 West Northside Dr	Clinton	39056	Off-Campus	Active
20540	Clinton High School	401 Arrow Dr	Clinton	39056	Off-Campus	Active
20541	CHS Career Complex	715 Lakeview Dr	Clinton	39056	Off-Campus	Active
20542	Claiborne County Vo-Tech Complex	159 Old Hwy 18 No 1	Port Gibson	39150	Off-Campus	Active
20543	Forest Hill High School	2607 Raymond Rd	Jackson	39212	Off-Campus	Active
20544	Hartfield Academy	1240 Luckley Rd	Flowood	39232	Off-Campus	Active
20545	Hinds Agricultural High School	34175 Hwy 18	Utica	39175	Off-Campus	Active
20546	Hinds County Career & Tech Center	14040 Hwy 18	Raymond	39154	Off-Campus	Active
20547	Jackson Academy	4908 Ridgewood Rd	Jackson	39211	Off-Campus	Active
20548	Jackson Preparatory School	3100 Lakeland Dr	Jackson	39232	Off-Campus	Active
20549	Jim Hill High School	2185 Fortune St	Jackson	39204	Off-Campus	Active
20550	Lanier High School	833 West Maple St	Jackson	39203	Off-Campus	Active
20551	Mississippi School for the Deaf	1253 Eastover Dr	Jackson	39211	Off-Campus	Active
20552	Mississippi School for the Blind	1252 Eastover Dr	Jackson	39211	Off-Campus	Active
20554	New Summit School	1417 Lelia Dr	Jackson	39216	Off-Campus	Active
20555	Piney Woods Schools	5096 Hwy 49 South	Piney Woods	39148	Off-Campus	Active
20556	Porter's Chapel Academy	3460 Porters Chapel Rd	Vicksburg	39180	Off-Campus	Active
20557	Provine High School	2400 Robinson St	Jackson	39209	Off-Campus	Active
20558	Raymond High School	14050 Hwy 18	Raymond	39154	Off-Campus	Active
20559	Rebul Academy	5257 Learned Rd	Learned	39154	Off-Campus	Active
20560	St. Aloysious High School	1900 Grove St	Vicksburg	39183	Off-Campus	Active
20561	Terry High School	235 West Beasley Rd	Terry	39170	Off-Campus	Active
20562	Capital City Alternative School	2221 Boling St	Jackson	39213	Off-Campus	Active
20564	Career Development Center	2703 First Avene	Jackson	39209	Off-Campus	Active
20565	KLLM Transport Services	135 Riverview Dr	Richland	39218	Off-Campus	Active
20566	Camp Shelby	Bldg 3500 Ave C	Camp Shelby	39407	Off-Campus	Active
20567	Crystal Springs	201 Newton St	Crystal Springs	39059	Off-Campus	Active
20568	Penal Farm	1447 County Farm Rd	Raymond	39154	Off-Campus	Active

Site	Site Name	Address	City	Zip	Type	Status
20569	Empire-Stribling Truck	301 Hwy 49 S	Richland	39218	Off-Campus	Active
20570	MS Job Corp Center	400 Harmony Rd	Crystal Springs	39059	Off-Campus	Active
20571	Discovery Christian School	111 Wesley Circle	Florence	39073	Off-Campus	Active
20601	Goodman	1 Hill St	Goodman	39079	Campus	Active
20602	Grenada	1060 Avent Dr	Grenada	38901	Comprehensive	Active
20603	Ridgeland	412 W Ridgeland Ave	Ridgeland	39157	Campus	Active
20604	Attala Center	620 W Jefferson St	Kosciusko	39090	Off-Campus	Active
20605	Webster Co. Vocational Complex	605 Hall Rd	Eupora	39744	Off-Campus	Active
20606	Yazoo City High School	1825 Dr. Martin Luther King	Yazoo City	39194	Off-Campus	Active
20607	Winona Career & Tech Center	300 N Applegate St	Winona	38967	Off-Campus	Active
20608	Winona Secondary School	301 Fairground St	Winona	38967	Off-Campus	Active
20609	Nissan North America	300 Nissan Dr	Canton	39046	Off-Campus	Active
20610	Ackerman High School	393 E Main St	Ackerman	39735	Off-Campus	Active
20612	Choctaw County Vocational Center	501 E Church St	Ackerman	39735	Off-Campus	Active
20613	Montgomery County High School	618 Summer St	Winona	38967	Off-Campus	Active
20614	Yazoo County High School	6789 Hwy 49	Yazoo City	39194	Off-Campus	Active
20615	Wood Jr. College	440 Wood Cir	Mathiston	39752	Off-Campus	Active
20616	Benton Academy	15880 Hwy 433	Benton	39039	Off-Campus	Active
20617	Central Holmes Christian School	130 Robert E. Lee Dr	Lexington	39095	Off-Campus	Active
20618	Germantown High School	200 Calhoun Pkwy	Madison	39110	Off-Campus	Active
20619	Grenada High School	1875 Fairground Rd	Grenada	38901	Off-Campus	Active
20620	Kirk Academy	2621 Carrollton Rd	Grenada	38901	Off-Campus	Active
20621	Kosciusko Senior High School	415 Veterans Memorial Dr	Kosciusko	39090	Off-Campus	Active
20622	Madison Central High School	1417 Highland Colony Pkwy	Madison	39110	Off-Campus	Active
20623	Madison-Ridgeland Academy	7601 Old Canton Rd	Madison	39110	Off-Campus	Active
20624	Manchester Academy	2132 Gordon Ave	Yazoo City	39194	Off-Campus	Active
20625	Ridgeland High School	586 Sunnybrook Rd	Ridgeland	39157	Off-Campus	Active
20626	Yazoo Center	637 E 15th St	Yazoo City	39194	Off-Campus	Active
20627	Choctaw County High School	393 East Main St	Ackerman	39735	Off-Campus	Active
20628	East Webster High School	Route 2 - Box 468	Maben	39750	Off-Campus	Active
20629	Ethel High School	2178 College St	Ethel	39067	Off-Campus	Active
20630	Eupora High School	65 Clark Ave	Eupora	39744	Off-Campus	Active
20631	Velma Jackson High School	2000 Loring Rd	Camden	39045	Off-Campus	Active
20632	Winona Christian School	1014 S Applegate St	Winona	38967	Off-Campus	Active
20701	Fulton	602 West Hill St	Fulton	38843	Campus	Active
20702	Tupelo	2176 S Eason Blvd	Tupelo	38804	Comprehensive	Active
20703	Aberdeen Head Start Center	509 N James St	Aberdeen	39730	Off-Campus	Active
20704	Cooper Tire & Rubber Co.	1689 South Green St	Tupelo	38801	Off-Campus	Active
20705	Ecru Head Start Center	45 Church St	Ecru	38841	Off-Campus	Active

Site	Site Name	Address	City	Zip	Type	Status
20706	MS National Guard Armory	104 Lemmons Dr	Tupelo	38801	Off-Campus	Active
20707	North MS Wellness Center	1030 South Madison St	Tupelo	38804	Off-Campus	Active
20708	Pontotoc Ridge Career & Tech Center	354 Center Ridge Dr	Pontotoc	38863	Off-Campus	Active
20709	Amory High School	P O Box 330	Amory	38821	Off-Campus	Active
20710	Aberdeen High School	P O Drawer 607	Aberdeen	39730	Off-Campus	Active
20711	Houston Vocational Center	P O Box 608	Houston	38851	Off-Campus	Active
20712	North MS Medical Center	830 South Gloster	Tupelo	38801	Off-Campus	Active
20713	Okolona High School	PO Box 510	Okolona	38860	Off-Campus	Active
20714	Shannon High School	218 Cherry St	Shannon	38868	Off-Campus	Active
20715	Gilmore Foundation Building	203 Gilmore Dr	Amory	38821	Off-Campus	Active
20716	Belden Center	3200 Adams Farm Road	Belden	38826	Off-Campus	Active
20717	Advanced Learning Center	5521 Highway 25 S	Amory	38821	Off-Campus	Active
20801	Ellisville	900 South Court St	Ellisville	39437	Campus	Active
20802	Mize Attendance Center	125 School Dr	Mize	39116	Off-Campus	Active
20803	Smith County Vo-Tech	Rte. 1 Box 505	Raleigh	39153	Off-Campus	Active
20804	Taylorsville High School	324 Hester St	Taylorsville	39168	Off-Campus	Active
20805	Clarkdale High School	7000 Hwy 45 South	Meridian	39301	Off-Campus	Active
20806	Wayne County High School	1325 Azalea Dr	Waynesboro	39367	Off-Campus	Active
20807	Richton High School	701 Elm St	Richton	39476	Off-Campus	Active
20808	Collins High School	1208 S. Dogwood Ave	Collins	39428	Off-Campus	Active
20809	Greene County High School	173 Vo-Tech Rd	Leakesville	39451	Off-Campus	Active
20810	Heidelberg Academy	P O Drawer Q	Heidelberg	39439	Off-Campus	Active
20811	Heidelberg High School	P O Box Drawer M	Heidelberg	39439	Off-Campus	Active
20812	Laurel Christian School	1200 Hwy 15 North	Laurel	39442	Off-Campus	Active
20813	Mt. Olive High School	301 S. Fourth St	Mount Olive	39119	Off-Campus	Active
20814	Northeast Jones High School	68 Northeast Dr	Laurel	39440	Off-Campus	Active
20815	Perry Central High School	9899 US 98	New Augusta	39462	Off-Campus	Active
20816	Quitman High School	210 S. Jackson St	Quitman	39330	Off-Campus	Active
20817	R. H. Watkins	1100 West 11th St	Laurel	39440	Off-Campus	Active
20818	Raleigh High School	Route 1, Box 500	Raleigh	39153	Off-Campus	Active
20819	Enterprise High School	503 River Rd	Enterprise	39330	Off-Campus	Active
20820	Seminary High School	200 E. Main St	Seminary	39479	Off-Campus	Active
20821	South Jones High School	313 Anderson St	Ellisville	39437	Off-Campus	Active
20822	Stringer High School	122 CR 17	Stringer	39481	Off-Campus	Active
20823	Sylva-Bay Academy	17 MS 531	Bay Springs	39422	Off-Campus	Active
20824	Wayne Academy	46 Joe Jordan Dr	Waynesboro	39367	Off-Campus	Active
20825	Wayne County High School	1315 Azalea Dr	Waynesboro	39367	Off-Campus	Inactive
20826	West Jones High School	254 Springhill Rd	Laurel	39440	Off-Campus	Active
20827	Clarke County Vo-Tech	910 Archusa	Quitman	39355	Off-Campus	Active

Site	Site Name	Address	City	Zip	Type	Status
20828	Covington County Vo-Tech	P O Box 1268	Collins	39428	Off-Campus	Active
20829	Covington County High School	1208 S. Dogwood Ave	Collins	39428	Off-Campus	Active
20830	Greene County Learning Center	167 Vo-Tech Rd	Leakesville	39451	Off-Campus	Active
20831	Wayne County Learning Center	103 Collins St	Waynesboro	39367	Off-Campus	Active
20832	Jones County Vo-Tech	2409 Moose Dr	Laurel	39440	Off-Campus	Active
20833	Laurel High School	1110 West 12th St	Laurel	39440	Off-Campus	Active
20834	Jasper County Learning Center	Hwy 15N	Bay Springs	39422	Off-Campus	Active
20835	University of Southern MS - ROTC	118 College Dr	Hattiesburg	39406	Off-Campus	Active
20836	Bay Springs High School	510 Hwy 18 East	Bay Springs	39422	Off-Campus	Active
20837	Southern Pine Electric Power Assoc	110 Risher St	Taylorsville	39168	Off-Campus	Active
20838	Clarke County Center	1200 Erwin Rd	Stonewall	39363	Off-Campus	Active
20901	Meridian	910 Hwy 19 North	Meridian	39307	Campus	Active
20902	Dixie Bowl	3510 North Hills St	Meridian	39305	Off-Campus	Active
20903	Metro-Training Room	1611 6th St	Meridian	39301	Off-Campus	Active
20904	Naval Air Station	1155 Rosenbaum Ave Bldg. 266 NAS	Meridian	39307	Off-Campus	Active
20905	Northeast High School	702 Briarwood Rd	Meridian	39305	Off-Campus	Active
20906	West Lauderdale Attendance Center	9916 West Lauderdale Rd.	Collinsville	39325	Off-Campus	Active
20907	Bonita Lakes Mall	1000 Bonita Lakes Cir	Meridian	39301	Off-Campus	Active
20908	West Lauderdale High School	9916 West Lauderdale Rd	Collinsville	39325	Off-Campus	Active
20909	Southeast Lauderdale High School	2362 Long Creek Rd	Meridian	39307	Off-Campus	Active
20910	MS Air National Guard Base	6225 Main St	Meridian	39307	Off-Campus	Active
20911	Meridian High School	2320 32nd St	Meridian	39305	Off-Campus	Active
20912	Ross Collins Vocational Center	2640 24th Ave	Meridian	39305	Off-Campus	Active
20913	Highland Baptist Child Dev Center	3400 27th St	Meridian	39305	Off-Campus	Active
20914	Clarkdale High School	700 Hwy 145	Meridian	39307	Off-Campus	Active
20915	Commercial Truck Driving Center	6101 H. St	Meridian	39307	Off-Campus	Active
20916	Kinder Care Learning Center	4706 Broadmoor Dr	Meridian	39305	Off-Campus	Active
20917	Lamar School	544 Lindley Rd	Meridian	39305	Off-Campus	Active
20918	Wesley Wonders	1520 8th Ave	Meridian	39301	Off-Campus	Active
20919	Southeast High School	2362 Long Creek Rd	Meridian	39301	Off-Campus	Active
20920	Northeast High School	702 Briarwood Rd	Meridian	39305	Off-Campus	Active
20921	Pre-K Programs	Meridian Public Schools	Meridian	39307	Off-Campus	Active
21001	Moorhead	289 Cherry St	Moorhead	38761	Campus	Active
21002	Baxters	Hwy 61 N	Cleveland	38732	Off-Campus	Active
21003	Bolivar Medical Center	901 Hwy 8 E	Cleveland	38732	Off-Campus	Active
21004	Delta & Pine Land Co.	1 Cotton Row	Scott	38772	Off-Campus	Active
21005	Capps Technology Center	Hwy 82 W	Indianola	38751	Off-Campus	Active
21006	Delta Regional Medical Center	1400 East Union	Greenville	38701	Off-Campus	Active
21007	Delta Prison	Industrial Loop	Greenwood	38930	Off-Campus	Active

Site	Site Name	Address	City	Zip	Type	Status
21008	Greenville Higher Education Center	2900A Hwy 1 South	Greenville	38701	Extension	Active
21009	Greenville Vocational Center	Raceway Rd	Greenville	38701	Off-Campus	Active
21010	Greenwood High School	1209 Garrard	Greenwood	38930	Off-Campus	Active
21011	Greenwood Leflore Hospital	Hwy 49	Greenwood	38930	Off-Campus	Active
21012	Grenada Lake Medical Center	960 Avent Dr	Grenada	38901	Off-Campus	Active
21013	Hollandale Headstart	Hwy 61 S	Hollandale	38748	Off-Campus	Active
21014	King Daughters Hospital	300 S. Washington Ave	Greenville	38701	Off-Campus	Active
21015	Northwest MS Regional Medical Center	1970 Hospital Dr	Clarksdale	38614	Off-Campus	Active
21016	South Sunflower County Hospital	121 E. Baker St	Indianola	38751	Off-Campus	Active
21017	Tyler Holmes Memorial Hospital	409 Tyler Homes Dr	Winona	38967	Off-Campus	Active
21018	Viking	Medart Rd.	Greenwood	38930	Off-Campus	Active
21019	Pillow Academy	69601 Hwy 82 W	Greenwood	38930	Off-Campus	Active
21020	MSU Experiment Station	82 Stoneville Rd	Stoneville	38776	Off-Campus	Active
21021	Greenwood Vocational Center	616 Sycamore Ave	Greenwood	38930	Off-Campus	Active
21022	LeFlore County Vocational Center	P O Box 1158	Greenwood	38930	Off-Campus	Active
21023	Greenwood Center	201 W. Park Ave	Greenwood	38930	Off-Campus	Active
21026	Bayou Academy	1291 Crosby Rd	Cleveland	38732	Off-Campus	Active
21027	Drew High School	288 Green Ave	Drew	38737	Off-Campus	Active
21028	Eastside High School	601 Lucy Seaberry Blvd.	Cleveland	38732	Off-Campus	Active
21029	Rolling Fork Vo-Tech Center	285 Maple St	Rolling Fork	39159	Off-Campus	Active
21030	Cleveland School District Vo-Tech Center	3rd St	Cleveland	38732	Off-Campus	Active
21031	Humphries County High School	700 Cohn St	Belzoni	39038	Off-Campus	Active
21032	North Sunflower Academy	148 Academy Rd	Drew	38737	Off-Campus	Active
21033	West Bolivar High School	505 North Main St	Rosedale	38769	Off-Campus	Active
21034	Cleveland High School	300 W. Sunflower	Cleveland	38732	Off-Campus	Active
21035	MDCC - Drew Site	153/155 North Main St	Drew	38737	Off-Campus	Active
21036	St. Joseph High School	1501 VFW Rd	Greenville	38701	Off-Campus	Active
21037	Indianola Academy	549 Dorsett Dr	Indianola	38751	Off-Campus	Active
21038	Golden Age Nursing Home	2901 Hwy 82 East	Greenwood	38930	Off-Campus	Active
21039	Sharkey Issaquena Hospital	47 South Fourth St	Rolling Fork	39159	Off-Campus	Active
21040	South Delta High School	303 Parkway	Rolling Fork	39159	Off-Campus	Active
21041	Deer Creek School	300 Deer Creek School	Arcola	38722	Off-Campus	Active
21042	Gentry High School	801 B B King Rd	Indianola	38751	Off-Campus	Active
21043	Greenville Christian High School	2064 Greenville Christian Rd	Greenville	38701	Off-Campus	Active
21044	Humprhey's Academy	800 Pluck Rd	Belzoni	39038	Off-Campus	Active
21045	John F. Kennedy High School	204 North Edwards Ave	Mound Bayou	38762	Off-Campus	Active
21046	Leland High School	404 E Third	Leland	38756	Off-Campus	Active
21047	Washington School	1605 East Reed Rd	Greenville	38703	Off-Campus	Active
21049	Ruleville Central High School	360 L.F.Parker Dr	Ruleville	38771	Off-Campus	Active
21050	Supervalu	Hwy 49 South	Indianola	38751	Off-Campus	Active
21053	Sharkey Issaquena Academy	272 Academy Dr	Rolling Fork	39159	Off-Campus	Active
21054	Greenville High School	419 E Robert Shaw St	Greenville	38701	Off-Campus	Active

Site	Site Name	Address	City	Zip	Type	Status
21055	John Pittman High School	1203 John Pittman Dr	Greenwood	38930	Off-Campus	Active
21101	Perkinston	51 Main St	Perkinston	39573	Campus	Active
21102	Applied Technology & Dev Center	10298 Express Dr	Gulfport	39503	Off-Campus	Active
21103	George County Center	11203 Old Hwy 67	Lucedale	39452	Extension	Active
21104	Jackson County Campus	2300 Hwy 90	Gautier	39553	Campus	Active
21105	Harrison County formerly Jefferson Davis	2226 Switzer Rd	Gulfport	39507	Campus	Active
21106	West Harrison County Center	21500 B St	Long Beach	39560	Extension	Active
21107	Keesler Center	500 Fisher St	Keesler AFB	39534	Off-Campus	Active
21108	Ingall's Shipbuilding	1000 Access Rd	Pascagoula	39568	Off-Campus	Active
21109	Long Beach High School	19148 Commission Rd	Long Beach	39560	Off-Campus	Active
21110	Naval Construction Battalion	1800 Dong Xoai Ave Moreell Bldg Room 239	Gulfport	39501	Off-Campus	Active
21111	Naval Station-Pascagoula	Building 10 Room 204	Pascagoula	39595	Off-Campus	Inactive
21112	Pascagoula Naval Base	x	Pascagoula	39595	Off-Campus	Inactive
21113	Biloxi High School	1845 Richard Dr	Biloxi	39532	Off-Campus	Active
21114	Gulfport High School	100 Perry St	Gulfport	39507	Off-Campus	Active
21115	St. John High School	620 Pass Rd	Gulfport	39501	Off-Campus	Inactive
21116	Harrison Central High School	15600 School Rd	Lyman	39503	Off-Campus	Active
21117	Seabee Base	1800 Dong Xoai Ave Bldg 60 Rm 239	Gulfport	39501	Off-Campus	Inactive
21118	Pass Christian High School	720 W North St	Pass Christian	39571	Off-Campus	Active
21119	D'Iberville High School	15625 Lamey Bridge Rd	D'Iberville	39532	Off-Campus	Active
21120	Stone County High School	400 E. Border Ave	Wiggins	39577	Off-Campus	Active
21121	George County High School	9284 Mississippi 63	Lucedale	39542	Off-Campus	Active
21122	West Harrison High School	10399 County Farm Rd	Gulfport	39503	Off-Campus	Active
21123	Haley Reeves Barbour Maritime Training Center	1000 Access Road - aka 1000 Jerry St. Pe Ave	Pascagoula	39567	Off-Campus	Active
21124	Christian Collegiate	12200 Dedeaux Rd	Gulfport	39503	Off-Campus	Active
21125	East Central High School	500 HurleyWade Rd	Moss Point	39562	Off-Campus	Active
21126	Gautier High School	4307 Gautier-Vancleve Rd	Gautier	39553	Off-Campus	Active
21127	Moss Point High School	4913 Weems St	Moss Point	39563	Off-Campus	Active
21128	Ocean Springs High School	2300 Government St	Ocean Springs	39566	Off-Campus	Active
21129	Pascagoula High School	1716 Tucker St	Pascagoula	39567	Off-Campus	Active
21130	Resurrection High School	520 Watts Ave	Pascagoula	39567	Off-Campus	Active
21131	St. Martin High School	10820 Yellow Jacket Rd	Ocean Springs	39564	Off-Campus	Active
21132	St. Patrick High School	18300 St. Patrick Rd	Biloxi	39532	Off-Campus	Active
21133	Vancleave High School	12424 Highway 57	Vancleave	39565	Off-Campus	Active
21134	Tradition	19330 Highway 67	Biloxi	39532	Extension	Active
21201	Main NE Campus	101 Cunningham Blvd	Booneville	38829	Campus	Active
21202	Corinth High School	1310 N. Harper Rd	Corinth	38834	Off-Campus	Active
21203	Crowe's Neck Environmental Center	PO Box 460	Tishomingo	38873	Off-Campus	Active
21204	Northeast @ New Albany	301 N. St	New Albany	38652	Off-Campus	Active
21205	Ripley High School	720 S. Clayton Rd	Ripley	38663	Off-Campus	Active
21206	Tishomingo Co. Career & Tech Center	1421 Hwy 25 North	Tishomingo	38873	Off-Campus	Active
21207	Tishomingo High School	701 Hwy 72 East	Iuka	38852	Off-Campus	Active

Site	Site Name	Address	City	Zip	Type	Status
21208	New Albany High School	201 Hwy 15 North	New Albany	38652	Off-Campus	Active
21209	Oscar Shannon Building at Ripley	410 Greenlee Ave	Ripley	38663	Off-Campus	Active
21210	Northeast @ Corinth	2759 S. Harper Rd	Corinth	38834	Off-Campus	Active
21211	Northeast @ Tishomingo	751 CR 989, Bldg 1000	Iuka	38663	Off-Campus	Active
21212	Northeast @ Ripley	1523 City Ave North	Ripley	38663	Off-Campus	Active
21213	Booneville High School	300 W. George E. Allen Dr	Booneville	38829	Off-Campus	Active
21214	Baldwyn High School	512 N. 4th St	Baldwyn	38824	Off-Campus	Active
21215	New Site High School	1020 Hwy 4 East	Booneville	38829	Off-Campus	Active
21216	Jumpertown High School	717 Hwy 4 West	Booneville	38829	Off-Campus	Active
21217	Thrasher High School	167 CR 1040	Booneville	38829	Off-Campus	Active
21218	Wheeler High School	318 CR 5011	Wheeler	38880	Off-Campus	Active
21219	Kossuth High School	15 CR 604	Corinth	38834	Off-Campus	Active
21220	Biggersville High School	571 US 45	Corinth	38834	Off-Campus	Active
21221	Alcorn Central High School	8 CR 254	Glen	38846	Off-Campus	Active
21222	East Union High School	1548 MS 9	Blue Springs	38828	Off-Campus	Active
21223	West Union High School	1610 MS 30 West	Myrtle	38650	Off-Campus	Active
21224	Myrtle High School	1008 Hawk Ave	Myrtle	38650	Off-Campus	Active
21225	Ingomar High School	1384 County Rd 101	New Albany	38652	Off-Campus	Active
21226	Belmont High School	9 School Dr	Belmont	38827	Off-Campus	Active
21227	Falkner High School	20350 MS 15	Falkner	38629	Off-Campus	Active
21228	Walnut High School	280 Commerce St	Walnut	38683	Off-Campus	Active
21229	Pine Grove High School	3510 County Rd 600	Ripley	38663	Off-Campus	Active
21230	Blue Mountain High School	408 W. Mill St	Blue Mountain	38610	Off-Campus	Active
21231	Corinth Regional Prison	2839 S. Harper Rd	Corinth	38834	Off-Campus	Active
21232	Alcorn Career & Tech Center	2101 Norman Rd	Corinth	38834	Off-Campus	Active
21233	New Albany Sch of Career & Tech Ed	203 Hwy 15 North	New Albany	38652	Off-Campus	Active
21234	Prentiss Co. Voc and Tech Center	302 W. George E. Allen Dr	Booneville	38829	Off-Campus	Active
21235	Tippah Career & Tech Center	2560 CR 501	Ripley	38663	Off-Campus	Active
21301	Senatobia	4975 Hwy 51 N.	Senatobia	38668	Campus	Active
21303	Desoto Center Southaven	5197 W. E. Ross Parkway	Southaven	38672	Campus	Active
21304	Lafayette-Yalobusha Center	1310 Belk Dr	Oxford	38665	Comprehensive	Active
21305	Allied Health Services	1400 Hwy 4 East	Holly Springs	38635	Off-Campus	Active
21306	Benton County Vo-Tech Center	25 Industrial Dr	Ashland	38603	Off-Campus	Active
21307	Bruce High School	PO Box 248	Bruce	38915	Off-Campus	Active
21308	G. W. Henderson, Sr. Recreation Center	1165 Abbay Dr	Tunica	38676	Off-Campus	Active
21309	Holly Springs Vo-Tech Center	165 North Walthall St	Holly Springs	38635	Off-Campus	Active
21310	South Panola High School	601 Tiger Dr	Batesville	38606	Off-Campus	Active
21311	Wakenhut Correctional Facility	PO Box 5188	Holly Springs	38635	Off-Campus	Active
21312	Desoto Center Olive Branch	8750 Deerfield Dr	Olive Branch	38654	Comprehensive	Active
21313	Holly Spring Voc Tech Center	4th St	Holly Springs	38635	Off-Campus	Active
21314	Byhalia Town Hall	161 Hwy 309 South	Byhalia	38611	Off-Campus	Active
21315	Mississippi State University	PO Box 6100	Mississippi State	39762	Off-Campus	Active

Site	Site Name	Address	City	Zip	Type	Status
21316	Calhoun City High School	PO Drawer H	Calhoun City	38916	Off-Campus	Active
21317	Magnolia Heights School	One Chiefs Dr	Senatobia	38668	Off-Campus	Active
21318	Senatobia High School	221 Warrior Dr	Senatobia	38668	Off-Campus	Active
21319	Center Hill High School	13250 Kirk Rd	Olive Branch	38654	Off-Campus	Active
21320	DeSoto Central High School	2911 Central Pwky	Southaven	38672	Off-Campus	Active
21321	Hernando High School	805 Dilworth Lane	Hernando	38632	Off-Campus	Active
21322	Horn Lake High School	6125 Hurt Rd	Horn Lake	38637	Off-Campus	Active
21323	Lake Cormorant High School	3203 Wilson Mill Rd	Lake Cormorant	38641	Off-Campus	Active
21324	Lewisburg High School	1755 Craft Rd	Olive Branch	38654	Off-Campus	Active
21325	Marshall Academy	100 Academy Dr	Holly Springs	38635	Off-Campus	Active
21326	Olive Branch High School	9366 E Sandidge Rd	Olive Branch	38654	Off-Campus	Active
21327	Southaven High School	735 Rasco Rd West	Southaven	38671	Off-Campus	Active
21328	Oxford Campus		Oxford	38665	Comprehensive	Inactive
21329	Ashland High School	P O Box 187	Ashland	38603	Off-Campus	Active
21330	Bethlehem	100 Overton School Road	Potts Camp	38659	Off-Campus	Active
21331	Byhalia High School	278 Hwy 309	Byhalia	38611	Off-Campus	Active
21332	Calhoun Academy	P O Drawer C	Calhoun City	38916	Off-Campus	Active
21333	Calhoun County Career Tech Center	P O Box 1573	Calhoun City	38916	Off-Campus	Active
21334	Charleston High School	411 E Chestnut St	Charleston	38921	Off-Campus	Active
21335	Coffeeville High School	16849 Oklahoma St	Coffeeville	38922	Off-Campus	Active
21336	Coldwater High School	574 Parkway St	Coldwater	38618	Off-Campus	Active
21337	David Williams Jr Career Tech Center	PO Box 2618	Tunica	38676	Off-Campus	Active
21338	Delta Academy	PO Box 70	Marks	38646	Off-Campus	Active
21339	DeSoto County Career Tech Center East	8890 Deerfield Dr	Olive Branch	38654	Off-Campus	Active
21340	DeSoto County Career Tech Center West	1005 Kuykendall Ln	Horn Lake	38637	Off-Campus	Active
21341	Faith Christian Academy	1300 Edkford	Water Valley	38965	Off-Campus	Active
21342	Friendship Christian Academy	PO Box 104	Victoria	38679	Off-Campus	Active
21343	H W Byers Attendance Center	4178 Hwy 72 E	Holly Springs	38635	Off-Campus	Active
21344	Heritage Christian Academy	1785 Hwy 7 S	Holly Springs	38635	Off-Campus	Active
21345	Hickory Flat Attendance	26 Rebel Dr	Hickory Flat	38633	Off-Campus	Active
21346	Holly Springs High School	165 N Walthall	Holly Springs	38635	Off-Campus	Active
21347	Independence High School	PO Box 159	Independence	38638	Off-Campus	Active
21348	Lafayette High School	160 Commodore Dr	Oxford	38655	Off-Campus	Active
21349	Madison S Palmer High School	1315 M L King Jr Dr	Marks	38646	Off-Campus	Active
21350	North Delta Academy	330 Green Wave Ln	Batesville	38606	Off-Campus	Active
21351	North Panola Career Tech Center	601 Railroad St	Como	38619	Off-Campus	Active
21352	North Panola High School	500 Hwy 51 N	Sardis	38666	Off-Campus	Active
21353	Northpoint Christian School	7400 Getwell Rd	Southhaven	38672	Off-Campus	Active
21354	Oxford High School	101 Charger Loop	Oxford	38655	Off-Campus	Active
21355	Oxford-Lafayette School of Applied Tech	134 Hwy 7 S	Oxford	38655	Off-Campus	Active
21356	Potts Camp School	7050 Church Ave	Potts Camp	38659	Off-Campus	Active
21357	Quitman County Career Tech Center	PO Box 117	Marks	38646	Off-Campus	Active

Site	Site Name	Address	City	Zip	Type	Status
21358	Rosa Fort High School	PO Box 997	Tunica	38676	Off-Campus	Active
21359	Senatobia-Tate County Career Tech Center	165 W Central Ave	Coldwater	38618	Off-Campus	Active
21360	South Panola Alternative School	507 Tiger Dr	Batesville	38606	Off-Campus	Active
21361	South Panola Career Tech Center	601 Tiger Dr	Batesville	38606	Off-Campus	Active
21362	Strayhorn High School	86 Mustang Dr	Sarah	38665	Off-Campus	Active
21363	Strider Academy	3698 Hwy 32 Central	Charleston	38921	Off-Campus	Active
21364	Tunica Academy	PO Box 966	Tunica	38676	Off-Campus	Active
21365	University of Mississippi	PO Box 1848	University	38677	Off-Campus	Active
21366	Vardaman High School	106 W B Gregg Dr	Vardaman	38878	Off-Campus	Active
21367	Water Valley BTC Building	301 N Main	Water Valley	38965	Off-Campus	Active
21368	Water Valley High School	PO Box 647	Water Valley	38965	Off-Campus	Active
21369	West Tallahatchie High School	PO Box 130	Webb	38966	Off-Campus	Active
21401	Pearl River Community College	101 Hwy 11N.	Poplarville	39470	Campus	Active
21402	PRCC Forrest County Center	5448 U. S. Hwy 49S	Hattiesburg	39401	Comprehensive	Active
21403	Bay St. Louis High School	750 Blue Meadow Rd	Bay St. Louis	39520	Off-Campus	Active
21404	Columbia High School	1009 BRd St	Columbia	39429	Off-Campus	Active
21405	Hancock High School	7084 Stennis Airport Dr	Kiln	39556	Off-Campus	Active
21406	John C. Stennis Space Center	Center of Higher Learning, Bldg 1103	Stennis Space Center	39529	Off-Campus	Active
21407	Oak Grove High School	5198 Old Hwy 11	Hattiesburg	39402	Off-Campus	Active
21408	Petal High School	1145 Hwy 42	Petal	39465	Off-Campus	Active
21409	Picayune High School	800 Goodyear Blvd	Picayune	39466	Off-Campus	Active
21410	Forrest County Center	5448 US Hwy 49 South	Hattiesburg	39401	Off-Campus	Active
21411	Pearl River Central High School	7407 Hwy 11	Carriere	39426	Off-Campus	Active
21412	Saint Stanislaus High School	304 South Beach Blvd	Bay St. Louis	39520	Off-Campus	Active
21413	Hancock County Library	312 Hwy 90	Bay St. Louis	39429	Off-Campus	Active
21414	Jefferson Davis County Voc Tech	Hwy 42	Carson	39427	Off-Campus	Active
21415	Picayune Early Head Start	1620 Rosa St	Picayune	39466	Off-Campus	Active
21416	Hancock Center	454 Hwy 90	Waveland	39576	Off-Campus	Active
21417	Coast Electric Power Association	17065 Hwy 603	Kiln	39566	Off-Campus	Active
21418	Columbia Academy	1548 Hwy 98 East,	Kiln	39429	Off-Campus	Active
21419	Lowery A. Woodall Advance Tech Center	906 Sullivan Dr	Hattiesburg	39401	Off-Campus	Active
21420	Picayune Historic City Hall	203 Goodyear Blvd	Picayune	39466	Off-Campus	Active
21421	Jefferson Davis County Five County Senior Citizen Building	1027 2nd St	Prentiss	39474	Off-Campus	Active
21422	Prentiss Institute Library	84 East St Stephens Rd	Prentiss	39474	Off-Campus	Active
21423	Prentiss Institute Theatre	96 East St Stephens Rd	Prentiss	39474	Off-Campus	Active
21424	Prentiss Public Library	2229 Pearl River	Prentiss	39474	Off-Campus	Active
21425	Stennis International Airport	7250 Stennis Airport Dr	Kiln	39556	Off-Campus	Active
21501	Summit	1156 College Dr	Summit	39666	Campus	Active
21502	Amite County High School	P O Box 328	Liberty	39645	Off-Campus	Active
21503	Amite School Center	P O Box 354	Liberty	39645	Off-Campus	Active
21504	Centreville Academy	P O Box 70	Centreville	39631	Off-Campus	Active
21505	Dexter High School	927 Hwy 48 E	Tylertown	39667	Off-Campus	Active

Site	Site Name	Address	City	Zip	Type	Status
21506	McComb High School	310 Seventh St	McComb	39648	Off-Campus	Active
21507	Parklane Academy	1115 Parklane Rd	McComb	39648	Off-Campus	Active
21508	Salem High School	881 Hwy 27 N	Tylertown	39667	Off-Campus	Active
21509	South Pike High School	205 W Myrtle St	Magnolia	39652	Off-Campus	Active
21510	Tylertown High School	204 High School Rd	Tylertown	39667	Off-Campus	Active
21511	Wilkinson County High School	P O Box 875	Woodville	39669	Off-Campus	Active
21512	North Pike High School	1044 Jaguar Trail	Summit	39666	Off-Campus	Active
21513	Wilkinson County Christian Academy	P O Box 977	Woodville	39669	Off-Campus	Active

Note1. Codes in this table are for MCCB Audit Uploads ONLY. Perkins submissions to MDE require different district and campus codes. Please refer to the Perkins Reporting Manual for codes required for that report.

Note2. .To add new sites please refer to MCC Policy 9.5.

District	District Name	Abbreviation
201	Coahoma Community College	CCC
202	Copiah-Lincoln Community College	COLIN
203	East Central Community College	ECCC
204	East Mississippi Community College	EMCC
205	Hinds Community College	Hinds
206	Holmes Community College	Holmes
207	Itawamba Community College	ICC
208	Jones College	JCJC
209	Meridian Community College	MCC
210	Mississippi Delta Community College	MDCC
211	Mississippi Gulf Coast Community College	MGCCC
212	Northeast Community College	NEMCC
213	Northwest Community College	NWCC
214	Pearl River Community College	PRCC
215	Southwest Community College	SWCC

TRANSFER INSTITUTION FICE CODES

For Out-Of-State Colleges, use the character State Code + 9999 (Ex. TN9999)

FICE Code	College	Main Campus
002396	Alcorn State University	Lorman
002397	Belhaven	Jackson
002398	Blue Mountain College	Blue Mountain
002400	Clarke College (closed 1992)	Newton
002401	Coahoma Community College	Clarksdale
002402	Copiah-Lincoln Community College	Wesson
002403	Delta State University	Cleveland
002404	East Central Community College	Decatur
002405	East MS Community College	Scooba
002407	Hinds Community College	Raymond
002408	Holmes Community College	Goodman
002409	Itawamba Community College	Fulton
002410	Jackson State University	Jackson
002411	Jones County Junior College	Ellisville
023612	Magnolia Bible College (closed 2009)	Kosciusko
002412	Mary Holmes College (closed 2005)	West Point
002413	Meridian Community College	Meridian
002414	Millsaps College	Jackson
002415	Mississippi College	Clinton
002416	Mississippi Delta Community College	Moorhead
002423	Mississippi State University	Starkville
002422	Mississippi University for Women	Columbus
002424	Mississippi Valley State University	Itta Bena
002417	MS Gulf Coast Community College	Perkinston
002426	Northeast MS Community College	Booneville
002427	Northwest MS Community College	Senatobia
002430	Pearl River Community College	Poplarville
002433	Rust College	Holly Springs
015024	Southeastern Baptist College	Laurel
002436	Southwest MS Community College	Summit
002439	Tougaloo	Tougaloo
004688	University of Mississippi Medical Center	Jackson
002441	University of Southern Mississippi	Hattiesburg
002440	University of Mississippi, Main Campus	Oxford
G25162	Wesley Biblical Seminary	Jackson
002447	William Carey College	Hattiesburg
002448	Wood College (closed 2008)	Mathiston
MS9999	Other MS College	

Mississippi Diploma Options

Begins with incoming freshmen of 2018-2019

Mississippi has two diploma options: The Traditional Diploma and the Alternate Diploma. The Traditional Diploma is for all students. The Alternate Diploma is an option for students with a Significant Cognitive Disability (SCD).

TRADITIONAL DIPLOMA OPTION

Curriculum Area	Carnegie Units	Required Subjects
English	4	• English I • English II
Mathematics	4	• Algebra I
Science	3	• Biology I
Social Studies	3½	• 1 World History • 1 U.S. History • ½ U.S. Government • ½ Economics • ½ Mississippi Studies
Physical Education	½	
Health	½	
Arts	1	
College and Career Readiness	1	• Must occur in the student's junior or senior year, or in the student completion of a 4-year sequence.
Technology or Computer Science	1	
Additional Electives	5 ½	
Total Units Required	**24**	

Requirements

- Student should identify an endorsement area prior to entering 9th grade. Endorsement requirements can only be changed with parental permission.
- For early release, students must have met College or Career Readiness Benchmarks (ACT sub scores 17 English and 19 Math or earned a Silver level on ACT WorkKeys or SAT equivalency sub scores). Alternately, a student must meet ALL of the following:
  - Have a 2.5 GPA
  - Passed or met all MAAP assessments requirements for graduation
  - On track to meet diploma requirements
  - Concurrently enrolled in Essentials for College Math or Essentials for College Literacy

Recommendations

- For early graduation, a student should successfully complete an area of endorsement.
- A student should take a math or math equivalent course the senior year.

ALTERNATE DIPLOMA OPTION

Curriculum Area	Carnegie Units	Required Subjects
English	4	• Alternate English Elements I-IV
Mathematics	4	• Alternate Math Elements I-III • Alternate Algebra Elements
Science	2	• Alternate Biology Elements • Alternate Science Elements II
Social Studies	2	• Alternate History Elements (Strands: U.S. History and World History) • Alternate Social Studies Elements (Strands: Economics and U.S. Government)
Physical Education	½	
Health	½	• Alternate Health Elements
Arts	1	
Career Readiness	4	• Career Readiness I-IV (Strands: Technology, Systems, Employability, and Social)
Life Skills Development	4	• Life Skills Development I-IV (Strands: Technology, Systems, Personal Care, and Social)
Additional Electives	2	
Total Units Required	**24**	

Requirements

- The Alternate Diploma is not equivalent to a traditional high school diploma and is not recognized by postsecondary entities that require a traditional high school diploma.
- All students are required to participate in the Mississippi Assessment Program-Alternate Assessment (MAAP-A) with a score TBD.
- Students who have met the criteria on their IEP for having a Significant Cognitive Disability (SCD) may participate in a program of study to earn the Alternate Diploma.

March 2018

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Traditional Diploma Endorsement Options

Students pursuing a Traditional Diploma should identify an endorsement prior to entering 9th grade. There are three endorsement options: Career and Technical, Academic, and Distinguished Academic Endorsement.

CAREER AND TECHNICAL ENDORSEMENT

Curriculum Area	Carnegie Units	Required Subjects
English	4	• English I • English II
Mathematics	4	• Algebra I
Science	3	• Biology I
Social Studies	3½	• 1 World History • ½ Economics • 1 U.S. History • ½ Mississippi Studies • ½ U.S. Government
Physical Education	½	
Health	½	
Arts	1	
College and Career Readiness	1	• Must occur in the student's junior or senior year, or in the student completion of a 4-year sequence.
Technology or Computer Science	1	
CTE Electives	4	• Must complete a four-course sequential program of study
Additional Electives	3 ½	
Total Units Required	**26**	

Additional Requirements

- Earn an overall GPA of 2.5.
- Earn Silver level on ACT WorkKeys.
- Earn two additional Carnegie Units for a total of 26.
- Must successfully complete one of the following:
  - One CTE dual credit or earn articulated credit in the high school CTE course
  - Work-Based Learning experience or Career Pathway Experience
  - Earn a State Board of Education-approved national credential

ACADEMIC ENDORSEMENT

Curriculum Area	Carnegie Units	Required Subjects
English	4	• English I • English II
Mathematics	4	• Algebra I + two (2) additional math courses above Algebra I
Science	3	• Biology I + two (2) additional science courses above Biology I
Social Studies	3½	• 1 World History • ½ Economics • 1 U.S. History • ½ Mississippi Studies • ½ U.S. Government
Physical Education	½	
Health	½	
Arts	1	
College and Career Readiness	1	• Must occur in the student's junior or senior year, or in the student completion of a 4-year sequence.
Technology or Computer Science	1	
Additional Electives	7 ½	• Must meet 2 advanced electives of the CPC requirements for MS IHLs
Total Units Required	**26**	

Additional Requirements

- Earn an overall GPA of 2.5.
- Courses must meet Mississippi IHL college preparatory curriculum (CPC).
- Earn Mississippi IHL and community college readiness benchmarks (ACT sub scores 17 English and 19 Math as approved by postsecondary for non-remediation at most community colleges and IHL college-ready courses in senior year, or the SAT equivalency subscore).
- Earn two additional Carnegie Units for a total of 26.
- Must successfully complete one of the following:
  - One AP course with a C or higher and take the appropriate AP exam
  - One Diploma Program-IB course with a C or higher and take the appropriate IB exams
  - One academic dual credit course with a C or higher in the course

DISTINGUISHED ACADEMIC ENDORSEMENT

Curriculum Area	Carnegie Units	Required Subjects
English	4	• English I • English II
Mathematics	4	• Algebra I + two (2) additional math courses above Algebra I
Science	4	• Biology I + two (2) additional science courses above Biology I
Social Studies	4	• 1 World History • ½ Economics • 1 U.S. History • ½ Mississippi Studies • ½ U.S. Government
Physical Education	½	
Health	½	
Arts	1	
College and Career Readiness	1	• Must occur in the student's junior or senior year, or in the student completion of a 4-year sequence.
Technology or Computer Science	1	
Additional Electives	8	• Must meet 2 advanced electives of the CPC requirements for MS IHLs
Total Units Required	**28**	

Additional Requirements

- Earn an overall GPA of 3.0.
- Courses must meet Mississippi IHL college preparatory curriculum (CPC).
- Earn national college readiness benchmarks on each subtest established by ACT of 18 in English and 22 in Math or SAT equivalency subscore.
- Earn four additional Carnegie Units for a total of 28.
- Must successfully complete one of the following:
  - One AP course with a B or higher and take the appropriate AP exam
  - One Diploma Program-IB course with a B or higher and take the appropriate IB exams
  - One academic dual credit course with a B or higher in the course

March 2018

MISSISSIPPI HIGH SCHOOL GRADUATION PATHWAYS

Opt-Out Option 21 Credits Minimum Graduates 2011-2012		**Traditional Pathway Option** 24 Credits Minimum Graduates 2011-2012		**Career Pathway Option** 21 Credits Minimum MS Code 37-16-17 Graduates 2011-2012	
Graduation Requirements	**Required Subjects**	**Graduation Requirements**	**Required Subjects**	**Graduation Requirements**	**Required Subjects**
4 units of English	English I and II	4 units of English	English I and II	4 units of English	English I and II
4 units of Math	Algebra I	4 units of Math	Algebra I	4 units of Math	Algebra I
3 Units of Science	Biology I	3 Units of Science	Biology I	3 Units of Science	Biology I
3 Units of Social Studies	1 World History 1 U.S. History ½ U.S. Government ½ MS Studies	4 Units of Social Studies	1 World History 1 U.S. History ½ U.S. Government ½ MS Studies ½ Geography ½ Economics	3 Units of Social Studies	1 U.S. History ½ U.S. Government ½ MS Studies
½ Unit of Health	½ Comprehensive Health or ½ Individual Health	1 Unit of Health/Physical Education	½ Comprehensive Health or ½ Individual Health AND ½ Physical Education	1/2 Unit of Health/Physical Education	½ Comprehensive Health or ½ Individual Health or ½ Physical Education
1 Unit of Business & Technology	Computer Discovery, ICT II, 9th STEM, or Computer Applications and Keyboarding	1 Unit of Business & Technology	Computer Discovery, ICT II, 9th STEM, or Computer Applications and Keyboarding	1 Unit of Integrated Technology	Computer Discovery, ICT II, 9th STEM, or Computer Applications and Keyboarding
1 Unit of Art		1 Unit of Art			
4 ½ Units of Electives		5 Units of Electives		4 Units of Career & Technical Electives and 1 ½ Units of Electives	From Student's Program of Study
Program of Study					
				A Program of Study **is required**. Each student **must complete** four career and technical education credits and two and one-half elective credits specified in the student's Program of Study.	
Subject Area Tests					
The Subject Area Testing Program (SATP) consists of four academic, end-of-course tests (Algebra I, Biology I, English II, and U.S. History from 1877). A passing score in each of the four subject-area tests is required.		The Subject Area Testing Program (SATP) consists of four academic, end-of-course tests (Algebra I, Biology I, English II, and U.S. History from 1877). A passing score in each of the four subject-area tests is required.		The Subject Area Testing Program (SATP) consists of four academic, end-of-course tests (Algebra I, Biology I, English II, and U.S. History from 1877). A passing score in each of the four subject-area tests is required.	

MISSISSIPPI HIGH SCHOOL GRADUATION REQUIREMENTS
(GRADUATES BEFORE 2011-2012)

SENIORS OF SCHOOL YEARS 2008-2009, 2009-2010 & 2010-2011
(Entering ninth graders in 2005-2006, 2006-2007, 2007-2008)

Curriculum Area	Carnegie Units	Required Subjects
ENGLISH	4	
MATHEMATICS	4	Algebra I
SCIENCE	3	Biology I
SOCIAL STUDIES	3	1 World History 1 U.S. History ½ U.S. Government ½ MS Studies
HEALTH	½	Comprehensive Health *or* Family and Individual Health
BUSINESS & TECHNOLOGY	1	1 Computer Discovery *or* ½ Keyboarding and ½ Computer Applications
ART	1	Any approved 500.000 course or completion of the 2-course sequence for Computer Graphics Technology I and II
ELECTIVES	4 ½	
TOTAL UNITS REQUIRED	21	

Note

Any student who completes the minimum graduation requirements as specified above and has achieved a passing score on each of the required high school exit examinations is eligible to receive a high school diploma. The local school district may establish additional local requirements approved by the local school board as authorized under MS Code 37-16-7.

Subject Area Tests

The Subject Area Testing Program (SATP) consists of four academic, end-of-course tests (Algebra I, Biology I, English II, and U.S. History from 1877). A passing score in each of the four subject-area tests is required.

RESIDENCY STATUTES FOR STUDENTS ATTENDING OR APPLYING FOR ADMISSION TO EDUCATIONAL INSTITUTIONS

§ 37-103-1. Standards to be applied in determining residency.

The board of trustees of each junior college in this state, the board of trustees of state institutions of higher learning, and the administrative authorities of each institution governed by said boards, in ascertaining and determining the legal residence of and tuition to be charged any student applying for admission to such institutions shall be governed by the definitions and conditions set forth in Sections 37-103-1 through 37-103-23.

Sources: *Codes, 1942, § 6800-11; Laws, 1962, ch. 355, § 1; Laws, 1968, ch. 417, § 1; ch. 418, § 1, eff from and after passage (approved August 7, 1968).*

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§ 37-103-3. Residency requirement for purpose of being admitted as state resident; definition of residence.

No student may be admitted to any junior college or institution of higher learning as a resident of Mississippi unless his residence has been in the State of Mississippi preceding his admission. Residence shall be as defined in Sections 37-103-7 and 37-103-13 unless excepted in this chapter.

Sources: *Codes, 1942, § 6800-11; Laws, 1962, ch. 355, § 1; Laws, 1968, ch. 417, § 1; ch. 418, § 1; Laws, 1990, ch. 326, § 1, eff from and after July 1, 1990.*

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§ 37-103-5. Residence status of person entering state for purpose of attendance at educational institution.

A person who has entered the State of Mississippi from another state and enters an educational institution is considered a nonresident. Even though he may have been legally adopted by a resident of Mississippi, or may have been a qualified voter, or a landowner, or may otherwise have sought to establish legal residence, except as otherwise provided in Section 37-103-25(2), such a person will still be considered as being a nonresident of Mississippi if he has entered this state for the purpose of enrolling in an educational institution.

Sources: *Codes, 1942, § 6800-11; Laws, 1962, ch. 355, § 1; Laws, 1968, ch. 417, § 1; ch. 418, § 1; Laws, 1990, ch. 326, § 2; Laws, 2003, ch. 364, § 4, eff from and after July 1, 2003.*

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§ 37-103-7. Legal residence of minor students for purposes of attendance at universities and community colleges.

For purposes of determining whether a person pays out-of-state or in-state tuition for attendance at universities and community and junior colleges, the residence of a person less than twenty-one (21) years of age is that of the father, the mother or a general guardian duly appointed by a proper court in Mississippi. If a court has granted custody of the minor to one (1) parent, the residence of the minor is that of the parent who was granted custody by the court. If both parents are dead, the residence of the minor is that of the last surviving parent at the time of that parent's death, unless the minor lives with a general guardian duly appointed by a proper court of Mississippi, in which case his residence becomes that of the guardian. A student residing within the State of Mississippi who, upon registration at a Mississippi institution of higher learning or community college, presents a transcript demonstrating graduation from a Mississippi secondary school and who has been a secondary school student in Mississippi for not less than the final four (4) years of secondary school attendance shall not be required to pay out-of-state tuition. This section shall not apply to the residence of a person as it relates to residency for voter registration or voting.

Sources: Codes, 1942, § 6800-11; Laws, 1962, ch. 355, § 1; Laws, 1968, ch. 417, § 1; ch. 418, § 1; Laws, 2005, ch. 515, § 1; Laws, 2006, ch. 341, § 1, eff from and after July 1, 2006.

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§ 37-103-9. Residence status of children of parents employed by educational institutions.

Children of parents who are members of the faculty or staff of any institution under the jurisdiction of the board of trustees of any junior college in this state or the Board of Trustees of State Institutions of Higher Learning may be classified as residents for the purpose of attendance at the institution where their parents are faculty or staff members.

Sources: *Codes, 1942, § 6800-11; Laws, 1962, ch. 355, § 1; Laws, 1968, ch. 417, § 1; ch. 418, § 1; Laws, 1990, ch. 326, § 3, eff from and after July 1, 1990.*

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§ 37-103-11. Effect of removal of parents from state.

If the parents of a minor who is enrolled as a student in a junior college or in an institution of higher learning move their legal residence from the State of Mississippi, the minor shall be immediately classified as a nonresident student.

Sources: Codes, 1942, § 6800-11; Laws, 1962, ch. 355, § 1; Laws, 1968, ch. 417, § 1; ch. 418, § 1, eff from and after passage (approved August 7, 1968).

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§ 37-103-13. Legal residence of adult.

The residence of an adult is that place where he is domiciled, that is, the place where he actually physically resides with the intention of remaining there indefinitely or of returning there permanently when temporarily absent.

Sources: *Codes, 1942, § 6800-11; Laws, 1962, ch. 355, § 1; Laws, 1968, ch. 417, § 1; ch. 418, § 1, eff from and after passage (approved August 7, 1968).*

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§ 37-103-15. Legal residence of married person.

A married person may claim the residence status of his or her spouse, or he or she may claim independent residence status under the same regulations set forth in Section 37-103-13 as any other adult.

Sources: *Codes, 1942, § 6800-11; Laws, 1962, ch. 355, § 1; Laws, 1968, ch. 417, § 1; ch. 418, § 1; Laws, 1980, ch. 541, eff from and after July 1, 1980.*

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§ 37-103-17. Residence status of military personnel assigned to active duty and stationed in state and members of the Mississippi National Guard.

Members of the United States Armed Forces on extended active duty and stationed within the State of Mississippi and members of the Mississippi National Guard may be classified as residents, for the purpose of attendance at state-supported institutions of higher learning and community and/or junior colleges of the State of Mississippi. Resident status of such military personnel who are not legal residents of Mississippi, as defined in Section 37-103-13, shall terminate upon their reassignment for duty in the continental United States outside the State of Mississippi.

Sources: *Codes, 1942, § 6800-11; Laws, 1962, ch. 355, § 1; Laws, 1968, ch. 417, § 1; ch. 418, § 1; Laws, 1988, ch. 404; Laws, 1990, ch. 326, § 4; Laws, 1999, ch. 305, § 1; Laws, 1999, ch. 332, § 1, eff from and after July 1, 1999*.

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§ 37-103-19. Residence status of spouse or child of military personnel assigned to active duty.

(1) Resident status of a spouse or child of a member of the Armed Forces of the United States on extended active duty shall be that of the military spouse or parent for the purpose of attending state-supported institutions of higher learning and community/junior colleges of the State of Mississippi during the time that the military spouse or parent is stationed within the State of Mississippi and shall be continued through the time that the military spouse or parent is stationed in an overseas area with last duty assignment within the State of Mississippi, excepting temporary training assignments en route from Mississippi. Resident status of a minor child terminates upon reassignment under Permanent Change of Station Orders of the military parent for duty in the continental United States outside the State of Mississippi, excepting temporary training assignments en route from Mississippi, and except that children of members of the Armed Forces who attain Mississippi residency in accordance with the above provisions, who begin and complete their senior year of high school in Mississippi, and who enroll full time in a Mississippi institution of higher learning or community/junior college to begin studies in the fall after their graduation from high school, maintain their residency status so long as they remain enrolled as a student in good standing at a Mississippi institution of higher learning or community/junior college. Enrollment during summer school is not required to maintain such resident status.

(2) The spouse or child of a member of the Armed Forces of the United States who dies or is killed is entitled to pay the resident tuition fee if the spouse or child becomes a resident of Mississippi.

(3) If a member of the Armed Forces of the United States is stationed outside Mississippi and the member's spouse or child establishes residence in Mississippi and registers with the Mississippi institution of higher learning or community/junior college at which the spouse or child plans to attend, the institution of higher education or community/junior college shall permit the spouse or child to pay the tuition, fees and other charges provided for Mississippi residents without regard to length of time that the spouse or child has resided in Mississippi.

(4) A member of the Armed Forces of the United States or the child or spouse of a member of the Armed Forces of the United States who is entitled to pay tuition and fees at the rate provided for Mississippi residents under another provision of this section while enrolled in a degree or certificate program is entitled to pay tuition and fees at the rate provided for Mississippi residents in any subsequent term or semester while the person is continuously enrolled in the same degree or certificate program. A student may withdraw or may choose not to reenroll for no more than one (1) semester or term while pursuing a degree or certificate without losing resident status only if that student provides sufficient documentation by a physician that the student has a medical condition that requires withdrawal or non-enrollment. For purposes of this subsection, a person is not required to enroll in a summer term to remain continuously enrolled in a degree or certificate program. The person's eligibility to pay tuition and fees at the rate provided for Mississippi residents under this subsection does not terminate because the person is no longer a member of the Armed Forces of the United States or the child or spouse of a member of the Armed Forces of the United States.

Sources: *Codes, 1942, § 6800-11; Laws, 1962, ch. 355, § 1; Laws, 1968, ch. 417, § 1; ch. 418, § 1; Laws, 2005, ch. 544, § 1, eff from and after passage (approved Apr. 20, 2005.)*

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§ 37-103-21. Military certificate.

A military person on active duty stationed in Mississippi who wishes to avail himself or his dependents of the provisions of Section 37-103-17, must submit a certificate from his military organization showing the name of the military member; the name of the dependent, if for a dependent; the name of the organization of assignment and its address (may be in the letterhead); that the military member will be on active duty stationed in Mississippi on the date of registration at the state-supported institution of higher learning or junior college of the State of Mississippi; that the military member is not on transfer orders; and the signature of the commanding officer, the adjutant, or the personnel officer of the unit of assignment with signer's rank and title. A military certificate must be presented to the registrar of the state-supported institution of higher learning or junior college of the State of Mississippi each semester or tri-semester at (or within ten days prior to) registration each semester for the provisions of said section to be effective.
Sources: *Codes, 1942, § 6800-11; Laws, 1962, ch. 355, § 1; Laws, 1968, ch. 417, § 1; ch. 418, § 1, eff from and after passage (approved August 7, 1968).*

~~**§ 37-103-23. Classification of aliens.**~~

~~All aliens are classified as nonresidents~~. Law declared unconstitutional by Jagnadan v.Giles, 379 F. Supp. 1178 (N.D. Miss. 1974), affirmed in part on other grounds 538 F. 2d 1166 (5ª Cir. 1976), cert. denied. Refer to attached AG Opinion No. 2007-00416 (August 13, 2007) beginning on page 7 of this document for guidance used in residency determination.

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§ 37-103-25. Tuition and fees for attending state-supported institutions of higher learning and community and junior colleges; waiver of out-of-state tuition under certain circumstances.

(1) The Board of Trustees of State Institutions of Higher Learning and the boards of trustees of the community colleges and junior colleges are authorized to prescribe the amount of tuition and fees to be paid by students attending the several state-supported institutions of higher learning and community colleges and junior colleges of the State of Mississippi.

(2) Except as otherwise provided in this subsection and subsections (3) and (4) of this section, the total tuition to be paid by residents of other states shall not be less than the average cost per student from appropriated funds. However, the tuition to be paid by a resident of another state shall be equal to the tuition amount established under subsection (1) of this section if:

(a) The nonresident student is either a veteran, as defined by Title 38 of the United States Code, or a person entitled to education benefits under Title 38 of the United States Code. This paragraph (a) shall be administered and interpreted in the manner necessary to obtain or retain approval of courses of education by the Secretary of the United States Department of Veterans Affairs;

(b) The nonresident student is an evacuee of an area affected by Hurricane Katrina or Hurricane Rita. This waiver shall be applicable to the 2005-2006 school year only; or

(c) The nonresident student's out-of-state tuition was waived according to subsection (3) or (4) of this section.

(3) The Board of Trustees of State Institutions of Higher Learning may, in its discretion, consider and grant requests to approve institution specific policies permitting the waiver of out-of-state tuition when such an official request is made by the president or chancellor of the institution and when such request is determined by the board to be fiscally responsible and in accordance with the educational mission of the requesting institution.

(4) The board of trustees of any community college or junior college may develop and implement a policy for waiving out-of-state tuition for the college if the policy is determined by the board to be in accordance with the educational mission of the college and if a local industry or business or a state agency agrees to reimburse the college for the entire amount of the out-of-state tuition that will be waived under the policy. State funds shall be allocated and spent only on students who reside within the State of Mississippi. However, associate degree nursing students who reside outside the State of Mississippi may be counted for pay purposes.

SECTION 2. This act shall take effect and be in force from and after its passage.

Sources: *Codes, 1942, § 6800-12; Laws, 1962, ch. 355, § 2; Laws, 2003, ch. 364, § 1; Laws, 2005, 5th Ex Sess, ch. 13, § 1, eff from and after Aug. 28, 2005.*

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§ 37-103-27. Responsibility for registration under proper residence status; presentation of false evidence of residence status.

The responsibility for registering under his proper residence status is placed upon the student. In addition to any administrative action which may be taken by the governing authorities of the state-supported institutions of higher learning or junior colleges concerned, any student who willfully presents false evidence as to his residence status shall be deemed guilty of a misdemeanor, and upon conviction thereof may be fined not to exceed one hundred dollars ($100.00).

Sources: *Codes, 1942, § 6800-14; Laws, 1962, ch. 355, § 4, eff from and after passage (approved May 21, 1962).*

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§ 37-103-29. Consideration of applications of nonresidents for admission.

Nothing in this chapter shall be construed to provide that the board of trustees of state institutions of higher learning or the board of trustees of any junior college is required to consider for admission the application of a nonresident.

Sources: *Codes, 1942, § 6800-13; Laws, 1962, ch. 355, § 3, eff from and after passage (approved May 21, 1962).*

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§ 37-155-5. Mississippi Prepaid Affordable College Tuition (MPACT) Program – Article 1. Definitions.

As used in this article, the following terms have the meanings ascribed to them in this section, unless the context clearly indicates otherwise:

(a) Prepaid Tuition Contract. A contract entered into between the Board of Directors of the College Savings Plans of Mississippi Trust Funds and a purchaser pursuant to this article.

(b) Trust fund. There is created a special fund in the State of Mississippi Treasury Department to be designated as the "Mississippi Prepaid Affordable College Tuition Trust Fund" (hereinafter referred to as the trust fund or fund) and to be administered by the State of Mississippi Treasury Department. The fund shall consist of state appropriations, monies acquired from other governmental or private sources, and money remitted in accordance with prepaid tuition contracts. In the event that dividends, interest and gains exceed the amount necessary for program administration and disbursements, the board may designate a percentage of the fund to serve as a contingency fund.

(c) Purchaser. A person, corporation, trust, charitable organization or other such entity that makes or is obligated to make advance payments in accordance with a prepaid tuition contract entered into pursuant to this article. However, no purchaser may request or accept any form of compensation, fee, commission, service charge or any other form of payment or remuneration for entering into a contract for the benefit of a nonresident beneficiary.

(d) Beneficiary. (i) The beneficiary of a prepaid tuition contract must be eighteen (18) years of age or younger at the time the purchaser enters into the contract and must be: (A) a resident of this state at the time the purchaser enters into the contract; or (B) a nonresident if the purchaser is a resident of this state at the time that the contract is entered into.

(ii) The board may require a reasonable period of residence in this state for a beneficiary or the purchaser.

(iii) A beneficiary is considered a resident for purposes of tuition regardless of the beneficiary's residence on the date of enrollment. However, for contracts entered into after July 1, 2003, this provision only applies to nonresident beneficiaries if (A) the original purchaser was the parent, grandparent or legal guardian of the beneficiary; or (B) the beneficiary was a resident of Mississippi at the time the contract was purchased.

(e) Institution of higher education. Any public institution of higher learning or public community or junior college located in Mississippi.

(f) Tuition. The quarter, semester or term charges and all required fees imposed by an institution of higher education as a condition of enrollment by all students.

(g) Board or board of directors. The Board of Directors of the College Savings Plans of Mississippi Trust Funds as provided in Section 37-155-7.

(h) Legislature. The Legislature of Mississippi.

Sources: *Laws, 1996, ch. 427, Sec. 3, efffrom and after July 1, 1996; Added by Laws 1999, Ch.379, Sec. 3, HB1316, eff. July 1, 1999. Amended by Laws 2000, Ch. 433, Sec. 2, SB2298; Laws, 2003, ch. 311, § 1, SB 2004, efffrom and after July 1, 2003.*

2007 WL 2744769 (Miss. A.G.)

Office of the Attorney General
State of Mississippi

Opinion No. 2007-00416

August 13, 2007

Re: Determination of residence for purposes of in-state tuition and allocation of funds

Wayne Stonecypher
Executive Director
State Board for Community and Junior Colleges
3825 Ridgewood Road
Jackson, MS 39211

Dear Dr. Stonecypher:

Attorney General Jim Hood received your request for an official opinion and assigned it to me for research and response. In your letter of request, you state:

> This correspondence is to seek an Official Attorney General's Opinion on the questions set forth herein.
>
> Section 37-103-1 et seq. establishes the requirements for setting tuition and out-of-state fees for Mississippi's public universities and community and junior colleges. Section **37-103-25** has been interpreted for many years as requiring total out-of-state tuition and fees to be set at a minimum at the amount of state funds appropriated for community/junior college support divided by the number of full-time students or "FTE's."
>
> Recently, questions have arisen regarding the treatment of certain students for purposes of in-state or out-of-state tuition and for purposes of inclusion or exclusion from the community and junior college funding formula. Section 37-103-13 states "The residence of an adult is that place where he is domiciled, that is, the place where he actually physically resides with the intention of remaining there indefinitely or of returning there permanently when temporarily absent." We also direct your attention to a 2006 amendment to Section 37-103-7 which reads in part "A student residing within the State of Mississippi who, upon registration at a Mississippi institution of higher learning or community college, presents a transcript demonstrating graduation from a Mississippi secondary school and who has been a secondary school student in Mississippi for not less than the final four (4) years of secondary school attendance shall not be required to pay out-of-state tuition." The key word in this Code section that is relevant to the question we pose is the meaning of the word "residing."
>
> In light of these statutory provisions and others, can a student or their parents, if the student is under the age of 21, establish legal residence (domicile) in Mississippi when they are in the United States unlawfully or are holding nonimmigrant visas, for the purpose of qualifying for in-state tuition in accordance with Section **37**-

103-**25**; and can the State Board for Community and Junior Colleges allocate funds to the college in which the student is enrolled under the funding formula as an in-state student?

In addition, on a related matter please, advise as to whether a student may qualify as a resident for tuition purposes, if the student meets the requirements of Section **37**-**103**-**25**(2)(a), but does not meet the requirements of Section **37**-**103**-**25**(2)(b) and (c).

In response to your first question, generally speaking, for purposes of determining eligibility for in-state tuition, the residence of a person under the age of twenty-one years is that of "the father, the mother, or a general guardian" appointed by a Mississippi court. Miss. Code Ann. Sec. 37-103-7 (Supp. 2006). The residence of an adult is the adult's domicile, i.e., "the place where the adult physically resides with the intention of remaining there indefinitely or of returning there permanently when temporarily absent. "There are a number of exceptions and special circumstances provisions in which an individual, who otherwise would not qualify, can qualify for in-state tuition, e.g., special provisions for married persons in Sec. 37-103-15; children of faculty and staff in Sec. 37-103-9; MPACT beneficiaries in Sec. 37-155-5(d)(iii); military personnel in Sec. 37-103-17, 19; and others.

***2** Section 37-103-23 states that "[a]ll aliens are classified as nonresidents. "This statute was declared unconstitutional in Jagnadan v. Giles, 379 F. Supp. 1178 (N.D. Miss. 1974), affirmed in part on other grounds 538 F. 2d 1166 (5th Cir. 1976), cert. denied. No statutory provision specifically addressing aliens and residency for tuition purposes is currently in effect.

While this office does not opine with regard to federal law, there are two federal statutes that we must note in order to respond to your request. The first is a provision that generally makes undocumented aliens ineligible to receive state and local benefits, unless a state affirmatively provides for such eligibility after August 22, 1996. 8 U.S.C. Sec. 1621. The second federal statute provides that aliens not lawfully present in the United States are not eligible on the basis of residence within a state for a postsecondary education benefit, unless such benefit is available to any citizen of the United States regardless of residency. 8 U.S.C. Sec. 1623. Under the Supremacy Clause of the United States Constitution, a state law which is in conflict with or interferes with a federal law, must yield to the federal law.

There has been no Mississippi statute enacted after August 22, 1996 to make undocumented aliens eligible for in-state tuition. Residency has been and remains the key determinant of whether a person qualifies for in-state tuition. Therefore, under current Mississippi law, undocumented aliens do not qualify for in-state tuition. The 2006 amendment to Section 37-103-7 contains a residency requirement, which unless made available to all students regardless of residency, would conflict with and must yield to the federal limitations referred to above.

While most nonimmigrant visa holders will not qualify as residents, each nonimmigrant visa classification will need to be examined on a case by case basis to determine whether the class of visa permits the holder to form the intent to remain indefinitely.

In response to your inquiry regarding the allocation of funds under the funding formula, Section 3 of Senate Bill Number 3131 of the 2007 Regular Session provides in part:

* * *

Academic, Technical, Vocational, Associate Degree Nursing and Associate Degree Allied Health funds shall be disbursed on the basis of prior year full-time equivalency (FTE) of hours generated during the summer, fall and spring semesters for each public community and junior college as of the last day of the sixth week of each semester, or its equivalent, counting only students who reside within the State of Mississippi. However, associate degree nursing students who reside outside the State of Mississippi may be counted for pay purposes.

* * *

It is our opinion that students who do not qualify as in-state students for tuition purposes would not be included in the computation of full-time equivalency (FTE) hours for purposes of the funding formula, with the exception of associate degree nursing students who may be counted for such purposes.

***3** In response to your final inquiry relating to Section **37-103-25**, House Bill Number 46 of the 2003 Regular Session reads in part:

SECTION 1. Section 37-103-25, Mississippi Code of 1972, is amended as follows:

37-103-25. (1) The Board of Trustees of State Institutions of Higher Learning and the boards of trustees of the community colleges and junior colleges are * * * authorized to prescribe the amount of tuition and fees to be paid by students attending the several state-supported institutions of higher learning and community colleges and junior colleges of the State of Mississippi.

(2) Except as otherwise provided in this subsection, the total tuition to be paid by residents of other states shall not be less than the average cost per student from appropriated funds. However, the tuition to be paid by a resident of another state shall be equal to the tuition amount established under subsection (1) of this section if:

(a) The nonresident student was born in the State of Mississippi but subsequently relocated and resided outside the state as a minor under the care of the minor's father or mother, or both;

(b) The nonresident student is a veteran who served in the Armed Forces of the United States; and

(c) The nonresident student is domiciled in Mississippi no later than six (6) months after the nonresident student's separation from service, as evidenced by a Report of Separation from Military Service or other military discharge document, for the purpose of enrolling in a state institution of higher learning or a community or junior college.

The title to House Bill Number 46 reads:

AN ACT TO AMEND SECTION 37-103-25, MISSISSIPPI CODE OF 1972, TO REQUIRE STATE INSTITUTIONS OF HIGHER LEARNING AND COMMUNITY AND JUNIOR COLLEGES TO WAIVE OUT-OF-STATE TUITION FOR NONRESIDENTS WHO WERE BORN IN MISSISSIPPI AND ARE VETERANS OF THE UNITED STATES ARMED FORCES; TO AMEND SECTIONS 37-29-81, 37-29-423 AND 37-103-5, MISSISSIPPI CODE OF 1972, IN CONFORMITY TO THE PROVISIONS OF THIS ACT; AND FOR RELATED PURPOSES.

House Bill Number 20 of the 2005 5th Extraordinary Session made the following amendment:

Section 37-103-25, Mississippi Code of 1972, is amended as follows:

37-103-25. (1) The Board of Trustees of State Institutions of Higher Learning and the boards of trustees of

the community colleges and junior colleges are authorized to prescribe the amount of tuition and fees to be paid by students attending the several state-supported institutions of higher learning and community colleges and junior colleges of the State of Mississippi.

(2) Except as otherwise provided in this subsection, the total tuition to be paid by residents of other states shall not be less than the average cost per student from appropriated funds. However, the tuition to be paid by a resident of another state shall be equal to the tuition amount established under subsection (1) of this section if:

***4** (a) The nonresident student was born in the State of Mississippi but subsequently relocated and resided outside the state as a minor under the care of the minor's father or mother, or both;

(b) The nonresident student is a veteran who served in the Armed Forces of the United States; * * *

(c) The nonresident student is domiciled in Mississippi no later than six (6) months after the nonresident student's separation from service, as evidenced by a Report of Separation from Military Service or other military discharge document, for the purpose of enrolling in a state institution of higher learning or a community or junior college; or

(d) The nonresident student is an evacuee of an area affected by Hurricane Katrina or Hurricane Rita. This waiver shall be applicable to the 2005-2006 school year only.

As noted above, House Bill 20 deleted the word “and” at the end of paragraph (2)(b), added the word “or” at the end of paragraph (2)(c) and added paragraph (2)(d). The title of House Bill Number 20 reads:

AN ACT TO AMEND SECTION 37-103-25, MISSISSIPPI CODE OF 1972, TO PROVIDE A ONE-YEAR WAIVER OF OUT-OF-STATE TUITION FOR ATTENDING STATE UNIVERSITIES AND COMMUNITY COLLEGES FOR NONRESIDENTS WHO ARE EVACUEES OF THE HURRICANE KATRINA OR HURRICANE RITA DISASTERS OF 2005; AND FOR RELATED PURPOSES.

We see no intention of the Legislature in House Bill Number 20 to expand a benefit, originally enacted in House Bill Number 46 to benefit military veterans, to persons who are not military veterans. Consequently, it is our opinion that a student must meet the requirements of paragraph (2)(a), (b), and (c) of Section 37-103-25 in order to qualify for in-state tuition.

Very truly yours,
Jim Hood
Attorney General

By: Chuck Rubisoff
Special Assistant Attorney General

2007 WL 2744769 (Miss. A.G.)

END OF DOCUMENT

2007 WL 3356844 (Miss. A.G.)

Office of the Attorney General
State of Mississippi

Opinion No. 2007-00461

September 7, 2007

Re: Resident and nonresident tuition - foreign born persons

*1 Honorable Jim Evans
Representative
District 70
P. O. Box 1167
Jackson, MS 39201

Dear Representative Evans:

Attorney General Jim Hood received your request for an official opinion and assigned it to me for research and response. In your letter of request, a copy of which is attached hereto and incorporated herein by reference, you cite section 37-103-7 of the Mississippi Code, which relates to certain persons not being required to pay out-of-state **tuition** under certain circumstances, and a previous official opinion of this office addressing requirements for the issuance of a marriage license. You then ask:

I am writing to request an opinion on whether a foreign born person less than twenty-one (21) years of age who has attended a Mississippi high school for at least four years and graduated from that high school, and whose natural parents reside in the state should be allowed to pay in-state **tuition** at a state supported university or community college.

In response, as cited in your letter, section 37-103-7 reads:

For purposes of determining whether a person pays out-of-state or in-state tuition for attendance at universities and community and junior colleges, the residence of a person less than twenty-one (21) years of age is that of the father, the mother or a general guardian duly appointed by a proper court in Mississippi. If a court has granted custody of the minor to one (1) parent, the residence of the minor is that of the parent who was granted custody by the court. If both parents are dead, the residence of the minor is that of the last surviving parent at the time of that parent's death, unless the minor lives with a general guardian duly appointed by a proper court of Mississippi, in which case his residence becomes that of the guardian. A student residing within the State of Mississippi who, upon registration at a Mississippi institution of higher learning or community college, presents a transcript demonstrating graduation from a Mississippi secondary school and who has been a secondary school student in Mississippi for not less than the final four (4) years of secondary school attendance shall not be required to

pay out-of-state tuition. This section shall not apply to the residence of a person as it relates to residency for voter registration or voting.

(Emphasis added).

Section 37-103-23 states that all aliens are classified as nonresidents. However, this section was declared unconstitutional in Jagnadan v. Giles, 379 F. Supp. 1178 (N.D. Miss. 1974), affirmed in part on other grounds 538 F.2d 1166 (5th Cir. 1976). No statutory provision specifically addressing aliens and residency for tuition purposes is currently in effect.

We stated the following in MS AG Op., Stonecypher (Aug. 10, 2007):

While this office does not opine with regard to federal law, there are two federal statutes that we must note in order to respond to your request. The first is a provision that generally makes undocumented aliens ineligible to receive state and local benefits, unless a state affirmatively provides for such eligibility after August 22, 1996. 8 U.S.C. Sec. 1621. The second federal statute provides that aliens not lawfully present in the United States are not eligible on the basis of residence within a state for a postsecondary education benefit, unless such benefit is available to any citizen of the United States regardless of residency. 8 U.S.C. Sec. 1623. Under the Supremacy Clause of the United States Constitution, a state law which is in conflict with or interferes with a federal law, must yield to the federal law.

*2 There has been no Mississippi statute enacted after August 22, 1996 to make undocumented aliens eligible for in-state tuition. Residency has been and remains the key determinant of whether a person qualifies for in-state tuition. Therefore, under current Mississippi law, undocumented aliens do not qualify for in-state tuition.

Therefore, in response to your question, if the foreign born person is an alien that is not lawfully present in the United States, then such person would not qualify for in-state tuition. If the foreign born person is an alien that is lawfully present in the United States, then, in the absence of any Mississippi statute to the contrary, the person would be subject to the same requirements as citizens in determining residency. Likewise, an alien lawfully present in the United States would be eligible for special statutory provisions, such as the one contained in section 37-103-7 above, to avoid paying out-of-state tuition.

Very truly yours,
Jim Hood
Attorney General

By: Chuck Rubisoff
Special Assistant Attorney General

2007 WL 3356844 (Miss.A.G.)

School District Letterhead

McKinney-Vento Eligibility Verification

This form is to be completed by the **school district's official homeless liaison** who determines a student's eligibility for McKinney-Vento services and also verifies student's independent status for FAFSA, if applicable.

This form serves as written verification that (Student's Name) was deemed eligible for McKinney-Vento* services while a student in the (School District) during the (Academic Year) and was classified as one of the following:

Please check only **one**:

- ☐ Homeless child or youth (in the physical custody of parent or guardian)
- ☐ Unaccompanied Homeless child or youth (not in the physical custody of parent or guardian)

Please check **all** that apply:

- ☐ I certify that I am authorized to determine McKinney-Vento eligibility for the (school district).
- ☐ I certify that the aforementioned information is true and accurate to the best of my knowledge.
- ☐ I certify that the aforementioned student is considered an unaccompanied homeless youth and is eligible for independent status on the FAFSA. (*only for Unaccompanied Homeless Youth*)

SAMPLE ONLY

Homeless Liaison's Printed Name: Date:

Homeless Liaison's Signature:

*Subtitle VII-B of the McKinney-Vento Homeless Assistance Act states the following:

The term "homeless children and youths"—

(A) means individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 103 (a)(1)); and

(B) includes—

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103 (a)(2)(C);

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

MISSISSIPPI LEGISLATURE REGULAR SESSION 2020

By: Senator(s) Hopson, Wiggins, Frazier, Branning, Jackson (15th), McLendon

To: Appropriations

SENATE BILL NO. 2935
(As Sent to Governor)

AN ACT MAKING AN APPROPRIATION FOR THE AID AND SUPPORT OF THE PUBLIC COMMUNITY AND JUNIOR COLLEGES OF THE STATE OF MISSISSIPPI FOR FISCAL YEAR 2021.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:

SECTION 1. The following sum, or so much thereof as may be necessary, is hereby appropriated out of any money in the State General Fund not otherwise appropriated, for the aid and support of the public community and junior colleges for the fiscal year beginning July 1, 2020, and ending June 30, 2021.....$ 143,314,451.00.

SECTION 2. The following sum, or so much thereof as may be necessary, is hereby appropriated out of any money in the Education Enhancement Fund deposited pursuant to Sections 27-65-75 and 27-67-31, Mississippi Code of 1972, not otherwise appropriated, for the aid and support of public community and junior colleges for the fiscal year beginning July 1, 2020, and ending June 30, 2021.....$ 43,901,900.00.

SECTION 3. The funds appropriated in this act for the aid and support of the public and community junior colleges shall be apportioned in accordance with the following assigned weights:

	Formula Section	FTE Formula
(a)	Aid to Colleges:	
	Base	15% prior year appropriation
	Academic	1.0
	Technical	1.0
	MSVCC Shared Host	.75
	MSVCC Shared Provider	.25
(b)	Career	1.0
(c)	Associate Degree Nursing	1.19
(d)	Associate Degree Allied Health	1.19

Academic, Technical, Career, Associate Degree Nursing and Associate Degree Allied Health funds shall be disbursed on the basis of prior year full-time equivalency (FTE) of hours generated during the summer, fall and spring semesters for each public community and junior college student actually enrolled and in attendance the last day of the sixth week of each semester, or its equivalent, counting only students who reside within the State of Mississippi. However, associate degree nursing students who

reside outside the State of Mississippi may be counted for pay purposes.

Mississippi Virtual Community College (MSVCC) shared hosted and provided courses may qualify for incentive funding on the basis of the prior year full-time equivalency (FTE) of MSVCC shared hours generated during the summer, fall and spring semesters. In addition, all provider MSVCC semester credit hours will be included in either the academic, technical or career sections of the formula at a weight of one (1.0).

The Director of the Mississippi Community College Board, or his designee, shall audit each public community and junior college and shall determine who shall be counted in each college and shall certify the number to the Mississippi Community College Board.

If, pending determination of the enrollment of students at the public community and junior colleges entitled to participate in this appropriation, as provided for in this section, the Mississippi Community College Board shall find and determine that any such public or community junior college does not have sufficient funds on hand for payment of the necessary expenses of its operation for the period commencing July 1, 2020, until distribution of the funds appropriated hereby, then, in that event, the Mississippi Community College Board is expressly authorized to make an advance to any such public community or junior college or colleges not having sufficient operating funds for such period from the funds appropriated hereby; provided,

however, that the amount of any such advance to any one (1) public community or junior college shall not exceed thirty-three percent (33%) of the amount of state-appropriated funds received by such public community or junior college during the preceding fiscal year; and provided, further, that the amount of any such advance shall be deducted from the pro rata part of the funds appropriated hereby accruing to said public community or junior college when enrollment has been ascertained and distribution of funds is made.

SECTION 4. No part of the amount herein appropriated shall be used by the Mississippi Community College Board for administrative or other purposes except in the manner and to the extent authorized in the act making an appropriation for the expenses of the Mississippi Community College Board.

SECTION 5. The funds disbursed under the provisions of this act shall be accounted for through the Mississippi Community College Board.

SECTION 6. The following public community and junior colleges which qualify shall participate in the funds provided by Sections 1 and 2 of this act:

Coahoma Community College, Copiah-Lincoln Community College, East Central Community College, East Mississippi Community College, Hinds Community College District, Holmes Community College, Itawamba Community College, Jones County Junior College, Meridian Community College, Mississippi Delta Community College, Mississippi Gulf Coast Community College District, Northeast

Mississippi Community College, Northwest Mississippi Community College, Pearl River Community College, and Southwest Mississippi Community College.

SECTION 7. It is the intention of the Legislature that none of the General Funds appropriated herein shall be expended for the purpose of paying salaries, wages, and fringe benefits of any public community and junior college employee who is serving as a member of the State of Mississippi Legislature.

SECTION 8. The following sum, or so much thereof as may be necessary, is hereby appropriated out of any money in the State General Fund not otherwise appropriated, for the aid of the public community and junior colleges, to fund life and health insurance, for all employees of the public community and junior colleges for the fiscal year beginning July 1, 2020, and ending June 30, 2021.....$ 23,888,400.00.

The funds allocated in this section shall only be used to participate in the State and School Employees' Life and Health Insurance Plan. Any funds appropriated in this section which are not expended during the fiscal year shall be carried forward for the same purposes during the next succeeding fiscal year.

SECTION 9. In addition to funds appropriated in Section 8, the following sum, or so much thereof as may be necessary, is hereby appropriated out of any money in the Insurance Carryover Fund No. 3295, for the purpose of fully funding life and health insurance through the State and School Employees' Life and Health

Insurance Plan for all qualified community and junior college employees, for the fiscal year beginning July 1, 2020, and ending June 30, 2021.....$ 1,000,000.00.

SECTION 10. The following sum, or so much thereof as may be necessary, is hereby appropriated out of any money in the State General Fund not otherwise appropriated, for the purpose of Workforce and Economic Development Support, including the operation of the Workforce Development Centers and Advanced Training Centers, providing start-up costs for new career and technical programs, and providing the necessary funding to replace outdated and obsolete equipment for existing career and technical programs at each of the public community and junior colleges for the fiscal year beginning July 1, 2020 and ending June 30, 2021.....$ 6,750,000.00.

SECTION 11. The following sum, or so much thereof as may be necessary, is hereby appropriated out of any money in the State General Fund not otherwise appropriated, to the Mississippi Community College Board for the purpose of defraying the cost of Sign Language Interpreter Training at the public community and junior colleges for the fiscal year beginning July 1, 2020, and ending June 30, 2021.....$ 179,050.00.

SECTION 12. The following sum, or so much thereof as may be necessary, is hereby appropriated out of any money in the State General Fund not otherwise appropriated, to the Mississippi Community College Board for the purpose of defraying the cost of

the Education Technology Program at the public community and junior colleges and the Mississippi Community College Board for the fiscal year beginning July 1, 2020, and ending June 30, 2021.....$ 7,099,160.00.

SECTION 13. A Mississippi Prepaid Affordable College Tuition (MPACT) program beneficiary shall be considered a Mississippi resident for the purposes of participating in this appropriation regardless of the beneficiary's residence on the date of enrollment, as set out in Section 37-155-5(d)(iii), Mississippi Code of 1972.

SECTION 14. In compliance with the "Mississippi Performance Budget and Strategic Planning Act of 1994," it is the intent of the Legislature that the funds provided herein shall be utilized in the most efficient and effective manner possible to achieve the intended mission of this agency. Based on the funding authorized, this agency shall make every effort to attain the targeted performance measures provided below:

Performance Measures	FY2021 Target
Instruction	
Number of Total Degrees Awarded per 100 FTE Enrollment (%)	31.48
AA and A.D.N degrees awarded per 100 FTE (Number of)	16.56
Awards of AAS degrees or Certificates	

per 100 FTE (Number of)	7.94
Number of Certificates Awarded per 100 FTE Enrollment (%)	9.91
Percentage of First-Time Entering, Part-time degree- seeking students (fall) who earned 24 credit hours by the end of year two (%)	16.38
Percentage of First-Time Entering, Full-time degree-seeking students (fall) who earned 42 credit hours by the end of year two (%)	45.47
Percentage of Associate Degree Nursing and Practical Nursing Licensure Exam Pass Rates (%)	87.43
Percentage of Total Student Success, which includes Graduates, Transfers, and Retention (those still enrolled) (%)	59.05
Percentage of Graduates (%)	30.83
Percentage of Transfers (%)	20.56
Percentage of Retention (%)	8.42
Percentage of Students Enrolled in Career/ Technical and Health Science Graduates (%)	23.50
Percentage of In-State Job Placements of Career/ Technical and Health Science	

Graduates (%) 90.69

Percentage of developmental English Students (unduplicated headcount) who enrolled in English Composition I who successfully completed English Composition I during the academic year (%) 70.11

Percentage of developmental Math students (unduplicated headcount) who enrolled in College Algebra who successfully completed College Algebra during the academic year (%) 67.88

Number of High School Equivalencies awarded 2,319.20

A reporting of the degree to which the performance targets set above have been or are being achieved shall be provided in the agency's budget request submitted to the Joint Legislative Budget Committee for Fiscal Year 2022.

SECTION 15. The following sum, or so much thereof as may be necessary, is hereby appropriated out of any money in the State General Fund not otherwise appropriated, to the Mississippi Community College Board for the purpose of defraying the cost of the Associate Degree Nursing and Allied Health Programs, for the fiscal year beginning July 1, 2020, and ending June 30, 2021.....$ 2,556,922.00.

SECTION 16. The following sum, or so much thereof as may be necessary, is hereby appropriated out of any money in the State General Fund not otherwise appropriated, for the purpose of continuing the dropout recovery initiative based on a successful program administered through the adult basic education program with the Mississippi Community College Board and to enroll low-skill adults in career pathways that combine high school equivalency, skills training and workforce credentials in an intensive program that produces adults who can compete for jobs for the fiscal year beginning July 1, 2020 and ending June 30, 2021.....$ 3,000,000.00.

Of the funds provided in this section, one-half (1/2) shall be allocated equally and the remaining half shall be allocated on the basis of the prior year headcount enrollment in Adult Education, MIBEST or other career pathway programs.

The public community and junior colleges shall prepare and make available to the Legislature and the Legislative Budget Office a comprehensive report on the number of dropouts that have enrolled in a High School Equivalency and/or career program for each community and junior college during Fiscal Year 2020 on, or before, August 1, 2021.

SECTION 17. It is the intention of the Legislature that none of the funds provided herein shall be used to pay certain utilities for state-furnished housing for any employees. Such utilities shall include electricity, natural gas, butane, propane,

cable and phone services. Where actual cost cannot be determined, the agency shall be required to provide meters to be in compliance with legislative intent. Such state-furnished housing shall include single-family and multifamily residences but shall not include any dormitory residences. Allowances for such utilities shall be prohibited.

SECTION 18. It is the intention of the Legislature that whenever two (2) or more bids are received by this agency for the purchase of commodities or equipment, and whenever all things stated in such received bids are equal with respect to price, quality and service, the Mississippi Industries for the Blind shall be given preference. A similar preference shall be given to the Mississippi Industries for the Blind whenever purchases are made without competitive bids.

SECTION 19. It is the intention of the Legislature that the support of community and junior colleges shall maintain complete accounting and personnel records related to the expenditure of all funds appropriated under this act and that such records shall be in the same format and level of detail as maintained for Fiscal Year 2020. It is further the intention of the Legislature that the agency's budget request for Fiscal Year 2022 shall be submitted to the Joint Legislative Budget Committee in a format and level of detail comparable to the format and level of detail provided during the Fiscal Year 2021 budget request process.

SECTION 20. It is the intention of the Legislature that the funds herein appropriated shall be expended in compliance with Section 27-104-25, Mississippi Code of 1972, that no state agency shall incur obligations or indebtedness in excess of their appropriation and that the responsible officers, either personally or upon their official bonds, shall be held responsible for actions contrary to this provision.

SECTION 21. The money herein appropriated shall be paid by the State Treasurer out of any money in the State Treasury to the credit of the proper fund or funds as set forth in this act, upon warrants issued by the State Fiscal Officer; and the State Fiscal Officer shall issue his warrants upon requisitions signed by the proper person, officer or officers, in the manner provided by law.

SECTION 22. This act shall take effect and be in force from and after July 1, 2020.

2015 Federal Dear Colleague Letter in Reference to Ability to Benefit

Publication Date: May 22, 2015

DCL ID: GEN-15-09

Subject: Title IV Eligibility for Students Without a Valid High School Diploma Who Are Enrolled in Eligible Career Pathway Programs

Summary: This letter clarifies changes made by the Consolidated and Further Continuing Appropriations Act of 2015 to the Title IV eligibility of students who are not high school graduates.

NOTE: On December 18, 2015, the Consolidated Appropriations Act of 2016 (Pub. L. 114-113) revised the definition of an eligible career pathway program and eliminated the career pathway alternative Pell Grant disbursement schedules. Therefore, the guidance issued in DCL GEN-15-09 is superseded by the guidance issued in DCL GEN-16-09.

Dear Colleague:

The Consolidated and Further Continuing Appropriations Act of 2015 (Pub. L. 113-235) was enacted on December 16, 2014. The new law changed section 484(d) of the Higher Education Act of 1965, as amended (HEA), to allow a student who does not have a high school diploma (or its recognized equivalent), or who did not complete a secondary school education in a homeschool setting, to be eligible for Title IV, HEA student assistance (Title IV aid) through ability to benefit (ATB) alternatives, but only if the student is enrolled in an "eligible career pathway program" as defined in section 484(d)(2) of the HEA and discussed more fully below.

This letter describes the changes made to section 484(d) of the HEA by Pub. L. 113-235, including the reinstatement of ATB alternatives for student eligibility and the statutory definition of an eligible career pathway program for purposes of Title IV aid eligibility. The letter identifies the ATB tests that are currently approved by the Secretary of Education. It also provides information regarding the retroactive implementation of the provisions described above.

Finally, the letter discusses an additional change made to section 401(b)(2)(A)(ii) of the HEA by Pub. L. 113-235. That change provides that students who first enroll in any Title IV eligible postsecondary program on or after July 1, 2015, and who gain eligibility under one of the ATB alternatives, will have their Federal Pell Grant award determined under an alternative Pell Grant disbursement schedule. That provision is described below, and the 2015–2016 Career Pathway Alternative Pell Grant Disbursement Schedules are attached to this letter.

Unchanged Student Eligibility Provisions

Public Law 113-235 did not change any of the provisions allowing an otherwise eligible student to receive Title IV aid if the student meets one of the following conditions:

- High School Diploma: The student has a high school diploma.
- Recognized Equivalent of a High School Diploma: The student has the recognized equivalent of a high school diploma, defined in the regulations at 34 CFR 600.2 as:
  - A General Educational Development Certificate (GED);

- A state certificate or transcript received by a student after the student passed a State-authorized examination, e.g., the High School Equivalency Test (HiSET), Test Assessing Secondary Completion (TASC), the California High School Proficiency Exam (CHSPE), or other State-authorized examination that the State recognizes as the equivalent of a high school diploma;
- An academic transcript of a student who has successfully completed at least a two-year program that is acceptable for full credit toward a bachelor's degree; or
- For a person who is seeking enrollment in an educational program that leads to at least an associate degree or its equivalent and who has not completed high school, but who excelled academically in high school, documentation that the student excelled academically in high school and has met the formalized, written policies of that postsecondary institution for admitting such students.

- Homeschool: The student has completed a secondary school education in a homeschool setting that is treated as a homeschool or private school under State law and has obtained a homeschool completion credential. If State law does not require a homeschool student to obtain a homeschool credential, the student has completed a secondary school education in a homeschool setting that qualifies as an exemption from compulsory school attendance requirements under State law.

Statutory Change

Under Pub. L. 113-235, students who are enrolled in an eligible career pathway program, as defined in section 484(d)(2) of the HEA, on or after July 1, 2014, and who are not high school graduates, or do not meet one of the other eligibility conditions listed above, may be eligible to receive Title IV aid if the student meets one of the following ATB alternatives as defined in section 484(d)(1):

- Passes an independently administered Department of Education approved ATB test.
- Completes at least 6 credit hours or 225 clock hours that are applicable toward a degree or certificate offered by the postsecondary institution.
- Completes a State process approved by the Secretary of Education. *Note: To date, no State process has ever been submitted for the Secretary's approval.*

A student who meets one of those alternatives may use that alternative to establish his or her Title IV eligibility at any eligible Title IV institution where the student enrolls in an eligible career pathway program as defined in section 484(d)(2) of the HEA.

Eligibility of Other Students Without a Valid High School Diploma (Grandfathered Students)

In 2012, the Consolidated Appropriations Act of 2012 (Pub. L. 112-74) amended section 484(d) of the HEA to allow a student without a high school diploma (or its recognized equivalent), or who did not complete a secondary school education in a homeschool setting, and who was enrolled in an eligible program at a Title IV institution prior to July 1, 2012, to be eligible for Title IV aid under the previous ATB alternatives. This provision was explained in Dear Colleague Letter GEN-12-09, and the eligible students were referred to as having been "grandfathered." The new provision in Pub. L. 113-235 does not affect the eligibility of students grandfathered under the 2012 provision.

Eligible Career Pathway Programs

Career pathways refer to a combination of rigorous and high-quality education, training, and support services that are aligned with the skill needs of industries in State or regional economies, preparing individuals to be successful in secondary or postsecondary education programs and the labor market. In recent years, the Federal government has worked to identify the elements of a high-quality career pathway program. Under Pub. L. 113-235, Congress provided an opportunity for students who are enrolled in eligible career pathway programs, but who lack a high school diploma or its recognized equivalent, or who did not complete a secondary school education in a homeschool setting, to become eligible for Title IV aid using one of the ATB alternatives.

To become eligible for Title IV aid under one of the ATB alternatives described above, the student must be enrolled in an "eligible career pathway program," as defined in section 484(d)(2) of the HEA. Any institution, whether public, nonprofit, or for-profit, may offer an eligible career pathway program.

An eligible career pathway program must:

- Concurrently enroll students in connected adult education and eligible postsecondary programs;
- Provide students with counseling and supportive services to identify and attain academic and career goals;
- Provide structured course sequences that—
  - Are articulated and contextualized; and
  - Allow students to advance to higher levels of education and employment;
- Provide opportunities for acceleration for students to attain recognized postsecondary credentials, including degrees, industry relevant certifications, and certificates of completion of apprenticeship programs;
- Be organized to meet the needs of adults;
- Be aligned with the education and skill needs of the regional economy; and
- Have been developed and implemented in collaboration with partners in business, workforce development, and economic development.

As stated above, an eligible career pathway program contains two components: an adult education component and a Title IV eligible postsecondary program component. In this context, "adult education" has the same definition as it does under the Adult Education and Family Literacy Act, Title II of the Workforce Innovation and Opportunity Act (Pub. L. 113-128) and includes academic instruction and education services below the postsecondary level that increase an individual's ability to:

- Read, write, and speak in English and perform mathematics or other activities necessary for the attainment of a secondary school diploma or its recognized equivalent;
- Transition to postsecondary education and training; and
- Obtain employment.

The Title IV eligible postsecondary program component of an eligible career pathway program must meet the definition of an eligible program under 34 CFR 668.8 in order for students enrolled in the eligible career pathway program to be eligible for Title IV aid.

An eligible career pathway program, as defined in section 484(d)(2) of the HEA, is not itself an eligible program under 34 CFR 668.8 because it contains an adult education component that includes, by definition, coursework that is below the postsecondary level. Therefore, an institution may not include the cost of the adult education component of an eligible career pathway program in a student's cost of attendance as defined in section 472 of HEA and may not pay for the cost of the adult education component using Title IV aid. The only costs that can be included in a student's cost of attendance are those associated with the Title IV eligible postsecondary program component.

Similarly, credit or clock hours associated with adult education coursework cannot be incorporated into a student's Title IV enrollment status, regardless of whether the institution considers the adult education coursework to be remedial. However, costs for noncredit or reduced credit remedial coursework that is <u>not</u> part of the adult education component of the eligible career pathway program, but is associated with the Title IV eligible postsecondary program component, can be included in a student's cost of attendance. That coursework can also be included in the student's Title IV enrollment status. For more information on remedial coursework, please see Volume 1, Chapter 1 of the FSA Handbook.

Under the statute, a student is not eligible for Title IV aid if the student is enrolled in elementary or secondary school. However, while the adult education component of an eligible career pathway program includes instruction below the postsecondary level, adult education is not secondary school education. Therefore, a

student enrolled in an eligible career pathway program does not lose eligibility because the student is not considered to be enrolled in secondary school.

As noted above, the term "career pathway program" is also defined in the Workforce Innovation and Opportunity Act, and in other laws, including State and local laws. The definition of an eligible career pathway program under section 484(d)(2) of the HEA may differ from definitions in these other laws. A program that qualifies for funding under the Workforce Innovation and Opportunity Act or another law may not meet the definition of an eligible career pathway program in section 484(d)(2) of the HEA. To provide Title IV aid to students who are eligible only through one of the ATB alternatives allowed under the new law, an institution must ensure that its eligible career pathway program(s) meets the requirements under section 484(d)(2) of the HEA as described above.

Approved ATB Tests

As of the date of this letter, the approved ATB tests are:

Test Publisher Name:	Test Name:
ACT Inc.	ASSET, COMPASS, and COMPASS ESL
Association of Classroom Teacher Testers (ACTT)	Combined English Skills Assessment (CELSA)
The College Board	ACCUPLACER
Wonderlic Inc	Wonderlic Basic Skills Test

Effect of Timing of ATB Test and Completed Credits on Eligibility for Title IV Aid

A student who was enrolled in an eligible career pathway program as of July 1, 2014, and who meets one of the ATB alternatives prior to July 1, 2014, may be awarded a Federal Pell Grant, TEACH Grant, and any aid from the Title IV campus-based programs beginning with the first payment period of the 2014–2015 award year in which the student was enrolled. A Direct Loan can be awarded for the entire loan period that includes July 1, 2014.

A student who was enrolled in an eligible career pathway program as of July 1, 2014, and who meets one of the ATB alternatives on or after July 1, 2014, may be awarded a Federal Pell Grant, TEACH Grant, and any aid from the Title IV campus-based programs beginning with the payment period in which the student meets the ATB alternative. A Direct Loan can be awarded for the entire loan period that includes the date when the student meets the ATB alternative.

Career Pathway Alternative Pell Grant Disbursement Schedules

In general, the Federal Pell Grant Program receives funding from two sources in the Federal budget, *discretionary appropriations* and *mandatory funding*. Public Law 113-235 amended section 401(b)(2)(A)(ii) of the HEA, which provides the amount of Pell Grant funds a student who is enrolled in an eligible career pathway program is eligible to receive. Beginning with the 2015–2016 award year, some students, as described below, will only be eligible for the amount provided under the discretionary appropriation. These Limited Pell Grant awards for such students will be determined using the appropriate Career Pathway Alternative Pell Grant Disbursement Schedules that are attached to this letter.

Limited Pell Grant – Any student whose first enrollment in any Title IV eligible postsecondary program was on or after July 1, 2015, and is eligible under one of the ATB alternatives for enrollment in an eligible career pathway program, will only be eligible for a Limited Pell Grant award. Institutions must use the attached

Career Pathway Alternative Pell Grant Disbursement Schedules to determine the amount for which the student is eligible. The maximum Limited Pell Grant amount that such a student may receive for enrollment in an eligible career pathway program for the 2015–2016 award year is $4,860.

Note that the Career Pathway Alternative Pell Grant Disbursement Schedules use the same maximum Pell Grant eligible expected family contribution (EFC) that was used to develop the Regular Federal Pell Grant Payment and Disbursement Schedules. Once the student's annual award amount is determined using the Career Pathway Alternative Pell Grant Disbursement Schedules, all other Pell funding calculations (e.g. determining the Pell Grant amount for each payment period) are the same as those used for Regular Pell Grant awards, but based on the Career Pathway Alternative Pell Grant Disbursement Schedules.

Although a student in an eligible career pathway program may have his or her Pell Grant award determined using the Career Pathway Alternative Pell Grant Disbursement Schedules, calculation of the percentage of the student's annual Scheduled Award used will be based on the student's full Scheduled Award under the Regular Federal Pell Grant Payment Schedule. For example, a student in an eligible career pathway program who is only eligible for a Limited Pell Grant award and has an EFC of 0 for the 2015–2016 award year will only receive $4,860 if that student attends full-time for the full year. The student would only have used 84.1558 percent ($4,860 / $5,775) of the student's Scheduled Award for the 2015–2016 award year. For more information on calculating Pell Grant awards please see Volume 3, Chapter 3 of the FSA Handbook.

Regular Pell Grant – Any otherwise eligible student whose first enrollment in any Title IV eligible postsecondary program was before July 1, 2015, and who is enrolled in an eligible career pathway program in or subsequent to the 2015–2016 award year, is eligible for a Regular Pell Grant award. For these students, institutions must use the Regular Federal Pell Grant Payment and Disbursement Schedules published in GEN-15-02 for the 2015–2016 award year and the Federal Pell Grant Payment and Disbursement Schedules that are published annually for subsequent award years.

For a student who enrolls in an eligible career pathway program on or after July 1, 2015, an institution must determine whether the student should receive a Regular Pell Grant award or a Limited Pell Grant award based on when the student began attendance in any Title IV eligible postsecondary program, without regard to whether the student received Title IV aid. For example, consider a student who enrolled in a Title IV eligible postsecondary program at School A in August 2003 in the 2003–2004 award year and then enrolls in an eligible career pathway program at School B in December 2015 in the 2015–2016 award year. Because this student first enrolled in a Title IV eligible postsecondary program before July 1, 2015, the student would be eligible for the Regular Pell Grant amount (using the schedules from GEN-15-02) at School B for a maximum Pell Grant amount of $5,775 in the 2015–2016 award year, regardless of whether the student received Title IV aid for the earlier enrollment at School A.

Documentation – An institution must document its determination as to whether a student qualifies for a Limited Pell Grant award or a Regular Pell Grant award for the 2015–2016 award year and for any subsequent award years. If the institution's determination is that the student is eligible for a Regular Pell Grant award, such documentation could include documentation from the National Student Loan Data System that the student previously received Title IV aid, or a transcript or other documentation from a previous institution that demonstrates that the student was enrolled in an eligible program at a Title IV institution.

Title IV Eligibility for Students Without a Valid High School Diploma or Its Recognized Equivalent Who Are Eligible Under One of the ATB Alternatives

The following chart provides a summary of the conditions under which a student who does not have a high school diploma or its recognized equivalent may be eligible for Title IV aid.

Title IV Eligibility for Students Without a Valid High School Diploma or Its Recognized Equivalent Who Are Eligible Under One of the ATB Alternatives				
		First Enrolled in Any Title IV Eligible Postsecondary Program		
		Prior to July 1, 2012 (Grandfathered Students)	**On or after July 1, 2012, but prior to July 1, 2015**	**On or after July 1, 2015**
Type of Program in Which Student is Currently Enrolled	**Title IV eligible postsecondary program that is part of an eligible career pathway program**	Eligible for Title IV aid, including a Regular Pell Grant award* for all award years, including 2014-2015 and thereafter	Eligible for Title IV aid, including a Regular Pell Grant award* for only 2014-2015 and thereafter	Eligible for Title IV aid, including a Limited Pell Grant award** for only 2015-2016 and thereafter
	Title IV eligible postsecondary program that is NOT part of an eligible career pathway program	Eligible for Title IV aid, including a Regular Pell Grant award* for all award years, including 2014-2015 and thereafter	Not eligible for Title IV aid	Not eligible for Title IV aid
* To award and disburse Pell Grant funds to these students, institutions would use the Regular Pell Grant Payment and Disbursement Schedules described in Dear Colleague Letter GEN 14-01 for 2014-2015 and Dear Colleague Letter GEN 15-02 for 2015-2016				
** To award and disburse Pell Grant funds to these students, institutions would use the Career Pathway Alternative Pell Grant Disbursement Schedules. The 2015-2016 Career Pathway Alternative Pell Grant Disbursement Schedules are attached with this Dear Colleague Letter				

If you have questions about the guidance provided in the letter, please contact Federal Student Aid's Research and Customer Care Center Staff. Staff is available Monday through Friday between the hours of 9:00 a.m. and 5:00 p.m. (Eastern Time) at 1-800-433-7327. After-hours calls will be accepted by an automated voice response system. Callers leaving their names and phone numbers will receive a return call the next business day. Alternatively, you may e-mail the Care Center at fsa.customer.support@ed.gov.

Sincerely,

Lynn B. Mahaffie
Deputy Assistant Secretary
for Policy, Planning, and Innovation

2011 Dual Enrollment/Dual Credit Senate Bill 2869

MISSISSIPPI LEGISLATURE
2011 Regular Session
To: Education
By: Senator(s) Lee (35th)

Senate Bill 2869
(As Sent to Governor)

AN ACT TO AMEND SECTIONS 37-15-38 AND 37-15-39, MISSISSIPPI CODE OF 1972, TO REVISE AND CLARIFY THE PROVISIONS RELATING TO DUAL ENROLLED STUDENTS AND DUAL CREDIT STUDENTS; AND FOR RELATED PURPOSES.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:

SECTION 1. Section 37-15-38, Mississippi Code of 1972, is amended as follows:

37-15-38. (1) The following phrases have the meanings ascribed in this section unless the context clearly requires otherwise:

(a) A dual enrolled student is a student who is enrolled in a community or junior college or state institution of higher learning while enrolled in high school.

(b) A dual credit student is a student who is enrolled in a community or junior college or state institution of higher learning while enrolled in high school and who is receiving high school and college credit for postsecondary coursework.

(2) A local school board, the Board of Trustees of State Institutions of Higher Learning and the State Board for Community and Junior Colleges shall establish a dual enrollment system under which students in the school district who meet the prescribed criteria of this section may be enrolled in a postsecondary institution in Mississippi while they are still in school.

(3) **Dual credit eligibility.** Before credits earned by a qualified high school student from a community or junior college or state institution of higher learning may be transferred to the student's home school district, the student must be properly enrolled in a dual enrollment program.

(4) **Admission criteria for dual enrollment in community and junior college or university programs.** The boards of trustees of the community and junior college districts and the Board of Trustees of State Institutions of Higher Learning may recommend to the State Board of Education admission criteria for dual enrollment programs under which high school students may enroll at a community or junior college or university while they are still attending high school and enrolled in high school courses. Students may be admitted to enroll in community or junior college courses under the dual enrollment programs if they meet that individual institution's stated dual enrollment admission requirements.

(5) **Tuition and cost responsibility.** Tuition and costs for university-level courses and community and junior college courses offered under a dual enrollment program may be paid for by the postsecondary institution, the local school district, the parents or legal guardians of the student, or by grants, foundations or other private or public sources. Payment for tuition and any other costs must be made directly to the credit-granting institution.

(6) **Transportation responsibility.** Any transportation required by a student to participate in the dual enrollment program is the responsibility of the parent, custodian or legal guardian of the

student. Transportation costs may be paid from any available public or private sources, including the local school district.

(7) **School district average daily attendance credit.** When dually enrolled, the student may be counted, for adequate education program funding purposes, in the average daily attendance of the public school district in which the student attends high school.

(8) **High school student transcript transfer requirements.** Grades and college credits earned by a student admitted to a dual credit program must be recorded on the high school student record and on the college transcript at the university or community or junior college and high school where the student attends classes. The transcript of the university or community or junior college coursework may be released to another institution or applied toward college graduation requirements.

(9) **Determining factor of prerequisites for * * * dual enrollment courses.** Each university and community or junior college participating in a dual enrollment program shall determine course prerequisites *** * ***. Course prerequisites shall be the same for dual enrolled students as for regularly enrolled students at that university or community or junior college.

(10) **Process for determining articulation of curriculum between high school, university, and community and junior college courses.** Postsecondary curricula for eligible courses currently offered through Mississippi Curriculum Frameworks must meet the prescribed competencies requirements. Eligible courses not offered in Mississippi Curriculum Frameworks must meet the standards established at the postsecondary level. Postsecondary level developmental courses may not be considered as meeting the requirements of the dual credit program. Dual credit memorandum of understandings must be established between each postsecondary institution and the school district implementing a dual credit program.

(11) **Ineligible courses for dual credit programs.** Any course that is required for subject area testing as a requirement for graduation from a public school in Mississippi is not eligible for dual credit.

(12) **Eligible courses for dual credit programs.** Courses eligible for dual credit include, but are not necessarily limited to, foreign languages, advanced math courses, advanced science courses, performing arts, advanced business and technology, and career and technical courses. All courses being considered for dual credit must receive unconditional approval from the superintendent of the local school district and the chief instructional officer at the participating community or junior college or university in order for college credit to be awarded. A university or community or junior college shall make the final decision on what courses are eligible for semester hour credits. The local school superintendent shall make the final decision on the transfer of college or university courses credited to the student's high school transcript.

(13) **High school Carnegie unit equivalency.** One (1) three-hour university or community or junior college course is equal to one-half (1/2) high school Carnegie unit. A full Carnegie unit may be awarded for a three-hour university or college course upon approval of the local superintendent. Partial credit agreements for postsecondary courses that are less than three (3) hours may be developed between a local school district and the participating postsecondary institution.

(14) **Course alignment.** Once alignment is achieved between university courses, community and junior college courses and the State Board of Education approved high school courses, the universities, community and junior colleges and high schools shall periodically review their respective policies and assess the place of dual credit courses within the context of their traditional offerings.

(15) **Maximum dual credits allowed.** It is the intent of the dual enrollment program to make it possible for every eligible student who desires to earn a semester's worth of college credit in high school to do so. A qualified dually enrolled high school student must be allowed to earn an unlimited number of college or university credits for dual credit *** * ***.

(16) **Dual credit program allowances.** A student may be granted credit delivered through the following means:

(a) Examination preparation taught at a high school by qualified teacher. A student may receive credit at the secondary level after completion of an approved course and passing the standard examination, such as an Advanced Placement or International Baccalaureate course through which a high school student is allowed CLEP credit by making a three (3) or higher on the end-of-course examination.

(b) College or university courses taught at a high school or designated postsecondary site by a qualified teacher who is an employee of the school district and approved as an instructor by the collaborating college or university.

(c) College or university *** * *** courses taught at a college, university or high school by an instructor employed by the college or university and approved by the collaborating school district.

(d) Online courses, including eligible courses offered by the Mississippi Virtual Public School or any postsecondary institution.

(17) **Qualifications of dual credit instructors.** A dual credit academic instructor must meet the requirements set forth by the regional accrediting association (Southern Association of College and Schools). University and community and junior college personnel have the sole authority in the selection of dual credit instructors.

A dual credit career and technical education instructor must meet the requirements set forth by the State Board for Community and Junior Colleges in the qualifications manual for postsecondary career and technical personnel.

(18) **Guidance on local agreements.** The Chief Academic Officer of the State Board of Trustees of State Institutions of Higher Learning and the Chief Instructional Officers of the State Board for Community and Junior Colleges and the State Department of Education, working collaboratively, shall develop a template to be used by the individual community and junior colleges and institutions of higher learning for consistent implementation of the dual enrollment program throughout the State of Mississippi.

SECTION 2. Section 37-15-39, Mississippi Code of 1972, is amended as follows:

37-15-39. (1) The purpose of this section is to ensure that each student has a sufficient education for success after high school and that all students have equal access to a substantive and rigorous curriculum that is designed to challenge their minds and enhance their knowledge skill.

(2) The following words and phrases have the meanings ascribed in this section unless the context clearly requires otherwise:

(a) "Advanced placement course" means any high school level preparatory course for a college advanced placement test that incorporates all topics specified by recognized advanced placement authorities on standards for a given subject area and is approved by recognized advanced placement authorities.

*** * ***

(b) "Pre-advanced placement course" means a middle, junior high or high school level course that specifically prepares students to enroll and participate in an advanced placement course.

(c) "Vertical team" means a group of educators from different grade levels in a given discipline working cooperatively to develop and implement a vertically aligned program aimed at helping students from diverse backgrounds acquire the academic skills necessary for success in the advanced placement program and other challenging course work.

(d) "High concentration of low-income students" means, when used with respect to a public school or school district, a public school or school district that serves a student population with fifty percent (50%) or more being low-income individuals ages five (5) through seventeen (17) years from a low-income family on the basis of: data on children eligible for the free or reduced-price lunches under the National School Lunch Act; data on children in families receiving assistance under Part A of Title IV of the Social Security Act; data on children eligible to receive medical assistance under the Medicaid program under Title XIX of the Social Security Act; or an alternate method of identifying such children which combines or extrapolates that data.

(3) The State Board of Education shall establish clear, specific and challenging training guidelines that require teachers of advanced placement courses and teachers of pre-advanced placement courses to obtain a recognized advanced placement authority endorsed training. A teacher of an advanced placement or pre-advanced placement course, or both, must obtain the appropriate training.

(4) (a) In order to ensure that each student has a sufficient education for success after high school and that all students have equal access to a substantive and rigorous curriculum that is designed to challenge their minds and enhance their knowledge skill, school districts shall offer pre-advanced placement courses to prepare students for advanced placement course work.

(b) Subject to appropriation, funding shall be made available for the 2007-2008 school year so that all sophomores in Mississippi's public schools may take an examination that measures the students' ability to succeed in an advanced placement course. The State Department of Education shall seek federal funding through the Advanced Placement Incentive Grant Program and other available funding for this purpose. Funding efforts must be focused with an intent to carry out advanced placement and pre-advanced placement activities in school districts targeted as serving a high concentration of low-income students.

(c) The State Department of Education must approve all classes designated as pre-advanced placement courses. The department shall develop rules necessary for the implementation of advanced placement courses.

(5) Beginning with the 2007-2008 school year, all school districts must offer at least one (1) advanced placement course in each of the four (4) core areas of math, English, science and social studies, for a total offering of no less than four (4) advanced placement courses. The use of the state's online Advanced Placement Instructional Program is an appropriate alternative for the delivery of advanced placement courses.

Any public high school offering the International Baccalaureate Diploma Program is exempt from the requirements of this subsection. However, the school may participate in teacher training and program funding on the same basis as any high school offering advanced placement courses.

SECTION 3. Each local school board shall adopt and implement a written policy with regard to the school district's mandate or requirement for the awarding of a minimum grade which is in compliance with the grading policy requirement established by the State Board of Education Policy 403.

SECTION 4. This act shall take effect and be in force from and after July 1, 2011.

DUAL ENROLLMENT/DUAL CREDIT ELIGIBILITY REQUIREMENTS

Below is an excerpt from page 5 of the State of Mississippi Procedures Manual Dual Enrollment Accelerated Programs Fall 2020 which outlines Dual Enrollment and Dual Credit Eligibility requirements. A link to the entire manual is found at: https://www.mccb.edu/sites/mccb/files/Academic%20and%20Student%20Affairs/MS%20DE%20and%20Accelerated%20Programs%20Procedures%20Manual%20Fall%202020.pdf

Eligibility Requirements and Placement Procedures for Dual Enrollment & Dual Credit

Eligibility is defined as meeting the minimum requirements for admission [e.g., College Preparatory Curriculum, specific grade point average (GPA), specific class rank, specific composite ACT or SAT score] to Mississippi's community colleges and public universities. Once admitted to one of Mississippi's community colleges or public universities, students are placed into mathematics, English, and reading courses based on assessment of academic skill level.

Common assessments used for placement include ACT subtest scores by subject area and ACCUPLACER tests. Eligibility requirements were reviewed and affirmed by the Chief Academic Officers of the Mississippi Institutions of Higher Learning, the Mississippi Community Colleges, and Career and Technical Deans and Directors.

According to the Mississippi Association of Community Colleges, beginning with the academic year 2020-2021, for an academic or CTE dual enrollment/dual credit student to be counted in the community college FTE funding formula, the student must meet the eligibility requirements each year of participation.

Academic Eligibility

To be eligible for enrollment, a high school student must meet the following criteria:

a. Have earned 14 Core Carnegie Units as listed in Appendix B of the Mississippi Public School Accountability Standards;
b. Have a minimum overall high school GPA of 3.0 on a 4.0 scale; and
c. Obtain an unconditional written recommendation from his/her high school counselor, principal, or principal's designee.

OR

a. Have a minimum high school GPA of 3.0 on a 4.0 scale;
b. Earned a minimum composite ACT score of 30 or the equivalent SAT score; and
c. Obtain an unconditional written recommendation from his/her high school counselor or principal.

Career and Technical Education Eligibility

To be eligible for enrollment, a high school student must meet the following criteria:

a. Have a minimum overall high school GPA of 2.0 on a 4.0 scale;
b. May be classified as a sophomore; and
c. Obtain an unconditional recommendation from school administrator/ counselor or CTE instructor.

See Appendix II for sample recommendation form.

Note: A postsecondary institution has the autonomy to create its own forms. Forms located in the manual are samples and may be altered to meet institutional needs.

5

MCCB POLICY 9.5

GUIDELINES FOR ESTABLISHING A NEW CAMPUS OR OFF-CAMPUS SITE AND FOR CHANGING THE INSTRUCTIONAL MISSION AT AN EXTENSION CENTER OR OFF-CAMPUS SITE.

Introduction

The definitions of a campus, a comprehensive center, an extension center and an off-campus site are provided within these Guidelines. As one of the powers and duties bestowed upon the Mississippi Community College Board (State Board) in Section 37-4-3(6)(1), these definitions have been established to serve as a mechanism for community and junior colleges to qualify for state appropriations. Upon the initial approval of these Guidelines, the State Board shall study and determine which definition best fits each particular location within each community and junior college district. Subsequent to the initial approval, colleges may request a change in status or a change in status shall be determined by the Mississippi Community College Board.

A college's decision to request the establishment of a new location or to request a change in the status of an extension center or an off-campus site shall be interpreted to mean that both the short range and long range educational needs of the specific area can be met best through the requested expansion or the establishment of a new location.

It is the intent of the State Board that all requests meet the requirements of the Southern Association of Colleges and Schools Commission on Colleges under the initial application process, reaffirmation of the accreditation process, or by the substantive change process, as may be appropriate to the request.

Definitions

Campus: A campus is a permanent location, which offers an extensive range of educational programs consisting of academic, career and technical, which lead to an associate of arts, associate of applied science or career certificate; as well as, continuing education, adult basic education, workforce training and community service. Complete instructional and student support services are provided on a campus. A campus is staffed primarily with full-time professional personnel, and the facilities are owned by the community or junior college district. There is at least one campus in each community or junior college district. However, in accordance with Section 37-4-3(6)(e) no new community or junior college branch campus shall be approved without an authorizing act of the legislature.

Comprehensive Center: A comprehensive center is a permanent location, which offers a broad range of educational programs and services. A comprehensive center offers both credit and non-credit courses in multiple instructional areas that may include academic, career and technical instruction, workforce training and other instruction for professional development and /or lifelong teaming. A comprehensive center will have permanent facilities owned or shared by statutory agreement through which the community or junior college is guaranteed utilization. The facilities must be sufficient to carry out the stated mission. Library services and student support services must be comparable to those services located at the main campus. "The number of full-time faculty members must be adequate to provide effective teaching, advising and scholarly or creative activity" (SACS #II, p. 12). There may be one or more comprehensive centers in a community and junior college district or none at all.

Extension Center: An extension center is a permanent location, which offers a partial range of educational programs and services. An extension center may be solely academic, solely career/technical, or a combination of these types of curricula. An extension center is established for a specific, stated instructional mission. Library services and student support services

are limited directly to serve the type and number of students. Facilities may be owned or leased by the community or junior college district. There may be one or more extension centers in a community or junior college district or none at all. "The number of full-time faculty members must be adequate to provide effective teaching, advising and scholarly or creative activity" (SACS #II, p. 12). There may be one or more extension centers in a community and junior college district or none at all.

Off-Campus Site: An off-campus site is a location, which provides a selection of course offerings that support the instructional mission of a campus or center. Such a site may provide minimal library and student supp01t services. Facilities generally are not owned by the college, but may be leased. The existence of an off-campus site does not imply commitment to maintain or to continue operation. Dual Credit/Dual Enrollment programs and Early College programs offered by a community college at a partner high school would qualify as an Off-Campus Site. A community or junior college must obtain approval from the State Board to offer courses at an off-campus site in accordance with§ 37-29-69 of the Mississippi Code of 1972, Annotated.

Criteria For The Establishment of A New Campus:

Pursuant to Section 37-4-3(6)(e) of the Mississippi Code of 1972, Annotated, the following definition and regulations will be used by the State Board when reviewing a community or junior college's request for establishing a new campus.

Definition of Campus: A campus is a pem1anent location, which offers an extensive range of educational programs consisting of academic, career and technical, which lead to an associate of arts, associate of applied science or career certificate; as well as, continuing education, adult basic education, workforce training and community service. Complete instructional and student support services are provided on a campus. A campus is staffed primarily with full-time professional personnel, and the facilities are owned by the community or junior college district. There is at least one campus in each community or junior college district. However, in accordance with Section 37 -4-3(6)(e) no new community or junior college campus shall be approved without an authorizing act of the legislature.

Community or junior colleges will request State Board approval for the establishment for any new campus.

If the State Board agrees with the initial request, it will support the college's request for legislative action.

Criteria For The Establishment of a New Permanent Facility

A new permanent facility is defined as a facility, building, or structure that is used by the college to offer credit courses, where such courses have not been previously taught and is not a part of a previously defined campus, comprehensive center or extension center and is constructed, purchased, acquired, leased or rented by the college with a reasonable expectation that such classes will be taught at this facility for more than twelve (12) months. Prior to constructing, purchasing, acquiring, leasing, or renting a new permanent facility where academic, career, or technical classes are taught for credit, approval from the State Board must be received.

The general guidelines the State Board will use for approval of such a permanent facility are as follows:

1. The permanent facility must be at least twenty-five (25) miles from that college's or another community or junior college's permanent location. However, under certain extenuating circumstances, such as where there is a heavy population density, and the educational needs of the population are not being met, consideration will be given to such new permanent facilities.
2. The college shall have the necessary funds allocated to the permanent facility's operation to ensure that a quality educational program can be offered at this location. The college shall provide the State Board proof of adequate funding along with the source of that funding.

3. The college requesting approval of a new permanent facility shall provide the State Board with a copy of the long range plan for this facility, a list of anticipated classes or programs to be taught at this facility, and staffing plans.
4. Courses taught at a new permanent facility will not be approved for state reimbursement unless the State Board approves the establishment of a new permanent facility.

Criteria For Change in Instructional Mission to A Comprehensive Center or an Extension Center

The following definitions and regulations will be used by the State Board when reviewing a community or junior college's request for a change in the instructional mission at an existing center or an extension site.
Community or junior colleges will request State Board approval for a change in the instructional mission at an existing extension center or an off-campus site through a formal proposal using the following criteria:

Definition of Comprehensive Center: A comprehensive center is a permanent location, which offers a broad range of educational programs and services. A comprehensive center offers both credit and non-credit courses in multiple instructional areas that may include academic, technical, and career instruction, workforce training and other instruction for professional development and /or lifelong learning. A comprehensive center will have permanent facilities owned or shared by statutory agreement through which the community or junior college is guaranteed utilization. The facilities must be sufficient to carry out the stated mission. Library services and student support services must be comparable to those services located at the main campus. "The number of full-time faculty members must be adequate to provide effective teaching, advising and scholarly or creative activity" (SACS #II, p. 12). There may be one or more comprehensive centers in a community and junior college district or none at all.

A Comprehensive Center differs from a campus in the following manner:

- It does not duplicate upper administration (Ex. President, Financial Officer, Computing Services).
- It is accredited with the campus.
- It does not offer extra-curricula athletic activities.
- It is designed to be solely a commuter campus.

Definition of Extension Center: An extension center is a permanent location, which offers a partial range of educational programs and services. An extension center may be solely academic, solely career/technical, or a combination of these types of curricula. An extension center is established for a specific, stated instructional mission. The extent of Library services and student support services must be in direct proportion to the instructional mission and to the type and number of students served. Facilities may be owned or leased by the community or junior college district. There may be one or more extension centers in a community or junior college district or none at all. "The number of full-time faculty members must be adequate to provide effective teaching, advising and scholarly or creative activity" (SACS #11, p. 12). There may be one or more extension centers in a community and junior college district or none at all.

A. A college's request for a change in status must include proof of approval from the local board of trustees.

B. Decisions to change the instructional mission at a center or extension site shall be interpreted to mean that both the short-range and long-range educational needs of the specific area can be met best through this change.

C. Each district must clearly delineate the long-range development potential of the comprehensive center or center.

D. A current Educational Master Plan for the district must exist, and the district must show adherence to the plan. If career and technical programs are projected, these must be evident in annual career and technical educational plans. A minimum of five (5) approved career-technical programs shall be required for career-technical centers. As a requirement for an academic center, evidence must be shown that supports an institution's ability to offer adequate labs (learning, language, science, etc.) to support that academic mission.

E. A sufficient pool of potential clients must be evident. The need for such an expansion may be supported by community requests and /or college surveys. Generally, approximately 600 FTE students would be recommended for a comprehensive center. The 600 FTE's can consist of a combination of academic, career and technical student semester credit hours. Approximately 300 FTE students in either area (academic or career and technical) would be recommended for a center.

F. Evidence of community support and local revenue sources must be present.

G. Programs and services must be planned without duplication and without competition of existing programs available within the proposed service area. Historically, centers have not been established within twenty-five miles or thirty minutes commuting time of other campuses and centers capable of offering similar programs; however, the extent of the need for the program will be an important determining factor in relation to the distance. Consideration must be given to all existing postsecondary educational institutions (including universities), both public and private, in the proposed geographic area. Programs and services at proposed locations that would exist in close proximity to existing colleges and universities, both public and private, shall take into consideration existing programs offered by existing institutions and shall also consider the best use of resources.

H. The college must ensure the common use of resources at all locations, including but not limited to staffing, computer services, financial aid, registration, etc.

I. Land and facilities are the primary responsibility of the college district. Increased funding for operations must be proportional to those within the current district budget or the system norm. Written pledges of increased tax support from taxing authorities are recommended. Letters of support from community and business/industry leaders may be helpful. Proposed budgets for facilities and for operation during the first three years are also required.

J. The State Board will assign weights to the above criteria in order to evaluate the proposal from the community or junior college.

K. Formal comments will be solicited for a period of at least thirty days after the State Board considers a proposal for a change in the instructional mission at an extension center or an off-campus site and action of the board will be forthcoming within 90 days.

Criteria For Requesting The Operation of An Off-Campus Site

Pursuant to Section 37-29-69 of the Mississippi Code of 1972, Annotated, the following definition and regulations will be used by the State Board when reviewing a community or junior college's request for establishing a new off-campus site.

Off-Campus Site: An off-campus site is a location, which provides a selection of course offerings that support the instructional mission of a campus or center. Such a site may provide minimal library and student support services. Facilities generally are not owned by the college, but may be leased. The existence of an off-campus site does not imply commitment to maintain or to continue operation. Dual Credit/Dual Enrollment programs and Early College programs offered by a community college at a partner high school would qualify as an Off-Campus Site. A community or junior college must obtain approval from the State Board to offer courses at an off-campus site in accordance with § 37-29-69 of the Mississippi Code of 1972, Annotated.

A. A community or junior college shall request State Board approval for the course offerings at an off-campus site.

B. A letter of request from the President of the college must be sent to the Executive Director of the State Board (with a copy to the Deputy Executive Director for Programs and Accountability) at least two (2) weeks prior to a State Board meeting for immediate action of the State Board. The letter must include:

1. Evidence of local Board of Trustee approval of the expansion;

2. The exact name and location (address) of the requested off-campus site;
3. Description of the type of course or courses to be offered (academic, career-technical, dual-credit, etc.);
4. The dates the course offerings are to begin.

C. The Deputy Executive Director of Programs and Accountability will inform the college president of the State Board's action immediately following the State Board's next regular monthly meeting. Approval of off-campus sites shall remain in effect until the College President notifies the Executive Director of the State Board of a site's termination.

Funding

Once all preceding criteria have been documented to the State Board in the form of a proposal or letter as required, recommended to the State Board by the Executive Director, considered by the State Board, sent out on Administrative Procedures for at least thirty days (comprehensive center and extension center), and, subsequently, approved by a majority vote of those members present and voting, the State Board will disburse funding to colleges for students who are enrolled and in attendance on the last day of the sixth week (or its equivalence) at all approved college locations, according to the weights and percentages prescribed by State Board policy and legislative action, under the funding formula. NOTE: No existing location will be diminished in status with adoption of this criteria.

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Section: 9 - Programs
Code Number: 9.5

GUIDANCE ON DIPLOMA MILLS

(From: https://www2.ed.gov/students/prep/college/diplomamills/diploma-mills.html and other cited sources.)

What is a diploma mill?

The Higher Education Opportunity Act defines a diploma mill as follows:

> DIPLOMA MILL- The term `diploma mill' means an entity that--
> (A)(i) offers, for a fee, degrees, diplomas, or certificates, that may be used to represent to the general public that the individual possessing such a degree, diploma, or certificate has completed a program of postsecondary education or training; and (ii) requires such individual to complete little or no education or coursework to obtain such degree, diploma, or certificate; and
> (B) lacks accreditation by an accrediting agency or association that is recognized as an accrediting agency or association of institutions of higher education (as such term is defined in section 102) by--
> (i) the Secretary pursuant to subpart 2 of part H of title IV; or (ii) a Federal agency, State government, or other organization or association that recognizes accrediting agencies or associations.

The dictionary defines a diploma mill as:

> An institution of higher education operating without supervision of a state or professional agency and granting diplomas which are either fraudulent or because of the lack of proper standards worthless. - ***Webster's Third New International Dictionary***

Important: The Better Business Bureau suggests you watch for the following features and regard them as red flags when considering whether or not to enroll in a school:

- Degrees that can be earned in less time than at an accredited postsecondary institution, an example would be earning a Bachelor's degree in a few months.
- A list of accrediting agencies that sounds a little too impressive. Often, these schools will list accreditation by organizations that are not recognized by the U.S. Department of Education. These schools will also imply official approval by mentioning state registration or licensing.
- Offers that place unrealistic emphasis on offering college credits for lifetime or real world experience.
- Tuition paid on a per-degree basis, or discounts for enrolling in multiple degree programs. Accredited institutions charge by credit hours, course, or semester.
- Little or no interaction with professors.
- Names that are similar to well known reputable universities.
- Addresses that are box numbers or suites. That campus may very well be a mail drop box or someone's attic.

With the increase in the availability of earning degrees online there has been an increase in diploma mills. Diploma mills often use the Internet to market their programs. Diploma mills often promise degrees for a fee in a few short days or months.

Note: Not all online degree programs are diploma mills. Do your homework and research schools that you are interested in attending.

Diploma mills require little, if any, academic work in order to earn a degree. Degrees from diploma mills are sometimes based on life experience alone or a level of academic work that is far below what an accredited postsecondary institution would require. Diploma mills can require little or no work but the result is the same, a degree that has no value and is meaningless.

If you still have doubts, contact your Better Business Bureau or state attorney general's office to make sure the school is operating legally in a state and to see if anyone has filed a complaint

Remember: A bogus degree from a diploma mill is not likely to impress prospective employers and could be a complete waste of money. Today many employers are requiring degrees from legitimately accredited institutions. Federal agencies are being directed by the federal government's Office of Personnel Management (OPM) to verify the legitimacy of an applicant's degree(s). According to OPM, "there is no place in Federal employment for degrees or credentials from diploma mills."

DIPLOMA MILLS AND ACCREDITATION

The logical place to start when making a determination on whether a school is or is not a diploma mill is to examine its accreditation. Accreditation in the United States is a voluntary, nongovernmental process, in which an institution and its programs are evaluated against standards for measuring quality. Any institution can claim to be accredited. It is important that if you are unsure about a schools accreditation or its accrediting body, it’s important that you do your homework.

ACCREDITED INSTITUTIONS VS UNACCREDITED INSTITUTIONS

Accredited institutions have agreed to have their institution and its programs reviewed to determine the quality of education and training being provided. If an institution is accredited by a recognized agency, its teachers, coursework, and facilities, equipment, and supplies are reviewed on a routine basis to ensure students receive a quality education and get what they pay for. Attending an accredited institution is often a requirement for employment and can be helpful later on if you want to transfer academic credits to another institution.

Unaccredited institutions are not reviewed against a set of standards to determine the quality of their education and training. This does not necessarily mean that an unaccredited institution is of poor quality, but earning a degree from an unaccredited institution may create problems for students down the road. Some employers, institutions, and licensing boards only recognize degrees earned from institutions accredited by an accrediting agency recognized by the U.S. Department of Education. In some states, it can be illegal to use a degree from an institution that is not accredited by a nationally recognized accrediting agency, unless approved by the state licensing agency.

ACCREDITED POSTSECONDARY INSTITUTIONS AND PROGRAMS

The U.S. Department of Education has published the "positive list" of schools that are accredited by accrediting agencies recognized by the Secretary of Education. The list can be found at https://ope.ed.gov/accreditation/Search.aspx.

Note: This is a list of postsecondary institutions and programs that have chosen to be accredited by accrediting agencies recognized by the U.S. Secretary of Education. One of the reasons that institutions seek accreditation is so that their students are eligible to receive federal student aid or other federal benefits. The database does not include postsecondary educational institutions and programs that elect not to seek accreditation but nevertheless may provide a quality postsecondary education. The positive list is simply one source of information; you may need to consult other sources if an institution does not appear on the positive list.

ACCREDITED SECONDARY INSTITUTIONS

The U.S. Department of Education does not have the authority to accredit private or public elementary or secondary schools, and the Department does not recognize accrediting bodies for the accreditation of private or public elementary and secondary schools. However, the U.S. Department of Education does recognize accrediting bodies for the accreditation of institutions of higher (postsecondary) education. If an accrediting body which is recognized by the Department for higher education also accredits elementary and secondary schools, the Department's recognition applies only to the agency's accreditation of postsecondary institutions.

Accreditation, and the requirement of accreditation, for elementary and secondary schools is regulated by the States with wide variation in its application. In Mississippi, all public schools and some private schools are accredited by the MS Commission on School Accreditation. Their website is here: List of Non-Public Schools Accredited by the Mississippi State Board of Education. Please note, however, that schools that do not receive federal or state funds may choose not to be accredited by the state.

The following list contains common warning signs that an online high school might be a diploma mill.

- The school’s website has no contact information and only displays a P.O. Box number
- The school is not accredited by one of the six regional accrediting bodies or by the DETC
- No one has heard of the school, or the school’s name is suspiciously similar to that of a renowned school
- The school has multiple negative reviews from former or current students
- The school awards diplomas to anyone and everyone instantly or in a very short time
- There are no deans, directors, and professors listed on the school’s website
- The school’s admission process consists of nothing more than submitting your credit card details

ACCREDITING AGENCIES RECOGNIZED BY THE U.S. DEPARTMENT OF EDUCATION

The Secretary of the U.S. Department of Education recognizes select accrediting agencies as reliable authorities regarding the quality of education or training offered by the institutions or programs they accredit. Accreditation by a recognized accrediting agency is part of the requirements for institutions to participate in federal student aid programs.

Accrediting agencies recognized by the Secretary meet certain criteria, the institutions accredited by those agencies meet standards that address the quality of an institution and its programs. An accrediting agency that meets the Department's criteria for recognition is determined to be a reliable authority in measuring the quality of education or training provided by the institutions it accredits in the United States and its territories. Agencies that meet these criteria are placed on the Department's List of Nationally Recognized Accrediting Agencies, which can be found at https://ope.ed.gov/accreditation/agencies.aspx.

UNRECOGNIZED ACCREDITING AGENCIES

Unrecognized accrediting agencies have not had their accreditation standards reviewed by the U.S. Department of Education. There are a variety of reasons why an agency is unrecognized, some agencies may be working towards recognition with the Secretary and others may not meet the criteria for recognition.

An unrecognized accrediting agency should be viewed with caution until its reputation can be determined. Although these accrediting agencies are unrecognized, it does not mean that they do not have high standards of quality. Likewise, because the Secretary does not recognize an accrediting agency does not mean that the institutions accredited by that agency do not provide a quality education.

FAKE ACCREDITING AGENCIES

Diploma mills often claim accreditation by a fake accrediting agency to attract more students to their degree programs and make them seem more legitimate. Because diploma mills aren't accredited by a nationally recognized agency, you will not find the institution's accrediting agency on the U.S. Department of Education's List of Nationally Recognized Accrediting Agencies.

Tip: Use the above references to check that the institution has been accredited by a nationally recognized agency. Those accrediting agencies recognized by the U.S. Department of Education are recognized for purposes of obtaining federal dollars.

The fake accrediting agency is just for show; it offers its accreditation for a fee without an in-depth review of the school's programs or teachers. These accrediting agencies do not ensure that students receive a quality education. Often, the fake accrediting agency has simply conducted a business deal with an institution without investigating the institution in any manner.

These fake accrediting agencies may adopt names that are similar to other well known accrediting agencies, and sprinkle legitimate institutions in its list of accredited members. They may even use all the right sounding words in their marketing materials to describe their accrediting standards and review processes. When actually, those accrediting standards and procedures are never put to use and the accreditation is meaningless.

Tip: Do not allow these agencies and institutions to mislead you. Remember it isn't enough to know that an institution is accredited; you need to find out as much as you can about the accrediting agency.

FOREIGN INSTITUTIONS AND DIPLOMA MILLS

There is an important distinction between foreign institutions and agencies that accredit foreign institutions. The U.S. Department of Education does not recognize foreign accrediting agencies, however, accrediting agencies that have been recognized by the Secretary of Education may accredit foreign institutions. There are also foreign institutions that market their degrees in the United States, and foreign education ministries may recognize these institutions.

Tip: Look out for foreign diploma mills selling their degrees in this country.

Some of these foreign diploma mills claim to have approval from the education ministry of their country to offer degrees, when, in reality, they're operating without the knowledge of the country. Often foreign diploma mills will use the name of the foreign education ministry in their marketing material to make them seem more legitimate. The institution is trying to make students incorrectly believe that its programs have been reviewed and meet some level of quality.

Earning a degree from a foreign institution that is not accredited by a nationally recognized agency can be problematic. To learn more about the issues and problems that may arise from pursuing an unaccredited degree, read over the frequently asked questions found at this site: http://www.degree.net/guides/accreditation_faqs.html.

FOREIGN CREDENTIAL EVALUATION

Often a student will be required, by another educational institution or place of employment, to have their foreign educational credits evaluated in order to determine the comparability between those credits or degree to those received from an accredited U.S. institution. In these instances, a useful service is provided by private services that evaluate degrees from foreign institutions. Not all U.S. institutions, employers, and licensing authorities perform evaluations of non-U.S. diplomas, credits, or qualifications. In many cases this work is delegated to private credential evaluation services, the evaluations provided by these services are then recognized as valid by the necessary entities**. Private credential evaluation services will evaluate a foreign degree for comparability to a U.S. degree.**

If you are told that you need to have your academic or professional qualifications evaluated by someone other than the institution, employer, or licensing authority to which you are applying, there are several possible sources of information.

To find a credential evaluation service you can use the Internet's search engines. You can also refer to the U.S. Network for Education Information (USNEI) , a Department of Education-administered Web site and public-private partnership, that provides a list of possible credential evaluation services.

It is important to understand that the U.S. federal government does not recommend or endorse any individual credential evaluation service or group of services, and does not conduct evaluations. The resource links provided here are solely for information purposes and to help in locating potential evaluators. Please do not send documents or credentials to USNEI for evaluation. Neither USNEI nor the U.S. government serve as a channel of appeal for persons dissatisfied with evaluations.
Caution: Like fake accrediting agencies, there are also fake credential evaluation services. These organizations work on behalf of diploma mills to ensure that degrees from these schools are determined to be comparable to a degree that is received from an accredited U.S. institution.

COLLEGE CREDIT FOR LIFE EXPERIENCE

Although many legitimate institutions give academic credit for life and work experiences, **beware of institutions that offer college credit and degrees based on life experience, with little or no documentation of prior learning**. These institutions do not use valid methods to determine the amount of credit to be awarded. There are many employers, institutions and licensing boards that will question the legitimacy of credit and degrees earned in this way, these organizations will only recognize degrees earned from institutions accredited by an accrediting agency recognized by the U.S. Department of Education.
Legitimate institutions offering credit for life or work experiences may use any combination of the following methods to determine how much credit is given: standardized tests, prior learning portfolio, oral exams, past college credit, and professional certification. The amount of credit awarded will vary from institution to institution. At legitimate institutions credit is awarded only if the work experience is equivalent to what would have been taught in a college level course.
Tip: Students should check with other institutions regarding transfer of credit policies to determine if your credits will be accepted by an institution you hope or plan to enroll in.

.EDU INTERNET ADDRESS

Today, most educational institutions are recognized on the Web by their .edu Internet addresses. However, not all institutions that use an .edu as a part of their Internet address are legitimate institutions. Before the U.S. Department of Commerce created its current, strict requirements, some questionable institutions were approved to use an .edu. The current requirements allow only colleges and institutions accredited by an agency recognized by the U.S. Department of Education to use the .edu, however, some more suspect institutions have maintained the .edu addresses.

Beware: Institutions that were approved to use an .edu before the new requirements were put in place may still be using the .edu as part of their Internet address. This means there may be some illegitimate institutions out there with an .edu.

RESOURCES AT A GLANCE

U.S. Department of Education - A list of all postsecondary institutions that are accredited by agencies recognized by the Secretary of Education. https://ope.ed.gov/accreditation/Search.aspx.

U.S. Department of Education - Overview of accreditation in the United States and List of Nationally Recognized Accrediting Agencies. www.ed.gov/admins/finaid/accred/index.html.

Degree.net - Simple questions to ask about accreditation about earning unaccredited degrees. www.degree.net/guides/accreditation_faqs.html.

Federal Trade Commission Facts For Business - "Avoid Fake-Degree Burns By Researching Academic Credentials." https://www.ftc.gov/tips-advice/business-center/guidance/avoid-fake-degree-burns-researching-academic-credentials.

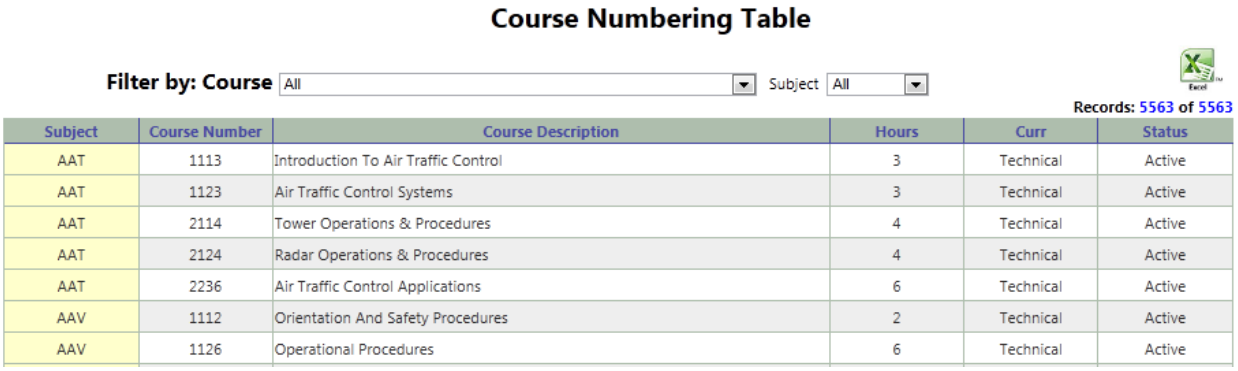
Federal Trade Commission Consumer Alert - "Diploma Mills: Degrees of Deception." http://www.ftc.gov/bcp/edu/pubs/consumer/alerts/alt149.shtm.

Counterfeit Degrees – Fighting the Billion Dollar Scam. http://www.counterfeitdegrees.com/diploma-mills/resources.htm.

OTHER REFERENCE TABLES

Uniform Course Numbering Table. This table is available from eARS on the "Tables & Views" tab. It lists all the approved courses. You can filter by course or by subject matter. You can also download to an Excel spreadsheet. Courses not on this list will be rejected upon upload. Courses will be added to the table upon board approval.

Sample:



Course Numbering Table

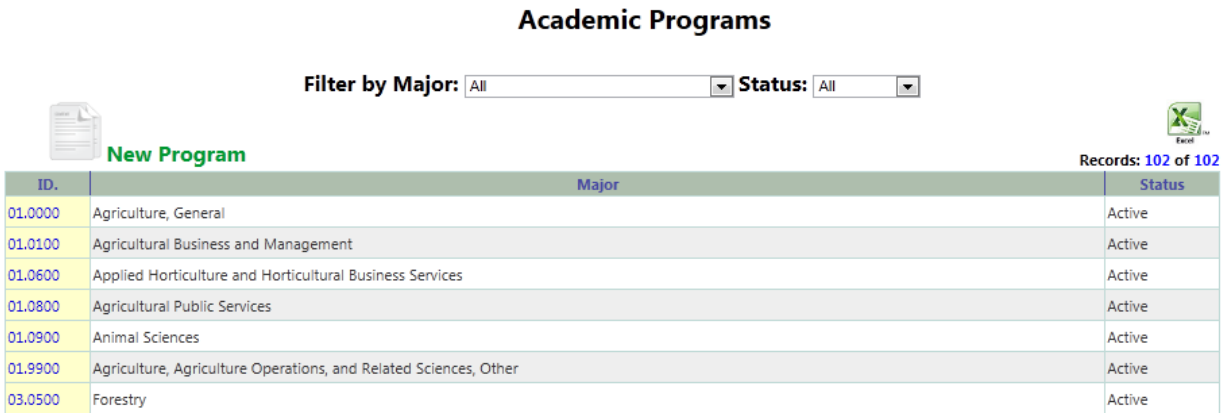
Filter by: Course All Subject All

Records: 5563 of 5563

Subject	Course Number	Course Description	Hours	Curr	Status
AAT	1113	Introduction To Air Traffic Control	3	Technical	Active
AAT	1123	Air Traffic Control Systems	3	Technical	Active
AAT	2114	Tower Operations & Procedures	4	Technical	Active
AAT	2124	Radar Operations & Procedures	4	Technical	Active
AAT	2236	Air Traffic Control Applications	6	Technical	Active
AAV	1112	Orientation And Safety Procedures	2	Technical	Active
AAV	1126	Operational Procedures	6	Technical	Active

Academic Programs. This table is available from eARS on the "Tables & Views" tab. It lists all the approved academic programs of study. You can filter by major (CIP code) or by status (active or non-active). You can also download to an Excel spreadsheet. Programs of study not on this list will be rejected upon upload. Programs will be added to the table upon board approval.

Sample:



Academic Programs

Filter by Major: All **Status:** All

New Program

Records: 102 of 102

ID.	Major	Status
01.0000	Agriculture, General	Active
01.0100	Agricultural Business and Management	Active
01.0600	Applied Horticulture and Horticultural Business Services	Active
01.0800	Agricultural Public Services	Active
01.0900	Animal Sciences	Active
01.9900	Agriculture, Agriculture Operations, and Related Sciences, Other	Active
03.0500	Forestry	Active

Master Career-Tech Programs. This table is available from eARS on the “Tables & Views” tab. It is the Master Career/Technical Programs list. You can filter by major or by status (active or non-active). You can also download to an Excel spreadsheet. Individual college programs have to be based on this master list. Master Programs will be added to the table upon board approval

Sample:

Master CT Programs

Filter by: Major All **Status:** All

New Program

Records: 127 of 127

ID.	Major	Status
01.0601	Applied Horticulture/Horticulture Operations, General	Active
49.0202	Construction/Heavy Equipment /Earthmoving Equipment Operation	Active
49.0205	Truck and Bus Driver/Commercial Vehicle Operation	Active
51.0707	Health Information/Medical Records Technology/Technician	Active
51.0904	Emergency Medical Technology/Technician, Paramedic	Active
51.0907	Medical Radiologic Technology/Science - Radiation Therapist	Active
51.0911	Radiologic Technology/Science - Radiographer	Active

Career & Technical Programs by College. This table is available from eARS on the “Tables & Views” tab. It lists all the approved academic programs of study for each college. You can filter by major (CIP) or by status (active or non-active). You can also download to an Excel spreadsheet. Programs of study not on this list will be rejected upon upload. Programs will be added to the table upon board approval

Sample:

Career & Technical Programs by College

Filter by: College All **CIP** All **Status:** All

New Program

Records: 959 of 959

ID.	Campus	Major	Approval	Award	Status
11.0901	20201	Computer Systems Networking and Telecommunications	06/19/1998	AAS	Active
12.0401	20201	Cosmetology/Cosmetologist, General	11/01/1969	CC	Active
12.0413	20201	Cosmetology, Barber/Styling, and Nail Instructor	11/01/1969	CC	Active
12.0413	20201	Cosmetology, Barber/Styling, and Nail Instructor	11/01/1969	CC	Active
12.0508	20201	Institutional Food Workers	05/01/1986	AAS	Active
12.0508	20201	Institutional Food Workers	05/01/1986	CC	Active
12.0508	20201	Institutional Food Workers	05/01/1986	TC	Active
15.0101	20201	Architectural Engineering Technology/Technician	04/15/2011	AAS	Active

MSVCC Reference Table. This table is available from eARS on the "Tables & Views" tab. It lists all the MSVCC courses taught by each college. You can filter by subject or by college or just enter a course id. You can also download to an Excel spreadsheet. Courses not on this list will not be appended to the course file upload.

Sample:

MSVCC Reference Table Fall 2013

Filter by: Subject All | Campus All | Local Id. All

Records: 3127 of 3127

ID.	Subject	Number	Section	Campus Code	Campus Name	Cred. Hrs.
11054	ACC	1213	#001	20701	Fulton	3
12273	ACC	1213	#002	20701	Fulton	3
12505	ACC	1213	#003	20701	Fulton	3
16270	ACC	1213	0001	21105	Jefferson Davis	3
17474	ACC	1213	0002	21104	Jackson County	3
18686	ACC	1213	0003	21105	Jefferson Davis	3
0000135	ACC	1213	0035	21301	Senatobia	3
0000136	ACC	1213	0036	21301	Senatobia	3
0000137	ACC	1213	0037	21301	Senatobia	3
ACC121371	ACC	1213	71	20301	Decatur	3
10025	ACC	1213	8A	20901	Meridian	3

ACT and Accuplacer Statewide Placement Guide.

English Placement					
Courses	**ACT English Sub-scores**	**Accuplacer Ranges**			
		SS + RC	Sentence Structure	Reading Comprehension	WritePlacer
Beginning English and Reading	1 - 13	40 – 148	20 – 74	20 – 74	0 – 2
Intermediate English and Reading	14 – 16	149 – 174	75 – 87	75 – 87	3 – 4
English Composition I	17+	175 - 240	88 – 120	88 – 120	5 – 8

Mathematics Placement					
Courses	**ACT Math Sub-scores**	**Accuplacer Ranges**			
		Mathematics			
Beginning Algebra	1 – 15	20 – 69			
Intermediate Algebra	16 – 18	70 – 87			
College Algebra	19+	88 – 120			

Mississippi Occupational Diploma Acceptance					
College	**Accept MOD**	**Academic**	**Technical**	**Career**	**Comments**
Coahoma	No				Rolonda Brown, 5/23/18
Co-Lin	Yes *		✓	✓	Chris Warren, 5/31/19 * In Some Cases – reviewed by Admissions Committee (limited to Vocational Programs only). Students with ACT Score or higher of 12 - can be admitted to Academic
East Central	Yes *		✓	✓	Stacy Hollingsworth, 6/3/19 * 30-hour Career option in a Career-Technical program (excluding healthcare education) and for the Cosmetology
East MS	No				Danielle Hopson, 5/31/19
Hinds	Yes	✓	✓	✓	Theresa Hamilton
Holmes	No				Kay Bates, 5/31/19
Itawamba	No				Robert Solomon, 5/31/19
Jones	Yes *			✓ *	Laverne Ulmer * Only Comm. Truck Driving & Comm-Res Maintenance
Meridian	Yes	✓	✓	✓	Michael Thompson
MS Delta	No				Jay Gary, 5/23/18
Gulf Coast	Yes	✓	✓	✓	Jason Pugh
Northeast	Yes	✓	✓	✓	Chassie Kelly, 6/3/19
Northwest	Yes *	✓	✓	✓	Aimee Anderson, 5/31/19 * Case by case basis
Pearl River	No				Tonia Seal, 5/31/19
Southwest	No				Matt Calhoun, 5/31/19

FREQUENTLY ASKED QUESTIONS

FUNDING

How are state funds allocated? Each college gets a base appropriation (15% of support budget and 7½ % of the Career-Tech budget). The remaining funds are allocated based upon annualized FTE (full-time equivalent) enrollment.

What is annualized FTE? Annualized FTE is defined as the total credit hours accumulated by Academic, Technical, and Career students during the summer, fall and spring semesters divided by thirty (30). In the Colleges' Appropriation Bill, Academic, Technical, and Career hours are weighted equally. Associate Degree Allied Health programs (Associate Degree Nursing and Associate of Applied Science degree Allied Health programs) are classified as high cost programs and receive an additional amount per FTE in this bill.

Do Career and Technical FTEs receive the same funding as Academic FTEs? In addition to the funds allocated in the Colleges' Appropriation Bill, Career and Technical Education programs (AAS and Certificate) get an additional amount of state funds through a separate appropriation to the Mississippi Department of Education. Those funds are also allocated on an FTE basis, but can only be spent on Career and Technical Education programs. In this allocation, there are three different levels of high cost programs. Level 1 programs receive an additional 0.25 FTE; level 2 programs receive an additional 0.50 FTE; and level 3 programs receive an additional 0.75 FTE.

What are the high-cost Associate Degree Allied Health Programs (CIP Codes)?

AAS - Dental Assisting Technology (51.0601)	AAS – Nuclear Medicine Technology (51.0905)
AAS - Dental Hygiene Technology (51.0602)	AAS – Respiratory Care (51.0908)
AAS – Medical Information Technology (51.0707)	AAS – Surgical Tech (51.0909)
AAS - Medical Assisting Technology (51.0801)	AAS – Diagnostic Medical Sonography (51.0910)
AAS – Occupational Therapy Assisting (51.0803)	AAS – Radiologic Technology (51.0911)
AAS – Pharmacy Technology (51.0805)	AAS – Polysomnography (51.0999)
AAS – Physical Therapist Assistant (51.0806)	AAS – Medical Laboratory Technology (51.1004)
AAS – Veterinary Technology (51.0808)	AAS – Ophthalmic Technology (51.1801)
AAS – Cardiovascular Technology (51.0901)	ADN – Nursing (51.3800)
AAS – EMT/Paramedic (51.0904)	

What are the differences in the way we are paid for a hybrid online class as opposed to our MSVCC course offerings? A hybrid class is one in which less than 75% of the course is taught on-line. Hybrid classes receive the same funding as traditional classes

What are the high-cost Career-Tech Programs (CIP Codes)?

Level 1 (additional 0.25 FTE)	Level 2 (additional 0.5 FTE)	Level 3 (additional 0.75 FTE)
Construction Equipment Operation (49.0202)	Aviation (47.0607)	Dental Assisting (51.0601)
EMT-Paramedic (51.0904)	Avionics (47.0609)	Dental Hygiene (51.0602)
Health Information Technology (51.0707)	Cardiovascular Technology (51.0901)	Diagnostic Medical Sonography (51.0910)
Horticulture (01.0601)	Hospitality Admin/Mgmt (52.0901)	Physical Therapy Technology (51.0806)
Medical Laboratory Technology (51.1004)	Industrial Maintenance Technology (47.0303)	
Practical Nursing (51.1613)	Occupational Therapy Assistant (51.0803)	
Radiological Technology (51.0911)	Respiratory Care (51.0908)	
Truck Driving (49.0205)	Surgical Technology (51.0909)	

How are MSVCC courses reimbursed? The Mississippi Virtual Community College operates on a host-provider model:

- ✓ For HOST colleges, semester credit hours generated during the Summer, Fall and Spring by PART-TIME MSVCC Host students are in a separate MSVCC category in the formula and are weighted at 0.50. This separate category was added to the formula to encourage on-line class offerings.

- ✓ For PROVIDER colleges, the semester credit hours generated by FULL-TIME PROVIDER MSVCC students are counted in the Academic, Technical and Career Categories along with traditional (non-virtual) students. Weights in this category are at 1.0.

- ✓ For PROVIDER colleges, the semester credit hours generated during the Summer, Fall and Spring by PART-TIME MSVCC Provider students are in a separate MSVCC category in the formula and are weighted at 0.50.

If we give a Pass or Fail grade, can we get semester credit hours for the students? Any semester hour credit-bearing course a college offers eligible for state funding under the following conditions:(1) the course must be on the uniform course numbering list; (2) the student must have been properly admitted and enrolled for credit (not an auditing student); (3) instructors must maintain a record of daily attendance (attendance cannot be confirmed merely by a final grade in the course); (4) students must meet the enrolled and in–attendance requirement at the time of the census; and (5) instructors must sign and date the attendance roster for accountability purposes. Under the conditions stated above, the state Board WILL provide state funding for the credit hours generated.

RESIDENCY

When should a college ask for residency documents on a student? If anything on the student's application hints that a student may have resided out-of-state at any time prior to enrollment (out of state high school, out of state GED, out of state residency of parents, out of state transfer transcript on which the student is not listed as a MS resident), it's best to ask for the two residency documents.

Does the residency status of student under the age of 21 always depend on the residency of the parents or guardian? No, a student under the age of 21 can be declared as an in-state student regardless of his/her parents' current residency, provided the student resides in Mississippi and can present a transcript (a) demonstrating graduation from a Mississippi secondary school and (b) showing he/she attended not less than the final four (4) years of secondary school in Mississippi. Note: The exception is if a student's parents are residents of another state while the student attends the last 4 years at a Mississippi high school and graduates. (This sometimes occurs when residents of bordering states send their children to private high schools in Mississippi).

We have a nineteen year old student who listed her grandmother as her legal guardian. In this case, do we only need a copy of the guardianship papers, or does her grandmother also need to prove residency? The student listed a physical Mississippi address on her admissions application for both herself and her grandmother (the same address). If the student is already residing in Mississippi and is a Mississippi high school graduate and completed not less than the last four (4) years of high school at a Mississippi High School, she would automatically be classified as an in-state resident. If not, then she must prove in-state residency by providing a copy of her grandmother's guardianship papers granted by a Mississippi Court. The grandmother would also need to provide a second document from the list of items approved by the State Board to demonstrate her Mississippi residency, since the minor student's residency status is dependent on the residency of the grandmother.

We have a student enrolling with us who has a MS driver's license but nothing else on the list. Car is in girlfriend's name, he lives with parents, etc., but he is over 21. However, we do have a copy of court papers sent to him at his physical address from the Hinds County Chancery Court. We also have a letter sent to him by the Selective Service System regarding his registering from the draft. It was also sent to the same address that he put on his application. Is this something that would suffice? The MS Driver's license would serve as primary document; with either of the other two documents showing the address on the application serving as a secondary supporting legal document.

If someone is currently out-of-state and marries an active duty military, can they get in-state residency the next upcoming semester or will they need to sit out a fall or spring term? According to the residency law under special rules for a spouse of a member of the armed forces stationed outside of Mississippi, if the military spouse establishes residency in Mississippi and registers with a Community College (CC) or Institution of Higher Learning (IHL), the CC/IHL will permit the spouse to pay resident fees and tuition regardless of the length of time the spouse has resided in Mississippi (MCA 37-103-19 section (3). However, the student would be required to provide a copy of the marriage certificate.

We have a student who is under 21 years of age who graduated from high school in another state. She attended a college in that state last semester and now wishes to transfer to a MS community college. She married a Mississippian, who was attending that same out-of-state college last semester as an out-of-state student. He completed all four years at a MS high school. They have moved back to MS and now he and his wife will be attending community college here. The husband is obviously an in-state resident, but what about the wife? Under the Mississippi Law code 37-103-15 a married person may claim the resident of their spouse. Therefore, provided the husband is confirmed as a MS resident and they provide a copy of their marriage certificate, the wife would be classified as a Mississippi resident also. However, the college must ensure that the husband was indeed classified as an out-of-state student. The four years of high school and graduation applies only to minors.

Can a signed letter from a landlord serve as a lease agreement to document MS residency? The student has also provided a MS ID card as documentation that he is a MS resident. The student states that he cannot obtain a utility bill as the utilities are paid by the owner of his current residence that the student rents. No, only a formal lease agreement, signed by the lessor and lessee, is accepted as the lease document for residency purposes.

We have a student less than twenty-one years of age, who has lived with a family member (not a legal guardian) for the past ten years. The student's parents live out of state. The student attended the last four years of high school at and graduated from a MS high school. Should this student be classified in-state (based on his high school attendance and graduation) or out-of-state (based on the fact that his parents live elsewhere)? According to §37-103-7, A student residing within the State of Mississippi who, upon registration at a Mississippi institution of higher learning or community college, presents a transcript demonstrating graduation from a Mississippi secondary school and who has been a secondary school student in Mississippi for not less than the final four (4) years of secondary school attendance shall not be required to pay out-of-state tuition.

We have a student less than twenty-one years of age, who lives in Mississippi. The student's parents live out of state. The student completed high school in three years in a MS high school and graduated from a MS high school. Should this student be classified in-state (based on his high school attendance and graduation) or out-of-state (based on the fact that his parents live elsewhere)? According to §37-103-7, A student residing within the State of Mississippi who, upon registration at a Mississippi institution of higher learning or community college, presents a transcript demonstrating graduation from a Mississippi secondary school and who has been a secondary school student in Mississippi for not less than the final four (4) years of secondary school attendance shall not be required to pay out-of-state tuition. The attorney general's opinion is that a high achieving student who completes high school in less than four years is not to be penalized. So, in these cases students are to be treated the same as those who complete in four years.

ADMISSIONS

Is the state law which says that a junior/community college may admit a student who has not graduated from high school but has 1 less Carnegie unit than the total number required by the State Department of Education still active? If it is, can we admit a student under these conditions and still ask for the payment on the hours he/she generates. State Board Policy 9.2 states that a student may be admitted to Academic, Technical (or Career programs) with 1 Carnegie unit less than the total required by the MS Department of Education for a high school diploma, provided they meet all other college or program admission requirements. Colleges are eligible for funding on the hours those students generate.

We have some out-of-state high schools that do not sign their transcripts. They just put the school seal on them. Of course, we normally don't take transcripts with no signature, but what do we do in this case? In these rare instances, a transcript with an official raised or stamped seal on official paper would be acceptable. The lack of signature would not be major concern, provided as the transcript shows all the relevant graduation facts, including the years of attendance and date of graduation.

Are ACT scores required for dual enrolled students? As yet, there is no statewide ACT requirement for admission of dual credit/dual enrollment students. However, SB 2869 (2011) requires colleges to set admission requirements for dual enrollment/dual credit students. SB 2869 also states that course prerequisites shall be the same for dual enrolled students as for regularly enrolled students at that university or community or junior college, so individual courses or programs may have their own ACT requirements.

We are considering moving toward an electronic or imaging system for our transcripts and other admission documents. Will the audit team accept a scanned transcript as an official copy? We will receive the paper and scan them into the system and would then provide you access to view the images in some manner. Yes, imaged copies of official transcripts and other admission documents are acceptable for audit purposes, provided they are clearly legible and easily accessible.
Are faxed transcripts acceptable? For audit purposes, faxed transcripts are not considered official. If a college allows faxed transcripts to be accepted for initial admission, official transcripts must be provided prior to the audit date the following semester.

What about eScript transcripts? Often, they do not contain an actual signature of the high school principal, counselor or registrar. eScript transcripts are official, provided they contain all the relevant graduation information, are transmitted from a secured Network Member site, and include a statement of authenticity.

What should an official high school transcript look like? Since there is much variation between high schools, it's impossible to have a one-size fits all approach to what form an official high school transcript will take. However, a high school transcript will meet the requirements for audit purposes if it meets all of the following criteria: (1) contains either a seal, a signature, or both, demonstrating it was issued by the high school; (2) contains all the necessary graduation information on the student; and (3) is in the usual form provided by the individual high school. In some cases, the official transcripts provided by the high school are, in and of themselves, copies. If that's the case, simply make sure they meet criteria 1 and 2, above. Please note, however, that a faxed high school transcript would not be considered official for audit purposes.

How recent should an admission application be? One of the main purposes of the admission application is to ensure colleges have the most current information available on entering students. Therefore, students should have a current application on file at the time of their initial enrollment. For continuing students, address changes should be documented either through a new admission form or a change of address form, depending on the college's policy. Residency determinations must be reviewed on all address changes. Any student who changes from a residency out-of-state to a residency in-state must provide the required two (2) residency documents before being classified as an in-state resident. Colleges set their own readmission requirements for students who have a lapse in enrollment, but generally students who have lapses in enrollment lasting 1 or more years are required to submit an application for readmission.

Does the MCCB require us to admit Occupational Diploma Students? No, State Board Policy 9.2 simply states that Colleges may claim those students for reimbursement if the college chooses to admit and enroll them.

Does the MCCB have requirements for admitting International Students? Colleges may set their own admission standards for international students. College personnel will want to familiarize themselves with the Student and Exchange Visitor Information System (SEVIS) if they are admitting students on F, J or M visas, because federal law requires institutions to report certain information on those students to the federal government. More SEVIS information is available at: http://www.ice.gov/sevis/ .

Does the MCCB audit differently on International Students? Auditor procedures for international students are the same as for all other students. They are expected to have the documents that correspond to their admission status (current visa, if classified as an international student; translated transcripts if admitted based upon transcript; proof of residency, if student has established residency status in MS or the U.S., etc.). Please refer to the MCCB Audit Guidelines for more detailed information on the types of documents we look for during an admissions audit. Note: the MCCB does not audit an institution's international student admission standards or institutional SEVIS compliance.

ENROLLMENT

We are experiencing an increase in the number of non-high school graduates enrolling in school. Our Career programs are very full and we need some clarification regarding these non-graduates enrolling in remedial classes. Can these students enroll in these courses and be counted on the audit for both admissions and credit hours? Remedial courses are considered preparatory academic courses. In order for reimbursement to occur, students enrolling in remedial coursework must meet the criteria for admission to a program that requires academic courses, i.e., an academic (AA) or technical (AAS) program. According to State Board Policies, Academic and Technical Students must meet one of the following criteria in order to be counted for funding:

- The completion of at least one unit less than the minimum acceptable high school units as prescribed by law, i.e. If the state requires 21 high school units to graduate, a student can be admitted into a community /junior colleges with 20 high school units; OR
- A general education development (GED) certificate; OR
- A high school diploma; OR
- A MS Occupational Diploma; OR
- An official transcript from an accredited college or university.

Therefore, ability-to-benefit students enrolling in remedial coursework are NOT eligible for reimbursement, and those records should be removed from your audit files upload.

Can non-high school graduates take HPR classes such as Health (HPR 1213) and activity classes such as Varsity Sports and general PE activities (weight lifting)? Activity courses (HPR, PE, etc.) are considered solely “academic” in that they are not part of any career (vocational) or technical program. In order for reimbursement to occur, students enrolling in activity courses must meet the ACADEMIC admission standards listed in the previous question. Therefore, ability-to-benefit students enrolling in activity courses are NOT eligible for reimbursement, and those records should be removed from your audit files prior to upload. In short, for pay purposes, ability-to-benefit students are limited to enrollment in Career (Vocational) programs.

Our College would like to move to an electronic roster system for all courses. Would the State Board accept electronic attendance rosters for non-MSVCC classes for audit purposes? Yes, provided your instructors are required to certify their own attendance rosters electronically by affixing their electronic signature. Electronic signatures should consist either of the actual signature or the instructor’s initials and birth date. These modifications would bring regular electronic attendance rosters in line with the requirements for MSVCC rosters, which is sufficient for audit purposes.